ODYSS	EYWARE®		
Alignment Report for Language Arts 300			
-	Washington - Language Arts - Grades 3-5		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Writing		
Grade:	Grade 3		
Section	Description	Lesson Title	
	Plans intentionally with some detail using visual tools (e.g.,		
WRI.3.1.1.1.b	webs, diagrams, drawings, graphic organizers).	Project: Book Report Biography	
	Gathers information from more than one source and takes		
WRI.3.1.1.1.c	notes.	Project: Informational Report	
	Gathers information from more than one source and takes		
WRI.3.1.1.1.c	notes.	Reading for Information	
		Grammar: Singular and Plural Nouns	
WRI.3.1.2.1.b	Works on one draft on a single topic over several days.	(1)	
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Project: Book Report Biography	
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Project: McCoy Today	
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Spelling Lesson 3	
	Rereads work several times and has a different focus for each		
	reading (e.g., first reading - checking for repetitious		
WRI.3.1.3.1.b	beginnings; second reading - looking for specific nouns).	Project: Book Report Biography	
	Rereads work several times and has a different focus for each		
	reading (e.g., first reading - checking for repetitious		
WRI.3.1.3.1.b	beginnings; second reading - looking for specific nouns).	Project: McCoy Today	
WRI.3.1.3.1.d	Makes decisions about writing based on feedback.	Project: Book Report Biography	
WRI.3.1.3.1.e	Collects additional data and revises.	Project: Revising a Report	
WRI.3.1.3.1.e	Collects additional data and revises.	Reading for Information	
		Extra Practice: Comparing with	
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Adjectives	
	5	Extra Practice: Singular and Plural	
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Nouns	
	.	Grammar: Comparing with Adjectives	
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	(1)	
		Grammar: Comparing with Adjectives	
WRI3141a	Identifies and corrects errors in grade level conventions	(2)	
		Grammar: Singular and Plural Nouns	
WRI3141a	Identifies and corrects errors in grade level conventions	(2)	
WRL3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Grammar: Suffixes -erest	
WRL3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Project: Writing a Story	
WRI 3 1 4 1 a	Identifies and corrects errors in grade level conventions	Project: Writing a Story about Pets	
WRI3141a	Identifies and corrects errors in grade level conventions	Spelling Lesson 3	
		Extra Practice: Comparing with	
WRI3141b	I lses checklist for editing	Adjectives	
WINI.0.1.4.1.0		Extra Practice: Singular and Plural	
WRI3141b	Lises checklist for editing	Nouns	
WINI.0.1.4.1.0		Grammar: Comparing with Adjectives	
WRI31416	Lises checklist for editing		
WINI.0.1.4.1.0		(1) Grammar: Comparing with Adjectives	
W/DI21/1h	Lisos chocklist for oditing		
VVIXI.J. 1. 4 . I.D		Crammar: Singular and Dlural Nouna	
W/DI 2 1 1 1 h	Lises checklist for editing		
WITLIS. 1.4. 1.0		(2) Grammar: Suffixes or est	
WITLIS. 1.4. 1.0		Shahimal. Sumkes -et, -est	
vvr.1.3.1.4.1.D	Uses checklist for editing (a group werd well distinger)	Spelling Lesson 3	
	friend)	Adjactives	
		AURCHVES	

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	Uses references when editing (e.g., word wall, dictionary,	Extra Practice: Singular and Plural
WRI.3.1.4.1.c	friend).	Nouns
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Comparing with Adjectives
WRI.3.1.4.1.c	friend).	
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Comparing with Adjectives
WRI.3.1.4.1.C	friend).	(2)
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Singular and Plural Nouns
WRI.3.1.4.1.C	Triend).	(2)
	Uses references when ealling (e.g., word wall, dictionary,	Crommon Cuttings or est
WRI.3.1.4.1.C	Triend).	Grammar: Sumixes -er, -est
	Uses references when ealling (e.g., word wall, dictionary,	Crommon Lloing the Distingent
VVRI.3.1.4.1.C	Illend).	Grammar: Using the Dictionary
	friend)	Crommory Lloing the Distingery
VVRI.3.1.4.1.0	Lless references when editing (e.g. word well, dictionery	Grammar. Using the Dictionary
W/PI3141c	friend)	Project: Writing a Story about Pote
WINI.3.1.4.1.0	Lises references when editing (e.g. word well, dictionary	Floject. Whiting a Story about Fets
WPI21410	friend)	Poading for Information
WINI.3.1.4.1.C	Lises references when editing (e.g. word wall dictionary	
WPI21410	friend)	Spolling Losson 3
VVRI.3.1.4.1.0	Lless references when editing (e.g. word well dictionery	
WPI3141c	friend)	Lising Potoronco Books
VVRI.3.1.4.1.0	Includes text features (a.g., title, headings, information about	Dising Reference Books
	the outbor illustrations, contions)	Figlier
WRI.3.1.3.1.0	Reviews at any stage of process	Project: Pook Poport – Picarophy
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Book Report - Biography
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Book Report Biography
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Nocoy Today
WRI.3.1.0.1.d	Revises at any stage of process.	Extra Practica: Comparing with
WPI21616	Edits as needed at any stage	Adjectives
WINI.3.1.0.1.D	Luits as needed at any stage.	Extra Practice: Singular and Plural
WRI31616	Edits as needed at any stage	Noune
WINI.5.1.0.1.0	Luis as needed at any stage.	Grammar: Comparing with Adjactives
WPI21616	Edite as peoded at any stage	
WINI.5.1.0.1.0	Luis as needed at any stage.	(1) Grammar: Comparing with Adjectives
WRI31616	Edits as needed at any stage	
WIN.0.1.0.1.0		Grammar: Singular and Plural Nouns
WRI3161b	Edits as needed at any stage	
WRI3161b	Edits as needed at any stage	Grammar: Suffixes -er -est
WRI3161b	Edits as needed at any stage	Project: Book Report Biography
WRI3161b	Edits as needed at any stage	Project: Writing a Story
WRI3161b	Edits as needed at any stage	Project: Writing a Story about Pets
WRI3161b	Edits as needed at any stage	Spelling Lesson 3
	Contributes to different parts of the process when writing a	
	class book (e.g., class develops ideas together, small group or	
WRI3162a	partners collaborate to produce each page)	Project: Book Report Biography
	Works on one draft over several days or weeks adjusting work	Grammar: Singular and Plural Nouns
WRI.3.1.6.3.a	to fit the time frame.	(1)
	Works on one draft over several days or weeks adjusting work	
WRI.3.163a	to fit the time frame.	Project: Book Report Biography
	Allots amount of time for each stage of writing process for on-	
WRI 3 1 6 3 b	demand writing.	Project: Book Report Biography
	Writes for community (business people) and distant peers	
WRI.3.2.1.1.a	(pen pals).	Project: Writing a Thank-vou Letter

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	Writes for community (business people) and distant peers	
WRI.3.2.1.1.a	(pen pals).	Thank-you Letters
	Demonstrates knowledge of specific audiences (e.g., formal	
WRI.3.2.1.1.b	areeting and closing when writing to a firefighter).	Essay: Writing a Friendly Letter
	Demonstrates knowledge of specific audiences (e.g., formal	y
WRI3211b	areeting and closing when writing to a firefighter)	Friendly Letters
	Demonstrates knowledge of specific audiences (e.g. formal	
WRI3211b	areeting and closing when writing to a firefighter)	Project: Writing Letters
WT(1.0.2.111.0	Demonstrates knowledge of specific audiences (e.g. formal	
WRI3211b	greeting and closing when writing to a firefighter)	Writing Letters
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Essay: Writing a Friendly Letter
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Friendly Letters
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Project: Book Report Nonfiction
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Project: Learning a New Language
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	r rojoot. Eourning a roow Eurigaago
WRI3221a	information)	Project: Writing Letters
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Writing Letters
WINI.0.2.2.1.d	Writes for own purposes (e.g. communicates with friends	
W/RI3221h	reminders to self)	Essay: Writing a Friendly Letter
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221h	reminders to self)	Friendly Letters
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221h	reminders to self)	Project: Book Report Nonfiction
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221b	reminders to self)	Project: Learning a New Language
WT(1.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	r rojooti zoarning a rott zangaago
WRI3221b	reminders to self)	Project: Writing Letters
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI 3 2 2 1 h	reminders to self)	Spelling Lesson 2
WT(1.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI 3221b	reminders to self)	Writing Letters
	Writes to respond to literature in some detail (e.g.	Project: Book Report Animal
WRI 3221 c	connections to self text and the world)	Stories
	Writes to respond to literature in some detail (e.g.	
WRI 3221 c	connections to self text and the world)	Project: Book Report Haiku Poetry
	Writes to respond to literature in some detail (e.g.	
WRI 3 2 2 1 c	connections to self text and the world)	Project: Book Report Nonfiction
WT(1.0.2.2.1.0	Writes to respond to literature in some detail (e.g.	Project: Cinderella Comparison and
WRI3221c	connections to self text and the world)	Contrast
WRI 3 2 2 1 d	Writes stories (e.g., fictional narrative)	Project: McCov Today
WRI 3 2 2 1 d	Writes stories (e.g., fictional narrative)	Project: Writing a Story
WT(1.0.2.2.1.0		Short Story: Jeff Learns About
WRI 3 2 2 1 d	Writes stories (e.g. fictional parrative)	Sharing
	Writes to learn (e.g., science notebooks, class notes	
WRI 3 2 2 1 🖻	summaries of nonfiction or literary passages)	Project: Learning a New Language
	Writes to explain (e.g., tells which grade was a favorite and	
	explains why explains why a bar graph is a better choice than	
	a pie chart to display data explains why an apple is a better	
WRI.3.2.2.1.f	snack than a candy bar).	Project: Learning a New Language

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WRL3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Essay: Writing a Friendly Letter
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Friendly Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Book Report Nonfiction
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Writing Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Writing a Thank-you Letter
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Thank-you Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Writing Letters
	Maintains a log or portfolio to track variety of forms/genres	-
WRI.3.2.3.1.b	used.	Reading a Play
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Project: Writing a Thank-you Letter
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Reading a Play
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Thank-you Letters
WRI.3.2.3.1.d.1	comics	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.1	comics	Thank-you Letters
WRI.3.2.3.1.d.2	fairy tales	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.2	fairy tales	Thank-you Letters
WRI.3.2.3.1.d.3	reports	Project: Learning a New Language
WRI.3.2.3.1.d.3	reports	Project: Revising a Report
WRI.3.2.3.1.d.3	reports	Project: Writing a Story about Pets
WRI.3.2.3.1.d.3	reports	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.3	reports	Thank-you Letters
WRI.3.2.3.1.d.4	charts	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.4	charts	Thank-you Letters
WRI.3.2.3.1.d.5	procedures (e.g., science experiment)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.5	procedures (e.g., science experiment)	Thank-you Letters
WRI.3.2.3.1.d.6	summaries (e.g., story, social studies passage)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.6	summaries (e.g., story, social studies passage)	Thank-you Letters
WRI.3.2.3.1.d.7	directions (to a location)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.7	directions (to a location)	Thank-you Letters
WRI.3.2.3.1.d.8	free verse	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.8	free verse	Thank-you Letters
WRI.3.2.4.1.b	Writes invitations (e.g., party, family night, open house).	Project: Writing a Thank-you Letter
WRI.3.2.4.1.b	Writes invitations (e.g., party, family night, open house).	Thank-you Letters
	Selects from a wide range of topics (e.g., friendship,	
WRI.3.3.1.1.a	volcanoes).	Project: Informational Report
	Selects from a wide range of topics (e.g., friendship,	
WRI.3.3.1.1.a	volcanoes).	Project: Writing Paragraphs
WRI.3.3.1.1.b	Maintains focus on specific topic.	Essay: Writing a Friendly Letter
WRI.3.3.1.1.b	Maintains focus on specific topic.	Friendly Letters
WRI.3.3.1.1.b	Maintains focus on specific topic.	Project: Writing Letters
WRI.3.3.1.1.b	Maintains focus on specific topic.	Spelling Lesson 1
WRI.3.3.1.1.b	Maintains focus on specific topic.	Spelling Lesson 2
WRI.3.3.1.1.b	Maintains focus on specific topic.	Writing Letters
	Provides details and/or support (e.g., examples, descriptions,	
WRI.3.3.1.1.c	reasons).	Project: Writing a Story
	Provides details and/or support (e.g., examples, descriptions,	Short Story: Jeff Learns About
WRI.3.3.1.1.c	reasons).	Sharing
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Essay: Writing a Friendly Letter
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Friendly Letters
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Project: Writing Letters

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WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Spelling Lesson 1
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Spelling Lesson 2
W/RI3311d	Lises personal experience and observation to support ideas	Writing Letters
WRI 3 3 1 1 6	Develops characters, setting, and events in parratives	Project: Writing a Thank-you Letter
WRI 3 3 1 1 6	Develops characters, setting, and events in narratives.	Thank-you Letters
WI(1.0.0.1.1.0	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
W/RI3312h	something new to think about or a cliffhanger)	Project: Learning a New Language
WI(1.0.0.1.2.0	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
WRI3312h	something new to think about or a cliffhanger)	Project: Observation
WT(1.0.0.T.2.D	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
WRI3312b	something new to think about or a cliffhanger)	Project: Writing a Story about Pets
	Organizes expository writing logically (e.g., grouped by	
	category: hypothesis and results: reasons and details/	
WRI.3.3.1.2.f	examples).	Project: Learning a New Language
	Demonstrates commitment to topic (e.g., sustains writing,	
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Project: Informational Report
	Demonstrates commitment to topic (e.g., sustains writing,	
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Project: Writing Paragraphs
	Demonstrates commitment to topic (e.g., sustains writing,	Short Story: Jeff Learns About
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Sharing
	Selects specific words (e.g., hollered vs. said) and specialized	
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Project: Writing a Thank-you Letter
	Selects specific words (e.g., hollered vs. said) and specialized	Short Story: Jeff Learns About
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Sharing
	Selects specific words (e.g., hollered vs. said) and specialized	
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Thank-you Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Essay: Writing a Friendly Letter
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Friendly Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Project: Writing Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Reading for Information
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	Chelling Lesson 4
WRI.3.3.2.2.D	Cultural background).	
	Selects interesting and effective words from various sources	
	(e.g., municultural interature, television, environmental print,	Spolling Losson 2
VV KI.3.3.2.2.D	Cultural Dackground).	
	Selects interesting and enective words from various sources	
WDI22226	(e.g., municultural interature, television, environmental print, cultural background)	Writing Lattors
WPI 2 2 2 2 2	Lises literary devices (e.g. operatorical alliteration)	Essay: Writing a Friendly Letter
VVINI.J.J.Z.Z.C	oses merary devices (e.g., onornalopoeta, anneralion).	Losay. Whiting a Henuly Letter

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WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Friendly Letters
WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Project: Writing Letters
WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Writing Letters
	Writes a variety of sentence beginnings (e.g., starts with an	
WRI.3.3.2.3.a	adverb: "Quickly, the snake slithered away.").	Grammar: Adverbs
	Writes a variety of sentence beginnings (e.g., starts with an	
WRI.3.3.2.3.a	adverb: "Quickly, the snake slithered away.").	Grammar: Adverbs
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Essay: Writing a Friendly Letter
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Friendly Letters
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Project: Writing Letters
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Spelling Lesson 1
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Spelling Lesson 2
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Writing Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Essay: Writing a Friendly Letter
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Friendly Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Project: Writing Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Spelling Lesson 1
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Spelling Lesson 2
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Writing Letters
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Grammar: Alphabetical Order
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Project: Book Report Biography
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 4
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Grammar: Alphabetical Order
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Project: Book Report Biography
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 1
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 2
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Grammar: Alphabetical Order
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Project: Book Report Biography
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1

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WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 4
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Grammar: Alphabetical Order
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Project: Book Report Biography
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	1 5
WRI.3.3.3.2.d	patterns.	Spelling Lesson 4
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Alphabetical Order
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Review
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Vowels
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Project: Book Report Biography
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 1
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 2
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 4

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WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, oy)	Spelling Lesson 4
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Grammar: Word Parts (1)
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Grammar: Word Parts (2)
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Spelling Lesson 1
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Spelling Lesson 2
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Grammar: Alphabetical Order
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Project: Book Report Biography
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Spelling Lesson 1
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	· •
WRI.3.3.3.2.e.3	carries)	Spelling Lesson 2
WRI.3.3.3.2.e.4	Double consonant rules (e.g., bunny, hopping, hotter, hottest)	Grammar: Alphabetical Order
WRI.3.3.3.2.e.4	Double consonant rules (e.g., bunny, hopping, hotter, hottest)	Project: Book Report Biography
WRI3332e4	Double consonant rules (e.g. bunny hopping hotter hottest)	Spelling Lesson 1
WT(1.0.0.0.2.0.1		
WRI3332e4	Double consonant rules (e.g. bunny bonning botter bottest)	Spelling Lesson 2
WT(1.0.0.0.2.0.+	Recognizes words that may be misspelled and makes	
WRI 3 3 3 2 f	corrections	Grammar: Alphabetical Order
WT(1.0.0.0.2.1	Recognizes words that may be misspelled and makes	Graninal. Aphabetical Grae
W/DI 2 2 2 2 f	corrections	Project: Book Report Biography
WRI.3.3.3.2.I	Percentizes words that may be misspelled and makes	Flojeci. Book Report Blography
M/DI 2 2 2 2 f	corrections	Spolling Losson 1
WRI.3.3.3.2.I	Percentizes words that may be misspelled and makes	
M/DI 2 2 2 2 f	corrections	Spolling Losson 2
WRI.3.3.3.2.I		
	Uses resources to find correct spelling for words identified as	
	uses resources to find correct spenning for words identified as	Crommer: Alphabatical Order
WRI.3.3.3.2.9	misspelled (e.g., word walls, student dictionalies, peers).	Grammar. Alphabelical Order
	Liese recourses to find correct appliing for words identified on	
	uses resources to find correct spening for words identified as	Crommon Lloing the Distingent
WRI.3.3.3.2.9	misspelled (e.g., word wails, student dictionaries, peers).	Grammar. Using the Dictionary
	Liese resources to find correct appliing for words identified on	
	Uses resources to find correct spelling for words identified as	Crommon Lloing the Distingent
VVRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Grammar: Using the Dictionary
	l la se reserves a to final como et en ellion for words identifical es	
	Uses resources to find correct spelling for words identified as	Device (Device Device) Discovery
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Project: BOOK Report Biography
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Spelling Lesson 1
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Spelling Lesson 2
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Using Reference Books
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Grammar: Capital Letters (1)
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Grammar: Capital Letters (2)
		Grammar: Capitalizing Titles; Using
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Commas

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WRI3333a	Uses capitalization rules from previous grades.	Grammar: Capitalizing Words
WT1.0.0.0.0.0		Grammar: Complete Sentences:
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Capitalization
		Grammar: Sentence Sense: Capital
WRI 3 3 3 3 a	Uses capitalization rules from previous grades.	Letters (1)
	Capitalizes person's title (e.g., President Smith vs. the	
WRI3333b	president)	Grammar: Capitalizing Words
	Capitalizes person's title (e.g., President Smith vs. the	
WRI.3.3.3.3.b	president).	Grammar: Reviewing Capital Letters
	Uses period after an abbreviation or initial (e.g., Dr. Georgia	
WRI.3.3.3.4.b	Scott. M.D.).	Grammar: Punctuation
	Uses period after an abbreviation or initial (e.g., Dr. Georgia	
WRI.3.3.3.4.b	Scott, M.D.).	Grammar: Punctuation Marks
	Uses comma between the day of the month and the year (e.g.,	
WRI.3.3.3.4.c	March 2, 2000).	Grammar: Punctuation
	Uses comma between the day of the month and the year (e.g.,	
WRI.3.3.3.4.c	March 2, 2000).	Grammar: Punctuation Marks
	Uses comma between city and state (e.g., Seattle,	
WRI.3.3.3.4.d	Washington).	Grammar: Punctuation
	Uses comma between city and state (e.g., Seattle,	
WRI.3.3.3.4.d	Washington).	Grammar: Punctuation Marks
	Uses commas in numbers greater than four digits (e.g.,	
WRI.3.3.3.4.g	10,000).	Grammar: Punctuation
	Uses commas in numbers greater than four digits (e.g.,	
WRI.3.3.3.4.g	10,000).	Grammar: Punctuation Marks
		Extra Practice: Comparing with
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.a	Applies usage rules from previous grades.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.a	Applies usage rules from previous grades.	(2)
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Spelling Lesson 3
		Extra Practice: Comparing with
WRI.3.3.3.5.b	Uses would have instead of would of.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.b	Uses would have instead of would of.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.b	Uses would have instead of would of.	(2)
WRI.3.3.3.5.b	Uses would have instead of would of.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.b	Uses would have instead of would of.	Spelling Lesson 3
		Extra Practice: Comparing with
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	(2)
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Grammar: Pronouns
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Grammar: Suffixes -er, -est
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Spelling Lesson 3
	Development of the transfer of the	Extra Practice: Comparing with
WRI.3.3.3.5.d	Uses consistent verb tense.	
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Adjective Review
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Adjectives

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		Grammar: Comparing with Adjectives
WRI.3.3.3.5.d	Uses consistent verb tense.	(1)
	University of the design of the second	Grammar: Comparing with Adjectives
WRI.3.3.3.5.d	Uses consistent verb tense.	(2)
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Verbs
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Verbs (2)
WRI.3.3.3.5.d	Uses consistent verb tense.	Spelling Lesson 3
WRI.3.3.3.5.e	Uses future tense correctly, especially in dialogue.	Grammar: Verbs (2)
		Extra Practice: Comparing with
WRI.3.3.3.5.f	Does not use double negatives.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.f	Does not use double negatives.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.f	Does not use double negatives.	(2)
WRI.3.3.3.5.f	Does not use double negatives.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.f	Does not use double negatives.	Grammar: Verbs
WRI.3.3.3.5.f	Does not use double negatives.	Spelling Lesson 3
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Grammar: Alphabetical Order
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Project: Book Report Biography
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 1
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 2
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 2
		Extra Practice: Comparing with
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	(2)
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Suffixes -er, -est
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Using Sentences Correctly
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Verbs
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Spelling Lesson 3
	6 (6 , 6 , ,	
	Uses paragraph conventions (e.g., designated by indentation	
WRI.3.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Writing Paragraphs
	Identifies specific strength in writing (e.g. sentence	
WRI3412a	beginnings spelling)	Spelling Lesson 1
	Identifies specific strength in writing (e.g. sentence	
WRI3412a	heainnings spelling)	Spelling Lesson 1
WT0.0.1.1.2.0	Identifies specific strength in writing (e.g. sentence	
WRI34129	heginnings spelling)	Spelling Lesson 2
WINI.0.4.1.2.a	Identifies specific strength in writing (e.g. sentence	
WRI34120	beginnings spelling)	Spelling Lesson 2
wini.3.4.1.2.d	Identifies specific strength in writing (o.g. sontonce	
	boginninge, spelling)	Spolling Losson 3
wr.i.j.4.1.2.d	Identifies energific strongth in writing (a.g. contened	Spelling Lesson 3
W/DI 2 4 4 2 5	boginninge, spelling)	Spolling Losson 2
VVRI.3.4.1.2.a		Spening Lesson S

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	Identifies specific strength in writing (e.g., sentence	
WRI.3.4.1.2.a	beginnings, spelling).	Spelling Lesson 3
	Chooses written work for a portfolio (e.g., selects best piece	
	from each grading period) and justifies the decision with	
WRI.3.4.1.2.c	criteria.	Grammar: Punctuation Marks
	Evaluates own use of writing process and sets goals (e.g.,	
WRI.3.4.2.1.c	"My prewrite helped me because").	Project: Book Report Biography
Grade:	Grade 4	
Grade:	Grade 5	
Subject:	Communication	
Grade:	Grade 3	
Section	Description	Lesson Title
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Fables; Cause and Effect
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading Fiction and Nonfiction
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading for Details
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading to Find the Main Idea
		Reading: Main Ideas; Cause and
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Effect
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: Button the Lamb
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: My Dog Zipper (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: My Dog Zipper (2)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: The Real McCoy
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Extra Practice: Comparing with Adjectives
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Extra Practice: Singular and Plural Nouns
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Comparing with Adjectives (1)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Comparing with Adjectives (2)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Singular and Plural Nouns (2)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Suffixes -er, -est
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Spelling Lesson 3

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	Summarizes stories, information, and videos with teacher	
	assistance (e.g., Science: summarizes an investigation by	
COM.3.1.2.1.d	describing reasons, observations, data, and results).	Grammar: Capital Letters (1)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Extra Practice: Comparing with
COM.3.1.2.2.a	runner.").	Adjectives
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Extra Practice: Singular and Plural
COM.3.1.2.2.a	runner.").	Nouns
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Comparing with Adjectives
COM.3.1.2.2.a	runner.").	(1)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Comparing with Adjectives
COM 3122a	runner.").	(2)
	Explains the difference between fact and opinion and supports	(-)
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Singular and Plural Nouns
COM.3.1.2.2.a	runner.").	(2)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	
COM.3.1.2.2.a	runner.").	Grammar: Suffixes -erest
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	
COM.3.1.2.2.a	runner.").	Spelling Lesson 3
	Compares examples of fact and opinion in different types of	
	mass media (e.g., television, advertisements, video, signs,	
COM.3.1.2.2.b	magazines).	Project: Advertisements and Forms
	Selects language that is respectful of others' feelings and	.,
	rights (e.g., no threats, bullving, derogatory or discriminatory	
COM.3.2.1.1 a	language).	Project: Writing Letters
	Selects language that is respectful of others' feelings and	
	rights (e.g., no threats, bullying, derogatory or discriminatory	
COM.3.2.1.1.a	language).	Writing Letters

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COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Extra Practice: Comparing with Adjectives
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Extra Practice: Singular and Plural Nouns
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Comparing with Adjectives (1)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Comparing with Adjectives (2)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Singular and Plural Nouns (2)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Suffixes -er, -est
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Project: Writing Letters
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Spelling Lesson 3
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Writing Letters
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Adjectives
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Extra Practice: Singular and Plural Nouns
COM.3.2.1.1.c	messages.	(1)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Comparing with Adjectives (2)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Singular and Plural Nouns (2)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Suffixes -er, -est
COM.3.2.1.1.c	messages.	Project: Writing Letters
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages. Chooses formal register to make introductions and take	Spelling Lesson 3
COM.3.2.1.1.c	messages.	Writing Letters
COM.3.2.2.2.a	entering in and elaborating on an idea).	Adjectives
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Extra Practice: Singular and Plural Nouns
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Grammar: Comparing with Adjectives (1)
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Grammar: Comparing with Adjectives

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	Sustains conversation by extending other's contributions (e.g.,	Grammar: Singular and Plural Nouns
COM.3.2.2.2.a	entering in and elaborating on an idea).	(2)
	Sustains conversation by extending other's contributions (e.g.	
COM 3 2 2 2 a	entering in and elaborating on an idea).	Grammar: Suffixes -erest
CONTROLETE LIG	Sustains conversation by extending other's contributions (e.g.	
COM 3 2 2 2 a	entering in and elaborating on an idea)	Spelling Lesson 3
00111.0.2.2.2.0		
	Reaches a group decision through compromise with teacher	
	quidance (e.g., blending differing points of view to reach a	Extra Practice: Comparing with
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Adjectives
CONTROLETE ID		
	Reaches a group decision through compromise with teacher	
	quidance (e.g., blending differing points of view to reach a	Extra Practice: Singular and Plural
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Nouns
CONTROLETE ID		
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Grammar: Capital Letters (1)
C C IIII CILLILID		
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Comparing with Adjectives
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	(1)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Comparing with Adjectives
COM.3.2.2.2.b	compromise or choosing the guickest or best solution).	(2)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Singular and Plural Nouns
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	(2)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	Grammar: Suffixes -er, -est
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	Spelling Lesson 3
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Extra Practice: Comparing with
COM.3.2.2.2.d	can we finish quickly?").	Adjectives
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Extra Practice: Singular and Plural
COM.3.2.2.2.d	can we finish quickly?").	Nouns
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Comparing with Adjectives
COM.3.2.2.2.d	can we finish quickly?").	(1)
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Comparing with Adjectives
COM.3.2.2.2.d	can we finish quickly?").	(2)
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Singular and Plural Nouns
COM.3.2.2.2.d	can we finish quickly?").	(2)

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	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	
COM.3.2.2.2.d	can we finish quickly?").	Grammar: Suffixes -er, -est
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	
COM.3.2.2.2.d	can we finish quickly?").	Spelling Lesson 3
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Extra Practice: Comparing with
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Adjectives
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Extra Practice: Singular and Plural
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Nouns
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Grammar: Capital Letters (1)
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Comparing with Adjectives
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	(1)
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Comparing with Adjectives
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	(2)
	Shares one's own opinion and compares it to others' with	Oremenen Gierulen end Divisi Nevee
0014 0 0 0 4 h	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Singular and Plural Nouns
COIVI.3.2.3.1.D	but full full full store scaly.).	(2)
	Shares one's own opinion and compares it to others with	
COM 2 2 2 1 h	but Yuki thinks it is too scory ")	Grammar: Suffixes or est
00101.3.2.3.1.0	Shares one's own opinion and compares it to others' with	Grammar. Sumzes -er, -est
	teacher guidance (e.g., "I like this story because it is exciting	
COM 3 2 3 1 h	but Yuki thinks it is too scary ")	Spelling Lesson 3
00111012101110	Explains how people have different ways to communicate.	
	using examples (e.g., different languages, sign language,	Extra Practice: Comparing with
COM.3.2.3.1.c	communication board).	Adjectives
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Extra Practice: Singular and Plural
COM.3.2.3.1.c	communication board).	Nouns
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Comparing with Adjectives
COM.3.2.3.1.c	communication board).	(1)
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Comparing with Adjectives
COM.3.2.3.1.c	communication board).	(2)
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Singular and Plural Nouns
COM.3.2.3.1.c	communication board).	(2)
	Explains how people have different ways to communicate,	
00140004	using examples (e.g., different languages, sign language,	
COM.3.2.3.1.C	communication board).	Grammar: Sumixes -er, -est
	Explains now people have different lenguages size lenguages	
COM 2 2 2 4 2	using examples (e.g., different languages, sign language,	Spolling Losson 2
UUIVI.3.2.3.1.C	Asks for clarification of another's verbal and nerverbal succ	Spenning Lesson S
	(e.g. "Why are you laughing?" "What does that gesture	Extra Practice: Comparing with
COM 3 2 3 2 h	mean?")	Adjectives
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	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Extra Practice: Singular and Plural
COM.3.2.3.2.b	mean?")	Nouns
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Comparing with Adjectives
COM.3.2.3.2.b	mean?")	(1)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Comparing with Adjectives
COM.3.2.3.2.b	mean?")	(2)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Singular and Plural Nouns
COM.3.2.3.2.b	mean?")	(2)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	
COM.3.2.3.2.b	mean?")	Grammar: Suffixes -er, -est
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	
COM.3.2.3.2.b	mean?")	Spelling Lesson 3
	Describes how registers and purposes change for different	
	audiences (e.g., one-to-one would require less formal	
	communication; a presentation at a school assembly would	
COM.3.3.1.1.a	require greater formality).	Project: Writing Letters
	Describes how registers and purposes change for different	
	audiences (e.g., one-to-one would require less formal	
	communication; a presentation at a school assembly would	
COM.3.3.1.1.a	require greater formality).	Writing Letters
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Extra Practice: Comparing with
COM.3.3.1.1.b	experiment).	Adjectives
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Extra Practice: Singular and Plural
COM.3.3.1.1.b	experiment).	Nouns
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Comparing with Adjectives
COM.3.3.1.1.b	experiment).	(1)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Comparing with Adjectives
COM.3.3.1.1.b	experiment).	(2)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Singular and Plural Nouns
COM.3.3.1.1.b	experiment).	(2)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Grammar: Suffixes -er, -est
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Project: Informational Report
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Spelling Lesson 3
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Extra Practice: Comparing with
COM.3.3.1.1.c	and community members).	Adjectives

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	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Extra Practice: Singular and Plural
COM.3.3.1.1.c	and community members).	Nouns
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Comparing with Adjectives
COM.3.3.1.1.c	and community members).	(1)
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Comparing with Adjectives
COM.3.3.1.1.c	and community members).	(2)
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Singular and Plural Nouns
COM.3.3.1.1.c	and community members).	(2)
	Selects material from a variety of resources with teacher	
0014 0 0 4 4 4	guidance (e.g., from books, experts, charts, posters, family,	Cremmon Cuttings on est
COM.3.3.1.1.C	and community members).	Grammar: Sumxes -er, -est
	Selects material from backs, experts, shorts, posters, family	
COM 3 3 1 1 c	guidance (e.g., from books, expens, charts, posters, family,	Spolling Losson 3
COIVI.3.3.1.1.C		Extra Practice: Comparing with
COM 3 3 1 1 d	Supports ideas with four or five details	
00111.0.0.1.1.0		Extra Practice: Singular and Plural
COM 3 3 1 1 d	Supports ideas with four or five details	Nouns
00111.0.0.1.1.0		Grammar: Comparing with Adjectives
COM.3.3.1.1.d	Supports ideas with four or five details.	(1)
		Grammar: Comparing with Adjectives
COM.3.3.1.1.d	Supports ideas with four or five details.	(2)
		Grammar: Singular and Plural Nouns
COM.3.3.1.1.d	Supports ideas with four or five details.	(2)
COM.3.3.1.1.d	Supports ideas with four or five details.	Grammar: Suffixes -er, -est
COM.3.3.1.1.d	Supports ideas with four or five details.	Spelling Lesson 3
	Uses visual aids independently. (e.g., illustrations, photos, bar	Extra Practice: Comparing with
COM.3.3.2.1.a	graphs, tables, charts and maps).	Adjectives
	Uses visual aids independently. (e.g., illustrations, photos, bar	Extra Practice: Singular and Plural
COM.3.3.2.1.a	graphs, tables, charts and maps).	Nouns
	Uses visual aids independently. (e.g., illustrations, photos, bar	Grammar: Comparing with Adjectives
COM.3.3.2.1.a	graphs, tables, charts and maps).	
0014 0 0 0 4 -	Uses visual aids independently. (e.g., illustrations, photos, bar	Grammar: Comparing with Adjectives
COM.3.3.2.1.a	graphs, tables, charts and maps).	(2) Organization Circuiton and Divised Neurop
COM 2 2 2 1 c	Uses visual alds independently. (e.g., illustrations, photos, bar	Grammar: Singular and Piural Nouns
COM.3.3.2.1.a	graphs, tables, charts and maps).	(2)
COM 2 2 2 1 a	oses visual alus independentiy. (e.g., indstrations, photos, bai	Crammar: Suffixed or est
COIVI.3.3.2.1.a	Uses visual side independently (e.g. illustrations, photos, bar	Graninar. Sunxes -er, -est
COM 3 3 2 1 a	araphs tables charts and mans)	Spelling Lesson 3
00111.0.0.2.1.a	Uses presentation technology with teacher guidance (e.g.	
COM 3 3 2 1 h	visual presenters, presentation software)	Grammar: Capital Letters (1)
00111.0.0.2.11.0	Uses reliable on-line sources with teacher guidance (e.g.	
COM.3.3.2.1.c	Internet, encyclopedias).	Grammar: Capital Letters (1)
		Extra Practice: Comparing with
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Adjectives
		Extra Practice: Singular and Plural
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Nouns
		Grammar: Comparing with Adjectives
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(1)

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		Grammar: Comparing with Adjectives
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(2)
		Grammar: Singular and Plural Nouns
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(2)
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Grammar: Suffixes -er, -est
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Spelling Lesson 3
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Extra Practice: Comparing with
COM.3.3.3.1.c	large group).	Adjectives
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Extra Practice: Singular and Plural
COM.3.3.3.1.c	large group).	Nouns
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	
COM.3.3.3.1.c	large group).	Grammar: Capital Letters (1)
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Comparing with Adjectives
COM.3.3.3.1.c	large group).	(1)
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Comparing with Adjectives
COM.3.3.3.1.c	large group).	(2)
	Uses appropriate language registers with teacher guidance	
00110001	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Singular and Plural Nouns
COM.3.3.3.1.C	large group).	(2)
	Uses appropriate language registers with teacher guidance	
COM 2 2 2 4 a	(e.g., formal versus informal: peer-to-peer, small group versus	Crommory Suffixon or opt
COIVI.3.3.3.1.C	large group).	Grammar. Sumxes -er, -est
	loses appropriate language registers with teacher guidance	
COM 3 3 3 1 c	(e.g., formal versus informal, peer-to-peer, small group versus	Project: Writing Letters
0011.3.3.3.1.0	Uses appropriate language registers with teacher guidance	
	(e.g. formal versus informal: peer to peer small group versus	
COM 3 3 3 1 c	(e.g., formal versus informal, peer-to-peer, small group versus	Spelling Lesson 3
0011.0.0.0.1.0	Uses appropriate language registers with teacher guidance	
	(e.g. formal versus informal: peer-to-peer small group versus	
COM 3 3 3 1 c	large group)	Writing Letters
Grade:	Grade 4	
Grade:	Grade 5	
Subject:	Reading	
Grade:	Grade 3	
Section	Description	Lesson Title
	· ·	
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Reading to Classify
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 1
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 1
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 2

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	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 3
	Read words containing complex letter patterns and/or word	Challing Loopen 2
READ.3.1.1.4.a		Spelling Lesson 3
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Reading a Play
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 1
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 1
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 2
	And the second	
READ.3.1.1.4.D	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 2
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 4
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Grammar: Using the Dictionary
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Grammar: Using the Dictionary
	use glossaries and dictionaries to find and confirm word	Haiku Poetny: Homographs
NLAD.3.1.2.1.a	Use glossaries and dictionaries to find and confirm word	Taiku Toetry, Tomographs
READ.3.1.2.1.a	meanings.	Project: Making Your Own Dictionary
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Reading to Classify
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Spelling Lesson 4
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Using Reference Books
	Use the meanings of prefixes, suffixes, and abbreviated words	
READ 3122a	text	Grammar: Alphabetical Order
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	Grammar: Reviewing Words and
READ.3.1.2.2.a	text.	Word Parts
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Grammar: Word Parts (1)
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	Crommon Word Dorto (2)
READ.3.1.2.2.a	Les the meanings of profixes, suffixes, and abbreviated words	Grammar: Word Parts (2)
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Reading to Classify
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Spelling Lesson 4
	Describe how word meanings change as affixes are added to	
READ.3.1.2.2.b	base words (e.g., rest/unrest/restful).	Grammar: Word Parts (1)
	Describe how word meanings change as affixes are added to	
READ.3.1.2.2.b	base words (e.g., rest/unrest/restful).	Spelling Lesson 3

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	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
RFAD 3 1 2 2 c	literary/narrative text.	Grammar: Capital Letters (1)
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Grammar: Capitalizing Words
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Reading to Classify
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 1
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 4
	Re-read to clarify, read on, ask for help, adjust reading rate,	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 4
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Haiku Poetry; Homographs
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading (2)
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading to Classify
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading: Sequence and Context
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Extra Practice: Comparing with
READ.3.1.3.1.a	and communities, in own oral and written communication.	Adjectives
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Extra Practice: Singular and Plural
READ.3.1.3.1.a	and communities, in own oral and written communication.	Nouns
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	
READ.3.1.3.1.a	and communities, in own oral and written communication.	Grammar: Capitalizing Words
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Grammar: Comparing with Adjectives
READ.3.1.3.1.a	and communities, in own oral and written communication.	(1)

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READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication. Use new vocabulary from informational/expository text and	Grammar: Comparing with Adjectives (2)
READ.3.1.3.1.a	and communities, in own oral and written communication.	Grammar: Pronouns
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Punctuation
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Punctuation Marks
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Singular and Plural Nouns (2)
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Suffixes -er, -est
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Reading (2)
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Reading to Classify
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Spelling Lesson 3
READ 3132b	Select, from multiple choices, the meaning of words necessary	Haiku Poetry: Homographs
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Language Arts Symbols
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Project: Following Directions
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Reading (2)
READ.3.1.3.2.b	to understand content/academic text.	Reading for Sequence
READ.3.1.3.2.b	to understand content/academic text.	Reading to Classify
READ.3.1.3.2.c	Explain that some words have a different meaning in different content/academic texts (e.g., area in math and geography).	Reading (2)
READ.3.1.3.2.c	Explain that some words have a different meaning in different content/academic texts (e.g., area in math and geography).	Reading to Classify

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READ 3132d	Use new vocabulary in oral and written communication	Essay: Writing a Friendly Letter
NEAD.5.1.5.2.0		Estra Practice: Comparing with
READ 3132d	Use new vocabulary in oral and written communication	Adjectives
READ:0.1.0.2.0		Extra Practice: Singular and Plural
READ 3132d	Use new vocabulary in oral and written communication	Nouns
READ 3132d	Use new vocabulary in oral and written communication	Friendly Letters
112/12:0:1:0:2:u		Grammar: Comparing with Adjectives
READ 3 1 3 2 d	Use new vocabulary in oral and written communication	(1)
112/12:0:1:0:2:u		Grammar: Comparing with Adjectives
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	(2)
		Grammar: Singular and Plural Nouns
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	(2)
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Grammar: Suffixes -erest
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Project: Writing Letters
		Short Story: Jeff Learns About
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Sharing
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 1
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 2
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 3
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Writing Letters
	Read aloud unpracticed grade-level text with fluency in a	
READ.3.1.4.2.b	range of 110-120+ words correct per minute.	Grammar: Alphabetical Order
	Adjust reading rate to match difficulty of texts (e.g.,	
	content/academic text) and for different purposes (e.g.,	
READ.3.1.4.3.a	pleasure reading vs. reading for information).	Grammar: Alphabetical Order
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Fables: Cause and Effect
	State the main idea of a literary/narrative text passage and	· · · ·
READ.3.2.1.3.b	support with two details from the story.	Reading (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Reading (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Reading Fiction and Nonfiction
	State the main idea of a literary/narrative text passage and	Reading: Main Ideas; Cause and
READ.3.2.1.3.b	support with two details from the story.	Effect
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: Button the Lamb
	State the main idea of a literary/narrative text passage and	Short Story: Jeff Learns About
READ.3.2.1.3.b	support with two details from the story.	Sharing
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: My Dog Zipper (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: My Dog Zipper (2)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: The Real McCoy
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Fables; Cause and Effect
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Language Arts Symbols
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Project: Following Directions
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading (1)

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	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading (1)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading Fiction and Nonfiction
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading for Sequence
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading to Find the Main Idea
	Select, from multiple choices, the main idea of a passage,	Reading: Main Ideas; Cause and
READ.3.2.1.3.c	poem, or selection.	Effect
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: Button the Lamb
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: My Dog Zipper (1)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: My Dog Zipper (2)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: The Real McCoy
	Organize main ideas and supporting details in a teacher-	
READ.3.2.1.3.f	selected graphic organizer to enhance comprehension of text.	Language Arts Symbols
	Openning main ideas and supportion datails is a task of	
	Organize main ideas and supporting details in a teacher-	Drais et. Falleusia a Directione
READ.3.2.1.3.f	selected graphic organizer to enhance comprehension of text.	Project: Following Directions
	Organiza main ideas and supporting datails in a tapphar	
	organize main lueas and supporting details in a teacher-	Pooding (1)
READ.3.2.1.3.1		
	Organize main ideas and supporting details in a teacher-	
RFAD 3 2 1 3 f	selected graphic organizer to enhance comprehension of text	Reading for Sequence
T(E/(D.0.2.1.0.)	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Language Arts Symbols
	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Proiect: Following Directions
	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Reading for Sequence
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Language Arts Symbols
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	Project: Book Report Historical
READ.3.2.1.5.a	might happen next).	Fiction

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	Predict or infer about text content using prior knowledge, text.	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Project: Following Directions
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Reading for Sequence
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Reading to Predict Outcome
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	
READ.3.2.1.5.b	informational/expository text.	Language Arts Symbols
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	
READ.3.2.1.5.b	Informational/expository text.	Project: Following Directions
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	Deeding for Converse
READ.3.2.1.5.D	Informational/expository text.	Reading for Sequence
	Dise text to make, commin, or revise interences and	
PEAD 22156	informational/expository text	Reading to Predict Outcome
READ.3.2.1.3.0	Select from multiple choices a prediction or inference from	
	literary/parrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do what is likely to	
READ 3 2 1 5 c	happen next or at the end of the story or poem)	Reading to Predict Outcome
NE/ND.0.2.1.0.0	Select from multiple choices a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Language Arts Symbols
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Project: Following Directions
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Reading for Sequence
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Reading to Predict Outcome
	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Language Arts Symbols
	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Project: Following Directions

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	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Reading for Sequence
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Language Arts Symbols
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Project: Following Directions
	Monitor for meaning by identifying where and why	, , , , , , , , , , , , , , , , , , , ,
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Reading for Sequence
	Draw, write about, or verbally describe the mental imagery	Extra Practice: Comparing with
READ.3.2.1.6.c	that occurs while reading.	Adjectives
	Draw, write about, or verbally describe the mental imagery	Extra Practice: Singular and Plural
READ.3.2.1.6.c	that occurs while reading.	Nouns
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Capitalizing Words
	Draw, write about, or verbally describe the mental imagery	Grammar: Comparing with Adjectives
READ.3.2.1.6.c	that occurs while reading.	(1)
	Draw, write about, or verbally describe the mental imagery	Grammar: Comparing with Adjectives
READ.3.2.1.6.c	that occurs while reading.	(2)
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Pronouns
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Punctuation
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Punctuation Marks
	Draw, write about, or verbally describe the mental imagery	Grammar: Singular and Plural Nouns
READ.3.2.1.6.c	that occurs while reading.	(2)
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Suffixes -er, -est
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Spelling Lesson 3
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Grammar: Capital Letters (1)
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Language Arts Symbols
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Project: Following Directions
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Reading for Sequence
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Language Arts Symbols
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Project: Following Directions
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Reading for Sequence
	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Language Arts Symbols

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	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Project: Following Directions
	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Reading for Sequence
	Select, from multiple choices, the order of ideas, facts, events	
	(e.g., what happened first, next, last; the order in which ideas	
READ.3.2.2.1.c	or facts were introduced).	Reading for Sequence
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Language Arts Symbols
		Project: Book Report Historical
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Fiction
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Project: Following Directions
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Reading for Sequence
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Language Arts Symbols
	Explain how certain text features help you understand the	Project: Book Report Historical
READ.3.2.2.2.b	selection.	Fiction
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Project: Following Directions
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Reading for Sequence
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: My Dog Zipper (1)
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: My Dog Zipper (2)
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: The Real McCoy
READ.3.2.2.3.c	Explain how the setting is important to the story.	Short Story: My Dog Zipper (1)
READ.3.2.2.3.C	Explain now the setting is important to the story.	Short Story: My Dog Zipper (2)
READ.3.2.2.3.C	Explain now the setting is important to the story.	Short Story: The Real MicCoy
	Colort from multiple choices the best description of a	
	select, nom multiple choices, the best description of a	
	facting a character's problem or importance of character traits,	Short Story My Dog Zippor (1)
READ.3.2.2.3.0		Short Story. My Dog Zipper (1)
	Solast from multiple choices, the best description of a	
	select, from multiple choices, the best description of a	
	foolings, character's problem, or importance of character)	Short Story: My Dog Zippor (2)
NLAD.3.2.2.3.6		
	Select from multiple choices the best description of a	
	character or setting in a story or noem (e.g. character traits	
READ 3223e	feelings character's problem or importance of character)	Short Story: The Real McCov
112/10.0.2.2.0.0	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ 3224a	comprehension	Language Arts Symbols
112/10.0.2.2. 1.u	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ.3.2.2.4.a	comprehension.	Project: Following Directions
	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ.3.2.2.4.a	comprehension.	Reading for Sequence
	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Language Arts Symbols

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	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Project: Following Directions
	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Reading for Sequence
	Compare and contrast information (e.g., facts and details.	<u> </u>
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Language Arts Symbols
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	Project: Cinderella Comparison and
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Contrast
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Project: Following Directions
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Reading for Sequence
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	Project: Cinderella Comparison and
READ.3.2.3.1.b	character and the author, two events, two settings).	Contrast
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	
READ.3.2.3.1.b	character and the author, two events, two settings).	Short Story: My Dog Zipper (1)
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	
READ.3.2.3.1.b	character and the author, two events, two settings).	Short Story: My Dog Zipper (2)
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Fables; Cause and Effect
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Language Arts Symbols
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Project: Following Directions
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Reading for Sequence
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	Reading: Main Ideas; Cause and
READ.3.2.3.1.d	evidence from the text.	Effect
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Fables; Cause and Effect
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Language Arts Symbols
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Project: Following Directions

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	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Reading for Sequence
	Select, from multiple choices, a sentence that explains the	Reading: Main Ideas: Cause and
READ.3.2.3.1.e	cause of events or the effects of actions.	Effect
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Grammar: Alphabetical Order
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Grammar: Using the Dictionary
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	Project: Book Report Historical
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Fiction
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Project: Making Your Own Dictionary
	Use alphabetical, numerical, and key word/topic systems to	· · · · · · · ·
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Using Reference Books
	Generate a personal or text-based response to text using a	-
	teacher-generated prompt (e.g., what would be the best/worst	
READ.3.2.4.1.a	part of an event or situation).	Grammar: Capital Letters (1)
	Draw a conclusion from grade-level text (e.g., how the story or	
	information might be useful, to whom the story or information	
READ.3.2.4.1.b	might be useful) and support with evidence from the text.	Grammar: Alphabetical Order
	Identify simple elements of style (word choice, sentence	
READ.3.2.4.2.b	structure and length, literary devices) (with teacher guidance).	Grammar: Capital Letters (1)
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Language Arts Symbols
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Project: Following Directions
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Reading for Sequence
	Generalize about common characteristics of literary/narrative	
READ.3.2.4.5.a	sub-genres.	Grammar: Alphabetical Order
	Generalize by comparing characters in similar stories from	
	different cultures (e.g., Cinderella/The Rough-Faced Girl or	Project: Cinderella Comparison and
READ.3.2.4.5.b	Little Red Riding Hood/Lon Po Po).	Contrast
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Language Arts Symbols
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Project: Following Directions
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Reading for Sequence
	Explain the information in functional documents that are used	
	In a school setting to communicate information (e.g., notes	Longuage Arts Correlate
KEAD.3.3.2.2.a	nome to ramily members, rules, newsletters, schedules).	
	Evoloin the information in functional desumants that are used	
	Explain the information in functional documents that are used	
	home to family members, rules, newsletters, schedules)	Project: Following Directions
NEAD.3.3.2.2.a	nome to ranning members, rules, newsletters, schedules).	

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	Explain the information in functional documents that are used	
	in a school setting to communicate information (e.g. notes	
READ.3.3.2.2.a	home to family members, rules, newsletters, schedules).	Reading for Sequence
	Listen to, read, and discuss a variety of literature representing	
	different perspectives of family, friendship, culture, and	
READ.3.3.4.1.a	tradition, generating a personal and/or text-based response.	Reading a Play
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Grammar: Alphabetical Order
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Reading Fiction and Nonfiction
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Reading a Play
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Grammar: Alphabetical Order
	Respond to literature from multiple genres using teacher	Project: Book Report Animal
READ.3.3.4.2.b	prompts appropriate to the text and content.	Stories
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Project: Book Report Haiku Poetry
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Project: Book Report Nonfiction
	Respond to literature from multiple genres using teacher	Project: Cinderella Comparison and
READ.3.3.4.2.b	prompts appropriate to the text and content.	Contrast
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Reading a Play
	Set two reading goals and create a plan to meet those goals	
READ.3.4.1.2.a	with teacher assistance.	Grammar: Capital Letters (1)
	Self-select books to read at an instructional level and an	
READ.3.4.2.1.b	independent level.	Grammar: Alphabetical Order

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grade 3	
Section	Description	Lesson Title
	Plans intentionally with some detail using visual tools (e.g.,	
WRI.3.1.1.1.b	webs, diagrams, drawings, graphic organizers).	Project: Book Report Biography
	Gathers information from more than one source and takes	
WRI.3.1.1.1.c	notes.	Project: Informational Report
	Gathers information from more than one source and takes	
WRI.3.1.1.1.c	notes.	Reading for Information
		Grammar: Singular and Plural Nouns
WRI.3.1.2.1.b	Works on one draft on a single topic over several days.	(1)
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Project: Book Report Biography
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Project: McCoy Today
WRI.3.1.3.1.a	Rereads own writing for meaning orally or silently.	Spelling Lesson 3
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - checking for repetitious	
WRI.3.1.3.1.b	beginnings; second reading - looking for specific nouns).	Project: Book Report Biography
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - checking for repetitious	
WRI.3.1.3.1.b	beginnings; second reading - looking for specific nouns).	Project: McCoy Today
WRI.3.1.3.1.d	Makes decisions about writing based on feedback.	Project: Book Report Biography
WRI.3.1.3.1.e	Collects additional data and revises.	Project: Revising a Report
WRI.3.1.3.1.e	Collects additional data and revises.	Reading for Information
		Extra Practice: Comparing with
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Adjectives
	5	Extra Practice: Singular and Plural
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Nouns
	.	Grammar: Comparing with Adjectives
WRI.3.1.4.1.a	Identifies and corrects errors in grade level conventions.	(1)
		Grammar: Comparing with Adjectives
WRI3141a	Identifies and corrects errors in grade level conventions	(2)
		Grammar: Singular and Plural Nouns
WRI3141a	Identifies and corrects errors in grade level conventions	(2)
WRL3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Grammar: Suffixes -erest
WRL3.1.4.1.a	Identifies and corrects errors in grade level conventions.	Project: Writing a Story
WRI 3 1 4 1 a	Identifies and corrects errors in grade level conventions	Project: Writing a Story about Pets
WRI3141a	Identifies and corrects errors in grade level conventions	Spelling Lesson 3
		Extra Practice: Comparing with
WRI3141b	I lses checklist for editing	Adjectives
WINI.0.1.4.1.0		Extra Practice: Singular and Plural
WRI3141b	Lises checklist for editing	Nouns
WINI.0.1.4.1.0		Grammar: Comparing with Adjectives
WRI31416	Lises checklist for editing	
WINI.0.1.4.1.0		(1) Grammar: Comparing with Adjectives
W/DI21/1h	Lisos chocklist for oditing	
VVIXI.J. 1. 4 . I.D		Crammar: Singular and Dlural Nouna
W/DI 2 1 1 1 h	Lises checklist for editing	
WITLIS. 1.4. 1.0		(2) Grammar: Suffixes or est
WITLIS. 1.4. 1.0		Shahimal. Sumkes -et, -est
vvr.1.3.1.4.1.D	Uses checklist for editing (a group werd well distinger)	Spelling Lesson 3
	friend)	Adjactives
		AURCHVES

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	Uses references when editing (e.g., word wall, dictionary,	Extra Practice: Singular and Plural
WRI.3.1.4.1.c	friend).	Nouns
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Comparing with Adjectives
WRI.3.1.4.1.c	friend).	
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Comparing with Adjectives
WRI.3.1.4.1.C	friend).	(2)
	Uses references when editing (e.g., word wall, dictionary,	Grammar: Singular and Plural Nouns
WRI.3.1.4.1.C	Triend).	(2)
	Uses references when ealling (e.g., word wall, dictionary,	Crommon Cuttings or est
WRI.3.1.4.1.C	Triend).	Grammar: Sumixes -er, -est
	Uses references when ealling (e.g., word wall, dictionary,	Crommon Lloing the Distingent
VVRI.3.1.4.1.C	Illend).	Grammar: Using the Dictionary
	friend)	Crommory Lloing the Distingery
VVRI.3.1.4.1.0	Lless references when editing (e.g. word well, dictionery	
W/PI3141c	friend)	Project: Writing a Story about Pote
WINI.3.1.4.1.0	Lises references when editing (e.g. word well, dictionary	Floject. Whiting a Story about Fets
WPI21410	friend)	Poading for Information
WINI.3.1.4.1.C	Lises references when editing (e.g. word wall dictionary	
WPI21410	friend)	Spolling Losson 3
VVRI.3.1.4.1.0	Lless references when editing (e.g. word well dictionery	
WPI3141c	friend)	Lising Potoronco Books
VVRI.3.1.4.1.0	Includes text features (a.g., title, headings, information about	Dising Reference Books
	the outbor illustrations, contions)	Figlier
WRI.3.1.3.1.0	Reviews at any stage of process	Project: Pook Poport – Picarophy
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Book Report - Biography
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Book Report Biography
WRI.3.1.0.1.a	Revises at any stage of process.	Project: Nocoy Today
WRI.3.1.0.1.d	Revises at any stage of process.	Extra Practica: Comparing with
WPI21616	Edits as needed at any stage	Adjectives
WINI.3.1.0.1.D	Luits as needed at any stage.	Extra Practice: Singular and Plural
WRI31616	Edits as needed at any stage	Noune
WINI.5.1.0.1.0	Luis as needed at any stage.	Grammar: Comparing with Adjactives
WPI21616	Edite as peoded at any stage	
WINI.5.1.0.1.0	Luis as needed at any stage.	(1) Grammar: Comparing with Adjectives
WRI31616	Edits as needed at any stage	
WIN.0.1.0.1.0		Grammar: Singular and Plural Nouns
WRI3161b	Edits as needed at any stage	
WRI3161b	Edits as needed at any stage	Grammar: Suffixes -er -est
WRI3161b	Edits as needed at any stage	Project: Book Report Biography
WRI3161b	Edits as needed at any stage	Project: Writing a Story
WRI3161b	Edits as needed at any stage	Project: Writing a Story about Pets
WRI3161b	Edits as needed at any stage	Spelling Lesson 3
	Contributes to different parts of the process when writing a	
	class book (e.g., class develops ideas together, small group or	
WRI3162a	partners collaborate to produce each page)	Project: Book Report Biography
	Works on one draft over several days or weeks adjusting work	Grammar: Singular and Plural Nouns
WRI.3.1.6.3.a	to fit the time frame.	(1)
	Works on one draft over several days or weeks adjusting work	
WRI.3.163a	to fit the time frame.	Project: Book Report Biography
	Allots amount of time for each stage of writing process for on-	
WRI 3 1 6 3 b	demand writing.	Project: Book Report Biography
	Writes for community (business people) and distant peers	
WRI.3.2.1.1.a	(pen pals).	Project: Writing a Thank-vou Letter

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	Writes for community (business people) and distant peers	
WRI.3.2.1.1.a	(pen pals).	Thank-you Letters
	Demonstrates knowledge of specific audiences (e.g., formal	
WRI.3.2.1.1.b	areeting and closing when writing to a firefighter).	Essay: Writing a Friendly Letter
	Demonstrates knowledge of specific audiences (e.g., formal	y
WRI3211b	areeting and closing when writing to a firefighter)	Friendly Letters
	Demonstrates knowledge of specific audiences (e.g. formal	
WRI3211b	areeting and closing when writing to a firefighter)	Project: Writing Letters
WT(1.0.2.111.0	Demonstrates knowledge of specific audiences (e.g. formal	
WRI3211b	greeting and closing when writing to a firefighter)	Writing Letters
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Essay: Writing a Friendly Letter
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Friendly Letters
	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Project: Book Report Nonfiction
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Project: Learning a New Language
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	r rojoot. Eourning a roow Eurigaago
WRI3221a	information)	Project: Writing Letters
WT(1.0.2.2.1.u	Identifies purpose of writing (e.g. to reflect to request	
WRI3221a	information)	Writing Letters
WIN.0.2.2.1.d	Writes for own purposes (e.g. communicates with friends	
W/RI3221h	reminders to self)	Essay: Writing a Friendly Letter
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221h	reminders to self)	Friendly Letters
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221h	reminders to self)	Project: Book Report Nonfiction
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI3221b	reminders to self)	Project: Learning a New Language
WT(1.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	r rojooti zoarning a rott zangaago
WRI3221b	reminders to self)	Project: Writing Letters
WINI.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI 3 2 2 1 h	reminders to self)	Spelling Lesson 2
WT(1.0.2.2.1.0	Writes for own purposes (e.g. communicates with friends	
WRI 3221b	reminders to self)	Writing Letters
	Writes to respond to literature in some detail (e.g.	Project: Book Report Animal
WRI 3221 c	connections to self text and the world)	Stories
	Writes to respond to literature in some detail (e.g.	
WRI 3221 c	connections to self text and the world)	Project: Book Report Haiku Poetry
	Writes to respond to literature in some detail (e.g.	
WRI 3 2 2 1 c	connections to self text and the world)	Project: Book Report Nonfiction
WT(1.0.2.2.1.0	Writes to respond to literature in some detail (e.g.	Project: Cinderella Comparison and
WRI3221c	connections to self text and the world)	Contrast
WRI 3 2 2 1 d	Writes stories (e.g., fictional narrative)	Project: McCov Today
WRI 3 2 2 1 d	Writes stories (e.g., fictional narrative)	Project: Writing a Story
WT(1.0.2.2.1.0		Short Story: Jeff Learns About
WRI 3 2 2 1 d	Writes stories (e.g. fictional parrative)	Sharing
	Writes to learn (e.g., science notebooks, class notes	
WRI 3 2 2 1 🖻	summaries of nonfiction or literary passages)	Project: Learning a New Language
	Writes to explain (e.g., tells which grade was a favorite and	Language
	explains why explains why a bar graph is a better choice than	
	a pie chart to display data explains why an apple is a better	
WRI.3.2.2.1.f	snack than a candy bar).	Project: Learning a New Language

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WRL3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Essay: Writing a Friendly Letter
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Friendly Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Book Report Nonfiction
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Writing Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Project: Writing a Thank-you Letter
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Thank-you Letters
WRI.3.2.3.1.a	Selects form to match purpose (e.g., a report to explain).	Writing Letters
	Maintains a log or portfolio to track variety of forms/genres	-
WRI.3.2.3.1.b	used.	Reading a Play
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Project: Writing a Thank-you Letter
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Reading a Play
WRI.3.2.3.1.c	Uses a variety of new forms/genres.	Thank-you Letters
WRI.3.2.3.1.d.1	comics	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.1	comics	Thank-you Letters
WRI.3.2.3.1.d.2	fairy tales	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.2	fairy tales	Thank-you Letters
WRI.3.2.3.1.d.3	reports	Project: Learning a New Language
WRI.3.2.3.1.d.3	reports	Project: Revising a Report
WRI.3.2.3.1.d.3	reports	Project: Writing a Story about Pets
WRI.3.2.3.1.d.3	reports	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.3	reports	Thank-you Letters
WRI.3.2.3.1.d.4	charts	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.4	charts	Thank-you Letters
WRI.3.2.3.1.d.5	procedures (e.g., science experiment)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.5	procedures (e.g., science experiment)	Thank-you Letters
WRI.3.2.3.1.d.6	summaries (e.g., story, social studies passage)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.6	summaries (e.g., story, social studies passage)	Thank-you Letters
WRI.3.2.3.1.d.7	directions (to a location)	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.7	directions (to a location)	Thank-you Letters
WRI.3.2.3.1.d.8	free verse	Project: Writing a Thank-you Letter
WRI.3.2.3.1.d.8	free verse	Thank-you Letters
WRI.3.2.4.1.b	Writes invitations (e.g., party, family night, open house).	Project: Writing a Thank-you Letter
WRI.3.2.4.1.b	Writes invitations (e.g., party, family night, open house).	Thank-you Letters
	Selects from a wide range of topics (e.g., friendship,	
WRI.3.3.1.1.a	volcanoes).	Project: Informational Report
	Selects from a wide range of topics (e.g., friendship,	
WRI.3.3.1.1.a	volcanoes).	Project: Writing Paragraphs
WRI.3.3.1.1.b	Maintains focus on specific topic.	Essay: Writing a Friendly Letter
WRI.3.3.1.1.b	Maintains focus on specific topic.	Friendly Letters
WRI.3.3.1.1.b	Maintains focus on specific topic.	Project: Writing Letters
WRI.3.3.1.1.b	Maintains focus on specific topic.	Spelling Lesson 1
WRI.3.3.1.1.b	Maintains focus on specific topic.	Spelling Lesson 2
WRI.3.3.1.1.b	Maintains focus on specific topic.	Writing Letters
	Provides details and/or support (e.g., examples, descriptions,	
WRI.3.3.1.1.c	reasons).	Project: Writing a Story
	Provides details and/or support (e.g., examples, descriptions,	Short Story: Jeff Learns About
WRI.3.3.1.1.c	reasons).	Sharing
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Essay: Writing a Friendly Letter
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Friendly Letters
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Project: Writing Letters

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WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Spelling Lesson 1
WRI.3.3.1.1.d	Uses personal experience and observation to support ideas.	Spelling Lesson 2
W/RI3311d	Lises personal experience and observation to support ideas	Writing Letters
WRI 3 3 1 1 6	Develops characters, setting, and events in parratives	Project: Writing a Thank-you Letter
WRI 3 3 1 1 6	Develops characters, setting, and events in narratives.	Thank-you Letters
WI(1.0.0.1.1.0	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
W/RI3312h	something new to think about or a cliffhanger)	Project: Learning a New Language
WI(1.0.0.1.2.0	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
WRI3312h	something new to think about or a cliffhanger)	Project: Observation
WT(1.0.0.T.2.D	Writes a variety of beginnings and endings (e.g. begins with	
	an amazing fact or background information: ends with	
WRI3312b	something new to think about or a cliffhanger)	Project: Writing a Story about Pets
	Organizes expository writing logically (e.g., grouped by	
	category: hypothesis and results: reasons and details/	
WRI.3.3.1.2.f	examples).	Project: Learning a New Language
	Demonstrates commitment to topic (e.g., sustains writing,	
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Project: Informational Report
	Demonstrates commitment to topic (e.g., sustains writing,	
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Project: Writing Paragraphs
	Demonstrates commitment to topic (e.g., sustains writing,	Short Story: Jeff Learns About
WRI.3.3.2.1.c	elaborates, shows knowledge of topic).	Sharing
	Selects specific words (e.g., hollered vs. said) and specialized	
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Project: Writing a Thank-you Letter
	Selects specific words (e.g., hollered vs. said) and specialized	Short Story: Jeff Learns About
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Sharing
	Selects specific words (e.g., hollered vs. said) and specialized	
WRI.3.3.2.2.a	vocabulary (e.g., transparent vs. clear).	Thank-you Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Essay: Writing a Friendly Letter
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Friendly Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Project: Writing Letters
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	
WRI.3.3.2.2.b	cultural background).	Reading for Information
	Selects interesting and effective words from various sources	
	(e.g., multicultural literature, television, environmental print,	Chelling Lesson 4
WRI.3.3.2.2.D	Cultural background).	
	Selects interesting and effective words from various sources	
	(e.g., municultural interature, television, environmental print,	Spolling Losson 2
VV KI.3.3.2.2.D	Cultural Dackground).	
	Selects interesting and enective words from various sources	
WDI22226	(e.g., municultural interature, television, environmental print, cultural background)	Writing Lattors
WPI 2 2 2 2 2	Lises literary devices (e.g. operatorial alliteration)	Essay: Writing a Friendly Letter
VVINI.J.J.Z.Z.C	oses merary devices (e.g., onornalopoeta, anneralion).	Losay. Whiting a Henuly Letter

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WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Friendly Letters
WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Project: Writing Letters
WRI.3.3.2.2.c	Uses literary devices (e.g., onomatopoeia, alliteration).	Writing Letters
	Writes a variety of sentence beginnings (e.g., starts with an	
WRI.3.3.2.3.a	adverb: "Quickly, the snake slithered away.").	Grammar: Adverbs
	Writes a variety of sentence beginnings (e.g., starts with an	
WRI.3.3.2.3.a	adverb: "Quickly, the snake slithered away.").	Grammar: Adverbs
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Essay: Writing a Friendly Letter
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Friendly Letters
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Project: Writing Letters
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Spelling Lesson 1
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Spelling Lesson 2
WRI.3.3.2.3.b	Writes a variety of sentence lengths.	Writing Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Essay: Writing a Friendly Letter
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Friendly Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Project: Writing Letters
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Spelling Lesson 1
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Spelling Lesson 2
	Writes a variety of sentence structures (e.g., "I went outside.	
WRI.3.3.2.3.c	The streets were muddy after the storm ended.").	Writing Letters
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Grammar: Alphabetical Order
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Project: Book Report Biography
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 1
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 2
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 3
WRI.3.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 4
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Grammar: Alphabetical Order
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Project: Book Report Biography
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 1
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 2
WRI.3.3.3.2.b	Spells high-frequency words (e.g., because, there, their).	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Grammar: Alphabetical Order
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Project: Book Report Biography
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1

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WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 1
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 2
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 3
WRI.3.3.3.2.c	Uses phonetic spelling for challenging words.	Spelling Lesson 4
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Grammar: Alphabetical Order
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Project: Book Report Biography
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 1
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 2
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 3
	Recognizes and uses grade level appropriate spelling	
WRI.3.3.3.2.d	patterns.	Spelling Lesson 4
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Alphabetical Order
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Review
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Grammar: Vowels
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Project: Book Report Biography
WRI.3.3.3.2.e 1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 1
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 2
WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, ov)	Spelling Lesson 4
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WRI.3.3.3.2.e.1	Unusual vowel patterns (e.g., aw, ou, oy)	Spelling Lesson 4
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Grammar: Word Parts (1)
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Grammar: Word Parts (2)
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Spelling Lesson 1
WRI.3.3.3.2.e.2	Affixes (e.g., un-, pre-, -ed)	Spelling Lesson 2
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Grammar: Alphabetical Order
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Project: Book Report Biography
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	
WRI.3.3.3.2.e.3	carries)	Spelling Lesson 1
	Plurals rules (e.g., cat to cats, glass to glasses, carry to	· •
WRI.3.3.3.2.e.3	carries)	Spelling Lesson 2
WRI.3.3.3.2.e.4	Double consonant rules (e.g., bunny, hopping, hotter, hottest)	Grammar: Alphabetical Order
WRI.3.3.3.2.e.4	Double consonant rules (e.g., bunny, hopping, hotter, hottest)	Project: Book Report Biography
WRI3332e4	Double consonant rules (e.g. bunny hopping hotter hottest)	Spelling Lesson 1
WT(1.0.0.0.2.0.1		
WRI3332e4	Double consonant rules (e.g. bunny bonning botter bottest)	Spelling Lesson 2
WT(1.0.0.0.2.0.+	Recognizes words that may be misspelled and makes	
WRI 3 3 3 2 f	corrections	Grammar: Alphabetical Order
WT(1.0.0.0.2.1	Recognizes words that may be misspelled and makes	Graninal. Aphabetical Grae
W/DI 2 2 2 2 f	corrections	Project: Book Report Biography
WRI.3.3.3.2.I	Percentizes words that may be misspelled and makes	Flojeci. Book Report Blography
M/DI 2 2 2 2 f	corrections	Spolling Losson 1
WRI.3.3.3.2.I	Percentizes words that may be misspelled and makes	
M/DI 2 2 2 2 f	corrections	Spolling Losson 2
WRI.3.3.3.2.I		
	Uses resources to find correct spelling for words identified as	
	uses resources to find correct spenning for words identified as	Crommer: Alphabatical Order
WRI.3.3.3.2.9	misspelled (e.g., word walls, student dictionalies, peers).	Grammar. Alphabelical Order
	Liese recourses to find correct appliing for words identified on	
	uses resources to find correct spening for words identified as	Crommon Lloing the Distingent
WRI.3.3.3.2.9	misspelled (e.g., word wails, student dictionaries, peers).	Grammar. Using the Dictionary
	Liese resources to find correct appliing for words identified on	
	Uses resources to find correct spelling for words identified as	Crommon Lloing the Distingent
VVRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Grammar: Using the Dictionary
	l la se verse te fin d'anne et en ellie e fer worde identifie d'an	
	Uses resources to find correct spelling for words identified as	Device (Device Device) Discovery
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Project: BOOK Report Biography
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Spelling Lesson 1
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Spelling Lesson 2
	Uses resources to find correct spelling for words identified as	
WRI.3.3.3.2.g	misspelled (e.g., word walls, student dictionaries, peers).	Using Reference Books
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Grammar: Capital Letters (1)
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Grammar: Capital Letters (2)
		Grammar: Capitalizing Titles; Using
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Commas

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WRI3333a	Uses capitalization rules from previous grades.	Grammar: Capitalizing Words
WT1.0.0.0.0.0		Grammar: Complete Sentences:
WRI.3.3.3.3.a	Uses capitalization rules from previous grades.	Capitalization
		Grammar: Sentence Sense: Capital
WRI 3 3 3 3 a	Uses capitalization rules from previous grades.	Letters (1)
	Capitalizes person's title (e.g., President Smith vs. the	
WRI3333b	president)	Grammar: Capitalizing Words
	Capitalizes person's title (e.g., President Smith vs. the	
WRI.3.3.3.3.b	president).	Grammar: Reviewing Capital Letters
	Uses period after an abbreviation or initial (e.g., Dr. Georgia	
WRI.3.3.3.4.b	Scott. M.D.).	Grammar: Punctuation
	Uses period after an abbreviation or initial (e.g., Dr. Georgia	
WRI.3.3.3.4.b	Scott, M.D.).	Grammar: Punctuation Marks
	Uses comma between the day of the month and the year (e.g.,	
WRI.3.3.3.4.c	March 2, 2000).	Grammar: Punctuation
	Uses comma between the day of the month and the year (e.g.,	
WRI.3.3.3.4.c	March 2, 2000).	Grammar: Punctuation Marks
	Uses comma between city and state (e.g., Seattle,	
WRI.3.3.3.4.d	Washington).	Grammar: Punctuation
	Uses comma between city and state (e.g., Seattle,	
WRI.3.3.3.4.d	Washington).	Grammar: Punctuation Marks
	Uses commas in numbers greater than four digits (e.g.,	
WRI.3.3.3.4.g	10,000).	Grammar: Punctuation
	Uses commas in numbers greater than four digits (e.g.,	
WRI.3.3.3.4.g	10,000).	Grammar: Punctuation Marks
		Extra Practice: Comparing with
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.a	Applies usage rules from previous grades.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.a	Applies usage rules from previous grades.	(2)
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.a	Applies usage rules from previous grades.	Spelling Lesson 3
		Extra Practice: Comparing with
WRI.3.3.3.5.b	Uses would have instead of would of.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.b	Uses would have instead of would of.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.b	Uses would have instead of would of.	(2)
WRI.3.3.3.5.b	Uses would have instead of would of.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.b	Uses would have instead of would of.	Spelling Lesson 3
		Extra Practice: Comparing with
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	(2)
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Grammar: Pronouns
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Grammar: Suffixes -er, -est
WRI.3.3.3.5.c	Uses correct pronoun as subject (e.g., I vs. me).	Spelling Lesson 3
	Development of the transfer of the	Extra Practice: Comparing with
WRI.3.3.3.5.d	Uses consistent verb tense.	
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Adjective Review
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Adjectives

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		Grammar: Comparing with Adjectives
WRI.3.3.3.5.d	Uses consistent verb tense.	(1)
	University of the design of the second	Grammar: Comparing with Adjectives
WRI.3.3.3.5.d	Uses consistent verb tense.	(2)
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Verbs
WRI.3.3.3.5.d	Uses consistent verb tense.	Grammar: Verbs (2)
WRI.3.3.3.5.d	Uses consistent verb tense.	Spelling Lesson 3
WRI.3.3.3.5.e	Uses future tense correctly, especially in dialogue.	Grammar: Verbs (2)
		Extra Practice: Comparing with
WRI.3.3.3.5.f	Does not use double negatives.	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.f	Does not use double negatives.	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.5.f	Does not use double negatives.	(2)
WRI.3.3.3.5.f	Does not use double negatives.	Grammar: Suffixes -er, -est
WRI.3.3.3.5.f	Does not use double negatives.	Grammar: Verbs
WRI.3.3.3.5.f	Does not use double negatives.	Spelling Lesson 3
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Grammar: Alphabetical Order
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Project: Book Report Biography
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 1
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 2
	Uses appropriate homonym (e.g., it's vs. its, your vs. you're,	
WRI.3.3.3.5.g	their vs. there vs. they're, to vs. two vs. too).	Spelling Lesson 2
		Extra Practice: Comparing with
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Adjectives
		Grammar: Comparing with Adjectives
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	(1)
		Grammar: Comparing with Adjectives
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	(2)
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Suffixes -er, -est
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Using Sentences Correctly
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Grammar: Verbs
WRI.3.3.3.6.b	Does not use sentence fragments (e.g., Going into town.).	Spelling Lesson 3
	6 (6 , 6 , ,	
	Uses paragraph conventions (e.g., designated by indentation	
WRI.3.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Writing Paragraphs
	Identifies specific strength in writing (e.g. sentence	
WRI3412a	beginnings spelling)	Spelling Lesson 1
	Identifies specific strength in writing (e.g. sentence	
WRI3412a	heainnings spelling)	Spelling Lesson 1
WT0.0.1.1.2.0	Identifies specific strength in writing (e.g. sentence	
WRI34129	heginnings spelling)	Spelling Lesson 2
WINI.0.4.1.2.a	Identifies specific strength in writing (e.g. sentence	
WRI34120	beginnings spelling)	Spelling Lesson 2
wini.3.4.1.2.d	Identifies specific strength in writing (o.g. sontonce	
	boginninge, spelling)	Spolling Losson 3
wr.i.j.4.1.2.d	Identifies energific strongth in writing (a.g. contened	Spelling Lesson 3
W/DI 2 4 4 2 5	boginninge spelling)	Spolling Losson 2
VVRI.3.4.1.2.a		Spening Lesson S

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	Identifies specific strength in writing (e.g., sentence	
WRI.3.4.1.2.a	beginnings, spelling).	Spelling Lesson 3
	Chooses written work for a portfolio (e.g., selects best piece	
	from each grading period) and justifies the decision with	
WRI.3.4.1.2.c	criteria.	Grammar: Punctuation Marks
	Evaluates own use of writing process and sets goals (e.g.,	
WRI.3.4.2.1.c	"My prewrite helped me because").	Project: Book Report Biography
Grade:	Grade 4	
Grade:	Grade 5	
Subject:	Communication	
Grade:	Grade 3	
Section	Description	Lesson Title
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Fables; Cause and Effect
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading Fiction and Nonfiction
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading for Details
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Reading to Find the Main Idea
		Reading: Main Ideas; Cause and
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Effect
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: Button the Lamb
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: My Dog Zipper (1)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: My Dog Zipper (2)
COM.3.1.1.2.b	Identifies main idea and gives two supporting details.	Short Story: The Real McCoy
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Extra Practice: Comparing with Adjectives
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Extra Practice: Singular and Plural Nouns
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Comparing with Adjectives (1)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Comparing with Adjectives (2)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Singular and Plural Nouns (2)
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Grammar: Suffixes -er, -est
COM.3.1.1.2.f	Describes visual information (e.g., Dance: describes context using analogy and metaphor, such as "the dancers were like birds floating," or demonstrates with movement).	Spelling Lesson 3

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	Summarizes stories, information, and videos with teacher	
	assistance (e.g., Science: summarizes an investigation by	
COM.3.1.2.1.d	describing reasons, observations, data, and results).	Grammar: Capital Letters (1)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Extra Practice: Comparing with
COM.3.1.2.2.a	runner.").	Adjectives
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Extra Practice: Singular and Plural
COM.3.1.2.2.a	runner.").	Nouns
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Comparing with Adjectives
COM.3.1.2.2.a	runner.").	(1)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Comparing with Adjectives
COM 3122a	runner.").	(2)
	Explains the difference between fact and opinion and supports	(-)
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	Grammar: Singular and Plural Nouns
COM.3.1.2.2.a	runner.").	(2)
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	
COM.3.1.2.2.a	runner.").	Grammar: Suffixes -erest
	Explains the difference between fact and opinion and supports	
	response with evidence or examples (e.g., "The ad shows that	
	the tennis shoes have a new kind of sole, which is a fact, but	
	that they make you a fast runner is an opinion because	
	running takes strong muscles and not everyone can be a fast	
COM.3.1.2.2.a	runner.").	Spelling Lesson 3
	Compares examples of fact and opinion in different types of	
	mass media (e.g., television, advertisements, video, signs,	
COM.3.1.2.2.b	magazines).	Project: Advertisements and Forms
	Selects language that is respectful of others' feelings and	.,
	rights (e.g., no threats, bullving, derogatory or discriminatory	
COM.3.2.1.1 a	language).	Project: Writing Letters
	Selects language that is respectful of others' feelings and	
	rights (e.g., no threats, bullying, derogatory or discriminatory	
COM.3.2.1.1.a	language).	Writing Letters

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COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Extra Practice: Comparing with Adjectives
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Extra Practice: Singular and Plural Nouns
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Comparing with Adjectives (1)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Comparing with Adjectives (2)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Singular and Plural Nouns (2)
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Grammar: Suffixes -er, -est
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Project: Writing Letters
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Spelling Lesson 3
COM.3.2.1.1.b	Adjusts language register to the situation (e.g., talking on the playground, versus answering the classroom telephone).	Writing Letters
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Adjectives
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Extra Practice: Singular and Plural Nouns
COM.3.2.1.1.c	messages.	(1)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Comparing with Adjectives (2)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Singular and Plural Nouns (2)
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages.	Grammar: Suffixes -er, -est
COM.3.2.1.1.c	messages.	Project: Writing Letters
COM.3.2.1.1.c	Chooses formal register to make introductions and take messages. Chooses formal register to make introductions and take	Spelling Lesson 3
COM.3.2.1.1.c	messages.	Writing Letters
COM.3.2.2.2.a	entering in and elaborating on an idea).	Adjectives
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Extra Practice: Singular and Plural Nouns
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Grammar: Comparing with Adjectives (1)
COM.3.2.2.2.a	Sustains conversation by extending other's contributions (e.g., entering in and elaborating on an idea).	Grammar: Comparing with Adjectives

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	Sustains conversation by extending other's contributions (e.g.,	Grammar: Singular and Plural Nouns
COM.3.2.2.2.a	entering in and elaborating on an idea).	(2)
	Sustains conversation by extending other's contributions (e.g.	
COM 3 2 2 2 a	entering in and elaborating on an idea).	Grammar: Suffixes -erest
CONTROLETE LIG	Sustains conversation by extending other's contributions (e.g.	
COM 3 2 2 2 a	entering in and elaborating on an idea)	Spelling Lesson 3
00111.0.2.2.2.0		
	Reaches a group decision through compromise with teacher	
	quidance (e.g., blending differing points of view to reach a	Extra Practice: Comparing with
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Adjectives
CONTROLETE ID		
	Reaches a group decision through compromise with teacher	
	quidance (e.g., blending differing points of view to reach a	Extra Practice: Singular and Plural
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Nouns
CONTROLETE ID		
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM 3 2 2 2 b	compromise or choosing the quickest or best solution)	Grammar: Capital Letters (1)
C C IIII CILLILID		
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Comparing with Adjectives
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	(1)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Comparing with Adjectives
COM.3.2.2.2.b	compromise or choosing the guickest or best solution).	(2)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	Grammar: Singular and Plural Nouns
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	(2)
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	Grammar: Suffixes -er, -est
	Reaches a group decision through compromise with teacher	
	guidance (e.g., blending differing points of view to reach a	
COM.3.2.2.2.b	compromise or choosing the quickest or best solution).	Spelling Lesson 3
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Extra Practice: Comparing with
COM.3.2.2.2.d	can we finish quickly?").	Adjectives
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Extra Practice: Singular and Plural
COM.3.2.2.2.d	can we finish quickly?").	Nouns
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Comparing with Adjectives
COM.3.2.2.2.d	can we finish quickly?").	(1)
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Comparing with Adjectives
COM.3.2.2.2.d	can we finish quickly?").	(2)
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	Grammar: Singular and Plural Nouns
COM.3.2.2.2.d	can we finish quickly?").	(2)

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	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	
COM.3.2.2.2.d	can we finish quickly?").	Grammar: Suffixes -er, -est
	Initiates the development of a group solution (e.g., "If that isn't	
	fair, what should we do?" "We are running out of time, how	
COM.3.2.2.2.d	can we finish quickly?").	Spelling Lesson 3
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Extra Practice: Comparing with
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Adjectives
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Extra Practice: Singular and Plural
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Nouns
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	Grammar: Capital Letters (1)
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Comparing with Adjectives
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	(1)
	Shares one's own opinion and compares it to others' with	
	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Comparing with Adjectives
COM.3.2.3.1.b	but Yuki thinks it is too scary.").	(2)
	Shares one's own opinion and compares it to others' with	Oremenen Gierulen end Divisi Nevee
0014 0 0 0 4 h	teacher guidance (e.g., "I like this story because it is exciting,	Grammar: Singular and Plural Nouns
COIVI.3.2.3.1.D	but full full full store scaly.).	(2)
	Shares one's own opinion and compares it to others with	
COM 2 2 2 1 h	but Yuki thinks it is too scory ")	Grammar: Suffixes or est
00101.3.2.3.1.0	Shares one's own opinion and compares it to others' with	Grammar. Sumzes -er, -est
	teacher guidance (e.g., "I like this story because it is exciting	
COM 3 2 3 1 h	but Yuki thinks it is too scary ")	Spelling Lesson 3
00111012101110	Explains how people have different ways to communicate.	
	using examples (e.g., different languages, sign language,	Extra Practice: Comparing with
COM.3.2.3.1.c	communication board).	Adjectives
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Extra Practice: Singular and Plural
COM.3.2.3.1.c	communication board).	Nouns
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Comparing with Adjectives
COM.3.2.3.1.c	communication board).	(1)
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Comparing with Adjectives
COM.3.2.3.1.c	communication board).	(2)
	Explains how people have different ways to communicate,	
	using examples (e.g., different languages, sign language,	Grammar: Singular and Plural Nouns
COM.3.2.3.1.c	communication board).	(2)
	Explains how people have different ways to communicate,	
00140004	using examples (e.g., different languages, sign language,	
COM.3.2.3.1.C	communication board).	Grammar: Sumixes -er, -est
	Explains now people have different lenguages size lenguages	
COM 2 2 2 4 2	using examples (e.g., different languages, sign language,	Spolling Losson 2
UUIVI.3.2.3.1.C	Asks for clarification of another's verbal and nerverbal succ	Spenning Lesson S
	(e.g. "Why are you laughing?" "What does that gesture	Extra Practice: Comparing with
COM 3 2 3 2 h	mean?")	Adjectives
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	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Extra Practice: Singular and Plural
COM.3.2.3.2.b	mean?")	Nouns
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Comparing with Adjectives
COM.3.2.3.2.b	mean?")	(1)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Comparing with Adjectives
COM.3.2.3.2.b	mean?")	(2)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	Grammar: Singular and Plural Nouns
COM.3.2.3.2.b	mean?")	(2)
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	
COM.3.2.3.2.b	mean?")	Grammar: Suffixes -er, -est
	Asks for clarification of another's verbal and nonverbal cues	
	(e.g., "Why are you laughing?" "What does that gesture	
COM.3.2.3.2.b	mean?")	Spelling Lesson 3
	Describes how registers and purposes change for different	
	audiences (e.g., one-to-one would require less formal	
	communication; a presentation at a school assembly would	
COM.3.3.1.1.a	require greater formality).	Project: Writing Letters
	Describes how registers and purposes change for different	
	audiences (e.g., one-to-one would require less formal	
	communication; a presentation at a school assembly would	
COM.3.3.1.1.a	require greater formality).	Writing Letters
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Extra Practice: Comparing with
COM.3.3.1.1.b	experiment).	Adjectives
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Extra Practice: Singular and Plural
COM.3.3.1.1.b	experiment).	Nouns
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Comparing with Adjectives
COM.3.3.1.1.b	experiment).	(1)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Comparing with Adjectives
COM.3.3.1.1.b	experiment).	(2)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	Grammar: Singular and Plural Nouns
COM.3.3.1.1.b	experiment).	(2)
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Grammar: Suffixes -er, -est
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Project: Informational Report
	Selects a topic for a specific purpose (e.g., to describe and/or	
	to explain a process or procedure, such as in a science	
COM.3.3.1.1.b	experiment).	Spelling Lesson 3
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Extra Practice: Comparing with
COM.3.3.1.1.c	and community members).	Adjectives

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	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Extra Practice: Singular and Plural
COM.3.3.1.1.c	and community members).	Nouns
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Comparing with Adjectives
COM.3.3.1.1.c	and community members).	(1)
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Comparing with Adjectives
COM.3.3.1.1.c	and community members).	(2)
	Selects material from a variety of resources with teacher	
	guidance (e.g., from books, experts, charts, posters, family,	Grammar: Singular and Plural Nouns
COM.3.3.1.1.c	and community members).	(2)
	Selects material from a variety of resources with teacher	
0014 0 0 4 4 4	guidance (e.g., from books, experts, charts, posters, family,	Cremmon Cuttings on est
COM.3.3.1.1.C	and community members).	Grammar: Sumxes -er, -est
	Selects material from backs, experts, shorts, posters, family	
COM 3 3 1 1 c	guidance (e.g., from books, expens, charts, posters, family,	Spolling Losson 3
COIVI.3.3.1.1.C		Extra Practice: Comparing with
COM 3 3 1 1 d	Supports ideas with four or five details	
00111.0.0.1.1.0		Extra Practice: Singular and Plural
COM 3 3 1 1 d	Supports ideas with four or five details	Nouns
00111.0.0.1.1.0		Grammar: Comparing with Adjectives
COM.3.3.1.1.d	Supports ideas with four or five details.	(1)
		Grammar: Comparing with Adjectives
COM.3.3.1.1.d	Supports ideas with four or five details.	(2)
		Grammar: Singular and Plural Nouns
COM.3.3.1.1.d	Supports ideas with four or five details.	(2)
COM.3.3.1.1.d	Supports ideas with four or five details.	Grammar: Suffixes -er, -est
COM.3.3.1.1.d	Supports ideas with four or five details.	Spelling Lesson 3
	Uses visual aids independently. (e.g., illustrations, photos, bar	Extra Practice: Comparing with
COM.3.3.2.1.a	graphs, tables, charts and maps).	Adjectives
	Uses visual aids independently. (e.g., illustrations, photos, bar	Extra Practice: Singular and Plural
COM.3.3.2.1.a	graphs, tables, charts and maps).	Nouns
	Uses visual aids independently. (e.g., illustrations, photos, bar	Grammar: Comparing with Adjectives
COM.3.3.2.1.a	graphs, tables, charts and maps).	
0014 0 0 0 4 -	Uses visual aids independently. (e.g., illustrations, photos, bar	Grammar: Comparing with Adjectives
COM.3.3.2.1.a	graphs, tables, charts and maps).	(2) Organization and Division Neurop
COM 2 2 2 1 c	Uses visual alds independently. (e.g., illustrations, photos, bar	Grammar: Singular and Piural Nouns
COM.3.3.2.1.a	graphs, tables, charts and maps).	(2)
COM 2 2 2 1 a	oses visual alus independentiy. (e.g., indstrations, photos, bai	Crammar: Suffixed or est
COIVI.S.S.Z. I.a	Uses visual side independently (e.g. illustrations, photos, bar	Graninar. Sunxes -er, -est
COM 3 3 2 1 a	araphs tables charts and mans)	Spelling Lesson 3
00111.0.0.2.1.a	Uses presentation technology with teacher guidance (e.g.	
COM 3 3 2 1 h	visual presenters, presentation software)	Grammar: Capital Letters (1)
00111.0.0.2.11.0	Uses reliable on-line sources with teacher guidance (e.g.	
COM.3.3.2.1.c	Internet, encyclopedias).	Grammar: Capital Letters (1)
		Extra Practice: Comparing with
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Adjectives
		Extra Practice: Singular and Plural
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Nouns
		Grammar: Comparing with Adjectives
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(1)

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		Grammar: Comparing with Adjectives
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(2)
		Grammar: Singular and Plural Nouns
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	(2)
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Grammar: Suffixes -er, -est
COM.3.3.3.1.b	Uses adult grammar and syntax appropriate to grade level.	Spelling Lesson 3
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Extra Practice: Comparing with
COM.3.3.3.1.c	large group).	Adjectives
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Extra Practice: Singular and Plural
COM.3.3.3.1.c	large group).	Nouns
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	
COM.3.3.3.1.c	large group).	Grammar: Capital Letters (1)
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Comparing with Adjectives
COM.3.3.3.1.c	large group).	(1)
	Uses appropriate language registers with teacher guidance	
	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Comparing with Adjectives
COM.3.3.3.1.c	large group).	(2)
	Uses appropriate language registers with teacher guidance	
00110001	(e.g., formal versus informal: peer-to-peer, small group versus	Grammar: Singular and Plural Nouns
COM.3.3.3.1.C	large group).	(2)
	Uses appropriate language registers with teacher guidance	
COM 2 2 2 4 a	(e.g., formal versus informal: peer-to-peer, small group versus	Crommory Suffixon or opt
COIVI.3.3.3.1.C	large group).	Grammar. Sumxes -er, -est
	loses appropriate language registers with teacher guidance	
COM 3 3 3 1 c	(e.g., formal versus informal, peer-to-peer, small group versus	Project: Writing Letters
0011.3.3.3.1.0	Uses appropriate language registers with teacher guidance	
	(e.g. formal versus informal: peer to peer small group versus	
COM 3 3 3 1 c	(e.g., formal versus informal, peer-to-peer, small group versus	Spelling Lesson 3
0011.0.0.0.1.0	Uses appropriate language registers with teacher guidance	
	(e.g. formal versus informal: peer-to-peer small group versus	
COM 3 3 3 1 c	large group)	Writing Letters
Grade:	Grade 4	
Grade:	Grade 5	
Subject:	Reading	
Grade:	Grade 3	
Section	Description	Lesson Title
	· ·	
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Reading to Classify
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 1
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 1
	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 2

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	Read words containing complex letter patterns and/or word	
READ.3.1.1.4.a	families (e.g., -ieve or -eive, -ield) in isolation and in context.	Spelling Lesson 3
	Read words containing complex letter patterns and/or word	Challing Loopen 2
READ.3.1.1.4.a		Spelling Lesson 3
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Reading a Play
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 1
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 1
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 2
	And the second	
READ.3.1.1.4.D	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 2
READ.3.1.1.4.b	Apply multi-syllabic decoding when reading words in all text.	Spelling Lesson 4
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Grammar: Using the Dictionary
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Grammar: Using the Dictionary
	use glossaries and dictionaries to find and confirm word	Haiku Poetny: Homographs
NLAD.3.1.2.1.a	Use glossaries and dictionaries to find and confirm word	Taiku Toetry, Tomographs
READ.3.1.2.1.a	meanings.	Project: Making Your Own Dictionary
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Reading to Classify
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Spelling Lesson 4
	Use glossaries and dictionaries to find and confirm word	
READ.3.1.2.1.a	meanings.	Using Reference Books
	Use the meanings of prefixes, suffixes, and abbreviated words	
READ 3122a	text	Grammar: Alphabetical Order
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	Grammar: Reviewing Words and
READ.3.1.2.2.a	text.	Word Parts
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Grammar: Word Parts (1)
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	Crommon Word Dorto (2)
READ.3.1.2.2.a	Les the meanings of profixes, suffixes, and abbreviated words	Grammar: Word Parts (2)
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Reading to Classify
	Use the meanings of prefixes, suffixes, and abbreviated words	
	to determine the meaning of unknown words in grade-level	
READ.3.1.2.2.a	text.	Spelling Lesson 4
	Describe how word meanings change as affixes are added to	
READ.3.1.2.2.b	base words (e.g., rest/unrest/restful).	Grammar: Word Parts (1)
	Describe how word meanings change as affixes are added to	
READ.3.1.2.2.b	base words (e.g., rest/unrest/restful).	Spelling Lesson 3

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	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
RFAD 3 1 2 2 c	literary/narrative text.	Grammar: Capital Letters (1)
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Grammar: Capitalizing Words
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Reading to Classify
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 1
	Re-read to clarify, read on, ask for help, adjust reading rate.	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 4
	Re-read to clarify, read on, ask for help, adjust reading rate,	
	and use knowledge of print conventions to determine meaning	
	of unknown words in informational/expository text and	
READ.3.1.2.2.c	literary/narrative text.	Spelling Lesson 4
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Haiku Poetry; Homographs
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading (2)
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading to Classify
	Use prior knowledge, context, pictures, illustrations, and	
	diagrams to predict, clarify, and/or expand word meaning,	
READ.3.1.2.2.d	including multiple meaning words.	Reading: Sequence and Context
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Extra Practice: Comparing with
READ.3.1.3.1.a	and communities, in own oral and written communication.	Adjectives
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Extra Practice: Singular and Plural
READ.3.1.3.1.a	and communities, in own oral and written communication.	Nouns
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	
READ.3.1.3.1.a	and communities, in own oral and written communication.	Grammar: Capitalizing Words
	Use new vocabulary from informational/expository text and	
	literary/narrative text, including text from a variety of cultures	Grammar: Comparing with Adjectives
READ.3.1.3.1.a	and communities, in own oral and written communication.	(1)

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READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication. Use new vocabulary from informational/expository text and	Grammar: Comparing with Adjectives (2)
READ.3.1.3.1.a	and communities, in own oral and written communication.	Grammar: Pronouns
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Punctuation
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Punctuation Marks
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Singular and Plural Nouns (2)
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Grammar: Suffixes -er, -est
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Reading (2)
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Reading to Classify
READ.3.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.	Spelling Lesson 3
READ 3132b	Select, from multiple choices, the meaning of words necessary	Haiku Poetry: Homographs
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Language Arts Symbols
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Project: Following Directions
READ.3.1.3.2.b	Select, from multiple choices, the meaning of words necessary to understand content/academic text.	Reading (2)
READ.3.1.3.2.b	to understand content/academic text.	Reading for Sequence
READ.3.1.3.2.b	to understand content/academic text.	Reading to Classify
READ.3.1.3.2.c	Explain that some words have a different meaning in different content/academic texts (e.g., area in math and geography).	Reading (2)
READ.3.1.3.2.c	Explain that some words have a different meaning in different content/academic texts (e.g., area in math and geography).	Reading to Classify

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READ 3132d	Use new vocabulary in oral and written communication	Essay: Writing a Friendly Letter
NEAD.5.1.5.2.0		Estra Practice: Comparing with
READ 3132d	Use new vocabulary in oral and written communication	Adjectives
READ:0.1.0.2.0		Extra Practice: Singular and Plural
READ 3132d	Use new vocabulary in oral and written communication	Nouns
READ 3132d	Use new vocabulary in oral and written communication	Friendly Letters
112/12:0:1:0:2:u		Grammar: Comparing with Adjectives
READ 3 1 3 2 d	Use new vocabulary in oral and written communication	(1)
112/12:0:1:0:2:u		Grammar: Comparing with Adjectives
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	(2)
		Grammar: Singular and Plural Nouns
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	(2)
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Grammar: Suffixes -erest
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Project: Writing Letters
		Short Story: Jeff Learns About
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Sharing
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 1
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 2
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson 3
READ.3.1.3.2.d	Use new vocabulary in oral and written communication.	Writing Letters
	Read aloud unpracticed grade-level text with fluency in a	
READ.3.1.4.2.b	range of 110-120+ words correct per minute.	Grammar: Alphabetical Order
	Adjust reading rate to match difficulty of texts (e.g.,	
	content/academic text) and for different purposes (e.g.,	
READ.3.1.4.3.a	pleasure reading vs. reading for information).	Grammar: Alphabetical Order
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Fables: Cause and Effect
	State the main idea of a literary/narrative text passage and	· · · ·
READ.3.2.1.3.b	support with two details from the story.	Reading (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Reading (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Reading Fiction and Nonfiction
	State the main idea of a literary/narrative text passage and	Reading: Main Ideas; Cause and
READ.3.2.1.3.b	support with two details from the story.	Effect
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: Button the Lamb
	State the main idea of a literary/narrative text passage and	Short Story: Jeff Learns About
READ.3.2.1.3.b	support with two details from the story.	Sharing
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: My Dog Zipper (1)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: My Dog Zipper (2)
	State the main idea of a literary/narrative text passage and	
READ.3.2.1.3.b	support with two details from the story.	Short Story: The Real McCoy
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Fables; Cause and Effect
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Language Arts Symbols
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Project: Following Directions
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading (1)

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	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading (1)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading Fiction and Nonfiction
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading for Sequence
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Reading to Find the Main Idea
	Select, from multiple choices, the main idea of a passage,	Reading: Main Ideas; Cause and
READ.3.2.1.3.c	poem, or selection.	Effect
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: Button the Lamb
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: My Dog Zipper (1)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: My Dog Zipper (2)
	Select, from multiple choices, the main idea of a passage,	
READ.3.2.1.3.c	poem, or selection.	Short Story: The Real McCoy
	Organize main ideas and supporting details in a teacher-	
READ.3.2.1.3.f	selected graphic organizer to enhance comprehension of text.	Language Arts Symbols
	Openning main ideas and supportion datails is a task of	
	Organize main ideas and supporting details in a teacher-	Drais et. Falleusia e Directione
READ.3.2.1.3.f	selected graphic organizer to enhance comprehension of text.	Project: Following Directions
	Organiza main ideas and supporting datails in a tapphar	
	organize main lueas and supporting details in a teacher-	Pooding (1)
READ.3.2.1.3.1		
	Organize main ideas and supporting details in a teacher-	
RFAD 3 2 1 3 f	selected graphic organizer to enhance comprehension of text	Reading for Sequence
T(E/(D.0.2.1.0.)	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Language Arts Symbols
	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Proiect: Following Directions
	Call on prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.3.2.1.4.b	text.	Reading for Sequence
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Language Arts Symbols
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	Project: Book Report Historical
READ.3.2.1.5.a	might happen next).	Fiction

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	Predict or infer about text content using prior knowledge, text.	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Project: Following Directions
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Reading for Sequence
	Predict or infer about text content using prior knowledge, text,	
	and text features in both literary/narrative and	
	informational/expository text. Support with evidence from text	
	(e.g., how a character will act, why a character acts a certain	
	way, why an author includes certain information, and what	
READ.3.2.1.5.a	might happen next).	Reading to Predict Outcome
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	
READ.3.2.1.5.b	informational/expository text.	Language Arts Symbols
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	
READ.3.2.1.5.b	Informational/expository text.	Project: Following Directions
	Use text to make, confirm, or revise inferences and	
	predictions in both literary/narrative and	Deeding for Converse
READ.3.2.1.5.D	Informational/expository text.	Reading for Sequence
	Dise text to make, commin, or revise interences and	
PEAD 22156	informational/expository text	Reading to Predict Outcome
READ.3.2.1.3.0	Select from multiple choices a prediction or inference from	
	literary/parrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do what is likely to	
READ 3 2 1 5 c	happen next or at the end of the story or poem)	Reading to Predict Outcome
NE/ND.0.2.1.0.0	Select from multiple choices a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Language Arts Symbols
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Project: Following Directions
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Reading for Sequence
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.3.2.1.5.d	what will happen next).	Reading to Predict Outcome
	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Language Arts Symbols
	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Project: Following Directions

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	Organize information that supports a prediction or inference in	
	a teacher-selected graphic organizer to enhance	
READ.3.2.1.5.e	comprehension.	Reading for Sequence
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Language Arts Symbols
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Project: Following Directions
	Monitor for meaning by identifying where and why	, , , , , , , , , , , , , , , , , , , ,
	comprehension was lost and use comprehension repair	
READ.3.2.1.6.a	strategies to regain meaning.	Reading for Sequence
	Draw, write about, or verbally describe the mental imagery	Extra Practice: Comparing with
READ.3.2.1.6.c	that occurs while reading.	Adjectives
	Draw, write about, or verbally describe the mental imagery	Extra Practice: Singular and Plural
READ.3.2.1.6.c	that occurs while reading.	Nouns
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Capitalizing Words
	Draw, write about, or verbally describe the mental imagery	Grammar: Comparing with Adjectives
READ.3.2.1.6.c	that occurs while reading.	(1)
	Draw, write about, or verbally describe the mental imagery	Grammar: Comparing with Adjectives
READ.3.2.1.6.c	that occurs while reading.	(2)
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Pronouns
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Punctuation
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Punctuation Marks
	Draw, write about, or verbally describe the mental imagery	Grammar: Singular and Plural Nouns
READ.3.2.1.6.c	that occurs while reading.	(2)
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Grammar: Suffixes -er, -est
	Draw, write about, or verbally describe the mental imagery	
READ.3.2.1.6.c	that occurs while reading.	Spelling Lesson 3
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Grammar: Capital Letters (1)
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Language Arts Symbols
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Project: Following Directions
	Organize images and information into a graphic organizer with	
	teacher guidance, to enhance comprehension of text (e.g.,	
READ.3.2.1.6.d	add information to a partially completed organizer).	Reading for Sequence
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Language Arts Symbols
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Project: Following Directions
	Organize summary information in a teacher-selected graphic	
READ.3.2.1.7.e	organizer to enhance comprehension.	Reading for Sequence
	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Language Arts Symbols

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	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Project: Following Directions
	Explain steps in a process (e.g., problem solving in	
READ.3.2.2.1.b	mathematics, life cycle of a butterfly).	Reading for Sequence
	Select, from multiple choices, the order of ideas, facts, events	
	(e.g., what happened first, next, last; the order in which ideas	
READ.3.2.2.1.c	or facts were introduced).	Reading for Sequence
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Language Arts Symbols
		Project: Book Report Historical
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Fiction
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Project: Following Directions
READ.3.2.2.2.a	Identify and use grade-level appropriate text features.	Reading for Sequence
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Language Arts Symbols
	Explain how certain text features help you understand the	Project: Book Report Historical
READ.3.2.2.2.b	selection.	Fiction
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Project: Following Directions
	Explain how certain text features help you understand the	
READ.3.2.2.2.b	selection.	Reading for Sequence
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: My Dog Zipper (1)
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: My Dog Zipper (2)
	Describe the problem faced by a character and how he/she/it	
READ.3.2.2.3.b	solves the problem.	Short Story: The Real McCoy
READ.3.2.2.3.c	Explain how the setting is important to the story.	Short Story: My Dog Zipper (1)
READ.3.2.2.3.C	Explain now the setting is important to the story.	Short Story: My Dog Zipper (2)
READ.3.2.2.3.C	Explain now the setting is important to the story.	Short Story: The Real MicCoy
	Colort from multiple choices the best description of a	
	select, nom multiple choices, the best description of a	
	facting a character's problem or importance of character traits,	Short Story My Dog Zippor (1)
READ.3.2.2.3.0		Short Story. My Dog Zipper (1)
	Solast from multiple choices the best description of a	
	select, from multiple choices, the best description of a	
	foolings, character's problem, or importance of character)	Short Story: My Dog Zippor (2)
NLAD.3.2.2.3.6		
	Select from multiple choices the best description of a	
	character or setting in a story or noem (e.g. character traits	
READ 3223e	feelings character's problem or importance of character)	Short Story: The Real McCov
112/10.0.2.2.0.0	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ 3224a	comprehension	Language Arts Symbols
112/10.0.2.2. 1.u	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ.3.2.2.4.a	comprehension.	Project: Following Directions
	Recognize and use previously learned text organizational	
	structures of simple listing and sequential order to aid	
READ.3.2.2.4.a	comprehension.	Reading for Sequence
	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Language Arts Symbols

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	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Project: Following Directions
	Identify and use text written in the text organizational	
	structures of description and compare and contrast to find and	
READ.3.2.2.4.b	organize information and comprehend text.	Reading for Sequence
	Compare and contrast information (e.g., facts and details.	<u> </u>
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Language Arts Symbols
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	Project: Cinderella Comparison and
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Contrast
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Project: Following Directions
	Compare and contrast information (e.g., facts and details.	
	literary/narrative elements, different versions of the same	
READ.3.2.3.1.a	story, time period, cultures) within text and between texts.	Reading for Sequence
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	Project: Cinderella Comparison and
READ.3.2.3.1.b	character and the author, two events, two settings).	Contrast
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	
READ.3.2.3.1.b	character and the author, two events, two settings).	Short Story: My Dog Zipper (1)
	Select, from multiple choices, a sentence that describes how	
	specific literary/narrative elements are alike or different in a	
	poem or story (e.g., two characters and/or their feelings, a	
READ.3.2.3.1.b	character and the author, two events, two settings).	Short Story: My Dog Zipper (2)
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Fables; Cause and Effect
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Language Arts Symbols
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Project: Following Directions
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	
READ.3.2.3.1.d	evidence from the text.	Reading for Sequence
	Recognize and explain cause and effect relationships in	
	literary/narrative text and informational/expository text, using	Reading: Main Ideas; Cause and
READ.3.2.3.1.d	evidence from the text.	Effect
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Fables; Cause and Effect
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Language Arts Symbols
	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Project: Following Directions

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	Select, from multiple choices, a sentence that explains the	
READ.3.2.3.1.e	cause of events or the effects of actions.	Reading for Sequence
	Select, from multiple choices, a sentence that explains the	Reading: Main Ideas: Cause and
READ.3.2.3.1.e	cause of events or the effects of actions.	Effect
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Grammar: Alphabetical Order
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Grammar: Using the Dictionary
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	Project: Book Report Historical
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Fiction
	Use alphabetical, numerical, and key word/topic systems to	
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Project: Making Your Own Dictionary
	Use alphabetical, numerical, and key word/topic systems to	· · · · · · · ·
	locate information on a specific topic or for a specific purpose	
READ.3.2.3.2.a	in an encyclopedia or dictionary.	Using Reference Books
	Generate a personal or text-based response to text using a	-
	teacher-generated prompt (e.g., what would be the best/worst	
READ.3.2.4.1.a	part of an event or situation).	Grammar: Capital Letters (1)
	Draw a conclusion from grade-level text (e.g., how the story or	
	information might be useful, to whom the story or information	
READ.3.2.4.1.b	might be useful) and support with evidence from the text.	Grammar: Alphabetical Order
	Identify simple elements of style (word choice, sentence	
READ.3.2.4.2.b	structure and length, literary devices) (with teacher guidance).	Grammar: Capital Letters (1)
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Language Arts Symbols
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Project: Following Directions
	Select, from multiple choices, a statement that is a fact or an	
READ.3.2.4.3.b	opinion.	Reading for Sequence
	Generalize about common characteristics of literary/narrative	
READ.3.2.4.5.a	sub-genres.	Grammar: Alphabetical Order
	Generalize by comparing characters in similar stories from	
	different cultures (e.g., Cinderella/The Rough-Faced Girl or	Project: Cinderella Comparison and
READ.3.2.4.5.b	Little Red Riding Hood/Lon Po Po).	Contrast
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Language Arts Symbols
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Project: Following Directions
	Use signs, labels, and instructions to answer questions or	
READ.3.3.2.1.a	complete a task, using grade-level text.	Reading for Sequence
	Explain the information in functional documents that are used	
	In a school setting to communicate information (e.g., notes	Longuage Arts Currensels
KEAD.3.3.2.2.a	nome to ramily members, rules, newsletters, schedules).	
	Evoloin the information in functional desumants that are used	
	Explain the information in functional documents that are used	
	home to family members, rules, newsletters, schedules)	Project: Following Directions
NEAD.3.3.2.2.a	nome to ranning members, rules, newsletters, schedules).	

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	Explain the information in functional documents that are used	
	in a school setting to communicate information (e.g. notes	
READ.3.3.2.2.a	home to family members, rules, newsletters, schedules).	Reading for Sequence
	Listen to, read, and discuss a variety of literature representing	
	different perspectives of family, friendship, culture, and	
READ.3.3.4.1.a	tradition, generating a personal and/or text-based response.	Reading a Play
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Grammar: Alphabetical Order
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Reading Fiction and Nonfiction
READ.3.3.4.2.a	Explain the characteristics of a variety of genres.	Reading a Play
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Grammar: Alphabetical Order
	Respond to literature from multiple genres using teacher	Project: Book Report Animal
READ.3.3.4.2.b	prompts appropriate to the text and content.	Stories
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Project: Book Report Haiku Poetry
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Project: Book Report Nonfiction
	Respond to literature from multiple genres using teacher	Project: Cinderella Comparison and
READ.3.3.4.2.b	prompts appropriate to the text and content.	Contrast
	Respond to literature from multiple genres using teacher	
READ.3.3.4.2.b	prompts appropriate to the text and content.	Reading a Play
	Set two reading goals and create a plan to meet those goals	
READ.3.4.1.2.a	with teacher assistance.	Grammar: Capital Letters (1)
	Self-select books to read at an instructional level and an	
READ.3.4.2.1.b	independent level.	Grammar: Alphabetical Order

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State: Standard: Subject: Grade: Grade:	Washington - Language Arts - Grades 3-5 Washington Grade Level Expectations Writing Grade 3 Grade 4	
Section	Description	Lesson Title
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Essay: Writing a Story
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Exploring Nouns (1)
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Planning a Report
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Project: Book Report
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Project: Report Project Part 2
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Spelling Lesson One
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Study Skills and Note Taking
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Taking Notes and Making an Outline
WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Writing Study Notes

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WRI.4.1.1.1.a	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses a graphic organizer for organizing ideas, story boards).	Writing a Report
	Explains the difference between generating and organizing ideas and adjusts prewriting strategies accordingly (e.g., brainstorms list for generating ideas and narrowing topic, uses	Writing a Depart
WRI.4.1.1.1.a	Records information or ideas at prewriting and/or drafting	
WRI.4.1.1.1.b	stages (e.g., notes, lists, free writing, webs, or graphic organizers). Records information or ideas at prewriting and/or drafting stages (e.g., notes, lists, free writing, webs, or graphic	Essay: Writing a Story
WRI.4.1.1.1.b	organizers).	Exploring Nouns (1)
WRI.4.1.1.1.b	stages (e.g., notes, lists, free writing, webs, or graphic organizers).	Planning a Report
	Records information or ideas at prewriting and/or drafting	
WRI.4.1.1.1.b	stages (e.g., notes, lists, free writing, webs, or graphic organizers). Records information or ideas at prewriting and/or drafting	Project: Book Report
WRI.4.1.1.1.b	stages (e.g., notes, lists, free writing, webs, or graphic organizers). Records information or ideas at prewriting and/or drafting stages (e.g., notes, lists, free writing, webs, or graphic	Project: Report Project Part 1
WRI.4.1.1.1.b	organizers).	Project: Report Project Part 3
WRI.4.1.1.1.b	Records information or ideas at prewriting and/or drafting stages (e.g., notes, lists, free writing, webs, or graphic organizers).	Spelling Lesson One
WRI.4.1.1.1.c	Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from the Internet and from books for a report).	Book Reports
WPI 4 1 1 1 0	Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from the laternat and from backs for a report)	Finding Information
WINI.4.1.1.1.0	Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report). Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from	Project: Book Report
WRI.4.1.1.1.c	the Internet and from books for a report). Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from	Project: Book Report Biography
WRI.4.1.1.1.c	the Internet and from books for a report). Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from	Project: Book Report Fiction
WRI.4.1.1.1.c	the Internet and from books for a report). Gathers information from more than one resource and synthesizes ideas to plan writing (e.g., uses information from	Project: Book Report Folk Tales
WRI.4.1.1.1.c	the Internet and from books for a report).	Project: Book Report Haiku Poetry

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	Washington - Language Arts - Grades 3-5	
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	Project: Book Report Historical
WRI.4.1.1.1.c	the Internet and from books for a report).	Fiction
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Project: Book Report Nonfiction
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Project: Book Report Poetry
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Project: Report Project Part 1
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Project: Report Project Part 3
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Report: Native American Culture
	Gathers information from more than one resource and	
	synthesizes ideas to plan writing (e.g., uses information from	
WRI.4.1.1.1.c	the Internet and from books for a report).	Report: Writing a Report
WRI.4.1.2.1.a	Uses a prewriting plan to draft text.	Essay: Writing a Story
WRI.4.1.2.1.a	Uses a prewriting plan to draft text.	Exploring Nouns (1)
WRI.4.1.2.1.a	Uses a prewriting plan to draft text.	Planning a Report
WRI.4.1.2.1.a	Uses a prewriting plan to draft text.	Project: Book Report
WRI.4.1.2.1.a	Uses a prewriting plan to draft text.	Spelling Lesson One
	Works on more than one draft on a single topic over several	
WRI.4.1.2.1.b	days.	Exploring Nouns (1)
	Works on more than one draft on a single topic over several	
WRI.4.1.2.1.b	days.	Spelling Lesson One
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding specific details for support;	
	second reading - substituting words for clarity; third reading -	
WRI.4.1.3.1.a	moving text by combining sentences for variety).	Exploring Nouns (1)
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding specific details for support;	
W/DI 4 1 2 1 o	second reading - substituting words for clarity, third reading -	Droject: Depart Droject Dert 2
WRI.4.1.3.1.a		Project. Report Project Part 3
	Poroade work soveral times and has a different focus for each	
	reading (e.g., first reading - adding specific details for support:	
	second reading - substituting words for clarity: third reading -	
WRI4131a	moving text by combining sentences for variety)	Spelling Lesson One
WRI 4 1 3 1 c	Makes decisions about writing based on feedback	Exploring Nouns (1)
WRI.4.1.3.1.c	Makes decisions about writing based on feedback.	Project: Report Project Part 3
WRI.4.1.3.1.c	Makes decisions about writing based on feedback	Spelling Lesson One
WRI.4.1.3.1.d	Revises content based on new information	Exploring Nouns (1)
WRI.4.1.3.1.d	Revises content based on new information.	Project: Report Project Part 3
WRI.4.1.3.1.d	Revises content based on new information.	Spelling Lesson One
	Uses different methods to delete or move text (e.g., cross out	
WRI.4.1.3.1.e	and rewrite or "cut and paste").	Essay: Writing a Story

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	Uses more than one resource to revise (e.g., word wall or	
WRI.4.1.3.1.f	bank, writing guide, peer, adult, thesaurus).	Exploring Nouns (1)
	Uses more than one resource to revise (e.g., word wall or	
WRI.4.1.3.1.f	bank, writing guide, peer, adult, thesaurus).	Project: Report Project Part 3
	Uses more than one resource to revise (e.g., word wall or	
WRI.4.1.3.1.f	bank, writing guide, peer, adult, thesaurus).	Spelling Lesson One
WRI.4.1.4.1.a	Identifies and corrects errors in grade level conventions.	Exploring Nouns (1)
WRI.4.1.4.1.a	Identifies and corrects errors in grade level conventions.	Spelling Lesson One
	Uses more than one resource (e.g., dictionary, writing guide,	
WRI.4.1.4.1.b	spell check, peer, adult).	Using a Dictionary
WRI.4.1.4.1.c	Proofreads final draft for errors.	Essay: Writing a Story
WRI.4.1.4.1.c	Proofreads final draft for errors.	Exploring Nouns (1)
WRI.4.1.4.1.c	Proofreads final draft for errors.	Spelling Lesson One
	Publishes pieces and explains choice of format, graphics, and	
WRI.4.1.5.1.a	illustrations.	Exploring Nouns (1)
	Publishes pieces and explains choice of format, graphics, and	
WRI.4.1.5.1.a	illustrations.	Spelling Lesson One
	Publishes for a wide range of purposes (e.g., to inform, to tell	
WRI.4.1.5.1.b	a story) in different forms and formats (e.g., letter, poem).	Exploring Nouns (1)
	Publishes for a wide range of purposes (e.g., to inform, to tell	
WRI.4.1.5.1.b	a story) in different forms and formats (e.g., letter, poem).	Spelling Lesson One
	Uses a variety of available technology as part of publication	
WRI.4.1.5.1.c	(e.g., software program, overhead projector, video).	Exploring Nouns (1)
	Uses a variety of available technology as part of publication	
WRI.4.1.5.1.c	(e.g., software program, overhead projector, video).	Spelling Lesson One
WRI.4.1.6.1.a	Revises at any stage of process.	Essay: Report
WRI.4.1.6.1.a	Revises at any stage of process.	Project: Report Project Part 3
WRI.4.1.6.1.b	Edits as needed at any stage.	Essay: Report
WRI.4.1.6.1.b	Edits as needed at any stage.	Exploring Nouns (1)
WRI.4.1.6.1.b	Edits as needed at any stage.	Spelling Lesson One
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Essay: Report
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Essay: Writing a Story
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Exploring Nouns (1)
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Planning a Report

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	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Project: Book Report
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Project: Report Project Part 3
	Contributes to different parts of writing process when working	
	on a class newspaper (e.g., group plans together; partners	
	prewrite and compose article on classroom computer;	
	individuals illustrate and format; group revises, edits, and	
WRI.4.1.6.2.a	publishes).	Spelling Lesson One
	Works on one draft over several days or weeks adjusting work	
WRI.4.1.6.3.a	to fit the time frame.	Exploring Nouns (1)
	Works on one draft over several days or weeks adjusting work	
WRI.4.1.6.3.a	to fit the time frame.	Spelling Lesson One
	Allots amount of time for each stage of writing process for on-	Face Daniel
WRI.4.1.6.3.D	demand writing.	Essay: Report
WDI44626	Allois amount of time for each stage of whiting process for on-	Evaluring Noune (1)
WRI.4.1.6.3.D	Allete emering.	
WPI / 1636	Anots amount of time for each stage of whiting process for on-	Spelling Lesson One
WRI.4.1.0.3.0	Identifies an intended audience	Essay: Writing a Story
WRI 4 2 1 1 a	Identifies an intended audience	Planning a Report
WI(I.4.2.1.1.d		
	Writes to a diverse community audience (e.g., an informative	
WRI.4.2.1.1.b	newspaper article, a thank you letter after a field trip).	Planning a Report
	Writes to a diverse community audience (e.g., an informative	
WRI.4.2.1.1.b	newspaper article, a thank you letter after a field trip).	Project: Report Project Part 1
	Writes to a diverse community audience (e.g., an informative	
WRI.4.2.1.1.b	newspaper article, a thank you letter after a field trip).	Project: Report Project Part 3
	Identifies and includes information a diverse audience needs	
	to know (e.g., background information on the topic, definitions	
WRI.4.2.1.1.c	for specialized and/or culturally relevant vocabulary).	Essay: Writing a Story
	Identifies and includes information a diverse audience needs	
	to know (e.g., background information on the topic, definitions	
VVRI.4.2.1.1.C	for specialized and/or culturally relevant vocabulary).	Exploring Nouns (1)
	Identifies and includes information a diverse audience needs	
	to know (e.g., background information on the topic, definitions	
WRI 4 2 1 1 c	for specialized and/or culturally relevant vocabulary)	Planning a Report
	Identifies and includes information a diverse audience needs	
	to know (e.g., background information on the topic, definitions	
WRI.4.2.1.1.c	for specialized and/or culturally relevant vocabulary).	Spelling Lesson One

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	Writes for different purposes (e.g., to learn, to tell a story, to	
	explain, to reflect, to respond to a question, to summarize, to	
WRI.4.2.2.1.a	analyze informational text and data).	Essay: Writing a Story
	Writes for different purposes (e.g., to learn, to tell a story, to	
	explain, to reflect, to respond to a question, to summarize, to	
WRI.4.2.2.1.a	analyze informational text and data).	Planning a Report
	Writes for different purposes (e.g., to learn, to tell a story, to	
	explain, to reflect, to respond to a question, to summarize, to	
WRI.4.2.2.1.a	analyze informational text and data).	Project: Report Project Part 1
	Writes for different purposes (e.g., to learn, to tell a story, to	
	explain, to reflect, to respond to a question, to summarize, to	
WRI.4.2.2.1.a	analyze informational text and data).	Project: Report Project Part 3
	Writes for different purposes (e.g., to learn, to tell a story, to	
	explain, to reflect, to respond to a question, to summarize, to	
WRI.4.2.2.1.a	analyze informational text and data).	Writing Stories
	Incorporates more than one purpose using a form (e.g., a	
WRI.4.2.2.1.b	letter can be used to explain, to request, or to persuade).	Essay: Writing a Story
	Incorporates more than one purpose using a form (e.g., a	
WRI.4.2.2.1.b	letter can be used to explain, to request, or to persuade).	Exploring Nouns (1)
	Incorporates more than one purpose using a form (e.g., a	
WRI.4.2.2.1.b	letter can be used to explain, to request, or to persuade).	Planning a Report
	Incorporates more than one purpose using a form (e.g., a	
WRI 4 2 2 1 b	letter can be used to explain to request or to persuade)	Spelling Lesson One
WIGH 1.2.2.1.0	Incorporates more than one purpose using a form (e.g. a	
WRI 4 2 2 1 b	letter can be used to explain to request or to persuade)	Writing Stories
WITH 1.2.2.1.0		
	Includes more than one mode within a piece (e.g., descriptive	
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Essay: Descriptive Paragraph
	Includes more than one mode within a piece (e.g., descriptive	
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Essay: Envying Others
	Includes more than one mode within a piece (e.g., descriptive	Essay: Narrative Writing -
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Autobiography
	Includes more than one mode within a piece (e.g., descriptive	Essay: Writing a Narrative or a
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Description
	Includes more than one mode within a piece (e.g., descriptive	
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Exploring Nouns (1)
	Includes more than one mode within a piece (e.g., descriptive	
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Paragraph Writing
	Includes more than one mode within a piece (e.g., descriptive	
WRI.4.2.2.1.c	or narrative anecdotes within an explanation to elaborate).	Spelling Lesson One
	Selects form/genre to meet requirements of task or content	
WRI.4.2.3.1.a	area (e.g., book report or science report).	Exploring Nouns (1)
	Selects form/genre to meet requirements of task or content	
WRI 4 2 3 1 a	area (e.g., book report or science report)	Project: Book Report
	Selects form/genre to meet requirements of task or content	
WRI 4 2 3 1 9	area (e.g. book report or science report)	Project: Book Report Biography
	Selects form/genre to meet requirements of task or content	
WRI 4 2 3 1 a	area (e.g., book report or science report)	Project: Book Report Folk Tales

Alignment Report for Language Arts 400 Washington - Language Arts - Grades 3-5 Selects form/gene to meet requirements of task or content WRI.4.2.3.1.a Project: Book Report Halku Poetry Project: Book Report Historical Fiction WRI.4.2.3.1.a Selects form/gene to meet requirements of task or content WRI.4.2.3.1.a Project: Book Report Historical Fiction WRI.4.2.3.1.a Selects form/gene to meet requirements of task or content WRI.4.2.3.1.a Project: Book Report Nonfiction WRI.4.2.3.1.a area (e.g., book report or science report). Project: Book Report Poetry WRI.4.2.3.1.a area (e.g., book report or science report). Project: Book Report Poetry WRI.4.2.3.1.a area (e.g., book report or science report). Spelling Lesson One WRI.4.2.3.1.b used. Maintains a log or portfolio to track variety of forms/genes WRI.4.2.3.1.b used. Falses WRI.4.2.3.1.d Inctional stories (e.g., fantasy, realistic) Project: Tall Tale WRI.4.2.3.1.d.1 Inctional stories (e.g., fantasy, realistic) Project: Tall Tale WRI.4.2.3.1.d.1 fictional stories (e.g., fantasy, realistic) Project: Tall Tale WRI.4.2.3.1.d.1 fictional stories (e.g., forbuser,	ODYSSEY	(WARE [®]		
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WRI.4.3.1.1.a specific topic, such as "My dog is smart."). Writing Stories Selects details relevant to the topic to elaborate (e.g., adds detail to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, descriptions, and examples). Essay: Writing Paragraphs Selects details relevant to the topic to elaborate (e.g., adds detail to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, detail to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, detail to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, descriptions, and examples) Essay: Writing Paragraphs	WI(I. 1 .0.1.1.d	Narrows topic, (e.g., from general topic, such as "pets " to		
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details to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, descriptions, and examples). Essay: Writing Paragraphs WRI.4.3.1.1.b Selects details relevant to the topic to elaborate (e.g., adds detail to each main point using more than one sentence; uses specific words and phrases, reasons, anecdotes, facts, Essay: Writing Paragraphs WRI.4.3.1.1.b descriptions, and examples) Essay: Writing Paragraphs	wixi. 	Selects details relevant to the tonic to elaborate (e.g. adds		
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WRI 4.3.1.1.b descriptions, and examples)	WINI. 4 .3.1.1.0	Selects details relevant to the tonic to elaborate (e.g. adds		
WRI 4.3.1.1.b descriptions, and examples)		detail to each main point using more than one sentence: uses		
WRI 4.3.1.1.b descriptions, and examples)		specific words and phrases reasons apendotes facts		
	WRL4.311b	descriptions, and examples).	Essay: Writing a Story	

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	Selects details relevant to the topic to elaborate (e.g., adds	
	detail to each main point using more than one sentence; uses	
	specific words and phrases, reasons, anecdotes, facts,	
WRI.4.3.1.1.b	descriptions, and examples).	Paragraphs
	Selects details relevant to the topic to elaborate (e.g., adds	
	detail to each main point using more than one sentence; uses	
	specific words and phrases, reasons, anecdotes, facts,	
WRI.4.3.1.1.b	descriptions, and examples).	Planning a Report
	Selects details relevant to the topic to elaborate (e.g., adds	
	detail to each main point using more than one sentence; uses	
	specific words and phrases, reasons, anecdotes, facts,	
WRI.4.3.1.1.b	descriptions, and examples).	Project: Report Project Part 1
	Selects details relevant to the topic to elaborate (e.g., adds	
	detail to each main point using more than one sentence; uses	
	specific words and phrases, reasons, anecdotes, facts,	
WRI.4.3.1.1.b	descriptions, and examples).	Study Skills
	Selects details relevant to the topic to elaborate (e.g., adds	
	detail to each main point using more than one sentence; uses	
	specific words and phrases, reasons, anecdotes, facts,	
WRI.4.3.1.1.b	descriptions, and examples).	Writing Stories
	Uses personal experiences, observations, and/or research to	
	support opinions and ideas (e.g., collects, organizes, and uses	
	data to support conclusions in math, science, or social	
WRI.4.3.1.1.c	studies).	Essay: Writing a Summary
	Develops character, setting, and events within plot when	
WRI.4.3.1.1.d	writing a narrative.	Essay: Envying Others
	Develops character, setting, and events within plot when	Essay: Narrative Writing -
WRI.4.3.1.1.d	writing a narrative.	Autobiography
	Develops character, setting, and events within plot when	Essay: Writing a Narrative or a
WRI.4.3.1.1.d	writing a narrative.	Description
	Develops character, setting, and events within plot when	
WRI.4.3.1.1.d	writing a narrative.	Essay: Writing a Story
	Develops character, setting, and events within plot when	
WRI.4.3.1.1.d	writing a narrative.	Paragraph Writing
	Writes in a logically organized progression of unified	
WRI.4.3.1.2.a	paragraphs.	Essay: Writing Paragraphs
	Writes in a logically organized progression of unified	_
WRI.4.3.1.2.a	paragraphs.	Essay: Writing a Story
	Writes in a logically organized progression of unified	
WRI.4.3.1.2.a	paragraphs.	Paragraph Writing
	Writes in a logically organized progression of unified	
WRI.4.3.1.2.a	paragraphs.	Paragraphs
	Writes in a logically organized progression of unified	
WRI.4.3.1.2.a	paragraphs.	Report: Native American Culture
	Describes procedures sequentially (e.g., steps in problem	
WRI.4.3.1.2.e	solving in mathematics).	Exploring Nouns (1)
	Describes procedures sequentially (e.g., steps in problem	
VVRI.4.3.1.2.0	Sulving in mainemalics).	Spening Lesson One
	Urganizes explanations (e.g., describes fitness activity and	
	(o g writes a point by point comparison such as shout	
	housing pariculture or elething of the cultures of second and	
W/DI / 2 1 2 f	nousing, agriculture, or couning of the cultures of coastal and	Exploring Nouns (1)
VVIXI.4.J. I.Z.I	plateau Halive Americanoj.	

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	Organizes explanations (e.g., describes fitness activity and	
	then explains why it is a favorite) and comparisons logically	
	(e.g., writes a point-by-point comparison, such as about	
	housing, agriculture, or clothing of the cultures of coastal and	
WRI.4.3.1.2.f	plateau Native Americans).	Spelling Lesson One
WRI.4.3.1.2.g	Structures poetry (e.g., syllabic patterns, rhyme scheme).	Haiku Poetry Composition
WRI.4.3.1.2.g	Structures poetry (e.g., syllabic patterns, rhyme scheme).	More About Poetry
WRI.4.3.1.2.g	Structures poetry (e.g., syllabic patterns, rhyme scheme).	Project: Four Line Poem
WRI.4.3.1.2.g	Structures poetry (e.g., syllabic patterns, rhyme scheme).	Writing Poetry
	Adjusts voice for different audiences (e.g., letter to principal	
WRI.4.3.2.1.a	vs. letter to best friend).	Essay: Writing a Letter
	Adjusts voice for different audiences (e.g., letter to principal	
WRI.4.3.2.1.a	vs. letter to best friend).	Essay: Writing a Story
	Adjusts voice for different audiences (e.g., letter to principal	
WRI.4.3.2.1.a	vs. letter to best friend).	Planning a Report
	Adjusts voice for different purposes (e.g., a scientific	
WRI.4.3.2.1.b	explanation vs. a narrative).	Essay: Writing a Story
	Adjusts voice for different purposes (e.g., a scientific	
WRI.4.3.2.1.b	explanation vs. a narrative).	Writing Stories
	Writes in own voice in personal narrative (e.g., "spinach	
WRI.4.3.2.1.c	makes me gag").	Essay: Envying Others
	Writes in own voice in personal narrative (e.g., "spinach	Essay: Narrative Writing -
WRI.4.3.2.1.c	makes me gag").	Autobiography
	Writes in own voice in personal narrative (e.g., "spinach	Essay: Writing a Narrative or a
WRI.4.3.2.1.c	makes me gag").	Description
	Writes in own voice in personal narrative (e.g., "spinach	
WRI.4.3.2.1.c	makes me gag").	Paragraph Writing
	Uses precise words (e.g., vivid verbs - screeched, hovered,	
WRI.4.3.2.2.a	absorbed; specific nouns - granite, longhouse, cedar).	Adjectives That Compare
	Uses precise words (e.g., vivid verbs - screeched, hovered,	
WRI.4.3.2.2.a	absorbed; specific nouns - granite, longhouse, cedar).	Exploring Nouns (1)
	Uses precise words (e.g., vivid verbs - screeched, hovered,	
WRI.4.3.2.2.a	absorbed; specific nouns - granite, longhouse, cedar).	Verbs of Action or Being
	Uses precise words (e.g., vivid verbs - screeched, hovered,	Working With Nouns, Adjectives, and
WRI.4.3.2.2.a	absorbed; specific nouns - granite, longhouse, cedar).	Adverbs
	Uses specialized vocabulary in informational writing (e.g.,	
WRI.4.3.2.2.b	tessellate, parallelogram, butte, carbohydrate).	Exploring Nouns (1)
	Uses specialized vocabulary in informational writing (e.g.,	
WRI.4.3.2.2.b	tessellate, parallelogram, butte, carbohydrate).	Project: Report Project Part 1
	Uses specialized vocabulary in informational writing (e.g.,	
WRI.4.3.2.2.b	tessellate, parallelogram, butte, carbohydrate).	Project: Report Project Part 3
	Uses specialized vocabulary in informational writing (e.g.,	
WRI.4.3.2.2.b	tessellate, parallelogram, butte, carbohydrate).	Spelling Lesson One
	Uses literary and sound devices (e.g., similes, personification,	
WRI.4.3.2.2.c	alliteration).	Exploring Nouns (1)
	Uses literary and sound devices (e.g., similes, personification,	
WRI.4.3.2.2.c	alliteration).	Haiku Poetry Composition
	Uses literary and sound devices (e.g., similes, personification,	
WRI.4.3.2.2.c	alliteration).	Poetic Expressions
	Uses literary and sound devices (e.g., similes, personification,	
WRI.4.3.2.2.c	alliteration).	Poetry Review
	Uses literary and sound devices (e.g., similes, personification,	
WRI.4.3.2.2.c	alliteration).	Spelling Lesson One

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	Writes a variety of sentence beginnings (e.g., starts with an	
	introductory adverb clause: "If you want to see an ant up	
WRI.4.3.2.3.a	close, you should use a magnifying glass.").	Adverbs
	Writes a variety of sentence beginnings (e.g., starts with an	
	introductory adverb clause: "If you want to see an ant up	
WRI.4.3.2.3.a	close, you should use a magnifying glass.").	Exploring Nouns (1)
	Writes a variety of sentence beginnings (e.g., starts with an	
	introductory adverb clause: "If you want to see an ant up	
WRI.4.3.2.3.a	close, you should use a magnifying glass.").	Spelling Lesson One
	Writes a variety of sentence structures (e.g., "My dog enjoys	
	music and howls when we listen to certain songs. It makes me	
WRI.4.3.2.3.c	laugh. After his song is over, I give him a treat.").	Exploring Nouns (1)
	Writes a variety of sentence structures (e.g., "My dog enjoys	
	music and howls when we listen to certain songs. It makes me	
WRI.4.3.2.3.c	laugh. After his song is over, I give him a treat.").	Spelling Lesson One
WRI.4.3.2.3.d	Writes song lyrics with a specific rhythm.	Exploring Nouns (1)
WRI.4.3.2.3.d	Writes song lyrics with a specific rhythm.	Poetry Review
WRI.4.3.2.3.d	Writes song lyrics with a specific rhythm.	Spelling Lesson One
	Maintains consistency in printing or cursive handwriting (e.g.,	
WRI.4.3.3.1.a	size, spacing, formation, uppercase and lowercase).	Exploring Nouns (1)
	Maintains consistency in printing or cursive handwriting (e.g.,	
WRI.4.3.3.1.a	size, spacing, formation, uppercase and lowercase).	Spelling Lesson One
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Exploring Nouns (1)
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson 4
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Four
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Four
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson One
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson One
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson One
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Three
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Three
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Two
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Two
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Two
WRI.4.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Two
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Exploring Nouns (1)
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 1
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 1
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 2
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 2
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 3
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 3
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson 4

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WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Four
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Four
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson One
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson One
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson One
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Three
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Three
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Three
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Two
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Two
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Two
WRI.4.3.3.2.b	Spells high-frequency words correctly (e.g., people, water).	Spelling Lesson Two
WRI.4.3.3.2.c	patterns. Recognizes and uses grade level appropriate spelling Recognizes and uses grade level appropriate spelling	Spelling Lesson 4
WRI.4.3.3.2.c	patterns.	Spelling Lesson Four
WRI.4.3.3.2.c	Recognizes and uses grade level appropriate spelling patterns.	Spelling Lesson Four
WRI.4.3.3.2.c	Recognizes and uses grade level appropriate spelling patterns.	Spelling Lesson One
WRI.4.3.3.2.c	Recognizes and uses grade level appropriate spelling patterns.	Spelling Lesson One
WRI.4.3.3.2.c	Recognizes and uses grade level appropriate spelling patterns.	Spelling Lesson Three
WRI 4 3 3 2 c	Recognizes and uses grade level appropriate spelling	Spelling Lesson Three
WDL 4 2 2 2 a	Recognizes and uses grade level appropriate spelling	
VVRI.4.3.3.2.C	Recognizes and uses grade level appropriate spelling	Spening Lesson Two
WRI.4.3.3.2.c	patterns.	Spelling Lesson Two
WRI.4.3.3.2.c	patterns.	Spelling Lesson Two
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Exploring Nouns (1)
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Root Words, Prefixes and Suffixes (1) Root Words, Prefixes and Suffixes
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	(2)
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Spelling Lesson 1
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Spelling Lesson 2
WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Spelling Lesson 3
WRI 4 3 3 2 d 1	Affixes (e.g., -en, -in, -on, -an at end of words)	Spelling Lesson One
VVINI.4.J.J.Z.U.I		

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WRI.4.3.3.2.d.1	Affixes (e.g., -en, -in, -on, -an at end of words)	Spelling Lesson Two
	Rules such as -ge after long vowel, -dge after short vowel	
WRI.4.3.3.2.d.2	(e.g., rage and edge)	Exploring Nouns (1)
	Rules such as -ge after long vowel, -dge after short vowel	
WRI.4.3.3.2.d.2	(e.g., rage and edge)	Sound Study
	Rules such as -ge after long vowel, -dge after short vowel	
WRI.4.3.3.2.d.2	(e.g., rage and edge)	Spelling Lesson One
	Rules such as -ge after long vowel, -dge after short vowel	
WRI.4.3.3.2.d.2	(e.g., rage and edge)	Spelling Lesson Two
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 1
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 1
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 2
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 2
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 3
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 3
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson 4
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Four
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson One
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.4.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.4.3.3.2.f	Develops a personal spelling list.	Spelling Lesson One
WRI.4.3.3.2.f	Develops a personal spelling list.	Spelling Lesson Two
	Uses resources to find correct spelling for words identified as	
	misspelled (e.g., electronic spellers, dictionaries, personal	
WRI.4.3.3.2.g	dictionaries).	Spelling Lesson Two
	Uses resources to find correct spelling for words identified as	
	misspelled (e.g., electronic spellers, dictionaries, personal	
WRI.4.3.3.2.g	dictionaries).	Using a Dictionary
WRI.4.3.3.3.a	Uses capitalization rules from previous grades.	Capital Letters
WRI.4.3.3.3.a	Uses capitalization rules from previous grades.	Exploring Nouns (1)
WRI.4.3.3.3.a	Uses capitalization rules from previous grades.	Punctuating Correctly
WRI.4.3.3.3.a	Uses capitalization rules from previous grades.	Spelling Lesson One
	Capitalizes important words in a title of a book or article (e.g.,	
WRI.4.3.3.3.b	Martin's Big Words: The Life of Dr. Martin Luther King, Jr.).	Adjectives
	Capitalizes important words in a title of a book or article (e.g.,	
WRI.4.3.3.3.b	Martin's Big Words: The Life of Dr. Martin Luther King, Jr.).	Book Reports
	Capitalizes important words in a title of a book or article (e.g.,	
WRI.4.3.3.3.b	Martin's Big Words: The Life of Dr. Martin Luther King, Jr.).	Capital Letters
	Capitalizes important words in a title of a book or article (e.g.,	
WRI.4.3.3.3.b	Martin's Big Words: The Life of Dr. Martin Luther King, Jr.).	Exploring Nouns (1)
	Capitalizes important words in a title of a book or article (e.g.,	
WRI.4.3.3.3.b	Martin's Big Words: The Life of Dr. Martin Luther King, Jr.).	Spelling Lesson One
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.)	Capital Letters
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.)	Exploring Nouns (1)

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WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.).	Possessive Words
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.).	Punctuating Correctly
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.).	Spelling Lesson 1
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA, Mr., Dr.).	Spelling Lesson 3
WRI.4.3.3.3.c	Capitalizes abbreviations correctly (e.g., Calif. or CA. Mr., Dr.).	Spelling Lesson One
WRI.4.3.3.3.d	Uses resources to correct capitalization.	Capital Letters
WRI 4 3 3 3 d	Uses resources to correct capitalization	Punctuating Correctly
WRI 4 3 3 4 a	Uses punctuation rules from previous grades	Exploring Nouns (1)
WRI 4 3 3 4 a	Uses punctuation rules from previous grades	Kinds of Sentences
WRI 4 3 3 4 a	Uses punctuation rules from previous grades	Possessive Words
WRI 4 3 3 4 a	Uses punctuation rules from previous grades	Punctuation Marks
WRI 4 3 3 4 a	Uses punctuation rules from previous grades.	Spelling Lesson One
WINI.4.3.3.4.a		
WRI.4.3.3.4.b	Uses comma to set off titles or initials (e.g., Dr. Smith, M.D.).	Exploring Nouns (1)
WRI.4.3.3.4.b	Uses comma to set off titles or initials (e.g., Dr. Smith, M.D.).	Possessive Words
WRI.4.3.3.4.b	Uses comma to set off titles or initials (e.g., Dr. Smith, M.D.).	Punctuating Correctly
WRI.4.3.3.4.b	Uses comma to set off titles or initials (e.g., Dr. Smith, M.D.).	Punctuation Marks
WRI.4.3.3.4.b	Uses comma to set off titles or initials (e.g., Dr. Smith, M.D.). Uses comma in complete address (e.g., 12345 67th Ave.,	Spelling Lesson One
WRI.4.3.3.4.c	Spokane, WA).	Exploring Nouns (1)
	Uses comma in complete address (e.g., 12345 67th Ave.,	
WRI.4.3.3.4.c	Spokane, WA).	Possessive Words
	Uses comma in complete address (e.g. 12345 67th Ave	
WRI.4.3.3.4.c	Spokane, WA).	Spelling Lesson One
WRI.4.3.3.4.d	Uses comma after an introductory phrase (e.g., After the scary movie, she wished she had read the book.) or clause (e.g., After she went to the movie, she wanted to read the book.).	Exploring Nouns (1)
WRI.4.3.3.4.d	Uses comma after an introductory phrase (e.g., After the scary movie, she wished she had read the book.) or clause (e.g., After she went to the movie, she wanted to read the book.).	Possessive Words
WRI.4.3.3.4.d WRI.4.3.3.4.e	Uses comma after an introductory phrase (e.g., After the scary movie, she wished she had read the book.) or clause (e.g., After she went to the movie, she wanted to read the book.). Uses italics, underlining, or quotation marks for titles.	Spelling Lesson One Possessive Words
WRI.4.3.3.4 e	Uses italics, underlining, or quotation marks for titles.	Punctuating Correctly
WRI.4.3.3.4.e	Uses italics, underlining, or quotation marks for titles.	Punctuation Marks
WRI 4.3.3.4 f	Uses colon after greeting in a business letter.	Essay: Writing a Letter
WRI 4 3 3 4 f	Uses colon after greeting in a business letter	Exploring Nouns (1)
W/RI 4 3 3 4 f	Uses colon after greeting in a business letter	Possessive Words
W/RI / 2 2 / f	Uses colon after greeting in a business letter.	Spelling Lesson One
WPI / 2 2 / ~	Uses hunden between syllables at line brooks	Exploring Noune (1)
WRI / 3 2 / a	Uses hyphen between syllables at line breaks.	Possessive Words
WWN.4.J.J.4.U	USES HYPHEN DELWEEN SYNADIES AL INE DIEARS.	1 033633116 110103

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WRI.4.3.3.4.a	Uses hyphen between syllables at line breaks.	Spelling Lesson 3
WRI.4.3.3.4.g	Uses hyphen between syllables at line breaks.	Spelling Lesson One
WRI.4.3.3.5.a	Applies usage rules from previous grades.	Exploring Nouns (1)
WRI.4.3.3.5.a	Applies usage rules from previous grades.	Spelling Lesson One
	Uses single/plural agreement between nouns and modifiers	
WRI.4.3.3.5.b	(e.g., one child and two children).	Exploring Nouns (1)
	Uses single/plural agreement between nouns and modifiers	
WRI.4.3.3.5.b	(e.g., one child and two children).	Nouns and Verbs
	Uses single/plural agreement between nouns and modifiers	Working With Nouns, Adjectives, and
WRI.4.3.3.5.b	(e.g., one child and two children).	Adverbs
WRI.4.3.3.5.f	Uses among (more than two) vs. between (two).	Possessive Words
	Uses conjunctions logically (e.g., Llike dogs, but Lam allergic	
WRI 4 3 3 5 g	to them)	Exploring Nouns (1)
	Uses conjunctions logically (e.g., Llike dogs, but Lam allergic	
WRI 4 3 3 5 g	to them)	Kinds of Sentences
That holdelong	Uses conjunctions logically (e.g., Llike dogs, but Lam allergic	
WRI 4 3 3 5 a	to them)	Spelling Lesson One
WTU: 1.0.0.0.g	Uses prepositions correctly (e.g. in the past from one to	
WRI 4 3 3 5 h	another)	Exploring Nouns (1)
WI(I.4.0.0.0.0.II	Uses prepositions correctly (e.g. in the past from one to	
WRI 4 3 3 5 h	another)	Spelling Lesson One
WRI 4 3 3 5 i	Uses collective nouns (e.g., cache, herd)	Exploring Nouns (1)
WRI 4 3 3 5 i	Uses collective nouns (e.g., cache, herd)	Nouns and Verbs
WRI 4 3 3 5 i	Uses collective nouns (e.g., cache, herd)	Spelling Lesson One
WINI.4.3.3.3.1	Does not use comma splices (e.g., They went to the store	Spennig Lesson One
WPI 4 3 3 6 5	they bought groceries)	Exploring Nouns (1)
WRI.4.3.3.0.a	Doos not use comme splices (e.g. They went to the store	
WPI 4 2 2 6 0	they bought grocories)	Possossivo Words
WRI.4.3.3.0.a	Doos not use comme splices (e.g. They went to the store	
	they bought gropping)	Spalling Lasson Opa
WRI.4.3.3.0.a		Spenning Lesson One
	Lloss percentions (o.g. designated by indeptation	
	Uses paragraph conventions (e.g., designated by indentation	
WRI.4.3.3.7.a	or block format, skipping lines between paragraphs).	Essay: writing Paragraphs
	lless non-mark convertions (s. s. designated by indeptedies	
	Uses paragraph conventions (e.g., designated by indentation	
WRI.4.3.3.7.a	or block format, skipping lines between paragraphs).	Essay: writing a Story
	Uses paragraph conventions (e.g., designated by indentation	
WRI.4.3.3.7.a	or block format, skipping lines between paragraphs).	Paragraph Writing
	Uses paragraph conventions (e.g., designated by indentation	
WRI.4.3.3.7.a	or block format, skipping lines between paragraphs).	Paragraphs
	Uses paragraph conventions (e.g., designated by indentation	
WRI.4.3.3.7.a	or block format, skipping lines between paragraphs).	Report: Native American Culture
WRI.4.3.3.8.a	Cites sources (e.g., lists titles and authors alphabetically).	Essay: Writing a Summary
WRI.4.3.3.8.a	Cites sources (e.g., lists titles and authors alphabetically).	Exploring Nouns (1)
WRI.4.3.3.8.a	Cites sources (e.g., lists titles and authors alphabetically).	Spelling Lesson One
	Critiques a peer's writing and supports the opinion using	
	established criteria (e.g., content, organization, style,	
WRI.4.4.1.1.b	conventions).	Exploring Nouns (1)
	Critiques a peer's writing and supports the opinion using	
	established criteria (e.g., content, organization, style,	
WRI.4.4.1.1.b	conventions).	Spelling Lesson One
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	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists, 6-	
VRI.4.4.1.2.a	trait scoring guides).	Essay: Writing a Story
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists, 6-	
VRI.4.4.1.2.a	trait scoring guides).	Exploring Nouns (1)
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists, 6-	
VRI.4.4.1.2.a	trait scoring guides).	Spelling Lesson One
	Provides evidence that goals have been met (e.g., "This piece	
VRI.4.4.1.2.c	demonstrates how well I now elaborate.").	Following Instructions
	Sets goals by comparing own writing to rubric and anchor	
	papers (e.g., WASL rubric and anchor papers, writing	
VRI.4.4.2.1.a	continuum).	Essay: Writing a Story
	Sets goals by comparing own writing to rubric and anchor	
	papers (e.g., WASL rubric and anchor papers, writing	
VRI.4.4.2.1.a	continuum).	Exploring Nouns (1)
	Sets goals by comparing own writing to rubric and anchor	
	papers (e.g., WASL rubric and anchor papers, writing	
VRI.4.4.2.1.a	continuum).	Spelling Lesson One
	Writes reflection about growth in writing and creates an	
	improvement plan (e.g., across several pieces of writing or in	
VRI.4.4.2.1.b	response to a specific piece of writing).	Exploring Nouns (1)
	Writes reflection about growth in writing and creates an	
	improvement plan (e.g., across several pieces of writing or in	
VRI.4.4.2.1.b	response to a specific piece of writing).	Spelling Lesson One
	Evaluates own use of writing process and sets goals (e.g.,	
	"When I edit, I need to use a dictionary to check for spelling."	
	"When revising, I need to re-read my writing to see if it makes	
VRI.4.4.2.1.c	sense.").	Essay: Report
	Evaluates own use of writing process and sets goals (e.g.,	
	"When I edit, I need to use a dictionary to check for spelling."	
	"When revising, I need to re-read my writing to see if it makes	
VRI.4.4.2.1.c	sense.").	Exploring Nouns (1)
	Evaluates own use of writing process and sets goals (e.g.,	
	"When I edit, I need to use a dictionary to check for spelling."	
	"When revising, I need to re-read my writing to see if it makes	
VRI.4.4.2.1.c	sense.").	Project: Report Project Part 3
	Evaluates own use of writing process and sets goals (e.g.,	
	"When I edit, I need to use a dictionary to check for spelling."	
	"When revising, I need to re-read my writing to see if it makes	
VRI.4.4.2.1.c	sense.").	Spelling Lesson One
	Evaluates own use of writing process and sets goals (e.g.,	
	"When I edit, I need to use a dictionary to check for spelling."	
	"When revising, I need to re-read my writing to see if it makes	
VRI.4.4.2.1.c	sense.").	Using a Dictionary
Grade:	Grade 5	
Subject:	Communication	
Grade:	Grade 3	
Grade:	Grade 4	
Section	Description	Lesson Title
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Biography

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	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Essay: Writing a Summary
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Joey and the Sad Tree (Part One)
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Joey and the Sad Tree (Part Two)
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Kippy the Kiwi
	Identifies main idea and gives three or more supporting	Short Story: Greedy, Selfish, and
COM.4.1.1.2.b	details.	Honor
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Short Story: Lost (Parts 1 and 2)
	Identifies main idea and gives three or more supporting	
COM.4.1.1.2.b	details.	Writing Study Notes
	Arranges ideas using a variety of organizing methods to	
	interpret information with teacher methods (e.g., drawings,	
COM.4.1.1.2.f	graphic organizers, note taking).	Essay: Report
	Arranges ideas using a variety of organizing methods to	
	interpret information with teacher methods (e.g., drawings,	
COM.4.1.1.2.f	graphic organizers, note taking).	Project: Report Project Part 2
	Arranges ideas using a variety of organizing methods to	
	interpret information with teacher methods (e.g., drawings,	
COM.4.1.1.2.f	graphic organizers, note taking).	Writing Study Notes
	Arranges ideas using a variety of organizing methods to	
	interpret information with teacher methods (e.g., drawings,	
COM.4.1.1.2.f	graphic organizers, note taking).	Writing a Report
	Arranges ideas using a variety of organizing methods to	• • •
	interpret information with teacher methods (e.g., drawings,	
COM.4.1.1.2.f	graphic organizers, note taking).	Writing a Report
	Summarizes stories, information, and videos (e.g., Social	
	Studies; "Stories told by members of local tribes tell how they	
COM.4.1.2.1.d	changed their environment to meet their needs and wants.").	Spelling Lesson 2
	Identifies point of view in an oral story or video, with teacher	Following Directions in Parables and
COM.4.1.2.2.a	guidance.	Fables
	Identifies point of view in an oral story or video, with teacher	
COM.4.1.2.2.a	guidance.	Spelling Lesson 2
	Reaches a group decision through compromise, with teacher	
	guidance for large group solutions (e.g., blending differing	
	points of view to reach a compromise or choosing the quickest	
COM.4.2.2.2.b	or best solution).	Spelling Lesson 2
	Uses understanding of different styles to aid communication,	
COM.4.2.3.2.b	with teacher guidance.	Spelling Lesson 2
	Plans a presentation for a specific purpose with teacher	
COM.4.3.1.1.a	guidance (e.g., to entertain, inform, or explain).	Essay: Writing a Story
	Plans a presentation for a specific purpose with teacher	
COM.4.3.1.1.a	guidance (e.g., to entertain, inform, or explain).	Report: Writing a Report
	Plans a presentation for a specific purpose with teacher	
COM.4.3.1.1.a	guidance (e.g., to entertain, inform, or explain).	Spelling Lesson 2
	Selects material from a variety of resources (e.g., from a	
COM.4.3.1.1.b	magazine, a video, or the Internet).	Dictionary Skills
	Uses planning tools (e.g., graphic organizers, notes, drawings)	
	to organize information in a logical sequence using transitions	
COM.4.3.1.1.d	(e.g., chronological order).	Essay: Report

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	Uses planning tools (e.g., graphic organizers, notes, drawings)	
	to organize information in a logical sequence using transitions	
COM.4.3.1.1.d	(e.g., chronological order).	Project: Report Project Part 2
	Uses planning tools (e.g., graphic organizers, notes, drawings)	
	to organize information in a logical sequence using transitions	
COM.4.3.1.1.d	(e.g., chronological order).	Writing a Report
	Uses reliable on-line sources with teacher guidance (e.g.,	
COM.4.3.2.1.c	Internet, encyclopedias).	Essay: Writing a Summary
	Uses reliable on-line sources with teacher guidance (e.g.,	
COM.4.3.2.1.c	Internet, encyclopedias).	Report: Native American Culture
	Uses reliable on-line sources with teacher guidance (e.g.,	
COM.4.3.2.1.c	Internet, encyclopedias).	Spelling Lesson 2
	Adjusts volume to engage the audience, with teacher	
COM.4.3.3.1.b	guidance (e.g., lowers and raises voice for interest).	Spelling Lesson 2
	Uses appropriate language registers with teacher guidance	
	(e.g., casual versus formal: peer-to-peer, small group versus	
COM.4.3.3.1.d	large group).	Spelling Lesson 2
	Monitors progress toward meeting goals using a written	
COM.4.4.2.1.b	record.	Exploring Nouns (1)
	Monitors progress toward meeting goals using a written	
COM.4.4.2.1.b	record.	Nouns and Verbs
	Monitors progress toward meeting goals using a written	
COM.4.4.2.1.b	record.	Spelling Lesson 3
	Monitors progress toward meeting goals using a written	
COM.4.4.2.1.b	record.	Spelling Lesson One
Grade:	Grade 5	
Subject:	Reading	
Grade:	Grade 3	
Grade:	Grade 4	La
Section	Description	Lesson Title
		Following Directions in Parables and
READ.4.1.1.4.a	Use multi-syllabic decoding when reading words in all texts.	Fables
READ.4.1.1.4.a	Use multi-syllabic decoding when reading words in all texts.	Haiku Poems
	The state of the Hall State and Parameters and Parameters and State Hall state	
READ.4.1.1.4.a	Use multi-syllabic decoding when reading words in all texts.	Spelling Lesson 1
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
READ.4.1.2.1.a	synonyms, antonyms, and parts of speech of words.	Dictionary Skills
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	Name and Marker
READ.4.1.2.1.a	synonyms, antonyms, and parts of speech of words.	Nouns and Verbs
	Ose dictionalies, thesauruses, and glossaries to find of	
	confirm word meanings, pronunciations, syllabication,	
READ.4.1.2.1.a	synonyms, antonyms, and parts of speech of words.	Spelling Lesson Three
	Ose dictionalies, thesauruses, and glossaries to find of	
	confirm word meanings, pronunciations, syllabication,	Using a Distingent
READ.4.1.2.1.a	synonyms, antonyms, and parts of speech of words.	Using a Dictionary
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	Vorhe of Astion on Daily a
READ.4.1.2.1.a	synonyms, antonyms, and parts of speech of words.	verbs of Action of Being
	Use word origins to determine the meaning of unknown	
READ.4.1.2.2.a	words.	Comprehension: A Little Salt, Please

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READ 4122a	Use word origins to determine the meaning of unknown words.	Sources of Words in the English
	Use the meanings of prefixes, suffixes, and abbreviated words	
READ.4.1.2.2.b	to determine the meaning of unknown words in grade-level text. Use the meanings of prefixes, suffixes, and abbreviated words	Root Words, Prefixes and Suffixes (1)
READ.4.1.2.2.b	to determine the meaning of unknown words in grade-level text.	Root Words, Prefixes and Suffixes (2)
	Use the meanings of prefixes, suffixes, and abbreviated words to determine the meaning of unknown words in grade-level	
READ.4.1.2.2.b	text.	Spelling Lesson 3
READ.4.1.2.2.c	Explain how to derive word meaning from knowledge of affixes and roots (e.g., port: transportation, porter, import, report).	Root Words, Prefixes and Suffixes (1)
READ.4.1.2.2.c	Explain how to derive word meaning from knowledge of affixes and roots (e.g., port: transportation, porter, import, report).	Root Words, Prefixes and Suffixes (2)
READ 4122 c	Explain how to derive word meaning from knowledge of affixes and roots (e.g., port: transportation, porter, import, report)	Spelling Lesson 1
NLAD.4.1.2.2.0	Explain how to derive word meaning from knowledge of affixes and roots (e.g., port; transportation, porter, import,	
READ.4.1.2.2.c	report).	Spelling Lesson 2
RFAD.4.1.2.2.c	Explain how to derive word meaning from knowledge of affixes and roots (e.g., port: transportation, porter, import, report).	Spelling Lesson 3
	Explain how to derive word meaning from knowledge of	
READ.4.1.2.2.c	affixes and roots (e.g., port: transportation, porter, import, report).	Spelling Lesson 3
READ.4.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in oral and written communication.	Exploring Nouns (1)
	literary/narrative text, including text from a variety of cultures	
READ.4.1.3.1.a	and communities, in oral and written communication.	Joey and the Sad Tree (Part One)
READ.4.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in oral and written communication.	Nouns and Verbs
READ.4.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in oral and written communication.	Spelling Lesson One
READ.4.1.3.1.a	Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in oral and written communication.	Tall Tales
READ.4.1.3.2.b	Explain that some words have a different meaning in different content areas (e.g., concept of shade in science and art).	Joey and the Sad Tree (Part One)

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	Explain that some words have a different meaning in different	
READ.4.1.3.2.b	content areas (e.g., concept of shade in science and art).	Tall Tales
	Select, from multiple choices, the meaning of words necessary	
READ.4.1.3.2.c	to understand.	Joey and the Sad Tree (Part One)
	Select, from multiple choices, the meaning of words necessary	
READ.4.1.3.2.c	to understand.	Tall Tales
	Read aloud unpracticed grade-level text with fluency in a	
READ.4.1.4.2.b	range of 115-125+ words correct per minute.	Reading Fluency
	State the main idea of an informational/expository text	
	passage and provide three or more text-based details that	
READ.4.2.1.3.a	Support II.	Essay: whiting a Summary
	State the main idea of an informational/expository text	
	passage and provide timee of more text-based details that	loov and the Sad Tree (Part One)
NLAD.4.2.1.3.a	State the main idea of a literary/narrative text passage and	Biography: On the Farm: Cause and
READ 4213b	support with three details from the story	Effect
NEAD.4.2.1.3.0	State the main idea of a literary/narrative text passage and	
RFAD 4 2 1 3 b	support with three details from the story	Biography
	State the main idea of a literary/narrative text passage and	Diography
READ.4.2.1.3.b	support with three details from the story.	Book Reports
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Comprehension: A Little Salt, Please
	State the main idea of a literary/narrative text passage and	Comprehension: The Hobby of
READ.4.2.1.3.b	support with three details from the story.	Stamp Collecting
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Essay: Writing a Summary
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Following Instructions
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Joey and the Sad Tree (Part One)
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Joey and the Sad Tree (Part Two)
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Kippy the Kiwi
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Reading Skills (1)
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Reasons for Reading
	State the main idea of a literary/narrative text passage and	Short Story: Greedy, Selfish, and
READ.4.2.1.3.0	Support with three details from the story.	Honor
	State the main idea of a literally/hanalive text passage and	Short Stony Hoidi (1)
READ.4.2.1.3.0	Support with the details from the story.	Short Story: Heidi (1)
READ 1213b	State the main use of a literary/hanalive text passage and	Nonfiction
	State the main idea of a literary/narrative text passage and	
READ 4213h	support with three details from the story	Short Story: Jeannie's Friend (1)
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3 b	support with three details from the story.	Short Story: Lost (Parts 1 and 2)
	State the main idea of a literary/narrative text passage and	Short Story: The Early Olympic
READ.4.2.1.3.b	support with three details from the story.	Games
	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Study Skills

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	State the main idea of a literary/narrative text passage and	
READ.4.2.1.3.b	support with three details from the story.	Writing Study Notes
	Select, from multiple choices, the main/major idea of a	Biography: On the Farm; Cause and
READ.4.2.1.3.c	passage, poem, or selection.	Effect
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Biography
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Book Reports
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Comprehension: A Little Salt, Please
	Select, from multiple choices, the main/major idea of a	Comprehension: The Hobby of
READ.4.2.1.3.c	passage, poem, or selection.	Stamp Collecting
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Essay: Writing a Summary
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Joey and the Sad Tree (Part One)
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Joey and the Sad Tree (Part Two)
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Reading Skills (1)
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Short Story: Candy Bars; Outlining
	Select, from multiple choices, the main/major idea of a	Short Story: Greedy, Selfish, and
READ.4.2.1.3.c	passage, poem, or selection.	Honor
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Short Story: Heidi (1)
	Select, from multiple choices, the main/major idea of a	Short Story: Heidi (2); Fiction and
READ.4.2.1.3.c	passage, poem, or selection.	Nonfiction
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Short Story: Jeannie's Friend (1)
	Select, from multiple choices, the main/major idea of a	
READ.4.2.1.3.c	passage, poem, or selection.	Short Story: Lost (Parts 1 and 2)
	Select, from multiple choices, the main/major idea of a	Short Story: The Early Olympic
READ.4.2.1.3.c	passage, poem, or selection.	Games
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Biography
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Essay: Writing a Summary
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Joey and the Sad Tree (Part One)
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Reading Skills (1)
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Short Story: Heidi (1)
	Organiza main ideas and supporting datails in a teacher	
	Organize main ueas and supporting details in a teacher-	Chart Stony, Joanniels Friend (1)
READ.4.2.1.3.8	selected graphic organizer to enhance comprehension of text.	Short Story, Jeannie's Friend (1)

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	Organize main ideas and supporting details in a teacher-	Short Story: The Early Olympic
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Games
	Organiza main ideas and supporting details in a tapphar	
	Solocted graphic organizer to ophance comprehension of text	Study Skills
READ.4.2.1.3.e		
	Organize main ideas and supporting details in a teacher-	
READ.4.2.1.3.e	selected graphic organizer to enhance comprehension of text.	Writing Study Notes
READ.4.2.1.5.a	Predict text content using prior knowledge and text features.	Short Story: Jeannie's Friend (1)
RFAD 4 2 1 5 a	Predict text content using prior knowledge and text features	Short Story: Lost (Parts 1 and 2)
	Use text and prior knowledge to make, confirm, or revise	
READ.4.2.1.5.b	inferences and predictions.	Comprehension: A Little Salt. Please
	Use text and prior knowledge to make, confirm, or revise	
READ.4.2.1.5.b	inferences and predictions.	Short Story: Jeannie's Friend (1)
	Use text and prior knowledge to make, confirm, or revise	•
READ.4.2.1.5.b	inferences and predictions.	Short Story: Lost (Parts 1 and 2)
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.4.2.1.5.c	happen next or at the end of the story or poem).	Comprehension: A Little Salt, Please
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.4.2.1.5.c	happen next or at the end of the story or poem).	Short Story: Jeannie's Friend (1)
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.4.2.1.5.c	happen next or at the end of the story or poem).	Short Story: Lost (Parts 1 and 2)
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.4.2.1.5.0	what will happen next).	Comprehension: A Little Sait, Please
	Select, from multiple choices, a prediction or inference from	
	what will be non next)	Short Stony Joannia's Friand (1)
READ.4.2.1.5.0	Select from multiple choices a prediction or inference from	Short Story. Jeannie's Friend (1)
	informational/expository text (e.g., what is likely to happen or	
RFAD 4 2 1 5 d	what will happen next)	Short Story: Lost (Parts 1 and 2)
112/12/112/110/0		
	Organize information that supports a prediction or inference in	
READ.4.2.1.5.e	a graphic organizer to enhance comprehension of text.	Comprehension: A Little Salt, Please
	Draw, write about, or verbally describe the mental imagery	
READ.4.2.1.6.c	that occurs while reading.	Exploring Nouns (1)
	Draw, write about, or verbally describe the mental imagery	
READ.4.2.1.6.c	that occurs while reading.	Nouns and Verbs
	Draw, write about, or verbally describe the mental imagery	
KEAD.4.2.1.6.C	that occurs while reading.	Principles of Poetry
	thet accure while reading	Spalling Loppon One
READ.4.2.1.6.C	unar occurs while reading.	
READ 4217h	literary/narrative text	Fables
	ntorary/nutrative toxt.	

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	Summarize the plot/message in culturally relevant	
READ.4.2.1.7.b	literary/narrative text.	Thinking About What You Read
	Use knowledge of situation and characters' actions,	
	motivations, feelings, and physical attributes to determine	
READ.4.2.2.3.a	characters' traits.	Essay: Writing a Fable
	Use knowledge of situation and characters' actions,	
	motivations, feelings, and physical attributes to determine	Following Directions in Parables and
READ.4.2.2.3.a	characters' traits.	Fables
	Use knowledge of situation and characters' actions,	
	motivations, feelings, and physical attributes to determine	
READ.4.2.2.3.a	characters' traits.	Project: Tall Tale
	Identify the main events in a plot, including the cause and	Biography: On the Farm; Cause and
READ.4.2.2.3.b	effect relationship in problem solving.	Effect
	Identify the main events in a plot, including the cause and	
READ.4.2.2.3.b	effect relationship in problem solving.	Essay: Writing a Fable
	Identify the main events in a plot, including the cause and	
READ.4.2.2.3.b	effect relationship in problem solving.	Fables
	Identify the main events in a plot, including the cause and	Following Directions in Parables and
READ.4.2.2.3.b	effect relationship in problem solving.	Fables
	Identify the main events in a plot, including the cause and	
READ.4.2.2.3.b	effect relationship in problem solving.	Project: Tall Tale
	Identify the main events in a plot, including the cause and	Chart Ctarry, Jacopiele Eriend (4)
READ.4.2.2.3.0	Identify the main events in a plot, including the serves and	Short Story: Jeannie's Friend (1)
	offect relationship in problem solving	Compos
READ.4.2.2.3.0	Identify the main events in a plot, including the cause and	Games
PEAD 12226	effect relationship in problem solving	Thinking About What You Read
NLAD.4.2.2.3.0	Describe the components of setting and explain how and why	Thinking About What Tou Keau
READ 4223 c	setting is important to the story	Essay: Writing a Fable
1(2/10.4.2.2.0.0	Describe the components of setting and explain how and why	
READ 4 2 2 3 c	setting is important to the story	Fables
112/12:1.2.2.0.0	Describe the components of setting and explain how and why	Following Directions in Parables and
READ.4.2.2.3.c	setting is important to the story.	Fables
	Describe the components of setting and explain how and why	
READ.4.2.2.3.c	setting is important to the story.	Project: Tall Tale
	Describe the components of setting and explain how and why	
READ.4.2.2.3.c	setting is important to the story.	Short Story: Candy Bars; Outlining
	Describe the components of setting and explain how and why	
READ.4.2.2.3.c	setting is important to the story.	Thinking About What You Read
	Select, from multiple choices, the best description of a	
	character or setting in a story or poem (e.g., character traits,	
READ.4.2.2.3.e	feelings, character's problem, or importance of character).	Fables
	Select, from multiple choices, the best description of a	
	character or setting in a story or poem (e.g., character traits,	Following Directions in Parables and
READ.4.2.2.3.e	teelings, character's problem, or importance of character).	Fables
	Colort from multiple choices the heat description of a	
	character or setting in a story or peem (a.g. sharacter traite	
	feelings character's problem or importance of character)	Kippy the Kiwi
INCAD.4.2.2.3.8	reenings, character's problem, or importance of character).	

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READ.4.2.2.3.e	Select, from multiple choices, the best description of a character or setting in a story or poem (e.g., character traits, feelings, character's problem, or importance of character). Select, from multiple choices, the best description of a character or setting in a story or poem (e.g., character traits,	Short Story: Candy Bars; Outlining Short Story: Greedy, Selfish, and
READ.4.2.2.3.e	feelings, character's problem, or importance of character).	Honor
READ.4.2.2.3.e	Select, from multiple choices, the best description of a character or setting in a story or poem (e.g., character traits, feelings, character's problem, or importance of character).	Short Story: Heidi (1)
READ.4.2.2.3.e	Select, from multiple choices, the best description of a character or setting in a story or poem (e.g., character traits, feelings, character's problem, or importance of character).	Thinking About What You Read
READ.4.2.2.4.a	structures (simple listing, sequential order, description, compare and contrast) to aid comprehension.	Biography: On the Farm; Cause and Effect
READ.4.2.3.1.b	in different genres such as a short story and a poem or magazine article and encyclopedia).	Biography: On the Farm; Cause and Effect
READ.4.2.3.1.b	Compare and contrast information (e.g., similar topics written in different genres such as a short story and a poem or magazine article and encyclopedia).	Following Directions in Parables and Fables
READ.4.2.3.1.b	Compare and contrast information (e.g., similar topics written in different genres such as a short story and a poem or magazine article and encyclopedia).	Haiku Poems
READ.4.2.3.1.b	Compare and contrast information (e.g., similar topics written in different genres such as a short story and a poem or magazine article and encyclopedia).	Writing a Report
READ.4.2.3.1.d	Select, from multiple choices, a sentence that describes how information is alike or different (e.g., information from two selections).	Essay: Writing a Fable
READ.4.2.3.1.d	Select, from multiple choices, a sentence that describes how information is alike or different (e.g., information from two selections).	Following Directions in Parables and Fables
READ.4.2.3.1.d	Select, from multiple choices, a sentence that describes how information is alike or different (e.g., information from two selections).	Project: Tall Tale
READ.4.2.3.1.e	Recognize and explain cause and effect relationships in informational/expository text and literary/narrative text, using evidence from the text.	Biography: On the Farm; Cause and Effect
READ.4.2.3.1.e	Recognize and explain cause and effect relationships in informational/expository text and literary/narrative text, using evidence from the text.	Short Story: Jeannie's Friend (1)
READ.4.2.3.1.e	Recognize and explain cause and effect relationships in informational/expository text and literary/narrative text, using evidence from the text.	Short Story: The Early Olympic Games
READ.4.2.3.1.e	Recognize and explain cause and effect relationships in informational/expository text and literary/narrative text, using evidence from the text.	Thinking About What You Read
READ.4.2.3.1.f	Select, from multiple choices, a sentence that explains the cause of events or the effects of actions.	Biography: On the Farm; Cause and Effect

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	Select, from multiple choices, a sentence that explains the	
READ.4.2.3.1.f	cause of events or the effects of actions.	Short Story: Jeannie's Friend (1)
	Select, from multiple choices, a sentence that explains the	Short Story: The Early Olympic
READ.4.2.3.1.f	cause of events or the effects of actions.	Games
	Select, from multiple choices, a sentence that explains the	
READ.4.2.3.1.f	cause of events or the effects of actions.	Thinking About What You Read
	Use multiple organizational systems to locate information from	5
READ.4.2.3.2.a	reference and content area materials.	Essav: Report
	Use multiple organizational systems to locate information from	
READ.4.2.3.2.a	reference and content area materials.	Project: Report Project Part 2
	Use multiple organizational systems to locate information from	· · · · · · · · · · · · · · · · · · ·
READ.4.2.3.2.a	reference and content area materials.	Report: Native American Culture
	Use multiple organizational systems to locate information from	
READ.4.2.3.2.a	reference and content area materials.	Taking Notes and Making an Outline
	Use multiple organizational systems to locate information from	
READ.4.2.3.2.a	reference and content area materials.	Writing a Report
	Explain the meaning of simile, personification, metaphor.	······································
READ.4.2.3.3.a	idiom, and humor in literary/narrative passages.	Essay: Writing a Fable
	Explain the meaning of simile, personification, metaphor.	
READ.4.2.3.3.a	idiom, and humor in literary/narrative passages.	Figurative Language
	Explain the meaning of simile, personification, metaphor.	Following Directions in Parables and
READ 4 2 3 3 a	idiom and humor in literary/narrative passages	Fables
112/10:112:0:0:u	Explain the meaning of simile personification metaphor	
RFAD 4 2 3 3 a	idiom and humor in literary/narrative passages	Haiku Poetry Composition
11L/10.4.2.0.0.0	Explain the meaning of simile personification metaphor	
RFAD 4 2 3 3 a	idiom and humor in literary/narrative passages	Poetic Expressions
NEAD.4.2.3.3.a	Explain the meaning of simile personification metaphor	
READ 4233a	idiom and humor in literary/narrative passages	Principles of Poetry
11L/10.4.2.0.0.0	Explain the meaning of simile personification metaphor	
RFAD 4 2 3 3 a	idiom and humor in literary/narrative passages	Project: Tall Tale
112/12: 1.2.0.0.u	Explain the meaning of simile personification metaphor	
RFAD 4233a	idiom and humor in literary/narrative passages	Writing Poetry
NEAD.4.2.3.3.a	Give a personal response that demonstrates insight about	winning i occi y
	text using a teacher-generated prompt (e.g. what would be	
RFAD 4 2 4 1 a	the best/worst part of an event or situation)	Spelling Lesson 2
112/10:112:11:11d	Determine the author's purpose and support decision with	
RFAD 4242a	evidence/details from text	Reading Skills (2)
112/10: 1.2. 1.2.u	Determine the author's purpose and support decision with	
RFAD 4242a	evidence/details from text	Reasons for Reading
T(L/(D.+.2.+.2.u	Determine the author's purpose and support decision with	
RFAD 4242a	evidence/details from text	Short Story: Jeannie's Friend (2)
T(L/(D.4.2.4.2.u	Determine the author's purpose and support decision with	
READ 4242a	evidence/details from text	Thinking About What You Read
ΝΕΛΟ.τ.Ζ.τ.Ζ.α	Identify and explain how the author's use of word choice	Thinking About What Tou Keau
	sentence structure and length, and/or literary/narrative devices	
READ 4242h	affects the reader using a variety of texts	Essay: Writing a Fable
NLAD.4.2.4.2.0	Identify and explain how the author's use of word choice	
	sentence structure and length, and/or literary/parrative devices	Following Directions in Parables and
DEAD 42426	affects the reader using a variety of texts	Fables
NLAD.4.2.4.2.0	Identify and explain how the author's use of word choice	
	sentence structure and length and/or literary/parrative devices	
READADADA	affects the reader using a variety of toxts	Project: Tall Tale
	Identify facts and opinions: provide ovidence from the text to	
PEAD 42420	support your answer	Eact and Opinion
INLAU.4.2.4.3.a		

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	Identify facts and opinions; provide evidence from the text to	
READ.4.2.4.3.a	support your answer.	Reading Skills (2)
	Identify facts and opinions; provide evidence from the text to	
READ.4.2.4.3.a	support your answer.	Thinking About What You Read
	Select, from multiple choices, a statement that is a fact or an	
READ.4.2.4.3.b	opinion.	Fact and Opinion
	Select, from multiple choices, a statement that is a fact or an	
READ.4.2.4.3.b	opinion.	Reading Skills (2)
	Select, from multiple choices, a statement that is a fact or an	
READ.4.2.4.3.b	opinion.	Thinking About What You Read
	Generalize about a topic after reading more than one text	
	(e.g., make generalizations about life on the prairie after	
	reading several informational/expository and literary/narrative	
READ.4.2.4.5.a	accounts of the migration west).	Essay: Descriptive Paragraph
	Collect and use information from a variety of resources to	
READ.4.3.1.1.a	solve a problem or answer a question.	Finding Information
	Explain the information in functional documents related to	
	hobbles of interests (e.g., skate boarding magazines, books	
READ.4.3.2.2.a	Evolution animals, e-mail, and letters from mends).	Essay: Whiling a Letter
READ.4.3.4.2.a		
READ 43422	Explain the characteristics of a variety of genres	Comprehension: A Little Salt Please
READ 4 3 4 2 a	Explain the characteristics of a variety of genres.	Haiku Poems
READ 4 3 4 2 a	Explain the characteristics of a variety of genres.	Recognizing Literary Forms
READ 4 3 4 2 a	Explain the characteristics of a variety of genres	Tall Tales
	Respond to literature from a variety of genres using teacher or	
READ.4.3.4.2.b	self-generated prompts appropriate to the text and content.	Essay: Writing a Fable
	Respond to literature from a variety of genres using teacher or	
READ.4.3.4.2.b	self-generated prompts appropriate to the text and content.	Project: Book Report Biography
	Respond to literature from a variety of genres using teacher or	
READ.4.3.4.2.b	self-generated prompts appropriate to the text and content.	Project: Book Report Fiction
	Respond to literature from a variety of genres using teacher or	
READ.4.3.4.2.b	self-generated prompts appropriate to the text and content.	Project: Book Report Folk Tales
	Respond to literature from a variety of genres using teacher or	
READ.4.3.4.2.b	self-generated prompts appropriate to the text and content.	Project: Book Report Haiku Poetry
	Deserved to literature from a conjetu of source color to show or	Drainate Dank Danart - Historiaal
	Respond to interature from a variety of genres using teacher of	Figure Cit Book Report Historical
READ.4.3.4.2.0		
	Respond to literature from a variety of genres using teacher or	
RFAD 4342h	self-generated prompts appropriate to the text and content	Project: Book Report Nonfiction
11270.4.0.4.2.0		
	Respond to literature from a variety of genres using teacher or	
RFAD 4 3 4 2 b	self-generated prompts appropriate to the text and content.	Project: Book Report Poetry
	Set reading goals, create a plan to meet those goals, and	
	monitor progress toward implementing the plan with teacher	
READ.4.4.1.2.a	assistance.	Spelling Lesson 2
	Discuss and share favorite authors, books, and genres with	Following Directions in Parables and
READ.4.4.2.1.a	others. Explain reason for choices.	Fables

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Discuss and share favorite authors, books, and genres with		
READ.4.4.2.1.a	others. Explain reason for choices.	Haiku Poems

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list,	
	selects relevant ideas/details to include in piece of writing,	
WRI.5.1.1.1.a	uses a story board).	Mastering Dialogue
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list,	
	selects relevant ideas/details to include in piece of writing,	
WRI.5.1.1.1.a	uses a story board).	Outlines
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list,	
	selects relevant ideas/details to include in piece of writing,	
WRI.5.1.1.1.a	uses a story board).	Project: Outline
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list,	
	selects relevant ideas/details to include in piece of writing,	
WRI.5.1.1.1.a	uses a story board).	Project: Outline
	Generates ideas prior to organizing them and adjusts	,
	prewriting strategies accordingly (e.g., brainstorms a list,	
	selects relevant ideas/details to include in piece of writing.	
WRI.5.1.1.1.a	uses a story board).	Story Writing
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list.	
	selects relevant ideas/details to include in piece of writing.	
WRI.5.1.1.1.a	uses a story board).	The Written Report (1)
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., brainstorms a list.	
	selects relevant ideas/details to include in piece of writing.	
WRI5111a	uses a story board)	The Written Report (2)
With.0.1.1.1.d	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g. brainstorms a list	
	selects relevant ideas/details to include in piece of writing	
WRI5111a	uses a story board)	Writing a Short Story
WIN.0.1.1.1.d	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g. brainstorms a list	
	selects relevant ideas/details to include in piece of writing	Writing Short Story: Joes Dilemma
WRI51119	uses a story board)	(2)
wini.o.i.i.i.a		
	Gathers information from a range of sources, formulates	
	questions, and uses an organizer (e.g., electronic graphic	
WRI5111b	organizer, chart) to analyze and/or synthesize to plan writing	Essay: Report
VVIXI.J. I. I. I.U	organizer, onary to analyze and/or synthesize to pidit withing.	
	Gathers information from a range of sources, formulatos	
	questions and uses an organizer (e.g. electronic graphic	
WR151116	organizer, chart) to analyze and/or synthesize to plan writing	Essav: Report
VVIXI.J. I. I. I.U		Loody. INCHUIL

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	Gathers information from a range of sources, formulates	
	questions, and uses an organizer (e.g., electronic graphic	
WRI.5.1.1.1.b	organizer, chart) to analyze and/or synthesize to plan writing.	Project: Preparing a Report
	Gathers information from a range of sources, formulates	
	questions, and uses an organizer (e.g., electronic graphic	
WRI.5.1.1.1.b	organizer, chart) to analyze and/or synthesize to plan writing.	Project: Summary of Dick Whittington
	Gathers information from a range of sources, formulates	
	questions, and uses an organizer (e.g., electronic graphic	
WRI.5.1.1.1.b	organizer, chart) to analyze and/or synthesize to plan writing.	Report: Story Comparison
	Gathers information from a range of sources, formulates	
	questions, and uses an organizer (e.g., electronic graphic	Writing a Report with Facts and
WRI.5.1.1.1.b	organizer, chart) to analyze and/or synthesize to plan writing.	Opinions
WRI.5.1.2.1.a	Refers to a prewriting plan.	Contractions
WRI.5.1.2.1.a	Refers to a prewriting plan.	Main Verbs
WRI.5.1.2.1.a	Refers to a prewriting plan.	Outlines
WRI.5.1.2.1.a	Refers to a prewriting plan.	Project: Outline
WRI.5.1.2.1.a	Refers to a prewriting plan.	Project: Outline
WRI.5.1.2.1.a	Refers to a prewriting plan.	Story Writing
WRI.5.1.2.1.a	Refers to a prewriting plan.	The Written Report (1)
WRI.5.1.2.1.a	Refers to a prewriting plan.	The Written Report (2)
WRI.5.1.2.1.a	Refers to a prewriting plan.	Writing a Short Story
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Contractions
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Essay: Report
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Essay: Short Story
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Essay: Short Story
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Main Verbs
WRI.5.1.2.1.b	Drafts by hand and/or electronically.	Story Writing
WRI.5.1.2.1.c	Rereads text and continues drafting over time.	Essay: Report
WRI.5.1.2.1.c	Rereads text and continues drafting over time.	Essay: Short Story
WRI.5.1.2.1.c	Rereads text and continues drafting over time.	Essay: Short Story
WRI.5.1.2.1.c	Rereads text and continues drafting over time.	Story Writing
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Contractions
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Essay: Report
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Essay: Short Story
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Essay: Short Story
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Main Verbs
WRI.5.1.2.1.d	Rereads text, puts it away, and returns to it later.	Story Writing
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Contractions
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Essay: Short Story

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	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Main Verbs
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Mastering Dialogue
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Phrases, Adjectives, and Adverbs
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	
WRI.5.1.3.1.a	meaning).	Possessive Nouns; Uses of Nouns
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding details for elaboration;	
	second reading - deleting sentences or phrases to achieve	
	paragraph unity; third reading - reorganizing ideas for	Stony Writing
WRI.5.1.3.1.a	Dereade work several times and has a different feeue fer each	
	reading (o g first reading adding details for elaboration:	
	second reading - deleting sentences or phrases to achieve	
	naragraph unity: third reading - reorganizing ideas for	Writing Short Story: Joes Dilemma
W/RI51313	meaning)	
WIXI.5.1.5.1.a	Records feedback using writing group procedure (e.g., partner	
	underlines telling sentences, such as "I had fun " and writer	
	changes to show detail. "I squealed as the roller coaster sped	
WRI5131b	around a corner ")	Contractions
	Records feedback using writing group procedure (e.g., partner	
	underlines telling sentences, such as "I had fun," and writer	
	changes to show detail. "I squealed as the roller coaster sped	
WRI.5.1.3.1.b	around a corner.").	Main Verbs
	Records feedback using writing group procedure (e.g., partner	
	underlines telling sentences, such as "I had fun," and writer	
	changes to show detail, "I squealed as the roller coaster sped	
WRI.5.1.3.1.b	around a corner.").	Mastering Dialogue
	Records feedback using writing group procedure (e.g., partner	
	underlines telling sentences, such as "I had fun," and writer	
	changes to show detail, "I squealed as the roller coaster sped	Writing, Short Story: Joes Dilemma
WRI.5.1.3.1.b	around a corner.").	(2)
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Descriptive Story
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Pollution
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Report
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Report

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	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Short Story
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Short Story
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Essay: Spelling Story
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Project: Book Report Biography
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Project: Book Report Fiction
	Makes decisions about writing based on feedback (e.g.,	Project: Book Report Historical
WRI.5.1.3.1.c	revision before final draft).	Fiction
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Project: Book Report Nonfiction
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Project: Book Report Poetry
	Makes decisions about writing based on feedback (e.g.,	
WRI.5.1.3.1.c	revision before final draft).	Story Writing
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Contractions
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Main Verbs
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Participles
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Showing Comparisons with Adverbs
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Singular and Plural Nouns
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Spelling Lesson One
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Spelling Lesson Three
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Spelling Lesson Two
		Subject/Verb Agreement:
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Contractions
WRI.5.1.4.1.a	Identifies and corrects errors in grade level conventions.	Verb Forms
	Uses multiple resources regularly (e.g., dictionary, peer, adult,	
WRI.5.1.4.1.b	available technology, writing guide).	Contractions
	Uses multiple resources regularly (e.g., dictionary, peer, adult,	
WRI.5.1.4.1.b	available technology, writing guide).	Main Verbs
	Uses multiple resources regularly (e.g., dictionary, peer, adult,	
WRI.5.1.4.1.b	available technology, writing guide).	Vocabulary Study
WRI.5.1.4.1.c	Proofreads final draft for errors.	Contractions
WRI.5.1.4.1.c	Proofreads final draft for errors.	Essay: Report
WRI.5.1.4.1.c	Proofreads final draft for errors.	Essay: Short Story
WRI.5.1.4.1.c	Proofreads final draft for errors.	Main Verbs
WRI.5.1.4.1.c	Proofreads final draft for errors.	Story Writing
	Publishes using a variety of publishing options (e.g., book,	
WRI.5.1.5.1.a	poster).	Contractions
	Publishes using a variety of publishing options (e.g., book,	
WRI.5.1.5.1.a	poster).	Main Verbs
	Publishes using a variety of publishing options (e.g., book.	
WRI.5.1.5.1.a	poster).	Project: Poetry Book
	Publishes multipage pieces and attends to format, graphics.	
	illustrations, and other text features (e.g., captioned photos,	
WRI.5.1.5.1.b	maps).	Project: Poetrv Book
	Publishes for a wide range of purposes, in different forms and	,,,
WRI.5.1.5.1.c	formats.	Contractions
	Publishes for a wide range of purposes. in different forms and	
WRI.5.1.5.1.c	formats.	Essay: Fable Rewrite

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	Publishes for a wide range of purposes, in different forms and	
WRI.5.1.5.1.c	formats.	Main Verbs
	Publishes for a wide range of purposes, in different forms and	
WRI.5.1.5.1.c	formats.	Project: Poetry Book
	Uses a variety of available technology as part of publication	
WRI.5.1.5.1.d	(e.g., slide show, overhead projector, publication software).	Contractions
	Uses a variety of available technology as part of publication	
WRI.5.1.5.1.d	(e.g., slide show, overhead projector, publication software).	Main Verbs
WRI.5.1.6.1.a	Revises at any stage of process.	Essay: Short Story
WRI.5.1.6.1.a	Revises at any stage of process.	Story Writing
WRI.5.1.6.1.b	Edits as needed at any stage.	Contractions
WRI.5.1.6.1.b	Edits as needed at any stage.	Main Verbs
WRI.5.1.6.1.b	Edits as needed at any stage.	Participles
WRI.5.1.6.1.b	Edits as needed at any stage.	Spelling Lesson One
WRI.5.1.6.1.b	Edits as needed at any stage.	Spelling Lesson Three
WRI.5.1.6.1.D	Edits as needed at any stage.	Spelling Lesson Two
	Contributes to different parts of writing process when working	
	on a class poetry book (e.g., individuals draft poem; group	
	plans format together; individuals submit word processed	
WRI.5.1.6.2.a	poems; team edits; class publisnes).	Contractions
	Contributes to different parts of writing process when working	
	of a class poerly book (e.g., individuals drait poerli, group	
	plans format together, individuals submit word processed	Facov: Bonort
WRI.5.1.6.2.a	Contributes to different parts of writing process when working	
	contributes to different parts of writing process when working	
	olina class poelly book (e.g., individuals orall poelli, group	
WDI51620	plans format together, individuals submit word processed	Essay: Short Story
WRI.5.1.0.2.a	Contributos to different parts of writing process when working	Lissay. Short Story
	on a class poetry book (o g _ individuals draft poem; group	
	of a class poerly book (e.g., individuals of all poerly group	
WPI51620	plans format together, individuals submit word processed	Essave Short Story
WINI.J. 1.0.2.a	Contributos to different parts of writing process when working	Lissay. Short Story
	on a class poetry book (o g individuals draft poem; group	
	plans format together: individuals submit word processed	
WRI5162a	poeme: team edits: class publishes)	Main Verbs
WINI.0.1.0.2.a	Contributes to different parts of writing process when working	
	on a class poetry book (e.g. individuals draft poem; group	
	plans format together: individuals submit word processed	
WRI5162a	poems: team edits: class publishes)	Project: Free Verse Poem
WT(1.0.1.0.2.u	Contributes to different parts of writing process when working	
	on a class poetry book (e.g. individuals draft poem; group	
	plans format together: individuals submit word processed	
WRI5162a	poems: team edits: class publishes)	Project: Pen Pictures and Couplets
WT(1.0.1.0.2.u	Contributes to different parts of writing process when working	
	on a class poetry book (e.g. individuals draft poem; group	
	plans format together: individuals submit word processed	
WRI51623	noems: team edits: class nublishes)	Project: Poetry Book
wixi.o.i.o.z.a	Contributes to different parts of writing process when working	
	on a class poetry book (e.g. individuals draft poem, group	
	plans format together: individuals submit word processed	
WRI.5,1.6.2.a	poems; team edits; class publishes).	Project: Poetrv Project

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	Contributes to different parts of writing process when working	
	on a class poetry book (e.g., individuals draft poem; group	
	plans format together: individuals submit word processed	
WRI5162a	poems: team edits: class publishes).	Story Writing
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Contractions
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Essay: Report
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Essay: Short Story
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Essay: Short Story
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Main Verbs
	Works on one draft over several days or weeks adjusting work	
WRI.5.1.6.3.a	to fit the time frame.	Story Writing
	Allots amount of time for each stage of writing process for on-	
WRI.5.1.6.3.b	demand writing.	Contractions
	Allots amount of time for each stage of writing process for on-	
WRI.5.1.6.3.b	demand writing.	Main Verbs
WRI.5.1.6.3.c	Adjusts the number of drafts for ondemand tasks.	Contractions
WRI.5.1.6.3.c	Adjusts the number of drafts for ondemand tasks.	Essay: Report
WRI.5.1.6.3.c	Adjusts the number of drafts for ondemand tasks.	Essay: Short Story
WRI.5.1.6.3.c	Adjusts the number of drafts for ondemand tasks.	Main Verbs
WRI.5.1.6.3.c	Adjusts the number of drafts for ondemand tasks.	Story Writing
WRI.5.2.1.1.a	Identifies an intended audience.	Contractions
WRI.5.2.1.1.a	Identifies an intended audience.	Main Verbs
WRI.5.2.1.1.a	Identifies an intended audience.	The Written Report (1)
	Identifies and includes information a diverse audience needs	
	to know (e.g., explains prior events, makes no assumptions	
	about audience's prior knowledge, such as defining an ollie in	
WRI.5.2.1.1.b	skateboarding).	The Written Report (1)
WRI.5.2.1.1.c	Anticipates readers' questions and writes accordingly.	Contractions
WRI.5.2.1.1.c	Anticipates readers' questions and writes accordingly.	Main Verbs
	Writes to analyze informational text or data (e.g., explains the	
WRI.5.2.2.1.a	steps of a scientific investigation).	Essay: Report
	Writes to analyze informational text or data (e.g., explains the	
WRI.5.2.2.1.a	steps of a scientific investigation).	Essay: Report
	Writes to analyze informational text or data (e.g., explains the	
WRI.5.2.2.1.a	steps of a scientific investigation).	Project: Preparing a Report
	Writes to analyze informational text or data (e.g., explains the	
WRI.5.2.2.1.a	steps of a scientific investigation).	Project: Summary of Dick Whittington
	Writes to analyze informational text or data (e.g., explains the	
WRI.5.2.2.1.a	steps of a scientific investigation).	Report: Story Comparison
	writes to analyze informational text or data (e.g., explains the	Writing a Report with Facts and
WRI.5.2.2.1.a	steps of a scientific investigation).	Opinions
	writes to learn (e.g., math learning logs, reflections, double-	
	tell a story to evolute and to persuade	Contractions
VVRI.5.2.2.1.D	Writes to learn (a.g. math learning loss, reflections, devide	Contractions
	writes to learn (e.g., math learning logs, reflections, double-	
	toll a story to explain and to persuade	Essay: Eable Rowrite
UVITI.D.Z.Z.1.D	ien a siory, io explain, and io persuade.	Looay. Fable Rewille

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	Writes to learn (e.g., math learning logs, reflections, double-	
	entry logs, steps/strategies used to solve math problems), to	
WRI.5.2.2.1.b	tell a story, to explain, and to persuade.	Main Verbs
	Writes for more than one purpose using the same form (e.g.,	
WRI.5.2.2.1.c	a letter used to explain, to request, or to persuade).	Essay: Fable Rewrite
	Writes for more than one purpose using the same form (e.g.,	
WRI.5.2.2.1.c	a letter used to explain, to request, or to persuade).	The Written Report (1)
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Contractions
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Essay: Descriptive Story
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Essay: Fable Rewrite
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Essay: Short Story
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Essay: Spelling Story
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Main Verbs
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Mastering Dialogue
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	Project: Seed Ideas
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	
WRI.5.2.2.1.d	an explanation).	The Written Report (1)
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or narrative anecdote within	Writing, Short Story: Joes Dilemma
WRI.5.2.2.1.d	an explanation).	(2)
	Includes more than one form/genre in a single piece (e.g., a	
	report about salmon that includes a poem, fact box, and	
WRI.5.2.3.1.a	story).	Essay: Fable Rewrite
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Aesop and Fables
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Enjoying Poetry
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Essay: Dialogue
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Essay: Personal Reaction
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Essay: Short Story
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Project: Book Report Nonfiction
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Project: Composition Folder

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	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Project: Fables
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Project: Poetry Book
	Maintains a log or portfolio to track variety of forms/genres	
WRI.5.2.3.1.b	used.	Project: Poetry Project
WRI.5.2.3.1.c	Produces a variety of new forms/ genres.	Contractions
WRI.5.2.3.1.c	Produces a variety of new forms/ genres.	Essay: Fable Rewrite
WRI.5.2.3.1.c	Produces a variety of new forms/ genres.	Main Verbs
WRI.5.2.3.1.d.1	interviews	Contractions
WRI.5.2.3.1.d.1	interviews	Essay: Fable Rewrite
WRI.5.2.3.1.d.1	interviews	Main Verbs
WRI.5.2.3.1.d.2	autobiographies	Contractions
WRI.5.2.3.1.d.2	autobiographies	Essay: Fable Rewrite
WRI.5.2.3.1.d.2	autobiographies	Main Verbs
WRI.5.2.3.1.d.3	business letters	Contractions
WRI.5.2.3.1.d.3	business letters	Essay: Fable Rewrite
WRI.5.2.3.1.d.3	business letters	Main Verbs
WRI.5.2.3.1.d.4	expository essays	Contractions
WRI.5.2.3.1.d.4	expository essays	Essay: Fable Rewrite
WRI.5.2.3.1.d.4	expository essays	Main Verbs
WRI.5.2.3.1.d.5	persuasive advertisements	Contractions
WRI.5.2.3.1.d.5	persuasive advertisements	Essay: Fable Rewrite
WRI.5.2.3.1.d.5	persuasive advertisements	Essay: Pollution
WRI.5.2.3.1.d.5	persuasive advertisements	Essay: Robin Hood
WRI.5.2.3.1.d.5	persuasive advertisements	Main Verbs
WRI.5.2.3.1.d.6	field observation notes	Contractions
WRI.5.2.3.1.d.6	field observation notes	Essay: Fable Rewrite
WRI.5.2.3.1.d.6	field observation notes	Main Verbs
WRI.5.2.3.1.d.6	field observation notes	Project: Preparing a Report
WRI.5.2.3.1.d.6	field observation notes	Project: Taking Notes
WRI.5.2.3.1.d.7	book reviews	Contractions
WRI.5.2.3.1.d.7	book reviews	Essay: Fable Rewrite
WRI.5.2.3.1.d.7	book reviews	Essay: Land of Lilliput
WRI.5.2.3.1.d.7	book reviews	Essay: Personal Reaction
WRI.5.2.3.1.d.7	book reviews	Main Verbs
WRI.5.2.3.1.d.7	book reviews	Project: Book Report Biography
WRI.5.2.3.1.d.7	book reviews	Project: Book Report Fiction
		Project: Book Report Historical
WRI.5.2.3.1.d.7	book reviews	Fiction
WRI.5.2.3.1.d.7	book reviews	Project: Book Report Nonfiction
WRI.5.2.3.1.d.7	book reviews	Project: Book Report Poetry
WRI.5.2.3.1.d.8	rhyming couplets	Contractions
WRI.5.2.3.1.d.8	rhyming couplets	Essay: Fable Rewrite
WRI.5.2.3.1.d.8	rhyming couplets	Main Verbs
WRI 5 2 3 1 d 8	rhyming couplets	Project: Pen Pictures and Counlets
WRI 5 2 3 1 d 9	raps	Contractions
WRI5231d9	raps	Essay: Fable Rewrite
WRI 5 2 3 1 d 9	raps	Main Verbs
	Collaborates with peers on writing projects (e.g. social studies	
WRI 5 2 4 1 a	reports, science lab reports)	Contractions
	Collaborates with peers on writing projects (e.g. social studies	
WRI.5.2.4.1.a	reports, science lab reports).	Main Verbs

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	Writes in forms associated with specific tasks or careers (e.g.,	
	fund-raising receipts, student council applications, data	
WRI.5.2.4.1.b	collection forms).	Contractions
	Writes in forms associated with specific tasks or careers (e.g.,	
	fund-raising receipts, student council applications, data	
WRI.5.2.4.1.b	collection forms).	Essay: Fable Rewrite
	Writes in forms associated with specific tasks or careers (e.g.,	
	fund-raising receipts, student council applications, data	
WRI.5.2.4.1.b	collection forms).	Main Verbs
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	Contractions
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	Main Verbs
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	Project: Finding the Topic
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	Project: Preparing a Report
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	Project: Seed Ideas
	Narrows topic with controlling idea (e.g., from general topic,	
	such as baseball, to specific topic, such as "The Mariners are	
WRI.5.3.1.1.a	my favorite baseball team.").	The Written Report (1)
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.b	reasons, anecdotes, facts, descriptions, examples).	Adjectives (2)
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.b	reasons, anecdotes, facts, descriptions, examples).	Contractions
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.b	reasons, anecdotes, facts, descriptions, examples).	Essay: Pollution
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.D	reasons, anecdotes, facts, descriptions, examples).	Main Verbs
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	Mastering Dislogue
VVRI.5.3.1.1.D	reasons, anecdotes, facts, descriptions, examples).	Mastering Dialogue
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and prilases,	Phrases Adjactives and Advertes
VVRI.5.5.1.1.D	Selecte deteile relevent to the tonic to extend ideas and	Philases, Adjectives, and Adverbs
	develop eleberation (e.g. encoifie words and phrases	
WDI52116	develop elaboration (e.g., specific words and prilases,	Bassassive Neuro: Lleas of Neuros
VVRI.5.3.1.1.D	Selecte details relevant to the tonic to extend ideas and	
	develop elaboration (e.g. specific words and phrases	
WDI52446	reasons anecdotes facts descriptions exemples)	Project: Finding the Tania
VVICI.3.3.1.1.D	Salacte dataile relevant to the topic to extend ideas and	
	develop elaboration (e.g. specific words and phrases	
WPI52116	reasons anecdotes facts descriptions examples)	Project: Prenaring a Report
VVIXI.J.J. I. I.D	Γ casons, and coords, racis, descriptions, examples).	n iojeou i iopanny a Nepuli

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	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.b	reasons, anecdotes, facts, descriptions, examples).	Project: Seed Ideas
	Selects details relevant to the topic to extend ideas and	,
	develop elaboration (e.g., specific words and phrases,	
WRI.5.3.1.1.b	reasons, anecdotes, facts, descriptions, examples).	The Written Report (1)
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g. specific words and phrases	
WRI 5 3 1 1 b	reasons anecdotes facts descriptions examples)	Writing Better Sentences
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g. specific words and phrases	Writing Short Story: Joes Dilemma
WRI5311b	reasons anecdotes facts descriptions examples)	(2)
	Uses personal experiences, observations, and research to	(2)
	support opinions and ideas (e.g., data relevant to the topic to	
	support conclusions in math science, or social studies:	
WRI5311c	appropriate anecdotes to explain or persuade)	Outlines
WINI.J.J. T. T.C	Lises personal experiences, observations, and research to	Outlines
	support opinions and ideas (e.g., data relevant to the topic to	
	support opinions and ideas (e.g., data relevant to the topic to	
WPI53110	support conclusions in math, science, or social studies,	Project: Outline
WINI.J.J. I. I.C	Lisos personal experiences, observations, and research to	
	Oses personal experiences, observations, and research to	
	support opinions and ideas (e.g., data relevant to the topic to	
	support conclusions in math, science, or social studies,	Braiast: Qutling
WRI.5.3.1.1.C	appropriate anecooles to explain or persuade).	Project. Outline
	Uses personal experiences, observations, and research to	
	support opinions and ideas (e.g., data relevant to the topic to	
	support conclusions in math, science, or social studies;	The Written Depart (2)
WRI.5.3.1.1.C	appropriate anecdotes to explain or persuade).	The Written Report (2)
	varies method of developing character (e.g., dialogue) and	Faces Diala and
WRI.5.3.1.1.d	Setting (e.g., through the eyes of a character) in harratives.	Essay: Dialogue
	varies method of developing character (e.g., dialogue) and	
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	Mastering Dialogue
	Varies method of developing character (e.g., dialogue) and	
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	Project: Making Conversation
	Varies method of developing character (e.g., dialogue) and	
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	Project: Seed Ideas
	Varies method of developing character (e.g., dialogue) and	
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	Story Writing
	Varies method of developing character (e.g., dialogue) and	
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	Types of Sentences
	Varies method of developing character (e.g., dialogue) and	Writing, Short Story: Joes Dilemma
WRI.5.3.1.1.d	setting (e.g., through the eyes of a character) in narratives.	(2)
	Writes in a logically organized progression of unified	
WRI.5.3.1.2.a	paragraphs.	Contractions
	Writes in a logically organized progression of unified	
WRI.5.3.1.2.a	paragraphs.	Main Verbs
	Writes in a logically organized progression of unified	
WRI.5.3.1.2.a	paragraphs.	Project: Seed Ideas
	Develops an effective ending that goes beyond a repetition of	
WRI.5.3.1.2.c	the introduction (e.g., summary, prediction).	Abused Language
	Develops an effective ending that goes beyond a repetition of	_
WRI.5.3.1.2.c	the introduction (e.g., summary, prediction).	Essay: Writing a Summary
	Develops an effective ending that goes beyond a repetition of	· · · · ·
WRI.5.3.1.2.c	the introduction (e.g., summary, prediction).	Main Ideas and Supporting Details

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	Develops an effective ending that goes beyond a repetition of	
WRI.5.3.1.2.c	the introduction (e.g., summary, prediction).	Reading a Story
	Develops an effective ending that goes beyond a repetition of	Writing, Short Story: Joes Dilemma
WRI.5.3.1.2.c	the introduction (e.g., summary, prediction).	(2)
		Writing, Short Story: Joes Dilemma
WRI.5.3.1.2.d	Varies leads and endings in narratives.	(2)
	Sequences ideas and uses transitional words and phrases to	
	link events, reasons, facts, and opinions within and between	
WRI5312e	paragraphs (e.g. order of importance - least most)	Phrases Adjectives and Adverbs
WT(1.0.0.1.2.0		
	Sequences ideas and uses transitional words and phrases to	
	link events reasons facts and opinions within and between	
WRI.5.3.1.2.e	paragraphs (e.g., order of importance - least, most).	Possessive Nouns: Uses of Nouns
WRI.5.3.1.2.f.1	comparisons (e.g., point-by-point)	Contractions
WRI.5.3.1.2.f.1	comparisons (e.g., point-by-point)	Main Verbs
		Writing, Short Story: Joes Dilemma
WRI.5.3.1.2.f.1	comparisons (e.g., point-by-point)	(2)
WRI.5.3.1.2.f.3	persuasion (e.g., if-then)	Contractions
WRI.5.3.1.2.f.3	persuasion (e.g., if-then)	Essay: Pollution
WRI.5.3.1.2.f.3	persuasion (e.g., if-then)	Essay: Robin Hood
WRI.5.3.1.2.f.3	persuasion (e.g., if-then)	Main Verbs
WRI.5.3.1.2.f.4	narratives (e.g., problem-solution-outcome)	Contractions
WRI.5.3.1.2.f.4	narratives (e.g., problem-solution-outcome)	Essay: Short Story
WRI.5.3.1.2.f.4	narratives (e.g., problem-solution-outcome)	Essay: Spelling Story
WRI.5.3.1.2.f.4	narratives (e.g., problem-solution-outcome)	Main Verbs
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Essay: Report
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Essay: Report
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Project: Preparing a Report
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Project: Summary of Dick Whittington
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Report: Story Comparison
	Writes with a clearly defined voice appropriate to audience	
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	The Written Report (1)
	Writes with a clearly defined voice appropriate to audience	Writing a Report with Facts and
WRI.5.3.2.1.a	(e.g., informal versus formal voice).	Opinions
	writes in appropriate and consistent voice in narrative,	
	informational, and persuasive writing (e.g., a "now to" paper	Faces Dellution
VVRI.5.3.2.1.D	Writes in appropriate and consistent value in perrotive	Essay: Poliution
	informational and parausaive writing (a.g. a "how to" paper	
WDI 5 2 2 1 h	informational, and persuasive writing (e.g., a now to paper	Eccovr Bonort
WRI.5.3.2.1.0	Writes in appropriate and consistent voice in parretive	Essay. Report
	informational and pareusaive writing (a.g. a "how to" paper	
WPI52216	ninomational, and persuasive writing (e.g., a now to paper	Essav: Benort
WRI.5.5.2.1.0	Writes in appropriate and consistent voice in parrative	Essay. Report
	informational and persuasive writing (e.g. a "how to" paper	
WRI5321h	vs a persuasive piece)	Essay: Robin Hood

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	Writes in appropriate and consistent voice in narrative,	
	informational, and persuasive writing (e.g., a "how to" paper	
WRI.5.3.2.1.b	vs. a persuasive piece).	Essay: Short Story
	Writes in appropriate and consistent voice in narrative.	
	informational, and persuasive writing (e.g., a "how to" paper	
WRI.5.3.2.1.b	vs. a persuasive piece).	Essay: Spelling Story
	Writes in appropriate and consistent voice in narrative.	
	informational, and persuasive writing (e.g., a "how to" paper	
WRI.5.3.2.1.b	vs. a persuasive piece).	Project: Preparing a Report
	Writes in appropriate and consistent voice in narrative.	
	informational and persuasive writing (e.g. a "how to" paper	
WRI5321b	vs. a persuasive piece)	Project: Summary of Dick Whittington
	Writes in appropriate and consistent voice in parrative	
	informational and persuasive writing (e.g. a "how to" paper	
WRI5321b	vs. a persuasive piece)	Report: Story Comparison
WT(1.0.0.2.11.0	Writes in appropriate and consistent voice in parrative	
	informational and persuasive writing (e.g., a "how to" paper	
WRI5321b	vs. a nersuasive niece)	The Written Report (1)
WT(1.0.0.2.1.0	Writes in appropriate and consistent voice in parrative	
	informational and persuasive writing (e.g., a "how to" paper	Writing a Report with Facts and
W/RI5321b		Opinions
WINI.J.J.Z.1.0	Usos prociso longuago (o g. noworful vorte, specific	Opinions
W/PI 5 3 2 2 2	descriptors)	Contractions
WRI.5.5.2.2.a	Uses presise language (e.g. neworful verbs, specific	Contractions
	descriptors)	Main Varba
WRI.5.3.2.2.a	Uses presise language (e.g. neworful verbs, specific	
	deserinters)	
WRI.5.3.2.2.a	Uesciptors).	
	Uses formal, informal, and specialized language (e.g.,	
	photosynthesis, ratio, expedition) appropriate for audience and	The Mritten Depart (1)
VVRI.5.3.2.2.0	pulpose.	
		Contractions
WRI.5.3.2.2.C	rnytnm).	Contractions
	Uses literary and sound devices (e.g., similes, personification,	
WRI.5.3.2.2.C	rnytnm).	Main verbs
	Uses literary and sound devices (e.g., similes, personification,	De d'a blance d'De la c
WRI.5.3.2.2.c	rnythm).	Poetic Ideas and Devices
	Uses literary and sound devices (e.g., similes, personification,	
WRI.5.3.2.2.C	rnythm).	Project: Rhythm
WRI.5.3.2.2.d	Selects words for effect.	Contractions
WRI.5.3.2.2.d	Selects words for effect.	Main Verbs
	Writes a variety of sentence beginnings (e.g., starts with a	
	participial phrase: "Laughing loudly, they walked down the	
WRI.5.3.2.3.b	hall.").	Contractions
	Writes a variety of sentence beginnings (e.g., starts with a	
	participial phrase: "Laughing loudly, they walked down the	
WRI.5.3.2.3.b	hall.").	Main Verbs
	Writes a variety of sentence structures (e.g., "Tran, busy with	
	his homework, didn't hear the telephone at first. Although he	
WRI.5.3.2.3.c	wanted to keep working, Tran took the call. He kept it short.").	Contractions
	Writes a variety of sentence structures (e.g., "Tran, busy with	
	his homework, didn't hear the telephone at first. Although he	
WRI.5.3.2.3.c	wanted to keep working, Tran took the call. He kept it short.").	Main Verbs

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	Writes a variety of sentence structures (e.g., "Tran, busy with	
	his homework, didn't hear the telephone at first. Although he	
WRI.5.3.2.3.c	wanted to keep working. Tran took the call. He kept it short.").	Writing Better Sentences
WRI.5.3.2.3.d	Writes with a rhythm pattern.	Contractions
WRI.5.3.2.3.d	Writes with a rhythm pattern.	Main Verbs
WRI.5.3.2.3.d	Writes with a rhythm pattern.	Poetry
WRI.5.3.2.3.d	Writes with a rhythm pattern.	Project: Rhythm
	Maintains consistency in printing or cursive handwriting (e.g.,	
WRI.5.3.3.1.a	size, spacing, formation, uppercase and lowercase).	Contractions
	Maintains consistency in printing or cursive handwriting (e.g.,	
WRI.5.3.3.1.a	size, spacing, formation, uppercase and lowercase).	Essay: Spelling Story
	Maintains consistency in printing or cursive handwriting (e.g.,	
WRI.5.3.3.1.a	size, spacing, formation, uppercase and lowercase).	Main Verbs
	Maintains consistency in printing or cursive handwriting (e.g.,	Writing, Short Story: Joes Dilemma
WRI.5.3.3.1.a	size, spacing, formation, uppercase and lowercase).	(2)
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Contractions
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Main Verbs
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Three
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Three
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Lesson Three
WRI.5.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Project: Homonyms
WRI.5.3.3.2.b	Spells high-frequency words correctly.	Contractions
WRI.5.3.3.2.b	Spells high-frequency words correctly.	Main Verbs
WRI.5.3.3.2.b	Spells high-frequency words correctly.	Spelling Lesson Three
WRI.5.3.3.2.b	Spells high-frequency words correctly.	Spelling Lesson Three
WRI.5.3.3.2.b	Spells nign-frequency words correctly.	Spelling Project: Homonyms
WRI.5.3.3.2.C	Uses multiple strategies to spell.	Spelling Lesson Four
WRI.5.3.3.2.C	Uses multiple strategies to spell.	Spelling Lesson One
WRI.5.3.3.2.0	Uses multiple strategies to spell.	Spelling Lesson One
WRI.5.3.3.2.0	Uses multiple strategies to spell.	Spelling Lesson One
WRI5332c	Uses multiple strategies to spell	Spelling Lesson One
WRI 5 3 3 2 c	Uses multiple strategies to spell	Spelling Lesson Three
WRI 5 3 3 2 c	Uses multiple strategies to spell	Spelling Lesson Three
WRI 5 3 3 2 c	Uses multiple strategies to spell	Spelling Lesson Three
WRI 5 3 3 2 c	Uses multiple strategies to spell	Spelling Lesson Three
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Three
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Lesson Two
WRI.5.3.3.2.c	Uses multiple strategies to spell.	Spelling Project: Homonyms
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Contractions
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Main Verbs
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Spelling Lesson Three
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Spelling Lesson Three
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Spelling Lesson Three
WRI.5.3.3.2.d.1	Visual patterns (e.g., -ion endings)	Spelling Project: Homonyms
	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Contractions

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	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Main Verbs
	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Spelling Lesson Three
	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Spelling Lesson Three
	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Spelling Lesson Three
	Sound patterns (e.g., easily confused endings -able / -ible, -	
WRI.5.3.3.2.d.2	ant /-ent)	Spelling Project: Homonyms
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Contractions
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Main Verbs
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson One
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson One
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson One
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Three
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Three
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Three
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Three
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Two
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Lesson Two
WRI.5.3.3.2.d.3	Affixes (e.g., pre-, in-, un-, -ed, -ing, -graph)	Spelling Project: Homonyms
WRI.5.3.3.2.0.4	Rules (e.g., "I" before "e" rule)	
WRI.5.3.3.2.d.4	Rules (e.g., "I" before "e" rule)	Main Verbs
WRI.5.3.3.2.0.4	Rules (e.g., 1 before "o" rule)	Spelling Lesson Three
WRI.5.3.3.2.0.4	Rules (e.g., 1 before "o" rule)	Spelling Lesson Three
WRI.5.3.3.2.0.4	Rules (e.g., 1 before "o" rule)	Spelling Project: Homonyme
WRI.5.3.3.2.0.4	Solf corrects spolling errors	
WRI.5.3.3.2.e	Self-corrects spelling errors	Main Verbs
WRI53326	Self-corrects spelling errors	Spelling Lesson Four
WRI 5 3 3 2 6	Self-corrects spelling errors	Spelling Lesson One
WRI 5 3 3 2 6	Self-corrects spelling errors	Spelling Lesson One
WRI 5 3 3 2 e	Self-corrects spelling errors	Spelling Lesson One
WRI 5 3 3 2 e	Self-corrects spelling errors	Spelling Lesson One
WRI 5 3 3 2 e	Self-corrects spelling errors	Spelling Lesson One
WRL5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Three
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Lesson Two
WRI.5.3.3.2.e	Self-corrects spelling errors.	Spelling Project: Homonyms
WRI.5.3.3.2.f	Develops a personal spelling list.	Contractions
WRI.5.3.3.2.f	Develops a personal spelling list.	Main Verbs
WRI.5.3.3.2.f	Develops a personal spelling list.	Spelling Lesson Three
WRI.5.3.3.2.f	Develops a personal spelling list.	Spelling Lesson Three
WRI.5.3.3.2.f	Develops a personal spelling list.	Spelling Project: Homonyms

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	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Contractions
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Main Verbs
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Spelling Lesson One
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Spelling Lesson Three
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Spelling Lesson Three
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Spelling Lesson Two
	Uses resources to find correct spelling for words identified as	
WRI.5.3.3.2.g	misspelled.	Spelling Project: Homonyms
WRI.5.3.3.3.a	Uses capitalization rules from previous grades.	Contractions
WRI.5.3.3.3.a	Uses capitalization rules from previous grades.	Main Verbs
WRI.5.3.3.3.b	Capitalizes brand names (e.g., Nike).	Contractions
WRI.5.3.3.3.b	Capitalizes brand names (e.g., Nike).	Main Verbs
WRI.5.3.3.3.b	Capitalizes brand names (e.g., Nike).	Reviewing Nouns
WRI.5.3.3.3.c	Capitalizes geographic regions (e.g., the West).	Contractions
WRI.5.3.3.3.c	Capitalizes geographic regions (e.g., the West).	Main Verbs
WRI.5.3.3.3.c	Capitalizes geographic regions (e.g., the West).	Reviewing Nouns
WRI.5.3.3.3.d	Uses resources to correct capitalization.	Contractions
WRI.5.3.3.3.d	Uses resources to correct capitalization.	Main Verbs
WRI.5.3.3.4.a	Uses punctuation rules from previous grades.	Contractions
WRI.5.3.3.4.a	Uses punctuation rules from previous grades.	Main Verbs
WRI.5.3.3.4.b	Uses periods in abbreviations (e.g., pg., ft.).	
WRI.5.3.3.4.D	Uses periods in abbreviations (e.g., pg., it.).	
	oses commas to set on interjections (e.g., Okay, il you say	
	from the pile of stopes in the corpor, and their voices were	
W/DI 5 2 2 4 0	noin the pile of stones in the corner, and their voices were	Contractions
WRI.5.5.5.4.0	Uses commas to set off interioctions (e.g. Okay, if you say	Contractions
	so) or explanatory phrases (e.g., They stood together, away	
	from the nile of stones in the corner, and their voices were	
WRI 5 3 3 4 c	nuiet)	Main Verbs
WT(1.0.0.0.4.0	Uses commas to set off interiections (e.g. Okay, if you say	
	so) or explanatory phrases (e.g. They stood together away	
	from the pile of stones in the corner, and their voices were	
WRI.5.3.3.4.c	quiet.).	Phrases, Adjectives, and Adverbs
	Uses commas to set off interiections (e.g., Okay, if you say	
	so.) or explanatory phrases (e.g., They stood together, away	
	from the pile of stones in the corner, and their voices were	
WRI.5.3.3.4.c	quiet.).	Possessive Nouns: Uses of Nouns
	Uses comma after date or address within text (e.g., June 1,	
WRI.5.3.3.4.d	1993, was an important day in my life.).	Contractions
	Uses comma after date or address within text (e.g., June 1,	
WRI.5.3.3.4.d	1993, was an important day in my life.).	Main Verbs
	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Contractions
	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Essay: Dialogue
	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Main Verbs

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	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Mastering Dialogue
	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Project: Making Conversation
	Uses quotation marks in dialogue correctly (e.g., "How's it	
WRI.5.3.3.4.e	going?" the boy asked.).	Types of Sentences
WRI.5.3.3.4.f	Uses hyphen in numbers (e.g., twenty-three).	Compound Words and Hyphens
WRI.5.3.3.4.f	Uses hyphen in numbers (e.g., twenty-three).	Contractions
WRI.5.3.3.4.f	Uses hyphen in numbers (e.g., twenty-three).	Main Verbs
	Uses hyphen to join numbers (e.g., pages 1-3. The Mariners	
WRI.5.3.3.4.a	won. 17-6.).	Compound Words and Hyphens
	Uses hyphen to join numbers (e.g., pages 1-3. The Mariners	
WRI.5.3.3.4.g	won. 17-6.).	Contractions
	Uses hyphen to join numbers (e.g., pages 1-3. The Mariners	
WRI.5.3.3.4.g	won. 17-6.).	Main Verbs
WRI 5 3 3 4 h 1	to show omitted words	Contractions
WRI 5 3 3 4 h 1	to show omitted words	Main Verbs
WRI 5 3 3 4 h 2	to show a pause	Contractions
WRI 5 3 3 4 h 2	to show a pause	Main Verbs
WT(1.0.0.0. 1.11.2		
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Contractions
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Main Verbs
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Showing Comparisons with Adverbs
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Singular and Plural Nouns
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Spelling Lesson One
		Subject/Verb Agreement;
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Contractions
WRI.5.3.3.4.i	Uses semicolon correctly between two independent clauses.	Verb Forms
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Contractions
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Main Verbs
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Showing Comparisons with Adverbs
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Singular and Plural Nouns
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Spelling Lesson One
	·	Subject/Verb Agreement:
WRI.5.3.3.5.a	Applies usage rules from previous grades.	Contractions
WRI 5335a	Applies usage rules from previous grades	Verb Forms
WRI 5 3 3 5 b	Uses subject vs. object pronouns correctly (e.g. Lvs. me)	Contractions
WRI 5 3 3 5 b	Uses subject vs. object pronouns correctly (e.g., 1 vs. me)	Main Verbs
WIN.0.0.0.0.0		
WRI.5.3.3.5.b	Uses subject vs. object pronouns correctly (e.g., I vs. me).	Showing Comparisons with Adverbs
WRI.5.3.3.5.b	Uses subject vs. object pronouns correctly (e.g., I vs. me).	Singular and Plural Nouns
WRI.5.3.3.5.b	Uses subject vs. object pronouns correctly (e.g., I vs. me).	Spelling Lesson One
		Subject/Verb Agreement;
WRI.5.3.3.5.b	Uses subject vs. object pronouns correctly (e.g., I vs. me).	Contractions
WRI.5.3.3.5.b	Uses subject vs. object pronouns correctly (e.g., I vs. me).	Verb Forms
WRI.5.3.3.5.c	Uses resources to check usage.	Contractions
WRI.5.3.3.5.c	Uses resources to check usage.	Main Verbs

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WRI.5.3.3.5.c	Uses resources to check usage.	Showing Comparisons with Adverbs
WRI.5.3.3.5.c	Uses resources to check usage.	Singular and Plural Nouns
WRI.5.3.3.5.c	Uses resources to check usage.	Spelling Lesson One
		Subject/Verb Agreement;
WRI.5.3.3.5.c	Uses resources to check usage.	Contractions
WRI.5.3.3.5.c	Uses resources to check usage.	Verb Forms
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Contractions
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Essay: Dialogue
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Main Verbs
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Mastering Dialogue
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Project: Making Conversation
WRI.5.3.3.6.a	May use fragments in dialogue as appropriate.	Types of Sentences
	Uses paragraph conventions (e.g., designated by indentation	
WRI.5.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Seed Ideas
WRI.5.3.3.7.b	Uses new paragraphs to change speakers in dialogue.	Contractions
WRI.5.3.3.7.b	Uses new paragraphs to change speakers in dialogue.	Essay: Dialogue
WRI.5.3.3.7.b	Uses new paragraphs to change speakers in dialogue.	Main Verbs
WRI.5.3.3.7.b	Uses new paragraphs to change speakers in dialogue.	Mastering Dialogue
WRI 5 3 3 7 b	Uses new paragraphs to change speakers in dialogue	Project: Making Conversation
WRI 5 3 3 7 b	Uses new paragraphs to change speakers in dialogue	Types of Sentences
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	Essav: Report
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	Outlines
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	Project: Outline
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	Project: Outline
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	Project: Preparing a Report
WRI 5 3 3 8 a	Cites sources in research using a bibliographic format	The Written Report (2)
WINI.0.0.0.0.d	Identifies professional authors' styles and techniques (e.g.	
	leads conclusions word choice purpose character and not	
	development)	Pootic Ideas and Devices
WINI.J.4.1.1.a	Identifies professional authors' styles and techniques (e.g.	T Delic Ideas and Devices
	loade, conclusione, word choice, purpose, character, and plot	
	development)	Project: Seed Ideas
WRI.3.4.1.1.a	Identifica professional authors' styles and techniques (a.g.	
	loade espelusione word choice purpose choracter and plot	
	development)	Stone Writing
WRI.5.4.1.1.a	development).	
	Identifies professional authors' styles and techniques (e.g.,	Multi-
	leads, conclusions, word choice, purpose, character, and plot	Writing, Short Story: Joes Dilemma
WRI.5.4.1.1.a	development).	(2)
	Critiques peers' writing and supports the opinion using	
	established criteria (e.g., content, organization, style,	
WRI.5.4.1.1.b	conventions).	Contractions
	Critiques peers' writing and supports the opinion using	
	established criteria (e.g., content, organization, style,	
WRI.5.4.1.1.b	conventions).	Main Verbs
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., in science - looking for conclusions	
WRI.5.4.1.1.c	drawn from data).	Contractions
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., in science - looking for conclusions	
WRI.5.4.1.1.c	drawn from data).	Main Verbs

ODYSSEY	WARE®	
	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., in science - looking for conclusions	Sentence Patterns; Appropriate
WRI.5.4.1.1.c	drawn from data).	Words
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists, 6-	
WRI.5.4.1.2.a	trait scoring guides).	Contractions
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists, 6-	
WRI.5.4.1.2.a	trait scoring guides).	Main verbs
W/DI5/12h	oses chiena to choose and defend choices for a whiling	
VVRI.5.4.1.2.D	Uses criteria to choose and defend choices for a writing	
W/RI5/12h	portfolio	Essay: Personal Reaction
VVI(I.J.4.1.2.0	Uses criteria to choose and defend choices for a writing	
WRI5412b	portfolio	Essay: Short Story
	Uses criteria to choose and defend choices for a writing	
WRI.5.4.1.2.b	portfolio.	Project: Book Report Nonfiction
	Uses criteria to choose and defend choices for a writing	
WRI.5.4.1.2.b	portfolio.	Project: Composition Folder
	Uses criteria to choose and defend choices for a writing	
WRI.5.4.1.2.b	portfolio.	Project: Poetry Book
	Uses criteria to choose and defend choices for a writing	
WRI.5.4.1.2.b	portfolio.	Project: Poetry Project
	Provides evidence that goals have been met (e.g., "My	
	sentence fluency has improved because I now vary the	
WRI.5.4.1.2.c	beginnings of my sentences.").	Contractions
	Provides evidence that goals have been met (e.g., "My	
	sentence fluency has improved because I now vary the	Main Marka
VVRI.5.4.1.2.C	beginnings of my sentences.).	
	Writes reflection about growth in writing and creates an	
	improvement plan (e.g. "My introductions are getting better	
WRI5421a	but Lneed to learn about different kinds of conclusions ")	Contractions
With.0. 1.2. 1.a		
	Writes reflection about growth in writing and creates an	
	improvement plan (e.g., "My introductions are getting better,	
WRI.5.4.2.1.a	but I need to learn about different kinds of conclusions.").	Main Verbs
	Writes reflection about growth in writing and creates an	
	improvement plan (e.g., "My introductions are getting better,	
WRI.5.4.2.1.a	but I need to learn about different kinds of conclusions.").	Project: Free Verse Poem
	Evaluates own use of writing process and sets goals (e.g.,	
	"After I brainstorm, I need to organize my ideas so my writing	
WRI.5.4.2.1.b	flows in a logical order.").	Contractions
	Evaluates own use of writing process and sets goals (e.g.,	
WR154216	flows in a logical order "	Main Verbs
WRI5421c	Maintains a written log of goals	Contractions
WRI 5 4 2 1 c	Maintains a written log of goals	Main Verbs
Subject:	Communication	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title

ODYSSEY WARE [®]			
	Alignment Pepert for Language Arts 500		
	Washington - Language Arts - Grades 3-5		
	Responds to verbal and nonverbal cues associated with the		
	situation, (e.g., classroom routine and/or teacher/peer		
COM.5.1.1.1.b	interaction).	Spelling Lesson Three	
	Uses strategies for enjoyment listening, active listening, and		
	critical listening when appropriate and empathetic listening		
COM.5.1.1.1.d	with teacher support.	Spelling Lesson Two	
COM.5.1.1.2.a	Paraphrases information by stating in own words (revising).	Spelling Lesson Three	
	Explains visual information gained through observation		
	required in content areas (e.g., Visual Art: creates drawing to		
COM 5 1 1 2 a	reflect personal understanding or feeling evoked from	Project: Advertisements and	
COIVI.5.1.1.2.e	Draws conclusions from auditory and visual information in	Persuasion	
	content areas (e.g. Social Studies: "Paul Revere's illustration		
	of the Boston Massacre was drawn in a way to make the	Project: Advertisements and	
COM.5.1.2.1.c	colonists upset with British rule.").	Persuasion	
	Summarizes stories, information, and videos with teacher		
	assistance (e.g., Math: summarizes a mathematical situation		
	before trying to solve it; Theater: summarizes the plot of a		
COM.5.1.2.1.d	school play).	Spelling Lesson Two	
	Identifies and explains examples of persuasion (e.g.,		
	bandwagon, peer pressure, testimonials/endorsements) used		
	in mass media (e.g., advertisements in magazines, radio,		
	television, product displays, newspaper, and advergames on	Project: Advertisements and	
COM.5.1.2.2.a	the Internet).	Persuasion	
	Adjusts language register to the situation (e.g., formal register		
001150444	is used when giving a presentation, followed by questions and		
COM.5.2.1.1.d	answers using a consultative register).	Spelling Lesson Three	
	expresses one's sell and uses dues for taking turns so that		
	for taking turns: the length of the pause may vary between		
COM 5 2 2 1 a	children)	Spelling Lesson Three	
00111.0.2.2.1.a	Expresses support by identifying and acknowledging different		
	points of view (e.g., "Rita. I hear you saving". "I know what		
COM.5.2.2.1.b	you mean, than's an interesting idea.").	Spelling Lesson Three	
	Facilitates group progress by suggesting solutions, checking		
	for group understanding, and initiating action. (e.g.,		
COM.5.2.2.2.b	brainstorming, problem solving, compromising).	Spelling Lesson Three	
	Identifies one's own perspective on a given topic or idea (e.g.,		
	Social Studies; "I think the American Revolution was important		
	because it gave us our freedom."; "I think the American		
	Revolution harmed the native people because we lost more of		
COM.5.2.3.1.c	our land and culture.").	Spelling Lesson Three	
0045000	Uses flexibility in adjusting to cultural dissimilarities (e.g.,		
COM.5.2.3.2.a	suspends judgment, responds with respect).	Spelling Lesson Three	
COM 5 3 1 1 2	Plans a presentation for a specific purpose (e.g., to entertain,	Essay: Descriptive Story	
001v1.0.0.1.1.a	Plans a presentation for a specific purpose (e.g. to entertain		
COM 5 3 1 1 a	inform, explain, or persuade)	Project: Book Report Nonfiction	
	Selects the most relevant information from multiple resources		
	to appeal to the interest and background knowledge of the		
COM.5.3.1.1.b	audience.	Outlines	

ODYSSEY WARE [®]		
	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Selects the most relevant information from multiple resources	
	to appeal to the interest and background knowledge of the	
COM.5.3.1.1.b	audience.	Project: Outline
	Selects the most relevant information from multiple resources	
	to appeal to the interest and background knowledge of the	
COM.5.3.1.1.b	audience.	Project: Outline
	Selects the most relevant information from multiple resources	
	to appeal to the interest and background knowledge of the	
COM.5.3.1.1.b	audience.	The Written Report (1)
	Selects the most relevant information from multiple resources	
	to appeal to the interest and background knowledge of the	
COM.5.3.1.1.b	audience.	The Written Report (2)
COM.5.3.1.1.c	Gives credit to the source for selected information.	Spelling Lesson Three
	Uses tools (e.g., template for a simple outline, graphic	
	organizers, note cards) to organize information in a logical	
	sequence (e.g., in order of importance) using smooth	
COM.5.3.1.1.d	transitions.	Outlines
	Uses tools (e.g., template for a simple outline, graphic	
	organizers, note cards) to organize information in a logical	
	sequence (e.g., in order of importance) using smooth	
COM.5.3.1.1.d	transitions.	Project: Outline
	Uses tools (e.g., template for a simple outline, graphic	
	organizers, note cards) to organize information in a logical	
	sequence (e.g., in order of importance) using smooth	
COM.5.3.1.1.d	transitions.	Project: Outline
	Uses tools (e.g., template for a simple outline, graphic	
	organizers, note cards) to organize information in a logical	
	sequence (e.g., in order of importance) using smooth	
COM.5.3.1.1.d	transitions.	The Written Report (2)
001 - 00 /	Uses visual aids (e.g., illustrations, photos, bar and circle	
COM.5.3.2.1.a	graphs, histograms, charts, tables, maps).	Spelling Lesson Three
	Adjusts volume to engage the audience (e.g., lowers and	
COM.5.3.3.1.b	raises voice for interest).	Spelling Lesson Three
COM.5.3.3.1.c	Uses adult grammar and syntax appropriate to grade level.	Spelling Lesson Three
	Uses appropriate language registers with teacher guidance	
001450041	(e.g., casual versus formal: peer-to-peer, small group versus	
COM.5.3.3.1.d	large group).	Spelling Lesson Three
	Uses appropriate language registers with teacher guidance	
	(e.g., casual versus formal: peer-to-peer, small group versus	
COM.5.3.3.1.d	large group).	Spelling Lesson Two
COM 5 2 2 1 a		Spalling Lagoon Three
COIVI.5.3.3.1.e	Ideas.	Spelling Lesson Three
	Examines own communication (group work or presentation	Contones Dettorne: Appropriate
COM 5 4 1 1 h	types) using chiena (e.g., tubics, checklists specific to type of	
GOWI.3.4. T. T.D	Monitors progress toward implementing the plan, making	vvoius
COM 5 4 2 4 h	adjustments and corrections as needed	Spolling Losson Three
Subject:	Reading	
Grado:	Grado 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Description	

ODYSSEY WARE [®]		
	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	
READ.5.1.2.1.a	meaning.	Spelling Lesson Three
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	
READ.5.1.2.1.a	meaning.	Vocabulary Study
READ.5.1.2.1.b	Use text evidence to verify dictionary or glossary meaning.	Vocabulary Study
	Use word origins to determine the meaning of unknown	
READ.5.1.2.2.a	words.	Contractions
	Use word origins to determine the meaning of unknown	
READ.5.1.2.2.a	words.	Language Confusion; Anglo-Saxon
	Use word origins to determine the meaning of unknown	
READ.5.1.2.2.a	words.	Spelling Lesson Three
	Use word origins to determine the meaning of unknown	Subject/Verb Agreement;
READ.5.1.2.2.a	words.	Contractions
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Language Confusion; Anglo-Saxon
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Prefixes and Suffixes
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Spelling Lesson One
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Spelling Lesson Three
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Spelling Lesson Three
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Spelling Lesson Two
	Use abstract, derived root words, prefixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.5.1.2.2.b	(e.g., collide, collision).	Spelling Lesson Two
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	
READ.5.1.2.2.c	informational/expository text and literary/narrative text.	Compound Words and Hyphens
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	
READ.5.1.2.2.c	informational/expository text and literary/narrative text.	Contractions
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	Homonyms, Idioms, and
READ.5.1.2.2.c	informational/expository text and literary/narrative text.	Abbreviations
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	
READ.5.1.2.2.c	informational/expository text and literary/narrative text.	Middle and Modern English
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	
READ.5.1.2.2.c	informational/expository text and literary/narrative text.	Vocabulary Practice

ODYSS	EYWARE®	
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	Washington - Language Arts - Grades 3-5	
	Use prior knowledge the text context clues and graphic	
	features of text to predict clarify and/or expand word	
READ 5122d	meanings and concepts	Reading Skills
NEAD.3.1.2.2.0	Use prior knowledge, the text, context clues, and graphic	
	features of text to predict clarify and/or expand word	
READ 5122d	meanings and concepts	Vocabulary Practice
NEAD.3.1.2.2.0	Use prior knowledge, the text context clues, and graphic	
	features of text to predict clarify and/or expand word	
READ 5122d	meanings and concepts	Word and Sentence Study
NLAD.J.1.2.2.0	Solf correct to road road on and/or slow down to gain	Word and Sentence Study
	moning of unknown words in informational/oxpository toxt	
	and literary/parrative text	Contractions
NLAD.J.1.2.2.C	Solf correct to read read on and/or slow down to gain	Contractions
	moning of unknown words in informational/oxpository toxt	Subject//orb Agreement:
	and literary/parrative text	Contractions
READ.5.1.2.2.e	and interary/inditative text.	Contractions
	and literany/parrative text including text from a variety of	
	cultures and communities, into written and oral	
READ 5 1 3 1 3	communication	Contractions
NEAD.3.1.3.1.a	Integrate new vocabulary from informational/expository text	Contractions
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ 5 1 3 1 3	communication	Essay: Writing a Summary
NEAD.3.1.3.1.a	Integrate new vocabulary from informational/expository text	Losay. Whiting a Summary
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
READ 5 1 3 1 3	communication	Main Verbs
NEAD.3.1.3.1.a	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
READ 5 1 3 1 a	communication	Noun Substitutes
NEAD.0.1.0.1.a	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
READ 5 1 3 1 a	communication	Project: Rhythm
NEAD.0.1.0.1.a	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	Sentence Patterns: Appropriate
READ 5131a	communication	Words
NE/10.0.1.0.1.d	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
RFAD 5131a	communication	Spelling Lesson Four
RE/10.0.1.0.1.d	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
READ 5 1 3 1 3	communication	Spelling Lesson One
ιτ <u>ε</u> πο.υ.ι.υ.ι.α	Integrate new vocabulary from informational/expository toxt	
	and literary/narrative text including text from a variety of	
	cultures and communities into written and oral	
READ 5 1 3 1 2	communication	Spelling Lesson Three

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	Washington - Language Arts - Grades 3-5	
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ.5.1.3.1.a	communication.	Vocabulary Practice
	Identify and define content area vocabulary critical to the	
	meaning of the text and use that knowledge to interpret the	
READ.5.1.3.2.a	text.	Vocabulary Practice
	Identify and define content area vocabulary critical to the	
	meaning of the text and use that knowledge to interpret the	
READ.5.1.3.2.a	text.	Word and Sentence Study
	Identify words that have different meanings in different content	
	areas and determine the correct meaning from the context	
READ.5.1.3.2.b	(e.g., property in science and social studies).	Word and Sentence Study
	Select, from multiple choices, the meaning of words necessary	
READ.5.1.3.2.c	to understand content area text.	Vocabulary Practice
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Contractions
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Essay: Writing a Summary
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Main Verbs
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Noun Substitutes
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Project: Rhythm
		Sentence Patterns: Appropriate
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Words
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson Four
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson One
READ.5.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson Three
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.5.1.4.2.a	phrasing, and expression.	Essay: Short Story
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.5.1.4.2.a	phrasing, and expression.	Project: Finding the Topic
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.5.1.4.2.a	phrasing, and expression.	Project: Instructional Manual
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.5.1.4.2.a	phrasing, and expression.	Project: Pen Pictures and Couplets
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.5.1.4.2.a	phrasing, and expression.	Project: Preparing a Report
	Read aloud unpracticed grade-level text with fluency in a	, , , , , , , , , , , , , , , , , , , ,
READ.5.1.4.2.b	range of 125-135+ words correct per minute.	Essay: Short Story
	Read aloud unpracticed grade-level text with fluency in a	
READ.5.1.4.2.b	range of 125-135+ words correct per minute.	Project: Pen Pictures and Couplets
	Adjust reading rate to match difficulty and type of text and the	•
	purposes for reading (e.g., skimming for facts, scanning for	
	key words, and close/careful reading for understanding new or	
READ.5.1.4.3.a	complex ideas).	A Story About Old England
	Adjust reading rate to match difficulty and type of text and the	
	purposes for reading (e.g., skimming for facts, scanning for	
	key words, and close/careful reading for understanding new or	Improving Reading Fluency and
READ.5.1.4.3.a	complex ideas).	Study Skills

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	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Adjust reading rate to match difficulty and type of text and the	
	purposes for reading (e.g., skimming for facts, scanning for	
	key words, and close/careful reading for understanding new or	
READ.5.1.4.3.a	complex ideas).	Reading Skills
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Comprehension
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Essay: Writing a Summary
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	From GULLIVER'S TRAVELS
	State the main idea of a passage and provide several text-	Homonyms, Idioms, and
READ.5.2.1.3.a	based details supporting it.	Abbreviations
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Main Ideas and Supporting Details
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Main Ideas and Supporting Details
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Middle and Modern English
	State the main idea of a passage and provide several text-	
READ.5.2.1.3.a	based details supporting it.	Reading Comprehension
	State the main idea of a passage and provide several text-	Deeding Negfistion
READ.5.2.1.3.a	Dased details supporting it.	Reading Nonliction
	State the main use of a passage and provide several text-	Booding o Story
READ.5.2.1.3.a	State the main idea of a passage and provide several text	Reading a Story
	State the main use of a passage and provide several text-	Short Stony: Joo's Dilomma
READ.3.2.1.3.a	State the theme/message and supporting details in culturally	Short Story. Soe's Dilemina
READ 5213b	relevant literary/narrative text	Essay: Writing a Summary
NEAD.0.2.1.0.0	State the theme/message and supporting details in culturally	
READ 5213b	relevant literary/narrative text	Judging the Value of a Story
112/10.0.2.110.0	State the theme/message and supporting details in culturally	
READ 5 2 1 3 b	relevant literary/narrative text	Project: Summary of Dick Whittington
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Comprehension
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Essay: Writing a Summary
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	From GULLIVER'S TRAVELS
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Judging the Value of a Story
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Main Ideas and Supporting Details
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Main Ideas and Supporting Details
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Project: Summary of Dick Whittington
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading Comprehension
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading Nonfiction
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading a Story
	Select, from multiple choices, a sentence that best states the	
READ.5.2.1.3.d	theme or main idea of a story, poem, or selection.	Short Story: Joe's Dilemma
ODYSSE	EYWARE®	
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	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Comprehension
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Essay: Writing a Summary
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	From GULLIVER'S TRAVELS
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Main Ideas and Supporting Details
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Main Ideas and Supporting Details
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Reading Comprehension
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Reading Nonfiction
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Reading Skills
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Reading a Story
	Organize main ideas and supporting details in a graphic	
READ.5.2.1.3.e	organizer to enhance comprehension.	Short Story: Joe's Dilemma
	Activate prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	Homonyms, Idioms, and
READ.5.2.1.4.b	text.	Abbreviations
	Activate prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.5.2.1.4.b	text.	Middle and Modern English
	Activate prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.5.2.1.4.b	text.	Project: Preparing a Report
	Activate prior knowledge about a topic and organize	
	information into a graphic organizer to aid in comprehension of	
READ.5.2.1.4.b	text.	Reading Skills
	Make, confirm, and revise prediction based on prior	
READ.5.2.1.5.a	knowledge and evidence from the text.	A Story About Old England
	Cite passages from text to confirm or defend predictions and	
READ.5.2.1.5.b	inferences.	A Story About Old England
	Cite passages from text to confirm or defend predictions and	Judgments, Inferences, Facts, and
READ.5.2.1.5.b	inferences.	Opinions
	Cite passages from text to confirm or defend predictions and	
READ.5.2.1.5.b	inferences.	Reading Comprehension
	Select, from multiple choices, a prediction, or interence from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.C	nappen next or at the end of the story or poem).	A Story About Old England
	Select, from multiple choices, a prediction, or interence from	
	literary/narrative text (e.g., now a poet or author feels, now a	Ludwards lafer and Easter and
	character feels, what a character will do, what is likely to	Judgments, Inferences, Facts, and
KEAD.5.2.1.5.C	nappen next or at the end of the story or poem).	Opinions
	Select, from multiple choices, a prediction, or inference from	
	interary/narrative text (e.g., now a poet or author feels, how a	
	character reeis, what a character will do, what is likely to	l iteratione
KEAD.5.2.1.5.C	nappen next or at the end of the story or poem).	Literature

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	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
RFAD 5 2 1 5 c	happen next or at the end of the story or poem).	Poetry
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Project: Book Report Fiction
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Project: Book Report Poetry
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Project: Free Verse Poem
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Project: Pen Pictures and Couplets
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Reading Comprehension
	Select, from multiple choices, a prediction, or inference from	
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Reading Story Poems
	Select, from multiple choices, a prediction, or inference from	· · ·
	literary/narrative text (e.g., how a poet or author feels, how a	
	character feels, what a character will do, what is likely to	
READ.5.2.1.5.c	happen next or at the end of the story or poem).	Reviewing Literary Forms
	Select, from multiple choices, a prediction or inference from	<u> </u>
	informational/expository text (e.g., what is likely to happen, or	
READ.5.2.1.5.d	what will happen next).	A Story About Old England
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	Judgments, Inferences, Facts, and
READ.5.2.1.5.d	what will happen next).	Opinions
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.5.2.1.5.d	what will happen next).	Project: Finding the Topic
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.5.2.1.5.d	what will happen next).	Project: Instructional Manual
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.5.2.1.5.d	what will happen next).	Reading Comprehension
	Select, from multiple choices, a prediction or inference from	
	informational/expository text (e.g., what is likely to happen, or	
READ.5.2.1.5.d	what will happen next).	The Author's Message
	Organize information to support a prediction or inference in a	
READ.5.2.1.5.e	graphic organizer.	A Story About Old England
	Organize information to support a prediction or inference in a	Judgments, Inferences, Facts, and
READ.5.2.1.5.e	graphic organizer.	Opinions

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	Organize information to support a prediction or inference in a		
READ.5.2.1.5.e	graphic organizer.	Project: Preparing a Report	
	Organize information to support a prediction or inference in a		
READ.5.2.1.5.e	graphic organizer.	Reading Comprehension	
	Organize information to support a prediction or inference in a		
READ.5.2.1.5.e	graphic organizer.	Reading Skills	
	Monitor for meaning by identifying where and why		
	comprehension was lost and use comprehension repair	Homonyms, Idioms, and	
READ.5.2.1.6.a	strategies to regain meaning.	Abbreviations	
	Monitor for meaning by identifying where and why		
	comprehension was lost and use comprehension repair		
READ.5.2.1.6.a	strategies to regain meaning.	Middle and Modern English	
	Generate and answer questions about the text before, during.	Homonyms, Idioms, and	
READ.5.2.1.6.b	and after reading to aid comprehension.	Abbreviations	
	Generate and answer questions about the text before, during.		
READ.5.2.1.6.b	and after reading to aid comprehension.	Middle and Modern English	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Contractions	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Essay: Writing a Summary	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Main Verbs	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Noun Substitutes	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Project: Rhythm	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Spelling Lesson Four	
	Draw, write about, or verbally describe the mental images that		
READ.5.2.1.6.d	occur while reading.	Spelling Lesson One	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize	Homonyms, Idioms, and	
READ.5.2.1.6.e	information and comprehend text.	Abbreviations	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Middle and Modern English	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Outlines	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Project: Outline	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Project: Outline	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Project: Preparing a Report	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	Reading Skills	
	Organize information in a graphic organizer that is appropriate		
	to the text and purpose for reading in order to organize		
READ.5.2.1.6.e	information and comprehend text.	The Written Report (2)	

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	Use pre-, during, and after-reading tools designed to activate	
	and record prior knowledge to understand text (e.g., prediction	Homonyms, Idioms, and
READ.5.2.1.6.f	guides, KWL charts, DRTA).	Abbreviations
	Use pre-, during, and after-reading tools designed to activate	
	and record prior knowledge to understand text (e.g., prediction	
READ.5.2.1.6.f	guides, KWL charts, DRTA).	Middle and Modern English
	Use pre-, during, and after-reading tools designed to activate	¥
	and record prior knowledge to understand text (e.g., prediction	
READ.5.2.1.6.f	guides, KWL charts, DRTA).	The Author's Message
	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
	informational/expository text (e.g., newspaper or magazine	
READ.5.2.1.7.a	articles).	Essay: Writing a Summary
	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
	informational/expository text (e.g., newspaper or magazine	
READ.5.2.1.7.a	articles).	Project: Finding the Topic
	Summarize the plot/message in culturally relevant	
READ.5.2.1.7.b	literary/narrative texts.	Reading Comprehension
	Summarize the plot/message in culturally relevant	
READ.5.2.1.7.b	literary/narrative texts.	Short Story: Joe's Dilemma
	Organize information using a graphic organizer appropriate for	
	summarizing informational/expository text and	
READ.5.2.1.7.d	literary/narrative text.	Project: Preparing a Report
	Organize information using a graphic organizer appropriate for	
	summarizing informational/expository text and	
READ.5.2.1.7.d	literary/narrative text.	Reading Skills
	Explain the use of flashbacks to convey meaning in	
READ.5.2.2.1.a	literary/narrative text.	Project: Making Conversation
	Explain the use of steps in a process to convey meaning in an	· · · · · · · · · · · · · · · · · · ·
	informational/expository text (e.g., how a bill becomes law,	Homonyms, Idioms, and
READ.5.2.2.1.b	stages in the colonization of early America).	Abbreviations
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how a bill becomes law,	
READ.5.2.2.1.b	stages in the colonization of early America).	Middle and Modern English
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how a bill becomes law,	
READ.5.2.2.1.b	stages in the colonization of early America).	Project: Finding the Topic
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how a bill becomes law,	
READ.5.2.2.1.b	stages in the colonization of early America).	Project: Instructional Manual
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how a bill becomes law,	
READ.5.2.2.1.b	stages in the colonization of early America).	Project: Preparing a Report
	Use organizational features and electronic sources (such as	
	headings and numberings, CD-ROM, Internet, pulldown	
READ.5.2.2.2.c	menus, key word searches, and icons) to access information.	Project: Preparing a Report
	Identify the major actions that define the plot and how actions	
READ.5.2.2.3.b	lead to conflict or resolution.	Reading Comprehension
	Identify the major actions that define the plot and how actions	
READ.5.2.2.3.b	lead to conflict or resolution.	Short Story: Joe's Dilemma
READ.5.2.2.3.c	Explain the influence of setting on character and plot.	Reading Comprehension

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	Identify the narrator and explain which point of view is used in	
READ.5.2.2.3.d	the text.	Project: Making Conversation
	Explain how a story would change if a different character	
READ.5.2.2.3.e	narrated it.	Judging the Value of a Story
	Explain how a story would change if a different character	
READ.5.2.2.3.e	narrated it.	Literature
	Explain how a story would change if a different character	
READ.5.2.2.3.e	narrated it.	Reading Comprehension
	Explain how a story would change if a different character	
READ.5.2.2.3.e	narrated it.	Reading a Story
	Explain how a story would change if a different character	
READ.5.2.2.3.e	narrated it.	Short Story: Joe's Dilemma
	Identify the stated theme/message in text and support with	
READ.5.2.2.3.f	evidence from the text.	Judging the Value of a Story
	Identify the stated theme/message in text and support with	
READ.5.2.2.3.f	evidence from the text.	Project: Summary of Dick Whittington
	Identify common recurring themes/messages in books by the	
READ.5.2.2.3.g	same author.	Judging the Value of a Story
	Identify common recurring themes/messages in books by the	
READ.5.2.2.3.g	same author.	Poetic Ideas and Devices
	Identify common recurring themes/messages in books by the	
READ.5.2.2.3.g	same author.	Project: Summary of Dick Whittington
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Judging the Value of a Story
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Literature
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Poetry
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Project: Book Report Poetry
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Project: Free Verse Poem
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Project: Pen Pictures and Couplets
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Reading Comprehension
	Select, from multiple choices, words or selections that best	
	describe specific story elements from the story, selection, or	
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Reading Story Poems
	Select, from multiple choices, words or selections that best	
	uescribe specific story elements from the story, selection, or	Deading a Star
READ.5.2.2.3.h	poem (e.g., character, setting, conflict).	Reading a Story
	describe specific story elements from the story colection or	
DEAD 5 2 2 2 h	neorm (o g character setting conflict)	Short Stony: Joo's Dilamma
INCAD.3.2.2.3.11	poeni (e.g., characier, setting, comilici).	Short Story. JUE'S Dilettilla

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	Recognize and use previously learned text organizational	
	structures (simple listing, sequential order, description,	
	compare and contrast, chronological order) to aid	Homonyms, Idioms, and
READ.5.2.2.4.a	comprehension.	Abbreviations
	Recognize and use previously learned text organizational	
	structures (simple listing, sequential order, description,	
	compare and contrast, chronological order) to aid	
READ.5.2.2.4.a	comprehension.	Middle and Modern English
	Recognize and use previously learned text organizational	
	structures (simple listing, sequential order, description,	
	compare and contrast, chronological order) to aid	
READ.5.2.2.4.a	comprehension.	Reading Skills
	Identify and use text written in the text organizational	
	structures of cause and effect and order of importance to find	
READ.5.2.2.4.b	and organize information and comprehend text.	Abused Language
	Identify and use text written in the text organizational	
	structures of cause and effect and order of importance to find	
READ.5.2.2.4.b	and organize information and comprehend text.	Cause and Effect
	Identify and use text written in the text organizational	
	structures of cause and effect and order of importance to find	
READ.5.2.2.4.b	and organize information and comprehend text.	From GULLIVER'S TRAVELS
	Identify and use text written in the text organizational	
	structures of cause and effect and order of importance to find	Homonyms, Idioms, and
READ.5.2.2.4.0	and organize information and comprehend text.	Abbreviations
	Identify and use text written in the text organizational	
	structures of cause and effect and order of importance to find	Middle and Madam English
READ.5.2.2.4.0	Identify and use text written in the text organizational	
	structures of cause and offect and order of importance to find	
PEAD 5 2 2 4 h	and organize information and comprehend text	Reading Comprehension
READ.5.2.2.4.0	Differentiate between text organizational structures of	Reading comprehension
READ 5224 c	informational/expository text and literary/parrative text	Literature
NLAD.3.2.2.4.0	Differentiate between text organizational structures of	
READ 5224 c	informational/expository text and literary/narrative text	Project: Book Report Fiction
112710.0.2.2.4.0	Differentiate between text organizational structures of	
READ 5 2 2 4 c	informational/expository text and literary/narrative text	Project: Finding the Topic
	Differentiate between text organizational structures of	
READ.5.2.2.4.c	informational/expository text and literary/narrative text.	Project: Instructional Manual
	Differentiate between text organizational structures of	
READ.5.2.2.4.c	informational/expository text and literary/narrative text.	Reviewing Literary Forms
	Find similarities and differences within and between texts	3
	using text-based evidence (e.g., facts and opinion in	
	newspaper vs. poetry; authors' points of view in different	Homonyms, Idioms, and
READ.5.2.3.1.a	works).	Abbreviations
	Find similarities and differences within and between texts	
	using text-based evidence (e.g., facts and opinion in	
	newspaper vs. poetry; authors' points of view in different	
READ.5.2.3.1.a	works).	Middle and Modern English
	Identify and interpret cause and effect relationships within a	
	text using evidence from the text (e.g., how the	
	transcontinental railroad influenced the development of the	
READ.5.2.3.1.b	West).	Abused Language

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	Identify and interpret cause and effect relationships within a	
	text using evidence from the text (e.g., how the	
	transcontinental railroad influenced the development of the	
READ.5.2.3.1.b	West).	Cause and Effect
	Identify and interpret cause and effect relationships within a	
	text using evidence from the text (e.g., how the	
	transcontinental railroad influenced the development of the	
READ.5.2.3.1.b	West).	From GULLIVER'S TRAVELS
	Identify and interpret cause and effect relationships within a	
	text using evidence from the text (e.g., how the	
	transcontinental railroad influenced the development of the	
READ.5.2.3.1.b	West).	Reading Comprehension
	Coloct from multiple choices a contance that compare or	
	Select, from multiple choices, a sentence that explains of	
	comparing to bornon, what was the result of an action)	
READ.5.2.3.1.0		Abused Language
	Select from multiple choices a sentence that explains or	
	describes cause and effect relationships (e.g. what caused	
READ.5.2.3.1.d	something to happen, what was the result of an action).	Cause and Effect
	Select, from multiple choices, a sentence that explains or	
	describes cause and effect relationships (e.g., what caused	
READ.5.2.3.1.d	something to happen, what was the result of an action).	From GULLIVER'S TRAVELS
	Select, from multiple choices, a sentence that explains or	
	describes cause and effect relationships (e.g., what caused	
READ.5.2.3.1.d	something to happen, what was the result of an action).	Reading Comprehension
	Select appropriate resources such as an atlas, newspaper,	
	magazine, memos, directories, and/or schedules, to locate	
READ.5.2.3.2.a	information on a specific topic or for a specific purpose.	The Written Report (1)
	Sort information gathered from various courses by tonic and	
PEAD 5 2 2 2 b	iudge the utility of the information for a specific purpose	Project: Proparing a Poport
NLAD.3.2.3.2.0	Recognize previously learned literary devices and explain how	
READ 5233a	they make the story more interesting	Poetic Forms
112/10.0.2.0.0.u	Identify and explain the author's purpose (e.g., entertain,	
READ.5.2.4.2.a	inform, explain, persuade).	Language Confusion: Anglo-Saxon
	Identify and explain the author's purpose (e.g., entertain,	
READ.5.2.4.2.a	inform, explain, persuade).	Reading Comprehension
	Identify and explain how author's use of word choice,	
	sentence structure and length, and/or literary devices	
READ.5.2.4.2.b	influences an audience.	Poetic Ideas and Devices
	Distinguish between fact and opinion and provide supporting	Judgments, Inferences, Facts, and
READ.5.2.4.3.a	evidence from the text.	Opinions
	Distinguish between fact and opinion and provide supporting	
READ.5.2.4.3.a	evidence from the text.	Main Ideas and Supporting Details
	Distinguish between fact and opinion and provide supporting	
READ.5.2.4.3.a	evidence from the text.	Reading Comprehension
	Distinguish between fact and opinion and provide supporting	
READ.5.2.4.3.a	evidence from the text.	Short Story: Joe's Dilemma
	Select, from multiple choices, a statement that is a fact or an	Juagments, Interences, Facts, and
READ.5.2.4.3.b	opinion.	Opinions

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	Select, from multiple choices, a statement that is a fact or an	
READ.5.2.4.3.b	opinion.	Main Ideas and Supporting Details
	Select, from multiple choices, a statement that is a fact or an	
READ.5.2.4.3.b	opinion.	Reading Comprehension
	Select, from multiple choices, a statement that is a fact or an	
READ.5.2.4.3.b	opinion.	Reading Humorous Poems
	Select, from multiple choices, a statement that is a fact or an	
READ.5.2.4.3.b	opinion.	Short Story: Joe's Dilemma
	Identify the author's target audience(s) and cite examples of	
READ.5.2.4.4.a	details and/or arguments that appeal to that audience.	Essay: Writing a Summary
	Interpret the author's tone and support the answer with text-	
READ.5.2.4.4.b	based evidence.	Reading Humorous Poems
	Cite and explain examples of author's use of persuasive	
	devices and propaganda techniques (e.g., bandwagon, peer	
READ.5.2.4.4.C	pressure, repetition, testimoniais/endorsements).	Abused Language
	Cite and explain examples of author's use of persuasive	
	devices and propaganda techniques (e.g., bandwagon, peer	Project: Advertisements and
READ.5.2.4.4.C	pressure, repetition, testimoniais/endorsements).	Persuasion
	Evoloin how information in a taxt could be used to colve a	
	Explain now information in a text could be used to solve a	
	from an article about when fruits and vogetables are in concern	
DEAD 5 2 4 5 b	to solve monoy at the grocery store)	Project: Finding the Tonio
READ.5.2.4.5.0	to save money at the grocery store).	
	Explain how information in a text could be used to solve a	
	problem and cite text-based examples (e.g. use information	
	from an article about when fruits and vegetables are in season	
READ 5245b	to save money at the grocery store)	Project: Instructional Manual
NLAD.3.2.4.3.0		
	Explain how information in a text could be used to solve a	
	problem and cite text-based examples (e.g. use information	
	from an article about when fruits and vegetables are in season	
READ 5 2 4 5 b	to save money at the grocery store)	Project: Preparing a Report
112/10.0.2.1.0.0	Explain an idea and/or concept which occurs in multiple texts	
READ 5246a	(e.g. bravery misused power)	Aesop and Fables
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	Outlines
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	Project: Outline
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	Project: Outline
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	Project: Preparing a Report
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	The Written Report (1)
	Locate, select, and use a variety of library and Internet	
	materials appropriate to a task or best suited to investigate a	
READ.5.3.1.1.a	topic.	The Written Report (2)

ODYSS	EYWARE [®]	
	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
	Follow multi-step written directions (e.g., explain the process	
	for becoming a U.S. citizen, follow a recipe, build a model,	Homonyms, Idioms, and
READ.5.3.1.1.b	complete a project).	Abbreviations
	Follow multi-step written directions (e.g., explain the process	
	for becoming a U.S. citizen, follow a recipe, build a model,	
READ.5.3.1.1.b	complete a project).	Middle and Modern English
	Follow multi-step written directions (e.g., explain the process	
	for becoming a U.S. citizen, follow a recipe, build a model,	
READ.5.3.1.1.b	complete a project).	Project: Instructional Manual
READ.5.3.4.2.a	Examine and explain the characteristics of genres.	Aesop and Fables
READ.5.3.4.2.a	Examine and explain the characteristics of genres.	Enjoying Poetry
READ.5.3.4.2.a	Examine and explain the characteristics of genres.	Parts of Speech
READ.5.3.4.2.a	Examine and explain the characteristics of genres.	Project: Fables
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Aesop and Fables
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Enjoying Poetry
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Essay: Land of Lilliput
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Essay: Personal Reaction
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	From GULLIVER'S TRAVELS
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Judging the Value of a Story
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Project: Book Report Biography
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast literary/narrative	
READ.5.3.4.2.b	elements in texts written in different genres).	Project: Book Report Fiction
	Respond to literature written in a variety of genres based on	Desired Deal Descent Historical
	given criteria (e.g., compare and contrast literary/narrative	Project: Book Report Historical
KEAD.5.3.4.2.b	elements in texts written in different genres).	FICTION
	Poppond to literature written in a variaty of serves based as	
	respond to interature written in a variety of genres based on	
	given unteria (e.g., compare and contrast interary/harralive	Project: Rock Report Manfietian
REAU.3.3.4.2.D	Terements in texts written in uniterent genres).	FIUJECI. DOOK REPOIL NONICLION

ODYSSI	EYWARE [®]	
	Alignment Report for Language Arts 500	
	Washington - Language Arts - Grades 3-5	
READ.5.3.4.2.b	Respond to literature written in a variety of genres based on given criteria (e.g., compare and contrast literary/narrative elements in texts written in different genres).	Project: Book Report Poetry
READ.5.3.4.2.b	Respond to literature written in a variety of genres based on given criteria (e.g., compare and contrast literary/narrative elements in texts written in different genres).	Project: Fables
READ.5.3.4.3.b	Identify and discuss recurring themes in literature (e.g., friendship, conflict).	Aesop and Fables
READ.5.3.4.3.b	Identify and discuss recurring themes in literature (e.g., friendship, conflict).	Good Communication
READ.5.3.4.3.b	Identify and discuss recurring themes in literature (e.g., friendship, conflict).	Judging the Value of a Story
READ.5.3.4.3.b	Identify and discuss recurring themes in literature (e.g., friendship, conflict).	Project: Summary of Dick Whittington

ODYSSEY WARE [®]			
	Alignment Report for English II		
	Washington - Language Arts - Grades 6-8		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Reading		
Grade:	Grade 6		
Grade:	Grade 7		
Grade:	Grade 8		
Section	Description	Lesson Title	
	Use word origins to determine the meaning of unknown		
READ.8.1.2.2.a	words.	Language in Motion: Vocabulary	

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	Alignment Report for Language Arts 600	
	Washington - Language Arts - Grades 6-8	
State: Standard: Subject: Grade:	Washington Grade Level Expectations Writing Grade 6	
Section	Description	Lesson Title
WRI.6.1.1.1.a	Generates ideas prior to organizing them and adjusts prewriting strategies accordingly (e.g., brainstorms a list, selects relevant ideas/details to include in piece of writing).	Project: Fish Story
WRI.6.1.1.1.b	Maintains a journal or an electronic log to collect and explore ideas; records observations, dialogue, and/or description for later use as a basis for informational or literary writing.	Essay: The President's Thoughts
WRI.6.1.1.1.b	Maintains a journal or an electronic log to collect and explore ideas; records observations, dialogue, and/or description for later use as a basis for informational or literary writing.	Project: Fish Story
WRI.6.1.1.1.b	Maintains a journal or an electronic log to collect and explore ideas; records observations, dialogue, and/or description for later use as a basis for informational or literary writing.	Project: News Story
WRI.6.1.1.1.b	Maintains a journal or an electronic log to collect and explore ideas; records observations, dialogue, and/or description for later use as a basis for informational or literary writing. Uses a variety of prewriting strategies (e.g., story mapping,	Project: Newspaper
WRI.6.1.1.1.c	listing, webbing, jotting, outlining, free writing, brainstorming).	Essay: Sheepherding
WRI.6.1.1.1.c	Uses a variety of prewriting strategies (e.g., story mapping, listing, webbing, jotting, outlining, free writing, brainstorming).	Outlining
WRI.6.1.1.1.c	Uses a variety of prewriting strategies (e.g., story mapping, listing, webbing, jotting, outlining, free writing, brainstorming).	Project: Outline
WRI.6.1.1.1.c	Uses a variety of prewriting strategies (e.g., story mapping, listing, webbing, jotting, outlining, free writing, brainstorming). Gathers information from a range of resources and uses an	Project: Outline
WRI.6.1.1.1.d	organizer to analyze, synthesize, and/or evaluate information to plan writing. Gathers information from a range of resources and uses an	Project: News Story
WRI.6.1.1.1.d	to plan writing. Gathers information from a range of resources and uses an	Project: Newspaper
WRI.6.1.1.1.d WRI.6.1.2.1.a WRI.6.1.2.1.b	organizer to analyze, synthesize, and/or evaluate information to plan writing. Refers to prewriting plan. Drafts by hand and/or electronically.	Report Writing: Preparation Project: Fish Story Essay: Final Report
WRI.6.1.2.1.b	Drafts by hand and/or electronically.	Essay: Short Story
WRI.6.1.2.1.b	Drafts by hand and/or electronically.	Project: Fish Story
WRI.6.1.2.1.b WRI.6.1.2.1.c	Drafts by hand and/or electronically. Rereads text and continues drafting over time.	Writing the Report Essay: Final Report
WRI.6.1.2.1.c	Rereads text and continues drafting over time.	Essay: Short Story
WRI6121c	Rereads text and continues drafting over time	Writing the Report

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	Alignment Report for Language Arts 600	
	Washington - Language Arts - Grades 6-8	
WRI.6.1.2.1.d	Rereads text, puts it away, and returns to it later.	Essay: Final Report
WRI.6.1.2.1.d	Rereads text, puts it away, and returns to it later.	Essay: Short Story
WRI.6.1.2.1.d	Rereads text, puts it away, and returns to it later.	Project: Fish Story
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding transitions; second reading	
	- deleting unnecessary details; third reading - identifying areas	
WRI.6.1.3.1.a	where evidence is lacking and adding relevant information).	Essay: Final Report
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding transitions: second reading	
	doloting uppecessory dotails: third reading identifying areas	
W/DI61210	- deleting unnecessary details, trind reading - identifying aleas	Eccove Borograph
WRI.0.1.3.1.d		
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding transitions; second reading	
	- deleting unnecessary details: third reading - identifying areas	
WRI.6.1.3.1.a	where evidence is lacking and adding relevant information).	Essay: Short Story
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - adding transitions; second reading	
	- deleting unnecessary details; third reading - identifying areas	
WRI.6.1.3.1.a	where evidence is lacking and adding relevant information).	Paragraph Writing
WRI.6.1.3.1.b	Seeks and considers feedback from adults and peers.	Essay: Final Report
WRI.6.1.3.1.b	Seeks and considers feedback from adults and peers.	Essay: Short Story
	Records feedback using writing group procedure (e.g., records	
	the first four words of each sentence to encourage variation of	
WRI.6.1.3.1.c	sentence beginnings).	Project: Fish Story
	Evaluates and uses feedback (e.g., "I'll use the word	
WRI.6.1.3.1.d	transformation to improve my word choice.").	Project: Fish Story
	Uses multiple resources regularly to identify needed changes	
	(e.g., writing guide, adult, peer, criteria and/or checklist,	
WRI.6.1.3.1.e	thesaurus).	The Dictionary and Thesaurus
WRI.6.1.4.1.a	Identifies and corrects errors in conventions.	Essay: Final Report
WRI.6.1.4.1.a	Identifies and corrects errors in conventions.	Essay: Short Story
WRI.6.1.4.1.a	Identifies and corrects errors in conventions.	Organization in Literary Forms
WRI.6.1.4.1.a	Identifies and corrects errors in conventions.	Project: Fish Story
WRI.6.1.4.1.a	Identifies and corrects errors in conventions.	Writing the Report
	Uses multiple resources regularly (e.g., dictionary, peer, adult,	
WRI.6.1.4.1.b	available technology, writing/style guide, textbook).	The Dictionary and Thesaurus
WRI.6.1.4.1.c	Proofreads final draft for errors.	Essay: Final Report
WRI.6.1.4.1.c	Proofreads final draft for errors.	Essay: Short Story
WRI.6.1.4.1.c	Proofreads final draft for errors.	Project: Fish Story
WRI.6.1.4.1.c	Proofreads final draft for errors.	Writing the Report
	Publishes using a range of graphics and illustrative material	
WRI.6.1.5.1.b	(e.g., photos, charts, graphs, diagrams, maps).	Project: Fish Story
WRI.6.1.6.1.a	Revises at any stage of process.	Essay: Final Report
WRI.6.1.6.1.a	Revises at any stage of process.	Essay: Short Story
WRI.6.1.6.1.b	Edits as needed at any stage.	Essay: Final Report
WRI.6.1.6.1.b	Edits as needed at any stage.	Essay: Short Story
WRI.6.1.6.1.b	Edits as needed at any stage.	Organization in Literary Forms
WRI.6.1.6.1.b	Edits as needed at any stage.	Project: Fish Story
WRI.6.1.6.1.b	Edits as needed at any stage.	Writing the Report

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	Alignment Report for Language Arts 600	
	Washington - Language Arts - Grades 6-8	
	Delegates parts of writing process to team members (e.g.,	
	during prewriting, one team member gathers Internet	
WRI.6.1.6.2.a	information while another uses the library periodicals).	Project: News Story
	Delegates parts of writing process to team members (e.g.,	
	during prewriting, one team member gathers Internet	
WRI.6.1.6.2.a	information while another uses the library periodicals).	Project: Newspaper
WRI.6.1.6.2.b	Collaborates on drafting, revising, and editing.	Essay: Final Report
WRI.6.1.6.2.b	Collaborates on drafting, revising, and editing.	Essay: Short Story
WRI.6.1.6.2.b	Collaborates on drafting, revising, and editing.	Organization in Literary Forms
WRI.6.1.6.2.b	Collaborates on drafting, revising, and editing.	Writing the Report
WRI.6.1.6.3.b	Writes to meet a deadline.	Project: Fish Story
WRI.6.1.6.3.c	Adjusts the number of drafts to compensate for time allotted.	Essay: Final Report
		· ·
WRI.6.1.6.3.c	Adjusts the number of drafts to compensate for time allotted.	Essay: Short Story
WRI.6.1.6.3.c	Adjusts the number of drafts to compensate for time allotted.	Project: Fish Story
WRI.6.1.6.3.c	Adjusts the number of drafts to compensate for time allotted.	Writing the Report
	Adapts amount of time spent prewriting in response to on-	3
WRI.6.1.6.3.d	demand prompt.	Project: Fish Story
	Creates a management timeline, flow chart, or action plan for	
WRI.6.1.6.3.e	written projects (e.g., research paper).	Project: Fish Story
	Increases time for prewriting, drafting, revising, and editing.	
WRI.6.1.6.3.f	while working for clarity and effective presentation.	Essay: Final Report
	Increases time for prewriting, drafting, revising, and editing.	
WRI.6.1.6.3.f	while working for clarity and effective presentation.	Essay: Short Story
	Increases time for prewriting, drafting, revising, and editing.	
WRI.6.1.6.3.f	while working for clarity and effective presentation.	Organization in Literary Forms
	Increases time for prewriting, drafting, revising, and editing,	
WRI.6.1.6.3.f	while working for clarity and effective presentation.	Writing the Report
WRI.6.2.1.1.a	Identifies an intended audience.	Project: Fish Story
WRI.6.2.1.1.a	Identifies an intended audience.	The Sentence
	Identifies and includes information audience needs to know	
	(e.g., defines scientific terms, makes no assumptions about	
WRI.6.2.1.1.b	audience's prior knowledge).	Project: Fish Story
	Identifies audience's interest and knowledge of topic to	
WRI.6.2.1.1.c	determine emphasis.	Project: Fish Story
WRI.6.2.1.1.d	Anticipates readers' questions and writes accordingly.	Project: Fish Story
	Writes to pursue a personal interest, to explain, or to	
WRI.6.2.2.1.a	persuade.	Project: Fish Story
	Writes to analyze informational and literary texts (e.g.,	
	explains the results of a character's actions: explains the steps	
WRI.6.2.2.1.b	in a scientific investigation).	Project: News Story
	Writes to analyze informational and literary texts (e.g.,	
	explains the results of a character's actions: explains the steps	
WRI.6.2.2.1.b	in a scientific investigation).	Project: Newspaper
	Writes to analyze informational and literary texts (e.g.	-,
	explains the results of a character's actions: explains the steps	:
WRI.6.2.2.1.b	in a scientific investigation).	Prose Fiction (1)
	Writes to analyze informational and literary texts (e.g.,	
	explains the results of a character's actions: explains the steps	
WRI.6.2.2.1.b	in a scientific investigation).	Reading for Inspiration (1)

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	Alignment Report for Language Arts 600	
	Washington - Language Arts - Grades 6-8	
	Writes to learn (e.g., science notebooks, math logs, reading	
WRI.6.2.2.1.c	response journal, reflection and self-assessment).	Essay: The President's Thoughts
	Writes for more than one purpose using the same form (e.g.,	Project: Cinquain and Shaped
WRI.6.2.2.1.d	uses a poem to persuade, to tell a story, or to entertain).	Poems
	Writes for more than one purpose using the same form (e.g.,	
WRI.6.2.2.1.d	uses a poem to persuade, to tell a story, or to entertain).	Project: Limericks
	Writes for more than one purpose using the same form (e.g.,	
WRI.6.2.2.1.d	uses a poem to persuade, to tell a story, or to entertain).	Project: Lullables
	Writes for more than one purpose using the same form (or	
WPI6221d	whiles for more than one purpose using the same form (e.g.,	Project: Motonborg
VVRI.0.2.2.1.0		
	Writes for more than one purpose using the same form (e.g.	
WRI6221d	uses a noem to persuade to tell a story or to entertain)	Project: Pen Picture
WI(1.0.2.2.1.d		
	Writes for more than one purpose using the same form (e.g.,	
WRI.6.2.2.1.d	uses a poem to persuade, to tell a story, or to entertain).	Report Writing: Researching
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or a narrative anecdote used	
WRI.6.2.2.1.e	as an example within an explanation).	Project: Fish Story
	Includes more than one mode within a piece to address	
	purpose (e.g., descriptive details or a narrative anecdote used	
WRI.6.2.2.1.e	as an example within an explanation).	Report Writing: Researching
	Includes more than one form/genre in a single piece (e.g., a	
	report about global issues that includes captions with pictures,	
WRI.6.2.3.1.a	charts/graphs, and a journal excerpt).	Essay: The President's Thoughts
	Maintains a log or portfolio to track variety of forms/genres	Project: Cinquain and Shaped
WRI.6.2.3.1.b	used.	Poems
WRI.6.2.3.1.c	Produces a variety of new forms/ genres.	Project: Fish Story
WRI.6.2.3.1.d.1	persuasive essays	Essay: Newspapers Today
WRI.0.2.3.1.0.1		Project: Advertisement
WRI.0.2.3.1.0.1	persuasive essays	Project: Advertising
WRI 6 2 3 1 d 1	persuasive essays	Project: Application
WRI 6 2 3 1 d 1	persuasive essays	Project: Fish Story
WRI.6.2.3.1.d.1	persuasive essays	Project: News Story
WRI.6.2.3.1.d.1	persuasive essavs	Project: Newspaper
WRI.6.2.3.1.d.1	persuasive essays	Project: Propaganda
WRI.6.2.3.1.d.2	narrative essays	Project: Fish Story
WRI.6.2.3.1.d.3	biographies	Essay: Autobiography
WRI.6.2.3.1.d.3	biographies	Project: Fish Story
		Project: Pook Doport Chart Storr
WRI.0.2.3.1.0.4		Floject. Book Report Short Story
WRI.6.2.3.1.d.4	literary analyses (e.g., explains about character or main idea)	Project: Fish Story
WRI.6.2.3.1.d.5	research reports	Project: Fish Story
WRI.6.2.3.1.d.5	research reports	Project: News Story
WRI.6.2.3.1.d.5	research reports	Project: Newspaper
WRI.6.2.3.1.d.6	business letters	Business Letters
WRI.6.2.3.1.d.6	DUSINESS letters	Communication (2)
WKI.6.2.3.1.d.6	DUSINESS IETTERS	Project: Business Letter

ODYSS	EYWARE	
	Alignment Report for Language Arts 600	
	Washington - Language Arts - Grades 6-8	Desired Fish of
WRI.6.2.3.1.d.6	business letters	Project: Fish Story
WRI.6.2.3.1.d.7	lab reports	Project: Fish Story
WRI.6.2.3.1.d.8	quatrains	Project: Fish Story
	Collaborates with peers on long-term writing projects (e.g.,	Angle ming a Name Otam.
WRI.6.2.4.1.a	class newspaper).	Analyzing a News Story
	Collaborates with peers on long-term writing projects (e.g.,	Communication (0)
WRI.6.2.4.1.a	class newspaper).	Communication (2)
	Collaborates with peers on long-term writing projects (e.g.,	Drainat: Fish Stary
WRI.0.2.4.1.a	Callaboratos with pages on long term writing projects (o.g.	Project. Fish Story
WPI62410	conaborates with peers on long-term writing projects (e.g.,	The Newspaper
WRI.0.2.4.1.d	Writes in forme accessioned with appointing tasks or access (a.g.	The Newspaper
	whiles in forms associated with specific tasks of careers (e.g.,	
WDI62416	application for student body office, presentation software as a	Brojact: Fich Stary
VVRI.0.2.4.1.0	visual ald).	Project: Fish Story
1	Selects and synthesizes information from technical and job-	
	related documents for inclusion in writing (e.g. report that	
WRI6241c	includes data/information derived from charts or graphs)	Project: Fish Story
WH(1.0.2.1.1.0		
	Selects and synthesizes information from technical and job-	
	related documents for inclusion in writing (e.g., report that	
WRI.6.2.4.1.c	includes data/information derived from charts or graphs).	Project: News Story
	Selects and synthesizes information from technical and job-	
	related documents for inclusion in writing (e.g., report that	
WRI.6.2.4.1.c	includes data/information derived from charts or graphs).	Project: Newspaper
	Narrows topic with controlling idea (e.g., thesis statement or	, , , , , , , , , , , , , , , , , , , ,
	sentence that states the narrowed topic - "The ancient	
WRI.6.3.1.1.a	Romans contributed to technology in many ways.").	Essay: Newspapers Today
	Narrows topic with controlling idea (e.g., thesis statement or	
	sentence that states the narrowed topic - "The ancient	
WRI.6.3.1.1.a	Romans contributed to technology in many ways.").	Essay: Paragraph
	Narrows topic with controlling idea (e.g., thesis statement or	
	sentence that states the narrowed topic - "The ancient	
WRI.6.3.1.1.a	Romans contributed to technology in many ways.").	Paragraph Writing
	Narrows topic with controlling idea (e.g., thesis statement or	
	sentence that states the narrowed topic - "The ancient	
WRI.6.3.1.1.a	Romans contributed to technology in many ways.").	Project: Fish Story
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., multiple examples, anecdotes,	
WRI.6.3.1.1.b	statistics).	Project: Fish Story
	Selects details relevant to the topic to extend ideas and	
	develop elaboration (e.g., multiple examples, anecdotes,	
WRI.6.3.1.1.b	statistics).	Report Writing: Preparation
	Varies method of developing character (e.g., how the	
	character looks, talks, acts, and thinks) and setting (e.g.,	
WRI.6.3.1.1.d	develops setting as character changes location) in narratives.	Project: Fish Story
	Writes unified, cohesive paragraphs (e.g., topic sentence with	
WRI.6.3.1.2.a	logically presented details; spatial order; chronological order).	Essay: Paragraph
	Writes unified, cohesive paragraphs (e.g., topic sentence with	
WRI.6.3.1.2.a	logically presented details; spatial order; chronological order).	Paragraph Writing

Alignment Report for Language Arts 600 Washington - Language Arts 600 WRI.6.3.1.2.b Constructs an indiroction using varying approaches (e.g., question, statistics/interesting facts, brief history). Project: Fish Story Constructs an ending/conclusion that goes beyond a repetition of the introducton (e.g., a summary, an interesting fact, echo the beginning of the piece). Listening and Summarizing WRI.6.3.1.2.c From the beginning of the piece). Listening and Summarizing Sequences ideas and uses transitions to link events, reasons, facts, and ophions (e.g., degree transitions, such as most important and least important, within and between Essay: Paragraph WRI.6.3.1.2.12 persuasion (e.g., east to most important arguments) Essay: Propaganda WRI.6.3.1.2.12 persuasion (e.g., east to most important arguments) Project: Advertising WRI.6.3.1.2.12 persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.12 persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.12 persuasion (e.g., least to most important arguments) Project: Newspaper WRI.6.3.1.2.12 persuasion (e.g., least to most important arguments) Project: Newspaper WRI.6.3.1.2.14 perty (e	ODYSSE	YWARE®	
Washington - Language Aris - Grades 6-8 Constructs an introduction using varying approaches (e.g., question, statistics/interesting facts, brief history). Project: Fish Story WRI.6.3.1.2.b Constructs an ending/conclusion that goes beyond a repetition of the introduction (e.g., a summary, an interesting fact, etch important and least uses transitions to link events, reasons, facts, and opinions (e.g., degree transitions, such as most important and least important, within and between Essay: Paragraph WRI.6.3.1.2.c Sequences ideas and uses transitions to link events, reasons, facts, and opinions (e.g., degree transitions, such as most important and least to most important arguments) Essay: Perspaqued WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Essay: Perspaqued WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Essay: Perspaqued WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Project: Advertising WRI.6.3.1.2.f persuasion (e.g., least to most important arguments) Project: Application		Alignment Report for Language Arts 600	
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WRI.6.3.2.1.b informational, and persuasive writing (e.g., informal vs. formal vs. for		Writes in appropriate and consistent voice in narrative,	
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WRI.6.3.2.1.b informational, and persuasive writing (e.g., informal vs. formal vs. formal vs. formal Writes in appropriate and consistent voice in narrative, informational, and persuasive writing (e.g., informal vs. formal		Writes in appropriate and consistent voice in narrative.	
WRI.6.3.2.1.b voice). Project: Newspaper Writes in appropriate and consistent voice in narrative, informational, and persuasive writing (e.g., informal vs. formal Project: Newspaper		informational, and persuasive writing (e.g., informal vs. formal	
Writes in appropriate and consistent voice in narrative, informational, and persuasive writing (e.g., informal vs. formal	WRI.6.3.2.1 h	voice).	Project: Newspaper
informational, and persuasive writing (e.g., informal vs. formal		Writes in appropriate and consistent voice in narrative	
		informational, and persuasive writing (e.g., informal vs. formal	
WRI.6.3.2.1.b voice). Proiect: Propaganda	WRI.6.3.2.1.b	voice).	Project: Propaganda

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WRI.6.3.2.1.c	Writes expository text using either first or third person.	Prose Nonfiction
	Supports a position in persuasive text from first-person or third	-
	person point of view (e.g., I think vanilla ice cream is the best;	
WRI.6.3.2.1.d	According to an expert, vanilla ice cream is the best.).	Prose Nonfiction
	Writes in a character's voice (e.g., retells a story using the	
	point of view and voice of a character in the story; explains a	Drainate Fish Otom
WRI.6.3.2.1.e	nistoric event in the voice of a participant in that event).	Project: Fish Story
	Selects and uses precise and specialized language in content	
	whiling (e.g., hypothesis in both science and social studies,	Facey Newspapers Today
WRI.0.3.2.2.a	Selects and uses precise and encodelized language in content	Essay: newspapers Today
	selects and uses precise and specialized language in content	
WPI63222	whiting (e.g., hypothesis in both science and social studies, hydration in health and fitness)	Noune
WRI.0.3.2.2.a	Solocts and uses persuasive techniques (e.g. testimonials	INOUTIS
W/PI6322h	bandwagon)	Communication (1)
VIII.0.3.2.2.D	Selects and uses literary devices (e.g. simile metaphor and	
WRI 6 3 2 2 c	personification)	Figures of Speech (1)
WT0.0.0.2.2.0	Selects and uses literary devices (e.g. simile metaphor and	
WRI.6.3.2.2.c	personification).	Figures of Speech (2)
	Selects and uses literary devices (e.g., simile, metaphor, and	· .go. co c. cp ccc (_)
WRI.6.3.2.2.c	personification).	Literary Forms and Terms
	Selects and uses literary devices (e.g., simile, metaphor, and	
WRI.6.3.2.2.c	personification).	Project: Metaphors
	Selects and uses poetic devices (e.g., repetition, rhythm,	
WRI.6.3.2.2.d	rhyme schemes).	Characteristics of Poetry
	Selects and uses poetic devices (e.g., repetition, rhythm,	
WRI.6.3.2.2.d	rhyme schemes).	Poetic Devices
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Essay: Newspapers Today
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Essay: Propaganda
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Nouns
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Advertisement
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Advertising
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Application
	Searches for alternatives to commonly used words,	Project: Cinquain and Shaped
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Poems
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Fish Story
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Limericks
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Lullabies
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Metaphors
	Searches for alternatives to commonly used words,	Desired Name Off
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: News Story
	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Newspaper

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	Searches for alternatives to commonly used words,	
WRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Pen Picture
	Searches for alternatives to commonly used words,	Drais et. Drans and de
VRI.6.3.2.2.e	particularly in persuasive writing and poetry.	Project: Propaganda
	writes a variety of sentence structures (e.g., uses phrases	
	and clauses: "In the beginning, I liked ice cream. That	
	summer, after working at the store, I didn't want to eat ice	
VRI.6.3.2.3.b	cream again.").	Project: Fish Story
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	Project: Cinquain and Shaped
VRI.6.3.2.3.c	on and on.").	Poems
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	
VRI.6.3.2.3.c	on and on.").	Project: Fish Story
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	
VRI.6.3.2.3.c	on and on.").	Project: Limericks
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	
VRI.6.3.2.3.c	on and on.").	Project: Lullabies
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	
VRI.6.3.2.3.c	on and on.").	Project: Metaphors
	Uses rhythm and cadence in sentences and lines to influence	
	meaning in prose and poetry (e.g., "The drums / beat on and	
VRI.6.3.2.3.c	on and on.").	Project: Pen Picture
VRI.6.3.3.2.a	Uses spelling rules and patterns from previous grades.	Project: Fish Story
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson One
VRI 6 3 3 2 b	Uses multiple strategies to spell	Spelling Lesson One
VRI6332b	Uses multiple strategies to spell	Spelling Lesson One
VRI6332b	Uses multiple strategies to spell	Spelling Lesson One
VRI 6332b	Uses multiple strategies to spell	Spelling Lesson Three
VRI 6332b	Uses multiple strategies to spell	Spelling Lesson Three
VRI6332b	Uses multiple strategies to spell	Spelling Lesson Three
VRI6332b	Lises multiple strategies to spell	Spelling Lesson Three
VRI6332b	Lises multiple strategies to spell	Spelling Lesson Three
VRI6332h	Lises multiple strategies to spell	Spelling Lesson Three
VRI6332h	Uses multiple strategies to spell	Spelling Lesson Three
VRI.0.3.3.2.0	Uses multiple strategies to spell.	Spelling Lesson Three
VIXI.0.3.3.2.0	Uses multiple strategies to spell.	Spolling Losson Three
VINI.U.J.J.Z.U	Uses multiple strategies to spell.	
	Uses multiple strategies to spell.	
	Uses multiple strategies to spell.	
VKI.6.3.3.2.D	Uses multiple strategies to spell.	
VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson I wo
	Uses multiple strategies to spell.	Spelling Lesson Two
VRI.6.3.3.2.b		o
VRI.6.3.3.2.b VRI.6.3.3.2.b	Uses multiple strategies to spell.	Spelling Lesson Two
VRI.6.3.3.2.b VRI.6.3.3.2.b VRI.6.3.3.2.b	Uses multiple strategies to spell. Uses multiple strategies to spell.	Spelling Lesson Two Spelling Lesson Two
WRI.6.3.3.2.b WRI.6.3.3.2.b WRI.6.3.3.2.b WRI.6.3.3.2.b	Uses multiple strategies to spell. Uses multiple strategies to spell. Uses multiple strategies to spell.	Spelling Lesson Two Spelling Lesson Two Spelling Lesson Two

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WRI.6.3.3.2.C.2	nomophones (e.g., read and reed)	Project: Fish Story
WRI.6.3.3.2.c.3	affixes (e.g., in-, im-, -spect, -fer)	Project: Fish Story
WRI.6.3.3.2.c.4	roots (e.g., biology, telegraph)	The Dictionary and Thesaurus
WRI.6.3.3.2.c.4	roots (e.g., biology, telegraph)	Word Parts
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson One
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI.6.3.3.2.d	Uses resources to correct own spelling.	Spelling Lesson Three
WRI 6332d	Uses resources to correct own spelling	Spelling Lesson Two
WRI 6 3 3 2 d	Uses resources to correct own spelling	Spelling Lesson Two
WRI6332d	Uses resources to correct own spelling	Spelling Lesson Two
WRI6332d	Uses resources to correct own spelling	Spelling Lesson Two
WRI.0.3.3.2.0	Uses resources to correct own spelling	Spelling Lesson Two
WRI.0.3.3.2.0	Uses resources to correct own spelling	Spelling Lesson Two
		Spelling Lesson Two
WRI.0.3.3.2.0		Spelling Lesson Two
WRI.6.3.3.2.0	Uses resources to correct own spelling.	Spelling Lesson Two
WRI.6.3.3.3.a	Uses capitalization rules from previous grades.	
WRI.6.3.3.3.a	Uses capitalization rules from previous grades.	Capitalization and Punctuation
WRI.6.3.3.3.a	Uses capitalization rules from previous grades.	Project: Fish Story
	Capitalizes languages, races, nationalities, and religions	
WRI.6.3.3.3.b	correctly.	Capitalization
	Capitalizes languages, races, nationalities, and religions	
WRI.6.3.3.3.b	correctly.	Capitalization and Punctuation
	Capitalizes languages, races, nationalities, and religions	
WRI.6.3.3.3.b	correctly.	Project: Fish Story
WRI.6.3.3.3.c	Uses resources to correct capitalization.	Capitalization
WRI.6.3.3.3.c	Uses resources to correct capitalization.	Capitalization and Punctuation
WRI.6.3.3.3.c	Uses resources to correct capitalization.	Project: Fish Story
WRI.6.3.3.4.a	Uses punctuation rules from previous grades.	Project: Fish Story
WRI.6.3.3.4.b	Uses commas in appositives (e.g., Bob. the dog, was fun.).	Capitalization and Punctuation
WRI.6.3.3.4.b	Uses commas in appositives (e.g., Bob, the dog, was fun.).	Project: Fish Story
WRI.6.3.3.4.b	Uses commas in appositives (e.g., Bob, the dog, was fun.).	Punctuation
	Uses commas to set off direct address (e.g., "Mom, may I go	
WRI.6.3.3.4.c	to the movies?").	Capitalization and Punctuation
	Uses commas to set off direct address (e.g., "Mom. may I go	· ·
WRI.6.3.3.4.c	to the movies?").	Project: Fish Storv
	Uses commas to set off direct address (e.g., "Mom, may Loo	
WRI.6.3.3.4 c	to the movies?").	Punctuation
	Uses apostrophe to show quotation within a quotation in	
WRI.6.3.3.4 d	dialogue (e.g., He said. "Mom said. 'Clean your room.' ")	Project: Fish Story

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WRI.6.3.3.4.e	Uses parentheses correctly (e.g., "A hypothesis (prediction) is a critical component of a scientific investigation.").	Essay: Newspapers Today
WRI.6.3.3.4.e	Uses parentheses correctly (e.g., "A hypothesis (prediction) is a critical component of a scientific investigation.").	Project: Fish Story
WRI.6.3.3.4.f	Uses a semi-colon between two independent clauses connected by a conjunctive adverb (e.g., I studied late into the night; consequently, I passed the test.). Uses a semi-colon between two independent clauses connected by a conjunctive adverb (e.g., I studied late into the	Adverbs
WRI.6.3.3.4.f	night; consequently, I passed the test.). Uses a semi-colon between two independent clauses	Conjunctions and Interjections
WRI6334f	connected by a conjunctive adverb (e.g., I studied late into the night: consequently, I passed the test.)	Patterns in Language
WRI.6.3.3.4.f	Uses a semi-colon between two independent clauses connected by a conjunctive adverb (e.g., I studied late into the night; consequently, I passed the test.).	Plurals, Apostrophes, and Conjunctions
WRI.6.3.3.4.g	Uses resources to check punctuation.	Project: Fish Story
WRI.6.3.3.5.a	Applies usage rules from previous grades.	Project: Fish Story
WRI.6.3.3.5.b	Shows agreement of pronoun and its referent (e.g., A person needs his or her own space.).	Patterns in Language
WRI.6.3.3.5.b	Shows agreement of pronoun and its referent (e.g., A person needs his or her own space.). Shows agreement of pronoun and its referent (e.g., A person	Project: Fish Story
WRI.6.3.3.5.b	needs his or her own space.).	Pronouns
WRI.6.3.3.5.c	Maintains consistent person.	Project: Fish Story
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	Essay: Newspapers Today
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	Person and Number of Verbs
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	Principal Parts of Verbs
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	Project: News Story
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	Project: Newspaper
WRI.6.3.3.5.d.1	parallel: A scientist observes, hypothesizes, and analyzes.	The Sentence
WRI.6.3.3.5.d.2	not parallel: A scientist observes, hypothesized, and analyzed.	Essay: Newspapers Today
WRI.6.3.3.5.d.2	not parallel: A scientist observes, hypothesized, and analyzed.	Person and Number of Verbs
WRI.6.3.3.5.d.2	not parallel: A scientist observes, hypothesized, and analyzed.	Principal Parts of Verbs
WRI.6.3.3.5.d.2	not parallel: A scientist observes, hypothesized, and analyzed.	Project: News Story
WRI.6.3.3.5.d.2	not parallel: A scientist observes, hypothesized, and analyzed.	Project: Newspaper
WRI 6335d2	not parallel: A scientist observes, hypothesized, and analyzed	The Sentence
WRI.6.3.3.5.e	Uses resources to check usage.	Project: Fish Story Effective Sentences: Avoiding
WRI.6.3.3.6.a	May use fragments in dialogue as appropriate.	Fragments and Wordiness

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WRI.6.3.3.6.a	May use fragments in dialogue as appropriate.	Project: Fish Story
	Uses paragraph conventions (e.g., designated by indentation	
WRI.6.3.3.7.a	or block format, skipping lines between paragraphs).	Essay: Paragraph
	Uses paragraph conventions (e.g., designated by indentation	
WRI.6.3.3.7.a	or block format, skipping lines between paragraphs).	Paragraph Writing
	Provides detailed labeling, captions, headings, and	
/VRI.6.3.3.7.D	subneadings when appropriate.	Project: FISh Story
/VRI.6.3.3.8.a	Cites sources according to prescribed format.	Project: FISH Story
/VRI.6.3.3.8.a	Cites sources according to prescribed format.	Report Writing: Preparation
	Identifies aspects of the author's craft (e.g., sentence	Literary Corres and Torres
VRI.0.4.1.1.a	Variation, voice, word choice).	Literary Forms and Terms
	the effectiveness (e.g. firm position, statistics as support	
NRI64115	nerenasive word choice)	Essay: Newspapers Today
//////.0.4.1.1.0	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support	
NRI6411b	nersuasive word choice)	Essav: Propaganda
WIN.0.4.1.1.0	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g. firm position, statistics as support	
VRI6411b	nersuasive word choice)	Nouns
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g. firm position, statistics as support	
VRI.6.4.1.1.b	persuasive word choice).	Project: Advertisement
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support.	
VRI.6.4.1.1.b	persuasive word choice).	Project: Advertising
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support,	
VRI.6.4.1.1.b	persuasive word choice).	Project: Application
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support,	
NRI.6.4.1.1.b	persuasive word choice).	Project: News Story
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support,	
VRI.6.4.1.1.b	persuasive word choice).	Project: Newspaper
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., firm position, statistics as support,	
VRI.6.4.1.1.b	persuasive word choice).	Project: Propaganda
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., why ancient peoples settled along	
WRI.6.4.1.1.c	rivers).	Nouns
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., WASL rubric and anchor papers, checklists,	
VRI.6.4.1.2.a	content scoring guides).	Project: Fish Story
	Rereads own work for the craft of writing (e.g., sentence	
	openings, sentence variety) as well as the content (e.g., clear	
/VRI.6.4.1.2.b	and accurate information).	Project: Fish Story
	Rereads own work for the craft of writing (e.g., sentence	
	openings, sentence variety) as well as the content (e.g., clear	Designed Marris Of a sta
VVRI.6.4.1.2.b	and accurate information).	Project: News Story

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	Rereads own work for the craft of writing (e.g., sentence	
	openings, sentence variety) as well as the content (e.g., clear	
WRI.6.4.1.2.b	and accurate information).	Project: Newspaper
	Uses criteria to choose and defend choices for a writing	Project: Cinquain and Shaped
WRI.6.4.1.2.c	portfolio.	Poems
	Evaluates and writes reflection about growth in writing and	
	sets goals to create an improvement plan (e.g., "My word	
	choice needs to improve. I will use more specific words to	
WRI.6.4.2.1.a	improve from a 3 to a 4 on the rubric.").	Essay: The President's Thoughts
	Evaluates and writes reflection about growth in writing and	
	sets goals to create an improvement plan (e.g., "My word	
	choice needs to improve. I will use more specific words to	
WRI.6.4.2.1.a	improve from a 3 to a 4 on the rubric.").	Project: Fish Story
	Monitors and evaluates progress and adjusts goals over time	
	(e.g., "My word choice has improved. Now I have to think	Drain et. Fick Oten
VVRI.6.4.2.1.D	about my conclusions.").	Project: FISH Story
WPI64210	Maintaine a written lag of goals and a partfalia of work	Project: Cinquain and Shaped
Grade:	Grade 7	Foenis
Grade:	Grade 8	
Subject:	Communication	
Grade:	Grade 6	
Section	Description	Lesson Title
	Adapts listening behavior to sustain attention (e.g., focusing	
	on speaker, providing appropriate and varied verbal and	
	nonverbal feedback: nodding, clapping, taking notes,	
	answering questions when asked, interjecting when	
	appropriate, providing relevant comments, asking clarifying	
COM.6.1.1.1.a	questions).	Listening Effectively
	Adapts listening behavior to sustain attention (e.g., focusing	
	on speaker, providing appropriate and varied verbal and	
	nonverbal feedback: nodding, clapping, taking notes,	
	answering questions when asked, interjecting when	
	appropriate, providing relevant comments, asking clarifying	
COM.6.1.1.1.a	questions).	Listening and Summarizing
	Uses listening strategies for: active listening, empathetic	
	listening, critical listening, and listening for enjoyment	
	discussion with teacher or peer, amount aroun communication	
	with poors, class discussion, listoping to ap oral presentation	
COM 6 1 1 1 h	listening to/viewing mediated communication, aroun work)	Listening Effectively
0011.0.1.1.1.0		
	Uses listening strategies for: active listening, empathetic	
	listening, critical listening, and listening for enjoyment	
	appropriate to situation (e.g., teacher instruction, one-on-one	
	discussion with teacher or peer, small group communication	
	with peers, class discussion, listening to an oral presentation,	
COM.6.1.1.1.b	listening to/viewing mediated communication, group work).	Listening and Summarizing
	Monitors and adjusts strategies to interpret information (e.g.,	
	attends and listens carefully; asks clarifying questions;	
	paraphrases information; elaborates; processes information	
	and ideas by drawing pictures, using graphic organizers, and	
COM.6.1.1.2.a	taking notes).	Listening and Summarizing

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COM.6.1.2.2.a	Examines and explains technique(s) used to persuade and determines the intended effect on target audience (e.g., emotional appeal - pathos appeals, fallacies).	Communication (1)
	information in the media (e.g., automobiles, billboards, news	
COM 6 1 2 2 h	reports T-shirts internet sites)	Analyzing a News Story
COM.6.1.2.2.b	Examines the purpose and use of visual and auditory information in the media (e.g., automobiles, billboards, news reports, T-shirts, internet sites). Examines the purpose and use of visual and auditory information in the media (e.g., automobiles, billboards, news	Communication (2)
COM.6.1.2.2.b	reports, T-shirts, internet sites).	The Newspaper
COM.6.2.2.1.d	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	Listening Effectively
COM.6.2.2.1.d	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	Listening and Summarizing
COM.6.3.1.1.a	Determines the topic and the audience and identifies a purpose (e.g., oral reports, reader's theater, student-led conference, demonstration, science fair display). Determines the topic and the audience and identifies a	Essay: Invented Words
COM.6.3.1.1.a	purpose (e.g., oral reports, reader's theater, student-led conference, demonstration, science fair display).	Essay: Sheepherding
COM.6.3.1.1.a	Determines the topic and the audience and identifies a purpose (e.g., oral reports, reader's theater, student-led conference, demonstration, science fair display).	Essay: Short Story
COM 6 3 1 1 a	Determines the topic and the audience and identifies a purpose (e.g., oral reports, reader's theater, student-led conference, demonstration, science fair display)	Report: Persuasive Oral Presentation
	Uses resources to achieve a purpose and that can easily be seen and accessed by the audience (e.g., visual aids,	
COM.6.3.2.1.a	equipment, props, artifacts, drawings). Uses resources to achieve a purpose and that can easily be	Analyzing a News Story
COM 6 2 2 1 a	seen and accessed by the audience (e.g., visual aids,	The Newsperer
Grade: Grade: Subject: Grade:	Grade 7 Grade 8 Reading Grade 6	The Newspaper
Section	Description	Lesson Title
READ.6.1.2.1.a	Use dictionaries, thesauruses, and glossaries to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and/or clarify shades o meaning.	f Judging a Book
	Use dictionaries, thesauruses, and glossaries to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and/or clarify shades o	f Plurals, Apostrophes, and
READ.6.1.2.1.a	meaning.	Conjunctions

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	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	
READ.6.1.2.1.a	meaning.	Synonyms, Antonyms, and Idioms
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	
READ.6.1.2.1.a	meaning.	The Dictionary and Thesaurus
READ.6.1.2.1.b	Use text evidence to verify meaning from reference source.	Reading to Develop Vocabulary
	Use word origins to determine the meaning of unknown	
READ.6.1.2.2.a	words.	Using Auxiliary Verbs
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.6.1.2.2.b	(e.g., process, procession).	Reading to Develop Vocabulary
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.6.1.2.2.b	(e.g., process, procession).	The Dictionary and Thesaurus
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.6.1.2.2.b	(e.g., process, procession).	Word Parts
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.6.1.2.2.b	(e.g., process, procession).	Word Parts: Exercises
	Use structural analysis and concept-building vocabulary	
	strategies to understand new words and concepts in	
READ.6.1.2.2.c	informational/expository text and literary/narrative text.	Reading to Develop Vocabulary
	Use prior knowledge, the text, context clues, and graphic	
	features of text to predict, clarify, and/or expand word	
READ.6.1.2.2.d	meanings and concepts.	Project: Note Taking
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning of unknown words in informational/expository text	
READ.6.1.2.2.e	and literary/narrative text.	Using Auxiliary Verbs
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text (including text from a variety of	
	cultures and communities) into written and oral	
READ.6.1.3.1.a	communication.	Project: Fish Story
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text (including text from a variety of	
	cultures and communities) into written and oral	
READ.6.1.3.1.a	communication.	Reading to Develop Vocabulary
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text (including text from a variety of	
	cultures and communities) into written and oral	
READ.6.1.3.1.a	communication.	Spelling Lesson One
	Identify and define content area vocabulary critical to the	
	meaning of the text and use that knowledge to interpret the	
READ.6.1.3.2.a	text.	Reading to Develop Vocabulary
READ.6.1.3.2.d	Use new vocabulary in oral and written communication.	Project: Fish Story
READ.6.1.3.2.d	Use new vocabulary in oral and written communication.	Spelling Lesson One
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing.	
READ.6.1.4.2.a	phrasing, and expression.	Essay: Sheepherding

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	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing,	
READ.6.1.4.2.a	phrasing, and expression.	Literary Forms (2)
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing.	
READ.6.1.4.2.a	phrasing, and expression.	Project: Limericks
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing.	
READ.6.1.4.2.a	phrasing, and expression.	Reading for Information
	Read aloud grade-level informational/expository text and	
	literary/narrative text accurately, using appropriate pacing.	
READ.6.1.4.2.a	phrasing, and expression.	Sheep
	Read aloud unpracticed grade-level text with fluency in a	
READ.6.1.4.2.b	range of 145-155+ words correct per minute.	Essay: Sheepherding
	Read aloud unpracticed grade-level text with fluency in a	
READ.6.1.4.2.b	range of 145-155+ words correct per minute.	Project: Limericks
	Adjust reading rate by speeding up or slowing down based on	,
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.6.1.4.3.a	reading), text level of difficulty, form, and style.	Prose Fiction (1)
	Adjust reading rate by speeding up or slowing down based on	
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.6.1.4.3.a	reading), text level of difficulty, form, and style.	Reading for Inspiration (1)
	Adjust reading rate by speeding up or slowing down based on	
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.6.1.4.3.a	reading), text level of difficulty, form, and style.	Sheep
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Characteristics of Poetry
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Reading for Information
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Reading for Inspiration (2)
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Reading to Comprehend (1)
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Reading to Comprehend (2)
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	Sheep
	State both literal and/or inferred main ideas and provide	
READ.6.2.1.3.a	supporting text-based details.	The Magic Weaver
	State the theme/message and supporting details in culturally	
READ.6.2.1.3.b	relevant literary/narrative text.	Reading to Comprehend (1)
	State the theme/message and supporting details in culturally	
READ.6.2.1.3.b	relevant literary/narrative text.	The Elements of Drama
	Choose, from multiple choices, a title that best fits the	
	selection and provide details from the text to support the	
READ.6.2.1.3.c	choice.	Characteristics of Poetry
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading for Information
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading for Inspiration (2)
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading to Comprehend (1)
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading to Comprehend (2)

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	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	Sheep
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	The Elements of Drama
	Select, from multiple choices, a sentence that best states the	
READ.6.2.1.3.d	theme or main idea of a story, poem, or selection.	The Magic Weaver
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	Reading for Information
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	Reading for Inspiration (2)
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	Reading to Comprehend (1)
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	Reading to Comprehend (2)
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	Sheep
	Organize theme, main idea and supporting details into a self-	
READ.6.2.1.3.e	created graphic organizer to enhance comprehension of text.	The Magic Weaver
	Make, confirm, and revise prediction based on prior	Obernanteriation of Destru
READ.6.2.1.5.a	Knowledge and evidence from the text.	Characteristics of Poetry
	Cite passages from text to confirm or defend predictions and	Characteristics of Destry
READ.6.2.1.5.D	Create a summary including the main idea and the most	Charactenstics of Poetry
	important text based facts, details, and/or ideas from	
PEAD 6 2 1 7 2	informational/expository text	Reading for Information
NLAD.0.2.1.7.a	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
RFAD 6 2 1 7 a	informational/expository text	Reading to Comprehend (1)
NE/ND:0.2.1.7.0	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
RFAD 6 2 1 7 a	informational/expository text	Sheep
	Summarize the plot/message in culturally relevant	
READ.6.2.1.7.b	literary/narrative text.	Analyzing Story Structure
	Summarize the plot/message in culturally relevant	
READ.6.2.1.7.b	literary/narrative text.	The Elements of Drama
	Explain the use of foreshadowing to convey meaning in	
READ.6.2.2.1.a	literary/narrative text.	Literary Forms and Terms
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how to make pottery, steps	
READ.6.2.2.1.b	in the oil refinery process).	Reading for Information
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., how to make pottery, steps	
READ.6.2.2.1.b	in the oil refinery process).	Sheep
	Interpret and draw conclusions from grade-level appropriate	
	text features such as maps, charts, tables, and graphs, etc.	
	(e.g., given a map of the world, draw a conclusion about why	
READ.6.2.2.2.b	early civilizations thrived where they did).	Reading Critically

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	Use organizational features and electronic sources (such as	
	headings and numberings. CD-ROM. Internet, pulldown	
READ.6.2.2.2.c	menus, key word searches, and icons) to access information.	Report Writing: Preparation
	Use organizational features and electronic sources (such as	
	headings and numberings, CD-ROM, Internet, pulldown	
READ.6.2.2.2.c	menus, key word searches, and icons) to access information.	Sheep
	Use multiple sources of information from the text (e.g.,	
	character's own thoughts/words, what others say about the	
	character, and how others react to the character) to describe	
	how a character changes over time or how the character's	
READ.6.2.2.3.a	action might contribute to the problem.	Analyzing Story Structure
	Use multiple sources of information from the text (e.g.,	
	character's own thoughts/words, what others say about the	
	character, and how others react to the character) to describe	
	how a character changes over time or how the character's	
READ.6.2.2.3.a	action might contribute to the problem.	Reading for Inspiration (2)
	Use multiple sources of information from the text (e.g.,	
	character's own thoughts/words, what others say about the	
	character, and now others react to the character) to describe	
	now a character changes over time of now the characters	The Magie Manuer
READ.0.2.2.3.a	Identify the major actions that define the plot and how actions	
DEAD 6 2 2 2 h	load to conflict or resolution	Applyzing Story Structure
NLAD.0.2.2.3.0	Identify the major actions that define the plot and how actions	
READ 6223b	lead to conflict or resolution	The Elements of Drama
READ 6 2 2 3 c	Explain the influence of setting on character and plot	Analyzing Story Structure
READ 6 2 2 3 c	Explain the influence of setting on character and plot.	Reading for Inspiration (2)
READ.6.2.2.3.c	Explain the influence of setting on character and plot.	The Elements of Drama
READ.6.2.2.3.c	Explain the influence of setting on character and plot.	The Magic Weaver
	Identify the point of view used (first, third, or omniscient point	
READ.6.2.2.3.d	of view) in a story.	Prose Nonfiction
	Compare and contrast the same conflict from the point of view	
READ.6.2.2.3.e	of two different characters.	Comparing and Contrasting Stories
	Compare and contrast the same conflict from the point of view	
READ.6.2.2.3.e	of two different characters.	Reading for Information
	Identify the stated themes in text and support with evidence	
READ.6.2.2.3.f	from the text.	Characteristics of Poetry
	Identify the stated themes in text and support with evidence	
READ.6.2.2.3.f	from the text.	The Elements of Drama
	Identify common recurring themes in books by the same or	
READ.6.2.2.3.g	different authors and support with evidence from the text.	Characteristics of Poetry
	Interaction and an experimental second in the second second	
	Identify common recurring themes in books by the same or	
READ.6.2.2.3.g	different authors and support with evidence from the text.	The Elements of Drama
	describe specific story elements from the story coloration or	
PEAD 62226	need by the second story elements from the story, selection, of	Applyzing Stony Structure
NEAD.0.2.2.3.11	Select from multiple choices words or sentences that best	
	describe specific story elements from the story selection or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	Literary Forms (1)

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	Select, from multiple choices, words or sentences that best	
	describe specific story elements from the story, selection, or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	Literary Forms (2)
	Select, from multiple choices, words or sentences that best	
	describe specific story elements from the story, selection, or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	Musical Poems
	Select, from multiple choices, words or sentences that best	
	describe specific story elements from the story, selection, or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	Poetry
	Select, from multiple choices, words or sentences that best	
	describe specific story elements from the story, selection, or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	Reading for Inspiration (2)
	Select, from multiple choices, words or sentences that best	
PEAD 6222h	describe specific story elements from the story, selection, of	The Elements of Drama
NLAD.0.2.2.3.11	Select from multiple choices words or sentences that best	
	describe specific story elements from the story selection or	
READ.6.2.2.3.h	poem (e.g., character, setting, conflict).	The Magic Weaver
	Recognize and use previously taught text organizational	
	structures (simple listing, sequential order, description,	
	comparison and contrast, chronological order, cause and	
READ.6.2.2.4.a	effect, and order of importance) to aid comprehension.	Comparing and Contrasting Stories
	Recognize and use previously taught text organizational	
	structures (simple listing, sequential order, description,	
	comparison and contrast, chronological order, cause and	
READ.6.2.2.4.a	effect, and order of importance) to aid comprehension.	Reading for Information
	Find similarities and differences within and between texts	
	using text-based evidence (e.g., character's point of view in	
	poetry and narrative; the author's feelings and the poet's	
	teelings; cultural perspectives in a magazine article and an	Companies and Construction Otonics
READ.6.2.3.1.a	editorial).	Comparing and Contrasting Stories
	text elements are alike or different (e.g., character, setting	
READ 6231h	information)	Comparing and Contrasting Stories
NLAD.0.2.3.1.0		Companing and Contrasting Stones
	Interpret cause and effect relationships within a	
	literary/narrative text or informational/ expository text using	
	evidence from the text (e.g., how the time period [setting] of a	
	novel determines a character's behavior, how a situation	
	affected a character, what events either caused or resulted	
	from a problem, or how one situation determines another such	
READ.6.2.3.1.c	as the flow of the Nile dictating early life in Egypt).	Characteristics of Poetry
	Interpret cause and effect relationships within a	
	literary/narrative text or informational/ expository text using	
	evidence from the text (e.g., how the time period [setting] of a	
	novel determines a character's benavior, now a situation	
	from a problem, or how one situation determines another such	
READ 6231c	as the flow of the Nile dictation early life in Equat)	Reading to Comprehend (2)
	se are non or the this distantly outly no in Egypt/	

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READ.6.2.3.1.c	Interpret cause and effect relationships within a literary/narrative text or informational/ expository text using evidence from the text (e.g., how the time period [setting] of a novel determines a character's behavior, how a situation affected a character, what events either caused or resulted from a problem, or how one situation determines another such as the flow of the Nile dictating early life in Egypt).	Reading to Find Relationships
READ.6.2.3.1.c	Interpret cause and effect relationships within a literary/narrative text or informational/ expository text using evidence from the text (e.g., how the time period [setting] of a novel determines a character's behavior, how a situation affected a character, what events either caused or resulted from a problem, or how one situation determines another such as the flow of the Nile dictating early life in Egypt).	The Magic Weaver
READ.6.2.3.1.d	Select, from multiple choices, a sentence that explains or describes cause and effect relationships (e.g., what caused something to happen, what was the result of an action).	Reading to Comprehend (2)
READ.6.2.3.1.d	Select, from multiple choices, a sentence that explains or describes cause and effect relationships (e.g., what caused something to happen, what was the result of an action).	Reading to Find Relationships
READ.6.2.3.1.d	Select, from multiple choices, a sentence that explains or describes cause and effect relationships (e.g., what caused something to happen, what was the result of an action).	The Magic Weaver
READ.6.2.3.2.a	Select appropriate resources such as an atlas, newspaper, magazine, memo, directory, or schedule to locate information on a specific topic or for a specific purpose.	Analyzing a News Story
READ.6.2.3.2.a	Select appropriate resources such as an atlas, newspaper, magazine, memo, directory, or schedule to locate information on a specific topic or for a specific purpose.	Communication (2)
READ.6.2.3.2.a	Select appropriate resources such as an atlas, newspaper, magazine, memo, directory, or schedule to locate information on a specific topic or for a specific purpose.	Report Writing: Preparation
READ.6.2.3.2.a	Select appropriate resources such as an atlas, newspaper, magazine, memo, directory, or schedule to locate information on a specific topic or for a specific purpose.	Sheep
READ.6.2.3.2.a	Select appropriate resources such as an atlas, newspaper, magazine, memo, directory, or schedule to locate information on a specific topic or for a specific purpose.	The Newspaper
READ.6.2.3.2.b	Sort information gathered from various sources by topic and decide on the utility of the information for a specific purpose.	Report Writing: Preparation

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	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	Figures of Speech (1)
	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	Figures of Speech (2)
	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	Poetic Forms (1)
	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	Project: Metaphors
	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	Synonyms, Antonyms, and Idioms
	Recognize previously taught literary devices (simile,	
	personification, humor, metaphor, idiom, imagery,	
	exaggeration, and dialogue) and explain how they make the	
READ.6.2.3.3.a	story more interesting and/or convey a message.	The Elements of Drama
	Select, from multiple choices, a sentence from the	
	story/poem/selection that is an example of a specific literary	Musical Desires
READ.6.2.3.3.C	Drow a conclusion from grade level text (a.g., what is the most	
	important idea the author is trying to make in the	
	story/peom/selection, how the selection might be useful to	
	story/poen/selection, now the selection might be useful to	
	details to support the answer	Characteristics of Bootry
READ.0.2.4.1.a	Identify and explain the author's purpose	Developing Reading Skills
NLAD.0.2.4.2.d		
	Explain how author's use of word choice, septence structure	
	and length and/or literary devices contributes to imagery	
READ 6242h	suggests a mood, or otherwise influences an audience	Figures of Speech (1)
112/10.0.2.4.2.0		
	Explain how author's use of word choice, sentence structure	
	and length, and/or literary devices contributes to imagery.	
READ.6.2.4.2.b	suggests a mood, or otherwise influences an audience.	Mood
	Explain how author's use of word choice, sentence structure	
	and length, and/or literary devices contributes to imagery,	
READ.6.2.4.2.b	suggests a mood, or otherwise influences an audience.	The Sentence
	Identify and explain when an author uses opinion to make a	
READ.6.2.4.3.a	point.	Distinguishing Fact from Opinion
	Identify and explain when an author uses opinion to make a	
READ.6.2.4.3.a	point.	Reading Critically
	Verify facts by checking sources for date of publication, bias,	
READ.6.2.4.3.b	and accuracy.	Distinguishing Fact from Opinion
	Verify facts by checking sources for date of publication, bias,	
READ.6.2.4.3.b	and accuracy.	Reading Critically

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	Determine the author's target audience(s) and cite examples	
	of details, facts, and/or arguments that appeal to that	
READ.6.2.4.4.a	audience.	Characteristics of Poetry
	Determine the author's target audience(s) and cite examples	
	of details, facts, and/or arguments that appeal to that	
READ.6.2.4.4.a	audience.	Reading to Comprehend (1)
	Interpret the author's tone and support the answer with text-	
READ.6.2.4.4.b	based evidence.	Characteristics of Poetry
	Describe the intended effects of persuasive devices and	
READ.6.2.4.4.c	propaganda techniques.	Communication (1)
	Describe the intended effects of persuasive devices and	
READ.6.2.4.4.c	propaganda techniques.	Project: Propaganda
	Describe the intended effects of persuasive devices and	
READ.6.2.4.4.c	propaganda techniques.	Propaganda
	Describe the intended effects of persuasive devices and	
READ.6.2.4.4.c	propaganda techniques.	Recognizing Propaganda
	Generalize about common themes, conflicts, and situations	
READ.6.2.4.5.a	after reading multiple texts.	Comparing and Contrasting Stories
	Explain how information in a text could be used to understand	
	a similar situation or concept in another text and cite text-	
	based examples (e.g., historical fiction about Egypt helps	
READ.6.2.4.5.b	understand the role of the pharaohs).	Comparing and Contrasting Stories
	Find the similarities and differences in how an idea or concept	
READ.6.2.4.6.a	is expressed in multiple texts.	Comparing and Contrasting Stories
	Compare the feeling of the authors and/or characters as	
READ.6.2.4.6.b	expressed in multiple texts.	Comparing and Contrasting Stories
	Select, from multiple choices, a sentence that tells how two	
READ.6.2.4.6.c	pieces of information are alike or different.	Comparing and Contrasting Stories
	Determine author's perspective (e.g., opinion about an idea,	
	stand on an issue, perspective on a topic) and cite supporting	
	informational/expository text and literary/narrative text details	
READ.6.2.4.7.a	or facts.	Characteristics of Poetry
	Determine author's perspective (e.g., opinion about an idea,	
	stand on an issue, perspective on a topic) and cite supporting	
	informational/expository text and literary/narrative text details	
READ.6.2.4.7.a	or facts.	Reading to Comprehend (1)
	Inter and explain the author's beliefs and assumptions, citing	
	text-based reasons for choice (e.g., describe an author's	
	background and beliefs and explain now they influence the	Observation of Destruit
READ.6.2.4.7.0	author's perspective).	Characteristics of Poetry
	Infer and explain the author's beliefs and assumptions, citing	
	text-based reasons for choice (e.g., describe an author's	
	background and beliefs and explain now they influence the	Deading to Comprehend (1)
READ.6.2.4.7.0	Select from multiple choices a contense that describes the	Reading to Comprehend (1)
	Select, from multiple choices, a sentence that describes the	
	author's or character's reasoning or problem with the	Applyzing Stony Structure
READ.0.2.4.7.0	Select from multiple choices, a contance that describes the	Analyzing Story Structure
	author's or character's reasoning or problem with the	
	authors of character's reasoning of problem with the	Pooding for Inspiration (2)
READ.0.2.4.7.C	Soloct from multiple choices a contance that describes the	
	author's or character's reasoning or problem with the	
READ 62470	reasoning	The Magic Weaver
	rodooning.	The mayle meaver

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	Locate, select, and use a variety of library, web-based, and	
	Internet materials appropriate to the task or best suited to	
READ.6.3.1.1.a	investigate the topic.	Report Writing: Preparation
	Locate, select, and use a variety of library, web-based, and	
	Internet materials appropriate to the task or best suited to	
READ.6.3.1.1.a	investigate the topic.	Sheep
	Follow multi-step written directions (e.g., read a manual,	
READ.6.3.1.1.c	complete a project or assignment).	Reading Critically
	Locate and use functional documents (e.g., newspapers,	
READ.6.3.2.2.a	magazines, schedules, promotional materials).	Analyzing a News Story
	Locate and use functional documents (e.g., newspapers,	
READ.6.3.2.2.a	magazines, schedules, promotional materials).	Communication (2)
	Locate and use functional documents (e.g., newspapers,	
READ.6.3.2.2.a	magazines, schedules, promotional materials).	The Newspaper
	Examine and explain various sub-genres of literary fiction	
READ.6.3.4.2.a	based upon their characteristics.	Literary Forms (1)
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast story elements in	
READ.6.3.4.2.b	texts written in different genres).	Comparing and Contrasting Stories
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast story elements in	
READ.6.3.4.2.b	texts written in different genres).	Project: Book Report Short Story
	Respond to literature written in a variety of genres based on	
	given criteria (e.g., compare and contrast story elements in	
READ.6.3.4.2.b	texts written in different genres).	Reading for Information
	Explain similarities and differences within and among multiple	
	cultures or historical periods citing text-based evidence (e.g.,	
READ.6.3.4.3.a	marriage customs or family vs. community responsibilities).	Characteristics of Poetry
	Identify and discuss recurring themes in literature (e.g.,	
READ.6.3.4.3.b	identity, struggle).	The Elements of Drama

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State: Standard: Subject: Grade:	Washington Grade Level Expectations Writing Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
	Maintains a log or journal to collect and explore ideas; records	
	observations, dialogues, and/or descriptions for later use as a	
WRI.7.1.1.1.b	basis for informational, persuasive, or literary writing.	Essay: Autobiography
WRI7111b	Maintains a log or journal to collect and explore ideas; records observations, dialogues, and/or descriptions for later use as a basis for informational persuasive or literary writing	Project: Descriptive Paragraph
	Gathers and paraphrases information from a variety of resources (e.g., interviews, multimedia, periodicals) and	
	chooses an organizer to analyze, synthesize, and/or evaluate	Essay: Responding to a
WRI.7.1.1.1.d	information to plan writing.	Documentary
	Gathers and paraphrases information from a variety of	
	resources (e.g., interviews, multimedia, periodicals) and	
WRI7111d	information to plan writing	Reading a Newspaper: Headlines
WINI.7.1.1.1.0	Explains purpose and selects effective form at prewriting	Reading a Newspaper. Headines
WRI7111e	stage.	Essay: Personal Letters
		Personal and Business Letters:
	Explains purpose and selects effective form at prewriting	Personal Letters, Structure, and
WRI.7.1.1.1.e	stage.	Form
	Explains purpose and selects effective form at prewriting	Personal and Business Letters:
WRI.7.1.1.1.e	stage.	Three Types of Personal Letters
	Explains purpose and selects effective form at prewriting	Project: Civing a How to Speech
WRI.7.1.1.1.e	Slaye.	Project. Giving a How-to Speech Poport: Drama
WRI71216	Drafts according to audience, purpose, and time	Project: Giving a How-to Speech
WRI.7.1.2.1.b	Drafts according to audience, purpose, and time.	Report: Drama
WRI.7.1.2.1.c	Drafts by hand and/or electronically.	Actions: Past Tense Verbs
WRI.7.1.2.1.c	Drafts by hand and/or electronically.	Actions: Present Tense Verbs
WRI.7.1.2.1.c	Drafts by hand and/or electronically.	Report: Drama
	Uses effective revision tools or strategies (e.g., reading draft out loud, checking sentence beginnings, expanding	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.a	Uses effective revision tools or strategies (e.g., reading draft	
	out loud, checking sentence beginnings, expanding	Actions: Perfect Tense Verbs and
WRI.7.1.3.1.a	sentences, using an electronic or other thesaurus).	Conjugation
	Uses effective revision tools or strategies (e.g., reading draft	
	out loud, checking sentence beginnings, expanding	
WRI.7.1.3.1.a	sentences, using an electronic or other thesaurus).	Sentence Patterns (2)
	Uses effective revision tools or strategies (e.g., reading draft	
	out loud, checking sentence beginnings, expanding	
WRI.7.1.3.1.a	sentences, using an electronic or other thesaurus).	Writing Effective Sentences (1)
	Rereads work several times and has a different focus for each	
	second reading - substituting more effective percussive	
	language: third reading - adding specific examples to support	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.b	claim).	Verbs

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	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - changing words to improve clarity;	
	second reading - substituting more effective persuasive	
	language; third reading - adding specific examples to support	Actions: Perfect Tense Verbs and
WRI.7.1.3.1.b	claim).	Conjugation
	Seeks and considers feedback from a variety of sources (e.g.,	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.C	aduits, peers, community members, response groups).	Verbs
	Seeks and considers feedback from a variety of sources (e.g.,	Actions: Perfect Tense Verbs and
WRI.7.1.3.1.c	adults, peers, community members, response groups).	Conjugation
WDI7121d	Records feedback using writing group procedure (e.g., partner	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.0		Verbs
	Records feedback using writing group procedure (e.g., partner	Actions: Perfect Tense Verbs and
WRI.7.1.3.1.d	reads writer's work aloud, and writer notes possible revision).	Conjugation
	Evaluates feedback and justifies the choice to use feedback	
	(e.g., "I chose to change the word things because my group	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.e	said it was confusing.").	Verbs
	Evaluates feedback and justifies the choice to use feedback	Actional Darfact Tanaa Varba and
W/DI 7 1 2 1 o	(e.g., T chose to change the word things because my group	Conjugation
WINI.7.1.3.1.0		Conjugation
	Uses multiple resources regularly to identify needed changes	Actions: Future Tense and Auxiliary
WRI.7.1.3.1.f	(e.g., writing guide, checklist, criteria, adult, peer).	Verbs
	Liege multiple recourses regularly to identify peeded abanges	Actions: Porfact Tanca Varba and
W/DI7131f	(e.g. writing guide, checklist, criteria, adult, peer)	Conjugation
WINI.7.1.3.1.1		Actions: Verbs Often Confused
WRI7141a	Identifies and corrects errors in conventions	(Lie/Lav)
WIGHT 1.1.1.1.		Actions: Verbs Often Confused
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	(Rise/Raise)
		Actions: Verbs Often Confused
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	(Sit/Set)
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	Capitalization: Place Names
		People, Places, and Things:
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	Pronouns (2)
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	Report: Drama
WRI.7.1.4.1.a	Identifies and corrects errors in conventions.	Spelling Plurals
	Uses appropriate references and resources (e.g., dictionary,	Actional Varba Oftan Confused
WRI71416	conventions checklist adult neer)	
WINI.7.1.4.1.0	Lises appropriate references and resources (e.g., dictionary	(LIE/Lay)
	writing/style guide, electronic spelling and grammar check	Actions: Verbs Often Confused
WRI.7.1.4.1.b	conventions checklist, adult, peer).	(Rise/Raise)
	Uses appropriate references and resources (e.g., dictionary.	
	writing/style guide, electronic spelling and grammar check.	Actions: Verbs Often Confused
WRI.7.1.4.1.b	conventions checklist, adult, peer).	(Sit/Set)
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.7.1.4.1.b	conventions checklist, adult, peer).	Capitalization: Place Names

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	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	People, Places, and Things:
WRI.7.1.4.1.b	conventions checklist, adult, peer).	Pronouns (2)
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.7.1.4.1.b	conventions checklist, adult, peer).	Report: Drama
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.7.1.4.1.b	conventions checklist, adult, peer).	Spelling Plurals
	Selects from a variety of publishing options keeping in mind	
	audience and purpose (e.g., school newspaper, bulletin board,	
WRI.7.1.5.1.a	contest).	Project: Giving a How-to Speech
	Publishes material in appropriate form (e.g., slide show,	
	brochure, postcard) and format (e.g., colors, font, layout, key	
	words and phrases instead of sentences) for visual and	
WRI.7.1.5.1.c	dramatic presentations (e.g., readers' theater script).	Essay: Personal Letters
	Publishes material in appropriate form (e.g., slide show,	
	brochure, postcard) and format (e.g., colors, font, layout, key	
	words and phrases instead of sentences) for visual and	
WRI.7.1.5.1.c	dramatic presentations (e.g., readers' theater script).	Formatting
	Publishes material in appropriate form (e.g., slide show,	
	brochure, postcard) and format (e.g., colors, font, layout, key	Personal and Business Letters:
	words and phrases instead of sentences) for visual and	Personal Letters, Structure, and
WRI.7.1.5.1.c	dramatic presentations (e.g., readers' theater script).	Form
	Publishes material in appropriate form (e.g., slide show,	
	brochure, postcard) and format (e.g., colors, font, layout, key	
	words and phrases instead of sentences) for visual and	Personal and Business Letters:
WRI.7.1.5.1.c	dramatic presentations (e.g., readers' theater script).	Three Types of Personal Letters
	Uses different available technologies to produce, design, and	
	publish a finished product (e.g., word processor, photo	
WRI.7.1.5.1.d	software, presentation software, publishing software).	Actions: Past Tense Verbs
	Uses different available technologies to produce, design, and	
	publish a finished product (e.g., word processor, photo	
WRI.7.1.5.1.d	software, presentation software, publishing software).	Actions: Present Tense Verbs
		Actions: Future Tense and Auxiliary
WRI.7.1.6.1.a	Revises at any stage of process.	Verbs
		Actions: Perfect Tense Verbs and
WRI.7.1.6.1.a	Revises at any stage of process.	Conjugation
		Actions: Verbs Often Confused
WRI.7.1.6.1.b	Edits as needed at any stage.	(Lie/Lay)
		Actions: Verbs Often Confused
WRI.7.1.6.1.b	Edits as needed at any stage.	(Rise/Raise)
	- w	Actions: Verbs Often Confused
WRI.7.1.6.1.b	Edits as needed at any stage.	(Sit/Set)
WRI.7.1.6.1.b	Edits as needed at any stage.	Capitalization: Place Names
	- w	People, Places, and Things:
WRI.7.1.6.1.b	Edits as needed at any stage.	Pronouns (2)
WRI.7.1.6.1.b	Edits as needed at any stage.	Report: Drama
WRI.7.1.6.1.b	Edits as needed at any stage.	Spelling Plurals
		Actions: Future Tense and Auxiliary
WRI.7.1.6.2.b	Collaborates on dratting, revising, and editing.	Verbs
		Actions: Perfect Tense Verbs and
WRI.7.1.6.2.b	Collaborates on dratting, revising, and editing.	Conjugation
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		Actions: Verbs Often Confused
WRI.7.1.6.2.b	Collaborates on drafting, revising, and editing.	(Lie/Lay)
		Actions: Verbs Often Confused
WRI.7.1.6.2.b	Collaborates on drafting, revising, and editing.	(Rise/Raise)
		Actions: Verbs Often Confused
WRI.7.1.6.2.b	Collaborates on dratting, revising, and editing.	
WRI.7.1.6.2.D	Collaborates on dratting, revising, and editing.	Capitalization: Place Names
	Colleborates en destrice en destrice	People, Places, and Things:
WRI.7.1.6.2.D	Collaborates on dratting, revising, and editing.	Pronouns (2)
WRI.7.1.6.2.D	Collaborates on dratting, revising, and editing.	Report: Drama
VVRI.7.1.0.2.D	Collaborates on dratting, revising, and editing.	
	Adjusts the number of drafts to company to for time elletted	
WDI71620	Adjusts the number of drafts to compensate for time another (e.g., ep demand, in class writing or multi work projects)	Poport: Drama
WRI.7.1.0.3.a	(e.g., on-demand, in-class whiling of multi-week projects).	Actions: Euture Tense and Auxilian
WPI71630	when working on longer written projects (e.g. portfolios)	Vorbe
WINI.7.1.0.3.C	Increases time for prewriting drafting revising and editing	Actions: Perfect Tense Verbs and
WRI71636	when working on longer written projects (e.g. portfolios)	Conjugation
WINI.7.1.0.0.0	Increases time for prewriting drafting revising and editing	Actions: Verbs Often Confused
WRI7163e	when working on longer written projects (e.g. portfolios)	(Lie/Lay)
	Increases time for prewriting, drafting, revising, and editing	Actions: Verbs Often Confused
WRI.7.1.6.3.e	when working on longer written projects, (e.g., portfolios).	(Rise/Raise)
	Increases time for prewriting, drafting, revising, and editing	Actions: Verbs Often Confused
WRI.7.1.6.3.e	when working on longer written projects. (e.g., portfolios).	(Sit/Set)
	Increases time for prewriting, drafting, revising, and editing	
WRI.7.1.6.3.e	when working on longer written projects. (e.g., portfolios).	Capitalization: Place Names
	Increases time for prewriting, drafting, revising, and editing	People, Places, and Things:
WRI.7.1.6.3.e	when working on longer written projects. (e.g., portfolios).	Pronouns (2)
	Increases time for prewriting, drafting, revising, and editing	
WRI.7.1.6.3.e	when working on longer written projects. (e.g., portfolios).	Report: Drama
	Increases time for prewriting, drafting, revising, and editing	
WRI.7.1.6.3.e	when working on longer written projects. (e.g., portfolios).	Spelling Plurals
	Writes to pursue a personal interest, to explain, to persuade,	
	to inform, and to entertain for a specified audience (e.g.,	
	writes to persuade classmates about a position on required	
WRI.7.2.2.1.a	school uniforms, includes narratives/poetry in portfolio).	Essay: Writing a Narrative
	Writes to pursue a personal interest, to explain, to persuade,	
	to inform, and to entertain for a specified audience (e.g.,	
	writes to persuade classmates about a position on required	Drainate Oisian a Have to Oracah
WRI.7.2.2.1.a	School uniforms, includes narratives/poetry in portfolio).	Project: Giving a How-to Speech
WRI.7.2.2.1.0	Writes to englyze informational and literany taxta	Project: Giving a How-to Speech
WRI.7.2.2.1.0	Writes to analyze informational and literary texts.	Project: Civing a How to Speech
WRI.7.2.2.1.0	Writes to analyze informational and literary texts.	Project. Giving a How-to Speech Poport: Drama
VVINI.1.2.2.1.6	איוונס נס מומוצבי וווטווומנוטוומו מוט וונפומוץ נפגנג.	
	Writes to learn (double-entry journal in math, social studies, or	
WRI7221d	science: letter to teacher assessing own work: reflection)	Capitalization: Letters
WINLT.Z.Z. I.U		
	Writes to learn (double-entry journal in math social studies or	
WRI.7.2.2.1 d	science: letter to teacher assessing own work: reflection)	Project: Giving a How-to Speech
	Writes for more than one purpose using the same form (e.g.	
WRI.7.2.2.1.e	a script used to entertain, to persuade, or to inform).	Essay: Personal Letters

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	Washington - Language Arts - Grades 0-0	Personal and Business Letters:
	Writes for more than one purpose using the same form (e.g.	Personal Letters Structure and
WPI 7 2 2 1 0	a script used to entertain to persuade, or to inform)	Fersonal Letters, Structure, and
VVRI.7.2.2.1.e	Writes for more than and purpose using the same form (o g	Portional and Rusinass Latters:
	whiles for more than one purpose using the same form (e.g.,	Three Types of Dereaned Letters
VVRI.7.2.2.1.e	A script used to entertain, to persuade, or to inform).	Three Types of Personal Letters
	whites for more than one purpose using the same form (e.g.,	Drainet, Civing a Llow to Creach
WRI.7.2.2.1.e	a script used to entertain, to persuade, or to inform).	Project: Giving a How-to Speech
	Writes for more than one purpose using the same form (e.g.,	
WRI.7.2.2.1.e	a script used to entertain, to persuade, or to inform).	Writing a Character Sketch
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote as an introduction to a	
WRI.7.2.2.1.f	persuasive piece of writing).	Essay: Personal Letters
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote as an introduction to a	
WRI.7.2.2.1.f	persuasive piece of writing).	Essay: Writing a Narrative
	Includes more than one mode within a piece to address	Personal and Business Letters:
	purpose (e.g., narrative anecdote as an introduction to a	Personal Letters, Structure, and
WRI.7.2.2.1.f	persuasive piece of writing).	Form
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote as an introduction to a	Personal and Business Letters:
WRI.7.2.2.1.f	persuasive piece of writing).	Three Types of Personal Letters
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote as an introduction to a	
WRI.7.2.2.1.f	persuasive piece of writing).	Project: Giving a How-to Speech
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote as an introduction to a	Writing Narratives: Writing a
WRI 7 2 2 1 f	persuasive piece of writing)	Biography
WT(1.7.2.2.1.1	Includes more than one mode within a piece to address	
	purpose (e.g., parrative anecdote as an introduction to a	
W/RI7221f	persuasive piece of writing)	Writing a Character Sketch
VVIXI.7.2.2.1.1	Integrates more than one form/genre in a single piece (e.g. a	
	research paper about a least issue that includes caption with	
	nistures, shorts and graphs, and interviews)	Facovy Derechal Latters
WRI.7.2.3.1.a	pictures, charts and graphs, and interviews).	Essay. Personal Letters
	integrates more than one form/genre in a single piece (e.g., a	Personal and Business Letters.
	research paper about a local issue that includes capiton with	Fersonal Letters, Structure, and
WRI.7.2.3.1.a	pictures, charts and graphs, and interviews).	Form
	Integrates more than one form/genre in a single piece (e.g., a	
	research paper about a local issue that includes caption with	Personal and Business Letters:
WRI.7.2.3.1.a	pictures, charts and graphs, and interviews).	Three Types of Personal Letters
	Integrates more than one form/genre in a single piece (e.g., a	
	research paper about a local issue that includes caption with	
WRI.7.2.3.1.a	pictures, charts and graphs, and interviews).	Report: Poet Biography
	Integrates more than one form/genre in a single piece (e.g., a	
	research paper about a local issue that includes caption with	
WRI.7.2.3.1.a	pictures, charts and graphs, and interviews).	Writing a Character Sketch
	Maintains a log or portfolio to track variety of forms/genres	Reading Narratives: What is a
WRI.7.2.3.1.b	used.	Biography?
WRI.7.2.3.1.c	Produces a variety of new forms/ genres.	Essay: Personal Letters
		Personal and Business Letters:
		Personal Letters, Structure, and
WRI.7.2.3.1.c	Produces a variety of new forms/ genres.	Form
		Personal and Business Letters:
WRI.7.2.3.1.c	Produces a variety of new forms/ genres.	Three Types of Personal Letters
WRI.7.2.3.1.c	Produces a variety of new forms/ genres.	Writing a Character Sketch

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WRI.7.2.3.1.d.1	oral histories	Essay: Personal Letters
		Personal and Business Letters:
		Personal Letters, Structure, and
WRI.7.2.3.1.d.1	oral histories	Form
		Personal and Business Letters:
WRI.7.2.3.1.d.1	oral histories	Three Types of Personal Letters
WRI.7.2.3.1.d.1	oral histories	Project: Giving a Speech
		Speaking Like a Pro: Punctuation
WRI.7.2.3.1.d.1	oral histories	and Emphasis
WRI.7.2.3.1.d.2	fictional journal entries	Essay: Personal Letters
		Personal and Business Letters:
		Personal Letters, Structure, and
WRI.7.2.3.1.d.2	fictional journal entries	Form
		Personal and Business Letters:
WRI.7.2.3.1.d.2	fictional journal entries	Three Types of Personal Letters
WRI.7.2.3.1.d.3	film and drama reviews	Essay: Personal Letters
		Personal and Business Letters:
		Personal Letters. Structure, and
WRI.7.2.3.1.d.3	film and drama reviews	Form
		Personal and Business Letters:
WRI.7.2.3.1.d.3	film and drama reviews	Three Types of Personal Letters
WRI.7.2.3.1.d.4	compare/contrast essays	Essay: Personal Letters
WRI.7.2.3.1.d.4	compare/contrast essays	Essay: Slavery
WRI7231d4	compare/contrast essays	Essay: Writing a Character Sketch
WT(1.7.2.0.1.0.1		Modern Nonfiction: The Informal
WRI7231d4	compare/contrast essays	Essav
		Personal and Business Letters:
		Personal Letters, Structure, and
WRI7231d4	compare/contrast essays	Form
		Personal and Business Letters:
WRI7231d4	compare/contrast essays	Three Types of Personal Letters
WRI.7.2.3.1.d.5	letters to the editor	Essay: Personal Letters
		Personal and Business Letters
		Personal Letters Structure and
WRI7231d5	letters to the editor	Form
		Personal and Business Letters:
WRI7231d5	letters to the editor	Three Types of Personal Letters
WRI7231d6	brochures	Essay: Personal Letters
		Personal and Business Letters
		Personal Letters Structure and
WRI7231d6	brochures	Form
WT(1.7.2.0.1.0.0		Personal and Business Letters:
WRI7231d6	brochures	Three Types of Personal Letters
WRI7231d7	web pages	Essav: Personal Letters
WT(1.7.2.0.1.d.7		Personal and Business Letters:
		Personal Letters Structure and
W/RI7231d7	web pages	Form
		Personal and Rusiness Letters
W/DI 7 2 2 4 4 7	webpages	Three Types of Porsonal Lattors
WPI722440	hallade	Essav: Limericke
WRI722140	hallade	Essay: Dereopal Lattore
W/PL722140	ballade	Nonsense Words in Dootny
VVINI.1.2.3.1.0.0	DalldUS	NUISENSE WOLDS IN POELLY

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		Personal and Business Letters:
		Personal Letters, Structure, and
WRI.7.2.3.1.d.8	ballads	Form
		Personal and Business Letters:
WRI.7.2.3.1.d.8	ballads	Three Types of Personal Letters
	Collaborates with peers on long-term team writing projects	
WRI.7.2.4.1.a	(e.g., yearbook, literary magazine).	Report: Drama
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	
WRI.7.2.4.1.b	funds).	Capitalization: Letters
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	
WRI.7.2.4.1.b	funds).	Essay: Personal Letters
	Writes in forms associated with specific tasks or careers (e.g.,	Personal and Business Letters:
	class office résumé, persuasive letter requesting school	Personal Letters, Structure, and
WRI.7.2.4.1.b	funds).	Form
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	Personal and Business Letters:
WRI.7.2.4.1.b	funds).	Three Types of Personal Letters
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	
WRI.7.2.4.1.b	funds).	Project: Writing Technical Directions
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	Project: Writing a Letter of
WRI.7.2.4.1.b	funds).	Application
	Writes in forms associated with specific tasks or careers (e.g.,	
	class office résumé, persuasive letter requesting school	Technical Directions: Technical
WRI.7.2.4.1.b	funds).	Directions, Purpose, and Features
	Selects and synthesizes information from technical documents	
	for inclusion in writing (e.g., report that includes	Project: Analyzing Technical
WRI.7.2.4.1.c	data/information derived from charts or graphs).	Directions
	Selects and synthesizes information from technical documents	
	for inclusion in writing (e.g., report that includes	
WRI.7.2.4.1.c	data/information derived from charts or graphs).	Project: Writing Technical Directions
	Selects and synthesizes information from technical documents	
	for inclusion in writing (e.g., report that includes	Technical Directions: Technical
WRI.7.2.4.1.c	data/information derived from charts or graphs).	Directions, Purpose, and Features
	Selects specific details relevant to the topic to extend ideas	
	and develop elaboration (e.g., multiple examples, statistics,	Modern Nonfiction: The Informal
WRI.7.3.1.1.b	anecdotes, reasons).	Essay
	Uses personal experiences, observations, and/or research to	
	support opinions and ideas (e.g., relevant data to support	
	conclusions in math, science, social studies; personal	
	knowledge of an illness to persuade the audience that water	
WRI.7.3.1.1.c	pollution is dangerous).	Reading a Newspaper: Headlines
	Varies method of developing character (e.g., how the	
	character acts, talks, thinks, and looks), setting (e.g., through	
WRI.7.3.1.1.d	the character's point of view), and plot in narratives.	Elements of Drama
	Varies method of developing character (e.g., how the	
	character acts, talks, thinks, and looks), setting (e.g., through	
WRI.7.3.1.1.d	the character's point of view), and plot in narratives.	Essay: Writing a Character Sketch

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WRI.7.3.1.1.d	Varies method of developing character (e.g., how the character acts, talks, thinks, and looks), setting (e.g., through the character's point of view), and plot in narratives.	Writing Narratives: Sketching Characters
WRI.7.3.1.1.d	Varies method of developing character (e.g., how the character acts, talks, thinks, and looks), setting (e.g., through the character's point of view), and plot in narratives.	Writing Narratives: Writing a Biography
WRI.7.3.1.2.a	Writes unified, cohesive paragraphs (e.g., supporting examples in order of importance, paragraph topic connected by transitions).	Project: Paragraph Practice
WRI.7.3.1.2.a	Writes unified, cohesive paragraphs (e.g., supporting examples in order of importance, paragraph topic connected by transitions).	Project: Self-Check Questions
WRI.7.3.1.2.b	Composes an engaging introduction (e.g., meaningful rhetorical question, interesting facts, relevant anecdote).	Report: Drama
WRI.7.3.1.2.e.4	narratives (e.g., flashback, cliffhanger ending)	Essay: Writing a Narrative Reading Narratives: Biography of
WRI.7.3.1.2.e.4 WRI.7.3.1.2.e.4	narratives (e.g., flashback, cliffhanger ending) narratives (e.g., flashback, cliffhanger ending)	Dolley Madison Writing Narratives: Writing a Biography
WRI.7.3.1.2.e.5	poetry (e.g., stanzas/chorus, repetition, rhythm, rhyme scheme, line breaks) poetry (e.g., stanzas/chorus, repetition, rhythm, rhyme	Essay: Limericks
WRI.7.3.1.2.e.5	scheme, line breaks)	Nonsense Words in Poetry
WRI.7.3.2.1.b	Writes in appropriate and consistent voice in narrative, informational, and persuasive writing (e.g., humorous, informal, and knowledgeable voice). Writes in appropriate and consistent voice in narrative, informational, and persuasive writing (e.g., humorous)	Essay: Writing a Narrative
WRI.7.3.2.1.b	informal, and knowledgeable voice).	Biography
	Writes from more than one point of view or perspective (e.g., cultural perspective for a character's viewpoint in history or literature, third person for scientific reports, first or third person	People, Places, and Things:
WRI.7.3.2.1.C	Selects and uses precise language in poetic and narrative	Pronouns Often Confused
WRI.7.3.2.2.b	writing. Selects and uses precise language in poetic and narrative	Essay: Writing a Narrative Writing Narratives: Writing a
WRI.7.3.2.2.b	writing.	Biography
WRI.7.3.2.2.e	rhetorical questions).	Project: Giving a How-to Speech
WRI.7.3.2.2.f	Uses literary devices (e.g., simile, metaphor, personification).	Essay: Harriet's First Mistress
WRI.7.3.2.2.f	Uses literary devices (e.g., simile, metaphor, personification).	Figurative Language
WRI.7.3.2.2.f	Uses literary devices (e.g., simile, metaphor, personification).	Page 53
WRI.7.3.2.2.g	Uses poetic devices (e.g., repetition, rhythm, rhyme schemes).	Poetry
	Writes a variety of sentence lengths for effect (e.g., "Up in her bedroom, behind her closed door, the girl stamped her foot in	Droject Hojng Contenes Datteres
WRI.7.3.2.3.a	rage, wisning she could go to the picnic. Grounded!").	Project: Using Sentence Patterns

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	Writes a variety of sentence structures (e.g., uses appositive	
	phrases: "The 7th grade teacher, the busiest woman on the	
WRI.7.3.2.3.b	staff, still had time for all of her students.").	Project: Using Sentence Patterns
	Writes a variety of sentence structures (e.g., uses appositive	
	phrases: "The 7th grade teacher, the busiest woman on the	
WRI.7.3.2.3.b	staff, still had time for all of her students.").	Sentence Patterns (1)
	Writes a variety of sentence structures (e.g., uses appositive	
	phrases: "The 7th grade teacher, the busiest woman on the	
WRI.7.3.2.3.b	staff, still had time for all of her students.").	Writing Effective Sentences (1)
WRI.7.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling Plurals
WRI.7.3.3.2.b	Uses multiple strategies to spell.	Spelling Plurals
WRI.7.3.3.2.c.1	homophones (e.g., principle and principal)	Spelling Plurals
WRI.7.3.3.2.c.2	affixes (e.g., re-, post-, -ous, -ology)	Adding Suffixes
WRI.7.3.3.2.c.2	affixes (e.g., re-, post-, -ous, -ology)	Spelling Plurals
	frequently misspelled words (e.g., occasion, recommendation,	
WRI.7.3.3.2.c.4	sincerely)	Spelling Plurals
WRI.7.3.3.2.d	Uses resources to correct own spelling.	Spelling Plurals
		Capitalization: Institutions and Group
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	Names
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	Capitalization: Mixed Capitals
		Capitalization: People's Names and
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	
		Capitalization: Time, History, and
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	Using Capital Letters (1)
WRI.7.3.3.3.a	Uses capitalization rules from previous grades.	Osing Capital Letters (2)
	Lless conitale correctly in an autiline or list	Capitalization: Institutions and Group
WRI.7.3.3.3.0	Uses capitals correctly in an outline of list.	Names
WRI.7.3.3.3.0		Capitalization: Records's Names and
W/DI 7 2 2 2 h	Lisos capitals correctly in an outling or list	First Words
WRI.7.3.3.3.0		Capitalization: Time History and
WPI73336	Lleas capitals correctly in an outline or list	
WRI7333b	Uses capitals correctly in an outline or list	Using Capital Letters (1)
WRI 7 3 3 3 h	Uses capitals correctly in an outline or list	Using Capital Letters (1)
WINI.7.3.3.3.5	Uses consistent canitalization when formatting technical	Capitalization: Institutions and Group
WRI7333c	documents	Names
WTRL7.0.0.0.0	Uses consistent capitalization when formatting technical	
WRI 7 3 3 3 c	documents	Capitalization: Mixed Capitals
1111110.0.0.0	Uses consistent capitalization when formatting technical	Capitalization: People's Names and
WRI 7 3 3 3 c	documents	First Words
	Uses consistent capitalization when formatting technical	Capitalization: Time History and
WRI.7.3.3.3.c	documents.	Science
	Uses consistent capitalization when formatting technical	
WRI.7.3.3.3.c	documents.	Formatting
	Uses consistent capitalization when formatting technical	Project: Analyzing Technical
WRI.7.3.3.3.c	documents.	Directions
	Uses consistent capitalization when formatting technical	
WRI.7.3.3.3.c	documents.	Project: Writing Technical Directions
	Uses consistent capitalization when formatting technical	Technical Directions: Technical
WRI.7.3.3.3.c	documents.	Directions, Purpose, and Features
	Uses consistent capitalization when formatting technical	
WRI.7.3.3.3.c	documents.	Using Capital Letters (1)

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	Uses consistent capitalization when formatting technical	
WRI.7.3.3.3.c	documents.	Using Capital Letters (2)
		Capitalization: Institutions and Group
WRI.7.3.3.3.d	Uses resources to check capitalization.	Names
WRI.7.3.3.3.d	Uses resources to check capitalization.	Capitalization: Mixed Capitals
		Capitalization: People's Names and
WRI.7.3.3.3.d	Uses resources to check capitalization.	First Words
		Capitalization: Time, History, and
WRI.7.3.3.3.d	Uses resources to check capitalization.	Science
WRI.7.3.3.3.d	Uses resources to check capitalization.	Using Capital Letters (1)
WRI.7.3.3.3.d	Uses resources to check capitalization.	Using Capital Letters (2)
WRI.7.3.3.4.a	Uses punctuation rules from previous grades.	Project: Using Punctuation
WRI.7.3.3.4.a	Uses punctuation rules from previous grades.	Punctuation: Quotation Marks
	Uses commas to separate an interrupter (e.g., The teacher,	
WRI.7.3.3.4.b	however, was not impressed.).	Punctuation: Commas
	Uses commas to separate an interrupter (e.g., The teacher,	
WRI.7.3.3.4.b	however, was not impressed.).	Punctuation: Quotation Marks
	Uses semicolons to separate groups that contain commas	
	(e.g., The Seahawks traveled to Washington, D.C.; New York,	
WRI.7.3.3.4.c	NY; and Oakland, CA.).	Punctuation: Commas
	Uses semicolons to separate groups that contain commas	
	(e.g., The Seahawks traveled to Washington, D.C.; New York,	
WRI.7.3.3.4.c	NY; and Oakland, CA.).	Punctuation: Quotation Marks
		Punctuation: Parenthesis and
WRI.7.3.3.4.d	Uses the hyphen to prevent confusion (e.g., re-elect).	Hyphens
WRI.7.3.3.4.d	Uses the hyphen to prevent confusion (e.g., re-elect).	Punctuation: Quotation Marks
WRI.7.3.3.4.e	Uses bullets in technical writing when applicable.	Punctuation: Quotation Marks
WRI.7.3.3.4.f	Uses resources to check punctuation.	Project: Using Punctuation
WRI.7.3.3.4.f	Uses resources to check punctuation.	Punctuation: Quotation Marks
WRI.7.3.3.5.a	Applies usage rules from previous grades.	Actions: Past Tense Verbs
WRI.7.3.3.5.a	Applies usage rules from previous grades.	Actions: Present Tense Verbs
		People, Places, and Things:
WRI.7.3.3.5.a	Applies usage rules from previous grades.	Pronouns (1)
		People, Places, and Things:
WRI.7.3.3.5.a	Applies usage rules from previous grades.	Pronouns (2)
		People, Places, and Things:
WRI.7.3.3.5.a	Applies usage rules from previous grades.	Actioner Dest Terres Verbe
WRI.7.3.3.5.D.1	correct: He ran well in the race.	Actions: Past Tense Verbs
VVRI.7.3.3.5.D.1		Actions: Present Tense Verbs
	compact. The new well in the news	People, Places, and Things:
VVRI.7.3.3.5.D.1		Pronouns (1)
	as most the new well in the news	People, Places, and Things:
VVRI.7.3.3.5.D.1		Pronouns (2)
	compact. The new well in the news	People, Places, and Things:
WRI.7.3.3.5.D.1	correct: He ran well in the race.	Pronouns Offen Confused
WRI.7.3.3.5.D.1	correct: He ran well in the race.	Actional Dest Tanas Verba
WRI.7.3.3.5.D.Z	incorrect. He ran good in the race.	Actions: Past Tense Verbs
VVRI.7.3.3.5.D.Z		Actions: Present Tense Verbs
	incorrect. He can acced in the case	People, Places, and Things:
VVRI.7.3.3.5.D.2		Poople Place and Things
	incorrect. He replaced in the rece	Propupe, Places, and Things:
VVICI.1.3.3.5.D.2		Poople Place and Things
	incorrect: He rep good in the rece	Propound Offen Confused
VVIT.1.3.3.3.D.Z	חוויטוובטו. דוב זמון צטטע ווו נוופ זמטפ.	

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WRI.7.3.3.5.b.2	incorrect: He ran good in the race.	Writing Effective Sentences (2)
	correct: The ruby is harder than the emerald. The diamond is	
WRI.7.3.3.5.C.1	the hardest gem.	Actions: Past Tense Verbs
	correct: The ruby is harder than the emerald. The diamond is	Antioner Dresent Terres Varke
WRI.7.3.3.5.C.1	Ine nardest gem.	Actions: Present Tense Verbs
	the berdest gem	People, Places, and Things.
WRI.7.3.3.5.C.1	Ine hardest gent.	Pionouns (1)
	the bardest gem	People, Places, and Things:
WRI.7.3.3.5.C.1	Ine hardest gem.	Pionouris (2) Receptor Places and Things:
WPI7335c1	the bardest dem	Propound Often Confused
WINI.7.3.3.3.0.1	correct: The ruby is harder than the emerald. The diamond is	Fibriouris Orten Confused
WRI7335c1	the bardest dem	Writing Effective Sentences (2)
WRI7335c2	incorrect: The diamond is more harder than that ruby	Actions: Past Tense Verbs
WRI7335c2	incorrect: The diamond is more harder than that ruby.	Actions: Present Tense Verbs
WI(I.1.0.0.0.0.2		People Places and Things:
WRI7335c2	incorrect. The diamond is more harder than that ruby	Pronouns (1)
WTUT .0.0.0.0.2		People Places and Things:
WRI.7.3.3.5.c.2	incorrect: The diamond is more harder than that ruby.	Pronouns (2)
		People, Places, and Things:
WRI.7.3.3.5.c.2	incorrect: The diamond is more harder than that ruby.	Pronouns Often Confused
WRI.7.3.3.5.c.2	incorrect: The diamond is more harder than that ruby.	Writing Effective Sentences (2)
	parallel: The lunchroom was immaculate: napkins in their	
	holders, pop bottles in the recycle container, and trays in place	
WRI.7.3.3.5.d.1	for the next day.	Actions: Past Tense Verbs
	parallel: The lunchroom was immaculate: napkins in their	
	holders, pop bottles in the recycle container, and trays in place	
WRI.7.3.3.5.d.1	for the next day.	Actions: Present Tense Verbs
	parallel: The lunchroom was immaculate: napkins in their	
	holders, pop bottles in the recycle container, and trays in place	People, Places, and Things:
WRI.7.3.3.5.d.1	for the next day.	Pronouns (1)
	parallel: The lunchroom was immaculate: napkins in their	
	holders, pop bottles in the recycle container, and trays in place	People, Places, and Things:
WRI.7.3.3.5.d.1	for the next day.	Pronouns (2)
	parallel: The lunchroom was immaculate: napkins in their	
	holders, pop bottles in the recycle container, and trays in place	People, Places, and Things:
WRI.7.3.3.5.d.1	for the next day.	Pronouns Often Confused
	not norollel. The lunchroom was immedulated nonking ware put	
	not parallel. The function was immaculate: hapkins were put	Actional Daat Tanaa Marka
WRI.7.3.3.3.U.Z		Actions. Past Tense verbs
	not parallel: The lunchroom was immaculate: pankins were put	
WRI7335d2	away non bottles in the recycle bins, and neatly stacked trave	Actions: Present Tense Verbs
WI(I.7.0.0.0.0.2		
	not parallel. The lunchroom was immaculate: napkins were put	People Places and Things
WRI7335d2	away pop bottles in the recycle bins, and neatly stacked travs	Pronouns (1)
	not parallel: The lunchroom was immaculate: napkins were put	People, Places, and Things:
WRI.7.3.3.5.d.2	away, pop bottles in the recycle bins, and neatly stacked travs.	Pronouns (2)
	not parallel: The lunchroom was immaculate: napkins were put	People, Places, and Things:
WRI.7.3.3.5.d.2	away, pop bottles in the recycle bins, and neatly stacked trays.	Pronouns Often Confused
WRI.7.3.3.5.e	Uses resources to check usage.	Actions: Past Tense Verbs
WRI.7.3.3.5.e	Uses resources to check usage.	Actions: Present Tense Verbs

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		People Places and Things:
WRI 7 3 3 5 e	Uses resources to check usage	Pronouns (1)
WI(I.7.0.0.0.0.0		People Places and Things:
W/RI 7 3 3 5 6	Lises resources to check usage	Propouns (2)
WINI.7.3.3.3.6	Oses resources to check usage.	People Places and Things:
W/PI 7 3 3 5 0	Lises resources to check usage	Pronouns Often Confused
WRI.7.3.3.5.6	May use fragments in dialogue as appropriate	Writing Complete Sentences
WIXI.7.3.3.0.a		Whiting Complete Sentences
	Lises paragraph conventions (e.g. designated by indeptation	
W/RI 7 3 3 7 a	or block format, skipping lines between paragraphs)	Formatting
WIXI.7.3.3.7.a	of block format, skipping lines between paragraphs).	lonnaung
	Lises paragraph conventions (e.g. designated by indeptation	Paragraph Components: Format and
W/RI7337a	or block format, skipping lines between paragraphs)	Tonic
WI(I.7.0.0.7.u		
	Uses paragraph conventions (e.g., designated by indeptation	Paragraph Components: Unity and
WRI7337a	or block format, skipping lines between paragraphs)	Sequence
	Uses paragraph conventions (e.g., designated by indentation	
WRI.7.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Paragraph Practice
	Uses paragraph conventions (e.g., designated by indentation	
WRI.7.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Self-Check Questions
	Uses stanzas and other textual markers (e.g., table of	
WRI.7.3.3.7.b	contents, title and subtitle, bullets).	Determining the Author's Message
	Uses stanzas and other textual markers (e.g., table of	5 5
WRI.7.3.3.7.b	contents, title and subtitle, bullets).	Organization
	Uses stanzas and other textual markers (e.g., table of	
WRI.7.3.3.7.b	contents, title and subtitle, bullets).	Poetry
WRI.7.3.3.8.a	Cites sources according to prescribed format.	Source Citation
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	Determining the Author's Message
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	Essay: Character Sketch
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	Essay: Short Story
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	Essay: Writing a Character Sketch
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	History of Drama
	Identifies aspects of the author's craft (e.g., point of view,	
WRI.7.4.1.1.a	purpose, bias).	Interpretation and Communication
	Identifies aspects of the author's craft (e.g., point of view,	Introduction and Preface through
WRI.7.4.1.1.a	purpose, bias).	Page 53
	Identifies aspects of the author's craft (e.g., point of view,	Damas 52 - 72
WRI.7.4.1.1.a	purpose, bias).	Pages 53 - 72
	purpose, bies)	Works of Fistion
wr.1.1.4.1.1.a	Evolution attemption and weak access of own writing writing	
	Explains strengths and weaknesses of own writing Using	
WPI 7 4 1 2 0	scoring guides specific to purpose or form of assignment	Essav: Revising a Lottor
wini. <i>i</i> .4.1.2.a	Provides evidence that goals have been met (e.g. selects	Losay. Nevising a Letter
WRI7412d	piece that shows improved introduction technique)	Project: Giving a Speech
····		i isjoot. Onning a opocoli

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	Monitors progress and adjusts goals (e.g., "I have three	
	expository essays in my portfolio. I need to include a	
WRI.7.4.2.1.b	persuasive piece next trimester.").	Project: Giving a Speech
	Maintains a written log of long-term goals (e.g., "I will write in	
	three or more new genres; I will use more logical evidence to	
	persuade; I will elaborate with personal narrative; I will write to	
	a government official or public personality.") and a portfolio of	
WRI.7.4.2.1.c	work.	Essay: Writing a Narrative
Grade:	Grade 8	
Subject:	Communication	
Grade:	Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., teacher instruction, one-on-one	
	discussion with teacher or peer, small group communication	
00117444	with peers, class discussion, listening to an oral presentation,	
COM.7.1.1.1.a	listening to/viewing mediated communication, group work).	Listen and Learn: Learning to Listen
	Lises listening strategies for: enjoyment listening active	
	listening empathetic listening, and critical listening appropriate	
	to the situation (e.g. teacher instruction one-on-one	
	discussion with teacher or peer small group communication	
	with peers class discussion, listening to an oral presentation	Listen and Learn: Listening
COM 7 1 1 1 a	listening to/viewing mediated communication, group work)	Attentively
00111711111	Distinguishes between literal and implicit meaning in a single	
	statement or message, including, metaphors, sarcasm, and	
	irony (e.g., "Please give her a hand" would actually mean	
COM.7.1.2.1.a	"Applaud to show appreciation.").	Figurative Language
	Distinguishes between literal and implicit meaning in a single	
	statement or message, including, metaphors, sarcasm, and	
	irony (e.g., "Please give her a hand" would actually mean	
COM.7.1.2.1.a	"Applaud to show appreciation.").	Nonsense Words in Poetry
	Explains relationships within and between visual and auditory	
	information (e.g., Science: from an oral story about the Chum	
	Salmon in Hood Canal, explains how the carcasses discarded	
	in the canal contribute to the low oxygen level and "dead	Essay: Responding to a
COM.7.1.2.1.b	zones" now found in the canal).	Documentary
	Attributes meaning of specific nonverbal communication (e.g.,	
	body language, facial expressions, silence, cultural symbols,	Speaking Like a Pro: The Art of
COM.7.1.2.1.d	eye contact/movement, proxemics).	Public Speaking (1)
	Attributes meaning of specific nonverbal communication (e.g.,	
	body language, facial expressions, silence, cultural symbols,	
COM.7.1.2.1.d	eye contact/movement, proxemics).	Speaking Like a Pro: Using Gestures
0047404	Demonstrates empathy with the speaker by providing	
UUMI.7.1.2.1.e	appropriate reedback (empathetic listening).	Essay: Listening
	Examines and explains technique(s) used to persuade and	
	ueremmes the intended effect on target audience (e.g.,	Speaking Like a Provi The Art of
COM 7 1 2 2 0	appearer creuibility - ethos appears, etholional appear - pathos	Dublic Speaking (1)
00IVI.7.1.2.2.a	α β	

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	Differentiates between points of view represented in media	
	(e.g., quick weight-loss programs and products versus health	Essay: Responding to a
COM.7.1.2.2.b	clubs, nutritional supplements, and balanced diet).	Documentary
	Examines the purpose and intended effects of visual and	
	auditory information (e.g., magazine images, CD covers,	Essay: Responding to a
COM.7.1.2.2.c	speeches, caps, song lyrics).	Documentary
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	Actions: Future Tense and Auxiliary
COM.7.2.1.1.a	harassment).	Verbs
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	
COM.7.2.1.1.a	harassment).	Actions: Past Tense Verbs
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	Actions: Perfect Tense Verbs and
COM.7.2.1.1.a	harassment).	Conjugation
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	
COM.7.2.1.1.a	harassment).	Actions: Present Tense Verbs
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	People, Places, and Things:
COM.7.2.1.1.a	harassment).	Pronouns Often Confused
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	
COM.7.2.1.1.a	harassment).	Project: Giving a How-to Speech
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	Speaking Like a Pro: Pitch, Accent,
COM.7.2.1.1.a	harassment).	and Pause
	Selects language that is respectful of others' feelings and	
	rights (e.g., free from stereotyping, bias, slander, or	Speaking Like a Pro: Punctuation
COM.7.2.1.1.a	harassment).	and Emphasis
	Adjusts language to enhance relationships and resolve conflict	
	(e.g., "Amandari, what I hear you saying is" "Trung, I	Actions: Future Tense and Auxiliary
COM.7.2.1.1.b	apologize; I misunderstood what you were saying.").	Verbs
	Adjusts language to enhance relationships and resolve conflict	
001470441	(e.g., "Amandari, what I near you saying is" "I rung, I	
COM.7.2.1.1.b	apologize; I misunderstood what you were saying.").	Actions: Past Tense Verbs
	Adjuste language to enhance relationships and reach a conflict	
	Adjusts language to enhance relationships and resolve connict	Actions: Dorfact Tanaa Varba and
COM 7 2 1 1 h	(e.g., Amandan, what i hear you saying is Trung, i	Actions: Penect Tense verbs and
GOIVI.7.2.1.1.D	apologize, i misundersiood what you were saying.).	Conjugation
	Adjusts language to enhance relationships and resolve conflict	
	Aujusis language to enhance relationships and resolve connict	
COM 7 2 1 1 h	(e.g., Amandan, what meal you saying is "Indig, i anologize: I misunderstood what you were saying ")	Actions: Present Tense Verbs
00101.7.2.1.1.0	apologize, i misunderstood what you were saying. J.	
	Adjusts language to enhance relationships and resolve conflict	
	(e.g. "Amandari what I bear you saving is ""Trung I	People Places and Things:
COM 7 2 1 1 h	apologize: I misunderstood what you were saving ")	Pronouns Often Confused
001011.2.1.1.0	apologizo, i moundolotood what you word daying. J.	
	Adjusts language to enhance relationships and resolve conflict	
	(e.g., "Amandari, what I hear you saving is" "Trung I	
COM.7.2.1.1.b	apologize: I misunderstood what you were saving.").	Project: Giving a How-to Speech
		, , , , , , , , , , , , , , , , , , , ,

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	Washington - Language Arts - Grades 6-8	1
COM.7.2.1.1.b	Adjusts language to enhance relationships and resolve conflict (e.g., "Amandari, what I hear you saying is" "Trung, I apologize; I misunderstood what you were saying.").	Speaking Like a Pro: Pitch, Accent, and Pause
	Adjusts language to enhance relationships and resolve conflict (e.g., "Amandari, what I hear you saying is" "Trung, I	Speaking Like a Pro: Punctuation
COM.7.2.1.1.b	apologize; I misunderstood what you were saying.").	and Emphasis
COM.7.2.1.1.d	Adjusts language register to the situation (e.g., classroom, school office, counselor, mock job interview). Adjusts language register to the situation (e.g., classroom,	Verbs
COM.7.2.1.1.d	school office, counselor, mock job interview).	Actions: Past Tense Verbs
COM.7.2.1.1.d	school office, counselor, mock job interview).	Conjugation
COM.7.2.1.1.d	Adjusts language register to the situation (e.g., classroom, school office, counselor, mock job interview).	Actions: Present Tense Verbs
COM.7.2.1.1.d	Adjusts language register to the situation (e.g., classroom, school office, counselor, mock job interview).	People, Places, and Things: Pronouns Often Confused
COM.7.2.1.1.d	Adjusts language register to the situation (e.g., classroom, school office, counselor, mock job interview). Adjusts language register to the situation (e.g., classroom,	Project: Giving a How-to Speech Speaking Like a Pro: Pitch, Accent,
COM.7.2.1.1.d	school office, counselor, mock job interview).	and Pause
COM.7.2.1.1.d	school office, courselor, mock job interview).	and Emphasis
COM.7.2.1.1.d	Adjusts language register to the situation (e.g., classroom, school office, counselor, mock job interview). Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for	Actions: Future Tense and Auxiliary
COM.7.2.2.1.a	feedback/input from others). Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for feedback/input from others)	Actions: Past Tense Verbs
COM.7.2.2.1.a	Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for feedback/input from others).	Actions: Perfect Tense Verbs and Conjugation
COM 7 2 2 4 2	Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for factback (input from others).	Actional Dracont Tanaa Varba
COM.7.2.2.1.a	Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for	People, Places, and Things:
COM.7.2.2.1.a	feedback/input from others).	Pronouns Often Confused
COM.7.2.2.1.a	 Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for feedback/input from others). Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for 	Project: Giving a How-to Speech
COM.7.2.2.1.a	taking turns, allows pause time before speaking, asks for feedback/input from others).	Speaking Like a Pro: Pitch, Accent, and Pause

Alignment Report for Language Ars 700 Washington - Language Ars - Grades 6-8 Expresses on e's self while considering others (e.g., avids interrupting the speaker, uses and understands cues for paking turns, allows pasking a question; responds to someone's face and darification (e.g., reads possible confusion on someone's face and darifies by asking a question; responds to someone's COM.7.2.2.1.b Speaking Like a Pro: Punctuation and Emphasis COM.7.2.2.1.b request for examples and or elaboration). Actions: Future Tense and Auxiliary Verbs COM.7.2.2.1.b request for examples and or elaboration). Actions: Past Tense Verbs COM.7.2.2.1.b request for examples and or elaboration). Actions: Past Tense Verbs and Confuction (e.g., reads possible confusion on someone's face and darifies by asking a question; responds to someone's cod.7.2.2.1.b Actions: Perfect Tense Verbs and Conjugation COM.7.2.2.1.b request for examples and or elaboration). Actions: Present Tense Verbs and Conjugation Responds to indirect and direct indications that others need clarification (e.g., reads possible confusion on someone's face and darifies by asking a question; responds to someone's request for examples and or elaboration). Actions: Present Tense Verbs Responds to indirect and direct indications that others need clarification (e.g., reads possible confusion on someone's face and darifies by asking a question; responds to someone's request for examples and or elaboration). People, Places, and Things: Pronouns Otte	ODYSSEY WARE [®]		
Washington - Language Aris - Grades 6-8 Expresses one's self while considering others (e.g., avoids interrupting the speaker, uses and understands cues for taking turns, allows pause time before speaking, asks for cold.7.2.2.1.a Speaking Like a Pro: Punctuation and Emphasis COM.7.2.2.1.a Responds to indirect and direct indications that others need clarification (e.g., reads possible confusion on someone's face and diarifies by asking a question; responds to someone's com 7.2.2.1.b Actions: Future Tense and Auxiliary Verbs Responds to indirect and direct indications that others need clarification (e.g., reads possible confusion on someone's face and clarification (e.g., reads possible con		Alignment Report for Language Arts 700	
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Responds to indirect and direct indications that others need clarification (e.g., reads possible confusion on someone's face and clarifies by asking a question: responds to someone's	COM.7.2.2.1.b	request for examples and or elaboration).	Public Speaking (1)
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COM.7.2.2.1.b request for examples and or elaboration). Speaking Like a Pro: Using Gestures	COM.7.2.2.1.b	request for examples and or elaboration).	Speaking Like a Pro: Using Gestures

ODYSS	EYWARE®	
	Alignment Report for Language Arts 700	
	Washington - Language Arts - Grades 6-8	
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	
COM.7.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Essay: Listening
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	
COM.7.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening)	Listen and Learn: Learning to Listen
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	Listen and Learn: Listening
COM.7.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Attentively
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	Actions: Future Tense and Auxiliary
COM.7.2.2.2.a	others in the conversation).	Verbs
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	
COM.7.2.2.2.a	others in the conversation).	Actions: Past Tense Verbs
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
00147000	ideas, with support, and talks in turn, with consideration for	Actions: Perfect Tense Verbs and
COM.7.2.2.2.a	otners in the conversation).	Conjugation
	Contributes relevant ideas with support/evidence by clarifying,	
	inustrating, or expanding (e.g., contributes topics related to	
COM 7 2 2 2 2	others in the conversation)	Actions: Procent Tonso Varbs
001v1.7.2.2.2.a	Contributes relevant ideas with support/evidence by clarifying	
	illustrating or expanding (e.g. contributes topics related to	
	ideas with support and talks in turn with consideration for	
COM 7 2 2 2 a	others in the conversation)	Adding Suffixes
00111112121214	Contributes relevant ideas with support/evidence by clarifying.	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	People, Places, and Things:
COM.7.2.2.2.a	others in the conversation).	Pronouns Often Confused
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	
COM.7.2.2.2.a	others in the conversation).	Project: Giving a How-to Speech
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	Speaking Like a Pro: Pitch, Accent,
COM.7.2.2.2.a	others in the conversation).	and Pause
	Contributes relevant ideas with support/evidence by clarifying,	
	illustrating, or expanding (e.g., contributes topics related to	
	ideas, with support, and talks in turn, with consideration for	Speaking Like a Pro: Punctuation
COM.7.2.2.2.a	others in the conversation).	and Emphasis
00117000	Enclose the second s	Creative Like a Dec. Heise Oct
COM.7.2.2.2.C	Encourages and supports equal participation within the group.	Speaking Like a Pro: Using Gestures

ODYSSE	ODYSSEY WARE [®]		
	Alignment Report for Language Arts 700		
	Washington - Language Arts - Grades 6-8		
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eve contact, body language, expectation of sequence for	Actions: Future Tense and Auxiliarv	
COM.7.2.3.1.b	taking turns, physical space).	Verbs	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eve contact, body language, expectation of sequence for		
COM.7.2.3.1.b	taking turns, physical space).	Actions: Past Tense Verbs	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eve contact, body language, expectation of sequence for	Actions: Perfect Tense Verbs and	
COM.7.2.3.1.b	taking turns, physical space).	Conjugation	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for		
COM.7.2.3.1.b	taking turns, physical space).	Actions: Present Tense Verbs	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for	People, Places, and Things:	
COM.7.2.3.1.b	taking turns, physical space).	Pronouns Often Confused	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for		
COM.7.2.3.1.b	taking turns, physical space).	Project: Giving a How-to Speech	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for	Speaking Like a Pro: Pitch, Accent,	
COM.7.2.3.1.b	taking turns, physical space).	and Pause	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for	Speaking Like a Pro: Punctuation	
COM.7.2.3.1.b	taking turns, physical space).	and Emphasis	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
	time, eye contact, body language, expectation of sequence for	Speaking Like a Pro: The Art of	
COM.7.2.3.1.b	taking turns, physical space).	Public Speaking (1)	
	Identifies and explains factors that may cause		
	misunderstanding among cultures (e.g., mismatched		
	expectations: linear versus circular conversation, speaking		
00147004	time, eye contact, body language, expectation of sequence for	Speaking Like a Pro: The Art of	
COM.7.2.3.1.b	taking turns, physical space).	Public Speaking (2)	

ODYSS	EYWARE [®]	
	Alignment Report for Language Arts 700	
	Washington - Language Arts - Grades 6-8	
	Identifies and explains factors that may cause	
	misunderstanding among cultures (e.g., mismatched	
	expectations: linear versus circular conversation, speaking	
	time, eye contact, body language, expectation of sequence for	
COM.7.2.3.1.b	taking turns, physical space).	Speaking Like a Pro: Using Gestures
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	Actions: Future Tense and Auxiliary
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	Verbs
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	Actions: Past Tense Verbs
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	Actions: Perfect Tense Verbs and
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	Conjugation
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturality (e.g.,	
	styles speaking time ave contact body language expectation	
COM 7 2 3 2 a	of sequence for taking turns, oral cultural styles).	Actions: Present Tense Verbs
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	People, Places, and Things:
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	Pronouns Often Confused
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
00117000	styles, speaking time, eye contact, body language, expectation	
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	Project: Giving a How-to Speech
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.,	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	Speaking Like a Pro: Pitch, Accent,
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	and Pause
	Uses knowledge of factors that may cause misunderstanding	
	among cultures to communicate interculturally (e.g.	
	mismatched expectations: linear versus circular conversation	
	styles, speaking time, eye contact, body language, expectation	Speaking Like a Pro: Punctuation
COM.7.2.3.2.a	of sequence for taking turns, oral cultural styles).	and Emphasis

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COM.7.2.3.2.a	Uses knowledge of factors that may cause misunderstanding among cultures to communicate interculturally (e.g., mismatched expectations: linear versus circular conversation styles, speaking time, eye contact, body language, expectation of sequence for taking turns, oral cultural styles).	Speaking Like a Pro: The Art of Public Speaking (1)	
СОМ.7.2.3.2.а	Uses knowledge of factors that may cause misunderstanding among cultures to communicate interculturally (e.g., mismatched expectations: linear versus circular conversation styles, speaking time, eye contact, body language, expectation of sequence for taking turns, oral cultural styles).	Speaking Like a Pro: The Art of Public Speaking (2)	
COM.7.2.3.2.a	Uses knowledge of factors that may cause misunderstanding among cultures to communicate interculturally (e.g., mismatched expectations: linear versus circular conversation styles, speaking time, eye contact, body language, expectation of sequence for taking turns, oral cultural styles).	Speaking Like a Pro: Using Gestures	
COM.7.3.1.1.a	Determines the topic and the audience and selects a purpose (e.g., skit, demonstration, speech, pantomime). Determines the topic and the audience and selects a purpose (e.g., skit, demonstration, speech, pantomime)	Project: Giving a Speech Speaking Like a Pro: Punctuation	
COM.7.3.1.1.b	Organizes and structures presentation to facilitate understanding and interaction with audience (e.g., multimedia, posing and answering a question).	Project: Giving a Speech	
COM.7.3.1.1.b	Organizes and structures presentation to facilitate understanding and interaction with audience (e.g., multimedia, posing and answering a question).	Speaking Like a Pro: Punctuation and Emphasis	
COM.7.3.1.1.c	Examines logical argument and unintended use of fallacies to determine necessary revisions to presentation (e.g., concept definition, problem/solution, cause and effect, compare and contrast, definition, overgeneralization, bandwagon).	Actions: Future Tense and Auxiliary Verbs	
COM.7.3.1.1.c	Examines logical argument and unintended use of fallacies to determine necessary revisions to presentation (e.g., concept definition, problem/solution, cause and effect, compare and contrast, definition, overgeneralization, bandwagon).	Actions: Perfect Tense Verbs and Conjugation	
COM.7.3.1.1.c	Examines logical argument and unintended use of fallacies to determine necessary revisions to presentation (e.g., concept definition, problem/solution, cause and effect, compare and contrast, definition, overgeneralization, bandwagon).	Essay: Revising a Letter	
COM.7.3.1.1.d	Uses techniques to enhance the message (e.g., imagery, direct audience appeal, rhetorical questions, and anecdotes).	Figurative Language	
COM.7.3.1.1.d	Uses techniques to enhance the message (e.g., imagery, direct audience appeal, rhetorical questions, and anecdotes).	Speaking Like a Pro: The Art of Public Speaking (2)	
COM.7.3.1.1.d	Uses techniques to enhance the message (e.g., imagery, direct audience appeal, rhetorical questions, and anecdotes).	Writing Complete Sentences	
COM.7.3.1.1.e	plagiarism.	Verbs	

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	Cites sources to substantiate information/argument and avoid	
COM.7.3.1.1.e	plagiarism.	Actions: Past Tense Verbs
	Cites sources to substantiate information/argument and avoid	Actions: Perfect Tense Verbs and
COM.7.3.1.1.e	plagiarism.	Conjugation
	Cites sources to substantiate information/argument and avoid	
COM.7.3.1.1.e	plagiarism.	Actions: Present Tense Verbs
	Cites sources to substantiate information/argument and avoid	People, Places, and Things:
COM.7.3.1.1.e	plagiarism.	Pronouns Often Confused
	Cites sources to substantiate information/argument and avoid	
COM.7.3.1.1.e	plagiarism.	Project: Giving a How-to Speech
	Cites sources to substantiate information/argument and avoid	
COM.7.3.1.1.e	plagiarism.	Project: Giving a Speech
	Cites sources to substantiate information/argument and avoid	
COM.7.3.1.1.e	plagiarism.	Source Citation
	Cites sources to substantiate information/argument and avoid	Speaking Like a Pro: Pitch, Accent,
COM.7.3.1.1.e	plagiarism.	and Pause
	Cites sources to substantiate information/argument and avoid	Speaking Like a Pro: Punctuation
COM.7.3.1.1.e	plagiarism.	and Emphasis
	Uses resources to achieve a purpose and that can easily be	
	seen and accessed by the audience (e.g., visual aids,	
COM.7.3.2.1.a	equipment, props, artifacts, drawings).	Project: Giving a Speech
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	Actions: Future Tense and Auxiliary
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Verbs
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Actions: Past Tense Verbs
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	Actions: Perfect Tense Verbs and
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Conjugation
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Actions: Present Tense Verbs
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	People, Places, and Things:
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Pronouns Often Confused
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Project: Giving a How-to Speech
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	Project: Giving a Speech
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	Speaking Like a Pro: Pitch, Accent,
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	and Pause
	Uses technology to inform and/or enhance presentations (e.g.,	
	print, on-line resources, visual display, presentation	Speaking Like a Pro: Punctuation
COM.7.3.2.1.b	technology, video streaming, digital and video cameras).	and Emphasis
	Practices and uses feedback to improve presentation and	Actions: Future Tense and Auxiliary
COM.7.3.3.1.a	develop confidence.	Verbs
	Practices and uses feedback to improve presentation and	
COM.7.3.3.1.a	develop confidence.	Actions: Past Tense Verbs
	Practices and uses feedback to improve presentation and	Actions: Perfect Tense Verbs and
COM.7.3.3.1.a	develop confidence.	Conjugation

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	Practices and uses feedback to improve presentation and	
COM.7.3.3.1.a	develop confidence.	Actions: Present Tense Verbs
	Practices and uses feedback to improve presentation and	People, Places, and Things:
COM.7.3.3.1.a	develop confidence.	Pronouns Often Confused
	Practices and uses feedback to improve presentation and	
COM.7.3.3.1.a	develop confidence.	Project: Giving a How-to Speech
	Practices and uses feedback to improve presentation and	
COM.7.3.3.1.a	develop confidence.	Project: Giving a Speech
	Practices and uses feedback to improve presentation and	Speaking Like a Pro: Pitch, Accent,
COM.7.3.3.1.a	develop confidence.	and Pause
	Practices and uses feedback to improve presentation and	Speaking Like a Pro: Punctuation
COM.7.3.3.1.a	develop confidence.	and Emphasis
	Speaks with expression using purposeful volume, articulation,	Actions: Future Tense and Auxiliary
COM.7.3.3.1.b	and pace/rate.	Verbs
	Speaks with expression using purposeful volume, articulation,	
COM.7.3.3.1.b	and pace/rate.	Actions: Past Tense Verbs
	Speaks with expression using purposeful volume, articulation,	Actions: Perfect Tense Verbs and
COM.7.3.3.1.b	and pace/rate.	Conjugation
0011-0011	Speaks with expression using purposeful volume, articulation,	
COM.7.3.3.1.b	and pace/rate.	Actions: Present Tense Verbs
0011-0011	Speaks with expression using purposeful volume, articulation,	People, Places, and Things:
COM.7.3.3.1.b	and pace/rate.	Pronouns Often Confused
0011-0011	Speaks with expression using purposeful volume, articulation,	
COM.7.3.3.1.b	and pace/rate.	Project: Giving a How-to Speech
001470041	Speaks with expression using purposetul volume, articulation,	Speaking Like a Pro: Pitch, Accent,
COM.7.3.3.1.b	and pace/rate.	and Pause
COM 7 2 2 4 h	Speaks with expression using purposeiul volume, aniculation,	Speaking Like a Pro: Punctuation
COIVI.7.3.3.1.D	and pace/rate.	Actional Euture Tenso and Auvilian
COM 7 2 2 1 a	or ses positire, body language, and gesitires to heighten and	Actions. Future Tense and Auxiliary
COIVI.7.3.3.1.C	Upper posture, body language, and gestures to beighten and	Verbs
COM 7 2 2 1 a	or positive, body language, and gestures to heighten and	Actions: Past Tanca Varba
COIVI.7.3.3.1.C	Upper posture, body language, and gestures to beighten and	Actions: Past Tense Verbs
COM 7 2 2 1 a	or positive, body language, and gestures to heighten and	Conjugation
00101.7.3.3.1.0	Upper posture, body language, and gestures to beighten and	Conjugation
COM 7 3 3 1 c	omphasize message	Actions: Procent Tonso Varbs
00101.7.3.3.1.0	Uses posture, body language, and destures to beighten and	Actions. Flesent Tense verbs
COM 7 3 3 1 c	omphasizo mossago	Propound Often Confused
COIVI.7.3.3.1.0	Uses posture, body language, and gestures to beighten and	
COM 7 3 3 1 c	emphasize message	Project: Giving a How-to Speech
0011.7.3.3.1.0	Uses posture, body language, and gestures to beighten and	Speaking Like a Pro: Pitch Accent
COM 7331c	emphasize message	and Pause
0011.7.3.3.1.0	Uses posture, body language, and destures to beighten and	Speaking Like a Pro: Punctuation
COM 7 3 3 1 c	emphasize message	and Emphasis
0011.7.3.3.1.0	Uses posture, body language, and gestures to beighten and	Speaking Like a Pro: The Art of
COM 7 3 3 1 c	emphasize message	Public Speaking (1)
001117.0.0.1.0	Uses posture, body language, and destures to beighten and	Speaking Like a Pro: The Art of
COM 7 3 3 1 c	emphasize message	Public Speaking (2)
0.0.1.0	Uses posture body language and destures to beighten and	
COM 7 3 3 1 c	emphasize message	Speaking Like a Pro: Using Gestures
00IVI.7.0.0.1.0		Actions: Future Tense and Auviliany
COM 7 3 3 1 A	I lses standard adult grammar to enhance message	Verbs
COM 7 3 3 1 a	Uses standard adult grammar to enhance message.	Actions: Past Tense Verbs
	10000 Standard addit grammar to emilance message.	

ODYSS	ODYSSEY WARE [®]		
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		Actions: Perfect Tense Verbs and	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	Conjugation	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	Actions: Present Tense Verbs	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	Adding Suffixes	
		People, Places, and Things:	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	Pronouns Often Confused	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	Project: Giving a How-to Speech	
		Speaking Like a Pro: Pitch, Accent,	
COM.7.3.3.1.e	Uses standard adult grammar to enhance message.	and Pause	
00117001		Speaking Like a Pro: Punctuation	
COM.7.3.3.1.e	Uses standard adult grammar to ennance message.	and Emphasis	
001170044	Uses appropriate language registers (e.g., formal versus	Actions: Future Tense and Auxiliary	
COM.7.3.3.1.f	informal).	Verbs	
001170044	Uses appropriate language registers (e.g., formal versus		
COIVI.7.3.3.1.f	Informal).	Actions: Past Tense Verbs	
001170046	Uses appropriate language registers (e.g., formal versus	Actions: Perfect Tense Verbs and	
COM.7.3.3.1.f	Informal).	Conjugation	
00470046	Uses appropriate language registers (e.g., formal versus		
COIVI.7.3.3.1.f	Informal).	Actions: Present Tense Verbs	
001170046	Uses appropriate language registers (e.g., formal versus		
COIVI.7.3.3.1.f	Informal).	Essay: Personal Letters	
COM 7 2 2 4 4		Face a Devicing of attar	
COIVI.7.3.3.1.I	Informal).	Essay: Revising a Letter	
COM 7 2 2 4 4	informal	People, Places, and Things.	
COIVI.7.3.3.1.I	Intornar).	Pronouns Otten Confused	
	Llaga appropriate language registere (e.g., formel versus	Personal and Business Letters:	
COM 7 2 2 4 4	informal	Eusiness Letters, Structure, and	
COIVI.7.3.3.1.1	Informat).	Porcenal and Pusiness Letters:	
	Llege appropriate language registers (e.g., formal versus	Personal Lottore Structure and	
COM 7 2 2 1 f	informal	Fersonal Letters, Structure, and	
COIVI.7.3.3.1.1			
	l lees appropriate language registers (e.g. formal versus	Personal and Business Letters: The	
COM 7 3 3 1 f	informal)	Three Types of Business Letters	
00111.7.0.0.1.1	Lises appropriate language registers (e.g. formal versus	Personal and Business Letters:	
COM 7 3 3 1 f	informal)	Three Types of Personal Letters	
00111.7.0.0.1.1	Uses appropriate language registers (e.g. formal versus		
COM 7 3 3 1 f	informal)	Project: Business Letters	
	Uses appropriate language registers (e.g. formal versus		
COM.7.3.3.1.f	informal).	Project: Giving a How-to Speech	
	Uses appropriate language registers (e.g. formal versus	Speaking Like a Pro: Pitch Accent	
COM 7 3 3 1 f	informal)	and Pause	
	Uses appropriate language registers (e.g., formal versus	Speaking Like a Pro: Punctuation	
COM.7.3.3.1.f	informal).	and Emphasis	
	Uses appropriate language registers (e.g., formal versus	Structure: Informal, Formal, and	
COM.7.3.3.1.f	informal).	Nonstandard	
	Speaks using an extemporaneous style of delivery (e.g., uses	Actions: Future Tense and Auxiliary	
COM.7.3.3.1.a	notes and outlines rather than a script).	Verbs	
	Speaks using an extemporaneous style of delivery (e.g., uses		
COM.7.3.3.1.a	notes and outlines rather than a script).	Actions: Past Tense Verbs	
	Speaks using an extemporaneous style of delivery (e.g., uses	Actions: Perfect Tense Verbs and	
COM.7.3.3.1.a	notes and outlines rather than a script).	Conjugation	
	Speaks using an extemporaneous style of delivery (e.g., uses	, , , , , , , , , , , , , , , , , , , ,	
COM.7.3.3.1.g	notes and outlines rather than a script).	Actions: Present Tense Verbs	

Alignment Report for Language Arts 700 Washington - Language Arts - Grades 6-8 COM.7.3.3.1.g People, Places, and Things: Pronours Often Confused Speaks using an extemporaneous style of delivery (e.g., uses protes and outlines rather than a script). Project: Giving a How-to Speech Project: Giving a How-to Speech and Pause Project: Giving a How-to Speech Project: Giving a How-to Speech and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speaks using an extemporaneous style of delivery (e.g., uses Speaking Like a Pro: Punctuation and Emphasis COM.7.3.1.1.a notes and outlines rather than a script). Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.a rubrio). Speaking use for the communication (group work or presentation types) effective (e.g., uses classroom-created project: Giving a Speech COM.7.4.1.1.a rubrio). Speaking clike a Pro: Pitch, Accent, and Pause COM.7.4.1.1.a rubrio). Speaking clike a Pro: Pitch, Accent, and Emphasis COM.7.4.1.1.a Speaking clike a Pro: Pitch, Accent, and Pause COM.7.4.1.1.b Speaking clike a Pro: Punctuation and Emphasis Speaking clike a Pro: Punctuation and Emphasis Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.b Speaking Like a Pro: Punctuation and Emphasis	ODYSSEY WARE [®]		
Washington - Language Aris - Grades 6-8 People, Places, and Things: Pronouns Often Confused COM.7.3.3.1.g notes and outlines rather than a script). Prople, Places, and Things: Pronouns Often Confused COM.7.3.3.1.g notes and outlines rather than a script). Project: Giving a Howto Speech and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speaks using an extemporaneous style of delivery (e.g., uses Speaking Like a Pro: Plich, Accent, and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speak submit than a script). COM.7.3.3.1.g notes and outlines rather than a script). Speak submit than a script). COM.7.4.1.1.a rubrici, uses classroom-created Project: Giving a Speech COM.7.4.1.1.a rubrici, uses classroom-created Speaking Like a Pro: Plich, Accent, and Pause COM.7.4.1.1.a rubrici, uses feedback from a variety of sources (teachers, peers, community members) to improve Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.b Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.b Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve Actions: Peresent Tense Verbs and Construmunication. <th></th> <th>Alignment Report for Language Arts 700</th> <th></th>		Alignment Report for Language Arts 700	
Speaks using an extemporaneous style of delivery (e.g., uses cOM.7.3.1.g Propole, Places, and Things: Pronouns Otten Confused COM.7.3.1.g notes and outlines rather than a script). Speaks using an extemporaneous style of delivery (e.g., uses commonitations rather than a script). Speaks using an extemporaneous style of delivery (e.g., uses commonitation types) effective (e.g., uses classroom-created rubric). Speaks using an extemporaneous style of delivery (e.g., uses commonitation types) effective (e.g., uses classroom-created rubric). Speaks using an extemporaneous style of delivery (e.g., uses classroom-created rubric). Speaking Like a Pro: Pluctuation and Emphasis COM.7.4.1.1.a Articulates the qualities that make communication (group work or presentation types) effective (e.g., uses classroom-created rubric). Speaking Like a Pro: Pluctuation and Pause COM.7.4.1.1.a rubric). Project. Toking a Newto presentation types) effective (e.g., uses classroom-created rubric). Speaking Like a Pro: Pluctuation and Pause COM.7.4.1.1.a rubric). Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve communication. Speaking Like a Pro: Pluctuation and Pause COM.7.4.1.1.b Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve communication. Actions: Present Tense Verbs COM.7.4.1.1.b Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to i		Washington - Language Arts - Grades 6-8	
COM.7.3.3.1.g notes and outlines rather than a script). Pronouns Otten Confused COM.7.3.3.1.g notes and outlines rather than a script). Speaking Like a Pro: Pitch, Accent, and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speaking Like a Pro: Pitch, Accent, and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speaking Like a Pro: Putch, Accent, and Pause COM.7.3.3.1.g notes and outlines rather than a script). Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.a rubric). Articulates the qualities that make communication (group work or presentation types) effective (e.g., uses classroom-created rubric). Speaking Like a Pro: Punctuation and Pause COM.7.4.1.1.a rubric). and Emphasis Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.a rubric). and Emphasis Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.a rubric). and Emphasis Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.a rubric). and Emphasis Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.b Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve communication. Actions: Past Tense Verbs		Speaks using an extemporaneous style of delivery (e.g., uses	People, Places, and Things:
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Seeks, considers, and uses feedback from a variety of sources (teachers, peers, community members) to improve communication. Speaking Like a Pro: Punctuation and Emphasis COM.7.4.1.1.b Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c weakness. Verbs	COM.7.4.1.1.b	communication.	and Pause
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COM.7.4.1.1.b communication. and Emphasis Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of Verbs Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Past Tense Verbs		sources (teachers, peers, community members) to improve	Speaking Like a Pro: Punctuation
Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Weakness. Actions: Future Tense verbs	COM.7.4.1.1.b	communication.	and Emphasis
established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Actions: Past Tense Verbs		Critiques style and content of own communication using	
COM.7.4.1.1.c Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of Weakness. Actions: Future Tense and Auxiliary Verbs COM.7.4.1.1.c Weakness. Actions: Future Tense and Auxiliary Verbs		established criteria (e.g., rubrics specific to purpose or form of	
COM.7.4.1.1.c weakness. Verbs Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of weakness. Verbs		assignment) to build on strengths and develop areas of	Actions: Future Tense and Auxiliary
Critiques style and content of own communication using established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of COM.7.4.1.1.c weakness. Actions: Past Tense Verbs	COM.7.4.1.1.c	weakness.	Verbs
established criteria (e.g., rubrics specific to purpose or form of assignment) to build on strengths and develop areas of COM.7.4.1.1.c Actions: Past Tense Verbs		Critiques style and content of own communication using	
COM.7.4.1.1.c weakness. Actions: Past Tense Verbs		established criteria (e.g., rubrics specific to purpose or form of	
COM.7.4.1.1.c weakness. Actions: Past Tense Verbs		assignment) to build on strengths and develop areas of	
	COM.7.4.1.1.c	weakness.	Actions: Past Tense Verbs

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	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	Actions: Perfect Tense Verbs and
COM.7.4.1.1.c	weakness.	Conjugation
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	
COM.7.4.1.1.c	weakness.	Actions: Present Tense Verbs
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	
COM.7.4.1.1.c	weakness.	Essay: Revising a Letter
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	People, Places, and Things:
COM.7.4.1.1.c	weakness.	Pronouns Often Confused
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	
COM.7.4.1.1.c	weakness.	Project: Giving a How-to Speech
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	Speaking Like a Pro: Pitch, Accent,
COM.7.4.1.1.c	weakness.	and Pause
	Critiques style and content of own communication using	
	established criteria (e.g., rubrics specific to purpose or form of	
	assignment) to build on strengths and develop areas of	Speaking Like a Pro: Punctuation
COM.7.4.1.1.c	weakness.	and Emphasis
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	Actions: Future Tense and Auxiliary
COM.7.4.1.1.d	administrators.")	Verbs
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	
COM.7.4.1.1.d	administrators.")	Actions: Past Tense Verbs
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	Actions: Perfect Tense Verbs and
COM.7.4.1.1.d	administrators.")	Conjugation
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	
COM.7.4.1.1.d	administrators.")	Actions: Present Tense Verbs
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	People, Places, and Things:
COM.7.4.1.1.d	administrators.")	Pronouns Often Confused
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
00117444	persuasive technique in my presentation to the school	Designet: Obligation of Linear Constraints
COM.7.4.1.1.d	aoministrators.")	Project: Giving a How-to Speech

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	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
	persuasive technique in my presentation to the school	Speaking Like a Pro: Pitch, Accent,
COM.7.4.1.1.d	administrators.")	and Pause
	Uses appropriate terminology to describe and justify language	
	and techniques used (e.g., "I used bandwagon as a	
001174444	persuasive technique in my presentation to the school	Speaking Like a Pro: Punctuation
COIVI.7.4.1.1.0	Administrators.)	and Emphasis
	weights effect of presentation on audience (e.g., use verbal	Actional Future Tence and Auvilian
COM 7 4 1 1 0	and nonverbal audience response and reeuback to determine	Vorbe
COIVI.7.4.1.1.e	Weights effect of presentation on audience (e.g., use verbal	Verbs
	and nonverbal audience response and feedback to determine	
COM 7 4 1 1 e	effect)	Actions [,] Past Tense Verbs
0011111110	Weights effect of presentation on audience (e.g. use verbal	
	and nonverbal audience response and feedback to determine	Actions: Perfect Tense Verbs and
COM.7.4.1.1.e	effect).	Conjugation
	Weights effect of presentation on audience (e.g., use verbal	
	and nonverbal audience response and feedback to determine	
COM.7.4.1.1.e	effect).	Actions: Present Tense Verbs
	Weights effect of presentation on audience (e.g., use verbal	
	and nonverbal audience response and feedback to determine	People, Places, and Things:
COM.7.4.1.1.e	effect).	Pronouns Often Confused
	Weights effect of presentation on audience (e.g., use verbal	
	and nonverbal audience response and feedback to determine	
COM.7.4.1.1.e	effect).	Project: Giving a How-to Speech
	Weights effect of presentation on audience (e.g., use verbal	
	and nonverbal audience response and feedback to determine	
COM.7.4.1.1.e	effect).	Project: Giving a Speech
	Weights effect of presentation on audience (e.g., use verbal	Creaking Like a Dray Ditch Accort
COM 7 4 1 1 a	and nonverbal audience response and reedback to determine	Speaking Like a Pro: Pitch, Accent,
COIVI.7.4.1.1.e	ellect). Weighte offect of procentation on oudience (e.g., use verbal	and Pause
	and nonverbal audience response and feedback to determine	Speaking Like a Pro: Punctuation
$COM7411 \rho$	effect)	and Emphasis
00111.1.1.1.0	Examines accuracy of content and terminology for specific	
	content areas in others' communication (e.g., demonstration of	
	scientific procedure during a class lab using appropriate	
COM.7.4.1.2.a	terminology).	Essay: Listening
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Actions: Future Tense and Auxiliary
COM.7.4.1.2.b	criteria.	Verbs
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.7.4.1.2.b	criteria.	Actions: Past Tense Verbs
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Actions: Perfect Tense Verbs and
COM.7.4.1.2.b	criteria.	Conjugation
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Astismer Dress of Taxas Mal
COM.7.4.1.2.b	Criticria.	Actions: Present Tense Verbs
	and in groups according to detailed suffurely consisting according	Boople Bloose and Things:
COM 7 / 1 0 h	and in groups according to detailed culturally sensitive scoring	Propound Offen Confused
UUIVI. / .4. I .Z.D	unena.	FIGHOURS OILER CONTUSED

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	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.7.4.1.2.b	criteria.	Project: Giving a How-to Speech
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Speaking Like a Pro: Pitch, Accent,
COM.7.4.1.2.b	criteria.	and Pause
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Speaking Like a Pro: Punctuation
COM.7.4.1.2.b	criteria.	and Emphasis
00117440	Offers feedback to peers in support of improving both formal	Actions: Future Tense and Auxiliary
COM.7.4.1.2.C	and informal communication.	Verbs
COM 7 4 1 2 a	Oners reedback to peers in support of improving both format	Actiona: Daat Tanaa Varba
COIVI.7.4.1.2.C	and informal communication.	Actions: Past Tense Verbs
COM 7 4 1 2 c	one is recuback to peers in support of improving both format	Conjugation
COIVI.7.4.1.2.0	Offers feedback to peers in support of improving both formal	Conjugation
COM7412c	and informal communication	Actions: Present Tense Verbs
0011.7.4.1.2.0	Offers feedback to peers in support of improving both formal	
COM 7 4 1 2 c	and informal communication	Essay: Personal Letters
	Offers feedback to peers in support of improving both formal	
COM.7.4.1.2.c	and informal communication.	Essav: Revising a Letter
	Offers feedback to peers in support of improving both formal	People, Places, and Things:
COM.7.4.1.2.c	and informal communication.	Pronouns Often Confused
		Personal and Business Letters:
	Offers feedback to peers in support of improving both formal	Business Letters, Structure, and
COM.7.4.1.2.c	and informal communication.	Form
		Personal and Business Letters:
	Offers feedback to peers in support of improving both formal	Personal Letters, Structure, and
COM.7.4.1.2.c	and informal communication.	Form
00117440	Offers feedback to peers in support of improving both formal	Personal and Business Letters: The
COM.7.4.1.2.C	and informal communication.	Three Types of Business Letters
001174400	Offers feedback to peers in support of improving both formal	Personal and Business Letters:
COIVI.7.4.1.2.C	and informal communication.	Three Types of Personal Letters
COM 7 4 1 2 c	and informal communication	Project: Rusiness Letters
00111.7.4.1.2.0	Offers feedback to peers in support of improving both formal	Flojeci. Dusiness Letters
COM 7 4 1 2 c	and informal communication	Project: Giving a How-to Speech
00111.1.1.2.0	Offers feedback to peers in support of improving both formal	Speaking Like a Pro: Pitch Accent
COM.7.4.1.2.c	and informal communication.	and Pause
	Offers feedback to peers in support of improving both formal	Speaking Like a Pro: Punctuation
COM.7.4.1.2.c	and informal communication.	and Emphasis
	Monitors progress toward implementing the plan (e.g., through	•
	the use of audio portfolio, rubrics, reflection journals) making	
COM.7.4.2.1.b	adjustments and corrections as needed.	Project: Giving a Speech
Grade:	Grade 8	
Subject:	Reading	
Grade:	Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
	Use dictionaries, thesauruses, and glossaries to find or	
	communications, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarity shades of	Library Skills and Vieual Aide
NLAU.1.1.2.1.d	incanny.	LIDIALY ONIIS AND VISUAL MUS

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	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	People, Places, and Things: Labeling
READ.7.1.2.1.a	meaning.	with Nouns
	Use dictionaries, thesauruses, and glossaries to find or	
	confirm word meanings, pronunciations, syllabication,	
	synonyms, antonyms, parts of speech, and/or clarify shades of	Speaking Like a Pro: Pronouncing
READ.7.1.2.1.a	meaning.	Words (2)
READ.7.1.2.1.b	Use text evidence to verify meaning from reference source.	Pages 72-131 and Appendix
	Use word origins to determine the meaning of unknown	
READ.7.1.2.2.a	words.	Adding Suffixes
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.7.1.2.2.b	(e.g., expose, exposition).	Adding Suffixes
	Use prior knowledge, the text, context clues, and graphic	-
	features of text to predict, clarify, and/or expand word	
READ.7.1.2.2.d	meanings and concepts.	Pages 72-131 and Appendix
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	
READ.7.1.2.2.e	literary/narrative and informational/expository text.	Adding Suffixes
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	Historical Nonfiction: Autobiography
READ.7.1.2.2.e	literary/narrative and informational/expository text.	(1)
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	Historical Nonfiction: Autobiography
READ.7.1.2.2.e	literary/narrative and informational/expository text.	(2)
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	Modern Nonfiction: The Informal
READ.7.1.2.2.e	literary/narrative and informational/expository text.	Essay
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	
READ.7.1.2.2.e	literary/narrative and informational/expository text.	Organization
	Self-correct, re-read, read on, and/or slow down to gain	
	meaning when encountering unknown words in	
READ.7.1.2.2.e	literary/narrative and informational/expository text.	Reading News Magazines
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	Historical Nonfiction: Autobiography
READ.7.1.3.1.a	communication.	(1)
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	Historical Nonfiction: Autobiography
READ.7.1.3.1.a	communication.	(2)
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	Modern Nonfiction: The Informal
READ.7.1.3.1.a	communication.	Essay
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ.7.1.3.1.a	communication.	Organization

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	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ.7.1.3.1.a	communication.	Project: Newspaper Articles
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ.7.1.3.1.a	communication.	Reading News Magazines
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	
READ.7.1.3.1.a	communication.	Reading a Newspaper: Headlines
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	Reading a Newspaper: Special
READ.7.1.3.1.a	communication.	Features and Advertisements
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities, into written and oral	Technical Directions: Technical
READ.7.1.3.1.a	communication.	Directions, Purpose, and Features
	Select, from multiple choices, the meanings of words or	
READ.7.1.3.2.c	phrases identified in the text.	Pages 72-131 and Appendix
		Actions: Future Tense and Auxiliary
READ.7.1.3.2.d	Use new vocabulary in oral and written communication.	
READ.7.1.3.2.d	Use new vocabulary in oral and written communication.	Actions: Past Tense Verbs
		Actions: Perfect Tense verbs and
READ.7.1.3.2.0	Use new vocabulary in oral and written communication.	Conjugation
READ.7.1.3.2.0		Pooplo Places and Things:
	Use new vocabulary in oral and written communication	Propound Often Confused
READ 7 1 3 2 d	Use new vocabulary in oral and written communication.	Project: Giving a How-to Speech
NEAD.7.1.3.2.0		Speaking Like a Pro: Punctuation
READ 7132d	I se new vocabulary in oral and written communication	and Emphasis
READ.1.1.0.2.0		Technical Directions: Technical
READ.7.1.3.2.d	Use new vocabulary in oral and written communication.	Directions, Purpose, and Features
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	Historical Nonfiction: Autobiography
READ.7.1.4.2.a	pacing, phrasing, and expression.	(1)
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	Historical Nonfiction: Autobiography
READ.7.1.4.2.a	pacing, phrasing, and expression.	(2)
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	Modern Nonfiction: The Informal
READ.7.1.4.2.a	pacing, phrasing, and expression.	Essay
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	
READ.7.1.4.2.a	pacing, phrasing, and expression.	Organization
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	
READ.7.1.4.2.a	pacing, phrasing, and expression.	Reading News Magazines
	Read aloud grade-level literary/narrative text and	
	informational/expository text accurately, using appropriate	Speaking Like a Pro: Punctuation
READ.7.1.4.2.a	pacing, phrasing, and expression.	and Emphasis

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	Read aloud unpracticed grade-level text with fluency in a	Speaking Like a Pro: Punctuation
READ.7.1.4.2.b	range of 145-155+ words correct per minute.	and Emphasis
	State both literal and/or inferred main ideas and provide	•
READ.7.2.1.3.a	supporting text-based details.	Nonsense Words in Poetry
	State both literal and/or inferred main ideas and provide	· · · · ·
READ.7.2.1.3.a	supporting text-based details.	Reading Narratives: Sequencing
	State the theme/message and supporting details in culturally	Historical Nonfiction: Autobiography
READ.7.2.1.3.b	relevant literary/narrative text.	(1)
	State the theme/message and supporting details in culturally	Historical Nonfiction: Autobiography
READ.7.2.1.3.b	relevant literary/narrative text.	(2)
	State the theme/message and supporting details in culturally	Modern Nonfiction: The Informal
READ.7.2.1.3.b	relevant literary/narrative text.	Essay
	State the theme/message and supporting details in culturally	
READ.7.2.1.3.b	relevant literary/narrative text.	Project: Newspaper Articles
	State the theme/message and supporting details in culturally	
READ.7.2.1.3.b	relevant literary/narrative text.	Reading News Magazines
	State the theme/message and supporting details in culturally	
READ.7.2.1.3.b	relevant literary/narrative text.	Reading a Newspaper: Headlines
	State the theme/message and supporting details in culturally	Reading a Newspaper: Special
READ.7.2.1.3.b	relevant literary/narrative text.	Features and Advertisements
	Select, from multiple choices, a sentence that best states the	Paragraph Components: Format and
READ.7.2.1.3.d	theme or main idea of a story, poem, or selection.	Торіс
		•
	Organize theme, main idea and supporting details into a self-	Paragraph Components: Format and
READ.7.2.1.3.e	created graphic organizer to enhance text comprehension.	Торіс
	Connect current issues, previous information and experiences	
	to characters, events, and information within and across	
READ.7.2.1.4.a	culturally relevant text(s).	Project: Newspaper Articles
	Connect current issues, previous information and experiences	
	to characters, events, and information within and across	
READ.7.2.1.4.a	culturally relevant text(s).	Reading News Magazines
	Connect current issues, previous information and experiences	
	to characters, events, and information within and across	
READ.7.2.1.4.a	culturally relevant text(s).	Reading a Newspaper: Headlines
	Connect current issues, previous information and experiences	
	to characters, events, and information within and across	Reading a Newspaper: Special
READ.7.2.1.4.a	culturally relevant text(s).	Features and Advertisements
	Select, from multiple choices, a prediction or inference that	
	could be made from the text (e.g., what the character will do	
	next, what will happen to a character because of an event,	
READ.7.2.1.5.c	what will happen because of an action).	Reading Narratives: Sequencing
	Organize information to support a prediction or inference in a	
	self-created graphic organizer to enhance text	
READ.7.2.1.5.d	comprehension.	Reading Narratives: Sequencing
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	Paragraph Components: Format and
READ.7.2.1.6.a	strategies to regain meaning.	Торіс
	Generate and answer questions about the text before, during,	Paragraph Components: Format and
READ.7.2.1.6.b	and after reading to aid comprehension.	Торіс
		Paragraph Components: Format and
READ.7.2.1.6.d	Create and describe mental images to understand text.	Торіс
	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
READ.7.2.17.a	informational/expository text.	Organization

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	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
READ.7.2.17.a	informational/expository text.	Project: Writing a Summary
	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	Reading Narratives: Note-taking and
READ.7.2.17.a	informational/expository text.	Summarizing
	Create a summary including the main idea and the most	
	important text-based facts, details, and/or ideas from	
READ.7.2.17.a	informational/expository text.	Reading News Magazines
	Summarize the plot in culturally relevant literary/narrative	
READ.7.2.17.b	texts.	Project: Writing a Summary
	Summarize the plot in culturally relevant literary/narrative	Reading Narratives: Note-taking and
READ.7.2.17.b	texts.	Summarizing
	Select, from multiple choices, a sentence that best	
READ.7.2.17.c	summarizes the story or selection.	Project: Writing a Summary
	Select, from multiple choices, a sentence that best	Reading Narratives: Note-taking and
READ.7.2.17.c	summarizes the story or selection.	Summarizing
	Organize summary information for informational/expository	Ŭ
	text and/or literary/narrative text into a self-created graphic	
READ.7.2.17.d	organizer to enhance text comprehension.	Organization
	Organize summary information for informational/expository	
	text and/or literary/narrative text into a self-created graphic	
READ.7.2.17.d	organizer to enhance text comprehension.	Project: Writing a Summary
	Organize summary information for informational/expository	
	text and/or literary/narrative text into a self-created graphic	Reading Narratives: Note-taking and
READ.7.2.17.d	organizer to enhance text comprehension.	Summarizing
	Organize summary information for informational/expository	
	text and/or literary/narrative text into a self-created graphic	
READ.7.2.17.d	organizer to enhance text comprehension.	Reading News Magazines
	Explain an author's development of time and sequence	
	through the use of literary devices (e.g., diary entries within a	
	text) and/or the use of traditional/cultural organizational	
READ.7.2.2.1.a	structures.	Determining the Author's Message
	Explain an author's development of time and sequence	
	through the use of literary devices (e.g., diary entries within a	
	text) and/or the use of traditional/cultural organizational	Paragraph Components: Unity and
READ.7.2.2.1.a	structures.	Sequence
	Explain an author's development of time and sequence	
	through the use of literary devices (e.g., diary entries within a	
	text) and/or the use of traditional/cultural organizational	Reading Narratives: Biography of
READ.7.2.2.1.a	structures.	Dolley Madison
	Explain an author's development of time and sequence	
	through the use of literary devices (e.g., diary entries within a	
	text) and/or the use of traditional/cultural organizational	
READ.7.2.2.1.a	structures.	Reading Narratives: Sequencing
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., obtaining a passport, how	
READ.7.2.2.1.b	the laser was discovered).	Organization
	Explain the use of steps in a process to convey meaning in an	
	informational/expository text (e.g., obtaining a passport, how	
READ.7.2.2.1.b	the laser was discovered).	Reading News Magazines
READ.7.2.2.2.a	Locate information using grade-level appropriate text features.	Determining the Author's Message

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READ.7.2.2.2.a	Locate information using grade-level appropriate text features.	Formatting
READ.7.2.2.2.a	Locate information using grade-level appropriate text features.	Library Skills and Visual Aids
READ.7.2.2.2.a	Locate information using grade-level appropriate text features.	Organization
READ.7.2.2.2.a	Locate information using grade-level appropriate text features.	Source Citation
	Use organizational features and electronic sources (such as headings and numberings, CD-ROM, Internet, pulldown	
READ.7.2.2.2.c	menus, key word searches, and icons) to access information.	Reading News Magazines
READ.7.2.2.2.d	feature, and/or information learned from a text feature.	Determining the Author's Message
READ.7.2.2.2.d	Select from multiple choices, the purpose of a specific text feature, and/or information learned from a text feature.	Formatting
READ.7.2.2.2.d	Select from multiple choices, the purpose of a specific text feature, and/or information learned from a text feature.	Organization
	Explain how specific text features help you understand a selection (e.g., how margin entries provide additional information to assist in comprehension, how specific symbols	
READ.7.2.2.2.e	are used, such as the numeration for footnotes).	Determining the Author's Message
	selection (e.g., how margin entries provide additional information to assist in comprehension, how specific symbols	
READ.7.2.2.2.e	are used, such as the numeration for footnotes).	Formatting
	selection (e.g., how margin entries provide additional information to assist in comprehension, how specific symbols are used, such as the numeration for footnotes)	Organization
112/10.1.2.2.2.0	Explain how specific text features help you understand a selection (e.g., how margin entries provide additional information to consist in comprehension, how consisting authors	Deregraph Components: Format and
READ.7.2.2.2.e	are used, such as the numeration for footnotes).	Topic
	Use multiple sources of information from the text (e.g., character's own thoughts/words, what others say about the character, and how others react to the character) to describe	Facour Horrist's First Mistross
READ.1.2.2.3.a		
READ.7.2.2.3.b	Identify the important events that lead to conflicts and explain how each does or does not contribute to the resolution.	The Reading of a Play
READ.7.2.2.3.c	Explain the influence of setting on mood, character, and plot.	Figurative Language
READ.7.2.2.3.c	Explain the influence of setting on mood, character, and plot.	History of Drama
READ.7.2.2.3.d	Identify the point of view used (first, third, or omniscient point of view) and interpret how point of view influences the text.	Works of Fiction
READ.7.2.2.3.e	Explain how a story would change if the narrator's perspective changed.	Essay: Character Sketch
READ.7.2.2.3.e	Explain how a story would change if the narrator's perspective changed.	Essay: Writing a Character Sketch

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	Explain how a story would change if the narrator's perspective	
READ 7223 e	changed	Interpretation and Communication
1127101112121010	Explain how a story would change if the narrator's perspective	
RFAD 7 2 2 3 e	changed.	Organization
	Select, from multiple choices, words or sentences that best	
	describe specific story elements from the story, selection, or	
READ.7.2.2.3.h	poem.	Poetry
	Recognize and use previously taught organizational structures	
	(simple listing, sequential order, description, comparison and	
	contrast, chronological order, cause and effect, order of	Paragraph Components: Format and
READ.7.2.2.4.a	importance, and process/procedural) to aid comprehension.	Торіс
	Identify and use text written in concept/definition and	
	problem/solution organizational structure to find and organize	
READ.7.2.2.4.b	information and comprehend text.	Library Skills and Visual Aids
	Identify and use text written in concept/definition and	
	problem/solution organizational structure to find and organize	Paragraph Components: Format and
READ.7.2.2.4.b	information and comprehend text.	Торіс
	Identify and interpret cause and effect relationships within a	•
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	Historical Nonfiction: Autobiography
READ.7.2.3.1.c	leader in the Underground Railroad).	(1)
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	Historical Nonfiction: Autobiography
READ.7.2.3.1.c	leader in the Underground Railroad).	(2)
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	Modern Nonfiction: The Informal
READ.7.2.3.1.c	leader in the Underground Railroad).	Essay
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	
READ.7.2.3.1.c	leader in the Underground Railroad).	Organization
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	Desired Academics Task sized
	newspaper article, a short story, or a biographical sketch of a	Project: Analyzing Technical
READ.7.2.3.1.C	leader in the Underground Kallroad).	
	literary and interpret cause and effect relationships within a	
	niterary/narrative text or informational/expository text using	
	welves or a description of the Underground Deltaed from a	
	nowepaper article, a short story, or a biographical electer of a	
	leader in the Underground Pailread	Project: Nowenanor Articles
INCAU.1.2.3.1.0	peacer in the onderground Nalitoad).	i iojeci. Newspapel Allicies

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	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article a short story or a biographical sketch of a	
READ 7 2 3 1 c	leader in the Underground Railroad)	Reading News Magazines
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	
READ.7.2.3.1.c	leader in the Underground Railroad).	Reading a Newspaper: Headlines
	Identify and interpret cause and effect relationships within a	
	literary/narrative text or informational/expository text using	
	evidence from the text (e.g., an article and a poem about	
	wolves or a description of the Underground Railroad from a	
	newspaper article, a short story, or a biographical sketch of a	Reading a Newspaper: Special
READ.7.2.3.1.c	leader in the Underground Railroad).	Features and Advertisements
	Integrate information from multiple sources for a variety of	
	purposes (e.g., create a report, debate an issue, solve a	Project: Analyzing Technical
READ.7.2.3.2.a	problem).	Directions
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Determining the Author's Message
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Essay: Character Sketch
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Essay: Harriet's First Mistress
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Essay: Writing a Character Sketch
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Figurative Language
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	History of Drama
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	
READ.7.2.3.3.a	interesting and/or convey a message.	Interpretation and Communication
	Recognize previously taught literary devices (simile, metaphor,	
	idiom, imagery, exaggeration, irony, sarcasm, humor, and	
	dialogue) and explain how they make the story more	Paragraph Components: Unity and
READ.7.2.3.3.a	interesting and/or convey a message.	Sequence

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READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Determining the Author's Message
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Essay: Character Sketch
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Essay: Short Story
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Essay: Writing a Character Sketch
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Interpretation and Communication
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Paragraph Components: Format and Topic
READ.7.2.3.3.b	Identify literary devices such as analogy and explain how they make the story more interesting and/or convey a message.	Paragraph Components: Unity and Sequence
READ.7.2.3.3.c	Select, from multiple choices, a sentence from the story/poem/selection that is an example of a specific literary device.	Determining the Author's Message
READ.7.2.3.3.c	Select, from multiple choices, a sentence from the story/poem/selection that is an example of a specific literary device.	Paragraph Components: Unity and Sequence
READ.7.2.3.3.c	Select, from multiple choices, a sentence from the story/poem/selection that is an example of a specific literary device.	Poetry
READ.7.2.4.2.b	Explain how the author's style of writing impacts the reader's enjoyment and/or comprehension of the text.	Paragraph Components: Format and Topic
READ.7.2.4.2.c	Examine ways in which author's style contributes to imagery, suggests a mood, or otherwise influences an audience.	Figurative Language
READ.7.2.4.2.c	Examine ways in which author's style contributes to imagery, suggests a mood, or otherwise influences an audience.	Paragraph Components: Format and Topic
READ.7.2.4.3.b	Decide if the author's ideas are solid and support your position.	Essay: Character Sketch
READ.7.2.4.3.b	position. Decide if the author's ideas are solid and support your	Essay: Writing a Character Sketch
READ.7.2.4.3.b	position. Judge the effectiveness of the author's details and arguments for a particular audience and cite examples to justify the	Interpretation and Communication
READ.7.2.4.4.a	decision. Judge the effectiveness of the author's details and arguments for a particular audience and cite examples to justify the	Determining the Author's Message
READ.7.2.4.4.a	decision. Judge the effectiveness of the author's details and arguments	Topic
READ.7.2.4.4.a	for a particular audience and cite examples to justify the decision.	Paragraph Components: Unity and Sequence

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	Identify the author's tone and support the answer with text-	
READ.7.2.4.4.b	based evidence.	Literary Critique
	Describe the intended effects of persuasive devices and	Paragraph Components: Format and
READ.7.2.4.4.c	propaganda techniques.	Торіс
	Compare the feelings of the authors and/or characters as	
READ.7.2.4.6.b	expressed in multiple texts.	Facts About Characters
	Compare the feelings of the authors and/or characters as	Introduction and Preface through
READ.7.2.4.6.b	expressed in multiple texts.	Page 53
	Infer and explain the author's beliefs and assumptions, citing	
	text-based evidence for choice (e.g., describe an author's	
	background and beliefs and explain how they influence the	
READ.7.2.4.7.a	author's perspective).	Characterization
	Infer and explain the author's beliefs and assumptions, citing	
	text-based evidence for choice (e.g., describe an author's	
	background and beliefs and explain how they influence the	
READ.7.2.4.7.a	author's perspective).	Reading Narratives: Sequencing
	Infer and explain the author's beliefs and assumptions, citing	
	text-based evidence for choice (e.g., describe an author's	
	background and beliefs and explain how they influence the	
READ.7.2.4.7.a	author's perspective).	Report: Poet Biography
	Select, from multiple choices, a sentence that describes the	
	author's or character's reasoning or problem with the	Facto About Charactero
READ.7.2.4.7.0	reasoning.	Facis About Characters
	select, norm multiple choices, a sentence that describes the	Introduction and Proface through
	reasoning	Page 52
READ.1.2.4.1.0		rage 55
	Lise information from various sources to investigate a topic	
	(e.g. read newspaper want ads, websites, consumer reports	Project: Analyzing Technical
RFAD 7 3 1 1 h	vellow pages to decide which products or services to buy)	Directions
112/10.11.0.11.1.0		
	Use information from various sources to investigate a topic	
	(e.g., read newspaper want ads, websites, consumer reports,	
READ.7.3.1.1.b	vellow pages to decide which products or services to buy).	Reading News Magazines
	······································	
	Use information from various sources to investigate a topic	
	(e.g., read newspaper want ads, websites, consumer reports,	
READ.7.3.1.1.b	yellow pages to decide which products or services to buy).	Reading a Newspaper: Headlines
	Follow multi-step directions (e.g., open a locker, fill out school	Paragraph Components: Format and
READ.7.3.1.1.c	forms, read a technical manual, design a webpage).	Торіс
	Locate and use functional documents to perform a task (e.g.,	
READ.7.3.2.2.a	catalogs, magazines, schedules).	Library Skills and Visual Aids
READ.7.3.4.2.a	Respond to literature written in a variety of genres.	Dramatic Literature
READ.7.3.4.2.a	Respond to literature written in a variety of genres.	Essay: Autobiography
READ.7.3.4.2.a	Respond to literature written in a variety of genres.	Poetry
		Reading Narratives: What is a
READ.7.3.4.2.a	Respond to literature written in a variety of genres.	Biography?
	Explain why certain genres are best suited to convey a	
	specific message or invoke a particular response from the	
READ.7.3.4.2.b	reader.	Dramatic Literature
	Explain why certain genres are best suited to convey a	
	specific message or invoke a particular response from the	Paragraph Components: Format and
READ.7.3.4.2.b	reader.	Торіс

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	Explain why certain genres are best suited to convey a	
	specific message or invoke a particular response from the	
READ.7.3.4.2.b	reader.	Poetry
	Explain why certain genres are best suited to convey a	
	specific message or invoke a particular response from the	Reading Narratives: What is a
READ.7.3.4.2.b	reader.	Biography?
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Elements of Drama
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Pages 53 - 72
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Project: Newspaper Articles
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Reading News Magazines
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Reading a Newspaper: Headlines
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	Reading a Newspaper: Special
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Features and Advertisements
	Identify multiple perspectives from a variety of cultures or	
	historical periods as expressed in literary genres (e.g.,	
READ.7.3.4.3.a	changes in medical practices from 1800 to the present).	Report: Drama
	Discuss common reading selections and experiences with	
READ.7.4.2.1.b	others.	Speaking Like a Pro: Using Gestures

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., free write, outline, list, T	-
WRI.8.1.1.1.a	chart for comparing).	Mastering Confusing Words
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., free write, outline, list, T	-
WRI.8.1.1.1.a	chart for comparing).	Punctuation: Parentheses and Italics
	Generates ideas prior to organizing them and adjusts	
	prewriting strategies accordingly (e.g., free write, outline, list, T	-
WRI.8.1.1.1.a	chart for comparing).	Subordination in Sentences (2)
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.8.1.1.1.b	persuasive, or literary writing.	Convincing Others
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.8.1.1.1.b	persuasive, or literary writing.	Mastering Confusing Words
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.8.1.1.1.b	persuasive, or literary writing.	Project: Formal Essay Outline
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	Drainst, Dansarsking to Damous da
VVRI.8.1.1.1.D	persuasive, or literary writing.	Project: Researching to Persuade
	and explore ideast records shear stiens, dislogues, and/or	
	descriptions for later use as a basis for informational	
W/DI 9 1 1 1 h	porsussivo, or literary writing	Punctuation: Paranthasas and Italics
WINI.0.1.1.1.0	Maintains a log or journal (electronic or handwritten) to collect	Functuation. Farentineses and italics
	and explore ideas: records observations, dialogues, and/or	
	descriptions for later use as a basis for informational	
WRI 8 1 1 1 b	persuasive or literary writing	Subordination in Sentences (2)
	Gathers information (e.g. takes notes) from a variety of	
	sources (e.g. Internet interviews multimedia books	
	periodicals) and chooses an organizer to analyze, synthesize.	
WRI.8.1.1.1.c	and evaluate information to plan writing.	Being an Active Reader
	Gathers information (e.g., takes notes) from a variety of	
	sources (e.g., Internet, interviews, multimedia, books.	
	periodicals) and chooses an organizer to analyze, synthesize.	
WRI.8.1.1.1.c	and evaluate information to plan writing.	Evaluating Sources of Information
	Uses prewriting stage to determine purpose, analyze	Č Č
	audience, select form, research background information,	
	formulate theme (for narrative writing) or a thesis, and/or	Choosing a Topic and Writing a
WRI.8.1.1.1.d	organize text.	Thesis Statement

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	Uses prewriting stage to determine purpose, analyze	
	audience, select form, research background information,	
	formulate theme (for narrative writing) or a thesis, and/or	
WRI.8.1.1.1.d	organize text.	Compositions
	Uses prewriting stage to determine purpose, analyze	
	audience, select form, research background information,	
	formulate theme (for narrative writing) or a thesis, and/or	
WRI.8.1.1.1.d	organize text.	Report: Thesis Statement
	Uses prewriting stage to determine purpose, analyze	
	audience, select form, research background information,	
	formulate theme (for narrative writing) or a thesis, and/or	
WRI.8.1.1.1.d	organize text.	Using Language Appropriately
WRI.8.1.2.1.a	Refers to prewriting plan.	Mastering Confusing Words
WRI.8.1.2.1.a	Refers to prewriting plan.	Punctuation: Parentheses and Italics
WRI.8.1.2.1.a	Refers to prewriting plan.	Subordination in Sentences (2)
WRI.8.1.2.1.a	Refers to prewriting plan.	Writing the Body
WRI.8.1.2.1.b	Drafts according to audience, purpose, and time.	Mastering Confusing Words
WRI.8.1.2.1.b	Drafts according to audience, purpose, and time.	Punctuation: Parentheses and Italics
WRI.8.1.2.1.b	Drafts according to audience, purpose, and time.	Subordination in Sentences (2)
WRI.8.1.2.1.b	Drafts according to audience, purpose, and time.	Using Language Appropriately
WRI.8.1.2.1.b	Drafts according to audience, purpose, and time.	Writing the Body
WRI.8.1.2.1.c	Drafts by hand and/or electronically.	Mastering Confusing Words
	Drafts by hand and/or electronically	Punctuation: Parentheses and Italics
WRI8121c	Drafts by hand and/or electronically.	Subordination in Sentences (2)
WRI8121c	Drafts by hand and/or electronically.	Writing the Body
WINI.0.1.2.1.0	Assesses draft and/or feedback, decides if multiple drafts are	
WRI 8 1 2 1 d	necessary and explains decision	Project: Peer Editing
WINI.0.1.2.1.0	Assesses draft and/or feedback, decides if multiple drafts are	
WRI 8 1 2 1 d	necessary and explains decision	Project: Peer Evaluation
WINI.0.1.2.1.0	Assesses draft and/or feedback, decides if multiple drafts are	
WRI 8 1 2 1 d	necessary and explains decision	Writing the Body
WI(1.0.1.2.1.0	Selects and uses effective revision tools or strategies based	
	on project (e.g., referring to prewriting, checking sentence	
	beginnings, combining sentences, using "cut and paste" word	
WRI8131a	processing functions)	Mastering Confusing Words
	Selects and uses effective revision tools or strategies based	
	on project (e.g., referring to prewriting, checking sentence	
	beginnings, combining sentences, using "cut and paste" word	
WRI.8.1.3.1.a	processing functions).	Punctuation: Parentheses and Italics
	Selects and uses effective revision tools or strategies based	
	on project (e.g., referring to prewriting, checking sentence	
	beginnings combining sentences using "cut and paste" word	
WRI.8.1.3.1.a	processing functions).	Subordination in Sentences (2)
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for variety of sentence	
	structure and length; second reading - checking for clarity and	
	specific word choice; third reading - checking for lavers of	
WRI.8.1.3.1.b	elaboration and persuasive language).	Mastering Confusing Words
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WRI.8.1.3.1.b	Rereads work several times and has a different focus for each reading (e.g., first reading - looking for variety of sentence structure and length; second reading - checking for clarity and specific word choice; third reading - checking for layers of elaboration and persuasive language).	Project: Writing the Short Story
		, , , , , ,
WRI.8.1.3.1.b	Rereads work several times and has a different focus for each reading (e.g., first reading - looking for variety of sentence structure and length; second reading - checking for clarity and specific word choice; third reading - checking for layers of elaboration and persuasive language).	Punctuation: Parentheses and Italics
	Rereads work several times and has a different focus for each reading (e.g., first reading - looking for variety of sentence structure and length; second reading - checking for clarity and specific word choice; third reading - checking for layers of	Contonno
VVRI.8.1.3.1.D	elaboration and persuasive language).	Sentences
WRI.8.1.3.1.b	Rereads work several times and has a different focus for each reading (e.g., first reading - looking for variety of sentence structure and length; second reading - checking for clarity and specific word choice; third reading - checking for layers of elaboration and persuasive language).	Subordination in Sentences (2)
WRI.8.1.3.1.C		Mastering Confusing Words
WRI.8.1.3.1.c WRI.8.1.3.1.c	Decides if revision is warranted. Decides if revision is warranted.	Punctuation: Parentheses and Italics Subordination in Sentences (2)
WRI.8.1.3.1.d	Seeks and considers feedback from a variety of sources (e.g., adults, peers, community members, response groups).	Mastering Confusing Words
WRI.8.1.3.1.d	Seeks and considers feedback from a variety of sources (e.g., adults, peers, community members, response groups).	Project: Peer Editing
WRI.8.1.3.1.d	Seeks and considers feedback from a variety of sources (e.g., adults, peers, community members, response groups).	Project: Peer Evaluation
WRI.8.1.3.1.d	Seeks and considers feedback from a variety of sources (e.g., adults, peers, community members, response groups).	Punctuation: Parentheses and Italics
WRI.8.1.3.1.d	Seeks and considers feedback from a variety of sources (e.g., adults, peers, community members, response groups).	Subordination in Sentences (2)
WRI.8.1.3.1.f	 Evaluates and justifies the choice to use feedback in revisions (e.g., "I don't want to change this because"). Evaluates and justifies the choice to use feedback in revisions 	Mastering Confusing Words
WRI.8.1.3.1.f	(e.g., "I don't want to change this because"). Evaluates and justifies the choice to use feedback in revisions	Punctuation: Parentheses and Italics
WRI.8.1.3.1.f	(e.g., "I don't want to change this because"). Revises typographic devices (e.g., bullets, numbered lists) to	Subordination in Sentences (2)
WRI.8.1.3.1.g	clarify text and to meet requirements of technical writing forms (e.g., lab reports, graphs).	Professional Texts

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	Revises typographic devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical writing forms	
WRI.8.1.3.1.g	(e.g., lab reports, graphs).	Project: Business Letter and Memo
	Uses multiple resources to improve text (e.g., writing guide	
WRI.8.1.3.1.h	assignment criteria, peer, adult, electronic or other thesaurus).	Mastering Confusing Words
	Uses multiple resources to improve text (e.g., writing guide,	Durantustian, Danasthanna and Italian
WRI.8.1.3.1.h	assignment criteria, peer, adult, electronic or other thesaurus).	Punctuation: Parentneses and Italics
	Uses multiple resources to improve text (e.g., writing guide,	
WRI.8.1.3.1.h	assignment criteria, peer, adult, electronic or other thesaurus).	Subordination in Sentences (2)
W/DI 0 1 2 1 h	Uses multiple resources to improve text (e.g., writing guide,	
WRI.0.1.3.1.11		
	Uses multiple resources to improve text (e.g., writing guide	
WRI.8.1.3.1.h	assignment criteria, peer, adult, electronic or other thesaurus).	Words
WRI.8.1.4.1.a	Identifies and corrects errors in conventions.	Avoiding the Double Negative
WRI.8.1.4.1.a	Identifies and corrects errors in conventions.	Mastering Confusing Words
WRI.8.1.4.1.a	Identifies and corrects errors in conventions.	Punctuation: Ending a Thought
WRI.8.1.4.1.a	Identifies and corrects errors in conventions.	Punctuation: Parentheses and Italics
WRI.8.1.4.1.a	Identifies and corrects errors in conventions.	Subordination in Sentences (2)
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.8.1.4.1.b	adult, peer).	Avoiding the Double Negative
	Uses appropriate references and resources (e.g., dictionary,	
	whiling/style guide, electronic spening and grammar check,	Mastaring Confusing Words
WRI.0.1.4.1.0	Uses appropriate references and resources (e.g., dictionary	
	writing/style guide electronic spelling and grammar check	
WRI.8.1.4.1.b	adult, peer).	Punctuation: Ending a Thought
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.8.1.4.1.b	adult, peer).	Punctuation: Parentheses and Italics
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.8.1.4.1.b	adult, peer).	Subordination in Sentences (2)
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	Using the Dictionary and Diacritical
WRI.8.1.4.1.b	adult, peer).	Marks
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.8.1.4.1.b	adult, peer).	Words
	Edite with a avisiant are after using a solf initiated sheeklist ar	
WRI 8 1 4 1 c	editing quide (e.g., conventions or format quidelines)	Avoiding the Double Negative
WINI.0.1.4.1.C		
	Edits with a critical eye, often using a self-initiated checklist or	
WRI.8.1.4.1.c	editing guide (e.g., conventions or format guidelines).	Essay: Play Review
	Edits with a critical eye, often using a self-initiated checklist or	
WRI.8.1.4.1.c	editing guide (e.g., conventions or format guidelines).	Mastering Confusing Words

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WRI.8.1.4.1.c	Edits with a critical eye, often using a self-initiated checklist or editing guide (e.g., conventions or format guidelines).	Punctuation: Ending a Thought
WRI.8.1.4.1.c	Edits with a critical eye, often using a self-initiated checklist or editing guide (e.g., conventions or format guidelines).	Punctuation: Parentheses and Italics
WRI.8.1.4.1.c	Edits with a critical eye, often using a self-initiated checklist or editing guide (e.g., conventions or format guidelines).	Subordination in Sentences (2)
WRI.8.1.4.1.d	Proofreads final draft for errors.	Project: Final Story
WRI.8.1.4.1.d	Proofreads final draft for errors.	Proofreading
WRI.8.1.4.1.d	Proofreads final draft for errors.	Publish It
WRI.8.1.4.1.d	Proofreads final draft for errors.	Punctuation: Parentheses and Italics
WRI.8.1.4.1.d	Proofreads final draft for errors.	Subordination in Sentences (2)
WRI.8.1.5.1.a	Selects from a variety of publishing options keeping in mind audience and purpose (e.g., e-portfolio, newsletter, contest, school announcement, yearbook). Selects from a variety of publishing options keeping in mind audience and purpose (e.g., e-portfolio, newsletter, contest,	Mastering Confusing Words
WRI.8.1.5.1.a	school announcement, yearbook).	Publish It
WRI.8.1.5.1.a	Selects from a variety of publishing options keeping in mind audience and purpose (e.g., e-portfolio, newsletter, contest, school announcement, yearbook). Selects from a variety of publishing options keeping in mind audience and purpose (e.g., e-portfolio, newsletter, contest,	Punctuation: Parentheses and Italics
WRI.8.1.5.1.a	school announcement, yearbook).	Subordination in Sentences (2)
WRI.8.1.5.1.a	 Selects from a variety of publishing options keeping in mind audience and purpose (e.g., e-portfolio, newsletter, contest, school announcement, yearbook). Publishes using a range of graphics and illustrative material (e.g., photos, charts, graphs, tables, time lines, diagrams, cartoons) 	Using Language Appropriately
WRI.8.1.5.1.b	Publishes using a range of graphics and illustrative material (e.g., photos, charts, graphs, tables, time lines, diagrams, cartoons). Publishes using a range of graphics and illustrative material	Publish It
WRI.8.1.5.1.b	 (e.g., photos, charts, graphs, tables, time lines, diagrams, cartoons). Publishes using a range of graphics and illustrative material (e.g., photos, charts, graphs, tables, time lines, diagrams, 	Punctuation: Parentheses and Italics
WRI.8.1.5.1.b	cartoons).	Subordination in Sentences (2)
WRI.8.1.5.1.c	Publishes material in appropriate form (e.g., multimedia presentation) and format (e.g., photos, graphs, text features). Publishes using visual and dramatic presentations (e.g., skits,	Publish It
VVRI.8.1.5.1.d	Interviews).	Iviastering Confusing Words
WRI.8.1.5.1.d	interviews).	Publish It
WRI.8.1.5.1.d	interviews).	Punctuation: Parentheses and Italics
WRI.8.1.5.1.d	interviews).	Subordination in Sentences (2)

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	Uses available technological resources to produce, design,	
	and publish a professional-looking final product (e.g., charts,	
	overheads, word processor, photo software, presentation	
WRI.8.1.5.1.e	software, publishing software).	Mastering Confusing Words
	Uses available technological resources to produce, design,	<u> </u>
	and publish a professional-looking final product (e.g., charts,	
	overheads, word processor, photo software, presentation	
WRI.8.1.5.1.e	software, publishing software).	Project: Final Story
	Uses available technological resources to produce, design,	
	and publish a professional-looking final product (e.g., charts,	
	overheads, word processor, photo software, presentation	
WRI.8.1.5.1.e	software, publishing software).	Punctuation: Parentheses and Italics
	Uses available technological resources to produce, design,	
	and publish a professional-looking final product (e.g., charts,	
	overheads, word processor, photo software, presentation	
WRI.8.1.5.1.e	software, publishing software).	Subordination in Sentences (2)
	Uses available technological resources to produce, design,	
	and publish a professional-looking final product (e.g., charts,	
	overheads, word processor, photo software, presentation	
WRI.8.1.5.1.e	software, publishing software).	Writing the Body
WRI.8.1.6.1.b	Edits as needed at any stage.	Avoiding the Double Negative
WRI.8.1.6.1.b	Edits as needed at any stage.	Mastering Confusing Words
WRI.8.1.6.1.b	Edits as needed at any stage.	Punctuation: Ending a Thought
WRI.8.1.6.1.b	Edits as needed at any stage.	Punctuation: Parentheses and Italics
WRI.8.1.6.1.b	Edits as needed at any stage.	Subordination in Sentences (2)
	Delegates parts of process to team members (e.g., one team	
WRI.8.1.6.2.a	member publishes, one edits, and another presents).	Avoiding the Double Negative
	Delegates parts of process to team members (e.g., one team	
WRI.8.1.6.2.a	member publishes, one edits, and another presents).	Nonverbal Communication
	Delegates parts of process to team members (e.g., one team	
WRI.8.1.6.2.a	member publishes, one edits, and another presents).	Publish It
	Delegates parts of process to team members (e.g., one team	
WRI.8.1.6.2.a	member publishes, one edits, and another presents).	Punctuation: Ending a Thought
WRI.8.1.6.2.b	Collaborates on drafting, revising, and editing.	Avoiding the Double Negative
WRI.8.1.6.2.b	Collaborates on drafting, revising, and editing.	Punctuation: Ending a Thought
WRI.8.1.6.2.b	Collaborates on drafting, revising, and editing.	Writing the Body
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.8.1.6.2.c	presentation with slideshow).	Mastering Confusing Words
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.8.1.6.2.c	presentation with slideshow).	Project: Final Story
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.8.1.6.2.c	presentation with slideshow).	Publish It
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.8.1.6.2.c	presentation with slideshow).	Punctuation: Parentheses and Italics
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.8.1.6.2.c	presentation with slideshow).	Subordination in Sentences (2)
	Adapts time allotted for data gathering and number of drafts	
WRI.8.1.6.3.a	tor shorter projects.	Mastering Confusing Words
	Adapts time allotted for data gathering and number of drafts	
WRI.8.1.6.3.a	for shorter projects.	Punctuation: Parentheses and Italics
	Adapts time allotted for data gathering and number of drafts	
WRI.8.1.6.3.a	tor shorter projects.	Subordination in Sentences (2)

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	Adapts time allotted for data gathering and number of drafts	
WRI.8.1.6.3.a	for shorter projects.	Writing the Body
WRI.8.1.6.3.b	Writes to meet a deadline.	Mastering Confusing Words
WRI.8.1.6.3.b	Writes to meet a deadline.	Punctuation: Parentheses and Italics
WRI.8.1.6.3.b	Writes to meet a deadline.	Subordination in Sentences (2)
	Creates a management timeline/flow chart for multi-week	
	written projects (e.g., portfolios, research papers, ISearch	
WRI.8.1.6.3.c	papers).	Mastering Confusing Words
	Creates a management timeline/flow chart for multi-week	
	written projects (e.g., portfolios, research papers, ISearch	
WRI.8.1.6.3.c	papers).	Punctuation: Parentheses and Italics
	Creates a management timeline/flow chart for multi-week	
	written projects (e.g., portfolios, research papers, ISearch	
WRI.8.1.6.3.c	papers).	Subordination in Sentences (2)
	Decreases time for prewriting, drafting, revising, and editing	
WRI.8.1.6.3.d	when writing on-demand, in-class pieces.	Avoiding the Double Negative
	Decreases time for prewriting, drafting, revising, and editing	
WRI.8.1.6.3.d	when writing on-demand, in-class pieces.	Punctuation: Ending a Thought
	Decreases time for prewriting, drafting, revising, and editing	
WRI.8.1.6.3.d	when writing on-demand, in-class pieces.	Writing the Body
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., research	
WRI.8.1.6.3.e	papers, I-Search papers).	Avoiding the Double Negative
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., research	
WRI.8.1.6.3.e	papers, I-Search papers).	Punctuation: Ending a Thought
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., research	
WRI.8.1.6.3.e	papers, I-Search papers).	Writing the Body
WRI.8.2.1.1.a	Identifies an intended audience.	Mastering Confusing Words
	Libert Manager States de La conférence	
WRI.8.2.1.1.a	Identifies an intended audience.	Punctuation: Parentneses and Italics
WRI.8.2.1.1.a	Identifies an intended audience.	Subordination in Sentences (2)
WRI.8.2.1.1.a	Analyzes the sudiance to meet its needs (or a wass tone	Using Language Appropriately
	Analyzes the audience to meet its needs (e.g., uses tone	Mastering Confusing Words
VVRI.8.2.1.1.0	Appropriate to culture, age, and gender of audience).	Mastering Confusing Words
	Analyzes the audience to meet its needs (e.g., uses tone	Mood and Tanas Bikki Tikki Tavi
VVRI.0.2.1.1.D	Appropriate to culture, age, and gender of audience).	Droiget: Drowriting Setting Mood
	Analyzes the audience to meet its needs (e.g., uses tone	Topo, and Thoma
VVRI.0.2.1.1.D	Appropriate to culture, age, and gender of audience).	
WDI00116	Analyzes the audience to meet its needs (e.g., uses tone	Drainet: Writing the Short Story
VVRI.0.2.1.1.D	Appropriate to culture, age, and gender of audience).	Project. Writing the Short Story
W/DI02116	Analyzes the audience to meet its needs (e.g., uses tone	Rupetuation: Paranthasas and Italias
VVRI.0.2.1.1.0	Appropriate to culture, age, and gender of addience).	Punctuation. Parentneses and italics
WDI00116	Analyzes the audience to meet its needs (e.g., uses tone	Subardination in Sontanaas (2)
VVRI.0.2.1.1.D	Appropriate to culture, age, and gender of audience).	Subordination in Sentences (2)
WDI00116	Analyzes the audience to meet its needs (e.g., uses tone	Lleing Longuage Appropriately
VVRI.8.2.1.1.D	Appropriate to culture, age, and gender of addience).	
	(a g through word choice, topics)	Mastaring Confusing Words
VVRI.0.2.1.1.C		
	(e.g. through word choice topics)	Project: Writing the Short Stony
VVINI.O.Z. I. I.U	T_{C} , T	n roject, whiting the choit clory

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	Respects the cultural backgrounds of potential audiences	
WRI 8 2 1 1 c	(e.g. through word choice topics)	Punctuation: Parentheses and Italics
WINI.0.2.1.1.0	Respects the cultural backgrounds of potential audiences	T unotation. T architeses and italies
WRI 8 2 1 1 c	(e.g. through word choice topics)	Subordination in Sentences (2)
WI(I.0.2.1.1.0	Respects the cultural backgrounds of potential audiences	
WRI 8 2 1 1 c	(e.g., through word choice, topics).	Using Language Appropriately
WT0.0.2.1110	Describes how a particular audience may interpret a text (e.g.	Essay: Response to Helen Keller's
WRI 8 2 1 1 d	by defining terms using formal language)	Autobiography
WT0.0.2.1.1.0	Describes how a particular audience may interpret a text (e.g.	ratoslography
WRI 8 2 1 1 d	by defining terms using formal language)	Mastering Confusing Words
WT(1.0.2.1.1.d	Describes how a particular audience may interpret a text (e.g.	
WRI 8 2 1 1 d	by defining terms, using formal language)	Punctuation: Parentheses and Italics
WT0.0.2.1.1.0	Describes how a particular audience may interpret a text (e.g.	
WRI 8 2 1 1 d	by defining terms using formal language)	Subordination in Sentences (2)
WI(1.0.2.1.1.d	Describes how a particular audience may interpret a text (e.g.	
WRI 8 2 1 1 d	by defining terms, using formal language)	Lising Language Appropriately
WRI 8 2 1 1 e	Anticipates readers' questions and writes accordingly	Mastering Confusing Words
WI(1.0.2.1.1.0		
WRI 8 2 1 1 e	Anticipates readers' questions and writes accordingly	Punctuation: Parentheses and Italics
WRI 8 2 1 1 e	Anticipates readers' questions and writes accordingly	Subordination in Sentences (2)
WRI 8 2 1 1 e	Anticipates readers' questions and writes accordingly	Using Language Appropriately
WT(1.0.2.111.0	Writes to pursue a personal interest to explain to persuade	comg Language / ppropriatory
	to inform and to entertain a specified audience (e.g. writes to	
	persuade community to build a skate park includes	
WRI 8 2 2 1 a	parratives/poetry in portfolio)	Mastering Confusing Words
WT(1.0.2.2.1.u	Writes to pursue a personal interest to explain to persuade	
	to inform, and to entertain a specified audience (e.g., writes to	
	persuade community to build a skate park, includes	
WRI 8 2 2 1 a	narratives/poetry in portfolio).	Project: Truth and Propaganda
	Writes to pursue a personal interest, to explain, to persuade.	
	to inform, and to entertain a specified audience (e.g., writes to	
	persuade community to build a skate park includes	
WRI 8 2 2 1 a	narratives/poetry in portfolio)	Punctuation: Parentheses and Italics
	Writes to pursue a personal interest, to explain, to persuade.	
	to inform, and to entertain a specified audience (e.g., writes to	
	persuade community to build a skate park, includes	
WRI.8.2.2.1.a	narratives/poetry in portfolio).	Subordination in Sentences (2)
	Writes to pursue a personal interest, to explain, to persuade.	
	to inform, and to entertain a specified audience (e.g., writes to	
	persuade community to build a skate park, includes	
WRI.8.2.2.1.a	narratives/poetry in portfolio).	Using Language Appropriately
	Writes to learn (e.g., KWL Plus: summary: double-entry	
WRI.8.2.2.1.d	iournal in math, science, social studies).	Mastering Confusing Words
	Writes to learn (e.g., KWL Plus: summary: double-entry	
WRI.8.2.2.1.d	iournal in math. science, social studies).	Punctuation: Parentheses and Italics
	Writes to learn (e.g., KWL Plus: summary: double-entry	
WRI.8.2.2.1.d	iournal in math. science. social studies).	Subordination in Sentences (2)
	Integrates more than one form/genre in a single piece (e.g. a	
	narrative told using an explanation, a character sketch a free	
	verse poem, a dialogue, a newspaper article, a document and	
WRI.8.2.3.1.a	a diary entry).	Mastering Confusing Words

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	Integrates more than one form/genre in a single piece (e.g., a	
	narrative told using an explanation, a character sketch, a free	
	verse poem, a dialogue, a newspaper article, a document, and	
WRI.8.2.3.1.a	a diary entry).	Punctuation: Parentheses and Italics
	Integrates more than one form/genre in a single piece (e.g., a	
	narrative told using an explanation, a character sketch, a free	
	verse poem, a dialogue, a newspaper article, a document, and	
WRI.8.2.3.1.a	a diary entry).	Subordination in Sentences (2)
	Maintains a log or portfolio to track variety of forms/genres	
WRI.8.2.3.1.b	used.	Essay: Short Story Response
	Maintains a log or portfolio to track variety of forms/genres	
WRI.8.2.3.1.b	used.	Nonfiction Genres: Biographies
	Maintains a log or portfolio to track variety of forms/genres	
WRI.8.2.3.1.b	used.	Nonfiction Literature: Helen Keller (1)
WRI.8.2.3.1.c	Produces a variety of new forms/ genres.	Mastering Confusing Words
WRI 8 2 3 1 c	Produces a variety of new forms/ genres	Punctuation: Parentheses and Italics
WRI 8 2 3 1 c	Produces a variety of new forms/ genree	Subordination in Sentences (2)
WRI 8 2 3 1 d 1	reflective journals	Mastering Confusing Words
WT(1.0.2.0.1.d.1		
WRI 8 2 3 1 d 1	reflective journals	Punctuation: Parentheses and Italics
WRI 8 2 3 1 d 1	reflective journals	Subordination in Sentences (2)
WRI 8 2 3 1 d 2	fictional stories (e.g. science fiction)	Mastering Confusing Words
WINI.0.2.3.1.0.2		
WRI 8 2 3 1 d 2	fictional stories (e.g. science fiction)	Punctuation: Parentheses and Italics
WRI 8 2 3 1 d 2	fictional stories (e.g., science fiction)	Subordination in Sentences (2)
WRI 8 2 3 1 d 3	scripts (e.g. television movie radio)	Mastering Confusing Words
WINI.0.2.3.1.0.3		
WRI 8 2 3 1 d 3	scripts (e.g. television movie radio)	Punctuation: Parentheses and Italics
WRI 8 2 3 1 d 3	scripts (e.g., television, movie, radio)	Subordination in Sentences (2)
WRI 8 2 3 1 d 4	essays/speeches (e.g., cause/effect_problem/solution)	Mastering Confusing Words
WINI.0.2.3.1.u.4		Project: Analyzing a Historical Formal
M/DI 8 2 2 1 d 4	assays/spacehos (a.g., causa/offact, problem/solution)	Froject. Analyzing a historical format
WRI.0.2.3.1.0.4		ESSay
	accove/anacohos (a.g. acuss/offact problem/colution)	Puperuntion: Paranthasas and Italias
WINI.0.2.3.1.0.4		Poport: Applyzing a Formal
	annualance (a.g. anualaffect problem/colution)	
WRI.0.2.3.1.0.4	essays/speeches (e.g., cause/effect, problem/solution)	Niagazine Essay
WRI.8.2.3.1.0.4	essays/speeches (e.g., cause/effect, problem/solution)	Subordination in Sentences (2)
WRI.8.2.3.1.0.5	application forms	Professional Texts
VVRI.8.2.3.1.0.5		Professional Texts
WRI.8.2.3.1.d.5	application forms	Project: Business Letter and Memo
WRI.8.2.3.1.d.5	application forms	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.5	application forms	Subordination in Sentences (2)
WRI.8.2.3.1.d.6	minutes	Mastering Confusing Words
WRI.8.2.3.1.d.6	minutes	Professional Texts
WRI.8.2.3.1.d.6	minutes	Project: Business Letter and Memo
WRI.8.2.3.1.d.6	minutes	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.6	minutes	Subordination in Sentences (2)
WRI.8.2.3.1.d.7	debates	Mastering Confusing Words
WRI.8.2.3.1.d.7	debates	Professional Texts

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WRI.8.2.3.1.d.7	debates	Project: Business Letter and Memo
WRI.8.2.3.1.d.7	debates	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.7	debates	Subordination in Sentences (2)
VVRI.0.2.3.1.0.0		
WRI.8.2.3.1.d.8	scientific reports	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.8	scientific reports	Subordination in Sentences (2)
WRI.8.2.3.1.d.9	zines	Mastering Confusing Words
WRI.8.2.3.1.d.9	zines	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.9	zines	Subordination in Sentences (2)
WRI.8.2.3.1.d.10	narrative poems	Mastering Confusing Words
WRI.8.2.3.1.d.10	narrative poems	Punctuation: Parentheses and Italics
WRI.8.2.3.1.d.10	narrative poems	Subordination in Sentences (2)
	Collaborates with peers on long-term team writing projects	Masteria a Castusia a Monda
WRI.8.2.4.1.a	(e.g., scientific investigation).	Mastering Confusing Words
WRI 8 2 4 1 2	(e.g. scientific investigation)	Punctuation: Parentheses and Italics
WINI.0.2.4.1.a	Collaborates with peers on long-term team writing projects	
WRI 8 2 4 1 a	(e.g. scientific investigation)	Subordination in Sentences (2)
WT(1.0.2.1.1.u	Produces technical and nontechnical documents for career	
	audiences (e.g., letters, applications, lab reports), taking into	
	consideration technical formats (e.g., fonts, layout, style	
WRI.8.2.4.1.b	guides).	Professional Texts
	Produces technical and nontechnical documents for career	
	audiences (e.g., letters, applications, lab reports), taking into	
	consideration technical formats (e.g., fonts, layout, style	
WRI.8.2.4.1.b	guides).	Project: Business Letter and Memo
	Produces technical and nontechnical documents for career	
	audiences (e.g., letters, applications, lab reports), taking into	
	consideration technical formats (e.g., fonts, layout, style	
WRI.8.2.4.1.b	guides).	Using Language Appropriately
	Selects and synthesizes information from technical and career	
W/PI 8 2 4 1 c	documents for inclusion in writing (e.g., lab report that includes	Professional Texts
WINI.0.2.4.1.0	Selects and synthesizes information from technical and career	
	documents for inclusion in writing (e.g. lab report that includes	
WRI 8 2 4 1 c	data recorded on graphs)	Project: Business Letter and Memo
	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	Choosing a Topic and Writing a
WRI.8.3.1.1.a	the spending habits of teenagers.").	Thesis Statement
	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	
WRI.8.3.1.1.a	the spending habits of teenagers.").	Compositions
	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	
WRI.8.3.1.1.a	the spending habits of teenagers.").	Mastering Confusing Words
	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	Dun stustions Describes the
IVVRI.8.3.1.1.a	the spending habits of teenagers.").	Punctuation: Parentheses and Italics

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	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	
WRI.8.3.1.1.a	the spending habits of teenagers.").	Report: Thesis Statement
	Presents a central idea, theme, and manageable thesis while	
	maintaining a consistent focus (e.g., "Commercials influence	
WRI.8.3.1.1.a	the spending habits of teenagers.").	Subordination in Sentences (2)
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	Choosing a Topic and Writing a
WRI.8.3.1.1.b	examples that build on each other).	Thesis Statement
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	Maataring Confusing Words
WRI.0.3.1.1.D	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g. quotations data reasons multiple	
WRI8311b	examples that build on each other)	Punctuation: Parentheses and Italics
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	
WRI.8.3.1.1.b	examples that build on each other).	Subordination in Sentences (2)
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	
WRI.8.3.1.1.b	examples that build on each other).	Writing the Introduction
WRI.8.3.1.1.c	Uses personal experiences, observations, and/or research to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social studies; appropriate anecdotes to explain or persuade; information synthesized from a variety of sources to support an argument). Uses personal experiences, observations, and/or research to support opinions and ideas (e.g., relevant data to support	Compositions
	conclusions in math, science, social studies; appropriate	
	anecdotes to explain or persuade; information synthesized	
WRI.8.3.1.1.C	from a variety of sources to support an argument).	Essay: Play Review
WRI.8.3.1.1.c	Uses personal experiences, observations, and/or research to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social studies; appropriate anecdotes to explain or persuade; information synthesized from a variety of sources to support an argument).	Project: Capitalization and Punctuation in Writing
		Ĭ
WRI.8.3.1.1.c	Uses personal experiences, observations, and/or research to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social studies; appropriate anecdotes to explain or persuade; information synthesized from a variety of sources to support an argument).	Writing the Conclusion
	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.,	
WRI.8.3.1.1.d	suspense, flashback) in narratives.	Conflict: The Monkey's Paw

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	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing	
	settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.,	
WRI 8 3 1 1 d	suspense, flashback) in narratives.	Narration and Point of View
	Develops convincing characters (e.g., using details of	
	thoughts actions appearance and speech) and convincing	
	settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.	
WRI8311d	suspense flashback) in parratives	Plot: The Lady or the Tiger
WI(1.0.0.1.1.0	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing	
	continues (a g through the character's point of view or	
	departised during action) within a range of plate (a g	Project: Characters and Point of
	described during action) within a range of plots (e.g.,	
WRI.0.3.1.1.U	Suspense, ildshudck) in fidinatives.	View
	bevelops convincing characters (e.g., using details of	
	inoughis, actions, appearance, and speech and convincing	
	settings (e.g., through the character's point of view of	Drain at Drawniting Catting Mand
	described during action) within a range of plots (e.g.,	Project: Prewriting Setting, Mood,
WRI.8.3.1.1.d	suspense, flashback) in harratives.	Tone, and Theme
	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing	
	settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.,	
WRI.8.3.1.1.d	suspense, flashback) in narratives.	Project: Prewriting the Plot
	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing	
	settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.,	
WRI.8.3.1.1.d	suspense, flashback) in narratives.	Project: Writing the Short Story
	Develops convincing characters (e.g., using details of	
	thoughts, actions, appearance, and speech) and convincing	
	settings (e.g., through the character's point of view or	
	described during action) within a range of plots (e.g.,	Setting: How the Rhinoceros Got His
WRI.8.3.1.1.d	suspense, flashback) in narratives.	Skin
	Writes unified, cohesive paragraphs (e.g., inverted pyramid:	
WRI.8.3.1.2.a	broad topic, narrowing focus, specific details).	Paragraphs
	Writes unified, cohesive paragraphs (e.g., inverted pyramid:	Project: Capitalization and
WRI.8.3.1.2.a	broad topic, narrowing focus, specific details).	Punctuation in Writing
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Mastering Confusing Words
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Project: Formal Essay Outline
	Develops a compelling introduction (e.g., startling statement,	Project: Prewriting Setting, Mood,
WRI.8.3.1.2.b	setting/ description, quotation).	Tone, and Theme
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Project: Writing the Short Story
	Develops a compelling introduction (e.g., startling statement.	
WRI.8.3.1.2.b	setting/ description, quotation).	Punctuation: Parentheses and Italics
	Develops a compelling introduction (e.g., startling statement.	
WRI.8.3.1.2.b	setting/ description, quotation).	Report: Thesis Statement
	Develops a compelling introduction (e.g., startling statement.	Setting: How the Rhinoceros Got His
WRI.8.3.1.2.b	setting/ description, quotation).	Skin

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	Alignment Report for Language Arts 800	
	Washington - Language Arts - Grades 6-8	
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Subordination in Sentences (2)
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Writing the Body
	Develops a compelling introduction (e.g., startling statement,	
WRI.8.3.1.2.b	setting/ description, quotation).	Writing the Introduction
	Composes an effective ending/ conclusion that is more than a	
	repetition of the introduction (e.g., response to a "so what"	
VVRI.8.3.1.2.C	question, connection to bigger picture).	Compositions
	Composes an effective ending/ conclusion that is more than a	Preject: Conitalization and
W/DI 0 2 1 2 0	repetition of the infloduction (e.g., response to a so what	Project. Capitalization and
WRI.0.3.1.2.0	Composes an effective ending/ conclusion that is more than a	
	repetition of the introduction (e.g., response to a "so what"	
WRI8312c	question connection to bigger picture)	Project: Formal Essay Outline
WT(1.0.0.1.2.0	Composes an effective ending/ conclusion that is more than a	
	repetition of the introduction (e.g., response to a "so what"	
WRI.8.3.1.2.c	question, connection to bigger picture).	Report: Thesis Statement
	Composes an effective ending/ conclusion that is more than a	
	repetition of the introduction (e.g., response to a "so what"	
WRI.8.3.1.2.c	question, connection to bigger picture).	Writing the Conclusion
	Composes an effective ending/ conclusion that is more than a	
	repetition of the introduction (e.g., response to a "so what"	
WRI.8.3.1.2.c	question, connection to bigger picture).	Writing the Introduction
	Uses transitional words and phrases between paragraphs to	
	show logical relationships among ideas (e.g., moreover,	
	because of this issue, equally important, as opposed to	
WRI.8.3.1.2.d).	Mastering Confusing Words
	Uses transitional words and phrases between paragraphs to	
	show logical relationships among ideas (e.g., moreover,	
	because of this issue, equally important, as opposed to	
WRI.8.3.1.2.d		Punctuation: Parentheses and Italics
	Uses transitional words and phrases between paragraphs to	
	snow logical relationships among ideas (e.g., moreover,	
	because of this issue, equally important, as opposed to	Subardination in Contanana (2)
VVRI.0.3.1.2.0).	Subordination in Sentences (2)
W/RI831262	differences arouned together)	Mastering Confusing Words
WINI.0.3.1.2.6.2	comparison (e.g., all similarities arouned together and all	
WRI8312e2	differences arouned together)	Punctuation: Parentheses and Italics
WIND.0.1.2.0.2	comparison (e.g. all similarities grouped together and all	
WRI.8.3.1.2.e.2	differences grouped together)	Subordination in Sentences (2)
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Convincing Others
		Identifying Slanted News and
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Evaluating Statistics
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Navigating Organizational Patterns
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Project: Formal Essay Outline
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Project: Researching to Persuade
WRI.8.3.1.2.e.3	persuasion (e.g., vary sequence of arguments)	Propaganda Techniques
WRI.8.3.1.2.e.4	narrative (e.g., problem-solutionoutcome)	Navigating Organizational Patterns
WRI.8.3.1.2.e.4	narrative (e.g., problem-solutionoutcome)	Project: Autobiography Technique
		Storytelling: Occurance at Owl Creek
WRI.8.3.1.2.e.4	narrative (e.g., problem-solutionoutcome)	Bridge

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Alignment Peport for Language Arts 800		
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	Emphasizes key ideas through appropriate use of text	
WRI.8.3.1.2.f	features (e.g., headings, charts, diagrams, graphs, bullets).	Finding the Main Idea
	Emphasizes key ideas through appropriate use of text	
WRI.8.3.1.2.f	features (e.g., headings, charts, diagrams, graphs, bullets).	Functional Texts
	Emphasizes key ideas through appropriate use of text	
WRI.8.3.1.2.f	features (e.g., headings, charts, diagrams, graphs, bullets).	Mastering Confusing Words
	Emphasizes key ideas through appropriate use of text	
WRI.8.3.1.2.f	features (e.g., headings, charts, diagrams, graphs, bullets).	Punctuation: Parentheses and Italics
	Emphasizes key ideas through appropriate use of text	Deeding for Meaning
WRI.8.3.1.2.f	features (e.g., neadings, charts, diagrams, graphs, bullets).	Reading for Meaning
	Emphasizes key ideas through appropriate use of text	
W/RI8312f	features (e.g. beadings charts diagrams graphs bullets)	Subordination in Sentences (2)
WI(I.0.0.1.2.I		
WRI 8321a	Writes with a clearly defined voice appropriate to audience	Mastering Confusing Words
WRI.8.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Punctuation: Parentheses and Italics
WRI.8.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Subordination in Sentences (2)
WRI.8.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Using Language Appropriately
	Writes in an individual, informed voice in expository, technical,	
WRI.8.3.2.1.b	and persuasive writing.	Convincing Others
	Writes in an individual, informed voice in expository, technical,	Identifying Slanted News and
WRI.8.3.2.1.b	and persuasive writing.	Evaluating Statistics
	Writes in an individual, informed voice in expository, technical,	
WRI.8.3.2.1.b	and persuasive writing.	Mastering Confusing Words
	Writes in an individual, informed voice in expository, technical,	
WRI.8.3.2.1.b	and persuasive writing.	Project: Formal Essay Outline
	vvrites in an individual, informed voice in expository, technical,	Designet: Dessenthing to Demonstra
WRI.8.3.2.1.D	Writes in an individual informed voice in expeditory, technical	Project: Researching to Persuade
W/PI 8 2 2 1 h	and porsuasivo writing	Propound
WINI.0.3.2.1.0	Writes in an individual informed voice in expository technical	
WRI8321h	and persuasive writing	Propaganda Techniques
WI(1.0.0.2.1.0	Writes in an individual informed voice in expository technical	
WRI.8.3.2.1.b	and persuasive writing.	Punctuation: Parentheses and Italics
	Writes in an individual, informed voice in expository, technical.	
WRI.8.3.2.1.b	and persuasive writing.	Punctuation: The Hyphen
	Writes in an individual, informed voice in expository, technical,	
WRI.8.3.2.1.b	and persuasive writing.	Subordination in Sentences (2)
	Writes from more than one point of view or perspective (e.g.,	
	cultural perspective for a character's viewpoint in history or	
	literature, first person for ISearch papers, third person for	
	mathematical communication, first or third person for	
WRI.8.3.2.1.c	persuasive writing).	Convincing Others

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	Writes from more than one point of view or perspective (e.g.,	
	cultural perspective for a character's viewpoint in history or	
	literature, first person for ISearch papers, third person for	
	mathematical communication, first or third person for	
WRI.8.3.2.1.c	persuasive writing).	Narration and Point of View
	Writes from more than one point of view or perspective (e.g.,	
	cultural perspective for a character's viewpoint in history or	
	literature, first person for ISearch papers, third person for	
	mathematical communication, first or third person for	
WRI.8.3.2.1.c	persuasive writing).	Project: Formal Essay Outline
	Writes from more than one point of view or perspective (e.g.,	
	cultural perspective for a character's viewpoint in history or	
	literature, first person for ISearch papers, third person for	
	mathematical communication, first or third person for	
WRI.8.3.2.1.c	persuasive writing).	Project: Researching to Persuade
WRI.8.3.2.2.a	Selects and uses precise language to persuade or inform.	Project: Truth and Propaganda
	Selects and uses precise language in poetic and narrative	
WRI.8.3.2.2.b	writing.	Nonfiction Genres: Poetry vs. Prose
		Identifying Slanted News and
WRI.8.3.2.2.c	Uses the vernacular appropriately.	Evaluating Statistics
WRI.8.3.2.2.c	Uses the vernacular appropriately.	Propaganda Techniques
	Selects and uses specialized vocabulary relevant to a specific	
WRI.8.3.2.2.d	content area (e.g., meteorologist, climatology).	Mastering Confusing Words
	Selects and uses specialized vocabulary relevant to a specific	
WRI.8.3.2.2.d	content area (e.g., meteorologist, climatology).	Project: Writing the Short Story
	Selects and uses specialized vocabulary relevant to a specific	
WRI.8.3.2.2.d	content area (e.g., meteorologist, climatology).	Punctuation: Parentneses and Italics
	Selects and uses specialized vocabulary relevant to a specific	Cubandination in Contanana (0)
WRI.8.3.2.2.0	Content area (e.g., meteorologist, climatology).	Subordination in Sentences (2)
	Selects and uses persuasive techniques (e.g., powerful and	Convincing Others
WRI.8.3.2.2.e	Colorte and upon persuasive techniques (e.g. powerful and	Identifying Stanted News and
W/PI 8 2 2 2 0	selects and uses persuasive techniques (e.g., powerful and	Evoluating Statistics
WINI.0.3.2.2. C	Selects and uses persuasive techniques (e.g. nowerful and	
WRI 8322e	emotional imagery)	Persuasion: Spoken Factors
WT(1.0.0.2.2.C	Selects and uses persuasive techniques (e.g. powerful and	
WRI 8 3 2 2 e	emotional imagery)	Propaganda Techniques
	Selects and uses literary devices (e.g., metaphor, symbols,	
WRI.8.3.2.2.f	analogies).	Reading and Experiencing Poetry
	Considers connotation and denotation when selecting works	
WRI.8.3.2.2.h	(plump vs. fat, shack vs. house).	Essay: Using Connotations
	Considers connotation and denotation when selecting works	
WRI.8.3.2.2.h	(plump vs. fat, shack vs. house).	Mastering Confusing Words
	Considers connotation and denotation when selecting works	
WRI.8.3.2.2.h	(plump vs. fat, shack vs. house).	Punctuation: Parentheses and Italics
	Considers connotation and denotation when selecting works	
WRI.8.3.2.2.h	(plump vs. fat, shack vs. house).	Subordination in Sentences (2)
	Writes a variety of sentence structures and lengths to create a	
WRI.8.3.2.3.a	cadence appropriate for audience, purpose, and form.	Sentences
	writes a variety of sentence structures and lengths to create a	
WRI.8.3.2.3.a	cadence appropriate for audience, purpose, and form.	Using Language Appropriately

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	Writes a variety of sentence structures (e.g., inverts sentence	
	to draw attention to the point being made in an essay: "Down	
WRI.8.3.2.3.b	the stream swam the salmon fingerlings.").	Mastering Confusing Words
	Writes a variety of sentence structures (e.g., inverts sentence	
	to draw attention to the point being made in an essay: "Down	Project: Analyzing a Historical Formal
WRI.8.3.2.3.b	the stream swam the salmon fingerlings.").	Essay
	Writes a variety of sentence structures (e.g., inverts sentence	
	to draw attention to the point being made in an essay: "Down	
WRI.8.3.2.3.b	the stream swam the salmon fingerlings.").	Punctuation: Parentheses and Italics
	Writes a variety of sentence structures (e.g., inverts sentence	
	to draw attention to the point being made in an essay: "Down	Report: Analyzing a Formal
WRI.8.3.2.3.b	the stream swam the salmon fingerlings.").	Magazine Essav
	Writes a variety of sentence structures (e.g., inverts sentence	
	to draw attention to the point being made in an essay: "Down	
WRI8323b	the stream swam the salmon fingerlings ")	Sentences
WT(1.0.0.2.0.0	Writes a variety of sentence structures (e.g. inverts sentence	
	to draw attention to the point being made in an essay: "Down	
W/PI 8323h	the stream swam the salmon fingerlings ")	Subordination in Sentences (2)
WINI.0.3.2.3.0	Uses a variety of line lengths and rhythms for effect in	Subordination in Sentences (2)
W/DI 8 2 2 2 c	Dises a valiety of line lengths and mythins for effect in	Mastaring Confusing Words
WINI.0.3.2.3.0	Lloss a variaty of line lengths and rhythms for affact in	
WDI0222		Rupstustion: Departhease and Italias
VVRI.0.3.2.3.0	Inamalive poems.	Punctuation. Parentheses and italics
	Uses a variety of line lengths and mythms for effect in	Cubandiantian in Contanana (0)
WRI.8.3.2.3.C	narrative poems.	Subordination in Sentences (2)
WRI.8.3.3.2.a	Uses spelling rules and patterns from previous grades.	Mastering Confusing Words
WRI.8.3.3.2.a	Uses spelling rules and patterns from previous grades.	Punctuation: Parentheses and Italics
WRL8.3.3.2.a	Uses spelling rules and patterns from previous grades.	Subordination in Sentences (2)
WRI 8 3 3 2 c 1	homophones (e.g., capital and capitol)	
WRL8.3.3.2.c.1	homophones (e.g., capital and capitol)	Mastering Confusing Words
WRI.8.3.3.2.c.1	homophones (e.g., capital and capitol)	Punctuation: Parentheses and Italics
WRI.8.3.3.2.c.1	homophones (e.g., capital and capitol)	Subordination in Sentences (2)
WRI.8.3.3.2.c.2	affixes (e.g., dis-, ir-, -ist -ism)	Learning Morphemes
WRI.8.3.3.2.c.2	affixes (e.g., dis-, ir-, -ist -ism)	Mastering Confusing Words
WRI 8332c2	affixes (e.g., dis-, ir-, -ist -ism)	Punctuation: Parentheses and Italics
WRI 8332c2	affixes (e.g., dis-, ir-, ist ism)	Subordination in Sentences (2)
WRI 8332c2	affixes (e.g., dis-, ir-, ist ism)	The Novel
WRI 8 3 3 2 c 2	affixes (e.g., dis, ir, ist ism)	Unlocking Word Meaning
WINI.0.0.0.2.0.Z		onlocking word meaning
WRI.8.3.3.2.c.4	words from other languages (e.g., arena, buffet, souffle, lariat)	Mastering Confusing Words
WRI.8.3.3.2.c.4	words from other languages (e.g., arena, buffet, souffle, lariat)	Punctuation: Parentheses and Italics
WRI 8 3 3 2 c 4	words from other languages (e.g. arena buffet souffle lariat)	Subordination in Sentences (2)
	frequently misspelled words (e.g., accommodation, cemetery	
WRI.8.3.3.2.c.5	receive)	Mastering Confusing Words
	frequently misspelled words (e.g. accommodation cemetery	
WRI 833205	receive)	Punctuation: Parentheses and Italics
WINI.0.0.0.2.0.0	frequently misspelled words (e.g. accommodation compton)	
WRI 833205		Subordination in Sentences (2)
WRI 8 3 3 3 0	Uses capitalization rules from previous grades	Capitalization
WRI 8 3 3 3 3	Uses capitalization rules from previous grades	Mastering Confusing Words
wixi.u.J.J.J.J.d	osos capitalization rules nom previous grades.	mastering contraining words

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WRI 8333a	Uses capitalization rules from previous grades	Punctuation: Parentheses and Italics
WRI 8 3 3 3 a	Uses capitalization rules from previous grades	Subordination in Sentences (2)
WT(1.0.0.0.0.0	Capitalizes the title of a specific course (e.g. History 9A as	
WRI8333h	opposed to history)	Capitalization
1111.0.0.0.0.0	Capitalizes the title of a specific course (e.g. History 9A as	
WRI 8 3 3 3 b	opposed to history)	Mastering Confusing Words
11110.0.0.0.0	Capitalizes the title of a specific course (e.g. History 9A as	
WRI 8 3 3 3 b	opposed to history)	Punctuation: Parentheses and Italics
	Capitalizes the title of a specific course (e.g. History 9A as	
WRI 8 3 3 3 b	opposed to history)	Subordination in Sentences (2)
WRI 8 3 3 3 c	Uses resources to check capitalization	
WRI 8 3 3 3 c	Uses resources to check capitalization	Mastering Confusing Words
WRI.8.3.3.3.c	Uses resources to check capitalization.	Punctuation: Parentheses and Italics
WRI 8 3 3 3 c	Uses resources to check capitalization	Subordination in Sentences (2)
WRI.8.3.3.4.a	Uses punctuation rules from previous grades.	Mastering Confusing Words
WRI.8.3.3.4.a	Uses punctuation rules from previous grades.	Punctuation: Ending a Thought
WRI.8.3.3.4.a	Uses punctuation rules from previous grades.	Punctuation: Parentheses and Italics
WRI.8.3.3.4.a	Uses punctuation rules from previous grades.	Punctuation: The Hyphen
WRI.8.3.3.4.a	Uses punctuation rules from previous grades.	Subordination in Sentences (2)
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	
WRI.8.3.3.4.b	is a pediatrician.).	Mastering Confusing Words
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	5 5
WRI.8.3.3.4.b	is a pediatrician.).	Punctuation: Ending a Thought
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	
WRI.8.3.3.4.b	is a pediatrician.).	Punctuation: Linking Ideas
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	
WRI.8.3.3.4.b	is a pediatrician.).	Punctuation: Parentheses and Italics
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	
WRI.8.3.3.4.b	is a pediatrician.).	Punctuation: The Hyphen
	Uses commas to enclose titles (e.g., Mohammed Abdul, M.D.,	
WRI.8.3.3.4.b	is a pediatrician.).	Subordination in Sentences (2)
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Mastering Confusing Words
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Punctuation: Ending a Thought
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Punctuation: Linking Ideas
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Punctuation: Parentheses and Italics
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Punctuation: The Hyphen
	Uses commas for emphasis or clarity (e.g., What the cook	
WRI.8.3.3.4.c	does, does affect the meal.).	Subordination in Sentences (2)
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Mastering Confusing Words
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: Ending a Thought
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: Interrupting a Thought
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: Linking Ideas
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: Parentheses and Italics
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: Quotation Marks
WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Punctuation: The Hyphen

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WRI.8.3.3.4.d	Places commas and periods inside quotation marks.	Subordination in Sentences (2)
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Mastering Confusing Words
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Punctuation: Ending a Thought
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Punctuation: Parentheses and Italics
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Punctuation: The Apostrophe
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Punctuation: The Hyphen
	Uses apostrophes to form plurals of letters or numbers (e.g.,	
WRI.8.3.3.4.e	Know your ABC's.).	Subordination in Sentences (2)
	Uses apostrophes in possessive compound nouns (e.g., the	
WRI.8.3.3.4.f	mother-in-law's birthday).	Mastering Confusing Words
	Uses apostrophes in possessive compound nouns (e.g., the	
WRI.8.3.3.4.f	mother-in-law's birthday).	Punctuation: Ending a Thought
	Uses apostrophes in possessive compound nouns (e.g., the	
WRI.8.3.3.4.f	mother-in-law's birthday).	Punctuation: Parentheses and Italics
	Uses apostrophes in possessive compound nouns (e.g., the	
WRI.8.3.3.4.f	mother-in-law's birthday).	Punctuation: The Hyphen
	Uses apostrophes in possessive compound nouns (e.g., the	
WRI.8.3.3.4.f	mother-in-law's birthday).	Subordination in Sentences (2)
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Mastering Confusing Words
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Punctuation: Ending a Thought
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Punctuation: Linking Ideas
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Punctuation: Parentheses and Italics
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Punctuation: The Hyphen
	Uses a colon between title and subtitle (e.g., Write Source	
WRI.8.3.3.4.g	2000: A Guide to Thinking, Writing and Learning).	Subordination in Sentences (2)
WRI.8.3.3.4.n.1	In a fraction	Mastering Confusing Words
WRI.8.3.3.4.n.1	In a fraction	Punctuation: Ending a Thought
	in a fraction	Rungtustion: Parentheses and Italias
WRI.0.3.3.4.11.1	in a fraction	Punctuation: Parentneses and italics
WRI.0.3.3.4.11.1	in a fraction	Subordination in Sontonoos (2)
WRI.0.3.3.4.11.1		Mastering Confusing Words
WR1.0.3.3.4.11.2	to show choice	Punctuation: Ending a Thought
WINI.0.3.3.4.11.2		
WRI 8 3 3 4 h 2	to show choice	Punctuation: Parentheses and Italics
WRI 8 3 3 4 h 2	to show choice	Punctuation: The Hyphen
WRI.8.3.3.4.h.2	to show choice	Subordination in Sentences (2)
WRI 8 3 3 4 i	Uses resources to check punctuation	Mastering Confusing Words
WRI.8.3.3.4 i	Uses resources to check punctuation	Punctuation: Ending a Thought
WRI.8.3.3.4 i	Uses resources to check punctuation	Punctuation: Parentheses and Italics
WRI.8.3.3 4 i	Uses resources to check punctuation.	Punctuation: The Hyphen
WRI.8.3.3.4.i	Uses resources to check punctuation.	Subordination in Sentences (2)
WRI.8.3.3.5.a	Applies usage rules from previous grades.	Avoiding the Double Negative

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WRI.8.3.3.5.a	Applies usage rules from previous grades.	Mastering Confusing Words
WRI.8.3.3.5.a	Applies usage rules from previous grades.	Punctuation: Ending a Thought
		Punctuation: Following an
WRI.8.3.3.5.a	Applies usage rules from previous grades.	Introduction
WRI.8.3.3.5.a	Applies usage rules from previous grades.	Punctuation: Parentheses and Italics
WRI.8.3.3.5.a	Applies usage rules from previous grades.	Subordination in Sentences (2)
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Avoiding the Double Negative
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Mastering Confusing Words
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Punctuation: Ending a Thought
		Punctuation: Following an
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Introduction
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Punctuation: Parentheses and Italics
WRI.8.3.3.5.b	Identifies and corrects past grammar and usage issues.	Subordination in Sentences (2)
WRI.8.3.3.5.c	Uses fewer vs. less correctly.	Mastering Confusing Words
		Punctuation: Following an
WRI.8.3.3.5.c	Uses fewer vs. less correctly.	Introduction
WRI.8.3.3.5.c	Uses fewer vs. less correctly.	Punctuation: Parentheses and Italics
WRI.8.3.3.5.c	Uses fewer vs. less correctly.	Subordination in Sentences (2)
WRI.8.3.3.5.c	Uses fewer vs. less correctly.	Usage
WRI.8.3.3.5.d.1	parallel: Jamillah likes to hike, swim, and ride a bicycle.	Mastering Confusing Words
		Punctuation: Following an
WRI.8.3.3.5.d.1	parallel: Jamillah likes to hike, swim, and ride a bicycle.	Introduction
WRI 8 3 3 5 d 1	parallel: Jamillah likes to hike swim and ride a bicycle	Punctuation: Parentheses and Italics
WRI 8 3 3 5 d 1	parallel: Jamillah likes to hike, swim, and ride a bicycle	Subordination in Sentences (2)
WT(1.0.0.0.0.0.0.1		
WRI 8335d2	not parallel. Jamillah likes to hike to swim and rides a bicycle	Mastering Confusing Words
		Punctuation: Following an
WRI 8335d2	not parallel. Jamillah likes to hike to swim and rides a hicycle	Introduction
WI(1.0.0.0.0.0.0.2		
WRI.8.3.3.5.d.2	not parallel: Jamillah likes to hike, to swim, and rides a bicycle.	Punctuation: Parentheses and Italics
W/PI 8 3 3 5 d 2	not parallel: Jamillah likes to hike to swim, and rides a hicycle	Subordination in Sentences (2)
WRI 8 3 3 5 6	Uses resources to check usage	Mastering Confusing Words
WINI.0.3.3.3.6	Uses resources to check usage.	Rupetuction: Following on
WD102250		Introduction
WRI.0.3.3.5.0		Introduction
WRI.8.3.3.5.e	Uses resources to check usage.	Punctuation: Parentheses and Italics
WRI.8.3.3.5.e	Uses resources to check usage.	Subordination in Sentences (2)
WRI.8.3.3.6.a	May use fragments in dialogue as appropriate.	Mastering Confusing Words
WRI 8336a	May use fragments in dialogue as appropriate	Punctuation: Interrupting a Thought
WRI.8.3.3.6.a	May use fragments in dialogue as appropriate.	Punctuation: Parentheses and Italics
WRI.8.3.3.6.a	May use fragments in dialogue as appropriate.	Sentences
WRI 8336a	May use fragments in dialogue as appropriate	Subordination in Sentences (2)
	Uses paragraph conventions (e.g., designated by indentation	
WRI 83373	or block format skinning lines between paragraphs)	Paragraphs
witti.o.o.o.i.a		
	Uses paragraph conventions (e.g., designated by indeptation	Project: Capitalization and
WRI 8337a	or block format, skipping lines between paragraphs)	Punctuation in Writing

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	Uses textual markers (e.g., page numbers, footnotes, space	
WRI.8.3.3.7.b	for pictures).	Finding the Main Idea
	Uses textual markers (e.g., page numbers, footnotes, space	
WRI.8.3.3.7.b	for pictures).	Functional Texts
	Uses textual markers (e.g., page numbers, footnotes, space	
WRI.8.3.3.7.b	for pictures).	Reading for Meaning
	Cites sources according to prescribed format (e.g., MLA,	
WRI.8.3.3.8.a	APA).	Mastering Confusing Words
	Cites sources according to prescribed format (e.g., MLA,	
WRI.8.3.3.8.a	APA).	Punctuation: Parentheses and Italics
	Cites sources according to prescribed format (e.g., MLA,	
WRI.8.3.3.8.a	APA).	Subordination in Sentences (2)
	Critiques work, independently and in groups, according to	
	detailed scoring guide, sometimes developed collaboratively	
WRI.8.4.1.1.a	(e.g., checklist, rubric, continuum).	Essay: Play Review
	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g., preponderance of evidence, rhetorical	
WRI.8.4.1.1.b	questions).	Convincing Others
	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g., preponderance of evidence, rhetorical	Identifying Slanted News and
WRI.8.4.1.1.b	questions).	Evaluating Statistics
	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g., preponderance of evidence, rhetorical	
WRI.8.4.1.1.b	questions).	Project: Formal Essay Outline
	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g., preponderance of evidence, rhetorical	
WRI.8.4.1.1.b	questions).	Project: Peer Editing
	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g., preponderance of evidence, rhetorical	
WRI.8.4.1.1.D	questions).	Project: Peer Evaluation
	the effectiveness (e.g. prependerance of evidence, rheterical	
W/DI01116	me enectiveness (e.g., preponderance of evidence, metorical	Project: Researching to Percuedo
VVRI.0.4.1.1.D	duestions).	Project. Researching to Persuade
	the effectiveness (e.g. propenderance of evidence, rhotorical	
W/RI8/111b	questions)	Propaganda Techniques
WIXI.0.4.1.1.0	Identifies persuasive elements in a peers' writing and critiques	
	the effectiveness (e.g. preponderance of evidence, rhetorical	
WRI 8 4 1 1 b	questions)	Writing the Introduction
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., math-specific words when justifying a	
WRI.8.4.1.1.c	strategy used during estimation involving integers).	Mastering Confusing Words
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., math-specific words when justifying a	
WRI.8.4.1.1.c	strategy used during estimation involving integers).	Project: Writing the Short Story
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., math-specific words when justifying a	
WRI.8.4.1.1.c	strategy used during estimation involving integers).	Punctuation: Parentheses and Italics
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., math-specific words when justifying a	
WRI.8.4.1.1.c	strategy used during estimation involving integers).	Subordination in Sentences (2)
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., rubrics specific to purpose or form of	
WRI.8.4.1.2.a	assignment, WASL or 6-trait rubrics).	Essay: Play Review

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	Explains strengths and weaknesses of own writing using	
	criteria (e.g., rubrics specific to purpose or form of	
WRI.8.4.1.2.a	assignment, WASL or 6-trait rubrics).	Mastering Confusing Words
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., rubrics specific to purpose or form of	
WRI.8.4.1.2.a	assignment, WASL or 6-trait rubrics).	Punctuation: Parentheses and Italics
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., rubrics specific to purpose or form of	
WRI.8.4.1.2.a	assignment, WASL or 6-trait rubrics).	Subordination in Sentences (2)
	Rereads own work for the craft of writing (e.g., logic,	
	transitional phrases) as well as the content (e.g., selected,	
WRI.8.4.1.2.b	relevant supporting detail).	Mastering Confusing Words
	Rereads own work for the craft of writing (e.g., logic,	
	transitional phrases) as well as the content (e.g., selected,	
WRI.8.4.1.2.b	relevant supporting detail).	Punctuation: Parentheses and Italics
	Rereads own work for the craft of writing (e.g., logic,	
	transitional phrases) as well as the content (e.g., selected,	
WRI.8.4.1.2.b	relevant supporting detail).	Subordination in Sentences (2)
	Rereads own work for the craft of writing (e.g., logic,	
	transitional phrases) as well as the content (e.g., selected,	
WRI.8.4.1.2.b	relevant supporting detail).	Writing the Body
	Uses criteria to choose and defend choices for a writing	
WRI.8.4.1.2.c	portfolio.	Essay: Play Review
	Provides evidence that goals have been met (e.g., selects	
WRI.8.4.1.2.d	piece that shows complex organizational structure).	Project: Autobiography Technique
	Monitors progress toward goals over time (e.g., "After every	
	piece of writing, I need to check to make sure I am supporting	
WRI.8.4.2.1.a	my claims with evidence.").	Mastering Confusing Words
	Monitors progress toward goals over time (e.g., "After every	
	piece of writing, I need to check to make sure I am supporting	
WRI.8.4.2.1.a	my claims with evidence.").	Punctuation: Parentheses and Italics
	Monitors progress toward goals over time (e.g., "After every	
	piece of writing, I need to check to make sure I am supporting	
WRI.8.4.2.1.a	my claims with evidence.").	Subordination in Sentences (2)
	Analyzes progress (e.g., "I have been supporting my claims	
WRI.8.4.2.1.b	with evidence.").	Mastering Confusing Words
	Analyzes progress (e.g., "I have been supporting my claims	
WRI.8.4.2.1.b	with evidence.").	Punctuation: Parentheses and Italics
	Analyzes progress (e.g., "I have been supporting my claims	
WRI.8.4.2.1.b	with evidence.").	Subordination in Sentences (2)
	Adjusts goals (e.g., "I will change my goal from supporting	
	claims with more evidence to supporting claims with better	
WRI.8.4.2.1.d	evidence.").	Mastering Confusing Words
	Adjusts goals (e.g., "I will change my goal from supporting	
	claims with more evidence to supporting claims with better	
WRI.8.4.2.1.d	evidence.").	Punctuation: Parentheses and Italics
	Adjusts goals (e.g., "I will change my goal from supporting	
	claims with more evidence to supporting claims with better	
WRI.8.4.2.1.d	evidence.").	Subordination in Sentences (2)
	Maintains a written log of long-term goals (e.g., "I will write to	
	multiple audiences, improve and vary my introductions and	
	conclusions, and try a new persuasive technique.") and a	
WRI.8.4.2.1.e	portfolio of work.	Compositions

Alignment Report for Language Arts 800 Washington - Language Arts - Grades 8-8 Maintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a wrRL8.4.2.1.e Convincing Others Waintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a portfolio of work. Maintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a portfolio of work. Project: Capitalization and Project: Capitalization and Project: Capitalization and Project: Researching to Project: Researching to Persuade WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a portfolio of work. Project: Researching to Persuade WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a wrR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 1 will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.") and a wrR1.8.4.2.1.e WR1.8.4.2.1.e WR1.8.4.2.1.e	ODYSSEY WARE [®]		
Washington - Language Arts - Grades 6-8 Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.') and a portfolio of work. Convincing Others WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.') and a portfolio of work. Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.') and a portfolio of work. Project: Capitalization and Project: Capitalization and Project: Capitalization and Project: Formal Essay Outline WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.'') and a portfolio of work. Project: Formal Essay Outline WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.'') and a portfolio of work. Project: Researching to Persuade WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 'l will write to multiple audiences, improve and vary my introductions and conclusions, and try a new persuasive technique.'') and a portfolio of work. Subordination in Sentences (2) WR1.8.4.2.1.e Maintains a written log of long-term goals (e.g., 'l will write		Alignment Report for Language Arts 800	
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Section Description Lesson Title	Grade:	Grade 2	
	Section	Description	Lesson Title

ODYSSEY	WARE [®]	
	Alignment Report for Language Arts 800	
	Washington - Language Arts - Grades 6-8	
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening,	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers. class discussion, listening to an	
	oral presentation. listening to/viewing mediated	
COM.8.1.1.1.a	communication, group work, interviews).	Being a Good Listener
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening.	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers, class discussion, listening to an	
	oral presentation, listening to/viewing mediated	
COM.8.1.1.1.a	communication, group work, interviews).	Developing Listening Skills
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening.	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers, class discussion, listening to an	
	oral presentation. listening to/viewing mediated	
COM.8.1.1.1.a	communication, group work, interviews).	Finding the Main Idea
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening.	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers, class discussion, listening to an	
	oral presentation. listening to/viewing mediated	
COM 8 1 1 1 a	communication, group work, interviews).	Following Directions
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening.	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers. class discussion, listening to an	
	oral presentation. listening to/viewing mediated	
COM.8.1.1.1.a	communication, group work, interviews).	Listening to Persuasion
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening,	
	appropriate to the situation (e.g., teacher instruction, one-on-	
	one discussion with teacher or peer, small group	
	communication with peers, class discussion, listening to an	
	oral presentation, listening to/viewing mediated	
COM.8.1.1.1.a	communication, group work, interviews).	Project: Listening
	Compares literal and implicit meaning to respond to a	, , , , , , , , , , , , , , , , , , , ,
COM.8.1.2.1.a	statement.	Categorizing Words
	Compares literal and implicit meaning to respond to a	
COM.8.1.2.1.a	statement.	Finding Literal Meaning
	Compares literal and implicit meaning to respond to a	
COM.8.1.2.1.a	statement.	Interpreting Poetry
	Compares literal and implicit meaning to respond to a	Listening for Implied and Figurative
COM.8.1.2.1.a	statement.	Meaning
	Compares literal and implicit meaning to respond to a	
COM.8.1.2.1.a	statement.	Reading for Meaning
	Critiques effectiveness of rhetorical information (e.g., peer	
COM.8.1.2.1.c	presentations, ASB speeches).	Essay: Play Review

ODYSSEY	ODYSSEY WARE [®]		
	Alignment Report for Language Arts 800		
	Washington - Language Arts - Grades 6-8		
	Critiques effectiveness of rhetorical information (e.g., peer		
COM.8.1.2.1.c	presentations, ASB speeches).	Nouns	
	Critiques effectiveness of rhetorical information (e.g., peer		
COM.8.1.2.1.c	presentations. ASB speeches).	Usage	
	Determines the intended effects of persuasive technique(s)		
	used in visual and auditory text on the target audience and		
COM.8.1.2.2.a	critiques their effectiveness.	Convincing Others	
	Determines the intended effects of persuasive technique(s)		
	used in visual and auditory text on the target audience and		
COM 8122a	critiques their effectiveness	Persuasion: Spoken Factors	
00111011121210			
	Determines points of view or bias represented in media (e a		
	Social Studies CBA: Distinguish between the image of the		
	United States in political cartoons created during the Mexican-		
COM 8122h	American War in LLS, and Mexican newspaners)	Project: Truth and Propaganda	
0011.0.1.2.2.0	Examines the situation and selects a common code for		
	communication when a common code does not exist using		
	role play (a g. gosturos, sign languago, languago different		
COM 9 2 1 1 h	from ono's own, dialogte, night anguage, language unierent	Newyorkal Communication	
COIVI.0.2.1.1.D	from one's own, dialects, pictures).		
	Monitors and adjusts analy sure participation according to the		
	monitors and adjusts one's own participation according to the		
	situation and the needs of others (e.g., focuses on speaker;		
	avoids interruptions; does not dominate conversation; uses		
	techniques for turn taking; attends to cultural differences in		
	communication styles, such as variations in pause time, pace,		
COM.8.2.2.1.a	volume/intensity, and body language).	Finding the Main Idea	
	Monitors and adjusts one's own participation according to the		
	situation and the needs of others (e.g., focuses on speaker;		
	avoids interruptions; does not dominate conversation; uses		
	techniques for turn taking; attends to cultural differences in		
	communication styles, such as variations in pause time, pace,	Listening for Implied and Figurative	
COM.8.2.2.1.a	volume/intensity, and body language).	Meaning	
	Monitors and adjusts one's own participation according to the		
	situation and the needs of others (e.g., focuses on speaker;		
	avoids interruptions; does not dominate conversation; uses		
	techniques for turn taking; attends to cultural differences in		
	communication styles, such as variations in pause time, pace,		
COM.8.2.2.1.a	volume/intensity, and body language).	Nouns	
	Monitors and adjusts one's own participation according to the		
	situation and the needs of others (e.g., focuses on speaker:		
	avoids interruptions: does not dominate conversation: uses		
	techniques for turn taking: attends to cultural differences in		
	communication styles, such as variations in pause time, pace		
COM 8 2 2 1 a	volume/intensity and body language)	Speaking Qualities	
COIVI.0.2.2.1.a		Speaking Quanties	
	Monitors and adjusts one's own participation according to the		
	situation and the noods of others (a.g. focuses on encoder)		
	situation and the needs of others (e.g., focuses on speaker;		
	avoius interruptions, does not dominate conversation; uses		
	reconfiques for turn taking; attends to cultural differences in		
	communication styles, such as variations in pause time, pace,		
COM.8.2.2.1.a	volume/intensity, and body language).	Usage	

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	Responds to the clarification needs of others as necessary	
	(e.g., provides examples, illustrates, or expands on a	
COM.8.2.2.1.b	response).	Nouns
	Responds to the clarification needs of others as necessary	
	(e.g., provides examples, illustrates, or expands on a	
COM.8.2.2.1.b	response).	Usage
	Provides feedback to the speaker in role play scenarios or	
	classroom activities based on appropriate form of listening	
COM.8.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Being a Good Listener
	Dravideo foodbook to the enclose in role play according or	
	Provides reedback to the speaker in role play scenarios of	
COM 8 2 2 1 c	(a.g. opio/mont.active.critical.apd/or.oppathotic.listoning)	Essay: Play Poviow
COIVI.0.2.2.1.C		
	Provides feedback to the speaker in role play scenarios or	
	classroom activities based on appropriate form of listening	
COM.8.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Listening to Persuasion
		5
	Provides feedback to the speaker in role play scenarios or	
	classroom activities based on appropriate form of listening	
COM.8.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Project: Listening
	Critiques group members' and own interactions/work and	
COM.8.2.2.2.b	adjusts to ensure group success.	Project: Peer Editing
	Critiques group members' and own interactions/work and	
COM.8.2.2.2.b	adjusts to ensure group success.	Project: Peer Evaluation
	Examines and's own communication style (assortive	
	dramatic relayed friendly atc.) and determines how it affects	
	intercultural communication (speaking time, interruptions, eve	
COM 8 2 3 2 a	contact silence directness of message humor)	Nouns
00m.0.2.0.2.a		
	Examines one's own communication style (assertive,	
	dramatic, relaxed, friendly, etc.) and determines how it affects	
	intercultural communication (speaking time, interruptions, eye	
COM.8.2.3.2.a	contact, silence, directness of message, humor).	Usage
	Uses understanding of one's communication style to enhance	
COM.8.2.3.2.b	or improve intercultural communication.	Nouns
	Uses understanding of one's communication style to enhance	
COM.8.2.3.2.b	or improve intercultural communication.	Usage
	Determines the topic and the audience and selects a purpose	
	(e.g., variety show, news broadcast, science experiment, data	
COM.8.3.1.1.a	presentation, speech, interview).	Developing Listening Skills
	Determines the topic and the audience and selects a purpose	
0014 0 0 4 4 5	(e.g., variety show, news broadcast, science experiment, data	
COM.8.3.1.1.a	presentation, speech, interview).	
	Determines the topic and the audience and selects a purpose	
COM 9 2 1 1 5	resontation speech interview)	Word Choice
	Matches verbal and nonverbal messages (e.g., voice	
COM.8.3.1.1.b	modulation, expression, tone, body language, destures, attire).	Nouns
	, , , , , , , , , , , , , , , , , , , ,	

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	Matches verbal and nonverbal messages (e.g., voice	
COM.8.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Persuasion: Spoken Factors
	Matches verbal and nonverbal messages (e.g., voice	
COM 8 3 1 1 b	modulation expression tone body language gestures attire)	Persuasion: Unspoken Factors
00111.0.0.111.0		
	Matches verbal and nonverbal messages (e.g., voice	
COM.8.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Project: Autobiography Technique
	Matches verbal and nonverbal messages (e.g., voice	
COM.8.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Speaking Qualities
COM 9 2 1 1 h	matches verbal and honverbal messages (e.g., voice	Llange
COIVI.0.3.1.1.D	Examines logical argument and unintended use of fallacies to	Osage
	determine necessary revisions presentation (e.g.	
	generalization/principle, pro/con, definition, false causality.	
COM.8.3.1.1.c	over-generalization).	Nonverbal Communication
	Examines logical argument and unintended use of fallacies to	
	determine necessary revisions presentation (e.g.,	
	generalization/principle, pro/con, definition, false causality,	
COM.8.3.1.1.c	over-generalization).	Propaganda Techniques
	Uses techniques to enhance the message (e.g., rhetorical	
	questions, parallelism, concrete images, figurative language,	Project: Characters and Point of
COM.8.3.1.1.d	and characterization).	View
	Uses techniques to enhance the message (e.g., rhetorical	
COM 9 2 1 1 d	questions, parallelism, concrete images, ligurative language,	Project: Writing the Short Story
COIVI.0.3.1.1.u	Lises techniques to enhance the message (e.g., rhetorical	
	questions parallelism concrete images figurative language	
COM.8.3.1.1.d	and characterization).	Writing the Introduction
	Speaks with expression using purposeful volume, articulation,	
COM.8.3.3.1.a	pace/rate, and tone.	Mood and Tone: Rikki-Tikki-Tavi
	Speaks with expression using purposeful volume, articulation,	
COM.8.3.3.1.a	pace/rate, and tone.	Nouns
	Speaks with expression using purposeful volume, articulation,	Project: Prewriting Setting, Mood,
COM.8.3.3.1.a	pace/rate, and tone.	Tone, and Theme
0014 0 0 0 4 -	Speaks with expression using purposeful volume, articulation,	
COM.8.3.3.1.a	pace/rate, and tone.	Punctuation: Interrupting a Thought
COM 8 3 3 1 a	speaks with expression using purposerul volume, and unation,	Speaking Qualities
00111.0.3.3.1.a	Speaks with expression using purposeful volume articulation	
COM.8.3.3.1.a	pace/rate, and tone.	Usage
	Uses posture, body language, eye contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Nonverbal Communication
	Uses posture, body language, eye contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Nonverbal Cues
COM 9 2 2 4 5	Uses posture, body language, eye contact, facial expression,	Nouna
UUIVI.0.3.3.1.D	and gestures to neighten and emphasize message.	INDUITS

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	Uses posture, body language, eve contact facial expression	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Persuasion: Spoken Factors
COM 9 2 2 1 h	Uses posture, body language, eye contact, facial expression,	Parauagian: Unanakan Fastara
COIVI.0.3.3.1.D		Fersuasion. Onspoken Factors
	Uses posture, body language, eve contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Project: Autobiography Technique
	Uses posture, body language, eye contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Project: Identifying Nonverbal Cues
	Lisos posturo, body languago, avo contact, facial expression	
COM 8 3 3 1 h	and destures to heighten and emphasize message	Speaking Effectively
00111.0.0.0.11.0		
	Uses posture, body language, eye contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Speaking Qualities
	Uses posture, body language, eye contact, facial expression,	
COM.8.3.3.1.b	and gestures to heighten and emphasize message.	Usage
COM.8.3.3.1.c	Matches verbal and nonverbal messages.	Nonverbal Communication
COM 8 2 2 1 c	Matches verbal and nonverbal messages.	Persuasion: Spoken Factors
COM 8 3 3 1 d	Uses standard adult grammar to enhance message	Fersuasion. Onspoken Factors
COM 8 3 3 1 d	Uses standard adult grammar to enhance message.	Nouns
COM 8 3 3 1 d	Uses standard adult grammar to enhance message.	Pronouns
COM.8.3.3.1.d	Uses standard adult grammar to enhance message.	Punctuation: Ending a Thought
COM.8.3.3.1.d	Uses standard adult grammar to enhance message.	Usage
	Speaks using an extemporaneous style of delivery (e.g., uses	
COM.8.3.3.1.e	notes and outlines rather than a script).	Nonverbal Communication
	Speaks using an extemporaneous style of delivery (e.g., uses	
COM.8.3.3.1.e	notes and outlines rather than a script).	Speaking Qualities
	Articulates the qualities that make communication (group work	
COM 8 4 1 1 2	of presentation types) effective (e.g., body language, pace,	Nonverbal Communication
00111.0.4.1.1.d	Articulates the qualities that make communication (group work	
	or presentation types) effective (e.g., body language, pace.	
COM.8.4.1.1.a	volume, tone, expression).	Speaking Qualities
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.8.4.1.1.b	community members).	Essay: Play Review
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	Neuro
COIVI.8.4.1.1.D	Socks, considers, and uses feedback from a variety of	INOURIS
	sources to improve communication (e.g. teachers, peers	
COM 8 4 1 1 b	community members)	Project: Autobiography Technique
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.8.4.1.1.b	community members).	Project: Peer Editing
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.8.4.1.1.b	community members).	Project: Peer Evaluation

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	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.8.4.1.1.b	community members).	Speaking Qualities
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM 8 4 1 1 b	community members).	Usage
	Critiques style and content of own communication using	
	established criteria to build on strengths and develop areas of	
COM 8 4 1 1 c	weakness	Essay: Play Review
00111.0.1.1.1.0	Critiques style and content of own communication using	
	established criteria to build on strengths and develop areas of	
COM 8 4 1 1 c	weakness	Nouns
00111.0.4.1.1.0	Critiques style and content of own communication using	
	established criteria to build on strengths and develop areas of	
COM 8 4 1 1 c	weakness	Project: Peer Editing
00111.0.4.1.1.0	Critiques style and content of own communication using	
	established criteria to build on strengths and develop areas of	
COM 8 4 1 1 c		Project: Peer Evaluation
0011.0.4.1.1.0	Critiques style and content of own communication using	
	established criteria to build on strengths and dovelon areas of	
COM 8 4 1 1 c		
COIVI.0.4.1.1.C	Critiques and a swe role in the proparation and delivery of	Usage
COM 9 4 1 1 d	childres one s own role in the preparation and derivery of	Project: Poor Editing
COIVI.0.4.1.1.u	Critical on a low role in the properties and delivery of	
	childres one's own role in the preparation and delivery of	Project: Deer Evoluction
COIVI.0.4.1.1.0	Sinal group presentation and/or interviews.	
	weighs effect of presentation on audience (e.g., uses verbal	
00110444	and non-verbal audience response and reedback to determine	New work of Communication
COIVI.8.4.1.1.e	eneci).	Nonverbal Communication
	weighs effect of presentation on audience (e.g., uses verbai	
00110444	and non-verbal audience response and reedback to determine	Nama
COM.8.4.1.1.e		Nouns
	weigns effect of presentation on audience (e.g., uses verbal	
0010111	and non-verbal audience response and feedback to determine	
COM.8.4.1.1.e	effect).	Speaking Qualities
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.8.4.1.1.e	effect).	Usage
	Examines accuracy of content and terminology for specific	
	content areas in others' communication (e.g., use of correct	
	mathematical terminology when justifying a strategy to	
COM.8.4.1.2.a	estimate integers).	Essay: Play Review
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.8.4.1.2.b	criteria.	Essay: Play Review
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.8.4.1.2.b	criteria.	Project: Peer Editing
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.8.4.1.2.b	criteria.	Project: Peer Evaluation
	Offers feedback to peers in support of improving both formal	
COM.8.4.1.2.c	and informal communication.	Nouns
	Offers feedback to peers in support of improving both formal	
COM.8.4.1.2.c	and informal communication.	Subordination in Sentences (1)

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	Offers feedback to peers in support of improving both formal	
COM.8.4.1.2.c	and informal communication.	Subordination in Sentences (2)
	Offers feedback to peers in support of improving both formal	
COM.8.4.1.2.c	and informal communication.	Usage
	Sets goals for all forms of oral communication using feedback	
	and creates a plan to meet the goals (e.g., group work, formal	
COM.8.4.2.1.a	presentations, conversation, interviews).	Nouns
	Sets goals for all forms of oral communication using feedback	
	and creates a plan to meet the goals (e.g., group work, formal	
COM.8.4.2.1.a	presentations, conversation, interviews).	Usage
Subject:	Reading	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Use word origins to determine the meaning of unknown	
READ.8.1.2.2.a	words.	Essay: Using Connotations
	Use word origins to determine the meaning of unknown	
READ.8.1.2.2.a	words.	Middle English
	Use word origins to determine the meaning of unknown	
READ.8.1.2.2.a	words.	Report: History of the Novel
	Use word origins to determine the meaning of unknown	
READ.8.1.2.2.a	words.	The Indo-European Family
	Use word origins to determine the meaning of unknown	Using the Dictionary and Diacritical
READ.8.1.2.2.a	words.	Marks
	Use word origins to determine the meaning of unknown	
READ.8.1.2.2.a	words.	Words
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	Essay: Using Connotations
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	Learning Morphemes
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	Middle English
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	Project: Reading Practice
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	The Indo-European Family
	Use abstract, derived root words, pre- fixes, and suffixes from	
	Greek and Latin to analyze the meaning of complex words	
READ.8.1.2.2.b	(e.g., statistic, statistician).	Unlocking Word Meaning
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.8.1.2.2.c	text.	Analyzing a Formal Essay
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.8.1.2.2.c	text.	Essay: Using Connotations
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.8.1.2.2.c	text.	Finding the Main Idea

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	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.8.1.2.2.c	text.	Nonfiction Genres: Autobiographies
	Use vocabulary strategies to understand new words and	U
	concepts in literary/narrative text and informational/expository	
READ.8.1.2.2.c	text.	Reading: The Formal Essay
	Use graphic features to clarify and extend meaning (e.g.	
READ.8.1.2.2.d	science processes, diagrams).	Functional Texts
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ 81322	compared to the USA) into written and oral communication	Analyzing a Formal Essay
NEAD.0.1.0.2.a		
	Integrate new vocabulary from informational/expository text	
	and literany/parrative text, including text from a variety of	
	and merally manative text, including text from a vallety of	
	compared to the U.S.A.) into written and arel communication	Finding the Main Idea
READ.0.1.3.2.a		Finding the Main Idea
	Integrate new vessely lary from informational/ovessitery text	
	Integrate new vocabulary from informational/expository text	
	and inerary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	History of Language and Grammar
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Mastering Confusing Words
	Integrate new vocabulary from informational/expository text	
	and inerary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Nonfiction Genres: Autobiographies
	late meter a successive later for a later stress the solution of the solution of the solution of the solution of	
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Nouns
	late meter a successive later for a later stress the solution of the solution of the solution of the solution of	
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Project: Prewriting the Plot
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Punctuation: Interrupting a Thought
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Punctuation: Parentheses and Italics

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READ.8.1.3.2.a	Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., lift as used in England compared to the U.S.A.), into written and oral communication.	Reading: The Formal Essay
READ.8.1.3.2.a	Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., lift as used in England compared to the U.S.A.), into written and oral communication.	Subordination in Sentences (2)
	Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., lift as used in England	
READ.8.1.3.2.a	compared to the U.S.A.), into written and oral communication.	Usage
READ.8.1.3.2.b	Explain the meaning of content-specific vocabulary words (e.g., photosynthesis, democracy, algorithms). Select, from multiple choices, the meanings of words or	Essay: Using Connotations
READ.8.1.3.2.c	phrases identified in the text.	Context Clues and Sequence
	Select, from multiple choices, the meanings of words or	
READ.8.1.3.2.C	Transfer knowledge of vocabulary learned in content areas to comprehend other grade-level informational/expository text and literary/narrative text (e.g., definition of solar in science	Mastering Confusing Words
READ.8.1.3.2.d	transferred to understanding science fiction text).	Analyzing a Formal Essay
READ.8.1.3.2.d	Transfer knowledge of vocabulary learned in content areas to comprehend other grade-level informational/expository text and literary/narrative text (e.g., definition of solar in science transferred to understanding science fiction text).	Finding the Main Idea
READ.8.1.3.2.d	and literary/narrative text (e.g., definition of solar in science transferred to understanding science fiction text).	Nonfiction Genres: Autobiographies
READ.8.1.3.2.d	and literary/narrative text (e.g., definition of solar in science transferred to understanding science fiction text).	Paragraphs
	Transfer knowledge of vocabulary learned in content areas to comprehend other grade-level informational/expository text and literary/narrative text (e.g., definition of solar in science	
READ.8.1.3.2.d	transferred to understanding science fiction text). Transfer knowledge of vocabulary learned in content areas to comprehend other grade-level informational/expository text and literary/narrative text (e.g., definition of solar in science	Project: Paraphrasing
READ.8.1.3.2.d	transferred to understanding science fiction text). Read grade-level literary/narrative text and informational/expository text orally with accuracy, using	Reading: The Formal Essay
READ.8.1.4.2.a	appropriate pacing, phrasing, and expression. Read grade-level literary/narrative text and	Analyzing a Formal Essay
READ.8.1.4.2.a	Informational/expository text orally with accuracy, using appropriate pacing, phrasing, and expression. Read grade-level literary/narrative text and informational/expository text orally with accuracy, using	Finding the Main Idea
READ.8.1.4.2.a	appropriate pacing, phrasing, and expression.	Reading: The Formal Essay

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	Adjust reading rate by speeding up or slowing down based on	
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.8.1.4.3.a	reading), text level of difficulty, form, and style.	Essay: Short Story Response
	Adjust reading rate by speeding up or slowing down based on	
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.8.1.4.3.a	reading), text level of difficulty, form, and style.	Nonfiction Genres: Biographies
	Adjust reading rate by speeding up or slowing down based on	
	purpose (e.g., pleasure, informational reading, task-oriented	
READ.8.1.4.3.a	reading), text level of difficulty, form, and style.	Nonfiction Literature: Helen Keller (1)
	State both literal and/or inferred main ideas and provide	
READ.8.2.1.3.a	supporting text-based details.	Categorizing Words
	State both literal and/or inferred main ideas and provide	
READ.8.2.1.3.a	supporting text-based details.	Finding Literal Meaning
	State both literal and/or inferred main ideas and provide	
READ.8.2.1.3.a	supporting text-based details.	Finding the Main Idea
	State both literal and/or inferred main ideas and provide	Listening for Implied and Figurative
READ.8.2.1.3.a	supporting text-based details.	Meaning
	State both literal and/or inferred main ideas and provide	
READ.8.2.1.3.a	supporting text-based details.	Reading Strategies
	State the theme/message and supporting details in culturally	
READ.8.2.1.3.b	relevant literary/narrative text.	Paragraphs
	State the theme/message and supporting details in culturally	
READ.8.2.1.3.b	relevant literary/narrative text.	Project: Paraphrasing
	State the theme/message and supporting details in culturally	Theme and Symbolism: The Gift of
READ.8.2.1.3.b	relevant literary/narrative text.	the Magi
	Select, from multiple choices, a sentence that best states the	Finding the Main Idea
READ.8.2.1.3.0	Ineme of main idea of a story, poem, of selection.	Finding the Main Idea
	theme or main idea of a story, peem, or selection	Paragrapha
READ.0.2.1.3.0	Select from multiple choices, a contance that best states the	raiagiapiis
	theme or main idea of a story poem or selection	Project: Paranhrasing
NLAD.0.2.1.3.u	Select from multiple choices a sentence that best states the	
READ 8 2 1 3 d	theme or main idea of a story poem or selection	Reading Strategies
NLAD.0.2.1.3.u	Select from multiple choices a sentence that best states the	Theme and Symbolism: The Cift of
READ 8 2 1 3 d	theme or main idea of a story poem or selection	the Magi
T(E/(D.0.2.1.0.0		
	Organize theme, main idea and supporting details into a self-	
READ.8.2.1.3.e	created graphic organizer to enhance text comprehension.	Finding the Main Idea
	Organize theme, main idea and supporting details into a self-	
READ.8.2.1.3.e	created graphic organizer to enhance text comprehension.	Paragraphs
	Organize theme, main idea and supporting details into a self-	
READ.8.2.1.3.e	created graphic organizer to enhance text comprehension.	Project: Paraphrasing
	Organize theme, main idea and supporting details into a self-	
READ.8.2.1.3.e	created graphic organizer to enhance text comprehension.	Reading Strategies
	Organize theme, main idea and supporting details into a self-	Theme and Symbolism: The Gift of
READ.8.2.1.3.e	created graphic organizer to enhance text comprehension.	the Magi

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	Use previous experience, knowledge of current issues.	
	information previously learned to make connections draw	
	conclusions and generalize about what is read (e.g. relate	
	what is learned in chemistry to new learning in biology.	
	connect the author's perspective and/or the historical context	Project: Analyzing a Historical Formal
READ.8.2.1.4.a	to text).	Essay
	Make inferences based on implicit and explicit infermation	Listoning for Implied and Figurative
READ 8 2 1 5 a	drawn from text and provide justification for those inferences	Meaning
NEAD.0.2.1.0.a	Make confirm and revise predictions based on prior	Weating
	knowledge and evidence from the text (e.g. using main idea	
	statements, predict what kind of information the author will	
READ 8215b	present next)	Finding the Main Idea
T(E/(D:0.2.1.0.0	Make confirm and revise predictions based on prior	
	knowledge and evidence from the text (e.g. using main idea	
	statements, predict what kind of information the author will	
READ 8 2 1 5 h	present next)	Reading Strategies
112/10.0.2.110.0	Select from multiple choices a prediction inference or	Listening for Implied and Figurative
READ.8.2.1.5.c	assumption that could be made from the text.	Meaning
	Organize information to support a prediction or inference in a	
READ.8.2.1.5.d	self-created graphic organizer.	Finding the Main Idea
	Organize information to support a prediction or inference in a	Listening for Implied and Figurative
READ.8.2.1.5.d	self-created graphic organizer.	Meaning
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.8.2.1.6.a	strategies to regain meaning.	Context Clues and Sequence
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.8.2.1.6.a	strategies to regain meaning.	Finding the Main Idea
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.8.2.1.6.a	strategies to regain meaning.	Paragraphs
	Monitor for meaning by identifying where and why	
	comprehension was lost and use comprehension repair	
READ.8.2.1.6.a	strategies to regain meaning.	Project: Paraphrasing
	Organize images and information into a self-created graphic	
READ.8.2.1.6.d	organizer to enhance text comprehension.	Finding the Main Idea
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Being an Active Reader
	Create an informational summary that includes an introductory	
	statement main ideas, and summary that includes an introductory	
	Statement, main lucas, and supporting text-based details;	
	uses own words in an objective voice; is accurate to the	
READ 8 2 1 7 2	original text: and avoids interpretation or judgment	Essav: Play Review
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

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	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Essay: Summarizing a Formal Essay
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	uses own words in an objective voice: is accurate to the	
READ.8.2.1.7.a	original text: and avoids interpretation or judgment.	Essay: Using Connotations
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Finding the Main Idea
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details:	
	makes connections among the key ideas from the entire text:	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Project: Paraphrasing
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	Project: Summarizing and
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Paraphrasing
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Reading Strategies
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Report: Summarizing
	Create on informational summary that includes an introductory	
	statement main ideas, and supporting text based details:	
	makes connections among the key ideas from the entire text.	
	uses own words in an objective voice: is accurate to the	
READ.8.2.1.7.a	original text; and avoids interpretation or judgment.	Writing the Introduction
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice; is accurate to	
READ.8.2.1.7.b	the original text.	Analyzing the Author's Credentials

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	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice; is accurate to	
READ.8.2.1.7.b	the original text.	Being an Active Reader
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ.8.2.1.7.b	the original text.	Essay: Play Review
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 8217b	the original text	Essay: Summarizing a Formal Essay
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 8217b	the original text	Finding the Main Idea
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 8217b	the original text	Project [,] Paraphrasing
112/10.0.2.1.11.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	Project: Summarizing and
READ 8217h	the original text	Paraphrasing
T(E/(D:0.2.1.7.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 8217b	the original text	Report: Summarizing
112702.0.2.1.7.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	Theme and Symbolism: The Gift of
READ 8217h	the original text	the Magi
112/10.0.2.117.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 8217h	the original text	Writing the Introduction
T(E/(D:0.2.1.7.0	Select from multiple choices a sentence that best	
READ 8217 c	summarizes the text	Being an Active Reader
T(E/(D:0.2.1.7.0	Select from multiple choices a sentence that best	
READ 8217 c	summarizes the text	Essay: Play Review
T(E/(D:0.2.1.7.0	Select from multiple choices a sentence that best	
READ 8217c	summarizes the text	Essay: Short Story Response
NEAD.0.2.1.7.0	Select from multiple choices a sentence that best	Lissay. Ghort Glory Response
READ 8217c	summarizes the text	Essay: Summarizing a Formal Essay
NEAD.0.2.1.7.0	Select from multiple choices a sentence that best	Lissay. Summarizing a Formar Lissay
READ 8217c	summarizes the text	Project: Paranhrasing
NEAD.0.2.1.7.0	Select from multiple choices a sentence that best	Project: Summarizing and
	summarizes the text	Paraphrasing
NLAD.0.2.1.1.0	Select from multiple choices a contance that host	
	cummarizes the text	Report: Summarizing
NLAD.0.2.1.1.0	שוווומוובס נווס נכאו.	
	Organiza summary information for informational/ovnasitory	
	tochnical materials, and complex parratives into a self created	
	araphic organizar to ophance text comprehension	Analyzing a Formal Facay
READ.8.2.1.7.0	graphic organizer to enhance text comprehension.	Analyzing a Formal Essay

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	Alignment Report for Language Arts 800	
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	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Being an Active Reader
	Organize summary information for informational/expository.	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Essay: Play Review
	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.0	graphic organizer to enhance text comprehension.	Essay: Summarizing a Formal Essay
	Organize summary information for informational/expository.	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Finding the Main Idea
	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	Finding the Main Idea
READ.0.2.1.7.0	graphic organizer to enhance text comprehension.	
	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Nonfiction Genres: Autobiographies
	technical materials, and complex parratives into a self created	
READ 8 2 1 7 d	araphic organizer to enhance text comprehension	Project: Paraphrasing
T(L/\D.0.2.1.7.0		
	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	Project: Summarizing and
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Paraphrasing
	Organize summary information for informational/expository	
	technical materials and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Reading: The Formal Essay
	Organize summary information for informational/expository,	
	technical materials, and complex narratives into a self-created	
READ.8.2.1.7.d	graphic organizer to enhance text comprehension.	Report: Summarizing
	Analyze an author's development of time and sequence	
	through the use of literary devices such as foreshadowing.	
	flashbacks, dream sequences, parallel episodes, and the use	
READ.8.2.2.1.a	of traditional and/or cultural-based organizational patterns.	Essay: Using Connotations
	Analyze an author's development of time and sequence	
	flashbacks, dream sequences, parallel episodes, and the use	
READ.8221a	of traditional and/or cultural-based organizational patterns	Navigating Organizational Patterns

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	Analyze an author's development of time and sequence	
	through the use of literary devices such as foreshadowing	
	flashbacks dream sequences parallel episodes and the use	
READ 8221a	of traditional and/or cultural-based organizational patterns	Report: Geoffrey Chaucer
112/10.0.2.2.1.u		
	Analyze an author's development of time and sequence	
	through the use of literary devices such as foreshadowing,	
	flashbacks, dream sequences, parallel episodes, and the use	Storytelling: Occurance at Owl Creek
READ.8.2.2.1.a	of traditional and/or cultural-based organizational patterns.	Bridge
	Fundain the use of order or stone in a process to convey	
	Explain the use of order of steps in a process to convey	
	experiments legislative processes mathematical procedures	
READ 8221b	Native American talking circles and ceremonies)	Analyzing a Formal Essay
112/10:0.2.2.1.0		
	Explain the use of order or steps in a process to convey	
	meaning in an informational/expository text (e.g., scientific	
	experiments, legislative processes, mathematical procedures,	
READ.8.2.2.1.b	Native American talking circles and ceremonies).	Finding the Main Idea
	Explain the use of order or steps in a process to convey	
	meaning in an informational/expository text (e.g., scientific	
	experiments, legislative processes, mathematical procedures,	Nonfiction Contract Autobiographics
READ.8.2.2.1.D		Noninction Genres: Autobiographies
	Explain the use of order or steps in a process to convey	
	meaning in an informational/expository text (e.g. scientific	
	experiments, legislative processes, mathematical procedures.	
READ.8.2.2.1.b	Native American talking circles and ceremonies).	Paragraphs
	Explain the use of order or steps in a process to convey	
	meaning in an informational/expository text (e.g., scientific	
	experiments, legislative processes, mathematical procedures,	
READ.8.2.2.1.b	Native American talking circles and ceremonies).	Project: Paraphrasing
	Evalois the use of order or stope in a process to convey	
	Explain the use of order of steps in a process to convey	
	experiments legislative processes mathematical procedures	
READ 8221b	Native American talking circles and ceremonies)	Reading: The Formal Essay
READ.8.2.2.2.a	Use text features to verify, support, or clarify meaning.	Finding the Main Idea
READ.8.2.2.2.a	Use text features to verify, support, or clarify meaning.	Functional Texts
READ.8.2.2.2.a	Use text features to verify, support, or clarify meaning.	Punctuation: Parentheses and Italics
READ.8.2.2.2.a	Use text features to verify, support, or clarify meaning.	Reading for Meaning
	Select, from multiple choices, the purpose of a specific text	
READ.8.2.2.2.b	feature and/or information learned from a text feature.	Finding the Main Idea
	Select, from multiple choices, the purpose of a specific text	Functional Taxta
NEAU.0.2.2.2.0	Select from multiple choices the purpose of a specific text	
READ.8222h	feature and/or information learned from a text feature	Punctuation: Parentheses and Italics
	Select, from multiple choices, the purpose of a specific text	
READ.8.2.2.2.b	feature and/or information learned from a text feature.	Reading for Meaning

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	Use the features of electronic information to communicate.	
READ.8.2.2.2.c	gain information, or research a topic.	Punctuation: Parentheses and Italics
	Interpret how situations, actions, and other characters	
READ.8.2.2.3.a	influence a character's personality and development.	Characters: The Birthmark
	Interpret how situations, actions, and other characters	
READ.8.2.2.3.a	influence a character's personality and development.	Interpreting Poetry
	Explain how a story's plots and subplots contribute to (or don't	
READ.8.2.2.3.b	advance) the conflict and resolution.	Conflict: The Monkey's Paw
	Explain how a story's plots and subplots contribute to (or don't	· · · · · ·
READ.8.2.2.3.b	advance) the conflict and resolution.	Plot: The Lady or the Tiger
READ.8.2.2.3.C	Explain the influence of setting on mood, character, and plot.	Characters: The Birthmark
READ.8.2.2.3.c	Explain the influence of setting on mood, character, and plot.	Mood and Tone: Rikki-Tikki-Tavi
READ.8.2.2.3.c	Explain the influence of setting on mood, character, and plot.	Plot: The Lady or the Tiger
	• • • • • • • • • • • • • • • • • • • •	Project: Characters and Point of
READ.8.2.2.3.c	Explain the influence of setting on mood, character, and plot.	View
		Setting: How the Rhinoceros Got His
READ.8.2.2.3.c	Explain the influence of setting on mood, character, and plot.	Skin
	Explain the author's point of view and interpret how it	
READ.8.2.2.3.d	influences the text.	Narration and Point of View
	Explain the author's point of view and interpret how it	
READ.8.2.2.3.d	influences the text.	Short Story Elements
	Explain the author's point of view and interpret how it	The Narrator's Story: A Piece of
READ.8.2.2.3.d	influences the text.	String
	Compare/contrast common recurring themes in books by the	Theme and Symbolism: The Gift of
READ.8.2.2.3.e	same or different authors.	the Magi
	Recognize and use knowledge of previously taught text	
	organizational structures (description, comparison and	
	contrast, sequential order, chronological order, cause and	
	effect, order of importance, process/procedural,	
	concept/definition, and problem/solution) to aid	
READ.8.2.2.4.a	comprenension.	Navigating Organizational Patterns
	Recognize and use knowledge of previously taught text	
	organizational structures (description, companion and	
	offect order of importance, process/procedural	
	enect, order of importance, process/procedural,	
		Paragraphs
NLAD.0.2.2.4.a	Recognize and use knowledge of previously taught text	
	organizational structures (description, comparison and	
	contrast sequential order chronological order cause and	
	effect order of importance process/procedural	
	concept/definition and problem/solution) to aid	
RFAD 8224a	comprehension	Project [,] Paraphrasing
	Recognize and use knowledge of previously taught text	
	organizational structures (description, comparison and	
	contrast, sequential order, chronological order, cause and	
	effect, order of importance, process/procedural.	
	concept/definition, and problem/solution) to aid	Storytelling: Occurance at Owl Creek
READ.8.2.2.4.a	comprehension.	Bridge
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	Identify text written in episodic and generalization/principle	
	organizational structure to find and/or organize information	
READ.8.2,2,4,b	and comprehend text.	Navigating Organizational Patterns
	Identify text written in episodic and generalization/principle	
	organizational structure to find and/or organize information	
READ.8.2.2.4.b	and comprehend text.	Paragraphs
	Identify text written in episodic and generalization/principle	
	organizational structure to find and/or organize information	
READ.8.2.2.4.b	and comprehend text.	Project: Paraphrasing
	Compare and contrast information from multiple sources to	
	gain a broader understanding of a topic (e.g., compare and	
READ.8.2.3.1.a	contrast a variety of ecosystems using text-based evidence).	Paragraphs
	Compare and contrast information from multiple sources to	
	gain a broader understanding of a topic (e.g., compare and	
READ.8.2.3.1.a	contrast a variety of ecosystems using text-based evidence).	Project: Paraphrasing
	Select, from multiple choices, a sentence that tells how two	
	text elements are alike or different (e.g., characters, events,	Project: Characters and Point of
READ.8.2.3.1.c	information/facts).	View
	Explain how certain actions cause certain effects (e.g., how	
	the women's suffrage movement changed the face of politics	
	today or how Indian boarding schools contributed to the loss	
	of Native American languages and culture; how the internment	
	of Japanese Americans during World War II affected	
READ.8.2.3.1.d	traditional Japanese family structure).	Paragraphs
	Explain how certain actions cause certain effects (e.g., how	
	the women's suffrage movement changed the face of politics	
	today or how Indian boarding schools contributed to the loss	
	of Native American languages and culture; how the internment	
	of Japanese Americans during World War II affected	
READ.8.2.3.1.d	traditional Japanese family structure).	Project: Paraphrasing
	Judge the effectiveness of the author's use of literary devices	
READ.8.2.3.3.a	and explain their use to convey meaning.	Essay: Using Connotations
	Judge the effectiveness of the author's use of literary devices	
READ.8.2.3.3.a	and explain their use to convey meaning.	Report: Geoffrey Chaucer
	Select, from multiple choices, a sentence from the	
	story/poem/selection that is an example of a specific literary	
READ.8.2.3.3.b	device.	Essay: Short Story Response
	Identify and discuss different authors' use of sentence	
	structure, literary devices, and word choice to impact tone,	
READ.8.2.4.2.a	message, and/or reader's reaction.	Essay: Short Story Response
	Identify and discuss different authors' use of sentence	
	structure, literary devices, and word choice to impact tone,	
READ.8.2.4.2.a	message, and/or reader's reaction.	Essay: Using Connotations
	Explain and provide examples of how an author uses a wide	
	variety of language structures to create an intended effect	
	(e.g., words or phrases from another language, dialect, simile,	
READ.8.2.4.2.b	and metaphor).	Essay: Short Story Response
	Explain and provide examples of how an author uses a wide	
	variety of language structures to create an intended effect	
	(e.g., words or phrases from another language, dialect, simile,	
READ.8.2.4.2.b	and metaphor).	Essay: Using Connotations

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	Explain and provide examples of how an author uses a wide	
	variety of language structures to create an intended effect	
	(e.g., words or phrases from another language, dialect, simile,	
READ.8.2.4.2.b	and metaphor).	Report: Geoffrey Chaucer
	Examine the author's use of language registry (e.g., frozen,	
	formal, consultative, casual, intimate) and how this influences	
READ.8.2.4.2.c	meaning and different audiences.	Essay: Short Story Response
	Examine the author's use of language registry (e.g., frozen,	
	formal, consultative, casual, intimate) and how this influences	
READ.8.2.4.2.c	meaning and different audiences.	Report: Geoffrey Chaucer
	Select, from multiple choices, a sentence that explains why an	
READ.8.2.4.2.d	author includes a specific technique.	Essay: Using Connotations
	Examine and critique the logic (reasoning, assumptions, and	
	beliefs) and use evidence (existing and missing information;	
	primary and secondary sources) in an author's argument or	
READ.8.2.4.3.a	defense of a claim.	Evaluating Sources of Information
	Examine and critique the logic (reasoning, assumptions, and	
	beliefs) and use evidence (existing and missing information;	
	primary and secondary sources) in an author's argument or	
READ.8.2.4.3.a	defense of a claim.	Report: Geoffrey Chaucer
	Examine and explain the intended effects of persuasive	
	vocabulary (e.g., loaded words, exaggeration, emotional	
	words, euphemisms) that the author uses to influence reader's	
READ.8.2.4.4.a	opinions or actions.	Essay: Short Story Response
	Examine and explain the intended effects of persuasive	
	vocabulary (e.g., loaded words, exaggeration, emotional	
	words, euphemisms) that the author uses to influence reader's	
READ.8.2.4.4.a	opinions or actions.	Essay: Using Connotations
	Examine and explain the intended effects of persuasive	
	vocabulary (e.g., loaded words, exaggeration, emotional	
	words, euphemisms) that the author uses to influence reader's	
READ.8.2.4.4.a	opinions or actions.	Reading and Experiencing Poetry
	Examine and explain the intended effects of persuasive	
	vocabulary (e.g., loaded words, exaggeration, emotional	
	words, euphemisms) that the author uses to influence reader's	
READ.8.2.4.4.a	opinions or actions.	Report: Geoffrey Chaucer
	Examine and explain the intended effects of propaganda	
READ.8.2.4.4.b	techniques the author uses to influence readers' perspectives.	Essay: Short Story Response
	Examine and explain the intended effects of propaganda	
READ.8.2.4.4.b	techniques the author uses to influence readers' perspectives.	Essay: Using Connotations
	Examine and explain the intended effects of propaganda	Identifying Slanted News and
READ.8.2.4.4.b	techniques the author uses to influence readers' perspectives.	Evaluating Statistics
	Examine and explain the intended effects of propaganda	
READ.8.2.4.4.b	techniques the author uses to influence readers' perspectives.	Project: Truth and Propaganda
	Examine and explain the intended effects of propaganda	
READ.8.2.4.4.b	techniques the author uses to influence readers' perspectives.	Propaganda Techniques
	Judge the author's effectiveness in the use of persuasive	
READ.8.2.4.4.c	devices to influence an audience.	Convincing Others

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	Judge the author's effectiveness in the use of persuasive	
READ.8.2.4.4.c	devices to influence an audience.	Essay: Short Story Response
	Judge the author's effectiveness in the use of persuasive	
READ.8.2.4.4.C		Essay: Using Connotations
	Generalize about universal themes, human nature, cultural	
READ 8245a	and historical perspectives etc. from reading multiple texts	Essay: Short Story Response
	Generalize about universal themes, human nature, cultural	
READ.8.2.4.5.a	and historical perspectives, etc., from reading multiple texts.	Middle English
	Generalize about universal themes, human nature, cultural	
READ.8.2.4.5.a	and historical perspectives, etc., from reading multiple texts.	Nonfiction Genres: Biographies
	Generalize about universal themes, human nature, cultural	Nonfiction Literatures Llolan Keller (1)
READ.8.2.4.5.a	and historical perspectives, etc., from reading multiple texts.	Noninction Literature: Helen Keller (1)
	Generalize about universal themes, human nature, cultural	Setting: How the Rhipoceros Got His
READ 8245 a	and historical perspectives etc. from reading multiple texts	Skin
	Generalize about universal themes, human nature, cultural	Theme and Symbolism: The Gift of
READ.8.2.4.5.a	and historical perspectives, etc., from reading multiple texts.	the Magi
	Provide a response to text that expresses an insight (e.g.,	
	author's perspective, the nature of conflict) or use text-based	
	information to solve a problem not identified in the text (e.g.,	
	use information in an article about fitness to design an	Listening for Implied and Figurative
READ.8.2.4.5.C	exercise routine).	Meaning
	themes within multiple texts (e.g., how the idea of coming of	
	age is presented in multiple texts representing a variety of	Theme and Symbolism: The Gift of
READ.8.2.4.6.a	cultures).	the Magi
	Examine informational/expository text and literary/narrative	
	text to show how they reflect the heritage, traditions, and	
READ.8.2.4.7.a	beliefs of the author.	Nonfiction Genres: Autobiographies
	Examine informational/expository text and literary/narrative	
	text to show how they reflect the heritage, traditions, and	
READ.8.2.4.7.a	beliefs of the author.	Project: Prewriting the Plot
	Examine informational/expository text and literary/narrative	
	text to snow now they reflect the heritage, traditions, and	Baparti Caoffroy Chausar
READ.0.2.4.7.a		Report. Geoffrey Chaucer
	Compare and critique two author's beliefs and assumptions	
	about a single topic or issue citing text-based evidence and	
READ.8.2.4.7.b	decide which author presents the stronger argument.	Report: Geoffrey Chaucer
	Make judgments about how effectively an author has	
	supported his/her belief and/or assumptions, citing text-based	
READ.8.2.4.7.c	evidence.	Report: Geoffrey Chaucer
	Select, from multiple choices, a sentence that identifies the	
READ.8.2.4.7.d	author's opinions, assumptions, and beliefs.	Report: Geoffrey Chaucer

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	Alignment Report for Language Arts 800 Washington - Language Arts - Grades 6-8	
READ 8 3 1 1 2	Examine resource materials to determine appropriate primary sources and secondary sources to use for investigating a question, topic, or issue (e.g., encyclopedia and other reference materials, pamphlets, book excerpts, newspaper and magazine articles, letters to an editor).	Evaluating Sources of Information
READ.0.3.1.1.a		Evaluating Sources of Information
	Examine resource materials to determine appropriate primary sources and secondary sources to use for investigating a question, topic, or issue (e.g., encyclopedia and other reference materials, pamphlets, book excerpts, newspaper and magazine articles, letters to an oditor)	
NEAD.0.5.1.1.a	Use functional documents to perform a task (e.g. read	
READ.8.3.2.2.a	applications, legal documents, and use that information to perform everyday life functions).	Functional Texts
READ.8.3.2.2.a	Use functional documents to perform a task (e.g., read applications, legal documents, and use that information to perform everyday life functions). Use functional documents to perform a task (e.g., read applications, legal documents, and use that information to	Nonfiction Genres: Autobiographies
READ.8.3.2.2.a	perform everyday life functions).	Paragraphs
READ.8.3.2.2.a	Use functional documents to perform a task (e.g., read applications, legal documents, and use that information to perform everyday life functions).	Project: Paraphrasing
READ.8.3.3.1.a	Select, use, monitor, and adjust appropriate strategies for different reading purposes (e.g., skim/scan for big ideas, close reading for details, inferring information from graphs and charts).	Finding the Main Idea
READ 8331a	Select, use, monitor, and adjust appropriate strategies for different reading purposes (e.g., skim/scan for big ideas, close reading for details, inferring information from graphs and charts)	Punctuation: Parentheses and Italics
	Select, use, monitor, and adjust appropriate strategies for different reading purposes (e.g., skim/scan for big ideas, close reading for details, inferring information from graphs and	
READ.8.3.3.1.a	Select and use appropriate skills for reading a variety of documents (e.g., maps, graphs, blueprints, computer	Reading Strategies
READ.8.3.3.1.c	manuals). Respond to literature written in a variety of genres (e.g., explain why certain genres are best suited to convey a specific	Nonfiction Genres: Autobiographies
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Essay: Play Review
READ.8.3.4.2.a	Respond to literature written in a variety of genres (e.g., explain why certain genres are best suited to convey a specific message or invoke a particular response from the reader).	Essay: Response to Helen Keller's Autobiography
READ.8.3.4.2.a	Respond to literature written in a variety of genres (e.g., explain why certain genres are best suited to convey a specific message or invoke a particular response from the reader).	Essay: Short Story Response

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	Alignment Report for Language Arts 800	
	Washington - Language Arts - Grades 6-8	1
	Respond to literature written in a variety of genres (e.g.	
	explain why certain genres are best suited to convey a specific	
READ 8342a	message or invoke a particular response from the reader)	Mastering Confusing Words
	Respond to literature written in a variety of genres (e.g.,	
	explain why certain genres are best suited to convey a specific	
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Nonfiction Genres: Biographies
	Respond to literature written in a variety of genres (e.g.,	
	explain why certain genres are best suited to convey a specific	Nonfiction Literature: Holon Keller (1)
READ.0.3.4.2.a	message of invoke a particular response from the reader).	Noninction Literature. Helen Keller (1)
	Respond to literature written in a variety of genres (e.g.,	
	explain why certain genres are best suited to convey a specific	
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Project: Prewriting the Plot
	Respond to literature written in a variety of genres (e.g.,	
	explain why certain genres are best suited to convey a specific	
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Punctuation: Interrupting a Thought
	Respond to literature written in a variety of genres (e.g.	
	explain why certain genres are best suited to convey a specific	
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Punctuation: Parentheses and Italics
	Respond to literature written in a variety of genres (e.g.,	
	explain why certain genres are best suited to convey a specific	
READ.8.3.4.2.a	message or invoke a particular response from the reader).	Subordination in Sentences (2)
	Analyze the characteristics and structural elements/essential	Longer and Literature of the Old
	attributes in a variety of poetic forms (e.g., epic, sonnet,	Language and Literature of the Old
READ.0.3.4.2.0	Analyze the characteristics and structural elements/essential	
	attributes in a variety of poetic forms (e.g., epic, sonnet	
READ.8.3.4.2.b	ballad, haiku, free verse).	Nonfiction Genres: Poetry vs. Prose
	Analyze the characteristics and structural elements/essential	
	attributes in a variety of poetic forms (e.g., epic, sonnet,	
READ.8.3.4.2.b	ballad, haiku, free verse).	Reading and Experiencing Poetry
	Identify motivations and reactions of literary characters from	
	different cultures or historical periods when confronting similar	NACHARA TANARA
READ.8.3.4.3.a	CONTILCTS.	Middle English
	different cultures or historical periods when confronting similar	Setting: How the Rhipoceros Got His
READ.8.3.4.3.a	conflicts.	Skin
	Identify and analyze recurring themes in literature across	
	literary genres (e.g., themes of good vs. evil or heroism as	
READ.8.3.4.3.b	expressed in plays, poetry, short stories).	Essay: Short Story Response
	Identify and analyze recurring themes in literature across	
	literary genres (e.g., themes of good vs. evil or heroism as	
READ.8.3.4.3.b	expressed in plays, poetry, short stories).	The History of Drama
	literature across	Thoma and Symbolism: The Cift of
READ 8343b	expressed in plays poetry short stories)	the Magi

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	Alignment Report for Language Arts 800	
	Washington - Language Arts - Grades 6-8	
	Compare and contrast traditional, classic, and/or	
	contemporary works of literature that deal with similar topics	
	and problems (e.g., uses of power, family and community	
READ.8.3.4.4.a	structures; meaning of loyalty, freedom, and responsibility).	Essay: Tracing Language Changes
	Relate literary works to the traditions, themes, and issues of	
	the era they represent (e.g., the generation gap, women and	
READ.8.3.4.4.b	children in the workforce).	Middle English
	Relate literary works to the traditions, themes, and issues of	
	the era they represent (e.g., the generation gap, women and	Setting: How the Rhinoceros Got His
READ.8.3.4.4.b	children in the workforce).	Skin
	Discuss responses to literary experiences and/or ideas	
READ.8.4.2.1.a	gleaned from informational/expository text with others.	Analyzing a Formal Essay
	Discuss responses to literary experiences and/or ideas	
READ.8.4.2.1.a	gleaned from informational/expository text with others.	Finding the Main Idea
	Discuss responses to literary experiences and/or ideas	
READ.8.4.2.1.a	gleaned from informational/expository text with others.	Nonfiction Genres: Autobiographies
	Discuss responses to literary experiences and/or ideas	
READ.8.4.2.1.a	gleaned from informational/expository text with others.	Reading: The Formal Essay

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Alignment Report for English III		
o	Washington - Language Arts - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grades: 9-10	
Section	Description	
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
W/RI 9-10 1 3 1 a	area writing forms (e.g., résumé business letter)	Legal and Business English
WIXI.5-10.1.5.1.9	Lises multiple resources to improve text (e.g., writing guide	
	assignment criteria. Internet grammar quide peer thesaurus	
WRI 9-10 1 3 1 h	dictionary)	Reading a Dictionary Entry
WRI 9-10 1 4 1 a	Identifies and corrects errors in conventions	Project: Using Colloquialisms
	Uses appropriate references and resources (e.g. dictionary	
	writing/style guide, electronic spelling and grammar check	
WRL9-10.1.4.1.b	adult, peer).	Project: Using Colloquialisms
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check.	
WRI.9-10.1.4.1.b	adult, peer).	Reading a Dictionary Entry
	Edits with a critical eve, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	quidelines).	Project: Using Colloguialisms
		Nonstandard English: Slang and
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Jargon
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Project: Using Colloquialisms
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Project: Using Colloquialisms
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Project: Using Colloquialisms
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Project: Using Colloquialisms
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Using Standard English
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Using a Dictionary Entry
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Using Standard English
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Using a Dictionary Entry
	Writes technical and nontechnical documents for career	
	audiences (e.g., proposal, résumé, abstract), taking into	
	consideration technical formats (e.g., bullets, numbering,	
WRI.9-10.2.4.1.b	subheadings, blank space).	Legal and Business English
	Only stand south as intervention for such shall all the	
	Selects and synthesizes information from technical and career	
	Devend Plan that inclusion in writing (e.g., High School and	
	beyond Plan that includes information summarized from on-	Legal and Duainage Frenkish
VVRI.9-10.2.4.1.C	Selecte and uses preside lenguage in pactic and parteting	Legai and Business English
W/DI0102225	writing	Pootn/
VVIN.3=10.3.2.2.0	I WITHING.	

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	Alignment Report for English III	
	Washington - Language Arts - Grades 9-12	
		Nonstandard English: Slang and
WRI.9-10.3.2.2.c	Uses the vernacular appropriately.	Jargon
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Project: Using Colloquialisms
		Nonstandard English: Ungrammatical
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Speech
		Nonstandard English: Ungrammatical
WRI.9-10.3.3.5.c	Uses who vs. whom correctly.	Speech
WRI.9-10.3.3.5.c	Uses who vs. whom correctly.	Standard English
		Nonstandard English: Ungrammatical
WRI.9-10.3.3.5.d	Uses that vs. which and that vs. who correctly.	Speech
WRI.9-10.3.3.5.d	Uses that vs. which and that vs. who correctly.	Standard English
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Standard English
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Standard English
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Standard English
		Nonstandard English: Slang and
WRI.9-10.3.3.5.i	Uses resources to check usage.	Jargon
Subject:	Communication	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Critiques effectiveness of rhetorical information (e.g., peer	Nonstandard English: Ungrammatical
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Speech
	Critiques effectiveness of rhetorical information (e.g., peer	
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Project: Using Colloquialisms
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	Project: Analyzing a Magazine
COM.9-10.1.2.2.c	stations, Internet sites).	Articles
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	Project: Analyzing a Magazine
COM.9-10.1.2.2.d	subcultures.	Articles
	Responds to the clarification needs of others as necessary	Nonstandard English: Ungrammatical
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Speech
	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Project: Using Colloquialisms
	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	Nonstandard English: Ungrammatical
COM.9-10.2.3.2.b	conversation style, eye contact).	Speech
	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	
COM.9-10.2.3.2.b	conversation style, eye contact).	Project: Using Colloquialisms
		. .
	Matches verbal and nonverbal messages (e.g., voice	Nonstandard English: Ungrammatical
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire)	Speech
	iviatches verbai and nonverbal messages (e.g., voice	
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Project: Using Colloquialisms

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	Alignment Report for English III	
	Washington - Language Arts - Grades 9-12	
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	Nonstandard English: Ungrammatical
COM.9-10.3.1.1.c	syllogisms, analogies).	Speech
	Distinguishes among and uses various forms of formal and	•
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Project: Using Colloquialisms
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Literary English
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	Nonstandard English: Ungrammatical
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Speech
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Professional English
	Justifies language and techniques used when deviating from	
	established criteria (e.g. deliberate use of non-standard	
COM 9-10 4 1 1 d	English to create effect or appeal to audience)	Project [.] Using Colloquialisms
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM 9-10 4 1 1 d	English to create effect or appeal to audience)	Project: Working with Legal English
0011.0 10.4.1.1.0	Weighs effect of presentation on audience (e.g. uses verbal	r roject. Working with Legar English
	and non-verbal audience response and feedback to determine	Nonstandard English: Ungrammatical
COM = 10.4.1.1 = 0	offort)	Sneech
00101.3-10.4.1.1.6	Weighs effect of presentation on audience (e.g. uses verbal	Opecen
	and non-verbal audience response and feedback to determine	
COM 0 10 4 1 1 0	and non-verbal addience response and recuback to determine	Project: Using Colloquialisms
COM.9-10.4.1.1.e	Offers feedback to peers in support of improving both formal	
COM 0 10 4 1 2 c	and informal communication	Everyday English
00101.9-10.4.1.2.0	Offers feedback to peers in support of improving both formal	Nonstandard English: Ungrammatical
COM 0 10 4 1 2 c	and informal communication	Speech
00101.9-10.4.1.2.0	Offers feedback to peers in support of improving both formal	opeedi
COM 0 10 4 1 2 c	and informal communication	Project: Using Colleguialisms
CUM.9-10.4.1.2.0	Pooding	Project. Using Colloquialisms
Grado:	Grados: 9.10	
Section	Description	Lesson Title
Section	Use word origins to determine the meaning of unknown	
READ 0-10 1 2 2 2	words	Project: Etymology
NLAD.9-10.1.2.2.a	Use word origins to determine the meaning of unknown	
READ 0-10 1 2 2 2	words	Reading a Dictionary Entry
NLAD.9-10.1.2.2.a	Integrate new vecabulary from informational/expectation text	
	and literary/parrative text, including text from a variety of	
	and merally/handlive lext, including lext norm a variety of	
	to political astherings as opposed to a boouty calor) into	Nonstandard English: Ungrammatical
	to political gatherings as opposed to a beauty salon), into	Speech
READ.9-10.1.3.2.a	Integrate new veesbulery from informational/expectitory text	Speech
	Integrate new vocabulary from informational/expository text	
	and interary/harranive text, including text from a variety of	
	to political actioning on approach to a basistic colory inte	
	u political gatherings as opposed to a beauty salon), Into	Projects Lloing College Scheme
READ.9-10.1.3.2.a	written and oral communication.	Project: Using Colloquialisms
	determine similarities and differences	Project: Analyzing a Magazine
KEAD.9-10.2.3.1.a	determine similarities and differences.	ALICIES

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Alignment Report for English III		
	Washington - Language Arts - Grades 9-12	
	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility,	Project: Analyzing a Magazine
READ.9-10.2.3.4.b	cultural and social perspectives, or world views.	Articles
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Everyday English
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Poetry
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Everyday English
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Nonstandard English: Dialects
	Examine the author's use of language registry (e.g., frozen,	
	formal, consultative, casual, intimate) and how this influences	
READ.9-10.2.4.2.e	meaning and different audiences.	Everyday English
	Judge the effectiveness of the author's use of language to	
READ.9-10.2.4.2.f	create an intended effect.	Everyday English
	Identify the intended effects of persuasive vessbulery (s.s.	
	loaded words, exaggeration, emotional words, supportional	
	that the author uses to influence readers' opinions or actions	Litorary English
READ.9-10.2.4.4.a		
	Identify the intended effects of persuasive vocabulary (e.g.	
	loaded words, exaggeration, emotional words, euphemisms)	
READ 9-10 2 4 4 a	that the author uses to influence readers' opinions or actions	Professional English
	Identify the intended effects of persuasive vocabulary (e.g.,	
	loaded words, exaggeration, emotional words, euphemisms)	
READ.9-10.2.4.4.a	that the author uses to influence readers' opinions or actions.	Project: Working with Legal English
	Explain how meaning is enhanced through various features of	,
	poetry, including sound (rhythm, repetition, alliteration).	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Poetry

	Alianmont Donort for English II	
	Alignment Report for English II Washington, Language Arte, Grades 0.42	
State:	Washington - Language Arts - Graues 5-12	
Standard	Grade Level Expectations	
Subject:	Writing	
Grade:	Grades: 9-10	
Section	Description	l esson Title
	Gathers analyzes synthesizes and organizes information	
	from a variety of sources (e.g. interviews, websites, books	
WRI 9-10 1 1 1 a	field notes)	Analyzing a Text
	Gathers, analyzes, synthesizes, and organizes information	
	from a variety of sources (e.g., interviews, websites, books,	
WRI.9-10.1.1.1.a	field notes).	Project: Reviewing a Review
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Adjective Clauses
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Adjective Phrases
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	Appositive Phrases and Direct
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Address
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Essay: How-To
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	Comunada
WRI.9-10.1.1.1.D	persuasive, or literary writing.	Gerunas
	maintains a log or journal (electronic or nandwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	persuggive, or literary writing	Literal Meaning
WRI.9-10.1.1.1.D	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas: records observations, dialogues, and/or	
	descriptions for later use as a basis for informational	
WRI 9-10 1 1 1 h	nersuasive or literary writing	Principal Parts and Participles
VIII.5-10.1.1.1.0	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas: records observations, dialogues, and/or	
	descriptions for later use as a basis for informational	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	The Critical Essay
	Uses prewriting stage to generate ideas, determine purpose.	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Essay: Preparing the Review
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Project: Preparing a Critique

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Alignment Report for English II		
	Washington - Language Arts - Grades 9-12	
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Project: Preparing a Short Story
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Pygmalion: Act II, Part 2
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Pygmalion: Act III
	I leas prewriting stage to generate ideas, determine purpose	
	analyze audience select form research background	
WRI 9-10 1 1 1 c	information, formulate a thesis, and organize text	Pygmalion: Act IV
		i ygmanom / oct i
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Pygmalion: Act V, Part 1
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Pygmalion: Act V, Part 2
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	Information, formulate a thesis, and organize text.	Report: Print Media Analysis
WRI.9-10.1.2.1.a	Refers to prewriting plan.	Essay: Preparing the Review
WRI.9-10.1.2.1.a	Refers to prewriting plan.	Project: Preparing a Short Story
WRI.9-10.1.2.1.a	Refers to prewning plan.	Adjusting and Limiting a Topic
WRI.9-10.1.2.1.D	Draits according to audience, purpose, and time.	Adjective Clauses
WRI.9-10.1.2.1.0	Draits according to audience, purpose, and time.	Adjective Phrases
WRI 9-10 1 2 1 b	Drafts according to audience, purpose, and time	Appositive Fillases and Direct
WRI 9-10 1 2 1 b	Drafts according to audience, purpose, and time.	Essay: Changing Language
WRI 9-10 1 2 1 b	Drafts according to audience, purpose, and time.	Essay: Unariging Language
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Essay: Writing a Short Story
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Gerunds
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Literal Meaning
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Principal Parts and Participles
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	The Critical Essay
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Adjective Clauses
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Address
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Essay: Changing Language
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Essay: How-To
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Essay: Writing a Short Story
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Gerunds
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Literal Meaning
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Principal Parts and Participles
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	The Critical Essay

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	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Essay: Writing a Short Story
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Adjective Clauses
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Adjective Phrases
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	Appositive Phrases and Direct
WRI.9-10.1.3.1.a	word processing program).	Address
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Essay: How-To
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Essay: Writing a Short Story
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Gerunds
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Literal Meaning
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Principal Parts and Participles
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	The Critical Essay
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Adjective Clauses
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Adjective Phrases

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	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	Appositive Phrases and Direct
WRI.9-10.1.3.1.b	language).	Address
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Essay: How-To
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Essay: Writing a Short Story
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Gerunds
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Literal Meaning
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Principal Parts and Participles
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	The Critical Essay
WRI.9-10.1.3.1.c	Decides if revision is warranted.	Essay: Writing a Short Story
	Seeks and considers feedback from a variety of sources (e.g.,	
WRI.9-10.1.3.1.d	teachers, peers, community members, editors).	Essay: Writing a Short Story
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Adjective Clauses
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Adjective Phrases
	Records teedback using writing group procedure (e.g., partner	Appositive Phrases and Direct
WRI.9-10.1.3.1.e	revision).	Address
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Essay: How-To

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	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Gerunds
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Literal Meaning
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Principal Parts and Participles
	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	The Critical Essay
	Evaluates and justifies the choice to use feedback in revisions	
W/RI 0-10 1 3 1 f	evaluates and justifies the choice to use recuback in revisions	Adjective Clauses
VVIXI.9-10.1.3.1.1		Aujective Clauses
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Adjective Phrases
	Evaluates and justifies the choice to use feedback in revisions	Appositive Phrases and Direct
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because ").	Address
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Essay: How-To
	Evaluates and justifies the choice to use feedback in revisions	Comundo
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Gerunds
	Evaluates and justifies the choice to use feedback in revisions	
WRI 9-10 1 3 1 f	or not (e.g. "I didn't change my second example because ")	Literal Meaning
WI(1.5 10.1.0.1.1		
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because ").	Principal Parts and Participles
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	The Critical Essay
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	Factory Writing a Short Story
WRI.9-10.1.3.1.g		
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Project: Resume and Cover Letter
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Project: Your Vacation
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	Decume Dienner
vvrki.9-10.1.3.1.g	area writing forms (e.g., resume, business letter).	
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.a	area writing forms (e.g., résumé, business letter).	Resumes

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	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Adjective Clauses
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Adjective Phrases
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	Appositive Phrases and Direct
WRI.9-10.1.3.1.h	dictionary).	Address
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Essay: How-To
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Gerunds
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Literal Meaning
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Principal Parts and Participles
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Project: Reviewing a Review
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	The Critical Essay
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Adjective Clauses
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Adjective Phrases
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Advanced Mechanics
		Appositive Phrases and Direct
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Address
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Essay: How-To
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Gerunds
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Literal Meaning
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Noun Clauses
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Principal Parts and Participles
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Pronoun Reference
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	The Critical Essay
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	
WRI.9-10.1.4.1.D	aduit, peer).	Adjective Clauses
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	Nava Olavana
VVRI.9-10.1.4.1.D	adult, peer).	Noun Clauses
	Uses appropriate references and resources (e.g., dictionary,	
	whiling/style guide, electronic spelling and grammar check,	Dranaun Deference
WRI.9-10.1.4.1.0	adult, peer).	Pronoun Reierence
	cuits with a children eye, often using a self-initiated checklist of	
	quidelinee)	Adjactive Clauses
vvrt1.9-10.1.4.1.C	Edite with a critical over often using a solf initiated checklist or	
	editing quide (e.g., editing symbols, paper symposis	
WRI 9-10 1 4 1 0	auidalinas)	Adjective Phrases
vvi\i.j~iU.1.4.1.6	guidennes).	10000000 1 110303

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	Edits with a critical eye, often using a self-initiated checklist or	
WRI.9-10.1.4.1.c	editing guide (e.g., editing symbols, paper submission guidelines).	Appositive Phrases and Direct Address
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Essay: How-To
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Gerunds
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Literal Meaning
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Noun Clauses
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Principal Parts and Participles
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Pronoun Reference
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	The Critical Essay
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Adjective Clauses
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Address
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Essay: How-10
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Essay: Writing a Short Story
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Gerunds
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Literal Meaning
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Principal Parts and Participies
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Pronoun/Antecedent Agreement
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	The Critical Essay
	Selects from a variety of publishing options keeping in mind	
	audience and purpose (e.g., website, literary magazine, blog,	Projecto Deviewie e Deview
WRI.9-10.1.5.1.a	local newspaper).	Project: Reviewing a Review
	Dublishes using a range of graphics and illustrative material	
	Publishes using a range of graphics and illustrative material	Adia ativa Olavana
WRI.9-10.1.5.1.D	(e.g., time lines, flow charts, political cartoons, diagrams).	Adjective Clauses
	Dublishes using a range of graphics and illustrative material	
	Publishes using a range of graphics and illustrative material	Adjactive Dhreece
VVRI.9-10.1.5.1.D		Adjective Phrases
	Dublishes using a range of graphics and illustrative material	Approxitive Democra and Direct
	Publishes using a range of graphics and inustrative material	Appositive Phrases and Direct
VVRI.9-10.1.5.1.D	(e.g., time lines, now charts, political cartoons, diagrams).	Address
	Dublishes using a range of graphics and illustrative material	
	r uplishes using a range of graphics and illustrative material	
VVRI.9-10.1.5.1.D		ESSay. 100-10
	Publishes using a range of graphics and illustrative material	
	(o a time lines flow shorts relified sortsons discrete)	Corundo
UNICI.9-10.1.5.1.D		Gerunus

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	Alignment Report for English II	
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	Publishes using a range of graphics and illustrative material	
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	Literal Meaning
	Dublishes using a near of marking and illustrative material	
	Publishes using a range of graphics and inustrative material	Principal Parts and Participles
WRI.9-10.1.5.1.D	(e.g., time lines, now charts, political cartoons, diagrams).	Fincipal Faits and Faiticipies
	Publishes using a range of graphics and illustrative material	
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	The Critical Essav
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Project: Biography
	Publishes material in appropriate form (e.g., films, multimedia	
WPI0101510	in film font size, section breaks in longer document)	Project: Propering a Short Story
WRI.9-10.1.5.1.C	in him, font size, section breaks in longer document).	Floject. Flepaning a Short Story
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Pygmalion: Act II, Part 2
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Pygmalion: Act III
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	Dyamolion: Act IV
WRI.9-10.1.5.1.C		Pygmanon. Act IV
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Pygmalion: Act V, Part 1
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Pygmalion: Act V, Part 2
	Uses a variety of available technological resources (e.g.,	
	charts, overheads, word processor, photo software,	
	presentation software) to produce, design, and publish a	
WRI.9-10.1.5.1.e	professional-looking final product.	Advanced Mechanics
	charte, everheade, word processor, photo software	
	presentation software) to produce design and publish a	
WRI 9-10 1 5 1 e	professional-looking final product	Pronoun/Antecedent Agreement
WRI.9-10.1.6.1.a	Revises at any stage of process.	Essay: Writing a Short Story
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Adjective Clauses
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Address
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Essay: How-To
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Gerunds
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Literal Meaning
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Noun Clauses

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WRI.9-10.1.6.1.b	Edits as needed at any stage.	Principal Parts and Participles
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Pronoun Reference
WRI.9-10.1.6.1.b	Edits as needed at any stage.	The Critical Essay
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Adjective Clauses
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Essay: Changing Language
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Essay: Writing a Short Story
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Noun Clauses
WRI.9-10.1.6.2.b	Collaborates on dratting, revising, and editing.	Pronoun Reference
	Collaborates on final layout and publishing/presenting (e.g.,	A diactive Clauses
VVRI.9-10.1.6.2.C	yearbook, literary magazine).	Adjective Clauses
	Collaborates on linar layout and publishing/presenting (e.g.,	Adiantiva Phrance
WRI.9-10.1.6.2.C	Collaborator on final loyout and publiching/procenting (a.g.	Adjective Philases
	Conaborates of final layout and publishing/presenting (e.g.,	Address
WRI.9-10.1.0.2.0	Collaborates on final layout and publishing/presenting (e.g.	Address
WRI 9-10 1 6 2 c	vearbook literary magazine)	Essay: How-To
WIN1.9-10.1.0.2.0	Collaborates on final layout and publishing/presenting (e.g.	
WRI 9-10 1 6 2 c	vearbook literary magazine)	Gerunds
WI(1.5 10.1.0.2.0	Collaborates on final layout and publishing/presenting (e.g.	
WRI.9-10.1.6.2.c	vearbook, literary magazine).	Literal Meaning
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	vearbook, literary magazine).	Principal Parts and Participles
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	vearbook, literary magazine).	Pronoun/Antecedent Agreement
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	yearbook, literary magazine).	The Critical Essay
	Adapts time allotted for data gathering and number of drafts	
WRI.9-10.1.6.3.a	for shorter projects.	Essay: Changing Language
	Adapts time allotted for data gathering and number of drafts	
WRI.9-10.1.6.3.a	for shorter projects.	Essay: Writing a Short Story
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Adjective Clauses
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Adjective Phrases
	Creates a management timeline/ flow chart for written projects	Appositive Phrases and Direct
WRI.9-10.1.6.3.C	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Address
	Creates a management timeline / flow short for written preieste	
	Creates a management timeline/ now chart for written projects	
WRI.9-10.1.0.3.C	(e.g., minteentri-real Plan, exit project, oral histories).	Essay. How-To
	Creates a management timeline/ flow abort for written projects	
WPI 0 10 1 6 3 c	(o g Thirtoonth Voor Don, ovit project, oral historios)	Gorunda
WIN.9-10.1.0.3.C		Cerdinas
	Creates a management timeline/ flow chart for written projects	
WRI 9-10 1 6 3 c	(e.g. Thirteenth-Year Plan exit project oral histories)	Literal Meaning
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Principal Parts and Participles
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Project: Getting a Job

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	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	The Critical Essay
	Creates a management timeline/ flow chart for written projects	Writing a Short Stony
WRI.9-10.1.6.3.C	(e.g., Thirteenth-Year Plan, exit project, oral histories).	
	becreases time for prewning, draiting, revising, and editing	
WPI010162d	when working on in-class, on-demand pieces (e.g., essay	Adjactive Clauses
WINI.9-10.1.0.3.0	Decreases time for prewriting drafting revising and editing	Aujective Clauses
	when working on in-class, on-demand nieces (e.g. essay	
WRI 9-10 1 6 3 d	evame)	Essav: Changing Language
WIN.3-10.1.0.3.0	Decreases time for prewriting drafting revising and editing	
	when working on in-class on-demand pieces (e.g. essay	
WRI.9-10.1.6.3.d	exams).	Essay: Preparing the Review
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Essay: Writing a Short Story
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Noun Clauses
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Project: Preparing a Short Story
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Pronoun Reference
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	Calastina and Limitian a Tania
WRI.9-10.1.6.3.0	exams).	
	when working on longer written projects (o.g., literary analysis	
WRI 0-10 1 6 3 o	research paper)	Adjective Clauses
WINI.9-10.1.0.3.6	Increases time for prewriting drafting revising and editing	
	when working on longer written projects (e.g., literary analysis	
WRI.9-10.1.6.3.e	research paper).	Essay: Changing Language
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Essay: Preparing the Review
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Essay: Writing a Short Story
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Noun Clauses
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Project: Preparing a Short Story
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	Dronoun Deference
WRI.9-10.1.6.3.e	Increases time for prowriting drefting, revising, and editing	
	when working on longer written projects (o.g., literary analysis	
WRI 9-10 1 6 3 6	research paper)	Selecting and Limiting a Topic

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	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Adjective Clauses
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Adjective Phrases
	Analyzes the audience to meet its needs (e.g., uses tone	Appositive Phrases and Direct
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Address
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Essay: How-To
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Gerunds
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Literal Meaning
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Principal Parts and Participles
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	The Critical Essay
	Describes how a particular audience may interpret a text (e.g.,	
	eliminating biased language that might be offensive to the	
WRI.9-10.2.1.1.d	audience).	Messages and Meaning
	Describes how a particular audience may interpret a text (e.g.,	
	eliminating biased language that might be offensive to the	
WRI.9-10.2.1.1.d	audience).	Project: Comparing Media
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Adjective Clauses
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Address
	Anticipates and addresses readers' questions or arguments	
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions of arguments.	Essay. How-To
WPI 0 10 2 1 1 0	Anticipatos and addresses readers' questions or arguments	Gorupda
WINI.9-10.2.1.1.e	Anticipates and addresses readers' questions of arguments.	Gerands
WRI 9-10 2 1 1 o	Anticipates and addresses readers' questions or arguments	Literal Meaning
WIN1.9-10.2.1.1.6	Anticipates and addresses readers questions of arguments.	
WRI 9-10 2 1 1 e	Anticipates and addresses readers' questions or arguments	Principal Parts and Participles
WI(1.5 10.2.1.1.6		
WRI 9-10 2 1 1 e	Anticipates and addresses readers' questions or arguments	The Critical Essay
11110 10.2.1.1.0	Writes to pursue a personal interest to explain to persuade	
	to inform, and to entertain a specified audience (e.g., applies	
	for a job, communicates research findings, conveys technical	
WRI.9-10.2.2.1.a	information).	Report: Names
	Writes to pursue a personal interest, to explain, to persuade.	
	to inform, and to entertain a specified audience (e.g., applies	
	for a job, communicates research findings, conveys technical	
WRI.9-10.2.2.1.a	information).	Writing a Short Story
WRI.9-10.2.2.1.c	Writes to analyze informational and literary texts.	Greek Drama
WRI.9-10.2.2.1.c	Writes to analyze informational and literary texts.	Short Story Elements
	Writes to learn (e.g., double-entry journal in math, science;	
WRI.9-10.2.2.1.d	portfolio selection defense).	Adjective Clauses
	Writes to learn (e.g., double-entry journal in math, science;	
WRI.9-10.2.2.1.d	portfolio selection defense).	Adjective Phrases
	Writes to learn (e.g., double-entry journal in math, science;	Appositive Phrases and Direct
WRI.9-10.2.2.1.d	portfolio selection defense).	Address

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	Writes to learn (e.g., double-entry journal in math, science;	
WRI.9-10.2.2.1.d	portfolio selection defense).	Essay: How-To
	writes to learn (e.g., double-entry journal in math, science;	Corundo
VVRI.9-10.2.2.1.0	Writes to learn (a.g., double entry journal in math, science:	Gerunds
WPI010221d	portfolio selection defense)	Literal Meaning
VVIXI.9-10.2.2.1.u	Writes to learn (e.g. double-entry journal in math science:	
WRI 9-10 2 2 1 d	portfolio selection defense)	Principal Parts and Participles
WI(1.5 10.2.2.1.d	Writes to learn (e.g., double-entry journal in math science:	
WRI 9-10 2 2 1 d	portfolio selection defense)	The Critical Essay
	Writes to examine a variety of perspectives (e.g.,	
	argumentative paper on opposing viewpoints concerning	
WRI.9-10.2.2.1.e	medical research and animal testing).	The Critical Essay
	0	
	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Project: Preparing a Short Story
	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Pygmalion: Act II, Part 2
	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Pygmalion: Act III
	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Pygmalion: Act IV
	Writes for more than one purpose using the same form (e.g.	
W.P.I. 0-10 2 2 1 f	a memoir that persuades entertains and/or informs)	Pyramalion: Act V Part 1
VVIXI.9-10.2.2.1.1		
	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Pygmalion: Act V. Part 2
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Exposition: Instructions
Ŭ	Includes more than one mode within a piece to address	•
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Project: Preparing a Short Story
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Pygmalion: Act II, Part 2
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Pygmalion: Act III
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Pygmalion: Act IV
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Pygmalion: Act V, Part 1
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
wki.9-10.2.2.1.g	expository research paper).	Pygmalion: Act V, Part 2

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	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.a	expository research paper).	Writing Compositions
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.a	expository research paper).	Writing a Short Story
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essav written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Critique
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essav written using a first-person anecdote a	
	poem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Essay: Endings
	Integrates more than one form/genre in a single piece (e.g. a	
	persuasive essav written using a first-person anecdote a	
	poem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Essay: Language and Culture
	Integrates more than one form/genre in a single piece (e.g. a	
	persuasive essav written using a first-person anecdote a	
	poem a journal entry research notes a classroom	Essay: Paragraph Structure and
WRI 9-10 2 3 1 a	discussion and a letter)	Transition
WT1.0 T0.2.0.1.u	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	porem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Essay: Poem Analysis
WIN.5 10.2.0.1.u	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	porem a journal entry research notes a classroom	
W/RI 9-10 2 3 1 a	discussion and a letter)	Essay: The Lady, or the Tiger?
WIN.5 10.2.0.1.u	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	noem a journal entry research notes a classroom	
W/RI 9-10 2 3 1 a	discussion and a letter)	Essay: The Necklace
WIN.5 10.2.0.1.u	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	noem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Essay: Theme and Experience
WIN.5 10.2.0.1.u	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	noem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Essay: Writing the Review
WIN1.5-10.2.5.1.a	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	noem a journal entry research notes a classroom	
WRI 9-10 2 3 1 a	discussion and a letter)	Project: Preparing a Short Story
111.0 10.2.0.1.a	Integrates more than one form/genre in a single piece (e.g. a	
	nersuasive essav written using a first-person anecdote	
	noem a journal entry research notes a classroom	
W/RI 0-10 2 2 1 o	discussion and a letter	Project: Writing a Poem
wini.ə=10.2.3.1.a	Integrates more than one form/genre in a single piece (a.g. a.g.	
	nicegrates more than one torm/yenre in a single piece (e.g., a	
	noom a journal entry research notes a classroom	
W/RI 0-10 2 2 1 0	discussion and a latter	Pyramalion: Act II Part 2
vvi\i.j~iU.Z.J.i.d		r ygmanon. Auth, r art z

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	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Pygmalion: Act III
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Pygmalion: Act IV
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Pygmalion: Act V, Part 1
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Pygmalion: Act V, Part 2
	Maintains a log or portfolio to track variety of forms/genres	
WRI.9-10.2.3.1.b	used.	Greek Drama
	Maintains a log or portfolio to track variety of forms/genres	
WRI.9-10.2.3.1.b	used.	The Artistic Process
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Project: Preparing a Short Story
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Pygmalion: Act III
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Pygmalion: Act IV
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.c	Produces a variety of new forms/genres.	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.1	research papers	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.1	research papers	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.1	research papers	Pygmalion: Act III
WRI.9-10.2.3.1.d.1	research papers	Pygmalion: Act IV
WRI.9-10.2.3.1.d.1	research papers	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.1	research papers	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.1	research papers	Report: Media and Public Opinion
WRI.9-10.2.3.1.d.1	research papers	The Critical Essay
WRI.9-10.2.3.1.d.1	research papers	Writing About Literature
WRI.9-10.2.3.1.d.2	memoirs	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.2	memoirs	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.2	memoirs	Pygmalion: Act III
WRI.9-10.2.3.1.d.2	memoirs	Pygmalion: Act IV
WRI.9-10.2.3.1.d.2	memoirs	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.2	memoirs	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.3	mysteries	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.3	mysteries	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.3	mysteries	Pygmalion: Act III
WRI.9-10.2.3.1.d.3	mysteries	Pygmalion: Act IV
WRI.9-10.2.3.1.d.3	mysteries	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.3	mysteries	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.4	parodies	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.4	parodies	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.4		Pygmalion: Act III
WRI.9-10.2.3.1.d.4	parodies	Pygmalion: Act IV
WRI.9-10.2.3.1.d.4	parodies	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.4	parodies	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.5	monologues	Project: Preparing a Short Story

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WPI01023145	Washington - Language Arts - Grades 9	-12 Pygmalion: Act II, Part 2
WRI 9-10 2 3 1 d 5	monologues	Pygmalion: Act III
WRI 9-10 2 3 1 d 5	monologues	Pygmalion: Act IV
WRI 9-10 2 3 1 d 5	monologues	Pygmalion: Act V Part 1
WRI 9-10 2 3 1 d 5	monologues	Pygmalion: Act V Part 2
WRI 9-10 2 3 1 d 6	documentaries	Project: Preparing a Short Story
WRL9-10.2.3.1.d.6	documentaries	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.6	documentaries	Pygmalion: Act III
WRI.9-10.2.3.1.d.6	documentaries	Pygmalion: Act IV
WRI.9-10.2.3.1.d.6	documentaries	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.6	documentaries	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.7	cover letters	Effective Cover Letters
WRI.9-10.2.3.1.d.7	cover letters	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.7	cover letters	Project: Resume and Cover Letter
WRI.9-10.2.3.1.d.7	cover letters	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.7	cover letters	Pygmalion: Act III
WRI.9-10.2.3.1.d.7	cover letters	Pygmalion: Act IV
WRI.9-10.2.3.1.d.7	cover letters	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.7	cover letters	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.8	satires	History of the Novel, Part 1
WRI.9-10.2.3.1.d.8	satires	Project: Preparing a Short Story
WRI.9-10.2.3.1.d.8	satires	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.d.8	satires	Pygmalion: Act III
WRI.9-10.2.3.1.d.8	satires	Pygmalion: Act IV
WRI.9-10.2.3.1.d.8	satires	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.d.8	satires	Pygmalion: Act V, Part 2
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Critique
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Endings
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Language and Culture
		Essay: Paragraph Structure and
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Transition
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Poem Analysis
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: The Lady, or the Tiger?
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: The Necklace
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Theme and Experience
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Writing the Review
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Project: Preparing a Short Story
WRI.9-10.2.3.1.0.9	essays (e.g., extended literary analyses)	Pygmalion: Act II, Part 2
WRI.9-10.2.3.1.0.9	essays (e.g., extended literary analyses)	Pygmalion: Act III
WRI.9-10.2.3.1.0.9	essays (e.g., extended literary analyses)	Pygmalion: Act V Dort 1
WRI.9-10.2.3.1.0.9	essays (e.g., extended literary analyses)	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.0.9	essays (e.g., extended literary analyses)	Project: Propering a Short Story
WRI.9-10.2.3.1.0.10		Project. Freparing a Short Story
WRI.9-10.2.3.1.d.10	editorials	Pygmalion: Act III
WRI 9-10 2 3 1 d 10	editorials	Pygmalion: Act IV
WRI 9-10 2 3 1 d 10	editorials	Pygmalion: Act V Part 1
WRI 9-10 2 3 1 d 10	editorials	Pygmalion: Act V Part 2
WRI 9-10 2 3 1 4 11	proposals	Project: Prenaring a Short Story
WRI 9-10 2 3 1 d 11	proposals	Pygmalion: Act II Part 2
WRI 9-10 2 3 1 d 11	proposals	Pygmalion: Act III
WRI 9-10 2 3 1 d 11	proposals	Pygmalion: Act IV
WRI 9-10 2 3 1 d 11	proposals	Pygmalion: Act V Part 1
WRI.9-10.2.3.1.d.11	proposals	Pygmalion: Act V. Part 2

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	Washington - Language Arts - Grades 9-12	Project: Propering a Short Stony
WRI.9-10.2.3.1.0.12	récumée	Project: Preparing a Short Story
WRI.9-10.2.3.1.0.12	récumée	Project: Resume and Cover Letter
WRI.9-10.2.3.1.0.12	récumés	Pygmalion: Act III
WRI.9-10.2.3.1.0.12	récumée	Pygmalion: Act IV
WRI.9-10.2.3.1.0.12	récumée	Pygmalion: Act V Part 1
WRI.9-10.2.3.1.0.12	récumée	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.0.12	récumée	Pogumo Ploppor
WRI.9-10.2.3.1.0.12	récumée	Resumer Flatilier
WRI.9-10.2.3.1.0.12	bloge	Project: Proparing a Short Story
WRI.9-10.2.3.1.0.13	blogs	Project. Freparing a Short Story
WRI.9-10.2.3.1.0.13	blogs	Pygmalion: Act II, Fait 2
WRI.9-10.2.3.1.0.13	blogs	Pygmalion: Act IV
WRI.9-10.2.3.1.0.13	blogs	Pygmalion: Act V Port 1
WRI.9-10.2.3.1.0.13	blogs	Pygmalion: Act V, Part 1
WRI.9-10.2.3.1.0.13	Collaborates with pages on long term team writing projects	Fygmanon. Act V, Part 2
WPI 0 10 2 4 1 o	(o g research paper for an exit project)	Adjactive Clauses
WRI.9-10.2.4.1.d	Collaboratos with pages on long term toom writing projecto	Adjective Clauses
WPI0102112	(o g research paper for an exit project)	Adjactive Phrases
WIN1.9-10.2.4.1.a	Collaboratos with poors on long term team writing projects	Adjective Philases
WPI0102112	(o g research paper for an exit project)	Appositive Fillases and Direct
WIN1.9-10.2.4.1.a	Collaborates with peers on long-term team writing projects	Address
WPI0102112	(o g research paper for an exit project)	Essay: Changing Language
WIN1.9-10.2.4.1.a	Collaboratos with poors on long term team writing projects	Essay. Changing Language
WPI 0 10 2 4 1 o	(o g research paper for an exit project)	Essay: How To
WRI.9-10.2.4.1.d	Collaboratos with poors on long term team writing projects	Essay. 110W-10
WPI 0 10 2 4 1 o	(o g research paper for an exit project)	Corupdo
WRI.9-10.2.4.1.d	Collaboratos with poors on long term team writing projects	Gerunus
WPI0102412	(e.g. research paper for an exit project)	Literal Meaning
WIN1.9-10.2.4.1.a	Collaborates with peers on long-term team writing projects	
WPI0102112	(e.g. research paper for an exit project)	Principal Parts and Participles
WRI.9-10.2.4.1.d	Collaboratos with pages on long term toom writing projecto	Filicipal Faits and Faiticipies
WPI 0 10 2 4 1 o	(o g research paper for an exit project)	The Critical Eccev
WRI.9-10.2.4.1.d	Writes technical and postechnical documents for career	The Childal Essay
	audioneos (o a proposal résumé abstract) taking into	
	consideration technical formate (o.g., bullets, numbering	
WPI0102116	subboodings blank space)	Project: Posume and Cover Letter
WIN1.9-10.2.4.1.0	Writes technical and portechnical documents for career	Flojeci. Resulte and Cover Letter
	audioneos (o g. proposal résumé abstract) taking into	
	consideration technical formate (o.g., bullets, numbering	
WPI0102116	subboodings blank space)	Posumo Plannor
VVINI.9-10.2.4.1.0	Writes technical and portechnical documents for caroor	
	audioneos (o g. proposal résumé abstract) taking into	
	consideration tochnical formate (o.g., bullete, numbering	
W/RI 0-10 2 / 1 h	subbeadings blank space)	Resumes
VVIXI.J-10.2.4.1.D	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposoful mappor (c.c.	
	"Obtaining a driver's license should not be tied to grades in	
W/DI0 10 2 1 1 -		Adjective Clauses
vvixi.9-10.3.1.1.a	Drosonte a managoable thesis while maintaining a consistent	
	focus in an individualized and purposeful menner (a c	
	"Obtaining a driver's license should not be tied to grades in	
W/DI 0 10 2 1 1 c		Adjective Phrases
vviti.g-10.3.1.1.d		TUICUIVE FIIIdded

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	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	Appositive Phrases and Direct
WRI.9-10.3.1.1.a	school.").	Address
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Essay: How-To
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Gerunds
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Literal Meaning
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Principal Parts and Participles
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	The Oritical Feedure
WRI.9-10.3.1.1.a	School.").	The Critical Essay
	Selects specific details relevant to the topic to extend ideas of	
	develop elaboration (e.g., quotations, data, reasons, multiple	Selecting and Limiting a Tania
WRI.9-10.3.1.1.D	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.	
	relevant data to support conclusions in math science social	
	studies: appropriate researched information to explain or	
	persuade: contracting points of view to support a hypothesis	
WRI 9-10 3 1 1 c	or argument)	Report: Internet Media Analysis
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies: appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Report: Names
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	The Television Explosion 1950s-
WRI.9-10.3.1.1.c	or argument).	1980s
	Writes unified, cohesive paragraphs (e.g., repetition of key	
WRI.9-10.3.1.2.a	terms; parallel structure).	Connecting Sentences
	Writes unified, cohesive paragraphs (e.g., repetition of key	
WRI.9-10.3.1.2.a	terms; parallel structure).	Developing Paragraphs
	Writes unified, cohesive paragraphs (e.g., repetition of key	
WRI.9-10.3.1.2.a	terms; parallel structure).	Paragraph Structure
	Writes unified, cohesive paragraphs (e.g., repetition of key	
WRI.9-10.3.1.2.a	terms; parallel structure).	Project: Writing Paragraphs

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	Alignment Report for English II	
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	Selects from a vallety of opening strategies and composes an	
	historical/cultural background: contracting situation)	Adjactive Clauses
WRI.9-10.3.1.2.0	Selects from a variety of opening strategies and composes an	Adjective Clauses
	oppaging introduction (o.g., vivid, detailed description;	
WPI0102126	historical/cultural background: contracting situation)	Adjactive Phrases
WRI.9-10.3.1.2.0	Selects from a variety of opening strategies and composes an	Adjective Fillases
	epagaing introduction (e.g. vivid, detailed description:	Appositive Phrases and Direct
WRI 9-10 3 1 2 h	historical/cultural background: contracting situation)	Address
WINI.9-10.3.1.2.0	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g. vivid detailed description:	
WRI 9-10 3 1 2 h	historical/cultural background: contracting situation)	Essav: How-To
WINI.9-10.3.1.2.0	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g. vivid detailed description:	
WRI 9-10 3 1 2 h	historical/cultural background: contrasting situation)	Gerunds
WI(I.3-10.3.1.2.0	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g. vivid detailed description:	
W/RI 9-10 3 1 2 h	historical/cultural background: contrasting situation)	Literal Meaning
WI(I.5 10.0.1.2.5	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g. vivid detailed description:	
WRI 9-10 3 1 2 h	historical/cultural background: contrasting situation)	Principal Parts and Participles
10.0.1.2.0	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g. vivid detailed description:	
W/RI 9-10 3 1 2 h	historical/cultural background: contrasting situation)	The Critical Essay
WI(I.J=10.J.1.2.D	Uses transitional words and phrases between paragraphs to	
	signal emphasis or show logical relationships among ideas	
	(e g in fact consequently as a result on the other	
WRI 9-10 3 1 2 d	hand)	Adverb Phrases
10.0.1.2.0	Uses transitional words and phrases between paragraphs to	
	signal emphasis or show logical relationships among ideas	
	(e.g., in fact, consequently, as a result, on the other	
WRI.9-10.3.1.2.d	(erg.,).	Connecting Sentences
	Uses transitional words and phrases between paragraphs to	
	signal emphasis or show logical relationships among ideas	
	(e.g., in fact, consequently, as a result, on the other	
WRI.9-10.3.1.2.d	hand).	Infinitive Phrases
	Uses transitional words and phrases between paragraphs to	
	signal emphasis or show logical relationships among ideas	
	(e.g., in fact, consequently, as a result, on the other	
WRI.9-10.3.1.2.d	hand).	Participial and Gerund Phrases
	Determines effective sequence between and within	
	paragraphs by using transitions to emphasize points in an	
	argument or show logical connections (e.g., inasmuch as	
WRI.9-10.3.1.2.e	possibly, therefore).	Connecting Sentences
WRI.9-10.3.1.2.f.4	narrative (e.g., story within a story)	Writing a Short Story
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Adjective Clauses
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Address
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Essay: How-To

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WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Gerunds
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Literal Meaning
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Principal Parts and Participles
		· · · · ·
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	The Critical Essay
WPI 0-10 3 2 1 h	Writes in an individual, knowledgeable, and consistent voice in expository, technical, and persuasive writing	Adjective Clauses
WRI.9-10.3.2.1.0	Writes in an individual knowledgeable, and consistent voice in	Adjective Clauses
WRI 9-10 3 2 1 b	expository technical and persuasive writing	Adjective Phrases
WT(1.0 T0.0.2.11.0	Writes in an individual knowledgeable and consistent voice in	Appositive Phrases and Direct
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Address
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Essay: How-To
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Exposition: Instructions
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Gerunds
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Literal Meaning
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Principal Parts and Participles
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	The Critical Essay
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	
	Selects appropriate point of view for technical writing and/or	
	specific content areas (e.g., third-person point of view for	
WPI 0 10 2 2 1 o	science rab write-ups, first person for here journals, second	Conder and Case in Bronoune
WRI.9-10.3.2.1.0	Solocts and uses precise language to persuade or inform	Language and Meaning
WINI.9-10.3.2.2.a	Selects and uses precise language in poetic and parrative	
WRI 9-10 3 2 2 h	writing	Language and Meaning
WI(1.5 10.0.2.2.5	Selects and uses precise language in poetic and parrative	
WRI.9-10.3.2.2.b	writing.	Writing a Short Story
	Colorta and uses an existing due to build the relevant to a specific	
	Selects and uses specialized vocabulary relevant to a specific	Adjactive Clauses
WRI.9-10.3.2.2.u		Aujective Clauses
	Selects and uses specialized vocabulary relevant to a specific	
WRI 9-10 3 2 2 d	content area (e.g. plate tectonics mitosis photosynthesis)	Adjective Phrases
WI(1.5 10.0.2.2.d		
	Selects and uses specialized vocabulary relevant to a specific	Appositive Phrases and Direct
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Address
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Essay: How-To
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Gerunds

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	Colorte and uses encodelized vessely law relevant to a specific	
	Selects and uses specialized vocabulary relevant to a specific	Literal Meaning
WRI.9-10.3.2.2.u		
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Principal Parts and Participles
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	The Critical Essay
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Adjective Clauses
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Adjective Phrases
	Selects and uses literary devices deliberately (e.g., extended	Appositive Phrases and Direct
WRI.9-10.3.2.2.e	Selecte and uses literary devices deliberately (e.g. extended	Address
WRI 9-10 3 2 2 A	metanhor symbols analogies)	Essau: How-To
WINI.3-10.3.2.2.C	Selects and uses literary devices deliberately (e.g. extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Gerunds
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Literal Meaning
	Selects and uses literary devices deliberately (e.g., extended	5
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Principal Parts and Participles
	Selects and uses literary devices deliberately (e.g., extended	Roman, Medieval, and Elizabethan
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Drama
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	The Critical Essay
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Adjective Clauses
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Adjective Phrases
	Selects and uses sound devices deliberately in prose and	Appositive Phrases and Direct
WRI.9-10.3.2.2.1	Selecte and uses sound devices deliberately in proce and	Address
W/RI 0-10 3 2 2 f	poetry (e.g. assonance, consonance)	Essau: How-To
WINI.9-10.3.2.2.1	Selects and uses sound devices deliberately in prose and	
WRI 9-10 3 2 2 f	poetry (e.g. assonance consonance)	Gerunds
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Literal Meaning
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Poetic Form and Rhyme
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Principal Parts and Participles
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Project: Writing a Poem
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	The Critical Essay
	Considers connotation and denotation, including cultural	
	connotation, when selecting words (police officer vs. cop, bias	
WRI.9-10.3.2.2.g	vs. prejudice).	
	connotation, when selecting words (nolice officer vs. con bios	
WRI 9-10 3 2 2 a	vs prejudice)	Messages and Meaning
		in cougoo ana mouning

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	Writes a variety of sentence structures and lengths to create a	
	cadence appropriate for diverse audiences, purposes, and	
WRI.9-10.3.2.3.a	forms.	Sentence Structure
	Writes a variety of sentence structures and lengths to create a	
	cadence appropriate for diverse audiences, purposes, and	
WRI.9-10.3.2.3.a	forms.	Sentence Variety
	Writes a variety of sentence structures and lengths to create a	
	cadence appropriate for diverse audiences, purposes, and	
WRI.9-10.3.2.3.a	forms.	Writing a Short Story
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	Waited for the results.").	Adjective Clauses
	writes a variety of sentence structures (e.g., absolutes to add	
WPI0102226	waited for the results ")	Adjactiva Phrasas
WRI.9-10.3.2.3.0	Writes a variety of sentence structures (e.g. absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	Appositive Phrases and Direct
WRI 9-10 3 2 3 b	waited for the results ")	Address
WT1.0 10.0.2.0.0	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Essay: How-To
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Gerunds
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Literal Meaning
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Principal Parts and Participles
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	Santanaa Structura
WRI.9-10.3.2.3.D	Writes a variety of sontoneo structures (e.g. absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI 9-10 3 2 3 b	waited for the results ")	Sentence Variety
WT1.0 T0.0.2.0.0	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	The Critical Essay
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Adverb Phrases
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Infinitive Phrases
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Participial and Gerund Phrases
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Principal Parts and Participles
	Uses a variety of sentence structures (e.g., line breaks,	
WRI.9-10.3.2.3.d	stanzas, pattern, repetition) to purposefully shape a poem.	Sentence Structure
	Uses a variety of sentence structures (e.g., line breaks,	
WRI.9-10.3.2.3.d	stanzas, pattern, repetition) to purposefully shape a poem.	Sentence Variety
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Adjective Clauses
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Adjective Phrases
	Lloss spalling rules and patterns from providus grades	Appositive Phrases and Direct
WPL010222	Uses spelling rules and patterns from previous grades.	
WRI 0-10 2 2 2 0	Uses spelling rules and patterns from provious grades.	Looay. NUW-10 Gorunde
WRI 9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Literal Meaning

ODYSSEYWARE* Alignment Report for English II Washington - Language Arts - Grades 9-12 WRI.9-10.3.3.2.a Uses spelling rules and patterns from previous grades. Principal Parts and Participles WRI.9-10.3.3.2.a Uses spelling rules and patterns from previous grades. The Critical Essay WRI.9-10.3.3.2.b Uses multiple strategies to spell. Pronoun/Antecedent Agreement homophones (e.g., council and counsel, stationary and stationery) Adjective Clauses WRI.9-10.3.3.2.c.1 homophones (e.g., council and counsel, stationary and stationery) WRI.9-10.3.3.2.c.1 **Adjective Phrases** homophones (e.g., council and counsel, stationary and Appositive Phrases and Direct WRI.9-10.3.3.2.c.1 stationery) Address homophones (e.g., council and counsel, stationary and WRI.9-10.3.3.2.c.1 stationery) Essay: How-To homophones (e.g., council and counsel, stationary and WRI.9-10.3.3.2.c.1 stationery) Gerunds homophones (e.g., council and counsel, stationary and WRI.9-10.3.3.2.c.1 stationerv) Literal Meaning homophones (e.g., council and counsel, stationary and WRI.9-10.3.3.2.c.1 stationery) **Principal Parts and Participles** homophones (e.g., council and counsel, stationary and WRI.9-10.3.3.2.c.1 stationery) The Critical Essay WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Adding Suffixes WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Adjective Clauses WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Adjective Phrases Appositive Phrases and Direct affixes (e.g., -cian, -ness) Address WRI.9-10.3.3.2.c.2 Essay: How-To affixes (e.g., -cian, -ness) WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Gerunds WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Literal Meaning WRI.9-10.3.3.2.c.2 WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Morphemes and Inflections affixes (e.g., -cian, -ness) Principal Parts and Participles WRI.9-10.3.3.2.c.2 Roots and Affixes WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) The Critical Essay WRI.9-10.3.3.2.c.2 affixes (e.g., -cian, -ness) Understanding Suffixes words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Adjective Clauses words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Adjective Phrases words from other languages (e.g., bourgeois, kindergarten, Appositive Phrases and Direct espresso, boutique, coyote) Address WRI.9-10.3.3.2.c.5 words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Essay: How-To words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Gerunds words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Literal Meaning words from other languages (e.g., bourgeois, kindergarten, WRI.9-10.3.3.2.c.5 espresso, boutique, coyote) Principal Parts and Participles words from other languages (e.g., bourgeois, kindergarten, espresso, boutique, coyote) WRI.9-10.3.3.2.c.5 The Critical Essay frequently misspelled words (e.g., perceive, congratulations, success) Adjective Clauses WRI.9-10.3.3.2.c.6 frequently misspelled words (e.g., perceive, congratulations, Adjective Phrases WRI.9-10.3.3.2.c.6 success) frequently misspelled words (e.g., perceive, congratulations, Appositive Phrases and Direct Address WRI.9-10.3.3.2.c.6 success)

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	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Essay: How-To
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Gerunds
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Literal Meaning
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Principal Parts and Participles
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	The Critical Essay
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Adjective Clauses
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Adjective Phrases
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Advanced Mechanics
		Appositive Phrases and Direct
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Address
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Capitals and Commas
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Essay: How-To
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Gerunds
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Literal Meaning
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Principal Parts and Participles
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	The Critical Essay
WRI.9-10.3.3.3.b	Uses resources to check capitalization.	Capitals and Commas
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Adjective Clauses
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Address
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Essay: How-To
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Gerunds
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Literal Meaning
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Principal Parts and Participles
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Punctuating Ideas
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	The Critical Essay
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Adverb Clauses
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	Appositive Phrases and Direct
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Address
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Capitals and Commas
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Punctuating Ideas
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Sentence Variety
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Adjective Clauses
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Adjective Phrases
	Uses brackets around an editorial correction or to set off	Appositive Phrases and Direct
WRI.9-10.3.3.4.c	added words.	Address
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Essay: How-To
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Gerunds
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Literal Meaning

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	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Noun Clauses
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Principal Parts and Participles
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Pronoun Reference
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	The Critical Essay
	Uses the em dash (-) to indicate emphasis or a sudden break.	
	to set off an introductory series, or to show interrupted	
WRI.9-10.3.3.4.d	speech.	Adjective Clauses
	Uses the em dash (-) to indicate emphasis or a sudden break.	
	to set off an introductory series, or to show interrupted	
WRI.9-10.3.3.4.d	speech.	Adjective Phrases
	Uses the em dash (-) to indicate emphasis or a sudden break.	
	to set off an introductory series or to show interrupted	Appositive Phrases and Direct
WRI.9-10.3.3.4.d	speech.	Address
	Uses the em dash (-) to indicate emphasis or a sudden break.	
	to set off an introductory series or to show interrupted	
WRI 9-10 3 3 4 d	speech	Essav [:] How-To
	Uses the em dash (-) to indicate emphasis or a sudden break	
	to set off an introductory series or to show interrupted	
WRI 9-10 3 3 4 d	sneech	Gerunds
WIN.0 10.0.0. 1.0	Uses the em dash (-) to indicate emphasis or a sudden break	
	to set off an introductory series or to show interrupted	
WRI 9-10 3 3 4 d	sneech	Literal Meaning
WIN.0 10.0.0.4.0	Uses the em dash (-) to indicate emphasis or a sudden break	
	to set off an introductory series or to show interrupted	
WRI 9-10 3 3 4 d	sneech	Principal Parts and Participles
WIN.5-10.5.5.4.0	Uses the em dash (-) to indicate emphasis or a sudden break	
	to set off an introductory series or to show interrupted	
WRI 9-10 3 3 4 d	sneech	The Critical Essay
WIN.0 10.0.0.4.0	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Adjective Clauses
	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Adjective Phrases
	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Advanced Mechanics
1111.0 10.0.0.1.0	Use appropriate punctuation when writing in other languages	Appositive Phrases and Direct
WRI 9-10 3 3 4 e	(e.g. René)	Address
	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Essav [:] How-To
	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Gerunds
10.0.0.1.0	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Literal Meaning
WIN.0 10.0.0.4.0	Use appropriate punctuation when writing in other languages	
WRI 9-10 3 3 4 e	(e.g. René)	Principal Parts and Participles
WIN.5-10.5.5. 1 .0	Use appropriate punctuation when writing in other languages	
W/RI 0-10 3 3 4 o	(e a René)	Punctuating Ideas
10.3.3.4.E	Use appropriate punctuation when writing in other languages	
W/RI 0-10 3 2 4 o	(a a Raná)	The Critical Essay
W/DI 0 10 2 2 4 f	Uses resources to check punctuation	Punctuating Ideas
WDI0102250	Applies usage rules from provinue grades	Adjoctivo Clausos
wixi.a-10.3.3.3.g	הלאוובה ההמלב וחובה ווסווו אובמוסמה לומתבה.	AUJEULIVE UIQUSES

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WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Adjective Phrases
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Advanced Mechanics
		Appositive Phrases and Direct
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Address
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Essay: How-To
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Forming Noun Plurals
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Gerunds
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Literal Meaning
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Personal Pronouns
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Principal Parts and Participles
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Pronoun/Antecedent Agreement
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	The Critical Essay
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Adjective Clauses
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Adjective Phrases
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Appositive Phrases and Direct
WRI.9-10.3.3.5.b		Address
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for nours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b		Essay: How-To
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for nours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Famela a Natura Dhunala
WRI.9-10.3.3.5.D	IINE.).	Forming Noun Plurais
	Avoids danging modifiers (e.g., After I stood in line for nours,	
	standing in line for hours, the tickets were cold out "The	
	standing in line for hours, the tickets were sold out. The	
WPI0102256		Corupdo
VIRI.9-10.3.3.3.D	Avoide depailing modifiers (e.g. "After Letead in line for hours	Gerunus
	Avoids danging modifiers (e.g., After 1 stood in the for hours,	
	standing in line for hours, the tickets were sold out. "Inconect." Alter	
	scanding in line for hours, the lickets were sold out. The	
W/PI010225b	ling)	Litoral Moaning
WINI.9-10.3.3.3.D	Avoids dangling modifiers (e.g. "After L stood in line for hours	
	L discovered the tickets were sold out "Incorrect: "After	
	standing in line for hours, the tickets were sold out " The	
	second sentence makes it annear that the tickets were in	
WRL9-10335h	line.).	Personal Pronouns
	····-	

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	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Principal Parts and Participles
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	· · ·
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Pronoun/Antecedent Agreement
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	The Critical Essay
WRI.9-10.3.3.5.c	Uses who vs. whom correctly.	Advanced Mechanics
WRI.9-10.3.3.5.c	Uses who vs. whom correctly.	Language and Meaning
WRI.9-10.3.3.5.c	Uses who vs. whom correctly.	Standard English
WRI.9-10.3.3.5.d	Uses that vs. which and that vs. who correctly.	Advanced Mechanics
WRI.9-10.3.3.5.d	Uses that vs. which and that vs. who correctly.	Language and Meaning
WRI.9-10.3.3.5.d	Uses that vs. which and that vs. who correctly.	Standard English
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Adjective Clauses
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Adjective Phrases
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Advanced Mechanics
		Appositive Phrases and Direct
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Address
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Essay: How-To
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Forming Noun Plurais
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Gerunds
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Language and Meaning
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Literal Meaning
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Personal Pronouns
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Principal Parts and Participles
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Pronoun/Antecedent Agreement
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Standard English
WRI.9-10.3.3.5.e	Uses either of and heither hor correctly.	The Chucal Essay
	Uses many commonly confused words correctly (e.g., accept	Adjactive Clauses
WRI.9-10.3.3.5.1	Vs. except of call vs. filay).	Aujective Clauses
	Uses many commonly comused words correctly (e.g., accept	Adjactive Phrases
WRI.9-10.3.3.5.1	Vs. except of call vs. filay).	Aujective Phrases
	Uses many commonly comused words correctly (e.g., accept	Advanced Machanics
WRI.9-10.3.3.5.1	Vs. except of call vs. filay).	Advanced Mechanics
WRI 9-10 3 3 5 f	Uses many commonly condused words correctly (e.g., accept	Address
WIN.9-10.3.3.3.1	Uses many commonly confused words correctly (e.g. accent	Address
WRI 9-10 3 3 5 f	vs except or can vs may)	Essav: How-To
WIND-10.0.0.0.1	Uses many commonly confused words correctly (e.g. accent	
WRI 9-10 3 3 5 f	vs excent or can vs may)	Forming Noun Plurals
10.0.0.0.1	Uses many commonly confused words correctly (e.g. accent	
WRI 9-10 3 3 5 f	vs except or can vs may)	Gerunds
WINI.3-10.3.3.3.1	Uses many commonly confused words correctly (e.g. accept	
WRI 9-10 3 3 5 f	vs. except or can vs. mav)	Language and Meaning
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Literal Meaning
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	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Personal Pronouns
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Principal Parts and Participles
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Pronoun/Antecedent Agreement
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Standard English
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	The Critical Essay
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Adjective Clauses
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Adjective Phrases
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Advanced Mechanics
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	Appositive Phrases and Direct
WRI.9-10.3.3.5.g	seen by them.").	Address
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Essay: How-To
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "I ney saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	Seen by them.).	Forming Noun Plurais
	loses active voice except when passive voice is appropriate	
W/DI0 10 2 2 5 a	(e.g., active voice. They saw it. vs. passive voice. It was	Corupde
WRI.9-10.3.3.5.9	Lices active veice execut when passive veice is appropriate	Gerunds
	(o g _ octive voice "They saw it " vs_ possive voice is appropriate	
W/RI 9-10 3 3 5 a	(e.g., active voice. They saw it. vs. passive voice. It was	Language and Meaning
WIXI.9-10.5.5.5.9	Lises active voice except when passive voice is appropriate	
	(e.g. active voice: "They saw it " vs. passive voice: "It was	
WRI 9-10 3 3 5 a	(e.g., active voice. They saw it. vs. passive voice. It was	Literal Meaning
WIN.5 10.0.0.0.g	Uses active voice except when passive voice is appropriate	
	(e.g. active voice: "They saw it " vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Personal Pronouns
in the release is	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Principal Parts and Participles
ŭ	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Pronoun/Antecedent Agreement
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Standard English
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.a	seen by them.").	The Critical Essay

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	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Adjective Clauses
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Adjective Phrases
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Adverb Clauses
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Appositive Phrases and Direct
WRI.9-10.3.3.5.h.1	exercises.	Address
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Constructing Sentences
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Essay: How-To
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Forming Noun Plurals
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Gerunds
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Infinitives
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Literal Meaning
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Noun Clauses
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Personal Pronouns
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Principal Parts and Participles
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Pronoun/Antecedent Agreement
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Sentence Variety
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	The Critical Essay
	not parallel: The coach told the players they should get plenty	
	or sleep, that they should eat well, and to do some warm up	
vvRI.9-10.3.3.5.h.2	exercises.	Adjective Clauses
	not parallel: The coach told the players they should get plenty	
	or sleep, that they should eat well, and to do some warm up	
WKI.9-10.3.3.5.h.2	exercises.	Adjective Phrases

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	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Appositive Phrases and Direct
WRI.9-10.3.3.5.h.2	exercises.	Address
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Constructing Sentences
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Essay: How-To
	of clean, that they should get well, and to do some worm up	
WDI01022562	or sleep, that they should eat well, and to do some warm up	Forming Noun Plurala
WRI.9-10.3.3.3.11.2	not parallel: The coach told the players they should get planty	
	of sleep, that they should eat well, and to do some warm up	
W/RI 9-10 3 3 5 h 2	exercises	Gerunds
WTRI.0 10.0.0.0.0.11.2	not parallel. The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Infinitives
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Literal Meaning
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Noun Clauses
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Personal Pronouns
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Principal Parts and Participles
	not parallel: The coach told the players they should get plenty	
WDI0 10 2 2 5 6 2	or sleep, that they should eat well, and to do some warm up	Branque/Antogodont Agragment
WRI.9-10.3.3.5.11.2	exercises.	Pronoun/Antecedent Agreement
	of sleep, that they should eat well, and to do some warm up	
WRI 9-10 3 3 5 h 2	exercises	Sentence Variety
WTKI.0 10.0.0.0.0.11.2	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	The Critical Essay
WRI.9-10.3.3.5.i	Uses resources to check usage.	Adjective Phrases
WRI.9-10.3.3.5.i	Uses resources to check usage.	Forming Noun Plurals
WRI.9-10.3.3.5.i	Uses resources to check usage.	Personal Pronouns
WRI.9-10.3.3.5.i	Uses resources to check usage.	Pronoun/Antecedent Agreement
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Adjective Clauses
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Adjective Phrases
		Appositive Phrases and Direct
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Address
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Essay: How-To
WRI.9-10.3.3.6.a	May use tragments in dialogue as appropriate.	Gerunds
WRI.9-10.3.3.6.a	Iviay use tragments in dialogue as appropriate.	Literal Meaning
WRI.9-10.3.3.6.a	May use tragments in dialogue as appropriate.	Contoneo Structure
WRI.9-10.3.3.6.8	May use fragments in dialogue as appropriate.	
IVVRI.9-10.3.3.6.a	iniay use inaginerits in ulalogue as appropriate.	THE UNITER ESSEN

ODYSSI	EYWARE®	
	Alignment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Uses paragraph conventions (e.g., designated by indentation	Connecting Sontoneon
WRI.9-10.5.5.7.a	of block format, skipping lines between paragraphs).	Connecting Sentences
	Uses paragraph conventions (e.g., designated by indentation	
WRI.9-10.3.3.7.a	or block format, skipping lines between paragraphs).	Developing Paragraphs
	, , , , , , , , , , , , , , , , , , , ,	
	Uses paragraph conventions (e.g., designated by indentation	
WRI.9-10.3.3.7.a	or block format, skipping lines between paragraphs).	Paragraph Structure
	Uses paragraph conventions (e.g., designated by indentation	
WRI.9-10.3.3.7.a	or block format, skipping lines between paragraphs).	Project: Writing Paragraphs
	Critiques writing, independently and in groups, according to	
	detailed scoring guide, sometimes developed collaboratively	
WRI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum).	Advanced Mechanics
	Critiques writing, independently and in groups, according to	
	(e.g. chooklist rubric continuum)	Brojecti Civing a Speech
WRI.9-10.4.1.1.a	(e.g., checklist, rubic, continuum).	Project. Giving a Speech
	curricular areas (e.g., accurate scientific terms regarding the	
WRI 9-10 4 1 1 c	effectiveness of the solution to the problem)	Language in Motion: Word Meaning
WIN1.5-10.4.1.1.C	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Adiective Clauses
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Adjective Phrases
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	Appositive Phrases and Direct
WRI.9-10.4.1.2.a	trait rubrics).	Address
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Essay: How-To
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Gerunas
	explains strengths and weaknesses of own whiling using	
WRI 9-10 / 1 2 2	trait rubrics)	Literal Meaning
WIN1.9-10.4.1.2.a	Explains strengths and weaknesses of own writing using	
	criteria (e.g. content or performance standards WASI or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Principal Parts and Participles
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Project: Giving a Speech
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	The Critical Essay
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Adjective Clauses
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WKI.9-10.4.1.2.b	quotations to support contentions).	Adjective Phrases

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Alignment Report for English II		
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	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	Appositive Phrases and Direct
WRI.9-10.4.1.2.b	quotations to support contentions).	Address
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Essay: How-To
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Gerunds
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Literal Meaning
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Principal Parts and Participles
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	The Critical Essay
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Adjective Clauses
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Adjective Phrases
	Provides evidence that goals have been met (e.g., selects	Appositive Phrases and Direct
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Address
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Essay: How-To
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Gerunds
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Literal Meaning
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Principal Parts and Participles
	Provides evidence that goals have been met (e.g., selects	
VVRI.9-10.4.1.2.0	pieces for culminating exhibition).	The Critical Essay
	Analyzes progress (e.g., "My free verse needs better	Adiantiva Clauses
VVRI.9-10.4.2.1.0	Imagery.").	Adjective Clauses
	Analyzes progress (e.g., My free verse needs beller	Adianting Dhranna
VVRI.9-10.4.2.1.0	Imagery.).	Adjective Phrases
	Analyzes progress (e.g., My free verse needs beller	Appositive Phrases and Direct
VVRI.9-10.4.2.1.0	Analyza program (a.g. "My free yerse peeds better	Address
	Analyzes progress (e.g., My free verse needs beller	Eccove How To
VVRI.9-10.4.2.1.0	Analyzan program (o.g. "My free yerse peeds better	Essay. How-10
	Analyzes progress (e.g., wy free verse freeds beller	Conucle
WRI.9-10.4.2.1.0	Analyzas prograss (o.g. "My free yerse peeds better	Gerunus
WPI0101216	imagon ")	Litoral Mooning
VVIXI.9-10.4.2.1.0	Applyzes progress (o.g. "My free yerse peeds better	
WPI0101216	Analyzes progress (e.g., wy free verse freeds beller	Principal Parts and Participles
VVINI.3-10.4.2.1.0	Analyzes progress (e.g. "My free verse needs better	
WRI 0-10 4 2 1 h	imageny")	The Critical Essay
Subject:	Communication	
Grade:	Grades: 9-10	
Section	Description	Lesson Title

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	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Active Listening
	Compares literal and implicit meaning to respond to a	
COM.9-10.1.2.1.a	statement.	Literal Meaning
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Analogies
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Imagery and Figurative Language
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM 9-10 1 2 1 b	nations)	Listening for Main Ideas
	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Adding Suffixes
00111.0 10.11.2.11.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Forming Noun Plurals
0011.0 10.1.2.1.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Giving a Speech
0011.0 10.1.2.1.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Project: Writing a Speech
0011.0 10.1.2.1.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Pronoun/Antecedent Agreement
00111.0 10.11.2.11.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Report: Print Media Analysis
0011.0 10.1.2.1.0	Critiques effectiveness of rhetorical information (e.g. peer	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	Understanding Suffixes
0011.3-10.1.2.1.0	Critiques the effectiveness of persuasive techniques on target	
	audiences (e.g. ethos nathos logos anneals fallacies	
COM 9-10 1 2 2 a	nronaganda)	Figurative and Symbolic Meaning
COWI.9-10.1.2.2.a	Critiques differing points of view for persuasive effect (e.g.	
	Social Studies CBA: Reviews and critiques various visual	
	depictions of globalization found in the mass modia to	
COM 0 10 1 2 2 h	evaluate whether it is pertrayed pegatively or positively)	Essay: Critique
COIVI.9-10.1.2.2.D	Critiques differing points of view for persuasive effect (o g	
	Social Studios CRA: Reviews and criticuos various visual	
	depictions of globalization found in the mass modia to	Eccovy Dorograph Structure and
COM 0 10 1 2 2 h	depictions of globalization found in the mass media to	
COIVI.9-10.1.2.2.D	evaluate whether it is politized negatively of positively).	114115111011
	modio text (o.g., different neuropenero, redio/televieier	Colobrated lumping Frag of
	inteura text (e.g., unterent newspapers, radio/television	Celebrated Jumping Flog Of
COM.9-10.1.2.2.C	Stations, internet sites).	
	Judges the effect of different interpretations of the same	
0010 10 1 0 0	Integra lext (e.g., different newspapers, radio/television	Madia and Mating
ICOM.9-10.1.2.2.C	stations, internet sites).	Iviedia and Iviotive

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	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Project: Comparing Media
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Report: Broadcast Media Analysis
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Report: Internet Media Analysis
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	The Internet and Beyond: 1980s-
COM.9-10.1.2.2.c	stations, Internet sites).	Present
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	The Television Explosion 1950s-
COM.9-10.1.2.2.c	stations, Internet sites).	1980s
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	Celebrated Jumping Frog of
COM.9-10.1.2.2.d	SUDCUITURES.	Calaveras County
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	Departs Dreadeast Madia Analysia
COM.9-10.1.2.2.d	Subcultures.	Report: Broadcast Media Analysis
	examines the situation and selects a common code for	
	rolo play (a g. gosturos, sign languago, languago different	
COM 0 10 2 1 1 o	from opo's own dialocts, sign language, language different	Poport: Print Modia Analysis
CON1.9-10.2.1.1.a		
	Responds to the clarification needs of others as necessary	
COM 9-10 2 2 1 h	(e.g. elaborates illustrates or expands on a response)	Adding Suffixes
0011.0 10.2.2.1.0		
	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Forming Noun Plurals
	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Pronoun/Antecedent Agreement
	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Report: Print Media Analysis
	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	Understanding Suffixes
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	
COM.9-10.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Active Listening
	Refutes others in non-nurtful ways by disagreeing with ideas	
	according to established classroom norms (e.g., "Maya, we	
COIVI.9-10.2.2.1.0		Essay: Chilque
	Defutes others in non-hurtful wove by discorreging with ideas	
	according to established classroom norms (o.g. "Move we	Essay: Paragraph Structure and
COM 0-10 2 2 1 d	according to established classificit hornis (e.g., Waya, we	Transition
00IVI.3-10.2.2.1.U	Critiques aroun members' and own interactions/work and	
COM.9-10 2 2 2 b	adjusts to ensure group success.	Report: Media and Public Opinion

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	Discusses how power and dominance affect intercultural		
	communication (e.g., workplace hierarchies such as		
	boss/supervisor to employee; historical and present relations		
COM.9-10.2.3.1.b	between cultures).	Writing a Literary Critique	
	Develops a construct for how physical and human settings can		
	affect communication (e.g., timing, social climate, customs,		
COM.9-10.2.3.2.a	religion, social practices, politics, values, education).	Writing a Literary Critique	
	Monitors and adjusts one's own communication style to		
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style. eve contact).	Adding Suffixes	
	Monitors and adjusts one's own communication style to		
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eye contact).	Essay: Changing Language	
	Monitors and adjusts one's own communication style to	, , , , , , , , , , , , , , , , , , , ,	
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eye contact).	Essay: Language and Culture	
	Monitors and adjusts one's own communication style to	, , , , , , , , , , , , , , , , , , , ,	
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eve contact).	Forming Noun Plurals	
	Monitors and adjusts one's own communication style to	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eye contact).	Pronoun/Antecedent Agreement	
	Monitors and adjusts one's own communication style to	5	
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eye contact).	Report: Print Media Analysis	
	Monitors and adjusts one's own communication style to		
	engage in the dynamics of diversity and connect with others		
	(e.g., adjusting proximity, volume, intensity, pause time, pace,		
COM.9-10.2.3.2.b	conversation style, eye contact).	Understanding Suffixes	
	Determines the topic and the audience selects a purpose		
	(e.g., monologue, debate, historical reenactment, speech,		
COM.9-10.3.1.1.a	mock job/academic interview).	Report: Print Media Analysis	
	· · ·		
	Matches verbal and nonverbal messages (e.g., voice		
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Adding Suffixes	
		¥	
	Matches verbal and nonverbal messages (e.g., voice		
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Forming Noun Plurals	
	Matches verbal and nonverbal messages (e.g., voice		
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Pronoun/Antecedent Agreement	
	Matches verbal and nonverbal messages (e.g., voice		
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Report: Print Media Analysis	
	Matches verbal and nonverbal messages (e.g., voice		
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Understanding Suffixes	

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	Alignment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Adding Suffixes
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Advanced Reading Skills
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Analogies
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Forming Noun Plurals
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Giving a Speech
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.C	syllogisms, analogies).	Logic and Relationships
	Distinguishes among and uses various forms of formal and	
0014 0 40 0 4 4 5	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.C	syllogisms, analogies).	Project: writing a Speech
	Distinguisnes among and uses various forms of formal and	
0014040044		Dreneur/Antegedent Agreement
COIVI.9-10.3.1.1.C	Syllogisms, analogies).	Pronoun/Antecedent Agreement
	informal logical argument (deductive and inductive reasoning	
COM 0 10 2 1 1 o		Roport: Print Modia Apolysis
CON1.9-10.3.1.1.C	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning	
COM 9-10 3 1 1 c	syllogisms, analogies)	Understanding Suffixes
0011.3-10.3.1.1.0	Uses logical, ethical, and emotional appeals to support the	
COM 9-10 3 1 1 e		Report: Print Media Analysis
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Report: Print Media Analysis
	Articulates the gualities that make communication effective	
COM.9-10.4.1.1.a	(e.g., body language, pace, volume, tone, expression).	Messages and Meaning
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.9-10.4.1.1.b	community members, and family members).	Project: Giving a Speech
	Critiques style and content of own communication in public,	
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Report: Media and Public Opinion
	Justifies language and techniques used when deviating from	· · ·
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Adding Suffixes
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Choosing the Language
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Forming Noun Plurals

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	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Language and Meaning
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Pronoun/Antecedent Agreement
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Report: Print Media Analysis
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Understanding Suffixes
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Adding Suffixes
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Forming Noun Plurals
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Giving a Speech
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Project: Writing a Speech
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Pronoun/Antecedent Agreement
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Report: Print Media Analysis
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Understanding Suffixes
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Adding Suffixes
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Forming Noun Plurals
0014040440	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.C	and informal communication.	Pronoun/Antecedent Agreement
0014040440	Offers feedback to peers in support of improving both formal	Device Drive Marilia, Astal asia
COM.9-10.4.1.2.C	and informal communication.	Report: Print Media Analysis
0014 0 40 4 4 0 5	Offers feedback to peers in support of improving both formal	Linderstending Outlines
COM.9-10.4.1.2.C	and informal communication.	Understanding Suffixes
	Monitors progress through the use of a variety of tools (e.g.,	
00140404041	portrollos, logs, rubrics, reflection journals, or video portrollo)	Den est. No se e
COM.9-10.4.2.1.D	making adjustments as needed.	Report: Names
Subject:	Reading	
Section	Description	
Section	Use word origing to determine the meaning of unknown	
		Longuage in Motion: Etymology
READ.9-10.1.2.2.a	WUIUS.	
		Languago in Motion: Dranunsistica
READ.9-10.1.2.2.a	words.	Language in Motion. Pronunciation

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Alignment Report for English II		
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	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Language in Motion: Vocabulary
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Library Skills
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Morphemes and Inflections
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Roots and Affixes
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Word Use and Suffixes
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Events, Ideas, and Biography
	Use vocabulary strategies to understand new words and	,,, _,, _
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Greek Drama
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Language in Motion: Pronunciation
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Language in Motion: Word Meaning
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Morphemes and Inflections
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Project: Reviewing a Review
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Report: Print Media Analysis
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Word Use and Suffixes
	Understand and apply content/academic vocabulary critical to	
	the meaning of the text, including vocabularies relevant to	
READ.9-10.1.3.2	different contexts, cultures, and communities.	Essay: Social Class
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Adding Suffixes
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Adjective Clauses
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Adjective Phrases

Alignment Report for English II Washington - Language Arts - Grades 9-12 Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. Appositive Phrases and Direct READ.9-10.1.3.2.a written and oral communication. Address READ.9-10.1.3.2.a written and oral communication. Address READ.9-10.1.3.2.a written and oral communication. Address READ.9-10.1.3.2.a written and oral communication. Essay: How-To READ.9-10.1.3.2.a written and oral communication. Events, Ideas, and Biography Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. Forming Noun Plurals Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into Forming Noun Plurals Integrat	Alignment Report for English II Washington - Language Arts - Grades 9-12 Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. READ.9-10.1.3.2.a Written and oral communication. READ.9-10.1.3.2.a Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. READ.9-10.1.3.2.a Written and oral communication. READ.9-10.1.3.2.a Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. READ.9-10.1.3.2.a Written and oral communication. READ.9-10.1.3.2.a Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into READ.9-10.1.3.2.a Written and oral communication. Forming Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into READ.9-10.1.3.2.a written and oral communicat	
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and literary/narrative text, including text from a variety of	READ.9-10.1.3.2.a Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communication. Pronound Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into	t: Reviewing a Review
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DEAD 0 10 1 2 2 a written and oral communication	READ.9-10.1.3.2.a written and oral communication.	t: Print Media Analysis

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	Alignment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	The Critical Essay
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Understanding Suffixes
	Explain the meaning of content-specific vocabulary words	
READ.9-10.1.3.2.b	(e.g., regeneration, isolationism, emancipation, polarized).	Language in Motion: Pronunciation
	Explain the meaning of content-specific vocabulary words	
READ.9-10.1.3.2.b	(e.g., regeneration, isolationism, emancipation, polarized).	Morphemes and Inflections
	Select, from multiple choices, the meaning of a word identified	•
READ.9-10.1.3.2.c	in the text.	Analogies
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Events, Ideas, and Biography
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Greek Drama
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Language in Motion: Pronunciation
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Morphemes and Inflections
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Project: Reviewing a Review
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Report: Print Media Analysis
	State both literal and/or inferred main ideas and provide	
READ.9-10.2.1.3.a	supporting text-based details.	Analyzing a Text
	State both literal and/or inferred main ideas and provide	
READ.9-10.2.1.3.a	supporting text-based details.	Literal Meaning
	State both literal and/or inferred main ideas and provide	
READ.9-10.2.1.3.a	supporting text-based details.	Recognizing Main Ideas
	State the theme/message and supporting details in culturally	
READ.9-10.2.1.3.b	relevant literary/narrative text.	Analyzing a Text
	State the theme/message and supporting details in culturally	
READ.9-10.2.1.3.b	relevant literary/narrative text.	Project: Outline
	State the theme/message and supporting details in culturally	
READ.9-10.2.1.3.b	relevant literary/narrative text.	Project: Preparing a Critique

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	Alignment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Choose, from multiple choices, a title that best fits the	
	selection and provide details from the text to support the	
READ.9-10.2.1.3.c	choice.	Analyzing a Text
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Analyzing a Text
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Essay: The Lady, or the Tiger?
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Essay: The Necklace
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Greek Drama
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Project: Outline
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Project: Preparing a Critique
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Recognizing Main Ideas
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Analyzing a Text
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Project: Outline
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Project: Preparing a Critique
	Organiza theme main idea and supporting datails into a solf	
	organize theme, main dea and supporting details into a sen-	Recognizing Main Ideas
READ.9-10.2.1.3.e		
	Use previous experience, knowledge of current issues	
	information previously learned to make connections, draw	
	conclusions, and generalize about what is read (e.g., transfer	
	knowledge of the concent of tragedy from one text to another)	Advanced Reading Skills
NLAD.3-10.2.1.4.a	Make inferences based on implicit and explicit information	
	drawn from prior knowledge and text: provide justification for	
READ 9-10 2 1 5 a	inferences	Advanced Reading Skills
NEAD.3-10.2.1.3.d	Make inferences based on implicit and explicit information	
	drawn from prior knowledge and text: provide justification for	
RFAD 9-10 2 1 5 a	inferences	Analyzing a Text
NEAD.3-10.2.1.3.a	Make predictions and inferences about an author's beliefs and	
	cite text-based evidence to support prediction/inference (e.g.	
	find text passages that support an inference that the author	
READ 9-10 2 1 5 h	advocates economic change)	Advanced Reading Skills
NEAD.3-10.2.1.3.0	Make predictions and inferences about an author's beliefs and	
	cite text-based evidence to support prediction/inference (e.g.	
	find text passages that support an inference that the author	
RFAD 9-10 2 1 5 h	advocates economic change)	Analyzing a Text
T(E/(D.5 10.2.1.0.5		
	Read several accounts of the same event and make	
	inferences about the impact each would have on the reader	
	(e.g., discuss the emotional impact of a journal entry by a	
	soldier's parent, a letter from a Union or Confederate soldier	
READ.9-10.2.1.5.c	and a newspaper article describing a Civil War battle).	Advanced Reading Skills

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	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Advanced Reading Skills
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Analyzing a Text
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Project: Outline
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Project: Preparing a Critique
	Organize information to support a prediction or inference in a	
READ.9-10.2.1.5.e	self-created graphic organizer.	Advanced Reading Skills
	Organize information to support a prediction or inference in a	
READ.9-10.2.1.5.e	self-created graphic organizer.	Analyzing a Text
	Organize information to support a prediction or inference in a	
READ.9-10.2.1.5.e	self-created graphic organizer.	Project: Outline
	Organize information to support a prediction or inference in a	
READ.9-10.2.1.5.e	self-created graphic organizer.	Project: Preparing a Critique
	Develop questions before, during, and after reading and use	
READ.9-10.2.1.6.b	knowledge of questioning strategies to locate answers.	Essay: The Lady, or the Tiger?
	Develop eventions hofers, during, and often reading, and use	
	Develop questions before, during, and after reading and use	Facey The Neeklage
READ.9-10.2.1.6.0		
	Develop questions before, during, and after reading and use	
PEAD 0 10 2 1 6 b	knowledge of questioning strategies to locate answers	Project: Catalog Systems
NLAD.9-10.2.1.0.0		Troject. Catalog Systems
	Develop questions before, during, and after reading and use	
READ 9-10 2 1 6 b	knowledge of questioning strategies to locate answers.	Project: Reviewing a Review
	Organize images and information into a self-created graphic	
READ.9-10.2.1.6.d	organizer to enhance text comprehension.	Analyzing a Text
	Organize images and information into a self-created graphic	
READ.9-10.2.1.6.d	organizer to enhance text comprehension.	Project: Outline
	Organize images and information into a self-created graphic	
READ.9-10.2.1.6.d	organizer to enhance text comprehension.	Project: Preparing a Critique
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
	original text; avoids interpretation or judgment; and uses an	
READ.9-10.2.1.7.a	organizational pattern that supports the author's intent.	Project: Outline
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
	original text; avoids interpretation of judgment; and uses an	Becognizing Main Ideas
READ.9-10.2.1.7.a	Croate a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text based	
	avidence: use own words in an objective voice: is accurate to	
READ.9-10 2 1 7 b	the original text.	Advanced Reading Skills

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	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice; is accurate to	
READ.9-10.2.1.7.b	the original text.	Analyzing a Text
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice; is accurate to	
READ.9-10.2.1.7.b	the original text.	Project: Outline
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice; is accurate to	
READ.9-10.2.1.7.b	the original text.	Project: Reviewing a Review
	Select, from multiple choices, a sentence that best	
READ.9-10.2.1.7.c	summarizes the text.	Analyzing a Text
	Select, from multiple choices, a sentence that best	
READ.9-10.2.1.7.c	summarizes the text.	Project: Outline
	Select, from multiple choices, a sentence that best	
READ.9-10.2.1.7.c	summarizes the text.	Project: Preparing a Critique
	Organize summary information for informational/expository	
	text technical materials and complex parratives into a self-	
READ 9-10 2 1 7 d	created graphic organizer to enhance text comprehension	Analyzing a Text
NEAD.3-10.2.1.7.0		
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Events, Ideas, and Biography
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Project: Outline
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Project: Preparing a Critique
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Project: Reviewing a Review
	Organiza cummon information for informational/our editors	
	Organize summary information for informational/expository	
	erected graphic organizer to ophones toxt comprehension	Brojagt: Tachnical Instructions
READ.9-10.2.1.7.0		
	Organize summary information for informational/expository	
	text technical materials and complex narratives into a self-	
RFAD 9-10 2 1 7 d	created graphic organizer to enhance text comprehension	Report: Print Media Analysis
READ 9-10 2 2 2 a	Use text features to verify support or clarify meaning	Analyzing a Text
	Use the features of electronic information to communicate	
RFAD 9-10 2 2 2 h	gain information, or research a topic	Project: Getting a Job
	Interpret the interdependence and interaction of characters	
	theme, setting, conflict, and resolution (e.g., in a short story	
READ.9-10.2.2.3.a	novel, epic poem).	Essav: Endings

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	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	History of the Novel, Part 1
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	History of the Novel, Part 2
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Novel and Plot
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Short Story Elements
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	The Artistic Process
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Writing a Literary Critique
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Greek Drama
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Report: Print Media Analysis
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Analyzing a Text
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	Celebrated Jumping Frog of
READ.9-10.2.2.3.c	resolution).	Calaveras County
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Essay: Endings
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.C	resolution).	The Lady, or the Tiger?
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.C	resolution).	
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	Writing a Chart Story
READ.9-10.2.2.3.C	resolution).	writing a Short Story
	Recognize and use providually tought organizational structures	
	(description, comparison and contract, sequential order	
	chropological order, cause and effect, order of importance	
	process/procedural_concept/definition_problem/solution	
	episodic and generalization/principle) to aid comprehension	Analyzing a Text
NLAD.3-10.2.2.4.a		
	Recognize and use previously taught organizational structures	
	(description comparison and contrast sequential order	
	chronological order cause and effect order of importance	
	process/procedural_concept/definition_problem/solution	
READ.9-102242	episodic, and generalization/principle) to aid comprehension	Project: Outline

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	Recognize and use previously taught organizational structures (description, comparison and contrast, sequential order, chronological order, cause and effect, order of importance, process/procedural, concept/definition, problem/solution, epicodic, and generalization/principle) to aid comprehension	Project: Proporing a Critique
READ.9-10.2.2.4.a	Independently apply understanding of text structure to the	Floject. Flepaning a Chilque
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Analyzing a Text
RFAD 9-10 2 2 4 b	acquisition organization and application of information	Essav: How-To
READ.9-10.2.2.4.b	Independently apply understanding of text structure to the acquisition, organization, and application of information.	Project: Outline
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Project: Preparing a Critique
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Project: Preparing a Short Story
READ.9-10.2.3.1.b	Integrate information from multiple sources to draw conclusions that go beyond those found in individual sources.	Greek Drama
READ.9-10.2.3.1.c	Select, from multiple choices, a sentence that describes how a character's feelings compare to those of the author/poet about the same subject.	Character, Symbol, and Mood
READ.9-10.2.3.1.d	Use literary themes within and across texts to interpret current issues, events, and/or how they relate to self.	Pygmalion: Act II, Part 1
READ.9-10.2.3.1.e	Explain how an action leads to longlasting effects (e.g., environmental, economic, and/or political impact of off-shore drilling or strip mining; socioeconomic and psychological makeup of African-American individuals, families, and communities as a result of slavery).	Writing a Literary Critique
READ.9-10.2.3.2.a	Judge the usefulness of information based on relevance to purpose, source, objectivity, copyright date, cultural and world perspective (e.g., editorials), and support the decision. Integrate information from different sources to research and	Messages and Meaning
READ.9-10.2.3.4.a	complete a project.	Project: Getting a Job
READ.9-10.2.3.4.a	Integrate information from different sources to research and complete a project.	Report: Internet Media Analysis
READ.9-10.2.3.4.a	Integrate information from different sources to research and complete a project.	Report: Names
READ.9-10.2.3.4.a	Integrate information from different sources to research and complete a project.	The Television Explosion 1950s- 1980s
READ.9-10.2.3.4.b	Integrate information from different sources to form conclusions about author's assumptions, biases, credibility, cultural and social perspectives, or world views.	Messages and Meaning
RFAD 9-10 2 3 4 b	Integrate information from different sources to form conclusions about author's assumptions, biases, credibility, cultural and social perspectives, or world views	Report: Names
READ.9-10.2.3.4.b	Integrate information from different sources to form conclusions about author's assumptions, biases, credibility, cultural and social perspectives, or world views. Select, from multiple choices, a statement that best represents the most important conclusion that may be drawn from the	The Television Explosion 1950s- 1980s
READ.9-10.2.4.1.b	selection.	Greek Drama

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	Alignment Report for English II	
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	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Character, Symbol, and Mood
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Essay: Poem Analysis
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	Figurative Language and Sound
READ.9-10.2.4.2.b	use of figurative language.	Effects
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Figurative and Symbolic Meaning
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Imagery and Figurative Language
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Literal Meaning
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Reading Drama
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	The Necklace
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	American Regional Dialects
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Imagery and Figurative Language
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Language and Meaning
	Judge the accuracy of the information in a text, citing text-	
	based evidence, author's use of expert authority, author's	
READ.9-10.2.4.3.b	credibility to defend the evaluation.	Analyzing a Text
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Advanced Reading Skills
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	nistorical perspectives, etc., from reading multiple texts.	Essay: Social Class
	Descride a research to test that every second an indicate (a s	
	Provide a response to text that expresses an insight (e.g.,	
	author's perspective, the nature of conflict) of use text-based	
	upper information to solve a problem not identified in the text (e.g.,	
	use information from a variety of sources to write an editorial	Applyzing a Taxt
READ.9-10.2.4.5.C	Differentiate how a concept is presented and/or developed in	Analyzing a Text
	and beyond texts (a.g., the role fear plays in war, projudice	
READ 0 10 2 4 6 0	relationships, personal safety)	Analyzing a Text
n.c.n.u.u ⁻ 10.2.4.0.a		

Alignment Report for English II Washington - Language Arts - Grades 9-12 Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role tear plays in war, prejudice, relationships, personal safety). Project: Outline READ.9-10.2.4.6.a Differentiate how a concept is presented and/or developed an and beyond texts (e.g., the role tear plays in war, prejudice, relationships, personal safety). Project: Preparing a Critique READ.9-10.2.4.6.a Compare the development of an idea or concept in multiple texts; decide which is best presented and developed an support the decision concept, or conclusion that can be drawn from the selection. Analyzing a Text READ.9-10.2.4.6.c from the selection. Analyzing a Text Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Project: Outline READ.9-10.2.4.6.c from the selection. Recognizing Main Ideas READ.9-10.2.4.7.a Analyze literary/marrative text and informational/expository text to show how they reflect the hertage, traditions, and beliefs of the author. Project: Reviewing a Review READ.9-10.2.4.7.a Analyze literary/marrative text and informational/expository text to show how they reflect the hertage, traditions, and beliefs of the author. Recognizing Main Ideas READ.9-10.2.4.7.a Compare and contrast readings on th	ODYSSE	YWARE [®]	
Washington - Language Arts - Grades 9-12 Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal salety). Project: Outline READ.9-10.2.4.6.a Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal salety). Project: Outline READ.9-10.2.4.6.a Compare the development of an idea or concept in multiple texts; decide which is best presented and developed and support the decision with text-based evidence. Analyzing a Text READ.9-10.2.4.6.b Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Project: Outline READ.9-10.2.4.6.c Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Project: Outline READ.9-10.2.4.6.c Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Project: Preparing a Critique READ.9-10.2.4.6.c Analyze literary/marrative text and informational/expository text to show how they reflect the heritage, traditions, and beliefs of the author. Project: Reviewing a Text READ.9-10.2.4.7.a Analyze literary/marrative text and informational/expository text to show how they reflect the heritage, traditions,		Alianment Report for English II	
Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal safety). Project: Outline READ.9-10.2.4.6.a Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal safety). Project: Outline READ.9-10.2.4.6.a Compare the development of an idea or concept in multiple texts; decide which is best presented and developed and READ.9-10.2.4.6.c Analyzing a Text READ.9-10.2.4.6.c Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Analyzing a Text READ.9-10.2.4.6.c From multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Project: Outline READ.9-10.2.4.6.c From multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn READ.9-10.2.4.6.c Project: Preparing a Critique READ.9-10.2.4.6.c from the selection. Project: Preparing a Critique READ.9-10.2.4.7.a Analyze literary/narrative text and informational/expository text to show how they reflect the heritage, traditions, and beliefs of the author. Project: Reviewing a Review READ.9-10.2.4.7.a the author. Project: Reviewing a Review READ.9-10.2.4.7.b <		Washington - Language Arts - Grades 9-12	
and beyond texts (e.g., the role fear plays in war, prejudice, project: Outline Project: Outline READ.9-10.2.4.6.a Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal safety). Project: Preparing a Critique READ.9-10.2.4.6.a Compare the development of an idea or concept in multiple texts, decide which is best presented and developed and support the development of an idea or concept in multiple texts, decide which is best presented and developed and support the development of an idea or conclusion that can be drawn READ.9-10.2.4.6.c Analyzing a Text READ.9-10.2.4.6.c From the selection. Analyzing a Text READ.9-10.2.4.6.c From the selection. Analyzing a Text READ.9-10.2.4.6.c From the selection. Project: Outline READ.9-10.2.4.6.c From the selection. Project: Preparing a Critique READ.9-10.2.4.6.c Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection. Recognizing Main Ideas READ.9-10.2.4.6.c from the selection. Recognizing Main Ideas READ.9-10.2.4.7.a Analyze literary/narrative text and informational/expository text to show how they reflect the heritage, traditions, and beliefs of the author. Project: Reviewing a Review READ.9-10.2.4.7.a		Differentiate how a concept is presented and/or developed in	
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	Alianment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Make judgments about how effectively an author has	
	supported his/her belief and/or assumptions, citing text-based	
READ.9-10.2.4.7.d	evidence.	Analyzing a Text
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Effective Cover Letters
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Essay: How-To
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Exposition: Instructions
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Project: Getting a Job
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Project: Resume and Cover Letter
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Resume Planner
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Resumes
	Read professional-level materials, including electronic	
	information, that match career or academic interests and	
READ.9-10.3.3.1.b	demonstrate understanding of the content.	Analyzing a Text
	Read professional-level materials, including electronic	
	information, that match career or academic interests and	
READ.9-10.3.3.1.b	demonstrate understanding of the content.	Exposition: Instructions
	Read professional-level materials, including electronic	
	information, that match career or academic interests and	
READ.9-10.3.3.1.D	uemonstrate understanding of the content.	
	Read protessional-level materials, including electronic	
	demonstrate understanding of the context	Project: Proposing a Oritimus
READ.9-10.3.3.1.D	demonstrate understanding of the content.	Fioject: Freparing a Critique
	Select and use appropriate skills for reading a variaty of	
	documente (o a tablos bluerrinte electronic technology)	
	manuale, bills of lading, modical shorts, mashanical manuals)	Project: Technical Instructions
NEAD.9-10.3.3.1.0	manuais, bills of laulity, medical charts, mechanical manuals).	i rojeci. recimical motificions

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	Alignment Report for English II	
	Washington - Language Arts - Grades 9-12	
	Critique author's choice of literary genres to convey a	
READ.9-10.3.4.2.a	message.	Writing About Literature
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Analyzing a Text
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Essay: Poem Analysis
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Literal Meaning
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Meter and Diction
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Poetic Form and Rhyme
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Essay: Character Analysis
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Essay: Social Class
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Essay: Theme and Experience
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Pygmalion: Act I
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Pygmalion: Act II, Part 1
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Pygmalion: Act II, Part 2
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Pygmalion: Act III
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when contronting	Durme aliant A at 1) (
READ.9-10.3.4.3.a	similar conflicts.	Pygmalion: Act IV
	different historical/autors and reactions of literary characters from	
	amerent historical/cultural backgrounds when confronting	Duramalian: Act V Dart 1
READ.9-10.3.4.3.a	Similar Compare metivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
		Pyamalian: Act V/ Part 2
READ.9-10.3.4.3.d		Fygnaliun. Aut V, Falt Z

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	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Report: Print Media Analysis
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Greek Drama
	Critique the contribution to society made by traditional, classic,	
	and/or contemporary works of literature that deal with similar	
	topics and problems (e.g., individual needs vs. needs of	
	society, community maintenance, civil disobedience,	
READ.9-10.3.4.4.b	humanity's relationship with nature).	Literature and Meaning
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Active Listening
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Essay: The Necklace
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Events, Ideas, and Biography
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Project: Reviewing a Review
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Report: Media and Public Opinion
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Report: Print Media Analysis

UD155	EI WAKE		
Alignment Report for English I			
States	Washington - Language Arts - Grades 9-12		
Standard:	Grade Level Expectations		
Subject	Writing		
Grade	Grades: 9-10		
Section	Description	Lesson Title	
	Gathers, analyzes, synthesizes, and organizes information		
	from a variety of sources (e.g., interviews, websites, books,		
WRI.9-10.1.1.1.a	field notes).	Conducting an Interview	
	Gathers, analyzes, synthesizes, and organizes information	· · · · · · · · · · · · · · · · · · ·	
	from a variety of sources (e.g., interviews, websites, books,		
WRI.9-10.1.1.1.a	field notes).	Finding Sources in the Library	
	Gathers, analyzes, synthesizes, and organizes information		
	from a variety of sources (e.g., interviews, websites, books,		
WRI.9-10.1.1.1.a	field notes).	Researching an Argument	
	Gathers, analyzes, synthesizes, and organizes information		
	from a variety of sources (e.g., interviews, websites, books,		
WRI.9-10.1.1.1.a	field notes).	Web Sources	
	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas; records observations, dialogues, and/or		
	descriptions for later use as a basis for informational,		
WRI.9-10.1.1.1.D	persuasive, or literary writing.	Essay: Persuasion	
	maintains a log or journal (electronic or nandwritten) to collect		
	and explore ideas; records observations, dialogues, and/or	Final Droft of Complay Dragona	
	porsuasivo, or literary writing	Final Drait of Complex Process	
VVRI.9-10.1.1.1.D	Maintains a log or journal (electronic or handwritten) to collect	LSSay	
	and explore ideas: records observations, dialogues, and/or		
	descriptions for later use as a basis for informational.	Introducing an Argument and	
WRI.9-10.1.1.1.b	persuasive. or literary writing.	Building an Outline	
	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas; records observations, dialogues, and/or		
	descriptions for later use as a basis for informational,		
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Methods of Appeal in the Media	
	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas; records observations, dialogues, and/or		
	descriptions for later use as a basis for informational,		
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Phrases	
	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas; records observations, dialogues, and/or		
	descriptions for later use as a basis for informational,	December News	
WRI.9-10.1.1.1.D	persuasive, or literary writing.	Possessive Nouns	
	and explore ideas: records observations, dialogues, and/or		
	discriptions for later use as a basis for informational	Prepositions Conjunctions and	
WRI 9-10 1 1 1 h	persuasive, or literary writing	Interjections	
VVIXI.0-10.1.1.1.D	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas: records observations, dialogues, and/or		
	descriptions for later use as a basis for informational	Project: Comparing and Contrasting	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Media Coverage	
	Maintains a log or journal (electronic or handwritten) to collect		
	and explore ideas; records observations, dialogues, and/or		
	descriptions for later use as a basis for informational,		
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Researching Your Argument	

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	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	What is Persuasion?
	Uses prewriting stage to generate ideas, determine purpose.	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Complex Process Project
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Introducing Your Argument
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	Introducing an Argument and
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Building an Outline
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Introduction to Conclusion
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Letter Writing
	Liese prowriting stage to generate ideas, determine purpase	
	oses prewning stage to generate ideas, determine purpose,	
	information formulate a thesis, and organize text	Poport: Synthosis
VINI.9-10.1.1.1.0		
	Uses prewriting stage to generate ideas, determine purpose.	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.c	information, formulate a thesis, and organize text.	Structures and Features
WRI.9-10.1.2.1.a	Refers to prewriting plan.	Complex Process Project
WRI.9-10.1.2.1.a	Refers to prewriting plan.	Preparing to Write a Paper
WRI.9-10.1.2.1.a	Refers to prewriting plan.	Prewriting Strategies
		Final Draft of Complex Process
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Essay
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Introduction to Conclusion
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Letter Writing
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Phrases
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	
WRI.9-10.1.2.1.b	Drafts according to audience, purpose, and time.	Writing a Rough Draft
	Drofte by hand and/or clastronically	Final Draft of Complex Process
WRI.9-10.1.2.1.C	Draits by hand and/or electronically.	ESSay
WRI.9-10.1.2.1.C	Drafts by hand and/or electronically.	Dhrasos
WRI.9-10.1.2.1.0	Drafts by hand and/or electronically.	Possessive Nouns
VVIXI.9-10.1.2.1.0		Prepositions Conjunctions and
WRI 9-10 1 2 1 c	Drafts by hand and/or electronically	Interiections
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		Project: Comparing and Contrasting
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Media Coverage
WRI.9-10.1.2.1.c	Drafts by hand and/or electronically.	Writing a Rough Draft
	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Introduction to Conclusion
	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Peer Review and Evaluation
	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Revising Your Draft
	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Revision and Evaluation
	Assesses draft and/or feedback, decides if multiple drafts are	
WRI.9-10.1.2.1.d	necessary, and justifies decision.	Writing a Rough Draft
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	Final Draft of Complex Process
WRI.9-10.1.3.1.a	word processing program).	Essay
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Phrases
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Possessive Nouns
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	Prepositions, Conjunctions, and
WRI.9-10.1.3.1.a	word processing program).	Interjections
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision chiena	Drain et. Commenting and Construction
	checklist, "find-and-replace" or "frack changes" functions of	Project: Comparing and Contrasting
WRI.9-10.1.3.1.a	word processing program).	Media Coverage
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, find-and-replace of track changes functions of	Bovining Your Droft
WRI.9-10.1.3.1.a	Selects and uses offective revision tools or strategies based	Revising four Drait
	on project (o g contoneo analysis form rovision criteria	
	on project (e.g., sentence analysis form, revision chiena abacklist "find and raplace" or "track abanges" functions of	
W/DI 0 10 1 2 1 o	word processing program)	Povision and Evaluation
WRI.9-10.1.3.1.a	Poroads work soveral times and has a different focus for each	
	reading (o g first reading looking for the strength or	
	offectiveness of an argument and organizational structure:	
	second reading - considering appropriateness for audience	
	and purpose: third reading - looking for clarity of porcusive	Final Draft of Complex Process
WPI010131h	and purpose, third reading - looking for clarity of persuasive	Freezy
WINI.9-10.1.3.1.0	Porceds work several times and bas a different focus for each	Lissay
	reading (a d first reading - looking for the strength or	
	affectiveness of an argument and organizational structure:	
	second reading - considering appropriateness for audionco	
	and nurnose: third reading - looking for clarity of persuasive	
WRI 9-10 1 3 1 h		Phrases
	······································	

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	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Possessive Nouns
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	Prepositions, Conjunctions, and
WRI.9-10.1.3.1.b	language).	Interjections
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	Project: Comparing and Contrasting
WRI.9-10.1.3.1.b	language).	Media Coverage
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose; third reading - looking for clarity of persuasive	
WRI.9-10.1.3.1.b	language).	Revising Your Draft
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
	and purpose, third reading - looking for clarity of persuasive	Povision and Evoluction
WRI.9-10.1.3.1.0	Decides if revision is warranted	Revision and Evaluation
WRI.9-10.1.3.1.C	Decides if revision is warranted	Revising four Drait
WRI.9-10.1.3.1.C	Socke and considere feedback from a variaty of courses (a.g.	
WPI010121d	toophore poors community members editors)	Poor Poview and Evaluation
WRI.9-10.1.3.1.0	Scoke and considers foodback from a variety of sources (o g	
WPI010121d	toophore, poore, community members, editors)	Project: Delivering a Speech
WINI.9-10.1.3.1.0	Socks and considers foodback from a variety of sources (o a	Floject. Delivering a Speech
W/PI 9-10 1 3 1 d	teachers neers community members editors)	Revising Your Draft
WINI.9-10.1.3.1.0	Seeks and considers feedback from a variety of sources (e.g.	
W/RI 9-10 1 3 1 d	teachers neers community members editors)	Revision and Evaluation
WIN.9-10.1.3.1.0	Records feedback using writing group procedure (e.g. partner	Final Draft of Complex Process
WRI 9-10 1 3 1 p	revision)	Feeav
WIN.3-10.1.3.1.0	Records feedback using writing group procedure (e.g. partner	Listay
WRI 9-10 1 3 1 e	revision)	Phrases
WI(1.5-10.1.5.1.C	Records feedback using writing group procedure (e.g., partner	
W/RI 9-10 1 3 1 p	revision)	Possessive Nouns
WIN.0-10.1.0.1.0	Records feedback using writing group procedure (e.g., partner	Prepositions Conjunctions and
WRI 9-10 1 3 1 e	revision)	Interiections
	Records feedback using writing group procedure (e.g. partner	Project: Comparing and Contrasting
WRI 9-10 1 3 1 e	revision).	Media Coverage
	Evaluates and justifies the choice to use feedback in revisions	Final Draft of Complex Process
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Essay
		· · · · · · · · · · · · · · · · · · ·

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Alignment Report for English I		
	Washington - Language Arts - Grades 9-12	1
	Evaluates and justifies the choice to use feedback in revisions	
WRI 9-10 1 3 1 f	or not (e.g. "I didn't change my second example because ")	Peer Review and Evaluation
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Phrases
	Free Landson and the Office of the schedule of a second free dimensional terms for the	
	Evaluates and justifies the choice to use feedback in revisions	Respective Neuro
VINI.9-10.1.3.1.1	of hot (e.g., 1 didn't change my second example because).	
	Evaluates and justifies the choice to use feedback in revisions	Prepositions, Conjunctions, and
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Interjections
	Evaluates and justifies the choice to use feedback in revisions	Project: Comparing and Contrasting
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Media Coverage
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Essay: Business Letter
	Revises typographical devices (e.g., bullets, numbered lists) to	
W/RI 9-10 1 3 1 a	ciarity text and to meet requirements of technical and content-	Modes and Methods
WIN.9-10.1.3.1.9		
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Revising Your Draft
	Reviews typegraphical devices (e.g., bullete, numbered liste) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Revision and Evaluation
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., resume, business letter).	SOAP and the World of Business
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	
WRI.9-10.1.3.1.g	area writing forms (e.g., résumé, business letter).	Writing a Rough Draft
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	Final Draft of Complex Process
WRI.9-10.1.3.1.h	dictionary).	Essay
	assignment criteria. Internet grammar guide, peer, thesaurus	
WRI.9-10.1.3.1.h	dictionary).	Finding Sources in the Library
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Phrases
	Uses multiple resources to improve text (e.g., writing guide,	
WRI 9-10 1 3 1 h	dictionary)	Possessive Nouns
WINI.3-10.1.3.1.11	Uses multiple resources to improve text (e.a., writing guide.	
	assignment criteria, Internet grammar guide, peer, thesaurus,	Prepositions, Conjunctions, and
WRI.9-10.1.3.1.h	dictionary).	Interjections

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Alignment Report for English I		
	Washington - Language Arts - Grades 9-12	
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	Project: Comparing and Contrasting
WRI.9-10.1.3.1.h	dictionary).	Media Coverage
	Uses multiple resources to improve text (e.g., writing guide,	
	assignment criteria, Internet grammar guide, peer, thesaurus,	
WRI.9-10.1.3.1.h	dictionary).	Web Sources
		Final Draft of Complex Process
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Essay
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Phrases
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Plural Nouns
WRI.9-10.1.4.1.a	Identifies and corrects errors in conventions.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI 9-10 1 4 1 a	Identifies and corrects errors in conventions	Interiections
		Project: Comparing and Contrasting
WRI 9-10 1 4 1 a	Identifies and corrects errors in conventions	Media Coverage
Witho 10.11.11.u		Verbs: Principal Parts Tense Voice
WRI 9-10 1 4 1 a	Identifies and corrects errors in conventions	and Mood
WIN.3-10.1.4.1.a	Lises appropriate references and resources (e.g., dictionary	
	writing/style guide, electronic spelling and grammar check	
	adult poor)	Finding Sources in the Library
VVRI.9-10.1.4.1.0	Lices appropriate references and resources (e.g. dictioner)	Finding Sources in the Library
	Uses appropriate references and resources (e.g., dictionary,	
	whiling/style guide, electronic spelling and grammar check,	Divisi Neves
WRI.9-10.1.4.1.D	adult, peer).	Plural Nouns
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	Project: Comparing and Contrasting
WRI.9-10.1.4.1.b	adult, peer).	Media Coverage
	Uses appropriate references and resources (e.g., dictionary,	
	writing/style guide, electronic spelling and grammar check,	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.1.4.1.b	adult, peer).	and Mood
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	Final Draft of Complex Process
WRI.9-10.1.4.1.c	guidelines).	Essay
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Phrases
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	guidelines).	Plural Nouns
	Edits with a critical eye, often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI.9-10.1.4.1.c	auidelines).	Possessive Nouns
	Edits with a critical eve. often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	Prepositions, Conjunctions, and
WRI 9-10 1 4 1 c	quidelines)	Interiections
	Edits with a critical evel often using a self-initiated checklist or	
	editing quide (e.g. editing symbols paper submission	Project: Comparing and Contrasting
W/RI 9-10 1 4 1 c	quidelines)	Media Coverage
WIN.3-10.1. 4 .1.0	Edits with a critical ave. often using a solf initiated checklist or	
	editing guide (e.g. editing symbols, paper submission	Verbe: Principal Parte, Tanca, Vaica
		verbs. Filicipal Faits, Tense, Voice,
VVIKI.9-10.1.4.1.C		Final Droft of Complex Presson
	Proofroodo final droft for orrors	Facov
WDL040444	Proofroade final droft for errore	Loody
WDL040444	Proofroada final draft for arrors	Deresse
WKI.9-10.1.4.1.0		rillases

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WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Media Coverage
	Selects from a variety of publishing options keeping in mind	
	audience and purpose (e.g., website, literary magazine, blog,	
WRI.9-10.1.5.1.a	local newspaper).	Finding Sources in the Library
	Selects from a variety of publishing options keeping in mind	
	audience and purpose (e.g., website, literary magazine, blog,	
WRI.9-10.1.5.1.a	local newspaper).	
	Dubliches using a range of graphics and illustrative material	Final Droft of Complex Brasses
	(a g time lines flow shorts political cortagos diagrams)	Final Drait of Complex Process
WRI.9-10.1.5.1.D		Essay
	Publishes using a range of graphics and illustrative material	
W/RI 9-10 1 5 1 h	(e.g. time lines flow charts political cartoons diagrams)	Phrases
WI(I.5-10.1.5.1.5		
	Publishes using a range of graphics and illustrative material	
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	Possessive Nouns
	Publishes using a range of graphics and illustrative material	Prepositions, Conjunctions, and
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	Interjections
	Publishes using a range of graphics and illustrative material	Project: Comparing and Contrasting
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	Media Coverage
		-
	Publishes material in appropriate form (e.g., films, multimedia	
	demonstrations, culminating projects) and format (e.g., credits	
WRI.9-10.1.5.1.c	in film, font size, section breaks in longer document).	Letter Writing
	Publishes using visual and dramatic presentations (e.g.,	Interpreting Visual Elements in Mass
WRI.9-10.1.5.1.d	debate, mock election, monologue).	Media
	Publishes using visual and dramatic presentations (e.g.,	
WRI.9-10.1.5.1.d	debate, mock election, monologue).	Interpreting Visuals
	Uses a variety of available technological resources (e.g.,	
	charts, overheads, word processor, photo software,	
	presentation software) to produce, design, and publish a	Final Draft of Complex Process
WRI.9-10.1.5.1.e	professional-looking final product.	Essay
WRI.9-10.1.6.1.a	Revises at any stage of process.	Revising Your Draft
WRI.9-10.1.6.1.a	Revises at any stage of process.	Revision and Evaluation
WPI0101616	Edite as peoded at any stage	Final Drait of Complex Process
WRI.9-10.1.6.1.D	Edits as needed at any stage.	Bhracaa
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Plural Nouns
WRI 9-10 1 6 1 b	Edits as needed at any stage.	Possessive Nouns
VIN.5-10.1.0.1.5		Prepositions Conjunctions and
WRI 9-10 1 6 1 h	Edits as needed at any stage	Interiections
WI(1.5 10.1.0.1.5		Project: Comparing and Contrasting
WRI 9-10 1 6 1 b	Edits as needed at any stage	Media Coverage
WI(1.5 10.1.0.1.5		Verbs: Principal Parts Tense Voice
WRI 9-10 1 6 1 b	Edits as needed at any stage.	and Mood
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Conducting an Interview

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	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Nature of Language
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Proposal, Outline, and Works Cited
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Plural Nouns
		Project: Comparing and Contrasting
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Media Coverage
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Revising Your Draft
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Revision and Evaluation
		Verbs: Principal Parts, Tense, Voice,
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	and Mood
	Collaborates on final layout and publishing/presenting (e.g.,	Final Draft of Complex Process
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Essay
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Phrases
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Possessive Nouns
	Collaborates on final layout and publishing/presenting (e.g.,	Prepositions, Conjunctions, and
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Interjections
	Collaborates on final layout and publishing/presenting (e.g.,	Project: Comparing and Contrasting
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Media Coverage
	Adapts time allotted for data gathering and number of drafts	
WRI.9-10.1.6.3.a	for shorter projects.	Introduction to Conclusion
	Adapts time allotted for data gathering and number of drafts	
WRI.9-10.1.6.3.a	for shorter projects.	Writing a Rough Draft
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Essay: Short Story Rewrite
	Creates a management timeline/ flow chart for written projects	Final Draft of Complex Process
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Essay
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Phrases
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Possessive Nouns
	Creates a management timeline/ flow chart for written projects	Prepositions, Conjunctions, and
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Interjections
	Creates a management timeline/ flow chart for written projects	Project: Comparing and Contrasting
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Media Coverage
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.c	(e.g., Thirteenth-Year Plan, exit project, oral histories).	Researching an Argument
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Complex Process Project
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Plural Nouns

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	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Preparing to Write a Paper
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Prewriting Strategies
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	Project: Comparing and Contrasting
WRI.9-10.1.6.3.d	exams).	Media Coverage
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	
WRI.9-10.1.6.3.d	exams).	Revision and Evaluation
	Decreases time for prewriting, drafting, revising, and editing	
	when working on in-class, on-demand pieces (e.g., essay	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.1.6.3.d	exams).	and Mood
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	Complex Drange Drainet
WRI.9-10.1.6.3.e	research paper).	Complex Process Project
	increases time for prewning, drafting, revising, and editing	
	when working on longer whilen projects (e.g., inerary analysis,	Diurol Nouno
WRI.9-10.1.0.3.e	Increases time for prowriting, drofting, revising, and editing	
	when working on longer written projects (o.g., literary analysis	
	resourch paper)	Proparing to Write a Paper
WRI.9-10.1.0.3.e	Increases time for prewriting drafting revising and editing	
	when working on longer written projects (e.g., literary analysis	
W/RI 9-10 1 6 3 A	research naner)	Prewriting Strategies
WIXI.5-10.1.0.0.C	Increases time for prewriting drafting revising and editing	
	when working on longer written projects (e.g., literary analysis	Project: Comparing and Contrasting
WRI9-10163e	research paper).	Media Coverage
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis.	
WRI.9-10.1.6.3.e	research paper).	Revising Your Draft
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	
WRI.9-10.1.6.3.e	research paper).	Revision and Evaluation
	Increases time for prewriting, drafting, revising, and editing	
	when working on longer written projects (e.g., literary analysis,	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.1.6.3.e	research paper).	and Mood
	Analyzes the audience to meet its needs (e.g., uses tone	Final Draft of Complex Process
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Essay
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Language, Voice, and Style
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Phrases
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Possessive Nouns
	Analyzes the audience to meet its needs (e.g., uses tone	Prepositions, Conjunctions, and
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Interjections
	Analyzes the audience to meet its needs (e.g., uses tone	Project: Comparing and Contrasting
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	Media Coverage
	Analyzes the audience to meet its needs (e.g., uses tone	
WRI.9-10.2.1.1.b	appropriate to culture, age, and gender of audience).	SOAP and the World of Business

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	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e.g., topic, word choice, perspective).	Language, Voice, and Style
	Describes how a particular audience may interpret a text (e.g.,	
	eliminating biased language that might be offensive to the	
WRI.9-10.2.1.1.d	audience).	Essay: Poetry
	Describes how a particular audience may interpret a text (e.g.,	
	eliminating biased language that might be offensive to the	
WRI.9-10.2.1.1.d	audience).	Essay: Short Story Response
	Describes how a particular audience may interpret a text (e.g.,	
	eliminating biased language that might be offensive to the	
WRI.9-10.2.1.1.d	audience).	Essay: Up Hill
		Final Draft of Complex Process
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Essay
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Phrases
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.2.1.1.e	Anticipates and addresses readers' questions or arguments.	Media Coverage
	Writes to pursue a personal interest, to explain, to persuade,	
	to inform, and to entertain a specified audience (e.g., applies	
	for a job, communicates research findings, conveys technical	
WRI.9-10.2.2.1.a	information).	Fallacies in the Media
	Writes to pursue a personal interest, to explain, to persuade,	
	to inform, and to entertain a specified audience (e.g., applies	
	for a job, communicates research findings, conveys technical	
WRI.9-10.2.2.1.a	information).	Methods of Appeal in the Media
WRI.9-10.2.2.1.b	Writes for self expression.	Letter Writing
WRI.9-10.2.2.1.c	Writes to analyze informational and literary texts.	Cleaning House
WRI.9-10.2.2.1.c	Writes to analyze informational and literary texts.	Confronting Sea Monsters
WRI.9-10.2.2.1.c	Writes to analyze informational and literary texts.	Homer and Epic Poetry
WRI.9-10.2.2.1.C	Writes to analyze informational and literary texts.	Letter writing
WRI.9-10.2.2.1.C	Writes to analyze informational and literary texts.	Modes of Writing The Novel
WRI.9-10.2.2.1.C	writes to analyze informational and literary texts.	Tragedy or Triumpn? (Act V)
	Writes to enabling informational and literary touts	Twenty Thousand Leagues Under
WRI.9-10.2.2.1.C	Writes to analyze informational and literary texts.	the Sea
	whites to learn (e.g., double-entry journal in math, science;	Final Drait of Complex Process
WRI.9-10.2.2.1.0	portiolio selection delense).	Essay
	whiles to learn (e.g., double-entry journal in math, science;	Dhraaaa
WRI.9-10.2.2.1.0	Writes to loorn (o.g., double entry journal in moth esignes)	Filases
	nortfolio cologion defense)	Bossossivo Nouna
VVRI.9-10.2.2.1.u	Writes to loorn (o.g., double optry journal in math, saiones;	Possessive Noulis Propositions Conjunctions and
	nortfolio cologion defense)	Interioritions, Conjunctions, and
VVRI.9-10.2.2.1.u	Writes to learn (o.g., double ontry journal in math, science:	Project: Comparing and Contracting
WPI010221d	portfolio soloction defense)	Modia Coverage
VVRI.9-10.2.2.1.u	Writes to examine a variety of perspectives (e.g.	
	argumentative paper on opposing viewpoints concerning	
W/RI 0-10 2 2 1 0	medical research and animal testing)	Letter Writing
VVIXI.3-10.2.2.1.U	Writes to examine a variety of perspectives (e.g.	
	argumentative paper on opposing viewpoints concerning	
W/RI 9-10 2 2 1 A	medical research and animal testing)	Methods of Appeal in the Media
		in the mound

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	Writes for more than one purpose using the same form (e.g.,	
WRI.9-10.2.2.1.f	a memoir that persuades, entertains, and/or informs).	Letter Writing
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Letter Writing
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Modes and Methods
	Includes more than one mode within a piece to address	
	purpose (e.g., narrative anecdote to support a position in an	
WRI.9-10.2.2.1.g	expository research paper).	Structures and Features
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Critique
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Informal Letter
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Lost Continent
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Persuasion
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Temptation
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Twenty Thousand Leagues
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Essay: Your Poem
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	Introducing an Argument and
WRI.9-10.2.3.1.a	discussion, and a letter).	Building an Outline
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Letter Writing
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Project: True Love?

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	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Project: Whose Hero?
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Researching Your Argument
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	What is Persuasion?
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Who's to Blame?
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Writing Note Cards
	Maintains a log or portfolio to track variety of forms/genres	
WRI.9-10.2.3.1.b	used.	Meter, Form, and Language
	Maintains a log or portfolio to track variety of forms/genres	T I T I I I I I I I I I I I I I I I I I
WRI.9-10.2.3.1.b	USed.	I ragedy or Triumpn? (Act V)
WRI.9-10.2.3.1.C	Produces a variety of new forms/genres.	Letter Writing
WRI.9-10.2.3.1.d.1	research papers	Letter Whiting
WRI.9-10.2.3.1.0.1	memoire	Letter Writing
WRI.9-10.2.3.1.0.2	muetorios	Letter Writing
WRI.9-10.2.3.1.0.3	narodies	Letter Writing
WRI 9-10 2 3 1 d 5	monologues	Letter Writing
WRI 9-10 2 3 1 d 5	monologues	Subject Matter
WRI 9-10 2 3 1 d 6	documentaries	Letter Writing
WRI 9-10 2 3 1 d 7	cover letters	Letter Writing
WRL9-10.2.3.1.d.8	satires	Letter Writing
WRL9-10.2.3.1.d.8	satires	Types of Novels
WRI.9-10.2.3.1.d.9	essavs (e.g., extended literary analyses)	Essay: Critique
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Lost Continent
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Persuasion
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Temptation
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Essay: Twenty Thousand Leagues
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Letter Writing
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Project: True Love?
WRI.9-10.2.3.1.d.9	essays (e.g., extended literary analyses)	Who's to Blame?
WRI.9-10.2.3.1.d.10	editorials	Letter Writing
WRI.9-10.2.3.1.d.11	proposals	Letter Writing
WRI.9-10.2.3.1.d.11	proposals	SOAP and the World of Business
WRI.9-10.2.3.1.d.12	résumés	Letter Writing
WRI.9-10.2.3.1.d.13	blogs	Letter Writing
	Collaborates with peers on long-term team writing projects	Final Draft of Complex Process
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Essay
	Collaborates with peers on long-term team writing projects	
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Phrases

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	Collaborates with peers on long-term team writing projects	
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Possessive Nouns
	Collaborates with peers on long-term team writing projects	Prepositions, Conjunctions, and
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Interjections
	Collaborates with peers on long-term team writing projects	Project: Comparing and Contrasting
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Media Coverage
	Writes technical and nontechnical documents for career	
	audiences (e.g., proposal, résumé, abstract), taking into	
	consideration technical formats (e.g., bullets, numbering,	
WRI.9-10.2.4.1.b	subheadings, blank space).	Letter Writing
	Writes technical and nontechnical documents for career	
	audiences (e.g., proposal, résumé, abstract), taking into	
	consideration technical formats (e.g., bullets, numbering,	
WRI.9-10.2.4.1.b	subheadings, blank space).	Modes and Methods
	Writes technical and nontechnical documents for career	
	audiences (e.g., proposal, resume, abstract), taking into	
	consideration technical formats (e.g., bullets, numbering,	
WRI.9-10.2.4.1.b	subheadings, blank space).	SOAP and the World of Business
	Colorto and a without an information from tooknicel and coroor	
	Selects and synthesizes information from technical and career	
	Boyond Plan that includes information summarized from on	
	beyond Plan that includes information summarized from on-	Lattor Writing
WRI.9-10.2.4.1.C		
	Selects and synthesizes information from technical and career	
	documents for inclusion in writing (e.g. High School and	
	Beyond Plan that includes information summarized from on-	
WRI 9-10 2 4 1 c	line vocational source or other informational text).	Methods of Appeal in the Media
	Selects and synthesizes information from technical and career	
	documents for inclusion in writing (e.g., High School and	
	Beyond Plan that includes information summarized from on-	
WRI.9-10.2.4.1.c	line vocational source or other informational text).	Modes and Methods
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	Final Draft of Complex Process
WRI.9-10.3.1.1.a	school.").	Essay
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Introducing Your Argument
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	Introducing an Argument and
WRI.9-10.3.1.1.a	school.").	Building an Outline
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	SCNOOI.").	Introduction to Conclusion
	Presents a manageable thesis while maintaining a consistent	
	Obtaining a driver's license abauld not be tied to an driver's license	
	obtaining a unver sincense should hot be tied to grades IN	Phrasas
1 1 1 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2		11 11 4353
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	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Possessive Nouns
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	Prepositions, Conjunctions, and
WRI.9-10.3.1.1.a	school.").	Interjections
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	Project: Comparing and Contrasting
WRI.9-10.3.1.1.a	school.").	Media Coverage
	Presents a manageable thesis while maintaining a consistent	
	focus in an individualized and purposeful manner (e.g.,	
	"Obtaining a driver's license should not be tied to grades in	
WRI.9-10.3.1.1.a	school.").	Structures and Features
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	
WRI.9-10.3.1.1.b	examples that build on each other).	Choosing a Topic
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	
WRI.9-10.3.1.1.b	examples that build on each other).	Introduction to Conclusion
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	
WRI.9-10.3.1.1.b	examples that build on each other).	Preparing to Write a Paper
	Selects specific details relevant to the topic to extend ideas or	
	develop elaboration (e.g., quotations, data, reasons, multiple	Proposal Outling, and Works Cited
VVRI.9-10.3.1.1.D	Examples that build off each other).	Proposal, Outline, and Works Cited
	develop eleberation (o g quetations, data, reasons, multiple	
WPI0102116	examples that build on each other)	What is Persuasion?
WRI.9-10.3.1.1.D	Lises personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.	
	relevant data to support conclusions in math science social	
	studies: appropriate researched information to explain or	
	persuade: contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Introducing Your Argument
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	Introducing an Argument and
WRI.9-10.3.1.1.c	or argument).	Building an Outline
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Introduction to Conclusion

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	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Report: Synthesis
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Structures and Features
	Uses personal experiences, observations, and/or research	
	from a variety of sources to support opinions and ideas (e.g.,	
	relevant data to support conclusions in math, science, social	
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	What is Persuasion?
	Writes unified, cohesive paragraphs (e.g., repetition of key	
WRI.9-10.3.1.2.a	terms; parallel structure).	Drafting
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	
WRI.9-10.3.1.2.b	historical/cultural background; contrasting situation).	Drafting
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	Final Draft of Complex Process
WRI.9-10.3.1.2.b	historical/cultural background; contrasting situation).	Essay
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	
WRI.9-10.3.1.2.b	historical/cultural background; contrasting situation).	Phrases
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	
WRI.9-10.3.1.2.b	historical/cultural background; contrasting situation).	Possessive Nouns
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	Prepositions, Conjunctions, and
WRI.9-10.3.1.2.b	historical/cultural background; contrasting situation).	Interjections
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	Project: Comparing and Contrasting
WRI.9-10.3.1.2.D	nistorical/cultural background; contrasting situation).	Media Coverage
	Selects from a variety of ending/ conclusion strategies and	
	composes an effective conclusion that is more than a	
	repetition of the introduction (e.g., prediction, anecdote,	Dusting
VVRI.9-10.3.1.2.C	question).	Draiting
	Uses transitional words and phrases between paragraphs to	
	signal emphasis of show logical relationships among ideas	
	(e.g., in fact, consequently, as a result, on the other	Corundo and Porticiples
WRI.9-10.3.1.2.0	Inditu).	Gerunds and Participles
VVITI.9-10.3.1.2.1.1		Introducing Tour Argument
W/PI010212f1	varied placement of thesis for offect	Building an Autling
WINI.9-10.3.1.2.1.1	varied placement of thesis for effect	Introduction to Conclusion
WRI.9-10.3.1.2.1.1	varied placement of thesis for effect	Structures and Features
VVINI.9-10.3.1.2.1.1	persuasion using comparisons (a d all similarities grouped	
WRI 9-10 3 1 2 f 2	together and all differences grouped together)	Essay: Persuasion

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	persuasion using comparisons (e.g. all similarities grouped	Introducing an Argument and
WRI 9-10 3 1 2 f 2	together and all differences grouped together)	Building an Outline
WI(1.5 10.0.1.2.1.2	persuasion using comparisons (e.g. all similarities grouped	
WRI 9-10 3 1 2 f 2	together and all differences arouned together)	Researching Your Argument
WITE 10.0.1.2.1.2	persuasion using comparisons (e.g. all similarities grouped	
WRI 9-10 3 1 2 f 2	together and all differences arouned together)	What is Persuasion?
WITH.0 10.0.1.2.1.2		
	explanations (e.g., scientific report pattern: introduction with	
WRI 9-10 3 1 2 f 3	hypothesis materials and methods data conclusions)	Drafting
		Draking
	explanations (e.g., scientific report pattern; introduction with	
WRI.9-10.3.1.2.f.3	hypothesis, materials and methods, data, conclusions)	Introducing Your Argument
	explanations (e.g., scientific report pattern: introduction with	Introducing an Argument and
WRI.9-10.3.1.2.f.3	hypothesis, materials and methods, data, conclusions)	Building an Outline
	explanations (e.g., scientific report pattern: introduction with	
WRI.9-10.3.1.2.f.3	hypothesis, materials and methods, data, conclusions)	Introduction to Conclusion
	explanations (e.g., scientific report pattern: introduction with	
WRI.9-10.3.1.2.f.3	hypothesis, materials and methods, data, conclusions)	Structures and Features
WRI.9-10.3.1.2.f.4	narrative (e.g., story within a story)	Hints of Tragedy (Act II, V-VI)
		Final Draft of Complex Process
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Essay
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Language, Voice, and Style
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Phrases
	Martine and the second s	
WRI.9-10.3.2.1.a	writes with a clearly defined voice appropriate to audience.	Possessive Nouns
	Muites with a clearly defined wite any requirete to evolution	Prepositions, Conjunctions, and
WRI.9-10.3.2.1.a	writes with a clearly defined voice appropriate to audience.	Interjections
	Writes with a clearly defined using appropriate to curdiance	Project: Comparing and Contrasting
WRI.9-10.3.2.1.a	writes with a clearly defined voice appropriate to addience.	iviedia Coverage
W/RI 0-10 3 2 1 a	Writes with a clearly defined voice appropriate to audience	SOAP and the World of Business
WIN1.9-10.3.2.1.a	Writes in an individual knowledgeable and consistent voice in	SOAL and the world of Busiliess
WRI 9-10 3 2 1 h	expository technical and persuasive writing	Essav: Persuasion
WI(1.5 10.0.2.1.5	Writes in an individual knowledgeable and consistent voice in	Final Draft of Complex Process
WRI 9-10 3 2 1 h	expository technical and persuasive writing	Fssav
10.0.2.1.0	Writes in an individual knowledgeable and consistent voice in	Introducing an Argument and
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Building an Outline
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Language, Voice, and Style
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Letter Writing
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Modes and Methods
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Phrases
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Possessive Nouns
	Writes in an individual, knowledgeable, and consistent voice in	Prepositions, Conjunctions, and
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Interjections

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	Writes in an individual, knowledgeable, and consistent voice in	Project: Comparing and Contrasting
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Media Coverage
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Researching Your Argument
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	SOAP and the World of Business
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Structures and Features
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	What is Persuasion?
	Selects appropriate point of view for technical writing and/or	
	specific content areas (e.g., third-person point of view for	
	science lab write-ups, first person for field journals, second	
WRI.9-10.3.2.1.c	person for how-to technical manuals).	Letter Writing
	Selects appropriate point of view for technical writing and/or	
	specific content areas (e.g., third-person point of view for	
	science lab write-ups, first person for field journals, second	
WRI.9-10.3.2.1.c	person for how-to technical manuals).	Pronouns and Antecedents
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Fallacies in the Media
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Understanding Poetry
WRI.9-10.3.2.2.c	Uses the vernacular appropriately.	Letter Writing
	Selects and uses specialized vocabulary relevant to a specific	Final Draft of Complex Process
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Essay
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Language, Voice, and Style
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Phrases
	Selects and uses specialized vocabulary relevant to a specific	
WRI.9-10.3.2.2.d	content area (e.g., plate tectonics, mitosis, photosynthesis).	Possessive Nouns
		Dranasitiana Caniunatiana and
	Selects and uses specialized vocabulary relevant to a specific	Prepositions, Conjunctions, and
WRI.9-10.3.2.2.0	content area (e.g., plate tectonics, mitosis, photosynthesis).	Interjections
	Colorta and upon an acialized vegebulary relevant to a pracific	Project: Comparing and Contracting
WPI010222d	Selects and uses specialized vocabulary relevant to a specific	Media Coverage
VVRI.9-10.3.2.2.0	content area (e.g., plate tectorics, mitosis, photosynthesis).	iviedia Coverage
	Solocts and uses specialized vesabulary relevant to a specific	
WPI010222d	content area (o g plate tectonics mitosic photocypthesis)	Lising Vocabulary
VINI.9-10.3.2.2.u	Selects and uses literary devices deliberately (e.g. extended	
W/PI 0 10 3 2 2 0	motophor symbols analogios)	Analogios
WINI.9-10.3.2.2.C	Selects and uses literary devices deliberately (e.g. extended	Analogies
W/PI 0 10 3 2 2 0	motophor symbols analogios)	Confronting Son Monstors
VIII.3-10.3.2.2.C	Selects and uses literary devices deliberately (e.g. extended	Final Draft of Complex Process
W/RI 0-10 3 2 2 0	metanhor symbols analogies)	Feesy
VVINI.3-10.3.2.2.C	Selects and uses literary devices deliberately (e.g. extended	Loody
W/RI 9-10 3 2 2 0	metanhor symbols analogies)	It's Your World Baby (Act IV 1-111)
VVIN.3-10.3.2.2.C	Selects and uses literary devices deliberately (e.g. extended	
WRI 9-10 3 2 2 e	metaphor symbols analogies)	Meter Form and Language
****		motor, i onn, and Euriguago

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	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Phrases
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Possessive Nouns
	Selects and uses literary devices deliberately (e.g., extended	Prepositions, Conjunctions, and
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Interjections
	Selects and uses literary devices deliberately (e.g., extended	Project: Comparing and Contrasting
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Media Coverage
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	The Gift of the Magi
	Selects and uses literary devices deliberately (e.g., extended	
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	The Open Window
	Selects and uses literary devices deliberately (e.g., extended	Theme, Language, Setting,
WRI.9-10.3.2.2.e	metaphor, symbols, analogies).	Symbolism
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Essay: Your Poem
	Selects and uses sound devices deliberately in prose and	Final Draft of Complex Process
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Essay
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Meter, Form, and Language
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Phrases
	Selects and uses sound devices deliberately in prose and	
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Possessive Nouns
	Selects and uses sound devices deliberately in prose and	Prepositions, Conjunctions, and
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Interjections
	Selects and uses sound devices deliberately in prose and	Project: Comparing and Contrasting
WRI.9-10.3.2.2.f	poetry (e.g., assonance, consonance).	Media Coverage
	Considers connotation and denotation, including cultural	
	connotation, when selecting words (police officer vs. cop, bias	
WRI.9-10.3.2.2.g	vs. prejudice).	Language, Voice, and Style
	Considers connotation and denotation, including cultural	
	connotation, when selecting words (police officer vs. cop, bias	
WRI.9-10.3.2.2.g	vs. prejudice).	Word Meanings
	writes a variety of sentence structures and lengths to create a	
	cadence appropriate for diverse audiences, purposes, and	Draftian
WRI.9-10.3.2.3.a	TOTMS.	Drafting
	writes a variety of sentence structures (e.g., absolutes to add	
	weited for the results ")	Drofting
WRI.9-10.3.2.3.0	Walled for the results.).	Draiting
	detail and eleberate: "Fingers gripping the table, the student	Final Droft of Complex Presses
W/DI0 10 2 2 2 h	weited for the results ")	Final Drait of Complex Flocess
WRI.9-10.3.2.3.D	Writes a variaty of contance structures (a.g. absolutes to add	Essay
	detail and elaborate: "Fingers grinning the table, the student	
W/PI0102226	waited for the results ")	Phrasas
WINI.9-10.3.2.3.D	Writes a variety of sontance structures (e.g. absolutes to add	
	detail and elaborate: "Finders gripping the table, the student	
W/RI 0-10 2 2 2 h	waited for the results ")	Possessive Nouns
10.3.2.3.0	Writes a variety of sentence structures (e.g. absolutos to add	
	detail and elaborate: "Finders arigning the table, the student	Prepositions Conjunctions and
WRL9-10.3.2.3.h	waited for the results.").	Interiections

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	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	Project: Comparing and Contrasting
WRI.9-10.3.2.3.b	waited for the results.").	Media Coverage
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Gerunds and Participles
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Letter Writing
	Uses a variety of sentence structures (e.g., line breaks,	
WRI.9-10.3.2.3.d	stanzas, pattern, repetition) to purposefully shape a poem.	Drafting
		Final Draft of Complex Process
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Essay
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Phrases
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Media Coverage
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Spelling and Punctuation
		Final Draft of Complex Process
WRI.9-10.3.3.2.b	Uses multiple strategies to spell.	Essay
WRI.9-10.3.3.2.b	Uses multiple strategies to spell.	Spelling and Punctuation
	homophones (e.g., council and counsel, stationary and	Final Draft of Complex Process
WRI.9-10.3.3.2.c.1	stationery)	Essay
	homophones (e.g., council and counsel, stationary and	
WRI.9-10.3.3.2.c.1	stationery)	Phrases
	homophones (e.g., council and counsel, stationary and	
WRI.9-10.3.3.2.c.1	stationery)	Possessive Nouns
	homophones (e.g., council and counsel, stationary and	Prepositions, Conjunctions, and
WRI.9-10.3.3.2.c.1	stationery)	Interjections
	homophones (e.g., council and counsel, stationary and	Project: Comparing and Contrasting
WRI.9-10.3.3.2.c.1	stationery)	Media Coverage
		Final Draft of Complex Process
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Essay
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Phrases
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Media Coverage
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Word Parts
WRI.9-10.3.3.2.c.3	roots (e.g., anthropology, philosophy)	Word Parts
	foreign spellings (e.g., alumna/ alumnae/alumnus,	
WRI.9-10.3.3.2.c.4	medium/media, datum/data)	Spelling and Punctuation
	words from other languages (e.g., bourgeois, kindergarten,	Final Draft of Complex Process
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Essay
	words from other languages (e.g., bourgeois, kindergarten,	
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Phrases
	words from other languages (e.g., bourgeois, kindergarten,	
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Possessive Nouns
	words from other languages (e.g., bourgeois, kindergarten,	Prepositions, Conjunctions, and
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Interjections
	words from other languages (e.g., bourgeois, kindergarten,	Project: Comparing and Contrasting
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Media Coverage
	frequently misspelled words (e.g., perceive, congratulations,	Final Draft of Complex Process
WRI.9-10.3.3.2.c.6	success)	Essay

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	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Phrases
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Possessive Nouns
	frequently misspelled words (e.g., perceive, congratulations,	Prepositions, Conjunctions, and
WRI.9-10.3.3.2.c.6	success)	Interjections
	frequently misspelled words (e.g., perceive, congratulations,	Project: Comparing and Contrasting
WRI.9-10.3.3.2.c.6	success)	Media Coverage
WRI.9-10.3.3.2.d	Uses resources to correct own spelling.	Spelling and Punctuation
		Final Draft of Complex Process
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Essay
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Phrases
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Media Coverage
		Final Draft of Complex Process
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Essay
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Phrases
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Media Coverage
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	
	Uses brackets around an editorial correction or to set off	Final Draft of Complex Process
WRI.9-10.3.3.4.C	added words.	Essay
	Uses brackets around an editorial correction or to set off	Dhanaaa
WRI.9-10.3.3.4.C	added words.	Phrases
	Uses brackets around an editorial correction or to set off	Direct Niceson
WRI.9-10.3.3.4.C	added words.	Plural Nouns
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.C	added words.	Possessive Nouns
	Uses brackets around an editorial correction or to set off	Prepositions, Conjunctions, and
WRI.9-10.3.3.4.C	doded words.	Interjections
	Oses brackets around an editorial correction of to set of	Modia Coverage
WRI.9-10.3.3.4.C	Uses brockets around an aditorial correction or to set off	Verbe: Principal Parte, Tanza, Veiga
WPI010334c	added words	and Mood
WRI.9-10.3.3.4.C	Uses the emidenth () to indicate emphasis or a sudden break	
	to set off an introductory series, or to show interrupted	Final Draft of Complex Process
WPI010334d	speech	Freezy
WINI.9-10.3.3.4.u	Uses the emidash () to indicate emphasis or a sudden break	LSSay
	to set off an introductory series, or to show interrupted	
WPI010334d	speech	Phrasas
WRI.9-10.3.3.4.u	Uses the em desh () to indicate emphasis or a sudden break	
	to set off an introductory series, or to show interrupted	
W/RI 0-10 2 2 4 4	sneech	Possessive Noune
WINI.9-10.3.3.4.u	Uses the em dash (-) to indicate emphasis or a sudden break	
	to set off an introductory series, or to show interrupted	Prepositions Conjunctions and
WRI 9-10 3 3 4 d	speech	Interiections

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	Uses the em dash (-) to indicate emphasis or a sudden break,	
	to set off an introductory series, or to show interrupted	Project: Comparing and Contrasting
WRI.9-10.3.3.4.d	speech.	Media Coverage
	Use appropriate punctuation when writing in other languages	Final Draft of Complex Process
WRI.9-10.3.3.4.e	(e.g., René).	Essay
	Use appropriate punctuation when writing in other languages	
WRI.9-10.3.3.4.e	(e.g., René).	Phrases
	Use appropriate punctuation when writing in other languages	
WRI.9-10.3.3.4.e	(e.g., René).	Possessive Nouns
	Use appropriate punctuation when writing in other languages	Prepositions, Conjunctions, and
WRI.9-10.3.3.4.e	(e.g., René).	Interjections
	Use appropriate punctuation when writing in other languages	Project: Comparing and Contrasting
WRI.9-10.3.3.4.e	(e.g., René).	Media Coverage
		Comparing with Adjectives and
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Adverbs
		Final Draft of Complex Process
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Essay
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Phrases
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Media Coverage
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Pronouns and Antecedents
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Sentence Parts
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Verb Tense
		Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	and Mood
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Comparing with Adjectives and
WRI.9-10.3.3.5.b	line.).	Adverbs
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Final Draft of Complex Process
WRI.9-10.3.3.5.b	line.).	Essay
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Phrases
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Possessive Nouns
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Prepositions, Conjunctions, and
WRI.9-10.3.3.5.b	line.).	Interjections

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	Avoids dangling modifiers (e.g., "After I stood in line for hours.	
	I discovered the tickets were sold out " Incorrect: "After	
	standing in line for hours, the tickets were sold out "The	
	second sentence makes it appear that the tickets were in	Project: Comparing and Contracting
WPI0102256		Media Coverage
WINI.9-10.3.3.3.0	Avoids dangling modifiers (e.g. "After I stood in line for hours	Niedia Coverage
	Avoids danging modifiers (e.g., Arter 1 stood in line for nodis, I discovered the tickets were cold out " Incorrect: "After	
	standing in line for hours, the tickets were cold out." The	
	standing in line for hours, the tickets were sold out. The	
WPI0 10 2 2 5 h	line)	Pronoune and Antopodente
WRI.9-10.3.3.5.D	III IE.).	Pronouns and Antecedents
	Avoids danging modifiers (e.g., After 1 stood in line for hours,	
	taiscovered the tickets were sold out. Incorrect. After	
	standing in line for hours, the tickets were sold out. The	
	second sentence makes it appear that the tickets were in	Contonos Dorto
WRI.9-10.3.3.5.D	line.).	Sentence Parts
	Avoids dangling modifiers (e.g., "After I stood in line for nours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for nours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Sentence Structure
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Verb Tense
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.b	line.).	and Mood
		Comparing with Adjectives and
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Adverbs
		Final Draft of Complex Process
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Essay
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Phrases
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Interjections
		Project: Comparing and Contrasting
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Media Coverage
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Pronouns and Antecedents
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Sentence Parts
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Verb Tense
		Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	and Mood
	Uses many commonly confused words correctly (e.g., accept	Comparing with Adjectives and
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Adverbs
	Uses many commonly confused words correctly (e.g., accept	Final Draft of Complex Process
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Essay
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Phrases
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Possessive Nouns

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	Washington - Language Arts - Grades 9-12	
	Uses many commonly confused words correctly (e.g., accept	Prepositions, Conjunctions, and
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Interjections
	Uses many commonly confused words correctly (e.g., accept	Project: Comparing and Contrasting
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Media Coverage
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Pronouns and Antecedents
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Sentence Parts
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Verb Tense
	Uses many commonly confused words correctly (e.g., accept	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.f	vs. except or can vs. may).	and Mood
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice; "They saw it." vs. passive voice; "It was	Comparing with Adjectives and
WRI.9-10.3.3.5.a	seen by them.").	Adverbs
g	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	Final Draft of Complex Process
WRI 9-10 3 3 5 a	seen by them ")	Essav
Traile releasing	Uses active voice except when passive voice is appropriate	
	(e.g. active voice: "They saw it " vs. passive voice: "It was	
W/RI 9-10 3 3 5 a	seen by them ")	Phrases
WI(1.5 10.0.0.0.9	Uses active voice except when passive voice is appropriate	11110303
	(e.g. active voice: "They saw it " vs. passive voice: "It was	
W/DI0 10 2 2 5 a	(e.g., active voice. They saw it. vs. passive voice. It was	Bossossive Nouns
WRI.9-10.3.3.5.9	Lisos activo voico axcont when passivo voico is appropriato	
	lo g agtive voice except when passive voice is appropriate	Bropositions Conjunctions and
	(e.g., active voice. They saw it. vs. passive voice. It was	Interioritions
WRI.9-10.3.3.5.9	Lloss active veice event when pageive veice is appropriate	Interjections
	oses active voice except when passive voice is appropriate	Droject: Comparing and Contracting
	(e.g., active voice. They saw it. vs. passive voice. It was	Modia Coverage
WRI.9-10.3.3.5.g	Seen by mem.).	Media Coverage
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: it was	
WRI.9-10.3.3.5.g	seen by them.").	Pronouns and Antecedents
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Sentence Parts
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Verb Tense
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.g	seen by them.").	and Mood
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3. <u>5</u> .g	seen by them.").	Working With Verbs
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	٠ •
WRI.9-10.3.3.5.h.1	exercises.	Clauses
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Comparing with Adjectives and
WRI 9-10 3 3 5 h 1	exercises.	Adverbs
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Final Draft of Complex Process
WRI 9-10 3 3 5 h 1	exercises	Essav
		~,

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	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Phrases
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Possessive Nouns
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Prepositions, Conjunctions, and
WRI.9-10.3.3.5.h.1	exercises.	Interjections
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Project: Comparing and Contrasting
WRI.9-10.3.3.5.h.1	exercises.	Media Coverage
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Pronouns and Antecedents
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Sentence Parts
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Verb Tense
	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.h.1	exercises.	and Mood
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Clauses
WRI.9-10.3.3.5.n.2	exercises.	Clauses
	of sloop, that they should get well, and to do some warm up	Comparing with Adjactives and
WPI01022562	or sieep, that they should eat well, and to do some warm up	
VVIXI.9-10.5.5.5.11.2	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Final Draft of Complex Process
WRI 9-10 3 3 5 h 2	exercises	Essay
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Phrases
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Possessive Nouns
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Prepositions, Conjunctions, and
WRI.9-10.3.3.5.h.2	exercises.	Interjections
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Project: Comparing and Contrasting
WRI.9-10.3.3.5.h.2	exercises.	Media Coverage
	not parallel: The coach told the players they should get plenty	-
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Pronouns and Antecedents
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Sentence Parts
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Verb Tense

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	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.h.2	exercises.	and Mood
		Comparing with Adjectives and
WRI.9-10.3.3.5.i	Uses resources to check usage.	Adverbs
WRI.9-10.3.3.5.i	Uses resources to check usage.	Phrases
WRI.9-10.3.3.5.i	Uses resources to check usage.	Possessive Nouns
WRI.9-10.3.3.5.i	Uses resources to check usage.	Pronouns and Antecedents
WRI.9-10.3.3.5.i	Uses resources to check usage.	Sentence Parts
WRI.9-10.3.3.5.i	Uses resources to check usage.	Verb Tense
		Verbs: Principal Parts, Tense, Voice,
WRI.9-10.3.3.5.i	Uses resources to check usage.	and Mood
		Final Draft of Complex Process
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Essav
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Phrases
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Possessive Nouns
		Prepositions, Conjunctions, and
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Interiections
		Project: Comparing and Contrasting
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Media Coverage
		<u>_</u>
	Uses paragraph conventions (e.g., designated by indentation	
WRI.9-10.3.3.7.a	or block format, skipping lines between paragraphs).	Drafting
	Cites sources according to prescribed format (e.g., MLA, APA,	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
WRI.9-10.3.3.8.a	Turabian).	Works Cited
	Critiques writing, independently and in groups, according to	
	detailed scoring guide, sometimes developed collaboratively	
WRI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum).	Complex Process Essay
	Critiques writing, independently and in groups, according to	•
	detailed scoring guide, sometimes developed collaboratively	
WRI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum).	Revision and Evaluation
	Critiques writing, independently and in groups, according to	
	detailed scoring guide, sometimes developed collaboratively	
WRI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum).	Writing Your Rough Draft
	Identifies persuasive elements in a peer's writing and critiques	<u> </u>
	the effectiveness (e.g., preponderance of evidence, citing	
WRI.9-10.4.1.1.b	experts, compromise solutions).	Essay: Persuasion
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., preponderance of evidence, citing	Introducing an Argument and
WRI.9-10.4.1.1.b	experts, compromise solutions).	Building an Outline
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., preponderance of evidence, citing	
WRI.9-10.4.1.1.b	experts, compromise solutions).	Peer Review and Evaluation
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., preponderance of evidence, citing	
WRI.9-10.4.1.1.b	experts, compromise solutions).	Researching Your Argument
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., preponderance of evidence, citing	
WRI.9-10.4.1.1.b	experts, compromise solutions).	What is Persuasion?
	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., accurate scientific terms regarding the	
WRI.9-10.4.1.1.c	effectiveness of the solution to the problem).	Language, Voice, and Style

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	Explains accuracy of content and vocabulary for specific	
	curricular areas (e.g., accurate scientific terms regarding the	
WRI.9-10.4.1.1.c	effectiveness of the solution to the problem).	Using Vocabulary
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Complex Process Essay
	Explains strengths and weaknesses of own writing using	Final Droft of Convertex Droops
	criteria (e.g., content or performance standards, WASL or 6-	Final Draft of Complex Process
WRI.9-10.4.1.2.a		Essay
	explains strengths and weaknesses of own whiling using	
	troit rubrice)	Bhrosoo
WRI.9-10.4.1.2.a	Evaluation and weaknesses of own writing using	Pliases
	criteria (o.g., content or performance standarde, WASL or 6	
W/RI 0-10 / 1 2 2	trait rubrice)	Possessive Nouns
WIN1.9-10.4.1.2.a	Explains strengths and weaknesses of own writing using	
	criteria (e.g. content or performance standards WASI or 6-	Prepositions Conjunctions and
WRI 9-10 4 1 2 a	trait rubrics)	Interjections
WINE 10: 111.2.0	Explains strengths and weaknesses of own writing using	
	criteria (e.g. content or performance standards WASI or 6-	Project: Comparing and Contrasting
WRI.9-10.4.1.2.a	trait rubrics).	Media Coverage
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Revision and Evaluation
	Explains strengths and weaknesses of own writing using	
	criteria (e.g., content or performance standards, WASL or 6-	
WRI.9-10.4.1.2.a	trait rubrics).	Writing Your Rough Draft
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	Final Draft of Complex Process
WRI.9-10.4.1.2.b	quotations to support contentions).	Essay
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Introduction to Conclusion
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Language, Voice, and Style
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	
WRI.9-10.4.1.2.b	quotations to support contentions).	Phrases
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	December 1 - New 2
WRI.9-10.4.1.2.b	quotations to support contentions).	Possessive Nouns
	Rereads own work for the craft of writing (e.g., character	
	development, irony, tone) as well as the content (e.g.,	Prepositions, Conjunctions, and
VVRI.9-10.4.1.2.D	quotations to support contentions).	Interjections
	development irony tone) as well as the content (a g	Brainet: Comparing and Contracting
WPI0104126	development, nony, tone) as well as the content (e.g.,	Modia Coverage
VVIXI.9-10.4.1.2.D	Rereads own work for the craft of writing (e.g. character	
	development irony tone) as well as the content (a a	
WPI0104126	quotations to support contentions)	SOAP and the World of Business
vvixi.3 ⁻ 10.4.1.2.0	Provides evidence that goals have been met (e.g. selects	Final Draft of Complex Process
WRI.9-10.4 1 2 d	pieces for culminating exhibition).	Essav

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	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Phrases
	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Possessive Nouns
	Provides evidence that goals have been met (e.g., selects	Prepositions, Conjunctions, and
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Interjections
	Provides evidence that goals have been met (e.g., selects	Project: Comparing and Contrasting
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Media Coverage
	Monitors progress toward goals over time (e.g., "I need to try	-
WRI.9-10.4.2.1.a	free verse next quarter.").	Peer Review and Evaluation
	Analyzes progress (e.g., "My free verse needs better	Final Draft of Complex Process
WRI.9-10.4.2.1.b	imagery.").	Essay
	Analyzes progress (e.g., "My free verse needs better	· · · ·
WRI.9-10.4.2.1.b	imagery.").	Peer Review and Evaluation
	Analyzes progress (e.g., "My free verse needs better	
WRI.9-10.4.2.1.b	imagery.").	Phrases
	Analyzes progress (e.g., "My free verse needs better	
WRI.9-10.4.2.1.b	imagery.").	Possessive Nouns
	Analyzes progress (e.g., "My free verse needs better	Prepositions, Conjunctions, and
WRI.9-10.4.2.1.b	imagery.").	Interjections
	Analyzes progress (e.g., "My free verse needs better	Project: Comparing and Contrasting
WRI.9-10.4.2.1.b	imagery.").	Media Coverage
	Evaluates goals (e.g., "I need to allow time for substantive	
WRI.9-10.4.2.1.c	revisions.").	Peer Review and Evaluation
Subject:	Communication	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Listening
	Compares literal and implicit meaning to respond to a	
COM.9-10.1.2.1.a	statement.	Types of Novels
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Analogies
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	Interpreting Visual Elements in Mass
COM.9-10.1.2.1.b	nations).	Media
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Interpreting Visuals
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	Project: Create, Present, and
COM.9-10.1.2.1.b	nations).	Evaluate a Poster

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	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Project: Mass Media and SOAP
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	The Open Window
	Critiques effectiveness of rhetorical information (e.g., peer	
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Multimedia Presentation
0014 0 40 4 0 4 1	Critiques effectiveness of rhetorical information (e.g., peer	Descrition
COM.9-10.1.2.1.C	presentations, political speeches and arguments).	Presenting
COM 0 10 1 2 1 c	Chilques effectiveness of metorical information (e.g., peer	Project: Evolucting on Advertisement
COIVI.9-10.1.2.1.C	Critiques effectiveness of rectorical information (e.g. poor	
COM 9-10 1 2 1 c	presentations, political speeches and arguments)	The Persuasive Speech
0011.3-10.1.2.1.0	Critiques the effectiveness of persuasive techniques on target	
	audiences (e.g. ethos nathos logos appeals fallacies	
COM 9-10 1 2 2 a	propaganda)	Fallacies in the Media
	Critiques the effectiveness of persuasive techniques on target	
	audiences (e.g., ethos, pathos, logos appeals, fallacies,	Theme, Language, Setting,
COM.9-10.1.2.2.a	propaganda).	Symbolism
	Critiques the effectiveness of persuasive techniques on target	
	audiences (e.g., ethos, pathos, logos appeals, fallacies,	
COM.9-10.1.2.2.a	propaganda).	What is Mass Media?
	Critiques differing points of view for persuasive effect (e.g.,	
	Social Studies CBA: Reviews and critiques various visual	
	depictions of globalization found in the mass media to	
COM.9-10.1.2.2.b	evaluate whether it is portrayed negatively or positively).	What is Mass Media?
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Agendas in the Media
	Judges the effect of different interpretations of the same	
0014 0 40 4 0 0 1	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.C	stations, internet sites).	Blas in the Media
	Judges the effect of different interpretations of the same	
COM 0 10 1 2 2 c	nedia text (e.g., different newspapers, radio/television	Follogios in the Media
COIVI.9-10.1.2.2.C		
	media text (e.g., different newspapers, radio/television	Project: Comparing and Contrasting
COM 9-10 1 2 2 c	stations Internet sites)	Media Coverage
00111.0 10.11.2.2.0	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Project: Evaluating an Advertisement
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Project: Mass Media and SOAP
	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM.9-10.1.2.2.c	stations, Internet sites).	Types of Mass Media

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	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	
COM.9-10.1.2.2.d	subcultures.	Bias in the Media
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	
COM.9-10.1.2.2.d	subcultures.	Fallacies in the Media
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	
COM.9-10.1.2.2.d	subcultures.	Project: Evaluating an Advertisement
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	
COM.9-10.1.2.2.d	subcultures.	Project: Mass Media and SOAP
	Critiques the effect of media portrayals of cultures, gender,	
	religion, sexuality, class, and race on society and its	
COM.9-10.1.2.2.d	subcultures.	Types of Mass Media
	Monitors and adjusts one's own participation according to the	
	situation and the needs of others (e.g., focuses on speaker;	
	avoids interruptions; does not dominate conversation; uses	
	techniques for taking turns; attends to cultural differences in	
	communication styles, such as variations in pause time, pace,	
СОМ.9-10.2.2.1.а	volume/intensity, and body language).	Listening
	Describe to the start for the second set of a there are second set	
0014 0 40 0 0 4 1	Responds to the clarification needs of others as necessary	
COM.9-10.2.2.1.b	(e.g., elaborates, illustrates, or expands on a response).	The Persuasive Speech
	Provides feedback to the speaker in role play scenarios or	
	classroom activities based on appropriate form of listoping	
COM 9-10 2 2 1 c	(e.g. enjoyment active critical and/or empathetic listening)	Listening
COIVI.9-10.2.2.1.0		Listening
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	
COM 9-10 2 2 1 c	(e.g. enjoyment active critical and/or empathetic listening)	Multimedia Presentation
0011.0 10.2.2.1.0		
	Provides feedback to the speaker in role-play scenarios or	
	classroom activities based on appropriate form of listening	
COM.9-10.2.2.1.c	(e.g., enjoyment, active, critical, and/or empathetic listening).	Presenting
	Refutes others in non-hurtful ways by disagreeing with ideas	
	according to established classroom norms (e.g., "Maya, we	
COM.9-10.2.2.1.d	agree on everything except your last two points. I think").	Listening
	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	
COM.9-10.2.3.2.b	conversation style, eye contact).	Moving and Morphing
	Monitors and adjusts one's own communication style to	· · ·
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	
COM.9-10.2.3.2.b	conversation style, eye contact).	The Persuasive Speech
	Determines the topic and the audience selects a purpose	
	(e.g., monologue, debate, historical reenactment, speech,	
COM.9-10.3.1.1.a	mock job/academic interview).	Multimedia Presentation

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	Determines the topic and the audience selects a purpose	
	(e.g. monologue debate historical reenactment speech	
COM 9-10 3 1 1 a	mock ind/academic interview)	Presenting
00111.0 10.0.1.1.u	Determines the topic and the audience selects a purpose	
	(e.g. monologue debate historical reenactment speech	
COM 9-10 3 1 1 a	mock iob/academic interview)	Speaking
	Matches verbal and nonverbal messages (e.g., voice	
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	The Persuasive Speech
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	svllogisms, analogies).	Analogies
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Clauses
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	Complex Process Project
COM.9-10.3.1.1.c	syllogisms, analogies).	Assessment
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Methods of Appeal in the Media
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	The Persuasive Speech
	Uses techniques to enhance the message (e.g., irony and	
	dialogue to achieve clarity, force, and aesthetic effect;	
COM.9-10.3.1.1.d	technical language).	Project: Evaluating an Advertisement
	Uses techniques to enhance the message (e.g., irony and	
	dialogue to achieve clarity, force, and aesthetic effect;	
COM.9-10.3.1.1.d	technical language).	What is Persuasion?
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Project: Delivering a Speech
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Speaking
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.9-10.4.1.1.b	community members, and family members).	Multimedia Presentation
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.9-10.4.1.1.b	community members, and family members).	Peer Review and Evaluation
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	
COM.9-10.4.1.1.b	community members, and family members).	Presenting
	Seeks, considers, and uses feedback from a variety of	
	sources to improve communication (e.g., teachers, peers,	Desired Delivering Cont
COM.9-10.4.1.1.b	community members, and family members).	Project: Delivering a Speech
	Seeks, considers, and uses reedback from a variety of	
0014 0 40 4 4 4 5	sources to improve communication (e.g., teachers, peers,	Drojecti Orol Deedin -
COM.9-10.4.1.1.D	community members, and family members).	Project: Ural Reading

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	Critiques style and content of own communication in public.	
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Conducting an Interview
	Justifies language and techniques used when deviating from	5
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	SOAP and the World of Business
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	The Persuasive Speech
	Weighs effect of presentation on audience (e.g., uses verbal	•
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Speaking
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	The Persuasive Speech
	Examines accuracy of content and terminology for specific	
	content areas in others' communication (e.g., compare texts	
COM.9-10.4.1.2.a	using correct literary terminology).	Conducting an Interview
	Examines accuracy of content and terminology for specific	
	content areas in others' communication (e.g., compare texts	
COM.9-10.4.1.2.a	using correct literary terminology).	Multimedia Presentation
	Examines accuracy of content and terminology for specific	
	content areas in others' communication (e.g., compare texts	
COM.9-10.4.1.2.a	using correct literary terminology).	Presenting
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	Multimedia Presentation
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	Presenting
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Project: Delivering a Speech
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	The Persuasive Speech
	Sets goals for all forms of oral communication using feedback	
	and creates a plan to meet the goals (e.g., group work, formal	
COM.9-10.4.2.1.a	presentation, conversation, interview, debate).	Peer Review and Evaluation
	Sets goals for all forms of oral communication using feedback	
	and creates a plan to meet the goals (e.g., group work, formal	
COM.9-10.4.2.1.a	presentation, conversation, interview, debate).	Project: Delivering a Speech
Subject:	Reading	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Moving and Morphing
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Using Vocabulary
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	WOIDS.	vvora weanings
	Use word origins to determine the meaning of unknown	Mand Darta
READ.9-10.1.2.2.a	WOIDS.	
	opeopte in literary/perretive text and informational/even	
	toxt	Cleaning House
READ.9-10.1.2.2.0		Cieaning House

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	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Confronting Sea Monsters
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Homer and Epic Poetry
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Modes of Writing The Novel
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Reliability of a Media Source
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Tragedy or Triumph? (Act V)
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	I wenty I housand Leagues Under
READ.9-10.1.2.2.b	text.	
READ.9-10.1.2.2.C	Use graphic features to clarify and extend meaning.	Using Visual Alds
	Understand and apply content/academic vocabulary critical to	
	different contexts, cultures, and communities	Farmanial
READ.9-10.1.3.2	Understand and apply content/coordemic veceshulary critical to	
	the meaning of the text, including vecabularies relevant to	
	different contexts, cultures, and communities	The Trojan War
READ.9-10.1.3.2	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities (e.g. salon as a historical reference	
	to political gatherings as opposed to a beauty salon) into	
RFAD 9-10 1 3 2 a	written and oral communication.	Essay: Short Story Rewrite
112/10.0 10.110.2.u	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	Final Draft of Complex Process
READ.9-10.1.3.2.a	written and oral communication.	Essay
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Phrases
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Possessive Nouns
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	Prepositions, Conjunctions, and
READ.9-10.1.3.2.a	written and oral communication.	Interjections

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	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	Project: Comparing and Contrasting
READ.9-10.1.3.2.a	written and oral communication.	Media Coverage
	Integrate new vocabulary from informational/expository text	-
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Project: Delivering a Speech
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Reliability of a Media Source
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Speaking
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	The Persuasive Speech
	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon), into	
READ.9-10.1.3.2.a	written and oral communication.	Writing Note Cards
	Explain the meaning of content-specific vocabulary words	
READ.9-10.1.3.2.D	(e.g., regeneration, isolationism, emancipation, polarized).	Using Vocabulary
	Explain the meaning of content-specific vocabulary words	Word Darta
READ.9-10.1.3.2.D	(e.g., regeneration, isolationism, emancipation, polarized).	
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and inerary/hanalive text (e.g., the concept of parallel in	Cleaning House
READ.9-10.1.3.2.0	Transfor knowledge of vecabulary learned in content areas to	
	comprobed other grade level informational/expository text	
	and literan/parrative text (e.g., the concept of parallel in	
READ 9-10 1 3 2 d	mathematics to understand parallelism)	Confronting Sea Monsters
READ.9-10.1.3.2.0	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/parrative text (e.g., the concent of parallel in	
READ 9-10 1 3 2 d	mathematics to understand parallelism)	Homer and Enic Poetry
NEAD.3-10.1.3.2.0	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concent of parallel in	
READ 9-10 1 3 2 d	mathematics to understand parallelism)	Modes of Writing The Novel
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Reliability of a Media Source

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	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	
READ.9-10.1.3.2.d	mathematics to understand parallelism).	Tragedy or Triumph? (Act V)
	I ransfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and literary/narrative text (e.g., the concept of parallel in	I wenty I housand Leagues Under
READ.9-10.1.3.2.d	mathematics to understand parallelism).	the Sea
	State both literal and/or inferred main ideas and provide	
READ.9-10.2.1.3.a	Supporting text-based details.	Cleaning House
	State both literal and/or inferred main ideas and provide	Determining the Author's Meaning
READ.9-10.2.1.3.a	Supporting text-based details.	Determining the Author's Meaning
	State both literal and/or inferred main ideas and provide	Deading Strategies
READ.9-10.2.1.3.a	Supporting text-based details.	Reading Strategies
	State both interal and/or interfed main ideas and provide	Subject Mottor
READ.9-10.2.1.3.a	Supporting text-based details.	
PEAD 0 10 2 1 2 h	state the theme/message and supporting details in culturally	Complex Process Project
READ.9-10.2.1.3.0	State the theme/message and supporting details in culturally	
PEAD 0 10 2 1 2 h	state the theme/message and supporting details in culturally	Elizabothan Drama
READ.9-10.2.1.3.0	State the theme/message and supporting details in sulturally	
READ 0-10 2 1 3 h	relevant literany/parrative text	Heart's-Fase
READ.9-10.2.1.3.0	State the theme/message and supporting details in sulturally	Tieait S-Lase
PEAD 0 10 2 1 2 h	relevant literany/parrative text	It's Your World Baby (Act IV, I-III)
READ.9-10.2.1.3.0	State the theme/message and supporting details in culturally	It's Tour World, Baby (Act IV, I-III)
READ 0-10 2 1 3 h	relevant literany/narrative text	Peace at Last
NLAD.9-10.2.1.3.0	State the theme/message and supporting details in culturally	
READ 9-10 2 1 3 h	relevant literary/narrative text	Telemachus Enic
NEAD.3-10.2.1.3.5	State the theme/message and supporting details in culturally	Theme Language Setting
RFAD 9-10 2 1 3 h	relevant literary/narrative text	Symbolism
NEAD.3-10.2.1.3.0	State the theme/message and supporting details in culturally	
RFAD 9-10 2 1 3 h	relevant literary/narrative text	Tragedy or Triumph? (Act V)
112710.0 10.2.1.0.0	State the theme/message and supporting details in culturally	
RFAD 9-10 2 1 3 h	relevant literary/narrative text	Waiting for Odysseus
NE/ND.0 10.2.1.0.0	State the theme/message and supporting details in culturally	
READ 9-10 2 1 3 b	relevant literary/narrative text	Xenial
112/12/07/012111010	Choose from multiple choices a title that best fits the	
	selection and provide details from the text to support the	
READ.9-10.2.1.3.c	choice.	Subject Matter
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Cleaning House
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Complex Process Project
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Confronting Sea Monsters
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Determining the Author's Meaning
	Select, from multiple choices, a sentence that best states the	<u> </u>
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Heart's-Ease
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Homer and Epic Poetrv
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	It's Your World, Baby (Act IV, I-III)

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	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Modes of Writing The Novel
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Peace at Last
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Reading Strategies
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Telemachus Epic
	Select, from multiple choices, a sentence that best states the	Theme, Language, Setting,
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Symbolism
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Tragedy or Triumph? (Act V)
	Select, from multiple choices, a sentence that best states the	Twenty Thousand Leagues Under
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	the Sea
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Waiting for Odysseus
	Select, from multiple choices, a sentence that best states the	
READ.9-10.2.1.3.d	theme or main idea of a story, poem, or selection.	Xenia!
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Complex Process Project
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Heart's-Ease
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	It's Your World, Baby (Act IV, I-III)
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Peace at Last
	Organize theme, main idea and supporting details into a self-	Talawa shu a Tala
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Telemachus Epic
	Overenize theme, main idea and supporting details into a self	Theme Lenguage Cetting
	Organize theme, main idea and supporting details into a seli-	Ineme, Language, Setting,
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Symbolism
	Organiza theme, main idea and supporting details into a solf	
	croated graphic organizer to onbance text comprehension	Waiting for Odycsous
NLAD.9-10.2.1.3.0		
	Organize theme, main idea and supporting details into a self-	
READ 9-10 2 1 3 A	created graphic organizer to enhance text comprehension	Yenial
NEAD.3-10.2.1.3.6		
	Use previous experience, knowledge of current issues	
	information previously learned to make connections, draw	
	conclusions and generalize about what is read (e.g. transfer	
RFAD 9-10 2 1 4 a	knowledge of the concept of tragedy from one text to another)	Odysseus Finally!
	Use previous experience, knowledge of current issues	
	information previously learned to make connections, draw	
	conclusions, and generalize about what is read (e.g. transfer	
READ.9-10.2.1.4.a	knowledge of the concept of tragedy from one text to another).	The Blame Game

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	Make inferences based on implicit and explicit information	
	drawn from prior knowledge and text; provide justification for	
READ.9-10.2.1.5.a	inferences.	Reading Strategies
	Make inferences based on implicit and explicit information	
	drawn from prior knowledge and text; provide justification for	
READ.9-10.2.1.5.a	inferences.	Subject Matter
	Make predictions and inferences about an author's beliefs and	
	cite text-based evidence to support prediction/inference (e.g.,	
	find text passages that support an inference that the author	
READ.9-10.2.1.5.b	advocates economic change).	Subject Matter
	¥,	
	Read several accounts of the same event and make	
	inferences about the impact each would have on the reader	
	(e.g., discuss the emotional impact of a journal entry by a	
	soldier's parent, a letter from a Union or Confederate soldier,	
READ.9-10.2.1.5.c	and a newspaper article describing a Civil War battle).	Cleaning House
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Cleaning House
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Complex Process Project
	Select, from multiple choices, a prediction, inference, or	, , ,
READ.9-10.2.1.5.d	assumption that could be made from the text.	Plot Function
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Reading Strategies
	Organize information to support a prediction or inference in a	<u> </u>
READ.9-10.2.1.5.e	self-created graphic organizer.	Complex Process Project
	Organize images and information into a self-created graphic	, , ,
READ.9-10.2.1.6.d	organizer to enhance text comprehension.	Complex Process Project
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
	original text; avoids interpretation or judgment; and uses an	
READ.9-10.2.1.7.a	organizational pattern that supports the author's intent.	Cleaning House
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
	original text; avoids interpretation or judgment; and uses an	
READ.9-10.2.1.7.a	organizational pattern that supports the author's intent.	Essay: Up Hill
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ.9-10.2.1.7.b	the original text.	Essay: Up Hill
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ.9-10.2.1.7.b	the original text.	Heart's-Ease
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence; use own words in an objective voice: is accurate to	
READ.9-10.2.1.7.b	the original text.	It's Your World, Baby (Act IV, I-III)

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	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
	the original text	Peace at Last
NLAD.9-10.2.1.7.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	avidence: use own words in an objective voice: is accurate to	
	the original text	SOAP and the World of Business
NLAD.3-10.2.1.7.0	Create a literary summary that includes an introduction stating	SOAF and the World of Dusiness
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 0-10 2 1 7 h	the original text	Subject Matter
NLAD.9-10.2.1.7.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 9-10 2 1 7 h	the original text	Telemachus Enic
NLAD.3-10.2.1.1.0	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	Theme Language Setting
RFAD 9-10 2 1 7 b	the original text	Symbolism
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ 9-10 2 1 7 h	the original text	Tragedy or Triumph? (Act V)
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
RFAD 9-10 2 1 7 b	the original text	Waiting for Odysseus
	Create a literary summary that includes an introduction stating	
	the theme and/or author's message supported by text-based	
	evidence: use own words in an objective voice: is accurate to	
READ.9-10.2.1.7.b	the original text.	Xenia!
	Select, from multiple choices, a sentence that best	
READ.9-10.2.1.7.c	summarizes the text.	Complex Process Project
	Select, from multiple choices, a sentence that best	
READ.9-10.2.1.7.c	summarizes the text.	Essay: Up Hill
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Complex Process Project
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Complex Processes
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Essay: Up Hill
	Organize summary information for informational/expository	
	text, technical materials, and complex narratives into a self-	
READ.9-10.2.1.7.d	created graphic organizer to enhance text comprehension.	Reliability of a Media Source
READ.9-10.2.2.2.a	Use text features to verify, support, or clarify meaning.	Subject Matter
READ.9-10.2.2.2.a	Use text features to verify, support, or clarify meaning.	Using Visual Aids

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	Use the features of electronic information to communicate,	
READ.9-10.2.2.2.b	gain information, or research a topic.	Complex Processes
	Use the features of electronic information to communicate,	
READ.9-10.2.2.2.b	gain information, or research a topic.	Web Sources
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Action and Plot:
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Boys and Girls (Act I, Scene I)
	Interpret the interdependence and interaction of characters,	
	neme, setting, connict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	Interpret the interdependence and interaction of characters	
	theme setting conflict and resolution (e.g. in a short story	
RFAD 9-10 2 2 3 a	novel epic noem)	Enisodes
11271D.0 10.2.2.0.0	Interpret the interdependence and interaction of characters	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Heart's-Ease
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	It's Your World, Baby (Act IV, I-III)
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	Love in the Shadows (Act II, Scenes
READ.9-10.2.2.3.a	novel, epic poem).	I-II)
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Meant to Be (Act I, Scenes IV-V)
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Oh, Romeo (Act I, Scenes II-III)
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	Descent last
READ.9-10.2.2.3.a	novel, epic poem).	Peace at Last
	theme setting conflict and resolution (o g in a short story)	
		Plot and Parsportivo
READ.9-10.2.2.3.a	Interpret the interdependence and interaction of characters	Flot and Ferspective
	theme setting conflict and resolution (e.g. in a short story	
RFAD 9-10 2 2 3 a	novel epic noem)	Short Story Fundamentals
112/12.0 10.2.2.0.u	Interpret the interdependence and interaction of characters	
	theme, setting, conflict, and resolution (e.g., in a short story,	Theme, Language, Setting,
READ.9-10.2.2.3.a	novel, epic poem).	Symbolism
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Types of Novels
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Waiting for Odysseus
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Xenia!

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	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	You Be Mine (Act III, III-V)
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Cleaning House
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Confronting Sea Monsters
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Heart's-Ease
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Homer and Epic Poetry
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	It's Your World, Baby (Act IV, I-III)
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Modes of Writing The Novel
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Peace at Last
	Compare/contrast now recurring themes are treated by	
READ.9-10.2.2.3.D	diverse authors or in different genres.	Shakespeare on Love (Act III, I-II)
	Compare/contrast now recurring themes are treated by	Talamashua Enia
READ.9-10.2.2.3.0	Compare/contract how requiring themes are treated by	Telemachus Epic
	diverse outbors or in different genree	Symbolian
READ.9-10.2.2.3.0	Compare/contract how requiring themes are treated by	Symbolism
DEAD 0 10 2 2 2 h	diverse authors or in different genres	Tragedy or Triumph2 (Act V)
READ.9-10.2.2.3.0	Compare/contrast how recurring themes are treated by	Twenty Thousand Leagues Under
PEAD 0 10 2 2 2 h	diverse authors or in different genres	the Sea
NLAD.9-10.2.2.3.0	Compare/contrast how recurring themes are treated by	the Sea
READ 9-10 2 2 3 h	diverse authors or in different genres	Waiting for Odysseus
NEAD.3-10.2.2.3.5	Compare/contrast how recurring themes are treated by	
RFAD 9-10 2 2 3 h	diverse authors or in different genres	Wandering Odysseus
TCT TO.2.2.0.0	Compare/contrast how recurring themes are treated by	
RFAD 9-10 2 2 3 b	diverse authors or in different genres	Xenial
112/12/01012.2.0.0	Select from multiple choices a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Action and Plot:
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Boys and Girls (Act I, Scene I)
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Episodes
	Select, from multiple choices, a word or sentence that best	•
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Heart's-Ease
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	It's Your World, Baby (Act IV, I-III)
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	Love in the Shadows (Act II, Scenes
READ.9-10.2.2.3.c	resolution).	I-II)
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Meant to Be (Act I, Scenes IV-V)

Alignment Report for English 1 Washington - Language Atts - Grades 9-12 Select, from multiple choices, a word or sentence that best describes a specific story element (e.g., character, conflict, resolution). Oh, Romeo (Act I, Scenes II-III) READ.9-10.2.2.3.c Festolution). Peace at Last Select, from multiple choices, a word or sentence that best describes a specific story element (e.g., character, conflict, resolution). Peace at Last READ.9-10.2.2.3.c Festolution). Short Story Fundamentals Select, from multiple choices, a word or sentence that best describes a specific story element (e.g., character, conflict, resolution). Short Story Fundamentals READ.9-10.2.2.3.c Festolution). Short Story Fundamentals Select, from multiple choices, a word or sentence that best describes a specific story element (e.g., character, conflict, resolution). You Be Mine (Act III, III-Y) READ.9-10.2.2.3.c Recognize and use previously taught organizational structures (description, comparison and contrast, sequential order, chronological order, cause and effect, order of importance, process/procedural, concept/definition, problem/solution, episodic, and generalization/principle) to aid comprehension. Complex Process Project READ.9-10.2.2.4.a episodic, and generalization/principle) to aid comprehension. Complex Process Project READ.9-10.2.2.4.a episodic	ODYSSE	YWARE [®]	
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READ.9-10.2.3.1.aIntegrate information from multiple sources to draw conclusions that go beyond those found in individual sources.The Blame GameREAD.9-10.2.3.1.bIntegrate information from multiple sources to draw conclusions that go beyond those found in individual sources.Cleaning HouseREAD.9-10.2.3.1.bIntegrate information from multiple sources to draw conclusions that go beyond those found in individual sources.Complex ProcessesREAD.9-10.2.3.1.bIntegrate information from multiple sources to draw conclusions that go beyond those found in individual sources.Complex ProcessesREAD.9-10.2.3.1.bIntegrate information from multiple sources to draw conclusions that go beyond those found in individual sources.Complex Processes	112/12/07/012:011:0	Compare conclusions drawn from multiple sources to	
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READ.9-10.2.3.1.b Integrate information from multiple sources to draw Complex Processes Integrate information from multiple sources to draw Complex Processes READ.9-10.2.3.1.b Integrate information from multiple sources to draw Complex Processes READ.9-10.2.3.1.b Integrate information from multiple sources to draw Complex Processes	RFAD 9-10 2 3 1 b	conclusions that go beyond those found in individual sources	Cleaning House
READ.9-10.2.3.1.b Integrate information from multiple sources to draw conclusions that go beyond those found in individual sources. Complex Processes Integrate information from multiple sources to draw conclusions that go beyond those found in individual sources. Complex Processes READ.9-10.2.3.1.b Integrate information from multiple sources to draw conclusions that go beyond those found in individual sources. Complex Processes			
READ.9-10.2.3.1.b conclusions that go beyond those found in individual sources. Complex Processes Integrate information from multiple sources to draw conclusions that go beyond those found in individual sources. Complex Processes		Integrate information from multiple sources to draw	
READ.9-10.2.3.1.b Conclusions that go beyond those found in individual sources. Confronting Sea Monsters	READ.9-10.2.3.1 h	conclusions that go beyond those found in individual sources	Complex Processes
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READ.9-10.2.3.1.b conclusions that go beyond those found in individual sources. Confronting Sea Monsters		Integrate information from multiple sources to draw	
	READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	Confronting Sea Monsters

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	Integrate information from multiple sources to draw	
READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	Homer and Epic Poetry
	Integrate information from multiple sources to drow	
	conclusions that go beyond those found in individual sources	Modes of Writing The Novel
NLAD.9-10.2.3.1.0		
	Integrate information from multiple sources to draw	
READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	Odysseus, Finally!
	Integrate information from multiple sources to draw	
READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	The Blame Game
	Integrate information from multiple sources to draw	
READ.9-10.2.3.1.D	conclusions that go beyond those found in individual sources.	Tragedy or Triumpn? (Act V)
	Integrate information from multiple sources to draw	Twenty Thousand Leagues Under
READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	the Sea
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Action and Plot:
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Boys and Girls (Act I, Scene I)
	Select, from multiple choices, a sentence that describes how a	
	the same subject	Confronting Sea Monsters
NEAD.9-10.2.3.1.0	Select from multiple choices a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Episodes
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Heart's-Ease
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	Llower and Enio Deatry
READ.9-10.2.3.1.C	the same subject.	Homer and Epic Poetry
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Inverted Values (Act II, III-IV)
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	Love in the Shadows (Act II, Scenes
READ.9-10.2.3.1.c	the same subject.	I-II)
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Meant to Be (Act I, Scenes IV-V)
	Select, from multiple choices, a sentence that describes how a	
READ 9-10 2 3 1 c	the same subject	Nausicaa
NEAD.9-10.2.3.1.0	Select from multiple choices a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Peace at Last
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Penelope

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	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Short Story Fundamentals
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Storyteller's Guide
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Telemachus Epic
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Waiting for Odysseus
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Xenia!
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.C	the same subject.	You be Mine (Act III, III-V)
	Use literary themes within and across texts to interpret current	Ha Vaur Marid Daby (Act IV III)
READ.9-10.2.3.1.0	Issues, events, and/or now they relate to sell.	It's Your World, Baby (Act IV, I-III)
	ose merary memes within and across texts to interpret current	Pagag at Last
READ.9-10.2.3.1.0	Issues, events, and/of now they relate to sell.	
	issues events and/or how they relate to self	Tolomachus Enic
NLAD.9-10.2.3.1.0	Lise literary themes within and across texts to interpret current	Theme Language Setting
READ 9-10 2 3 1 d	issues events and/or how they relate to self	Symbolism
NEAD.3-10.2.3.1.0	Use literary themes within and across texts to interpret current	Cymbolian
RFAD 9-10 2 3 1 d	issues events and/or how they relate to self	Waiting for Odysseus
112/10.0 10.2.0.1.d	Use literary themes within and across texts to interpret current	
READ.9-10.2.3.1.d	issues, events, and/or how they relate to self.	Xenia!
	Explain how an action leads to longlasting effects (e.g.,	
	environmental, economic, and/or political impact of off-shore	
	drilling or strip mining: socioeconomic and psychological	
	makeup of African-American individuals, families, and	
READ.9-10.2.3.1.e	communities as a result of slavery).	Cleaning House
	Judge the usefulness of information based on relevance to	
	purpose, source, objectivity, copyright date, cultural and world	
READ.9-10.2.3.2.a	perspective (e.g., editorials), and support the decision.	Elizabethan Drama
	Judge the effectiveness of the author's use of literary devices	
READ.9-10.2.3.3.a	and explain how they are used to convey meaning.	Cleaning House
	Select, from multiple choices, a sentence from the	
	story/poem/selection that is an example of a specific literary	
READ.9-10.2.3.3.b	device.	Cleaning House
	Select, from multiple choices, a sentence from the	
	story/poem/selection that is an example of a specific literary	
READ.9-10.2.3.3.b	device.	The Gift of the Magi
	Select, from multiple choices, a sentence from the	
	story/poem/selection that is an example of a specific literary	
READ.9-10.2.3.3.b	Qevice.	I ne Open Window
	integrate information from different sources to form	
	conclusions about author's assumptions, blases, credibility,	Chakaanaara an Lawa (Astilli Lill)
READ.9-10.2.3.4.D	cultural and social perspectives, of world views.	Shakespeare on Love (Act III, I-II)

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	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility.	
READ 9-10 2 3 4 b	cultural and social perspectives, or world views.	Wandering Odysseus
	Draw conclusions from grade-level text (e.g., the most	
	important idea the author is trying to make in the	
	story/poem/selection, what inspiration might be drawn from	
	the story/poem/selection, who might benefit from reading the	
READ 9-10 2 4 1 a	story/poem/selection)	Odvsseus Finallyl
NEAD.3-10.2.4.1.d	Draw conclusions from grade-level text (e.g., the most	
	important idea the author is trying to make in the	
	story/peom/selection, what inspiration might be drawn from	
	the story/poem/selection, what inspiration might be drawn nom	
	ater (peer (selection)	The Plame Came
READ.9-10.2.4.1.a	Story/poem/selection).	
	Select, from multiple choices, a statement that best represents	
	the most important conclusion that may be drawn from the	
READ.9-10.2.4.1.0	Selection.	Odysseus, Finally!
	Select, from multiple choices, a statement that best represents	
	the most important conclusion that may be drawn from the	
READ.9-10.2.4.1.b	Selection.	The Blame Game
	Select, from multiple choices, a statement that best represents	
	the most important conclusion that may be drawn from the	
READ.9-10.2.4.1.b	selection.	Tragedy or Triumph? (Act V)
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Cleaning House
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Essay: Poetry
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Essay: Up Hill
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Odysseus, Finally!
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Shakespeare
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	The Blame Game
	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	Theme, Language, Setting,
READ.9-10.2.4.2.b	use of figurative language.	Symbolism
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Language, Voice, and Style
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Moving and Morphing

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	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Shakespeare
	Explain why an author uses particular language to create an	· · · ·
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	The Open Window
	Select, from multiple choices, a sentence that explains why an	•
READ.9-10.2.4.2.d	author includes a specific technique.	Cleaning House
	Examine the author's use of language registry (e.g., frozen,	
	formal, consultative, casual, intimate) and how this influences	
READ.9-10.2.4.2.e	meaning and different audiences.	Shakespeare
	Judge the effectiveness of the author's use of language to	
READ.9-10.2.4.2.f	create an intended effect.	Shakespeare
		· · · · · · · · · · · · · · · · · · ·
	Compare and contrast the logic (assumptions and beliefs) and	
	use of evidence (existing and missing information; primary	
	sources and secondary sources) used by two authors	
	presenting similar or opposing arguments (e.g., articles by two	
READ.9-10.2.4.3.a	political columnists that address the same issue).	Researching an Argument
	Judge the accuracy of the information in a text, citing text-	
	based evidence, author's use of expert authority, author's	
READ.9-10.2.4.3.b	credibility to defend the evaluation.	Reliability of a Media Source
	Judge the accuracy of the information in a text, citing text-	
	based evidence, author's use of expert authority, author's	
READ.9-10.2.4.3.b	credibility to defend the evaluation.	Subject Matter
	Identify the intended effects of persuasive vocabulary (e.g.,	
	loaded words, exaggeration, emotional words, euphemisms)	
READ.9-10.2.4.4.a	that the author uses to influence readers' opinions or actions.	Cleaning House
	Identify the intended effects of persuasive vocabulary (e.g.,	
	loaded words, exaggeration, emotional words, euphemisms)	
READ.9-10.2.4.4.a	that the author uses to influence readers' opinions or actions.	Fallacies in the Media
	Identify the intended effects of persuasive vocabulary (e.g.,	
	loaded words, exaggeration, emotional words, eupnemisms)	What is Mass Madis 2
READ.9-10.2.4.4.a	that the author uses to influence readers' opinions or actions.	What is Mass Media?
	Select, from multiple choices, a sentence that explains why an	
READ.9-10.2.4.4.D	author uses a specific persuasive device.	Cleaning House
	Select, from multiple choices, a sentence that explains why an	Fallssiss in the Madia
READ.9-10.2.4.4.D	author uses a specific persuasive device.	Fallacies in the Media
	Select, from multiple choices, a sentence that explains why an	Santanaa Darta
READ.9-10.2.4.4.0	author uses a specific persuasive device.	
	author usos a specific persussive device	What is Mass Madia?
READ.9-10.2.4.4.0	dumor uses a specific persuasive device.	
	author upon to influence readers' persuasive strategies the	
	author uses to influence readers perspectives (e.g., peer	Follogios in the Media
READ.9-10.2.4.4.C	Identify the intended effects of persuasive strategies the	
	author uses to influence readers' persuasive strategies the	
	aution uses to influence readers perspectives (e.g., peer	What is Mass Modia?
INLAD.9-10.2.4.4.C	ישראל אראל אראל אראל אראל אראל אראל אראל	VVIIAL IS IVIASS IVICUID!

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	Generalize about universal themes, human nature, cultural or	
RFAD 9-10 2 4 5 a	historical perspectives, etc., from reading multiple texts.	Behind the Scenes
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Egomania!
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Elizabethan Drama
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Peace at Last
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Telemachus Epic
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	The Trojan War
	Generalize about universal themes, human nature, cultural or	
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Waiting for Odysseus
	Provide a response to text that expresses an insight (e.g.,	
	author's perspective, the nature of conflict) or use text-based	
	information to solve a problem not identified in the text (e.g.,	
	use information from a variety of sources to write an editorial	
READ.9-10.2.4.5.c	or make a presentation about world health issues).	Cleaning House
	Provide a response to text that expresses an insight (e.g.,	
	information to achieve a problem net identified in the text (a g	
	information to solve a problem not identified in the text (e.g.,	
	or make a presentation about world boalth issues)	Essay: Short Story Posponso
READ.9-10.2.4.5.0	or make a presentation about wond health issues).	Lissay. Short Story Response
	Provide a response to text that expresses an insight (e.g.	
	author's perspective, the nature of conflict) or use text-based	
	information to solve a problem not identified in the text (e.g.	
	use information from a variety of sources to write an editorial	
READ.9-10.2.4.5.c	or make a presentation about world health issues).	Subject Matter
	Differentiate how a concept is presented and/or developed in	
	and beyond texts (e.g., the role fear plays in war, prejudice,	
READ.9-10.2.4.6.a	relationships, personal safety).	Complex Process Project
	Compare the development of an idea or concept in multiple	
	texts; decide which is best presented and developed and	
READ.9-10.2.4.6.b	support the decision with text-based evidence.	Plot Function
	Compare the development of an idea or concept in multiple	
	texts; decide which is best presented and developed and	
READ.9-10.2.4.6.b	support the decision with text-based evidence.	Plot and Perspective
	Compare the development of an idea or concept in multiple	
	texts; decide which is best presented and developed and	
READ.9-10.2.4.6.b	support the decision with text-based evidence.	Subject Matter
	Select, from multiple choices, a sentence that describes the	
	most important idea, concept, or conclusion that can be drawn	Complex Process Design
READ.9-10.2.4.6.C	Trom the selection.	Complex Process Project
	Select, from multiple choices, a sentence that describes the	
	from the coloction	Determining the Author's Machine
READ.9-10.2.4.6.C	Soloct from multiple choices a contense that describes the	
	most important idea, concept, or conclusion that can be drawn	
READ 9-10-246 c	from the selection	Odvsseus Finallyl
NEAD.3-10.2.4.0.0		Cuysseus, Finany:

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	Select from multiple choices a sentence that describes the	
	most important idea, concept, or conclusion that can be drawn	
READ.9-10.2.4.6.c	from the selection.	Reading Strategies
	Select, from multiple choices, a sentence that describes the	
	most important idea, concept, or conclusion that can be drawn	
READ.9-10.2.4.6.c	from the selection.	The Blame Game
	Analyze literary/narrative text and informational/expository text	
	to show how they reflect the heritage, traditions, and beliefs of	
READ.9-10.2.4.7.a	the author.	Reliability of a Media Source
	Analyze literary/narrative text and informational/expository text	
	to show how they reflect the heritage, traditions, and beliefs of	
READ.9-10.2.4.7.a	the author.	Shakespeare
	Analyze literary/narrative text and informational/expository text	•
	to show how they reflect the heritage, traditions, and beliefs of	
READ.9-10.2.4.7.a	the author.	Tragedy or Triumph? (Act V)
	Select, from multiple choices, a sentence that describes the	
READ.9-10.2.4.7.c	reasoning of a character or an author, both faulty and logical.	Sentence Parts
	Make judgments about how effectively an author has	
	supported his/her belief and/or assumptions, citing text-based	
READ.9-10.2.4.7.d	evidence.	Subject Matter
	Examine materials to determine appropriate primary sources	
	and secondary sources to use for investigating a guestion.	
	topic, or issue (e.g., encyclopedia and other reference	
	materials, pamphlets, book excerpts, newspaper and	
	magazine articles, letters to an editor, oral records, research	
RFAD 9-10 3 1 1 a	summaries, scientific and trade journals).	Researching an Argument
112/10.0 10.0.111.u	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g. find employment	
	research colleges or trade schools, purchase goods and	
RFAD 9-10 3 2 2 a	services take vacations locate people and places)	Complex Processes
TCT/(D.0 10.0.2.2.u	Read instructions, credit card or job applications, legal	
	documents such as contracts policies and timetables to	
	perform everyday life functions (e.g. find employment	
	research colleges or trade schools, purchase goods and	
READ 9-10 3 2 2 a	services take vacations locate people and places)	Letter Writing
NLAD.3-10.3.2.2.a	Read professional-level materials, including electronic	
	information, that match career or academic interests and	
READ 0-10 3 3 1 h	demonstrate understanding of the content	Complex Process Project
NLAD.9-10.3.3.1.0	demonstrate understanding of the content.	Complex 1 locess 1 loject
	Select and use appropriate skills for reading a variety of	
	documents (e.g. tables blueprints electronic technology	
READ 9-10 3 3 1 c	manuale bills of lading medical charts mechanical manuals)	Complex Processes
NLAD.9-10.3.3.1.0	Critique author's choice of literary genres to convey a	
	mossage	Shakashaara ah Lava (Act III - LII)
NEAD.J-10.3.4.2.d	Critique author's choice of literary genres to convey a	Charespeare on Love (ACLIII, FII)
READ 9-10 3 4 2 0	massare	Subject Matter
NLAU.3-10.3.4.2.d	Critique author's choice of literary genres to convey a	
	massage	The Critical Essay
NLAD.9-10.3.4.2.d	Critique author's choice of literary genres to convey a	THE UNITED Say
	massage	Wandering Odvesous
NEAD.9-10.3.4.2.a	messaye.	wanuening Ouysseus

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	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration).	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Essay: Poetry
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Essay: Up Hill
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Meter, Form, and Language
	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Understanding Poetry
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Action and Plot:
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	All Manner of Manners
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	And All Things Change Them To The
READ.9-10.3.4.3.a	similar conflicts.	Contrary (Act IV, IV-V)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Boys and Girls (Act I, Scene I)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Circe
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Contronting Sea Monsters
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	Fremenial
READ.9-10.3.4.3.a	Similar commercians and reactions of literary characters from	
	different historical/autural backgrounds when confronting	
		Essay: Lost Continent
NLAD.9-10.3.4.3.a	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ 9-10 3 4 3 a	similar conflicts	Heart's-Fase
T(E/(D.0 10.0.4.0.0	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ 9-10 3 4 3 a	similar conflicts	Hints of Tragedy (Act IL V-VI)
112/12/0 10:0: 1:0:u	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3 a	similar conflicts.	Inverted Values (Act II, III-IV)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	It's Your World, Baby (Act IV, I-III)

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	Alignment Report for English I	
	Washington - Language Arts - Grades 9-12	
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	Love in the Shadows (Act II, Scenes
READ.9-10.3.4.3.a	similar conflicts.	I-II)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Meant to Be (Act I, Scenes IV-V)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Nausicaa
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Odysseus, Finally!
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Oh, Romeo (Act I, Scenes II-III)
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Peace at Last
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Plot and Perspective
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Short Story Fundamentals
	different historical/out/ural hask grounds when confronting	
	different historical/cultural backgrounds when contronting	Ston tollar's Cuide
READ.9-10.3.4.3.a	Similar connicts.	Storyteller's Guide
	different historical/autural backgrounds when confronting	
		Tolomachus Enic
READ.9-10.3.4.3.a	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ 9-10 3 4 3 a	similar conflicts	The Blame Game
T(E/(D.0 10.0.4.0.0	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Waiting for Odysseus
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Xenia!
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Heart's-Ease
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	It's Your World, Baby (Act IV, I-III)
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Peace at Last
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Telemachus Epic
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	Theme, Language, Setting,
READ.9-10.3.4.3.b	the theme or topic.	Symbolism

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	Alignment Report for English I	
	Washington - Language Arts - Grades 9-12	
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Tragedy or Triumph? (Act V)
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Waiting for Odysseus
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Xenia!
	Examine the ways in which works of literature are related to	
	the issues and themes of their historical periods (e.g., the	
READ.9-10.3.4.4.a	Gold Rush, civil rights movement, post-World War II Europe).	Behind the Scenes
	Examine the ways in which works of literature are related to	
	the issues and themes of their historical periods (e.g., the	
READ.9-10.3.4.4.a	Gold Rush, civil rights movement, post-World War II Europe).	Tragedy or Triumph? (Act V)
	Critique the contribution to society made by traditional, classic,	
	and/or contemporary works of literature that deal with similar	
	topics and problems (e.g., individual needs vs. needs of	
	society, community maintenance, civil disobedience,	
READ.9-10.3.4.4.b	humanity's relationship with nature).	Peace at Last
	Critique the contribution to society made by traditional, classic,	
	and/or contemporary works of literature that deal with similar	
	topics and problems (e.g., individual needs vs. needs of	
	society, community maintenance, civil disobedience,	
READ.9-10.3.4.4.b	humanity's relationship with nature).	The Novel
	Critique the contribution to society made by traditional, classic,	
	and/or contemporary works of literature that deal with similar	
	topics and problems (e.g., individual needs vs. needs of	
	society, community maintenance, civil disobedience,	
READ.9-10.3.4.4.b	humanity's relationship with nature).	The Trojan War
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Essay: Short Story Response
	Discuss responses to literary experiences and/or ideas	
READ.9-10.4.2.1.a	gleaned from informational/expository text with others.	Reliability of a Media Source
The second s		
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	Alignment Report for Essentials of Communicati	on
-	Washington - Language Arts - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grades: 9-10	· -···
Section	Description	Lesson Title
	Gathers, analyzes, synthesizes, and organizes information	
	from a variety of sources (e.g., interviews, websites, books,	
WRI.9-10.1.1.1.a	field notes).	Introduction to Perception
	Gathers, analyzes, synthesizes, and organizes information	Desired Deserves Destination
	from a variety of sources (e.g., interviews, websites, books,	Project: Developing a Preliminary
WRI.9-10.1.1.1.a	field notes).	Outline
	Seeks and considers feedback from a variety of sources (e.g.,	
WRI.9-10.1.3.1.0	teachers, peers, community members, editors).	Criticism
	Seeks and considers feedback from a variety of sources (e.g.,	In dividual Commentances in Comme
WRI.9-10.1.3.1.0	leachers, peers, community members, editors).	Preiest: Are You a Cood
	Seeks and considers feedback from a variety of sources (e.g.,	Project: Are You a Good
WRI.9-10.1.3.1.0	Edite with a critical ever often using a colf initiated checklint or	Conversationalist?
	editing guide (e.g., editing symbols, paper symposic	
	euting guide (e.g., euting symbols, paper submission	Brainet, Changing Vour Solf Concept
WRI.9-10.1.4.1.C	guidelines).	Project. Changing Your Seir-Concept
	Publishes using visual and dramatic presentations (e.g.,	Influences on Percention
WRI.9-10.1.5.1.u	Delegates parts of process to team members (e.g. in	
	prewriting one team member interviews and one team	Becoming a Competent
WRI 9-10 1 6 2 a	member brainstorms possible sections)	Communicator
WINI.9-10.1.0.2.a	Delegates parts of process to team members (e.g. in	
	prewriting one team member interviews and one team	Delivering Group Presentations and
WRI 9-10 1 6 2 a	member brainstorms possible sections)	Evaluating Speeches
WI(1.5 10.1.0.2.d	Delegates parts of process to team members (e.g. in	
	prewriting one team member interviews and one team	
WRI 9-10 1 6 2 a	member brainstorms possible sections).	Factors Affecting Group Dynamics
WIN.0 10.1.0.2.0	Delegates parts of process to team members (e.g. in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Leadership Functions
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Leadership Styles
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Organizations
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Problem Solving in Groups
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	Project: Evaluating Communication
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Competence
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Project: Identifying Leadership Styles
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
IWRI.9-10.1.6.2.a	member brainstorms possible sections).	Self and Communication

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	Alignment Report for Essentials of Communica	ation
	Washington - Language Arts - Grades 9-12	2
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Small Group Types and Formats
	Delegates parts of process to team members (e.g., in	· · · ·
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	The Nature of Language
	Delegates parts of process to team members (e.g., in	
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	The Small Group
	Delegates parts of process to team members (e.g., in	•
	prewriting, one team member interviews and one team	
WRI.9-10.1.6.2.a	member brainstorms possible sections).	Types of Interpersonal Relationships
	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e.a., topic, word choice, perspective).	Conversation
	Respects the cultural backgrounds of potential audiences	Delivering Group Presentations and
WRI.9-10.2.1.1.c	(e.g., topic, word choice, perspective).	Evaluating Speeches
	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e.g., topic, word choice, perspective).	E-mail Etiquette
	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e a topic, word choice, perspective),	Etiquette for Introductions
	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e a topic, word choice, perspective).	Individual Competence in Groups
	Respects the cultural backgrounds of potential audiences	
WRI 9-10 2 1.1.c	(e.g. topic, word choice, perspective),	Problem Solving in Groups
	Respects the cultural backgrounds of potential audiences	Project: Ethical Principles of
WRI.9-10.2.1.1.c	(e.g. topic, word choice, perspective).	Communication
	Respects the cultural backgrounds of potential audiences	
WRI.9-10.2.1.1.c	(e.g. topic, word choice, perspective).	Project: Expressing Yourself Politely
	Respects the cultural backgrounds of potential audiences	
WRI 9-10 2.1.1.c	(e a topic, word choice, perspective).	Project: Introductions
	Respects the cultural backgrounds of potential audiences	
WRI 9-10.2.1.1.c	(e.g. topic word choice, perspective).	Telephone Etiquette
	Respects the cultural backgrounds of potential audiences	The Basics of Conversational
W/RI 9-10 2 1 1 c	(e.g. topic word choice perspective)	Competence
	Respects the cultural backgrounds of potential audiences	
W/RI 9-10 2 1 1 c	(e.g. topic word choice perspective)	The Importance of Communication
VVIXI.0-10.2.1.1.0	Perpects the cultural backgrounds of potential audiences	
W/RI 9-10 2 1 1 c	(e.g. tonic word choice perspective)	The Nature of Language
VVIXI.0-10.2.1.1.0	Respects the cultural backgrounds of potential audiences	
W/RI 0-10 2 1 1 c	(e.g. topic word choice perspective)	Types of Communication
M/RI 0-10 2 3 1 d 1	research naners	Project: Conducting Research
WI(1.9-10.2.0.1.0.1	research nanars	Pesearch
WRI. 3 -10.2.3.1.u.1		Research
\M/₽I 0_10 2 3 1 d 12	rócumás	Project: Preparing for a Job Interview
WINI.3-10.2.3.1.0.12	Writes technical and nontechnical documents for career	
	Willes technical and nonceonnical documents for career	
	audiences (e.g., proposal, resume, austraci), taking into	
	CONSIDERATION LECTRICAL TORMALS (E.G., DUILELS, NUMBERING,	
WRI.9-10.2.4.1.D	Subheadings, blank space).	E-mail Etiquette
	Writes technical and nontechnical documents for career	
	audiences (e.g., proposal, resume, abstract), taking into	
	consideration technical formats (e.g., bullets, numbering,	
WRI.9-10.2.4.1.b	subheadings, blank space).	Project: Preparing for a Job Interview

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	Alignment Report for Essentials of Communicati	on
	Washington - Language Arts - Grades 9-12	
WRI 9-10 2 4 1 c	Selects and synthesizes information from technical and career documents for inclusion in writing (e.g., High School and Beyond Plan that includes information summarized from on- line vocational source or other informational text).	Determining the Purpose and Choosing a Topic
WIN.0 10.2.1.1.0		
WRI.9-10.2.4.1.c	Selects and synthesizes information from technical and career documents for inclusion in writing (e.g., High School and Beyond Plan that includes information summarized from on- line vocational source or other informational text).	Project: Developing a Thesis Statement
WRI.9-10.3.1.1.b	Selects specific details relevant to the topic to extend ideas or develop elaboration (e.g., quotations, data, reasons, multiple examples that build on each other).	Determining the Purpose and Choosing a Topic
WRI.9-10.3.1.1.b	Selects specific details relevant to the topic to extend ideas or develop elaboration (e.g., quotations, data, reasons, multiple examples that build on each other).	Supporting Materials
WRI.9-10.3.1.1.c	Uses personal experiences, observations, and/or research from a variety of sources to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social studies; appropriate researched information to explain or persuade; contrasting points of view to support a hypothesis or argument).	Determining the Purpose and Choosing a Topic
	Uses personal experiences, observations, and/or research from a variety of sources to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social studies; appropriate researched information to explain or persuade; contrasting points of view to support a hypothesis	
WRI.9-10.3.1.1.c	or argument).	Supporting Materials
WRI.9-10.3.1.2.f.1	varied placement of thesis for effect persuasion using comparisons (e.g., all similarities grouped	Selecting an Organizational Pattern
WRI.9-10.3.1.2.f.2	together and all differences grouped together)	Selecting an Organizational Pattern
WRI.9-10.3.1.2.f.3	explanations (e.g., scientific report pattern: introduction with hypothesis, materials and methods, data, conclusions)	Selecting an Organizational Pattern
WRI.9-10.3.1.2.f.4	narrative (e.g., story within a story)	Selecting an Organizational Pattern
WRI.9-10.4.1.1.a	Critiques writing, independently and in groups, according to detailed scoring guide, sometimes developed collaboratively (e.g., checklist, rubric, continuum).	Individual Competence in Groups
	Critiques writing, independently and in groups, according to detailed scoring guide, sometimes developed collaboratively	
vv KI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum). Explains strengths and weaknesses of own writing using criteria (e.g., content or performance standards, WASL or 6-	Project: Changing Your Self-Concept
WRI.9-10.4.1.2.a	trait rubrics).	Project: Changing Your Self-Concept
WRI.9-10.4.1.2.b	Rereads own work for the craft of writing (e.g., character development, irony, tone) as well as the content (e.g., quotations to support contentions). Uses criteria to choose and defend choices for a writing	Supporting Materials
WRI.9-10.4.1.2.c	portfolio.	Project: Changing Your Self-Concept
WRI.9-10.4.1.2.d	Provides evidence that goals have been met (e.g., selects pieces for culminating exhibition).	Conversation

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	Alignment Report for Essentials of Communication	on
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	Provides evidence that goals have been met (e.g., selects	
WRI.9-10.4.1.2.d	pieces for culminating exhibition).	Project: Changing Your Self-Concept
	Provides evidence that goals have been met (e.g., selects	
WRI 9-10 4 1 2 d	pieces for culminating exhibition)	Project: Three Stages of Perception
	Monitors progress toward goals over time (e.g., "I need to try	
WRI 9-10 4 2 1 a	free verse next quarter ")	Project: Three Stages of Perception
With 0 10.1.2.1.d	Analyzes progress (e.g. "My free verse needs better	
WRI 9-10 4 2 1 h	imagery ")	Project: Three Stages of Perception
WITH.0 10.1.2.1.0	Evaluates goals (e.g., "I need to allow time for substantive	
WRI 9-10 4 2 1 c	revisions ")	Project: Three Stages of Perception
WRI 9-10 4 2 1 d	Adjusts goals (e.g., "I will write a ballad next guarter ")	Conversation
WI(1.5 10.4.2.1.0	Maintains a written log of long-term goals (e.g. "I will try other	
	denres vary points of view elaborate on evidence and seek	
WRI 9-10 4 2 1 e	publication ") and a portfolio of work	Conversation
Subject:	Communication	Conversation
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g. mock job/academic interviews career	
COM 9-10 1 1 1 a	and technical education job training)	Individual Competence in Groups
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g. mock job/academic interviews career	
COM 9-10 1 1 1 a	and technical education job training)	Influences on Perception
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM 9-10 1 1 1 a	and technical education job training).	Interviewing
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Leadership Styles
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Project: Brainstorming
	Uses listening strategies for: enjoyment listening, active	, , , , , , , , , , , , , , , , , , , ,
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Project: Communication Log
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	Project: Evaluating Group
COM.9-10.1.1.1.a	and technical education iob training).	Effectiveness
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews. career	Project: Observing Nonverbal
COM.9-10.1.1.1.a	and technical education job training).	Communication
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	Project: Using Listening Styles

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	Alignment Report for Essentials of Communicati	on
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	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	Project: Using Responsible
COM.9-10.1.1.1.a	and technical education job training).	Language
	Uses listening strategies for: enjoyment listening, active	
	listening, empathetic listening, and critical listening appropriate	
	to the situation (e.g., mock job/academic interviews, career	
COM.9-10.1.1.1.a	and technical education job training).	The Listening Process
	Compares literal and implicit meaning to respond to a	
COM.9-10.1.2.1.a	statement.	Preparing to Deliver a Speech
	Constructs personal meaning from visual and auditory	
	information (e.g., Social Studies: the connection between the	
	rhetoric of the leaders of independence movements in Africa	
	with images of people living and working in these emerging	
COM.9-10.1.2.1.b	nations).	Influences on Perception
	Critiques effectiveness of rhetorical information (e.g., peer	
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Dealing with Apprehension
	Critiques effectiveness of rhetorical information (e.g., peer	Project: Developing a Thesis
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Statement
	Critiques effectiveness of rhetorical information (e.g., peer	
COM.9-10.1.2.1.c	presentations, political speeches and arguments).	Project: Rehearsing Your Speech
	Critiques differing points of view for persuasive effect (e.g.	
	Social Studies CBA: Reviews and critiques various visual	
	depictions of globalization found in the mass media to	
COM 9-10 1 2 2 h	evaluate whether it is portraved negatively or positively)	Individual Competence in Groups
0011.3-10.1.2.2.0	Judges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	Project: Overcoming Perception
COM 9-10 1 2 2 c	stations Internet sites)	Influences
00101.3-10.1.2.2.0	ludges the effect of different interpretations of the same	
	media text (e.g., different newspapers, radio/television	
COM 9-10 1 2 2 c	stations Internet sites)	Project: Perception Checking
COIVI.9-10.1.2.2.C	Critiques the effect of modia pertravale of cultures, gender	r toject. r erception checking
	religion covultity close and rose on cosisty and its	Project: Overcoming Perception
COM 0 10 1 2 2 d	religion, sexuality, class, and face on society and its	
CON1.9-10.1.2.2.u	Eventines the situation and calente a common code for	Innuences
	communication when a common code does not exist using	
	role play (e.g., gestures, sign language, language different	
COM 0 10 2 1 1 o	fore play (e.g., gestures, sign language, language unierent	Easters Affecting Croup Dynamics
CON1.9-10.2.1.1.a	Eventines the situation and calente a common code for	Factors Anecting Group Dynamics
	examines the situation and selects a common code to	
	role play (a.g. gestures, sign language, language different	Eluctuations in Relationship
0010 10 0 1 1 0	fore play (e.g., gestures, sign language, language different	Pluciuations in Relationship
COM.9-10.2.1.1.a	From one's own, dialects, pictures).	Development
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
0014 0 40 0 4 4 -	fore play (e.g., gestures, sign language, language different	Leadarchia Eventiona
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	Leadership Functions
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	
СОМ.9-10.2.1.1.а	trom one's own, dialects, pictures).	Organizations
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	Project: Are You a Good
COM.9-10.2.1.1.a	trom one's own, dialects, pictures).	Conversationalist?

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	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	Project: Ethical Principles of
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	Communication
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	Project: Identifying Leadership Styles
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	Self and Communication
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	Small Group Types and Formats
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
	role play (e.g., gestures, sign language, language different	
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	The Nature of Language
	Examines the situation and selects a common code for	
	communication when a common code does not exist, using	
0014 0 40 0 4 4 5	role play (e.g., gestures, sign language, language different	
COM.9-10.2.1.1.a	from one's own, dialects, pictures).	The Small Group
	examines the situation and selects a common code for	
	rolo play (o g. gosturos, sign languago, languago different	
COM 9-10 2 1 1 2	from one's own dialects, nictures)	Types of Internersonal Relationships
CON.9-10.2.1.1.a		Types of interpersonal relationships
	Monitors and adjusts one's own participation according to the	
	situation and the needs of others (e.g., focuses on speaker;	
	avoids interruptions; does not dominate conversation; uses	
	techniques for taking turns; attends to cultural differences in	
	communication styles, such as variations in pause time, pace,	
COM.9-10.2.2.1.a	volume/intensity, and body language).	Defining Your Audience
	Monitors and adjusts one's own participation according to the	
	situation and the needs of others (e.g., focuses on speaker;	
	avoids interruptions; does not dominate conversation; uses	
	techniques for taking turns; attends to cultural differences in	
COM 0 10 2 2 1 a	communication styles, such as variations in pause time, pace,	Factors Affecting Crown Dynamics
COIVI.9-10.2.2.1.a		Factors Arrecting Group Dynamics
	Monitors and adjusts one's own participation according to the	
	situation and the needs of others (e.g., focuses on speaker:	
	avoids interruptions; does not dominate conversation; uses	
	techniques for taking turns; attends to cultural differences in	
	communication styles, such as variations in pause time, pace,	
COM.9-10.2.2.1.a	volume/intensity, and body language).	Leadership Functions

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COM.9-10.2.2.1.a	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Organizations
СОМ.9-10.2.2.1.а	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Project: Identifying Leadership Styles
СОМ.9-10.2.2.1.а	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Project: Practicing Cues
COM 9-10 2 2 1 a	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Self and Communication
COM.9-10.2.2.1.a	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Small Group Types and Formats
СОМ.9-10.2.2.1.а	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	The Nature of Language
COM.9-10.2.2.1.a	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	The Small Group

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СОМ.9-10.2.2.1.а	Monitors and adjusts one's own participation according to the situation and the needs of others (e.g., focuses on speaker; avoids interruptions; does not dominate conversation; uses techniques for taking turns; attends to cultural differences in communication styles, such as variations in pause time, pace, volume/intensity, and body language).	Types of Interpersonal Relationships
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Dealing with Apprehension
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Etiquette for Introductions
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Project: Developing a Thesis Statement
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Project: Expressing Yourself Politely
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Project: Introductions
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Project: Rehearsing Your Speech
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	Telephone Etiquette
COM.9-10.2.2.1.b	Responds to the clarification needs of others as necessary (e.g., elaborates, illustrates, or expands on a response).	The Basics of Conversational Competence
COM.9-10.2.2.1.c	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	Individual Competence in Groups
COM.9-10.2.2.1.c	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	Project: Listening Strategies
COM.9-10.2.2.1.c	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	Project: Using Listening Styles
COM.9-10.2.2.1.c	Provides feedback to the speaker in role-play scenarios or classroom activities based on appropriate form of listening (e.g., enjoyment, active, critical, and/or empathetic listening).	The Listening Process
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Becoming a Competent Communicator

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COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	E-mail Etiquette	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Etiquette for Introductions	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Fluctuations in Relationship Development	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Individual Competence in Groups	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Project: Are You a Good Conversationalist?	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Project: Ethical Principles of Communication	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Project: Evaluating Communication Competence	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Project: Expressing Yourself Politely	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think"). Refutes others in non-hurtful ways by disagreeing with ideas	Project: Introductions	
COM.9-10.2.2.1.d	agree on everything except your last two points. I think").	Self and Communication	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Self-Concept and Competent Communication	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	Telephone Etiquette	
COM.9-10.2.2.1.d	Refutes others in non-hurtful ways by disagreeing with ideas according to established classroom norms (e.g., "Maya, we agree on everything except your last two points. I think").	The Basics of Conversational Competence	

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	Refutes others in non-hurtful ways by disagreeing with ideas	
	according to established classroom norms (e.g. "Maya we	
COM.9-10.2.2.1.d	agree on everything except your last two points. I think").	The Importance of Communication
		· ·
	Refutes others in non-hurtful ways by disagreeing with ideas	
	according to established classroom norms (e.g., "Maya, we	
COM.9-10.2.2.1.d	agree on everything except your last two points. I think").	Types of Communication
	Critiques group members' and own interactions/work and	Delivering Group Presentations and
COM.9-10.2.2.2.b	adjusts to ensure group success.	Evaluating Speeches
	Critiques group members' and own interactions/work and	Footone Affortion One Procession
COM.9-10.2.2.2.D	adjusts to ensure group success.	Factors Affecting Group Dynamics
COM 0 10 2 2 2 h	childres group members and own interactions/work and	Loodorship Eupotions
GOIVI.9-10.2.2.2.D	Criticules group members' and own interactions/work and	
COM 9-10 2 2 2 h	adjusts to ensure aroun success	Leadershin Styles
0011.3-10.2.2.2.0	Criticities aroun members' and own interactions/work and	
COM.9-10.2.2.2.b	adjusts to ensure group success.	Problem Solving in Groups
	Critiques group members' and own interactions/work and	
COM.9-10.2.2.2.b	adjusts to ensure group success.	Project: Identifying Leadership Styles
	Critiques group members' and own interactions/work and	
COM.9-10.2.2.2.b	adjusts to ensure group success.	Small Group Types and Formats
	Critiques group members' and own interactions/work and	
COM.9-10.2.2.2.b	adjusts to ensure group success.	The Small Group
	Critiques group members' and own interactions/work and	
COM.9-10.2.2.2.b	adjusts to ensure group success.	Types of Interpersonal Relationships
	Examines the influence of one's own cultural principles,	
	beliefs, religion, and world views on intercultural	
	communication (e.g., based on Muslim beliefs, a teenage girl	Drain sty Ethical Drive siglage of
COM 0 10 0 0 1 o	may reel compromised by the filinatious but innocent attention	Project: Ethical Principles of
COM.9-10.2.3.1.a	Or a reenage boy).	Communication
	boliefs, religion, and world views on intercultural	
	communication (e.g. based on Muslim beliefs, a teenage girl	
	may feel compromised by the flirtatious but innocent attention	
COM.9-10.2.3.1.a	of a teenage boy).	The Nature of Language
	Discusses how power and dominance affect intercultural	
	communication (e.g., workplace hierarchies such as	
	boss/supervisor to employee; historical and present relations	Project: Ethical Principles of
COM.9-10.2.3.1.b	between cultures).	Communication
	Develops a construct for how physical and human settings can	
	affect communication (e.g., timing, social climate, customs,	Project: Ethical Principles of
COM.9-10.2.3.2.a	religion, social practices, politics, values, education).	Communication
	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
COM 0 10 2 2 2 h	(e.g., adjusting proximity, volume, intensity, pause time, pace,	Dealing with Approbagaion
00IVI.9-10.2.3.2.D	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace	Project: Developing a Thesis
COM.9-10.2.3.2.b	conversation style, eye contact).	Statement

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	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	
COM.9-10.2.3.2.b	conversation style, eye contact).	Self-Disclosure
	Monitors and adjusts one's own communication style to	
	engage in the dynamics of diversity and connect with others	
	(e.g., adjusting proximity, volume, intensity, pause time, pace,	
COM.9-10.2.3.2.b	conversation style, eye contact).	The Nature of Language
	Determines the topic and the audience selects a purpose	
	(e.g., monologue, debate, historical reenactment, speech,	
COM.9-10.3.1.1.a	mock job/academic interview).	Presenting the Topic Visually
	Determines the topic and the audience selects a purpose	
	(e.g., monologue, debate, historical reenactment, speech,	
COM.9-10.3.1.1.a	mock job/academic interview).	Project: Rehearsing Your Speech
	Matches verbal and nonverbal messages (e.g., voice	Competent Nonverbal
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Communication
	Matches verbal and nonverbal messages (e.g., voice	
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Dealing with Apprehension
00140400444	Matches verbal and honverbal messages (e.g., voice	lafture and an Demonstrum
COM.9-10.3.1.1.D	modulation, expression, tone, body language, gestures, attire).	Influences on Perception
	Metches verbal and nerverbal messages (a.g. veice	
COM 0 10 2 1 1 h	modulation expression tone body language destures attire)	Introduction to Communication
CON.9-10.3.1.1.D	inodulation, expression, tone, body language, gestures, attire).	
	Matches verbal and nonverbal messages (e.g., voice	
COM 9-10 3 1 1 b	modulation, expression, tone, body language, gestures, attire).	Nonverbal Communication
	Matches verbal and nonverbal messages (e.g., voice	Project: Developing a Preliminary
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Outline
	Matches verbal and nonverbal messages (e.g., voice	Project: Developing a Thesis
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Statement
	Matches verbal and nonverbal messages (e.g., voice	
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Project: Ethics and Impressions
	Matches verbal and nonverbal messages (e.g., voice	Project: Recognizing Nonverbal
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Behavior
	Matches verbal and nonverbal messages (e.g., voice	
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Project: Three Stages of Perception
	Matches verbal and nonverbal messages (e.g., voice	The Functions of Nonverbal
COM.9-10.3.1.1.b	modulation, expression, tone, body language, gestures, attire).	Communication
	Distinguisnes among and uses various forms of formal and	
0010 10 0 1 1 -	informal logical argument (deductive and inductive reasoning,	Dealing with Approbancian
CONI.9-10.3.1.1.C	Synugisms, analogies).	
	informal logical argument (deductive and inductive research	Project: Developing a Proliminany
COM 9-10 3 1 1 c	syllogisms analogies)	
JOUNI-10.J.1.1.0		Guano

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	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	Project: Developing a Thesis
COM.9-10.3.1.1.c	syllogisms, analogies).	Statement
	Distinguishes among and uses various forms of formal and	
	informal logical argument (deductive and inductive reasoning,	
COM.9-10.3.1.1.c	syllogisms, analogies).	Project: Rehearsing Your Speech
	Uses techniques to enhance the message (e.g., irony and	
	dialogue to achieve clarity, force, and aesthetic effect;	
COM.9-10.3.1.1.d	technical language).	Language in Social Settings
	Uses techniques to enhance the message (e.g., irony and	
	dialogue to achieve clarity, force, and aesthetic effect;	
COM.9-10.3.1.1.d	technical language).	Project: Recognizing In-Language
0014 0 40 0 4 4 -	Uses logical, ethical, and emotional appeals to support the	Project: Ethical Principles of
COM.9-10.3.1.1.e	purpose.	Communication
COM 0 10 2 1 1 o		The Neture of Lenguage
COM.9-10.3.1.1.e	puipose.	
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and ponverbal	Competent Nonverbal
COM 9-10 3 3 1 a	cues to reflect ongoing responsiveness to audience	Communication
0011.0 10.0.0.1.0		
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Conversation Management
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Defining Your Audience
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Language in Social Settings
	Makes necessary adjustment in delivery and language during	
0014 0 40 0 0 4 -	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect origoing responsiveness to audience.	Nonverbal Communication
	Makes percessany adjustment in delivery and language during	
	presentations based on interpretation of verbal and ponverbal	Project: Observing Nonverbal
COM 9-10 3 3 1 a	cues to reflect ongoing responsiveness to audience	Communication
0011.3-10.3.3.1.a		
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	Project: Overcoming Perception
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Influences
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Project: Recognizing In-Language
	Makes necessary adjustment in delivery and language during	
	presentations based on interpretation of verbal and nonverbal	
COM.9-10.3.3.1.a	cues to reflect ongoing responsiveness to audience.	Project: Rehearsing Your Speech

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	Articulates the qualities that make communication effective	Project: Ethical Principles of	
COM 9-10 4 1 1 a	(e.g. body language pace volume tone expression)	Communication	
0011.3-10.4.1.1.a	Seeks considers and uses feedback from a variety of		
	sources to improve communication (e.g., teachers, peers		
COM 9-10 4 1 1 b	community members, and family members)	Criticism	
0011.0 10.4.1.1.0	Seeks considers and uses feedback from a variety of		
	sources to improve communication (e.g. teachers peers	Project: Are You a Good	
COM 9-10 4 1 1 b	community members, and family members)	Conversationalist?	
	Critiques style and content of own communication in public		
COM 9-10 4 1 1 c	group work personal settings and/or interviews	Factors Affecting Group Dynamics	
	Critiques style and content of own communication in public	Fluctuations in Relationship	
COM 9-10 4 1 1 c	group work personal settings and/or interviews	Development	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Leadership Functions	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Organizations	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Preparing for an Interview	
	Critiques style and content of own communication in public.	Project: Are You a Good	
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Conversationalist?	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Project: Identifying Leadership Styles	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Project: Preparing for a Job Interview	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Self and Communication	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Small Group Types and Formats	
	Critiques style and content of own communication in public,		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	The Nature of Language	
	Critiques style and content of own communication in public,		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	The Small Group	
	Critiques style and content of own communication in public.		
COM.9-10.4.1.1.c	group work, personal settings, and/or interviews.	Types of Interpersonal Relationships	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard		
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Dealing with Apprehension	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard		
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Defining Your Audience	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard		
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Language in Social Settings	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard		
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Organizations	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard	Project: Developing a Thesis	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Statement	
	Justifies language and techniques used when deviating from		
	established criteria (e.g., deliberate use of non-standard		
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Project: Recognizing In-Language	

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	Washington - Language Arts - Grades 9-12	
	Justifies language and techniques used when deviating from	
	established criteria (e.g., deliberate use of non-standard	
COM.9-10.4.1.1.d	English to create effect or appeal to audience).	Project: Rehearsing Your Speech
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Dealing with Apprehension
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Defining Your Audience
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	Project: Delivering and Evaluating
COM.9-10.4.1.1.e	effect).	Your Speech
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	Project: Developing a Thesis
COM.9-10.4.1.1.e	effect).	Statement
	Weighs effect of presentation on audience (e.g., uses verbal	
	and non-verbal audience response and feedback to determine	
COM.9-10.4.1.1.e	effect).	Project: Rehearsing Your Speech
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	Factors Affecting Group Dynamics
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b		Individual Competence in Groups
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	Landarshin Essentiana
COM.9-10.4.1.2.b	Criteria.	Leadership Functions
	childres others communication and/or delivery independently	
COM 0 10 4 1 2 h	and in groups according to detailed culturally sensitive scoring	Organizations
COIVI.9-10.4.1.2.D	Critiques others' communication and/or delivery independently	Organizations
	and in groups according to detailed culturally consitive scoring	
COM 9-10 4 1 2 h	criteria	Project: Identifying Leadership Styles
0011.3-10.4.1.2.0	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM 9-10 4 1 2 b	criteria	Self and Communication
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	Small Group Types and Formats
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	The Nature of Language
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	The Small Group
	Critiques others' communication and/or delivery independently	
	and in groups according to detailed culturally sensitive scoring	
COM.9-10.4.1.2.b	criteria.	Types of Interpersonal Relationships
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Conversation
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Criticism
COM 0 40 4 4 0 -	oners recovery to peers in support of improving both formal	Dealing with Approhencies
CON1.9-10.4.1.2.C		Dealing with Apprenension

ODYSSE	YWARE®	
	Alignment Report for Essentials of Communication	on
	Washington - Language Arts - Grades 9-12	
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Individual Competence in Groups
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	Organizations
	Offers feedback to peers in support of improving both formal	Project: Are You a Good
COM.9-10.4.1.2.c	and informal communication.	Conversationalist?
	Offers feedback to peers in support of improving both formal	Project: Developing a Thesis
COM.9-10.4.1.2.c	and informal communication.	Statement
	Offers feedback to peers in support of improving both formal	Project: Using Responsible
COM.9-10.4.1.2.c	and informal communication.	Language
	Offers feedback to peers in support of improving both formal	
COM.9-10.4.1.2.c	and informal communication.	The Functions of Language
	Sets goals for all forms of oral communication using feedback	
	and creates a plan to meet the goals (e.g., group work, formal	
COM.9-10.4.2.1.a	presentation, conversation, interview, debate).	Conversation
	Monitors progress through the use of a variety of tools (e.g.,	
	portfolios, logs, rubrics, reflection journals, or video portfolio)	Deserve
COM.9-10.4.2.1.b	making adjustments as needed.	Research
Subject:	Reading	
Grade:	Grades: 9-10	Lessen Title
Section	Description	
	and literary/parrative text, including text from a veriety of	
	and menary/manalive text, including text from a variety of	
	to political astherings as opposed to a heauty salon) into	
	written and oral communication	Dealing with Apprehension
READ.9-10.1.3.2.a	Integrate new vocabulary from informational/expository text	
	and literary/narrative text including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon) into	Project: Developing a Thesis
READ 9-10 1 3 2 a	written and oral communication	Statement
112/10.0 10.1.0.2.u	State both literal and/or inferred main ideas and provide	
RFAD 9-10 2 1 3 a	supporting text-based details	Introduction to Perception
	State the theme/message and supporting details in culturally	
READ.9-10.2.1.3.b	relevant literary/narrative text.	Introduction to Perception
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Introduction to Perception
		•
	Develop questions before, during, and after reading and use	Fluctuations in Relationship
READ.9-10.2.1.6.b	knowledge of questioning strategies to locate answers.	Development
	Create an informational summary that includes an introductory	
	statement, main ideas, and supporting text-based details;	
	makes connections among the key ideas from the entire text;	
	uses own words in an objective voice; is accurate to the	
	original text; avoids interpretation or judgment; and uses an	
READ.9-10.2.1.7.a	organizational pattern that supports the author's intent.	Introduction to Perception
	Use the features of electronic information to communicate,	Determining the Purpose and
READ.9-10.2.2.2.b	gain information, or research a topic.	Choosing a Topic
	Independently apply understanding of text structure to the	
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Project: Looking Inward
	Use literary themes within and across texts to interpret current	
READ.9-10.2.3.1.d	issues, events, and/or how they relate to self.	Project: Reflection

Alignment Report for Essentials of Communication Washington - Language Arts - Grades 9-12 Use literary themes within and across texts to interpret current issues, events, and/or how they relate to self. Self and Communication READ.9-10.2.3.1.d Integrate information from different sources to research and complete a project. Self and Communication READ.9-10.2.3.4.a complete a project. Self and Communication READ.9-10.2.4.2.c Explain why an author uses particular language to create an intended effect (e.g., foreign words, dialect, connotative words, irony, rhetorical devices, simile, and metaphor), citing The Nature of Language READ.9-10.2.4.5.a Generalize about universal themes, human nature, cultural or historical perspectives, etc., from reading multiple texts. Project: Reflection READ.9-10.2.4.5.a historical perspectives, etc., from reading multiple texts. Self and Communication READ.9-10.2.4.7.a historical perspectives, etc., from reading multiple texts. Introduction to Perception READ.9-10.2.4.7.a conson the author. Introduction to Perception READ.9-10.2.4.7.a Compare and contrast readings on the same topics by explaining how the authors reach the same or different conclusions based on differences and similarities in evidence, reasoning, assumptions, purposes, beliefs, and biases. Introduction to Perception	ODYSSE	YWARE®	
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Conclusions based on differences and similarities in evidence, reasoning, assumptions, purposes, beliefs, and biases.Introduction to PerceptionMake judgments about how effectively an author has supported his/her belief and/or assumptions, citing text-based evidence.Introduction to PerceptionREAD.9-10.2.4.7.dRead instructions, credit card or job applications, legal documents such as contracts, policies, and timetables, to perform everyday life functions (e.g., find employment, research colleges or trade schools, purchase goods and services, take vacations, locate people and places).Telephone EtiquetteREAD.9-10.3.2.2.aSet goals for reading and develop a reading improvement plan.ConversationDiscuss responses to literary experiences and/or ideasDiscuss responses to literary experiences and/or ideasConversation		explaining how the authors reach the same or different	
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READ.9-10.2.4.7.d Supported his/her belief and/or assumptions, citing text-based evidence. Introduction to Perception Read instructions, credit card or job applications, legal documents such as contracts, policies, and timetables, to perform everyday life functions (e.g., find employment, research colleges or trade schools, purchase goods and READ.9-10.3.2.2.a Telephone Etiquette Set goals for reading and develop a reading improvement Plan. Conversation Discuss responses to literary experiences and/or ideas Discuss responses to literary experiences and/or ideas		Make judgments about now effectively an author has	
READ.9-10.2.4.7.d eVidence. Introduction to Perception Read instructions, credit card or job applications, legal documents such as contracts, policies, and timetables, to perform everyday life functions (e.g., find employment, research colleges or trade schools, purchase goods and services, take vacations, locate people and places). Telephone Etiquette READ.9-10.3.2.2.a Set goals for reading and develop a reading improvement plan. Conversation Discuss responses to literary experiences and/or ideas Discuss responses to literary experiences and/or ideas Conversation		supported his/her belief and/or assumptions, citing text-based	later dustion to Demonstice
Read instructions, credit card of job applications, legal documents such as contracts, policies, and timetables, to perform everyday life functions (e.g., find employment, research colleges or trade schools, purchase goods and READ.9-10.3.2.2.a services, take vacations, locate people and places). Telephone Etiquette Set goals for reading and develop a reading improvement READ.9-10.4.1.2.a plan. Conversation Discuss responses to literary experiences and/or ideas	READ.9-10.2.4.7.0	evidence.	Introduction to Perception
Contracts, policies, and timetables, to perform everyday life functions (e.g., find employment, research colleges or trade schools, purchase goods and services, take vacations, locate people and places). Telephone Etiquette READ.9-10.3.2.2.a Set goals for reading and develop a reading improvement plan. Conversation Discuss responses to literary experiences and/or ideas Discuss responses to literary experiences and/or ideas Conversation		Read instructions, credit card or job applications, regar	
READ.9-10.3.2.2.a services, take vacations, locate people and places). Telephone Etiquette READ.9-10.4.1.2.a plan. Conversation Discuss responses to literary experiences and/or ideas Discuss responses to literary experiences and/or ideas		documents such as contracts, policies, and timetables, to	
Telephone Etiquette READ.9-10.3.2.2.a Services, take vacations, locate people and places). Telephone Etiquette READ.9-10.4.1.2.a Set goals for reading and develop a reading improvement plan. Conversation Discuss responses to literary experiences and/or ideas Conversation		perform everyday me functions (e.g., find employment,	
READ.9-10.3.2.2.a services, take vacations, locate people and places). Telephone Enquence Set goals for reading and develop a reading improvement plan. Conversation Discuss responses to literary experiences and/or ideas Conversation		research colleges of trade schools, purchase goods and	Tolonhono Etiquetto
READ.9-10.4.1.2.a plan. Conversation Discuss responses to literary experiences and/or ideas Conversation	READ.9-10.3.2.2.a	Set gools for reading and develop a reading improvement	
Discuss responses to literary experiences and/or ideas		Set goals for reading and develop a reading improvement	Conversation
Discuss responses to literary experiences and/or literas	NLAD.9-10.4.1.2.a	Discuss responses to literary experiences and/or ideas	
READ 9-10.4.2.1.a	READ 0-10 4 2 1 0	deaned from informational/expection toxt with others	Factors Affecting Group Dynamics
Discuss responses to literary experiences and/or ideas	NLAU.3-10.4.2.1.a	Discuss responses to literary experiences and/or ideas	
READ 9-10 4.2.1.a aleaned from informational/expository text with others Small Group Types and Formate	READ 9-10 4 2 1 3	deaned from informational/expository text with others	Small Group Types and Formats

ODYSSI	EYWARE	
	Alignment Report for Essentials of Language Ar	ts
0 4 4	Washington - Language Arts - Grades 9-12	
State:	wasnington	
Standard:		
Subject: Grada	Crodoc: 0.10	
Soction	Description	Losson Titlo
Section	Gathers analyzes synthesizes and organizes information	
	from a variety of sources (e.g. interviews, websites, books	
WRI 9-10 1 1 1 a	field notes)	Consumer Materials
	Gathers, analyzes, synthesizes, and organizes information	
	from a variety of sources (e.g., interviews, websites, books,	
WRI.9-10.1.1.1.a	field notes).	Main Idea
	Gathers, analyzes, synthesizes, and organizes information	
	from a variety of sources (e.g., interviews, websites, books,	
WRI.9-10.1.1.1.a	field notes).	Writing a Valid Essay
	Maintains a log or journal (electronic or handwritten) to collect	
	and explore ideas; records observations, dialogues, and/or	
	descriptions for later use as a basis for informational,	
WRI.9-10.1.1.1.b	persuasive, or literary writing.	Literary Critique
	Uses prewriting stage to generate ideas, determine purpose,	
	analyze audience, select form, research background	
WRI.9-10.1.1.1.C	Information, formulate a thesis, and organize text.	Writing a Focused Essay
WRI.9-10.1.2.1.D	Drafts according to audience, purpose, and time.	Literary Critique
WRI.9-10.1.2.1.C	Drafts by hand and/or electronically.	Literary Critique
	Assesses drait and/of reeuback, decides it multiple draits are	Literature
WRI.9-10.1.2.1.u	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist. "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Literary Critique
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	Writing Applications-Response to
WRI.9-10.1.3.1.a	word processing program).	Literature
	Selects and uses effective revision tools or strategies based	
	on project (e.g., sentence analysis form, revision criteria	
	checklist, "find-and-replace" or "track changes" functions of	
WRI.9-10.1.3.1.a	word processing program).	Writing an Expressive Essay
	Rereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure;	
	second reading - considering appropriateness for audience	
W/PI0.101.21 h	land purpose, third reading - looking for clarity of persuasive	Literary Critique
WINI.9-10.1.3.1.D	Pereads work several times and has a different focus for each	
	reading (e.g., first reading - looking for the strength or	
	effectiveness of an argument and organizational structure.	
	second reading - considering appropriateness for audience	
	and purpose: third reading - looking for clarity of persuasive	Writing Applications-Response to
WRI.9-10.1.3.1.b	language).	Literature
		Writing Applications-Response to
WRI.9-10.1.3.1.c	Decides if revision is warranted.	Literature
	Seeks and considers feedback from a variety of sources (e.g.,	Writing Applications-Response to
WRI.9-10.1.3.1.d	teachers, peers, community members, editors).	Literature

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	Records feedback using writing group procedure (e.g., partner	
WRI.9-10.1.3.1.e	revision).	Literary Critique
	Records feedback using writing group procedure (e.g., partner	Writing Applications-Response to
WRI.9-10.1.3.1.e	revision).	Literature
	Evaluates and justifies the choice to use feedback in revisions	
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Literary Critique
	Evaluates and justifies the choice to use feedback in revisions	Writing Applications-Response to
WRI.9-10.1.3.1.f	or not (e.g., "I didn't change my second example because").	Literature
	Revises typographical devices (e.g., bullets, numbered lists) to	
	clarify text and to meet requirements of technical and content-	Muiting Applications Dusiness Letter
WRI.9-10.1.3.1.g	area writing forms (e.g., resume, business letter).	writing Applications-Business Letter
	Oses multiple resources to improve text (e.g., whiling guide,	
W/DI0 10 1 2 1 h	distionant)	Literony Critique
WRI.9-10.1.3.1.11	Uculorialy).	
	assignment criteria. Internet grammar guide, peer thesaurus	Writing Applications-Response to
W/RI9-10131h	dictionant)	l iterature
WRI 9-10 1 4 1 a	Identifies and corrects errors in conventions	
VIII.5-10.1. 4 .1.a	Edits with a critical evel often using a self-initiated checklist or	
	editing guide (e.g., editing symbols, paper submission	
WRI 9-10 1 4 1 c	quidelines).	Literary Critique
WRI.9-10.1.4.1.d	Proofreads final draft for errors.	Literary Critique
	Publishes using a range of graphics and illustrative material	
WRI.9-10.1.5.1.b	(e.g., time lines, flow charts, political cartoons, diagrams).	Literary Critique
		Writing Applications-Response to
WRI.9-10.1.6.1.a	Revises at any stage of process.	Literature
WRI.9-10.1.6.1.b	Edits as needed at any stage.	Literary Critique
		Writing Applications-Response to
WRI.9-10.1.6.2.b	Collaborates on drafting, revising, and editing.	Literature
	Collaborates on final layout and publishing/presenting (e.g.,	
WRI.9-10.1.6.2.c	yearbook, literary magazine).	Literary Critique
	Adapts time allotted for data gathering and number of drafts	
WRI.9-10.1.6.3.a	for shorter projects.	Consumer Materials
	Creates a management timeline/ flow chart for written projects	
WRI.9-10.1.6.3.C	(e.g., 1 hirteenth-Year Plan, exit project, oral histories).	Literary Critique
	Decreases time for prewriting, drafting, revising, and editing	Muiting Applications Decrements
	when working on in-class, on-demand pieces (e.g., essay	Viriting Applications-Response to
WRI.9-10.1.6.3.0	exams).	
	when working on longer written projects (o.g., literary analysis	Writing Applications Response to
WPI0101630	resourch paper)	Literature
WINI.9-10.1.0.3.6	Analyzes the audience to meet its needs (e.g. uses tone	
W/RI 9-10 2 1 1 h	appropriate to culture, and and render of audience)	Literary Critique
VIII.3-10.2.1.1.0	Describes how a particular audience may interpret a text (e.g.	
	eliminating biased language that might be offensive to the	
WRI 9-10 2 1 1 d	audience).	Literary Critique
	Describes how a particular audience may interpret a text (e.g.	
	eliminating biased language that might be offensive to the	Writing Applications-Response to
WRI.9-10.2.1.1.d	audience).	Literature

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WRI 9-10 2 1 1 e	Anticipates and addresses readers' questions or arguments.	Literary Critique
WIN.0 10.2.1.1.0	Writes to learn (e.g., double-entry journal in math, science:	
WRI.9-10.2.2.1.d	portfolio selection defense).	Literary Critique
	Integrates more than one form/genre in a single piece (e.g., a	
	persuasive essay written using a first-person anecdote, a	
	poem, a journal entry, research notes, a classroom	
WRI.9-10.2.3.1.a	discussion, and a letter).	Types of Essays: Persuasive Essay
	Maintains a log or portfolio to track variety of forms/genres	
WRI.9-10.2.3.1.b	used.	Literary Genres
	Collaborates with peers on long-term team writing projects	
WRI.9-10.2.4.1.a	(e.g., research paper for an exit project).	Literary Critique
WRI.9-10.2.4.1.c	Selects and synthesizes information from technical and career documents for inclusion in writing (e.g., High School and Beyond Plan that includes information summarized from on- line vocational source or other informational text).	Main Idea
WRI.9-10.2.4.1.c	Selects and synthesizes information from technical and career documents for inclusion in writing (e.g., High School and Beyond Plan that includes information summarized from on- line vocational source or other informational text).	Writing a Valid Essay
WPI 0.10 3 1 1 3	Presents a manageable thesis while maintaining a consistent focus in an individualized and purposeful manner (e.g., "Obtaining a driver's license should not be tied to grades in school ")	Literary Critique
WIN.5-10.5.1.1.a	Presents a manageable thesis while maintaining a consistent	
WRI.9-10.3.1.1.a	focus in an individualized and purposeful manner (e.g., "Obtaining a driver's license should not be tied to grades in school.").	Writing a Focused Essay
	develop eleberation (e.g. quetations, data, reasons, multiple	
	develop elaboration (e.g., quotations, data, reasons, multiple	Writing a Foolgood Facov
VVIXI.9-10.3.1.1.D	Selects specific details relevant to the topic to extend ideas or	
WRI.9-10.3.1.1.b	 develop elaboration (e.g., quotations, data, reasons, multiple examples that build on each other). Uses personal experiences, observations, and/or research from a variety of sources to support opinions and ideas (e.g., relevant data to support conclusions in math, science, social 	Writing a Valid Essay
	studies; appropriate researched information to explain or	
	persuade; contrasting points of view to support a hypothesis	Literature
WRI.9-10.3.1.1.C	Writes unified cohosive paragraphs (e.g. repetition of key	
WRI 9-10 3 1 2 a	terms: parallel structure)	Keeping Ideas Parallel
	Selects from a variety of opening strategies and composes an	
WRI.9-10.3.1.2.b	engaging introduction (e.g., vivid, detailed description; historical/cultural background; contrasting situation).	Literary Critique
	Selects from a variety of opening strategies and composes an	
	engaging introduction (e.g., vivid, detailed description;	
VVRI.9-10.3.1.2.b	nistorical/cultural background; contrasting situation).	vvriting a valid Essay
	Uses transitional words and phrases between paragraphs to	
	signal emphasis of show logical relationships among ideas	Connecting Ideas through
WRI.9-10.3.1.2.d	hand).	Subordination

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	Uses transitional words and phrases between paragraphs to	
	signal emphasis or show logical relationships among ideas	
	(e.g., in fact, consequently, as a result, on the other	Types of Essays: Biographical
WRI.9-10.3.1.2.d	hand).	Narrative
	Determines effective sequence between and within	
	paragraphs by using transitions to emphasize points in an	
	argument or show logical connections (e.g., inasmuch as,	Types of Essays: Biographical
WRI.9-10.3.1.2.e	possibly, therefore).	Narrative
WRI.9-10.3.1.2.f.1	varied placement of thesis for effect	Writing a Focused Essay
	persuasion using comparisons (e.g., all similarities grouped	
WRI.9-10.3.1.2.f.2	together and all differences grouped together)	Types of Essays: Persuasive Essay
WRI.9-10.3.2.1.a	Writes with a clearly defined voice appropriate to audience.	Literary Critique
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Literary Critique
	Writes in an individual, knowledgeable, and consistent voice in	
WRI.9-10.3.2.1.b	expository, technical, and persuasive writing.	Types of Essays: Persuasive Essay
	Colocte and uses anasialized useshulary relevant to a presifie	
	Selects and uses specialized vocabulary relevant to a specific	Literary Criticula
WRI.9-10.3.2.2.0	Content area (e.g., plate tectorics, mitosis, photosynthesis).	
	meteritoria averable analogies)	Literary Critique
WRI.9-10.3.2.2.e	Solocts and uses sound dovices deliberately in prese and	
W/PI010222f	poetry (e.g. assonance, consonance)	Literary Critique
VINI.9-10.3.2.2.1	Selects and uses sound devices deliberately in prose and	
W/RI 0-10 3 2 2 f	noetry (e.g. assonance consonance)	Literary Structures in Poetry
WINI.9-10.3.2.2.1	Considers connotation and denotation including cultural	
	connotation when selecting words (police officer vs. con bias	
WRI 9-10 3 2 2 a	vs. prejudice)	Language Use
WT(1.0 T0.0.2.2.g	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Literary Critique
	Writes a variety of sentence structures (e.g., absolutes to add	
	detail and elaborate: "Fingers gripping the table, the student	
WRI.9-10.3.2.3.b	waited for the results.").	Writing a Valid Essav
		Connecting Ideas through
WRI.9-10.3.2.3.c	Writes short sentences and phrases in technical writing.	Subordination
WRI.9-10.3.3.2.a	Uses spelling rules and patterns from previous grades.	Literary Critique
	homophones (e.g., council and counsel, stationary and	
WRI.9-10.3.3.2.c.1	stationery)	Literary Critique
WRI.9-10.3.3.2.c.2	affixes (e.g., -cian, -ness)	Literary Critique
	words from other languages (e.g., bourgeois, kindergarten,	
WRI.9-10.3.3.2.c.5	espresso, boutique, coyote)	Literary Critique
	frequently misspelled words (e.g., perceive, congratulations,	
WRI.9-10.3.3.2.c.6	success)	Literary Critique
WRI.9-10.3.3.3.a	Uses capitalization rules from previous grades.	Literary Critique
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Correct Sentence Punctuation
WRI.9-10.3.3.4.a	Uses punctuation rules from previous grades.	Literary Critique
	Uses commas to set off nonrestrictive clauses (e.g., The gym,	
WRI.9-10.3.3.4.b	which was built last year, is used every day.).	Correct Sentence Punctuation
	Uses brackets around an editorial correction or to set off	
WRI.9-10.3.3.4.c	added words.	Literary Critique

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	Uses the em dash (-) to indicate emphasis or a sudden break,	
	to set off an introductory series, or to show interrupted	
WRI.9-10.3.3.4.d	speech.	Literary Critique
	Use appropriate punctuation when writing in other languages	
WRI.9-10.3.3.4.e	(e.g., René).	Literary Critique
WRI.9-10.3.3.4.f	Uses resources to check punctuation.	Correct Sentence Punctuation
WRI.9-10.3.3.5.a	Applies usage rules from previous grades.	Literary Critique
	Applies usage rules from providus grades	Lising Noune and Propoune Correctly
WINI.9-10.3.3.3.a	Avoide dangling modifiers (e.g. "After L steed in line for hours	
	L discovered the tickets were sold out " Incorrect: "After	
	tanding in line for hours, the tickets were cold out. "Incorrect. After	
	standing in line for hours, the tickets were sold out. The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.D	IINE.).	Literary Critique
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Using Modifiers Correctly
	Avoids dangling modifiers (e.g., "After I stood in line for hours,	
	I discovered the tickets were sold out." Incorrect: "After	
	standing in line for hours, the tickets were sold out." The	
	second sentence makes it appear that the tickets were in	
WRI.9-10.3.3.5.b	line.).	Using Nouns and Pronouns Correctly
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Literary Critique
WRI.9-10.3.3.5.e	Uses either or and neither nor correctly.	Using Nouns and Pronouns Correctly
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Choosing the Right Words
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Literary Critique
	Uses many commonly confused words correctly (e.g., accept	
WRI.9-10.3.3.5.f	vs. except or can vs. may).	Using Nouns and Pronouns Correctly
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Literary Critique
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Using Nouns and Pronouns Correctly
0	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.g	seen by them.").	Using Verbs Correctly
	Uses active voice except when passive voice is appropriate	
	(e.g., active voice: "They saw it." vs. passive voice: "It was	
WRI.9-10.3.3.5.a	seen by them.").	Writing an Expressive Essav
g	parallel: The coach told the players they should get plenty of	
	sleep they should eat well, and they should do some warm-up	
WRI 9-10 3 3 5 h 1	exercises	Keeping Ideas Parallel
	narallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
W/RI 0-10 3 3 5 h 1		Literary Critique
wixi.ə-10.3.3.3.11.1	narallel: The coach told the players they should get planty of	
	sleep they should eat well and they should do some warm up	
W/RI 0-10 2 2 5 h 1	avarciese	I Ising Nouns and Propouns Correctly
*******		Toong nouns and i follouns collectly

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	parallel: The coach told the players they should get plenty of	
	sleep, they should eat well, and they should do some warm-up	
WRI.9-10.3.3.5.h.1	exercises.	Writing an Expressive Essay
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Keeping Ideas Parallel
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Literary Critique
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Using Nouns and Pronouns Correctly
	not parallel: The coach told the players they should get plenty	
	of sleep, that they should eat well, and to do some warm up	
WRI.9-10.3.3.5.h.2	exercises.	Writing an Expressive Essay
WRI.9-10.3.3.5.i	Uses resources to check usage.	Using Nouns and Pronouns Correctly
WRI.9-10.3.3.6.a	May use fragments in dialogue as appropriate.	Literary Critique
	Cites sources according to prescribed format (e.g., MLA, APA,	
WRI.9-10.3.3.8.a	Turabian).	Writing a Valid Essay
	Critiques writing, independently and in groups, according to	
	detailed scoring guide, sometimes developed collaboratively	
WRI.9-10.4.1.1.a	(e.g., checklist, rubric, continuum).	Writing a Valid Essay
	Identifies persuasive elements in a peer's writing and critiques	
	the effectiveness (e.g., preponderance of evidence, citing	
WRI.9-10.4.1.1.b	experts, compromise solutions).	Types of Essays: Persuasive Essay
	Explains strengths and weaknesses of own whiting using	
	trait rubrice)	Literony Critique
WRI.9-10.4.1.2.a	Percende own work for the craft of writing (o.g., character	
	development irony tone) as well as the content (e.g.	
WPI 9-10 / 1 2 h	quotations to support contentions)	Literary Critique
WINI.9-10.4.1.2.0	Provides evidence that goals have been met (e.g. selects	
WRI 9-10 4 1 2 d	nieces for culminating exhibition)	Literary Critique
WI(1.5-10.4.1.2.0	Analyzes progress (e.g. "My free verse needs better	
WRI 9-10 4 2 1 h	imagery ")	Literary Critique
WI(1.0 10.4.2.1.0	Maintains a written log of long-term goals (e.g. "I will try other	
	genres, vary points of view, elaborate on evidence, and seek	
WRI.9-10.4.2.1.e	publication.") and a portfolio of work.	Writing a Valid Essav
Subject:	Communication	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Critiques the effectiveness of persuasive techniques on target	
	audiences (e.g., ethos, pathos, logos appeals, fallacies,	
COM.9-10.1.2.2.a	propaganda).	Evaluating an Argument or Position
Subject:	Reading	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Use word origins to determine the meaning of unknown	
READ.9-10.1.2.2.a	words.	Choosing the Right Words
	Use vocabulary strategies to understand new words and	
	concepts in literary/narrative text and informational/expository	
READ.9-10.1.2.2.b	text.	Choosing the Right Words

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	Integrate new vocabulary from informational/expository text	
	and literary/narrative text, including text from a variety of	
	cultures and communities (e.g., salon as a historical reference	
	to political gatherings as opposed to a beauty salon) into	
READ 9-10 1 3 2 a	written and oral communication	Literary Critique
TCE/CD.0 10.1.0.2.0	Explain the meaning of content-specific vocabulary words	
READ 0-10 1 3 2 h	(e.g. regeneration isolationism emancination polarized)	Choosing the Right Words
NLAD.9-10.1.3.2.0	Explain the meaning of content-specific vocabulary words	
PEAD 0 10 1 3 2 h	(o g regeneration isolationism emancination polarized)	Main Idea
NLAD.9-10.1.3.2.0	Transfer knowledge of vessbulary learned in content group to	
	Transfer knowledge of vocabulary learned in content areas to	
	comprehend other grade-level informational/expository text	
	and inerary/narran/e text (e.g., the concept of parallel in	Chapping the Dight Words
READ.9-10.1.3.2.0	State the theme (measure and supporting details in sulturally	
	State the theme/message and supporting details in culturally	Theres
READ.9-10.2.1.3.0	relevant literary/narrative text.	Ineme
	Select, from multiple choices, a sentence that best states the	T 1
READ.9-10.2.1.3.0	theme or main idea of a story, poem, or selection.	Ineme
	Organize theme, main idea and supporting details into a self-	
READ.9-10.2.1.3.e	created graphic organizer to enhance text comprehension.	Iheme
	Use previous experience, knowledge of current issues,	
	information previously learned to make connections, draw	
	conclusions, and generalize about what is read (e.g., transfer	
READ.9-10.2.1.4.a	knowledge of the concept of tragedy from one text to another).	Drawing Conclusions
	Make inferences based on implicit and explicit information	
	drawn from prior knowledge and text; provide justification for	
READ.9-10.2.1.5.a	inferences.	Drawing Conclusions
	Make predictions and inferences about an author's beliefs and	
	cite text-based evidence to support prediction/inference (e.g.,	
	find text passages that support an inference that the author	
READ.9-10.2.1.5.b	advocates economic change).	Conclusions and Predictions
	Make predictions and inferences about an author's beliefs and	
	cite text-based evidence to support prediction/inference (e.g.,	
	find text passages that support an inference that the author	
READ.9-10.2.1.5.b	advocates economic change).	Drawing Conclusions
	Read several accounts of the same event and make	
	inferences about the impact each would have on the reader	
	(e.g., discuss the emotional impact of a journal entry by a	
	soldier's parent, a letter from a Union or Confederate soldier,	
READ.9-10.2.1.5.c	and a newspaper article describing a Civil War battle).	Drawing Conclusions
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Conclusions and Predictions
	Select, from multiple choices, a prediction, inference, or	
READ.9-10.2.1.5.d	assumption that could be made from the text.	Drawing Conclusions
	Develop questions before, during, and after reading and use	
READ.9-10.2.1.6.b	knowledge of questioning strategies to locate answers.	Main Idea
READ.9-10.2.1.6.c	Use mental imagery while reading.	Main Idea
READ.9-10.2.2.2.a	Use text features to verify, support, or clarify meaning.	Consumer Materials
	Use the features of electronic information to communicate,	
READ.9-10.2.2.2.b	gain information, or research a topic.	Consumer Materials

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	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Characterization
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	The Plot
	Interpret the interdependence and interaction of characters,	
	theme, setting, conflict, and resolution (e.g., in a short story,	
READ.9-10.2.2.3.a	novel, epic poem).	Theme
	Compare/contrast how recurring themes are treated by	
READ.9-10.2.2.3.b	diverse authors or in different genres.	Theme
	Select, from multiple choices, a word or sentence that best	
	describes a specific story element (e.g., character, conflict,	
READ.9-10.2.2.3.c	resolution).	Characterization
	Independently apply understanding of text structure to the	
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Main Idea
	Independently apply understanding of text structure to the	
READ.9-10.2.2.4.b	acquisition, organization, and application of information.	Organization
	Compare conclusions drawn from multiple sources to	
READ.9-10.2.3.1.a	determine similarities and differences.	Drawing Conclusions
	Integrate information from multiple sources to draw	
READ.9-10.2.3.1.b	conclusions that go beyond those found in individual sources.	Drawing Conclusions
	Select, from multiple choices, a sentence that describes how a	
	character's feelings compare to those of the author/poet about	
READ.9-10.2.3.1.c	the same subject.	Characterization
	Use literary themes within and across texts to interpret current	
READ.9-10.2.3.1.d	issues, events, and/or how they relate to self.	Theme
	Judge the effectiveness of the author's use of literary devices	
READ.9-10.2.3.3.a	and explain how they are used to convey meaning.	Literary Devices
	Integrate information from different sources to research and	
READ.9-10.2.3.4.a	complete a project.	Main Idea
	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility,	
READ.9-10.2.3.4.b	cultural and social perspectives, or world views.	Conclusions and Predictions
	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility,	
READ.9-10.2.3.4.b	cultural and social perspectives, or world views.	Drawing Conclusions
	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility,	Evaluating a Consumer/Workplace
READ.9-10.2.3.4.b	cultural and social perspectives, or world views.	Text
	Integrate information from different sources to form	
	conclusions about author's assumptions, biases, credibility,	
READ.9-10.2.3.4.b	cultural and social perspectives, or world views.	Main Idea
	Draw conclusions from grade-level text (e.g., the most	
	important idea the author is trying to make in the	
	story/poem/selection, what inspiration might be drawn from	
	the story/poem/selection, who might benefit from reading the	
READ.9-10.2.4.1.a	story/poem/selection).	Drawing Conclusions
	Select, from multiple choices, a statement that best represents	
	the most important conclusion that may be drawn from the	
READ.9-10.2.4.1.b	selection.	Drawing Conclusions

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	Draw conclusions about style, tone, mood, meaning of prose,	
	poetry, and/or drama based on the author's word choice and	
READ.9-10.2.4.2.b	use of figurative language.	Drawing Conclusions
	Explain why an author uses particular language to create an	
	intended effect (e.g., foreign words, dialect, connotative	
	words, irony, rhetorical devices, simile, and metaphor), citing	
READ.9-10.2.4.2.c	text-based evidence.	Drawing Conclusions
	Explain why an author uses particular language to create an	
	intended effect (e.g. foreign words dialect connotative	
	words irony rhetorical devices simile and metaphor) citing	
RFAD 9-10 2 4 2 c	text-based evidence	Language Lise
NE/10.5 10.2.4.2.0		
	Compare and contrast the logic (assumptions and beliefs) and	
	Use of evidence (evisting and missing information: primary	
	sources and secondary sources) used by two authors	
	presenting similar or opposing arguments (e.g. articles by two	
	political columnists that address the same issue)	Writing a Valid Essay
READ.9-10.2.4.3.a	Select from multiple choices a contense that evaluate why an	
	suther uses a specific persuasive device	Evolucting on Argument or Position
READ.9-10.2.4.4.0	Identify the intended effects of persuasive device.	
	Identify the intended enects of persuasive strategies the	
	author uses to innuence readers perspectives (e.g., peer	Main Idea
READ.9-10.2.4.4.C	pressure, bandwagon, repetition, testimoniai, transfer).	
	Generalize about universal themes, numan nature, cultural or	T 1
READ.9-10.2.4.5.a	historical perspectives, etc., from reading multiple texts.	Ineme
	Differentiate how a concept is presented and/or developed in	
	and beyond texts (e.g., the role fear plays in war, prejudice,	
READ.9-10.2.4.6.a	relationships, personal safety).	Main Idea
	Select, from multiple choices, a sentence that describes the	
	most important idea, concept, or conclusion that can be drawn	
READ.9-10.2.4.6.c	from the selection.	Drawing Conclusions
	Analyze literary/narrative text and informational/expository text	
	to show how they reflect the heritage, traditions, and beliefs of	
READ.9-10.2.4.7.a	the author.	Main Idea
	Compare and contrast readings on the same topics by	
	explaining how the authors reach the same or different	
	conclusions based on differences and similarities in evidence,	Evaluating a Consumer/Workplace
READ.9-10.2.4.7.b	reasoning, assumptions, purposes, beliefs, and biases.	Text
	Examine materials to determine appropriate primary sources	
	and secondary sources to use for investigating a question,	
	topic, or issue (e.g., encyclopedia and other reference	
	materials, pamphlets, book excerpts, newspaper and	
	magazine articles, letters to an editor, oral records, research	
READ.9-10.3.1.1.a	summaries, scientific and trade journals).	Writing a Valid Essay
	Read instructions, credit card or job applications, legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment,	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Main Idea
	Read instructions, credit card or job applications. legal	
	documents such as contracts, policies, and timetables, to	
	perform everyday life functions (e.g., find employment	
	research colleges or trade schools, purchase goods and	
READ.9-10.3.2.2.a	services, take vacations, locate people and places).	Workplace Documents

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	Explain how meaning is enhanced through various features of	
	poetry, including sound (rhythm, repetition, alliteration),	
	structure (meter, rhyme scheme), and graphic elements (line	
READ.9-10.3.4.2.b	length, punctuation, word placement).	Literary Structures in Poetry
	Compare motivations and reactions of literary characters from	
	different historical/cultural backgrounds when confronting	
READ.9-10.3.4.3.a	similar conflicts.	Characterization
	Characterize the presentation of a similar theme or topic	
	across genres and explain how the selection of genre shapes	
READ.9-10.3.4.3.b	the theme or topic.	Theme
	Track reading progress through the use of such tools as	
READ.9-10.4.1.2.b	portfolios, reflection journals, self-scoring rubrics.	Main Idea

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	Alignment Report for U.S. History Foundations to	Present
	Washington - Language Arts - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Great Depression
	Selects and uses precise language in poetic and narrative	· · ·
WRI.9-10.3.2.2.b	writing.	The Great Depression

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Alignment Report for World Civilizations Washington - Language Arts - Grades 9-12

-	Washington - Language Arts - Grades 5-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Writing	
Grade:	Grades: 9-10	I
Section	Description	Lesson Title
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Africa and Apartheid
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Africa and Asia
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Africa, India, and Eurasia
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Changes in World Population
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	China
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	China and Japan
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Comparing Economic Systems
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Continuity in Societies
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Discoveries
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Essay: Compare Causes of Wars
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Essay: Migration Motives
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Essay: Population Growth
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Europe
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Ideologies
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Independence Movements
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Israel and Palestine
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Japan and Korea
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Nation-States
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	North America
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Pandemics
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Political Boundaries
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Population Trends
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Population and Economic Shifts
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Project: Comparison
		Project: Market and Command
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Economies
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Project: September 11, 2001
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Project: The Cold War
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Project: Themes in Relationships
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Religion
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Revolutions
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Revolutions
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Slavery and Migration
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Terrorism
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Causes of World War I
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Cold War, 1947-1970
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Cold War, 1970-1991
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Effects of World War I
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Emergence of a Global Culture
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Environment
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The French Revolution
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The History of Capitalism
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Industrial Revolution
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The Spread of Religions
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	The State of the World
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Totalitarianism
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	Trade
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	World War II (A New Threat)
WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	World War II (Asia and the Pacific)

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WRI.9-10.3.2.2.a	Selects and uses precise language to persuade or inform.	World War II (Europe)
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Africa and Apartheid
	Selects and uses precise language in poetic and narrative	•
WRI.9-10.3.2.2.b	writing.	Africa and Asia
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Africa, India, and Eurasia
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Changes in World Population
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	China
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	China and Japan
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Comparing Economic Systems
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Continuity in Societies
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Discoveries
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Essay: Compare Causes of Wars
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Essay: Migration Motives
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Essay: Population Growth
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Europe
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Ideologies
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Independence Movements
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Israel and Palestine
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Japan and Korea
	Selects and uses precise language in poetic and narrative	Nation States
WRI.9-10.3.2.2.D	writing.	Nation-States
	Selects and uses precise language in poetic and narrative	North America
VVRI.9-10.3.2.2.D	Solooto and upon proving language in postic and parrotive	Nonin America
WPI0102226	Selects and uses precise language in poetic and narrative	Bandomica
VVRI.9-10.3.2.2.D	Selects and uses presice language in postic and parretive	Fandemics
WPI0102226	writing	Political Poundarias
VVRI.9-10.3.2.2.D	Soloota and uses preside language in postic and parrotive	Folitical Boundaries
WPI0102226	writing	Population Tranda
VVRI.9-10.3.2.2.D	Solocts and uses precise language in poetic and parrative	Fopulation Tiends
WPI010322h	writing	Population and Economic Shifts
VVRI.9-10.3.2.2.D	Soloota and uses preside language in postic and parrotive	Population and Economic Shifts
WPI0102226	writing	Project: Comparison
VVIXI.9-10.3.2.2.D	Selects and uses precise language in postic and parretive	Project: Market and Command
W/RI 9-10 3 2 2 h	writing	Fronomies
VVIXI.3-10.3.2.2.D	Selects and uses precise language in poetic and parrative	
WRI 9-10 3 2 2 h	writing	Project: September 11, 2001

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	Alignment Report for World Civilizations	
	Washington - Language Arts - Grades 9-12	
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Project: The Cold War
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Project: Themes in Relationships
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Religion
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Revolutions
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Revolutions
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Slavery and Migration
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	Terrorism
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	The Causes of World War I
	Selects and uses precise language in poetic and narrative	TI 0 11111 1017 1070
WRI.9-10.3.2.2.b	writing.	The Cold War, 1947-1970
	Selects and uses precise language in poetic and narrative	TI 0 11111 1070 1001
WRI.9-10.3.2.2.b	writing.	The Cold War, 1970-1991
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	The Effects of World War I
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	The Emergence of a Global Culture
	Selects and uses precise language in poetic and narrative	The Environment
WRI.9-10.3.2.2.D	Willing.	The Environment
	Selects and uses precise language in poetic and narrative	The French Revolution
WRI.9-10.3.2.2.D	Selects and uses presice language in postic and parretive	
WPI0102226	writing	The History of Capitalism
WRI.9-10.3.2.2.D	Solocts and uses precise language in poetic and parrative	The History of Capitalish
WPI0103226	writing	The Industrial Povelution
WINI.9-10.3.2.2.D	Selects and uses precise language in poetic and parrative	
WRI 9-10 3 2 2 h	writing	The Spread of Religions
WINI.3-10.3.2.2.D	Selects and uses precise language in poetic and parrative	
WRI 9-10 3 2 2 h	writing	The State of the World
WTKI.0 10.0.2.2.D	Selects and uses precise language in poetic and parrative	
WRI 9-10 3 2 2 h	writing	Totalitarianism
	Selects and uses precise language in poetic and narrative	
WRI 9-10 3 2 2 b	writing	Trade
	Selects and uses precise language in poetic and narrative	
WRL9-10.3.2.2.b	writing.	World War II (A New Threat)
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	World War II (Asia and the Pacific)
	Selects and uses precise language in poetic and narrative	
WRI.9-10.3.2.2.b	writing.	World War II (Europe)

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 3	
Section	Description	Lesson Title
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	1
MA.3.1.1.1.a	translate from one representation to another.	Adding with Carrying
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	1
MA.3.1.1.1.a	translate from one representation to another.	Addition and Equivalent Fractions
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	
MA.3.1.1.1.a	translate from one representation to another.	Addition: With and Without Carrying
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	
MA.3.1.1.1.a	translate from one representation to another.	Equivalent Fractions
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	
MA.3.1.1.1.a	translate from one representation to another.	Number words and Place value
	Represent a number to at least 10,000 in different ways,	
	including numerals, words, pictures, and physical models; and	1 Dettemas Disite and Number Wards
MA.3.1.1.1.a	translate from one representation to another.	Patterns: Digits and Number Words
	Represent a number to at least 10,000 in different ways,	
	translate from one representation to another	Place Value and Number Words
MA.3.1.1.1.a	Performance from one representation to another.	
	including numerals, words, nictures, and physical models; and	
MA 21110	translate from one representation to another	Poviow: Fractions
MA.3.1.1.1.a	Represent a number to at least 10,000 in different ways	
	including numerals words nictures and physical models: and	4
MA 3111a	translate from one representation to another	Review: Place Value
MA.0.1.1.1.d	Represent a number to at least 10 000 in different ways	
	including numerals words nictures and physical models: and	4
MA 3111a	translate from one representation to another	Skip Counting
	Represent a number to at least 10 000 in different ways	
	including numerals, words, pictures, and physical models; and	4
MA.3.1.1.1.a	translate from one representation to another.	Skip Counting and Multiplication
	Represent a number to at least 10.000 in different ways.	
	including numerals, words, pictures, and physical models; and	1
MA.3.1.1.1.a	translate from one representation to another.	Skip Counting and Number Words
	Represent and show numbers in standard and expanded	
MA.3.1.1.1.b	forms.	Adding with Carrying
	Represent and show numbers in standard and expanded	
MA.3.1.1.1.b	forms.	Addition: With and Without Carrying
	Represent and show numbers in standard and expanded	Expanded Notation and Mixed
MA.3.1.1.1.b	forms.	Numbers
	Represent and show numbers in standard and expanded	
MA.3.1.1.1.b	forms.	How Numbers Work
	Represent and show numbers in standard and expanded	
MA.3.1.1.1.b	forms.	Pattern for Expanded Notation
	Represent and show numbers in standard and expanded	
MA.3.1.1.1.b	forms.	Review: Place Value

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	State equivalent representations for a given number by	
MA 3111c	decomposing and composing into sums for that number	Addition and Equivalent Eractions
101/ 1.0.1.1.1.0	State equivalent representations for a given number by	
MA 3111c	decomposing and composing into sums for that number	Equivalent Fractions
	State equivalent representations for a given number by	Expanded Notation and Mixed
MA 3111c	decomposing and composing into sums for that number	Numbers
100/0.0.1.1.1.0	State equivalent representations for a given number by	Numboro
MA 3111c	decomposing and composing into sums for that number	How Numbers Work
	State equivalent representations for a given number by	
MA 3111c	decomposing and composing into sums for that number	Pattern for Expanded Notation
	Represent and discuss place values of digits of whole	
MA 3 1 1 1 d	numbers using words pictures or numbers	Adding with Carrying
	Represent and discuss place values of digits of whole	, adding that carrying
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Addition: With and Without Carrying
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Number Patterns Using Place Value
	Represent and discuss place values of digits of whole	· · · · · · · · · · · · · · · · · · ·
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Numbers to Thousands Place
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Pattern for Expanded Notation
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Place Value
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Review: Fractions
	Represent and discuss place values of digits of whole	Review: Number Order and Place
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Value
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Review: Place Value
	Represent and discuss place values of digits of whole	
MA.3.1.1.1.d	numbers using words, pictures, or numbers.	Unit Concept Review (2)
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Adding with Carrying
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Addition and Equivalent Fractions
	Sort and order whole number values to at least 10,000 from	•
MA.3.1.1.2.a	least to greatest.	Addition: With and Without Carrying
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Equivalent Fractions
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Place Value and Number Words
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Review: Fractions and Decimals
	Sort and order whole number values to at least 10,000 from	
MA.3.1.1.2.a	least to greatest.	Review: Place Value
	Sort and order whole number values to at least 10,000 from	Review: Roman Numerals and
MA.3.1.1.2.a	least to greatest.	Fractions
	Order three or more numbers to at least 10,000 from least to	
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Adding with Carrying
	Order three or more numbers to at least 10,000 from least to	
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Addition and Equivalent Fractions

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	Order three or more numbers to at least 10,000 from least to	
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Addition: with and without Carrying
	Order three or more numbers to at least 10,000 from least to	
MA 3112h	dreatest on number lines symbolically or with illustrations	Equivalent Eractions
100.0.1.1.2.0		
	Order three or more numbers to at least 10,000 from least to	
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Place Value and Number Words
	Order three or more numbers to at least 10,000 from least to	
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Review: Fractions and Decimals
	Order three or more numbers to at least 40,000 from least to	
MA2112h	Order three of more numbers to at least 10,000 from least to	Roview: Place Value
IVIA.3.1.1.2.0	greatest on number lines, symbolically, or with indstrations.	
	Order three or more numbers to at least 10,000 from least to	Review: Roman Numerals and
MA.3.1.1.2.b	greatest on number lines, symbolically, or with illustrations.	Fractions
	Explain why one whole number is greater than or less than	
MA.3.1.1.2.c	another whole number.	Adding with Carrying
	Explain why one whole number is greater than or less than	
MA.3.1.1.2.c	another whole number.	Addition and Equivalent Fractions
	Explain why one whole number is greater than or less than	Additions With and With out Comming
MA.3.1.1.2.C	another whole number.	Addition: with and without Carrying
MA 3112c	another whole number	Equivalent Eractions
IVIA.3.1.1.2.0	Explain why one whole number is greater than or less than	
MA.3.1.1.2.c	another whole number.	Review: Fractions and Decimals
	Explain why one whole number is greater than or less than	
MA.3.1.1.2.c	another whole number.	Review: Place Value
	Explain why one whole number is greater than or less than	Review: Roman Numerals and
MA.3.1.1.2.c	another whole number.	Fractions
	Explain or show how the commutative property works for	
MA 21120	addition and not subtraction using words, pictures, physical	Skip Counting
IVIA.5.1.1.5.a	Explain or show how the commutative property works for	
	addition and not subtraction using words, pictures, physical	
MA.3.1.1.3.a	models, or numbers.	Skip Counting and Multiplication
	Identify equivalent expressions using the commutative	
MA.3.1.1.3.b	property.	Adding with Carrying
	Identify equivalent expressions using the commutative	
MA.3.1.1.3.b	property.	Addition: With and Without Carrying
	Identify equivalent expressions using the commutative	
IVIA.3.1.1.3.D	property.	Review: Place value
MA 3113 c	Explain the identity property of addition and give examples	Adding with Carrying
100.0.1.1.0.0		
MA.3.1.1.3.c	Explain the identity property of addition and give examples.	Addition: With and Without Carrying
		, , , , , , , , , , , , , , , , , , , ,
MA.3.1.1.3.c	Explain the identity property of addition and give examples.	Review: Place Value
	Illustrate multiplication and division using words, pictures,	
MA.3.1.1.5.a	models, and/or numbers.	Multiplication
	Illustrate multiplication and division using words, pictures,	
MA.3.1.1.5.a	models, and/or numbers.	Review: Fractions

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	Illustrate multiplication and division using words, pictures,	
MA 3115a	models, and/or numbers.	Skip Counting
100 10 11 110.u	Illustrate multiplication and division using words, pictures,	
MA 3115a	models, and/or numbers.	Skip Counting and Multiplication
	Illustrate and explain the inverse relationship between	
	multiplication and division using words, pictures, models,	
MA.3.1.1.5.b	and/or numbers.	Review: Fractions
	Illustrate and explain the inverse relationship between	
	multiplication and division using words, pictures, models,	
MA.3.1.1.5.b	and/or numbers.	Skip Counting
	Illustrate and explain the inverse relationship between	
	multiplication and division using words, pictures, models,	
MA.3.1.1.5.b	and/or numbers.	Skip Counting and Multiplication
	Show and explain the relationship between multiplication and	g
MA.3.1.1.5.c	repeated addition.	Adding with Carrying
	Show and explain the relationship between multiplication and	
MA.3.1.1.5.c	repeated addition.	Addition: With and Without Carrying
	Show and explain the relationship between multiplication and	
MA.3.1.1.5.c	repeated addition.	Review: Place Value
MA.3.1.1.5.f	Identify and explain fact families for multiplication and division.	Family of Facts
	Select and/or use an appropriate operation to show	-
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Adding Multi-Digit Numbers
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Column Addition
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Multi-Digit Addition
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Multi-Digit Addition and Subtraction
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Multiple Concept Review
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Practice: Addition and Subtraction
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.3.1.1.5.h	division of whole numbers.	Story Problems
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Add/Subtract with Checking
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Adding Ones, Tens, and Hundreds
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Addition
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Addition Practice
	Apply a variety of strategies to add and subtract 3-digit	Addition and Subtraction: Horizontal
MA.3.1.1.6.a	numbers in a given situation.	Form
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Addition with Carrying

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	Apply a variety of strategies to add and subtract 3-digit	Fact Families, Mental Math, and
MA.3.1.1.6.a	numbers in a given situation.	Addition
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Review: Addition With Checking
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Review: Checking Addition
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Review: Subtraction
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Review: Subtraction with Borrowing
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Subtracting 3-Digit Numbers
	Apply a variety of strategies to add and subtract 3-digit	Subtracting Ones, Tens, and
MA.3.1.1.6.a	numbers in a given situation.	Hundreds
	Apply a variety of strategies to add and subtract 3-digit	
MA.3.1.1.6.a	numbers in a given situation.	Subtraction with Borrowing
	Apply a variety of strategies to add and subtract 3-digit	Culture stien with Demousing
MA.3.1.1.6.a	numbers in a given situation.	Subtraction with Borrowing and
MA 21160	Apply a vallety of strategies to add and subtract 5-digit	Chooking
IVIA.3.1.1.0.a	Describe and show relationships between strategies and	Checking
MA 2116b	procedures for multiplying and dividing	Multiplication
WIA.3.1.1.0.0	Complete multi-step computations that involve addition and	
MA 3116 c	subtraction and explain strategies	Adding with Carrying
WIA.3.1.1.0.C	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1	
MA 3 1 1 6 d	2 or 3 digits	Add/Subtract with Checking
10.7 CO. 11 T.O.G	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1.	
MA.3.1.1.6.d	2. or 3 digits.	Adding Ones, Tens, and Hundreds
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Addition
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Addition Practice
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	Addition and Subtraction: Horizontal
MA.3.1.1.6.d	2, or 3 digits.	Form
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Addition with Carrying
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Column Addition
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	Fact Families, Mental Math, and
MA.3.1.1.6.d	2, or 3 digits.	Addition
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Review: Addition With Checking
	Explain and apply strategies or use procedures to add three 2-	
	aigit or two 3-aigit numbers, and/or subtract numbers with 1,	Deview Democratica
IVIA.3.1.1.6.d		Review: Borrowing

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	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Review: Checking Addition
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Review: Fractions
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Review: Subtraction
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Review: Subtraction with Borrowing
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Single-Digit Subtraction
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Subtracting 3-Digit Numbers
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	Subtracting Ones, Tens, and
MA.3.1.1.6.d	2, or 3 digits.	Hundreds
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Subtracting with Borrowing
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Subtraction with Borrowing
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	
MA.3.1.1.6.d	2, or 3 digits.	Subtraction with Borrowing
	Explain and apply strategies or use procedures to add three 2-	
	digit or two 3-digit numbers, and/or subtract numbers with 1,	Subtraction with Borrowing and
MA.3.1.1.6.d	2, or 3 digits.	Checking
	Explain and apply strategies or use procedures to add three 2-	
	algit or two 3-algit numbers, and/or subtract numbers with 1,	Lipit Concept Deview (2)
IVIA.3.1.1.0.0	Z, OF 3 digits.	
MA 2116 a	Explain and apply strategies of use procedures to add up to 5	Adding Multi Digit Numbero
IVIA.3.1.1.0.e	Evaluation and apply strategies or use precedures to add up to 5	Adding Multi-Digit Numbers
MA 3116 A	one-digit whole numbers	Adding with Carrying
MA.3.1.1.0.e	Explain and apply strategies or use procedures to add up to 5	
MA 3116 A	one-digit whole numbers	Addition: With and Without Carrying
MA.0.1.1.0.0	Explain and apply strategies or use procedures to add up to 5	Addition. With and Without Garrying
MA 3116 e	one-digit whole numbers	Checking Addition Problems (1)
100.0.1.1.0.0	Explain and apply strategies or use procedures to add up to 5	
MA 3116 e	one-digit whole numbers	Checking Addition Problems (2)
	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Column Addition
	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Multi-Digit Addition and Subtraction
	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Practice: Addition and Subtraction
	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Review: Fractions
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	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Review: Place Value
	Explain and apply strategies or use procedures to add up to 5	
MA.3.1.1.6.e	one-digit whole numbers.	Single-Digit Addition
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Fact Families, Mental Math, and
MA.3.1.1.7.a	and pencil to compute in a given situation.	Addition
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.3.1.1.7.a	and pencil to compute in a given situation.	Multi-Digit Addition and Subtraction
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.3.1.1.7.a	and pencil to compute in a given situation.	Review: Addition and Subtraction
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Review: Addition and Subtraction
MA.3.1.1.7.a	and pencil to compute in a given situation.	Computation
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Review: Mental Math, Graphs,
MA.3.1.1.7.a	and pencil to compute in a given situation.	Likelihood
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.3.1.1.7.a	and pencil to compute in a given situation.	Rounding and Estimating
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.3.1.1.7.a	and pencil to compute in a given situation.	Rounding and Estimation
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.3.1.1.7.a	and pencil to compute in a given situation.	Skip Counting and Number Words
	Explain why a selected tool is most efficient for a given	
MA.3.1.1.7.b	situation.	Problem Solving
	Explain why a selected tool is most efficient for a given	
MA.3.1.1.7.b	situation.	Review: Problem Solving
	Explain when an estimation or exact answer is or is not	
MA.3.1.1.8.a	appropriate.	Rounding and Estimating
	Explain when an estimation or exact answer is or is not	
MA.3.1.1.8.a	appropriate.	Rounding and Estimation
	Apply and explain a variety of estimation strategies, including	
	multiples of 10 and 100, rounding, and compatible numbers	
MA.3.1.1.8.b	prior to computation.	Review: Rounding and Estimation
	Apply and explain a variety of estimation strategies, including	
	multiples of 10 and 100, rounding, and compatible numbers	
MA.3.1.1.8.b	prior to computation.	Rounding and Estimating
	Apply and explain a variety of estimation strategies, including	
	multiples of 10 and 100, rounding, and compatible numbers	
MA.3.1.1.8.D	prior to computation.	Rounding and Estimation
	Explain an appropriate adjustment when an estimate and a	Addie a with Compile
MA.3.1.1.8.0	Calculation don't agree.	Adding with Carrying
	Explain an appropriate adjustment when an estimate and a	Deve die er en d. Estimation
IVIA.3.1.1.8.0	Calculation don Lagree.	Rounding and Estimating
	Explain an appropriate adjustment when an estimate and a	Dounding and Entimation
IVIA.3.1.1.8.0	Valculation don't agree.	
IVIA.J. 1.2. 1.a	Name attributes that can be measured for a given object.	Monov
IVIA.3.1.2.1.a	mame aunoules that can be measured for a given object.	INDIEY

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		Review: Addition, Subtraction, and
MA.3.1.2.1.a	Name attributes that can be measured for a given object.	Money
MA.3.1.2.1.a	Name attributes that can be measured for a given object.	Review: Money
	Show how measurable attributes are used to describe objects	
MA.3.1.2.1.b	or events.	Money
	Show how measurable attributes are used to describe objects	Review: Addition, Subtraction, and
MA.3.1.2.1.b	or events.	Money
	Show how measurable attributes are used to describe objects	
MA.3.1.2.1.b	or events.	Review: Money
	Show how clocks and/or the environment measure the	
MA.3.1.2.1.c	passage of time.	Standard Measurement for Time
MA.3.1.2.1.d	Show how money is used to describe the value of an object.	Money
		Maran Darkland
MA.3.1.2.1.d	Show how money is used to describe the value of an object.	Money Problems
MA 3121d	Show how money is used to describe the value of an object	Review: Money
MA.0.1.2.1.0	Show how the attributes of length perimeter time money	
	value weight/mass capacity and temperature can be	
MA 3121e	measured without a standard measurement tool	Finding Perimeter
100.1.2.1.0	Show how the attributes of length perimeter time money	
	value weight/mass capacity and temperature can be	Measure: Length Perimeter and
MA 3121e	measured without a standard measurement tool	Area
	Show how the attributes of length perimeter time money	
	value, weight/mass, capacity, and temperature can be	Measure: Money, Time, and
MA.3.1.2.1.e	measured without a standard measurement tool.	Temperature
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Measurement
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Measurement
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Measurement
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Measurements: Weight and Volume
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Measuring Temperature
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Money Problems
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Perimeter and Area
	Show how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Review: Perimeter and Area
	Snow how the attributes of length, perimeter, time, money	
	value, weight/mass, capacity, and temperature can be	
MA.3.1.2.1.e	measured without a standard measurement tool.	Unit Concept Review (2)

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	Mashington Mathematice Crados e e	Measure Length Perimeter and
MA 3 1 2 1 f 1	Length - inch foot vard mile	Area
MA 3 1 2 1 f 2	Money - cent/penny, nickel, dime, guarter, dollar	Money Problems
MA 3 1 2 1 f 6	Time - second, minute, hour, day, week, month, year	Calendar Time
MA 3121f6	Time - second, minute, hour, day, week, month, year	Measurement
MA 3121f6	Time - second, minute, hour, day, week, month, year	Review: Calendar
MA 3 1 2 1 f 6	Time - second minute hour day week month year	Review: Multiple Concepts
MA 3121f6	Time - second minute hour day week month year	Standard Measurement for Time
MA 3 1 2 1 f 6	Time - second minute hour day week month year	Time and Measurement
NI/ (.0. 1.2. 1.1.0	Describe appropriate units, standard and non-standard for	
MA 3122d	measuring length and weight/mass	Measurement
Will (10: 11:2:2:0	Describe appropriate units, standard and non-standard, for	
MA 3122d	measuring length and weight/mass	Measurement
	Describe appropriate units standard and non-standard for	
MA 3122d	measuring length and weight/mass	Measurements: Weight and Volume
Will (10: 11:2:2:0	Describe appropriate units, standard and non-standard, for	
MA 3122d	measuring length and weight/mass	Unit Concept Review (2)
Will (10: 11:2:2:0	Explain the system of standard U.S. units for measurement of	
MA 3123a	money value length and capacity	Measure: Weight and Volume
Will 1.0. 1.2.0.u	Explain the system of standard U.S. units for measurement of	
MA 3123a	money value length and capacity	Money Problems
Wi/ 1.0. 1.2.0.a	Explain the system of standard U.S. units for measurement of	
MA 3123a	money value length and capacity	Review: Measurement
Wi/ 1.0. 1.2.0.d	Explain the system of standard U.S. units for measurement of	
MA 3123a	money value length and capacity	Unit Concept Review (2)
MA.3.1.2.3.a		Measure: Length Perimeter and
MA 3123c1	Length - inch foot vard	
MA.0.1.2.0.0.1	Explain the system of standard U.S. units for measurement of	
MA 3123d	woinht	Measure: Weight and Volume
MA.0.1.2.0.0	Explain the system of standard U.S. units for measurement of	
MA 3 1 2 3 d	weight	Review: Measurement
MA.0.1.2.0.0	Explain and cite examples of the system of standard units for	
	time including seconds minutes hours days weeks months	
MA 31230	and years	Calendar Time
MA.0.1.2.0.0	Explain and cite examples of the system of standard units for	
	time including seconds minutes hours days weeks months	
MA 31230	and years	Measurement
MA.0.1.2.0.0	Explain and cite examples of the system of standard units for	
	time including seconds minutes hours days weeks months	
MA 31230	and years	Review: Calendar
MA.0.1.2.0.0	Explain and cite examples of the system of standard units for	
	time including seconds minutes hours days weeks months	
MA 31230	and years	Review: Multiple Concepts
MA.0.1.2.0.0	Explain and cite examples of the system of standard units for	
	time including seconds minutes hours days weeks months	
MA 31230	and years	Time and Measurement
MA 3 1 2 / a 1	Identify the attribute to measure	Measurement
MA 3124 a 1	Identify the attribute to measure	Money
MA.5.1.2.4.a.1		Review: Addition Subtraction and
MA 312421	Identify the attribute to measure	Money
MA 3 1 2 4 5 1	Identify the attribute to measure	Review: Money
IVI/1.J. I.Z.4.a. I		
MA 312422	Select an appropriate unit to measure the attribute identified	Measurement
MA 3124a3	Select a tool that matches the unit chosen	Measurement

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MA 3124a4	Use the selected tool to determine the number of units	Measurement
11/7.10.1.2.4.0.4	Measure length perimeter time weight/mass capacity and	
	temperature in the U.S. or metric system using the suggested	
MA 3124b	procedure.	Measure: Weight and Volume
	Measure length, perimeter, time, weight/mass, capacity, and	
	temperature in the U.S. or metric system using the suggested	
MA.3.1.2.4.b	procedure.	Measurement
	Measure length, perimeter, time, weight/mass, capacity, and	
	temperature in the U.S. or metric system using the suggested	
MA.3.1.2.4.b	procedure.	Perimeter and Area
	Measure length, perimeter, time, weight/mass, capacity, and	
	temperature in the U.S. or metric system using the suggested	
MA.3.1.2.4.b	procedure.	Review: Measurement
	Measure length, perimeter, time, weight/mass, capacity, and	
	temperature in the U.S. or metric system using the suggested	
MA.3.1.2.4.b	procedure.	Unit Concept Review (2)
	Identify the value of each coin or bill in a given situation and	
MA.3.1.2.4.c	calculate the total amount of money.	Money
	Identify the value of each coin or bill in a given situation and	Review: Addition, Subtraction, and
MA.3.1.2.4.c	calculate the total amount of money.	Money
	Identify the value of each coin or bill in a given situation and	
MA.3.1.2.4.c	calculate the total amount of money.	Review: Money
	Identify the value of each coin or bill in a given situation and	
MA.3.1.2.4.c	calculate the total amount of money.	Review: Word Problems and Money
	Use passage of time to identify or determine an answer to a	
MA.3.1.2.4.d	question.	Math Facts
	Use passage of time to identify or determine an answer to a	
MA.3.1.2.4.d	question.	Measurement
	Use estimation to determine length, perimeter, time, money	
	value, mass/weight, capacity, or temperature and record the	Measure: Length, Perimeter, and
MA.3.1.2.6.b	number of units with a label.	Area
	Use estimation to determine length, perimeter, time, money	
	value, mass/weight, capacity, or temperature and record the	Measure: Money, Time, and
MA.3.1.2.6.D	number of units with a label.	
	Use estimation to determine length, perimeter, time, money	
MADIDEN	value, mass/weight, capacity, or temperature and record the	Magaurament
IVIA.3.1.2.0.0	Lice estimation to determine length, perimeter, time, manay	Measurement
	value, mass/weight, capacity, or temperature and record the	
MA 3126h	number of units with a label	Measurements: Weight and Volume
WIA.3.1.2.0.0	Lise estimation to determine length perimeter time money	
	value mass/weight capacity or temperature and record the	
MA 3126b	number of units with a label	Perimeter and Area
107.0.1.2.0.0	Use estimation to determine length perimeter time money	
	value mass/weight capacity or temperature and record the	
MA 3126b	number of units with a label	Review: Perimeter and Area
	Use estimation to determine length, perimeter, time, money	
	value, mass/weight, capacity, or temperature and record the	
MA.3.1.2.6.b	number of units with a label.	Unit Concept Review (2)
	Describe a procedure for estimating length, perimeter, time,	Measure: Length, Perimeter, and
MA.3.1.2.6.c	money value, weight/mass, capacity, or temperature.	Area

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MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Measure: Money, Time, and Temperature
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Measurement
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Measurement
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Measurements: Weight and Volume
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Measuring Temperature
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Review: Perimeter and Area
MA.3.1.2.6.c	Describe a procedure for estimating length, perimeter, time, money value, weight/mass, capacity, or temperature.	Unit Concept Review (2)
MA.3.1.2.6.d	Use estimation to determine the perimeter of a rectangle or right triangle and record the number of units with a label.	Measure: Length, Perimeter, and Area
MA.3.1.2.6.d	Use estimation to determine the perimeter of a rectangle or right triangle and record the number of units with a label.	Perimeter and Area
	Use estimation to determine the perimeter of a rectangle or	
MA.3.1.2.6.d	right triangle and record the number of units with a label.	Review: Perimeter and Area
MA.3.1.3.1.a	Draw congruent figures.	Shapes
MA.3.1.3.1.c	Explain congruence and use examples to demonstrate it.	Story Problems
MA.3.1.3.2.D	Draw and label a 2-dimensional figure with given attributes.	Review: Shapes and Measurement
MA.3.1.3.2.D	Draw and label a 2-dimensional figure with given attributes.	Shapes and Symmetry
NA.3.1.3.2.0		Onapes
MA.3.1.3.2.b	Draw and label a 2-dimensional figure with given attributes.	Shapes, Measurement, and Addition
MA.3.1.3.2.c	Describe a 2-dimensional figure using geometric attributes.	Review: Shapes and Measurement
MA.3.1.3.2.c	Describe a 2-dimensional figure using geometric attributes.	Review: Shapes and Symmetry
MA.3.1.3.2.c	Describe a 2-dimensional figure using geometric attributes.	Shapes
MA.3.1.3.2.c	Describe a 2-dimensional figure using geometric attributes.	Shapes, Measurement, and Addition
MA.3.1.3.2.c	Describe a 2-dimensional figure using geometric attributes.	Symmetry and Shapes
MA.3.1.3.3.b	numbers or letters.	Directions and Picture Graphs
MA.3.1.3.3.b	Describe the location of objects on a number line using numbers or letters.	Numbers on a Number Line
	Draw or locate points or objects on a number line based on	
MA.3.1.3.3.c	the coordinates given.	Directions and Picture Graphs

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	Locate the point of final destination for movement on a	
MA.3.1.3.4.a	positive number line.	Numbers on a Number Line
	Read, explain, and summarize data from tables, charts,	
MA.3.1.4.5.b	pictographs, and bar graphs.	Likelihood and Graphs
	Read, explain, and summarize data from tables, charts,	Review: Mental Math, Graphs,
MA.3.1.4.5.b	pictographs, and bar graphs.	Likelihood
	Read, explain, and summarize data from tables, charts,	
MA.3.1.4.5.b	pictographs, and bar graphs.	Using Graphs
	Read and interpret data from pictographs and bar graphs for	
MA.3.1.4.5.c	comparative information.	Likelihood and Graphs
	Read and interpret data from pictographs and bar graphs for	Review: Mental Math, Graphs,
MA.3.1.4.5.c	comparative information.	Likelihood
	Read and interpret data from pictographs and bar graphs for	
MA.3.1.4.5.c	comparative information.	Using Graphs
	Identify departing optional or construct patterns of purchase	
MA 21510	based on a single addition or subtraction between terms	Addition Broblems
IVIA.3.1.3.1.a		Addition Froblems
	Identify describe extend or construct natterns of numbers	
MA 3151a	based on a single addition or subtraction between terms	Checking Addition Problems (2)
MA.3.1.3.1.a		Checking Addition 1 Toblems (2)
	Identify describe extend or construct patterns of numbers	
MA 3151a	based on a single addition or subtraction between terms	Number Patterns
Will 1.0. 1.0. 1.d		
	Identify, describe, extend, or construct patterns of numbers	
MA.3.1.5.1.a	based on a single addition or subtraction between terms.	Practice: Addition and Subtraction
	Identify, describe, extend, or construct patterns of numbers	
MA.3.1.5.1.a	based on a single addition or subtraction between terms.	Review: Multiple Concepts
	Identify, describe, extend, or construct patterns of numbers	
MA.3.1.5.1.a	based on a single addition or subtraction between terms.	Skip Counting
	Identify, describe, extend, or construct patterns of numbers	
MA.3.1.5.1.a	based on a single addition or subtraction between terms.	Skip Counting and Multiplication
	Identify, describe, extend, or construct patterns of figures or	
MA.3.1.5.1.b	objects.	Number Patterns
	Identify, describe, extend, or construct patterns of figures or	
MA.3.1.5.1.b	objects.	Skip Counting
	Identify or write the missing elements in the beginning, middle,	
MA.3.1.5.1.c	and/or end of a pattern.	Number Patterns
	Identify or write the missing elements in the beginning, middle,	
MA.3.1.5.1.c	and/or end of a pattern.	Review: Finding Missing Numbers
	Identify or write the missing elements in the beginning, middle,	
MA.3.1.5.1.c	and/or end of a pattern.	Review: Multiple Concepts
MA.3.1.5.1.d	Identify a pattern that fits a given rule.	Number Patterns
MA.3.1.5.3.a	Explain equality and the use of = in equations.	How Numbers Work
MA.3.1.5.3.a	Explain equality and the use of = in equations.	Number Sentences and Symbols
	Europein equality and the use of the eventions	Review: Number Symbols and
IMA.3.1.5.3.a	Explain equality and the use of = in equations.	Grouping
	addition or subtraction	Addition Broblems
IVIA.3.1.5.3.D	duullion of Subtraction.	
MA 31530		Addition Problems
10171.0.1.0.0.0		

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	Determine when two expressions are equal and use = to	
MA.3.1.5.3.d	denote equality.	How Numbers Work
	Determine when two expressions are equal and use = to	
MA.3.1.5.3.d	denote equality.	Number Sentences and Symbols
	Determine when two expressions are equal and use = to	Review: Number Symbols and
MA.3.1.5.3.d	denote equality.	Grouping
	Solve a one-step equation with addition or subtraction using	
MA.3.1.5.6.a	manipulatives, pictures, physical models, and/or symbols.	Addition Problems
	Calua a sea atom accustica with addition an automatica wains	
	Solve a one-step equation with addition or subtraction using	
MA.3.1.5.6.a	manipulatives, pictures, physical models, and/or symbols.	Skip Counting
	Solve a one stop equation with addition or subtraction using	
MA 21560	Solve a one-step equation with addition of subtraction using	Skin Counting and Multiplication
IVIA.3.1.3.0.a	Write and selve a one stop equation using addition or	Skip Counting and Multiplication
MA 3156b	subtraction in a given situation	Addition Broblems
NIA.3.1.3.0.0	Investigate the situation and determine if there is a problem to	
MA 3211a	solve	Problem Solving
W// (.0.2.1.1.d	Investigate the situation and determine if there is a problem to	
MA.3.2.1.1.a	solve.	Review: Problem Solving
	Differentiate between information that is needed or not needed	
MA.3.2.1.2.b	to solve the problem.	Review: Story Problems
	Differentiate between information that is needed or not needed	
MA.3.2.1.2.b	to solve the problem.	Word Problems
MA.3.2.1.3.a	Examine information to identify what is known and unknown.	Review: Story Problems
	Europeire information to identify what is because and walks over	Ward Drahlama
MA.3.2.1.3.a	Examine information to identify what is known and unknown.	Word Problems
	select and use relevant data and information in a problem	Moth Footo
IVIA.3.2.2.1.a	Siluation. Select and use relevant data and information in a problem	Main Facis
MA 3 2 2 1 2	situation	Poviow: Story Problems
WIA.3.2.2.1.a	Select and use relevant data and information in a problem	Review. Story Froblems
MA 3221a	situation	Word Problems
W/ (.0.2.2.1.a	Use addition and subtraction of whole numbers to construct a	
MA.3.2.2.2.a	solution.	Adding Multi-Digit Numbers
	Use addition and subtraction of whole numbers to construct a	
MA.3.2.2.2.a	solution.	Column Addition
	Use addition and subtraction of whole numbers to construct a	
MA.3.2.2.2.a	solution.	Multi-Digit Addition
	Use addition and subtraction of whole numbers to construct a	
MA.3.2.2.2.a	solution.	Multi-Digit Addition and Subtraction
	Use addition and subtraction of whole numbers to construct a	-
MA.3.2.2.2.a	solution.	Practice: Addition and Subtraction
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Finding Perimeter
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Lines, Angles, and Temperature
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	ivieasure: Length, Perimeter, and
MA.3.2.2.2.b	Solution.	Area

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	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	Measure: Money, Time, and
MA.3.2.2.2.b	solution.	Temperature
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Measurement
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Measurements: Weight and Volume
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Measuring Temperature
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Money Problems
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Perimeter and Area
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Review: Perimeter and Area
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, and temperature to construct a	
MA.3.2.2.2.b	solution.	Unit Concept Review (2)
	Use properties of 2-dimensional figures or relative position on	
MA.3.2.2.2.c	a positive number line to construct a solution.	Numbers on a Number Line
	Use properties of 2-dimensional figures or relative position on	
MA.3.2.2.2.c	a positive number line to construct a solution.	Shapes
	Use properties of 2-dimensional figures or relative position on	
MA.3.2.2.2.c	a positive number line to construct a solution.	Shapes, Measurement, and Addition
	Use properties of 2-dimensional figures or relative position on	
MA.3.2.2.2.c	a positive number line to construct a solution.	Symmetry and Shapes
	Use tools such as manipulatives, pictures, charts, calculators,	
MA.3.2.2.3.a	or measurement tools to construct a solution.	Measurement
MA.3.2.2.3.b	Select and apply appropriate strategies to construct a solution.	Problem Solving
MA.3.2.2.3.b	Select and apply appropriate strategies to construct a solution.	Review: Problem Solving
MA.3.2.2.4.a	Check work for mathematical accuracy.	Addition: Checking Answers
MA.3.2.2.4.a	Check work for mathematical accuracy.	Checking Addition Problems (1)
	Check the solution with an estimate or results from an	
MA.3.2.2.4.c	alternate approach.	Addition: Checking Answers
MA.3.2.2.4.d	Check to be certain the solution answers the question.	Addition: Checking Answers
MA.3.2.2.4.d	Check to be certain the solution answers the question.	Checking Addition Problems (1)
MA.3.2.2.4.d	Check to be certain the solution answers the question.	Math Facts
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Likelihood and Graphs
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Multiple Concept Review
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Operation Symbols

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	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	Review: Mental Math, Graphs,
MA.3.3.1.1.a	figures, or pictures.	Likelihood
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Review: Story Problems
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Story Problems
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, text, diagrams,	
MA.3.3.1.1.a	figures, or pictures.	Word Problems
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.3.3.3.1.a	relationships.	Number Patterns
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.3.3.3.1.a	relationships.	Review: Checking Subtraction
	Explain and support thinking about numerical, measurement,	
	geometric, and/or statistical ideas using patterns and	
MA.3.3.3.3.a	relationships.	Measurement
	Explain and support thinking about numerical, measurement.	
	geometric, and/or statistical ideas using patterns and	
MA.3.3.3.3.a	relationships.	Number Patterns
	Explain and support thinking about numerical, measurement.	
	geometric, and/or statistical ideas using patterns and	
MA.3.3.3.3.a	relationships.	Review: Checking Subtraction
	Explain what mathematical information is needed for a specific	
MA.3.4.1.1.a	purpose.	Review: Story Problems
	Explain what mathematical information is needed for a specific	
MA 3 4 1 1 a	purpose.	Word Problems
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts	
MA 3412a	models nictographs or bar graphs for a specific purpose	Likelihood and Graphs
Nii (.0. 1. 1.2.a	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts	Review: Mental Math. Graphs
MA 3412a	models nictographs or bar graphs for a specific purpose	Likelihood
Nii (.0. 1. 1.2.a	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts	
MA 3412a	models nictographs or har graphs for a specific nurses	Review: Story Problems
Wi/ (.0.4.1.2.a	Extract and use mathematical information from various	
	sources such as nictures, symbols, text, tables, charts	
MA 3412a	models nictographs or har graphs for a specific nurnose	Skip Counting
MA.3.4.1.2.a	Extract and use mathematical information from various	Okip Obunting
	sources such as nictures symbols text tables charts	
MA 3/122	models, pictographs, or har graphs for a specific purpose	Skip Counting and Multiplication
MA.3.4.1.2.a	Extract and use mathematical information from various	
	extract and use mathematical information norm valious	
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	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Numbers to Thousands Place
	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Pattern for Expanded Notation
	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Place Value
	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Review: Borrowing
	Round whole numbers through 10,000 to the nearest ten,	Review: Number Order and Place
MA.3.3.1.B	hundred, and thousand.	Value
	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Review: Place Value
	Round whole numbers through 10,000 to the nearest ten,	
MA.3.3.1.B	hundred, and thousand.	Review: Subtraction with Borrowing
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Adding Multi-Digit Numbers
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Checking Addition Problems (2)
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Column Addition
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Multi-Digit Addition
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Multi-Digit Addition and Subtraction
	Fluently and accurately add and subtract whole numbers using	
MA.3.3.1.C	the standard regrouping algorithms.	Practice: Addition and Subtraction
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Adding Multi-Digit Numbers
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Addition Problems
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Checking Addition Problems (1)
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Checking Addition Problems (2)
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Column Addition
	Estimate sums and differences to approximate solutions to	
MA.3.3.1.D	problems and determine reasonableness of answers.	Practice: Addition and Subtraction
	Estimate sums and differences to approximate solutions to	Deview Outstanding with Demousing
MA.3.3.1.D	problems and determine reasonableness of answers.	Review: Subtraction with Borrowing
	Estimate sums and differences to approximate solutions to	Devention and Estimation
MA.3.3.1.D	problems and determine reasonableness of answers.	Rounding and Estimating
	Estimate sums and differences to approximate solutions to	Deve dia a su d. Estimation
MA.3.3.1.D	problems and determine reasonableness of answers.	Rounding and Estimation
	Och a single and multi stan used much lange in sching addition	
	Solve single- and multi-step word problems involving addition	Adding Multi Digit Numberg
IVIA.3.3.1.E	and subtraction of whole numbers and verify the solutions.	
	Solve single, and multi-step word problems involving addition	
	solve single- and multi-step word problems involving addition	Adding with Corning
IVIA.3.3.1.E		
	Solve single, and multi-step word problems involving addition	
	and subtraction of whole numbers and varify the solutions	Addition: With and Without Corrier
IVIA.3.3.1.E	and subtraction of whole numbers and verify the solutions.	Audition. With and Without Carrying

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MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Checking Addition Problems (2)
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Column Addition
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Multi-Digit Addition
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Multi-Digit Addition and Subtraction
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Multiple Concept Review
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Numbers on a Number Line
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Numbers to Thousands Place
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Operation Symbols
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Practice: Addition and Subtraction
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Review: Borrowing
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Review: Place Value
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Review: Story Problems
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Review: Subtraction with Borrowing
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Story Problems
MA.3.3.1.E	Solve single- and multi-step word problems involving addition and subtraction of whole numbers and verify the solutions.	Word Problems
MA.3.3.2.A	Represent multiplication as repeated addition, arrays, counting by multiples, and equal jumps on the number line, and connect each representation to the related equation.	Multiplication
MA.3.3.2.A	Represent multiplication as repeated addition, arrays, counting by multiples, and equal jumps on the number line, and connect each representation to the related equation.	Numbers on a Number Line

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	Represent division as equal sharing, repeated subtraction.	
	equal jumps on the number line, and formation of equal	
	groups of objects, and connect each representation to the	
MA.3.3.2.B	related equation.	Numbers on a Number Line
	Determine products, quotients, and missing factors using the	
MA.3.3.2.C	inverse relationship between multiplication and division.	Math Facts
	Apply and explain strategies to compute multiplication facts to	
MA.3.3.2.D	10 X 10 and the related division facts.	Multiple Concept Practice
	Apply and explain strategies to compute multiplication facts to	
MA.3.3.2.D	10 X 10 and the related division facts.	Multiplication
	Apply and explain strategies to compute multiplication facts to	
MA.3.3.2.D	10 X 10 and the related division facts.	Multiplication
	Apply and explain strategies to compute multiplication facts to	Multiplication Facto
IVIA.3.3.2.D	10×10 and the related division facts.	
MA 332D	Apply and explain strategies to compute multiplication facts to	Multiplication Facts
MA.3.3.2.D	Apply and explain strategies to compute multiplication facts to	
MA 332D	10 X 10 and the related division facts	Multiplication Facts
100.0.2.0	Apply and explain strategies to compute multiplication facts to	
MA 3 3 2 D	10 X 10 and the related division facts	Review [:] Multiplication Facts
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiple Concept Practice
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiplication
	Quickly recall those multiplication facts for which one factor is	· · ·
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiplication
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiplication Facts
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiplication Facts
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Multiplication Facts
	Quickly recall those multiplication facts for which one factor is	
MA.3.3.2.E	1, 2, 5, or 10 and the related division facts.	Review: Multiplication Facts
	Solve and create word problems that match multiplication or	
MA.3.3.2.F	division equations.	Multiple Concept Review
	Solve and create word problems that match multiplication or	
MA.3.3.2.F	division equations.	Multiplication
	Solve and create word problems that match multiplication or	On another Complete
MA.3.3.2.F	division equations.	Operation Symbols
	Solve and create word problems that match multiplication or	Deviewy Sterry Drebleme
MA.3.3.2.F	Civision equations.	Review: Story Problems
MADDDE	division equations	Poviow: Word Problems and Manay
WA.3.3.2.F	Solve and create word problems that match multiplication or	Review. Word Problems and Money
MA 222E	division equations	Stony Problems
1017.3.3.2.1	Solve and create word problems that match multiplication or	
MA 332 F	division equations	Word Problems
	Multiply any number from 11 through 19 by a single-digit	
	number using the distributive property and place value	
MA.3.3.2.G	concepts.	Adding with Carrying

ODISSLI WARL		
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Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.		Addition: With and Without Carrying
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.		Number Patterns Using Place Value
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.		Numbers on a Number Line
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.		Numbers to Thousands Place
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	ne distributive property and place value	
MA.3.3.2.G concepts.		Pattern for Expanded Notation
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.	er han fan en did die eerste die die eerste die die te	Place Value
Multiply any nu	mber from 11 through 19 by a single-digit	
	he distributive property and place value	Deview Demovies
MA.3.3.2.G Concepts.	mbor from 11 through 10 by a single digit	Review: Borrowing
Nulliply any hu	distributive property and place value	Poviow: Number Order and Place
	le distributive property and place value	
MA.5.5.2.G Concepts.	mber from 11 through 19 by a single-digit	value
number using t	he distributive property and place value	
MA 3 3 2 G concepts	te distributive property and place value	Review: Place Value
Multiply any nu	mber from 11 through 19 by a single-digit	
number using t	he distributive property and place value	
MA.3.3.2.G concepts.		Review: Subtraction with Borrowing
Solve single- a	nd multi-step word problems involving	ŭ
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Multiple Concept Review
Solve single- a	nd multi-step word problems involving	• •
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Operation Symbols
Solve single- a	nd multi-step word problems involving	
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Review: Story Problems
Solve single- a	nd multi-step word problems involving	
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Review: Word Problems and Money
Solve single- a	nd multi-step word problems involving	
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Story Problems
Solve single- a	nd multi-step word problems involving	
MA.3.3.2.H multiplication a	nd division and verify the solutions.	Word Problems
Represent frac	tions that have denominators of 2, 3, 4, 5, 6, 8,	
9, 10, and 12 a	s parts of a whole, parts of a set, and points on	Addition and Equivalent Exactions
MA.3.3.3.A the humber line	ione that have denominators of 2, 2, 4, 5, 6, 9	Addition and Equivalent Fractions
Represent frac	ions that have denominators of 2, 3, 4, 5, 6, 8,	
MA 3 3 3 A the number line	s parts of a whole, parts of a set, and points on	Equivalent Eractions
Represent frac	ions that have denominators of 2, 3, 4, 5, 6, 8	
C 10 and 12 a	sons that have denothinators of $2, 3, 4, 3, 0, 8$, sparts of a whole parts of a sot and points on	
MA 3 3 3 A the number line		Fractions
Represent frac	ions that have denominators of 2 3 4 5 6 8	
9 10 and 12 a	s parts of a whole, parts of a set, and points on	
MA.3.3.3.A the number line		Fractions

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	Represent fractions that have denominators of 2, 3, 4, 5, 6, 8,	
	9, 10, and 12 as parts of a whole, parts of a set, and points on	
MA.3.3.3.A	the number line.	Fractions (1)
	Represent fractions that have denominators of 2, 3, 4, 5, 6, 8,	
	9, 10, and 12 as parts of a whole, parts of a set, and points on	
MA.3.3.3.A	the number line.	Fractions (2)
	Represent fractions that have denominators of 2, 3, 4, 5, 6, 8,	
	9, 10, and 12 as parts of a whole, parts of a set, and points on	
MA.3.3.3.A	the number line.	Review: Fractions
	Compare and order fractions that have denominators of 2, 3,	
MA.3.3.3.B	4, 5, 6, 8, 9, 10, and 12.	Fractions
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Addition and Equivalent Fractions
	Represent and identify equivalent fractions with denominators	•
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Equivalent Fractions
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Fractions
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Fractions
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Fractions (1)
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Fractions (2)
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Review: Fractions
	Represent and identify equivalent fractions with denominators	
MA.3.3.3.C	of 2, 3, 4, 5, 6, 8, 9, 10, and 12.	Review: Fractions and Decimals
	Solve single- and multi-step word problems involving	
MA.3.3.3.D	comparison of fractions and verify the solutions.	Multiple Concept Review
	Solve single- and multi-step word problems involving	· · ·
MA.3.3.3.D	comparison of fractions and verify the solutions.	Operation Symbols
	Solve single- and multi-step word problems involving	
MA.3.3.3.D	comparison of fractions and verify the solutions.	Review: Story Problems
	Solve single- and multi-step word problems involving	
MA.3.3.3.D	comparison of fractions and verify the solutions.	Story Problems
	Solve single- and multi-step word problems involving	
MA.3.3.3.D	comparison of fractions and verify the solutions.	Word Problems
	Identify and sketch parallel, intersecting, and perpendicular	
MA.3.3.4.A	lines and line segments.	Lines, Angles, and Temperature
	Identify and sketch parallel, intersecting, and perpendicular	
MA.3.3.4.A	lines and line segments.	Multiple Concept Review
	Identify and sketch parallel, intersecting, and perpendicular	· · ·
MA.3.3.4.A	lines and line segments.	Review: Shapes and Symmetry
	Identify and sketch parallel, intersecting, and perpendicular	
MA.3.3.4.A	lines and line segments.	Shapes
	Identify and sketch parallel, intersecting, and perpendicular	
MA.3.3.4.A	lines and line segments.	Shapes and Symmetry
MA.3.3.4.B	Identify and sketch right angles.	Multiple Concept Review
MA.3.3.4.B	Identify and sketch right angles.	Shapes
MA.3.3.4.B	Identify and sketch right angles.	Shapes and Symmetry
MA.3.3.4.C	Identify and describe special types of quadrilaterals.	Multiple Concept Review
MA.3.3.4.C	Identify and describe special types of quadrilaterals.	Review: Shapes and Symmetry
MA.3.3.4.C	Identify and describe special types of quadrilaterals.	Shapes
MA.3.3.4.C	Identify and describe special types of quadrilaterals.	Shapes and Symmetry

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MA.3.3.4.C	Identify and describe special types of quadrilaterals.	Shapes, Measurement, and Addition
MA.3.3.4.D	Measure and calculate perimeters of quadrilaterals.	Finding Perimeter
MA.3.3.4.D	Measure and calculate perimeters of quadrilaterals.	Perimeter and Area
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Finding Perimeter
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Multiple Concept Review
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Operation Symbols
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Perimeter and Area
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Review: Story Problems
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Story Problems
	Solve single- and multi-step word problems involving	
MA.3.3.4.E	perimeters of quadrilaterals and verify the solutions.	Word Problems
	Determine whether two expressions are equal and use "=" to	
MA.3.3.5.A	denote equality.	How Numbers Work
	Determine whether two expressions are equal and use "=" to	
MA.3.3.5.A	denote equality.	Number Sentences and Symbols
	Determine whether two expressions are equal and use "=" to	Review: Number Symbols and
MA.3.3.5.A	denote equality.	Grouping
	Coloius using a thormometer	Lines Angles and Temperature
IVIA.3.3.3.D	Mossure temperature in degrees Entrephoit and degrees	Mossure: Monoy, Time, and
MA 335 B	Celsius using a thermometer	Temperature
MA.0.0.0.D	Measure temperature in degrees Fabrenheit and degrees	
MA 3 3 5 B	Celsius using a thermometer.	Measuring Temperature
	Estimate, measure, and compare weight and mass using	
MA.3.3.5.C	appropriate-sized U.S. customary and metric units.	Measure: Weight and Volume
	Estimate, measure, and compare weight and mass using	
MA.3.3.5.C	appropriate-sized U.S. customary and metric units.	Review: Measurement
	Construct and analyze pictographs, frequency tables, line	
MA.3.3.5.E	plots, and bar graphs.	Likelihood and Graphs
	Construct and analyze pictographs, frequency tables, line	Review: Mental Math, Graphs,
MA.3.3.5.E	plots, and bar graphs.	Likelihood
	Construct and analyze pictographs, frequency tables, line	
MA.3.3.5.E	plots, and bar graphs.	Using Graphs
	Determine the question(s) to be answered given a problem	
MA.3.3.6.A	situation.	Math Facts
	Identify information that is given in a problem and decide	
	whether it is necessary or unnecessary to the solution of the	
MA.3.3.6.B	problem.	Math Facts
	Identify information that is given in a problem and decide	
	whether it is necessary of unnecessary to the solution of the	Droblem Colving
MA.3.3.6.B	problem.	Problem Solving
	whether it is necessary or unnecessary to the solution of the	
MA 336 B	problem	Review: Problem Solving
IVIA.3.3.0.D	Identify information that is given in a problem and decide	
	whether it is necessary or unnecessary to the solution of the	
MA.3.3.6.B	problem.	Review: Story Problems

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	Identify information that is given in a problem and decide	
	whether it is necessary or unnecessary to the solution of the	
MA.3.3.6.B	problem.	Word Problems
MA.3.3.6.C	Identify missing information that is needed to solve a problem.	Math Facts
MA.3.3.6.C	Identify missing information that is needed to solve a problem.	Review: Story Problems
MA.3.3.6.C	Identify missing information that is needed to solve a problem.	Word Problems
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.3.3.6.D	solving the problem.	Math Facts
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.3.3.6.D	solving the problem.	Problem Solving
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.3.3.6.D	solving the problem.	Review: Problem Solving
	Select and use one or more appropriate strategies to solve a	
MA.3.3.6.E	problem.	Math Facts
	Select and use one or more appropriate strategies to solve a	
MA.3.3.6.E	problem.	Problem Solving
	Select and use one or more appropriate strategies to solve a	
MA.3.3.6.E	problem.	Review: Problem Solving
	Represent a problem situation using words, numbers,	Checking Addition Droblems (2)
MA.3.3.6.F	pictures, physical objects, or symbols.	Checking Addition Problems (2)
	Represent a problem situation using words, numbers,	Directions and Disture Crophs
MA.3.3.6.F	pictures, physical objects, or symbols.	Directions and Picture Graphs
	Represent a problem situation using words, numbers,	Deview Freetiene
IVIA.3.3.0.F	Evoluires, physical objects, or symbols.	
MADDEC	Explain why a specific problem-solving strategy of procedure	Broblem Solving
IVIA.3.3.0.G	was used to determine a solution.	
MA 2260	Explain why a specific problem-solving strategy or procedure	Deview Droblem Cabing
IVIA.3.3.6.G	was used to determine a solution.	Review: Problem Solving

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 3	
Grade:	Grade 4	
Section	Description	Lesson Title
	Represent parts of a whole or parts of a set as fractions with	
MA.4.1.1.1.a	common denominators.	Fractions (1)
	Represent parts of a whole or parts of a set as fractions with	
MA.4.1.1.1.a	common denominators.	Fractions (2)
	Represent parts of a whole or parts of a set as fractions with	
MA.4.1.1.1.a	common denominators.	Fractions (3)
	Represent parts of a whole or parts of a set as fractions with	Fractiona Fruel to Whale Numbers
IVIA.4.1.1.1.a	Popresent parts of a whole or parts of a set as fractions with	Fractions Equal to whole Numbers
MA / 1 1 1 2	common depominators	Fractions with Unlike Denominators
IVIA.4.1.1.1.a	Represent parts of a whole or parts of a set as fractions with	Tractions with onlike Denominators
MA 4 1 1 1 a	common denominators	Proper and Improper Fractions
ww	Represent parts of a whole or parts of a set as fractions with	
MA.4.1.1.1.a	common denominators.	Reading and Writing Fractions
	Represent parts of a whole or parts of a set as fractions with	
MA.4.1.1.1.a	common denominators.	Review: Fractions
	Represent decimals (money) in multiple ways including	
MA.4.1.1.1.b	symbols, pictures, and physical models.	Decimal Numbers
	Represent decimals (money) in multiple ways including	
MA.4.1.1.1.b	symbols, pictures, and physical models.	Decimals
	Represent decimals (money) in multiple ways including	
MA.4.1.1.1.b	symbols, pictures, and physical models.	Practice: Operations and Money
MA.4.1.1.1.c	Illustrate fractions as parts of a whole object, number, or set.	Fractions Equal to Whole Numbers
MA.4.1.1.1.C	Illustrate fractions as parts of a whole object, humber, or set.	Multi-Digit Addition
MA 41110	Illustrate frections on parts of a whole object, number, or east	Multiplee
MA.4.1.1.1.C		Multiples
MA 4 1 1 1 c	Illustrate fractions as parts of a whole object, number, or set	Multiplication
1007.1.1.1.1.0		Maliphoaton
MA.4.1.1.1.c	Illustrate fractions as parts of a whole object, number, or set.	Multiplication Practice
-		
MA.4.1.1.1.c	Illustrate fractions as parts of a whole object, number, or set.	Prime and Composite Numbers
MA.4.1.1.1.c	Illustrate fractions as parts of a whole object, number, or set.	Proper and Improper Fractions
MA.4.1.1.1.c	Illustrate fractions as parts of a whole object, number, or set.	Reading and Writing Fractions
MA.4.1.1.1.C	Illustrate fractions as parts of a whole object, number, or set.	Review: Fractions
MAAIIIC	Illustrate fractions as parts of a whole object number, or set	Review: Multiplication
	Explain or show how a fraction can be decomposed as a sum	
MA.4.1.1 1 d	of smaller fractions.	Review: Fractions
	Describe or show equivalent fractions using models, including	
MA.4.1.1.2.a	pictures, paper folding, geoboards, and parallel number lines.	Equivalent Fractions

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	Describe or show equivalent fractions using models, including		
MA.4.1.1.2.a	pictures, paper folding, geoboards, and parallel number lines.	Equivalent Fractions	
	Describe or show equivalent freetiens using models, including		
	Describe of show equivalent fractions using models, including	Equivalent Fractiona	
IVIA.4.1.1.2.a	pictures, paper rolding, geoboards, and parallel number lines.		
	Describe or show equivalent fractions using models, including		
MA 4 1 1 2 a	pictures paper folding geoboards and parallel number lines	Equivalent Fractions and Decimals	
	Describe or show equivalent fractions using models, including		
MA.4.1.1.2.a	pictures, paper folding, geoboards, and parallel number lines.	Mixed Numbers	
	Describe or show equivalent fractions using models, including		
MA.4.1.1.2.a	pictures, paper folding, geoboards, and parallel number lines.	Review: Bar Graphs and Fractions	
	Approximate halves, thirds, and fourths in relationship to		
MA.4.1.1.2.0	Whole units on a number line.	Place Value and Rounding	
MA / 1 1 2 c	Dider fractions with like-denominators using humbers,	Fractions (3)	
MA.4.1.1.2.0	Order fractions with like-denominators using numbers		
MA.4.1.1.2.c	pictures, and objects.	Fractions with Unlike Denominators	
	Order fractions with like-denominators using numbers,		
MA.4.1.1.2.c	pictures, and objects.	Mixed Numbers	
	Explain how to order fractions and/or decimals related to		
MA.4.1.1.2.e	money.	Mixed Numbers	
	Explain how to order fractions and/or decimals related to		
MA.4.1.1.2.e	money.	Money	
	Explain how to order fractions and/or decimals related to	Drastian Operations and Manay	
IVIA.4.1.1.2.e	Explain why one fraction is greater than less than, or equal to	Practice. Operations and Money	
MA 4 1 1 2 f	another fraction	Mixed Numbers	
IVIA.7.1.1.2.1	Explain the identity property of addition and multiplication and		
MA.4.1.1.3.b	give examples.	Multiply with Carrying to 100's	
	Explain why equations are true or false based on one of the		
MA.4.1.1.3.c	properties of addition or multiplication.	Addition and Subtraction	
	Explain why equations are true or false based on one of the		
MA.4.1.1.3.c	properties of addition or multiplication.	Multiply with Carrying to 100's	
	Illustrate and demonstrate the use of the commutative,		
	associative, or identity property of addition or multiplication	Addition and Culture sting	
MA.4.1.1.3.0	Using words, pictures, numbers, or objects.		
	associative, or identity property of addition or multiplication		
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Multi-Digit Addition	
	Illustrate and demonstrate the use of the commutative.		
	associative, or identity property of addition or multiplication		
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Multiples	
	Illustrate and demonstrate the use of the commutative,		
	associative, or identity property of addition or multiplication		
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Multiplication	
	Illustrate and demonstrate the use of the commutative,		
	associative, or identity property of addition or multiplication	Multiplication Dreation	
IVIA.4.1.1.3.0	using words, pictures, numbers, or objects.	wulliplication Practice	

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	Illustrate and demonstrate the use of the commutative,	
	associative, or identity property of addition or multiplication	
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Multiply with Carrying to 100's
	Illustrate and demonstrate the use of the commutative.	
	associative, or identity property of addition or multiplication	
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Prime and Composite Numbers
	Illustrate and demonstrate the use of the commutative.	•
	associative, or identity property of addition or multiplication	
MA.4.1.1.3.d	using words, pictures, numbers, or objects.	Review: Multiplication
	Use addition or multiplication properties to replicate a	
MA.4.1.1.3.e	computational strategy when given an example.	Addition and Subtraction
	Use addition or multiplication properties to replicate a	
MA.4.1.1.3.e	computational strategy when given an example.	Multiply with Carrying to 100's
	Illustrate and demonstrate the use of the zero property of	
MA.4.1.1.3.f	multiplication on whole numbers.	Multi-Digit Addition
	Illustrate and demonstrate the use of the zero property of	
MA 4 1 1 3 f	multiplication on whole numbers	Multiples
	Illustrate and demonstrate the use of the zero property of	manpiec
MA 4 1 1 3 f	multiplication on whole numbers	Multiplication
	Illustrate and demonstrate the use of the zero property of	manphoadon
MA.4.1.1.3.f	multiplication on whole numbers.	Multiplication Practice
	Illustrate and demonstrate the use of the zero property of	
MA.4.1.1.3.f	multiplication on whole numbers.	Multiply with Carrying to 100's
	Illustrate and demonstrate the use of the zero property of	
MA 4 1 1 3 f	multiplication on whole numbers	Prime and Composite Numbers
	Illustrate and demonstrate the use of the zero property of	
MA 4 1 1 3 f	multiplication on whole numbers	Review [.] Multiplication
	Represent addition and subtraction of fractions with like-	
	denominators using numbers pictures and models including	
	everyday objects fraction circles number lines and	
MA 4 1 1 5 a	deoboards	Adding and Subtracting Fractions
W/ (. 4. 1. 1.0.d	Represent addition and subtraction of fractions with like-	
	denominators using numbers, nictures, and models including	
	everyday objects fraction circles number lines and	
MA 4 1 1 5 a	deoboards	Fractions
W/ (Represent addition and subtraction of fractions with like-	
	denominators using numbers pictures and models including	
	everyday objects fraction circles number lines and	
MA 4 1 1 5 a	deoboards	Fractions (2)
10.7 (. 1. 1. 1. 0.0	Represent addition and subtraction of fractions with like-	
	denominators using numbers pictures and models including	
	everyday objects fraction circles number lines and	
MA 4 1 1 5 a	deoboards	Review [.] Fractions
	Represent addition and subtraction of fractions with like-	
	denominators using numbers, pictures, and models including	
	everyday objects fraction circles number lines and	
MA.4.115a	deoboards.	Review: Fractions and Place Value
W// (. 1. 1. 1. 0.u	Use joining separating part-part-whole and comparison	
MA 4 1 1 5 h	situations to add and subtract like-denominator fractions	Adding and Subtracting Fractions
101/3.7.1.1.3.0	Use joining separating part-part-whole and comparison	
MA 4 1 1 5 h	situations to add and subtract like-denominator fractions	Fractions
IVI/1.7.7.1.1.J.D	Use joining separating part-part-whole and comparison	
MA 4 1 1 5 h	situations to add and subtract like-denominator fractions	Fractions (2)
···· ·································		

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	Use joining, separating, part-part-whole, and comparison	
MA.4.1.1.5.b	situations to add and subtract like-denominator fractions.	Review: Fractions
	Use joining, separating, part-part-whole, and comparison	
MA.4.1.1.5.b	situations to add and subtract like-denominator fractions.	Review: Fractions and Place Value
	Translate a given picture or illustration into an equivalent	
	symbolic representation of addition and subtraction of like	
MA.4.1.1.5.c	denominator fractions.	Adding and Subtracting Fractions
	Translate a given picture or illustration into an equivalent	
	symbolic representation of addition and subtraction of like	
MA.4.1.1.5.c	denominator fractions.	Fractions
	Translate a given picture or illustration into an equivalent	
	symbolic representation of addition and subtraction of like	
MA.4.1.1.5.c	denominator fractions.	Review: Fractions
	Translate a given picture or illustration into an equivalent	
	symbolic representation of addition and subtraction of like	
MA.4.1.1.5.c	denominator fractions.	Review: Fractions and Place Value
	Select and/or use an appropriate operation to show	
	understanding of addition and subtraction of like-denominator	
MA.4.1.1.5.d	fractions.	Review: Fractions
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Division Facts
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Division Practice
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Factoring and Place Value
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Factors and Multiples
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Factors, Multiples, and Variables
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multi-Digit Addition
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multiples
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication Facts
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication Facts For 11 and 12
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication Facts: 6-10 and Review
	Select and develop strategies that help with recall of	Malfalia da Desetia
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication Practice
	Select and develop strategies that help with recall of	Madda Bastin and Distance
MA.4.1.1.6.a	multiplication and division through 12s.	Multiplication and Division
	Select and develop strategies that help with recall of	Matches and Divide
MA.4.1.1.6.a	multiplication and division through 12s.	Initiply and Divide
	Select and develop strategies that help with recall of	Operationa
IVIA.4.1.1.6.a	multiplication and division through 12s.	Operations
	Select and develop strategies that help with recall of	
IVIA.4.1.1.6.a	Inuluplication and division through 12s.	
	Select and develop strategies that help with recall of	Dreation Multiplication
IVIA.4.1.1.6.a	multiplication and division through 12s.	Fractice initialiplication

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	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Prime and Composite Numbers
	Select and develop strategies that help with recall of	
MA.4.1.1.6.a	multiplication and division through 12s.	Review: Multiplication
	Select and test algorithms used in computational situations	•
	that involve multiplication and division of whole numbers and	
MA.4.1.1.6.b	explain strategies.	Multiplication
	Select and test algorithms used in computational situations	
	that involve multiplication and division of whole numbers and	
MA.4.1.1.6.b	explain strategies.	Multiplication Practice
	Select and test algorithms used in computational situations	
	that involve multiplication and division of whole numbers and	
MA.4.1.1.6.b	explain strategies.	Multiplication of Whole Numbers
	Select and test algorithms used in computational situations	
	that involve multiplication and division of whole numbers and	
MA.4.1.1.6.b	explain strategies.	Multiply with Carrying to 10s
	Select and test algorithms used in computational situations	
	that involve multiplication and division of whole numbers and	Deview Multiplication
IMA.4.1.1.6.D	explain strategies.	Review: Multiplication
MA 41160	compute with whole numbers using a combination of any two	Whole Numbers
IVIA.4.1.1.0.0	Explain and apply strategies or use precedures to multiply 2	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA 4116d	numbers by 2-digit numbers without remainders	Division (1)
MA.4.1.1.0.u	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA 4 1 1 6 d	numbers by 2-digit numbers without remainders.	Division and Averages
100 (C 11 11 11 0.0	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Division with Remainders
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Multiplication
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Multiplication Practice
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Multiplication and Fractions
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Multiply and Divide
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	Review: Division and Roman
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Numerals
	Explain and apply strategies or use procedures to multiply 2-	
	digit numbers by 3-digit numbers and/or divide 3- or 4-digit	
MA.4.1.1.6.d	numbers by 2-digit numbers without remainders.	Review: Multiplication
	Explain and apply strategies of use procedures to multiply 2-	
	augit numbers by 3-aigit numbers and/or aivide 3- or 4-aigit	Poviow: Multiplication
IVIA.4.1.1.0.0	Furthers by 2-digit numbers without remainders.	
	digit numbers by 3-digit numbers and/or divide 3 or 4 digit	
MA 4 1 1 6 d	numbers by 2-digit numbers without remainders	The Metric System
мит. т. т. о.u	manusoro by 2 digit namboro without remainders.	ine moure eyetem

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	Appropriately apply and explain the concept of remainder in a	
MA.4.1.1.6.e	given context.	Division (1)
	Appropriately apply and explain the concept of remainder in a	
MA.4.1.1.6.e	given context.	Division and Averages
	Appropriately apply and explain the concept of remainder in a	
MA.4.1.1.6.e	given context.	Division with Remainders
	Appropriately apply and explain the concept of remainder in a	Review: Division and Roman
MA.4.1.1.6.e	given context.	Numerals
	Appropriately apply and explain the concept of remainder in a	
MA.4.1.1.6.e	given context.	The Metric System
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.4.1.1.7.a	and pencil to compute in a given situation.	Estimate Answers to 1,000's
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.4.1.1.7.a	and pencil to compute in a given situation.	Estimating Answers to 100's
	Select and use appropriate tools from among mental	¥
	computation, estimation, calculators, manipulatives, and paper	
MA.4.1.1.7.a	and pencil to compute in a given situation.	Place Value and Rounding
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.4.1.1.7.a	and pencil to compute in a given situation.	Review: Computation
	Select and use appropriate tools from among mental	·
	computation, estimation, calculators, manipulatives, and paper	Review: Expanded Notation and
MA.4.1.1.7.a	and pencil to compute in a given situation.	Estimation
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.4.1.1.7.a	and pencil to compute in a given situation.	Rounding and Estimating
MA.4.1.1.7.b	Explain why a selected tool is most efficient for a situation.	Multiplication
		· · ·
MA.4.1.1.7.b	Explain why a selected tool is most efficient for a situation.	Multiplication Practice
MA.4.1.1.7.b	Explain why a selected tool is most efficient for a situation.	Review: Multiplication
	Explain when an estimation or exact answer is or is not	
MA.4.1.1.8.a	appropriate.	Place Value and Rounding
	Explain when an estimation or exact answer is or is not	Review: Expanded Notation and
MA.4.1.1.8.a	appropriate.	Estimation
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Estimation
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Multiples
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Project: Predicting Data
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	Review: Rounding Numbers and
MA.4.1.1.8.b	answer prior to computation.	Place Value
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Review: Rounding and Shapes

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	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Rounding Numbers to 10's
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	Rounding Numbers to 10's, 100's,
MA.4.1.1.8.b	answer prior to computation.	and 1,000's
	Apply a variety of estimation strategies, including multiples of	
	10 and 100, rounding, and compatible numbers, to predict an	
MA.4.1.1.8.b	answer prior to computation.	Rounding and Estimating
	Use estimation to check the reasonableness of calculated	<u>_</u>
MA.4.1.1.8.c	results.	Place Value and Rounding
	Explain an appropriate adjustment when an estimate and a	
MA.4.1.1.8.d	calculation don't agree.	Multiplication
	Explain an appropriate adjustment when an estimate and a	
MA.4.1.1.8.d	calculation don't agree.	Multiplication Practice
	Explain an appropriate adjustment when an estimate and a	
MA.4.1.1.8.d	calculation don't agree.	Place Value and Rounding
	Explain an appropriate adjustment when an estimate and a	
MA.4.1.1.8.d	calculation don't agree.	Review: Computation
	Explain an appropriate adjustment when an estimate and a	Review: Expanded Notation and
MA.4.1.1.8.d	calculation don't agree.	Estimation
	Explain an appropriate adjustment when an estimate and a	
MA 4 1 1 8 d	calculation don't agree	Review: Multiplication
	Explain an appropriate adjustment when an estimate and a	
MA 4 1 1 8 d	calculation don't agree	Rounding and Estimating
Win (1. 1. 1. 1. 0. G	Demonstrate how area covers a figure and perimeter encloses	
MA 4 1 2 1 a	an area	Perimeter and Area (1)
Wir (: 1: 1:2: 1:0	Demonstrate how area covers a figure and perimeter encloses	
MA 4 1 2 1 a	an area	Perimeter and Area (2)
	Illustrate the difference between perimeter and area with	
MA 4 1 2 1 b	drawings.	Perimeter and Area (2)
	Describe situations where area is the needed measurable	
MA 4 1 2 1 c	attribute	Perimeter and Area (2)
MA 4 1 2 1 d	Describe objects using measurements of area	Perimeter and Area (2)
W// (. 1. 1.2. 1.G	Describe pictorial representations of objects or figures	
MA 4 1 2 1 e	illustrating area measurements	Perimeter and Area (2)
NII (. 1. 1.2. 1.0	Explain how the linear measurement units are related to area	
MA 4 1 2 2 b	measurement units	Linear Measurement
	Explain how the linear measurement units are related to area	
MA 4 1 2 2 b	measurement units	Perimeter and Area (2)
MA 4 1 2 2 c	Determine the unit used to measure area	Perimeter and Area (2)
MA 4 1 2 2 d	Explain why area is measured in square units	Perimeter and Area (2)
1017 (. 4. 1.2.2.0	Explain and cite examples of the system of standard units for	
MA 4 1 2 3 a	time	Review: Math Symbols
Wi (.4.1.2.0.a	Explain and cite examples of the system of standard units for	
MA 4 1 2 3 a	time	Review: Measurement
Wi (.4.1.2.0.a	Explain and cite examples of the system of standard units for	
MA 4123a	time	Lising Standard Measures
Wi/ (. 4. 1.2.0.d	Explain how standard units of weight are organized in the U.S.	
MA 1122h	evetem	Review: Measurements
MA 4 1 2 3 c 1	Weight - ounce pound	Linear Measurement
101/7.4.1.2.3.6.1		Review: Roman Numerals
MA 4 1 2 3 c 1	Weight - ounce, pound	Measurement and Symbols
ΜΔ 4 1 2 3 0 2	Time - second minute hour day week month year	Linear Measurement
100 1.7.1.2.0.0.2		

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MA 4 1 2 3 c 2	Time - second minute hour day week month year	Reading a Calendar
MA 4 1 2 3 c 2	Time - second, minute, hour, day, week, month, year	Review: Operations and Rounding
10.7 (1 11 11 2:0:0:2	Show how to convert units of length, mass, and capacity	
MA 4 1 2 3 d	within the metric system in order to answer a question.	Linear Measurement
	Show how to convert units of length, mass, and capacity	
MA.4.1.2.3.d	within the metric system in order to answer a question.	Reading and Solving Story Problems
MA.4.1.2.4.a.1	Identify the attribute to measure.	Linear Measurement
MA.4.1.2.4.a.2	Select an appropriate unit to measure the attribute identified.	Linear Measurement
MA.4.1.2.4.a.3	Select a tool that matches the unit chosen.	Linear Measurement
MA.4.1.2.4.a.4	Use the selected tool to determine the number of units.	Linear Measurement
MA.4.1.2.4.a.5	Report or record the number of units and a label.	Linear Measurement
MA 41246	Measure length and perimeter using the suggested procedure	Linear Measurement
MA.4.1.2.4.0		
MA.4.1.2.4.b	Measure length and perimeter using the suggested procedure.	Perimeter and Area (1)
	Determine and explain whether estimation or precision is	
MA.4.1.2.6.c	needed in a given situation.	Place Value and Rounding
	Determine and explain whether estimation or precision is	Review: Expanded Notation and
MA.4.1.2.6.c	needed in a given situation.	Estimation
	Use estimation to determine the area of a rectangle and	
MA.4.1.2.6.d	record the number of units with a label.	Perimeter and Area (2)
	Explain symmetry and use examples to demonstrate	
MA.4.1.3.1.b	symmetry in 2-dimensional shapes and figures.	Review: Plane and Solid Shapes
	Draw one or more lines of symmetry in a given 2-dimensional	
MA.4.1.3.1.c	figure.	Plane and Solid Shapes
	Draw one or more lines of symmetry in a given 2-dimensional	Deviewy Diene and Calid Change
MA.4.1.3.1.C	Ingule.	Review: Plane and Solid Shapes
MA 41210	figuro	Aroa
MA.4.1.5.1.C	Describe properties of 2-dimensional figures including parallel	Alea
MA 4 1 3 1 d	and perpendicular lines or lines of symmetry	Plane and Solid Shapes
MA.4.1.5.1.u	Describe properties of 2-dimensional figures including parallel	
MA 4 1 3 1 d	and perpendicular lines or lines of symmetry	Review: Plane and Solid Shapes
Win (1. 1. 1. 0. 1. G	Describe properties of 2-dimensional figures including parallel	Review: Shapes Perimeter and
MA.4.1.3.1.d	and perpendicular lines or lines of symmetry.	Area
	Describe properties of 2-dimensional figures including parallel	
MA.4.1.3.1.d	and perpendicular lines or lines of symmetry.	Shapes
	Draw and label 2-dimensional figures given particular	Lines, Segments, End Points, Rays,
MA.4.1.3.2.a	attributes, including congruence.	Angles
	Draw and label 2-dimensional figures given particular	
MA.4.1.3.2.a	attributes, including congruence.	Shapes
	Sort, classify, and label congruent 2-dimensional shapes and	
MA.4.1.3.2.b	figures in multiple orientations.	Plane and Solid Shapes
	Sort, classify, and label congruent 2-dimensional shapes and	
MA.4.1.3.2.b	figures in multiple orientations.	Review: Plane and Solid Shapes
	Locate points or objects in the first quadrant on a coordinate	
MA.4.1.3.3.a	grid in terms of horizontal and vertical position.	Lines, Directions, and Maps
	Plot a given set of ordered pairs in the first quadrant of a	
MA.4.1.3.3.b	coordinate grid.	Ordered Pairs
	Use ordered pairs to name the location of points or objects in	Lines Directions and Mars
IMA.4.1.3.3.C	the first quadrant of a coordinate grid.	Lines, Directions, and Maps
	the first quadrant of a coordinate arid	Ordered Bairs
IVIA.4.1.3.3.C		UIUEIEU Fallo

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	Show and explain a translation or reflection using a 2-	
MA.4.1.3.4.a	dimensional shape or figure.	Review: Plane and Solid Shapes
	Predict the likelihood of events and use the vocabulary of	
MA.4.1.4.1.a	probability.	Project: Predicting Data
	Determine which of several questions is most likely to give the	, , , , , , , , , , , , , , , , , , , ,
MA.4.1.4.3.b	needed information.	Problem Solving with Fractions
	Determine which of several questions is most likely to give the	U
MA.4.1.4.3.b	needed information.	Reading and Solving Story Problems
	Select data collection methods, including conducting a survey,	Data Collection and Random
MA.4.1.4.3.c	using observations, or measuring.	Sampling
	Select data collection methods, including conducting a survey,	
MA.4.1.4.3.c	using observations, or measuring.	Project: Collecting Data
		Data Collection and Random
MA.4.1.4.3.d	Make and explain a plan to collect, record, and organize data.	Sampling
MA.4.1.4.3.d	Make and explain a plan to collect, record, and organize data.	Project: Collecting Data
MA.4.1.4.5.a	Read and interpret data from line plots.	Line Graphs
	Summarize text and data in a given table, chart, line plot,	•
MA.4.1.4.5.c	pictograph, or bar graph.	Graphs
	Explain whether a line plot, pictograph, table, chart, or bar	
	graph is more appropriate for a given situation or to answer a	
MA.4.1.4.5.f	question most effectively.	Graphs
	Read and interpret data from a pictograph where the scale is	· ·
MA.4.1.4.5.g	more than one unit.	Line Graphs
	Extend, describe, or construct patterns of numbers, using	· · · ·
	addition, subtraction, or multiplication, based on a single	
MA.4.1.5.1.a	operation between terms.	Patterns
	Extend, describe, or construct patterns of numbers, using	
	addition, subtraction, or multiplication, based on a single	
MA.4.1.5.1.a	operation between terms.	Patterns
MA 4151b	Extend describe or construct notterns of change or chiests	Dettorne
IVIA.4.1.5.1.D		Pallems
MA 41516	Extand describe, or construct patterns of shapes or chiecte	Pattorna
MA.4.1.3.1.0	Extend, describe, of construct patterns of shapes of objects.	Fallenis
MA 4151c	not sing words, tables, numbers,	Patterns
МЛ.н. 1.0. 1.0	Extend and represent patterns using words, tables, numbers	
MA 4 1 5 1 c	nhysical models, and/or nictures	Patterns
100.1.0	Construct a number pattern and explain what makes it a	
MA 4 1 5 1 d	nattern	Patterns
	Determine missing elements in the beginning middle and/or	
MA 4 1 5 1 e	end of a pattern	Equations
	Determine missing elements in the beginning middle and/or	
MA.4.1.5.1.e	end of a pattern.	Missing Number Equations
	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Missing Number Problems
	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Missing Number Problems
	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Missing Number Problems
	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Multiple Concept Review
	Determine missing elements in the beginning, middle, and/or	• • •
MA.4.1.5.1.e	end of a pattern.	Patterns

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	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Patterns
	Determine missing elements in the beginning, middle, and/or	
MA.4.1.5.1.e	end of a pattern.	Problem Solving with Equations
	Identify or generate a rule for a pattern with a single arithmetic	
MA.4.1.5.2.a	operation in order to extend or fill in parts of the pattern.	Patterns
	Identify or generate a rule for a pattern with a single arithmetic	
MA.4.1.5.2.a	operation in order to extend or fill in parts of the pattern.	Patterns
	Show growing patterns using objects or pictures and explain	
MA.4.1.5.2.b	the rule.	Patterns
	Explain why a given rule fits a pattern based on a single	Detterre
MA.4.1.5.2.0	arithmetic operation in the rule.	Patterns
	Identify or describe a situation that represents a given	
	expression, equation, or inequality using =, "is not equal to", $<$,	
MA.4.1.5.3.C	Or >.	Operations
	Identify or describe a situation that represents a given	
	expression, equation, or inequality using =, "is not equal to", <,	Deletion Symbols
MA.4.1.5.3.C	Of >.	Relation Symbols
	Identify or describe a situation that represents a given	
	expression, equation, or inequality using =, "is not equal to", <,	Deletien Complete
MA.4.1.5.3.C	Of >.	Relation Symbols
	Identity of describe a situation that represents a given	Deview Operation and Deletion
	expression, equation, or inequality using $=$, is not equal to , <,	
MA.4.1.5.3.C	01 >.	Symbols
	overession, equation, or inequality using - "is not equal to"	Roview: Roman Numerale
MA 41520	expression, equation, or inequality using $=$, is not equal to , <,	Moasurement and Symbols
IVIA.4.1.5.3.C	UI >.	
	expression equation or inequality using - "is not equal to"	
MA 41530	expression, equation, or mequality using =, is not equal to , <,	Poviow: Time and Number Sense
WIA.4.1.3.3.0	Express relationships between quantities using - "is not equal	Review. Time and Number Sense
MA 4153d	to" < or >	Operations
MA.4.1.3.3.u	Express relationships between quantities using – "is not equal	
MA 4 1 5 3 d	to" < or >	Relation Symbols
MA.4.1.0.0.0	Express relationships between quantities using – "is not equal	
MA 4 1 5 3 d	to" < or >	Relation Symbols
W/ (.+. 1.0.0.d	Express relationships between quantities using – "is not equal	Review: Operation and Relation
MA 4 1 5 3 d	to" < or >	Symbols
100 C 11 11 C 10 C	Express relationships between quantities using = "is not equal	Review: Roman Numerals
MA 4 1 5 3 d	to" < or >	Measurement and Symbols
Wi (.4. 1.0.0.0	Express relationships between quantities using = "is not equal	
MA 4 1 5 3 d	to" < 0r >	Review [.] Time and Number Sense
	Use mathematical symbols including a single variable to write	
MA.4.1.5.4.b	expressions and equations to represent a given situation.	Missing Number Equations
	Use mathematical symbols including a single variable to write	Review: Operation and Relation
MA.4.1.5.4.b	expressions and equations to represent a given situation.	Symbols
	Describe a situation that represents a given expression or	
MA.4.1.5.4.c	equation that includes a single variable.	Missing Number Equations
-	Explain the meaning of a single variable in a formula,	
MA.4.1.5.4.d	expression, or equation.	Missing Number Equations

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	Illustrate expressions using manipulatives, physical models,	
MA.4.1.5.5.a	pictures, and/or symbols.	Add and Subtract to 10,000's
	Illustrate expressions using manipulatives, physical models,	
MA.4.1.5.5.a	pictures, and/or symbols.	Multi-Digit Addition
	Illustrate expressions using manipulatives, physical models,	
MA.4.1.5.5.a	pictures, and/or symbols.	Multi-Digit Addition and Subtraction
	Illustrate expressions using manipulatives, physical models,	
MA.4.1.5.5.a	pictures, and/or symbols.	Multi-Digit Subtraction
	Illustrate expressions using manipulatives, physical models,	
MA.4.1.5.5.a	pictures, and/or symbols.	Multiplication
	illustrate expressions using manipulatives, physical models,	Multiplication Drastica
MA.4.1.5.5.a	pictures, and/or symbols.	Multiplication Practice
	niustrate expressions using manipulatives, physical models,	Practice Addition and Subtraction
IMA.4.1.5.5.a	llustrate expressions using manipulatives, physical models	Practice Addition and Subtraction
MA / 1550	nictures, and/or symbols	Poviow: Multiplication
MA.4.1.5.5.a	Illustrate expressions using manipulatives, physical models	Review: Operation and Relation
MA 4 1 5 5 a	nictures and/or symbols	Symbols
Wi/ (.+. 1.0.0.d	Illustrate expressions using manipulatives, physical models	Cymbols -
MA 4 1 5 5 a	nictures and/or symbols	Review: Regrouping
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Add and Subtract to 10.000's
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Multi-Digit Addition
	Substitute a numeric value for a symbol in an expression or	<u> </u>
MA.4.1.5.5.b	formula and compute as indicated.	Multi-Digit Addition and Subtraction
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Multi-Digit Subtraction
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Multiplication
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Multiplication Practice
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Practice Addition and Subtraction
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Review: Multiplication
	Substitute a numeric value for a symbol in an expression or	
MA.4.1.5.5.b	formula and compute as indicated.	Review: Regrouping
	Investigate the situation and determine if there is a problem to	
MA.4.2.1.1.a	solve.	Story Problems
	Generate questions that would need to be answered in order	
MA.4.2.1.1.c	to solve the problem.	Reading and Solving Story Problems
	Identify missing information that is needed to solve the	Deedies and Cabring Otam. Drahlama
MA.4.2.1.2.a	problem.	Reading and Solving Story Problems
MA 42426	Differentiate between information that is needed of not needed	Broblem Solving with Freetiene
IVIA.4.2.1.2.0	Differentiate between information that is peeded or not peeded	Problem Solving with Fractions
MA 42126	Differentiate between information that is needed of not needed	Reading and Solving Stony Problems
IVIA.4.2.1.2.0		Reading and Solving Story Problems
MA 4 2 1 3 2	Examine information to identify what is known and unknown	Problem Solving with Fractions
IVIA.4.2.1.J.a		
MA 4 2 1 3 a	Examine information to identify what is known and unknown	Reading and Solving Story Problems
ινι, τ.τ.2. τ.υ.α	Select and use relevant data and information in a problem	
MA.4.2.2.1.a	situation.	Problem Solving with Fractions

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	Select and use relevant data and information in a problem	
MA.4.2.2.1.a	situation.	Reading and Solving Story Problems
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Add and Subtract to 10,000's
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multi-Digit Addition
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multi-Digit Addition and Subtraction
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multi-Digit Subtraction
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multiplication
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multiplication Practice
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multiplication of Whole Numbers
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Multiply with Carrying to 10s
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Practice Addition and Subtraction
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Review: Multiplication
	Use addition, subtraction, multiplication, and/or division of	
MA.4.2.2.2.a	whole numbers to construct a solution.	Review: Regrouping
	Use measurements related to length, perimeter, time, money	Consoity (Dry and Liquid
MA 4000b	value, weight/mass, capacity, temperature, or area to	Capacity (Dry and Liquid
IVIA.4.2.2.2.D	Lise measurements related to length perimeter time, menou	measurement)
	value, weight/mass, capacity, temperature, or area to	
MA 4222h	construct a solution	Linear Measurement
IVIA.4.2.2.2.0	Use measurements related to length perimeter time money	
	value weight/mass capacity temperature or area to	
MA 4 2 2 2 h	construct a solution	Money
WIN (1. 1. 2. 2. 2. 0	Use measurements related to length perimeter time money	
	value, weight/mass, capacity, temperature, or area to	
MA.4.2.2.2.b	construct a solution.	Perimeter and Area (1)
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, temperature, or area to	
MA.4.2.2.2.b	construct a solution.	Perimeter and Area (2)
	Use measurements related to length, perimeter, time, money	
	value, weight/mass, capacity, temperature, or area to	
MA.4.2.2.2.b	construct a solution.	Practice: Operations and Money
	Use properties of 2-dimensional figures, congruence, location,	
	translation, or reflection in the first quadrant of a grid to	
MA.4.2.2.2.c	construct a solution.	Lines, Directions, and Maps
	Use properties of 2-dimensional figures, congruence, location,	
	translation, or reflection in the first quadrant of a grid to	
MA.4.2.2.2.c	construct a solution.	Review: Plane and Solid Shapes
	Use properties of 2-dimensional figures, congruence, location,	
	translation, or reflection in the first quadrant of a grid to	
MA.4.2.2.2.c	construct a solution.	Shapes
MA.4.2.2.3.b	Select and apply appropriate strategies to construct a solution.	Story Problems

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	Determine when an approach is unproductive and try a new	
MA.4.2.2.3.c	approach.	Reading and Solving Story Problems
MA.4.2.2.4.d	Check to be certain the solution answers the question.	Reading and Solving Story Problems
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Add and Subtract to 10,000's
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Graphs
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Multi-Digit Addition and Subtraction
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Problem Solving with Fractions
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Reading and Solving Story Problems
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Review: Bar Graphs and Fractions
	Compare mathematical information and results represented in	
	tables, charts, pictographs, bar graphs, line plots, text,	
MA.4.3.1.1.a	diagrams, figures, or pictures.	Word Problems and Equations
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Add and Subtract to 10,000's
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Check Your Answers
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Multi-Digit Addition and Subtraction
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Patterns
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Problem Solving with Fractions
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Reading and Solving Story Problems
	Justify results using evidence and information from the	
	problem situation as well as known facts, patterns, and	
MA.4.3.3.1.a	relationships.	Word Problems and Equations
	Explain and support thinking about numerical, measurement,	
	geometric, and/or statistical ideas using patterns and	
MA.4.3.3.3.a	relationships.	Check Your Answers
	Explain and support thinking about numerical, measurement,	
	geometric, and/or statistical ideas using patterns and	
MA.4.3.3.3.a	relationsnips.	Patterns
	Determine and explain what mathematical information is	
IVIA.4.4.1.1.a	needed for a specific purpose.	Problem Solving with Fractions

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	Determine and explain what mathematical information is	
MA 4 4 1 1 a	needed for a specific purpose	Reading and Solving Story Problems
1007 (1. 1. 1. 1. 1. 1. d	Develop and explain a plan, not a survey, to collect	
	mathematical information including what information is needed	Data Collection and Random
MA.4.4.1.1.b	and where and how to find the information.	Sampling
	Develop and explain a plan, not a survey, to collect	
	mathematical information including what information is needed	
MA.4.4.1.1.b	and where and how to find the information.	Problem Solving with Fractions
	Develop and explain a plan, not a survey, to collect	
	mathematical information including what information is needed	
MA.4.4.1.1.b	and where and how to find the information.	Project: Collecting Data
	Develop and explain a plan, not a survey, to collect	, , , , , , , , , , , , , , , , , , , ,
	mathematical information including what information is needed	
MA.4.4.1.1.b	and where and how to find the information.	Reading and Solving Story Problems
	Develop and follow a plan, not a survey, to collect	
	mathematical information for a specific purpose by reading,	Data Collection and Random
MA.4.4.1.1.c	listening, and/or observing.	Sampling
	Develop and follow a plan, not a survey, to collect	
	mathematical information for a specific purpose by reading,	
MA.4.4.1.1.c	listening, and/or observing.	Project: Collecting Data
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	models, pictographs, bar graphs, or line plots for a specific	
MA.4.4.1.2.a	purpose.	Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	models, pictographs, bar graphs, or line plots for a specific	
MA.4.4.1.2.a	purpose.	Review: Bar Graphs and Fractions
	Write questions that could be answered using data sources	
	such as magazines, newspapers, menus, sales or travel	
MA.4.4.1.2.b	brochures, TV or bus schedules, or sales receipts.	Lines, Directions, and Maps
	Line reading listening and/or chase sties skills and strategies	
	Use reading, listening, and/or observation skills and strategies	Droblem Colving with Freetiens
MA.4.4.1.2.C	to extract mathematical information for a given purpose.	Problem Solving with Fractions
	Lies reading listening and/or observation skills and strategies	
MA 4 4 1 2 c	to extract methomatical information for a given purpose	Pooding and Solving Story Problems
WIA.4.4.1.2.0		Reading and Solving Story Froblems
	Represent mathematical information in pictures, tables, charts	
	nictographs bar graphs line plots drawings or other	
	appropriate forms and include title labels, appropriate and	
MA 4 4 2 2 a	consistent scales, and accurate data display	Graphs
Ινη (. η. η. Ζ. Ζ. α	Create a mathematical model or representation that is	
	equivalent to a given graphical numerical nictorial geometric	
MA 4 5 1 2 c	and/or written model or representation	Add and Subtract to 10 000's
	Create a mathematical model or representation that is	
	equivalent to a given graphical, numerical, pictorial, geometric	
MA.4.5.1.2.c	and/or written model or representation.	Multi-Digit Addition and Subtraction
	Create a mathematical model or representation that is	
	equivalent to a given graphical, numerical, pictorial, geometric.	
MA.4.5.1.2.c	and/or written model or representation.	Problem Solving with Fractions

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	Create a mathematical model or representation that is	
	equivalent to a given graphical, numerical, pictorial, geometric,	
MA.4.5.1.2.c	and/or written model or representation.	Reading and Solving Story Problems
	Create a mathematical model or representation that is	
	equivalent to a given graphical, numerical, pictorial, geometric,	
MA.4.5.1.2.c	and/or written model or representation.	Word Problems and Equations
	Generate examples and explains how mathematics is used in	
MA.4.5.3.1.a	everyday life.	Lines, Directions, and Maps
	Describe real-world situations in which mathematics can be	
	used to solve problems with implications for home and the	
MA.4.5.3.1.b	classroom.	Lines, Directions, and Maps
Grade:	Grade 5	
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Grade 3	
Grade:	Grade 4	
Section	Description	Lesson Title
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Division Facts
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Division Practice
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Multiplication Facts
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Multiplication Facts For 11 and 12
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Multiplication Facts: 6-10 and Review
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Multiplication and Division
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Multiply and Divide
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Operations
	Quickly recall multiplication facts through 10 X 10 and the	
MA.4.4.1.A	related division facts.	Practice Multiplication
MA.4.4.1.B	Identify factors and multiples of a number.	Factoring and Place Value
MA.4.4.1.B	Identify factors and multiples of a number.	Factors and Multiples
MA.4.4.1.B	Identify factors and multiples of a number.	Factors, Multiples, and Variables
MA.4.4.1.B	Identify factors and multiples of a number.	Multiples
MA.4.4.1.B	Identify factors and multiples of a number.	Prime and Composite Numbers
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Decimals
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Division (1)
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Division with Remainders
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Learn Numbers to 100,000's
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Multiplication and Fractions
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Multiply and Divide
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Multiply with Carrying to 10s

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	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Place Value
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Place Value to 1,000's (1)
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Place Value to 1,000's (2)
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Place Value to 10,000's
	Represent multiplication of a two-digit number by a two-digit	Review: Division and Roman
MA.4.4.1.C	number with place value models.	Numerals
	Represent multiplication of a two-digit number by a two-digit	
MA.4.4.1.C	number with place value models.	Review: Fractions and Place Value
	Represent multiplication of a two-digit number by a two-digit	Deview Multiplication
MA.4.4.1.C	Poprocept multiplication of a two digit number by a two digit	Review. Multiplication
MAAAAC	number with place value models	Poviow: Time and Number Sonse
IVIA.4.4.1.C	Represent multiplication of a two-digit number by a two-digit	Review. Time and Number Sense
MAAA1C	number with place value models	The Metric System
MA.4.4.1.0	Compare the values represented by digits in whole numbers	
MA 4 4 1 F	using place value	Decimals
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Estimation
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Learn Numbers to 100.000's
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multi-Digit Addition
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multiples
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multiplication
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multiplication Practice
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multiplication and Fractions
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Multiply with Carrying to 100's
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Place Value
	Compare the values represented by digits in whole numbers	Dlage(d)
MA.4.4.1.E	Using place value.	Place Value to 1,000's (1)
	Compare the values represented by digits in whole numbers	P_{1}
IVIA.4.4.1.E	Using place value.	
	Compare the values represented by digits in whole numbers	Place Value to 10,000's
IVIA.4.4.1.C	Compare the values represented by digits in whole numbers	
	Using place value	Prime and Composite Numbers
MA.4.4. I.L	Compare the values represented by digits in whole numbers	
	using place value	Review: Fractions and Place Value
	Compare the values represented by digits in whole numbers	
MA 4 4 1 F	using place value	Review: Multiplication
···/ \	Compare the values represented by digits in whole numbers	
MA 4 4 1 F	using place value.	Review: Rounding and Shapes
	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Review: Time and Number Sense

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	Compare the values represented by digits in whole numbers	
MA.4.4.1.E	using place value.	Rounding and Estimating
	Fluently and accurately multiply up to a three-digit number by	· · · · · · · · · · · · · · · · · · ·
	one- and two-digit numbers using the standard multiplication	
MA 4 4 1 F	algorithm.	Division (1)
	Fluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	
MA 4 4 1 F	algorithm	Division with Remainders
	Eluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	
MA 4 4 1 F	algorithm	Multiplication
1017 (. 4. 4. 1.1	Eluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	
	algorithm	Multiplication Practice
	Eluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	
	algorithm	Multiplication and Fractions
	Eluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	
		Multiplication of Whole Numbers
MA.4.4.1.1	Eluently and accurately multiply up to a three digit number by	
	and two digit numbers using the standard multiplication	
		Multiply and Divida
IVIA.4.4.1.F	algonum.	
	end and accurately multiply up to a timee-digit number by	
		Multiply with Corping to 100
MA.4.4.1.F	algoninini.	
	ence and two digit numbers using the standard multiplication	Boviews Division and Roman
		Numerole
MA.4.4.1.F	algoninini.	numerais
	ence and two digit numbers using the standard multiplication	
		Deview Multiplication
MA.4.4.1.F	algorithm.	Review: Multiplication
	Fluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	Deview Multiplication
MA.4.4.1.F	algorithm.	Review: Multiplication
	Fluently and accurately multiply up to a three-digit number by	
	one- and two-digit numbers using the standard multiplication	The Metric Custom
MA.4.4.1.F	algorithm.	The Metric System
	Mentally multiply two-digit numbers by numbers through 10	Division (4)
MA.4.4.1.G	and by multiples of 10.	Division (1)
	Mentally multiply two-digit numbers by numbers through 10	Di tata a tit. Da saata da sa
MA.4.4.1.G	and by multiples of 10.	Division with Remainders
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Estimation
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Factoring and Place Value
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Factors and Multiples
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Factors, Multiples, and Variables
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multi-Digit Addition
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiples

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	Alignment Report for Mathematics 400	
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	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiplication
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiplication Practice
	Mentally multiply two-digit numbers by numbers through 10	•
MA.4.4.1.G	and by multiples of 10.	Multiplication and Fractions
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiplication of Whole Numbers
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiply and Divide
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiply with Carrying to 100's
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Multiply with Carrying to 10s
	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	Prime and Composite Numbers
	Mentally multiply two-digit numbers by numbers through 10	Review: Division and Roman
MA.4.4.1.G	and by multiples of 10.	Numerais
	Mentally multiply two-digit numbers by numbers through 10	Boviour Multiplication
MA.4.4.1.G	And by multiples of 10. Montally multiply two digit numbers by numbers through 10	Review. Multiplication
MAAAAG	and by multiples of 10	Review: Multiplication
MA.4.4.1.0	Mentally multiply two-digit numbers by numbers through 10	
MA 4 4 1 G	and by multiples of 10	Review: Rounding and Shapes
10070.4.4.1.0	Mentally multiply two-digit numbers by numbers through 10	
MA.4.4.1.G	and by multiples of 10.	The Metric System
	Estimate products to approximate solutions to problems and	
MA.4.4.1.H	determine reasonableness of answers.	Estimate Answers to 1,000's
	Estimate products to approximate solutions to problems and	
MA.4.4.1.H	determine reasonableness of answers.	Estimating Answers to 10's
	Estimate products to approximate solutions to problems and	
MA.4.4.1.H	determine reasonableness of answers.	Estimating Answers to 100's
	Estimate products to approximate solutions to problems and	
MA.4.4.1.H	determine reasonableness of answers.	Place Value and Rounding
	Estimate products to approximate solutions to problems and	Review: Expanded Notation and
MA.4.4.1.H	determine reasonableness of answers.	Estimation
	Estimate products to approximate solutions to problems and	
MA.4.4.1.H	determine reasonableness of answers.	Rounding and Estimating
	Solve single- and multi-step word problems involving multi-	Add and Culture at the 40,000 la
MA.4.4.1.1	Columnia and verify the solutions.	Add and Subtract to 10,000 s
	digit multiplication and varify the solutions	Multi Digit Addition and Subtraction
IVIA.4.4.1.1	Solve single, and multi step word problems involving multi	
ΜΔΔΔΙΙ	digit multiplication and verify the solutions	Problem Solving with Fractions
1017 (1 1. 1. 1	Solve single- and multi-step word problems involving multi-	
MA.4.4.1.I	digit multiplication and verify the solutions.	Reading and Solving Story Problems
	Solve single- and multi-step word problems involving multi-	
MA.4.4.1.I	digit multiplication and verify the solutions.	Story Problems
	Solve single- and multi-step word problems involving multi-	-
MA.4.4.1.I	digit multiplication and verify the solutions.	Word Problems and Equations
	Solve single- and multi-step word problems involving division	
MA.4.4.1.J	and verify the solutions.	Add and Subtract to 10,000's
	Solve single- and multi-step word problems involving division	
MA.4.4.1.J	and verify the solutions.	Multi-Digit Addition and Subtraction

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	Alignment Report for Mathematics 400		
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	Solve single- and multi-step word problems involving division		
MA 4 4 1 .I	and verify the solutions	Problem Solving with Fractions	
	Solve single- and multi-step word problems involving division		
MA.4.4.1.J	and verify the solutions.	Reading and Solving Story Problems	
	Solve single- and multi-step word problems involving division		
MA.4.4.1.J	and verify the solutions.	Story Problems	
	Solve single- and multi-step word problems involving division		
MA.4.4.1.J	and verify the solutions.	Word Problems and Equations	
	Represent decimals through hundredths with place value		
MA.4.4.2.A	models, fraction equivalents, and the number line.	Decimal Numbers	
	Represent decimals through hundredths with place value		
MA.4.4.2.A	models, fraction equivalents, and the number line.	Decimals	
	Represent decimals through hundredths with place value		
MA.4.4.2.A	models, fraction equivalents, and the number line.	Mixed Numbers	
	Represent decimals through hundredths with place value		
MA.4.4.2.A	models, fraction equivalents, and the number line.	Review: Multiplication	
	Read, write, compare, and order decimals through		
MA.4.4.2.B	hundredths.	Decimal Numbers	
	Read, write, compare, and order decimals through		
MA.4.4.2.B	hundredths.	Decimals	
	Read, write, compare, and order decimals through		
MA.4.4.2.B	hundredths.	Review: Multiplication	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Equivalent Fractions	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Equivalent Fractions	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Equivalent Fractions	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Equivalent Fractions and Decimals	
	Convert a mixed number to a fraction and vice versa, and	Frenchisco	
MA.4.4.2.C	visually represent the number.	Fractions	
	Convert a mixed number to a fraction and vice versa, and		
IVIA.4.4.2.0	Visually represent the number.	Fractions (1)	
	viewelly represent the number to a fraction and vice versa, and	Fractiona (2)	
IVIA.4.4.2.0	Convert a mixed number to a fraction and vice versa, and	Fractions (3)	
MAAAAC	visually represent the number	Fractions Equal to Whole Numbers	
MA.4.4.2.0	Convert a mixed number to a fraction and vice versa, and	Tractions Equal to Whole Numbers	
MAAA2C	visually represent the number	Fractions and Mixed Numbers	
MA.4.4.2.0	Convert a mixed number to a fraction and vice versa, and		
MA 4 4 2 C	visually represent the number	Fractions and Patterns	
10.0	Convert a mixed number to a fraction and vice versa, and		
MA 4 4 2 C	visually represent the number	Mixed Numbers	
	Convert a mixed number to a fraction and vice versa, and		
MA 4 4 2 C	visually represent the number	Proper and Improper Fractions	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Reading and Writing Fractions	
	Convert a mixed number to a fraction and vice versa, and		
MA.4.4.2.C	visually represent the number.	Review: Fractions	
	Compare and order decimals and fractions (including mixed		
MA.4.4.2.E	numbers) on the number line, lists, and the symbols <, >, or =.	Fractions with Unlike Denominators	
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	Alignment Report for Mathematics 400		
	Washington - Mathematics - Grades 3-5	1	
	Ocean and and a size of and for stiens (in shuting mained		
	compare and order decimals and fractions (including mixed	Mixed Numbers	
IVIA.4.4.2.C			
	Compare and order decimals and fractions (including mixed	Review: Operation and Relation	
MA.4.4.2.E	numbers) on the number line, lists, and the symbols $<$, $>$, or $=$.	Symbols	
MA.4.4.2.F	Write a fraction equivalent to a given fraction.	Equivalent Fractions	
MA.4.4.2.F	Write a fraction equivalent to a given fraction.	Equivalent Fractions	
MA.4.4.2.F	Write a fraction equivalent to a given fraction.	Equivalent Fractions	
MA.4.4.2.F	Write a fraction equivalent to a given fraction.	Equivalent Fractions and Decimals	
MA.4.4.2.F	Write a fraction equivalent to a given fraction.	Review: Bar Graphs and Fractions	
MA.4.4.2.G	Simplify fractions using common factors.	Factoring and Place Value	
MA.4.4.2.G	Simplify fractions using common factors.	Factors and Multiples	
MA.4.4.2.G	Simplify fractions using common factors.	Factors, Multiples, and Variables	
MA.4.4.2.G	Simplify fractions using common factors.	Prime and Composite Numbers	
	Dound fractions and desimple to the pearest whole number	Estimation	
IVIA.4.4.2.⊓		Estimation	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Multi-Digit Addition	
	Dound fractions and desirate to the percent whole purplet	Multiplac	
MA.4.4.2.N		Multiples	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Multiplication	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Multiplication Practice	
	Dound fractions and desirate to the percent whole number	Multiplication and Fractions	
MA.4.4.2.H			
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Multiply with Carrying to 100's	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Prime and Composite Numbers	
	Dound fractions and desirate to the propositivities our har	Deview Multiplication	
IVIA.4.4.2.Ħ	Round fractions and decimals to the hearest whole humber.	Review: Multiplication	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Place Value	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	Review: Rounding and Shapes	
		Rounding Numbers to 10's, 100's,	
MA.4.4.2.H	Round fractions and decimals to the nearest whole number.	and 1,000's	
MA 4 4 2 H	Round fractions and decimals to the nearest whole number	Rounding and Estimating	
	Solve single- and multi-step word problems involving		
	comparison of decimals and fractions (including mixed		
MA.4.4.2.I	numbers), and verify the solutions.	Add and Subtract to 10.000's	
	Solve single- and multi-step word problems involving		
	comparison of decimals and fractions (including mixed		
MA.4.4.2.I	numbers), and verify the solutions.	Equivalent Fractions	
	Solve single- and multi-step word problems involving		
	comparison of decimals and fractions (including mixed		
MA.4.4.2.I	numbers), and verify the solutions.	Equivalent Fractions	
	Solve single- and multi-step word problems involving		
	comparison of decimals and fractions (including mixed		
MA.4.4.2.I	numbers), and verify the solutions.	Equivalent Fractions	

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	Alignment Report for Mathematics 400	
	Washington - Mathematics - Grades 3-5	
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Equivalent Fractions and Decimals
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions (1)
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions (3)
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions Equal to Whole Numbers
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions and Mixed Numbers
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Fractions with Unlike Denominators
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Mixed Numbers
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Multi-Digit Addition and Subtraction
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Problem Solving with Fractions
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Proper and Improper Fractions
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Reading and Solving Story Problems
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Reading and Writing Fractions
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	
MA.4.4.2.I	numbers), and verify the solutions.	Review: Fractions
	Solve single- and multi-step word problems involving	
	comparison of decimals and fractions (including mixed	· · · · · · · ·
MA.4.4.2.I	numbers), and verify the solutions.	Word Problems and Equations
MA.4.4.3.A	Determine congruence of two-dimensional figures.	Review: Plane and Solid Shapes
MA.4.4.3.A	Determine congruence of two-dimensional figures.	Shapes
	Determine the approximate area of a figure using square	
MA.4.4.3.B	units.	Perimeter and Area (2)
	Determine the approximate area of a figure using square	Review: Roman Numerals,
MA.4.4.3.B	units.	Measurement, and Symbols
	Determine the perimeter and area of a rectangle using	
MA.4.4.3.C	formulas, and explain why the formulas work.	Perimeter and Area (2)

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	Determine the areas of figures that can be broken down into	
MA.4.4.3.D	rectangles.	Perimeter and Area (1)
	Determine the areas of figures that can be broken down into	
MA.4.4.3.D	rectangles.	Perimeter and Area (2)
	Demonstrate that rectangles with the same area can have	
	different perimeters, and that rectangles with the same	
MA.4.4.3.E	perimeter can have different areas.	Perimeter and Area (1)
	Demonstrate that rectangles with the same area can have	
	different perimeters, and that rectangles with the same	
MA.4.4.3.E	perimeter can have different areas.	Perimeter and Area (2)
	Solve single- and multi-step word problems involving	
MA.4.4.3.F	perimeters and areas of rectangles and verify the solutions.	Add and Subtract to 10,000's
	Solve single- and multi-step word problems involving	Multi Divit Addition and Outstraction
MA.4.4.3.F	perimeters and areas of rectangles and verify the solutions.	Multi-Digit Addition and Subtraction
	Solve single, and multi-step word problems involving	
	Solve single- and multi-step word problems involving	Parimeter and Area (1)
MA.4.4.3.1	perimeters and areas of rectangles and verify the solutions.	Felimeter and Area (1)
	Solve single- and multi-step word problems involving	
MA 4 4 3 F	perimeters and areas of rectangles and verify the solutions	Perimeter and Area (2)
	Solve single- and multi-step word problems involving	
MA.4.4.3.F	perimeters and areas of rectangles and verify the solutions.	Problem Solving with Fractions
	Solve single- and multi-step word problems involving	
MA.4.4.3.F	perimeters and areas of rectangles and verify the solutions.	Reading and Solving Story Problems
	Solve single- and multi-step word problems involving	
MA.4.4.3.F	perimeters and areas of rectangles and verify the solutions.	Word Problems and Equations
	Represent an unknown quantity in simple expressions,	
	equations, and inequalities using letters, boxes, and other	
MA.4.4.A	symbols.	Missing Number Equations
	Represent an unknown quantity in simple expressions,	Deview Operation and Deletion
	equations, and inequalities using letters, boxes, and other	Review: Operation and Relation
WIA.4.4.4.A	Sympols.	Symbols
	conversions including time within either the U.S. customary	
MA 4 4 4 B	or metric system	Linear Measurement
NIX.4.4.4.D	Solve single- and multi-step problems involving familiar unit	
	conversions including time within either the U.S. customary	
MA.4.4.4.B	or metric system.	Review: Measurements
	Solve single- and multi-step problems involving familiar unit	
	conversions, including time, within either the U.S. customary	
MA.4.4.4.B	or metric system.	Review: Time
	Estimate and determine elapsed time using a calendar, a	
MA.4.4.C	digital clock, and an analog clock.	Reading a Calendar
	Estimate and determine elapsed time using a calendar, a	
MA.4.4.C	digital clock, and an analog clock.	Review: Operations and Rounding
	Estimate and determine elapsed time using a calendar, a	
MA.4.4.C	digital clock, and an analog clock.	Telling Time
	Graph and identify points in the first quadrant of the coordinate	
MA.4.4.4.D	plane using ordered pairs.	Ordered Pairs

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	Washington - Mathematics - Grades 3-5	
	Determine the median, mode, and range of a set of data and	
MA.4.4.4.E	describe what each measure indicates about the data.	Averages and Number Rules
	Display the results of probability experiments and interpret the	
MA.4.4.4.H	results.	Line Graphs
	Determine the question(s) to be answered given a problem	
MA.4.4.5.A	situation.	Reading and Solving Story Problems
	Identify information that is given in a problem and decide	
	whether it is essential or extraneous to the solution of the	
MA.4.4.5.B	problem.	Problem Solving with Fractions
	Identify information that is given in a problem and decide	
	whether it is essential or extraneous to the solution of the	
MA.4.4.5.B	problem.	Reading and Solving Story Problems
MA.4.4.5.C	Identify missing information that is needed to solve a problem.	Reading and Solving Story Problems
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.4.4.5.D	solving the problem.	Reading and Solving Story Problems
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.4.4.5.D	solving the problem.	Story Problems
	Select and use one or more appropriate strategies to solve a	
MA.4.4.5.E	problem and explain why that strategy was chosen.	Reading and Solving Story Problems
	Represent a problem situation using words, numbers,	Review: Operation and Relation
MA.4.4.5.F	pictures, physical objects, or symbols.	Symbols
	Explain why a specific problem-solving strategy or procedure	
MA.4.4.5.G	was used to determine a solution.	Story Problems
	Summarize mathematical information, draw conclusions, and	
MA.4.4.5.I	explain reasoning.	Missing Number Problems
	Make and test conjectures based on data (or information)	
MA.4.4.5.J	collected from explorations and experiments.	Line Graphs
	Make and test conjectures based on data (or information)	
MA.4.4.5.J	collected from explorations and experiments.	Project: Predicting Data

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Alignment Report for Mathematics 500			
	Washington - Mathematics - Grades 3-5		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Mathematics		
Grade:	Grade 3		
Grade:	Grade 5		
Section	Description	Lesson Title	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Decimal Numbers	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Division Symbols	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Division of Decimals	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Fractions	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Fractions	
	Performent mixed numbers, proper and improper fractions, and		
MA 5 1 1 1 a	decimals using words pictures models and/or numbers	Fractions	
W/ (.0. 1. 1. 1. d			
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Fractions-Proper and Improper	
	Depresent mixed numbers, proper and improper fractions, and		
MA 5 1 1 1 2	decimals using words, pictures, models, and/or numbers	Multiplication of Decimals	
MA.0.1.1.1.d			
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Multiplying Decimal Numbers	
MA 51110	Represent mixed numbers, proper and improper fractions, and	Multiplying Fractions with Mixed	
MA.J.1.1.1.d			
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Place Value and Remainders	
	Represent mixed numbers, proper and improper fractions, and	Deview of Mixed Numbers	
IVIA.5.1.1.1.a		Review of Mixed Numbers	
	Represent mixed numbers, proper and improper fractions, and		
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.	Review: Place Value	
	Represent mixed numbers, proper and improper fractions, and	Ministra Departs Number	
MA.5.1.1.1.a	decimals using words, pictures, models, and/or numbers.		
	fraction or decimal when given a symbolic representation of white a		
MA.5.1.1.1.b	model.	Decimal Numbers	

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	Washington - Mathematics - Grades 3-5	
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line picture or	
MA.5.1.1.1.b	model.	Division of Decimals
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	
MA.5.1.1.1.b	model.	Fractions
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	
MA.5.1.1.1.b	model.	Fractions
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	
MA.5.1.1.1.b	model.	Multiplication of Decimals
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	
MA.5.1.1.1.b	model.	Multiplying Decimal Numbers
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	
MA.5.1.1.1.b	model.	Place Value and Remainders
	Make a model when given a symbolic representation or write a	
	fraction or decimal when given a number line, picture, or	Decision Marities I and Nearly and
MA.5.1.1.1.D	model.	Review: writing Large Numbers
	make a model when given a symbolic representation of while a	
	maction of decimal when given a number line, picture, of	Writing Desimal Numbers
MA.5.1.1.1.D	Finder.	
MA 5 1 1 1 c	the size of the whole	Fractions
MA.5.1.1.1.C	Explain the value for a given digit and/or show how to read	
MA 5 1 1 1 d	and write decimals to at least the thousandths place	Decimal Numbers
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Decimals
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Division of Decimals
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Multiplication of Decimals
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Multiplying Decimal Numbers
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Operations
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Place Value
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Place Value Words
	Explain the value for a given digit and/or show how to read	
MA.5.1.1.1.d	and write decimals to at least the thousandths place.	Place Value and Large Numbers
	Explain the value for a given digit and/or show how to read	
IVIA.5.1.1.1.0	and write decimals to at least the thousandths place.	Flace value and Remainders
MA 5111d	Explain the value for a given digit and/or show how to read	Poviow: Writing Lorgo Numbers
IVIA.3.1.1.1.0	and write decimals to at least the thousandths place.	
MA 5 1 1 1 d	and write decimals to at least the thousandthe place	Writing Decimal Numbers
IVIA.3.1.1.1.U	Represent improper fractions as mixed numbers and mixed	Mixed Numbers to Improper
MA 5 1 1 1 e	numbers as improper fractions	Fractions
	Represent improper fractions as mixed numbers and mixed	
MA.5.1.1.1.e	numbers as improper fractions.	Review of Mixed Numbers

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MA.5.1.1.2.a	Order decimals, proper and improper fractions, and/or mixed numbers with denominators 2, 3, 4, 5, 6, 10, 12, and/or 15 using symbolic representations, number lines, or pictures. Order decimals, proper and improper fractions, and/or mixed numbers with denominators 2, 3, 4, 5, 6, 10, 12, and/or 15 using symbolic representations, number lines, or pictures.	Comparing Fractions	
MA.5.1.1.2.a	Order decimals, proper and improper fractions, and/or mixed numbers with denominators 2, 3, 4, 5, 6, 10, 12, and/or 15 using symbolic representations, number lines, or pictures.	Fractions-Proper and Improper	
MA.5.1.1.2.a	Order decimals, proper and improper fractions, and/or mixed numbers with denominators 2, 3, 4, 5, 6, 10, 12, and/or 15 using symbolic representations, number lines, or pictures. Identify and/or explain the relationship among equivalent	Practice Reading Symbols	
MA.5.1.1.2.b	decimals and fractions.	Converting Fractions and Decimals	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions.	Decimal Numbers	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions.	Division of Decimals	
MA.5.1.1.2.b	decimals and fractions.	Fractions	
MA 5 1 1 2 b	decimals and fractions	Fractions to Decimals to Percents	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions.	Multiplication of Decimals	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions.	Multiplying Decimal Numbers	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions.	Place Value and Remainders	
MA.5.1.1.2.b	Identify and/or explain the relationship among equivalent decimals and fractions. Identify and/or explain the relationship among equivalent	Writing Decimal Numbers	
MA.5.1.1.2.b	decimals and fractions.	Writing Decimals Two Ways	
MA.5.1.1.2.c	Explain why one fraction is greater than, less than, or equal to another fraction.	Comparing Fractions	
MA.5.1.1.2.c	Explain why one fraction is greater than, less than, or equal to another fraction.	Fractions	
MA.5.1.1.2.c	Explain why one fraction is greater than, less than, or equal to another fraction.	Fractions-Proper and Improper	
MA.5.1.1.2.d	Explain why one decimal is greater than, less than, or equal to another decimal.	Decimal Numbers	
MA.5.1.1.2.d	another decimal.	Division of Decimals	
MA.5.1.1.2 d	another decimal.	Multiplication of Decimals	
	Explain why one decimal is greater than, less than, or equal to		
MA.5.1.1.2.d	another decimal.	Multiplying Decimal Numbers	
MA.5.1.1.2.d	Explain why one decimal is greater than, less than, or equal to another decimal.	Place Value and Remainders	
MA.5.1.1.2.d	Explain why one decimal is greater than, less than, or equal to another decimal.	Writing Decimal Numbers	

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	Show how factors and multiples can be used to name	
MA.5.1.1.2.e	equivalent fractions.	Equivalent Fractions
	Show how factors and multiples can be used to name	•
MA.5.1.1.2.e	equivalent fractions.	Factor Boxes
	Show how factors and multiples can be used to name	
MA.5.1.1.2.e	equivalent fractions.	Factors and Multiples
	Show how factors and multiples can be used to name	•
MA.5.1.1.2.e	equivalent fractions.	Fractions-Proper and Improper
	Show how factors and multiples can be used to name	
MA.5.1.1.2.e	equivalent fractions.	Test for Equivalent Fractions
	Use the concepts of odd and even numbers to check for	•
MA.5.1.1.3.a	divisibility.	Division of Decimals
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Expanded Numbers
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Multiplication of Decimals
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Multiplying Decimal Numbers
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Place Value and Remainders
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Review
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Review: Writing Large Numbers
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Solving Division Problems
	Use the concepts of odd and even numbers to check for	
MA.5.1.1.3.a	divisibility.	Working with Numbers
	Illustrate prime or composite numbers by creating a physical	
MA.5.1.1.3.b	model.	Factor Boxes
	Illustrate prime or composite numbers by creating a physical	
MA.5.1.1.3.b	model.	Prime Factors
	Illustrate prime or composite numbers by creating a physical	
MA.5.1.1.3.b	model.	Review
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Division of Decimals
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Expanded Numbers
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Factor Boxes
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Multiplication of Decimals
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Multiplying Decimal Numbers
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Place Value and Remainders
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Prime Factors
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Review
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Review: Writing Large Numbers
	Identify prime or composite numbers between 1 and 100 and	
MA.5.1.1.3.c	explain why a whole number is prime or composite.	Working with Numbers

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	Explain how to find the least common multiple (LCM) and	
MA.5.1.1.3.d	greatest common factor (GCF) of two numbers.	Reducing Fractions
	Explain how to find the least common multiple (LCM) and	
MA.5.1.1.3.d	greatest common factor (GCF) of two numbers.	Simplifying a Fraction
	Explain how to find the least common multiple (LCM) and	Subtracting by Finding Common
MA.5.1.1.3.d	greatest common factor (GCF) of two numbers.	Denominators
	Use factors, multiples, and prime and composite numbers in a	
MA.5.1.1.3.e	variety of situations.	Factor Boxes
	Use factors, multiples, and prime and composite numbers in a	
MA.5.1.1.3.e	variety of situations.	Factors and Multiples
	Use factors, multiples, and prime and composite numbers in a	•
MA.5.1.1.3.e	variety of situations.	Prime Factors
	Use factors, multiples, and prime and composite numbers in a	
MA.5.1.1.3.e	variety of situations.	Review
	Use factors, multiples, and prime and composite numbers in a	
MA.5.1.1.3.e	variety of situations.	Working with Numbers
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Division of Decimals
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Expanded Numbers
		•
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Factor Boxes
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Factors and Multiples
		•
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Multiplication of Decimals
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Multiplying Decimal Numbers
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Place Value and Remainders
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Prime Factors
		Review: Factors, Rounding, and
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Averages
MA.5.1.1.3.f	Factor a number into its prime factorization or into factor pairs.	Review: Writing Large Numbers
	Explain or show whether one number is a factor of another	
MA.5.1.1.3.g	number.	Factor Boxes
	Explain or show whether one number is a factor of another	
MA.5.1.1.3.g	number.	Factors and Multiples
MA.5.1.1.3.h	Explain or demonstrate why a number is prime or composite.	Factor Boxes
MA.5.1.1.3.h	Explain or demonstrate why a number is prime or composite.	Prime Factors
MA.5.1.1.3.h	Explain or demonstrate why a number is prime or composite.	Review
MA.5.1.1.3.h	Explain or demonstrate why a number is prime or composite.	Working with Numbers
	Represent addition and subtraction of fractions with	Dividing Fractions with Mixed
MA.5.1.1.5.a	denominators of 2, 4, 8 or 2, 3, 6, 12 or 2, 5, 10.	Numbers
	Represent addition and subtraction of fractions with	
MA.5.1.1.5.a	denominators of 2, 4, 8 or 2, 3, 6, 12 or 2, 5, 10.	Subtracting Mixed Numbers (2)

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MA.5.1.1.5.cExplain a strategy for adding and subtracting fractions.Reducing FractionsMA.5.1.1.5.cExplain a strategy for adding and subtracting fractions.Simplifying a FractionMA.5.1.1.5.cExplain a strategy for adding and subtracting fractions.Simplifying a FractionMA.5.1.1.5.cExplain a strategy for adding and subtracting fractions.Subtracting Mixed Numbers (2)	MA.5.1.1.5.c	Explain a strategy for adding and subtracting fractions.	Numbers
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MA.5.1.1.5.c Explain a strategy for adding and subtracting fractions. Subtracting Mixed Numbers (2)	MA.5.1.1.5 c	Explain a strategy for adding and subtracting fractions	Simplifying a Fraction
	MA.5.115 c	Explain a strategy for adding and subtracting fractions	Subtracting Mixed Numbers (2)
Subtracting by Finding Common			Subtracting by Finding Common
MA.5.1.1.5.c Explain a strategy for adding and subtracting fractions. Denominators	MA.5.1.1.5.c	Explain a strategy for adding and subtracting fractions.	Denominators

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	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	Add and Subtract Decimals with Your
MA.5.1.1.5.d	decimals and/or fractions.	Calculator
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Adding Decimals
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Adding Decimals in Columns
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	Adding and Subtracting Mixed
MA.5.1.1.5.d	decimals and/or fractions.	Numbers and Decimals
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Decimal Numbers
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Division of Decimals
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Fractions
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Multiplication of Decimals
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Multiplying Decimal Numbers
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Place Value and Remainders
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Practice Reading Symbols
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Subtracting Decimals
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Writing Decimal Numbers
	Select and/or use an appropriate operation(s) to show	
	understanding of addition and subtraction of non-negative	
MA.5.1.1.5.d	decimals and/or fractions.	Writing a Number Sentence
	Explain the relationship between addition and subtraction of	Add and Subtract Decimals with Your
MA.5.1.1.5.e	non-negative decimals and fractions.	Calculator
	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Adding Decimals
	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Adding Decimals in Columns
	Explain the relationship between addition and subtraction of	Adding and Subtracting Mixed
MA.5.1.1.5.e	non-negative decimals and fractions.	Numbers and Decimals
	Explain the relationship between addition and subtraction of	Dividing Fractions with Mixed
MA.5.1.1.5.e	non-negative decimals and fractions.	Numbers
	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Practice Reading Symbols

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	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Subtracting Decimals
	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Subtracting Mixed Numbers (2)
	Explain the relationship between addition and subtraction of	
MA.5.1.1.5.e	non-negative decimals and fractions.	Writing a Number Sentence
	Translate a picture or illustration into an equivalent symbolic	
	representation of addition and subtraction of non-negative	Dividing Fractions with Mixed
MA.5.1.1.5.f	fractions and decimals.	Numbers
	Translate a picture or illustration into an equivalent symbolic	
	representation of addition and subtraction of non-negative	
MA.5.1.1.5.f	fractions and decimals.	Practice Reading Symbols
	Translate a picture or illustration into an equivalent symbolic	
	representation of addition and subtraction of non-negative	
MA.5.1.1.5.f	fractions and decimals.	Subtracting Mixed Numbers (2)
	Translate a picture or illustration into an equivalent symbolic	
	representation of addition and subtraction of non-negative	
MA.5.1.1.5.f	fractions and decimals.	Writing a Number Sentence
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	Add and Subtract Decimals with Your
MA.5.1.1.6.a	15.	Calculator
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Add and Subtract Fractions
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Adding Decimals
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Adding Decimals in Columns
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	Adding and Subtracting Mixed
MA.5.1.1.6.a	15.	Numbers and Decimals
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	Adding and Subtracting Mixed
MA.5.1.1.6.a	15.	Numbers with Like Denominators
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Decimal Numbers
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Division of Decimals
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Fractions
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Multiplication of Decimals
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Multiplying Decimal Numbers
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	Multiplying and Dividing Fractions
MA.5.1.1.6.a	15.	and Decimals

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	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Operations with Fractions
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Place Value and Remainders
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Practice Reading Symbols
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Subtracting Decimals
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Writing Decimal Numbers
	Add and subtract non-negative decimals and like-denominator	
	fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and/or	
MA.5.1.1.6.a	15.	Writing a Number Sentence
	Find sums or differences of decimals or like-denominator	Add and Subtract Decimals with Your
MA.5.1.1.6.b	fractions in given situations.	Calculator
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Add and Subtract Fractions
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Adding Decimals
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Adding Decimals in Columns
	Find sums or differences of decimals or like-denominator	Adding and Subtracting Mixed
MA.5.1.1.6.b	fractions in given situations.	Numbers and Decimals
	Find sums or differences of decimals or like-denominator	Adding and Subtracting Mixed
MA.5.1.1.6.b	fractions in given situations.	Numbers with Like Denominators
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Fractions
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Operations with Fractions
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Practice Reading Symbols
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Subtracting Decimals
	Find sums or differences of decimals or like-denominator	
MA.5.1.1.6.b	fractions in given situations.	Writing a Number Sentence
	¥	
	Calculate sums of two numbers with decimals to the	Add and Subtract Decimals with Your
MA.5.1.1.6.c	thousandths or three numbers with decimals to hundredths.	Calculator
	Calculate sums of two numbers with decimals to the	
MA.5.1.1.6.c	thousandths or three numbers with decimals to hundredths.	Adding Decimals
	Calculate sums of two numbers with decimals to the	
MA.5.1.1.6.c	thousandths or three numbers with decimals to hundredths.	Adding Decimals in Columns
	Calculate sums of two numbers with decimals to the	Adding and Subtracting Mixed
MA 5 1 1 6 c	thousandths or three numbers with decimals to hundredths	Numbers and Decimals

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	Calculate sums of two numbers with decimals to the	
MA.5.1.1.6.C	thousandths or three numbers with decimals to hundredths.	Adding and Subtracting Mixed
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Numbers and Decimals
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Decimal Numbers
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Division of Decimals
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Multiplication of Decimals
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Multiplying Decimal Numbers
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	and Decimals
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Place Value and Remainders
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Practice Reading Symbols
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths.	Subtracting Decimals
MA.5.1.1.6.d	Calculate difference of numbers with decimals to thousandths. Select and use appropriate tools from among mental	Writing Decimal Numbers
MA.5.1.1.7.a	computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Add and Subtract Decimals with Your Calculator
	Select and use appropriate tools from among mental computation, estimation, calculators, manipulatives, and paper	Dividing Fractions with Whole
WA.5.1.1.7.a	Select and use appropriate tools from among mental	Numbers
MA.5.1.1.7.a	computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Division with Your Calculator
	Select and use appropriate tools from among mental computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Estimation
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Estimation of Multiplication Droblems
MA.5.1.1.7.a	Select and use appropriate tools from among mental	Estimation of Multiplication Problems
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Multiplication Properties
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Multiplication and Short Division
	Select and use appropriate tools from among mental	
MA 5 1 1 7 a	and pencil to compute in a given situation	Multiplication with Your Calculator
Ni/ (.0. 1. 1. / .d	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Multiply and Divide Decimals with
MA.5.1.1.7.a	and pencil to compute in a given situation.	Your Calculator
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Review

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	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Review: Division of Whole Numbers
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Review: Estimation and Rounding
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	Review: Properties of Addition and
MA.5.1.1.7.a	and pencil to compute in a given situation.	Multiplication
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Rounding Numbers
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	
MA.5.1.1.7.a	and pencil to compute in a given situation.	Rounding to 1,000's
	Select and use appropriate tools from among mental	
	computation, estimation, calculators, manipulatives, and paper	October Malthelia dia a Dechlara (4)
MA.5.1.1.7.a	and pencil to compute in a given situation.	Solving Multiplication Problems (1)
	Evelois where colorised strategies as tool is more afficient on	
	Explain why a selected strategy or tool is more efficient of	Deducies Frestiens
MA.5.1.1.7.D	more appropriate than another strategy or tool for a situation.	Reducing Fractions
	Explain why a selected strategy or tool is more efficient or	
MA.5.1.1.7.D	more appropriate than another strategy or tool for a situation.	Simplifying a Fraction
	Explain why a calested strategy or tool is more efficient or	Subtracting by Finding Common
	Explain why a selected strategy of tool is more enclent of	Depeminators
IVIA.5.1.1.7.0	Describe strategies for montally adding or subtracting non	Add and Subtract Decimals with Your
MA 5117c	negative decimals and/or like-denominator fractions	Calculator
IVIA.3.1.1.7.0	Describe strategies for mentally adding or subtracting non-	Calculator
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Add and Subtract Fractions
WA.J. I. I. I. C	Describe strategies for montally adding or subtracting pop	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Adding Decimals
MA.J.1.1.7.0	Describe strategies for mentally adding or subtracting non-	Adding and Subtracting Mixed
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Numbers and Decimals
MA.0.1.1.7.0	Describe strategies for mentally adding or subtracting non-	Adding and Subtracting Mixed
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Numbers with Like Denominators
101/ 1.0. 1. 1.7.0	Describe strategies for mentally adding or subtracting non-	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Fractions
100/1.0.1.1.7.0	Describe strategies for mentally adding or subtracting non-	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Operations with Fractions
100/1.0.1.1.7.0	Describe strategies for mentally adding or subtracting non-	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Practice Reading Symbols
11/1/10/11/11/10	Describe strategies for mentally adding or subtracting non-	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Review
10.0.1.1.1.0	Describe strategies for mentally adding or subtracting non-	
MA 5 1 1 7 c	negative decimals and/or like-denominator fractions	Review [.] Division of Whole Numbers
	Describe strategies for mentally adding or subtracting non-	Review: Multiplication of Whole
MA.5.117 c	negative decimals and/or like-denominator fractions	Numbers
	Describe strategies for mentally adding or subtracting non-	
MA 5117 c	negative decimals and/or like-denominator fractions	Solving Multiplication Problems (1)
	Describe strategies for mentally adding or subtracting non-	
MA.5.1.1.7 c	negative decimals and/or like-denominator fractions	Subtracting Decimals

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	Describe strategies for mentally adding or subtracting non-		
MA.5.1.1.7.c	negative decimals and/or like-denominator fractions.	Writing a Number Sentence	
	Explain when an estimation or exact answer is or is not		
MA.5.1.1.8.a	appropriate.	Estimation	
	Explain when an estimation or exact answer is or is not		
MA.5.1.1.8.a	appropriate.	Estimation of Multiplication Problems	
	Explain when an estimation or exact answer is or is not		
MA.5.1.1.8.a	appropriate.	Review: Estimation and Rounding	
	Use a variety of estimation strategies to predict an answer		
MA.5.1.1.8.b	prior to computation	Estimation	
	Use a variety of estimation strategies to predict an answer		
IVIA.5.1.1.8.D	phor to computation	Esumation	
MA 51106	prior to computation	Estimation and Prodiction	
IVIA.5.1.1.0.0	Lise a variety of estimation strategies to predict an answer		
MA 5 1 1 8 b	prior to computation	Review: Estimation and Rounding	
MA.0.1.1.0.D	Use a variety of estimation strategies to predict an answer	Keview. Estimation and Kounding	
MA 5 1 1 8 b	prior to computation	Rounding Numbers	
	Use a variety of estimation strategies to predict an answer		
MA.5.1.1.8.b	prior to computation	Rounding to 1,000's	
	Use estimation to verify the reasonableness of calculated	5	
MA.5.1.1.8.c	results.	Estimation of Multiplication Problems	
	Compute to check the reasonableness of estimated answers	Dividing Fractions with Whole	
MA.5.1.1.8.d	for a given situation.	Numbers	
	Compute to check the reasonableness of estimated answers		
MA.5.1.1.8.d	for a given situation.	Estimation of Multiplication Problems	
	Compute to check the reasonableness of estimated answers	Review: Properties of Addition and	
MA.5.1.1.8.d	for a given situation.	Multiplication	
	Explain an appropriate adjustment when an estimate and a	Dividing Fractions with Whole	
MA.5.1.1.8.e	computation do not agree.	Numbers	
	Explain an appropriate adjustment when an estimate and a		
MA.5.1.1.8.e	computation do not agree.	Estimation	
	explain an appropriate adjustment when an estimate and a	Estimation of Multiplication Droblems	
IVIA.5.1.1.0.e	Evaluin an appropriate adjustment when an estimate and a	Estimation of Multiplication Problems	
MA 51180	computation do not agree	Fractions	
MA.J. 1. 1.0.e	Explain an appropriate adjustment when an estimate and a		
MA 5 1 1 8 e	computation do not agree	Practice Reading Symbols	
10.0.1.1.0.0	Explain an appropriate adjustment when an estimate and a		
MA.5.1.1.8.e	computation do not agree.	Review: Estimation and Rounding	
	Explain an appropriate adjustment when an estimate and a	Review: Properties of Addition and	
MA.5.1.1.8.e	computation do not agree.	Multiplication	
	Explain an appropriate adjustment when an estimate and a		
MA.5.1.1.8.e	computation do not agree.	Writing a Number Sentence	
	Explain or describe a strategy used for estimation involving		
	addition and subtraction of non-negative decimals and like-	Add and Subtract Decimals with Your	
MA.5.1.1.8.f	denominator fractions.	Calculator	
	Explain or describe a strategy used for estimation involving		
	addition and subtraction of non-negative decimals and like-		
MA.5.1.1.8.f	denominator fractions.	Add and Subtract Fractions	
	Explain or describe a strategy used for estimation involving		
	audition and subtraction of non-negative decimals and like-	Adding Desimple	
IVIA.5.1.1.8.1		Adding Decimals	

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	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Adding Decimals in Columns
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	Adding and Subtracting Mixed
MA.5.1.1.8.f	denominator fractions.	Numbers and Decimals
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	Adding and Subtracting Mixed
MA.5.1.1.8.f	denominator fractions.	Numbers with Like Denominators
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Estimation
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Estimation
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Fractions
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Operations with Fractions
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Practice Reading Symbols
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Rounding Numbers
	Explain or describe a strategy used for estimation involving	-
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Rounding to 1,000's
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Subtracting Decimals
	Explain or describe a strategy used for estimation involving	
	addition and subtraction of non-negative decimals and like-	
MA.5.1.1.8.f	denominator fractions.	Writing a Number Sentence
	Identify or describe angles in pictures, diagrams, illustrations	
MA.5.1.2.1.a	and in the environment.	Angles and Real-Life Shapes
	Sort, classify, and label angles as equal to, less than, or	
MA.5.1.2.1.b	greater than 90°.	Angles and Real-Life Shapes
	Sort, classify, and label angles as equal to, less than, or	Practice: Lines, Angles, Shapes, and
MA.5.1.2.1.b	greater than 90°.	Ratios
	Sort, classify, and label angles as equal to, less than, or	
MA.5.1.2.1.b	greater than 90°.	Protractor Measurement
	Describe angles in shapes and figures as equal to, less than,	
MA.5.1.2.1.c	or greater than 90°.	Angles and Real-Life Shapes
	Describe angles in shapes and figures as equal to, less than,	Practice: Lines, Angles, Shapes, and
MA.5.1.2.1.c	or greater than 90°.	Ratios
	Describe angles in shapes and figures as equal to, less than,	
MA.5.1.2.1.c	or greater than 90°.	Protractor Measurement
MA.5.1.2.1.d	Explain and provide examples of how angles are formed.	Angles and Real-Life Shapes
		Practice: Lines, Angles, Shapes, and
MA.5.1.2.1.d	Explain and provide examples of how angles are formed.	Ratios
MA.5.1.2.1.d	Explain and provide examples of how angles are formed.	Reducing Fractions

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MA 5 1 2 1 d	Explain and provide examples of how angles are formed	Simplifying a Fraction
W// 0.0.1.2.1.0		Subtracting by Finding Common
MA 5 1 2 1 d	Explain and provide examples of how angles are formed.	Denominators
		Practice: Lines, Angles, Shapes, and
MA.5.1.2.2.b	Describe an angle in relation to a 90° angle.	Ratios
MA.5.1.2.2.b	Describe an angle in relation to a 90° angle.	Protractor Measurement
	Sort, classify, and label angles as approximately 30°, 45°, 60°.	
MA.5.1.2.2.c	90°, or 180°.	Protractor Measurement
	Draw angles with approximate measures of 30°, 45°, 60°, 90°,	Practice: Lines, Angles, Shapes, and
MA.5.1.2.2.d	and 180°.	Ratios
	Draw angles with approximate measures of 30°, 45°, 60°, 90°,	
MA.5.1.2.2.d	and 180°.	Protractor Measurement
	Identify or describe angles with approximate measures of 30°,	Practice: Lines, Angles, Shapes, and
MA.5.1.2.2.e	45°, 60°, 90°, or 180° with or without a protractor.	Ratios
	Identify or describe angles with approximate measures of 30°,	
MA.5.1.2.2.e	45°, 60°, 90°, or 180° with or without a protractor.	Protractor Measurement
	Explain or show the relationship between units in the metric	
MA.5.1.2.3.b	system for capacity, mass, or length.	Measurement of Time
MA.5.1.2.3.c.1	Length - millimeter, centimeter, meter, kilometer	Measurement of Time
MA.5.1.2.3.c.1	Length - millimeter, centimeter, meter, kilometer	Metric System
MA.5.1.2.3.c.2	Capacity - milliliter, liter	Measurement of Time
MA.5.1.2.3.c.2	Capacity - milliliter, liter	Metric System
MA.5.1.2.3.c.3	Mass - gram, kilogram	Measurement of Time
MA.5.1.2.3.c.3	Mass - gram, kilogram	Metric System
MA.5.1.2.4.a.5	Report or record the number of units and a label.	Measuring with the Metric System
	Select and describe the appropriate units and/or tools for	
MA.5.1.2.4.b	measuring length, perimeter, and/or area.	Area of Squares and Rectangles
	Select and describe the appropriate units and/or tools for	
MA.5.1.2.4.b	measuring length, perimeter, and/or area.	Perimeter of Polygons
	Demonstrate a procedure for measuring the area of a	
MA.5.1.2.4.c	rectangle or right triangle.	Area of Squares and Rectangles
	Demonstrate a procedure for measuring the area of a	
MA.5.1.2.4.c	rectangle or right triangle.	Reducing Fractions
	Demonstrate a procedure for measuring the area of a	
MA.5.1.2.4.c	rectangle or right triangle.	Simplifying a Fraction
	Demonstrate a procedure for measuring the area of a	Subtracting by Finding Common
MA.5.1.2.4.c	rectangle or right triangle.	Denominators
MA.5.1.2.4.d	Use procedures to measure length, perimeter, and/or area.	Area of Squares and Rectangles
MA.5.1.2.4.d	Use procedures to measure length, perimeter, and/or area.	Perimeter of Polygons
	Measure the area in figures composed of rectangles and	
MA.5.1.2.4.e	triangles.	Area of Squares and Rectangles
	Determine whether an area measurement has been done	
MA.5.1.2.4.f	correctly.	Area of Squares and Rectangles
	Explain how to find the perimeter or area of any rectangle	
MA.5.1.2.5.a	using a rule.	Area of Squares and Rectangles
	Explain how to find the perimeter or area of any rectangle	
MA.5.1.2.5.a	using a rule.	Perimeter of Polygons
	Explain how to find the perimeter or area of any rectangle	
MA.5.1.2.5.a	using a rule.	Reducing Fractions
	Explain how to find the perimeter or area of any rectangle	
MA.5.1.2.5.a	using a rule.	Simplifying a Fraction
	Explain how to find the perimeter or area of any rectangle	Subtracting by Finding Common
MA.5.1.2.5.a	using a rule.	Denominators

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	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Area of Polygons
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Area of Squares and Rectangles
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Formulas
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Perimeter of Polygons
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Reducing Fractions
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Review: Formulas
	Explain and use formulas to calculate the perimeter or area of	
MA.5.1.2.5.b	a rectangle and labels units.	Simplifying a Fraction
	Explain and use formulas to calculate the perimeter or area of	Subtracting by Finding Common
MA.5.1.2.5.b	a rectangle and labels units.	Denominators
	Explain and use a formula to determine or calculate the area	
MA.5.1.2.5.c	of a right triangle and labels units.	Area of Polygons
	Explain and use a formula to determine or calculate the area	
MA.5.1.2.5.c	of a right triangle and labels units.	Formulas
	Explain and use a formula to determine or calculate the area	
MA.5.1.2.5.c	of a right triangle and labels units.	Reducing Fractions
	Explain and use a formula to determine or calculate the area	5
MA.5.1.2.5.c	of a right triangle and labels units.	Review: Formulas
	Explain and use a formula to determine or calculate the area	
MA.5.1.2.5.c	of a right triangle and labels units.	Simplifying a Fraction
	Explain and use a formula to determine or calculate the area	Subtracting by Finding Common
MA.5.1.2.5.c	of a right triangle and labels units.	Denominators
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Area of Squares and Rectangles
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Division of Decimals
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Expanded Numbers
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Multiplication of Decimals
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Multiplying Decimal Numbers
	Determine and label right triangles and all rectangles with	17.0
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Perimeter of Polygons
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Place Value and Remainders
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Review: Writing Large Numbers
	Determine and label right triangles and all rectangles with	
MA.5.1.2.5.d	whole number dimensions and a given perimeter or area.	Triangles
MA.5.1.2.5.e	Explain why formulas are used to find area and/or perimeter.	Area of Polygons
MA.5.1.2.5 e	Explain why formulas are used to find area and/or perimeter	Formulas
MA.5.125 e	Explain why formulas are used to find area and/or perimeter	Perimeter of Polyaons
MA.5.1.2.5.e	Explain why formulas are used to find area and/or perimeter.	Reducing Fractions

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MA.5.1.2.5.e	Explain why formulas are used to find area and/or perimeter.	Review: Formulas
MA.5.1.2.5.e	Explain why formulas are used to find area and/or perimeter.	Simplifying a Fraction Subtracting by Finding Common
MA.5.1.2.5.e	Explain why formulas are used to find area and/or perimeter. Describe situations in which estimated measurements are	Denominators
MA.5.1.2.6.a	appropriate.	Estimation
MA.5.1.2.6.a	appropriate.	Review: Estimation and Rounding
MA.5.1.2.6.b	Estimate and label areas of rectangles and right triangles.	Area of Squares and Rectangles
MA.5.1.2.6.b	Estimate and label areas of rectangles and right triangles.	Triangles
MA.5.1.2.6.c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement.	Area of Squares and Rectangles
MA.5.1.2.6.c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement.	Perimeter of Polygons
MA.5.1.2.6.c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement.	Protractor Measurement
MA.5.1.2.6.c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement.	Reducing Fractions
MA.5.1.2.6.c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement.	Simplifying a Fraction
MA 5 1 2 6 c	Explain an appropriate process for estimating perimeter or area of a rectangle or right triangle or an angle measurement	Subtracting by Finding Common
107.0.1.2.0.0	Use estimation to determine reasonableness of an angle or	
MA.5.1.2.6.d	area measurement.	Protractor Measurement
MA.5.1.2.6.e	Determine whether an angle is closest to 30°, 45°, 60°, 90°, or 180°.	Protractor Measurement
MA.5.1.2.6.f	Draw angles with measurements that are approximately 30°, 45°, 60°, 90°, or 180°.	Protractor Measurement
MA 5131a		Review
	Describe a 2-dimensional shape and/or figure using properties including number of sides, number of vertices, and types of	Practice: Lines, Angles, Shapes, and
MA.5.1.3.1.b	angles.	Ratios
MA.5.1.3.1.b	including number of sides, number of vertices, and types of angles.	Shapes
	Draw a simple 2-dimensional shape and/or figure having given characteristics including number of sides, number of vertices.	
MA.5.1.3.1.c	types of angle(s), and/or congruence.	Figures
	Use and/or explain mathematical conventions used to label	<u> </u>
MA.5.1.3.1.d	vertices, line segments, and angles.	Angles and Real-Life Shapes
	Use and/or explain mathematical conventions used to label	
MA.5.1.3.1.d	vertices, line segments, and angles.	Lines
	Use and/or explain mathematical conventions used to label	Practice: Lines, Angles, Shapes, and
MA.5.1.3.1.d	vertices, line segments, and angles.	Ratios

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	Use and/or explain mathematical conventions used to label	
MA.5.1.3.1.d	vertices, line segments, and angles.	Review
	Describe parallel and perpendicular lines and/or lines of	
MA.5.1.3.2.a	symmetry.	Figures
	Describe parallel and perpendicular lines and/or lines of	
MA.5.1.3.2.a	symmetry.	Lines
	Describe parallel and perpendicular lines and/or lines of	Practice: Lines, Angles, Shapes, and
MA.5.1.3.2.a	symmetry.	Ratios
	Describe parallel and perpendicular lines and/or lines of	
MA.5.1.3.2.a	symmetry.	Review
	Draw, describe, and/or label a figure or design that includes a	
	given set of properties including parallel or perpendicular lines	
MA.5.1.3.2.b	and/or line of symmetry.	Figures
	Draw, describe, and/or label a figure or design that includes a	
	given set of properties including parallel or perpendicular lines	
MA.5.1.3.2.b	and/or line of symmetry.	Lines
	Draw, describe, and/or label a figure or design that includes a	
	given set of properties including parallel or perpendicular lines	Practice: Lines, Angles, Shapes, and
MA.5.1.3.2.b	and/or line of symmetry.	Ratios
	Draw, describe, and/or label a figure or design that includes a	
	given set of properties including parallel or perpendicular lines	
MA.5.1.3.2.b	and/or line of symmetry.	Review
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	-
MA.5.1.3.2.c	dimensional shapes or figures.	Angles and Real-Life Shapes
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	-
MA.5.1.3.2.c	dimensional shapes or figures.	Figures
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	·
MA.5.1.3.2.c	dimensional shapes or figures.	Lines
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	Practice: Lines, Angles, Shapes, and
MA.5.1.3.2.c	dimensional shapes or figures.	Ratios
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	
MA.5.1.3.2.C	dimensional snapes or figures.	Review
	Draw, describe, and/or label angles, quadrilaterals, parallel	
	and/or perpendicular lines, lines of symmetry, and congruent 2-	Solido
IVIA.5.1.5.2.0	Control conductor of the second figures using the	Solids
	Solt, classify, and label shapes and figures using the	
MA 5122d	properties of parallel lines, perpendicular lines, and lines of	Figures
MA.5.1.5.2.u	Symmetry.	Figures
	proportions of parallel lines, perpendicular lines, and lines of	
MA 5122d	symmetry	Linos
MA.J.1.3.2.u	Synthetry.	Lines
	properties of parallel lines, perpendicular lines, and lines of	Practice: Lines Angles Shapes and
MA 51324	symmetry	Ratios
win.j.i.j.z.u	Sort classify and label shapes and figures using the	
	properties of parallel lines perpendicular lines and lines of	
MA 51324	symmetry	Review
MA 5 1 3 2 e	Complete a picture or design using a line of symmetry	Figures

Alignment Report for Mathematics 500 Washington - Mathematics - Grades 3-3 Complete pictures or designs from a variety of cultures that incorporate parallel line(s), perpendicular line(s), and/or a Intel line(s) of symmetry. Complete pictures or designs from a variety of cultures that incorporate parallel line(s), perpendicular line(s), and/or a Addition of the symmetry. Lines Complete pictures or designs from a variety of cultures that incorporate parallel line(s), perpendicular line(s), and/or a Review Describe the relative position of fractions and/or decimals on a positive number line. Describe the relative position of fractions and/or decimals on a positive number line. Describe the relative position of fractions and/or decimals on a positive number line. Describe the relative position of fractions and/or decimals on a MA 5.1.3.3.b Describe the relative position of fractions and/or decimals on a MA 5.1.3.3.b Describe the relative position of fractions and/or decimals on a MA 5.1.3.3.c Describe the relative position of fractions and/or decimals on a MA 5.1.3.3.c Describe the relative position of fractions and/or decimals on a MA 5.1.3.3.c Describe the relative position of	ODYSSE"	YWARE [®]	
Washington - Mathematics - Grades 3-5 Complete pictures or designs from a variety of cultures that incorporate parallel line(s), perpendicular line(s), and/or a Figures MA.5.1.3.2.1 Line(s) of symmetry. Figures MA.5.1.3.2.1 Line(s) of symmetry. Lines Complete pictures or designs from a variety of cultures that incorporate parallel line(s), perpendicular line(s), and/or a Practice: Lines, Angles, Shapes, and Ratios MA.5.1.3.2.1 line(s) of symmetry. Review MA.5.1.3.2.1 line(s) of symmetry. Review MA.5.1.3.2.1 line(s) of symmetry. Review MA.5.1.3.3.0 Describe the relative position of fractions and/or decimals on a positive number line. Decimals MA.5.1.3.3.0 Describe the relative position of fractions and/or decimals on a MA.5.1.3.3.0 Multiplication of Decimals MA.5.1.3.3.1 Describe the relative position of fractions and/or decimals on a multiplication of Decimals Multiplication of Decimals MA.5.1.3.3.2 Describe the relative position of fractions and/or decimals on a multiplication of Decimals Multiplication of Decimals MA.5.1.3.3.0 Describe the relative position of fractions and/or decimals on a mumber line involving fractional or decimal increments. Multiplication of Decimals <th></th> <th>Alignment Report for Mathematics 500</th> <th></th>		Alignment Report for Mathematics 500	
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Explain how to determine the mean of a set of data and explain the significance of the mean.Review: Factors, Rounding, and Averages	MA.5.1.4.4.a	explain the significance of the mean.	Coordinate Graphs
MA.5.1.4.4.a explain the significance of the mean. Averages		Explain how to determine the mean of a set of data and	Review: Factors. Rounding. and
	MA.5.1.4.4.a	explain the significance of the mean.	Averages

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	Determine the mean of a given set of data using objects or	
MA.5.1.4.4.b	pictures.	Averaging Numbers
	Determine the mean of a given set of data using objects or	
MA.5.1.4.4.b	pictures.	Coordinate Graphs
	Determine the mean of a given set of data using objects or	•
MA.5.1.4.4.b	pictures.	Multiplication Properties
	Determine the mean of a given set of data using objects or	Review: Factors, Rounding, and
MA.5.1.4.4.b	pictures.	Averages
	Determine and explain whether mean, median, or mode is the	
	most appropriate measure of central tendency in a given	
MA.5.1.4.4.c	situation.	Averaging Numbers
	Determine and explain whether mean, median, or mode is the	
	most appropriate measure of central tendency in a given	Review: Factors, Rounding, and
MA.5.1.4.4.c	situation.	Averages
	Explain why the mean, median, or mode may be greater than	
MA.5.1.4.4.d	or less than the other measures for a given set of data.	Averaging Numbers
	Explain why the mean, median, or mode may be greater than	
MA.5.1.4.4.d	or less than the other measures for a given set of data.	Comparing Numbers (2)
	Explain why the mean, median, or mode may be greater than	
MA.5.1.4.4.d	or less than the other measures for a given set of data.	Coordinate Graphs
	Explain why the mean, median, or mode may be greater than	
MA.5.1.4.4.d	or less than the other measures for a given set of data.	Practice Reading Symbols
	Explain why the mean, median, or mode may be greater than	Review: Factors, Rounding, and
MA.5.1.4.4.d	or less than the other measures for a given set of data.	Averages
	Determine the mean for two samples from the same	
MA.5.1.4.4.e	population and explain why they may not be the same.	Averaging Numbers
	Determine the mean for two samples from the same	
MA.5.1.4.4.e	population and explain why they may not be the same.	Random Samples
	Determine the mean for two samples from the same	Review: Factors, Rounding, and
MA.5.1.4.4.e	population and explain why they may not be the same.	Averages
	Read and interpret data from text and circle graphs in terms of	
MA.5.1.4.5.a	patterns.	Problems Using Graphs
	Explain the completeness and accuracy of data presented in	
MA.5.1.4.5.b	circle graphs.	Problems Using Graphs
	Explain whether line plots, pictographs, tables, charts, bar or	
	circle graphs are more appropriate for a given set of data,	
	particular situation, or purpose, or answers a question most	
MA.5.1.4.5.c	effectively.	Graphs
	Explain whether line plots, pictographs, tables, charts, bar or	
	circle graphs are more appropriate for a given set of data,	
	particular situation, or purpose, or answers a question most	
MA.5.1.4.5.c	effectively.	Problems Using Graphs
MA.5.1.4.5.d	Summarize data presented in a circle graph or text.	Problems Using Graphs
	Extend, describe, or create patterns of numbers using division	
MA.5.1.5.1.a	based on a single operation between terms.	Finding Reciprocals
	Determine a rule for a pattern of alternating operations and	
MA.5.1.5.2.b	explains the rule.	Finding Reciprocals
MA.5.1.5.2.c	Identify a rule for a pattern with two operations between terms.	Finding Reciprocals

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	Explain why a given rule with a single operation fits a given	
MA.5.1.5.2.d	pattern.	Finding Reciprocals
	Describe or write a rule for a pattern based on a single	
MA.5.1.5.2.e	operation.	Finding Reciprocals
	Explain why a given rule fits a pattern based on a single	
MA.5.1.5.2.f	arithmetic operation in the rule.	Finding Reciprocals
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Circles
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Comparing Fractions
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Comparing Numbers (1)
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Decimal Numbers
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Division of Decimals
	Express relationships between like denominator fractions and	Finding Common Description
MA.5.1.5.3.a	decimal quantities using <, >, =, or "not equal to".	Finding Common Denominators
	desimel questities using the user "not equal to"	Fractiona
MA.5.1.5.5.a	E_{var}	Fractions
MA 51532	decimal quantities using < > - or "not equal to"	Fractions-Proper and Improper
MA.J. 1.J.J.a	Express relationships between like denominator fractions and	
MA 51532	decimal quantities using $< > -$ or "not equal to"	Multiplication of Decimals
MA.J. 1.J.J.a	Express relationships between like denominator fractions and	
MA 5 1 5 3 a	decimal quantities using $< > =$ or "not equal to"	Multiplying Decimal Numbers
Wi/ 1.0. 1.0.0.d	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using $< >$ =, or "not equal to".	Place Value and Remainders
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using $<, >, =, $ or "not equal to".	Reciprocals and Dividing Fractions
	Express relationships between like denominator fractions and	
MA.5.1.5.3.a	decimal quantities using $<, >, =, $ or "not equal to".	Writing Decimal Numbers
	Describe a situation represented by an equation or inequality	
MA.5.1.5.3.b	involving like denominator fractions and/or decimals.	Decimal Numbers
	Describe a situation represented by an equation or inequality	
MA.5.1.5.3.b	involving like denominator fractions and/or decimals.	Division of Decimals
	Describe a situation represented by an equation or inequality	
MA.5.1.5.3.b	involving like denominator fractions and/or decimals.	Finding Common Denominators
	Describe a situation represented by an equation or inequality	
MA.5.1.5.3.b	involving like denominator fractions and/or decimals.	Fractions
	Describe a situation represented by an equation or inequality	Multiplication of Desires
IVIA.5.1.5.3.D		
	Describe a situation represented by an equation or incruality	
MA 51525	involving like denominator fractions and/or desimals	Multiplying Decimal Numbers
10174.0.1.0.0.0		
	Describe a situation represented by an equation or inequality	
MA 5 1 5 3 b	involving like denominator fractions and/or decimals	Place Value and Remainders

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MA.5.1.5.3.b	Describe a situation represented by an equation or inequality involving like denominator fractions and/or decimals.	Review: Writing Large Numbers
MA.5.1.5.3.b	Describe a situation represented by an equation or inequality involving like denominator fractions and/or decimals.	Writing Decimal Numbers
MA.5.1.5.3.c	 Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation. Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given 	Decimal Numbers
MA.5.1.5.3.c	situation. Write a simple equation or inequality using non-negative	Division of Decimals
MA 5 1 5 3 c	situation	Finding Common Denominators
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Fractions
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Multiplication of Decimals
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Multiplying Decimal Numbers
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Place Value and Remainders
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Review: Writing Large Numbers
MA.5.1.5.3.c	Write a simple equation or inequality using non-negative decimals or like-denominator fractions to represent a given situation.	Writing Decimal Numbers
MA.5.1.5.4.a	Read expressions and equations involving variables.	Review: Writing Large Numbers
MA.5.1.5.4.b	Write an expression or equation using a variable to represent a given situation.	Review: Writing Large Numbers
MA.5.1.5.4.c	equation that includes a variable.	Review: Writing Large Numbers
MA.5.1.5.4.d	Explain the meaning of a variable in a formula, expression, or equation. Write or illustrate expressions or equations using	Review: Writing Large Numbers
MA 5 1 5 / o	situations	Comparing Numbers (2)
MA.J. 1.J.4.6	Write or illustrate expressions or equations using manipulatives, models, pictures, and symbols for given	
MA.5.1.5.4.e	situations. Write or illustrate expressions or equations using manipulatives, models, pictures, and symbols for given	Multiplication Properties
MA.5.1.5.4.e	situations.	Practice Reading Symbols
MA.5.1.5.4.e	Write or illustrate expressions or equations using manipulatives, models, pictures, and symbols for given situations.	Review: Writing Large Numbers
-	Show and/or explain how to substitute a numeric value for a	
MA.5.1.5.5.a	symbol in an expression.	Review: Writing Large Numbers

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	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Decimal Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Dividing Whole Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Dividing with Two Digits
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Division of Decimals
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Finding Common Denominators
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Fractions
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	Long and Chart Division (2)
MA.5.1.5.5.D	division of whole numbers given the values of the variables.	Long and Short Division (2)
	involving addition and subtraction of non-nogative desimple	
	and like dependent of fractions and/or multiplication and	
MAE1EEb	division of whole numbers given the volues of the verification	Multiplication of Desimals
MA.5.1.5.5.0	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA 5 1 5 5 b	division of whole numbers given the values of the variables	Multiply with Two-Digit Multipliers
100.0.0	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Multiplying Decimal Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Multiplying Two-Digit Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Multiplying Whole Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Place Value and Remainders

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	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Review
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Review: Division of Whole Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	Review: Multiplication of Whole
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Review: Writing Large Numbers
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Solving Multiplication Problems (1)
	Determine the value of simple expressions or formulas	
	involving addition and subtraction of non-negative decimals	
	and like denominator fractions and/or multiplication and	
MA.5.1.5.5.b	division of whole numbers given the values of the variables.	Writing Decimal Numbers
	Write an expression with a variable to represent a situation	
	and determine the value of the expression given a value for	
MA.5.1.5.5.c	the variable.	Review: Writing Large Numbers
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Comparing Numbers (2)
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Division Problems
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Introduction to Short Division
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Long and Short Division (1)
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Multiplication Properties
	Solve a one-step equation involving multiplication or division	
MA.5.1.5.6.a	using manipulatives, pictures, and/or symbols.	Practice Reading Symbols
MA.5.1.5.6.b	Write and solve an equation in a given situation.	Review: Writing Large Numbers
MA.5.2.1.1.b	Define or clarify the question the problem presents.	Families of Facts
MA.5.2.1.1.b	Define or clarify the question the problem presents.	Multiplication Properties
MA.5.2.1.1.b	Define or clarify the question the problem presents.	Ratios
	Generate questions that would need to be answered in order	
MA.5.2.1.1.c	to solve the problem.	Families of Facts
	Generate questions that would need to be answered in order	
MA.5.2.1.1.c	to solve the problem.	Multiplication Properties
	Generate questions that would need to be answered in order	
MA.5.2.1.1.c	to solve the problem.	Katios
	Determine what missing information is needed to solve the	
MA.5.2.1.2.a	problem.	Families of Facts
	Determine what missing information is needed to solve the	
MA.5.2.1.2.a	problem.	Multiplication Properties

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	Determine what missing information is needed to solve the	
MA 5212a	problem	Ratios
W/ (.0.2.1.2.d	Differentiate between information that is necessary or	
MA 5212h	extraneous	Families of Facts
100.0.2.1.2.0	Differentiate between information that is necessary or	
MA 5212h	extraneous	Multiplication Properties
MA.J.Z.1.Z.D	Differentiate between information that is necessary or	
MA.5.2.1.2.b	extraneous.	Ratios
MA 5 2 2 1 2	Select and use relevant data or information from the problem	Familias of Fasta
IVIA.5.2.2.1.a	Select and use relevant data of information from the problem.	
MA.5.2.2.1.a	Select and use relevant data or information from the problem.	Multiplication Properties
MA.5.2.2.1.a	Select and use relevant data or information from the problem.	Ratios
	Select and use tools such as rulers, manipulatives,	Add and Subtract Decimals with Your
MA.5.2.2.3.a	calculators, and technology to construct a solution.	Calculator
	Select and use tools such as rulers, manipulatives,	
MA.5.2.2.3.a	calculators, and technology to construct a solution.	Division with Your Calculator
	Select and use tools such as rulers, manipulatives,	
MA.5.2.2.3.a	calculators, and technology to construct a solution.	Families of Facts
	Select and use tools such as rulers, manipulatives,	
MA.5.2.2.3.a	calculators, and technology to construct a solution.	Multiplication Properties
	Select and use tools such as rulers, manipulatives.	
MA 5223a	calculators, and technology to construct a solution.	Multiplication and Short Division
Wir (1012121010	Select and use tools such as rulers, manipulatives	
MA 5223a	calculators and technology to construct a solution	Multiplication with Your Calculator
W/ 1.0.2.2.0.d	Select and use tools such as rulers, manipulatives	Multiply and Divide Decimals with
MA 5223a	calculators and technology to construct a solution	Your Calculator
Wil (10:2:2:0:0	Select and use tools such as rulers, manipulatives	
MA 5223a	calculators and technology to construct a solution	Ratios
Wil (10:2:2:0:0	Select and use tools such as rulers, manipulatives	
MA 5223a	calculators, and technology to construct a solution	Rounding Numbers
MA.3.2.2.3.a	Select and use tools such as rulers, manipulatives	
MA 52232	calculators, and technology to construct a solution	Rounding to 1 000's
MA.3.2.2.3.a	Select and use tools such as rulers, manipulatives	
MA 52232	calculators, and technology to construct a solution	Whole Numbers and Your Calculator
MA.J.Z.Z.J.a	Select and apply a variety of strategies and approaches to	
MA 5223h	construct a solution	Families of Facts
MA.J.Z.Z.J.J	Select and apply a variety of strategies and approaches to	
MA 5 2 2 2 h	construct a solution	Multiplication Proportion
IVIA.5.2.2.5.0	Select and apply a variaty of strataging and approaches to	
	select and apply a vallety of strategies and approaches to	Batian
IMA.5.2.2.3.0	Construct a solution.	Rallos
	Determine when an approach is unproductive and modify or	Familiae of Facto
MA.5.2.2.3.C	Ity a new approach.	
	Determine when an approach is unproductive and modify or	Multiplication Dress article
MA.5.2.2.3.C	try a new approacn.	Multiplication Properties
	Determine when an approach is unproductive and modify or	Define
MA.5.2.2.3.C	try a new approacn.	Ratios
MA.5.2.2.4.b	Determine whether the solution is reasonable for the situation.	Families of Facts
MA.5.2.2.4.b	Determine whether the solution is reasonable for the situation.	Multiplication Properties
MA.5.2.2.4.b	Determine whether the solution is reasonable for the situation.	Ratios

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	Check the solution with an estimate or results from an	
MA.5.2.2.4.c	alternate approach.	Estimation of Multiplication Problems
	Check the solution with an estimate or results from an	
MA.5.2.2.4.c	alternate approach.	Families of Facts
	Check the solution with an estimate or results from an	
MA.5.2.2.4.c	alternate approach.	Multiplication Properties
	Check the solution with an estimate or results from an	
MA.5.2.2.4.c	alternate approach.	Ratios
MA.5.2.2.4.d	Check to be certain the solution answers the question.	Families of Facts
MA.5.2.2.4.d	Check to be certain the solution answers the question.	Multiplication Properties
MA.5.2.2.4.d	Check to be certain the solution answers the question.	Ratios
	Check the viability and appropriate use of selected procedures	
MA.5.3.2.2.a	in a given situation.	Families of Facts
	Check the viability and appropriate use of selected procedures	
MA.5.3.2.2.a	in a given situation.	Multiplication Properties
	Check the viability and appropriate use of selected procedures	
MA.5.3.2.2.a	in a given situation.	Ratios
MA.5.3.2.2.b	Evaluate procedures and/or results based on a given situation.	Families of Facts
MA.5.3.2.2.b	Evaluate procedures and/or results based on a given situation.	Multiplication Properties
MA.5.3.2.2.b	Evaluate procedures and/or results based on a given situation.	Ratios
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, and	En es Wanne de En este
MA.5.3.3.1.a	relationsnips.	Families of Facts
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, and	Multiplication Dransmiss
MA.5.3.3.1.a	relationsnips.	Multiplication Properties
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, and	Datias
MA.5.3.3.1.a	relationships.	Ratios
MA.5.3.3.2.a	Check for reasonableness of results in a given situation.	Families of Facts
MA.5.3.3.2.a	Check for reasonableness of results in a given situation.	Multiplication Properties
MA.5.3.3.2.a	Check for reasonableness of results in a given situation.	Ratios
	Explain and support trinking about mathematical ideas using	Circles
MA.5.3.3.3.a	Thoughts, facts, patterns, or relationships.	Circles
MA 5 2 2 2 2	Explain and support thinking about mathematical ideas using	Registrocale and Dividing Fractions
IVIA.5.5.5.3.a	Function and support thinking about mathematical ideas using	Recipiocals and Dividing Fractions
MAEDDD	Explain and support thinking about mathematical ideas using	Solido
IVIA.5.5.5.3.a	Develop a plan, not a survey, for collecting methometical	Solids
	bevelop a plan, not a survey, for collecting mathematical	
MA 5 4 1 1 b	and how to find the information	Estimation and Dradiction
IVIA.5.4.1.1.0	List or deparibe the general presedure or order of stope of a	Estimation and Prediction
	List of describe the general procedure of order of steps of a	
MA 5 4 1 1 0	with no irrelevent information	Poducing Fractions
IVIA.3.4.1.1.C	List or describe the general precedure or order of stope of a	
	List of describe the general procedure of order of steps of a	
	with no irrelevent information	Simplifying a Fraction
IVIA.5.4.1.1.C	List or describe the general precedure or order of stope of a	
	nlap to gather exactly the mathematical information sought	Subtracting by Finding Common
MA 5 / 1 1 c	with no irrelevant information	Denominators
INIA.J.+.1.1.6		Denominatora

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	Follow a plan, not a survey, to collect mathematical	
MA.5.4.1.1.d	information for a given audience and purpose.	Estimation and Prediction
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, bar	
	graphs, line plots, pictographs, circle graphs, and/or models	
MA.5.4.1.2.a	for a purpose.	Comparing Numbers (2)
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, bar	
	graphs, line plots, pictographs, circle graphs, and/or models	
MA.5.4.1.2.a	for a purpose.	Expanded Numbers
	Extract and use mathematical information from various	· ·
	sources such as pictures, symbols, text, tables, charts, bar	
	graphs, line plots, pictographs, circle graphs, and/or models	
MA.5.4.1.2.a	for a purpose.	Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, bar	
	graphs, line plots, pictographs, circle graphs, and/or models	
MA.5.4.1.2.a	for a purpose.	Practice Reading Symbols
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, bar	
	graphs, line plots, pictographs, circle graphs, and/or models	
MA.5.4.1.2.a	for a purpose.	Problems Using Graphs
	Represent mathematical information using tables, charts,	
	pictographs, bar graphs, line plots, circle graphs, pictures,	
	models, drawings, or other forms including titles, labels,	
	appropriate and consistent scales, and accurate display of	
MA.5.4.2.2.a	data.	Graphs
	Represent mathematical information using tables, charts,	
	pictographs, bar graphs, line plots, circle graphs, pictures,	
	models, drawings, or other forms including titles, labels,	
	appropriate and consistent scales, and accurate display of	
MA.5.4.2.2.a	data.	Problems Using Graphs
	Use concepts and procedures from two or more content	
MA.5.5.1.1.a	strands in a given problem or situation.	Families of Facts
	Use concepts and procedures from two or more content	Multiplication Dreportion
MA.5.5.1.1.a	strands in a given problem or situation.	Multiplication Properties
	Use concepts and procedures from two or more content	Deties
IVIA.5.5.1.1.a	Strands in a given problem of situation.	Rallos
	create a model of representation that is equivalent to a given	
MA 55120	graphical, numerical, pictorial, geometric, and/or written model	Expanded Numbers
IMA.5.5.1.2.0	Or representation.	
	create a model of representation that is equivalent to a given	
MA 55120	graphical, numerical, pictorial, geometric, and/or written model	Practice Reading Symbols
WA.J.J. 1.2.0	Create a model or representation that is equivalent to a given	
	araphical numerical nictorial geometric and/or written model	
MA 5512c	or representation	Word Problems
MA.3.3.1.2.0	Create a model or representation that is equivalent to a given	
	araphical numerical nictorial geometric and/or written model	
MA 55120	or representation	Writing a Number Septence
Subject:	Mathematics	
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Grade 3	

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Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Decimals
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Dividing with Two Digits
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Division Problems
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Long Division with Two Digits
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Operations
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Place Value
	Represent multi-digit division using place value models and	
MA.5.5.1.A	connect the representation to the related equation.	Place Value and Large Numbers
	Represent multi-digit division using place value models and	
MA 5 5 1 A	connect the representation to the related equation	Review: Place Value
	Determine quotients for multiples of 10 and 100 by applying	
MA 5 5 1 B	knowledge of place value and properties of operations	Decimals
NI/ 1.0.0.11.D		
	Determine quotients for multiples of 10 and 100 by applying	
MA 5 5 1 B	knowledge of place value and properties of operations	Finding Reciprocals
N// (.0.0.1.D		
	Determine quotients for multiples of 10 and 100 by applying	
MA 5 5 1 B	knowledge of place value and properties of operations.	Operations
	Determine quotients for multiples of 10 and 100 by applying	
MA.5.5.1.B	knowledge of place value and properties of operations.	Place Value
	Determine quotients for multiples of 10 and 100 by applying	
MA.5.5.1.B	knowledge of place value and properties of operations.	Place Value and Large Numbers
	Determine quotients for multiples of 10 and 100 by applying	
MA.5.5.1.B	knowledge of place value and properties of operations.	Review: Place Value
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Dividing Whole Numbers
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Dividing with Two Digits
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Division Problems
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Drill: Divide
	· · · · · · · · · · · · · · · · ·	
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Long Division with Two Digits

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	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Long and Short Division (1)
	Fluently and accurately divide up to a foundigit number by one-	Long and Chart Division (2)
MA.5.5.1.C		Long and Short Division (2)
	Fluently and accurately divide up to a foundigit number by one-	
MA 5 5 1 C	or two-digit divisors using the standard long-division algorithm	Multiplication and Short Division
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Review (1)
	Fluently and accurately divide up to a fourdigit number by one-	
MA.5.5.1.C	or two-digit divisors using the standard long-division algorithm.	Review: Division of Whole Numbers
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Dividing whole Numbers
	Estimate quotients to approximate solutions and determine	
MA 5 5 1 D	digit divisors	Dividing with Two Digits
INIA.3.3.1.D	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Division Problems
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Estimation
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Estimation of Multiplication Problems
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	Long Division with Two Digits
IVIA.5.5.1.D	UIGIL UIVISUIS. Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Long and Short Division (1)
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Long and Short Division (2)
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	
MA.5.5.1.D	digit divisors.	Multiplication and Short Division
	Estimate quotients to approximate solutions and determine	
	reasonableness of answers in problems involving up to two-	Deview Division of M/hole Neverhouse
MA.5.5.1.D	digit divisors.	Review: Division of whole numbers
	reasonableness of answers in problems involving up to two	
MA 5 5 1 D	digit divisors	Review: Estimation and Rounding
	Mentally divide two-diait numbers by one-diait divisors and	
MA.5.5.1.E	explain the strategies used.	Drill: Divide
	Mentally divide two-digit numbers by one-digit divisors and	
MA.5.5.1.E	explain the strategies used.	Review (1)
	Solve single- and multi-step word problems involving multi-	
MA.5.5.1.F	digit division and verify the solutions.	Division Problems

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	Solve single- and multi-step word problems involving multi-	
MA.5.5.1.F	digit division and verify the solutions.	Introduction to Short Division
	Solve single- and multi-step word problems involving multi-	
MA.5.5.1.F	digit division and verify the solutions.	Long and Short Division (1)
	Solve single- and multi-step word problems involving multi-	
MA.5.5.1.F	digit division and verify the solutions.	Long and Short Division (2)
	Solve single- and multi-step word problems involving multi-	
MA.5.5.1.F	digit division and verify the solutions.	Practice Reading Symbols
	Solve single- and multi-step word problems involving multi-	Review: Multiplication of Whole
MA.5.5.1.F	digit division and verify the solutions.	Numbers
	Solve single- and multi-step word problems involving multi-	Mand Drahlana
MA.5.5.1.F	digit division and verify the solutions.	Word Problems
	digit division and verify the solutions	Writing a Number Sentance
MA.5.5.1.F	Bopresent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Adding and Subtracting Mixed
ΜΔ 5 5 2 Δ	representation to the related equation	Numbers with Unlike Denominators
MA.0.0.2.A	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Adding and Subtracting with Unlike
MA.5.5.2.A	representation to the related equation.	Denominators (1)
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Adding and Subtracting with Unlike
MA.5.5.2.A	representation to the related equation.	Denominators (2)
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Dividing Fractions with Mixed
MA.5.5.2.A	representation to the related equation.	Numbers
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	
MA.5.5.2.A	representation to the related equation.	Finding Common Denominators
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	
MA.5.5.2.A	representation to the related equation.	Multiplication Properties
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	
MA.5.5.2.A	representation to the related equation.	Subtract Mixed Numbers
	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Culture sting & Misse of Nissenhamp (4)
MA.5.5.2.A	representation to the related equation.	Subtracting Mixed Numbers (1)
	Represent addition and subtraction of fractions and mixed	
MA 552 A	representation to the related equation	Subtracting Mixed Numbers (2)
MA.J.J.Z.A	Represent addition and subtraction of fractions and mixed	
	numbers using visual and numerical models, and connect the	Subtracting by Finding Common
MA 552A	representation to the related equation	Denominators
1017 (.0.0.2.7)	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	Add and Subtract Decimals with Your
MA.5.5.2.B	equation.	Calculator
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Adding Decimals
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Adding Decimals in Columns

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	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	Adding and Subtracting Mixed
MA.5.5.2.B	equation.	Numbers and Decimals
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Decimals
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Place Value
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Place Value and Large Numbers
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Practice Reading Symbols
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Review: Place Value
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Subtracting Decimals
	Represent addition and subtraction of decimals using place	
	value models and connect the representation to the related	
MA.5.5.2.B	equation.	Writing a Number Sentence
	Given two fractions with unlike denominators, rewrite the	Adding and Subtracting Mixed
MA.5.5.2.C	fractions with a common denominator.	Numbers with Unlike Denominators
	Given two fractions with unlike denominators, rewrite the	Adding and Subtracting with Unlike
MA.5.5.2.C	fractions with a common denominator.	Denominators (1)
	Given two fractions with unlike denominators, rewrite the	Adding and Subtracting with Unlike
MA.5.5.2.C	fractions with a common denominator.	Denominators (2)
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Converting Fractions and Decimals
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Equivalent Fractions
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Finding Common Denominators
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Fractions
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Fractions-Proper and Improper
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Subtract Mixed Numbers
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	Subtracting Mixed Numbers (1)
	Given two fractions with unlike denominators, rewrite the	
MA.5.5.2.C	fractions with a common denominator.	lest for Equivalent Fractions
	Given two fractions with unlike denominators, rewrite the	Marilian Desire de Taxa Mara
MA.5.5.2.C	tractions with a common denominator.	Writing Decimais Two Ways
	Determine the greatest common factor and the least common	
IVIA.5.5.2.D	multiple of two or more whole numbers.	
	Determine the greatest common factor and the least common	Expanded Numbers
IVIA.5.5.2.D	Inulliple of two or more whole numbers.	
	Determine the greatest common factor and the least common	Factor Poyoo
IVIA.3.3.2.U		FAULUI DUXES

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	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Factors and Multiples
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Multiplication of Decimals
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Multiplying Decimal Numbers
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Place Value and Large Numbers
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Place Value and Remainders
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Prime Factors
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Review: Place Value
	Determine the greatest common factor and the least common	
MA.5.5.2.D	multiple of two or more whole numbers.	Review: Writing Large Numbers
	Fluently and accurately add and subtract fractions, including	Adding and Subtracting Mixed
MA.5.5.2.E	mixed numbers.	Numbers and Decimals
	Fluently and accurately add and subtract fractions, including	Adding and Subtracting Mixed
MA.5.5.2.E	mixed numbers.	Numbers with Unlike Denominators
	Fluently and accurately add and subtract fractions, including	Adding and Subtracting with Unlike
MA.5.5.2.E	mixed numbers.	Denominators (1)
	Fluently and accurately add and subtract fractions, including	Adding and Subtracting with Unlike
MA.5.5.2.E	mixed numbers.	Denominators (2)
	Fluently and accurately add and subtract fractions, including	Dividing Fractions with Mixed
MA.5.5.2.E	mixed numbers.	Numbers
	Fluently and accurately add and subtract fractions, including	
MA.5.5.2.E	mixed numbers.	Finding Common Denominators
	Fluently and accurately add and subtract fractions, including	
MA.5.5.2.E	mixed numbers.	Subtract Mixed Numbers
	Fluently and accurately add and subtract fractions, including	
MA.5.5.2.E	mixed numbers.	Subtracting Mixed Numbers (1)
	Fluently and accurately add and subtract fractions, including	
MA.5.5.2.E	mixed numbers.	Subtracting Mixed Numbers (2)
	Fluently and accurately add and subtract fractions, including	Subtracting by Finding Common
MA.5.5.2.E	mixed numbers.	Denominators
		Add and Subtract Decimals with Your
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Calculator
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Adding Decimals
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Adding Decimals in Columns
		Adding and Subtracting Mixed
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Numbers and Decimals
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Practice Reading Symbols
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Subtracting Decimals
MA.5.5.2.F	Fluently and accurately add and subtract decimals.	Writing a Number Sentence
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Add and Subtract Decimals with Your
MA.5.5.2.G	determine reasonableness of answers.	Calculator
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Adding Decimals
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Adding Decimals in Columns

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	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Adding and Subtracting Mixed
MA.5.5.2.G	determine reasonableness of answers.	Numbers and Decimals
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Adding and Subtracting Mixed
MA.5.5.2.G	determine reasonableness of answers.	Numbers with Unlike Denominators
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Adding and Subtracting with Unlike
MA.5.5.2.G	determine reasonableness of answers.	Denominators (1)
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Adding and Subtracting with Unlike
MA.5.5.2.G	determine reasonableness of answers.	Denominators (2)
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Dividing Fractions with Mixed
MA.5.5.2.G	determine reasonableness of answers.	Numbers
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Estimation
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Estimation
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Estimation of Multiplication Problems
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Finding Common Denominators
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Practice Reading Symbols
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Review: Estimation and Rounding
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Subtract Mixed Numbers
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Subtracting Decimals
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Subtracting Mixed Numbers (1)
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Subtracting Mixed Numbers (2)
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	Subtracting by Finding Common
MA.5.5.2.G	determine reasonableness of answers.	Denominators
	Estimate sums and differences of fractions, mixed numbers,	
	and decimals to approximate solutions to problems and	
MA.5.5.2.G	determine reasonableness of answers.	Writing a Number Sentence
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MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Add and Subtract Decimals with Your Calculator
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding Decimals
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding Decimals in Columns
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding and Subtracting Mixed Numbers and Decimals
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding and Subtracting Mixed Numbers with Unlike Denominators
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding and Subtracting with Unlike Denominators (1)
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Adding and Subtracting with Unlike Denominators (2)
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Dividing Fractions with Mixed Numbers
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Finding Common Denominators
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Practice Reading Symbols
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Subtract Mixed Numbers
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Subtracting Decimals
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Subtracting Mixed Numbers (1)

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	Alignment Report for Mathematics 500	
	Washington - Mathematics - Grades 3-5	1
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions. Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Subtracting Mixed Numbers (2) Subtracting by Finding Common
IVIA.3.3.2.11		
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Word Problems
MA.5.5.2.H	Solve single- and multi-step word problems involving addition and subtraction of whole numbers, fractions (including mixed numbers), and decimals, and verify the solutions.	Writing a Number Sentence
MA 5 5 3 B	Identify sketch and measure acute right and obtuse angles	lines
MA.5.5.3.B	Identify, sketch, and measure acute, right, and obtuse angles.	Practice: Lines, Angles, Shapes, and Ratios
MA.5.5.3.B	Identify, sketch, and measure acute, right, and obtuse angles.	Protractor Measurement
MA.5.5.3.B	Identify, sketch, and measure acute, right, and obtuse angles.	Shapes
MA.5.5.3.C	number of congruent sides. Identify, describe, and classify triangles by angle measure and Identify, describe, and classify triangles by angle measure and	Lines
MA.5.5.3.C	number of congruent sides.	Protractor Measurement
MA.5.5.3.C	Identify, describe, and classify triangles by angle measure and number of congruent sides.	Shapes
MA.5.5.3.C	number of congruent sides. Determine the formula for the area of a parallelogram by	Triangles
MA.5.5.3.D	relating it to the area of a rectangle.	Area of Polygons
MA.5.5.3.D	Determine the formula for the area of a parallelogram by relating it to the area of a rectangle.	Area of Squares and Rectangles
MA.5.5.3.D	relating it to the area of a rectangle.	Formulas
MA.5.5.3.D	relating it to the area of a rectangle.	Review: Formulas
MA.5.5.3.E	Determine the formula for the area of a triangle by relating it to the area of a parallelogram. Determine the formula for the area of a triangle by relating it to	Area of Polygons
MA.5.5.3.E	the area of a parallelogram.	Formulas
MA.5.5.3.E	Determine the formula for the area of a triangle by relating it to the area of a parallelogram.	Review: Formulas
MA.5.5.3.F	Determine the perimeters and areas of triangles and parallelograms. Determine the perimeters and areas of triangles and	Area of Polygons
MA.5.5.3.F	parallelograms.	Area of Squares and Rectangles
MA.5.5.3.F	Determine the perimeters and areas of triangles and parallelograms.	Perimeter of Polygons
MA.5.5.3.G	sides and angles.	Angles and Real-Life Shapes

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	Draw quadrilaterals and triangles from given information about	
MA.5.5.3.G	sides and angles.	Lines
	Draw quadrilaterals and triangles from given information about	Practice: Lines, Angles, Shapes, and
MA.5.5.3.G	sides and angles.	Ratios
	Determine the number and location of lines of symmetry in	
MA.5.5.3.H	triangles and quadrilaterals.	Figures
	Solve single- and multi-step word problems about the	
	perimeters and areas of quadrilaterals and triangles and verify	
MA.5.5.3.I	the solutions.	Area of Polygons
	Solve single- and multi-step word problems about the	
	perimeters and areas of quadrilaterals and triangles and verify	
MA.5.5.3.I	the solutions.	Area of Squares and Rectangles
	Solve single- and multi-step word problems about the	
	perimeters and areas of quadrilaterals and thangles and verify	Derimeter of Delvases
MA.5.5.3.1	Ine solutions.	Perimeter of Polygons
	Solve single- and multi-step word problems about the	
MA 5531	the solutions	Practice Reading Symbols
MA.5.5.5.1	Solve single, and multi step word problems about the	
	perimeters and areas of quadrilaterals and triangles and verify	
MA 5531	the solutions	Word Problems
MA.0.0.0.1	Solve single- and multi-step word problems about the	
	perimeters and areas of quadrilaterals and triangles and verify	
MA 5 5 3 I	the solutions	Writing a Number Sentence
	Describe and create a rule for numerical and geometric	
MA.5.5.4.A	patterns and extend the patterns.	Review: Missing Number Equations
	Write a rule to describe the relationship between two sets of	
MA.5.5.4.B	data that are linearly related.	Coordinate Graphs
	Write algebraic expressions that represent simple situations	•
	and evaluate the expressions, using substitution when	
MA.5.5.4.C	variables are involved.	Review: Writing Large Numbers
MA.5.5.5.A	Classify numbers as prime or composite.	Factor Boxes
MA.5.5.5.A	Classify numbers as prime or composite.	Prime Factors
MA.5.5.5.A	Classify numbers as prime or composite.	Review
MA.5.5.5.A	Classify numbers as prime or composite.	Working with Numbers
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Averaging Numbers
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Coordinate Graphs
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Division of Decimals
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Expanded Numbers
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Multiplication of Decimals
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Multiplying Decimal Numbers
	Determine and interpret the mean of a small data set of whole	
IVIA.5.5.5.B	numbers.	Place value and Large Numbers
	Determine and interpret the mean of a small data set of whole	Place Value and Romaindare
IVIA.3.3.5.B	Determine and interpret the mean of a small data set of whele	Prace value and Kemainders
		Averages
IVIA.3.3.3.B		Averages

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	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Review: Place Value
	Determine and interpret the mean of a small data set of whole	
MA.5.5.5.B	numbers.	Review: Writing Large Numbers
MA.5.5.5.C	Construct and interpret line graphs.	Graphs
MA.5.5.5.C	Construct and interpret line graphs.	Problems Using Graphs
	Determine the question(s) to be answered given a problem	5
MA.5.5.6.A	situation.	Families of Facts
	Determine the question(s) to be answered given a problem	
MA.5.5.6.A	situation.	Multiplication Properties
	Determine the question(s) to be answered given a problem	
MA.5.5.6.A	situation.	Ratios
	Identify information that is given in a problem and decide	
	whether it is essential or extraneous to the solution of the	
MA.5.5.6.B	problem.	Families of Facts
	Identify information that is given in a problem and decide	
	whether it is essential or extraneous to the solution of the	
MA.5.5.6.B	problem.	Multiplication Properties
	Identify information that is given in a problem and decide	
	whether it is essential or extraneous to the solution of the	
MA.5.5.6.B	problem.	Ratios
	Determine whether additional information is needed to solve	
MA.5.5.6.C	the problem.	Families of Facts
	Determine whether additional information is needed to solve	
MA.5.5.6.C	the problem.	Multiplication Properties
	Determine whether additional information is needed to solve	
MA.5.5.6.C	the problem.	Ratios
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.5.5.6.D	solving the problem.	Families of Facts
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.5.5.6.D	solving the problem.	Multiplication Properties
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.5.5.6.D	solving the problem.	Multiplying Three-Digit Numbers
	Determine whether a problem to be solved is similar to	
	previously solved problems, and identify possible strategies for	
MA.5.5.6.D	solving the problem.	Ratios
	Represent a problem situation using words, numbers,	
MA.5.5.6.F	pictures, physical objects, or symbols.	Comparing Numbers (2)
	Represent a problem situation using words, numbers,	
MA.5.5.6.F	pictures, physical objects, or symbols.	Fractions
	Represent a problem situation using words, numbers,	
MA.5.5.6.F	pictures, physical objects, or symbols.	Practice Reading Symbols
	Represent a problem situation using words, numbers,	
MA.5.5.6.F	pictures, physical objects, or symbols.	Prime Factors

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• · · ·	Washington - Mathematics - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section		Lesson litle
	Explain the meaning of integers raised to whole number	
MA.8.1.1.1.a	exponents and provide examples.	Complex Fractions
	Explain the meaning of square root of a whole number and	Multiply Dedicale
IVIA.0.1.1.1.C	Order retioned numbers including integers, whole number	
	order fational numbers including integers, whole number	
MA 81122	number is greater than equal to or less than another	Complex Fractions
WA.0.1.1.2.a	Order rational numbers including integers, whole number	
	nowers, and square roots, and explain why one rational	
MA 8112a	number is greater than equal to or less than another	Multiply Radicals
W/ 1.0. 1. 1.2.a		
	Order rational numbers including integers, whole number	
	powers, and square roots based on a picture of a real world	
MA.8.1.1.2.b	model, locations on a number line, or symbolic representation.	Complex Fractions
	Order rational numbers including integers, whole number	
	powers, and square roots based on a picture of a real world	
MA.8.1.1.2.b	model, locations on a number line, or symbolic representation.	Multiply Radicals
	Explain why one given rational number including integers,	
	whole-number powers, and square roots is greater than, equal	
MA.8.1.1.2.c	to, or less than another rational number.	Complex Fractions
	Explain why one given rational number including integers,	
	whole-number powers, and square roots is greater than, equal	
MA.8.1.1.2.c	to, or less than another rational number.	Multiply Radicals
	Explain why one given rational number including integers,	
	whole-number powers, and square roots is greater than, equal	
MA.8.1.1.2.c	to, or less than another rational number.	Using the LCD
	Use the distributive property to simplify expressions that	
MA.8.1.1.3.b	Include integers.	Complex Fractions
MA.8.1.1.3.C	Use the distributive property to factor expressions.	Complete Factorization
MA.8.1.1.3.C	Use the distributive property to factor expressions.	Factoring Out the GCF
MA 9 1 1 2 0	Use the distributive property to factor expressions.	Factoring Trinomials: Part 1
MA 8 1 1 3 c	Use the distributive property to factor expressions.	Factoring hy Grouping
MA 8 1 1 3 c	Use the distributive property to factor expressions.	Greatest Common Eactor
MA 8 1 1 3 c	Lise the distributive property to factor expressions.	Special Cases
MA.0.1.1.0.0	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	Commutative and Associative
MA 8 1 1 3 d	integers	Properties
N// 1.0. 1. 1.0.d	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	
MA.8.1.1.3.d	integers.	Fractions
	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	
MA.8.1.1.3.d	integers.	Using the LCD
	Use the addition and multiplication properties, including the	Commutative and Associative
MA.8.1.1.3.e	distributive property, to assist with computations.	Properties

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	Use the addition and multiplication properties, including the	
MA.8.1.1.3.e	distributive property, to assist with computations.	Fractions
	Use the addition and multiplication properties, including the	
MA 8 1 1 3 e	distributive property, to assist with computations.	Money and Unit Pricing
	Determine an unknown value for a dimension or a number of	
MA 8 1 1 4 a	events or objects using ratio or proportion.	Proportions
W// 1.0.11111.d	Select and use the most advantageous representation of	
MA 8 1 1 4 c	ratios or percents in a given situation	Add and Subtract Signed Numbers
	Select and use the most advantageous representation of	
MA.8.1.1.4.c	ratios or percents in a given situation.	Multiply and Divide Signed Numbers
	Explain the meaning of taking whole number powers of	
	integers or square roots of whole numbers using words.	
MA.8.1.1.5.b	pictures, or models.	Complex Fractions
	Explain the meaning of taking whole number powers of	
	integers or square roots of whole numbers using words.	
MA.8.1.1.5.b	pictures, or models.	Multiply Radicals
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.c	whole numbers.	Complex Fractions
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.c	whole numbers.	Mixture and Interest Problems
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.c	whole numbers.	Multiply Radicals
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Add and Subtract Signed Numbers
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Complex Fractions
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Mixture and Interest Problems
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Multiply Radicals
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Multiply and Divide Signed Numbers
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Variables and Expressions
	Select and/or use an appropriate operation to show	
MA.8.1.1.5.f	understanding of whole number powers and square roots.	Complex Fractions
	Select and/or use an appropriate operation to show	
MA.8.1.1.5.f	understanding of whole number powers and square roots.	Multiply Radicals

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	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Complex Fractions
•	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Decimal - Fraction Conversions
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Multiply Radicals
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Exponents and Order of Operations
	Compute using whole number powers and/or square roots of	
MA 8 1 1 6 b	perfect squares	Complex Fractions
10.0.1.1.0.0	Compute using whole number powers and/or square roots of	
MA 8 1 1 6 b	perfect squares	Money and Unit Pricing
	Compute using whole number powers and/or square roots of	
MA 8 1 1 6 b	perfect squares	Multiply Radicals
	Complete multi-step computations using two or more different	
MA.8.1.1.6.d	operations with rational numbers.	Money and Unit Pricing
	Select and justify appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	
MA.8.1.1.7.a	and paper and pencil to compute in a given situation.	Applications of Quadratics
	Explain why a selected strategy or tool is more efficient or	
MA 8 1 1 7 b	more appropriate than another strategy or tool for a situation	Applications of Quadratics
	Describe strategies for mental computation with integers using	
MA 8 1 1 7 c	powers and square roots	Complex Fractions
	Describe strategies for mental computation with integers using	
MA 8 1 1 7 c	powers and square roots.	Multiply Radicals
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA 8 1 1 8 a	an exact value is required	Applications of Quadratics
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.8.1.1.8.a	an exact value is required.	Money and Unit Pricing
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.8.1.1.8.a	an exact value is required.	Using the LCD
	Use a variety of estimation strategies to predict results prior to	
MA.8.1.1.8.b	computation.	Money and Unit Pricing
	Compute to check the reasonableness of estimated answers	
MA.8.1.1.8.d	for a given situation.	Money and Unit Pricing
	Explain an appropriate adjustment when an estimate and a	
MA.8.1.1.8.e	computation do not agree.	Money and Unit Pricing
	Explain or describe a strategy for estimation involving	
	computation with decimals, fractions, and integers, using +, -,	
MA.8.1.1.8.f	x, ÷, powers, and square roots.	Complex Fractions
	Explain or describe a strategy for estimation involving	
	computation with decimals, fractions, and integers, using +, -,	
MA.8.1.1.8.f	x, \div , powers, and square roots.	Multiply Radicals
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Applications of Rational Equations
MA.8.1.2.2.d	Use unit analysis to find equivalent rates.	Applications of Rational Equations
MA.8.1.2.2.d	Use unit analysis to find equivalent rates.	Decimal - Fraction Conversions

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MA.8.1.2.2.e	Use rate to determine a measured outcome and labels units.	Applications of Rational Equations
	Use the Pythagorean Theorem to determine and label a	
MA.8.1.2.5.b	missing dimension of a right triangle or prism.	Pythagorean Theorem
MA.8.1.4.1.a	Determine and explain when events are compound.	Compound Events
	Describe the difference between compound events involving	
MA.8.1.4.1.b	"and" or "or".	Compound Events
MA.8.1.4.1.c	Describe or represent compound events.	Compound Events
	Determine the sample space for simple experiments involving	•
MA.8.1.4.2.a	independent or compound events.	Compound Events
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA 8142b	lists tree diagrams counting procedures and area models	Sampling and Outcomes
W// 10.1112.0	Explain the relationship between theoretical and empirical	
MA 8142 c	probability of compound events	Compound Events
10.0.1.1.2.0	Explain whether stem-and-leaf plot box-and-whisker plot or	
	scatter plot is more appropriate for a given set of data, a	
	particular situation or purpose or answers a question most	
MA 8145 e	effectively	Dispersion
10.0.1.1.0.0	Predict an outcome given a linear relationship involving non-	
MA 8 1 4 5 g	negative rational numbers	Using the LCD
10.7 CO. 11 1.0.9		
	Express relationships between quantities including whole	
	number exponents and square roots using = "not equal to" <	
MA 8153a	 "less than or equal to" and "greater than or equal to" 	Add and Subtract Radicals
Will 1.0. 1.0.0.u		
	Express relationships between quantities including whole	
	number exponents and square roots using =. "not equal to". <.	
MA.8.1.5.3.a	>. "less than or equal to" and "greater than or equal to".	Complex Fractions
	Express relationships between quantities including whole	
	number exponents and square roots using =. "not equal to". <.	
MA.8.1.5.3.a	>. "less than or equal to" and "greater than or equal to".	Multiply Radicals
	Express relationships between quantities including whole	
	number exponents and square roots using =. "not equal to". <.	
MA.8.1.5.3.a	>. "less than or equal to" and "greater than or equal to".	Square Root Method
	Express relationships between quantities including whole	
	number exponents and square roots using =. "not equal to". <.	
MA.8.1.5.3.a	>. "less than or equal to" and "greater than or equal to".	Variables and Expressions
	Describe a situation represented by an equation or inequality	
MA.8.1.5.3.b	involving whole number exponents and/or square roots.	Add and Subtract Radicals
	Describe a situation represented by an equation or inequality	
MA.8.1.5.3.b	involving whole number exponents and/or square roots.	Complex Fractions
	Describe a situation represented by an equation or inequality	
MA.8.1.5.3.b	involving whole number exponents and/or square roots.	Multiply Radicals
	Describe a situation represented by an equation or inequality	
MA.8.1.5.3.b	involving whole number exponents and/or square roots.	Square Root Method

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	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Add and Subtract Radicals
	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Complex Fractions
	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Multiply Radicals
	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Square Root Method
	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Using the LCD
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Using the LCD
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Variables and Expressions
	Describe a situation that corresponds to a given expression,	Minteres and between Dark bases
MA.8.1.5.4.D	equation or inequality.	Mixture and Interest Problems
	Describe a situation that corresponds to a given expression,	Lising the LOD
IVIA.8.1.5.4.D	equation or inequality.	
	Describe a situation that corresponds to a given expression,	Variables and Expressions
IVIA.0.1.3.4.D	Describe a situation involving a linear relationship that	
MA 9 1 5 4 0	matches a given graph	Slope
WIA.0.1.3.4.0	Describe a situation involving a linear relationship that	Siope
MA 8 1 5 4 c	matches a given graph	Using the LCD
10// 1.0. 1.0. 4.0	Translate among different representations of linear equations	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Linear Equations
	Translate among different representations of linear equations.	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Open Sentences
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Slope
	Translate among different representations of linear equations,	•
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Two Unknowns
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Using a Chart
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Using the LCD
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	Writing Equations From Word
MA.8.1.5.4.d	descriptions.	Problems
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	Variables and Expressions
	Match single-variable expressions to equivalent simplified	
MA.8.1.5.5.a	expressions.	Complex Fractions

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	Washington - Mathematics - Grades 6-8	
	Simplify single-variable expressions by combining like terms	
MA.8.1.5.5.b	and explains the procedure.	Combining Like Terms
	Simplify single-variable expressions by combining like terms	
MA.8.1.5.5.b	and explains the procedure.	Complex Fractions
	Simplify single-variable expressions involving the properties of	Commutative and Associative
MA.8.1.5.5.c	addition and multiplication.	Properties
	Simplify single-variable expressions involving the properties of	· ·
MA.8.1.5.5.c	addition and multiplication.	Complex Fractions
	Simplify single-variable expressions involving the properties of	
MA.8.1.5.5.c	addition and multiplication.	Fractions
	Simplify an expression or formula that involves order of	
MA.8.1.5.5.d	operations.	Complex Fractions
	Simplify an expression or formula that involves order of	
MA.8.1.5.5.d	operations.	Exponents and Order of Operations
	Solve multi-step single-variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.a	equal sign.	Absolute Value
	Solve multi-step single-variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.a	equal sign.	Combining Like Terms
	Solve multi-step single-variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.a	equal sign.	Variables on Both Sides
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Absolute Value
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.D	equal sign.	
	white and solve multi-step single variable equations involving	
	parentneses, like terms, or variables on both sides of the	Veriebles and Europeasiens
MA.8.1.5.6.D	equal sign.	Variables and Expressions
	while and solve multi-step single variable equations involving	
MA 91565	parentneses, like terms, or variables on both sides of the	Variables on Both Sides
MA.8.1.5.0.D	Solve or write and solve one step inequalities	Variables and Expressions
MA.0.1.3.0.0		
MA 8 1 5 6 d	Explain or show the meaning of the solution to an equation	Variables on Both Sides
MA.0.1.0.0.0	Determine when an approach is upproductive and modify or	
MA 8223 c	try a new approach	Applications of Quadratics
11// (.0.2.2.0.0	Determine whether a given solution shows the application of	
MA 8 2 2 3 d	strategies that are appropriate	Applications of Quadratics
MA 8 2 2 4 a	Check work for mathematical accuracy	Radical Equations
	Check the solution with an estimate or results from an	
MA.8.2.2.4.c	alternate approach.	Radical Equations
MA.8.2.2.4.d	Check to be certain the solution answers the question.	Radical Equations
	Identify agreements or differences between mathematical	
MA.8.3.1.1.c	information, diagrams, and/or pictorial representations.	Add and Subtract Signed Numbers
	Identify agreements or differences between mathematical	
MA.8.3.1.1.c	information, diagrams, and/or pictorial representations.	Multiply and Divide Signed Numbers
-	Verify that the solution to a real-world problem makes sense in	
MA.8.3.3.2.b	relation to the situation.	Variables on Both Sides

Alignment Report for Algebra I Washington - Mathematics - Grades 6-8 Extract and use mathematical information from various sources such as pictures, symbols, text, tables, charts, diagrams, models, and graphs including scatter plots, stem- and-leaf plots, and box-and-whisker plots for a purpose. Dispersion MA.8.4.1.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Add and Subtract Signed Numb Add and Subtract Signed Numb Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Add and Subtract Signed Numb Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. MA.8.4.2.2.a Create a model or representation that is equivalent to a given including title, labels, appropriate and consistent scales, and accurate a model or representation that is equivalent to a given probleal numerical nicitorial geometric and/ge	
Washington - Mathematics - Grades 6-8 Extract and use mathematical information from various sources such as pictures, symbols, text, tables, charts, diagrams, models, and graphs including scatter plots, stem- and-leaf plots, and box-and-whisker plots for a purpose. Dispersion MA.8.4.1.2.a and-leaf plots, and box-and-whisker plots, for a purpose. Dispersion Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Add and Subtract Signed Numt MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a accurate display of data. Mu	
Extract and use mathematical information from various sources such as pictures, symbols, text, tables, charts, diagrams, models, and graphs including scatter plots, stem- and-leaf plots, and box-and-whisker plots for a purpose.DispersionMA.8.4.1.2.aand-leaf plots, and box-and-whisker plots for a purpose.DispersionRepresent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data.Add and Subtract Signed NumtMA.8.4.2.2.aRepresent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data.Add and Subtract Signed NumtMA.8.4.2.2.aRepresent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data.DispersionMA.8.4.2.2.aRepresent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data.Multiply and Divide Signed NumtMA.8.4.2.2.aCreate a model or representation that is equivalent to a given drata accurate display of data.Multiply and Divide Signed Numt	
MA.8.4.2.2.a And the four process and over and the information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Add and Subtract Signed Number Plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Multiply and Divide Signed Nume Create a model or representation that is equivalent to a given graphical, numerical, pictorial, geometric, and/or written model	
MA.8.4.2.2.a accurate display of data. Add and Subtract Signed Number Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, accurate display of data. Dispersion MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Multiply and Divide Signed Num MA.8.4.2.2.a Create a model or representation that is equivalent to a given graphical, numerical, pictorial, geometric, and/or written model	
Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Dispersion MA.8.4.2.2.a Create a model or representation that is equivalent to a given graphical numerical pictorial geometric and/or written model Multiply and Divide Signed Num	ers
MA.8.4.2.2.a accurate display of data. Dispersion Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. Multiply and Divide Signed Num MA.8.4.2.2.a Create a model or representation that is equivalent to a given graphical numerical pictorial geometric and/or written model	
MA.8.4.2.2.a Represent mathematical information using tables, charts, scatter plots, stem-and-leaf plots, box-and-whisker plots, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate display of data. MA.8.4.2.2.a Create a model or representation that is equivalent to a given graphical, numerical, pictorial, geometric, and/or written model	
Create a model or representation that is equivalent to a given	bers
araphical numerical nictorial geometric and/or written model	
graphical, noncical, pictorial, geometric, and/or written model	
MA.8.5.1.2.a or representation. Add and Subtract Signed Numb Create a model or representation that is equivalent to a given	ers
graphical, numerical, pictorial, geometric, and/or written model MA.8.5.1.2.a or representation. Multiply and Divide Signed Num Explain how two or more different models represent the same	bers
MA.8.5.1.2.b Mathematical idea. Add and Subtract Signed Numb	ers
Explain how two or more different models represent the same	
MA.8.5.1.2.b mathematical idea. Multiply and Divide Signed Num	bers
Create two equivalent mathematical models or MA.8.5.1.2.c representations for a given situation. Add and Subtract Signed Numb	ers
MA.8.5.1.2.c representations for a given situation. Multiply and Divide Signed Num Subject: Mathematics Standard: Learning Standards Subject: Mathematics	bers
Grade: Grade 6 Grade: Grade 7	
Grade: Grade 8	
Section Description Lesson Title	
MA.8.8.1.A Solve one-variable linear equations. Variables and Expressions	
Solve one- and two-step linear inequalities and graph the solutions on the number line.Addition Property of Inequality	
MA.8.8.1.B Solve one- and two-step linear inequalities and graph the solutions on the number line. Inequalities in Two Variables	
MA.8.8.1.B Solve one- and two-step linear inequalities and graph the Multiplication Property of Inequalities	ality
Solve one- and two-step linear inequalities and graph the solutions on the number line.Problem Solving	
Represent a linear function with a verbal description, table, graph, or symbolic expression, and make connections among MA.8.8.1.C Open Sentences	

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	Represent a linear function with a verbal description, table.	
	graph, or symbolic expression, and make connections among	
MA.8.8.1.C	these representations.	Two Unknowns
	Represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	
MA.8.8.1.C	these representations.	Using a Chart
	Represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	Writing Equations From Word
MA.8.8.1.C	these representations.	Problems
	Determine and justify whether a given verbal description,	
	table, graph, or symbolic expression represents a linear	Add and Cubtract Cigned Numbers
MA.8.8.1.G	relationship.	Add and Subtract Signed Numbers
	table, graph, or symbolic expression represents a linear	
MA 8 8 1 C	rolationship	Multiply and Divide Signed Numbers
MA.0.0.1.0	Represent and explain the effect of one or more translations	Multiply and Divide Signed Multipers
	rotations reflections or dilations (centered at the origin) of a	
MA 8 8 2 D	geometric figure on the coordinate plane	Transformations
	Quickly recall the square roots of the perfect squares from 1	
	through 225 and estimate the square roots of other positive	
MA.8.8.2.E	numbers.	Multiply Radicals
	Apply the Pythagorean Theorem to determine the distance	
MA.8.8.2.G	between two points on the coordinate plane.	Writing Linear Equations (3)
	Summarize and compare data sets in terms of variability and	
MA.8.8.3.A	measures of center.	Project: Probability
	Select, construct, and analyze data displays, including box-	
MA.8.8.3.B	and-whisker plots, to compare two sets of data.	Project: Data Analysis
	Create a scatterplot for a two-variable data set, and, when	
MA.8.8.3.C	appropriate, sketch and use a trend line to make predictions.	Interpreting Data
	Create a scatterplot for a two-variable data set, and, when	
MA.8.8.3.C	appropriate, sketch and use a trend line to make predictions.	Project: Data Analysis
	Describe different methods of selecting statistical samples and	
	analyze the strengths and weaknesses of each method	Measures of Central Tendency
NIA.0.0.3.D		Measures of Central Tendency
	Describe different methods of selecting statistical samples and	
MA.8.8.3.D	analyze the strengths and weaknesses of each method.	Proiect: Data Analysis
	Describe different methods of selecting statistical samples and	
MA.8.8.3.D	analyze the strengths and weaknesses of each method.	Sampling and Outcomes
	Represent numbers in scientific notation, and translate	
MA.8.8.4.A	numbers written in scientific notation into standard form.	Scientific Notation
	Solve problems involving operations with numbers in scientific	
MA.8.8.4.B	notation and verify solutions.	Scientific Notation
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Division
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	Evaluating Expressions
IVIA.0.0.4.0		LValualing LAPIESSIUNS

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	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Exponential Expressions
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Raising to a Power
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Using the LCD
MA.8.8.4.D	Identify rational and irrational numbers.	Classifying and Comparing Numbers
MA.8.8.4.D	Identify rational and irrational numbers.	Multiply Radicals
MA.8.8.4.D	Identify rational and irrational numbers.	Using the LCD
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.8.8.5.C	a problem.	Applications of Quadratics
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA.8.8.5.E	informal and formal mathematical language.	Add and Subtract Signed Numbers
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA.8.8.5.E	informal and formal mathematical language.	Multiply and Divide Signed Numbers
	Make and test conjectures based on data (or information)	
MA.8.8.5.H	collected from explorations and experiments.	Project: Data Analysis
	Make and test conjectures based on data (or information)	
MA.8.8.5.H	collected from explorations and experiments.	Project: Probability

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-	Washington - Mathematics - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Explain the meaning of integers raised to whole number	
MA.8.1.1.1.a	exponents and provide examples.	Exponents and Order of Operations
	Order rational numbers including integers, whole number	
	powers, and square roots, and explain why one rational	
MA.8.1.1.2.a	number is greater than, equal to, or less than another.	Classifying and Comparing Numbers
	Order rational numbers including integers, whole number	
	powers, and square roots based on a picture of a real world	
MA.8.1.1.2.D	model, locations on a number line, or symbolic representation.	Classifying and Comparing Numbers
	Explain why one given rational number including integers,	
	whole-number powers, and square roots is greater than, equal	
MA.8.1.1.2.C	to, or less than another rational number.	Classifying and Comparing Numbers
	Demonstrate the distributive property of multiplication over	The Distributive Droperty
IVIA.8.1.1.3.a	addition using an area model of picture.	The Distributive Property
	Use the distributive property to simplify expressions that	
IVIA.8.1.1.3.D	Include integers.	Simplifying Expressions
MAQ440b	Use the distributive property to simplify expressions that	The Distributive Droperty
IVIA.0.1.1.3.D	Lies the distributive property to factor expressions	Factoring Out the CCE
MA.8.1.1.3.C	Use the distributive property to factor expressions.	
MA 9 1 1 2 0	Use the distributive property to factor expressions.	Particiting by Grouping
MA.0.1.1.3.C	Use the distributive property to factor expressions.	The Distributive Property
MA.0.1.1.3.C	Use the distributive property to factor expressions.	The Greatest Common Factor
WIA.0.1.1.3.0	Use the addition and multiplication properties, including the	The Greatest Common Pactor
MA 8 1 1 3 A	distributive property to assist with computations	Simplifying Expressions
MA.0.1.1.3.C	Lise the addition and multiplication properties, including the	
MA 8 1 1 3 A	distributive property to assist with computations	The Distributive Property
MA.0.1.1.0.C	Determine an unknown value for a dimension or a number of	
MA 8114b	events or objects using percents	Percent Problems
MA 8 1 1 4 d	Determine a ratio or percent in a given situation	Percent Problems
MA.0.1.1.4.0	Explain the meaning of taking whole number powers of	
	integers or square roots of whole numbers using words	
MA 8 1 1 5 b	nictures or models	Exponents and Order of Operations
10.7.1.0.0	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA 8 1 1 5 c	whole numbers	Dividing with Like Bases
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.c	whole numbers.	Mixture and Interest Problems
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals fractions	
	integers whole number powers and square roots of whole	
MA.8.1.1.5 e	numbers.	Mixture and Interest Problems
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Ratio Problems

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	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Two Unknowns
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Using a Chart
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	Writing Equations from Word
MA.8.1.1.5.e	numbers.	Problems
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Writing a Function Rule
	Convert between equivalent forms of rational numbers	5
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	A Product to a Power
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Classifying and Comparing Numbers
Ŭ	Convert between equivalent forms of rational numbers	, , , , , , , , , , , , , , , , , , , ,
	including whole number powers and square roots of perfect	
MA.8.1.1.5.a	squares.	Dividing with Like Bases
	Convert between equivalent forms of rational numbers	5
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Exponents and Order of Operations
ŭ	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Percent Problems
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Simplifying Radicals
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Evaluating Expressions
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Exponents and Order of Operations
	Compute using whole number powers and/or square roots of	
MA.8.1.1.6.b	perfect squares.	A Product to a Power
	Compute using whole number powers and/or square roots of	
MA.8.1.1.6.b	perfect squares.	Dividing with Like Bases
	Compute using whole number powers and/or square roots of	
MA.8.1.1.6.b	perfect squares.	Exponents and Order of Operations
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Slope
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	Direct Variation
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	Slope
	Explain how to use a formula to calculate and label the	
MA.8.1.2.5.a	surface area and volume of a prism or cylinder.	Surface Area
	Explain how to use a formula to calculate and label the	
MA.8.1.2.5.a	surface area and volume of a prism or cylinder.	The Cylinder and Sphere
	Explain how to use a formula to calculate and label the	
MA.8.1.2.5.a	surface area and volume of a prism or cylinder.	Volume
	Use the Pythagorean Theorem to determine and label a	
MA.8.1.2.5.b	missing dimension of a right triangle or prism.	Pythagorean Theorem

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	Determine and label surface areas of right cylinders and right	
MA.8.1.2.5.c	prisms.	Surface Area
	Determine and label surface areas of right cylinders and right	
MA.8.1.2.5.c	prisms.	The Cylinder and Sphere
	Determine and label dimensions of a triangle, prism, or	
	cylinder based on a given perimeter, circumference, area,	
MA.8.1.2.5.d	and/or volume.	The Cylinder and Sphere
	Determine and label dimensions of a triangle, prism, or	
	cylinder based on a given perimeter, circumference, area,	
MA.8.1.2.5.d	and/or volume.	Volume
MA.8.1.3.1.a	Identify or describe cylinders, cones, or pyramids.	The Cylinder and Sphere
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	Definitions and Nets
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	The Cylinder and Sphere
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Definitions and Nets
MA.8.1.3.2.a	Sort, classify, and label similar and congruent figures.	Congruence
	Use the Pythagorean Theorem to determine if a triangle is a	
MA.8.1.3.2.e	right triangle.	Pythagorean Theorem
	Explain a method for finding the missing side of a triangle in a	
MA.8.1.3.3.b	real-world setting.	Pythagorean Theorem
	Determine the distance between two points on a line parallel	
MA.8.1.3.3.C	to an axis of a coordinate grid.	The Distance Formula
	Use the Pythagorean Theorem to determine the distance	
MA.8.1.3.3.d	between two points on a coordinate grid.	I ne Distance Formula
	Use any combination of rotations, reflections, and/or	Detetione
MA.8.1.3.4.a	translations to draw or locate congruent figures on a grid.	Rotations
	Use any combination of rotations, reflections, and/or	Cummetry and Deflections
MA.8.1.3.4.a		Symmetry and Reflections
	Lies ordered pairs or labels to describe the location of a	
	picture or an object transformed by any combination of	
MA 91246	translations, reflections, and/or rotations on a coordinate grid	Potations
IVIA.0.1.3.4.0		Rotations
	Line ordered pairs or labels to describe the location of a	
	picture or an object transformed by any combination of	
MA 81346	translations, reflections, and/or rotations on a coordinate grid	Symmetry and Reflections
MA 8 1 4 1 2	Determine and explain when events are compound	Compound Events
MA.0.1.4.1.a	Describe the difference between compound events involving	
MA 8141h	"and" or "or"	Compound Events
MA 8 1 4 1 c	Describe or represent compound events	Compound Events
MA.0.1. 4 .1.0	Determine the sample space for simple experiments involving	
MA 81422	independent or compound events	Compound Events
MA.0.1.4.2.a		
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA 8142b	lists tree diagrams counting procedures and area models	Compound Events
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA.8.1.4.2.b	lists, tree diagrams, counting procedures, and area models	Outcomes
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA.8.1.4.2.b	lists, tree diagrams, counting procedures, and area models.	Probability

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	Evolution the relationship between theoretical and empirical	1
MA 91120	probability of compound events	Compound Events
MA 9 1 4 2 0	Design a situation that would produce a given probability	Probability
MA.0.1.4.2.0		FTODADIIIty
	Describe bias in population samples and evolutions a procedure	
MA 81430	for selecting an unbiased representative sample	Measures of Central Tendency
MA.0.1.4.3.a	Determine whether a sampling method will result in a	Measures of Central Tendency
MA 81430	roprosontativo samplo	Massures of Control Tondonov
MA.0.1.4.3.6	Identify clusters and outliers and determine how they may	
MA 81442	affect measures of central tendency	Dispersion
MA.0.1.4.4.a	Examine variations in data, including clusters and outliers, to	
	soloct the most appropriate measure of control tendency to	
MA 8144c	describe a given set of data	Disporsion
MA.0.1.4.4.C	Examine variations in data, including clusters and outliers, to	
	select the most appropriate measure of central tendency to	
MA 8144c	describe a given set of data	Project: Probability
MA.0.1.4.4.C	Determine and/or use the mean median mode and/or range	
MA 8 1 4 4 d	for a set of data	Dispersion
MA.0.1.4.4.0	Determine and/or use the mean median mode and/or range	
MA 8 1 4 4 d	for a set of data	Measures of Central Tendency
MA.0.1.4.4.u	Determine and/or use the mean median mode and/or range	Measures of Certifal Tendency
MA 8 1 4 4 d	for a set of data	Project: Graphing Data
MA.0.1.4.4.0	Describe trends or patterns in data presented in a table of	
MA 8145 a	ordered pairs or a scatter plot	Interpreting Data
MA.0.1.4.3.a	Describe trends or patterns in data presented in a table of	
MA 8145 a	ordered pairs or a scatter plot	Project: Data Analysis
MA.0.1.4.0.a	Read and interpret the data in Venn Diagrams, tables of	
MA 8 1 4 5 b	ordered pairs, and/or scatter plots	Interpreting Data
10,7.0.1.4.0.0	Read and interpret the data in Venn Diagrams, tables of	
MA 8 1 4 5 b	ordered pairs, and/or scatter plots	Project: Data Analysis
10.0.1.1.0.0		
	Select a line of best fit for a set of data to predict a future	
MA 8 1 4 5 c	value of a variable to interpolate between existing data values	Project: Data Analysis
11	Draw trend lines with or without technology and makes	
MA 8 1 4 5 d	predictions about real-world situations	Project: Data Analysis
	Explain whether stem-and-leaf plot, box-and-whisker plot, or	
	scatter plot is more appropriate for a given set of data, a	
	particular situation or purpose or answers a question most	
MA.8.1.4.5.e	effectively.	Dispersion
	Extend, represent, or create linear and non-linear patterns and	
MA.8.1.5.1.a	sequences using tables and graphs.	Linear Equations
	Extend a pattern by supplying missing terms in the beginning.	
MA.8.1.5.1.d	middle, or end of a linear or non-linear pattern.	Arithmetic Sequences
	Develop a rule that describes a recursive pattern in terms of	
MA.8.1.5.2.b	current and previous values such as the Fibonacci sequence.	Arithmetic Sequences
MA.8.1.5.2.c	Describe a rule and/or construct a table to represent a pattern.	Arithmetic Sequences
	Express relationships between quantities including whole	
	number exponents and square roots using =, "not equal to". <.	
MA.8.1.5.3.a	>, "less than or equal to" and "greater than or equal to".	Classifying and Comparing Numbers

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	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Classifying and Comparing Numbers
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Linear Equations
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Maximum and Minimum
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	More than Two Unknowns
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Ratio Problems
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	Tepresent a given situation.	
MA 9 1 5 4 0	represent a given situation	Licing a Chart
MA.0.1.5.4.a	Use variables to write an expression equation or inequality to	Using a Chart
MA 8154 a	represent a given situation	Variables and Expressions
MA.0.1.3.4.a	Use variables to write an expression equation or inequality to	Writing Equations from Word
MA 8154a	represent a given situation	Problems
Nii (.o. 1.o. 1.a	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Writing a Function Rule
	Describe a situation that corresponds to a given expression.	
MA.8.1.5.4.b	equation or inequality.	Mixture and Interest Problems
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Linear Equations
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Slope-Intercept Form
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Writing Linear Equations (1)
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.0	descriptions.	vvriting Linear Equations (2)
	I ranslate among different representations of linear equations,	
MARIEAd		Writing Lincor Equations (2)
IVIA.0.1.5.4.0	Explain the meaning of a variable in a formula, expression	Whiting Linear Equations (3)
MA 8 1 5 4 e	equation or inequality	Maximum and Minimum
100.1.0.1.0	Explain the meaning of a variable in a formula expression	
MA 8 1 5 4 e	equation or inequality	More than Two Unknowns
	Explain the meaning of a variable in a formula, expression.	
MA.8.1.5.4.e	equation, or inequality.	Ratio Problems
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	Two Unknowns
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	Using a Chart
	Explain the meaning of a variable in a formula, expression,	Writing Equations from Word
MA.8.1.5.4.e	equation, or inequality.	Problems
	Match single-variable expressions to equivalent simplified	Commutative and Associative
MA.8.1.5.5.a	expressions.	Properties
	Match single-variable expressions to equivalent simplified	
MA.8.1.5.5.a	expressions.	Simplifying Expressions

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	Simplify single-variable expressions by combining like terms	
MA 8 1 5 5 b	and explains the procedure	Simplifying Expressions
100.0.0.0.0.0	Simplify single-variable expressions by combining like terms	
MA 8 1 5 5 b	and explains the procedure	The Distributive Property
100.0.0.0.0.0	Simplify single-variable expressions involving the properties of	Commutative and Associative
MA 8 1 5 5 c	addition and multiplication	Properties
MA.0.1.0.0.C	Simplify single-variable expressions involving the properties of	
MA 8 1 5 5 c	addition and multiplication	Simplifying Expressions
MA.0.1.3.3.C	Simplify an expression or formula that involves order of	
MA 8 1 5 5 d	onerations	Evaluating Expressions
MA.0.1.0.0.0	Simplify an expression or formula that involves order of	
MA 8 1 5 5 d	onerations	Simplifying Expressions
MA.0.1.0.0.0	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 81562		Combining Like Terms
MA.0.1.0.0.a	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 8156a	equal sign	Equations with More than One Step
MA.0.1.5.0.a	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 8156a	equal sign	More than Two Linknowns
W/ (.0. 1.0.0.d	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 81562	equal sign	The Distributive Property
MA.0.1.0.0.a	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 81562	equal sign	Two Linknowns
W/ 1.0. 1.0.0.d	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 8156a	equal sign.	Using a Chart
	Solve multi-step single-variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 8 1 5 6 a	equal sign	Variables on Both Sides
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Combining Like Terms
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Equations with More than One Step
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	More than Two Unknowns
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	The Distributive Property
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Two Unknowns
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA 8 1 5 6 b	equal sign.	Using a Chart
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Variables on Both Sides

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MA.8.1.5.6.c	Solve, or write and solve, one-step inequalities.	Addition Property of Inequality
MA.8.1.5.6.c	Solve, or write and solve, one-step inequalities.	Multiplication Property of Inequality
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Addition Property of Equality
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	More than Two Unknowns
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Multiplication Property of Equality
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	The Square Root Method
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	The Zero Product Property
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Two Unknowns
MA 81564	Evolution or show the meaning of the solution to an equation	I Ising a Chart
MA 8 2 2 3 h	Apply a variety of strategies and approaches	Ratio Problems
MA 8 2 2 3 h	Apply a variety of strategies and approaches.	Lising a Chart
MA 8 3 1 1 2	Apply a vallety of strategies and approaches.	Drawing Conclusions
MA 8 3 1 1 2	Analyze mathematical information or results	Project: Data Analysis
MA 8 3 1 1 2	Analyze mathematical information or results.	Truth Values
MA.0.3.1.1.a	Compare mathematical information represented in tables	
MA 8 2 1 1 h	compare mathematical information represented in tables,	
MA.0.3.1.1.0	Differentiate between valid and invalid analysis of	
MA 9 2 1 1 d	mathematical information or results	Drawing Conclusions
IVIA.0.3.1.1.U	Differentiate between valid and invalid analysis of	
MAQ211d	methometical information or regulta	
IVIA.0.3.1.1.U	Draw a conclusion from a given situation and support the	
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
		Compound Events
MA.8.3.2.1.a	Tacis.	Compound Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	Project: Experimental versus
MA.8.3.2.1.a		I neoretical Probability
	latestife a collision and an eiter information	Converse, inverse and
MA.8.3.2.1.C	Identify a valid conclusion based on given information.	Contrapositive
	Evaluate a conclusion based on given information and/or	Converse, inverse and
MA.8.3.2.2.D	procedures used.	Contrapositive
	verify that the solution to a real-world problem makes sense in	Data and Mintuna Drahlama
MA.8.3.3.2.D	relation to the situation.	Rate and Mixture Problems
MA.8.3.3.3.D	Refute a conjecture using a counter example.	Drawing Conclusions
	Extract and use methometical information from various	
	Extract and use mathematical information from various	
	diagrama, modela, and graphs including costar plata, stam	
	diagrams, models, and graphs including scaller piols, stem-	Dispersion
IVIA.8.4.1.2.a	and-lear plots, and box-and-whisker plots for a purpose.	
	Extract and upp methomatical information from various	
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	diagrams, models, and graphs including scatter plots, stem-	laterra d'a s Data
IMA.8.4.1.2.a	and-leat plots, and box-and-whisker plots for a purpose.	Interpreting Data

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	Extract and use methometical information from various		
	Extract and use mathematical information from various		
	diagrams, models, and graphs including scatter plots, stom		
MA 8 / 1 2 0	and leaf plots, and box-and-whisker plots for a purpose	Measures of Central Tendency	
IVIA.0.4.1.2.d	Represent mathematical information using tables, charts		
	scatter plots stem-and-leaf plots boy-and-whisker plots		
	pictures models drawings or other appropriate forms		
	including title labels, appropriate and consistent scales, and		
MA 8422a	accurate display of data	Dispersion	
ινι/ (.0. τ.Ζ.Ζ.α	Represent mathematical information using tables, charts		
	scatter plots stem-and-leaf plots box-and-whisker plots		
	pictures models drawings or other appropriate forms		
	including title labels appropriate and consistent scales and		
MA.8.4.2.2.a	accurate display of data.	Project: Data Analysis	
	Represent mathematical information using tables, charts.		
	scatter plots, stem-and-leaf plots, box-and-whisker plots.		
	pictures, models, drawings, or other appropriate forms		
	including title, labels, appropriate and consistent scales, and		
MA.8.4.2.2.a	accurate display of data.	Project: Graphing Data	
Subject:	Mathematics	, , , , , , , , , , , , , , , , , , , ,	
Standard:	Learning Standards		
Subject:	Mathematics		
Grade:	Grade 6		
Grade:	Grade 7		
Grade:	Grade 8		
Section	Description	Lesson Title	
MA.8.8.1.A	Solve one-variable linear equations.	Combining Like Terms	
MA 8 8 1 A	Solve one-variable linear equations	Equations with More than One Step	
MA 8 8 1 A	Solve one-variable linear equations	The Distributive Property	
MA 8 8 1 A	Solve one-variable linear equations	Variables and Expressions	
MA.8.8.1.A	Solve one-variable linear equations.	Variables on Both Sides	
		Writing Equations from Word	
MA.8.8.1.A	Solve one-variable linear equations.	Problems	
	Solve one- and two-step linear inequalities and graph the		
MA.8.8.1.B	solutions on the number line.	Addition Property of Inequality	
	Solve one- and two-step linear inequalities and graph the		
MA.8.8.1.B	solutions on the number line.	Graphing One-Variable Inequalities	
	Solve one- and two-step linear inequalities and graph the		
MA.8.8.1.B	solutions on the number line.	Multi-Step Inequalities	
	Solve one- and two-step linear inequalities and graph the		
MA.8.8.1.B	solutions on the number line.	Multiplication Property of Inequality	
	Represent a linear function with a verbal description, table,		
	graph, or symbolic expression, and make connections among		
MA.8.8.1.C	these representations.	Identifying Functions	
	Represent a linear function with a verbal description, table,		
	graph, or symbolic expression, and make connections among		
MA.8.8.1.C	these representations.	Linear Equations	
	Represent a linear function with a verbal description, table,		
1			
	graph, or symbolic expression, and make connections among		

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	Represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	
MA.8.8.1.C	these representations.	Open Sentences
	Represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	
MA.8.8.1.C	these representations.	Variables and Expressions
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	Slope
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	Writing Linear Equations (3)
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Addition Property of Equality
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Money and Unit Pricing
	Solve single- and multi-step word problems involving linear	· · ·
MA.8.8.1.F	functions and verify the solutions.	More than Two Unknowns
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Multiplication Property of Equality
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Rate and Mixture Problems
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Ratio Problems
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Two Unknowns
	Solve single- and multi-step word problems involving linear	
MA 8 8 1 F	functions and verify the solutions.	Using Formulas
	Solve single- and multi-step word problems involving linear	
MA 8 8 1 F	functions and verify the solutions.	Using a Chart
	Determine and justify whether a given verbal description.	
	table, graph, or symbolic expression represents a linear	
MA 8 8 1 G	relationship.	Linear Equations
	Determine and justify whether a given verbal description	
	table graph or symbolic expression represents a linear	Writing Equations from Word
MA 8 8 1 G	relationship	Problems
	Identify pairs of angles as complementary supplementary	
	adjacent or vertical and use these relationships to determine	
MA 8 8 2 A	missing angle measures	Angle Relationship Definitions
NII (.0.0.2.1) (
	Determine missing angle measures using the relationships	
MA 8 8 2 B	among the angles formed by parallel lines and transversals	Angle Relationship Definitions
NII (.0.0.2.D		
	Determine missing angle measures using the relationships	
MA 8 8 2 B	among the angles formed by parallel lines and transversals	Parallel Lines and Transversals
NII (.0.0.2.D	Demonstrate that the sum of the angle measures in a triangle	
	is 180 degrees, and apply this fact to determine the sum of the	
	angle measures of polygons and to determine unknown angle	Interior and Exterior Angles of
MA 8 8 2 C		Polygons
MA.0.0.2.0	Bepresent and explain the effect of one or more translations	
	rotations, reflections, or dilations (centered at the origin) of a	
	recometric figure on the coordinate plane	Rotations
MA.0.0.2.D	Bepresent and explain the effect of one or more translations	Rotations
	rotations reflections or dilations (centered at the origin) of a	
	acometric figure on the coordinate plane	Symmetry and Reflections
···· ·······	goomono ngaro on the operande plane.	

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	Represent and explain the effect of one or more translations,	
	rotations, reflections, or dilations (centered at the origin) of a	
MA.8.8.2.D	geometric figure on the coordinate plane.	Translations and Dilations
	Quickly recall the square roots of the perfect squares from 1	
	through 225 and estimate the square roots of other positive	
MA.8.8.2.E	numbers.	Adding and Subtracting Radicals
	Quickly recall the square roots of the perfect squares from 1	
	through 225 and estimate the square roots of other positive	
MA.8.8.2.E	numbers.	Dividing Radicals
	Quickly recall the square roots of the perfect squares from 1	
	through 225 and estimate the square roots of other positive	
MA.8.8.2.E	numbers.	Simplifying Radicals
	Demonstrate the Pythagorean Theorem and its converse and	
MA.8.8.2.F	apply them to solve problems.	Pythagorean Theorem
	Apply the Pythagorean Theorem to determine the distance	
MA.8.8.2.G	between two points on the coordinate plane.	The Distance Formula
	Summarize and compare data sets in terms of variability and	
MA.8.8.3.A	measures of center.	Measures of Central Tendency
	Summarize and compare data sets in terms of variability and	
MA.8.8.3.A	measures of center.	Project: Probability
	Select, construct, and analyze data displays, including box-	
MA.8.8.3.B	and-whisker plots, to compare two sets of data.	Interpreting Data
	Select, construct, and analyze data displays, including box-	
MA.8.8.3.B	and-whisker plots, to compare two sets of data.	Project: Graphing Data
	Create a scatterplot for a two-variable data set, and, when	
MA.8.8.3.C	appropriate, sketch and use a trend line to make predictions.	Interpreting Data
	Create a scatterplot for a two-variable data set, and, when	
MA.8.8.3.C	appropriate, sketch and use a trend line to make predictions.	Mixture and Interest Problems
	Create a scatterplot for a two-variable data set, and, when	
MA.8.8.3.C	appropriate, sketch and use a trend line to make predictions.	Project: Data Analysis
	Describe different methods of selecting statistical samples and	
MA.8.8.3.D	analyze the strengths and weaknesses of each method.	Measures of Central Tendency
	Determine whether conclusions of statistical studies reported	
MA.8.8.3.E	in the media are reasonable.	Interpreting Data
	Determine whether conclusions of statistical studies reported	
MA.8.8.3.E	in the media are reasonable.	Outcomes
	Determine probabilities for mutually exclusive, dependent, and	
MA.8.8.3.F	independent events for small sample spaces.	Compound Events
	Determine probabilities for mutually exclusive, dependent, and	
MA.8.8.3.F	independent events for small sample spaces.	Probability
	Determine probabilities for mutually exclusive, dependent, and	Project: Experimental Versus
MA.8.8.3.F	independent events for small sample spaces.	Theoretical Probability
	Solve single- and multi-step problems using counting	
MA.8.8.3.G	techniques and Venn diagrams and verify the solutions.	Permutations
	Represent numbers in scientific notation, and translate	
MA.8.8.4.A	numbers written in scientific notation into standard form.	Scientific Notation
	Solve problems involving operations with numbers in scientific	
MA.8.8.4.B	notation and verify solutions.	Fractions
	Solve problems involving operations with numbers in scientific	
MA.8.8.4.B	notation and verify solutions.	Signed Numbers

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	Washington - Mathematics - Grades 6-8	
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	A Product to a Power
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Dividing with Like Bases
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Evaluating Expressions
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Exponents and Order of Operations
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C		Simplifying Rational Expressions
MA.8.8.4.D	Identify rational and irrational numbers.	Classifying and Comparing Numbers
MA.8.8.4.D	Identify rational and irrational numbers.	Signed Numbers
	Analyze a problem situation to determine the question(s) to be	
MA.8.8.5.A	answered.	Ratio Problems
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	Direct Variation
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	Maximum and Minimum
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	Rate and Mixture Problems
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	Ratio Problems
	Extract and organize mathematical information from symbols,	
	diagrams, and graphs to make inferences, draw conclusions,	Converse, Inverse and
MA.8.8.5.G	and justify reasoning.	Contrapositive
	Extract and organize mathematical information from symbols,	
	diagrams, and graphs to make inferences, draw conclusions,	Project: Determining Logical
MA.8.8.5.G	and justify reasoning.	Equivalence
	Extract and organize mathematical information from symbols,	
	diagrams, and graphs to make interences, draw conclusions,	
MA.8.8.5.G	and justify reasoning.	
	Extract and organize mathematical information from symbols,	Muiting Equations from Mard
	uragrams, and graphs to make interences, draw conclusions,	Problems
D.C.O.N.NIVI	Tanu justity reasoning.	FIUDIEITIS

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	Alignment Report for Mathematics 600	
	Washington - Mathematics - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 6	
Section	Description	Lesson Title
	Locate the additive inverse of a given integer on a number	
MA.6.1.1.1.c		Operations and Their Opposites
	Order different representations of fractions, decimals, and/or	
MA.6.1.1.2.a	percents.	Comparing Decimal Numbers
	Order different representations of fractions, decimals, and/or	
MA.6.1.1.2.a	percents.	Comparing Fractions
	Order different representations of fractions, decimals, and/or	Faultions Lloing Deveents
MA.6.1.1.2.a	Show and datarmine equivalence between non-negative	Equations Using Percents
	Show and determine equivalence between non-negative	
MA 6112b	nitegers, nactions, decimals, and percents using words,	Converting Fractions and Decimals
WA.0.1.1.2.0	Show and determine equivalence between non-negative	
	integers fractions decimals and percents using words	
MA 6 1 1 2 b	nictures models and symbols	Converting Fractions to Decimals
	Show and determine equivalence between non-negative	
	integers, fractions, decimals, and percents using words.	Converting Fractions to Decimals to
MA.6.1.1.2.b	pictures, models, and symbols.	Percents
	Show and determine equivalence between non-negative	
	integers, fractions, decimals, and percents using words,	
MA.6.1.1.2.b	pictures, models, and symbols.	Equivalent Decimals
	Show and determine equivalence between non-negative	
	integers, fractions, decimals, and percents using words,	
MA.6.1.1.2.b	pictures, models, and symbols.	Equivalent Fractions
	Show and determine equivalence between non-negative	
	integers, fractions, decimals, and percents using words,	
MA.6.1.1.2.b	pictures, models, and symbols.	Introduction to Percents
	Show and determine equivalence between non-negative	
	integers, fractions, decimals, and percents using words,	Review: Converting Fractions and
MA.6.1.1.2.b	pictures, models, and symbols.	Decimals
	Order integers, fractions, decimals, and/or percents and	
MAG112a	explain why one number is greater than, less than, or equal to	Comparing Desimal Numbers
IVIA.0.1.1.2.C	Order integers, fractions, desimple, and/or percents and	
	explain why one number is greater than less than or equal to	
MA 6112c	another	Comparing Fractions
MA.0.1.1.2.0	Order integers fractions decimals and/or percents and	
	explain why one number is greater than less than or equal to	
MA.6.1.1.2.c	another.	Equations Using Percents
	Explain when a fraction, decimal, or percent of one whole is	
	not the same as the same fraction, decimal, or percent of a	
MA.6.1.1.2.d	different whole.	Equations Using Percents
	Explain when a fraction, decimal, or percent of one whole is	
	not the same as the same fraction, decimal, or percent of a	
MA.6.1.1.2.d	different whole.	Equivalent Decimals
	Explain when a fraction, decimal, or percent of one whole is	
	not the same as the same fraction, decimal, or percent of a	
MA.6.1.1.2.d	different whole.	Equivalent Fractions

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	Washington - Mathematics - Grades 6-8	
	Illustrate and explain the commutative, associative, and	
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Equivalent Decimals
	Illustrate and explain the commutative, associative, and	
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Equivalent Fractions
	Illustrate and explain the commutative, associative, and	
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Number Relationships
	Illustrate and explain the commutative, associative, and	
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Prime and Composite Numbers
	Illustrate and explain the commutative, associative, and	
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Properties of Addition
	Illustrate and explain the commutative, associative, and	- ·
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	Properties of Addition and
MA.6.1.1.3.a	fractions.	Multiplication
	Illustrate and explain the commutative, associative, and	· ·
	identity properties of addition and multiplication and the zero	
	property of multiplication on non-negative decimals and	
MA.6.1.1.3.a	fractions.	Properties of Multiplication
	Use addition and multiplication properties to assist in	· · ·
MA.6.1.1.3.b	computations.	Properties of Addition
	Use addition and multiplication properties to assist in	Properties of Addition and
MA.6.1.1.3.b	computations.	Multiplication
	Use addition and multiplication properties to assist in	•
MA.6.1.1.3.b	computations.	Properties of Multiplication
	Determine whether a computation is reasonable based on	
	application of the commutative, associative, and identity	
MA.6.1.1.3.c	properties of addition and/or multiplication.	Properties of Addition
	Determine whether a computation is reasonable based on	
	application of the commutative, associative, and identity	Properties of Addition and
MA.6.1.1.3.c	properties of addition and/or multiplication.	Multiplication
	Determine whether a computation is reasonable based on	
	application of the commutative, associative, and identity	
MA.6.1.1.3.c	properties of addition and/or multiplication.	Properties of Multiplication
	Write or show and explain ratios in part/part and part/whole	· · · · · ·
	relationships using words, objects, pictures, models, and/or	
MA.6.1.1.4.a	symbols.	Ratios and Division of Decimals
	Represent equivalent ratios using objects, pictures, or	
MA.6.1.1.4.b	symbols.	Equivalent Decimals
	Represent equivalent ratios using objects, pictures, or	
MA.6.1.1.4.b	symbols.	Equivalent Fractions
	Represent equivalent ratios using objects, pictures, or	
MA.6.1.1.4.b	symbols.	Ratios and Division of Decimals
-	Represent equivalent ratios using objects, pictures, or	Review: Converting Fractions and
MA.6.1.1.4.b	symbols.	Decimals

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	Washington - Mathematics - Grades 6-8	
	Represent equivalent percentages using objects, pictures, and	
MA.6.1.1.4.c	symbols.	Equations Using Percents
	Represent equivalent percentages using objects, pictures, and	
MA.6.1.1.4.c	symbols.	Equivalent Decimals
	Represent equivalent percentages using objects, pictures, and	Environment Environment
MA.6.1.1.4.c	symbols.	
	Represent equivalent percentages using objects, pictures, and	Review: Converting Fractions and
MA.6.1.1.4.C	symbols.	Decimais
	Express or represent percent as a ratio based on 100 equal	Equations Llaing Dereants
IVIA.6.1.1.4.0	Size parts of a set.	Equations Using Percents
MAG111d	eize perte ef e eet	Retice and Division of Desimple
MA 6 1 1 4 0	Size parts of a set.	Ratios and Division of Decimals
MA.0.1.1.4.6	Explain ratio and percents and give examples of each.	Patios and Division of Decimals
MA.0.1.1.4.C	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	
MA 6 1 1 4 f	objects	Equivalent Decimals
100.1.0.1.1.4.1	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	
MA 6 1 1 4 f	objects	Equivalent Eractions
	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	
MA.6.1.1.4.f	objects.	Ratios and Division of Decimals
	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	Review: Converting Fractions and
MA.6.1.1.4.f	objects.	Decimals
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	Dividing Decimals and Rounding
MA.6.1.1.5.a	models.	Numbers
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	
MA.6.1.1.5.a	models.	Dividing Decimals with Remainders
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	
MA.6.1.1.5.a	models.	Dividing Fractions
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	Dividing Fractions and Whole
MA.6.1.1.5.a	models.	Numbers
	Explain or snow the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	Multiplying Desimple
MA.6.1.1.5.a	The second secon	
	Explain of show the meaning of multiplying and dividing non-	
MA 61150	medals	Multiplying Decimals
IVIA.0.1.1.5.a	Explain or show the meaning of multiplying and dividing per	
	negative fractions and decimals using words, nictures, or	
MA 6 1 1 5 a	models	Multiplying Fractions
MA.0.1.1.0.a	Explain or show the meaning of multiplying and dividing pon-	
	negative fractions and decimals using words pictures or	
MA 6 1 1 5 9	models	Multiplying and Dividing Decimals
1.1.1.J.a	Explain or show the meaning of multiplying and dividing pop-	
	negative fractions and decimals using words, pictures, or	Review: Dividing Fractions and
MA.6.1.1.5.a	models.	Whole and Mixed Numbers (1)

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	Explain or show the meaning of multiplying and dividing non-	1
	negative fractions and decimals using words pictures or	Review: Dividing Fractions and
MA 6 1 1 5 a	models.	Whole and Mixed Numbers (2)
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	
MA.6.1.1.5.a	models.	Review: Division
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	
MA.6.1.1.5.a	models.	Review: Multiplying Decimals
	Explain the effect of multiplying a whole number by a decimal	1,7,0
MA.6.1.1.5.b	number.	Multiplication of Whole Numbers
	Explain the effect of multiplying a whole number by a decimal	•
MA.6.1.1.5.b	number.	Multiplying Decimals
	Explain the effect of multiplying a whole number by a decimal	
MA.6.1.1.5.b	number.	Multiplying Decimals
	Explain the effect of multiplying a whole number by a decimal	
MA.6.1.1.5.b	number.	Multiplying and Dividing Decimals
	Explain the effect of multiplying a whole number by a decimal	Multiplying and Dividing Whole
MA.6.1.1.5.b	number.	Numbers
	Explain the effect of multiplying a whole number by a decimal	
MA.6.1.1.5.b	number.	Review: Multiplying Decimals
	Explain why multiplication of fractions involves multiplying	
MA.6.1.1.5.c	denominators.	Multiplying Fractions
	Demonstrate how multiplication and division with decimals	
MA.6.1.1.5.d	affects place value.	Dividing Decimals
	Demonstrate how multiplication and division with decimals	Dividing Decimals and Rounding
MA.6.1.1.5.d	affects place value.	Numbers
	Demonstrate how multiplication and division with decimals	
MA.6.1.1.5.d	affects place value.	Dividing Decimals with Remainders
	Demonstrate how multiplication and division with decimals	
MA.6.1.1.5.d	affects place value.	Multiplying Decimals
	Demonstrate how multiplication and division with decimals	
MA.6.1.1.5.d	affects place value.	Multiplying Decimals
	Demonstrate how multiplication and division with decimals	
MA.6.1.1.5.0	affects place value.	Multiplying and Dividing Decimals
	Demonstrate now multiplication and division with decimals	Place value I nrough the Billion's
MA.6.1.1.5.0	affects place value.	Place
MAGIIEd	offects place value	Reading and writing Decimal
IVIA.0.1.1.5.0	Demonstrate how multiplication and division with desimple	Numbers
MAG115d	offects place value	Roview: Division
IVIA.0.1.1.5.0	Domonstrate how multiplication and division with docimals	Review. Division
MA 6 1 1 5 d	offects place value	Poviow: Multiplying Docimals
MA.0.1.1.3.u		Review. Multiplying Decimals
MA 6 1 1 5 A	Explain remainders of a division problem in a given situation	Division of Whole Numbers (1)
MA.0.1.1.0.C		
MA 6 1 1 5 e	Explain remainders of a division problem in a given situation	Division of Whole Numbers (2)
		Multiplying and Dividing Whole
MA 6 1 1 5 e	Explain remainders of a division problem in a given situation	Numbers
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	Dividing Decimals and Rounding
MA.6.1.1.5.f	fractions and decimals.	Numbers

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	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Dividing Decimals with Remainders
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Dividing Fractions
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	Dividing Fractions and Whole
MA.6.1.1.5.f	fractions and decimals.	Numbers
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Multiplying Decimals
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Multiplying Decimals
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Multiplying Fractions
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	
MA.6.1.1.5.f	fractions and decimals.	Multiplying and Dividing Decimals
	Translate a picture or illustration into an equivalent symbolic	
	representation of multiplication and division of non-negative	Review: Dividing Fractions and
MA.6.1.1.5.f	fractions and decimals.	Whole and Mixed Numbers (1)
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	
MA.6.1.1.5.g	division of non-negative rational numbers.	Number Relationships
	Select and/or use an appropriate operation to snow	
	division of non-nonotive retioned numbers	Drime and Composite Numbers
IVIA.0.1.1.5.g	Find the sums or differences of non-negative fractions or	
MA 61160		Adding Decimals
WA.0.1.1.0.a	Find the sums or differences of non-negative fractions or	Adding Decimais
MA 61169	decimals	Adding and Subtracting Decimals
Wi/ (.0. 1. 1.0.d	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Number Relationships
	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Practice Adding Fractions
	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Practice Subtracting Fractions
	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Prime and Composite Numbers
	Find the sums or differences of non-negative fractions or	Review: Adding and Subtracting
MA.6.1.1.6.a	decimals.	Decimals
	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Subtracting Decimals
	Find sums or differences of decimals or fractions in real-world	
MA.6.1.1.6.b	situations.	Adding Decimals
	Find sums or differences of decimals or fractions in real-world	
MA.6.1.1.6.b	situations.	Adding and Subtracting Decimals
	Find sums or differences of decimals or fractions in real-world	
MA.6.1.1.6.b	situations.	Practice Adding Fractions
	Find sums or differences of decimals or fractions in real-world	
MA.6.1.1.6.b	situations.	Practice Subtracting Fractions

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	Alignment Report for Mathematics 600		
	Washington - Mathematics - Grades 6-8		
MA.6.1.1.6.b	Find sums or differences of decimals or fractions in real-world situations.	Review: Adding and Subtracting Decimals	
	Use the least common multiple and the greatest common		
MA.6.1.1.6.c	factor of whole numbers to simplify or compute with fractions.	Adding and Subtracting Fractions	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Adding and Subtracting Mixed Numbers with Like Denominators	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Adding and Subtracting Mixed Numbers with Unlike Denominators	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Dividing Fractions and Mixed Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Dividing Mixed Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Factors, Multiples, and Whole Number Multiplication	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Greatest Common Factor and Least Common Multiple	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Least Common Multiples and Greatest Common Factors	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplication of Whole Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying Fractions	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying Fractions and Whole Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying Fractions with Reducing	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying Mixed Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying Mixed Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Multiplying and Dividing Whole Numbers	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Prime Factors and Least Common Multiple	
MA.6.1.1.6.c	Use the least common multiple and the greatest common factor of whole numbers to simplify or compute with fractions.	Proper, Improper, and Mixed Fractions	

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	Alignment Report for Mathematics 600	
	Washington - Mathematics - Grades 6-8	
	Use the least common multiple and the greatest common	
MA.6.1.1.6.c	factor of whole numbers to simplify or compute with fractions.	Ways of Looking at Numbers
	Calculate sums of two numbers with decimals to the	
MA.6.1.1.6.d	thousandths or three numbers with decimals to hundredths.	Adding Decimals
	Colculate sums of two numbers with desimple to the	
MA 6 1 1 6 d	thousandths or three numbers with decimals to fundred the	Adding and Subtracting Decimals
MA.0.1.1.0.0		
	Calculate sums of two numbers with decimals to the	Review: Adding and Subtracting
MA.6.1.1.6.d	thousandths or three numbers with decimals to hundredths.	Decimals
	Calculate sums of two numbers with decimals to the	
MA.6.1.1.6.d	thousandths or three numbers with decimals to hundredths.	Subtracting Decimals
	Calculate difference between numbers with decimals to	
MA.6.1.1.6.e	thousandths.	Adding and Subtracting Decimals
	Calculate difference between numbers with decimals to	Review: Adding and Subtracting
MA.6.1.1.6.e	thousandths.	Decimals
MAG11Cf	Complete multiple-step computations requiring addition and/or	Subtraction of Whole Numbers
IVIA.0.1.1.0.1		
	Select and use appropriate strategies and tools from among	
	mental computation estimation calculators manipulatives	Calculator Practice: Basic Operations
MA 6 1 1 7 a	and paper and pencil to compute in a given situation	
W// (.0.1117.0		
	Select and use appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	Calculator Practice: Basic Operations
MA.6.1.1.7.a	and paper and pencil to compute in a given situation.	(2)
	Select and use appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	
MA.6.1.1.7.a	and paper and pencil to compute in a given situation.	Dividing Decimals
	Coloct and use environmists strategies and tools from emerge	
	Select and use appropriate strategies and tools from among	
MA 61170	and paper and papeil to compute in a given situation	Estimating Sums and Differences (1)
WA.0.1.1.7.a	Describe strategies for mentally adding and/or subtracting non.	Listinating Suns and Differences (1)
MA 6 1 1 7 c	negative decimals and fractions	Adding and Subtracting Decimals
1111.0.1.1.1.0	Describe strategies for mentally adding and/or subtracting non-	
MA.6.1.1.7.c	negative decimals and fractions.	Practice Adding Fractions
	Describe strategies for mentally adding and/or subtracting non-	
MA.6.1.1.7.c	negative decimals and fractions.	Practice Subtracting Fractions
	Explain whether estimation or exact calculation is appropriate	
	in situations involving addition and subtraction of non-negative	
MA.6.1.1.8.a	decimals and fractions.	Adding and Subtracting Decimals
	Explain whether estimation or exact calculation is appropriate	
	in situations involving addition and subtraction of non-negative	
MA.6.1.1.8.a	decimals and fractions.	Dividing Decimals
	Explain whether estimation or exact calculation is appropriate	
	In situations involving addition and subtraction of non-negative	Estimating Suma and Differences (1)
IVIA.0.1.1.ŏ.a		Esumating Sums and Differences (1)

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	Explain whether estimation or exact calculation is appropriate	
	in situations involving addition and subtraction of non-negative	
MA.6.1.1.8.a	decimals and fractions.	Practice Adding Fractions
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating Products
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating Quotients (1)
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating Quotients (2)
	Use a variety of estimation strategies prior to computation to	• · · ·
MA.6.1.1.8.b	predict an answer.	Estimating Sums and Differences (1)
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating Sums and Differences (2)
	Use a variety of estimation strategies prior to computation to	
MA.6.1.1.8.b	predict an answer.	Estimating Sums and Differences (3)
	Use estimation to verify the reasonableness of calculated	
MA.6.1.1.8.c	results.	Dividing Decimals
	Explain an appropriate adjustment when an estimate and a	
MA.6.1.1.8.e	computation do not agree.	Dividing Decimals
	Explain an appropriate adjustment when an estimate and a	
MA.6.1.1.8.e	computation do not agree.	Estimating Sums and Differences (1)
	Explain or describe a strategy for estimation involving addition	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Adding and Subtracting Decimals
	~	
	Explain or describe a strategy for estimation involving addition	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Estimating Quotients (2)
	Explain or describe a strategy for estimation involving addition	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Estimating Sums and Differences (1)
	Explain or describe a strategy for estimation involving addition	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Estimating Sums and Differences (2)
	Explain or describe a strategy for estimation involving addition	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Estimating Sums and Differences (3)
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Customary Units of Measure
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Perimeter, Area, and Volume (1)
	Explain and give examples of how area and surface area are	
MA.6.1.2.1.c	related.	Perimeter, Area, and Volume (1)
	Describe the relationship between surface area and volume of	
MA.6.1.2.1.d	a rectangular prism.	Perimeter, Area, and Volume (1)
	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Coordinate Graphs
	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Customary Units of Measure

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	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Perimeter, Area, and Volume (1)
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Customary Units of Measure
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Perimeter, Area, and Volume (1)
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Review of Formulas
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	The Metric System
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Customary Units of Measure
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Perimeter, Area, and Volume (1)
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.c	cubic units.	Customary Units of Measure
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.C	CUDIC UNITS.	Perimeter, Area, and Volume (1)
	Explain why area is measured in square units and volume is	Queters and Linite of Managura
IVIA.6.1.2.2.0	Eveloie why erec is measured in equere units and volume is	Customary Units of Measure
MAG100d	Explain why area is measured in square units and volume is	Derimeter Area and Volume (1)
IVIA.6.1.2.2.0		Perimeter, Area, and Volume (1)
MA.6.1.2.4.a.2	Select an appropriate unit to measure the attribute identified.	Customary Units of Measure
MA.6.1.2.4.a.2	Select an appropriate unit to measure the attribute identified.	Review of Formulas
MA.6.1.2.4.a.2	Select an appropriate unit to measure the attribute identified.	The Metric System
MA.6.1.2.4.a.3	Select a tool that matches the unit chosen.	Customary Units of Measure
MA 6 1 2 4 a 2	Select a tool that matches the unit chosen.	The Metrie System
MA.0.1.2.4.a.3	Select at tool that matches the unit chosen.	
MA 61246	Select and describe the appropriate units and/or tools for	Customany Units of Magazura
MA.0.1.2.4.0	Select and describe the appropriate units and/or tools for	Customary Onits of Measure
MA 6124 h	measuring length area and/or volume	Perimeter Area and Volume (1)
MA.0.1.2.4.0	Select and describe the appropriate units and/or tools for	
MA 6 1 2 4 b	measuring length area and/or volume	Review of Formulas
1017 (.0. 1.2.4.0	Select and describe the appropriate units and/or tools for	
MA 6 1 2 4 b	measuring length area and/or volume	The Metric System
MA 6 1 2 6 b	Estimate and label volume or capacity	Customary Units of Measure
MA.6.1.2.6.b	Estimate and label volume or capacity.	Perimeter, Area, and Volume (1)
	Use estimation to determine reasonableness of a volume of a	
MA.6.1.2.6.c	rectangular prism.	Customary Units of Measure
	Use estimation to determine reasonableness of a volume of a	
MA.6.1.2.6.c	rectangular prism.	Perimeter, Area, and Volume (1)
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Customary Units of Measure
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Perimeter, Area, and Volume (1)
	Describe circles or rectangular prisms using geometric	Two- and Three- Dimensional
MA.6.1.3.1.a	properties.	Shapes
	Draw a figure given properties that describe a circle or	Two- and Three- Dimensional
MA.6.1.3.1.b	rectangular prism.	Shapes

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	Explain lines of symmetry for 2-dimensional figures including	Two- and Three- Dimensional
MA.6.1.3.1.c	circles.	Shapes
	Describe the relationship between the diameter and the radius	
MA.6.1.3.1.d	of a circle.	Circles
	Describe the relationship between the diameter and the radius	
MA.6.1.3.1.d	of a circle.	Coordinate Graphs
	Sort and classify 2-dimensional shapes and/or figures	
	according to their properties including number of sides.	
	number of vertices, types of angles, parallel sides,	
MA.6.1.3.2.b	perpendicular sides, symmetry, and/or congruence.	Lines and Angles
	Sort and classify 2-dimensional shapes and/or figures	
	according to their properties including number of sides.	
	number of vertices, types of angles, parallel sides.	Symmetry, Congruency, and
MA.6.1.3.2.b	perpendicular sides, symmetry, and/or congruence.	Similarity
	per per anten en e	Two- and Three- Dimensional
MA.6.1.3.2.c	Combine polygons to create a figure.	Shapes
	Describe or draw lines of symmetry for angles and/or	
MA 6 1 3 2 e	polygons	Angle Measurement
	Describe or draw lines of symmetry for angles and/or	
MA 6 1 3 2 e	polygons	Lines and Angles
	Describe or draw lines of symmetry for angles and/or	
MA 6 1 3 2 e	polygons	Lines Rays and Angles
11// (.0.1.0.2.0	Describe or draw lines of symmetry for angles and/or	Two- and Three- Dimensional
MA 6 1 3 2 P	polygons	Shapes
MA.0.1.0.2.C	Identify describe or draw angles or polygons using geometric	
MA 6 1 3 2 f	nronerties	Angle Measurement
MA.0.1.3.2.1	Identify describe or draw angles or polygons using geometric	
MA 6 1 3 2 f	nronerties	Lines and Angles
MA.0.1.3.2.1	Identify describe or draw angles or polygons using geometric	
MA 6 1 2 2 f	properties	Lines Rays and Angles
WIA.0.1.3.2.1	Identify describe or draw angles or polygons using geometric	Lines, Rays, and Angles
MA 6 1 2 2 f	proportion	Timo Zonos
IVIA.0.1.3.2.1	Identify describe or draw angles or polygons using geometric	Two and Throp Dimonsional
MAG122f	properties	Shapes
IVIA.0.1.3.2.1	Dist integers and non negative fractions and/or desimals on a	Shapes
MA 6 1 2 2 a	Plot integers and non-negative fractions and/or decimals of a	Number Relationships
WIA.0.1.5.5.a	Dist integers and non negative fractions and/or desimals on a	
MA 6 1 2 2 0	Flot Integers and non-negative fractions and/or decimals of a	Positivo and Nagativo Numbero
WIA.0.1.3.3.a	Plot integers and non negative fractions and/or desimple on a	Positive and Negative Numbers
MA 6 1 2 2 0	Flot Integers and non-negative fractions and/or decimals of a	Prime and Composite Numbers
IVIA.0.1.3.3.a	Departing the relative location of points and chiests on a	Phille and Composite Numbers
	Describe the relative location of points and objects on a	Number Deletionships
MA.6.1.3.3.0	number line with both positive and negative numbers.	Number Relationships
	Describe the relative location of points and objects on a	Desitive and Negative Negative
MA.6.1.3.3.0	number line with both positive and negative numbers.	Positive and Negative Numbers
	Describe the relative location of points and objects on a	
MA.6.1.3.3.0	number line with both positive and negative numbers.	Prime and Composite Numbers
MA.6.1.3.4.D	Describe a rotation so that another person could draw it.	Time Zones
	Plot the points and write the coordinates of an object or figure	
	that has been rotated 90°, 180°, or 270° about its center or a	
MA.6.1.3.4.e	vertex on a coordinate grid.	Coordinate Graphs
	Express probabilities as fractions or decimals between 0 and 1	
MA.6.1.4.1.b	Inclusive, and percents between 0 and 100 inclusive.	Equations Using Percents
	Express probabilities as fractions or decimals between 0 and 1	
MA.6.1.4.1.b	inclusive, and percents between 0 and 100 inclusive.	Equivalent Decimals

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	Express probabilities as fractions or decimals between 0 and 1	
MA.6.1.4.1.b	inclusive, and percents between 0 and 100 inclusive.	Equivalent Fractions
	Express probabilities as fractions or decimals between 0 and 1	
MA.6.1.4.1.b	inclusive, and percents between 0 and 100 inclusive.	Prediction and Probability
	Express probabilities as fractions or decimals between 0 and 1	
MA.6.1.4.1.b	inclusive, and percents between 0 and 100 inclusive.	Ratios
	Translate between representations of probability including	
MA.6.1.4.1.c	fractions, decimals, and percents.	Converting Fractions and Decimals
	Translate between representations of probability including	
MA.6.1.4.1.c	fractions, decimals, and percents.	Converting Fractions to Decimals
	Translate between representations of probability including	Converting Fractions to Decimals to
MA.6.1.4.1.c	fractions, decimals, and percents.	Percents
	Translate between representations of probability including	
MA.6.1.4.1.c	fractions, decimals, and percents.	Prediction and Probability
	Translate between representations of probability including	
MA.6.1.4.1.c	fractions, decimals, and percents.	Ratios
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	Prediction and Probability
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	Ratios
	Explain how to determine all possible outcomes of an	
MA.6.1.4.2.d	experiment or event.	Time Zones
	Use mean, median and mode, to describe or explain a set of	
MA.6.1.4.4.a	data in familiar and new situations	Fractions, Averages, and Graphs
	Use mean, median and mode, to describe or explain a set of	
MA.6.1.4.4.a	data in familiar and new situations	Mean, Median, and Mode
	Use mean, median and mode, to describe or explain a set of	
MA.6.1.4.4.a	data in familiar and new situations	Statistics: Averaging
MA.6.1.4.4.b	Determine mean, median, and mode of a set of data.	Fractions, Averages, and Graphs
MA.6.1.4.4.b	Determine mean, median, and mode of a set of data.	Mean, Median, and Mode
MA.6.1.4.4.b	Determine mean, median, and mode of a set of data.	Statistics: Averaging
	Explain why the mean, median, and mode may not be the	
MA.6.1.4.4.c	same for a given set of data.	Fractions, Averages, and Graphs
	Explain why the mean, median, and mode may not be the	
MA.6.1.4.4.c	same for a given set of data.	Mean, Median, and Mode
	Explain why the mean, median, and mode may not be the	
MA.6.1.4.4.c	same for a given set of data.	Statistics: Averaging
	Explain why the mean, median, or mode best describes a set	
MA.6.1.4.4.d	of data.	Fractions, Averages, and Graphs
	Explain why the mean, median, or mode best describes a set	
MA.6.1.4.4.d	of data.	Mean, Median, and Mode
	Explain why the mean, median, or mode best describes a set	
MA.6.1.4.4.d	of data.	Statistics: Averaging
	Explain what the mean, median, and mode indicate about a	
MA.6.1.4.4.e	set of data.	Fractions, Averages, and Graphs
	Explain what the mean, median, and mode indicate about a	
MA.6.1.4.4.e	set of data.	Mean, Median, and Mode
	Explain what the mean, median, and mode indicate about a	Ctatistica, Augus sign
MA.6.1.4.4.e	Set of data.	Statistics: Averaging
	Explain which graph type is most appropriate for a given	Disture Der and Die Oberte
IMA.b.1.4.5.a	Situation and data.	PICIUIE, Bar, and PIE Charts
	reau and interpret data from venn diagrams, single line	
	graphs, and/or histograms; and explains the use of these	Frontiono Augrophic and Orante
IVIA.6.1.4.5.D	graphs.	Fractions, Averages, and Graphs

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	Read and interpret data from Venn diagrams, single line		
	graphs, and/or histograms; and explains the use of these	Reading Bar Graphs and Line	
MA.6.1.4.5.b	graphs.	Graphs	
	Explain the completeness and accuracy of data presented in		
MA.6.1.4.5.e	single line graphs and histograms.	Fractions, Averages, and Graphs	
	Explain the completeness and accuracy of data presented in	Reading Bar Graphs and Line	
MA.6.1.4.5.e	single line graphs and histograms.	Graphs	
	Describe trends or patterns in data represented in single line		
MA.6.1.4.5.f	graphs and histograms.	Fractions, Averages, and Graphs	
	Describe trends or patterns in data represented in single line	Reading Bar Graphs and Line	
MA.6.1.4.5.f	graphs and histograms.	Graphs	
	Identify and describe a number pattern for a given table,	Multiplying Whole and Decimal	
MA.6.1.5.1.c	graph, rule, or words,	Numbers by Powers of Ten	
	Identify and describe a number pattern for a given table,		
MA.6.1.5.1.c	graph, rule, or words,	Patterns and Number Sequences	
	Identify and describe a number pattern for a given table,		
MA.6.1.5.1.c	graph, rule, or words,	Patterns and Number Sequences	
	Use technology to generate patterns based on two arithmetic		
MA.6.1.5.1.d	operations.	Basic Mathematical Operations	
	Extend a pattern by supplying missing elements in the	Rounding and Missing Number	
MA.6.1.5.1.e	beginning, middle, and/or end of the pattern.	Problems	
	Describe or write a rule for a pattern with combinations of two		
MA.6.1.5.2.a	different arithmetic operations in the rule.	Basic Mathematical Operations	
	Identify, describe, or write a rule for a given pattern involving		
MA.6.1.5.2.b	two different alternating operations.	Basic Mathematical Operations	
	Determine a rule in order to supply missing elements in the	Rounding and Missing Number	
MA.6.1.5.2.d	beginning, middle, or end of a pattern or sequence.	Problems	
	Express relationships between quantities including non-		
	negative fractions, decimals, percents, and integers using =,		
	"not equal to", <, >, "less than or equal to" and "greater than or		
MA.6.1.5.3.a	equal to".	Comparing Decimal Numbers	
	Express relationships between quantities including non-		
	negative fractions, decimals, percents, and integers using =,		
	"not equal to", <, >, "less than or equal to" and "greater than or		
MA.6.1.5.3.a	equal to".	Comparing Fractions	
	Express relationships between quantities including non-		
	negative fractions, decimals, percents, and integers using =,		
	"not equal to", <, >, "less than or equal to" and "greater than or		
MA.6.1.5.3.a	equal to".	Equations Using Percents	
	Express relationships between quantities including non-		
	negative fractions, decimals, percents, and integers using =,		
	"not equal to", <, >, "less than or equal to" and "greater than or		
MA.6.1.5.3.a	equal to".	Reading and Comparing Numbers	
	Describe a situation represented by an equation or inequality		
	Involving non-negative fractions, decimals, percents, and/or	Equations Using Multiplication and	
MA.6.1.5.3.b	integers.	Division	
	Describe a situation represented by an equation or inequality		
	involving non-negative fractions, decimals, percents, and/or		
MA.6.1.5.3.b	integers.	Equations Using Percents	
	Describe a situation represented by an equation or inequality		
	Involving non-negative fractions, decimals, percents, and/or		
MA.6.1.5.3.b	integers.	Equivalent Decimals	
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Washington - Mathematics - Grades 6-8 Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or integers. Equivalent Fractions MA. 6.1.5.3.b Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or fractions, decimals, percents, and integers to represent a given situation. Introduction to Equations MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equations Using Multiplication and Division MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equations Using Percents MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Decimals MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Fractions MA. 6.1.5.3.c Biven situation involving two arithmetic operations into algebraic form involving variables and using = , "not equal to", rest shan or equation, with wariables. Basic Mathematical Operations MA. 6.1.5.4.a Describe a situation involving two arithmetic operations that matches a given equation with wariables. Basic Mathematical Operations		Alignment Report for Mathematics 600	
Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or integers. Equivalent Fractions MA. 6.1.5.3.b Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or fractions, decimals, percents, and integers to represent a given situation. Introduction to Equations of the given situation. MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equations Using Multiplication and Division MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Decimals MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Practions MA. 6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Introduction to Equations MA. 6.1.5.3.c Biven situation. Introduction to Equations MA. 6.1.5.4.a >, <, less than or equal to', or 'greater than or equal to'. Basic Mathematical Operations MA. 6.1.5.4.a Describe a situation involving voa rithmetic operations that matches a given equation with variables. Basic Mathematical Operations <tr< th=""><th></th><th>Washington - Mathematics - Grades 6-8</th><th></th></tr<>		Washington - Mathematics - Grades 6-8	
Involving non-negative fractions, decimals, percents, and/or integers. Equivalent Fractions MA.6.1.5.3.b Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or integers. Introduction to Equations MA.6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equations Using Multiplication and Division MA.6.1.5.3.c given situation. Equations Using Multiplication and Division MA.6.1.5.3.c given situation. Equations Using Percents MA.6.1.5.3.c given situation. Equations Using Percents MA.6.1.5.3.c given situation. Equivalent Percents MA.6.1.5.4.a Translate a situation involving two arithmetic operations into algebraic form involving variables and using -, "not equal to", percentes a given equation involving variables. Basic Mathematical Operations MA.6.1.5.4.b matches a given equation wariables. Basic Mathe		Describe a situation represented by an equation or inequality	
MA.6.1.5.3.b Integers. Equivalent Fractions Describe a situation represented by an equation or inequality involving non-negative fractions, decimals, percents, and/or integers. Introduction to Equations MA.6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equations Using Multiplication and Division MA.6.1.5.3.c given situation. Equations Using Multiplication and Division MA.6.1.5.3.c given situation. Equations Using Percents MA.6.1.5.3.c given situation. Equations Using Percents Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Decimals MA.6.1.5.3.c Write a simple equation or inequality using non-negative fractions, decimals, percents, and integers to represent a given situation. Equivalent Decimals MA.6.1.5.3.c Translate a situation involving two arithmetic operations into algebraic form involving two arithmetic operations that matches a given equation with variables. Introduction to Equations MA.6.1.5.4.b matches a given equation with variables. Basic Mathematical Operations that matches a given equation with variables. MA.6.1.5.4.c write an equation involving two arithmetic operations that matches a given equation involving two arit		involving non-negative fractions, decimals, percents, and/or	
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MA.6.1.5.6.a numbers using manipulatives, pictures, and/or symbols. Number Relationships	wiA.0.1.0.0.d	Solve one-step equations involving non-negative rational	
	MA 61562	numbers using manipulatives pictures and/or symbols	Number Relationships

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	Solve one-step equations involving non-negative rational	
MA.6.1.5.6.a	numbers using manipulatives, pictures, and/or symbols.	Prime and Composite Numbers
		Equations Using Multiplication and
MA.6.1.5.6.b	Solve one-step single variable equations.	Division
	Write and solve one-step single variable equations for a given	Equations Using Multiplication and
MA.6.1.5.6.C	situation.	Division
MAG156d	Evolution or chow the meaning of the colution to an equation	Timo Zonos
MA.0.1.3.0.u	Investigate a situation and determines if there is a problem to	
MA 6 2 1 1 a	solve	Problem Solving
W// (.0.2.111.d	Investigate a situation and determines if there is a problem to	
MA.6.2.1.1.a	solve.	Problem Solving
	Investigate a situation and determines if there is a problem to	
MA.6.2.1.1.a	solve.	Problem Solving
	Generate questions to be answered in order to solve the	-
MA.6.2.1.1.c	problem.	Equations Using Percents
MA.6.2.1.2.a	Determine what needed information is missing.	Equations Using Percents
MA.6.2.1.2.b	Differentiate between necessary and extraneous information.	Equations Using Percents
	Determine what data, numbers, and information are known	
MA.6.2.1.3.a	and unknown.	Equations Using Percents
MAG2210	Select and use relevant data or information from the problem	Equations Lising Paraanta
IVIA.0.2.2.1.a	Select and use appropriate concepts and procedures to	
MA 6222a	construct a solution	Problem Solving
MA.0.2.2.2.a	Select and use appropriate concepts and procedures to	
MA.6.2.2.2.a	construct a solution.	Problem Solving
	Select and use appropriate concepts and procedures to	5
MA.6.2.2.2.a	construct a solution.	Problem Solving
	Determine whether a given solution shows use of concepts	
MA.6.2.2.2.b	and procedures that are appropriate.	Problem Solving
	Determine whether a given solution shows use of concepts	
MA.6.2.2.2.b	and procedures that are appropriate.	Problem Solving
	Determine whether a given solution shows use of concepts	
MA.6.2.2.2.b	and procedures that are appropriate.	Problem Solving
	Select and use tools such as rulers, protractors,	Coloulator Prosting, Pagin Operations
MA 62222	colution	
IVIA.0.2.2.3.a	Select and use tools such as rulers, protractors	
	manipulatives calculators and technology to construct a	Calculator Practice: Basic Operations
MA.6.2.2.3.a	solution.	(2)
MA.6.2.2.3.b	Apply a variety of strategies and approaches.	Equations Using Percents
MA.6.2.2.3.b	Apply a variety of strategies and approaches.	Problem Solving
MA.6.2.2.3.b	Apply a variety of strategies and approaches.	Problem Solving
MA.6.2.2.3.b	Apply a variety of strategies and approaches.	Problem Solving
MA.6.2.2.4.b	Determine whether the solution is reasonable for the situation.	Equations Using Percents
MA.6.2.2.4.d	Check to be certain the solution answers the question.	Equations Using Percents
	Analyze mathematical information or results represented in	
MA.6.3.1.1.a	single line graphs and scatter plots.	Fractions, Averages, and Graphs
	Analyze mathematical information or results represented in	Reading Bar Graphs and Line
IVIA.6.3.1.1.a	single line graphs and scatter plots.	Graphs
MA 63110	information diagrams and/or pictorial representations	Time Zones
101/1.0.0.1.1.0		

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	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
MA.6.3.2.1.a	geometric, probability, and/or statistical data or facts.	Prediction and Probability
	Explain and support thinking about mathematical ideas using	
MA.6.3.3.3.a	models, facts, patterns, or relationships.	Coordinate Graphs
	Explain and support thinking about mathematical ideas using	
MA.6.3.3.3.a	models, facts, patterns, or relationships.	Time Zones
	Determine appropriate mathematical information needed for a	
MA.6.4.1.1.a	specific purpose or audience.	Time Zones
	Develop a plan, not a survey, to collect mathematical	
	information, including what information is needed and where	
MA.6.4.1.1.b	and how to find the information.	Time Zones
	List or describe the general procedure or order of steps of a	
	plan to gather exactly the information sought with no irrelevant	
MA.6.4.1.1.c	information.	Time Zones
	Follow a plan, not a survey, to collect mathematical	
MA.6.4.1.1.d	information for a given audience and purpose.	Time Zones
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Fractions, Averages, and Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	Reading Bar Graphs and Line
MA.6.4.1.2.a	models for a purpose.	Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Reading Picture and Circle Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Time Zones
	Write or identify questions to be answered using data sources	
	such as magazines, newspapers, menus, sales and travel	
MA.6.4.1.2.b	brochures, schedules, and/or sales receipts.	Time Zones
	Select a useful format and organize mathematical information	
MA.6.4.2.1.a	for a given purpose.	Time Zones
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	
MA.6.4.2.2.a	display of data.	Coordinate Graphs
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	Freedians, Augustana, and Oranka
IVIA.0.4.2.2.a	Ulsplay of data.	Fractions, Averages, and Graphs
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, venn diagrams, pictures,	
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	display of data	Project: Croph
IVIA.0.4.2.2.d	uispiay Ul Uala.	

Alignment Report for Mathematics 400 Washington - Mathematics - Grades 6-8 Represent mathematical information using tables, charts, line graphs, circle graphs, histograms, Venn diagrams, pictures, models, appropriate and consistent scales, and accurate MA.6.4.2.2.a Represent mathematical information using tables, charts, line graphs, circle graphs, histograms, Venn diagrams, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate Reading Picture and Circle Graphs MA.6.4.2.2.a Represent mathematical information using tables, charts, line graphs, circle graphs, histograms, Venn diagrams, pictures, models, drawings, or other appropriate forms including title, labels, appropriate and consistent scales, and accurate Reading Picture and Circle Graphs MA.6.4.2.2.a Use both everyday and mathematical language and notation to explain, defend, or present mathematical language and notation to explain, defend, or present mathematical language and notation to explain, defend, or present mathematics can be used to solve problems with implications in a classmore or school. Equations Using Percents MA.6.5.1.1.a strands in a given problem or situation. Equations Using Percents Standard Explain how two or more different models represent the same mathematical idea. Time Zones MA.6.5.1.2.b Compare and order non-negative fractions, decimals, and integers using the number line, lists, and the symbols <, >, or Comparing Decimal Numbers Grade: <td< th=""><th>ODYSSE</th><th>EYWARE®</th><th></th></td<>	ODYSSE	EYWARE®	
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MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Dividing Fractions	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Dividing Fractions and Whole Numbers	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Multiplying Decimals	
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MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Perimeter, Area, and Volume (1)	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Review: Adding and Subtracting Decimals	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Review: Dividing Fractions and Whole and Mixed Numbers (1)	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Review: Dividing Fractions and Whole and Mixed Numbers (2)	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Review: Division	
MA.6.6.1.B	Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and connect each representation to the related equation.	Review: Multiplying Decimals	
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Dividing Decimals	
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Dividing Decimals	
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Dividing Decimals and Rounding Numbers	

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MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Dividing Decimals with Remainders		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Dividing Fractions Dividing Fractions and Whole		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Numbers		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Estimating Quotients (2)		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Estimating Sums and Differences (1)		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Estimating Sums and Differences (2)		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Multiplying Decimals		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Multiplying Decimals		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Multiplying Fractions		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Multiplying and Dividing Decimals		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Decimals Review: Dividing Eractions and		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Whole and Mixed Numbers (1)		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Whole and Mixed Numbers (2)		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals.	Review: Division		
MA.6.6.1.C	Estimate products and quotients of fractions and decimals. Fluently and accurately multiply and divide non-negative fractions and explain the inverse relationship between	Review: Multiplying Decimals		
MA.6.6.1.D	multiplication and division with fractions.	Dividing Fractions		
	Fluently and accurately multiply and divide non-negative			
	fractions and explain the inverse relationship between	Dividing Fractions and Whole		
MA.0.0.1.D	Fluently and accurately multiply and divide non-negative			
	fractions and explain the inverse relationship between			
MA.6.6.1.D	multiplication and division with fractions.	Multiplying Fractions		
	Fluently and accurately multiply and divide non-negative			
	fractions and explain the inverse relationship between			
MA.6.6.1.D	multiplication and division with fractions.	Operations and Their Opposites		
	fractions and explain the inverse relationship between	Review: Dividing Fractions and		
MA.6.6.1.D	multiplication and division with fractions.	Whole and Mixed Numbers (1)		
	Fluently and accurately multiply and divide non-negative			
	fractions and explain the inverse relationship between	Review: Dividing Fractions and		
MA.6.6.1.D	multiplication and division with fractions.	Whole and Mixed Numbers (2)		
	Multiply and divide whole numbers and decimals by 1000,			
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Dividing Decimals		
	Multiply and divide whole numbers and decimals by 1000,	Dividing Decimals and Rounding		
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.			
MA.6.61 F	100, 10, 1, 0,1, 0,01, and 0,001.	Dividing Decimals with Remainders		
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	Multiply and divide whole numbers and decimals by 1000,	Dividing Whole and Decimal
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Numbers by Powers of Ten
	Multiply and divide whole numbers and decimals by 1000,	· · · ·
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Division of Whole Numbers (1)
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Division of Whole Numbers (2)
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Multiplication of Whole Numbers
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Multiplying Decimals
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Multiplying Decimals
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Multiplying and Dividing Decimals
	Multiply and divide whole numbers and decimals by 1000,	Multiplying and Dividing Whole
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Numbers
	Multiply and divide whole numbers and decimals by 1000,	Review: Adding and Subtracting
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Decimals
	Multiply and divide whole numbers and decimals by 1000,	
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Review: Division
	Multiply and divide whole numbers and decimals by 1000,	Deviewy Multiplying Designals
MA.6.6.1.E	100, 10, 1, 0.1, 0.01, and 0.001.	Review: Multiplying Decimals
	Fluently and accurately multiply and divide non-negative	Dividing Desimple
MA.6.6.1.F	Geolimais.	Dividing Decimals
		Numbers
IVIA.0.0.1.F	Eluently and accurately multiply and divide non negative	
MA 661 E	decimals	Dividing Decimals with Remainders
MA.0.0.1.1	Eluently and accurately multiply and divide non-negative	Dividing Decimals with Remainders
MA 661 F	decimals	Multiplying Decimals
MA.0.0.1.1	Eluently and accurately multiply and divide non-negative	
MA 6 6 1 F	decimals	Multiplying Decimals
100.0.0.1.1	Eluently and accurately multiply and divide non-negative	
MA 6 6 1 F	decimals	Multiplying and Dividing Decimals
	Fluently and accurately multiply and divide non-negative	Review: Adding and Subtracting
MA.6.6.1.F	decimals.	Decimals
	Fluently and accurately multiply and divide non-negative	
MA.6.6.1.F	decimals.	Review: Division
	Fluently and accurately multiply and divide non-negative	
MA.6.6.1.F	decimals.	Review: Multiplying Decimals
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Dividing Decimals
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	Dividing Decimals and Rounding
MA.6.6.1.G	greater than one.	Numbers
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Dividing Decimals with Remainders
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	Dividing Whole and Decimal
MA.6.6.1.G	greater than one.	Numbers by Powers of Ten

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	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Multiplying Decimals
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	Multiplying Whole and Decimal
MA.6.6.1.G	greater than one.	Numbers by Powers of Ten
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	Multiplying and Dividing Whole
MA.6.6.1.G	greater than one.	Numbers
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Properties of Multiplication
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	Review: Adding and Subtracting
MA.6.6.1.G	greater than one.	Decimals
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Review: Multiplying Decimals
	Describe the effect of multiplying or dividing a number by one,	
	by zero, by a number between zero and one, and by a number	
MA.6.6.1.G	greater than one.	Ways of Looking at Numbers
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	Calculator Practice: Basic Operations
MA.6.6.1.H	solutions.	(1)
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	
MA.6.6.1.H	solutions.	Dividing Mixed Numbers
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	
MA.6.6.1.H	solutions.	Equations Using Percents
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	
MA.6.6.1.H	solutions.	Estimating
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	
MA.6.6.1.H	solutions.	Estimating Sums and Differences (3)
	Solve single- and multi-step word problems involving	
	operations with fractions and decimals and verify the	Proper, Improper, and Mixed
MA.6.6.1.H	solutions.	Fractions
	Write a mathematical expression or equation with variables to	Equations Using Multiplication and
MA.6.6.2.A	represent information in a table or given situation.	Division
	Write a mathematical expression or equation with variables to	
MA.6.6.2.A	represent information in a table or given situation.	Introduction to Equations
	Draw a first-guadrant graph in the coordinate plane to	•
MA.6.6.2.B	represent information in a table or given situation.	Coordinate Graphs
	Apply the commutative, associative, and distributive	•
	properties, and use the order of operations to evaluate	Properties of Addition and
MA.6.6.2.D	mathematical expressions.	Multiplication
		Equations Using Multiplication and
MA.6.6.2 F	Solve one-step equations and verify solutions.	Division
	Solve word problems using mathematical expressions and	Calculator Practice: Basic Operations
MA.6.6.2.F	equations and verify solutions.	(1)

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	Solve word problems using mathematical expressions and	
MA.6.6.2.F	equations and verify solutions.	Equations Using Percents
	Solve word problems using mathematical expressions and	
MA.6.6.2.F	equations and verify solutions.	Estimating
	Solve word problems using mathematical expressions and	
MA.6.6.2.F	equations and verify solutions.	Estimating Sums and Differences (3)
	Identify and write ratios as comparisons of part-to-part and	()
MA.6.6.3.A	part-to-whole relationships.	Ratios and Division of Decimals
MA.6.6.3.B	Write ratios to represent a variety of rates.	Ratios and Division of Decimals
	Represent percents visually and numerically, and convert	
	between the fractional, decimal, and percent representations	
MA.6.6.3.C	of a number.	Converting Fractions and Decimals
	Represent percents visually and numerically, and convert	
	between the fractional, decimal, and percent representations	
MA.6.6.3.C	of a number.	Converting Fractions to Decimals
	Represent percents visually and numerically, and convert	
	between the fractional, decimal, and percent representations	Converting Fractions to Decimals to
MA.6.6.3.C	of a number.	Percents
	Represent percents visually and numerically, and convert	
	between the fractional, decimal, and percent representations	
MA.6.6.3.C	of a number.	Introduction to Percents
	Solve single- and multi-step word problems involving ratios.	Calculator Practice: Basic Operations
MA.6.6.3.D	rates, and percents, and verify the solutions.	(1)
	Solve single- and multi-step word problems involving ratios.	
MA.6.6.3.D	rates, and percents, and verify the solutions.	Equations Using Percents
	Solve single- and multi-step word problems involving ratios,	
MA.6.6.3.D	rates, and percents, and verify the solutions.	Estimating
	Solve single- and multi-step word problems involving ratios,	Ŭ
MA.6.6.3.D	rates, and percents, and verify the solutions.	Estimating Sums and Differences (3)
	Solve single- and multi-step word problems involving ratios,	U
MA.6.6.3.D	rates, and percents, and verify the solutions.	Problem Solving
	Solve single- and multi-step word problems involving ratios.	5
MA.6.6.3.D	rates, and percents, and verify the solutions.	Problem Solving
	Identify the ratio of the circumference to the diameter of a	
	circle as the constant pi, and recognize 22/7 and 3.14 as	
MA.6.6.3.E	common approximations of pi.	Ratios and Division of Decimals
	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Prediction and Probability
	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Ratios
MA.6.6.4.A	Determine the circumference and area of circles.	Circles
	Determine the perimeter and area of a composite figure that	
MA.6.6.4.B	can be divided into triangles, rectangles, and parts of circles.	Circles
	Determine the perimeter and area of a composite figure that	
MA.6.6.4.B	can be divided into triangles, rectangles, and parts of circles.	Perimeter, Area, and Volume (1)
	Determine the perimeter and area of a composite figure that	
MA.6.6.4.B	can be divided into triangles, rectangles, and parts of circles.	Triangles

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	Determine the perimeter and area of a composite figure that	Two- and Three- Dimensional
MA.6.6.4.B	can be divided into triangles, rectangles, and parts of circles.	Shapes
	Solve single- and multi-step word problems involving the	•
	relationships among radius, diameter, circumference, and	Calculator Practice: Basic Operations
MA.6.6.4.C	area of circles, and verify the solutions.	(1)
	Solve single- and multi-step word problems involving the	
	relationships among radius, diameter, circumference, and	
MA.6.6.4.C	area of circles, and verify the solutions.	Circles
	Solve single- and multi-step word problems involving the	
	relationships among radius, diameter, circumference, and	
MA.6.6.4.C	area of circles, and verify the solutions.	Equations Using Percents
	Solve single- and multi-step word problems involving the	
	relationships among radius, diameter, circumference, and	
MA.6.6.4.C	area of circles, and verify the solutions.	Estimating
	Solve single- and multi-step word problems involving the	
	relationships among radius, diameter, circumference, and	
MA.6.6.4.C	area of circles, and verify the solutions.	Estimating Sums and Differences (3)
	Use strategies for mental computations with non-negative	
MA.6.6.5.A	whole numbers, fractions, and decimals.	Basic Mathematical Operations
	Use strategies for mental computations with non-negative	· · · · ·
MA.6.6.5.A	whole numbers, fractions, and decimals.	Dividing Mixed Numbers
	Use strategies for mental computations with non-negative	
MA.6.6.5.A	whole numbers, fractions, and decimals.	Operating on Whole Numbers
	Use strategies for mental computations with non-negative	Proper, Improper, and Mixed
MA.6.6.5.A	whole numbers, fractions, and decimals.	Fractions
	Locate positive and negative integers on the number line and	
MA.6.6.5.B	use integers to represent quantities in various contexts.	Equations Using Percents
	Compare and order positive and negative integers using the	
MA.6.6.5.C	number line, lists, and the symbols <, >, or =.	Reading and Comparing Numbers
	Analyze a problem situation to determine the question(s) to be	
MA.6.6.6.A	answered.	Estimating Products
	Analyze a problem situation to determine the question(s) to be	
MA.6.6.6.A	answered.	Estimating Quotients (1)
	Identify relevant, missing, and extraneous information related	Calculator Practice: Basic Operations
MA.6.6.6.B	to the solution to a problem.	(1)
	Identify relevant, missing, and extraneous information related	
MA.6.6.6.B	to the solution to a problem.	Equations Using Percents
	Identify relevant, missing, and extraneous information related	
MA.6.6.6.B	to the solution to a problem.	Estimating
	Identify relevant, missing, and extraneous information related	
MA.6.6.6.B	to the solution to a problem.	Estimating Sums and Differences (3)
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	Calculator Practice: Basic Operations
MA.6.6.6.C	a problem.	(1)
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	Calculator Practice: Basic Operations
MA.6.6.6.C	a problem.	(2)
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.6.6.6.C	a problem.	Equations Using Percents

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	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.6.6.6.C	a problem.	Estimating
	Analyze and compare mathematical strategies for solving	<u> </u>
	problems, and select and use one or more strategies to solve	
MA.6.6.6.C	a problem.	Estimating Sums and Differences (3)
	Analyze and compare mathematical strategies for solving	.
	problems, and select and use one or more strategies to solve	
MA.6.6.6.C	a problem.	Problem Solving
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA666C	a problem	Problem Solving
111/1.0.0.0.0	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MAGGGC	a problem	Problem Solving
MA.0.0.0.0	Represent a problem situation, describe the process used to	1 Toblem Colving
	solve the problem and verify the reasonableness of the	Calculator Practice: Basic Operations
MAREED	solution	
WA.0.0.0.D	Bepresent a problem situation, describe the process used to	
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	Equational Llaing Devaanta
IVIA.0.0.0.D	Solution.	Equations Using Percents
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Estimating
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Estimating Products
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Estimating Quotients (1)
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Estimating Sums and Differences (3)
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Prime Numbers and Prime Factors
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Problem Solving
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Problem Solving
	Communicate the answer(s) to the guestion(s) in a problem	<u> </u>
	using appropriate representations, including symbols and	Calculator Practice: Basic Operations
MA.6.6.6.E	informal and formal mathematical language.	(1)
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA 6 6 6 F	informal and formal mathematical language	Equations Using Percents
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MAGGGE	informal and formal mathematical language	Estimating
IVIA.0.0.0.L	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MAREE	informal and formal mathematical language	Estimating Sums and Differences (2)
INIA.0.0.0.L	mornal and formal mathematical language.	Learnaning online and Dillerences (3)

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	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA.6.6.6.E	informal and formal mathematical language.	Time Zones
	Apply a previously used problem-solving strategy in a new	Calculator Practice: Basic Operations
MA.6.6.6.F	context.	(1)
	Apply a previously used problem-solving strategy in a new	Calculator Practice: Basic Operations
MA.6.6.6.F	context.	(2)
	Apply a previously used problem-solving strategy in a new	
MA.6.6.6.F	context.	Problem Solving
	Apply a previously used problem-solving strategy in a new	
MA.6.6.6.F	context.	Problem Solving
	Apply a previously used problem-solving strategy in a new	
MA.6.6.6.F	context.	Problem Solving
	Extract and organize mathematical information from symbols,	
	diagrams, and graphs to make inferences, draw conclusions,	
MA.6.6.6.G	and justify reasoning.	Operations and Their Opposites
	Extract and organize mathematical information from symbols,	
	diagrams, and graphs to make inferences, draw conclusions,	
MA.6.6.6.G	and justify reasoning.	Prediction and Probability

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
	Explain the meaning of fractions, decimals, and integers and	
MA.7.1.1.1.a	give examples.	Comparing Fractions
	Explain the meaning of fractions, decimals, and integers and	
MA.7.1.1.1.a	give examples.	Reducing Final Answers
	Convert between equivalent forms of fractions, decimals, or	
MA.7.1.1.1.b	percents.	Base, Rate, and Percentage
	Convert between equivalent forms of fractions, decimals, or	
MA.7.1.1.1.b	percents.	Converting Fractions to Decimals
	Convert between equivalent forms of fractions, decimals, or	Desire de Erectione et Deservete
MA.7.1.1.1.D	percents.	Decimals, Fractions, and Percents
	Convert between equivalent forms of fractions, decimals, or	Fractiona de Desimela
IVIA.7.1.1.1.D	Eveloin or demonstrate that fractions may have multiple	Fractions as Decimais
MA 71110	equivalent representations	Equivalent Erections
IVIA.7.1.1.1.0	Evaluin or domonstrate that fractions may have multiple	
MA 7 1 1 1 c	equivalent representations	Proper Fractions
	Explain or demonstrate that fractions may have multiple	
MA 7 1 1 1 c	equivalent representations	Reducing Final Answers
	Explain or demonstrate that decimals may have multiple	
MA 7 1 1 1 d	equivalent representations	Reducing Final Answers
W/ (./	Order decimals fractions and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Base, Rate, and Percentage
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Comparing Decimal Numbers
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Number Order
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Percentages and Averages
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Place Value, Order, and Rounding
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Uses of Percents
	Order decimals, fractions and/or integers based on a picture of	
	a real world model, locations on a number line, or symbolic	
MA.7.1.1.2.b	representation.	Comparing Decimal Numbers
	Order decimals, fractions and/or integers based on a picture of	
	a real world model, locations on a number line, or symbolic	
MA.7.1.1.2.b	representation.	Number Order
	Order decimals, fractions and/or integers based on a picture of	
	a real world model, locations on a number line, or symbolic	
MA.7.1.1.2.b	representation.	Number Sentences

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	Explain why one integer, fraction, decimal, or percent is	
MA 7 1 1 2 c	areater than less than or equal to another given number	Base Rate and Percentage
1007.17.11.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7 1 1 2 c	greater than less than or equal to another given number	Comparing Decimal Numbers
W/ (.7.1.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7112c	areater than less than or equal to another given number	Number Order
1007.17.11.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7 1 1 2 c	areater than less than or equal to another given number	Number Sentences
1007.17.11.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7 1 1 2 c	areater than less than or equal to another given number	Percentages and Averages
MA.T.T.T.Z.C	Explain why one integer fraction decimal or percent is	
MA 7112c	areater than less than or equal to another given number	Place Value, Order, and Rounding
MA.7.1.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7 1 1 2 c	areater than less than or equal to another given number	Reducing Final Answers
MA.T.T.T.Z.C	Explain why one integer fraction decimal or percent is	Solving for Percentages: Rate and
MA 7112c	areater than less than or equal to another given number	Base
WIA.7.1.1.2.0	Explain why one integer fraction decimal or percent is	
MA 7 1 1 2 c	areater than less than or equal to another given number	Lises of Percents
WIA.7.1.1.2.0	Use the inverse relationship between multiplication and	Decimals: Addition and Subtraction
MA 71139	division to simplify computations	(1)
Μ.Α.Τ.Τ.Τ.Ο.α	Use the inverse relationship between multiplication and	Decimals: Addition and Subtraction
MA 71139	division to simplify computations	(2)
ΜΑ.Τ.Τ.Τ.Ο.α	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	Addition and Subtraction of Fractions
MA 71136	integers fractions and decimals	
MA.7.1.1.3.0	Use the inverse properties of addition and multiplication to	(3)
	simplify computations and explain why they work with	
MA 7113h	integers fractions and decimals	Applications
MA.7.1.1.1.0.0	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	Fractions: Adding and Subtracting
MA 7113h	integers fractions and decimals	with Unlike Denominators (1)
MA.7.1.1.1.0.0	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	Fractions: Adding and Subtracting
MA 7113h	integers fractions and decimals	with Unlike Denominators (2)
MA.7.1.1.1.0.0	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	
MA 7113h	integers fractions and decimals	Least Common Denominators
MA.7.1.1.1.0.0	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	
MA 7113h	integers fractions and decimals	Problem Solving with Fractions (2)
NIA.7.1.1.1.0.0	Use represent or evaluate an application of the commutative	
	associative, and/or identity properties of addition on pon-	Decimals: Addition and Subtraction
MA 7 1 1 3 c	negative decimals or fractions	(1)
MA.7.1.1.0.0	Use represent or evaluate an application of the commutative	
	associative, and/or identity properties of addition on pon-	Decimals: Addition and Subtraction
MA 7113c	negative decimals or fractions	
NIA.7.1.1.1.0.0	Use represent or evaluate an application of the commutative	
	associative, and/or identity properties of addition on pon-	Properties of Addition and
MA 71120	negative decimals or fractions	Multiplication
IVIA.1.1.1.3.0	Use represent or evaluate an application of the commutative	
	associative identity and/or zero properties of multiplication on	Properties of Addition and
MA 7 1 1 3 d	non-negative decimals or fractions	Multiplication
wirt. 1. 1. 1. 3.u	Explain or illustrate the meaning of a ratio percent or	
MA 7 1 1 4 2	proportion	Base Rate and Percentage
ни на		

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	Explain or illustrate the meaning of a ratio, percent or	Central Tendency, Ratios, and
MA.7.1.1.4.a	proportion.	Proportions
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Percentages and Averages
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Ratios and Proportions
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Ratios and Proportions
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Review: Proportions
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Review: Ratios
	Explain or illustrate the meaning of a ratio, percent or	Solving for Percentages: Rate and
MA.7.1.1.4.a	proportion.	Base
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Uses of Percents
	Express proportional relationships using objects, pictures, and	Central Tendency, Ratios, and
MA.7.1.1.4.b	symbols.	Proportions
	Express proportional relationships using objects, pictures, and	Descrition Descions
MA.7.1.1.4.D	Symbols.	Proportion Review
	Express proportional relationships using objects, pictures, and	Dation and Dranations
MA.7.1.1.4.0	Symbols.	Ratios and Proportions
	Express proportional relationships using objects, pictures, and	Dation and Proportions
IVIA.7.1.1.4.D	Symbols.	
MA 71146	express proportional relationships using objects, pictures, and	Poviow: Proportions
MA.7.1.1.4.0		Central Tendency Ratios and
MA 7114 c	Complete or write a proportion for a given situation	Proportions
MA 7 1 1 4 c	Complete or write a proportion for a given situation.	Place Value Less Than Zero
MA.7.1.1.4.C	Complete or write a proportion for a given situation.	Ratios and Proportions
MA 7 1 1 4 c	Complete or write a proportion for a given situation	Ratios and Proportions
MA 7 1 1 4 c	Complete or write a proportion for a given situation	Review: Proportions
100/07/01/04/0		Central Tendency Ratios and
MA 7 1 1 4 d	Predict a future situation using direct proportion	Proportions
MA.7.1.1.4.d	Predict a future situation using direct proportion	Place Value Less Than Zero
MA.7.1.1.4.d	Predict a future situation using direct proportion	Ratios and Proportions
MA.7.1.1.4.d	Predict a future situation using direct proportion	Ratios and Proportions
MA.7.1.1.4.d	Predict a future situation using direct proportion	Review: Proportions
	Represent equivalent ratios and/or percents using pictures.	
MA.7.1.1.4.e	diagrams, or symbols.	Base, Rate, and Percentage
	Represent equivalent ratios and/or percents using pictures,	Central Tendency, Ratios, and
MA.7.1.1.4.e	diagrams, or symbols.	Proportions
	Represent equivalent ratios and/or percents using pictures,	· ·
MA.7.1.1.4.e	diagrams, or symbols.	Percentages and Averages
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Ratios and Proportions
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Ratios and Proportions
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Review: Ratios
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Solving for Percentages
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Uses of Percents

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	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Base, Rate, and Percentage
	Determine or use a ratio, percent, or proportion in a given	Central Tendency, Ratios, and
MA.7.1.1.4.f	situation.	Proportions
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Percentages and Averages
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Place Value Less Than Zero
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Ratios and Proportions
	Determine or use a ratio, percent, or proportion in a given	· ·
MA.7.1.1.4.f	situation.	Ratios and Proportions
	Determine or use a ratio, percent, or proportion in a given	·
MA.7.1.1.4.f	situation.	Review: Proportions
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Review: Ratios
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Solving for Percentages
	Determine or use a ratio, percent, or proportion in a given	Solving for Percentages: Rate and
MA.7.1.1.4.f	situation.	Base
	Determine or use a ratio, percent, or proportion in a given	
MA.7.1.1.4.f	situation.	Uses of Percents
	Explain or show the meaning of addition and subtraction of	
MA.7.1.1.5.a	integers using words, pictures, or real-world models.	Reducing Final Answers
	Explain why multiplication of fractions involves multiplying	
	denominators while addition of fractions requires finding	
MA.7.1.1.5.e	common denominators.	Multiplying Fractions
	Explain why multiplication of fractions involves multiplying	
	denominators while addition of fractions requires finding	Problem Solving: Multiplication,
MA.7.1.1.5.e	common denominators.	Division, and Reasonable Answers
	Find the product or quotient using non-negative decimals and	
MA.7.1.1.6.a	fractions.	Decimals with a Calculator
	Find the product or quotient using non-negative decimals and	
MA.7.1.1.6.a	fractions.	Decimals: Division
	Find the product or quotient using non-negative decimals and	
MA.7.1.1.6.a	fractions.	Decimals: Multiplication
	Find the product or quotient using non-negative decimals and	
MA.7.1.1.6.a	fractions.	Decimals: Word Problems
	Find the product or quotient using non-negative decimals and	Dividing Fractions and Mixed
MA.7.1.1.6.a	fractions.	Numbers
	Find the product or quotient using non-negative decimals and	
MA.7.1.1.6.a	fractions.	Multiplying Fractions
	Find the product or quotient using non-negative decimals and	Problem Solving: Multiplication,
MA.7.1.1.6.a	fractions.	Division, and Reasonable Answers
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Decimals with a Calculator
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Decimals: Multiplication
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Decimals: Word Problems
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Multiplying Fractions
		Problem Solving: Multiplication,
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Division, and Reasonable Answers
	Divide non-negative decimal numbers by non-negative	
MA.7.1.1.6.d	decimal numbers to the hundredths place.	Decimals with a Calculator
	Divide non-negative decimal numbers by non-negative	
MA.7.1.1.6.d	decimal numbers to the hundredths place.	Decimals: Division

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	Divide non-negative decimal numbers by non-negative	
MA.7.1.1.6.d	decimal numbers to the hundredths place.	Decimals: Word Problems
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Adding and Subtracting Fractions (1)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Adding and Subtracting Fractions (2)
	Compute with non-negative rational numbers using order of	Addition and Subtraction of Fractions
MA.7.1.1.6.e	operations.	(3)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Applications
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Division (1)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Division (2)
	Compute with non-negative rational numbers using order of	Fractions: Adding and Subtracting
MA.7.1.1.6.e	operations.	with Like Denominators
	Compute with non-negative rational numbers using order of	Fractions: Adding and Subtracting
MA.7.1.1.6.e	operations.	with Unlike Denominators (1)
	Compute with non-negative rational numbers using order of	Fractions: Adding and Subtracting
MA.7.1.1.6.e	operations.	with Unlike Denominators (2)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Least Common Denominators
	Compute with non-negative rational numbers using order of	Mixed Numbers: Adding and
MA.7.1.1.6.e	operations.	Subtracting with Like Denominators
	Compute with non-negative rational numbers using order of	Mixed Numbers: Subtracting with
MA.7.1.1.6.e	operations.	Regrouping
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Multiplication (1)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Multiplication (2)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Ordered Pairs and Functions
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Problem Solving with Fractions (1)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Problem Solving with Fractions (2)
	Compute with non-negative rational numbers using order of	Properties of Addition and
MA.7.1.1.6.e	operations.	Multiplication
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Review: Addition with Carrying (1)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Review: Addition with Carrying (2)
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Review: Subtraction with Regrouping
	Complete multi-step calculations requiring two or more	
MA.7.1.1.6.g	operations with non-negative decimals and fractions.	Operating on Fractions and Decimals
	Select and use appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	
MA.7.1.1.7.a	and paper and pencil to compute in a given situation.	Calculators and Prime Numbers

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MA.7.1.1.7.a	Select and use appropriate strategies and tools from among mental computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Decimals with a Calculator	
MA.7.1.1.7.a	Select and use appropriate strategies and tools from among mental computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Decimals: Addition and Subtraction (1)	
MA.7.1.1.7.a	Select and use appropriate strategies and tools from among mental computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Decimals: Addition and Subtraction (2)	
MA.7.1.1.7.a	Select and use appropriate strategies and tools from among mental computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Division, Remainders, and Your Calculator	
MA.7.1.1.7.a	Select and use appropriate strategies and tools from among mental computation, estimation, calculators, manipulatives, and paper and pencil to compute in a given situation.	Expanded and Exponential Form	
MA.7.1.1.7.b	Explain why a selected strategy or tool is more efficient or more appropriate than another strategy or tool for a situation.	Functions	
MA.7.1.1.7.c	integers and multiplying and/or dividing non-negative decimals and fractions.	Decimals with a Calculator	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Decimals: Division	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Decimals: Multiplication	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Decimals: Word Problems	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Dividing Fractions and Mixed Numbers	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Expanded and Exponential Form	
MA.7.1.1.7.c	Describe strategies for mentally adding and/or subtracting integers and multiplying and/or dividing non-negative decimals and fractions.	Problem Solving: Multiplication, Division, and Reasonable Answers	
MA.7.1.1.8.a	Determine and explain when an approximation, estimation, or exact computation is appropriate and selects or illustrates a real-life situation where estimation is sufficient.	Decimals: Addition and Subtraction (1)	
MA 7110 -	Determine and explain when an approximation, estimation, or exact computation is appropriate and selects or illustrates a	Decimals: Addition and Subtraction	
MA.7.1.1.8.d	Compute to check the reasonableness of estimated answers for a given situation.	Decimals: Addition and Subtraction (1)	

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	Compute to check the reasonableness of estimated answers	Decimals: Addition and Subtraction
MA.7.1.1.8.d	for a given situation.	(2)
	Explain an appropriate adjustment when an estimate and a	Decimals: Addition and Subtraction
MA.7.1.1.8.e	computation do not agree.	(1)
	Explain an appropriate adjustment when an estimate and a	Decimals: Addition and Subtraction
MA.7.1.1.8.e	computation do not agree.	(2)
	Explain or describe a strategy for estimation involving	
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	Estimating Sums
	Explain or describe a strategy for estimation involving	5
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	Estimation Exercises
	Explain or describe a strategy for estimation involving	
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	Estimation Word Problems
	Explain or describe a strategy for estimation involving	
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	More Estimating
	Explain or describe a strategy for estimation involving	
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	Operating on Fractions and Decimals
	Explain or describe a strategy for estimation involving	
MA.7.1.1.8.f	computation with non-negative decimals and fractions.	Reducing Final Answers
	Determine and/or describe the impact on the perimeter,	
	circumference, and/or area of a rectangle, triangle, and/or	
MA.7.1.2.1.a	circle caused by a change in one dimension.	Circles
	Determine and/or describe the impact on the perimeter,	
	circumference, and/or area of a rectangle, triangle, and/or	
MA.7.1.2.1.a	circle caused by a change in one dimension.	Geometric Properties
	Determine and/or describe the impact on the perimeter,	•
	circumference, and/or area of a rectangle, triangle, and/or	
MA.7.1.2.1.a	circle caused by a change in one dimension.	Perimeter and Area of Triangles
	Determine and/or describe the impact on one dimension	
	caused by a change in perimeter, circumference and/or area	
MA.7.1.2.1.b	of a rectangle, triangle, and/or circle.	Circles
	Determine and/or describe the impact on one dimension	
	caused by a change in perimeter, circumference and/or area	
MA.7.1.2.1.b	of a rectangle, triangle, and/or circle.	Geometric Properties
	Determine and/or describe the impact on one dimension	· · ·
	caused by a change in perimeter, circumference and/or area	
MA.7.1.2.1.b	of a rectangle, triangle, and/or circle.	Perimeter and Area of Triangles
	Identify, describe, or explain how the unit selected for a	
MA.7.1.2.3.a	situation can affect the precision of the measurement.	Reducing Final Answers
	Explain why measurement systems have different size units	
MA.7.1.2.3.b	and how that allows for different levels of precision.	Reducing Final Answers
	Convert between units within a system to demonstrate	
MA.7.1.2.3.c	understanding of the precision required.	Metric Measurement
	Use formulas to determine and label missing measurements	
	for circles, including radius, diameter, circumference, and	
MA.7.1.2.5.a	area, in given situations.	Circles
	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	
MA.7.1.2.5.c	given situations.	Formula Review
	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	Formulas: From Interest to Miles per
MA.7.1.2.5.c	given situations.	Gallon
	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	
MA.7.1.2.5.c	given situations.	Geometric Properties

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	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	
MA.7.1.2.5.c	given situations.	Hexagons
	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	Parallelograms, Trapezoids, and
MA.7.1.2.5.c	given situations.	Formulas
	Use formulas to determine and label missing measurements	
	for triangles, including base, height, perimeter, and area, in	Perimeter and Area of Squares and
MA.7.1.2.5.c	given situations.	Rectangles
	Demonstrate or explain how to use a formula for finding the	
MA.7.1.2.5.d	area and circumference of a circle.	Circles
	Describe situations in which estimated measures are	
MA.7.1.2.6.a	sufficient.	Place Value Less Than Zero
	Estimate and label circle, right triangle, and rectangular prism	
MA.7.1.2.6.b	measurements.	Triangle Terms
	Use common approximations of pi to estimate and label the	O'set as
MA.7.1.2.6.C	Circumference and the area of circles.	Circles
MA 7126 a	Use common approximations of pi to estimate and label the	Coometrie Broperties
IVIA.7.1.2.0.0	Lise or describe a process to find a reasonable estimate of	Geometric Properties
MA 7126d	measurements	Reducing Final Answers
WA.7.1.2.0.0	Explain why estimation or precise measurement is appropriate	
MA 7126 A	in a given situation	Reducing Final Answers
MA.7.1.2.0.0	Identify or describe congruence in figures	Reducing Final Answers
Wi/ (.7.1.0.1.a	Explain how two figures are similar and/or congruent using	
MA.7.1.3.1.b	definitions or real-world examples.	Similar Figures and Scale Drawings
	Produce a sample scale drawing and explains how it is an	
MA.7.1.3.1.c	example of similarity.	Reducing Final Answers
	Produce a sample scale drawing and explains how it is an	
MA.7.1.3.1.c	example of similarity.	Similar Figures and Scale Drawings
	Use mathematical conventions to label vertices, line	
MA.7.1.3.1.d	segments, and angles.	Introduction to Lines, and Angles
MA.7.1.3.2.a	Sort, classify, and label circles according to their properties.	Using a Protractor
MA.7.1.3.2.c	Draw rectangular prisms and circles with specified properties.	Using a Protractor
	Explain and use the relationship between radius, diameter,	
MA.7.1.3.2.d	and circumference.	Circles
	Explain and use the relationship between radius, diameter,	O a secondaria Decas antia a
MA.7.1.3.2.0	and circumference.	Geometric Properties
	Sort, classify, and label figures according to their geometric	Lloing o Drotrootor
MA.7.1.3.2.1	Plot and label ordered pairs in any of the four guadrants	Coordinate Graphs
MA.7.1.5.5.a		
MA 7133a	Plot and label ordered pairs in any of the four quadrants	Number Patterns and Ordered Pairs
W//		
MA7141a	Determine and explain when events are mutually exclusive	Reducing Final Answers
MA.7.1.4.1.b	Determine and explain when events are complementary.	Reducing Final Answers
	Identify or explain when events are complementary, mutually	······································
MA.7.1.4.1.c	exclusive, or neither.	Reducing Final Answers
	Identify a population sample, and collects data from the	
MA.7.1.4.3.b	selected population for an intended purpose.	Introduction to Statistics
	Determine whether collected data provides useful information	
MA.7.1.4.3.d	for the stated purpose.	Introduction to Statistics

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	Determine whether collected data provides useful information	
MA.7.1.4.3.d	for the stated purpose.	Sets
MA.7.1.4.3.e	Describe how to collect data about a given population.	Introduction to Statistics
MA.7.1.4.3.e	Describe how to collect data about a given population.	Reducing Final Answers
	Explain the effects of extreme values on the mean of a set of	Central Tendency, Ratios, and
MA.7.1.4.4.a	data.	Proportions
	Explain the effects of extreme values on the mean of a set of	
MA.7.1.4.4.a	data.	Different Types of Statistics
	Explain the effects of extreme values on the mean of a set of	Measures of Central Tendency:
MA.7.1.4.4.a	data.	Mean and Range
	Describe how additional data added to data sets may affect	
MA.7.1.4.4.b	the measures of central tendency.	Sets
	Explain the relationship between the range and measures of	Central Tendency, Ratios, and
MA.7.1.4.4.C	central tendency.	Proportions
	Explain the relationship between the range and measures of	Different Turner of Statistics
IVIA.7.1.4.4.C	Evaluation the relationship between the range and measures of	Different Types of Statistics
MATIAAC	Explain the relationship between the range and measures of	Measures of Central Tendency.
IVIA.7.1.4.4.0	Complete a set of data based on a given mean, median, or	Control Tondoney, Paties, and
MATIAA	mode and a partial set of data	Proportions
MA.7.1.4.4.u	Complete a set of data based on a given mean median or	
MA 7 1 4 4 d	mode and a partial set of data	Different Types of Statistics
1007.17.11.4.4.0	Complete a set of data based on a given mean median or	Measures of Central Tendency:
MA 7 1 4 4 d	mode and a partial set of data	Mean and Range
	Complete a set of data based on a given mean, median, or	Measures of Central Tendency:
MA 7 1 4 4 d	mode and a partial set of data.	Mode and Median
	Complete a set of data based on a given mean, median, or	
MA.7.1.4.4.d	mode and a partial set of data.	Sets
	Explain why the mean, median, and mode may not be the	
	same and what each indicates as a measure of central	Central Tendency, Ratios, and
MA.7.1.4.4.e	tendency in a given situation.	Proportions
	Explain why the mean, median, and mode may not be the	
	same and what each indicates as a measure of central	
MA.7.1.4.4.e	tendency in a given situation.	Different Types of Statistics
	Explain why the mean, median, and mode may not be the	
	same and what each indicates as a measure of central	Measures of Central Tendency:
MA.7.1.4.4.e	tendency in a given situation.	Mean and Range
	Explain why the mean, median, and mode may not be the	
	same and what each indicates as a measure of central	Measures of Central Tendency:
MA.7.1.4.4.e	tendency in a given situation.	Mode and Median
	Explain why the mean, median, and mode may not be the	
	same and what each indicates as a measure of central	
MA.7.1.4.4.e	tendency in a given situation.	Reducing Final Answers
	Determine and/or use the mean, median, mode, and/or range	Central Tendency, Ratios, and
MA.7.1.4.4.t	for a set of data.	Proportions
	Determine and/or use the mean, median, mode, and/or range	
MA.7.1.4.4.f	for a set of data.	Different Types of Statistics
	for a pot of data	Mean and Banga
IVIA.7.1.4.4.1	IUI a set of data.	Manaura of Control Tondonour
	for a set of deta	Mode and Median
IVIA.7.1.4.4.ĭ	Determine and/or use the mean median mode, and/or reason	
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MA.7.1.5.1.f Identify patterns that are linear relations and provides missing NA.7.1.5.1.f Number Patterns and Ordered Pairs	1917 1. 7 . 1 . 0. 1 .1			
MA.7.1.5.1.f terms in the beginning, middle, and/or end of the pattern. Number Patterns and Ordered Pairs		Identify patterns that are linear relations and provides missing		
	MA.7.1.5.1.f	terms in the beginning, middle, and/or end of the pattern	Number Patterns and Ordered Pairs	

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	Express relationships between quantities including integers,	
	and non-negative decimals and fractions using =, "not equal	
MA.7.1.5.3.a	to", <, >, "less than or equal to" and "greater than or equal to".	Comparing Decimal Numbers
	Express relationships between quantities including integers,	
	and non-negative decimals and fractions using =, "not equal	
MA.7.1.5.3.a	to", <, >, "less than or equal to" and "greater than or equal to".	Number Order
	Everage relationships between quantities including integers	
	express relationships between quantities including integers,	
MA 71530	and non-negative decimals and fractions using =, not equal to $\pi = \pi + $	Number Sentences
WA.7.1.5.5.a		Number Sentences
	Describe a situation represented by an equation or inequality	
MA 7 1 5 3 b	involving integers and/or non-negative decimals and fractions	Comparing Fractions
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Comparing Fractions
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Decimal Number System
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Expanded and Exponential Form
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Introductory Review (2)
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Place Value Less Than Zero
	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Place Value Review
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	Number Patterns and Ordered Pairs
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	Place Value Less Than Zero
	Describe a situation that corresponds to a given expression,	
MA.7.1.5.4.b	equation, or inequality.	Place Value Less Than Zero
	Describe a situation involving a linear relationship that	Coordinate Cranha
MA.7.1.5.4.0	Describe a situation involving a linear relationship that	
MA 7154c	matches a given graph	Place Value Less Than Zero
WA.7.1.3.4.0	Translate among different representations of linear equations	
	using symbols graphs tables diagrams or written	
MA 7 1 5 4 d	descriptions	Division 3
10.0.1.1.0.1.u	Translate among different representations of linear equations.	
	using symbols, graphs, tables, diagrams, or written	
MA.7.1.5.4.d	descriptions.	Functions
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	Number Patterns and Ordered Pairs
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	Solving for Unknown Variables
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	Using Formulas to Solve Problems
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Decimal Number System
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Expanded and Exponential Form

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	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Introductory Review (2)
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Place Value Review
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Using Formulas to Solve Problems
MA.7.1.5.5.b	Evaluate expressions and formulas using order of operations.	Using Formulas to Solve Problems
	Write an expression with a variable that represents a given	<u> </u>
	situation and determine the value of the expression given a	
MA.7.1.5.5.c	value for the variable.	Number Patterns and Ordered Pairs
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Equations: Defining and Solving
MA 7 1 5 6 c	Explain or show the meaning of the solution to an equation	Isolating the Variable
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Reducing Final Answers
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Solving Equations
	Investigate a situation and determines if there is a problem to	
MA.7.2.1.1.a	solve.	Problem Solving Strategies
	Investigate a situation and determines if there is a problem to	
MA.7.2.1.1.a	solve.	Ratio Review
	Investigate a situation and determines if there is a problem to	
MA.7.2.1.1.a	solve.	Reducing Fractions
MA.7.2.1.1.b	Define or clarify the question the problem presents.	Ratio Review
MA.7.2.1.1.b	Define or clarify the question the problem presents.	Reducing Fractions
MA 7 2 1 1 c	problem	Ratio Review
NIA.1.2.1.1.0	Generate questions to be answered in order to solve the	
MA.7.2.1.1.c	problem.	Reducing Fractions
MA.7.2.1.2.a	Determine what needed information is missing.	Ratio Review
MA.7.2.1.2.a	Determine what needed information is missing.	Reducing Fractions
MA.7.2.1.2.b	Differentiate between necessary and extraneous information.	Ratio Review
MA 7010b	Differentiate between necessary and extremely information	Reducing Fractions
IVIA.7.2.1.2.0	Differentiate between necessary and exitateous information are known	
MA 7 2 1 3 a	and unknown	Ratio Review
ΜΑ.Τ.Ζ.Τ.Ο.α	Determine what numbers, data, and information are known	
MA.7.2.1.3.a	and unknown.	Reducing Fractions
MA.7.2.2.1.a	Select and use relevant data or information from the problem.	Ratio Review
MA.7.2.2.1.a	Select and use relevant data or information from the problem.	Reducing Fractions
	Select and use appropriate concepts and procedures to	
MA.7.2.2.2.a	construct a solution.	Problem Solving Strategies
	Determine whether a given solution shows use of concepts	
MA.7.2.2.2.b	and procedures that are appropriate.	Problem Solving Strategies
	Select and use tools such as rulers, protractors,	
MA 7000 -	manipulatives, calculators, and technology to construct a	Coloulators and Drives Numbers
IVIA.7.2.2.3.a		Calculators and Prime Numbers

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	Select and use tools such as rulers, protractors,	
	manipulatives, calculators, and technology to construct a	
MA.7.2.2.3.a	solution.	Decimals with a Calculator
	Select and use tools such as rulers, protractors,	
	manipulatives, calculators, and technology to construct a	Division, Remainders, and Your
MA.7.2.2.3.a	solution.	Calculator
MA.7.2.2.3.b	Apply a variety of strategies and approaches.	Problem Solving Strategies
MA.7.2.2.3.b	Apply a variety of strategies and approaches.	Ratio Review
MA.7.2.2.3.b	Apply a variety of strategies and approaches.	Reducing Fractions
	Determine when an approach is unproductive and modify or	
MA.7.2.2.3.c	try a new approach.	Ratio Review
	Determine when an approach is unproductive and modify or	
MA.7.2.2.3.c	try a new approach.	Reducing Fractions
		Problem Solving: Multiplication,
MA.7.2.2.4.b	Determine whether the solution is reasonable for the situation.	Division, and Reasonable Answers
MA.7.2.2.4.b	Determine whether the solution is reasonable for the situation.	Ratio Review
MA.7.2.2.4.b	Determine whether the solution is reasonable for the situation.	Reducing Fractions
	Check the solution with an estimate or results from an	
MA.7.2.2.4.c	alternate approach.	Ratio Review
	Check the solution with an estimate or results from an	
MA.7.2.2.4.c	alternate approach.	Reducing Fractions
MA 7 2 2 4 d	Check to be certain the solution answers the question.	Ratio Review
MA.7.2.2.4.d	Check to be certain the solution answers the question.	Reducing Fractions
	Use data or examples as evidence to support or contradict a	
MA.7.3.2.1.b	conclusion.	Sets
	Check the viability and appropriate use of a selected	
MA.7.3.2.2.a	procedure in a given situation.	Functions
		Problem Solving: Multiplication,
MA.7.3.3.2.a	Check for reasonableness of results in a given situation.	Division, and Reasonable Answers
MA.7.3.3.2.a	Check for reasonableness of results in a given situation.	Ratio Review
MA.7.3.3.2.a	Check for reasonableness of results in a given situation.	Reducing Fractions
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2.b	relation to the situation.	Comparing Fractions
	Verify that the solution to a real-world problem makes sense in	Mixed Numbers: Adding and
MA.7.3.3.2.b	relation to the situation.	Subtracting with Like Denominators
	Verify that the solution to a real-world problem makes sense in	Mixed Numbers: Subtracting with
MA.7.3.3.2.b	relation to the situation.	Regrouping
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2.b	relation to the situation.	Multiplication (1)
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2.b	relation to the situation.	Multiplication (2)
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2.b	relation to the situation.	Review: Addition with Carrying (1)
	Verify that the solution to a real-world problem makes sense in	······································
MA.7.3.3.2.b	relation to the situation.	Review: Addition with Carrving (2)
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2 h	relation to the situation.	Review: Subtraction with Regrouping
	Verify that the solution to a real-world problem makes sense in	
MA.7.3.3.2.b	relation to the situation.	Uses of Percents

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	Develop a plan, not a survey, to collect mathematical		
	information, including what information is needed and where		
MA.7.4.1.1.b	and how to find the information.	Introduction to Statistics	
	Follow a plan, not a survey, to collect mathematical		
MA.7.4.1.1.d	information for a given audience and purpose.	Introduction to Statistics	
	Extract and use mathematical information from various		
	sources such as pictures, symbols, text, tables, charts, line		
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf		
	plots, box-and-whisker plots, diagrams, and/or models for a		
MA.7.4.1.2.a	purpose.	Review: Types of Graphs	
	Extract and use mathematical information from various		
	sources such as pictures, symbols, text, tables, charts, line		
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf		
	plots, box-and-whisker plots, diagrams, and/or models for a		
MA.7.4.1.2.a	purpose.	Sets	
	Select a useful format and organize mathematical information		
MA.7.4.2.1.a	for a given purpose.	Introduction to Statistics	
	Represent mathematical information using tables, charts,		
	histograms, scatter plots, stem-and-leaf plots, box-and-		
	whisker plots, pictures, models, drawings, or other appropriate		
	forms including title, labels, appropriate and consistent scales,		
MA.7.4.2.2.a	and accurate display of data.	Expanded and Exponential Form	
	Represent mathematical information using tables, charts,		
	histograms, scatter plots, stem-and-leaf plots, box-and-		
	whisker plots, pictures, models, drawings, or other appropriate		
	forms including title, labels, appropriate and consistent scales,		
MA.7.4.2.2.a	and accurate display of data.	Introductory Review (2)	
	Represent mathematical information using tables, charts,		
	histograms, scatter plots, stem-and-leaf plots, box-and-		
	whisker plots, pictures, models, drawings, or other appropriate		
	forms including title, labels, appropriate and consistent scales,		
MA.7.4.2.2.a	and accurate display of data.	Place Value Review	
	Use concepts and procedures from two or more content		
MA.7.5.1.1.a	strands in a given problem or situation.	Ratio Review	
	Use concepts and procedures from two or more content		
MA.7.5.1.1.a	strands in a given problem or situation.	Reducing Fractions	
	Create a model or representation that is equivalent to a given		
	graphical, numerical, pictorial, geometric, and/or written model		
MA.7.5.1.2.c	or representation.	Expanded and Exponential Form	
	Create a model or representation that is equivalent to a given		
	graphical, numerical, pictorial, geometric, and/or written model		
MA.7.5.1.2.c	or representation.	Introductory Review (2)	
	Create a model or representation that is equivalent to a given		
	graphical, numerical, pictorial, geometric, and/or written model		
MA.7.5.1.2.C	or representation.	Place Value Review	
Grade:			
Standard:	Learning Standards		
Subject:			
Grade:	Grade 6		
Grade:	Grade /		
Section	Description	Lesson litle	
	Compare and order rational numbers using the number line,	Composing Desired Nearly and	
MA.7.7.1.A	lists, and the symbols <, >, of =.	Comparing Decimal Numbers	

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	Compare and order rational numbers using the number line,	
MA.7.7.1.A	lists, and the symbols <, >, or =.	Place Value, Order, and Rounding
	Represent addition subtraction multiplication and division of	
MA 7 7 1 B	positive and negative integers visually and numerically	Review [.] Addition with Carrying (1)
	Fluently and accurately add, subtract, multiply, and divide	
MA.7.7.1.C	rational numbers.	Review: Addition with Carrying (1)
		Division, Remainders, and Your
MA.7.7.1.E	Solve two-step linear equations.	Calculator
	Write an equation that corresponds to a given problem	
	situation, and describe a problem situation that corresponds to	
MA.7.7.1.F	a given equation.	Applications
	Write an equation that corresponds to a given problem	
	situation, and describe a problem situation that corresponds to	
MA.7.7.1.F	a given equation.	Decimals: Word Problems
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Applications
	Solve single- and multi-step word problems involving rational	De sins al Number Quetern
MA.7.7.1.G	numbers and verify the solutions.	Decimal Number System
MAZZIC	solve single- and multi-step word problems involving rational	Desimals: Word Broblems
WIA.7.7.1.G	Solve single, and multi step word problems involving rational	
MAZZIC	numbers and verify the solutions	Estimating Sums
MA.7.7.1.0	Solve single- and multi-step word problems involving rational	
MAZZIG	numbers and verify the solutions	Estimation Exercises
MA.1.1.1.0	Solve single- and multi-step word problems involving rational	
MA 7 7 1 G	numbers and verify the solutions.	Estimation Word Problems
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Expanded and Exponential Form
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Introductory Review (2)
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	More Estimating
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Place Value Review
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Ratio Review
	Solve single- and multi-step word problems involving rational	
MA.7.7.1.G	numbers and verify the solutions.	Reducing Fractions
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Base, Rate, and Percentage
	Mentally add, subtract, multiply, and divide simple fractions,	Desimals with a Calculater
MA.7.7.2.A	decimais, and percents.	Decimals with a Calculator
	desimple, and percente	
IVIA.1.1.2.A	Mentally add subtract multiply and divide simple fractions	CU Decimals: Addition and Subtraction
ΜΔΖΖΖΔ	decimals and percents	
IVI/3.1.1.2.A	Mentally add subtract multiply and divide simple fractions	
MA 7 7 2 A	decimals and percents	Decimals: Division
	Mentally add, subtract, multiply, and divide simple fractions	
MA.7.7.2.A	decimals, and percents.	Decimals: Multiplication
	Mentally add, subtract, multiply, and divide simple fractions.	
MA.7.7.2.A	decimals, and percents.	Decimals: Word Problems

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	Mentally add, subtract, multiply, and divide simple fractions,	Dividing Fractions and Mixed
MA.7.7.2.A	decimals, and percents.	Numbers
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Expanded and Exponential Form
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Multiplying Fractions
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Percentages and Averages
	Mentally add, subtract, multiply, and divide simple fractions,	Problem Solving: Multiplication,
MA.7.7.2.A	decimals, and percents.	Division, and Reasonable Answers
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Review: Addition with Carrying (1)
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Solving for Percentages
	Mentally add, subtract, multiply, and divide simple fractions,	Solving for Percentages: Rate and
MA.7.7.2.A	decimals, and percents.	Base
	Mentally add, subtract, multiply, and divide simple fractions,	
MA.7.7.2.A	decimals, and percents.	Uses of Percents
	Solve single- and multi-step problems involving proportional	Division, Remainders, and Your
MA.7.7.2.B	relationships and verify the solutions.	Calculator
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	Estimating Sums
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	Estimation Exercises
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	Estimation Word Problems
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	More Estimating
	Solve single- and multi-step problems involving proportional	ŭ
MA.7.7.2.B	relationships and verify the solutions.	Ratio Review
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	Reducing Fractions
	Describe proportional relationships in similar figures and solve	Central Tendency, Ratios, and
MA.7.7.2.C	problems involving similar figures.	Proportions
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Proportion Review
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Reducing Final Answers
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Similar Figures and Scale Drawings
	Describe proportional relationships in similar figures and solve	
MA 7 7 2 C	problems involving similar figures	Using a Protractor
MA 7 7 2 D	Make scale drawings and solve problems related to scale	Using a Protractor
	Represent proportional relationships using graphs tables and	
MA 7 7 2 F	equations, and make connections among the representations	Division 3
	Represent proportional relationships using graphs, tables, and	
MA 772 F	equations and make connections among the representations	Functions
···// \· / · / · ∠. ∟		
	Represent proportional relationships using graphs, tables, and	
MA 772 F	equations and make connections among the representations	Proportion Review
IVI/7.1.1.Z.L	equations, and make connections among the representations.	

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MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Central Tendency, Ratios, and Proportions	
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Proportion Review	
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Ratios and Proportions	
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Review: Proportions	
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Review: Types of Graphs	
MA.7.7.2.G	relate it to the slope of the associated line.	Proportion Review	
MA.7.7.2.I	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the solutions. Solve single- and multi-step problems involving conversions	Customary Units of Measure	
MA.7.7.2.I	within or between measurement systems and verify the solutions.	Division, Remainders, and Your Calculator	
MA.7.7.2.I	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the solutions. Solve single- and multi-step problems involving conversions	Estimating Sums	
MA.7.7.2.I	solutions.	Estimation Exercises	
MA.7.7.2.I	within or between measurement systems and verify the solutions. Solve single- and multi-step problems involving conversions	Estimation Word Problems	
MA.7.7.2.I	solutions.	Metric Measurement	
MA.7.7.2.I	within or between measurement systems and verify the solutions.	More Estimating	
	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the	Detie Deview	
MA.7.7.2.I	Solutions. Solve single- and multi-step problems involving conversions		
MA.7.7.2.I	solutions.	Reducing Fractions	
	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length,		
MA.7.7.3.C	perimeter, area, surface area, or volume of a geometric figure.	Geometric Properties	
	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length,		
MA.7.7.3.C	perimeter, area, surface area, or volume of a geometric figure.	Perimeter and Area of Triangles	

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	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	Applications
	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	Decimals: Word Problems
	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	Estimating Sums
	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	Estimation Exercises
	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	Estimation Word Problems
	Solve single- and multi-step word problems involving surface	
MA.7.7.3.D	area or volume and verify the solutions.	More Estimating
	Solve single- and multi-step word problems involving surface	Datia Daviawa
IVIA.7.7.3.D	area or volume and verify the solutions.	Ratio Review
	Solve single- and multi-step word problems involving surface	Deducing Freetiene
IVIA.7.7.3.D	Describe a data act using measures of conter (median, mean	
	and mode) and variability (maximum, minimum, and range)	
	and mode) and valiability (maximum, minimum, and range)	Control Tondonov, Patios, and
MAZZAC	measure for different situations	Proportions
MA.1.1.4.0	Describe a data set using measures of center (median mean	
	and mode) and variability (maximum minimum and range)	
	and evaluate the suitability and limitations of using each	
MA 7 7 4 C	measure for different situations.	Different Types of Statistics
	Describe a data set using measures of center (median, mean,	
	and mode) and variability (maximum, minimum, and range)	
	and evaluate the suitability and limitations of using each	Measures of Central Tendency:
MA.7.7.4.C	measure for different situations.	Mean and Range
	Describe a data set using measures of center (median, mean,	
	and mode) and variability (maximum, minimum, and range)	
	and evaluate the suitability and limitations of using each	Measures of Central Tendency:
MA.7.7.4.C	measure for different situations.	Mode and Median
	Construct and interpret histograms, stem-and-leaf plots, and	
MA.7.7.4.D	circle graphs.	Review: Types of Graphs
	Construct and interpret histograms, stem-and-leaf plots, and	
MA.7.7.4.D	circle graphs.	Sets
	Evaluate different displays of the same data for effectiveness	
MA.7.7.4.E	and bias, and explain reasoning.	Functions
	Evaluate different displays of the same data for effectiveness	
MA.7.7.4.E	and blas, and explain reasoning.	Review: Types of Graphs
	Graph ordered pairs of rational numbers and determine the	Coordinate Cranha
IVIA.7.7.3.A	Croph ordered pairs of rational numbers and determine the	
ΜΔΖΖΞΔ	coordinates of a given point in the coordinate plane	Decimal Number System
	Graph ordered pairs of rational numbers and determine the	
MA 7 7 5 A	coordinates of a given point in the coordinate plane	Expanded and Exponential Form
	Graph ordered pairs of rational numbers and determine the	
MA.7.7.5.A	coordinates of a given point in the coordinate plane.	Introductory Review (2)
	Graph ordered pairs of rational numbers and determine the	
MA.7.7.5.A	coordinates of a given point in the coordinate plane.	Number Patterns and Ordered Pairs
	Graph ordered pairs of rational numbers and determine the	
MA.7.7.5.A	coordinates of a given point in the coordinate plane.	Place Value Review
	Write the prime factorization of whole numbers greater than 1,	
MA.7.7.5.B	using exponents when appropriate.	Decimal Number System

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	Write the prime factorization of whole numbers greater than 1,	
MA.7.7.5.B	using exponents when appropriate.	Divisibility Rules and Factor Trees
	Write the prime factorization of whole numbers greater than 1,	
MA.7.7.5.B	using exponents when appropriate.	Number Systems and Factorization
	Write the prime factorization of whole numbers greater than 1,	
MA.7.7.5.B	using exponents when appropriate.	Place Value Less Than Zero
	Identify relevant, missing, and extraneous information related	
MA.7.7.6.B	to the solution to a problem	Estimating Sums
	Identify relevant, missing, and extraneous information related	
MA.7.7.6.B	to the solution to a problem	Estimation Exercises
	Identify relevant, missing, and extraneous information related	
MA.7.7.6.B	to the solution to a problem	Estimation Word Problems
	Identify relevant, missing, and extraneous information related	Mana Estimation
MA.7.7.6.B	to the solution to a problem	More Estimating
	to the solution to a problem	Potio Poviow
IVIA.7.7.0.D	Identify relevant missing, and extremedue information related	
MA 776 B	to the solution to a problem	Poducing Fractions
MA.1.1.0.D	Analyze and compare mathematical strategies for solving	
	Analyze and compare mathematical strategies for solving	
MAZZEC	a problem	Estimating Sums
MA.7.7.0.0	Applyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MAZZEC	a problem	Estimation Exercises
MA.1.1.0.0	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA 7 7 6 C	a problem	Estimation Word Problems
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.7.7.6.C	a problem	More Estimating
	Analyze and compare mathematical strategies for solving	<u> </u>
	problems, and select and use one or more strategies to solve	
MA.7.7.6.C	a problem	Perimeter and Area of Triangles
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.7.7.6.C	a problem	Problem Solving Strategies
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.7.7.6.C	a problem	Ratio Review
	Analyze and compare mathematical strategies for solving	
	problems, and select and use one or more strategies to solve	
MA.7.7.6.C	a problem	Reducing Fractions
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.7.7.6.D	solution.	Calculators and Prime Numbers
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
IVIA.1.1.0.D	SUIULION.	
	Represent a problem situation, describe the process Used to	
	solve the problem, and venity the reasonableness of the	Estimation Exercises
IVIA.1.1.0.D	Represent a problem situation, describe the process used to	
	solve the problem and verify the reasonableness of the	
MA 7 7 6 D	solution.	Estimation Word Problems

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	Represent a problem situation, describe the process used to		
	solve the problem, and verify the reasonableness of the		
MA.7.7.6.D	solution.	More Estimating	
	Represent a problem situation, describe the process used to		
	solve the problem, and verify the reasonableness of the		
MA.7.7.6.D	solution.	Perimeter and Area of Triangles	
	Represent a problem situation, describe the process used to		
	solve the problem, and verify the reasonableness of the	Problem Solving: Multiplication,	
MA.7.7.6.D	solution.	Division, and Reasonable Answers	
	Represent a problem situation, describe the process used to	· · · · · · · · · · · · · · · · · · ·	
	solve the problem, and verify the reasonableness of the		
MA.7.7.6.D	solution.	Ratio Review	
	Represent a problem situation, describe the process used to		
	solve the problem, and verify the reasonableness of the		
MA.7.7.6.D	solution.	Reducing Fractions	
	Communicate the answer(s) to the question(s) in a problem		
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	Estimating Sums	
	Communicate the answer(s) to the question(s) in a problem	-	
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	Estimation Exercises	
	Communicate the answer(s) to the question(s) in a problem		
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	Estimation Word Problems	
	Communicate the answer(s) to the question(s) in a problem		
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	More Estimating	
	Communicate the answer(s) to the question(s) in a problem		
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	Ratio Review	
	Communicate the answer(s) to the question(s) in a problem		
	using appropriate representations, including symbols and		
MA.7.7.6.E	informal and formal mathematical language.	Reducing Fractions	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Estimating Sums	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Estimation Exercises	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Estimation Word Problems	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	More Estimating	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Problem Solving Strategies	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Ratio Review	
	Apply a previously used problem-solving strategy in a new		
MA.7.7.6.F	context.	Reducing Fractions	
	Extract and organize mathematical information from symbols,		
	diagrams, and graphs to make interences, draw conclusions,	Functions	
MA.7.7.6.G	and justify reasoning.	FUNCTIONS	
	wake and test conjectures based on data (or information)	Introduction to Otatistics	
IVIA.7.7.6.H	collected from explorations and experiments.	introduction to Statistics	

Alignment Report for Pre-algebra Vashington Mathematics - Grades 6-8 State: Washington Standard: Grade Level Expectations Subject: Mathematics Grade 6 Lesson Title Section Description Lesson Title Addition of Integers and gives examples. Addition of Integers Addition of different representations of fractions, decimals, and/or Comparing Rational Numbers Order different representations of fractions, decimals, and/or Comparing Rational Numbers Show and determine equivalence between non-negative integers, fractions, decimals, and percents using words. Comparing Rational Numbers Show and determine equivalence between non-negative integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to order integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to mother. Fraction, Percent, and Decimal Equivalents MA.6.11.2.c Another. Comparing Rational Numbers Order integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to mather. Fraction, Percent, and Decimal Equivalents MA.6.11.2.c Another. Comparing Rational Numbers <	ODYSSEY WARE [®]		
Washington - Mathematics - Grades 6-8 State: Washington Standard: Grade Level Expectations Subject: Mathematics Grade: Grade 6 Section Description Actilities, and symbols. Addition of Integers MA.6.1.1.1.b Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.2. Order different representations of fractions, decimals, and/or The Number Line MA.6.1.1.2. Order different representations of fractions, decimals, and/or percents. Comparing Rational Numbers MA.6.1.1.2. Dercents. Equivalents Comparing Rational Numbers Show and determine equivalance between non-negative integers, fractions, decimals, and percents using words. Equivalents MA.6.1.1.2. Dictures, models, and symbols. Comparing Rational Numbers Order integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to another. Comparing Rational Numbers MA.6.1.1.2.0 Order integers, fractions, decimal, or percent of ane whole is not the same as the same fraction, decimal, or percent of a shore pe	Alignment Report for Pre-algebra		
State: Washington Standard: Grade Level Expectations Socion Description Lesson Title Section Explain or Illustrate integer values using words, pictures, models, and symbols. Addition of Integers AA.6.1.1.1.a models, and symbols. Addition of Integers AA.6.1.1.2. Explain the meaning of integers and gives examples. Addition of Integers AA.6.1.1.2. Locate the additive inverse of a given integer on a number The Number Line Corder different representations of fractions, decimals, and/or percents. Comparing Rational Numbers Show and determine equivalence between non-negative integers, fractions, decimals, and percents using words, pictures, models, and symbols. Comparing Rational Numbers AA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers AA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers MA.6.1.1.2.c another. Comparing Rational Numbers Corder integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to fraction, Percent, and Decimal AA.6.1.1.2.c another. <th></th> <th>Washington - Mathematics - Grades 6-8</th> <th></th>		Washington - Mathematics - Grades 6-8	
Standard: Grade Level Expectations Subject: Mathematics Grade: Grade 6 Section Description MA.6.1.1.1.0 Explain or illustrate integer values using words, pictures, MA.6.1.1.1.0 Lesson Title MA.6.1.1.1.0 Explain the meaning of integers and gives examples. Locate the additive inverse of a given integer on a number Addition of Integers MA.6.1.1.2.0 Order different representations of fractions, decimals, and/or percents. The Number Line MA.6.1.1.2.1 percents. Comparing Rational Numbers Show and determine equivalence between non-negative integers, fractions, decimals, and percents using words, pictures, models, and symbols. Comparing Rational Numbers MA.6.1.1.2.0 Order integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to Addition of networks Comparing Rational Numbers MA.6.1.1.2.0 Order integers, fractions, decimals, and/or percents and explain who one number is greater than, less than, or equal to Addition of networks Comparing Rational Numbers MA.6.1.1.2.0 Order integers, fractions, decimal, or percent of one whole is not the same as the same fraction, decimal, or percent of another. Percent, and Decimal Equivalents MA.6.1.1.2.0 Offerent whole. Solving Perce	State:	Washington	
Stubject: Mathematics Grade: Grade 6 Section Description Lesson Title AS.6.1.1.1.a Explain or illustrate integer values using words, pictures, models, and symbols. Addition of Integers MA.6.1.1.1.b Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.2. Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.2. Dorder different representations of fractions, decimals, and/or percents. The Number Line Show and determine equivalence between non-negative integers, fractions, decimals, and percents using words, pictures, models, and symbols. Comparing Rational Numbers Fraction, Percent, and Decimal explain why one number is greater than, less than, or equal to explain why one number is greater than, less than, or equal to another. Fraction, Percent, and Decimal Equivalents MA.6.1.1.2.d different whole. Applications MA.6.1.1.2.d different whole. Fraction, Percent of another. MA.6.1.1.2.d Order integers, fractions, decimals, and/or percents and explain why one number is greater than, less than, or equal to another. Fraction, Percent, and Decimal Equivalents MA.6.1.1.2.d different whole. Applications MA.6.1.1.2.d <th>Standard:</th> <th>Grade Level Expectations</th> <th></th>	Standard:	Grade Level Expectations	
Grade is Crade 6 Section Description Lesson Title A.6.1.1.a models, and symbols. Addition of Integers MA.6.1.1.1.b Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.1.c line. Order different representations of fractions, decimals, and/or The Number Line MA.6.1.1.2.a percents. Comparing Rational Numbers Fraction, Percent, and Decimal MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers Comparing Rational Numbers MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers Comparing Rational Numbers MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers Comparing Rational Numbers MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers Fraction, Percent, and Decimal MA.6.1.1.2.b pictures, models, and symbols. Comparing Rational Numbers Equivalents MA.6.1.1.2.c another. Corder integers, fractions, decimals, and/or percents and Equivalents MA.6.1.1.2.c another. Explain when a fractation, decimal, or percent of a A	Subject:	Mathematics	
Section Description Lesson Title Explain or illustrate integer values using words, pictures, models, and symbols. Addition of Integers MA.6.1.1.1.a Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.2.a Explain the meaning of integers and gives examples. Addition of Integers MA.6.1.1.2.a Order different representations of fractions, decimals, and/or percents. The Number Line MA.6.1.1.2.a percents. Comparing Rational Numbers Show and determine equivalence between non-negative integers, fractions, decimals, and percents using words, pictures, models, and symbols. Comparing Rational Numbers MA.6.1.1.2.b pictures, models, and symbols. Equivalents MA.6.1.1.2.c another. Equivalents MA.6.1.1.2.c another. Equivalents MA.6.1.1.2.c another. Equivalents MA.6.1.1.2.c another. Explain why one number is greater than, less than, or equal to explain why one number is greater than, less than, or equal to another. Fraction, Percent, and Decimal Equivalents MA.6.1.1.2.c another. Explain when a fraction, decimal, or percent of one whole is not the same as the same fraction, decimal, or percent of a different whole. Mache	Grade:	Grade 6	
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MA.6.1.1.4.b Symbols. Proportions		Represent equivalent ratios using objects, pictures, or	
	MA.6.1.1.4.b	symbols.	Proportions

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	Represent equivalent percentages using objects, pictures, and	
MA.6.1.1.4.c	symbols.	Applications
	Represent equivalent percentages using objects, pictures, and	
MA.6.1.1.4.c	symbols.	More Applications
	Represent equivalent percentages using objects, pictures, and	
MA.6.1.1.4.c	symbols.	Solving Percent Problems
	Express or represent percent as a ratio based on 100 equal	
MA.6.1.1.4.d	size parts of a set.	Applications
	Express or represent percent as a ratio based on 100 equal	
MA.6.1.1.4.d	size parts of a set.	Applications
	Express or represent percent as a ratio based on 100 equal	
MA.6.1.1.4.d	size parts of a set.	More Applications
	Express or represent percent as a ratio based on 100 equal	
MA.6.1.1.4.d	size parts of a set.	Solving Percent Problems
MA.6.1.1.4.e	Explain ratio and percents and give examples of each.	Applications
MA.6.1.1.4.e	Explain ratio and percents and give examples of each.	Applications
MA.6.1.1.4.e	Explain ratio and percents and give examples of each.	More Applications
MA.6.1.1.4.e	Explain ratio and percents and give examples of each.	Proportions
MA.6.1.1.4.e	Explain ratio and percents and give examples of each.	Solving Percent Problems
	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	
MA.6.1.1.4.f	objects.	Applications
	Create a ratio equivalent to a given ratio to determine an	
	unknown value for a dimension or a number of events or	
MA.6.1.1.4.f	objects.	Proportions
	Explain or show the meaning of multiplying and dividing non-	
	negative fractions and decimals using words, pictures, or	Multiplying and Dividing Rational
MA.6.1.1.5.a	models.	Numbers 1
	Demonstrate how multiplication and division with decimals	Multiplying and Dividing Rational
MA.6.1.1.5.d	affects place value.	Numbers 2
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	Adding and Subtracting Rational
MA.6.1.1.5.g	division of non-negative rational numbers.	Numbers
	Select and/or use an appropriate operation to show	
	understanding of addition, subtraction, multiplication, or	Multiplying and Dividing Rational
MA.6.1.1.5.g	division of non-negative rational numbers.	Numbers 1
	Find the sums or differences of non-negative fractions or	Adding and Subtracting Rational
MA.6.1.1.6.a	decimals.	Numbers
	Find the sums or differences of non-negative fractions or	
MA.6.1.1.6.a	decimals.	Proper Fractions
	Find sums or differences of decimals or fractions in real-world	Adding and Subtracting Rational
MA.6.1.1.6.b	situations.	Numbers
	Find sums or differences of decimals or fractions in real-world	
MA.6.1.1.6.b	situations.	Proper Fractions
	Use the least common multiple and the greatest common	
MA.6.1.1.6.c	factor of whole numbers to simplify or compute with fractions.	Number Theory
	Use the least common multiple and the greatest common	
MA.6.1.1.6.c	factor of whole numbers to simplify or compute with fractions.	Proper Fractions
	Calculate difference between numbers with decimals to	Adding and Subtracting Rational
MA.6.1.1.6.e	thousandths.	Numbers
-	Use a variety of estimation strategies prior to computation to	Adding and Subtracting Rational
MA.6.1.1.8.b	predict an answer.	Numbers

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	Washington - Mathematics - Grades 6-8		
	Use a variety of estimation strategies prior to computation to	Multiplying and Dividing Rational	
MA.6.1.1.8.b	predict an answer.	Numbers 1	
	Use estimation to verify the reasonableness of calculated		
MA.6.1.1.8.c	results.	One-Step Equations 1	
	Use estimation to verify the reasonableness of calculated		
MA 6 1 1 8 c	results	One-Step Equations 2	
100/0.011110.0	Lise estimation to verify the reasonableness of calculated	Problem Solving with Rational	
MA 6 1 1 8 c	resulte	Numbers	
MA.0.1.1.0.C	Lico actimation to varify the reasonableness of calculated		
MA 6 1 1 8 c	roculte	Two Stop Equations	
WIA.0.1.1.0.C	Compute to shock the researchlances of estimated answere		
	for a given situation	One Sten Equations 1	
IVIA.0.1.1.8.0	Tor a given situation.	One-Step Equations 1	
	Compute to check the reasonableness of estimated answers		
MA.6.1.1.8.d	for a given situation.	One-Step Equations 2	
	Compute to check the reasonableness of estimated answers	Problem Solving with Rational	
MA.6.1.1.8.d	for a given situation.	Numbers	
	Explain or describe a strategy for estimation involving addition	Adding and Subtracting Rational	
MA.6.1.1.8.f	and subtraction of non-negative decimals and fractions.	Numbers	
	Represent the volume for given rectangular prisms using		
MA.6.1.2.1.a	pictures or models.	Changes in Volume	
	Represent the volume for given rectangular prisms using		
MA.6.1.2.1.a	pictures or models.	Volume of Rectangular Prisms	
		5	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Changes in Volume	
MA 6 1 2 1 b	Describe and provide examples of surface area and volume.	Surface Area of Composite Figures	
MA 6 1 2 1 b	Describe and provide examples of surface area and volume	Surface Area of Cylinders	
100/1121110			
MA 6121b	Describe and provide examples of surface area and volume	Surface Area of Pyramids and Cones	
1017.0.1.2.1.0			
MA 61216	Describe and provide examples of surface area and volume	Surface Area of Poetangular Drisms	
IVIA.0.1.2.1.0		Sunace Area of Rectangular Filsins	
	Describe and provide examples of surface area and values	Curfage Area of Triangular Driana	
IVIA.6.1.2.1.D		Surface Area of Thangular Prisms	
MA.6.1.2.1.D	Describe and provide examples of surface area and volume.		
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Cones	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Cylinders	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Pyramids	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Rectangular Prisms	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Spheres	
MA.6.1.2.1.b	Describe and provide examples of surface area and volume.	Volume of Triangular Prisms	
	Explain and give examples of how area and surface area are		
MA.6.1.2.1.c	related.	Surface Area of Composite Figures	
	Explain and give examples of how area and surface area are	galoo	
MA 6 1 2 1 c	related	Surface Area of Cylinders	

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	Explain and give examples of how area and surface area are	
MA.6.1.2.1.c	related.	Surface Area of Pyramids and Cones
	Describe the relationship between surface area and volume of	
MA.6.1.2.1.d	a rectangular prism.	Surface Area of Composite Figures
	Describe the relationship between surface area and volume of	
MA.6.1.2.1.d	a rectangular prism.	Volume of Rectangular Prisms
	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Surface Area of Rectangular Prisms
	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Volume of Composite Figures
	Label measurements of rectangular prisms to show	
	understanding of the relationships among linear dimensions,	
MA.6.1.2.1.e	surface area, and volume of rectangular prisms.	Volume of Rectangular Prisms
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Area of Parallelograms
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Changes in Volume
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Composite Figures
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Cones
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Cylinders
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Pyramids
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Rectangular Prisms
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Spheres
	Select appropriate units for area and volume in given	
MA.6.1.2.2.a	situations.	Volume of Triangular Prisms
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Changes in Volume
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Composite Figures
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Cylinders
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Pyramids
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Rectangular Prisms
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Spheres
MA.6.1.2.2.b	Explain why volume is measured in cubic units.	Volume of Triangular Prisms
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.c	cubic units.	Changes in Volume
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.c	cubic units.	Volume of Composite Figures
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.c	cubic units.	Volume of Rectangular Prisms
	Explain how the selected unit of length affects the size of	
MA.6.1.2.2.c	cubic units.	Volume of Spheres
	Explain why area is measured in square units and volume is	
MA.6.1.2.2.d	measured in cubic units.	Volume of Composite Figures
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	Explain why area is measured in square units and volume is	
MA.6.1.2.2.d	measured in cubic units.	Volume of Cones
	Explain why area is measured in square units and volume is	
MA.6.1.2.2.d	measured in cubic units.	Volume of Cylinders
	Explain why area is measured in square units and volume is	
MA.6.1.2.2.d	measured in cubic units.	Volume of Pyramids
	Explain why area is measured in square units and volume is	, , , , , , , , , , , , , , , , , , , ,
MA.6.1.2.2.d	measured in cubic units.	Volume of Rectangular Prisms
	Explain why area is measured in square units and volume is	
MA.6.1.2.2.d	measured in cubic units.	Volume of Spheres
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Area of Parallelograms
	Select and describe the appropriate units and/or tools for	5
MA.6.1.2.4.b	measuring length, area, and/or volume.	Changes in Volume
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Composite Figures
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Cones
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Pyramids
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Rectangular Prisms
	Select and describe the appropriate units and/or tools for	×
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Spheres
	Select and describe the appropriate units and/or tools for	
MA.6.1.2.4.b	measuring length, area, and/or volume.	Volume of Triangular Prisms
	Measure the volume of rectangular prisms using	
	manipulatives or pictures and counts the number of units as	
MA.6.1.2.4.c	part of the measurement procedure.	Volume of Composite Figures
	Measure the volume of rectangular prisms using	
	manipulatives or pictures and counts the number of units as	
MA.6.1.2.4.c	part of the measurement procedure.	Volume of Rectangular Prisms
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Composite Figures
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Cones
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Cylinders
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Pyramids
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Rectangular Prisms
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Spheres
MA.6.1.2.6.b	Estimate and label volume or capacity.	Volume of Triangular Prisms
	Use estimation to determine reasonableness of a volume of a	
MA.6.1.2.6.c	rectangular prism.	Changes in Volume
	Use estimation to determine reasonableness of a volume of a	
MA.6.1.2.6.c	rectangular prism.	Volume of Composite Figures
	Use estimation to determine reasonableness of a volume of a	
MA.6.1.2.6.c	rectangular prism.	Volume of Rectangular Prisms
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Composite Figures
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Cones
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Cylinders
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Pyramids

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	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Rectangular Prisms
	Describe a procedure to find a reasonable estimate of volume	
MA.6.1.2.6.d	or capacity.	Volume of Spheres
	Describe circles or rectangular prisms using geometric	
MA.6.1.3.1.a	properties.	Circles
	Describe circles or rectangular prisms using geometric	
MA.6.1.3.1.a	properties.	Solid Figures
	Describe circles or rectangular prisms using geometric	
MA.6.1.3.1.a	properties.	Surface Area of Rectangular Prisms
	Describe circles or rectangular prisms using geometric	
MA.6.1.3.1.a	properties.	Volume of Rectangular Prisms
	Explain lines of symmetry for 2-dimensional figures including	
MA.6.1.3.1.c	circles.	Symmetry
	Use, sort, classify, and label geometric figures in illustrations,	
MA.6.1.3.2.a	nature, and art.	Nets
	Use, sort, classify, and label geometric figures in illustrations,	
MA.6.1.3.2.a	nature, and art.	Solid Figures
	Sort and classify 2-dimensional shapes and/or figures	
	according to their properties including number of sides,	
	number of vertices, types of angles, parallel sides,	Interior and Exterior Measures of
MA.6.1.3.2.b	perpendicular sides, symmetry, and/or congruence.	Polygons
	Sort and classify 2-dimensional shapes and/or figures	
	according to their properties including number of sides,	
	number of vertices, types of angles, parallel sides,	
MA.6.1.3.2.b	perpendicular sides, symmetry, and/or congruence.	Symmetry
MA.6.1.3.2.c	Combine polygons to create a figure.	
	Find the mission engle since two engles of a triangle	Classifying Triangles and the
MA.6.1.3.2.d	Find the missing angle given two angles of a triangle.	Triangle Inequality Theorem
	Describe of draw lines of symmetry for angles and/or	Current estin (
MA.b.1.3.2.e	polygons.	Symmetry
	identify, describe, of draw angles of polygons using geometric	
MA.b.1.3.2.f	properties.	Classify and Measure Angles
	identity, describe, or draw angles or polygons using geometric	Classifiers Debugana
IVIA.0.1.3.2.1	properties.	Classifying Polygons
	identity, describe, or draw angles or polygons using geometric	Interior and Exterior Measures of
IVIA.0.1.3.2.1	properties.	Polygons Derpendicular and Derallal Lines
MAGIOOF	ndentily, describe, or draw angles or polygons using geometric	Perpendicular and Parallel Lines,
IVIA.0.1.3.2.1		Part I Perpendicular and Parallel Lines
MAG122f	properties	Port 2
IVIA.0.1.3.2.1		
MA 61335	number line	Comparing Pational Numbers
MA.0.1.3.3.a	Plot integers and non negative fractions and/or desimals on a	
MA 61333	number line	The Number Line
MA.0.1.3.3.a	Determine and describe the distance between any two	
MA 6 1 3 3 c	integers on a number line	Distance and Midpoint
MA.0.1.3.3.C	Determine and describe the distance between any two	
MA 6 1 2 2 a	intogore on a number line	The Number Line
1117.0.1.3.3.0	Describe the relative location of points and objects on a	
MA 6 1 2 2 4	number line with both positive and positive numbers	Comparing Rational Numbers
1017.0.1.3.3.0	Describe the relative location of points and objects on a	
MA 6 1 3 2 d	number line with both positive and positive numbers	The Number Line
INIA.U. 1.3.3.U	mamber line with both positive and negative numbers.	

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	Locate objects on a number line based on given numeric	
MA.6.1.3.3.e	locations.	The Number Line
	Identify or name the location of points on a number line using	
MA.6.1.3.3.f	coordinates or labels.	The Number Line
	Describe a 90° or 180° rotation of a figure about its center or a	
MA.6.1.3.4.a	vertex.	Rotations
MA.6.1.3.4.b	Describe a rotation so that another person could draw it.	Rotations
	Describe whether an object has been translated or rotated on	
MA.6.1.3.4.c	a coordinated grid.	Rotations
	Describe whether an object has been translated or rotated on	
MA.6.1.3.4.c	a coordinated grid.	Translations
	Plot the points and write the coordinates of an object or figure	
	that has been rotated 90°, 180°, or 270° about its center or a	
MA.6.1.3.4.e	vertex on a coordinate grid.	Rotations
	Represent the probability of a simple event as a number	
MA.6.1.4.1.a	between 0 and 1 inclusive.	All That's Fair In
	Represent the probability of a simple event as a number	
MA.6.1.4.1.a	between 0 and 1 inclusive.	Probability and Odds
	Represent the probability of a simple event as a number	
MA.6.1.4.1.a	between 0 and 1 inclusive.	Probability of Single Events
	Represent the probability of a simple event as a number	
MA.6.1.4.1.a	between 0 and 1 inclusive.	Simulate a Problem
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	All That's Fair In
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	Probability and Odds
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	Probability of Single Events
	Determine the probability of a simple event as a ratio, decimal,	
MA.6.1.4.2.a	or percent.	Simulate a Problem
	Represent all possible outcomes of an experiment in a variety	Combinations
MA.6.1.4.2.D	of ways including an organized list, a table, or a tree diagram.	Combinations
	Poproport all possible outcomes of an experiment in a variety	
MA 61426	of wave including an organized list a table, or a tree diagram	Mixed Poview
MA.0.1.4.2.0		
	Represent all possible outcomes of an experiment in a variety	
MA 6 1 4 2 h	of ways including an organized list a table or a tree diagram	Permutations
101/1.0.1.4.2.0		
	Represent all possible outcomes of an experiment in a variety	Tree Diagrams and the Counting
MA.6.1.4.2.b	of ways including an organized list, a table, or a tree diagram.	Principle
	Explain how to determine all possible outcomes of an	
MA.6.1.4.2.d	experiment or event.	Combinations
	Explain how to determine all possible outcomes of an	
MA.6.1.4.2.d	experiment or event.	Mixed Review
	Explain how to determine all possible outcomes of an	
MA.6.1.4.2.d	experiment or event.	Permutations
MA.6.1.4.2.e	Create a game that is fair or unfair and explains why.	All That's Fair In
-	Describe the fairness of various data collection methods,	
	including phone survey, web survey, and personal interview	
MA.6.1.4.3.a	survey, in a given situation.	All That's Fair In

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	Describe the fairness of various data collection methods.	
	including phone survey, web survey, and personal interview	
MA 6 1 4 3 a	survey, in a given situation.	Probability and Odds
	Describe the fairness of various data collection methods	
	including phone survey, web survey, and personal interview	
MA 6 1 4 3 a	survey in a given situation	Probability of Single Events
Nii (.o. 1. 1.o.u	Describe the fairness of various data collection methods	
	including phone survey, web survey, and personal interview	
MA 6 1 4 3 a	survey in a given situation	Simulate a Problem
Wir (.0. 1. 1.0.u	Select or design a sampling method based on the needed	
MA 6 1 4 3 e	data	Collecting Data
11/1/10/11/110/0	Use mean median and mode to describe or explain a set of	Measures of Central Tendency and
MA 6 1 4 4 a	data in familiar and new situations	Dispersion
MA 6 1 4 4 b	Determine mean median and mode of a set of data	Bar Graphs
100 100 11 11 110		Measures of Central Tendency and
MA 6 1 4 4 h	Determine mean median and mode of a set of data	Dispersion
100 100 11 11 110	Explain why the mean median and mode may not be the	Measures of Central Tendency and
MA 6 1 4 4 c	same for a given set of data	Dispersion
100 100 11 11 110	Explain why the mean median or mode best describes a set	Measures of Central Tendency and
MA 6 1 4 4 d	of data	Dispersion
W# 0.0.1.1.1.d	Explain what the mean median and mode indicate about a	
MA 6 1 4 4 e	set of data	Bar Graphs
101/1.0.1.4.4.0	Explain what the mean median and mode indicate about a	Measures of Central Tendency and
MA 6 1 4 4 A	set of data	Dispersion
MA.0.1.4.4.C	Read and interpret data from Venn diagrams, single line	
	graphs, and/or histograms; and explains the use of these	
MA 6 1 4 5 b	graphs, and of motograms, and explains the use of mose	Appropriate Data Displays
MA.0.1.4.0.0	Read and interpret data from Venn diagrams, single line	
	graphs, and/or histograms; and explains the use of these	
MA 6 1 4 5 h	graphs, ana of motograms, and oxplaine the dee of moto	Frequency and Histograms
101/1.0.1.4.0.0	Read and interpret data from Venn diagrams, single line	
	graphs, and/or histograms; and explains the use of these	
MA 6 1 4 5 h	graphs, and of motograms, and explains the use of mose	Line Graphs
101/1.0.1.4.0.0	Read and interpret data from Venn diagrams, single line	
	graphs, and/or histograms; and explains the use of these	
MA 6 1 4 5 b	graphs, ana of motograms, and oxplaine the dee of moto	Misleading Graphs
11/1/10.11110.0	Explain the completeness and accuracy of data presented in	
MA 6 1 4 5 e	single line graphs and histograms	Appropriate Data Displays
10.0.1.1.0.0	Explain the completeness and accuracy of data presented in	
MA 6 1 4 5 e	single line graphs and histograms	Frequency and Histograms
101/ 1.0.1.4.0.0	Explain the completeness and accuracy of data presented in	
MA 6 1 4 5 e	single line graphs and histograms	Line Graphs
MA.0.1.4.0.C	Explain the completeness and accuracy of data presented in	
MA 6 1 4 5 A	single line graphs and histograms	Misleading Graphs
MA.0.1.4.0.C	Describe trends or patterns in data represented in single line	
MA 6 1 4 5 f	aranhs and histograms	Appropriate Data Displays
MA.0.1.4.0.1	Describe trends or patterns in data represented in single line	
MA 6 1 4 5 f	aranhs and histograms	Frequency and Histograms
MA.0.1.4.0.1	Describe trends or patterns in data represented in single line	
MA 6 1 / 5 f	araphs and histograms	Line Graphs
1017.0.1.4.3.1	Bescribe trends or patterns in data represented in single line	
MA 6 1 / 5 f	araphs and histograms	Misleading Graphs
MA.U. 1.4.U.I	graphs and histograms.	Exponential Sequences (Exponential
MA 6 1 5 1 a	Create a pattern and explain what makes it a pattern	Growth and Decay)
	e cato a pationi ana ospiani miat matori a pationi.	

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MA 6 1 5 1 a	Create a pattern and explain what makes it a pattern	Geometric Sequences
MA.0.1.0.1.a		
MA.6.1.5.1.a	Create a pattern and explain what makes it a pattern.	Patterns and Arithmetic Sequences
MA.6.1.5.1.a	Create a pattern and explain what makes it a pattern.	Recursive Sequence
	Identify and describe a number pattern for a given table,	•
MA.6.1.5.1.c	graph, rule, or words,	Analyzing Graphs
	Identify and describe a number pattern for a given table,	Exponential Sequences (Exponential
MA.6.1.5.1.c	graph, rule, or words,	Growth and Decay)
	Identify and describe a number pattern for a given table,	
MA.6.1.5.1.c	graph, rule, or words,	Geometric Sequences
	Identify and describe a number pattern for a given table,	
MA.6.1.5.1.c	graph, rule, or words,	Patterns and Arithmetic Sequences
	Extend a pattern by supplying missing elements in the	
MA.6.1.5.1.e	beginning, middle, and/or end of the pattern.	Patterns and Arithmetic Sequences
	Identify, describe, or write a rule for a given pattern involving	
MA.6.1.5.2.b	two different alternating operations.	Geometric Sequences
	Create a pattern that was the same rule as a siven pattern	Detterne and Arithmetic Convenses
MA.6.1.5.2.C	Determine a rule in order to supply missing elements in the	Patterns and Antininetic Sequences
MA 6 1 5 2 d	beginning middle or end of a pattern or sequence	Growth and Decayl
MA.0.1.3.2.u	Determine a rule in order to supply missing elements in the	Glowin and Decay)
MA 6 1 5 2 d	beginning middle or end of a pattern or sequence	Geometric Sequences
111/1.0.1.0.2.0	Determine a rule in order to supply missing elements in the	
MA.6.1.5.2.d	beginning, middle, or end of a pattern or sequence.	Patterns and Arithmetic Sequences
	Express relationships between quantities including non-	
	negative fractions, decimals, percents, and integers using =,	
	"not equal to", <, >, "less than or equal to" and "greater than or	
MA.6.1.5.3.a	equal to".	Comparing Rational Numbers
	Express relationships between quantities including non-	
	negative fractions, decimals, percents, and integers using =,	
	"not equal to", <, >, "less than or equal to" and "greater than or	Fraction, Percent, and Decimal
MA.6.1.5.3.a	equal to".	Equivalents
	Write a simple equation or inequality using non-negative	
	fractions, decimals, percents, and integers to represent a	
MA.6.1.5.3.C	given situation.	Applications
	fractions, desimple, percents, and integers to represent a	
MA 61530	divon situation	Moro Applications
MA.0.1.3.3.0	Write a simple equation or inequality using non-negative	
	fractions decimals percents and integers to represent a	
MA.6.1.5.3.c	given situation.	One-Step Equations 1
	Write a simple equation or inequality using non-negative	
	fractions, decimals, percents, and integers to represent a	
MA.6.1.5.3.c	given situation.	One-Step Equations 2
	Write a simple equation or inequality using non-negative	
	fractions, decimals, percents, and integers to represent a	
MA.6.1.5.3.c	given situation.	One-Step Inequalities
	Write a simple equation or inequality using non-negative	
	fractions, decimals, percents, and integers to represent a	
MA.6.1.5.3.c	given situation.	Solving Percent Problems
	Write a simple equation or inequality using non-negative	
	tractions, decimals, percents, and integers to represent a	
IVIA.6.1.5.3.C	given situation.	i wo-Step inequalities

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MA 6 1 5 4 3	Translate a situation involving two arithmetic operations into algebraic form involving variables and using $=$, "not equal to",	Problem Solving
MA.0.1.3.4.a	Write an equation, expression, or inequality using a variable to	
MA.6.1.5.4.c	represent a given situation and explains the meaning of the variable. Write an equation, expression, or inequality using a variable to variable and explains the meaning of the variable to variable.	One-Step Equations 1
MA 6 1 5 4 c	variable	One-Step Equations 2
MA.6.1.5.4.c	Write an equation, expression, or inequality using a variable to represent a given situation and explains the meaning of the variable. Write an equation, expression, or inequality using a variable to variable.	One-Step Inequalities
MA.6.1.5.4.c	represent a given situation and explains the meaning of the variable.	Two-Step Inequalities
MA.6.1.5.4.e	Explain the meaning of variables in a formula, expression, or equation.	One-Step Equations 1
MA.6.1.5.4.e	Explain the meaning of variables in a formula, expression, or equation.	One-Step Equations 2
MA.6.1.5.4.e	Explain the meaning of variables in a formula, expression, or equation.	Using Variables
MA.6.1.5.5.a	Determine the value of simple expressions and formulas using pictures and/or symbols.	Area of Triangles and Trapezoids
MA 6 1 5 5 b	substituting non-negative values for variables.	Area of Triangles and Trapezoids
MA.6.1.5.5.b	Determine the value of an expression or formula by substituting non-negative values for variables.	Order of Operations
MA.6.1.5.5.b	Determine the value of an expression or formula by substituting non-negative values for variables.	Using Variables
MA 6 1 5 6 a	numbers using manipulatives pictures and/or symbols	One-Step Equations
MA.6.1.5.6.a	Solve one-step equations involving non-negative rational numbers using manipulatives, pictures, and/or symbols.	One-Step Equations 1
MA.6.1.5.6.a	Solve one-step equations involving non-negative rational numbers using manipulatives, pictures, and/or symbols. Solve one-step equations involving non-negative rational	One-Step Equations 2 Problem Solving with Rational
MA.6.1.5.6.a	Numbers using manipulatives, pictures, and/or symbols. Solve one-step equations involving non-negative rational numbers using manipulatives, pictures, and/or symbols	Numbers
MA.6.1.5.6.b	Solve one-step single variable equations.	One-Step Equations
MA.6.1.5.6.b	Solve one-step single variable equations.	One-Step Equations 1
MA.6.1.5.6.b	Solve one-step single variable equations.	One-Step Equations 2
MA.6.1.5.6.b	Solve one-step single variable equations.	Problem Solving with Rational Numbers
MA.6.1.5.6.b	Solve one-step single variable equations. Write and solve one-step single variable equations for a given	Solving One-Step Equations
MA.6.1.5.6.c	situation. Write and solve one-step single variable equations for a given	One-Step Equations
MA.6.1.5.6.c	situation. Write and solve one-step single variable equations for a given	One-Step Equations 1
MA.6.1.5.6.c	situation. Write and solve one-step single variable equations for a given	One-Step Equations 2 Problem Solving with Rational
MA.6.1.5.6.c	situation.	Numbers

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	Write and solve one-step single variable equations for a given	1
MA 6156c	situation	Solving One-Step Equations
MA.0.1.5.0.0		
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Applications
MA 6 1 5 6 d	Explain or show the meaning of the solution to an equation	Combine Like Terms
Will 1.0. 1.0.0.0		
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Distributive Property
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	One-Step Equations
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	One-Step Equations 1
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	One-Step Equations 2
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Problem Solving
		Solving Equations by Combining Like
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Terms
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Solving One-Step Equations
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Solving Two-Step Equations
MA.6.1.5.6.d	Explain or show the meaning of the solution to an equation.	Two-Step Equations
MAGOOAH	Determine whether the colution is reasonable for the situation	Two Stop Equations
IMA.0.2.2.4.0	Check the solution with an estimate or results from an	Problem Solving with Rational
MA.6.2.2.4.c	alternate approach.	Numbers
	Analyze mathematical information or results represented in	
MA.6.3.1.1.a	single line graphs and scatter plots.	Appropriate Data Displays
	Analyze mathematical information or results represented in	
MA.6.3.1.1.a	single line graphs and scatter plots.	Line Graphs
	Analyze mathematical information or results represented in	
MA.6.3.1.1.a	single line graphs and scatter plots.	Misleading Graphs
	Analyze mathematical information or results represented in	
MA.6.3.1.1.a	single line graphs and scatter plots.	Scatter Plots and Line of Best Fit
	Identify agreements or differences between mathematical	
MA.6.3.1.1.c	information, diagrams, and/or pictorial representations.	Direct Variation
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
MA.6.3.2.1.a	geometric, probability, and/or statistical data or facts.	All That's Fair In
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	Disisints dan d Overlaggian Events
MA.0.3.2.1.a	Draw a conclusion from a given situation and support the	Disjointed and Ovenapping Events
	conclusion with appropriate pumprical measurement	
MA 63212	decometric probability and/or statistical data or facts	Independent and Dependent Events
ואורז.ט.ט.ב. ו.מ	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical measurement	
MA 6321a	geometric, probability, and/or statistical data or facts	Probability and Odds
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement.	
MA.6.3.2.1.a	geometric, probability, and/or statistical data or facts.	Probability of Single Events

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	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
MA.6.3.2.1.a	geometric, probability, and/or statistical data or facts.	Simulate a Problem
MA.6.3.3.2.a	Check for reasonableness of results in a given situation.	Two-Step Equations
	Explain and support thinking about mathematical ideas using	
MA.6.3.3.3.a	models, facts, patterns, or relationships.	Geometric Sequences
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Appropriate Data Displays
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Circle Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Frequency and Histograms
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Line Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, and/or	
MA.6.4.1.2.a	models for a purpose.	Misleading Graphs
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	
MA.6.4.2.2.a	display of data.	Appropriate Data Displays
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	
MA.6.4.2.2.a	display of data.	Circle Graphs
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, Venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	En ante de la la la companya
MA.6.4.2.2.a	display of data.	Frequency and Histograms
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	
MA.6.4.2.2.a	display of data.	Line Graphs
	Represent mathematical information using tables, charts, line	
	graphs, circle graphs, histograms, venn diagrams, pictures,	
	models, drawings, or other appropriate forms including title,	
	labels, appropriate and consistent scales, and accurate	Mieles die a Orea h
MA.6.4.2.2.a	alspiay of data.	Iviisieading Graphs
	identity mathematical models or representations that are	Direct Verietier
IVIA.0.5.1.2.a	requivalent to a given model or representation.	

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	Explain how two or more different models represent the same	
MA.6.5.1.2.b	mathematical idea.	Direct Variation
	Create a model or representation that is equivalent to a given	
	graphical, numerical, pictorial, geometric, and/or written model	
MA.6.5.1.2.c	or representation.	Direct Variation
Grade:	Grade 7	
Section	Description	Lesson Title
	Explain the meaning of fractions, decimals, and integers and	
MA.7.1.1.1.a	give examples.	Addition of Integers
	Convert between equivalent forms of fractions, decimals, or	
MA.7.1.1.1.b	percents.	Comparing Rational Numbers
	Convert between equivalent forms of fractions, decimals, or	Fraction, Percent, and Decimal
MA.7.1.1.1.b	percents.	Equivalents
	Explain or demonstrate that fractions may have multiple	Adding and Subtracting Rational
MA.7.1.1.1.c	equivalent representations.	Numbers
	Explain or demonstrate that fractions may have multiple	
MA.7.1.1.1.c	equivalent representations.	Proper Fractions
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	
MA.7.1.1.2.a	number.	Comparing Rational Numbers
	Order decimals, fractions, and/or percents and explains why	
	one number is greater than, less than, or equal to another	Fraction, Percent, and Decimal
MA.7.1.1.2.a	number.	Equivalents
	Order decimals, fractions and/or integers based on a picture of	
	a real world model, locations on a number line, or symbolic	
MA.7.1.1.2.b	representation.	Comparing Rational Numbers
	Order decimals, fractions and/or integers based on a picture of	
	a real world model, locations on a number line, or symbolic	Fraction, Percent, and Decimal
MA.7.1.1.2.b	representation.	Equivalents
	Explain why one integer, fraction, decimal, or percent is	
MA.7.1.1.2.c	greater than, less than, or equal to another given number.	Comparing Rational Numbers
	Explain why one integer, fraction, decimal, or percent is	Fraction, Percent, and Decimal
MA.7.1.1.2.c	greater than, less than, or equal to another given number.	Equivalents
	Use the inverse relationship between multiplication and	
MA.7.1.1.3.a	division to simplify computations.	Rewriting Equations
	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	
MA.7.1.1.3.b	integers, fractions, and decimals.	Addition of Integers
	Use the inverse properties of addition and multiplication to	
	simplify computations and explain why they work with	
MA.7.1.1.3.b	integers, fractions, and decimals.	Properties of the Real Numbers
	Use, represent, or evaluate an application of the commutative,	
	associative, and/or identity properties of addition on non-	Description of the Deck Needbarr
MA.7.1.1.3.C	negative decimals or fractions.	Properties of the Real Numbers
	Use, represent, or evaluate an application of the commutative	
	associative, identity, and/or zero properties of multiplication on	Dran article of the Deal Numbers
IVIA.7.1.1.3.0	non-negative decimals or tractions.	Properties of the Real Numbers
	Explain or illustrate the meaning of a ratio, percent or	Annlingtions
MA.7.1.1.4.a	proportion.	Applications
	Explain or illustrate the meaning of a ratio, percent or	Anglianting
IVIA.7.1.1.4.a	proportion.	Applications
	Explain or illustrate the meaning of a ratio, percent or	Mara Applications
IMA.7.1.1.4.a	proportion.	iviore Applications

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	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Proportions
	Explain or illustrate the meaning of a ratio, percent or	
MA.7.1.1.4.a	proportion.	Solving Percent Problems
	Express proportional relationships using objects, pictures, and	
MA.7.1.1.4.b	symbols.	Proportions
MA.7.1.1.4.c	Complete or write a proportion for a given situation.	Proportions
MA.7.1.1.4.d	Predict a future situation using direct proportion	Direct Variation
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	Applications
	Represent equivalent ratios and/or percents using pictures,	
MA.7.1.1.4.e	diagrams, or symbols.	More Applications
	Represent equivalent ratios and/or percents using pictures,	Dronortiona
MA.7.1.1.4.e	Diagrams, or symbols.	Proportions
	diagrama, ar example	Solving Dercent Droblems
IVIA.7.1.1.4.e	Determine or use a ratio percent or propertion in a given	
MA 7114f	situation	Applications
IVIA.7.1.1.4.1	Determine or use a ratio percent or proportion in a given	
MA 7 1 1 / f	situation	Applications
WIA.7.1.1.4.1	Determine or use a ratio percent or proportion in a given	
MA 7 1 1 4 f	situation	More Applications
1017 (.7.1.1.1.4.1	Determine or use a ratio percent or proportion in a given	
MA 7 1 1 4 f	situation	Proportions
1007.11.11.1.1.	Determine or use a ratio percent or proportion in a given	
MA.7.1.1.4.f	situation.	Solving Percent Problems
	Explain or show the meaning of addition and subtraction of	
MA.7.1.1.5.a	integers using words, pictures, or real-world models.	Addition of Integers
	Explain or show the meaning of addition and subtraction of	U
MA.7.1.1.5.a	integers using words, pictures, or real-world models.	Subtraction of Integers
MA.7.1.1.5.c	Show addition and subtraction of integers using technology.	Addition of Integers
	Translate a given picture or illustration representing addition or	<u> </u>
	subtraction of integers into an equivalent symbolic	
MA.7.1.1.5.d	representation.	Addition of Integers
	Translate a given picture or illustration representing addition or	
	subtraction of integers into an equivalent symbolic	
MA.7.1.1.5.d	representation.	Subtraction of Integers
	Select and/or use an appropriate operation to show	
MA.7.1.1.5.f	understanding of addition and subtraction of integers.	Addition of Integers
	Select and/or use an appropriate operation to show	
MA.7.1.1.5.f	understanding of addition and subtraction of integers.	Subtraction of Integers
	Find the product or quotient using non-negative decimals and	Multiplying and Dividing Rational
MA.7.1.1.6.a	fractions.	Numbers 1
		Multiplying and Dividing Rational
MA.7.1.1.6.c	Multiply non-negative decimals and fractions.	Numbers 1
	Compute with non-negative rational numbers using order of	Adding and Subtracting Rational
MA.7.1.1.6.e	operations.	Numbers
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Evaluating Expressions
	Compute with non-negative rational numbers using order of	
MA.7.1.1.6.e	operations.	Order of Operations
	Compute with non-negative rational numbers using order of	
IMA.7.1.1.6.e	operations.	Proper Fractions

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	Select and use appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	Adding and Subtracting Rational
MA.7.1.1.7.a	and paper and pencil to compute in a given situation.	Numbers
	Describe strategies for mentally adding and/or subtracting	
	integers and multiplying and/or dividing non-negative decimals	
MA.7.1.1.7.c	and fractions.	Addition of Integers
	Describe strategies for mentally adding and/or subtracting	
	integers and multiplying and/or dividing non-negative decimals	Multiplying and Dividing Rational
MA.7.1.1.7.c	and fractions.	Numbers 1
	Describe strategies for mentally adding and/or subtracting	
	integers and multiplying and/or dividing non-negative decimals	
MA.7.1.1.7.c	and fractions.	Subtraction of Integers
	Use estimation strategies to predict an answer prior to	Adding and Subtracting Rational
MA.7.1.1.8.b	operations on non-negative rational numbers.	Numbers
	Use estimation strategies to predict an answer prior to	Multiplying and Dividing Rational
MA.7.1.1.8.b	operations on non-negative rational numbers.	Numbers 1
	Use estimation to verify the reasonableness of calculated	
MA.7.1.1.8.c	results.	One-Step Equations 1
	Use estimation to verify the reasonableness of calculated	
MA.7.1.1.8.c	results.	One-Step Equations 2
	Use estimation to verify the reasonableness of calculated	Problem Solving with Rational
MA.7.1.1.8.c	results.	Numbers
	Use estimation to verify the reasonableness of calculated	
MA.7.1.1.8.C	results.	I wo-Step Equations
	Compute to check the reasonableness of estimated answers	One Step Equations 1
MA.7.1.1.8.0	for a given situation.	One-Step Equations 1
	for a given gituation	One Step Equations 2
IVIA.7.1.1.8.0	Compute to shock the reasonableness of estimated answers	Dreblem Solving with Potional
MA 7118d	for a given situation	Numbers
IVIA.7.1.1.0.0	Explain or describe a strategy for estimation involving	Adding and Subtracting Rational
MA 7 1 1 8 f	computation with non-negative decimals and fractions	Numbers
IVIA.7.1.1.0.1	Explain or describe a strategy for estimation involving	Multiplying and Dividing Rational
MA 7 1 1 8 f	computation with non-negative decimals and fractions	Numbers 1
100.0.0.1	Determine and/or describe the impact on the perimeter	
	circumference, and/or area of a rectangle, triangle, and/or	
MA.7.1.2.1.a	circle caused by a change in one dimension.	Affects of Dimensional Changes
	Determine and/or describe the impact on one dimension	
	caused by a change in perimeter, circumference and/or area	
MA.7.1.2.1.b	of a rectangle, triangle, and/or circle.	Affects of Dimensional Changes
	Select and describe the appropriate units and/or tools for	Ŭ
MA.7.1.2.4.c	measuring angles.	Classify and Measure Angles
	Use formulas to determine and label missing measurements	
	for circles, including radius, diameter, circumference, and	
MA.7.1.2.5.a	area, in given situations.	Area of Circles
	Use formulas to determine and label missing measurements	
	for circles, including radius, diameter, circumference, and	
MA.7.1.2.5.a	area, in given situations.	Perimeter and Circumference
	Use formulas to determine and label missing measurements	
	for rectangular prisms, including length, width, height, volume,	
MA.7.1.2.5.b	and surface area, in given situations.	Surface Area of Rectangular Prisms

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	Lise formulas to determine and label missing measurements		
	for rectangular prisms including length width height volume		
MA 7 1 2 5 h	and surface area in given situations	Volume of Cones	
1017 (.7.1.2.0.0			
	Use formulas to determine and label missing measurements		
	for rectangular prisms, including length, width, height, volume,		
MA.7.1.2.5.b	and surface area, in given situations.	Volume of Rectangular Prisms	
	Lise formulas to determine and label missing measurements		
	for rectangular prisms, including length, width, beight, volume		
MA 7 1 2 5 h	and surface area in given situations	Volume of Spheres	
1017 (.7.1.2.0.0	Lise formulas to determine and label missing measurements		
	for triangles including base height perimeter and area in		
MA.7.1.2.5.c	given situations.	Area of Triangles and Trapezoids	
	Use formulas to determine and label missing measurements		
	for triangles, including base, height, perimeter, and area, in		
MA.7.1.2.5.c	given situations.	Composite Figures	
	Use formulas to determine and label missing measurements		
	for triangles, including base, height, perimeter, and area, in		
MA.7.1.2.5.c	given situations.	Perimeter and Circumference	
	Demonstrate or explain how to use a formula for finding the		
MA.7.1.2.5.d	area and circumference of a circle.	Area of Circles	
	Demonstrate or explain how to use a formula for finding the		
MA.7.1.2.5.d	area and circumference of a circle.	Perimeter and Circumference	
	Calculate and label dimensions of rectangular prisms with		
MA.7.1.2.5.e	given volumes and/or surface areas.	Changes in Volume	
	Calculate and label dimensions of rectangular prisms with		
MA.7.1.2.5.e	given volumes and/or surface areas.	Surface Area of Composite Figures	
	Calculate and label dimensions of rectangular prisms with	Curfore Area of Destancy law Drivers	
MA.7.1.2.5.e	given volumes and/or surface areas.	Surface Area of Rectangular Prisms	
	Calculate and label dimensions of rectangular prisms with	Volume of Composite Figures	
MA.7.1.2.5.e	Given volumes and/or surface areas.		
MA 71250	diven volumes and/or surface areas	Volume of Rectangular Prisms	
MA 7 1 2 5 f	Determine the surface area of a rectangular prism	Surface Area of Composite Figures	
1017 (.7.1.2.0.1			
MA.7.1.2.5.f	Determine the surface area of a rectangular prism.	Surface Area of Rectangular Prisms	
	Estimate and label circle, right triangle, and rectangular prism		
MA.7.1.2.6.b	measurements.	Circles	
	Estimate and label circle, right triangle, and rectangular prism		
MA.7.1.2.6.b	measurements.	Surface Area of Rectangular Prisms	
	Estimate and label circle, right triangle, and rectangular prism		
MA.7.1.2.6.b	measurements.	Volume of Rectangular Prisms	
	Use common approximations of pi to estimate and label the		
MA.7.1.2.6.c	circumference and the area of circles.	Area of Circles	
	Use common approximations of pi to estimate and label the		
MA.7.1.2.6.c	circumference and the area of circles.	Perimeter and Circumference	
MA.7.1.3.1.a	Identify or describe congruence in figures.	Corresponding Parts	
	Explain how two figures are similar and/or congruent using		
MA.7.1.3.1.b	definitions or real-world examples.	Corresponding Parts	
	Explain how two figures are similar and/or congruent using		
MA.7.1.3.1.b	aetinitions or real-world examples.	Indirect Measure	

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	Use mathematical conventions to label vertices, line	
MA.7.1.3.1.d	segments, and angles.	Classify and Measure Angles
	Use mathematical conventions to label vertices, line	Perpendicular and Parallel Lines,
MA.7.1.3.1.d	segments, and angles.	Part 1
	Use mathematical conventions to label vertices, line	Perpendicular and Parallel Lines,
MA.7.1.3.1.d	segments, and angles.	Part 2
MA.7.1.3.2.a	Sort, classify, and label circles according to their properties.	Circles
	Sort, classify, and describe rectangular prisms according to	
	their properties including vertices, edges, faces, bases, and	
MA.7.1.3.2.b	parallel faces.	Nets
	Sort, classify, and describe rectangular prisms according to	
	their properties including vertices, edges, faces, bases, and	
MA.7.1.3.2.b	parallel faces.	Surface Area of Rectangular Prisms
	Sort, classify, and describe rectangular prisms according to	
	their properties including vertices, edges, faces, bases, and	
MA.7.1.3.2.b	parallel faces.	Volume of Rectangular Prisms
MA.7.1.3.2.C	Draw rectangular prisms and circles with specified properties.	Surface Area of Rectangular Prisms
	Explain and use the relationship between radius, diameter,	Denimentan and Cincurate range
MA.7.1.3.2.d	and circumference.	Perimeter and Circumference
	Find the missing angle given all but one of the angles of a	Classifying Triangles and the
IVIA.7.1.3.2.e	triangle of quadrilateral.	I riangle inequality i neorem
	Find the missing angle given all but one of the angles of a	Interior and Exterior Measures of
MA.7.1.3.2.e	Find the missing angle given all but one of the angles of a	Polygons
	Find the missing angle given all but one of the angles of a	Quadrilatorala
IVIA.7.1.3.2.e	Sort classify and label figures according to their geometric	Quadrilaterais
MA 7132f	properties	Nets
MA.1.1.0.2.1	Sort classify and label figures according to their geometric	
MA 7 1 3 2 f	properties	Solid Figures
100.2.1	Explain the result of two or more translations or reflections of	
MA 7 1 3 4 a	a figure with or without a grid	Reflections
	Plot a combination of two translations and/or reflections of a	
MA.7.1.3.4.b	simple figure with a coordinate grid.	Reflections
	Explain the transformation of one figure to another on a two-	
	dimensional coordinate grid in terms of a combination of two	
MA.7.1.3.4.c	translations or two reflections.	Reflections
	Describe a combination of two translations and/or reflections	
MA.7.1.3.4.d	so that another person could draw them.	Reflections
	Explain a series of transformations in a given diagram or	
MA.7.1.3.4.e	picture.	Dilations
	Explain a series of transformations in a given diagram or	
MA.7.1.3.4.e	picture.	Reflections
	Explain a series of transformations in a given diagram or	
MA.7.1.3.4.e	picture.	Tessellations
MA.7.1.4.1.b	Determine and explain when events are complementary.	Disjointed and Overlapping Events
MA.7.1.4.1.b	Determine and explain when events are complementary.	Independent and Dependent Events
	Identify or explain when events are complementary, mutually	
MA.7.1.4.1.c	exclusive, or neither.	Disjointed and Overlapping Events
	Identify or explain when events are complementary, mutually	
MA.7.1.4.1.c	exclusive, or neither.	Independent and Dependent Events

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	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	All That's Fair In
	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	Disjointed and Overlapping Events
	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	Independent and Dependent Events
	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	Probability and Odds
	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	Probability of Single Events
	Represent the probability of an event given the probability of	
MA.7.1.4.1.d	its complement.	Simulate a Problem
	Determine the probabilities of complementary or mutually	
MA.7.1.4.2.a	exclusive outcomes or events.	Disjointed and Overlapping Events
	Determine the probabilities of complementary or mutually	
MA.7.1.4.2.a	exclusive outcomes or events.	Independent and Dependent Events
	Predict the probability of future events based on empirical	
MA.7.1.4.2.e	data.	All That's Fair In
	Predict the probability of future events based on empirical	Brahahilitu and Odda
MA.7.1.4.2.e	Odia.	Probability and Odds
	Predict the probability of future events based on empirical	Drahahility of Single Events
WA.7.1.4.2.e	Udid.	Probability of Single Events
	dete	Simulate e Droblem
MA.7.1.4.2.e	Udid.	Simulate a Problem
	count and/or list the sample space of mutually exclusive and	Disjointed and Overlepping Events
MA.7.1.4.2.f	Complementary events.	Disjointed and Ovenapping Events
	count and/or list the sample space of mutually exclusive and	Independent and Dependent Events
IVIA.7.1.4.2.1	Identify a population completion delete data from the	Independent and Dependent Events
	identity a population sample, and collects data from the	Collecting Data
MA.7.1.4.3.D	Describe how to collect data shout a given nonulation	Collecting Data
MA.7.1.4.3.e	Describe how to collect data about a given population.	Collecting Data Measures of Central Tendensy and
	the measures of control tendency	Dispersion
MA.7.1.4.4.D	Eveloin the relationship between the range and measures of	Dispersion
	Explain the relationship between the range and measures of	Bar Crapha
MA.7.1.4.4.0	Evolution the relationship between the range and measures of	Manageroa of Control Tondonov and
M Λ 7 1 4 4 \circ	explain the relationship between the range and measures of	Disporsion
MA.7.1.4.4.0	Complete a set of data based on a given mean median or	
MAZIAAd	mode and a partial set of data	Bar Graphs
MA.7.1.4.4.u	Complete a set of data based on a given mean median or	Massures of Control Tondoney and
MAZIAAd	mode and a partial set of data	Dispersion
MA.7.1.4.4.u	Explain why the mean median and mode may not be the	
	same and what each indicates as a measure of central	Measures of Central Tendency and
MA 71440	tendency in a given situation	Dispersion
MA.7.1.4.4.C	Determine and/or use the mean median mode, and/or range	
ΜΔΖΊΛΛΓ	for a set of data	Bar Graphs
MA.7.1.4.4.1	Determine and/or use the mean median mode and/or range	Measures of Central Tendency and
ΜΔΖΊΛΛΓ	for a set of data	Dispersion
MA.7.1.4.4.1	Describe the accuracy and completeness of the data in a	
	Vonn diagram, stom and loaf plot, box and whisker plot	
MA 71450	and/or scatter plot	Constructing Boy-and-Whisker Plate
IVIA.1.1.4.3.d	Describe the accuracy and completeness of the data in a	
	Venn diagram stem-and-leaf nlot hov-and-whisker nlot	
MA 71452	and/or scatter plot	Interpret Box-and-Whisker Plots
1		

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	Describe the accuracy and completeness of the data in a	
	Venn diagram, stem-and-leaf plot, box-and-whisker plot,	
MA.7.1.4.5.a	and/or scatter plot.	Scatter Plots and Line of Best Fit
	Read and interpret the data in Venn Diagrams, stem-and-leaf	
MA.7.1.4.5.b	plots, box-and-whisker- plots, and/or scatter plots.	Constructing Box-and-Whisker Plots
	Read and interpret the data in Venn Diagrams, stem-and-leaf	
MA.7.1.4.5.b	plots, box-and-whisker- plots, and/or scatter plots.	Interpret Box-and-Whisker Plots
	Read and interpret the data in Venn Diagrams, stem-and-leaf	
MA.7.1.4.5.b	plots, box-and-whisker- plots, and/or scatter plots.	Scatter Plots and Line of Best Fit
	Explain statistical information, including median, range, inter-	
MA.7.1.4.5.e	quartile range, for a given box-and-whisker plot.	Constructing Box-and-Whisker Plots
	Explain statistical information, including median, range, inter-	
MA.7.1.4.5.e	quartile range, for a given box-and-whisker plot.	Interpret Box-and-Whisker Plots
	Select, extend, or represent patterns and sequences using	
MA.7.1.5.1.c	tables, graphs, or expressions.	Analyzing Graphs
	Select, extend, or represent patterns and sequences using	Exponential Sequences (Exponential
MA.7.1.5.1.c	tables, graphs, or expressions.	Growth and Decay)
	Select, extend, or represent patterns and sequences using	
MA.7.1.5.1.c	tables, graphs, or expressions.	Geometric Sequences
	Select, extend, or represent patterns and sequences using	
MA.7.1.5.1.c	tables, graphs, or expressions.	Patterns and Arithmetic Sequences
	Use technology to generate graphic representations of linear	Non-Linear Functions - Quadratics
MA.7.1.5.1.d	and non-linear relationships.	and Absolute Value
	Use technology to generate graphic representations of linear	
MA.7.1.5.1.d	and non-linear relationships.	Using Intercepts
	Identify patterns that are linear relations and provides missing	Exponential Sequences (Exponential
MA.7.1.5.1.t	terms in the beginning, middle, and/or end of the pattern.	Growth and Decay)
	Identify nottorne that are linear relations and provides missing	
	Identify patterns that are linear relations and provides missing	Coometrie Converses
MA.7.1.5.1.f	terms in the beginning, middle, and/or end of the pattern.	Geometric Sequences
	Identify nottorne that are linear relations and provides missing	
	terms in the beginning middle, and/or and of the pettern	Detterne and Arithmetic Convenses
MA.7.1.5.1.1	terms in the beginning, middle, and/or end of the pattern.	Creating
IVIA.7.1.5.2.0	Ose an equation of graph to describe a linear relationship.	Graphing
	Create a representation of a linear relationship given a rule	Direct Variation
IVIA.7.1.5.2.0	Create a representation of a linear relationship.	
	create a representation of a linear relationship given a rule	Liping Intercente
IVIA.7.1.5.2.0		
	Everage relationships between quantities including integers	
	express relationships between quantities including integers,	
MA 71520	to" "less then or equal to" and "greater then or equal to"	Comparing Rational Numbers
IVIA.7.1.5.5.a		
	Express relationships between quantities including integers	
	end non pogetive desimals and fractions using - "not equal	Fraction Parcent and Desimal
MA 71520	to" "less then or equal to" and "greater then or equal to"	
IVIA.7.1.5.5.a	Write a simple equation or inequality using rational numbers	Equivalents
MA 7152 c	and integers to represent a given situation	One Stop Equations 1
IVIA.7.1.3.3.C	and integers to represent a given situation. Write a simple equation or inequality using rational numbers	
MA 7152 ~	and integers to represent a given situation	One-Step Equations 2
IVIA.1.1.3.3.C	Write a simple equation or inequality using rational numbers	
MA 7 1 5 3 c	and integers to represent a given situation	One-Step Inequalities
1111 1.1.1.0.0.0		

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	Write a simple equation or inequality using rational numbers	
MA.7.1.5.3.c	and integers to represent a given situation.	Two-Step Inequalities
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	One-Step Equations 1
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	One-Step Equations 2
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	One-Step Inequalities
	Write an expression, equation, or inequality using variables to	
MA.7.1.5.4.a	represent a given situation.	Two-Step Inequalities
	Describe a situation involving a linear relationship that	
MA.7.1.5.4.c	matches a given graph.	Analyzing Graphs
	Describe a situation involving a linear relationship that	
MA.7.1.5.4.c	matches a given graph.	More Slope-Intercept Form
	Describe a situation involving a linear relationship that	
MA.7.1.5.4.c	matches a given graph.	Slope-Intercept Form
	Describe a situation involving a linear relationship that	
MA.7.1.5.4.c	matches a given graph.	Using Intercepts
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.7.1.5.4.d	descriptions.	Analyzing Graphs
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.7.1.5.4.d	descriptions.	Problem Solving
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	One-Step Equations 1
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	One-Step Equations 2
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	One-Step Inequalities
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	Two-Step Inequalities
	Explain the meaning of a variable in a formula, expression,	
MA.7.1.5.4.e	equation, or inequality.	Using Variables
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Order of Operations
	Substitute non-negative rational values for variables to	
MA.7.1.5.5.a	evaluate expressions and formulas.	Using Variables
MA.7.1.5.5.b	Evaluate expressions and formulas using order of operations.	Area of Triangles and Trapezoids
MA.7.1.5.5.b	Evaluate expressions and formulas using order of operations.	Evaluating Expressions
MA.7.1.5.5.b	Evaluate expressions and formulas using order of operations.	Order of Operations
	Simplify expressions using order of operations and explain the	
MA.7.1.5.5.d	procedure.	Evaluating Expressions
	Simplify expressions using order of operations and explain the	
MA.7.1.5.5.d	procedure.	Order of Operations
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	One-Step Equations
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	One-Step Equations 1
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	One-Step Equations 2

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	Solve single variable one-step or two-step equations and	Problem Solving with Rational
MA.7.1.5.6.a	checks the solution.	Numbers
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	Solving One-Step Equations
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	Solving Two-Step Equations
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	Two-Step Equations
	Solve single variable one-step or two-step equations and	
MA.7.1.5.6.a	checks the solution.	Two-Step Equations
	Write and solve a single-variable one- or two-step equation for	
MA.7.1.5.6.b	a given situation.	One-Step Equations
	Write and solve a single-variable one- or two-step equation for	
MA.7.1.5.6.b	a given situation.	One-Step Equations 1
	write and solve a single-variable one- or two-step equation for	One Oten Equations 0
IVIA.7.1.5.6.D	a given situation.	One-Step Equations 2
	write and solve a single-variable one- or two-step equation for	Problem Solving with Rational
IVIA.7.1.5.0.D	a given situation.	Numbers
MA 71566		Solving One Step Equations
IVIA.7.1.5.0.D	Write and solve a single variable one, or two step equation for	Solving One-Step Equations
MA 7156b	a given situation	Solving Two-Step Equations
NIA.7.1.5.0.0	Write and solve a single-variable one- or two-step equation for	
MA 7156b	a given situation	Two-Step Equations
NIA.7.1.3.0.0	Write and solve a single-variable one- or two-step equation for	
MA.7.1.5.6.b	a given situation.	Two-Step Equations
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Applications
MA 7156c	Evolution or show the meaning of the solution to an equation	Combine Like Terms
WA.7.1.3.0.C		
MA 7 1 5 6 c	Explain or show the meaning of the solution to an equation	Distributive Property
MA.1.1.0.0.0		
MA 7 1 5 6 c	Explain or show the meaning of the solution to an equation	One-Step Equations
100.0.0		
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	One-Step Equations 1
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	One-Step Equations 2
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Problem Solving
		Solving Equations by Combining Like
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Terms
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Solving One-Step Equations
MA 71560	Evaluin or above the meaning of the collution to an equation	Solving Two Stop Equations
IVIA.7.1.5.0.C		Solving Two-Step Equations
MA.7.1.5.6.c	Explain or show the meaning of the solution to an equation.	Two-Step Equations
MA.7.2.2.4.b	Determine whether the solution is reasonable for the situation.	Two-Step Equations
	Check the solution with an estimate or results from an	
MA.7.2.2.4.c	alternate approach.	One-Step Equations 1
	Check the solution with an estimate or results from an	
MA.7.2.2.4.c	alternate approach.	One-Step Equations 2

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	Check the solution with an estimate or results from an	Problem Solving with Rational
MA.7.2.2.4.c	alternate approach.	Numbers
	Check the solution with an estimate or results from an	
MA.7.2.2.4.c	alternate approach.	Two-Step Equations
	Identify agreements or differences between mathematical	
MA.7.3.1.1.c	information, diagrams, and/or pictorial representations.	Direct Variation
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	facts.	All That's Fair In
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	facts.	Disjointed and Overlapping Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	facts.	Independent and Dependent Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	facts.	Probability and Odds
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	facts.	Probability of Single Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.7.3.2.1.a	tacts.	Simulate a Problem
MA.7.3.3.2.a	Check for reasonableness of results in a given situation.	I wo-Step Equations
	Explain and support thinking about mathematical ideas using	
MA.7.3.3.3.a	models, facts, patterns, or relationships.	Geometric Sequences
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf	
	plots, box-and-whisker plots, diagrams, and/or models for a	Annuariata Data Diantara
IVIA.7.4.1.2.a	purpose.	Appropriate Data Displays
	Extract and use mathematical mormation from various	
	graphe eirele graphe bistograme coetter plote stem and loof	
	plate box and whicker plate diagrams, scatter plots, stern-and-lear	
	piols, box-and-whisker piols, diagrams, and/or models for a	Constructing Poy and Whicker Dista
MA.7.4.1.2.a	purpose.	Constructing Box-and-whisker Plots
	Exitati and use mainematical information from various	
	arapha circle grapha histograma scatter plote stom and loaf	
	plate box and whicker plate diagrams, scatter plots, stern-and-lear	
MA 7 4 1 2 a		Frequency and Histograms
MA.7.4.1.2.a	Extract and use mathematical information from various	
	sources such as nictures, symbols, text, tables, charter line	
	araphs circle graphs histograms scatter plots stam and loaf	
	plots hox-and-whisker plots diagrams and/or models for a	
MA 74122		Interpret Box-and-Whisker Plots
a	paipooo.	

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	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf	
	plots, box-and-whisker plots, diagrams, and/or models for a	
MA.7.4.1.2.a	purpose.	Line Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf	
	plots, box-and-whisker plots, diagrams, and/or models for a	
MA.7.4.1.2.a	purpose.	Misleading Graphs
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts, line	
	graphs, circle graphs, histograms, scatter plots, stem-and-leaf	
	plots, box-and-whisker plots, diagrams, and/or models for a	
MA.7.4.1.2.a	purpose.	Scatter Plots and Line of Best Fit
	Represent mathematical information using tables, charts,	
	histograms, scatter plots, stem-and-leaf plots, box-and-	
	whisker plots, pictures, models, drawings, or other appropriate	
	forms including title, labels, appropriate and consistent scales,	
MA.7.4.2.2.a	and accurate display of data.	Constructing Box-and-Whisker Plots
	Represent mathematical information using tables, charts,	
	histograms, scatter plots, stem-and-leaf plots, box-and-	
	whisker plots, pictures, models, drawings, or other appropriate	
	forms including title, labels, appropriate and consistent scales,	
MA.7.4.2.2.a	and accurate display of data.	Frequency and Histograms
	Represent mathematical information using tables, charts,	
	histograms, scatter plots, stem-and-leaf plots, box-and-	
	whisker plots, pictures, models, drawings, or other appropriate	
	forms including title, labels, appropriate and consistent scales,	
MA.7.4.2.2.a	and accurate display of data.	Interpret Box-and-Whisker Plots
	Represent mathematical information using tables, charts,	
	histograms, scatter plots, stem-and-leaf plots, box-and-	
	whisker plots, pictures, models, drawings, or other appropriate	
MA 7 4 0 0 -	forms including title, labels, appropriate and consistent scales,	
MA.7.4.2.2.a	and accurate display of data.	Scatter Plots and Line of Best Fit
	Identify mathematical models or representations that are	Direct Veriation
IVIA.7.5.1.2.a	Evoloin how two or more different models representation.	
MA 75126	methomatical idea	Direct Variation
IVIA.7.3.1.2.0	Create a model or representation that is equivalent to a given	
	graphical numerical pictorial geometric and/or written model	
MA 7512c	or representation	
Grade:	Grade 8	
Section	Description	Lesson Title
Dection	Explain the meaning of integers raised to whole number	
MA 8111a	exponents and provide examples	Exponents
	Explain the meaning of square root of a whole number and	
MA.8.1.1.1.c	provide examples.	Square Roots
-	Order rational numbers including integers, whole number	
	powers, and square roots, and explain why one rational	
MA.8.1.1.2.a	number is greater than, equal to, or less than another.	Comparing Rational Numbers
	Order rational numbers including integers, whole number	
	powers, and square roots, and explain why one rational	
MA.8.1.1.2.a	number is greater than, equal to, or less than another.	Exponents

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	Order rational numbers including integers, whole number	
	powers, and square roots, and explain why one rational	Fraction, Percent, and Decimal
MA.8.1.1.2.a	number is greater than, equal to, or less than another.	Equivalents
	Order rational numbers including integers, whole number	
	powers, and square roots based on a picture of a real world	
MA.8.1.1.2.b	model, locations on a number line, or symbolic representation.	Comparing Rational Numbers
	Order rational numbers including integers, whole number	
	order rational numbers including integers, whole number	Fraction Percent and Decimal
MA 01126	powers, and square roots based on a picture of a real world	
IVIA.0.1.1.2.0	Explain why one given rational number including integers	
	Explain why one given rational number including integers,	
	to or loss then enother retioned number	Comparing Dational Numbers
IVIA.0.1.1.2.C	Eveloie why one given rational number including integers	Companing Rational Numbers
	Explain why one given rational number including integers,	
	to or loss then enother retioned number	Evenenate
IVIA.8.1.1.2.C	to, of less than another rational number.	Exponents
	Explain why one given rational number including integers,	Fraction Dereast and Desimal
	whole-number powers, and square roots is greater than, equal	Fraction, Percent, and Decimal
IVIA.8.1.1.2.C	to, of less than another rational number.	Equivalents
	Explain why one given rational number including integers,	
	whole-number powers, and square roots is greater than, equal	Courses Deate
MA.8.1.1.2.C	to, or less than another rational number.	Square Roots
	Demonstrate the distributive property of multiplication over	
MA.8.1.1.3.a	addition using an area model or picture.	Properties of the Real Numbers
	Use the distributive property to simplify expressions that	
MA.8.1.1.3.b	Include integers.	Applications
	Use the distributive property to simplify expressions that	
MA.8.1.1.3.b	include integers.	Distributive Property
	Use the distributive property to simplify expressions that	
MA.8.1.1.3.b	include integers.	Properties of the Real Numbers
	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	
MA.8.1.1.3.d	integers.	Addition of Integers
	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	
MA.8.1.1.3.d	integers.	One-Step Equations
	Represent or evaluate the application of the addition and	
	multiplication properties on rational numbers including	
MA.8.1.1.3.d	integers.	Properties of the Real Numbers
	Use the addition and multiplication properties, including the	
MA.8.1.1.3.e	distributive property, to assist with computations.	Applications
	Use the addition and multiplication properties, including the	
MA.8.1.1.3.e	distributive property, to assist with computations.	Distributive Property
	Use the addition and multiplication properties, including the	
MA.8.1.1.3.e	distributive property, to assist with computations.	One-Step Equations
	Use the addition and multiplication properties, including the	
MA.8.1.1.3.e	distributive property, to assist with computations.	Properties of the Real Numbers
	Determine an unknown value for a dimension or a number of	
MA.8.1.1.4.a	events or objects using ratio or proportion.	Proportions
	Determine an unknown value for a dimension or a number of	
MA.8.1.1.4.b	events or objects using percents.	Applications
	Determine an unknown value for a dimension or a number of	
MA.8.1.1.4.b	events or objects using percents.	More Applications

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	Determine an unknown value for a dimension or a number of	
MA.8.1.1.4.b	events or objects using percents.	Solving Percent Problems
	Select and use the most advantageous representation of	
MA.8.1.1.4.c	ratios or percents in a given situation.	Applications
	Select and use the most advantageous representation of	
MA.8.1.1.4.c	ratios or percents in a given situation.	Proportions
MA.8.1.1.4.d	Determine a ratio or percent in a given situation.	Applications
MA.8.1.1.4.d	Determine a ratio or percent in a given situation.	Applications
MA.8.1.1.4.d	Determine a ratio or percent in a given situation.	More Applications
MA.8.1.1.4.d	Determine a ratio or percent in a given situation.	Proportions
MA.8.1.1.4.d	Determine a ratio or percent in a given situation.	Solving Percent Problems
	Explain the meaning of multiplication and division of integers	
MA.8.1.1.5.a	including remainders using words, pictures, or models.	Multiplying and Dividing Integers
	Explain the meaning of taking whole number powers of	
	integers or square roots of whole numbers using words,	
MA.8.1.1.5.b	pictures, or models.	Exponents
	Explain the meaning of taking whole number powers of	
	integers or square roots of whole numbers using words,	
MA.8.1.1.5.b	pictures, or models.	Square Roots
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.c	whole numbers.	Exponents
	Represent a situation involving multiplication or division of	
	integers, whole number powers of integers, or square roots of	
MA.8.1.1.5.C	whole numbers.	Square Roots
	I ranslate a given situation, picture, or illustration into a	
	integers, whole number newers, and aguers roots of whole	
	numbers, whole number powers, and square roots of whole	Addition of Integers
MA.o.1.1.5.e	Translate a given situation, picture, or illustration into a	
	numoric expression or equation involving decimals, fractions	
	integers, whole number newers, and square roots of whole	
ΜΔ 8 1 1 5 Φ	numbers	One-Step Equations 1
MA.0.1.1.0.C	Translate a given situation picture or illustration into a	
	numeric expression or equation involving decimals fractions	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	One-Step Equations 2
	Translate a given situation, picture, or illustration into a	
	numeric expression or equation involving decimals, fractions,	
	integers, whole number powers, and square roots of whole	
MA.8.1.1.5.e	numbers.	Square Roots
	Select and/or use an appropriate operation to show	
MA.8.1.1.5.f	understanding of whole number powers and square roots.	Exponents
	Select and/or use an appropriate operation to show	
MA.8.1.1.5.f	understanding of whole number powers and square roots.	Square Roots
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Comparing Rational Numbers
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.g	squares.	Exponents

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	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	Fraction, Percent, and Decimal
MA.8.1.1.5.a	squares.	Equivalents
	Convert between equivalent forms of rational numbers	
	including whole number powers and square roots of perfect	
MA.8.1.1.5.a	squares.	Square Roots
		Adding and Subtracting Rational
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Numbers
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Evaluating Expressions
		Multiplying and Dividing Rational
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Numbers 2
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Order of Operations
MA.8.1.1.6.a	Compute with rational numbers using order of operations.	Proper Fractions
	Compute using whole number powers and/or square roots of	
MA.8.1.1.6.b	perfect squares.	Exponents
	Compute using whole number powers and/or square roots of	
MA.8.1.1.6.b	perfect squares.	Square Roots
	Select and justify appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	Adding and Subtracting Rational
MA.8.1.1.7.a	and paper and pencil to compute in a given situation.	Numbers
	Describe strategies for mental computation with integers using	
MA.8.1.1.7.c	powers and square roots.	Exponents
	Describe strategies for mental computation with integers using	
MA.8.1.1.7.c	powers and square roots.	Multiplying and Dividing Integers
	Describe strategies for mental computation with integers using	
MA.8.1.1.7.c	powers and square roots.	Square Roots
	Use a variety of estimation strategies to predict results prior to	Multiplying and Dividing Rational
MA.8.1.1.8.b	computation.	Numbers 1
	Use a variety of estimation strategies to verify the	
MA.8.1.1.8.c	reasonableness of calculated results.	One-Step Equations 1
	Use a variety of estimation strategies to verify the	
MA.8.1.1.8.c	reasonableness of calculated results.	One-Step Equations 2
	Use a variety of estimation strategies to verify the	Problem Solving with Rational
MA.8.1.1.8.c	reasonableness of calculated results.	Numbers
	Use a variety of estimation strategies to verify the	
MA.8.1.1.8.c	reasonableness of calculated results.	Two-Step Equations
	Compute to check the reasonableness of estimated answers	
MA.8.1.1.8.d	for a given situation.	One-Step Equations 1
	Compute to check the reasonableness of estimated answers	
MA.8.1.1.8.d	for a given situation.	One-Step Equations 2
	Compute to check the reasonableness of estimated answers	Problem Solving with Rational
MA.8.1.1.8.d	for a given situation.	Numbers
	Compute to check the reasonableness of estimated answers	
MA.8.1.1.8.d	for a given situation.	Two-Step Equations
	Explain or describe a strategy for estimation involving	
	computation with decimals, fractions, and integers, using +, -,	Adding and Subtracting Rational
MA.8.1.1.8.f	x, \div , powers, and square roots.	Numbers
	Explain or describe a strategy for estimation involving	
	computation with decimals, fractions, and integers, using +, -,	
MA.8.1.1.8.f	x, ÷, powers, and square roots.	Exponents
	Explain or describe a strategy for estimation involving	
	computation with decimals, fractions, and integers, using +, -,	
MA.8.1.1.8.f	x, ÷, powers, and square roots.	Square Roots

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	Determine and/or describe the impact that a change in one	
	dimension has on volume and surface area in right cylinders	
MA.8.1.2.1.a	and rectangular prisms.	Changes in Volume
	Determine and/or describe the impact that a change in one	
	dimension has on volume and surface area in right cylinders	
MA.8.1.2.1.a	and rectangular prisms.	Surface Area of Composite Figures
	Determine and/or describe the impact that a change in one	
	dimension has on volume and surface area in right cylinders	
MA.8.1.2.1.a	and rectangular prisms.	Surface Area of Rectangular Prisms
	Determine and/or describe the impact that a change in one	
	dimension has on volume and surface area in right cylinders	
MA.8.1.2.1.a	and rectangular prisms.	Volume of Composite Figures
	Determine and/or describe a change in a linear dimension	· · · ·
	given a change in volume and/or surface area of rectangular	
MA.8.1.2.1.b	prisms and cylinders.	Changes in Volume
	Determine and/or describe a change in a linear dimension	
	given a change in volume and/or surface area of rectangular	
MA.8.1.2.1.b	prisms and cylinders.	Surface Area of Composite Figures
	Determine and/or describe a change in a linear dimension	
	given a change in volume and/or surface area of rectangular	
MA.8.1.2.1.b	prisms and cylinders.	Volume of Composite Figures
	Determine and/or describe a change in a linear dimension	
	given a change in volume and/or surface area of rectangular	
MA.8.1.2.1.b	prisms and cylinders.	Volume of Cones
	Determine and/or describe a change in a linear dimension	
	given a change in volume and/or surface area of rectangular	
MA.8.1.2.1.b	prisms and cylinders.	Volume of Triangular Prisms
		5
	Determine and/or describe the impact on perimeter and/or	
MA.8.1.2.1.c	area of a rectangle caused by a change in two dimensions.	Affects of Dimensional Changes
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Applications
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	More Slope-Intercept Form
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Slope
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Slope-Intercept Form
MA.8.1.2.2.a	Explain the concept of a rate or slope in a given situation.	Using Intercepts
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	More Slope-Intercept Form
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	Slope
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	Slope-Intercept Form
MA.8.1.2.2.c	Calculate a rate of change or slope in a situation.	Using Intercepts
MA.8.1.2.2.d	Use unit analysis to find equivalent rates.	Applications
		Unit Conversion within Customary
MA.8.1.2.2.d	Use unit analysis to find equivalent rates.	Units
MA.8.1.2.2.d	Use unit analysis to find equivalent rates.	Unit Conversion within Metric Units
	Explain how to use a formula to calculate and label the	
MA 8125a	surface area and volume of a prism or cylinder	Changes in Volume
	Explain how to use a formula to calculate and label the	
MA 8125a	surface area and volume of a prism or cylinder	Surface Area of Composite Figures
Wir (.0. 1.2.0.u	Explain how to use a formula to calculate and label the	
MA 81252	surface area and volume of a prism or cylinder	Surface Area of Cylinders
	Explain how to use a formula to calculate and label the	
MA 81253	surface area and volume of a prism or cylinder	Volume of Composite Figures
wi/1.0.1.2.J.a	Explain how to use a formula to calculate and label the	
MA 81252	surface area and volume of a prism or cylinder	Volume of Cylinders
	canado aloa ana volamo el a prism el oyindor.	volutio of Oynindolo

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	Explain how to use a formula to calculate and label the	
MA.8.1.2.5.a	surface area and volume of a prism or cylinder.	Volume of Rectangular Prisms
	Explain how to use a formula to calculate and label the	
MA 8125a	surface area and volume of a prism or cylinder.	Volume of Triangular Prisms
	Use the Pythagorean Theorem to determine and label a	
MA 8125b	missing dimension of a right triangle or prism.	Distance and Midpoint
	Use the Pythagorean Theorem to determine and label a	
MA 8125b	missing dimension of a right triangle or prism	Pythagorean Theorem Part 1
	Use the Pythagorean Theorem to determine and label a	i yalagoroan mooroni, i alt i
MA 8125b	missing dimension of a right triangle or prism	Pythagorean Theorem Part 2
	Determine and label surface areas of right cylinders and right	
MA 8 1 2 5 c	nrisms	Surface Area of Composite Figures
NII (.0. 1.2.0.0	Determine and label surface areas of right cylinders and right	
MA 8125 c	nrisms	Surface Area of Cylinders
NII (.0. 1.2.0.0	Determine and label surface areas of right cylinders and right	
MA 8125c	nrisms	Surface Area of Rectangular Prisms
111/1.0.1.2.0.0	Determine and label surface areas of right cylinders and right	
MA 8125 c	nrisms	Surface Area of Triangular Prisms
111/1.0.1.2.0.0	Determine and label surface areas of right cylinders and right	
MA 8125 c	nrisms	Volume of Cylinders
	Determine and label dimensions of a triangle prism or	
	cylinder based on a given perimeter, circumference, area.	
MA 8 1 2 5 d	and/or volume	Changes in Volume
	Determine and label dimensions of a triangle prism or	
	cylinder based on a given perimeter, circumference, area	
MA 8 1 2 5 d	and/or volume	Perimeter and Circumference
Will 1.0. 1.2.0.0	Determine and label dimensions of a triangle prism or	
	cylinder based on a given perimeter, circumference, area.	
MA.8.1.2.5.d	and/or volume.	Surface Area of Cylinders
	Determine and label dimensions of a triangle, prism, or	
	cylinder based on a given perimeter, circumference, area.	
MA.8.1.2.5.d	and/or volume.	Volume of Composite Figures
	Determine and label dimensions of a triangle, prism, or	
	cylinder based on a given perimeter, circumference, area.	
MA.8.1.2.5.d	and/or volume.	Volume of Cylinders
	Determine and label dimensions of a triangle, prism, or	
	cylinder based on a given perimeter, circumference, area.	
MA.8.1.2.5.d	and/or volume.	Volume of Rectangular Prisms
	Determine and label dimensions of a triangle, prism, or	Ŭ
	cylinder based on a given perimeter, circumference, area,	
MA.8.1.2.5.d	and/or volume.	Volume of Triangular Prisms
	Use estimation to determine and label volume and surface	<u> </u>
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Changes in Volume
	Use estimation to determine and label volume and surface	Ŭ
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Surface Area of Composite Figures
	Use estimation to determine and label volume and surface	· · ·
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Surface Area of Rectangular Prisms
	Use estimation to determine and label volume and surface	Ŭ Ŭ
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Surface Area of Triangular Prisms

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	Use estimation to determine and label volume and surface	
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Volume of Composite Figures
	Use estimation to determine and label volume and surface	
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Volume of Cylinders
	Use estimation to determine and label volume and surface	
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Volume of Rectangular Prisms
	Use estimation to determine and label volume and surface	
	area for right cylinders and right prisms and explain why an	
MA.8.1.2.6.b	approximation is appropriate.	Volume of Triangular Prisms
	Use estimation strategies to determine and labels the	
	approximate distance or height in a situation using similar	
MA.8.1.2.6.d	triangles or the Pythagorean Theorem.	Distance and Midpoint
	Use estimation strategies to determine and labels the	
	approximate distance or height in a situation using similar	
MA.8.1.2.6.d	triangles or the Pythagorean Theorem.	Indirect Measure
	Use estimation strategies to determine and labels the	
	approximate distance or height in a situation using similar	
MA.8.1.2.6.d	triangles or the Pythagorean Theorem.	Pythagorean Theorem, Part 1
	Use estimation strategies to determine and labels the	
	approximate distance or height in a situation using similar	
MA.8.1.2.6.d	triangles or the Pythagorean Theorem.	Pythagorean Theorem, Part 2
MA.8.1.3.1.a	Identify or describe cylinders, cones, or pyramids.	Solid Figures
MA.8.1.3.1.a	Identify or describe cylinders, cones, or pyramids.	Surface Area of Cylinders
MA 81310	Identify or describe cylinders, copes, or pyramids	Surface Area of Pyramids and Cones
MA 9 1 2 1 2	Identify or describe cylinders, cones, or pyramids	Volume of Cones
MA 8 1 3 1 5	Identify or describe cylinders, cones, or pyramids	Volume of Cylinders
MA 9 1 2 1 2	Identify or describe cylinders, cones, or pyramids	Volume of Pyramide
MA 9 1 2 1 h	Clossify and lobal avlinders, corres, or pyramids.	Note
MA 9 1 2 1 b	Classify and label cylinders, cones, or pyramids.	Nels Solid Figuroo
MA.8.1.3.1.D	Classify and label cylinders, cones, or pyramids.	Solid Figures
MA.8.1.3.1.D	Classify and label cylinders, cones, or pyramids.	Surface Area of Cylinders
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	Surface Area of Pyramids and Cones
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	Volume of Cones
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	Volume of Cylinders
MA.8.1.3.1.b	Classify and label cylinders, cones, or pyramids.	Volume of Pyramids
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Nets
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Surface Area of Cylinders
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Surface Area of Pyramids and Cones
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Volume of Cylinders
MA.8.1.3.1.c	Draw nets of cylinders, prisms, and pyramids.	Volume of Pyramids
MA.8.1.3.2.a	Sort, classify, and label similar and congruent figures.	Corresponding Parts
MA.8.1.3.2.a	Sort, classify, and label similar and congruent figures.	Indirect Measure
	lise properties of similarity to draw, describe, part, elegatify	
MA Q 1 2 2 h	and/or label two-dimensional figures in illustrations or real life	Corresponding Parts
IVIA.ö.1.3.2.D	anu/or laber two-unitensional ligures in illustrations of real life.	Conesponding Parts
MA 91225	right triangle	Buthagoroon Theorom Dort 1
IVIA.0.1.3.2.e	I lea the Duthageroon Theorem to determine if a triangle is a	rymayorean meorem, Part I
	right trionalo	Buthagoroon Theorem Dart 2
INA.0.1.3.2.6		n ymagulean meulem, Fall 2

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	Explain a method for finding the missing side of a triangle in a	
MA.8.1.3.3.b	real-world setting.	Distance and Midpoint
	Explain a method for finding the missing side of a triangle in a	
MA.8.1.3.3.b	real-world setting.	Pythagorean Theorem, Part 1
	Explain a method for finding the missing side of a triangle in a	
MA.8.1.3.3.b	real-world setting.	Pythagorean Theorem, Part 2
	Determine the distance between two points on a line parallel	
MA.8.1.3.3.C	to an axis of a coordinate grid.	Distance and Midpoint
	Use the Pythagorean Theorem to determine the distance	Distance and Midneint
MA.8.1.3.3.0	Use any combination of retations, reflections, and/or	
MA 81340	translations to draw or locate congruent figures on a grid	Pofloctions
MA.0.1.3.4.a		Reflections
	I se ordered pairs or labels to describe the location of a	
	nicture or an object transformed by any combination of	
MA 8 1 3 4 b	translations reflections and/or rotations on a coordinate grid	Reflections
	Use ordered pairs or labels to describe the location of a	
	picture or an object transformed by any combination of	
MA.8.1.3.4.b	translations, reflections, and/or rotations on a coordinate grid.	Rotations
MA.8.1.3.4.d	Tessellate a plane by using transformations.	Dilations
MA.8.1.3.4.d	Tessellate a plane by using transformations.	Reflections
MA.8.1.3.4.d	Tessellate a plane by using transformations.	Tessellations
MA.8.1.4.1.a	Determine and explain when events are compound.	Disjointed and Overlapping Events
MA.8.1.4.1.a	Determine and explain when events are compound.	Independent and Dependent Events
	Describe the difference between compound events involving	
MA.8.1.4.1.b	"and" or "or".	Disjointed and Overlapping Events
	Describe the difference between compound events involving	Independent and Dependent Events
MA 8 1 4 1 0	Describe or represent compound events	Disjointed and Overlapping Events
IVIA.0.1.4.1.C	Describe of represent compound events.	Disjointed and Ovenapping Events
MA 8 1 4 1 c	Describe or represent compound events	Independent and Dependent Events
11	Determine the sample space for simple experiments involving	
MA.8.1.4.2.a	independent or compound events.	Disjointed and Overlapping Events
	Determine the sample space for simple experiments involving	<u> </u>
MA.8.1.4.2.a	independent or compound events.	Independent and Dependent Events
		· ·
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA.8.1.4.2.b	lists, tree diagrams, counting procedures, and area models.	Disjointed and Overlapping Events
	Calculate the probability of two independent events occurring	
	simultaneously using various methods including organized	
MA.8.1.4.2.b	lists, tree diagrams, counting procedures, and area models.	Independent and Dependent Events
	Explain the relationship between theoretical and empirical	All That's Eair In
IVIA.0.1.4.2.0	Evolution the relationship between theoretical and empirical	
MA 8142c	probability of compound events	Disjointed and Overlanning Events
11/1.0.1.4.2.0	Explain the relationship between theoretical and empirical	
MA 8142c	probability of compound events	Independent and Dependent Events
	Explain the relationship between theoretical and empirical	
MA.8.1.4.2.c	probability of compound events.	Probability and Odds

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	Explain the relationship between theoretical and empirical	
MA.8.1.4.2.c	probability of compound events.	Probability of Single Events
	Explain the relationship between theoretical and empirical	
MA.8.1.4.2.c	probability of compound events.	Simulate a Problem
	Predict the probability of outcomes of experiments and relates	
MA.8.1.4.2.d	the predictions to empirical results.	All That's Fair In
	Predict the probability of outcomes of experiments and relates	
MA.8.1.4.2.d	the predictions to empirical results.	Probability and Odds
	Predict the probability of outcomes of experiments and relates	
MA.8.1.4.2.d	the predictions to empirical results.	Probability of Single Events
	Predict the probability of outcomes of experiments and relates	
MA.8.1.4.2.d	the predictions to empirical results.	Simulate a Problem
MA.8.1.4.2.e	Design a situation that would produce a given probability.	All That's Fair In
MA.8.1.4.2.e	Design a situation that would produce a given probability.	Probability and Odds
MA.8.1.4.2.e	Design a situation that would produce a given probability.	Probability of Single Events
MA.8.1.4.2.e	Design a situation that would produce a given probability.	Simulate a Problem
	Describe bias in population samples and explains a procedure	
MA.8.1.4.3.a	for selecting an unbiased representative sample.	Collecting Data
	Determine whether claims made about results are based on	
MA.8.1.4.3.c	biased data due to sampling.	Collecting Data
	Determine whether a sampling method will result in a	
MA.8.1.4.3.e	representative sample.	Collecting Data
	Determine and/or use the mean, median, mode, and/or range	
MA.8.1.4.4.d	for a set of data.	Bar Graphs
	Determine and/or use the mean, median, mode, and/or range	Measures of Central Tendency and
MA.8.1.4.4.d	for a set of data.	Dispersion
	Describe trends or patterns in data presented in a table of	, _, _, _, _,
MA.8.1.4.5.a	ordered pairs or a scatter plot.	Scatter Plots and Line of Best Fit
	Read and interpret the data in Venn Diagrams, tables of	, _, _, _, _,
MA.8.1.4.5.b	ordered pairs, and/or scatter plots.	Scatter Plots and Line of Best Fit
	Explain whether stem-and-leaf plot, box-and-whisker plot, or	
	scatter plot is more appropriate for a given set of data, a	
	particular situation, or purpose, or answers a question most	
MA.8.1.4.5.e	effectively.	Constructing Box-and-Whisker Plots
	Explain whether stem-and-leaf plot, box-and-whisker plot, or	
	scatter plot is more appropriate for a given set of data, a	
	particular situation, or purpose, or answers a question most	
MA.8.1.4.5.e	effectively.	Interpret Box-and-Whisker Plots
	Explain whether stem-and-leaf plot, box-and-whisker plot, or	
	scatter plot is more appropriate for a given set of data, a	
	particular situation, or purpose, or answers a question most	
MA.8.1.4.5.e	effectively.	Scatter Plots and Line of Best Fit
	Predict an outcome given a linear relationship involving non-	
MA.8.1.4.5.g	negative rational numbers.	Using Intercepts
	Extend, represent, or create linear and non-linear patterns and	
MA.8.1.5.1.a	sequences using tables and graphs.	Analyzing Graphs
	Extend, represent, or create linear and non-linear patterns and	Exponential Sequences (Exponential
MA.8.1.5.1.a	sequences using tables and graphs.	Growth and Decay)
	Extend, represent, or create linear and non-linear patterns and	
MA.8.1.5.1.a	sequences using tables and graphs.	Geometric Sequences
	Extend, represent, or create linear and non-linear patterns and	
IMA.8.1.5.1.a	sequences using tables and graphs.	Patterns and Arithmetic Sequences

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	Create a non-linear pattern and explains what makes it a non-	Exponential Sequences (Exponential
MA.8.1.5.1.b	linear pattern.	Growth and Decay)
	Use technology to generate graphic representations of linear	Non-Linear Functions - Quadratics
MA.8.1.5.1.c	and non-linear relationships.	and Absolute Value
	Use technology to generate graphic representations of linear	
MA.8.1.5.1.c	and non-linear relationships.	Using Intercepts
	Extend a pattern by supplying missing terms in the beginning,	Exponential Sequences (Exponential
MA.8.1.5.1.d	middle, or end of a linear or non-linear pattern.	Growth and Decay)
	Extend a pattern by supplying missing terms in the beginning,	
MA.8.1.5.1.d	middle, or end of a linear or non-linear pattern.	Geometric Sequences
	Extend a pattern by supplying missing terms in the beginning,	
MA.8.1.5.1.d	middle, or end of a linear or non-linear pattern.	Patterns and Arithmetic Sequences
	Extend a pattern by supplying missing terms in the beginning,	
MA.8.1.5.1.d	middle, or end of a linear or non-linear pattern.	Recursive Sequence
MA.8.1.5.1.e	Create a pattern that is equivalent to a given pattern.	Patterns and Arithmetic Sequences
	Determine a rule, developed from a table, graph, or situation,	
MA.8.1.5.2.a	using words or algebraic symbols.	Analyzing Graphs
	Determine a rule, developed from a table, graph, or situation,	
MA.8.1.5.2.a	using words or algebraic symbols.	Functions
	Develop a rule that describes a recursive pattern in terms of	
MA.8.1.5.2.b	current and previous values such as the Fibonacci sequence.	Patterns and Arithmetic Sequences
	Develop a rule that describes a recursive pattern in terms of	
MA.8.1.5.2.b	current and previous values such as the Fibonacci sequence.	Recursive Sequence
MA.8.1.5.2.c	Describe a rule and/or construct a table to represent a pattern.	Geometric Sequences
MA.8.1.5.2.c	Describe a rule and/or construct a table to represent a pattern.	Patterns and Arithmetic Sequences
	Express relationships between quantities including whole	
	number exponents and square roots using =, "not equal to", <,	
MA.8.1.5.3.a	>, "less than or equal to" and "greater than or equal to".	Comparing Rational Numbers
	Use equality and inequality symbols to express relationships	
	between rational numbers using square roots and powers in a	
MA.8.1.5.3.c	given situation.	Comparing Rational Numbers
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	One-Step Equations 1
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	One-Step Equations 2
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	One-Step Inequalities
	Use variables to write an expression, equation, or inequality to	
MA.8.1.5.4.a	represent a given situation.	Two-Step Inequalities
	Describe a situation involving a linear relationship that	
MA.8.1.5.4.c	matches a given graph.	Analyzing Graphs
	Describe a situation involving a linear relationship that	
MA.8.1.5.4.c	matches a given graph.	More Slope-Intercept Form
	Describe a situation involving a linear relationship that	
MA.8.1.5.4.c	matches a given graph.	Slope-Intercept Form
	Describe a situation involving a linear relationship that	
MA.8.1.5.4.c	matches a given graph.	Using Intercepts

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	Translate among different representations of linear equations.	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Analyzing Graphs
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	
MA.8.1.5.4.d	descriptions.	Problem Solving
	Translate among different representations of linear equations,	
	using symbols, graphs, tables, diagrams, or written	Translating Expressions and
MA.8.1.5.4.d	descriptions.	Equations
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	One-Step Equations 1
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	One-Step Equations 2
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	One-Step Inequalities
	Explain the meaning of a variable in a formula, expression,	
MA.8.1.5.4.e	equation, or inequality.	Two-Step Inequalities
	Simplify single-variable expressions by combining like terms	
MA.8.1.5.5.b	and explains the procedure.	Combine Like Terms
	Simplify single-variable expressions by combining like terms	Solving Equations by Combining Like
MA.8.1.5.5.b	and explains the procedure.	Terms
	Simplify single-variable expressions involving the properties of	
MA.8.1.5.5.c	addition and multiplication.	One-Step Equations
	Simplify an expression or formula that involves order of	
MA.8.1.5.5.d	operations.	Evaluating Expressions
	Simplify an expression or formula that involves order of	
MA.8.1.5.5.d	operations.	Order of Operations
	Solve multi-step single-variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.a	equal sign.	Applications
	Solve multi-step single-variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.a	equal sign.	
	Solve multi-step single-variable equations involving	
	parentneses, like terms, or variables on both sides of the	Distributive Dran arts
IVIA.8.1.5.6.a	equal sign.	
	Solve multi-step single-variable equations involving	Solving Equations by Combining Like
MA 91560		
MA.0.1.5.0.a	Solvo multi stop single variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 81562	parentineses, like terms, or variables on both sides of the	Two-Step Equations
MA.0.1.0.0.a	Write and solve multi-step single variable equations involving	
	parentheses like terms or variables on both sides of the	
MA 8 1 5 6 b	equal sign	Applications
10.0.0.0.0	Write and solve multi-step single variable equations involving	
	parentheses like terms or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Combine Like Terms
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Distributive Property
	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	Solving Equations by Combining Like
MA.8.1.5.6.b	equal sign.	Terms

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	Write and solve multi-step single variable equations involving	
	parentheses, like terms, or variables on both sides of the	
MA.8.1.5.6.b	equal sign.	Two-Step Equations
MA.8.1.5.6.c	Solve, or write and solve, one-step inequalities.	One-Step Inequalities
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Applications
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Combine Like Terms
MA 8 1 5 6 d	Explain or show the meaning of the solution to an equation	Distributive Property
W// (.0. 1.0.0.d		
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	One-Step Equations
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	One-Step Equations 1
MA 8156d	Explain or show the meaning of the solution to an equation	One-Step Equations 2
MA.0.1.3.0.0		
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Problem Solving
	· · · · · · · · · · · · · · · · · · ·	Solving Equations by Combining Like
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Terms
	Evaluin or above the meaning of the collution to an equation	Solving One Step Equations
IVIA.0.1.5.0.0		Solving One-Step Equations
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Solving Two-Step Equations
MA.8.1.5.6.d	Explain or show the meaning of the solution to an equation.	Two-Step Equations
	Determine whether the colution is recompled for the cituation	Two Step Equations
MA.8.2.2.4.b	Check the solution with an estimate or results from an	I wo-Step Equations
MA 8 2 2 4 c	alternate approach	One-Step Equations 1
WA.0.2.2.4.0	Check the solution with an estimate or results from an	
MA 8 2 2 4 c	alternate approach	One-Step Equations 2
IVIA.0.2.2.4.0	Check the colution with an estimate or results from an	Droblem Solving with Dotional
MA 0.004	Check the solution with an estimate of results from an	Problem Solving with Rational
MA.8.2.2.4.C	alternate approach.	Numbers
	Check the solution with an estimate or results from an	
MA.8.2.2.4.C	alternate approacn.	I wo-Step Equations
	Identify agreements or differences between mathematical	
MA.8.3.1.1.c	information, diagrams, and/or pictorial representations.	Direct Variation
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.8.3.2.1.a	facts.	All That's Fair In
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement.	
	geometric probability statistical and/or algebraic data or	
MA 8321a	facts	Disjointed and Overlapping Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate pumorical modeuroment	
	acompatric, probability, statistical, and/or algebraic data ar	
MA 0 0 0 4 -		Independent and Dependent Frank
IVIA.8.3.2.1.a	IdClS.	Independent and Dependent Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.8.3.2.1.a	Tacts.	Probability and Odds

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	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement,	
	geometric, probability, statistical, and/or algebraic data or	
MA.8.3.2.1.a	facts.	Probability of Single Events
	Draw a conclusion from a given situation and support the	
	conclusion with appropriate numerical, measurement.	
	geometric probability statistical and/or algebraic data or	
MA.8.3.2.1.a	facts.	Simulate a Problem
MA.8.3.3.2.a	Check for reasonableness of results in a given situation.	Two-Step Equations
	Explain and support thinking about mathematical ideas using	
MA.8.3.3.3.a	models, facts, patterns, or relationships,	Geometric Sequences
	Develop a plan, not a survey, to collect mathematical	
	information including what mathematical information is	
MA.8.4.1.1.b	needed and where and how to find the information.	Collecting Data
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	diagrams, models, and graphs including scatter plots, stem-	
MA.8.4.1.2.a	and-leaf plots, and box-and-whisker plots for a purpose.	Constructing Box-and-Whisker Plots
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	diagrams, models, and graphs including scatter plots, stem-	
MA.8.4.1.2.a	and-leaf plots, and box-and-whisker plots for a purpose.	Interpret Box-and-Whisker Plots
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
	diagrams, models, and graphs including scatter plots, stem-	
MA.8.4.1.2.a	and-leaf plots, and box-and-whisker plots for a purpose.	Scatter Plots and Line of Best Fit
	Represent mathematical information using tables, charts,	
	scatter plots, stem-and-leaf plots, box-and-whisker plots,	
	pictures, models, drawings, or other appropriate forms	
	including title, labels, appropriate and consistent scales, and	
MA.8.4.2.2.a	accurate display of data.	Constructing Box-and-Whisker Plots
	Represent mathematical information using tables, charts,	
	scatter plots, stem-and-leaf plots, box-and-whisker plots,	
	pictures, models, drawings, or other appropriate forms	
	including title, labels, appropriate and consistent scales, and	
MA.8.4.2.2.a	accurate display of data.	Interpret Box-and-Whisker Plots
	Represent mathematical information using tables, charts,	
	scatter plots, stem-and-leaf plots, box-and-whisker plots,	
	pictures, models, drawings, or other appropriate forms	
	including title, labels, appropriate and consistent scales, and	
MA.8.4.2.2.a	accurate display of data.	Scatter Plots and Line of Best Fit
	Create a model or representation that is equivalent to a given	
	graphical, numerical, pictorial, geometric, and/or written model	
MA.8.5.1.2.a	or representation.	Direct Variation
	Explain how two or more different models represent the same	
MA.8.5.1.2.b	mathematical idea.	Direct Variation
	Create two equivalent mathematical models or	
MA.8.5.1.2.c	representations for a given situation.	Direct Variation
Subject:	Mathematics	
Standard:	Learning Standards	
Subject:	Mathematics	

ODYSSEYWARE[®] Alignment Report for Pre-algebra Washington - Mathematics - Grades 6-8 Grade: Grade 6 Section Description Lesson Title Compare and order non-negative fractions, decimals, and integers using the number line, lists, and the symbols <, >, or MA.6.6.1.A **Comparing Rational Numbers** =. Compare and order non-negative fractions, decimals, and integers using the number line, lists, and the symbols <, >, or Fraction, Percent, and Decimal MA.6.6.1.A Equivalents Represent multiplication and division of non-negative fractions and decimals using area models and the number line, and MA.6.6.1.B connect each representation to the related equation. Area of Parallelograms Multiplying and Dividing Rational MA.6.6.1.C Estimate products and quotients of fractions and decimals. Numbers 1 Multiplying and Dividing Rational MA.6.6.1.C Estimate products and quotients of fractions and decimals. Numbers 2 Fluently and accurately multiply and divide non-negative fractions and explain the inverse relationship between Multiplying and Dividing Rational multiplication and division with fractions. MA.6.6.1.D Numbers 1 Fluently and accurately multiply and divide non-negative fractions and explain the inverse relationship between MA.6.6.1.D multiplication and division with fractions. Rewriting Equations Describe the effect of multiplying or dividing a number by one, by zero, by a number between zero and one, and by a number greater than one. Properties of the Real Numbers MA.6.6.1.G Describe the effect of multiplying or dividing a number by one, by zero, by a number between zero and one, and by a number MA.6.6.1.G greater than one. Subsets of the Real Number System Solve single- and multi-step word problems involving operations with fractions and decimals and verify the Adding and Subtracting Rational MA.6.6.1.H solutions. Numbers Solve single- and multi-step word problems involving operations with fractions and decimals and verify the solutions. MA.6.6.1.H **Proper Fractions** Write a mathematical expression or equation with variables to represent information in a table or given situation. **Direct Variation** MA.6.6.2.A Write a mathematical expression or equation with variables to MA.6.6.2.A represent information in a table or given situation. One-Step Equations 1 Write a mathematical expression or equation with variables to MA.6.6.2.A represent information in a table or given situation. One-Step Equations 2 Draw a first-quadrant graph in the coordinate plane to MA.6.6.2.B represent information in a table or given situation. Analyzing Graphs Draw a first-quadrant graph in the coordinate plane to MA.6.6.2.B represent information in a table or given situation. **Direct Variation** Evaluate mathematical expressions when the value for each MA.6.6.2.C variable is given. Using Variables Apply the commutative, associative, and distributive properties, and use the order of operations to evaluate mathematical expressions. MA.6.6.2.D Applications

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	Apply the commutative, associative, and distributive	
	properties, and use the order of operations to evaluate	
MA 6 6 2 D	mathematical expressions.	Distributive Property
	Apply the commutative associative and distributive	
	properties, and use the order of operations to evaluate	
MA 662 D	mathematical expressions	Evaluating Expressions
NII (.0.0.2.D	Apply the commutative associative and distributive	
	properties, and use the order of operations to evaluate	Multiplying and Dividing Rational
MA 662 D	mathematical expressions	Numbers 2
NII (.0.0.2.D	Apply the commutative associative and distributive	
	properties, and use the order of operations to evaluate	
MA 662D	mathematical expressions	One-Step Equations
N// (.0.0.2.D	Apply the commutative associative and distributive	
	properties, and use the order of operations to evaluate	
MA 662 D	mathematical expressions	Order of Operations
NIA.0.0.2.D	Apply the commutative associative and distributive	
	properties and use the order of operations to evaluate	
MA 662 D	mathematical expressions	Properties of the Real Numbers
MA.0.0.2.D MA 662 F	Solve one-step equations and verify solutions	One-Step Equations
MA.662 F	Solve one-step equations and verify solutions.	One-Step Equations 1
MA 662 E	Solve one-step equations and verify solutions.	One-Step Equations 7
MA.0.0.2.L		Problem Solving with Rational
MA662F	Solve one-step equations and verify solutions	Numbers
MA 662 E	Solve one-step equations and verify solutions.	Solving One-Step Equations
WA.0.0.2.L	Solve word problems using mathematical expressions and	Solving One-Step Equations
MAGG2E	equations and verify solutions	Applications
WA.0.0.2.1	Solve word problems using mathematical expressions and	Applications
MAGG2E	equations and verify solutions	Combine Like Terms
NIA.0.0.2.1	Solve word problems using mathematical expressions and	
MAGG2E	equations and verify solutions	Distributive Property
NIA.0.0.2.1	Solve word problems using mathematical expressions and	
MAGG2E	equations and verify solutions	One-Step Equations 1
WA.0.0.2.1	Solve word problems using mathematical expressions and	
MAGGOE	ogustions and verify solutions	One Step Equations 2
WA.0.0.2.1	Solve word problems using mathematical expressions and	One-Step Equations 2
MAGG2E	ocuptions and vorify solutions	Problem Solving
WA.0.0.2.1	Solve word problems using mathematical expressions and	Solving Equations by Combining Like
MAGG2E	equations and verify solutions	Terms
NIA.0.0.2.1	Solve word problems using mathematical expressions and	
MAGG2E	equations and verify solutions	Solving One-Step Equations
IVIA.0.0.2.1	Solve word problems using mathematical expressions and	Solving One-Step Equations
MAGG2E	ocuptions and vorify solutions	Solving Two Stop Equations
WA.0.0.2.1	Solve word problems using mathematical expressions and	
MAGG2E	ocuptions and vorify solutions	Two Stop Equations
WA.0.0.2.1	Identify and write ratios as comparisons of part to part and	
MAGG2A	part to whole relationships	Proportions
MA 6 6 2 P	Write reties to represent a variaty of rates	Applications
MA 662 P	Write ratios to represent a variety of rates.	Direct Variation
IVIA.0.0.3.D	Penregent percents visually and pumpricelly and convert	
	hetween the fractional desired and percent representations	
MAGG2C	of a number	Comparing Patienal Numbers
IVIA.0.0.3.C	Ut a HUIHDET.	
	hotwoon the fractional desired and numerically, and convert	
MAGGOO	of a number	
IVIA.0.0.3.C		

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	Represent percents visually and numerically, and convert	
	between the fractional, decimal, and percent representations	Fraction, Percent, and Decimal
MA.6.6.3.C	of a number.	Equivalents
	Solve single- and multi-step word problems involving ratios,	
MA.6.6.3.D	rates, and percents, and verify the solutions.	Applications
	Solve single- and multi-step word problems involving ratios,	
MA.6.6.3.D	rates, and percents, and verify the solutions.	Applications
	Solve single- and multi-step word problems involving ratios,	
MA.6.6.3.D	rates, and percents, and verify the solutions.	More Applications
	Solve single- and multi-step word problems involving ratios,	
MA.6.6.3.D	rates, and percents, and verify the solutions.	Proportions
	Identify the ratio of the circumference to the diameter of a	
	circle as the constant pi , and recognize 22/7 and 3.14 as	
MA.6.6.3.E	common approximations of pi.	Circles
	Identify the ratio of the circumference to the diameter of a	
	circle as the constant pi, and recognize 22/7 and 3.14 as	
MA.6.6.3.E	common approximations of pi.	Perimeter and Circumference
	Determine the experimental probability of a simple event using	
MA.6.6.3.F	data collected in an experiment.	All That's Fair In
	Determine the experimental probability of a simple event using	
MA.6.6.3.F	data collected in an experiment.	Collecting Data
	Determine the experimental probability of a simple event using	
MA.6.6.3.F	data collected in an experiment.	Disjointed and Overlapping Events
	Determine the experimental probability of a simple event using	Independent and Dependent Events
MA.6.6.3.F	data collected in an experiment.	Independent and Dependent Events
	Determine the experimental probability of a simple event using	Drobability and Odda
IVIA.0.0.3.F	Determine the experimental probability of a simple event using	Probability and Odds
MAGG2E	deta collected in an experiment	Probability of Single Events
IMA.0.0.3.F	Determine the experimental probability of a simple event using	Flobability of Single Events
MA663E	data collected in an experiment	Simulate a Problem
MA.0.0.3.1	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA663G	decimal from 0 to 1 or as a percent from 0 to 100	All That's Fair In
1117 (.0.0.0.0	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA 6 6 3 G	decimal from 0 to 1 or as a percent from 0 to 100	Disjointed and Overlapping Events
	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Independent and Dependent Events
	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Probability and Odds
	Determine the theoretical probability of an event and its	
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Probability of Single Events
	Determine the theoretical probability of an event and its	· · · ·
	complement and represent the probability as a fraction or	
MA.6.6.3.G	decimal from 0 to 1 or as a percent from 0 to 100.	Simulate a Problem
MA.6.6.4.A	Determine the circumference and area of circles.	Area of Circles
MA.6.6.4.A	Determine the circumference and area of circles.	Circles
MA.6.6.4.A	Determine the circumference and area of circles.	Perimeter and Circumference

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	Determine the perimeter and area of a composite figure that	
MA.6.6.4.B	can be divided into triangles, rectangles, and parts of circles.	Composite Figures
	Solve single- and multi-step word problems involving the	
	relationships among radius, diameter, circumference, and	
MA.6.6.4.C	area of circles, and verify the solutions.	Area of Circles
	Recognize and draw two-dimensional representations of three	-
MA.6.6.4.D	dimensional figures.	Nets
	Determine the surface area and volume of rectangular prisms	
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Changes in Volume
	Determine the surface area and volume of rectangular prisms	
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Surface Area of Composite Figures
	Determine the surface area and volume of rectangular prisms	· •
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Surface Area of Rectangular Prisms
	Determine the surface area and volume of rectangular prisms	
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Volume of Composite Figures
	Determine the surface area and volume of rectangular prisms	
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Volume of Rectangular Prisms
	Determine the surface area and volume of rectangular prisms	
	using appropriate formulas and explain why the formulas	
MA.6.6.4.E	work.	Volume of Spheres
MA.6.6.4.F	Determine the surface area of a pyramid.	Surface Area of Composite Figures
	Determine the surface area of a pyramid	Surface Area of Dyramids and Conos
MA.0.0.4.F	Lise strategies for montal computations with non pogative	Sufface Area of Fyrainids and Colles
MA 665 A	whole numbers fractions and decimals	Proper Fractions
MA.0.0.3.A		
	Locate positive and pegative integers on the number line and	
MA 6 6 5 B	use integers to represent quantities in various contexts	Comparing Rational Numbers
	Locate positive and negative integers on the number line and	
MA.6.6.5.B	use integers to represent quantities in various contexts.	The Number Line
	Compare and order positive and negative integers using the	
MA.6.6.5.C	number line, lists, and the symbols <, >, or =.	Comparing Rational Numbers
	Represent a problem situation, describe the process used to	· · ·
	solve the problem, and verify the reasonableness of the	
MA.6.6.6.D	solution.	Two-Step Equations
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA.6.6.6.E	informal and formal mathematical language.	Direct Variation
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	Translating Expressions and
MA.6.6.6.E	informal and formal mathematical language.	Equations
	Make and test conjectures based on data (or information)	
MA.6.6.6.H	collected from explorations and experiments.	Collecting Data
Grade:	Grade 7	
Section	Description	Lesson Title
	Compare and order rational numbers using the number line,	
MA.7.7.1.A	lists, and the symbols <, >, or =.	Comparing Rational Numbers

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	Compare and order rational numbers using the number line	Fraction Percent and Decimal
MA 7 7 1 A	lists and the symbols $< >$ or =	Equivalents
1017 (. 7 . 7 . 1 . 7 (
	Represent addition, subtraction, multiplication, and division of	
MA.7.7.1.B	positive and negative integers visually and numerically.	Addition of Integers
	Represent addition, subtraction, multiplication, and division of	
MA.7.7.1.B	positive and negative integers visually and numerically.	Multiplying and Dividing Integers
	Represent addition, subtraction, multiplication, and division of	
MA.7.7.1.B	positive and negative integers visually and numerically.	Subtraction of Integers
MA.7.7.1.D	Define and determine the absolute value of a number.	The Number Line
MA.7.7.1.E	Solve two-step linear equations.	Applications
MA.7.7.1.E	Solve two-step linear equations.	Combine Like Terms
MA.7.7.1.E	Solve two-step linear equations.	Distributive Property
		Problem Solving with Rational
MA.7.7.1.E	Solve two-step linear equations.	Numbers
		Solving Equations by Combining Like
MA.7.7.1.E	Solve two-step linear equations.	Terms
MA.7.7.1.E	Solve two-step linear equations.	Solving Two-Step Equations
MA.7.7.1.E	Solve two-step linear equations.	Two-Step Equations
MA.7.7.1.E	Solve two-step linear equations.	Two-Step Equations
	Write an equation that corresponds to a given problem	
	situation, and describe a problem situation that corresponds to	
MA.7.7.1.F	a given equation.	One-Step Equations 1
	Write an equation that corresponds to a given problem	
	situation, and describe a problem situation that corresponds to	One Ster Equations 2
MA.7.7.1.F	a given equation.	One-Step Equations 2
	Solve single- and multi-step word problems involving rational	One Step Equations 1
MA.7.7.1.G	numbers and verify the solutions.	
	Solve single- and multi-step word problems involving rational	One Step Equations 2
MA.7.7.1.G	Solve single, and multi stop word problems involving rational	Dreblem Solving with Pational
MAZZIC	solve single- and multi-step word problems involving rational	Numbers
MA.7.7.1.0	Solve single, and multi step word problems involving rational	
MA 7 7 1 G	numbers and verify the solutions	Solving One-Step Equations
MA.1.1.1.0	Mentally add subtract multiply and divide simple fractions	
MA 7 7 2 A	decimals and percents	Applications
Wir (.1 .1 .2.) (Mentally add subtract multiply and divide simple fractions	
MA 7 7 2 A	decimals and percents	Proper Fractions
	Mentally add, subtract, multiply, and divide simple fractions.	
MA.7.7.2.A	decimals, and percents.	Solving Percent Problems
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	Applications
	Solve single- and multi-step problems involving proportional	
MA.7.7.2.B	relationships and verify the solutions.	One-Step Equations
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Corresponding Parts
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Indirect Measure
	Describe proportional relationships in similar figures and solve	
MA.7.7.2.C	problems involving similar figures.	Quadrilaterals
MA.7.7.2.D	Make scale drawings and solve problems related to scale.	Models and Scales
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MA.7.7.2.E	Represent proportional relationships using graphs, tables, and equations, and make connections among the representations.	Direct Variation
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	More Slope-Intercept Form
MA.7.7.2.F	Determine the slope of a line corresponding to the graph of a proportional relationship and relate slope to similar triangles.	Slope-Intercept Form
MA.7.7.2.I	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the solutions.	Unit Conversion within Customary Units
MA.7.7.2.I	Solve single- and multi-step problems involving conversions within or between measurement systems and verify the solutions.	Unit Conversion within Metric Units
MA.7.7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	Changes in Volume
MA.7.7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	Surface Area of Composite Figures
MA.7.7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	Surface Area of Cylinders
MA.7.7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	Volume of Composite Figures
MA.7.7.3.A	Determine the surface area and volume of cylinders using the appropriate formulas and explain why the formulas work.	Volume of Cylinders
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Changes in Volume
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Surface Area of Pyramids and Cones
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Volume of Composite Figures
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Volume of Cones
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Volume of Pyramids
MA.7.7.3.B	Determine the volume of pyramids and cones using formulas.	Volume of Spheres
MA 7 7 3 C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter area surface area or volume of a geometric figure	Affects of Dimensional Changes
	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length,	
MA.7.7.3.C	perimeter, area, surface area, or volume of a geometric figure.	Area of Parallelograms

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MA.7.7.3.C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter, area, surface area, or volume of a geometric figure.	Changes in Volume
MA.7.7.3.C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter, area, surface area, or volume of a geometric figure.	Surface Area of Cylinders
MA 7 7 3 C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter area surface area or volume of a geometric figure	Surface Area of Triangular Prisms
MA 7 7 3 C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter area surface area or volume of a geometric figure.	Volume of Rectangular Prices
MA.7.7.2.C	Describe the effect that a change in scale factor on one attribute of a two- or three-dimensional figure has on other attributes of the figure, such as the side or edge length, perimeter area surface area or volume of a geometric figure.	Volume of Triangular Prisms
MA 7 7 3 D	Solve single- and multi-step word problems involving surface	Surface Area of Composite Figures
MA.7.7.3.D	Solve single- and multi-step word problems involving surface area or volume and verify the solutions.	Surface Area of Cylinders
MA.7.7.3.D	area or volume and multi-step word problems involving surface area or volume and verify the solutions. Solve single- and multi-step word problems involving surface	Surface Area of Pyramids and Cones
MA.7.7.3.D	area or volume and verify the solutions. Solve single- and multi-step word problems involving surface	Surface Area of Rectangular Prisms
MA.7.7.3.D MA.7.7.3.D	Solve single- and multi-step word problems involving surface area or volume and verify the solutions.	Volume of Composite Figures
MA.7.7.3.D	Solve single- and multi-step word problems involving surface area or volume and verify the solutions. Solve single- and multi-step word problems involving surface	Volume of Cones
MA.7.7.3.D	area or volume and verify the solutions.	Volume of Cylinders
MA.7.7.3.D	area or volume and verify the solutions. Solve single- and multi-step word problems involving surface	Volume of Pyramids
MA.7.7.3.D	area or volume and verify the solutions. Solve single- and multi-step word problems involving surface	Volume of Rectangular Prisms
MA.7.7.3.D	area or volume and verify the solutions. Represent the sample space of probability experiments in	Volume of Triangular Prisms
MA.7.7.4.A	multiple ways, including tree diagrams and organized lists. Represent the sample space of probability experiments in multiple ways, including tree diagrams and experiments in	Mixed Review Tree Diagrams and the Counting
MA.7.7.4.B	Determine the theoretical probability of a particular event and use theoretical probability to predict experimental outcomes.	All That's Fair In

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	Determine the theoretical probability of a particular event and	
MA.7.7.4.B	use theoretical probability to predict experimental outcomes.	Disjointed and Overlapping Events
	Determine the theoretical probability of a particular event and	
MA.7.7.4.B	use theoretical probability to predict experimental outcomes.	Independent and Dependent Events
	Determine the theoretical probability of a particular event and	
MA.7.7.4.B	use theoretical probability to predict experimental outcomes.	Probability and Odds
	Determine the theoretical probability of a particular event and	
MA.7.7.4.B	use theoretical probability to predict experimental outcomes.	Probability of Single Events
	Determine the theoretical probability of a particular event and	Simulata a Brahlam
IVIA.7.7.4.D	Describe a data set using managures of conter (median, mean	
	Describe a data set using measures of center (median, mean,	
	and mode) and variability (maximum, minimum, and range)	
	and evaluate the suitability and limitations of using each	Par Cranha
MA.7.7.4.C	measure for different situations.	Bar Graphs
	Describe a data set using measures of center (median, mean,	
	and mode) and variability (maximum, minimum, and range)	Management of Control Tandanay and
	and evaluate the suitability and limitations of using each	Dispersion
MA.7.7.4.C	measure for different situations.	Dispersion
	construct and interpret histograms, stem-and-lear plots, and	Circle Orenha
MA.7.7.4.D	circle graphs.	Circle Graphs
	Construct and interpret histograms, stem-and-leaf plots, and	Frequency and Histograms
IVIA.7.7.4.D	Circle graphs.	
	Graph ordered pairs of rational humbers and determine the	Analyzing Cranha
NIA.7.7.5.A	Write the prime featorization of whole numbers greater than 1	Analyzing Graphs
	while the prime racionzation of whole numbers greater than 1,	Number Theory
IVIA.7.7.3.D	Depresent a problem situation, departies the process used to	
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	Two Stop Equations
IVIA.7.7.0.D	Solution.	
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	Direct Mariatian
MA.7.7.6.E	Informal and formal mathematical language.	Direct Variation
	Communicate the answer(s) to the question(s) in a problem	Translating Everynasiana and
	using appropriate representations, including symbols and	Faustions
WA.7.7.0.E	mormal and formal mathematical language.	Equations
	Make and test conjectures based on data (or mormation)	Collecting Date
	Conected from explorations and experiments.	Collecting Data
Grade:		
Section	Description	
	Solve one- and two-step linear inequalities and graph the	One Step Inequalities
MA.8.8.1.B	Solutions on the number linear inequalities and graph the	One-Step inequalities
	Solve one- and two-step linear inequalities and graph the	Two Stop Incovalities
IVIA.0.0.1.D	Depresent a linear function with a vertical description, table	
	represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	Functions
IVIA.8.8.1.C	Ulese representations.	
	represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	Polations and Eurotions
IVIA.0.0.1.C		

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	Represent a linear function with a verbal description, table,	
	graph, or symbolic expression, and make connections among	Translating Expressions and
MA.8.8.1.C	these representations.	Equations
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	More Slope-Intercept Form
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	Slope
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	Slope-Intercept Form
	Determine the slope and y-intercept of a linear function	
MA.8.8.1.D	described by a symbolic expression, table, or graph.	Using Intercepts
	Interpret the slope and y-intercept of the graph of a linear	
MA.8.8.1.E	function representing a contextual situation.	Graphing
	Interpret the slope and y-intercept of the graph of a linear	
MA.8.8.1.E	function representing a contextual situation.	More Slope-Intercept Form
	Interpret the slope and y-intercept of the graph of a linear	
MA.8.8.1.E	function representing a contextual situation.	Slope
	Interpret the slope and y-intercept of the graph of a linear	
MA.8.8.1.E	function representing a contextual situation.	Slope-Intercept Form
	Interpret the slope and y-intercept of the graph of a linear	
MA.8.8.1.E	function representing a contextual situation.	Using Intercepts
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	One-Step Equations 1
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	One-Step Equations 2
	Solve single- and multi-step word problems involving linear	Problem Solving with Rational
MA.8.8.1.F	functions and verify the solutions.	Numbers
	Solve single- and multi-step word problems involving linear	
MA.8.8.1.F	functions and verify the solutions.	Solving One-Step Equations
	Determine and justify whether a given verbal description,	
	table, graph, or symbolic expression represents a linear	
MA.8.8.1.G	relationship.	Direct Variation
	Determine and justify whether a given verbal description,	
	table, graph, or symbolic expression represents a linear	
MA.8.8.1.G	relationship.	Geometric Sequences
	Identify pairs of angles as complementary, supplementary,	
	adjacent, or vertical, and use these relationships to determine	
MA.8.8.2.A	missing angle measures.	Classify and Measure Angles
	Identify pairs of angles as complementary, supplementary,	
	adjacent, or vertical, and use these relationships to determine	Perpendicular and Parallel Lines,
MA.8.8.2.A	missing angle measures.	Part 1
	Identify pairs of angles as complementary, supplementary,	
	adjacent, or vertical, and use these relationships to determine	Perpendicular and Parallel Lines,
MA.8.8.2.A	missing angle measures.	Part 2
	Determine missing angle measures using the relationships	Perpendicular and Parallel Lines,
MA.8.8.2.B	among the angles formed by parallel lines and transversals.	Part 1
	Determine missing angle measures using the relationships	Perpendicular and Parallel Lines,
MA.8.8.2.B	among the angles formed by parallel lines and transversals.	Part 2
	Demonstrate that the sum of the angle measures in a triangle	
	is 180 degrees, and apply this fact to determine the sum of the	
	angle measures of polygons and to determine unknown angle	Classifying Triangles and the
MA.8.8.2.C	measures.	Triangle Inequality Theorem

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	Demonstrate that the sum of the angle measures in a triangle	
	is 180 degrees, and apply this fact to determine the sum of the	
	angle measures of polygons and to determine unknown angle	Interior and Exterior Measures of
MA 8 8 2 C	measures	Polygons
1070.0.0.2.0	Represent and explain the effect of one or more translations	1 01990110
	rotations reflections or dilations (centered at the origin) of a	
MA 8 8 2 D	deometric figure on the coordinate plane	Dilations
W/ (.0.0.2.D	Represent and explain the effect of one or more translations	
	rotations reflections or dilations (centered at the origin) of a	
	decometric figure on the coordinate plane	Reflections
MA.0.0.2.D	Represent and explain the effect of one or more translations	
	rotations, reflections, or dilations (centered at the origin) of a	
	decometric figure on the coordinate plane	Potations
WA.0.0.2.D	Represent and explain the effect of one or more translations	
	rotations, reflections, or dilations (centered at the origin) of a	
	decometric figure on the coordinate plane	Translations
WA.0.0.2.D	Quickly recall the square roots of the perfect squares from 1	
	through 225 and estimate the square roots of other positive	
	numbers	Square Roots
WA.0.0.2.L	Demonstrate the Puthagorean Theorem and its converse and	Square Roots
MA 882 F	apply them to solve problems	Distance and Midpoint
WA.0.0.2.1	Demonstrate the Pythagorean Theorem and its converse and	
MA 8 8 2 F	apply them to solve problems	Pythagorean Theorem Part 1
WA.0.0.2.1	Demonstrate the Pythagorean Theorem and its converse and	i yinagorean meorem, r art r
	apply them to solve problems	Pythagorean Theorem Part 2
WA.0.0.2.1	Apply the Pythagorean Theorem to determine the distance	
MA 8 8 2 C	between two points on the coordinate plane	Distance and Midpoint
WA.0.0.2.G	Select construct and analyze data displays including box-	
	and whicker plots, to compare two sets of data	Constructing Box-and-Whisker Plots
WA.0.0.3.D	Select construct and analyze data displays including box-	
MA 883B	and-whisker plots to compare two sets of data	Interpret Box-and-Whisker Plots
MA.0.0.3.D		
	Create a scatterplot for a two-variable data set, and when	
MA 8 8 3 C	appropriate sketch and use a trend line to make predictions	Scatter Plots and Line of Best Fit
MA.0.0.3.0		
	Describe different methods of selecting statistical samples and	
	analyze the strengths and weaknesses of each method	Collecting Data
WA.0.0.3.D	Determine probabilities for mutually exclusive dependent and	
MA883E	independent events for small sample spaces	Disjointed and Overlapping Events
MA.0.0.3.1	Determine probabilities for mutually exclusive dependent and	Disjointed and Ovenapping Events
MA883E	independent events for small sample spaces	Independent and Dependent Events
MA.0.0.3.1	Determine probabilities for mutually exclusive dependent and	Independent and Dependent Events
MA 8 8 3 F	independent events for small sample spaces	Mixed Review
MA.0.0.3.1	Determine probabilities for mutually exclusive dependent and	Tree Diagrams and the Counting
	independent events for small sample spaces	Principlo
MA.0.0.3.1	Represent numbers in scientific notation, and translate	
	numbers written in scientific notation into standard form	Scientific Notation
MA.0.0.4.A	Fueluate sumerical expressions involving non pagative integer	
	exponents using the laws of exponents and the order of	
	operations	Evaluating Expressions
IVIA.0.0.4.U	Evaluate numerical expressions involving non-nogative integer	LValualing LAPIESSIUNS
	exponents using the laws of exponents and the order of	
	experience using the laws of experience and the order of	Exponents
IVIA.0.0.4.U		LAPOHEIRS

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	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Multiplying and Dividing Integers
	Evaluate numerical expressions involving non-negative integer	
	exponents using the laws of exponents and the order of	
MA.8.8.4.C	operations.	Order of Operations
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	One-Step Equations 1
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	One-Step Equations 2
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	Problem Solving with Rational
MA.8.8.5.D	solution.	Numbers
	Represent a problem situation, describe the process used to	
	solve the problem, and verify the reasonableness of the	
MA.8.8.5.D	solution.	Two-Step Equations
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	
MA.8.8.5.E	informal and formal mathematical language.	Direct Variation
	Communicate the answer(s) to the question(s) in a problem	
	using appropriate representations, including symbols and	Translating Expressions and
MA.8.8.5.E	informal and formal mathematical language.	Equations
	Make and test conjectures based on data (or information)	
MA.8.8.5.H	collected from explorations and experiments.	Collecting Data

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States	Washington - Mathematics - Grades 9-12	
State:	Crada Lavel Expectations	
Stanuaru:	Grade Level Expectations	
Subject.	Cradae: 0.10	
Section	Description	l esson Title
Section	Explain the meaning of scientific notation using words	
MA 9-10 1 1 1 a	nictures symbols or numbers	Scientific Notation
W/ (.0 10.1.1.1.d	Express and/or use equivalents among fractions, decimals	
	percents integers positive integer exponents square roots	
MA 9-10 1 1 1 h	and/or numbers written in scientific notation	Classifying and Comparing Numbers
	Express and/or use equivalents among fractions, decimals	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Complex Fractions
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots.	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Decimal - Fraction Conversions
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Division
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Multiplication
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Multiply Radicals
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Raising to a Power
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Scientific Notation
	Read and translate numbers represented in scientific notation	
	from calculators and other technology, texts, tables, and	
MA.9-10.1.1.1.c	charts.	Scientific Notation
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Mixture and Interest Problems
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Scientific Notation
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.D	Inverse proportion.	
	involves direct or	Variables on Both Sides
IVIA.9-10.1.1.4.D		
	Use direct or inverse properties to determine as unknown	
MA 9-10 1 1 4 c	number of objects or an unknown value in a given situation	Direct Variation
MA.9-10.1.1.4.0		
	I lse direct or inverse proportion to determine an unknown	
MA 9-10 1 1 4 c	number of objects or an unknown value in a given situation	Variables on Both Sides
MA 9-10 1 1 5 a	Compute using scientific notation	Money and Unit Pricing
MA 9-10 1 1 5 a	Compute using scientific notation	Scientific Notation
MA.9-10.1.1.5.b	Use scientific notation to simplify a calculation.	Scientific Notation
MA.9-10.1.1.6.a	Calculate using order of operations on rational numbers.	Exponents and Order of Operations
	Use properties to reorder and rearrange expressions to	Add and Subtract with Unlike
MA.9-10.1.1.6.b	compute more efficiently.	Denominators

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	Use properties to reorder and rearrange expressions to	Commutative and Associative
MA 9-10 1 1 6 b	compute more efficiently	Properties
10171.0.0	Use properties to reorder and rearrange expressions to	
MA 9-10 1 1 6 b	compute more efficiently	Complex Fractions
10.1.1.1.0.0	Use properties to reorder and rearrange expressions to	
MA 9-10 1 1 6 b	compute more efficiently	Exponents and Order of Operations
10.7.10.10.10.10	Use properties to reorder and rearrange expressions to	
MA 9-10 1 1 6 b	compute more efficiently	Money and Unit Pricing
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Negative Exponents
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Simplifying Expressions
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Simplifying Rational Expressions
MA.9-10.1.1.6.c	Apply strategies to complete multi-step computations fluently.	Money and Unit Pricing
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Classifying and Comparing Numbers
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Using the LCD
	Describe a strategy used for estimation using multi-step	5
MA.9-10.1.1.8.c	computations.	Money and Unit Pricing
	Explain why different situations require different levels of	, , ,
MA.9-10.1.2.3.c	precision.	Mixture and Interest Problems
	Represent real life situations on a coordinate grid or describes	
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Mixture and Interest Problems
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Transformations
	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA.9-10.1.3.4.d	without a coordinate grid.	Transformations
	Determine whether claims made about results are based on	
MA.9-10.1.4.3.a	biased data due to sampling.	Measures of Central Tendency
	Determine whether claims made about results are based on	
MA.9-10.1.4.3.a	biased data due to sampling.	Sampling and Outcomes
	Collect data using appropriate questions, samples, and/or	
MA.9-10.1.4.3.b	methods to control for bias.	Measures of Central Tendency
	Collect data using appropriate questions, samples, and/or	
MA.9-10.1.4.3.b	methods to control for bias.	Project: Data Analysis
	Collect data using appropriate questions, samples, and/or	
MA.9-10.1.4.3.b	methods to control for bias.	Project: Probability
	Collect data using appropriate questions, samples, and/or	
MA.9-10.1.4.3.b	methods to control for bias.	Sampling and Outcomes
	Determine how data collection methods impact the accuracy	
MA.9-10.1.4.3.e	of the results.	Project: Data Analysis
	Determine how data collection methods impact the accuracy	
MA.9-10.1.4.3.e	of the results.	Project: Probability
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	More Than Two Unknowns
	Determine whether a prediction is reasonable based on the	
MA.9-10.1.4.5.e	given data or graph.	Interpreting Data

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	Determine whether a prediction is reasonable based on the	
MA.9-10.1.4.5.e	given data or graph.	Project: Data Analysis
MA.9-10.1.5.1.b	Identify, extend, or create a geometric sequence or pattern.	Geometric Sequences
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Function Notation
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Identifying Functions
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Modeling Functions
MA.9-10.1.5.2.d	Write an equation for a line given a graph of the line.	Slope
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	Mintown and Internet Drahlama
IVIA.9-10.1.5.2.1	problem.	Mixture and Interest Problems
	representing a linear and/or pap linear model of a real world	
MA 9-10 1 5 2 f	problem	Solving Compound Inequalities
IVIA.3-10.1.3.2.1	Write an expression equation or inequality with two variables	Solving Compound mequalities
	representing a linear and/or non-linear model of a real-world	
MA 9-10 1 5 2 f	problem	Two Unknowns
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Variables and Expressions
	Use variables to write expressions and equations to represent	•
	situations that can be described using repeated addition or	
MA.9-10.1.5.4.a	repeated multiplication.	More Than Two Unknowns
	Use variables to write expressions and equations to represent	
	situations that can be described using repeated addition or	
MA.9-10.1.5.4.a	repeated multiplication.	Variables and Expressions
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Variables and Expressions
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	More Than Two Unknowns
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	Variables and Expressions
	distributive property	Add and Subtract with Unlike
IVIA.9-10.1.5.5.a	Write and/or simplify expressions including applying the	Denominators
MA 9-10 1 5 5 2	distributive property	Complex Fractions
IVIA.3-10.1.3.3.a	Write and/or simplify expressions including applying the	
MA 9-10 1 5 5 a	distributive property	Distributive Property
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Negative Exponents
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Simplifying Expressions
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Simplifying Rational Expressions
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	The Distributive Property
		Add and Subtract with Unlike
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Denominators
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Complex Fractions
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Division

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MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Exponents and Order of Operations
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Multiplication
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Negative Exponents
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Raising to a Power
MA 9-10 1 5 5 b	Simplify an expression involving exponents.	Simplifying Expressions
MA 9-10 1 5 5 b	Simplify an expression involving exponents	Simplifying Rational Expressions
		Add and Subtract with Unlike
MA 9-10 1 5 5 c	Use multiple algebraic properties to simplify expressions	Denominators
		Commutative and Associative
MA 9-10 1 5 5 c	I lse multiple algebraic properties to simplify expressions	Properties
MA 9-10 1 5 5 c	Use multiple algebraic properties to simplify expressions	Complex Fractions
MA.9-10.1.3.3.0		
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Exponents and Order of Operations
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Negative Exponents
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Simplifying Expressions
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Simplifying Rational Expressions
	Evaluate formulas or expressions that involve squares or	
MA.9-10.1.5.5.d	cubes.	Complex Fractions
	Evaluate formulas or expressions that involve squares or	
MA.9-10.1.5.5.d	cubes.	Evaluating Expressions
	Evaluate formulas or expressions that involve squares or	
MA.9-10.1.5.5.d	cubes.	Exponential Expressions
	Evaluate formulas or expressions that involve squares or	
MA.9-10.1.5.5.d	cubes.	Using the LCD
MA.9-10.1.5.6.a	Rearrange formulas to solve for a particular variable.	Addition Property of Equality
MA.9-10.1.5.6.a	Rearrange formulas to solve for a particular variable.	Combining Like Terms
MA.9-10.1.5.6.a	Rearrange formulas to solve for a particular variable.	Literal Equations
MA.9-10.1.5.6.a	Rearrange formulas to solve for a particular variable.	Variables on Both Sides
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	Graphing Systems of Equations
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	Matrices
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	Solution of a System
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	Substitution Method
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Addition Method
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Graphing Systems of Equations
MA 9-10 1 5 6 c	Interpret solutions of systems of equations	Using Two Variables
MA 9-10 1 5 6 d	Solve or write and solve multi-step equations	The Distributive Property
MA 9-10 1 5 6 d	Solve, or write and solve, multi-step equations	Variables and Expressions
MA 9-10 1 5 6 d	Solve or write and solve multi-step equations	Variables on Both Sides
MA 9-10 1 5 6 e	Solve, or write and solve, mail step equalities	Addition Property of Inequality
MA 9-10 1 5 6 ρ	Solve, or write and solve, linear inequalities	Inequalities in Two Variables
MA 9-10 1 5 6 6	Solve, or write and solve, linear inequalities	Multiplication Property of Inequality
MA 0 10 1 5 6 0	Solve, or write and solve, linear inequalities.	Problem Solving
MA.9-10.1.3.0.6	Use systems of equations to determine the entired colution for	Floblem Solving
		Craphing Systems of Equations
IVIA.9-10.1.5.6.1	a yiven situation.	Graphing Systems of Equations
	Use systems or equations to determine the optimal solution for	Mixture and lateraat Drobberra
IVIA.9-10.1.5.6.1	a given situation.	Interest Problems
IVIA.9-10.2.2.3.D	Apply a variety of strategies and approaches.	Applications of Quadratics
	Determine when an approach is unproductive and modifies or	
IMA.9-10.2.2.3.C	tries a new approach.	Applications of Quadratics

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MA.9-10.2.2.4.a	Check work for mathematical accuracy.	Radical Equations
	Check the solution with an estimate or results from an	
MA.9-10.2.2.4.c	alternate approach.	Radical Equations
MA.9-10.2.2.4.d	Check to be certain the solution answers the question.	Radical Equations
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Add and Subtract Signed Numbers
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Multiply and Divide Signed Numbers
	Evaluate a conclusion based on given information and/or	
MA.9-10.3.2.2.b	procedures used and describes a revision as needed.	Radical Equations
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Variables on Both Sides
	Justify or refute claims and supporting arguments using data,	
MA 0 10 2 2 2 0	models, known facts, patients, relationships, counter	Project: Data Applycia
MA.9-10.3.3.3.a	Develop a plan, not a survey, to collect information, including	
	what mathematical information is needed and where and how	
MA 9-10 4 1 1 b	to find the information	Project: Data Analysis
	Develop a plan not a survey to collect information including	
	what mathematical information is needed and where and how	
MA.9-10.4.1.1.b	to find the information.	Proiect: Probability
	Follow a plan, not a survey, to collect mathematical	
MA.9-10.4.1.1.d	information for a given audience and purpose.	Project: Data Analysis
	Follow a plan, not a survey, to collect mathematical	
MA.9-10.4.1.1.d	information for a given audience and purpose.	Project: Probability
	Select a useful format and organize mathematical information	
MA.9-10.4.2.1.a	for a given purpose.	Project: Data Analysis
	Select a useful format and organize mathematical information	
MA.9-10.4.2.1.a	for a given purpose.	Project: Probability
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Mixture and Interest Problems
	Explain or demonstrate how two or more different models	Add and Culture at Cine ad Numbers
MA.9-10.5.1.2.a	Eveloin or demonstrate how two or more different models	Add and Subtract Signed Numbers
MA 0 10 5 1 2 2	represent the same mathematical idea	Multiply and Divide Signed Numbers
WA.9-10.3.1.2.a	Create a model or representation that is equivalent to a given	
	graphical numerical nictorial geometric and/or written model	
MA.9-10.5.1.2.b	or representation.	Add and Subtract Signed Numbers
	Create a model or representation that is equivalent to a given	
	graphical, numerical, pictorial, geometric, and/or written model	
MA.9-10.5.1.2.b	or representation.	Multiply and Divide Signed Numbers
	Create a model or representation that is equivalent to a given	
	graphical, numerical, pictorial, geometric, and/or written model	
MA.9-10.5.1.2.b	or representation.	Using a Chart
	Create two or more equivalent models or representations for a	
MA.9-10.5.1.2.c	given situation.	Add and Subtract Signed Numbers
	Create two or more equivalent models or representations for a	
MA.9-10.5.1.2.c	given situation.	Multiply and Divide Signed Numbers
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	NIXTURE and Interest Problems
	invesugate a local community situation and recommend a	Variables on Bath Sides
IVIA.9-10.3.3.1.D		Variables on doin Sides

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Creder	Washington - Mathematics - Grades 9-12	
Grade:	Grades: 11-12	
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
MA.9-10.1.1.1.a	Read and use scientific and exponential notation.	Complex Fractions
MA.9-10.1.1.1.a	Read and use scientific and exponential notation.	Scientific Notation
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.b	answer.	Scientific Notation
MA.9-10.1.1.1.c	Use scientific or exponential notation to simplify a problem.	Add and Subtract Radicals
	Line and a City of the second	
MA.9-10.1.1.1.c	Use scientific or exponential notation to simplify a problem.	Divide Radicals
MA.9-10.1.1.1.c	Use scientific or exponential notation to simplify a problem.	Scientific Notation
	Illustrate the meaning of scientific notation using pictures,	
MA.9-10.1.1.1.d	diagrams, or numbers.	Scientific Notation
	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Scientific Notation
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Direct Variation
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Proportions
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Variables on Both Sides
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Direct Variation
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Proportions
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Variables on Both Sides
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Proportions
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Variables on Both Sides
	Solve problems using direct or inverse models (e.g., similarity,	
MA 9-10 1 1 4 d	age of car vs. worth)	Direct Variation
	Solve problems using direct or inverse models (e.g. similarity	
MA 9-10 1 1 4 d	age of car vs. worth)	Proportions
MA.9-10.1.1.4.e	Explain, illustrate, or describe examples of direct proportion.	Direct Variation
MA.9-10.1.1.4.e	Explain, illustrate, or describe examples of direct proportion.	Proportions
MA.9-10.1.1.4.f	Explain, illustrate, or describe examples of inverse proportion.	Proportions
	Use direct or inverse proportion to determine a number of	· ·
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Direct Variation
Ŭ	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.a	objects or a measurement in a given situation.	Proportions
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA 9-10 1 1 6 a	numbers.	Complex Fractions

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	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Division
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Exponents and Order of Operations
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Money and Unit Pricing
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Multiplication
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Raising to a Power
	Calculate using order of operations on all forms of rational	
MA.9-10.1.1.6.b	numbers (e.g., (3 * 2+5)2 - 8, 22 + 32).	Exponents and Order of Operations
	Use properties to reorder and rearrange expressions to	Add and Subtract with Unlike
MA.9-10.1.1.6.c	compute more efficiently.	Denominators
	Use properties to reorder and rearrange expressions to	Commutative and Associative
MA.9-10.1.1.6.c	compute more efficiently.	Properties
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Complex Fractions
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Distributive Property
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Negative Exponents
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Simplifying Expressions
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Simplifying Rational Expressions
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Add and Subtract Signed Numbers
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Addition Property of Equality
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Classifying and Comparing Numbers
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Distributive Property
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Mixture and Interest Problems
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Multiply and Divide Signed Numbers
	Describe various strategies used during estimation involving	
MA.9-10.1.1.8.d	Integers, rational numbers.	Classifying and Comparing Numbers
	Describe various strategies used during estimation involving	
MA.9-10.1.1.8.d	integers, rational numbers.	Using the LCD

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	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Variables on Both Sides
	Estimate quantities using derived units of measure (e.g.,	
MA.9-10.1.2.6.c	distance or time using miles per hour, cost using unit cost).	Applications of Rational Equations
	Use multiple transformations (combinations of translations,	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Transformations
MA.9-10.1.4.1.d	Explain and give examples of compound events.	Compound Events
	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Sampling and Outcomes
	Identify sources of bias in data collection questions, samples,	
	and/or methods and describe how such bias can be	
MA.9-10.1.4.3.a	controlled.	Measures of Central Tendency
MA.9-10.1.4.3.c	Collect data using appropriate methods.	Project: Data Analysis
MA.9-10.1.4.3.c	Collect data using appropriate methods.	Project: Probability
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Project: Data Analysis
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Project: Probability
	Identify inappropriate data collection methods that might	
MA.9-10.1.4.3.e	impact the accuracy of the results of a given situation.	Project: Data Analysis
	Identify inappropriate data collection methods that might	
MA.9-10.1.4.3.e	impact the accuracy of the results of a given situation.	Project: Probability
	Determine whether the sample for a given study was from a	
MA.9-10.1.4.3.f	representative sample.	Measures of Central Tendency
	Determine whether the methods of data collection used were	
MA.9-10.1.4.3.g	appropriate for a given question or population.	Project: Data Analysis
	Determine whether the methods of data collection used were	
MA.9-10.1.4.3.g	appropriate for a given question or population.	Project: Probability
MA.9-10.1.4.4.d	Match an equation with a set of data.	Writing a Function Rule
	Identify trends in a set of data in order to make a prediction	
MA.9-10.1.4.6.a	based on the information.	Interpreting Data
	Identify trends in a set of data in order to make a prediction	
MA.9-10.1.4.6.a	based on the information.	Project: Data Analysis
	Justify or refute claims and supporting arguments based on	
MA.9-10.1.4.6.f	data.	Project: Data Analysis
	Identify, extend, or create a geometric or arithmetic sequence	
MA.9-10.1.5.1.b	or pattern.	Arithmetic Sequences
	Identify, extend, or create a geometric or arithmetic sequence	
MA.9-10.1.5.1.b	or pattern.	Geometric Sequences
	Translate among equivalent numerical, graphical, and	· · · · · · · · · · · · · · · · · · ·
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Identifying Functions
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Modeling Functions
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Slope
	Find the equation of a line in a variety of ways (e.g., from a	· ·
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Slope-Intercept Form
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (2)
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (3)

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	Identify or write an equation or rule to describe a pattern,	Veriables and Evenessians
MA.9-10.1.5.2.C		variables and Expressions
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Addition Property of Inequality
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Compound Inequality Graphs
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Graphing Systems of Equations
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Inequalities in Two Variables
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Multiplication Property of Inequality
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Systems of Inequalities
MA.9-10.1.5.2.g	Write a story that represents a given linear equation or expression.	Linear Equations
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Linear Equations
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Solution of a System
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Solving Compound Inequalities
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Two Unknowns
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Variables and Expressions
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Variables on Both Sides
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Writing Equations From Word Problems
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Addition Property of Inequality
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Complex Fractions
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Compound Inequality Graphs
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Inequalities in Two Variables

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	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Linear Equations
	Represent variable quantities through expressions, equations	
	inequalities graphs and tables to represent linear situations	
MA 9-10 1 5 4 a	involving whole number powers and square and cube roots	Multiplication Property of Inequality
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Multiply Radicals
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Square Root Method
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	Veriebles and Expressions
MA.9-10.1.5.4.a		
	Represent variable quantities through expressions, equations	
	inequalities graphs and tables to represent linear situations	Writing Equations From Word
MA 9-10 1 5 4 a	involving whole number powers and square and cube roots	Problems
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Linear Equations
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Variables and Expressions
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	Writing Equations From Word
MA.9-10.1.5.4.0	In fidule).	Problems
	expressions and equations to represent situations that can be	
	described using repeated multiplication (e.g. models that are	
	exponential such as savings accounts and early stages of	
MA.9-10.1.5.4.c	population growth).	Variables and Expressions
		•
	Recognize and write equations in recursive form for additive	
MA.9-10.1.5.4.d	models (e.g., starting value, New = Old + some number).	Arithmetic Sequences
	Recognize and write equations in recursive form for	
	multiplicative models (e.g., starting value, New = Old x some	
MA.9-10.1.5.4.e	number).	Geometric Sequences
	Select an expression or equation to represent a given real	
MA.9-10.1.5.4.f	world situation.	Mixture and Interest Problems
	Select an expression or equation to represent a given real	Variables and Expressions
IVIA.9-10.1.5.4.1	Simplify expressions and evaluate formulas involving	Add and Subtract with Unlike
MA 9-10 1 5 5 a	exponents.	Denominators

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	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Complex Fractions
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Division
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Evaluating Expressions
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Exponential Expressions
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Multiplication
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Negative Exponents
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Raising to a Power
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Simplifying Expressions
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Simplifying Rational Expressions
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Using the LCD
		Add and Subtract with Unlike
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Denominators
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Complex Fractions
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Division
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Multiplication
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Negative Exponents
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Raising to a Power
MA.9-10.1.5.5.D	Justify a simplification of an expression involving exponents.	Simplifying Expressions
	heatife a simplification of an expression in which in a manager	Circult in a Dational Evenessians
MA.9-10.1.5.5.D	Justify a simplification of an expression involving exponents.	Simplifying Rational Expressions
	Use multiple mathematical strategies and properties to	Add and Subtract with Unlike
MA.9-10.1.5.5.C	simplify expressions.	Denominators
		Commutative and Associative
MA.9-10.1.5.5.C	Simplify expressions.	Properties
		Complex Freetiene
MA.9-10.1.5.5.C	Simplify expressions.	Complex Fractions
		Distributive Droperty
MA.9-10.1.5.5.C	Simplify expressions.	
	Ose multiple mathematical strategies and properties to	Negative Fundamenta
MA.9-10.1.5.5.C	simplify expressions.	Negative Exponents
	Use multiple mathematical strategies and properties to	
MA.9-10.1.5.5.C	simplify expressions.	Simplifying Expressions
	use multiple mathematical strategies and properties to	Simplifying Dational Every
IVIA.9-10.1.5.5.C	Simplify expressions.	Simplifying Rational Expressions
	rearrange ionnuas to solve for a particular variable (e.g.,	Addition Dronotty of Equality
IVIA.9-10.1.5.6.a	given A =.opn, solve for n).	Audition Property of Equality
	rearrange ionnuas to solve for a particular variable (e.g.,	Combining Like Towers
IVIA.9-10.1.5.6.a		

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	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	Literal Equations
	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	Variables and Expressions
	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A = $.5bh$, solve for h).	Variables on Both Sides
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Variables on Both Sides
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.c	graphs, and symbols.	Addition Method
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.c	graphs, and symbols.	Graphing Systems of Equations
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.C	graphs, and symbols.	Matrices
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.C	graphs, and symbols.	Solution of a System
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.C	graphs, and sympols.	Addition Mothed
MA 0 10 1 5 6 d	Interpret solutions of systems of equations.	Craphing Systems of Equations
MA.9-10.1.5.0.0	Interpret solutions of systems of equations.	Using Two Variables
MA 9-10 1 5 6 e	Solve multi-step equations	The Distributive Property
MA 9 10 1 5 6 0	Solve multi-step equations	Variables on Both Sides
MA.9-10.1.3.0.6	Use systems of equations to analyze and solve real-life	
MA 9-10 1 5 6 f	nrohlems	Addition Method
NIA.3-10.1.3.0.1	Use systems of equations to analyze and solve real-life	
MA 9-10 1 5 6 f	problems.	Graphing Systems of Equations
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Using Two Variables
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Variables on Both Sides
	Determine when two linear options yield the same outcome	
	(e.g., given two different investment or profit options,	
MA.9-10.1.5.6.g	determine when both options will yield the same result).	Solution of a System
	Use systems of equations to determine the most	
	advantageous outcome given a situation (e.g., given two	
	investment options, determine under what conditions each will	
MA.9-10.1.5.6.h	yield the best result).	Graphing Systems of Equations
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
IMA.9-10.2.2.1.b	is and extend that pattern.	Addition Method

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	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Graphing Systems of Equations
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Linear Equations
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	Hair a True Mariable -
MA.9-10.2.2.1.b	Is and extend that pattern.	Using I wo variables
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simulateous equations to arrive at a time where the	Addition Mathed
MA.9-10.2.2.2.a	Iwo times are the same).	
	the set of simultaneous equations to arrive at a time where the	
MA 9-10 2 2 2 a	two times are the same)	Graphing Systems of Equations
WA.3-10.2.2.2.a	Implement the plan devised to solve the problem (e.g. solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Using Two Variables
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Addition Method
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Graphing Systems of Equations
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Using Two Variables
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Variables and Expressions
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Applications of Quadratics
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Radical Equations

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	Identify trends in a set of data in order to make a prediction	
MA.9-10.3.2.2.c	based on the information.	Interpreting Data
	Identify trends in a set of data in order to make a prediction	
MA.9-10.3.2.2.c	based on the information.	Project: Data Analysis
	Examine a set of data, research other sources to see if the	
	data is consistent, find articles written to see if the data makes	
	sense, to develop a logical point of view and to support that	
MA.9-10.3.3.2.a	view.	Project: Data Analysis
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA.9-10.4.1.1.a	with or without replacement).	Project: Data Analysis
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA.9-10.4.1.1.a	with or without replacement).	Project: Probability
	Estimate derived units of measure (e.g., miles per hour.	
MA.9-10.5.1.1.a	people/vear, grams/cubic centimeters).	Applications of Rational Equations
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Slope
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Slope-Intercept Form
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (2)
	Find the equation of a line in a variety of ways (e.g., from a	.
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (3)
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Addition Method
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Graphing Systems of Equations
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Matrices
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Solution of a System
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Using Two Variables
	Explain a method for determining whether a real world	
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Direct Variation
	Explain a method for determining whether a real world	
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Proportions
	Explain a method for determining whether a real world	
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Variables on Both Sides
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Variables on Both Sides
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Interpreting Data
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	More Than Two Unknowns

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	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Linear Equations
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Slope
	Solve problems that can be represented by linear functions,	Writing Equations From Word
MA.9-12.A1.1.B	equations, and inequalities.	Problems
	Solve problems that can be represented by a system of two	
MA.9-12.A1.1.C	linear equations or inequalities.	Interpreting Data
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Quadratic Functions
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Add and Subtract Signed Numbers
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	Addition Dressorts of Equality
MA.9-12.A1.2.A	the number line.	Addition Property of Equality
	Know the relationship between real numbers and the number	
	the number line	Classifying and Comparing Numbers
IVIA.9-12.A1.2.A	Know the relationship between real numbers and the number	Classifying and Comparing Numbers
	Know the relationship between real numbers and the number	
	the number line	
WA.9-12.A1.2.A	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
	the number line	Multiply and Divide Signed Numbers
WA.9-12.A1.2.A		Induliply and Divide Signed Numbers
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA 9-12 A1 2 B	and evaluate algebraic expressions that involve variables	Evaluating Expressions
11/1.0 12./(1.2.0		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Exponential Expressions
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions.	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Using the LCD
-		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Variables and Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	Add and Subtract with Unlike
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Denominators
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Complex Fractions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Division
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Evaluating Expressions

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	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA 9-12 A1 2 C	simplify and evaluate exponential expressions	Exponential Expressions
10// 1.5 12./ (1.2.0	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA 9-12 A1 2 C	simplify and evaluate exponential expressions	Multiply Radicals
11/1/10 12//(1/2:0	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA 9-12 A1 2 C	simplify and evaluate exponential expressions	Negative Exponents
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Raising to a Power
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Simplifying Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Simplifying Rational Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Using the LCD
	Use algebraic properties to factor and combine like terms in	Ŭ
MA.9-12.A1.2.E	polynomials.	Add and Subtract Polynomials
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Combining Like Terms
	Use algebraic properties to factor and combine like terms in	Commutative and Associative
MA.9-12.A1.2.E	polynomials.	Properties
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Complete Factorization
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Distributive Property
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Dividing by a Monomial
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Factoring Out the GCF
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Factoring Trinomials: Part 1
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Factoring Trinomials: Part 2
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Factoring by Grouping
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Greatest Common Factor
	Use algebraic properties to factor and combine like terms in	Oracumia a Orach ala
MA.9-12.A1.2.E	polynomials.	Grouping Symbols
	Use algebraic properties to factor and combine like terms in	
IVIA.9-12.A1.2.E	PulyHumidis.	
	ose algebraic properties to factor and compline like terms in	Spacial Casas
IVIA.9-12.A1.2.E	Add subtract multiply and divide polynomials	Add and Subtract Dolynomials
IVIA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Dividing by a Manamial
MA 0.12 A1.2.F	Add subtract multiply, and divide polynomials.	Grouping Symbols
MA 0.12 A1.2.F	Add subtract multiply, and divide polynomials.	
MA 0-12 A1 2 E	Add subtract multiply, and divide polynomials.	Multiplying all Polynomials
IVIA.3-12.A1.2.F	naa, subtract, multiply, and unde polynomials.	manuprying an Eurynomiais

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	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	variables.	Identifying Functions
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.A1.3.B	these representations.	Identifying Functions
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.A1.3.B	these representations.	Modeling Functions
	Represent a function with a symbolic expression, as a graph,	Ŭ
	in a table, and using words, and make connections among	
MA.9-12.A1.3.B	these representations.	Variables and Expressions
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Evaluating Expressions
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Exponential Expressions
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	· · ·
MA.9-12.A1.3.C	= b.	Function Notation
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Using the LCD
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Variables on Both Sides
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Addition Property of Inequality
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Inequalities in Two Variables
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Linear Equations
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Multiplication Property of Inequality
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Problem Solving
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Slope
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Variables and Expressions
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Variables on Both Sides
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Linear Equations
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Slope
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Slope-Intercept Form
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	Writing Equations From Word
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Problems

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	Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations.	Writing Lincor Equations (1)
MA.9-12.A1.4.B		whiting Linear Equations (1)
MA.9-12.A1.4.B	Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations.	Writing Linear Equations (3)
MA.9-12.A1.4.C	Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines.	Linear Equations
10,00 12,001.00	Identify and interpret the slope and intercepts of a linear	
MA.9-12.A1.4.C	function, including equations for parallel and perpendicular lines. Write and solve systems of two linear equations and	Slope
MA.9-12.A1.4.D	inequalities in two variables.	Addition Method
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	Addition Property of Inequality
	Write and solve systems of two linear equations and linear equations and	Graphing Systems of Equations
MA.9-12.A1.4.D	Write and solve systems of two linear equations and	Graphing Systems of Equations
MA.9-12.A1.4.D	inequalities in two variables.	Inequalities in Two Variables
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	Multiplication Property of Inequality
MA 9-12 A1 4 D	inequalities in two variables	Problem Solving
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	Solution of a System
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	Solving Compound Inequalities
MA.9-12.A1.4.D	inequalities in two variables.	Systems of Inequalities
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables.	Two Unknowns
MA.9-12.A1.4.D	Write and solve systems of two linear equations and inequalities in two variables. Describe how changes in the parameters of linear functions	Using Two Variables
MA.9-12.A1.4.E	and functions containing an absolute value of a linear expression affect their graphs and the relationships they represent.	Absolute Value Functions
	Describe how changes in the parameters of linear functions and functions containing an absolute value of a linear expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Identifying Functions
	Describe how changes in the parameters of linear functions and functions containing an absolute value of a linear expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Modeling Functions
	Represent a quadratic function with a symbolic expression, as	
MA.9-12.A1.5.A	a graph, in a table, and with a description, and make connections among the representations.	Identifying Functions
	Represent a quadratic function with a symbolic expression, as	
MA.9-12.A1.5.A	connections among the representations.	Modeling Functions

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	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Open Sentences
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Quadratic Functions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Two Unknowns
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Using a Chart
	Represent a quadratic function with a symbolic expression, as	Ŭ
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Variables and Expressions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	Writing Equations From Word
MA.9-12.A1.5.A	connections among the representations.	Problems
	· · ·	
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Identifying Functions
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Modeling Functions
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Quadratic Formula: Part 1
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Quadratic Functions
	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Quadratic Formula: Part 1
	Solve quadratic equations that can be factored as $(ax + b)(cx)$	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Quadratic Functions
	Solve quadratic equations that can be factored as $(ax + b)(cx)$	_
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Solving by Factoring
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Add and Subtract Signed Numbers
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Addition Property of Equality
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Classifying and Comparing Numbers
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Completing the Square
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Completing the Square
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Distributive Property
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Multiply and Divide Signed Numbers

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	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Quadratic Formula: Part 1
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Quadratic Formula: Part 2
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Quadratic Functions
	Solve quadratic equations that have real roots by completing	
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Solving by Factoring
MA 9-12 A1 6 B	Make valid inferences and draw conclusions based on data	Project: Data Analysis
MA.3-12.A1.0.D	Describe how linear transformations affect the center and	
MA 9-12 A1 6 C	spread of univariate data	Project: Probability
MA.9-12.A1.0.0		
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Interpreting Data
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related interpret the slope and y-	
MA 9-12 A1 6 D	intercept of the line, and use the equation to make predictions	Project [.] Data Analysis
	Sketch the graph for an exponential function of the form $v =$	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA 9-12 A1 7 A	functions.	Identifying Functions
	Sketch the graph for an exponential function of the form $v =$	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA.9-12.A1.7.A	functions.	Modeling Functions
	Sketch the graph for an exponential function of the form $y =$	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA.9-12.A1.7.A	functions.	Writing a Function Rule
MA.9-12.A1.7.B	Find and approximate solutions to exponential equations.	Absolute Value
	E and a state of the second	
	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	now rate of change is represented in each form, and use the	
MA.9-12.A1.7.C		Anthmetic Sequences
	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	how rate of change is represented in each form, and use the	
MA.9-12.A1.7.C	forms to find specific terms in the sequence.	Geometric Sequences
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Literal Equations
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Variables and Expressions
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Variables on Both Sides
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Interpreting Data

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MA.9-12.A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.	Interpreting Data
MA.9-12.A1.8.H	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.	Commutative and Associative Properties
	Use inductive reasoning about algebra and the properties of numbers to make conjectures, and use deductive reasoning to	Distribution Descenter
MA.9-12.A1.8.H	prove or disprove conjectures.	Distributive Property
Grade:	Becorintion	Loopen Title
Section	Description	
MA.9-12.G.3.A	about triangles and the special lines, line segments, and rays associated with a triangle.	Pythagorean Theorem
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.G.3.H	tangents, chords, radii, secants, and inscribed angles.	Pythagorean Theorem
MA.9-12.G.4.D	 Determine the equation of a circle that is described geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their intersection(s). Sketch results of transformations and compositions of transformations for a given two-dimensional figure on the coordinate plane, and describe the rule(s) for performing translations or for performing reflections about the coordinate 	Distance
MA 9-12 G 5 A	axes or the line $v - x$	Transformations
MA.9-12.G.5.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Transformations
MA.9-12.G.5.D	Describe the symmetries of two-dimensional figures and describe transformations, including reflections across a line and rotations about a point. Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface	Line of Symmetry
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Interpreting Data
MA.9-12.G.6.D	linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures.	Project: Data Analysis
MA.9-12.G.7.A	Analyze a problem situation and represent it mathematically.	Add and Subtract Signed Numbers
MA.9-12.G.7.A MA.9-12.G.7.B	Analyze a problem situation and represent it mathematically. Select and apply strategies to solve problems.	Multiply and Divide Signed Numbers Applications of Quadratics
MA.9-12.G.7.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem.	Interpreting Data
Grade:	Algebra 2	Lesson Title
Section MA 9-12 A2 1 A	Description Select and justify functions and equations to model and solve problems	Lesson Title
MA.9-12.A2.1.A	Select and justify functions and equations to model and solve problems.	More Than Two Unknowns
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Variables on Both Sides

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	Select and justify functions and equations to model and solve	
MA 9-12 A2 1 A	problems.	Writing a Function Rule
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Systems of Inequalities
	Solve problems that can be represented by guadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Quadratic Functions
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Quadratic Inequalities
	Solve problems that can be represented by inverse variations	
MA.9-12.A2.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$	Direct Variation
MA.9-12.A2.1.F	Solve problems involving combinations and permutations.	Permutations
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Absolute Value
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Add and Subtract Signed Numbers
	Explain now whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	Addition Dronorty of Equality
MA.9-12.AZ.Z.A	Evolution a given algebraic equation can be solved.	Addition Property of Equality
	Explain now whole, integer, rational, real, and complex	
	which a given algebraic equation can be solved	Classifying and Comparing Numbers
WA.9-12.AZ.Z.A	Explain how whole integer rational real and complex	
	numbers are related, and identify the number system(s) within	
ΜΔ 9-12 Δ2 2 Δ	which a given algebraic equation can be solved	Distributive Property
MA.3-12.AZ.Z.A	Explain how whole integer rational real and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Multiply and Divide Signed Numbers
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Using the LCD
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Add and Subtract Radicals
	Use the laws of exponents to simplify and evaluate numeric	Add and Subtract with Unlike
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Denominators
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Complex Fractions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	
	Lies the lowe of everyments to simplify and eveluate numeric	
	and algebraic exponents to simplify and evaluate numeric	Division
WA.9-12.AZ.Z.D		
	Use the laws of exponents to simplify and evaluate numeric	
MA 9-12 A2 2 B	and algebraic expressions that contain rational exponents	Evaluating Expressions
	and any estimation of the contain rational opportunity	

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	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Exponential Expressions
	Lise the laws of exponents to simplify and evaluate numeric	
MA 9-12 A2 2 B	and algebraic expressions that contain rational exponents	Negative Exponents
107.0 12.72.2.0		
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Raising to a Power
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Simplifying Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Simplifying Rational Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Using the LCD
	Add, subtract, multiply, divide, and simplify rational and more	Add and Subtract with Like
MA.9-12.A2.2.C	general algebraic expressions.	Denominators
	Add, subtract, multiply, divide, and simplify rational and more	Add and Subtract with Unlike
MA.9-12.AZ.Z.C	general algebraic expressions.	Denominators
	Add, subtract, multiply, divide, and simplify fational and more	Complex Fractions
NIA.3-12.A2.2.0	Add subtract multiply divide and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Divide Radicals
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Exponents and Order of Operations
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Inequalities
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	More Problems
	Add, subtract, multiply, divide, and simplify fational and more	Multiply Radicals
MA.3-12.A2.2.0	Add subtract multiply divide and simplify rational and more	Multiply and Divide Rational
MA.9-12.A2.2.C	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Negative Exponents
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Simplifying Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Simplifying Rational Expressions
MA 9-12 A2 2 C	Add, subtract, multiply, divide, and simplify fational and more	Variables and Expressions
MA.9-12.A2.2.0	Translate between the standard form of a quadratic function	
	the vertex form, and the factored form: graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Identifying Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Modeling Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	Que dretia Functiona
IMA.9-12.A2.3.A	meaning of each form.	Quadratic Functions

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	Washington - Mathematics - Grades 9-12	1
	Determine the number and nature of the roots of a quadratic	
MA.9-12.A2.3.B	function.	Quadratic Functions
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Addition Property of Inequality
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Inequalities in Two Variables
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Multiplication Property of Inequality
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Problem Solving
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Quadratic Formula: Part 1
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Quadratic Formula: Part 2
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Quadratic Functions
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Quadratic Inequalities
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Solving by Factoring
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Transformations
	Graph an exponential function of the form $f(x) = abx$ and its	
MA.9-12.A2.4.B	inverse logarithmic function.	Identifying Functions
	Graph an exponential function of the form $f(x) = abx$ and its	
MA.9-12.A2.4.B	inverse logarithmic function.	Modeling Functions
MA.9-12.A2.4.C	Solve exponential and logarithmic equations.	Variables on Both Sides
	Construct new functions using the transformations f(x - h), f(x)	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Divide Radicals
	Construct new functions using the transformations f(x - h), f(x)	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Identifying Functions
	Construct new functions using the transformations f(x - h), f(x)	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Modeling Functions
	Construct new functions using the transformations f(x - h), f(x)	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Multiply Radicals
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Identifying Functions
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Modeling Functions
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Variables on Both Sides
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Writing Linear Equations (3)
-	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Identifying Functions

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	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Modeling Functions
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Variables on Both Sides
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Writing Linear Equations (3)
	Dist points skatch and describe the graphs of subis	
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	hale off the set Transformer
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Identifying Functions
	Dist points skatch and describe the graphs of subjection	
	Pior points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	Medeling Eurotions
MA.9-12.A2.5.D	or higher order polynomials and solve related equations.	
	Plot points, skotch, and describe the graphs of subia	
	For points, sketch, and describe the graphs of cubic polynomial functions of the form $f(x) = ax^3 + das an axample$	
	of higher order polynomials and solve related equations	Variables on Bath Sides
IVIA.9-12.A2.5.D		
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Writing Linear Equations (3)
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.A2.6.A	arising from two-stage experiments (compound events).	Compound Events
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Combinations
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Compound Events
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Permutations
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Project: Probability
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	Interpreting Data
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	Project: Data Analysis
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	Quadratic Functions
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	Writing a Function Rule
MA.9-12.A2.7.A	Solve systems of three equations with three variables.	Addition Method
MA.9-12.A2.7.A	Solve systems of three equations with three variables.	Graphing Systems of Equations
MA.9-12.A2.7.A	Solve systems of three equations with three variables.	More Than Two Unknowns
MA.9-12.A2.7.A	Solve systems of three equations with three variables.	Using Two Variables

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	Find the terms and partial sums of arithmetic and geometric	
MA 9-12 A2 7 B	series and the infinite sum for geometric series	Arithmetic Sequences
1017 1.0 12.172.17.0	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.A2.7.B	series and the infinite sum for geometric series.	Geometric Sequences
		•
MA.9-12.A2.8.A	Analyze a problem situation and represent it mathematically.	Add and Subtract Signed Numbers
MA.9-12.A2.8.A	Analyze a problem situation and represent it mathematically.	Multiply and Divide Signed Numbers
MA.9-12.A2.8.B	Select and apply strategies to solve problems.	Applications of Quadratics
MA.9-12.A2.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem. Use inductive reasoning and the properties of numbers to	Interpreting Data
	make conjectures, and use deductive reasoning to prove or	Commutative and Associative
MA.9-12.A2.8.G	disprove conjectures.	Properties
MA.9-12.A2.8.G	Use inductive reasoning and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.	Distributive Property
Grade:	Mathematics 1	
Section	Description	Lesson Title
MA.9-12.M1.1.A	Select and justify functions and equations to model and solve problems.	Interpreting Data
	Select and justify functions and equations to model and solve	Mana Theory True Linder surge
MA.9-12.M1.1.A	problems.	More Than Two Unknowns
	Select and justify functions and equations to model and solve	Mariah la a sa Dath Oidea
MA.9-12.M1.1.A	problems.	Variables on Both Sides
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Linear Equations
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Slope
	Solve problems that can be represented by linear functions,	Writing Equations From Word
MA.9-12.M1.1.B	equations, and inequalities.	Problems
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Systems of Inequalities
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Identifying Functions
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Identifying Functions
	Represent a function with a symbolic expression, as a graph, in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Modeling Functions
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Variables and Expressions
MA.9-12.M1.2.C	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x) = b$.	Evaluating Expressions
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Exponential Expressions

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	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Function Notation
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Using the LCD
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Variables on Both Sides
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Identifying Functions
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Modeling Functions
	Plot points sketch and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Variables on Both Sides
	Plot points sketch and describe the graphs of functions of the	
MA 9-12 M1 2 D	form $f(x) = a/x + b$	Writing Linear Equations (3)
	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Addition Property of Inequality
10/7.0 12.011.0.7	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Inequalities in Two Variables
107.10 12.1011.0.7	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Linear Equations
MA.3-12.WIT.3.A	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Multiplication Property of Inequality
MA.3-12.WIT.3.A	Write and solve linear equations and inequalities in one	Manpleadorr roperty of mequality
MA 0 12 M1 2 A		Problem Solving
WA.9-12.WIT.3.A	Write and solve linear equations and inequalities in one	r iobiern Solving
MA 0 12 M1 2 A		Slope
IVIA.9-12.IVI1.3.A	Write and solve linear equations and inequalities in one	Slope
		Variables and Expressions
IVIA.9-12.IVI1.3.A	Write and solve linear equations and inequalities in one	
MA 0-12 M1 3 A	variable	Variables on Both Sides
IVIA.9-12.IVI1.3.A	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	and functions containing an absolute value of a linear	
	represent	Absolute Value Eurotions
IVIA.9-12.IVI1.3.D	Describe how changes in the parameters of linear functions	
	beschibe now changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression anect their graphs and the relationships they	Identifying Eurotions
IVIA.9-12.IVI1.3.D	Describe how changes in the perometers of linear functions	
	Describe now changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	Madaling Eurotiana
MA.9-12.W1.3.B	represent.	Modeling Functions
	functing and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	Linear English
MA.9-12.M1.3.C		Linear Equations
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Siope
	vvrite and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
IMA.9-12.M1.3.D	une line, and translate between forms of linear equations.	Linear Equations

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MA.9-12.M1.3.E inequalities in two variables. Two Unknowns MA.9-12.M1.3.E Write and solve systems of two linear equations and inequalities in two variables. Using Two Variables MA.9-12.M1.3.E Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y-interpret of the line, and use the equation to make predictions. Interpreting Data MA.9-12.M1.3.F Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y-interpreting Data Interpreting Data MA.9-12.M1.3.F intercept of the line, and use the equation to make predictions. Project: Data Analysis MA.9-12.M1.3.F Describe how linear transformations affect the center and spread of univariate data. Project: Probability MA.9-12.M1.5.B Make valid inferences and draw conclusions based on data. Project: Data Analysis	MA.9-12.MIT.3.L	Write and solve systems of two linear equations and	
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MA.9-12.M1.3.Einequalities in two variables.Using Two VariablesFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis		Write and solve systems of two linear equations and	
MA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.Fintercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis	MA.9-12.M1.3.E	inequalities in two variables.	Using Two Variables
Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.Fintercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis			-
MA.9-12.M1.3.Fdata that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Interpreting DataMA.9-12.M1.3.FFind the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis		Find the equation of a linear function that best fits bivariate	
MA.9-12.M1.3.F intercept of the line, and use the equation to make predictions. Interpreting Data Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y-intercept of the line, and use the equation to make predictions. Project: Data Analysis MA.9-12.M1.3.F Describe how linear transformations affect the center and spread of univariate data. Project: Probability MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis		data that are linearly related, interpret the slope and y-	
Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis	MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Interpreting Data
Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y- intercept of the line, and use the equation to make predictions.Project: Data AnalysisMA.9-12.M1.5.BDescribe how linear transformations affect the center and spread of univariate data.Project: ProbabilityMA.9-12.M1.5.CMake valid inferences and draw conclusions based on data.Project: Data Analysis		Final the equation of a Property of the theory for the state of the later that the	
MA.9-12.M1.3.F data that are linearly related, interpret the slope and y-intercept of the line, and use the equation to make predictions. Project: Data Analysis MA.9-12.M1.5.B Describe how linear transformations affect the center and spread of univariate data. Project: Probability MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis		Find the equation of a linear function that best fits bivariate	
Intercept of the line, and use the equation to make predictions. Project: Data Analysis Describe how linear transformations affect the center and spread of univariate data. Project: Probability MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis		data that are linearly related, interpret the slope and y-	Project Data Analysia
MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis	IMA.9-12.M1.3.F	Describe how linear transformations affect the context and	
MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis		spread of univariate data	Project: Probability
MA.9-12.M1.5.C Make valid inferences and draw conclusions based on data. Project: Data Analysis	IVIA.3-12.IVI1.3.D	spicau or univariate data.	
	MA.9-12.M1.5.C	Make valid inferences and draw conclusions based on data.	Project: Data Analvsis

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	Alignment Report for Algebra I	
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	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Add and Subtract Signed Numbers
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Addition Property of Equality
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Classifying and Comparing Numbers
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Distributive Property
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Multiply and Divide Signed Numbers
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA 9-12 M1 6 C	and evaluate algebraic expressions that involve variables	Evaluating Expressions
1017 12:1011:0:0		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA 9-12 M1 6 C	and evaluate algebraic expressions that involve variables	Exponential Expressions
M/ 1.0 12.M11.0.0		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.M1.6.C	and evaluate algebraic expressions that involve variables.	Using the LCD
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.M1.6.C	and evaluate algebraic expressions that involve variables.	Variables and Expressions
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	Literal Equations
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	Variables and Expressions
	Solve an equation involving several variables by expressing	Mariah la a sa Dath Oiltea
MA.9-12.M1.6.D	One variable in terms of the others.	Variables on Both Sides
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Identifying Functions
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where h is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	Madaling Eurotian-
MA.9-12.M1.7.A	exponential functions.	Modeling Functions
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	Muthing a Function Dute
MA.9-12.M1.7.A	Eind and annoximate adultions to support the support	Vynung a Function Rule
IMA.9-12.M1.7.B	ring and approximate solutions to exponential equations.	ADSOIUTE VAIUE

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	Washington - Mathematics - Grades 9-12	
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	Add and Subtract with Unlike
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Denominators
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Complex Fractions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Division
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Evaluating Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Exponential Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Multiply Radicals
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Negative Exponents
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Raising to a Power
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Simplifying Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Simplifying Rational Expressions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Using the LCD
	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	how rate of change is represented in each form, and use the	
MA.9-12.M1.7.D	forms to find specific terms in the sequence.	Arithmetic Sequences
	🗖 an ann an Stàitean tha an dhaon an taite an ann an Stàitean an Baile	
	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	now rate of change is represented in each form, and use the	
MA.9-12.W11.7.D	forms to find specific terms in the sequence.	Geometric Sequences
MA 0 12 M1 8 A	Analyze a problem situation and represent it mathematically.	Add and Subtract Signed Numbers
IVIA.9-12.IVI1.0.A	Analyze a problem situation and represent it mathematically.)	Add and Subtract Signed Numbers
MA 0-12 M1 8 A	Analyze a problem situation and represent it mathematically.)	Multiply and Divide Signed Numbers
MA 9-12 M1 8 B	Select and apply strategies to solve problems	Applications of Quadratics
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M1 8 C	and interpret the solution in the context of the original problem	Interpreting Data
Grade:	Mathematics 2	
Section	Description	Lesson Title
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	Alignment Report for Algebra I	
	Washington - Mathematics - Grades 9-12	
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Interpreting Data
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	More Than Two Unknowns
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Variables on Both Sides
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Systems of Inequalities
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Quadratic Functions
	Solve problems that can be represented by quadratic	
MA 9-12 M2 1 C	functions equations and inequalities	Quadratic Inequalities
MA 9-12 M2 1 F	Solve problems involving combinations and permutations	Permutations
	Represent a quadratic function with a symbolic expression as	
	a graph in a table and with a description and make	
MA 9-12 M2 2 A	connections among the representations	Identifying Eunctions
	Represent a quadratic function with a symbolic expression as	
	a graph in a table, and with a description, and make	
MA 9-12 M2 2 A	connections among the representations	Modeling Eurotions
	Poprosent a quadratic function with a symbolic expression, as	
	a graph in a table, and with a description, and make	
	a graph, in a table, and with a description, and make	Quadratic Eurotions
IVIA.9-12.IVIZ.Z.A	Performed and the representation with a symbolic expression as	
	e graph in a table, and with a description, and make	
	a graph, in a table, and with a description, and make	Variables and Expressions
IVIA.9-12.IVIZ.Z.A	connections among the representations.	
	Skatch the graph of a guadratic function, departing the offersta	
	Sketch the graph of a quadratic function, describe the effects	
	internet the wintercente of each time to a substitute fraction	Islandifician Franctiona
MA.9-12.M2.2.B	Interpret the x-intercepts as solutions to a quadratic equation.	Identifying Functions
	Queteb the mark of a supportion function, dependent the effects	
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	Modeling Functions
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	Quadratic Formula: Part 1
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	Quadratic Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.M2.2.C	meaning of each form.	Identifying Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.M2.2.C	meaning of each form.	Modeling Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.M2.2.C	meaning of each form.	Quadratic Functions

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	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Quadratic Formula: Part 1
	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Quadratic Functions
	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Solving by Factoring
	Determine the number and nature of the roots of a quadratic	
MA.9-12.M2.2.E	function.	Quadratic Functions
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Add and Subtract Signed Numbers
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Addition Property of Equality
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Classifying and Comparing Numbers
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Completing the Square
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Completing the Square
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Distributive Property
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Multiply and Divide Signed Numbers
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Quadratic Formula: Part 1
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Quadratic Formula: Part 2
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Quadratic Functions
	Solve quadratic equations that have real roots by completing	
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Solving by Factoring
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Addition Property of Inequality
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Inequalities in Two Variables
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Multiplication Property of Inequality
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Problem Solving
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Quadratic Formula: Part 1
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Quadratic Formula: Part 2
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Quadratic Functions
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Quadratic Inequalities
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Solving by Factoring
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Transformations
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.M2.2.H	make predictions.	Interpreting Data

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	Alignment Report for Algebra I	
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	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.M2.2.H	make predictions.	Proiect: Data Analysis
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.M2.2.H	make predictions.	Quadratic Functions
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.M2.2.H	make predictions.	Writing a Function Rule
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.M2.3.E	associated with a triangle.	Pythagorean Theorem
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Compound Events
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Combinations
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Compound Events
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Permutations
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Project: Probability
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Add and Subtract Polynomials
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	
	Use algebraic properties to factor and combine like terms in	Commutative and Associative
IVIA.9-12.IVIZ.5.A	Use algebraic properties to factor and combine like terms in	Flopenies
		Complete Easterization
IVIA.9-12.IVIZ.5.A	Use algebraic properties to factor and combine like terms in	
MA 9-12 M2 5 A		Distributive Property
INA.3-12.INZ.3.A	Use algebraic properties to factor and combine like terms in	
MA 9-12 M2 5 A	polynomials	Dividing by a Monomial
100 12.002.000	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring Out the GCF
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring Trinomials: Part 1
	Use algebraic properties to factor and combine like terms in	5
MA.9-12.M2.5.A	polynomials.	Factoring Trinomials: Part 2
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring by Grouping
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Greatest Common Factor
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Grouping Symbols
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Long Division
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Special Cases
	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.M2.5.D	series and the infinite sum for geometric series.	Arithmetic Sequences

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	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.M2.5.D	series and the infinite sum for geometric series.	Geometric Sequences
MA.9-12.M2.6.A	Analyze a problem situation and represent it mathematically.	Add and Subtract Signed Numbers
MA 9-12 M2 6 A	Analyze a problem situation and represent it mathematically	Multiply and Divide Signed Numbers
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Applications of Quadratics
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	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	Interpreting Data
Grade:	Mathematics 3	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Interpreting Data
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	More Than Two Unknowns
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Variables on Both Sides
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Systems of Inequalities
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Quadratic Functions
	Solve problems that can be represented by guadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Quadratic Inequalities
		•
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Direct Variation
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $v = x$.	Transformations
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	
MA.9-12.M3.2.C	and dilations that superimposes one figure on the other.	Transformations
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.M3.2.D	and rotations about a point.	Line of Symmetry
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Divide Radicals
	Construct new functions using the transformations $f(x - h)$ $f(x)$	
	+ k, $cf(x)$, and by adding and subtracting functions and	
MA 9-12 M3 2 F	describe the effect on the original graph(s)	Identifying Eurotions
	Construct new functions using the transformations $f(x - h) f(x)$	
	+ k, cf(x), and by adding and subtracting functions and	
MA 9-12 M3 2 F	describe the effect on the original graph(s).	Modeling Functions

Alignment Report for Algebra I Washington - Mathematics - Grades 9-12 Construct new functions using the transformations (x - h), f(x) + x, d(x), and by adding and subtracting functions, and MA.9-12.M3.2.E describe the effect on the original graph(s). Multiply Radicals MA.9-12.M3.2.F Graph an exponential function of the form (f(y) = ab to the x Multiply Radicals MA.9-12.M3.3.C Solve exponential function of the form (f(y) = ab to the x Modeling Functions MA.9-12.M3.3.C Solve exponential and logarithmic equations. Variables on Both Sides Plot points. sketch, and describe the graphs of functions of the form f(y) = a times the square root of x - c + d, and solve form f(y) = a times the square root of x - c + d, and solve Modeling Functions MA.9-12.M3.3.D related equations. Writing Linear Equations of the form f(y) = a times the square root of x - c + d, and solve Modeling Functions MA.9-12.M3.3.D related equations. Writing Linear Equations (3) Writing Linear Equations (3) Plot points, sketch, and describe the graphs of functions of the form f(y) = a x ² + b and f(x) = a/(bx + c), and solve related Writing Linear Equations (3) MA.9-12.M3.3.D related equations. Writing Linear Equations (3) MA.9-12.M3.3.E equation	ODYSSE	EYWARE [®]	
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	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Interpreting Data
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Project: Data Analysis
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Absolute Value
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Add and Subtract Signed Numbers
	Explain how whole, integer, rational, real, and complex	-
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Addition Property of Equality
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Classifying and Comparing Numbers
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Distributive Property
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Multiply and Divide Signed Numbers
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Using the LCD
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Add and Subtract Radicals
	Use the laws of exponents to simplify and evaluate numeric	Add and Subtract with Unlike
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Denominators
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Complex Fractions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Divide Radicals
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Division
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Evaluating Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Exponential Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Negative Exponents
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Raising to a Power

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	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Simplifying Expressions
	Lies the lowe of concentrate simplify and evolute numeric	
MA 9-12 M3 6 B	and algebraic expressions that contain rational exponents	Simplifying Rational Expressions
INIA.9-12.103.0.D		
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Using the LCD
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Add and Subtract Polynomials
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Dividing by a Monomial
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Grouping Symbols
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Long Division
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Multiplying all Polynomials
	Add, subtract, multiply, divide, and simplify rational and more	Add and Subtract with Like
MA 9-12 M3 6 D	deneral algebraic expressions	Denominators
NI/ 1.5 12.100.0.D	Add subtract multiply divide and simplify rational and more	Add and Subtract with Unlike
MA 9-12 M3 6 D	deneral algebraic expressions	Denominators
IVIA.9-12.1013.0.D	Add subtract multiply divide and simplify rational and more	Denominators
	Add, Subtract, multiply, divide, and simplify fational and more	Complex Fractions
IVIA.9-12.IVI3.0.D	general algebraic expressions.	
	Add, subtract, multiply, divide, and simplify fational and more	Divide Dedicels
MA.9-12.W3.6.D	general algebraic expressions.	
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Exponents and Order of Operations
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Inequalities
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	More Problems
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Multiply Radicals
	Add, subtract, multiply, divide, and simplify rational and more	Multiply and Divide Rational
MA.9-12.M3.6.D	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Negative Exponents
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Simplifying Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Simplifying Rational Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Variables and Expressions
	Determine the equation of a circle that is described	•
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA 9-12 M3 7 B	intersection(s)	Distance
MA 9-12 M3 8 B	Select and apply strategies to solve problems	Interpreting Data
NI/ 1.5 12.100.0.D		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 0.12 M2 8 C	and interpret the solution in the context of the original problem	Interpreting Data
IVIA.9-12.IVI3.0.0	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive response to prove of	Commutative and Associative
	make conjectures, and use deductive reasoning to prove or	Commutative and ASSOCIATIVE
IVIA.9-12.IVI3.8.H	Usprove conjectures.	
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	alsprove conjectures.	Distributive Property

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State:	Washington - Mathematics - Grades 9-12	
Standard	Grade Level Expectations	
Subject	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
000000	Explain the meaning of scientific notation using words.	
MA.9-10.1.1.1.a	pictures, symbols, or numbers.	A Balance Sheet
	Express and/or use equivalents among fractions, decimals.	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Base, Rate, Percentage
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Basic Math: Part II
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Commission and Tips
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Discounts
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Fractions
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Introduction
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	More Discounts
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	Number Skille
IVIA.9-10.1.1.1.0	Express and/or use aquivalente among fractional desimple	
	Express and/or use equivalents among fractions, decimals,	
MA 0 10 1 1 1 h	percents, integers, positive integer exponents, square roots,	Boroont
WA.9-10.1.1.1.D	Express and/or use equivalents among fractions, decimals	Feicent
	Express and/or use equivalents among fractions, declinals,	
MA 9-10 1 1 1 h	and/or numbers written in scientific notation	Lising Records in Planning
10.1.1.1.0	Express and/or use equivalents among fractions, decimals	
	percents integers positive integer exponents square roots	Using the Standard Normal
MA 9-10 1 1 1 b	and/or numbers written in scientific notation	Distribution
	Read and translate numbers represented in scientific notation	
	from calculators and other technology, texts, tables, and	
MA.9-10.1.1.1.c	charts.	Banking and Credit Costs: Part II
	Read and translate numbers represented in scientific notation	
	from calculators and other technology, texts, tables, and	
MA.9-10.1.1.1.c	charts.	Taxes
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Insurance
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Markup
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Mortgages
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Purchasing and Variables
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Tables As Variables
MA 9-10 1 1 4 a	Explain illustrate or describe examples of inverse proportion	Mixture Problems

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	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Banking and Credit Costs: Part I
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Banking and Credit Costs: Part II
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Credit
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Division Review
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Food Services
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Leisure and Retirement
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Mixture Problems
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Taxes
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Taxes: FICA
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Transportation and Travel
	Use direct or inverse proportion to determine an unknown	Maggurament
MA.9-10.1.1.4.C		Measurement
	Lies direct or inverse properties to determine on unknown	
MA 0 10 1 1 1 0	number of objects or an unknown value in a given situation	Mixtura Problems
MA.9-10.1.1.4.0		
MA 9-10 1 1 6 c	Apply strategies to complete multi-step computations fluently	Money
10171.010	Select explain and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Buy, Lease, Rent: Part II
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Facility Capacity Estimation
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Mixture Problems
	Use a variety of estimation strategies to predict or to verify the	
MA.9-10.1.1.8.b	reasonableness of calculated results.	Facility Capacity Estimation
	Describe a strategy used for estimation using multi-step	
MA.9-10.1.1.8.c	computations.	Facility Capacity Estimation
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Advertisements
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Applications
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Area Applications
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Geometry

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	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter area surface area and/or	
MA.9-10.1.2.1.a	volume.	Perimeter and Area
	Describe now changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Advertisements
	Describe how changes in one or more linear dimensions affect	
MA 9-10 1 2 1 b	perimeter area and/or volume in real world situations	Applications
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Area Applications
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Geometry
	Describe how changes in one or more linear dimensions affect	
MA 9-10 1 2 1 h	perimeter area and/or volume in real world situations	Perimeter and Area
WA.3-10.1.2.1.0		
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Advertisements
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Applications
	Determine the change is and an array linear disconsistence since	
	Determine the change in one of more linear dimensions given	Area Applications
MA.9-10.1.2.1.C		
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Geometry
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Perimeter and Area
MA.9-10.1.2.3.b	Use procedures to convert derived units of measure.	Measurement
MA.9-10.1.2.3.b	Use procedures to convert derived units of measure.	Money
	Explain why different situations require different levels of	
MA.9-10.1.2.3.C	precision.	Insurance
MA 9-10 1 2 3 c	Explain why different situations require different levels of	Markup
WA.5-10.1.2.0.0	Explain why different situations require different levels of	
MA.9-10.1.2.3.c	precision.	Mortgages
	Explain why different situations require different levels of	
MA.9-10.1.2.3.c	precision.	Purchasing and Variables
	Explain why different situations require different levels of	
MA.9-10.1.2.3.c	precision.	Tables As Variables
	Use formulas to determine and label the volume of a	
MA.9-10.1.2.5.a	compound figure.	Geometry
	Use formulas to determine and label the surface area of a	Coometry
IVIA.9-10.1.2.5.D	Use formulas to determine and label the surface area of a	Solid Figures with Curved
MA 9-10 1 2 5 h		Boundaries
10.1.2.0.0	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Solid Figures with Plane Boundaries
MA.9-10.1.2.6.b	Estimate quantities using derived units of measure.	Measurement

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MA 9-10 1 2 6 b	Estimate quantities using derived units of measure	Money
MA 9-10 1 2 6 c	Estimate derived units of measure.	Measurement
MA 9-10 1 2 6 c	Estimate derived units of measure.	Money
	Describe a procedure that would be an appropriate way to	
MA.9-10.1.2.6.f	estimate a measurement.	A Balance Sheet
	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
MA.9-10.1.3.1.a	models.	Banking and Credit Costs: Part II
	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
MA.9-10.1.3.1.a	models.	Leisure and Retirement
	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
MA.9-10.1.3.1.a	models.	Taxes
	Match or draw 3-dimensional objects from different views	
MA.9-10.1.3.2.a	using the same properties and relationships.	Leisure and Retirement
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Banking and Credit Costs: Part II
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Project: Constructions
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	T
MA.9-10.1.3.2.d	Characteristic, using a variety of tools and technologies.	Taxes
	Given a set of characteristics, draw a plane ligure and justilies	Consumer Applications
MA.9-10.1.3.2.e	Given a set of characteristics, draw a plane figure and justifies	
MA 9-10 1 3 2 A	the drawing	Measurement
MA.9-10.1.3.2.6	Create a three-dimensional scale drawing with particular	
MA 9-10 1 3 2 f	deometric properties	Leisure and Retirement
10.1.0.2.1	Use properties of triangles and special right triangles in	
MA.9-10.1.3.2.a	situations.	Applications
in the rennen_ig	Use properties of triangles and special right triangles in	
MA.9-10.1.3.2.g	situations.	Leisure and Retirement
Ŭ	Determine geometric properties of two-dimensional objects	
MA.9-10.1.3.3.a	using coordinates on a grid.	Leisure and Retirement
	Determine the location of a set of points that satisfy given	
MA.9-10.1.3.3.b	conditions.	Leisure and Retirement
	Represent real life situations on a coordinate grid or describes	
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Insurance
	Represent real life situations on a coordinate grid or describes	D de alcune
MA.9-10.1.3.3.C	the location of a point that satisfies given conditions.	Магкир
	Represent real life situations on a coordinate grid or describes	
MA 9-10 1 3 3 c	the location of a point that satisfies given conditions	Mortgages
10.7.0.0.0		
	Represent real life situations on a coordinate orid or describes	
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Purchasing and Variables

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	Represent real life situations on a coordinate grid or describes	
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Tables As Variables
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Budgeting: Part I
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Leisure and Retirement
	Use technology to create 2- and 3-dimensional animations	
MA.9-10.1.3.4.f	using combinations of transformations.	Banking and Credit Costs: Part II
	Use technology to create 2- and 3-dimensional animations	T
MA.9-10.1.3.4.f	Using combinations of transformations.	laxes
	Describe whether the outcome of a first event affects the	
IVIA.9-10.1.4.1.a	Describe the difference between dependent and independent	
MA 0-10 1 / 1 h		A Balance Sheet
MA.9-10.1.4.1.0	Describe the relationship between theoretical probability and	
	empirical frequency of dependent events using simulations	
MA 9-10 1 4 1 c	with and without technology	A Balance Sheet
	Describe the relationship between theoretical probability and	
	empirical frequency of dependent events using simulations	
MA.9-10.1.4.1.c	with and without technology.	Banking and Credit Costs: Part II
	Describe the relationship between theoretical probability and	
	empirical frequency of dependent events using simulations	
MA.9-10.1.4.1.c	with and without technology.	Taxes
	Examine methods and technology used to investigate a	
MA.9-10.1.4.3.d	research question.	Banking and Credit Costs: Part II
	Examine methods and technology used to investigate a	
MA.9-10.1.4.3.d	research question.	Taxes
	Explain how the same set of data can support different points	
MA.9-10.1.4.6.a	of view.	Sequences, The Rule of 78
	Explain, using data, how statistics have been used or misused	
MA.9-10.1.4.6.b	to support a point of view or argument.	A Balance Sheet
	Explain, using data, how statistics have been used or misused	
MA.9-10.1.4.6.b	to support a point of view or argument.	Budgeting: Part II
	Explain, using data, now statistics have been used or misused	7 Conner and the Names Distribution
MA.9-10.1.4.6.D	to support a point of view of argument.	2-Scores and the Normal Distribution
MA 9 10 1 4 6 c	Use statistics to support different points of view.	A balance Sneet
WA.9-10.1.4.0.0		
MA 9-10 1 4 6 c	Use statistics to support different points of view	Z-Scores and the Normal Distribution
MA.9-10.1.4.6.d	Use a set of statistics to develop a logical point of view.	Budgeting: Part II
MA.9-10.1.4.6.d	Use a set of statistics to develop a logical point of view.	Z-Scores and the Normal Distribution
	Describe or represent linear and exponential patterns in words	
MA.9-10.1.5.1.e	or algebraic symbols.	A Balance Sheet
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Food Services
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Insurance
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Markup

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	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Mortgages
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Purchasing and Variables
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Tables As Variables
	Write equations in recursive form for additive or multiplicative	
MA.9-10.1.5.4.b	models.	Measurement
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	A Balance Sheet
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	A Balance Sheet
	Write and/or simplify expressions including applying the	Signed Numbers and Measurement
MA.9-10.1.5.5.a	distributive property.	Scales
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Budgeting: Part II
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Discounts
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Insurance
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Markup
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	More Discounts
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Mortgages
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Purchasing and Variables
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Sequences, The Rule of 78
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Tables As Variables
	Investigate the situation and determines if there is a problem	Destantion, Dest II
MA.9-10.2.1.1.a	to solve.	Budgeting: Part II
	Investigate the situation and determines if there is a problem	Discounts
MA.9-10.2.1.1.a	IO SOIVE.	Discounts
MA 0 10 2 1 1 c		Mara Diagounta
MA.9-10.2.1.1.a	ID SOIVE.	
MA 0 10 2 1 1 0		Sequences The Bule of 79
IMA.9-10.2.1.1.a	Concrete questions to be answered in order to solve the	Sequences, The Rule of 76
MA 0 10 2 1 1 0		Pudacting: Port II
MA.9-10.2.1.1.C	Concrate questions to be answered in order to solve the	
MA 9-10 2 1 1 c	oroblem	Discounts
10.2.1.1.0	Generate questions to be answered in order to solve the	
MA 9-10 2 1 1 c	nrohlem	More Discounts
11/7.3-10.2.1.1.6	Generate questions to be answered in order to solve the	
MA 9-10 2 1 1 c	nrohlem	Sequences The Rule of 78
MA 9-10 2 2 1 a	Select and use relevant information from the problem	Budgeting: Part II
MA.9-10.2.2.1.a	Select and use relevant information from the problem	Discounts
MA.9-10.2.2.1.a	Select and use relevant information from the problem.	More Discounts
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MA.9-10.2.2.1.a	Select and use relevant information from the problem.	Sequences, The Rule of 78
	Determine whether a given solution shows use of concepts	· · ·
MA.9-10.2.2.2.b	and procedures that are appropriate.	Converting Systems
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	Budgeting: Part II
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	Discounts
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	More Discounts
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	Sequences, The Rule of 78
	Determine when an approach is unproductive and modifies or	
MA.9-10.2.2.3.c	tries a new approach.	Budgeting: Part II
	Determine when an approach is unproductive and modifies or	
MA.9-10.2.2.3.c	tries a new approach.	Discounts
	Determine when an approach is unproductive and modifies or	
MA.9-10.2.2.3.c	tries a new approach.	More Discounts
	Determine when an approach is unproductive and modifies or	
MA.9-10.2.2.3.c	tries a new approach.	Sequences, The Rule of 78
	Determine whether a given solution shows the application of	
MA.9-10.2.2.3.d	strategies that are appropriate.	Budgeting: Part II
	Determine whether a given solution shows the application of	
MA.9-10.2.2.3.d	strategies that are appropriate.	Discounts
	Determine whether a given solution shows the application of	Mara Diagonata
MA.9-10.2.2.3.0	Strategies that are appropriate.	
MA 0 10 2 2 2 d	strategies that are appropriate	Sequences The Pule of 79
MA.9-10.2.2.3.u		Sequences, The Rule of 78
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	Budgeting: Part II
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	Discounts
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	Money
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	More Discounts
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	Sequences, The Rule of 78
	Check the solution with an estimate or results from an	
MA.9-10.2.2.4.c	alternate approach.	Buy, Lease, Rent: Part II
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	A Balance Sheet
	Comments mothermatical information in tables, shorts, smaller	
	Compare mathematical information in tables, charts, graphs,	Comparing Traval Cost Depatito
IVIA.9-10.3.1.1.C	lext, diagrams, ligures, or pictonal representations.	
	Compare mathematical information in tables, charts, graphs	
MA 9-10 3 1 1 c	text diagrams figures or nictorial representations	Leisure and Retirement
10.0.1.1.0		
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Premiums
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Travel
	Check the viability and appropriate use of a selected	
MA.9-10.3.2.2.a	procedure in a given situation	Budgeting: Part II
	Check the viability and appropriate use of a selected	
MA.9-10.3.2.2.a	procedure in a given situation	Discounts

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	Check the viability and appropriate use of a selected	
MA.9-10.3.2.2.a	procedure in a given situation	More Discounts
	Check the viability and appropriate use of a selected	
MA 9-10 3 2 2 a	procedure in a given situation	Sequences. The Rule of 78
	Evaluate a conclusion based on given information and/or	
MA 9-10 3 2 2 h	procedures used and describes a revision as needed	A Balance Sheet
10.0.2.2.0	Evaluate a conclusion based on given information and/or	
MA 9-10 3 2 2 h	procedures used and describes a revision as needed	Consumer Applications
MA.3-10.3.2.2.0	Evaluate a conclusion based on given information and/or	
MA 9-10 3 2 2 h	procedures used and describes a revision as needed	Measurement
MA.9-10.3.2.2.0	luctify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships	
MA 0 10 2 2 1 o	problem situation and/or known racis, patterns, relationships,	Pagia Math: Part II
MA.9-10.3.3.1.a	luctify regults using suidenes and information from the	
	Justify results using evidence and information from the	
144 0 40 0 0 4 -	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Consumer Applications
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Measurement
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Mixture Problems
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	Budgeting: Part II
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	Discounts
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	Money
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	More Discounts
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	Sequences, The Rule of 78
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Banking and Credit Costs: Part I
	Verify that the solution to a real-world problem makes sense in	-
MA.9-10.3.3.2.b	relation to the situation.	Banking and Credit Costs: Part II
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Consumer Applications
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Credit
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Division Review
	Verify that the solution to a real-world problem makes sense in	
MA 9-10 3 3 2 h	relation to the situation	Leisure and Retirement
10.0.0.2.0	Verify that the solution to a real-world problem makes sense in	
MA 9-10 3 3 2 h	relation to the situation	Measurement
WIA.3-10.3.3.2.0	Verify that the solution to a real-world problem makes sense in	
MA 0.10 2 2 2 h	relation to the situation	Mixturo Problems
IVIA.9-10.3.3.2.D	Verify that the solution to a real world problem makes some in	
MA 0 10 2 2 2 h	verify that the solution to a real-world problem makes sense in	Manay
IVIA.9-10.3.3.2.D	relation to the situation.	Money
	verify that the solution to a real-world problem makes sense in	T
MA.9-10.3.3.2.D	relation to the situation.	laxes
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Taxes: FICA
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Transportation and Travel
	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Basic Math: Part II

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	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Consumer Applications
	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Measurement
	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Mixture Problems
	Determine appropriate mathematical information needed for a	
MA.9-10.4.1.1.a	specific purpose or audience.	Budgeting: Part II
	Determine appropriate mathematical information needed for a	
MA.9-10.4.1.1.a	specific purpose or audience.	Discounts
	Determine appropriate mathematical information needed for a	
MA.9-10.4.1.1.a	specific purpose or audience.	More Discounts
	Determine appropriate mathematical information needed for a	
MA.9-10.4.1.1.a	specific purpose or audience.	Sequences, The Rule of 78
	Describe the general procedures, not a survey, to gather	
	exactly the mathematical information sought and no irrelevant	
MA.9-10.4.1.1.c	information.	A Balance Sheet
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	A Balance Sheet
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Comparing Travel Cost Benefits
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Leisure and Retirement
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Premiums
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Travel
	Select a useful format and organize mathematical information	
MA.9-10.4.2.1.a	for a given purpose.	Budgeting: Part I
	Create an organized list to communicate information to a	
MA.9-10.4.2.1.b	specific audience and/or for a specific purpose.	A Balance Sheet
	Represent mathematical information using pictures, tables,	
	venn diagrams, scatter plots, 2- or 3-dimensional drawings, or	
MA 0 40 4 0 0 -	other appropriate including title, labels, appropriate and	Companies Travel Coat Depatite
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Comparing Travel Cost Benefits
	Depresent methometical information using pictures, tables	
	Venn diagrams, coeffer plate, 2, or 2 dimensional drawings, or	
	other expression including title labels, expressional drawings, or	
MA 0 10 4 2 2 0	consistent scales, and accurate display of data	Promiume
1v1/1.3-10.4.2.2.a	טוואאנפוו אנמובא, מווע מטטעומוב עואאומץ טו עמומ.	
	Represent mathematical information using pictures, tables	
	Venn diagrams, scatter plots 2- or 3-dimensional drawings or	
	other appropriate including title, labels, appropriate and	
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Travel

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	Use both everyday and mathematical language and notation	
	to explain, defend, or present mathematical ideas, facts,	
	procedures, or strategies appropriate for a given audience or	
MA.9-10.4.2.3.a	purpose.	A Balance Sheet
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Budgeting: Part II
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Converting Systems
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Discounts
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Insurance
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Markup
	Use concepts and procedures from two or more content	•
MA.9-10.5.1.1.a	strands in a given problem or situation.	More Discounts
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Mortgages
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Purchasing and Variables
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Sequences. The Rule of 78
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Tables As Variables
	Provide examples of using mathematical thinking, patterns.	
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	Budgeting: Part II
	Provide examples of using mathematical thinking, patterns.	
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	Discounts
	Provide examples of using mathematical thinking, patterns.	
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	More Discounts
	Provide examples of using mathematical thinking, patterns.	
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	Sequences. The Rule of 78
	Describe a mathematical contribution related to current	
MA.9-10.5.2.2.a	mathematical study.	A Balance Sheet
	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	
MA.9-10.5.3.1.a	implications.	Budgeting: Part II
	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	
MA.9-10.5.3.1.a	implications.	Discounts
	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	
MA.9-10.5.3.1.a	implications.	More Discounts
	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	
MA.9-10.5.3.1.a	implications.	Sequences, The Rule of 78
	Investigate a local community situation and recommend a	• • · ·
MA.9-10.5.3.1.b	solution based on mathematical information.	Banking and Credit Costs: Part I
	Investigate a local community situation and recommend a	<u> </u>
MA.9-10.5.3.1.b	solution based on mathematical information.	Banking and Credit Costs: Part II
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Budgeting: Part II
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Credit

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	Alignment Report for Consumer Math	
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	Investigate a local community situation and recommend a	I
MA 9-10 5 3 1 b	solution based on mathematical information	Discounts
10.0.0.1.0	Investigate a local community situation and recommend a	
MA 9-10 5 3 1 b	solution based on mathematical information	Division Review
10.0.0.1.0	Investigate a local community situation and recommend a	
MA 9-10 5 3 1 b	solution based on mathematical information.	Insurance
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Leisure and Retirement
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Markup
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Mixture Problems
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	More Discounts
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Mortgages
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Purchasing and Variables
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Sequences, The Rule of 78
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Simple and Compound Interest
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Tables As Variables
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Taxes
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Taxes: FICA
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Transportation and Travel
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Z-Scores and the Normal Distribution
	Describe specific examples of mathematics associated with a	
MA.9-10.5.3.2.a	given career.	Job Related Services
	Explain the mathematical requirements to enter a given	
MA.9-10.5.3.2.b	career.	Job Related Services
MA.9-10.5.3.2.c	Explain the mathematics used by workers in a specific job.	Job Related Services
Grade:	Grades: 11-12	1 mm / 1
Section	Description	Lesson Title
	Explain the meaning of the square root of a number, including	Desis Mathe Dart II
MA.11-12.1.1.1.a	why negative numbers have no real square roots.	Basic Math: Part II
	Explain the meaning of the square root of a number, including	Number Chille
WA.11-12.1.1.1.a	Why negative numbers have no real square roots.	Number Skills
MA 11 12 1 1 1 a	Explain the meaning of the square root of a number, including	
WA.11-12.1.1.1.a	Why negative numbers have no real square roots.	Scales
MA 11 12 1 1 1 a	Explain the meaning of the square root of a number, including	
IVIA.11-12.1.1.1.a	Explain the meaning of negative integer exponents and	
MA 11 12 1 1 1 0		A Balance Sheet
IVIA. 11-12.1.1.1.U	Finitian the meaning of real numbers with rational exponents	
MA 11-12 1 1 1 d	and provides examples	A Balance Sheet
1977 V. L. L. L. L. L. L. U.	and provideo oxampioo.	. Dalarioo orioot

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	Compare and order real numbers without a calculator using	
	relationships between integers, and the effects of radicals and	
MA.11-12.1.1.2.a	rational exponents on those relationships.	Mixture Problems
	Compare and order real numbers without a calculator using	
	relationships between integers, and the effects of radicals and	
MA.11-12.1.1.2.a	rational exponents on those relationships.	Number Skills
	Represent, interpret, and compare expressions involving	
	absolute values, including positional relationships on number	A Ratio Scale, Decimals, and
MA.11-12.1.1.5.a	line.	Number Bases
	Represent, interpret, and compare expressions involving	
	absolute values, including positional relationships on number	Signed Numbers and Measurement
MA.11-12.1.1.5.a	line.	Scales
		A Ratio Scale, Decimals, and
MA.11-12.1.1.5.b	Find the absolute value of numbers.	Number Bases
		Signed Numbers and Measurement
MA.11-12.1.1.5.b	Find the absolute value of numbers.	Scales
	Find the integral or simple fractional powers of rational	
MA.11-12.1.1.5.c	numbers.	Mixture Problems
	Perform arithmetic operations with expressions involving	A Ratio Scale, Decimals, and
MA.11-12.1.1.5.d	absolute value.	Number Bases
	Perform arithmetic operations with expressions involving	Signed Numbers and Measurement
MA.11-12.1.1.5.d	absolute value.	Scales
MA.11-12.1.1.6.a	Compute using rational numbers.	Mixture Problems
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	Budgeting: Part II
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	Discounts
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	More Discounts
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	Sequences, The Rule of 78
	Complete multi-step computations using the order of	
	operations and the properties of operations (associative,	
	commutative, distributive, etc.) using combinations of real	
MA.11-12.1.1.6.d	numbers.	Money
	Complete multi-step computations using the order of	
	operations and the properties of operations (associative,	
	commutative, distributive, etc.) using combinations of real	Signed Numbers and Measurement
MA.11-12.1.1.6.d	numbers.	Scales
	Calent and institute annualista strataging and table from success	
	Select and justify appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	Dung Lagan Dante Dart II
IVIA.11-12.1.1.7.a		Buy, Lease, Rent: Part II
	Colort and instifut annuantists strategies and tools from among	
	select and justify appropriate strategies and tools from among	
	and paper and papeil to compute in a given situation	Montal Problem Solving
IVIA.11-12.1.1.7.a		Nientai Problem Solving
	Select and justify appropriate strategies and tools from among	
	montal computation, estimation, calculators, manipulatives	
MA 11-121170	and naper and nencil to compute in a given situation	Problem Solving
ινιπ. ι ι-ι∠. ι. ι. <i>ι</i> .α	Describe strategies for mentally solving problems using	
MA 11-12 1 1 7 h	involving real numbers	A Balance Sheet

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	Describe strategies for mentally solving problems using	1
MA 11-12 1 1 7 b	involving real numbers	Mental Problem Solving
	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	Budgeting: Part II
W/ (. 11 12.1.1.0.a	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	Buy Lease Rent: Part II
W/ (. 11 12.1.1.0.a	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	Discounts
W/ (. 11 12.1.1.0.a	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	Facility Capacity Estimation
MA.11-12.1.1.0.a	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	More Discounts
w.π.11-12.1.1.0.α	Select explain and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA 11-12 1 1 8 a	value is required	Sequences The Rule of 78
w.π.11-12.1.1.0.α	Use estimation to predict or verify the reasonableness of	
MA 11-12118h	calculated results	Buy Lesse Rent: Part II
1017.11-12.1.1.0.0	Estimate square roots or cube roots of numbers less than	Duy, Lease, Rent. Fart n
MA 11 12 1 1 8 c	1 000 between two whole numbers	Buy Lesse Rent: Part II
WA.11-12.1.1.0.0	Estimate square roots or cube roots of numbers less than	
MA 11-12 1 1 8 c	1 000 between two whole numbers	Facility Canacity Estimation
WA.11-12.1.1.0.0	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	A Comparison Technique
WIA.11-12.1.2.2.0	Solve problems involving rates such as speed, density	
MA 11-12122h	population density or flow rates	Base Rate Percentage
	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	Budgeting: Part II
WIA.11-12.1.2.2.0	Solve problems involving rates such as speed, density	
MA 11-12122h	population density or flow rates	Cost Per Linit
IVIA.11-12.1.2.2.0	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	Discounts
	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	More Discounts
	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	Project: Insurance
	Solve problems involving rates such as speed, density	
MA 11-12122h	population density, or flow rates	Purchase and Sale of Goods: Part I
WIA.11-12.1.2.2.0	Solve problems involving rates such as speed, density	Turchase and Sale of Goods. Tart i
MA 11-12122h	population density or flow rates	Sequences The Rule of 78
MA 11-12 1 2 2 c	Solve problems involving rate of change	Budgeting: Part II
MA 11-12 1 2 2 c	Solve problems involving rate of change.	Discounts
ΜΔ 11-12 1 2 2 0	Solve problems involving rate of change	More Discounts
MΔ 11-12 1 2 2 0	Solve problems involving rate of change	Sequences The Rule of 78
10174.11-12.1.2.2.0	Use sine, cosine or tangent to find unknown distances and	
MA 11 12 1 2 5 0	andles	Angles
IVIA. I I-12. I.2.3.a	Lies the inverse of sing, casing, or tangent to find the measure	
MA 11 12 1 25 h	of a missing angle	Angles
UVIA. 1 1-12. 1.2.3.0		ni yies

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	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.c	triangles.	Leisure and Retirement
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Angles
	Use physical, symbolic, and technological models to explore	
MA.11-12.1.3.1.a	conjectures.	Banking and Credit Costs: Part II
	Use physical, symbolic, and technological models to explore	
MA.11-12.1.3.1.a	conjectures.	Taxes
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Leisure and Retirement
MA.11-12.1.3.1.c	Analyze properties of circles and spheres.	Leisure and Retirement
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Consumer Applications
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Measurement
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	Minteres Decklasse
MA.11-12.1.3.2.D	solving situations.	Mixture Problems
	Distinguish between area and perimeter of 2-D figures,	Commentary.
MA.11-12.1.3.2.C	Sufface area, and volume of 3-D ligures.	Geometry
	Distinguish between area and perimeter of 2-D ligures,	Perimeter and Area
IVIA.11-12.1.3.2.0	Distinguish between area and perimeter of 2 D figures.	Solid Figures with Curved
MA 11-121320	surface area, and volume of 3-D figures	Boundaries
MA.11-12.1.3.2.0	Distinguish between area and perimeter of 2-D figures	
MA 11-12 1 3 2 c	surface area, and volume of 3-D figures	Solid Figures with Plane Boundaries
100.0.11112.1.0.2.0	Calculate the area and perimeter of circles triangles	
MA 11-12 1 3 2 d	quadrilaterals and regular polygons	Applications
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	guadrilaterals, and regular polygons.	Circles
	Calculate the volume and surface area of spheres, right	Solid Figures with Curved
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Boundaries
	Calculate the volume and surface area of spheres, right	
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Solid Figures with Plane Boundaries
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Insurance
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Markup
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Mortgages
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Purchasing and Variables
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Tables As Variables
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	A Balance Sheet
	Describe and apply the concepts of complementary, mutually	_
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Tables As Variables

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	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	A Balance Sheet
	Know and interpret the key characteristics of a normal	
	distribution such as shape, center (mean), and spread	
MA.11-12.1.4.3.a	(standard deviation).	Central Tendencies
	Know and interpret the key characteristics of a normal	
	distribution such as shape, center (mean), and spread	
MA.11-12.1.4.3.a	(standard deviation).	Planning with Measures of Variations
	Know and interpret the key characteristics of a normal	
	distribution such as shape, center (mean), and spread	Using the Standard Normal
MA.11-12.1.4.3.a	(standard deviation).	Distribution
	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	Central Tendencies
	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	Planning with Measures of Variations
	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	Representing Data
	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	Using the Standard Normal
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	Distribution
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Budgeting: Part II
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Discounts
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Graphs and Trends
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Graphs, Functions, Slope
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	Mara Diagonata
MA.11-12.1.4.6.a	graphs.	More Discounts
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leat, and line	
MA.11-12.1.4.6.a	graphs.	Project: Data Summaries
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leat, and line	Description Date
MA.11-12.1.4.6.a	graphs.	Representing Data
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leat, and line	
IVIA.T1-12.1.4.6.a	graphs.	Sequences, The Rule of 78
	Analyze data displays to evaluate the reasonableness of	Manay
IVIA.11-12.1.4.6.D	Claims, reports, studies, and conclusions.	ivioney
	Describe relationships between the algebraic features of a	
	runction and the reatures of its graph and/or its tabular	A Delence Chart
IVIA.11-12.1.5.1.D		A Darance Sheet

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	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA.11-12.1.5.1.b	representation.	Graphs, Functions, Slope
	Identify patterns in the function's rate of change, identifying	
	intervals of increase, decrease, constancy, and, if possible,	
	relate them to the function's description in words or graphically	
MA.11-12.1.5.1.a	(using graphing calculator).	A Balance Sheet
	Identify v-intercepts and zeros using symbols, graphs, and	
MA.11-12.1.5.1.h	tables.	Graphs, Functions, Slope
MA.11-12.1.5.1.i	Identify extrema and trends using graphs and tables.	Graphs, Functions, Slope
	Write an expression equation or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA 11-12 1 5 2 f	problem	Food Services
107.111 12.1.0.2.1	Write an expression equation or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA 11-12152f	nrohlem	Insurance
1007.11112.1.0.2.1	Write an expression equation or inequality with two variables	
	representing a linear and/or pop-linear model of a real-world	
MΔ 11-12 1 5 2 f	nrohlem	Markup
WIA.11-12.1.0.2.1	Write an expression equation or inequality with two variables	
	representing a linear and/or pop-linear model of a real-world	
MA 11 12 1 5 2 f	problem	Mortagaos
MA.11-12.1.3.2.1	Write an expression equation, or inequality with two variables	Mongages
	representing a linear and/or pap linear model of a real world	
		Rurahaging and Variables
IVIA.11-12.1.3.2.1	Write an expression equation, or inequality with two variables	Furchasing and variables
	representing a linear and/or pap linear model of a real world	
	problem	Tables As Variables
IVIA.11-12.1.3.2.1	Write an equation for a reasonable line to describe a set of	
	biveriete dete from a table er seatter plat	Comparing Travel Cost Reporting
IVIA.11-12.1.5.2.9	Write on equation for a reasonable line to describe a set of	
	while an equation for a reasonable line to describe a set of	Dramiuma
MA.11-12.1.5.2.g	bivariate data from a table or scatter plot.	Premiums
	while an equation for a reasonable line to describe a set of	Travel
MA.11-12.1.5.2.g	bivariate data from a table or scatter plot.	Iravei
	Recognize whether a relationship given in a symbolic,	
MA.11-12.1.5.3.a	graphical, or tabular form is a function.	Graphs, Functions, Slope
MA.11-12.1.5.4.a	Explain the distinction between factor and term.	A Balance Sneet
MA.11-12.1.5.4.a	Explain the distinction between factor and term.	Basic Math: Part I
MA.11-12.1.5.4.a	Explain the distinction between factor and term.	A Delense Sheet
MA.11-12.1.5.4.D	Explain the distinction between expression and equation.	A Balance Sneet
MA.11-12.1.5.4.C	Explain the distinction between simplify and solve.	A Balance Sneet
MA.11-12.1.5.4.C	Explain the distinction between simplify and solve.	Measurement
MA.11-12.1.5.4.0	Know what it means to have a solution to an equation.	Measurement
	Use properties of equality to solve an equation through a	
MA.11-12.1.5.4.e	series of equivalent equations.	Ivieasurement
	Add, subtract, multiply, and divide two rational expressions of	
	the form, a/bx+c where a, b, and c are real numbers such that	
	px+c "is not equal to" 0. (rationalizing denominators not	
MA.11-12.1.5.5.e	necessary).	Adding and Subtracting Fractions
	Add, subtract, multiply, and divide two rational expressions of	
	the form, a/bx+c where a, b, and c are real numbers such that	
	bx+c "is not equal to" 0. (rationalizing denominators not	
MA.11-12.1.5.5.e	necessary).	Multiplying and Dividing Fractions

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	Add, subtract, multiply, and divide two rational expressions of	
	the form, a/bx+c where a, b, and c are real numbers such that	
	bx+c "is not equal to" 0. (rationalizing denominators not	
MA.11-12.1.5.5.e	necessary).	Operations and Decimals
MA.11-12.1.5.6.e	Solve absolute value equations of the form $ ax + b = c$.	Measurement
MA.11-12.1.5.6.g	Solve equations in one variable containing a single radical.	Measurement
	Solve exponential equations in one variable (numerically,	
MA.11-12.1.5.6.h	graphically.	Measurement
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Measurement
	Extract necessary facts and relationships from the given	
MA.11-12.2.1.2.a	information.	Budgeting: Part II
	Extract necessary facts and relationships from the given	
MA.11-12.2.1.2.a	information.	Discounts
	Extract necessary facts and relationships from the given	
MA.11-12.2.1.2.a	information.	More Discounts
	Extract necessary facts and relationships from the given	
MA.11-12.2.1.2.a	information.	Sequences, The Rule of 78
	Identify and supply additional information needed to solve	
MA.11-12.2.1.2.b	each problem.	Budgeting: Part II
	Identify and supply additional information needed to solve	
MA.11-12.2.1.2.b	each problem.	Discounts
	Identify and supply additional information needed to solve	
MA.11-12.2.1.2.b	each problem.	More Discounts
	Identify and supply additional information needed to solve	
MA.11-12.2.1.2.b	each problem.	Sequences, The Rule of 78
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	
MA.11-12.2.2.3.a	of technology) for solving the problem.	Banking and Credit Costs: Part II
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	
MA.11-12.2.2.3.a	of technology) for solving the problem.	Budgeting: Part II
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	Dissounts
IVIA.11-12.2.2.3.a	Or technology) for solving the problem.	Discounts
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	Moro Discounto
IVIA.11-12.2.2.3.a	Evaluate the advantages and disadvantages of different	
	strategies representations and tools (including various forms	
MA 11-12223 a	of technology) for solving the problem	Problem Solving
ΜΑ.ΤΤ-ΤΖ.Ζ.Ζ.Ο.ά	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	
MA 11-12223a	of technology) for solving the problem	Sequences. The Rule of 78
W/ (. 11 12.2.2.0.a	Evaluate the advantages and disadvantages of different	
	strategies representations and tools (including various forms	
MA 11-12223a	of technology) for solving the problem	Taxes
107.111 12.2.2.0.d	Choose concepts strategies representations models and	
MA 11-12 2 2 3 h	tools well-suited to solving the problem	Banking and Credit Costs: Part II
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3 h	tools well-suited to solving the problem.	Taxes
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	Budgeting: Part II
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	Discounts

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MA.11-12.2.2.4.a	Execute a plan to solve the problem.	More Discounts
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	Sequences, The Rule of 78
	Evaluate and revise the solution method when it appears	
MA.11-12.2.2.4.b	unlikely to produce a reasonable or suitably accurate result.	Money
	Evaluate potential solutions for appropriateness, accuracy,	
MA.11-12.2.2.4.c	and suitability to the context of the original problem.	Money
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	A Balance Sheet
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	Consumer Applications
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	Measurement
	Make and justify a multi-step mathematical argument	
MA.11-12.2.2.4.e	providing appropriate evidence at each step.	Money
	Use a variety of approaches - inductive and deductive,	
	estimations, generalizations, formal, and/or informal methods	Dury Lagran Danty Dart II
MA.11-12.2.2.4.f	of proof - to justify solutions.	Buy, Lease, Rent: Part II
	ostimations, generalizations, formal, and/or informal methods	
MA 11-12 2 2 / f	of proof - to justify solutions	Consumer Applications
WIA. 11-12.2.2.4.1	Use a variety of approaches - inductive and deductive	
	estimations generalizations formal and/or informal methods	
MA 11-12 2 2 4 f	of proof - to justify solutions.	Facility Capacity Estimation
	Use a variety of approaches - inductive and deductive.	
	estimations, generalizations, formal, and/or informal methods	
MA.11-12.2.2.4.f	of proof - to justify solutions.	Measurement
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Insurance
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Markup
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Mortgages
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Purchasing and Variables
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Tables As variables
MA 11 12 2 1 1 d	model has real world significance	Consumer Applications
WA.11-12.3.1.1.u	Identify and justify whether a result obtained from a function	
MA 11-12 3 1 1 d	model has real world significance	Measurement
MA 11-12 3 3	Verify results	Consumer Applications
MA.11-12.3.3	Verify results.	Measurement
MA.11-12.4.2.1.b	Identify units associated with these variables and constants.	Measurement
	Lise correct mathematical symbols, terminology, and notation	A Balanca Shoot
$M\Delta 11_{12} 4.2.1.0$	Summarize and interprets many different types of graphs	A Balance Sheet
1917. I I - 12.4.2.2.d	Recognize and explain the meaning of information presented	
MA 11-12/22h	using mathematical notation	A Balance Sheet
1917.11 ⁻ 12. 4 .2.2.0	Develop explanations that are appropriate to the needs of the	
MA.11-12423a	audience and the situation.	A Balance Sheet
	Use appropriate details or evidence to support the	
MA.11-12.4.2.3.b	explanation.	A Balance Sheet

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	Use appropriate details or evidence to support the	
MA 11-12 4 2 3 b	explanation	Consumer Applications
107.111 12.1.2.0.0	Use appropriate details or evidence to support the	
MA 11-12 4 2 3 b	explanation	Measurement
100.011 12.1.2.0.0	Connect mathematical definitions and procedures with	
MA 11-12 5 1 1 c	underlying math concepts.	A Balance Sheet
10.7.11112.0.1.1.0	Connect mathematical definitions and procedures with	
MA 11-12 5 1 1 c	underlying math concepts	Converting Systems
	Construct procedures and concepts from mathematical	
MA.11-12.5.1.1.e	definitions.	A Balance Sheet
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Insurance
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Markup
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Mortgages
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Purchasing and Variables
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Tables As Variables
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.b	answer.	Consumer Applications
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.b	answer.	Measurement
	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Banking and Credit Costs: Part II
	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Comparing Travel Cost Benefits
	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Leisure and Retirement
	Deed and translate much are represented in a circuities actation	
	Read and translate numbers represented in scientific notation	Dramiuma
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Premiums
	Deed and translate numbers represented in existific notation	
	from coloulators and other technology, tobles, and charts	Project: Data Summarias
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Project: Data Summanes
	Boad and translate numbers represented in existific notation	
	from calculators and other technology tables, and objets	Taxes
10.1.1.1.0	moni calculators and other technology, tables, and challs.	10703

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	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Travel
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Banking and Credit Costs: Part I
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Banking and Credit Costs: Part II
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Credit
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Division Review
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Food Services
	Explain a method for determining whether a real-world	Leieure and Detirement
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Leisure and Retirement
	Explain a method for determining whether a real-world	Mixture Brobleme
MA.9-10.1.1.4.a	Explain a method for determining whether a real world	
MA 0.10.1.1.1.0	explain a memory for determining whether a real-world	Taxos
WA.9-10.1.1.4.a	Explain a method for determining whether a real-world	Taxes
MA 9-10 1 1 4 a	problem involves direct proportion or inverse proportion	Taxes: FICA
MA.3-10.1.1.4.a	Explain a method for determining whether a real-world	
MA 9-10 1 1 4 a	problem involves direct proportion or inverse proportion	Transportation and Travel
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Banking and Credit Costs: Part I
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Banking and Credit Costs: Part II
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Credit
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Division Review
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Food Services
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Leisure and Retirement
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Mixture Problems
	Explain a method for solving a real-world problem involving	T
MA.9-10.1.1.4.D	airect proportion	Taxes
	Explain a method for solving a real-world problem involving	
IVIA.9-10.1.1.4.D	Evaluation Evaluation and the column and a real world problem involving	Taxes. FICA
MA 9-10 1 1 1 h	direct proportion	Transportation and Travel
MA.9-10.1.1.4.0	Explain a method for solving a real-world problem involving	
MA 9-10 1 1 4 c	inverse proportion	Banking and Credit Costs: Part I
10.1.1.4.0	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Banking and Credit Costs: Part II
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Credit
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Division Review
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Food Services

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	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Leisure and Retirement
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Mixture Problems
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Taxes
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Taxes: FICA
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Transportation and Travel
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	Basic Math: Part I
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	Budgeting: Part II
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	Discounts
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	More Discounts
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	Problem Solving
	Solve problems using direct or inverse models (e.g., similarity,	5
MA.9-10.1.1.4.d	age of car vs. worth).	Sequences, The Rule of 78
MA.9-10.1.1.4.e	Explain, illustrate, or describe examples of direct proportion.	A Balance Sheet
MA.9-10.1.1.4.f	Explain, illustrate, or describe examples of inverse proportion.	A Balance Sheet
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Basic Math: Part II
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Money
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	Using the Standard Normal
MA.9-10.1.1.6.a	numbers.	Distribution
MA.9-10.1.1.8.a	Identify when an approximation is appropriate.	Buy, Lease, Rent: Part II
MA.9-10.1.1.8.a	Identify when an approximation is appropriate.	Facility Capacity Estimation
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Buy, Lease, Rent: Part II
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Facility Capacity Estimation
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Insurance
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Markup
	Explain situations involving real numbers where estimates are	· ·
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Mortgages
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Purchasing and Variables
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Tables As Variables

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	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Buy, Lease, Rent: Part II
	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Consumer Applications
	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Facility Capacity Estimation
	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Measurement
	Describe various strategies used during estimation involving	
MA.9-10.1.1.8.d	integers, rational numbers.	Facility Capacity Estimation
	Describe various strategies used during estimation involving	
MA.9-10.1.1.8.d	integers, rational numbers.	Mixture Problems
	Describe various strategies used during estimation involving	
MA.9-10.1.1.8.d	integers, rational numbers.	Number Skills
	Use estimation to predict or to verify the reasonableness of	
MA.9-10.1.1.8.e	calculated results.	Buy, Lease, Rent: Part II
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Circles
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., now doubling one	Coometri
IVIA.9-10.1.2.1.a	Describe how chapters in the dimensions of chiests affect	Geometry
	Describe now changes in the dimensions of objects affect	
	does the change in the diameter of an oil drum affect the area	
MA 0 10 1 2 1 h	and volume2)	Advortisoments
IVIA.9-10.1.2.1.D	Describe how changes in the dimensions of objects affect	Auvenisemenis
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 h	and volume?)	Applications
MA.3-10.1.2.1.0	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area Applications
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Banking and Credit Costs: Part I
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Banking and Credit Costs: Part II
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Circles
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Credit
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Division Review

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	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 b	and volume?)	Food Services
	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 b	and volume?)	Geometry
10.1.2.1.0	Describe how changes in the dimensions of objects affect	Sconicity
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 b	and volume?)	Leisure and Retirement
	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 b	and volume?)	Mixture Problems
1017.1011.2.1.10	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 h	and volume?)	Perimeter and Area
MA.3-10.1.2.1.0	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 0 10 1 2 1 h	and volume?)	Taxes
MA.9-10.1.2.1.0	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 0 10 1 2 1 h	and volume?)	Taxes: FICA
MA.9-10.1.2.1.0	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 1 2 1 h	and volume?)	Transportation and Travel
MA.3-10.1.2.1.0		
	Solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g. given a box with certain dimensions, make the volume of	
MA 9-10 1 2 1 c	(e.g., given a box with certain unnersions, make the volume of the box y cubic units by changing two dimensions of the box)	Basic Math: Part I
MA.9-10.1.2.1.0	the box y cubic units by changing two dimensions of the box).	
	Solve problems by deriving the changes in two dimensions	
	solve problems by deriving the changes in two dimensions	
	(o g given a box with cortain dimensions, make the volume of	
MA 0 10 1 2 1 0	(e.g., given a box with certain dimensions, make the volume of	Pudaotina: Port II
MA.9-10.1.2.1.C	the box y cubic units by changing two dimensions of the box).	
	Solve problems by deriving the changes in two dimensions	
	Solve problems by deriving the changes in two dimensions	
	lecessary to obtain a desired surface area and/or volume	
MA 0 10 1 2 1 a	(e.g., given a box with certain dimensions, make the volume of	Circles
IVIA.9-10.1.2.1.C	the box y cubic units by changing two dimensions of the box).	
	Solve problems by deriving the changes is two dimensions	
	solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g., given a box with certain dimensions, make the volume of	Discounts
IVIA.9-10.1.2.1.C	the box y cubic units by changing two dimensions of the box).	Discounts

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MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Geometry
MA 9-10 1 2 1 c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box v cubic units by changing two dimensions of the box)	More Discounts
MA.3 10.1.2.1.0	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of	
MA.9-10.1.2.1.c	the box y cubic units by changing two dimensions of the box).	Problem Solving
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Sequences, The Rule of 78
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Solid Figures with Curved Boundaries
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box). Compare a given change in one or two dimensions on the	Solid Figures with Plane Boundaries
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Advertisements
MA.9-10.1.2.1.d	Compare a given change in one or two dimensions on the perimeter, area, surface areas, or volumes of two objects.	Applications
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Area Applications
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Circles
MA.9-10.1.2.1.d	Compare a given change in one or two dimensions on the perimeter, area, surface areas, or volumes of two objects.	Geometry
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Perimeter and Area
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Boundaries
MA.9-10.1.2.1.d	Determine the change in one dimension given a change in	Solid Figures with Plane Boundaries
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area. Determine the change in one dimension given a change in	Advertisements
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Applications
MA.9-10.1.2.1.e	Determine the change in one dimension given a change in perimeter, area, volume, or surface area.	Area Applications
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Circles

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	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Geometry
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Perimeter and Area
	Determine the change in one dimension given a change in	Solid Figures with Curved
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Boundaries
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Solid Figures with Plane Boundaries
	Understand how to convert units of measure within U.S. or	
	within metric systems to achieve an appropriate level of	
MA.9-10.1.2.3.a	precision.	Consumer Application, Metrics
	Understand how to convert units of measure within U.S. or	
	within metric systems to achieve an appropriate level of	
MA.9-10.1.2.3.a	precision.	Job Skills: Using Metric Units
	Convert to a smaller unit within a system to increase the	
MA.9-10.1.2.3.d	precision of a derived unit of measurement.	Measurement
	Convert to a smaller unit within a system to increase the	
MA.9-10.1.2.3.d	precision of a derived unit of measurement.	Money
	Explain how to use a formula for finding the volume of a prism	Solid Figures with Curved
MA.9-10.1.2.5.a	or cylinder.	Boundaries
	Explain how to use a formula for finding the volume of a prism	
MA.9-10.1.2.5.a	or cylinder.	Solid Figures with Plane Boundaries
		Solid Figures with Curved
MA.9-10.1.2.5.b	Use a formula to find the volume of a prism or cylinder.	Boundaries
MA.9-10.1.2.5.b	Use a formula to find the volume of a prism or cylinder.	Solid Figures with Plane Boundaries
	Use a formula to derive a dimension of a right prism or right	
MA.9-10.1.2.5.c	cylinder given other measures.	Measurement
	Use a formula to derive a dimension of a right prism or right	
MA.9-10.1.2.5.c	cylinder given other measures.	Money
	Use formulas to describe and compare the surface areas and	Solid Figures with Curved
MA.9-10.1.2.5.d	volumes of two or more right prisms and/or right cylinders.	Boundaries
	Estimate quantities using derived units of measure (e.g.,	
MA.9-10.1.2.6.c	distance or time using miles per hour, cost using unit cost).	Measurement
	Estimate quantities using derived units of measure (e.g.,	
MA.9-10.1.2.6.c	distance or time using miles per hour, cost using unit cost).	Money
	Estimate derived units of measure (e.g., miles/hour,	
MA.9-10.1.2.6.d	people/year, grams/cubic centimeter).	Measurement
	Estimate derived units of measure (e.g., miles/hour,	
MA.9-10.1.2.6.d	people/year, grams/cubic centimeter).	Money
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Facility Capacity Estimation
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Geometry
	Estimate volume and surface area for right cylinders and right	
MA.9-10.1.2.6.f	prisms.	Geometry
	Match or draw three-dimensional objects from different	-
	perspectives using the same properties and relationships	
MA.9-10.1.3.1.b	(e.g., match to the correct net, draw the top view).	Leisure and Retirement

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	Describe everyday objects in terms of their geometric	
MA.9-10.1.3.1.d	characteristics.	Leisure and Retirement
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Leisure and Retirement
	Make and test conjectures about twodimensional and three-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
	models (e.g., diagonal of a rectangle or prism is the longest	
	interior segment; what figures make up cross-sections of a	
MA.9-10.1.3.1.f	given three-dimensional shape?).	Applications
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Leisure and Retirement
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Project: Constructions
	Draw a plane shape and justify the answer given a set of	
MA.9-10.1.3.2.c	characteristics.	Consumer Applications
	Draw a plane shape and justify the answer given a set of	
MA.9-10.1.3.2.c	characteristics.	Measurement
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Leisure and Retirement
	Use technology to generate two- and three-dimensional	
	models of geometric figures with given geometric	
	characteristics (e.g., generate a two-dimensional animation	
MA.9-10.1.3.2.f	using pentagons with fixed coordinates for one edge).	Banking and Credit Costs: Part II
		-
	Use technology to generate two- and three-dimensional	
	models of geometric figures with given geometric	
	characteristics (e.g., generate a two-dimensional animation	
MA.9-10.1.3.2.f	using pentagons with fixed coordinates for one edge).	Taxes
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.e	based on given conditions.	Banking and Credit Costs: Part II
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.e	based on given conditions.	Taxes
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using physical, symbolic, and technological	
MA.9-10.1.3.3.f	models.	Banking and Credit Costs: Part II
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using physical, symbolic, and technological	
MA.9-10.1.3.3.f	models.	Taxes
	Use technology to create two- and threedimensional	
MA.9-10.1.3.4.h	animations using combinations of transformations.	Banking and Credit Costs: Part II
	Use technology to create two- and threedimensional	
MA.9-10.1.3.4.h	animations using combinations of transformations.	Taxes
	Compare the probabilities of dependent and independent	
MA.9-10.1.4.1.a	events.	Sequences, The Rule of 78
MA.9-10.1.4.2.a	Determine probabilities of dependent and independent events.	Sets and Probability: Part I

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	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Sets and Probability: Part I
	Identify sources of bias in data collection questions, samples,	
	and/or methods and describe how such bias can be	
MA.9-10.1.4.3.a	controlled.	A Balance Sheet
	Evaluate methods and technology used to investigate a	
MA.9-10.1.4.3.b	research question.	Budgeting: Part I
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Banking and Credit Costs: Part II
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Taxes
	Use technology to determine the line of best fit for a set of	
MA.9-10.1.4.4.c	data.	Banking and Credit Costs: Part II
	Use technology to determine the line of best fit for a set of	
MA.9-10.1.4.4.c	data.	Taxes
	Determine whether an equation for a line is appropriate for a	
MA.9-10.1.4.5.e	given set of data and support the judgment with data.	Consumer Applications
	Determine whether an equation for a line is appropriate for a	
MA.9-10.1.4.5.e	given set of data and support the judgment with data.	Measurement
MA.9-10.1.4.5.f	Use technology to generate data to fit a linear model.	Banking and Credit Costs: Part II
MA.9-10.1.4.5.f	Use technology to generate data to fit a linear model.	Taxes
MA.9-10.1.4.6.d	Use statistics to support different points of view.	Budgeting: Part II
		5 5
MA.9-10.1.4.6.d	Use statistics to support different points of view.	Z-Scores and the Normal Distribution
MA.9-10.1.4.6.e	Analyze a set of statistics to develop a logical point of view.	Budgeting: Part II
MA 9-10 1 4 6 9	Analyze a set of statistics to develop a logical point of view	Z-Scores and the Normal Distribution
MA.5-10.1. 4 .0.0	Determine whether statistics have been used or misused to	
	support a point of view or argument and support the	
MA 9-10 1 4 6 a	evaluation with data	Budgeting: Part II
MA.5-10.1.4.0.9	Determine whether statistics have been used or misused to	
	support a point of view or argument and support the	
MA 9-10 1 4 6 a	evaluation with data	Z-Scores and the Normal Distribution
W/ 1.5 TO. 1.4.0.9	Translate among equivalent numerical graphical and	
MA 9-10 1 5 1 c	algebraic forms of a linear function	Graphs and Trends
	Find the equation of a line in a variety of ways (e.g. from a	
MA 9-10 1 5 2 a	table graph slopeintercent point-slope two points)	Graphs Functions Slope
	Generate and use rules for a pattern to make predictions	
	about future events (e.g., population growth future sales	
MA 9-10 1 5 2 b	growth of corn stalks, future value of savings account)	Savings Accounts
10.7.0.2.0	Write an equation for a line given a set of information (e.g.	
MA 9-10 1 5 2 d	two points point-slope etc.)	Graphs Functions Slope
10.7.0 10.1.0.2.0	Write a story that represents a given linear equation or	
MA 9-10 1 5 2 a	expression	Markup
10.7.0 10.1.0.2.g	Write a story that represents a given linear equation or	
MA.9-10.1.5.2.g	expression.	Purchasing and Variables
in to rornoizig		
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Banking and Credit Costs: Part I
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Banking and Credit Costs: Part II
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	Write an expression equation or inequality with two variables	
MA 9-10 1 5 2 h	representing a linear model of a real-world problem	Credit
W// 10 10.1.0.2.11		
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Division Review
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Food Services
	Write an expression equation or inequality with two variables	
MA 9-10 1 5 2 h	representing a linear model of a real-world problem	Leisure and Retirement
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Mixture Problems
	Write an expression, equation, or inequality with two variables	-
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	laxes
	Write an expression equation or inequality with two variables	
MA 9-10 1 5 2 h	representing a linear model of a real-world problem	Taxes: FICA
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Transportation and Travel
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	Graphs Eurotions Slopa
MA.9-10.1.5.4.a		Graphs, Functions, Slope
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Markup
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	Durchasing and Variables
MA.9-10.1.5.4.a	Involving whole number powers and square and cube roots.	Purchasing and variables
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Markup
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Purchasing and Variables
	Identify and use variable quantities to read and write	
	described using repeated multiplication (e.g. models that are	
	exponential such as savings accounts and early stages of	
MA.9-10.1.5.4.c	population growth).	Savings Accounts
	Select an expression or equation to represent a given real	
MA.9-10.1.5.4.f	world situation.	Food Services
	Select an expression or equation to represent a given real	
MA.9-10.1.5.4.f	world situation.	Insurance

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	Select an expression or equation to represent a given real	
MA 9-10 1 5 4 f	world situation.	Markup
	Select an expression or equation to represent a given real	
MA 9-10 1 5 4 f	world situation	Mortgages
10.1.0.4.1	Select an expression or equation to represent a given real	Mongagoo
MA 9-10 1 5 4 f	world situation	Purchasing and Variables
10.1.0.4.1	Select an expression or equation to represent a given real	
MA 9-10 1 5 4 f	world situation	Tables As Variables
MA.3-10.1.3. 4 .1		
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem	Banking and Credit Costs: Part I
MA.9-10.1.3.0.0		
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem	Banking and Credit Costs: Part II
MA.3-10.1.3.0.5		Danking and Orean Oosts. Fart h
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem	Credit
10.1.0.0.0		
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem	Division Review
10.1.0.0.0		
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Food Services
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem.	Leisure and Retirement
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Mixture Problems
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Money
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Taxes
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Taxes: FICA
	· · ·	
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Transportation and Travel
	Use systems of equations to analyze and solve real-life	· ·
MA.9-10.1.5.6.f	problems.	Banking and Credit Costs: Part I
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Banking and Credit Costs: Part II
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Credit
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Division Review
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Food Services
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Leisure and Retirement
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	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Mixture Problems
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Taxes
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Taxes: FICA
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Transportation and Travel
	Determine when two linear options yield the same outcome	
	lo a given two different investment or prefit entions	
MA 0 10 1 5 6 a	(e.g., given two different investment of profit options,	Banking and Investment: Part I
MA.9-10.1.3.0.9		Darking and investment. Fait I
	Determine when two linear options vield the same outcome	
	le q _ given two different investment or profit ontions	
MA 9-10 1 5 6 a	determine when both ontions will yield the same result)	Banking and Investment: Part II
MA.3-10.1.3.0.9	Determine whether enough information is given to find a	
	solution (e.g., list what is needed to be found: extend the	
MA 9-10 2 1 1 c	nattern to see if women's times will be less)	Problem Solving
10.2.1.1.0		
	Determine whether information is missing or extraneous (e.g.	
	compare the list of known things to the list of needed things to	
MA 9-10 2 1 1 d	see if there are things that are not needed)	Problem Solving
	Define the problem (e.g., if the pattern continues in the same	
	fashion will women run faster than men and if so when will	
MA 9-10 2 1 1 e	that occur).	Basic Math: Part I
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Budgeting: Part II
	Define the problem (e.g., if the pattern continues in the same	5 5
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Discounts
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	More Discounts
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Problem Solving
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Sequences, The Rule of 78
	Organize relevant information from multiple sources (e.g.,	
	create a list of known and unknown information; create a	
	scatter plot of men's and women's times vs. time on the same	
MA.9-10.2.2.1.a	coordinate axis to analyze the patterns).	Problem Solving
	Implement the plan devised to solve the problem (e.g., solve	-
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Basic Math: Part I
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Budgeting: Part II
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Discounts

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	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	More Discounts
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Problem Solving
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Sequences, The Rule of 78
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Basic Math: Part I
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Budgeting: Part II
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Discounts
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	More Discounts
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Problem Solving
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Sequences, The Rule of 78
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Basic Math: Part I
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Budgeting: Part II
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Discounts
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	More Discounts
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Problem Solving
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Sequences, The Rule of 78

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	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Basic Math: Part I
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Budgeting: Part II
	Check the solution to see if it works (e.g., the solution may be	<u> </u>
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Discounts
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Money
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	More Discounts
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Problem Solving
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Sequences, The Rule of 78
	Use the properties of two-dimensional and three-dimensional	
	figures to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.3.1.1.a	a transversal, and an angle, find the other angles).	Leisure and Retirement
	Make and test conjectures about twodimensional and three-	
	dimensional figures and their individual attributes and	
	relationships using physical, symbolic, and technological	
	models (e.g., diagonal of a rectangle or prism is the longest	
	interior segment; what figures make up cross-sections of a	
MA.9-10.3.2.1.a	given three-dimensional shape).	Applications
	Compare and describe the volume of cylinders, cones, and	
	prisms when an attribute is changed (e.g., the area of the	
MA.9-10.3.2.2.a	base, the height of solid).	Circles
	Compare and describe the volume of cylinders, cones, and	
	prisms when an attribute is changed (e.g., the area of the	Solid Figures with Curved
MA.9-10.3.2.2.a	base, the height of solid).	Boundaries
	Compare and describe the volume of cylinders, cones, and	
	prisms when an attribute is changed (e.g., the area of the	
MA.9-10.3.2.2.a	base, the height of solid).	Solid Figures with Plane Boundaries
MA.9-10.3.2.2.d	Use statistics to support different points of view.	Budgeting: Part II
	Line statistics to support different points of view	7 Secres and the Normal Distribution
IVIA.9-10.3.2.2.0	Compare and contract similar twodimensional figures and	
	compare and contrast similar two dimensional figures and	
		Loisuro and Potiromont
IVIA.9-10.3.3.1.a	shapes.	

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	Find a reasonable estimate for the volume of prisms.	
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Geometry
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA 9-10 4 1 1 a	with or without replacement).	Sets and Probability: Part I
	Develop an argument to support a given point of view and set	
MA 9-10 4 2 1 a	of statistics	Budgeting: Part II
	Develop an argument to support a given point of view and set	
MA 9-10 4 2 1 a	of statistics	Z-Scores and the Normal Distribution
	Explain how division of measurements produces a derived unit	
	of measurement (e.g. miles traveled divided by hours traveled	
MA 9-10 4 2 2 a	vields the derived unit [miles per hour])	Division Review
	Explain how division of measurements produces a derived unit	
	of measurement (e.g. miles traveled divided by hours traveled	
MA 9-10 4 2 2 a	vields the derived unit [miles per hour])	Measurement
	Explain how division of measurements produces a derived unit	
	of measurement (e.g., miles traveled divided by hours traveled	
MA.9-10.4.2.2.a	vields the derived unit [miles per hour]).	Money
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Circles
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Geometry
	Estimate derived units of measure (e.g., miles per hour.	
MA.9-10.5.1.1.a	people/vear. grams/cubic centimeters).	Measurement
	Estimate derived units of measure (e.g., miles per hour.	
MA.9-10.5.1.1.a	people/vear. grams/cubic centimeters).	Money
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using concrete, symbolic, and technological	
MA.9-10.5.1.2.a	models.	Banking and Credit Costs: Part II
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using concrete, symbolic, and technological	
MA.9-10.5.1.2.a	models.	Taxes
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Banking and Credit Costs: Part II
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Project: Constructions
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Taxes
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Graphs, Functions, Slope
	Create a physical activity plan that results in a specified	
MA.9-10.5.2.1.b	number of calories over a specified time.	Basic Math: Part I
-	Create a physical activity plan that results in a specified	
MA.9-10.5.2.1.b	number of calories over a specified time.	Budgeting: Part II

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	Create a physical activity plan that results in a specified		
MA 9-10 5 2 1 b	number of calories over a specified time.	Discounts	
10.0.2.11.0	Create a physical activity plan that results in a specified		
MA.9-10.5.2.1.b	number of calories over a specified time.	More Discounts	
	Create a physical activity plan that results in a specified		
MA.9-10.5.2.1.b	number of calories over a specified time.	Problem Solving	
	Create a physical activity plan that results in a specified	U	
MA.9-10.5.2.1.b	number of calories over a specified time.	Sequences, The Rule of 78	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Banking and Credit Costs: Part I	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Banking and Credit Costs: Part II	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Credit	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Division Review	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Food Services	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Leisure and Retirement	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Mixture Problems	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Taxes	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Taxes: FICA	
	Explain a method for determining whether a real world		
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Transportation and Travel	
	Describe how changes in the dimensions of objects affect		
	perimeter, area, and volume in real-world situations (e.g., how		
	does the change in the diameter of an oil drum affect the area		
MA.9-10.5.3.1.b	and volume).	Advertisements	
	Describe how changes in the dimensions of objects affect		
	perimeter, area, and volume in real-world situations (e.g., how		
	does the change in the diameter of an oil drum affect the area		
MA.9-10.5.3.1.b	and volume).	Applications	
	Describe how changes in the dimensions of objects affect		
	perimeter, area, and volume in real-world situations (e.g., now		
	does the change in the diameter of an oil drum affect the area	Area Applications	
MA.9-10.5.3.1.D	and volume).	Area Applications	
	Describe now changes in the dimensions of objects affect		
	deep the change in the diameter of an oil drum effect the grad		
MA 0 10 5 3 1 b		Banking and Credit Costs: Part I	
MA.9-10.3.3.1.D	Describe how changes in the dimensions of objects affect	Banking and Credit Costs. Fait i	
	perimeter area, and volume in real world situations (o.g., how		
	does the change in the diameter of an oil drum affect the area		
MA 9-10 5 3 1 h	and volume)	Banking and Credit Costs: Part II	
10.0.0.1.0	Describe how changes in the dimensions of objects affect	Danking and Oreun Costs. Fait II	
	perimeter area and volume in real-world situations (e.g. bow		
	does the change in the diameter of an oil drum affect the area		
MA 9-10 5 3 1 h	and volume)	Circles	

Alignment Report for Consumer Math Washington - Mathematics - Grades 9-12 Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.	ODYSSI	EYWARE®	
Washington - Mathematics - Grades 9-12 Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the diameter of an oil drum affect the area and volume). Credit MA.9-10.5.3.1.b Describe how changes in the diameter of an oil drum affect the area and volume). Division Review MA.9-10.5.3.1.b Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the diameter of an oil drum affect the area and volume). Division Review MA.9-10.5.3.1.b Describe how changes in the diameter of an oil drum affect the area and volume). Geometry MA.9-10.5.3.1.b Describe how changes in the diameter of an oil drum affect the area and volume). Geometry MA.9-10.5.3.1.b Describe how changes in the diameter of an oil drum affect the area and volume). Geometry MA.9-10.5.3.1.b Describe how changes in the diameter of an oil drum affect the area and volume). Mixture Problems Describe how changes in the diameter of an oil drum affect the area and volume). Mixture Problems Describe how changes in the diameter of an oil drum affect the area and volume). Mixture Problems Describe how changes in the diameter of an oil drum affect the area and volume)		Alignment Report for Consumer Math	
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mean perimeter, area, and volume in real-world situations (e.g., how does the change in the diameter of an oil drum affect the area and volume). Credit MA.9-10.5.3.1.b and volume). Describe how changes in the diameter of an oil drum affect the area and volume). Division Review MA.9-10.5.3.1.b and volume). Division Review Division Review MA.9-10.5.3.1.b and volume). Food Services MA.9-10.5.3.1.b and volume). Food Services MA.9-10.5.3.1.b and volume). Food Services MA.9-10.5.3.1.b Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the area (e.g., how does the change in the diameter of an oil drum affect the		Describe how changes in the dimensions of objects affect	
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	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Problem Solving
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MA.9-12.A1.1.A	problems.	Sequences, The Rule of 78
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Basic Math: Part I
	Solve problems that can be represented by linear functions,	
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MA.9-12.A1.1.B	equations, and inequalities.	Sequences, The Rule of 78
	Solve problems that can be represented by a system of two	
MA.9-12.A1.1.C	linear equations or inequalities.	Basic Math: Part I
	Solve problems that can be represented by a system of two	Deduction Dest II
MA.9-12.A1.1.C	Inear equations or inequalities.	Budgeting: Part II
	Solve problems that can be represented by a system of two	Discounts
MA.9-12.A1.1.C	Inear equations of inequalities.	Discounts
	Solve problems that can be represented by a system of two	Mara Diagounta
MA.9-12.A1.1.C	Solve problems that can be represented by a system of two	
MA 9-12 A1 1 C	linear equations or inequalities	Problem Solving
MA.9-12.A1.1.0	Solve problems that can be represented by a system of two	I Toblem Colving
MA 9-12 A1 1 C	linear equations or inequalities	Sequences The Rule of 78
MA.3-12.AT.T.O	Solve problems that can be represented by quadratic	
MA 9-12 A1 1 D	functions and equations	Basic Math [,] Part I
Mi/ (10 12.) (1.11.D	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Budgeting: Part II
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Commission and Tips
	Solve problems that can be represented by quadratic	•
MA.9-12.A1.1.D	functions and equations.	Discounts
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	More Discounts
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Problem Solving
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Sequences, The Rule of 78
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Basic Math: Part I
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Budgeting: Part II
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	tunctions and equations.	Discounts
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	tunctions and equations.	More Discounts

ODYSS	EYWARE [®]	
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	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Problem Solving
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Sequences, The Rule of 78
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Architects and Interior Design
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Graphs, Functions, Slope
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Basic Math: Part II
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Number Skills
	Determine whether approximations or exact values of real	
	numbers are appropriate, depending on the context, and	
MA.9-12.A1.2.D	justify the selection.	Problem Solving
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Prime Numbers and Factors
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.A1.3.B	these representations.	Graphs, Functions, Slope
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Measurement
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Markup
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Measurement
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Purchasing and Variables
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Graphs, Functions, Slope
	Write and graph on equation for a line given the clane and the	
	white and graph an equation for a line given the slope and the	
	the line, and translate between forms of linear equations	Monteuro
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Markup
	Write and graph on equation for a line given the class and the	
	white and graph an equation for a line given the slope and the	
	the line, and translate between forms of linear equations	Burebasing and Variables
WA.9-12.A1.4.D	Ine line, and translate between forms of linear equations.	
	function, including equations for parallel and perpendicular	
		Crapha Eurotiona Slopa
MA.9-12.A1.4.C	III IES.	
	function, including equations for parallel and perpendicular	
		Markup
MA.9-12.A1.4.C	Intes.	Макир
	function including equations for parallel and perpendicular	
	lines	Purchasing and Variables
INA.3-12.A1.4.0	11103.	n urunasiny anu vanavies

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	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Graphs, Functions, Slope
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Graphs, Functions, Slope
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Mental Problem Solving
	Solve quadratic equations that can be factored as (ax + b)(cx	¥
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Number Skills
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.A1.6.A	describe and compare data sets.	Budgeting: Part II
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.A1.6.A	describe and compare data sets.	Sequences, The Rule of 78
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.A1.6.A	describe and compare data sets.	Z-Scores and the Normal Distribution
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Graphs, Functions, Slope
	Sketch the graph for an exponential function of the form y =	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA.9-12.A1.7.A	functions.	A Balance Sheet
	Sketch the graph for an exponential function of the form y =	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA.9-12.A1.7.A	functions.	Graphs, Functions, Slope
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Measurement
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Basic Math: Part I
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Budgeting: Part II
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Discounts
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	More Discounts
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Problem Solving
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Sequences, The Rule of 78
	Evaluate a solution for reasonableness, verify its accuracy,	Desia Mathe Dant I
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	
	Evaluate a colution for reasonableness, verify its accuracy	
	end interpret the colution in the context of the original problem	Rudgoting: Port II
IVIA.3-12.A1.0.U		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 A1 8 C	and interpret the solution in the context of the original problem	Consumer Applications
1007.0-12.711.0.0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA.9-12.A1.8 C	and interpret the solution in the context of the original problem	Discounts

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	Alignment Report for Consumer Math	
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	Evaluate a solution for reasonableness, verify its accuracy	
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	Measurement
	Evaluate a solution for reasonableness, verify its accuracy,	Manay
MA.9-12.A1.8.C		Money
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	More Discounts
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	Problem Solving
	Evaluate a solution for reasonableness, verify its accuracy,	Converses The Dule of 70
MA.9-12.A1.8.C	Concretize a solution in the context of the original problem.	Sequences, The Rule of 78
	of related problems, and apply a strategy for a class of related	
MA.9-12.A1.8.D	problems to solve specific problems.	Basic Math: Part I
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.A1.8.D	problems to solve specific problems.	Budgeting: Part II
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.A1.8.D	problems to solve specific problems.	Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Mara Diagounta
MA.9-12.A1.8.D	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA 9-12 A1 8 D	problems to solve specific problems.	Problem Solving
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.A1.8.D	problems to solve specific problems.	Sequences, The Rule of 78
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.A1.8.E	symbols, language, and conventions of mathematics.	A Balance Sheet
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.A1.8.F	for a given audience and purpose.	A Balance Sheet
Grade:	Description	Losson Titlo
Section	Use deductive reasoning to prove that a valid geometric	
MA.9-12.G.1.C	statement is true.	Converting Systems
	Identify errors or gaps in a mathematical argument and	
	develop counterexamples to refute invalid statements about	
MA.9-12.G.1.E	geometric relationships.	Converting Systems
	Distinguish between definitions and undefined geometric	
	terms and explain the role of definitions, undefined terms,	
MA.9-12.G.1.F	postulates (axioms), and theorems.	Converting Systems
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Project: Constructions
	about triangles and the special lines, line segments, and reve	
MA 9-12 G 3 A	associated with a triangle	Applications

ODYSSEY WARE [®]		
	Alignment Report for Consumer Math	
	Washington - Mathematics - Grades 9-12	
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.G.3.A	associated with a triangle.	Project: Constructions
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Applications
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Leisure and Retirement
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.G.3.C	$45^{\circ}-45^{\circ}-90^{\circ}$) to solve problems.	Leisure and Retirement
	Know, prove, and apply theorems about properties of	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Leisure and Retirement
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Circles
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Leisure and Retirement
	Determine the coordinates of a point that is described	
MA.9-12.G.4.B	geometrically.	Converting Systems
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Applications
	Verify and apply properties of triangles and guadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Leisure and Retirement
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Circles
MA.9-12.G.5.B	Determine and apply properties of transformations.	Leisure and Retirement
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.G.6.A	of a circle.	Circles
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Angles
	Apply formulas for surface area and volume of three-	Ŭ
MA.9-12.G.6.C	dimensional figures to solve problems.	Geometry
	Apply formulas for surface area and volume of three-	Solid Figures with Curved
MA.9-12.G.6.C	dimensional figures to solve problems.	Boundaries
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Solid Figures with Plane Boundaries
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Advertisements
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Applications
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area Applications
	Predict and verify the effect that changing one, two, or three	••
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Circles
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Geometry
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA 9-12 G 6 D	area of two- and three-dimensional figures.	Perimeter and Area

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	Alignment Report for Consumer Math	
	Washington - Mathematics - Grades 9-12	
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	Solid Figures with Curved
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Boundaries
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Solid Figures with Plane Boundaries
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Consumer Applications
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Measurement
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Basic Math: Part I
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Budgeting: Part II
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Discounts
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Job Related Services
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Measurement
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Money
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	More Discounts
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Problem Solving
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Sequences, The Rule of 78
MA.9-12.G.7.B	Select and apply strategies to solve problems.	Basic Math: Part I
MA.9-12.G.7.B	Select and apply strategies to solve problems.	Budgeting: Part II

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MA.9-12.G.7.B	Select and apply strategies to solve problems.	Discounts
MA.9-12.G.7.B	Select and apply strategies to solve problems.	More Discounts
MA.9-12.G.7.B	Select and apply strategies to solve problems.	Problem Solving
MA.9-12.G.7.B	Select and apply strategies to solve problems.	Sequences, The Rule of 78
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Basic Math: Part I
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Budgeting: Part II
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Consumer Applications
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Discounts
	Evaluate a solution for reasonableness, verify its accuracy,	N de a company a set
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Measurement
	Evolution for responsibleness worify its assuresy	
	and interpret the solution in the context of the original problem	Monoy
WIA.9-12.0.7.0		Noney
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 G 7 C	and interpret the solution in the context of the original problem	More Discounts
MA.3-12.0.1.0		
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Problem Solving
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Sequences, The Rule of 78
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.G.7.D	problems to solve specific problems.	Basic Math: Part I
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.G.7.D	problems to solve specific problems.	Budgeting: Part II
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.G.7.D	problems to solve specific problems.	Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Mara Discourse
MA.9-12.G.7.D	problems to solve specific problems.	More Discounts
	Generalize a solution strategy for a single problem to a class	
	or related problems, and apply a strategy for a class of felated	Problem Solving
IVIA.9-12.G.1.D	Problems to solve specific problems.	
	of related problems, and apply a strategy for a class of related	
	problems to solve specific problems	Sequences The Pule of 78
IVIA.3-12.G.1.D	Read and interpret diagrams, graphs, and text containing the	
	symbols language and conventions of mathematics	A Balance Sheet
10171.3-12.G.I.L	Summarize mathematical ideas with precision and efficiency	
MA 9-12 G 7 F	for a given audience and purpose	A Balance Sheet
Grade:		

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Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Basic Math: Part I
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Budgeting: Part II
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Measurement
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	More Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Problem Solving
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Sequences, The Rule of 78
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Basic Math: Part I
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Budgeting: Part II
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Discounts
	Solve problems that can be represented by systems of	Mara Discourse
MA.9-12.A2.1.B	equations and inequalities.	More Discounts
	Solve problems that can be represented by systems of	Droblers Cabine
MA.9-12.A2.1.B	equations and inequalities.	Problem Solving
	Solve problems that can be represented by systems of	Seguences The Dule of 79
IVIA.9-12.AZ.1.B	Solve problems that can be represented by guadratia	Sequences, The Rule of 76
	Solve problems that can be represented by quadratic	Racia Math: Part I
IVIA.9-12.AZ.1.C	Solve problems that can be represented by guadratic	
	functions, equations, and inequalities	Budgeting: Part II
WA.9-12.AZ.1.0	Solve problems that can be represented by guadratic	
MA 0-12 A2 1 C	functions, equations, and inequalities	Commission and Tips
NIA.3-12.AZ.1.0	Solve problems that can be represented by quadratic	
MA 9-12 A2 1 C	functions equations and inequalities	Discounts
1117.0 12.7.2.1.0	Solve problems that can be represented by quadratic	
MA 9-12 A2 1 C	functions equations and inequalities	More Discounts
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Problem Solving
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Sequences, The Rule of 78
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Basic Math: Part I
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Budgeting: Part II
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Discounts
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	More Discounts
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Problem Solving
	Solve problems that can be represented by exponential and	-
MA.9-12.A2.1.D	logarithmic functions and equations.	Sequences, The Rule of 78

Alignment Report for Consumer Math Washington - Mathematics - Grades 9-12 Solve problems that can be represented by inverse variations of the forms f(x) = a/x + b, f(x) = a'x + b, and f(x) = a/(x + c) of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) MA.9-12.A2.1.E Budgeting: Part II MA.9-12.A2.1.E of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) Budgeting: Part II MA.9-12.A2.1.E of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) More Discounts MA.9-12.A2.1.E of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) More Discounts MA.9-12.A2.1.E of the forms f(x) = a/x + b, f(x) = a' x ² + b, and f(x) = a/(x + c) Problem Solving Solve problems that can be represented by inverse variations. Solve problems involving combinations and permutations. Basic Math: Part I MA.9-12.A2.1.F Solve problems involving combinations and permutations. Bosquences, The Rule of 78 MA.9-12.A2.1.F Solve problems involving combinations and permutations. More Discounts MA.9-12.A2.1.F Solve problems involving combinations and permutations. More Discounts MA.9-12.A2.1.F Sol	ODYSSEY WARE [®]		
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MA.9-12.A2.5.BForm f (x) = a times the square root of x - c + d , and solve related equations.MeasurementMA.9-12.A2.5.CPlot points, sketch, and describe the graphs of functions of the form (x) = $a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and MeasurementMeasurement		Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.A2.5.Brelated equations.MeasurementPlot points, sketch, and describe the graphs of functions of the form (x) = $a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, andMeasurementMA.9-12.A2.5.Csolve related equations.Measurement		form $f(x) = a$ times the square root of x - c + d . and solve	
Plot points, sketch, and describe the graphs of functions of the form (x) = $a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and solve related equations.Measurement	MA.9-12.A2.5.B	related equations.	Measurement
form (x) = $a/x + b$, f(x) = $a/x^2 + b$, and f(x) = $a/(bx + c)$, and MA.9-12.A2.5.C Measurement		Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.A2.5.C solve related equations. Measurement		form (x) = $a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
	MA.9-12.A2.5.C	solve related equations.	Measurement

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	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Measurement
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.A2.6.A	arising from two-stage experiments (compound events).	Sets and Probability: Part I
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.A2.6.B	conditional probability of A given B.	Sets and Probability: Part I
	Apply the binomial theorem to solve problems involving	
MA.9-12.A2.6.D	probability.	Basic Math: Part I
	Apply the binomial theorem to solve problems involving	
MA.9-12.A2.6.D	probability.	Budgeting: Part II
	Apply the binomial theorem to solve problems involving	D 's second s
MA.9-12.A2.6.D	probability.	Discounts
	Apply the binomial theorem to solve problems involving	More Discounts
IVIA.9-12.AZ.0.D	Apply the binomial theorem to aply a problems involving	
MA 0 12 A2 6 D	Apply the binomial theorem to solve problems involving	Problem Solving
WIA.9-12.A2.0.D	Apply the binomial theorem to solve problems involving	Floblem Solving
MA 9-12 A2 6 D	nrohahility	Sequences The Rule of 78
WA.9-12.A2.0.D		Sequences, The Rule of 78
	Calculate and interpret measures of variability and standard	
	deviation and use these measures and the characteristics of	
MA.9-12.A2.6.F	the normal distribution to describe and compare data sets.	Planning with Measures of Variations
		· · · · · · · · · · · · · · · · · · ·
	Calculate and interpret measures of variability and standard	
	deviation and use these measures and the characteristics of	
MA.9-12.A2.6.F	the normal distribution to describe and compare data sets.	Sequences, The Rule of 78
	· ·	•
	Calculate and interpret measures of variability and standard	
	deviation and use these measures and the characteristics of	Using the Standard Normal
MA.9-12.A2.6.F	the normal distribution to describe and compare data sets.	Distribution
	Calculate and interpret margin of error and confidence	
MA.9-12.A2.6.G	intervals for population proportions.	Budgeting: Part II
	Calculate and interpret margin of error and confidence	
MA.9-12.A2.6.G	intervals for population proportions.	Confidence Intervals
	Calculate and interpret margin of error and confidence	
MA.9-12.A2.6.G	intervals for population proportions.	Sampling and Estimation
	Calculate and interpret margin of error and confidence	
MA.9-12.A2.6.G	intervals for population proportions.	Z-Scores and the Normal Distribution
MA.9-12.A2.8.B	Select and apply strategies to solve problems.	Basic Math: Part I
MA.9-12.A2.8.B	Select and apply strategies to solve problems.	Budgeting: Part II
IVIA.9-12.A2.8.B	Select and apply strategies to solve problems.	Discounts More Discounts
IVIA.9-12.AZ.O.D	Select and apply strategies to solve problems.	Problem Solving
IVIA.9-12.AZ.O.D	Select and apply strategies to solve problems.	Sequences The Pule of 79
IVIA.9-12.AZ.Ö.D		Sequences, The Rule OF / O
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 A2 8 C	and interpret the solution in the context of the original problem	Basic Math: Part I
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	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Budgeting: Part II
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	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Consumer Applications
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Discounts
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Measurement
	Evaluate a solution for reasonableness, verify its accuracy,	Manay
IVIA.9-12.AZ.8.C		Money
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 A2 8 C	and interpret the solution in the context of the original problem	More Discounts
MA.3-12.A2.0.0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Problem Solving
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Sequences, The Rule of 78
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Basic Math: Part I
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Budgeting: Part II
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	Discounts
MA.9-12.A2.8.D	problems to solve specific problems.	Discounts
	Generalize a solution strategy for a single problem to a class	
	or related problems and apply a strategy for a class or related	Moro Discounts
WA.9-12.A2.0.D	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Problem Solving
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Sequences, The Rule of 78
	Read and interpret diagrams, graphs, and text containing the	· ·
MA.9-12.A2.8.E	symbols, language, and conventions of mathematics.	A Balance Sheet
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.A2.8.F	for a given audience and purpose.	A Balance Sheet
Grade:	Mathematics 1	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Basic Math: Part I
	Select and justify functions and equations to model and solve	Pudacting: Dort II
IMA.9-12.M1.1.A	Providents.	
MA 9-12 M1 1 A	nrohlems	Discounts
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	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Measurement
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	More Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Problem Solving
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Sequences, The Rule of 78
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Basic Math: Part I
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Budgeting: Part II
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Discounts
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Markup
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	More Discounts
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Problem Solving
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Purchasing and Variables
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Sequences, The Rule of 78
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Basic Math: Part I
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Budgeting: Part II
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Discounts
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	More Discounts
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Problem Solving
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Sequences, The Rule of 78
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Basic Math: Part I
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Budgeting: Part II
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Discounts
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	More Discounts
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Problem Solving
	Solve problems that can be represented by exponential	-
MA.9-12.M1.1.D	tunctions and equations.	Sequences, The Rule of 78
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Graphs, Functions, Slope
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Measurement

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	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Measurement
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Markup
	Write and solve linear equations and inequalities in one	· ·
MA.9-12.M1.3.A	variable.	Measurement
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Purchasing and Variables
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.M1.3.B	represent.	Graphs, Functions, Slope
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Graphs, Functions, Slope
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Markup
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Purchasing and Variables
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Graphs, Functions, Slope
	Muite and events an equation for a line since the slave and the	
	while and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	Modeup
MA.9-12.W1.3.D		Макир
	Write and graph an equation for a line given the slope and the	
	while and graph an equation for a line given the slope and the	
MA 0-12 M1 3 D	the line, and translate between forms of linear equations	Purchasing and Variables
MA.9-12.W11.3.D		
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related interpret the slope and y-	
MA 9-12 M1 3 F	intercent of the line, and use the equation to make predictions	Graphs Functions Slope
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.M1.4.C	statement is true.	Converting Systems
	Explain and perform basic compass and straightedge	
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Project: Constructions
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.M1.5.A	describe and compare data sets.	Budgeting: Part II
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.M1.5.A	describe and compare data sets.	Sequences, The Rule of 78
	Use and evaluate the accuracy of summary statistics to	
MA.9-12.M1.5.A	describe and compare data sets.	Z-Scores and the Normal Distribution
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Architects and Interior Design
	Determine whether approximations or exact values of real	~
	numbers are appropriate, depending on the context, and	
MA.9-12.M1.6.B	justify the selection.	Problem Solving

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Alignment Report for Consumer Math		
	Washington - Mathematics - Grades 9-12	1
	Decembra the multiple wass of veriables, determine all	
	Recognize the multiple uses of variables, determine all	
	and evaluate algebraic expressions that involve variables	Graphs Eurotions Slopa
IVIA.9-12.IVI1.0.0	Solve an equation involving several variables by expressing	
MA 9-12 M1 6 D	one variable in terms of the others	Measurement
N/ 1.5 12.1011.0.D	Sketch the graph for an exponential function of the form $v = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	A Balance Sheet
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Graphs, Functions, Slope
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Basic Math: Part II
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Number Skills
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Basic Math: Part I
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Budgeting: Part II
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Discounts
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	More Discounts
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Problem Solving
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Sequences, The Rule of 78
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Basic Math: Part I
	Evolution for recompliance, while its converse	
	Evaluate a solution for reasonableness, verify its accuracy,	Budgeting, Dort II
IMA.9-12.IM1.0.C		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M1 8 C	and interpret the solution in the context of the original problem	Consumer Applications
MA.9-12.M1.0.0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M1 8 C	and interpret the solution in the context of the original problem	Discounts
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Measurement
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Money
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	More Discounts
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Problem Solving

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	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Sequences, The Rule of 78
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M1.8.D	problems to solve specific problems.	Basic Math: Part I
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M1.8.D	problems to solve specific problems.	Budgeting: Part II
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M1.8.D	problems to solve specific problems.	Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M1.8.D	problems to solve specific problems.	More Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M1.8.D	problems to solve specific problems.	Problem Solving
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA 9-12 M1 8 D	problems to solve specific problems	Sequences. The Rule of 78
	Read and interpret diagrams graphs and text containing the	
MA 9-12 M1 8 F	symbols language and conventions of mathematics	A Balance Sheet
	Summarize mathematical ideas with precision and efficiency	
MA 9-12 M1 8 F	for a given audience and purpose	A Balance Sheet
Grade:	Mathematics 2	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Basic Math: Part I
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Budgeting: Part II
	Select and justify functions and equations to model and solve	5 5
MA.9-12.M2.1.A	problems.	Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Measurement
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	More Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Problem Solving
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Sequences. The Rule of 78
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Basic Math: Part I
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Budgeting: Part II
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Discounts
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	More Discounts
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Problem Solvina
	Solve problems that can be represented by systems of	
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	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Basic Math: Part I
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Budgeting: Part II
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Commission and Tips
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Discounts
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	More Discounts
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Problem Solving
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Sequences, The Rule of 78
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Basic Math: Part I
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Budgeting: Part II
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Discounts
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	More Discounts
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Problem Solving
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Sequences, The Rule of 78
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Basic Math: Part I
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Budgeting: Part II
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Discounts
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	More Discounts
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Problem Solving
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Sequences, The Rule of 78
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.M2.2.A	connections among the representations.	Graphs, Functions, Slope
	Solve quadratic equations that can be factored as $(ax + b)(cx)$	
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Number Skills
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Commission and Tips
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.M2.3.A	statement is true.	Converting Systems
	Identify errors or gaps in a mathematical argument and	
	develop counterexamples to refute invalid statements about	
MA.9-12.MZ.3.B	geometric relationships.	Converting Systems
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	Applications
MA.9-12.M2.3.E	associated with a triangle.	Applications
	now, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	Projects Constructions
MA.9-12.M2.3.E	associated with a triangle.	
	of triangles	Applications
IVIA.9-12.IVI2.3.F	Utiliangles.	Applications
	of triangles	Loiguro and Patiromant
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	Use the properties of special right triangles (30°-60°-90° and	
	45° - 45° - 40°) to solve problems	Leisure and Retirement
IVIA.9-12.IVI2.3.1	Know, prove, and apply theorems about properties of	
	audrilatorale and other polygons	Loigura and Ratiromant
MA.9-12.M2.3.K	quadriaterais and other polygons.	
	Determine the coordinates of a point that is described	Converting Systems
MA.9-12.MZ.3.L	geometrically.	Convening Systems
	verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	the coordinate plane.	Applications
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	the coordinate plane.	Leisure and Retirement
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Sets and Probability: Part I
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.M2.4.B	conditional probability of A given B.	Sets and Probability: Part I
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Basic Math: Part I
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Budgeting: Part II
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Discounts
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	More Discounts
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Problem Solving
	Apply the binomial theorem to solve problems involving	5
MA.9-12.M2.4.D	probability.	Sequences. The Rule of 78
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials	Prime Numbers and Factors
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA 9-12 M2 5 B	appropriate precision for a given purpose	Consumer Applications
NI/ 1.0 12.112.0.D		
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	actimation strategies to obtain reasonable measurements with	
		Magaziramant
MA.9-12.MZ.5.B	appropriate precision for a given purpose.	Measurement
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Basic Math: Part I
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Budgeting: Part II
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Discounts

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	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Job Related Services
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Measurement
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units.	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Money
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units.	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	More Discounts
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units.	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Problem Solving
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units.	
	and analyze solutions in terms of reasonableness of solutions	
MA 9-12 M2 5 C	and appropriate units	Sequences The Rule of 78
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Basic Math: Part I
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Budgeting: Part II
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Discounts
MA 9-12 M2 6 B	Select and apply strategies to solve problems	More Discounts
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Problem Solving
MA 9-12 M2 6 B	Select and apply strategies to solve problems	Sequences The Rule of 78
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Basic Math: Part I
111/10 12:112:0:0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Budgeting: Part II
111/10 12:112:0:0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Consumer Applications
111/10 12:112:0:0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Discounts
107.10 12.102.0.0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Measurement
MA.3-12.102.0.0		
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	Money
MA.3-12.102.0.0		Woncy
	Evaluate a solution for reasonableness wority its accuracy	
MA 9-12 M2 6 C	and interpret the solution in the context of the original problem	More Discounts
	Evaluate a solution for reasonableness, verify its accuracy	
	and interpret the solution in the context of the original problem	Problem Solving
IVIA.9-12.IVIZ.0.0		

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	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	Sequences, The Rule of 78
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Basic Math: Part I
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Budgeting: Part II
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	More Discounts
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Problem Solving
	Generalize a solution strategy for a single problem to a class	U
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Sequences, The Rule of 78
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M2.6.E	symbols, language, and conventions of mathematics.	A Balance Sheet
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M2.6.F	for a given audience and purpose.	A Balance Sheet
Grade:	Mathematics 3	1
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Basic Math: Part I
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Budgeting: Part II
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Measurement
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	More Discounts
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Problem Solving
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Sequences, The Rule of 78
MA.9-12.M3.1.B	Solve problems that can be represented by systems of	
	Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I
	Solve problems that can be represented by systems of equations and inequalities.Solve problems that can be represented by systems of	Basic Math: Part I
MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II
MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of solve problems that can be represented by systems of	Basic Math: Part I Budgeting: Part II
MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts
MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts
MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts More Discounts
MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts More Discounts
MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts More Discounts Problem Solving
MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B MA.9-12.M3.1.B	Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities. Solve problems that can be represented by systems of equations and inequalities.	Basic Math: Part I Budgeting: Part II Discounts More Discounts Problem Solving

ODYSS	EYWARE	
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	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Basic Math: Part I
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Budgeting: Part II
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Commission and Tips
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Discounts
	Solve problems that can be represented by quadratic	Mara Diagonata
MA.9-12.M3.1.C	functions, equations, and inequalities.	More Discounts
	Solve problems that can be represented by quadratic	Broblem Solving
MA.9-12.M3.1.C	functions, equations, and inequalities.	Problem Solving
	Solve problems that can be represented by quadratic	Sequences The Dule of 79
IVIA.9-12.113.1.0	Solve problems that can be represented by expension and	
MA 0-12 M3 1 D	logarithmic functions and equations	Basic Math: Part I
MA.9-12.M3.1.D	Solve problems that can be represented by exponential and	
MA 9-12 M3 1 D	logarithmic functions and equations	Budgeting: Part II
MA.5-12.M5.1.D	Solve problems that can be represented by exponential and	
MA 9-12 M3 1 D	logarithmic functions and equations	Discounts
M/1.0 12.M0.1.D	Solve problems that can be represented by exponential and	Discounts
MA 9-12 M3 1 D	logarithmic functions and equations	More Discounts
	Solve problems that can be represented by exponential and	
MA 9-12 M3 1 D	logarithmic functions and equations.	Problem Solving
	Solve problems that can be represented by exponential and	· · · · · · · · · · · · · · · · · · ·
MA.9-12.M3.1.D	logarithmic functions and equations.	Sequences. The Rule of 78
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Basic Math: Part I
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Budgeting: Part II
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Discounts
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/xA^2 + b$, and $f(x) = a/(bx+c)$.	More Discounts
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/xA^2 + b$, and $f(x) = a/(bx+c)$.	Problem Solving
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/xA^2 + b$, and $f(x) = a/(bx+c)$.	Sequences, The Rule of 78
MA.9-12.M3.2.B	Determine and apply properties of transformations.	Leisure and Retirement
MA.9-12.M3.3.C	Solve exponential and logarithmic equations.	Measurement
	Plot points, sketch, and describe the graphs of functions of the	
	form t (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	Ivieasurement
	Prot points, sketch, and describe the graphs of functions of the form $f(y) = a/y^2 + b$ and $f(y) = a/y^2$.	
	$IOIIIIII(X) = a/X^2 + b and I(X) = a/(bX + c), and solve related$	Magguramant
IVIA.9-12.IVI3.3.E		weasurement

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MA.9-12.M3.3.F	 Plot points, sketch, and describe the graphs of cubic polynomial functions of the form f(x) = ax³ + d as an example of higher order polynomials and solve related equations. Calculate and interpret measures of variability and standard deviation and use these measures and the characteristics of the permet distribution to describe and compare data sets. 	Measurement
INA.9-12.1013.4.A		
MA.9-12.M3.4.A	Calculate and interpret measures of variability and standard deviation and use these measures and the characteristics of the normal distribution to describe and compare data sets.	Sequences, The Rule of 78
MA.9-12.M3.4.A	Calculate and interpret measures of variability and standard deviation and use these measures and the characteristics of the normal distribution to describe and compare data sets.	Using the Standard Normal Distribution
MA.9-12.M3.4.B	intervals for population proportions.	Budgeting: Part II
MA.9-12.M3.4.B	Calculate and interpret margin of error and confidence intervals for population proportions.	Confidence Intervals
MA.9-12.M3.4.B	intervals for population proportions.	Sampling and Estimation
MA.9-12.M3.4.B	intervals for population proportions. Describe prisms, pyramids, parallelepipeds, tetrahedra, and	Z-Scores and the Normal Distribution
MA.9-12.M3.5.B	regular polyhedra in terms of their faces, edges, vertices, and properties. Apply formulas for surface area and volume of three-	Leisure and Retirement
MA.9-12.M3.5.D	dimensional figures to solve problems. Apply formulas for surface area and volume of three-	Geometry Solid Figures with Curved
MA.9-12.M3.5.D	dimensional figures to solve problems.	Boundaries
MA.9-12.M3.5.D	Apply formulas for surface area and volume of three- dimensional figures to solve problems. Predict and verify the effect that changing one, two, or three	Solid Figures with Plane Boundaries
MA.9-12.M3.5.E	area of two- and three-dimensional figures. Predict and verify the effect that changing one, two, or three	Advertisements
MA.9-12.M3.5.E	linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures. Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface	Applications
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area Applications
MA.9-12.M3.5.E	Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures.	Circles
	Predict and verify the effect that changing one, two, or three	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Geometry
MA.9-12.M3.5.E	Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures. Predict and verify the effect that changing one, two, or three	Perimeter and Area
MA.9-12.M3.5.E	linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures.	Solid Figures with Curved Boundaries

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	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Solid Figures with Plane Boundaries
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Angles
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Mixture Problems
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Number Skills
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Adding and Subtracting Fractions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Division Review
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Measurement
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Multiplying and Dividing Fractions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Operations and Decimals
	Add, subtract, multiply, divide, and simplify rational and more	Signed Numbers and Measurement
MA.9-12.M3.6.D	general algebraic expressions.	Scales
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Circles
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Circles
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	Circles
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.M3.7.D	of a circle.	Circles
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Basic Math: Part I
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Budgeting: Part II
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Discounts
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	More Discounts
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Problem Solving
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Sequences, The Rule of 78
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Basic Math: Part I
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Budgeting: Part II
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Consumer Applications
	Evolution for received langer worth its second	
	Evaluate a solution for reasonableness, verify its accuracy,	Discounts
IMA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	DISCOUNTS
	Evaluate a colution for reasonablement, worldwite accuracy	
	and interpret the colution in the context of the original methods.	Maggurament
11/17.3-12.113.0.0	and interpret the solution in the context of the original problem.	INICASULCITICITI

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Alignment Report for Consumer Math			
	Washington - Mathematics - Grades 9-12		
	Evoluate a colution for reasonablement, verify its accuracy		
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Money	
	Evaluate a solution for reasonableness, verify its accuracy,		
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	More Discounts	
	Evaluate a solution for reasonableness, verify its accuracy		
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Problem Solving	
	Evaluate a solution for reasonableness, verify its accuracy,		
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Sequences, The Rule of 78	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	Basic Math: Part I	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	Budgeting: Part II	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	Discounts	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	More Discounts	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	Problem Solving	
	Generalize a solution strategy for a single problem to a class		
	of related problems and apply a strategy for a class of related		
MA.9-12.M3.8.D	problems to solve specific problems.	Sequences, The Rule of 78	
	Read and interpret diagrams, graphs, and text containing the		
MA.9-12.M3.8.E	symbols, language, and conventions of mathematics.	A Balance Sheet	
	Summarize mathematical ideas with precision and efficiency		
MA.9-12.M3.8.F	for a given audience and purpose.	A Balance Sheet	

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	Alignment Report for Essentials of Mathematic	S
	Washington - Mathematics - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Explain the meaning of scientific notation using words,	
MA.9-10.1.1.1.a	pictures, symbols, or numbers.	Exponents in Scientific Notation
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Exponents in Scientific Notation
	Express and/or use equivalents among fractions, decimals,	Mall' Of a Mand Dashia and (Dashia
	percents, integers, positive integer exponents, square roots,	Multi-Step Word Problems (Percent
MA.9-10.1.1.1.D	Express and/or use aguivalente among fractions, desimple	Mixture)
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	Nagativa Whole Number Exponents
WIA.9-10.1.1.1.D	Express and/or use equivalents among fractions, decimals	Negative Whole-Number Exponents
	percents integers positive integer exponents square roots	
MA 9-10 1 1 1 b	and/or numbers written in scientific notation	Using Exponent Rules
	Express and/or use equivalents among fractions decimals	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Working with Exponents and Roots
	Express and/or use equivalents among fractions, decimals,	5 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	percents, integers, positive integer exponents, square roots,	Working with Percents (1) Increase
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	and Decrease
	Read and translate numbers represented in scientific notation	
	from calculators and other technology, texts, tables, and	
MA.9-10.1.1.1.c	charts.	Exponents in Scientific Notation
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Exponents in Scientific Notation
		Working with Percents (2)
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Applications of Percents
		Converting Detwoon Units of
	Use direct or inverse proportion to determine an unknown	Converting Between Units of
MA.9-10.1.1.4.C	Compute using esientific netation	Measure Expansate in Scientific Notation
MA 9-10 1 1 5 b	Use scientific potation to simplify a calculation	Exponents in Scientific Notation
MA 9-10 1 1 6 a	Calculate using order of operations on rational numbers	Order of Operations
W/ (.5 10.1.1.0.d	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Add and Subtract Polynomials
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Order of Operations
	· · · ·	· ·
MA.9-10.1.1.6.c	Apply strategies to complete multi-step computations fluently.	Analyzing Problems
	Select, explain, and justify situations involving rational	
	numbers where estimates are sufficient and others for which	
MA.9-10.1.1.8.a	an exact value is required.	Estimation (1)
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Complex 2D Objects
	Determine and/or describe the impact of a change in two	
	unear unitensions on perimeter, area, surface area, and/or	Complex 3D Objects
IVIA.9-10.1.2.1.8		

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	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Perimeter and Area: 2D Figures
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	Surface Area and Volume: 3D
MA.9-10.1.2.1.a	volume.	Figures
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Complex 2D Objects
	Describe have abar and in successful and dimensions offer	
	Describe now changes in one or more linear dimensions affect	Device star and Areas OD Figures
IVIA.9-10.1.2.1.D	perimeter, area, and/or volume in real world situations.	Perimeter and Area: 2D Figures
	Describe how changes in one or more linear dimensions affect	Surface Area and Volume: 2D
MA 0 10 1 2 1 h	perimeter, area, and/or volume in real world situations	Figures
WIA.9-10.1.2.1.0		
	Determine the change in one or more linear dimensions given	
MA 9-10 1 2 1 c	a change in perimeter area surface area and/or volume	Complex 2D Objects
10.7.2.1.0		
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Complex 3D Objects
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Perimeter and Area: 2D Figures
	Determine the change in one or more linear dimensions given	Surface Area and Volume: 3D
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Figures
		Converting Between Units of
MA.9-10.1.2.3.b	Use procedures to convert derived units of measure.	Measure
	Explain why different situations require different levels of	Working with Percents (2)
MA.9-10.1.2.3.c	precision.	Applications of Percents
	Use formulas to determine and label the volume of a	Surface Area and Volume: 3D
MA.9-10.1.2.5.a	compound figure.	Figures
	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Complex 3D Objects
	Use formulas to determine and label the surface area of a	Surface Area and Volume: 3D
MA.9-10.1.2.5.b	compound figure.	Figures
	Determine when approximate measurements are sufficient	Converting Detucer Units of
	and estimate a reasonable measurement at an appropriate	Converting Between Units of
MA.9-10.1.2.6.a	level of precision.	Measure
	and estimate a reasonable measurement at an appropriate	
MA 0 10 1 2 6 5		Massurament Systems
WA.9-10.1.2.0.a		Converting Between Units of
MA 9-10 1 2 6 b	Estimate quantities using derived units of measure	Measure
MA 9-10 1 2 6 b	Estimate quantities using derived units of measure	Measurement Systems
10.1.2.0.0		Converting Between Units of
MA 9-10 1 2 6 c	Estimate derived units of measure	Measure
MA.9-10.1.2.6.c	Estimate derived units of measure.	Measurement Systems
	Select and use a procedure to find a reasonable estimate for	Converting Between Units of
MA.9-10.1.2.6.d	and label the volumes of prisms and cylinders.	Measure
	Select and use a procedure to find a reasonable estimate for	
MA.9-10.1.2.6.d	and label the volumes of prisms and cylinders.	Measurement Systems

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	Select and use a procedure to find a reasonable estimate for	Surface Area and Volume: 3D
MA.9-10.1.2.6.d	and label the volumes of prisms and cylinders.	Figures
	Estimate conversions between yards and meters and quarts	Converting Between Units of
MA.9-10.1.2.6.e	and liters.	Measure
	Estimate conversions between yards and meters and quarts	
MA.9-10.1.2.6.e	and liters.	Measurement Systems
	Describe a procedure that would be an appropriate way to	Converting Between Units of
MA.9-10.1.2.6.f	estimate a measurement.	Measure
	Describe a procedure that would be an appropriate way to	
MA.9-10.1.2.6.f	estimate a measurement.	Measurement Systems
	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
MA 9-10 1 3 1 a	models	Inductive and Deductive Reasoning
10/10/10/10	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical symbolic and technological	
MA 0 10 1 3 1 0	models	Making Conjectures
MA.9-10.1.3.1.a	Civen a set of observatoristics, draw a plane figure and justifies	Converting Retwoon Units of
	the drowing	Moonuro
MA.9-10.1.3.2.e	Create a three dimensional cools drawing with particular	measure
	Create a three-dimensional scale drawing with particular	Oceanatria Chances Coole Festere
MA.9-10.1.3.2.1	geometric properties.	Geometric Snapes: Scale Factors
	Create a three-dimensional scale drawing with particular	Orale Drawland and Markela
MA.9-10.1.3.2.f		Scale Drawings and Models
	Determine geometric properties of two-dimensional objects	
MA.9-10.1.3.3.a	using coordinates on a grid.	Coordinate Graphs
	Represent real life situations on a coordinate grid or describes	Working with Percents (2)
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Applications of Percents
	Write ordered pairs to describe the locations of points or	
MA.9-10.1.3.3.e	objects on a coordinate grid.	Coordinate Graphs
	Use multiple translations, reflections, and/or rotations to create	Transformations and Congruent
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Figures
	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	Transformations and Congruent
MA.9-10.1.3.4.d	without a coordinate grid.	Figures
MA.9-10.1.4.2.b	Determine probabilities of dependent and independent events.	Representing Probabilities
	Determine the outcomes and probability of multiple	
MA.9-10.1.4.2.c	independent or dependent events.	Outcomes
	Determine the outcomes and probability of multiple	
MA.9-10.1.4.2.c	independent or dependent events.	Representing Probabilities
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	Displaying and Comparing Data Sets
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	Estimation (2)
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	Graphs and Charts
MA 9-10 1 4 5 c	Match an equation with a set of data or a graphic display	Outcomes
MA 9-10 1 4 5 c	Match an equation with a set of data or a graphic display.	Represent Data
10.1.4.0.0	Represent extend or create a pattern or sequence between	
MA 9-10 1 5 1 0	sets of numbers representing a linear function	Graphing Linear Eurotions
win.s-10.1.3.1.a	Translate among equivalent numerical graphical and	
	algebraic forms of a linear function	Graphing Lincor Eurotions
IVIA.9-10.1.5.1.C	Translate among equivalent sumerical graphical and	
	nansiale among equivalent numerical, graphical, and	Writing Mothematical Otatemants
IVIA.9-10.1.5.1.C		writing mathematical statements

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	Describe or represent linear and exponential patterns in words	
MA.9-10.1.5.1.e	or algebraic symbols.	Writing Mathematical Statements
MA.9-10.1.5.2.d	Write an equation for a line given a graph of the line.	Graphing Higher Power Functions
MA.9-10.1.5.2.d	Write an equation for a line given a graph of the line.	Parallel Lines
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	Working with Percents (2)
MA.9-10.1.5.2.f	problem.	Applications of Percents
	Write an equation for a reasonable line to describe a set of	
MA.9-10.1.5.2.g	bivariate data from a table or scatter plot.	Estimation (2)
	Write equations in recursive form for additive or multiplicative	Converting Between Units of
MA.9-10.1.5.4.b	models.	Measure
	Differentiate between and explain correct vs. incorrect	
MA.9-10.1.5.4.d	representations of algebraic situations.	Writing Mathematical Statements
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Add and Subtract Polynomials
	vvrite and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Order of Operations
	virite and/or simplify expressions including applying the	The Distributive Droperty
MA.9-10.1.5.5.a	Usinoulive property.	
	distributive property	Writing Mathematical Statemanta
MA.9-10.1.5.5.a	Simplify on expression involving expenses	Add and Subtract Polynomials
MA.9-10.1.5.5.D		
MA 0 10 1 5 5 h	Simplify an expression involving exponents	Negative Whole-Number Exponents
MA 9-10 1 5 5 b	Simplify an expression involving exponents	Order of Operations
MA 9-10 1 5 5 b	Simplify an expression involving exponents	Using Exponent Rules
10.1.0.0.0		
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Working with Exponents and Roots
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Add and Subtract Polynomials
MA.9-10.1.5.5.c	Use multiple algebraic properties to simplify expressions.	Order of Operations
	Evaluate formulas or expressions that involve squares or	
MA.9-10.1.5.5.d	cubes.	Order of Operations
	Evaluate formulas or expressions that involve squares or	•
MA.9-10.1.5.5.d	cubes.	Powers and Roots
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	System of Equations
	Determine the solution to a system of linear equations using	
MA.9-10.1.5.6.b	tables, graphs, and/or symbols.	System of Linear Inequalities
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	System of Equations
		Solving Two-Step Equations and
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Inequalities
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Inverse Operations
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Solving Linear Inequalities
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	System of Linear Inequalities
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	System of Equations
	Use systems of equations to determine the optimal solution for	Working with Percents (1) Increase
MA.9-10.1.5.6.f	a given situation.	and Decrease
	Use systems of equations to determine the optimal solution for	Working with Percents (2)
MA.9-10.1.5.6.f	a given situation.	Applications of Percents
	Investigate the situation and determines if there is a problem	
MA.9-10.2.1.1.a	to solve.	Analyzing Problems
	Investigate the situation and determines if there is a problem	Working with Percents (1) Increase
MA.9-10.2.1.1.a	to solve.	and Decrease

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	Investigate the situation and determines if there is a problem	Working with Percents (2)
MA.9-10.2.1.1.a	to solve.	Applications of Percents
	Generate questions to be answered in order to solve the	Working with Percents (1) Increase
MA.9-10.2.1.1.c	problem.	and Decrease
	Generate questions to be answered in order to solve the	Working with Percents (2)
MA.9-10.2.1.1.c	problem.	Applications of Percents
		Working with Percents (1) Increase
MA.9-10.2.2.1.a	Select and use relevant information from the problem.	and Decrease
		Working with Percents (2)
MA.9-10.2.2.1.a	Select and use relevant information from the problem.	Applications of Percents
	Select and use appropriate concepts and procedures to	
MA.9-10.2.2.2.a	construct a solution.	Analyzing Problems
	Determine whether a given solution shows use of concepts	
MA.9-10.2.2.2.b	and procedures that are appropriate.	Analyzing Problems
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	Analyzing Problems
		Working with Percents (1) Increase
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	and Decrease
		Working with Percents (2)
MA.9-10.2.2.3.b	Apply a variety of strategies and approaches.	Applications of Percents
	Determine when an approach is unproductive and modifies or	Working with Percents (1) Increase
MA.9-10.2.2.3.c	tries a new approach.	and Decrease
	Determine when an approach is unproductive and modifies or	Working with Percents (2)
MA.9-10.2.2.3.c	tries a new approach.	Applications of Percents
	Determine whether a given solution shows the application of	
MA.9-10.2.2.3.d	strategies that are appropriate.	Analyzing Problems
	Determine whether a given solution shows the application of	Working with Percents (1) Increase
MA.9-10.2.2.3.d	strategies that are appropriate.	and Decrease
	Determine whether a given solution shows the application of	Working with Percents (2)
MA.9-10.2.2.3.d	strategies that are appropriate.	Applications of Percents
		Working with Percents (1) Increase
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	and Decrease
		Working with Percents (2)
MA.9-10.2.2.4.b	Determine whether the solution is reasonable for the situation.	Applications of Percents
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Displaying and Comparing Data Sets
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Graphs and Charts
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Outcomes
	Compare mathematical information in tables, charts, graphs,	
MA.9-10.3.1.1.c	text, diagrams, figures, or pictorial representations.	Represent Data
MA.9-10.3.1.1.e	Analyze information to make a conjecture.	Inductive and Deductive Reasoning
MA.9-10.3.1.1.e	Analyze information to make a conjecture.	Making Conjectures
	Check the viability and appropriate use of a selected	Working with Percents (1) Increase
MA.9-10.3.2.2.a	procedure in a given situation	and Decrease
	Check the viability and appropriate use of a selected	Working with Percents (2)
MA.9-10.3.2.2.a	procedure in a given situation	Applications of Percents
	Evaluate a conclusion based on given information and/or	Converting Between Units of
MA.9-10.3.2.2.b	procedures used and describes a revision as needed.	Measure

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	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	Converting Between Units of
MA.9-10.3.3.1.a	and proportional reasoning.	Measure
		Working with Percents (1) Increase
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	and Decrease
		Working with Percents (2)
MA.9-10.3.3.2.a	Check for reasonableness of results in a given situation.	Applications of Percents
	Verify that the solution to a real-world problem makes sense in	Converting Between Units of
MA.9-10.3.3.2.b	relation to the situation.	Measure
	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	Converting Between Units of
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Measure
	Determine appropriate mathematical information needed for a	Working with Percents (1) Increase
MA.9-10.4.1.1.a	specific purpose or audience.	and Decrease
	Determine appropriate mathematical information needed for a	Applications of Percents (2)
MA.9-10.4.1.1.a	Specific purpose of audience.	Applications of Percents
	sources such as pictures, symbols, text tables, charts	
MA 9-10 4 1 2 a	araphs, diagrams, and models for a purpose	Displaying and Comparing Data Sets
MA.3-10.4.1.2.a	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Graphs and Charts
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Outcomes
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Represent Data
	Represent mathematical information using pictures, tables,	
	Venn diagrams, scatter plots, 2- or 3-dimensional drawings, or	
	other appropriate including title, labels, appropriate and	
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Estimation (2)
	Represent mathematical information using pictures, tables,	
	Venn diagrams, scatter plots, 2- or 3-dimensional drawings, or	
	other appropriate including title, labels, appropriate and	Oceanatria Oberesa Casta Fastera
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Geometric Snapes: Scale Factors
	Poprocent methometical information using nigtures, tables	
	Vonn diagrame, scatter plots, 2, or 3 dimonsional drawings, or	
	other appropriate including title labels, appropriate and	
MA 9-10 4 2 2 2	consistent scales, and accurate display of data	Scale Drawings and Models
MA.9-10.4.2.2.a	Use concepts and procedures from two or more content	Working with Percents (1) Increase
MA 9-10 5 1 1 a	strands in a given problem or situation	and Decrease
W// 10/10/01/11/10	Use concepts and procedures from two or more content	Working with Percents (2)
MA.9-10.5.1.1.a	strands in a given problem or situation.	Applications of Percents
	Provide examples of using mathematical thinking, patterns,	Working with Percents (1) Increase
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	and Decrease
	Provide examples of using mathematical thinking, patterns.	Working with Percents (2)
MA.9-10.5.2.1.a	ideas, and modeling in other disciplines.	Applications of Percents
	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	Working with Percents (1) Increase
MA.9-10.5.3.1.a	implications.	and Decrease

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	Describe situations in which mathematics can be used to	
	solve problems with local, national, or international	Working with Percents (2)
MA.9-10.5.3.1.a	implications.	Applications of Percents
	Investigate a local community situation and recommend a	Working with Percents (1) Increase
MA.9-10.5.3.1.b	solution based on mathematical information.	and Decrease
	Investigate a local community situation and recommend a	Working with Percents (2)
MA.9-10.5.3.1.b	solution based on mathematical information.	Applications of Percents
Grade:	Grades: 11-12	_
Section	Description	Lesson Title
	Explain the meaning of the square root of a number, including	
MA.11-12.1.1.1.a	why negative numbers have no real square roots.	The Distributive Property
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	Exponents in Scientific Notation
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	Negative Whole-Number Exponents
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	The Distributive Property
	Represent, interpret, and compare expressions involving	
	absolute values, including positional relationships on number	
MA.11-12.1.1.5.a		Absolute Value and Integers
MA.11-12.1.1.5.b	Find the absolute value of numbers.	Absolute Value and Integers
	Perform arithmetic operations with expressions involving	
MA.11-12.1.1.5.d	absolute value.	Absolute value and integers
	Perform arithmetic operations with expressions involving	Add and Culture at Dalimanials
MA.11-12.1.1.5.d	absolute value.	Add and Subtract Polynomials
	Perform arithmetic operations with expressions involving	Order of Operations
MA.11-12.1.1.5.0	Compute using scientific notation	Experience in Scientific Notation
IVIA.11-12.1.1.0.D	Compute using scientific notation.	Exponents in Scientific Notation
	to colve problems	and Decrease
IVIA.11-12.1.1.0.C	Compute using basic properties of expenses and legarithms	Morking with Porconts (2)
MA 11 12 1 1 6 c	to solve problems	Applications of Porcents
WIA.11-12.1.1.0.0	Complete multi step computations using the order of	
	operations and the properties of operations (associative	
	commutative, distributive, etc.) using combinations of real	
MA 11-12116d	numbers	Order of Operations
WA.11-12.1.1.0.0	Complete multi-step computations using the order of	
	operations and the properties of operations (associative	
	commutative distributive etc.) using combinations of real	
MA 11-12 1 1 6 d	numbers	The Distributive Property
	Select and justify appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives.	
MA.11-12.1.1.7.a	and paper and pencil to compute in a given situation.	Analyzing Problems
	Describe strategies for mentally solving problems using	
MA.11-12.1.1.7.b	involving real numbers.	Analyzing Problems
	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA.11-12.1.1.8.a	value is required.	Estimation (1)
	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	Working with Percents (1) Increase
MA.11-12.1.1.8.a	value is required.	and Decrease
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	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	Working with Percents (2)
MA.11-12.1.1.8.a	value is required.	Applications of Percents
	Solve problems involving rates such as speed, density,	
MA.11-12.1.2.2.b	population density, or flow rates.	Measures of Rates and Products
	Solve problems involving rates such as speed, density,	Working with Percents (1) Increase
MA.11-12.1.2.2.b	population density, or flow rates.	and Decrease
	Solve problems involving rates such as speed, density,	Working with Percents (2)
MA.11-12.1.2.2.b	population density, or flow rates.	Applications of Percents
		Working with Percents (1) Increase
MA.11-12.1.2.2.c	Solve problems involving rate of change.	and Decrease
		Working with Percents (2)
MA.11-12.1.2.2.c	Solve problems involving rate of change.	Applications of Percents
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Pythagorean Theorem
	Use physical, symbolic, and technological models to explore	Industrias and Dadustics Descention
MA.11-12.1.3.1.a	Conjectures.	Inductive and Deductive Reasoning
		Making Canicatures
MA.11-12.1.3.1.a	Conjectures.	Making Conjectures
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	Transformations and Congruent
MA 11 12 1 2 1 h	polygons, parallel, perpendicular, and intersecting lines, and	
IVIA.11-12.1.3.1.0		Figures
MA 11-12132a	Inductively generate a conjecture and deductively support it	Inductive and Deductive Reasoning
MA.11-12.1.3.2.a	Inductively generate a conjecture and deductively support it.	Making Conjectures
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	Converting Between Units of
MA.11-12.1.3.2.b	solving situations.	Measure
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	Transformations and Congruent
MA.11-12.1.3.2.b	solving situations.	Figures
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Complex 2D Objects
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Complex 3D Objects
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Perimeter and Area: 2D Figures
	Distinguish between area and perimeter of 2-D figures,	Surface Area and Volume: 3D
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Figures
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Complex 2D Objects
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Perimeter and Area: 2D Figures
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Pythagorean Theorem
	Calculate the volume and surface area of spheres, right	
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Complex 3D Objects
	Calculate the volume and surface area of spheres, right	Surface Area and Volume: 3D
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Figures

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	Use basic 2-D figures such as circles or polygons to represent	Working with Percents (2)
MA.11-12.1.3.3.a	objects essential to a situation.	Applications of Percents
	Introduce a coordinate system when useful for describing the	
MA.11-12.1.3.3.c	position of objects in a situation.	Coordinate Graphs
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Coordinate Graphs
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Parallel Lines
	Describe and apply the concepts of complementary, mutually	Independent and Dependent
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Variables
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Representing Probabilities
	Describe and apply procedures for computing and comparing	Independent and Dependent
MA 11-12 1 4 2 b	theoretical probabilities and empirical/experimental results	Variables
	Describe and apply procedures for computing and comparing	
MA.11-12.1.4.2.b	theoretical probabilities and empirical/experimental results.	Representing Probabilities
	Know and interpret the key characteristics of a normal	r topi ocontarig i rozdzinato
	distribution such as shape, center (mean), and spread	
MA.11-12.1.4.3.a	(standard deviation).	Measures of Central Tendency
	Use measures of central tendency (mean median mode) and	
	spread (range quartiles) to summarize data draw inferences	
MA 11-12 1 4 4 a	make predictions, and justify conclusions	Measures of Central Tendency
10/7.111 12.1.4.4.a	Recognize that the correlation coefficient is a number between	
	-1 and $+1$ that measures the strength of the linear relationship	
	between two variables: usually estimate the correlation	
	coefficient (e.g. positive or negative closer to $0.0.5$ or 1.0) of	
MA 11-12 1 4 5 d	a scatter plot	Estimation (2)
MA. 11-12.1.4.0.0	Use and interprets circle graphs, bar graphs, histograms, box-	
	and whisker plots scatter plots, stem and leaf and line	
MA 11-12146 2	and whister plots, scatter plots, stem and lear, and line	Estimation (2)
WA.11-12.1.4.0.a	Use and interprets circle graphs, bar graphs, histograms, box-	
	and whisker plots scatter plots, stem and leaf and line	
MA 11-12146 a	and whister plots, seatter plots, stem and lear, and line aranhe	Evaluating Statistical Claims
₩A.TT=TZ.T. T .O.a	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots scatter plots stem and leaf and line	
MA 11-12146 a	and whister plots, source plots, stem and lear, and line	Graphs and Charts
1077.11112.1.4.0.a	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots scatter plots stem and leaf and line	Working with Percents (1) Increase
MA 11-12 1 4 6 a	and whister plots, source plots, stem and lear, and line aranhs	and Decrease
W// (11 12.1.1.0.a	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots scatter plots stem and leaf and line	Working with Percents (2)
MA 11-12 1 4 6 a	and whicker piete, ceatter piete, ctern and real, and inte	Applications of Percents
107.111 12.11.1.0.a	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA 11-12151h	representation	Writing Mathematical Statements
100.11112.1.0.1.0	Use simple transformations (horizontal and vertical shifts	
	reflections about axes shrinks and stretches to create the	
	graphs of new functions using linear, guadratic, and/ or	
MA.11-12.1.5.1.c	absolute value functions.	Graphing Linear Functions

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	Identify and analyze the general forms of linear, guadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Graphing Linear Functions
MA.11-12.1.5.2.d	Write an equation for a line given a graph of the line.	Graphing Higher Power Functions
MA.11-12.1.5.2.d	Write an equation for a line given a graph of the line.	Parallel Lines
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.11-12.1.5.2.f	problem.	Graphing Higher Power Functions
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.11-12.1.5.2.f	problem.	Solving Linear Inequalities
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.11-12.1.5.2.f	problem.	System of Linear Inequalities
	Write an expression, equation, or inequality with two variables	•
	representing a linear and/or non-linear model of a real-world	Working with Percents (2)
MA.11-12.1.5.2.f	problem.	Applications of Percents
MA.11-12.1.5.4.a	Explain the distinction between factor and term.	Fractions and Factoring
		Converting Between Units of
MA.11-12.1.5.4.c	Explain the distinction between simplify and solve.	Measure
		Converting Between Units of
MA.11-12.1.5.4.d	Know what it means to have a solution to an equation.	Measure
	Use properties of equality to solve an equation through a	Converting Between Units of
MA.11-12.1.5.4.e	series of equivalent equations.	Measure
	Use properties of equality to solve an equation through a	
MA.11-12.1.5.4.e	series of equivalent equations.	Inverse Operations
	Use appropriate properties to simplify an expression, resulting	
MA.11-12.1.5.4.f	in an equivalent expression.	Add and Subtract Polynomials
	Use appropriate properties to simplify an expression, resulting	
MA.11-12.1.5.4.f	in an equivalent expression.	Order of Operations
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Add and Subtract Polynomials
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Multiply and Divide Polynomials
	Simplify quotients of polynomials given in factored form, or in a	
MA.11-12.1.5.5.d	form which can be factored.	Add and Subtract Polynomials
	Simplify quotients of polynomials given in factored form, or in a	
MA.11-12.1.5.5.d	form which can be factored.	Multiply and Divide Polynomials
	Simplify products and quotients of single-term expressions	
MA.11-12.1.5.5.f	with rational exponents	Add and Subtract Polynomials
	Simplify products and quotients of single-term expressions	
MA.11-12.1.5.5.f	with rational exponents	Order of Operations
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Graphing Higher Power Functions
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Multi-Step Word Problems (Rate)
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Multi-Step Word Problems (Work)
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Solutions of Linear Equations
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Solving Linear Equations
	Solve linear inequalities in one variable, including those	
MA.11-12.1.5.6.b	involving "and" and "or."	Inverse Operations
	Solve linear inequalities in one variable, including those	
MA.11-12.1.5.6.b	involving "and" and "or."	Solving Linear Inequalities
	Solve linear inequalities in one variable, including those	
MA.11-12.1.5.6.b	Involving "and" and "or."	System of Linear Inequalities
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	System of Equations
MA.11-12.1.5.6.d	Solve linear inequalities in two variables (graphically only).	Inverse Operations

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MA.11-12.1.5.6.d	Solve linear inequalities in two variables (graphically only).	Solving Linear Inequalities
MA.11-12.1.5.6.d	Solve linear inequalities in two variables (graphically only).	System of Linear Inequalities
		Converting Between Units of
MA.11-12.1.5.6.e	Solve absolute value equations of the form $ ax + b = c$.	Measure
MA.11-12.1.5.6.e	Solve absolute value equations of the form $ ax + b = c$.	Solving Absolute Value Inequalities
	Use a variety of strategies to solve quadratic equations	
	including those with irrational solutions and recognize when	
MA.11-12.1.5.6.f	solutions are non-real.	Analyzing Problems
		Converting Between Units of
MA.11-12.1.5.6.g	Solve equations in one variable containing a single radical.	Measure
MA.11-12.1.5.6.g	Solve equations in one variable containing a single radical.	Inverse Operations
	Solve exponential equations in one variable (numerically,	Converting Between Units of
MA.11-12.1.5.6.h	graphically.	Measure
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	Converting Between Units of
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Measure
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Graphing Higher Power Functions
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Inverse Operations
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Multi-Step Word Problems (Work)
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Solving Linear Equations
	Extract necessary facts and relationships from the given	Working with Percents (1) Increase
MA.11-12.2.1.2.a	information.	and Decrease
	Extract necessary facts and relationships from the given	Working with Percents (2)
MA.11-12.2.1.2.a	information.	Applications of Percents
	Identify and supply additional information needed to solve	Working with Percents (1) Increase
MA.11-12.2.1.2.b	each problem.	and Decrease
	Identify and supply additional information needed to solve	Working with Percents (2)
MA.11-12.2.1.2.b	each problem.	Applications of Percents
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	
MA.11-12.2.2.3.a	of technology) for solving the problem.	Analyzing Problems
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	Working with Percents (1) Increase
MA.11-12.2.2.3.a	of technology) for solving the problem.	and Decrease
	Evaluate the advantages and disadvantages of different	
	strategies, representations, and tools (including various forms	Working with Percents (2)
MA.11-12.2.2.3.a	of technology) for solving the problem.	Applications of Percents
		Working with Percents (1) Increase
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	and Decrease
		Working with Percents (2)
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	Applications of Percents
	Evaluate and revise the solution method when it appears	
MA.11-12.2.2.4.b	unlikely to produce a reasonable or suitably accurate result.	Analyzing Problems
	Provide oral, written, and/or symbolic explanations of the	Converting Between Units of
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	Measure

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	Washington - Mathematics - Grades 9-12	-
	Use a variety of approaches - inductive and deductive.	
	estimations, generalizations, formal, and/or informal methods	Converting Between Units of
MA 11-12 2 2 4 f	of proof - to justify solutions	Measure
	Use a variety of approaches - inductive and deductive	
	estimations generalizations formal and/or informal methods	
MA 11 12 2 2 4 f	of proof - to justify solutions	Estimation (1)
10174.11-12.2.2.4.1	Chaose a function suitable for modeling a real world situation	Working with Porcente (2)
MA 11 12 2 1 1 a	choose a function suitable for modeling a real world situation	Applications of Dercents
IVIA.11-12.3.1.1.a	Chasses a function suitable for modeling a real world situation	Applications of Fercents
	choose a function suitable for modeling a real world situation	Writing Mathematical Statemanta
IVIA.11-12.3.1.1.a	presented using words or data.	
	Identify and justify whether a result obtained from a function	Converting Between Units of
MA.11-12.3.1.1.d	model has real world significance.	Measure
		Converting Between Units of
MA.11-12.3.3	Verify results.	Measure
MA.11-12.4.2.1.a	Identify the variables and constants used.	Writing Mathematical Statements
		Converting Between Units of
MA.11-12.4.2.1.b	Identify units associated with these variables and constants.	Measure
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Displaying and Comparing Data Sets
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Graphs and Charts
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Outcomes
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Represent Data
	Use appropriate details or evidence to support the	Converting Between Units of
MA.11-12.4.2.3.b	explanation.	Measure
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Analyzing Problems
	Compare the different mathematical concepts and procedures	Working with Percents (2)
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Applications of Percents
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
MA.9-10.1.1.1.a	Read and use scientific and exponential notation.	Exponents in Scientific Notation
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	Converting Between Units of
MA.9-10.1.1.1.b	answer.	Measure
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.b	answer.	Exponents in Scientific Notation
MA 9-10 1 1 1 c	Use scientific or exponential notation to simplify a problem	Exponents in Scientific Notation
	Illustrate the meaning of scientific notation using pictures	
MA 9-10 1 1 1 d	diagrams, or numbers	Exponents in Scientific Notation
W// 10/10/11/11/10		
	Read and translate numbers represented in scientific notation	
MA 9-10 1 1 1 0	from calculators and other technology, tables, and charts	Exponents in Scientific Notation
	Read and translate numbers represented in scientific potation	
	from calculators and other technology tables, and charts	Graphs and Charts
IVIA.9-10.1.1.1.		
	Dood and translate numbers terresented in existility retailer	
	read and translate numbers represented in scientific notation	Depresent Data
IVIA.9-10.1.1.1.e	mom calculators and other technology, tables, and charts.	Represent Data

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	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.b	direct proportion	Analyzing Problems
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Analyzing Problems
	Solve problems using direct or inverse models (e.g., similarity,	
MA.9-10.1.1.4.d	age of car vs. worth).	Fractions and Factoring
	Solve problems using direct or inverse models (e.g., similarity,	Working with Percents (1) Increase
MA.9-10.1.1.4.d	age of car vs. worth).	and Decrease
	Solve problems using direct or inverse models (e.g., similarity,	Working with Percents (2)
MA.9-10.1.1.4.d	age of car vs. worth).	Applications of Percents
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Negative Whole-Number Exponents
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Order of Operations
	Complete multi-step computations using order of operations in	•
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Using Exponent Rules
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Working with Exponents and Roots
	Calculate using order of operations on all forms of rational	
MA.9-10.1.1.6.b	numbers (e.g., (3 * 2+5)2 - 8, 22 + 32).	Order of Operations
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Add and Subtract Polynomials
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Order of Operations
MA.9-10.1.1.8.a	Identify when an approximation is appropriate.	Estimation (1)
	Explain situations involving real numbers where estimates are	Working with Percents (2)
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Applications of Percents
	Justify why an estimate would be used rather than an exact	Converting Between Units of
MA.9-10.1.1.8.c	answer in a given situation.	Measure
	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Estimation (1)
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Complex 3D Objects
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	Surface Area and Volume: 3D
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Figures
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Complex 2D Objects
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Perimeter and Area: 2D Figures

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	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	Surface Area and Volume: 3D
MA.9-10.1.2.1.b	and volume?).	Figures
	Solve problems by deriving the changes in two dimensions	
	solve problems by deriving the changes in two dimensions	
	(e.g. given a box with certain dimensions, make the volume of	
MA 9-10 1 2 1 c	the box y cubic units by changing two dimensions of the box)	Complex 3D Objects
	Solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g., given a box with certain dimensions, make the volume of	
MA.9-10.1.2.1.c	the box y cubic units by changing two dimensions of the box).	Fractions and Factoring
	Solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g., given a box with certain dimensions, make the volume of	Surface Area and Volume: 3D
MA.9-10.1.2.1.c	the box y cubic units by changing two dimensions of the box).	Figures
	Solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g. given a box with certain dimensions, make the volume of	Working with Percents (1) Increase
MA 9-10 1 2 1 c	the box y cubic units by changing two dimensions of the box)	and Decrease
	Solve problems by deriving the changes in two dimensions	
	necessary to obtain a desired surface area and/or volume	
	(e.g., given a box with certain dimensions, make the volume of	Working with Percents (2)
MA.9-10.1.2.1.c	the box y cubic units by changing two dimensions of the box).	Applications of Percents
	Compare a given change in one or two dimensions on the	
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Complex 2D Objects
	Compare a given change in one or two dimensions on the	
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Complex 3D Objects
	Compare a given change in one or two dimensions on the	
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Perimeter and Area: 2D Figures
	Compare a given change in one or two dimensions on the	Surface Area and Volume: 3D
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects.	Figures
	Determine the change in one dimension given a change in	O surglass OD Obligate
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Complex 2D Objects
MA 0 10 1 2 1 o	Determine the change in one dimension given a change in	Complex 2D Objects
MA.9-10.1.2.1.e	Determine the change in one dimension given a change in	Complex 3D Objects
MA 9-10 1 2 1 e	perimeter area volume or surface area	Perimeter and Area: 2D Figures
WIX.0 10.1.2.1.0	Determine the change in one dimension given a change in	Surface Area and Volume: 3D
MA 9-10 1 2 1 e	perimeter area volume or surface area	Figures
	Convert to a smaller unit within a system to increase the	Converting Between Units of
MA.9-10.1.2.3.d	precision of a derived unit of measurement.	Measure
	Explain how to use a formula for finding the volume of a prism	Surface Area and Volume: 3D
MA.9-10.1.2.5.a	or cylinder.	Figures
		Surface Area and Volume: 3D
MA.9-10.1.2.5.b	Use a formula to find the volume of a prism or cylinder.	Figures
	Use a formula to derive a dimension of a right prism or right	Converting Between Units of
MA.9-10.1.2.5.c	cylinder given other measures.	Measure

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	Use formulas to describe and compare the surface areas and	
MA.9-10.1.2.5.d	volumes of two or more right prisms and/or right cylinders.	Complex 3D Objects
	Use formulas to describe and compare the surface areas and	Surface Area and Volume: 3D
MA.9-10.1.2.5.d	volumes of two or more right prisms and/or right cylinders.	Figures
	Identify situations in which approximate measurements are	Converting Between Units of
MA.9-10.1.2.6.a		Measure
	identity situations in which approximate measurements are	Maggurament Systems
MA.9-10.1.2.6.a	Sufficient.	Measurement Systems
MA 0.10 1.26 b		Moasuro
WA.9-10.1.2.0.0	Estimate a reasonable measurement at an appropriate level of	Neasure
MA 9-10 1 2 6 h		Measurement Systems
MA.9-10.1.2.0.0		Measurement Systems
	Estimate quantities using derived units of measure (e.g.	Converting Between Units of
MA 9-10 1 2 6 c	distance or time using miles per hour cost using unit cost)	Measure
	Estimate guantities using derived units of measure (e.g.,	
MA.9-10.1.2.6.c	distance or time using miles per hour, cost using unit cost).	Measurement Systems
	Estimate derived units of measure (e.g., miles/hour.	Converting Between Units of
MA.9-10.1.2.6.d	people/year, grams/cubic centimeter).	Measure
	Estimate derived units of measure (e.g., miles/hour,	
MA.9-10.1.2.6.d	people/year, grams/cubic centimeter).	Measurement Systems
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	Converting Between Units of
MA.9-10.1.2.6.e	cones.	Measure
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Measurement Systems
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	Surface Area and Volume: 3D
MA.9-10.1.2.6.e	cones.	Figures
	Estimate volume and surface area for right cylinders and right	
MA.9-10.1.2.6.f	prisms.	Complex 3D Objects
	Estimate volume and surface area for right cylinders and right	Converting Between Units of
MA.9-10.1.2.6.f	prisms.	Measure
	Estimate volume and surface area for right cylinders and right	
MA.9-10.1.2.6.f	prisms.	Measurement Systems
	Estimate volume and surface area for right cylinders and right	Surface Area and Volume: 3D
MA.9-10.1.2.6.f	prisms.	Figures
	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	Canadia ata Canada a
MA.9-10.1.3.1.a	three-dimensional figures.	Coordinate Graphs
	Make and test conjectures about twodimensional and three-	
	dimensional snapes and their individual attributes and	
	medale (e.g., diagonal of a restangle an arises in the law set	
	intoters (e.g., diagonal of a rectangle or prism is the longest	
	nition segment, what ingures make up cross-sections of a	Inductive and Deductive Research
IVIA.9-10.1.3.1.1	given unee-uniensional shape ().	Converting Retwoon Lists of
	haw a plane snape and justify the answer given a set of charactoristics	Moosuro
IVIA.9-10.1.3.2.C		IVICASUIC

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	Compare two-dimensional and threedimensional shapes	
	according to characteristics including faces, edges, and	
MA.9-10.1.3.2.e	vertices, using actual and virtual modeling.	Coordinate Graphs
	Create a three-dimensional scale drawing with particular	
MA.9-10.1.3.2.g	geometric characteristics.	Geometric Shapes: Scale Factors
	Create a three-dimensional scale drawing with particular	•
MA.9-10.1.3.2.g	geometric characteristics.	Scale Drawings and Models
	Apply multiple transformations to create congruent and similar	Transformations and Congruent
MA.9-10.1.3.4.a	figures in any or all of the four quadrants.	Figures
	Use multiple transformations (combinations of translations,	Transformations and Congruent
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Figures
	Define a set of transformations that would map one onto the	Transformations and Congruent
MA.9-10.1.3.4.f	other given two similar shapes.	Figures
	Create a design with or without technology using a	
	combination of two or more transformations with one or two	Transformations and Congruent
MA.9-10.1.3.4.g	two-dimensional figures.	Figures
	Compare the probabilities of dependent and independent	
MA.9-10.1.4.1.a	events.	Representing Probabilities
	Determine and justify whether the outcome of a first event	
	affects the probability of a later event (e.g., drawing cards	
MA.9-10.1.4.1.b	from a deck with or without replacement).	Representing Probabilities
	Explain the difference between dependent and independent	· · ·
MA.9-10.1.4.1.c	events.	Representing Probabilities
		Independent and Dependent
MA.9-10.1.4.2.a	Determine probabilities of dependent and independent events.	Variables
MA.9-10.1.4.2.a	Determine probabilities of dependent and independent events.	Outcomes
MA.9-10.1.4.2.a	Determine probabilities of dependent and independent events.	Representing Probabilities
	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Outcomes
	Determine the equation of a line that fits the data displayed on	
MA.9-10.1.4.4.b	a scatter plot.	Estimation (2)
MA.9-10.1.4.4.e	Match an equation with a graphic display.	Displaying and Comparing Data Sets
	Determine whether an equation for a line is appropriate for a	Converting Between Units of
MA.9-10.1.4.5.e	given set of data and support the judgment with data.	Measure
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Graphing Linear Functions
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Writing Mathematical Statements
- ·	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Graphing Higher Power Functions
	Find the equation of a line in a variety of ways (e.g., trom a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Parallel Lines
	Identify or write an equation or rule to describe a pattern,	
MA.9-10.1.5.2.c	sequence, and/or a linear function.	Graphing Linear Functions
	Write an equation for a line given a set of information (e.g.,	
MA.9-10.1.5.2.d	two points, point-slope, etc.).	Parallel Lines
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	System of Equations

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	Write a story that represents a given linear equation or	
MA 9-10 1 5 2 a	expression	Graphing Higher Power Functions
Wi/ 10 10 10.2.9		
	Write an expression equation or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Graphing Higher Power Functions
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Graphing Higher Power Functions
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Multi-Step Word Problems (Rate)
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Multi-Step Word Problems (Work)
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Solving Linear Inequalities
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	System of Linear Inequalities
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Graphing Higher Power Functions
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Multi-Step Word Problems (Rate)
	Identify and use variable quantities to read and write	
	expressions and equations to represent situations that can be	
	described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.b	in nature).	Multi-Step Word Problems (Work)
	Select an expression or equation to represent a given real	Working with Percents (2)
MA.9-10.1.5.4.f	world situation.	Applications of Percents
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Add and Subtract Polynomials
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Negative Whole-Number Exponents
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Order of Operations
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Using Exponent Rules
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Working with Exponents and Roots
MA.9-10.1.5.5.b	Justity a simplification of an expression involving exponents.	Add and Subtract Polynomials
IMA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Inegative whole-inumber Exponents

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MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Order of Operations
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Using Exponent Rules
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Working with Exponents and Roots
MA.9-10.1.5.5.c	simplify expressions.	Add and Subtract Polynomials
MA.9-10.1.5.5.c	Use multiple mathematical strategies and properties to simplify expressions.	Analyzing Problems
MA.9-10.1.5.5.c	Use multiple mathematical strategies and properties to simplify expressions.	Order of Operations
	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	Inverse Operations
MA.9-10.1.5.6.b	Solve real-world situations involving linear relationships and verify that the solution makes sense in relation to the problem.	Graphing Higher Power Functions
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Multi-Step Word Problems (Rate)
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Multi-Step Word Problems (Work)
	Solve real-world situations involving linear relationships and	Colutions of Lincor Equations
MA.9-10.1.5.6.D	verify that the solution makes sense in relation to the problem.	Solutions of Linear Equations
MA 9-10 1 5 6 b	Solve real-world situations involving linear relationships and	Solving Linear Equations
MA.3-10.1.0.0.D	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.c	graphs, and symbols.	System of Equations
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.C	graphs, and symbols.	System of Linear Inequalities
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	System of Equations
MA 9-10 1 5 6 e	Solve multi-step equations	Solving Two-Step Equations and
MA.9-10.1.3.0.6	Use systems of equations to analyze and solve real-life	inequalities
MA 9-10 1 5 6 f	problems	System of Equations
	Use systems of equations to determine the most	
	advantageous outcome given a situation (e.g., given two	
	investment options, determine under what conditions each will	
MA.9-10.1.5.6.h	yield the best result).	System of Equations
	Use strategies to become informed about the situation (e.g.,	
	listing information; examine the table for patterns; create a	
MA.9-10.2.1.1.a	scatter plot to look for patterns; asking questions).	Analyzing Problems
	over the past 50 years: both men's and women's times are	
	decreasing; will there come a time when women run faster	
MA.9-10.2.1.1.b	than men).	Analyzing Problems
	Define the problem (e.g., if the pattern continues in the same	· · · · ·
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Analyzing Problems

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	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	
MA.9-10.2.1.1.e	that occur).	Fractions and Factoring
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	Working with Percents (1) Increase
MA.9-10.2.1.1.e	that occur).	and Decrease
	Define the problem (e.g., if the pattern continues in the same	
	fashion, will women run faster than men and, if so, when will	Working with Percents (2)
MA.9-10.2.1.1.e	that occur).	Applications of Percents
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data: solve those equations	
	simultaneously for use technology to find the intersection of	
	the two lines to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Analyzing Problems
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the guestion). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Graphing Higher Power Functions
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Multi-Step Word Problems (Rate)
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	System of Equations
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Fractions and Factoring
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	System of Equations
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	Working with Percents (1) Increase
MA.9-10.2.2.2.a	two times are the same).	and Decrease
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	Working with Percents (2)
MA.9-10.2.2.2.a	two times are the same).	Applications of Percents

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	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Analyzing Problems
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Fractions and Factoring
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	System of Equations
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	Working with Percents (1) Increase
MA.9-10.2.2.2.b	equations using either symbols or technology).	and Decrease
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	Working with Percents (2)
MA.9-10.2.2.2.b	equations using either symbols or technology).	Applications of Percents
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	
MA.9-10.2.2.2.c	and adjust accordingly).	Fractions and Factoring
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	Working with Percents (1) Increase
MA.9-10.2.2.2.c	and adjust accordingly).	and Decrease
	Identify when an approach is unproductive and modify or try a	
	new approach (e.g., if the result does not make sense in the	
	context, return to the plan to see if something has gone wrong	Working with Percents (2)
MA.9-10.2.2.2.c	and adjust accordingly).	Applications of Percents
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	
MA.9-10.2.2.2.d	given the context]).	Fractions and Factoring
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	Working with Percents (1) Increase
MA.9-10.2.2.2.d	given the context]).	and Decrease
	Check the solution to see if it works (e.g., the solution may be	
	a partial year [i.e., 2003.6]; decide how to deal with this and	
	also if the year is reasonable [i.e., 1925 does not make sense	Working with Percents (2)
MA.9-10.2.2.2.d	given the context]).	Applications of Percents
	Use the properties of two-dimensional and three-dimensional	
	figures to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	Desellet Lie e
MA.9-10.3.1.1.a	a transversal, and an angle, find the other angles).	Parallel Lines
	Make and test conjectures about twodimensional and three-	
	dimensional ligures and their individual attributes and	
	relationships using physical, symbolic, and technological	
	intoters (e.g., diagonal of a rectangle of prism is the longest	
	interior segment; what figures make up cross-sections of a	Industive and Deductive Dessertion
IMA.9-10.3.2.1.a	given three-aimensional shape).	Inductive and Deductive Reasoning
	compare and describe the volume of cylinders, cones, and	Surface Area and Malumat 2D
	prisms when an autopute is changed (e.g., the area of the	Surface Area and Volume: 3D
IVIA.9-10.3.2.2.a	pase, the height of solid).	riguies

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	Find a reasonable estimate for the volume of prisms	Converting Between Units of
MA 9-10 3 3 1 h	pyramids cylinders and cones	Measure
10.0.0.1.0	Find a reasonable estimate for the volume of prisms	
MA 9-10 3 3 1 h	nyramide cylinders and cones	Measurement Systems
MA.9-10.3.3.1.0	Find a reasonable estimate for the volume of prisms	Surface Area and Volume: 3D
MA 9-10 3 3 1 h	nyramide cylinders and cones	Figures
MA.9-10.3.3.1.0	Collect data officiently on the outcomes of first events and	
	later events to determine and justify how the first events and	
	the probability of later events (e.g., drawing cards from a dock	
MA 0 10 4 1 1 0	with or without replacement)	Outcomos
MA.9-10.4.1.1.a	Collect data officiantly on the outcomes of first events and	Outcomes
	later events to determine and justify how the first events and	
	the probability of later events (a.g. drawing cords from a deal	
MA 0 10 1 1 1 0	with an without replacement)	Penroponting Probabilition
MA.9-10.4.1.1.a		Representing Probabilities
	Explain now division of measurements produces a derived unit	Converting Detwoon Units of
	or measurement (e.g., miles traveled divided by hours traveled	Convening Between Units of
MA.9-10.4.2.2.a	yields the derived unit (miles per hourj).	measure
	Describe and compare the impact that a change in one of	
	more dimensions has on objects (e.g., doubling the edge of a	Complex 2D Objects
MA.9-10.4.2.2.C	cube affects the surface area).	Complex 3D Objects
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	Surface Area and Volume: 3D
MA.9-10.4.2.2.C	cube affects the surface area).	Figures
	Estimate derived units of measure (e.g., miles per nour,	Converting Between Units of
MA.9-10.5.1.1.a	people/year, grams/cubic centimeters).	Measure
	Estimate derived units of measure (e.g., miles per nour,	Magaziramant Sustama
MA.9-10.5.1.1.a	Eind the equation of a line in a variativ of wave (a g, from a	Measurement Systems
	Find the equation of a line in a variety of ways (e.g., from a	Craphing Lligher Dewer Eurotions
MA.9-10.5.1.2.C	Lable, graph, slopeintercept, point-slope, two points).	Graphing Higher Power Functions
	Find the equation of a line in a variety of ways (e.g., from a	Derellel Lines
MA.9-10.5.1.2.C	Lable, graph, slopeintercept, point-slope, two points).	Parallel Lines
	Find the solution to a system of linear equations using tables,	Custom of Equations
MA.9-10.5.1.2.0	graphs and symbols.	System of Equations
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.0	graphs and symbols.	System of Linear Inequalities
	Find the solution to a system of linear equations using tables,	Whiting Mathematical Otatamanta
MA.9-10.5.1.2.0	graphs and symbols.	writing Mathematical Statements
	Create a physical activity plan that results in a specified	Frantiana and Frantarian
MA.9-10.5.2.1.D	number of calories over a specified time.	Fractions and Factoring
	Create a physical activity plan that results in a specified	working with Percents (1) Increase
MA.9-10.5.2.1.b	number of calories over a specified time.	and Decrease
	Create a physical activity plan that results in a specified	Working with Percents (2)
MA.9-10.5.2.1.b	number of calories over a specified time.	Applications of Percents
	Describe now changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Complex 2D Objects
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Perimeter and Area: 2D Figures

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	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	Surface Area and Volume: 3D
MA.9-10.5.3.1.b	and volume).	Figures
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Fractions and Factoring
	Select and justify functions and equations to model and solve	Working with Percents (1) Increase
MA.9-12.A1.1.A	problems.	and Decrease
	Select and justify functions and equations to model and solve	Working with Percents (2)
MA.9-12.A1.1.A	problems.	Applications of Percents
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Fractions and Factoring
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Graphing Linear Functions
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Solving Linear Inequalities
	Solve problems that can be represented by linear functions,	Solving Two-Step Equations and
MA.9-12.A1.1.B	equations, and inequalities.	Inequalities
	Solve problems that can be represented by linear functions,	working with Percents (1) Increase
MA.9-12.A1.1.B	equations, and inequalities.	Morking with Decents (2)
	Solve problems that can be represented by linear functions,	Applications of Percents (2)
IMA.9-12.A1.1.D	Solve problems that can be represented by a system of two	
MA 9-12 A1 1 C	linear equations or inequalities	Fractions and Factoring
MA.3-12.A1.1.0	Solve problems that can be represented by a system of two	Working with Percents (1) Increase
MA 9-12 A1 1 C	linear equations or inequalities.	and Decrease
	Solve problems that can be represented by a system of two	Working with Percents (2)
MA.9-12.A1.1.C	linear equations or inequalities.	Applications of Percents
	Solve problems that can be represented by guadratic	
MA.9-12.A1.1.D	functions and equations.	Fractions and Factoring
	Solve problems that can be represented by quadratic	Working with Percents (1) Increase
MA.9-12.A1.1.D	functions and equations.	and Decrease
	Solve problems that can be represented by quadratic	Working with Percents (2)
MA.9-12.A1.1.D	functions and equations.	Applications of Percents
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Fractions and Factoring
	Solve problems that can be represented by exponential	Working with Percents (1) Increase
MA.9-12.A1.1.E	functions and equations.	and Decrease
	Solve problems that can be represented by exponential	Working with Percents (2)
MA.9-12.A1.1.E	functions and equations.	Applications of Percents
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Geometric Shapes: Scale Factors
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	Coole Drowie re- and Mariala
IVIA.9-12.A1.2.A		Scale Drawings and Models
	Bocognize the multiple uses of variables, determine all	
	necognize the multiple uses of variables that satisfy prescribed conditions	
	and evaluate algebraic expressions that involve variables	Inverse Operations
IVI/ 1.0- 12./11.2.D		

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	Recognize the multiple uses of variables, determine all possible values of variables that satisfy prescribed conditions.	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Order of Operations
	Interpret and use integer exponents and square and cube	· ·
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Add and Subtract Polynomials
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Negative Whole-Number Exponents
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Order of Operations
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Using Exponent Rules
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Working with Exponents and Roots
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Add and Subtract Polynomials
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Multiply and Divide Polynomials
	Evaluate f(x) at a (i.e., f(a)) and solve for x in the equation f(x)	Converting Between Units of
MA.9-12.A1.3.C	= D. Evolute $f(x)$ at a (i.e., $f(a)$) and calve for x in the equation $f(x)$	Measure
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	Order of Operations
MA.9-12.A1.3.C	= D. Write and actual linear equations and inequalities in one	Converting Retween Units of
		Conventing Between Units of
MA.9-12.A1.4.A	Write and solve linear equations and inequalities in one	Measure
	variable	Graphing Higher Power Functions
MA.9-12.A1.4.A	Write and solve linear equations and inequalities in one	
MA 9-12 A1 / A	variable	Graphing Linear Functions
MA.3-12.A1.4.A	Write and solve linear equations and inequalities in one	
MA 9-12 A1 4 A	variable	Inverse Operations
10// 12./ (1.4./ (Write and solve linear equations and inequalities in one	
MA 9-12 A1 4 A	variable	Multi-Step Word Problems (Rate)
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Multi-Step Word Problems (Work)
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Solving Linear Inequalities
	Write and solve linear equations and inequalities in one	Solving Two-Step Equations and
MA.9-12.A1.4.A	variable.	Inequalities
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	System of Linear Inequalities
	Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Graphing Higher Power Functions
	Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Graphing Linear Functions

Alignment Report for Essentials of Mathematics Washington - Mathematics - Grades 9-12 Mrite and graph an equation for a line given the slope and the printercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Multi-Step Word Problems (Rate) MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the printercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Multi-Step Word Problems (Work) MA.9-12.A1.4.B the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Solutions of Linear Equations MA.9-12.A1.4.B the line, and translate between forms of linear equations. Solutions of Linear Equations and the line, and translate between forms of linear equations. Solutions of Linear Equations and the line, and translate between forms of a linear function, including equations for parallel and perpendicular Graphing Higher Power Functions MA.9-12.A1.4.C likentfy and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular Graphing Linear Functions	ODYSSEY WARE [®]		
Washington - Mathematics - Grades 9-12 Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Multi-Step Word Problems (Rate) MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, inc. and translate between forms of linear equations. Multi-Step Word Problems (Work) Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Solutions of Linear Equations MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Solutions of Linear Equations MA.9-12.A1.4.C lidentify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular function, including equations for parallel		Alignment Report for Essentials of Mathematic	S
Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Multi-Step Word Problems (Rate) MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Multi-Step Word Problems (Work) MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Solutions of Linear Equations and inequalities MA.9-12.A1.4.B the line, and translate between forms of linear function, including equations for parallel and perpendicular function, inc		Washington - Mathematics - Grades 9-12	-
Write and graph ar equation for a line given the subpe and the yintercept, the slope and a point on the line, or two points on MA.9-12.A1.4.B Multi-Step Word Problems (Rate) Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on MA.9-12.A1.4.B Multi-Step Word Problems (Work) Write and graph an equation for a line given the slope and the yintercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Parallel Lines MA.9-12.A1.4.B the line, and translate between forms of linear equations. Solutions of Linear Equations Write and graph an equation for a line given the slope and the yintercept, the slope and point on the line, or two points on the line, and translate between forms of linear equations. Solutions of Linear Equations and linear function, including equations for parallel and perpendicular function, including equations fo		Write and graph on equation for a line given the clane and the	
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MA.9-12.A1.4.E represent. Graphing Linear Functions		and functions containing an absolute value of a linear	
MA.9-12.A1.4.E represent. Graphing Linear Functions		and functions containing an absolute value of a lifear	
	MA 9-12 A1 4 F	represent	Graphing Linear Eurotions

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	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Writing Mathematical Statements
	Find the equation of a linear function that heat fits his evictor	
	Find the equation of a linear function that best his bivariate	
	intercept of the line, and use the equation to make predictions	Graphing Linear Eurotions
MA.9-12.A1.0.D		
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related interpret the slope and y-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Parallel Lines
	Describe the correlation of data in scatterplots in terms of	
MA.9-12.A1.6.E	strong or weak and positive or negative.	Estimation (2)
	Describe the correlation of data in scatterplots in terms of	
MA.9-12.A1.6.E	strong or weak and positive or negative.	Evaluating Statistical Claims
	Solve an equation involving several variables by expressing	Converting Between Units of
MA.9-12.A1.7.D	one variable in terms of the others.	Measure
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Inverse Operations
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Fractions and Factoring
		Working with Percents (1) Increase
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	and Decrease
	Calent and annual strate size to achieve machines	Working with Percents (2)
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy	Converting Between Units of
MA 0-12 A1 8 C	and interpret the solution in the context of the original problem	Measure
MA.9-12.A1.0.0		
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
		3
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (1) Increase
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	and Decrease
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (2)
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	Applications of Percents
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.A1.8.D	problems to solve specific problems.	Analyzing Problems
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Fractions and Factoring
MA.9-12.A1.8.D	problems to solve specific problems.	Fractions and Factoring
	of related problems, and apply a strategy for a class	Working with Porcents (1) Increase
MA 9-12 A1 8 D	problems to solve specific problems	and Decrease
MA.3-12.A1.0.D	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.A1.8.D	problems to solve specific problems.	Applications of Percents
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures. and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Making Conjectures

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Washington - Mathematics - Grades 9-12		
Grade:	Geometry	
Section	Description	Lesson Title
MA.9-12.G.1.A	Distinguish between inductive and deductive reasoning.	Inductive and Deductive Reasoning
	Use inductive reasoning to make conjectures, to test the	
	plausibility of a geometric statement, and to help find a	
MA.9-12.G.1.B	counterexample.	Inductive and Deductive Reasoning
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.G.1.C	statement is true.	Inductive and Deductive Reasoning
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.G.3.D	converse.	Pythagorean Theorem
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polynedra in terms of their faces, edges, vertices, and	Canadianta Creaka
MA.9-12.G.3.J	properties.	Coordinate Graphs
	Determine the equation of a line in the coordinate plane that is	
	described accomptricely including a line through two given	
	described geometrically, including a line through two given	
	a line through a given point perpendicular to a given line, and	Parallel Lines
MA.9-12.0.4.A	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	Transformations and Congruent
MA.9-12.G.5.A	axes or the line $v = x$.	Figures
		Transformations and Congruent
MA.9-12.G.5.B	Determine and apply properties of transformations.	Figures
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Coordinate Graphs
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	Transformations and Congruent
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Figures
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	Transformations and Congruent
MA.9-12.G.5.D	and rotations about a point.	Figures
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Complex 3D Objects
	Analyze distance and angle measures on a sphere and apply	Surface Area and Volume: 3D
MA.9-12.G.0.D	Apply formulas for surface area and volume of three.	riguies
	Apply formulas for surface area and volume or three-	Complex 3D Objects
MA.9-12.0.0.0	Apply formulas for surface area and volume of three-	Surface Area and Volume: 3D
MA 9-12 G 6 C	dimensional figures to solve problems	Figures
10,710 12.0.0.0	Predict and verify the effect that changing one two or three	
	linear dimensions has on perimeter area volume or surface	
MA 9-12 G 6 D	area of two- and three-dimensional figures	Complex 2D Objects
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Complex 3D Objects
	Predict and verify the effect that changing one. two. or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Perimeter and Area: 2D Figures

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	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	Surface Area and Volume: 3D
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Figures
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	Converting Between Units of
MA.9-12.G.6.E	appropriate precision for a given purpose.	Measure
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA 9-12 G 6 F	appropriate precision for a given purpose	Measurement Systems
NI/ 1.0 12.0.0.L	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units	
	and analyze solutions in terms of reasonableness of solutions	Converting Between Units of
MA 9-12 G 6 F	and appropriate units	Measure
107.0 12.0.0.1	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units	
	and analyze solutions in terms of reasonableness of solutions	
MA 9-12 G 6 F	and appropriate units	Fractions and Factoring
MA.9-12.0.0.1	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units	
	and analyze solutions in terms of reasonableness of solutions	Working with Porcents (1) Increase
	and appropriate units	and Docrosso
WA.9-12.0.0.1	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units	
	and analyze solutions in terms of reasonableness of solutions	Working with Percents (2)
	and appropriate units	Applications of Percents
MA 9-12 G 7 B	Select and apply strategies to solve problems	Analyzing Problems
MA 9-12 G 7 B	Select and apply strategies to solve problems.	Fractions and Factoring
W/ 1.5 12.0.7.D		Working with Percents (1) Increase
MA 9-12 G 7 B	Select and apply strategies to solve problems	and Decrease
M/1.0 12.0.7.D		Working with Percents (2)
MA 9-12 G 7 B	Select and apply strategies to solve problems	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy.	Converting Between Units of
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Measure
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
	Evaluate a colution for reasonablences, verify its accuracy	Working with Porcents (1) Increase
	Evaluate a solution for reasonableness, verify its accuracy,	and Decrease
MA.9-12.G.7.C		
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (2)
MA.9-12.G.7.C	and interpret the solution in the context of the original problem.	Applications of Percents
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.G.7.D	problems to solve specific problems.	Analyzing Problems
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.G.7.D	problems to solve specific problems.	Fractions and Factoring

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	Generalize a solution strategy for a single problem to a class	
_	of related problems, and apply a strategy for a class of related	Working with Percents (1) Increase
MA.9-12.G.7.D	problems to solve specific problems.	and Decrease
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.G.7.D	problems to solve specific problems.	Applications of Percents
	Use inductive reasoning to make conjectures, and use	
MA.9-12.G.7.H	deductive reasoning to prove or disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning to make conjectures, and use	
MA.9-12.G.7.H	deductive reasoning to prove or disprove conjectures.	Making Conjectures
Grade:	Algebra 2	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	Converting Between Units of
MA.9-12.A2.1.A	problems.	Measure
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Fractions and Factoring
	Select and justify functions and equations to model and solve	
MA.9-12.A2.1.A	problems.	Inverse Operations
	Select and justify functions and equations to model and solve	Working with Percents (1) Increase
MA.9-12.A2.1.A	problems.	and Decrease
	Select and justify functions and equations to model and solve	Working with Percents (2)
MA.9-12.A2.1.A	problems.	Applications of Percents
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Fractions and Factoring
	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	System of Equations
	Solve problems that can be represented by systems of	Working with Percents (1) Increase
MA.9-12.A2.1.B	equations and inequalities.	and Decrease
	Solve problems that can be represented by systems of	Working with Percents (2)
MA.9-12.A2.1.B	equations and inequalities.	Applications of Percents
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Fractions and Factoring
	Solve problems that can be represented by quadratic	Working with Percents (1) Increase
MA.9-12.A2.1.C	functions, equations, and inequalities.	and Decrease
	Solve problems that can be represented by quadratic	Working with Percents (2)
MA.9-12.A2.1.C	functions, equations, and inequalities.	Applications of Percents
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Fractions and Factoring
	Solve problems that can be represented by exponential and	Working with Percents (1) Increase
MA.9-12.A2.1.D	logarithmic functions and equations.	and Decrease
	Solve problems that can be represented by exponential and	Working with Percents (2)
MA.9-12.A2.1.D	logarithmic functions and equations.	Applications of Percents
	Solve problems that can be represented by inverse variations	
MA.9-12.A2.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$	Fractions and Factoring
	Solve problems that can be represented by inverse variations	Working with Percents (1) Increase
MA.9-12.A2.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$	and Decrease
	Solve problems that can be represented by inverse variations	Working with Percents (2)
MA.9-12.A2.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$	Applications of Percents
MA.9-12.A2.1.F	Solve problems involving combinations and permutations.	Fractions and Factoring
		Working with Percents (1) Increase
MA.9-12.A2.1.F	Solve problems involving combinations and permutations.	and Decrease

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		Working with Percents (2)
MA.9-12.A2.1.F	Solve problems involving combinations and permutations.	Applications of Percents
	I lse the laws of exponents to simplify and evaluate numeric	
	and algebraic expressions that contain rational exponents	Add and Subtract Polynomials
WA.9-12.AZ.Z.D		
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Negative Whole-Number Exponents
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Order of Operations
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Add and Subtract Polynomials
	Add, subtract, multiply, divide, and simplify rational and more	Converting Between Units of
MA.9-12.A2.2.C	general algebraic expressions.	Measure
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Order of Operations
	Solve quadratic equations and inequalities, including	Oran hing I ligh an Dawan Everations
MA.9-12.A2.3.C	equations with complex roots.	Graphing Higher Power Functions
	Solve quadratic equations and inequalities, including	Inverse Operations
WA.9-12.AZ.3.C		Converting Between Units of
MA 9-12 A2 4 C	Solve exponential and logarithmic equations	Measure
MA 9-12 A2 4 C	Solve exponential and logarithmic equations	Inverse Operations
111/1.0 12.7(2.4.0	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of x - c + d , and solve	Converting Between Units of
MA.9-12.A2.5.B	related equations.	Measure
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	Converting Between Units of
MA.9-12.A2.5.C	solve related equations.	Measure
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	Converting Between Units of
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Measure
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	Outcompo
MA.9-12.AZ.0.A		Oucomes
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.A2.6.A	arising from two-stage experiments (compound events).	Representing Probabilities
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.A2.6.B	conditional probability of A given B.	Outcomes
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.A2.6.B	conditional probability of A given B.	Representing Probabilities
	Compute permutations and combinations, and use the results	Independent and Dependent
MA.9-12.A2.6.C	to calculate probabilities.	Variables
	Compute permutations and combinations, and use the results	Depresenting Drok shilling
IMA.9-12.A2.6.C	to calculate probabilities.	Representing Probabilities

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	Apply the binomial theorem to solve problems involving	
MA.9-12.A2.6.D	probability.	Fractions and Factoring
	Apply the binomial theorem to solve problems involving	
MA 9-12 A2 6 D	probability.	Representing Probabilities
	Apply the binomial theorem to solve problems involving	Working with Percents (1) Increase
MA 9-12 A2 6 D	probability.	and Decrease
	Apply the binomial theorem to solve problems involving	Working with Percents (2)
MA 9-12 A2 6 D	probability	Applications of Percents
MA 9-12 A2 7 A	Solve systems of three equations with three variables	System of Equations
MA 9-12 A2 8 B	Select and apply strategies to solve problems	Analyzing Problems
MA 9-12 A2 8 B	Select and apply strategies to solve problems	Fractions and Factoring
		Working with Percents (1) Increase
MA 9-12 A2 8 B	Select and apply strategies to solve problems	and Decrease
		Working with Percents (2)
MA 9-12 A2 8 B	Select and apply strategies to solve problems	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy	Converting Between Units of
MA 9-12 A2 8 C	and interpret the solution in the context of the original problem	Measure
	Evaluate a solution for reasonableness, verify its accuracy.	
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
	Evaluate a solution for reasonableness, verify its accuracy.	Working with Percents (1) Increase
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	and Decrease
	Evaluate a solution for reasonableness, verify its accuracy.	Working with Percents (2)
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Applications of Percents
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Analyzing Problems
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.A2.8.D	problems to solve specific problems.	Fractions and Factoring
	Generalize a solution strategy for a single problem to a class	· · · · · · · · · · · · · · · · · · ·
	of related problems and apply a strategy for a class of related	Working with Percents (1) Increase
MA.9-12.A2.8.D	problems to solve specific problems.	and Decrease
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.A2.8.D	problems to solve specific problems.	Applications of Percents
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.A2.8.G	disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning and the properties of numbers to	5
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.A2.8.G	disprove conjectures.	Making Conjectures
Grade:	Mathematics 1	, , , , , , , , , , , , , , , , , , ,
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	Converting Between Units of
MA.9-12.M1.1.A	problems.	Measure
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Fractions and Factoring
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Inverse Operations

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	Select and justify functions and equations to model and solve	Working with Percents (1) Increase
MA.9-12.M1.1.A	problems.	and Decrease
	Select and justify functions and equations to model and solve	Working with Percents (2)
MA.9-12.M1.1.A	problems.	Applications of Percents
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Fractions and Factoring
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Graphing Linear Functions
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Solving Linear Inequalities
	Solve problems that can be represented by linear functions,	Solving Two-Step Equations and
MA.9-12.M1.1.B	equations, and inequalities.	Inequalities
	Solve problems that can be represented by linear functions,	Working with Percents (1) Increase
MA.9-12.M1.1.B	equations, and inequalities.	and Decrease
	Solve problems that can be represented by linear functions,	Working with Percents (2)
MA.9-12.M1.1.B	equations, and inequalities.	Applications of Percents
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Fractions and Factoring
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	System of Equations
	Solve problems that can be represented by a system of two	Working with Percents (1) Increase
MA.9-12.M1.1.C	linear equations or inequalities.	and Decrease
	Solve problems that can be represented by a system of two	Working with Percents (2)
MA.9-12.M1.1.C	linear equations or inequalities.	Applications of Percents
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Fractions and Factoring
	Solve problems that can be represented by exponential	Working with Percents (1) Increase
MA.9-12.M1.1.D	functions and equations.	and Decrease
	Solve problems that can be represented by exponential	Working with Percents (2)
MA.9-12.M1.1.D	functions and equations.	Applications of Percents
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	Converting Between Units of
MA.9-12.M1.2.C	= b.	Measure
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Order of Operations
	Plot points, sketch, and describe the graphs of functions of the	Converting Between Units of
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Measure
	Write and solve linear equations and inequalities in one	Converting Between Units of
MA.9-12.M1.3.A	variable.	Measure
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Graphing Higher Power Functions
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Graphing Linear Functions
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Inverse Operations
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Multi-Step Word Problems (Rate)
	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Multi-Step Word Problems (Work)
	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Solving Linear Inequalities
	Write and solve linear equations and inequalities in one	Solving Two-Step Equations and
MA 9-12 M1 3 A	variable	Inequalities
	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	System of Linear Inequalities

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	Washington - Mathematics - Grades 9-12	
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.M1.3.B	represent.	Graphing Linear Functions
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Graphing Higher Power Functions
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Graphing Linear Functions
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Multi-Step Word Problems (Rate)
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Multi-Step Word Problems (Work)
	Identify and interpret the slope and intercepts of a linear	
		Derellel Lines
MA.9-12.M1.3.C	Intes.	
	function, including equations for parallel and perpendicular	
MA 0.12 M1 3 C		Solutions of Linear Equations
MA.9-12.WIT.3.C	Identify and interpret the slope and intercents of a linear	
	function, including equations for parallel and perpendicular	Solving Two-Step Equations and
MA 0.12 M1 3 C		Inequalities
WA.9-12.WIT.3.0		
	Write and graph an equation for a line given the slope and the	
	v-intercept the slope and a point on the line, or two points on	
MA 9-12 M1 3 D	the line, and translate between forms of linear equations	Graphing Higher Power Functions
	Write and graph an equation for a line given the slope and the	
	v-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Graphing Linear Functions
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Multi-Step Word Problems (Rate)
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Multi-Step Word Problems (Work)
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Parallel Lines
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Solutions of Linear Equations
	vvrite and graph an equation for a line given the slope and the	Oaking True Of a Franking I
	y-intercept, the slope and a point on the line, or two points on	Solving Two-Step Equations and
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Inequalities

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	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	Inverse Operations
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	Solving Linear Inequalities
	Write and solve systems of two linear equations and	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
MA.9-12.M1.3.E	inequalities in two variables.	System of Equations
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	System of Linear Inequalities
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Graphing Linear Functions
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Parallel Lines
	Describe the correlation of data in scatterplots in terms of	
MA.9-12.M1.3.G	strong or weak and positive or negative.	Estimation (2)
	Describe the correlation of data in scatterplots in terms of	
MA.9-12.M1.3.G	strong or weak and positive or negative.	Evaluating Statistical Claims
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA 9-12 M1 3 H	a line through a given point perpendicular to a given line.	Parallel Lines
MA 9-12 M1 4 A	Distinguish between inductive and deductive reasoning.	Inductive and Deductive Reasoning
	Use inductive reasoning to make conjectures, to test the	
	plausibility of a geometric statement, and to help find a	
MA 9-12 M1 4 B	counterexample.	Inductive and Deductive Reasoning
	Use deductive reasoning to prove that a valid geometric	
MA 9-12 M1 4 C	statement is true.	Inductive and Deductive Reasoning
	Know the relationship between real numbers and the number	
	line and compare and order real numbers with and without	
MA 9-12 M1 6 A	the number line	Geometric Shapes: Scale Factors
10,7.0 12.011.0.7	Know the relationship between real numbers and the number	
	line and compare and order real numbers with and without	
MA 9-12 M1 6 A	the number line	Scale Drawings and Models
10/7.0 12.001.0.7		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA 9-12 M1 6 C	and evaluate algebraic expressions that involve variables	Inverse Operations
1017.10 12.1011.0.0		
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions	
MA 9-12 M1 6 C	and evaluate algebraic expressions that involve variables	Order of Operations
MA.3-12.W11.0.0	Solve an equation involving several variables by expressing	Converting Between Units of
MA 9-12 M1 6 D	one variable in terms of the others	Measure
INIA.3-12.INI1.0.D	Solve an equation involving several variables by expressing	
	one variable in terms of the others	Inverse Operations
IVIA.9-12.IVI1.0.D	Interpret and use integer expenses and square and sub-	
	roots, and apply the laws and properties of exponents to	
MA 9-12 M1 7 C	simplify and evaluate exponential expressions	Add and Subtract Polynomials

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	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Negative Whole-Number Exponents
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Order of Operations
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Using Exponent Rules
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Working with Exponents and Roots
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Analyzing Problems
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Fractions and Factoring
		Working with Percents (1) Increase
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	and Decrease
		Working with Percents (2)
MA.9-12.M1.8.B	Select and apply strategies to solve problems.	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy,	Converting Between Units of
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Measure
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
	Evaluate a solution for reasonableness worth its assures	Working with Dereents (1) Increase
	Evaluate a solution for reasonableness, verify its accuracy,	working with Percents (1) increase
MA.9-12.M1.8.C		
	Evaluate a solution for reasonableness, verify its accuracy	Working with Percents (2)
MA 9-12 M1 8 C	and interpret the solution in the context of the original problem	Applications of Percents
MA.3-12.M11.0.0	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA 9-12 M1 8 D	nrohlems to solve specific problems	Analyzing Problems
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA 9-12 M1 8 D	problems to solve specific problems	Fractions and Factoring
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (1) Increase
MA.9-12.M1.8.D	problems to solve specific problems.	and Decrease
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.M1.8.D	problems to solve specific problems.	Applications of Percents
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Making Conjectures
Grade:	Mathematics 2	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	Converting Between Units of
MA.9-12.M2.1.A	problems.	Measure
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Fractions and Factoring
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Inverse Operations

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	Select and justify functions and equations to model and solve	Working with Percents (1) Increase
MA.9-12.M2.1.A	problems.	and Decrease
	Select and justify functions and equations to model and solve	Working with Percents (2)
MA.9-12.M2.1.A	problems.	Applications of Percents
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Fractions and Factoring
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	System of Equations
	Solve problems that can be represented by systems of	Working with Percents (1) Increase
MA.9-12.M2.1.B	equations and inequalities.	and Decrease
	Solve problems that can be represented by systems of	Working with Percents (2)
MA.9-12.M2.1.B	equations and inequalities.	Applications of Percents
	Solve problems that can be represented by quadratic	Freediene and Freedering
MA.9-12.MZ.1.C	functions, equations, and inequalities.	Fractions and Factoring
	Solve problems that can be represented by quadratic	working with Percents (1) Increase
MA.9-12.MZ.1.C	Tunctions, equations, and inequalities.	And Decrease
	Solve problems that can be represented by quadratic	Applications of Dercents (2)
MA.9-12.MZ.1.C	Functions, equations, and inequalities.	Applications of Percents
	Solve problems that can be represented by exponential	Fractions and Factoring
INIA.9-12.INIZ.1.D	Solve problems that can be represented by exponential	Marking with Percents (1) Increase
	Solve problems that can be represented by exponential	and Dographic
IVIA.9-12.IVI2.1.D	Solve problems that can be represented by exponential	Morking with Percents (2)
	functions and equations	Applications of Percents (2)
MA.9-12.M2.1.D	Solve problems involving combinations and permutations	Applications of Percents
MA.9-12.MZ.1.E		Working with Porconts (1) Incrosso
	Solve problems involving combinations and permutations	and Decrease
IVIA.3-12.IVI2.1.L		Working with Percents (2)
MA 0-12 M2 1 E	Solve problems involving combinations and permutations	Applications of Percents
	Solve guadratic equations and inequalities including	
MA 9-12 M2 2 G	equations with complex roots	Graphing Higher Power Functions
MA.3-12.MZ.2.0	Solve quadratic equations and inequalities including	
MA 9-12 M2 2 G	equations with complex roots	Inverse Operations
MA.3-12.MZ.2.0	Use deductive reasoning to prove that a valid geometric	
MA 9-12 M2 3 A	statement is true	Inductive and Deductive Reasoning
11/1/10 12:11/2:0://	Know prove and apply the Pythagorean Theorem and its	
MA 9-12 M2 3 G	converse	Pythagorean Theorem
		i yalagoroan moorom
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA 9-12 M2 4 A	arising from two-stage experiments (compound events)	Outcomes
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Representing Probabilities
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B. determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.M2.4.B	conditional probability of A given B.	Outcomes
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B. determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.M2.4.B	conditional probability of A given B.	Representing Probabilities

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	Compute permutations and combinations, and use the results	Independent and Dependent
MA.9-12.M2.4.C	to calculate probabilities.	Variables
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Representing Probabilities
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Fractions and Factoring
	Apply the binomial theorem to solve problems involving	
MA.9-12.M2.4.D	probability.	Representing Probabilities
	Apply the binomial theorem to solve problems involving	Working with Percents (1) Increase
MA.9-12.M2.4.D	probability.	and Decrease
	Apply the binomial theorem to solve problems involving	Working with Percents (2)
MA.9-12.M2.4.D	probability.	Applications of Percents
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	Converting Between Units of
MA.9-12.M2.5.B	appropriate precision for a given purpose.	Measure
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.M2.5.B	appropriate precision for a given purpose.	Measurement Systems
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	Converting Between Units of
MA.9-12.M2.5.C	and appropriate units.	Measure
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Fractions and Factoring
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	Working with Percents (1) Increase
MA.9-12.M2.5.C	and appropriate units.	and Decrease
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	Working with Percents (2)
MA.9-12.M2.5.C	and appropriate units.	Applications of Percents
MA.9-12.M2.6.B	Select and apply strategies to solve problems.	Analyzing Problems
MA.9-12.M2.6.B	Select and apply strategies to solve problems.	Fractions and Factoring
		Working with Percents (1) Increase
MA.9-12.M2.6.B	Select and apply strategies to solve problems.	and Decrease
		Working with Percents (2)
MA.9-12.M2.6.B	Select and apply strategies to solve problems.	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy,	Converting Between Units of
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	Measure
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
		~
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (1) Increase
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	and Decrease

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	Enderstein ein die Gemeinen ein bereiten ein die Gemeinen	
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (2)
IMA.9-12.IMZ.0.C	Concretize a solution strategy for a single problem to a class	Applications of Percents
	of related problems, and apply a strategy for a class of related	
MA 9-12 M2 6 D	nonlems to solve specific problems	Analyzing Problems
100.00	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	
MA.9-12.M2.6.D	problems to solve specific problems.	Fractions and Factoring
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (1) Increase
MA.9-12.M2.6.D	problems to solve specific problems.	and Decrease
	Generalize a solution strategy for a single problem to a class	
	of related problems, and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.M2.6.D	problems to solve specific problems.	Applications of Percents
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning to make conjectures, and use	Making Caniastures
	Mathematics 3	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	Converting Between Units of
MA.9-12.M3.1.A	problems.	Measure
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Fractions and Factoring
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Inverse Operations
	Select and justify functions and equations to model and solve	Working with Percents (1) Increase
MA.9-12.M3.1.A	problems.	and Decrease
	Select and justify functions and equations to model and solve	Working with Percents (2)
MA.9-12.M3.1.A	Problems.	Applications of Percents
MA 9-12 M3 1 B	solve problems that can be represented by systems of	Fractions and Factoring
MA.5-12.105.1.D	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	System of Equations
	Solve problems that can be represented by systems of	Working with Percents (1) Increase
MA.9-12.M3.1.B	equations and inequalities.	and Decrease
	Solve problems that can be represented by systems of	Working with Percents (2)
MA.9-12.M3.1.B	equations and inequalities.	Applications of Percents
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Fractions and Factoring
	Solve problems that can be represented by quadratic	Working with Percents (1) Increase
MA.9-12.M3.1.C	functions, equations, and inequalities.	and Decrease
	Solve problems that can be represented by quadratic	Applications of Percents (2)
IMA.9-12.103.1.C	Solve problems that can be represented by exponential and	Applications of Percents
MA 9-12 M3 1 D	logarithmic functions and equations	Fractions and Factoring
107.0 12.00.1.0	Solve problems that can be represented by exponential and	Working with Percents (1) Increase
MA.9-12.M3.1.D	logarithmic functions and equations.	and Decrease
	Solve problems that can be represented by exponential and	Working with Percents (2)
MA.9-12.M3.1.D	logarithmic functions and equations.	Applications of Percents
	Solve problems that can be represented by inverse variations	
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Fractions and Factoring

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MA.9-12.M3.1.E	Solve problems that can be represented by inverse variations of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Working with Percents (1) Increase and Decrease
MA.9-12.M3.1.E	Solve problems that can be represented by inverse variations of the forms $f(x) = a/x + b$, $f(x) = a/x\hat{A}^2 + b$, and $f(x) = a/(bx+c)$.	Working with Percents (2) Applications of Percents
MA.9-12.M3.2.A MA.9-12.M3.2.B	Sketch results of transformations and compositions of transformations for a given two-dimensional figure on the coordinate plane, and describe the rule(s) for performing translations or for performing reflections about the coordinate axes or the line $y = x$.	Transformations and Congruent Figures Transformations and Congruent Figures
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Coordinate Graphs
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other. Describe the symmetries of two-dimensional figures and describe transformations, including reflections, server a line	Transformations and Congruent Figures
MA.9-12.M3.2.D	and rotations about a point.	Figures
	Calue average tipl and lagorithmic accustions	Converting Between Units of
MA.9-12.M3.3.C	Solve exponential and logarithmic equations.	Measure
MA 0-12 M3 3 D	Plot points, sketch, and describe the graphs of functions of the form $f(x) = a$ times the square root of $x - c + d$, and solve related equations	Converting Between Units of
MA.9-12.M3.3.E	Plot points, sketch, and describe the graphs of functions of the form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related equations.	Converting Between Units of Measure
MA.9-12.M3.3.F	Plot points, sketch, and describe the graphs of cubic polynomial functions of the form $f(x) = ax^3 + d$ as an example of higher order polynomials and solve related equations.	Converting Between Units of Measure
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	System of Equations
MA.9-12.M3.5.B	Describe prisms, pyramids, parallelepipeds, tetrahedra, and regular polyhedra in terms of their faces, edges, vertices, and properties.	Coordinate Graphs
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Complex 3D Objects
MA.9-12.M3.5.D	dimensional figures to solve problems.	Figures
	Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Complex 2D Objects
MA.9-12.M3.5.E	Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures.	Complex 3D Objects
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Perimeter and Area: 2D Figures

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	Washington - Mathematics - Grades 9-12	
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	Surface Area and Volume: 3D
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Figures
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Complex 3D Objects
	Analyze distance and angle measures on a sphere and apply	Surface Area and Volume: 3D
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Figures
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Add and Subtract Polynomials
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Negative Whole-Number Exponents
	Lise the laws of exponents to simplify and evaluate numeric	
MA 9-12 M3 6 B	and algebraic expressions that contain rational exponents	Order of Operations
MA 9-12 M3 6 C	Add subtract multiply and divide polynomials	Add and Subtract Polynomials
MA 9-12 M3 6 C	Add subtract multiply, and divide polynomials	Multiply and Divide Polynomials
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Add and Subtract Polynomials
	Add, subtract, multiply, divide, and simplify rational and more	Converting Between Units of
MA.9-12.M3.6.D	general algebraic expressions.	Measure
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Order of Operations
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Fractions and Factoring
		Working with Percents (1) Increase
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	and Decrease
		Working with Percents (2)
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Applications of Percents
	Evaluate a solution for reasonableness, verify its accuracy,	Converting Between Units of
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Measure
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Fractions and Factoring
	Evaluate a solution for reasonableness, verify its accuracy.	Working with Percents (1) Increase
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	and Decrease
	Evaluate a solution for reasonableness, verify its accuracy,	Working with Percents (2)
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Applications of Percents
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.M3.8.D	problems to solve specific problems.	Analyzing Problems
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	
MA.9-12.M3.8.D	problems to solve specific problems.	Fractions and Factoring
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	Working with Percents (1) Increase
MA.9-12.M3.8.D	problems to solve specific problems.	and Decrease
	Generalize a solution strategy for a single problem to a class	
	of related problems and apply a strategy for a class of related	Working with Percents (2)
MA.9-12.M3.8.D	problems to solve specific problems.	Applications of Percents

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	Alignment Report for Essentials of Mathematic	cs
	Washington - Mathematics - Grades 9-12	
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Inductive and Deductive Reasoning
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Making Conjectures

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Alignment Report for Geometry Washington - Mathematics - Grades 9-12		
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Express and/or use equivalents among fractions, decimals,	
	percents integers positive integer exponents square roots	
MA 9-10 1 1 1 b	and/or numbers written in scientific notation	Ordered Pairs [.] Points in a Plane
MA.9-10.1.1.4.a	Explain, illustrate, or describe examples of inverse proportion.	Algebra Properties and Proportions
MA.9-10.1.1.4.a	Explain, illustrate, or describe examples of inverse proportion.	Properties of Proportions
	Determine whether a real-world problem involves direct or	
MA.9-10.1.1.4.b	inverse proportion.	Relationship Definitions
	Use direct or inverse proportion to determine an unknown	
MA.9-10.1.1.4.c	number of objects or an unknown value in a given situation.	Algebra Properties and Proportions
	Use direct or inverse proportion to determine an unknown	
MA.9-10.1.1.4.c	number of objects or an unknown value in a given situation.	Properties of Proportions
MA.9-10.1.1.5.a	Compute using scientific notation.	Equations of Lines
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.b	compute more efficiently.	Equations of Lines
MA.9-10.1.1.6.C	Apply strategies to complete multi-step computations fluently.	Equations of Lines
	Describe a strategy used for estimation using multi-step	
MA.9-10.1.1.8.C	Computations.	
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	Algebra Dropartian and Dropartiana
MA.9-10.1.2.1.a	Determine and/or describe the impact of a change in two	Algebra Properties and Proportions
	linear dimensions on perimeter area surface area and/or	
MA 9-10 1 2 1 2		Area and Volume
WA.9-10.1.2.1.a	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter area surface area and/or	
MA 9-10 1 2 1 a		Circles: Area of Circles
W// 10.1.2.1.d	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter area surface area and/or	
MA.9-10.1.2.1.a	volume.	Circles: Area of Sectors
	Determine and/or describe the impact of a change in two	
	linear dimensions on perimeter, area, surface area, and/or	
MA.9-10.1.2.1.a	volume.	Properties of Proportions
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Area and Volume
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1.b	perimeter, area, and/or volume in real world situations.	Circles: Area of Circles
	Describe how changes in one or more linear dimensions affect	
MA.9-10.1.2.1 h	perimeter, area, and/or volume in real world situations	Circles: Area of Sectors
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Area and Volume

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	Alignment Report for Geometry	
	Washington - Mathematics - Grades 9-12	
	Determine the change in one or more linear dimensions given	
MA.9-10.1.2.1.c	a change in perimeter, area, surface area, and/or volume.	Circles: Area of Circles
	Determine the change in one or more linear dimensione given	
MA 0 10 1 2 1 c	a change in perimeter area, surface area, and/or volume	Circles: Area of Sectors
MA.9-10.1.2.1.C	Lise formulas to determine and label the volume of a	Circles. Area of Sectors
MA 9-10 1 2 5 a	compound figure	Area and Volume
MA.3-10.1.2.3.a	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Area and Volume
	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Solids: Cones
	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Solids: Cylinders
	Use formulas to determine and label the surface area of a	· · · · ·
MA.9-10.1.2.5.b	compound figure.	Solids: Prisms
	Use formulas to determine and label the surface area of a	
MA.9-10.1.2.5.b	compound figure.	Solids: Pyramids
	Select and use a procedure to find a reasonable estimate for	
MA.9-10.1.2.6.d	and label the volumes of prisms and cylinders.	Area and Volume
	Select and use a procedure to find a reasonable estimate for	
MA.9-10.1.2.6.d	and label the volumes of prisms and cylinders.	Solids: Cylinders
	Make and test conjectures about 2-dimensional and 3-	
	dimensional shapes and their individual attributes and	
	relationships using physical, symbolic, and technological	lesses Triangles (1)
MA.9-10.1.3.1.a	Models.	
	dimonsional shapes and their individual attributes and	
	relationships using physical symbolic and technological	
MA 9-10 1 3 1 a	models	Isosceles Triangles (2)
W//.0 10.1.0.1.d	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	scale factor.	Dilation: Congruence and Similarity
	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	scale factor.	Meaning of Similarity
	Use the relationship between similar figures to determine the	,
MA.9-10.1.3.1.b	scale factor.	Meaning of Similarity-Proofs
	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	scale factor.	Meaning of Similarity-Theorems
	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	scale factor.	Similar Polygons
	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	scale factor.	Similar Right Triangles
	Use the relationship between similar figures to determine the	
MA.9-10.1.3.1.b	Scale factor.	Theorems-Similar Polygons
	Match or draw a 3-dimensional figure that could be formed by	Ordered Deire, Deinte in e Diene
MA.9-10.1.3.1.C	Noteb or drow 2 dimensional objects from different views	Ordered Pairs: Points in a Plane
MA 0 10 1 3 2 0	using the same properties and relationships	Isoscolos Trianglos (1)
MA.9-10.1.3.2.a	Match or draw 3-dimensional objects from different views	
MA 9-10 1 3 2 2	using the same properties and relationships	Isosceles Triangles (2)
wi/ 1.0 10.1.0.2.a	Match or draw 3-dimensional objects from different views	
MA.9-10.1.3.2 a	using the same properties and relationships.	Ordered Pairs: Points in a Plane
	Sort, classify, and label prisms, cylinders, cones, and	
MA.9-10.1.3.2.b	pyramids.	Solids: Cones

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	Alignment Report for Geometry	
	Washington - Mathematics - Grades 9-12	
	Sort, classify, and label prisms, cylinders, cones, and	
MA.9-10.1.3.2.b	pyramids.	Solids: Cylinders
	Sort, classify, and label prisms, cylinders, cones, and	
MA.9-10.1.3.2.b	pyramids.	Solids: Pyramids
	Sort, classify, and label prisms, cylinders, cones, and	Using Triangles: Regular Square
MA.9-10.1.3.2.b	pyramids.	Pyramid
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Geometry Undefined Terms: Point
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Ordered Pairs: Points in a Plane
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Other Polygons
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Parallelograms: Rectangles
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	Quadrilateral Parallelograms
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Theorems Part1
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	Quadrilateral Parallelograms
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Theorems Part2
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Using Triangles: Rectangular Solids
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Angle Relationship Theorems (2)
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction of Triangles 30-60-90
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction of Triangles 45-45-90
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: 4th Proportion
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Bisecting Figures
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Circles
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Copying Figures
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Dividing a Segment
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Geometric Mean
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	Alignment Report for Geometry	
	Washington - Mathematics - Grades 9-12	
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Parallels
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Perpendiculars
	Construct geometric figures, including angle bisectors,	
	perpendicular bisectors, and triangles given specific	
MA.9-10.1.3.2.d	characteristic, using a variety of tools and technologies.	Construction: Tangents to Circle
	Given a set of characteristics, draw a plane figure and justifies	
MA.9-10.1.3.2.e	the drawing.	Geometric Theorems
	Given a set of characteristics, draw a plane figure and justifies	
MA.9-10.1.3.2.e	the drawing.	Ordered Pairs: Points in a Plane
	Create a three-dimensional scale drawing with particular	
MA.9-10.1.3.2.f	geometric properties.	Isosceles Triangles (1)
	Create a three-dimensional scale drawing with particular	
MA.9-10.1.3.2.f	geometric properties.	Isosceles Triangles (2)
	Create a three-dimensional scale drawing with particular	
MA.9-10.1.3.2.f	geometric properties.	Project: Model and Scale Drawing
	Use properties of triangles and special right triangles in	
MA.9-10.1.3.2.g	situations.	Isosceles Triangles (1)
	Use properties of triangles and special right triangles in	
MA.9-10.1.3.2.g	situations.	Isosceles Triangles (2)
	Use properties of triangles and special right triangles in	Theorems-Special Segments in
MA.9-10.1.3.2.g	situations.	Triangles
	Determine geometric properties of two-dimensional objects	
MA.9-10.1.3.3.a	using coordinates on a grid.	Figures in the Coordinate Plane
	Determine geometric properties of two-dimensional objects	
MA.9-10.1.3.3.a	using coordinates on a grid.	Isosceles Triangles (1)
	Determine geometric properties of two-dimensional objects	
MA.9-10.1.3.3.a	using coordinates on a grid.	Isosceles Triangles (2)
	Determine the location of a set of points that satisfy given	
MA.9-10.1.3.3.b	conditions.	Isosceles Triangles (1)
	Determine the location of a set of points that satisfy given	
MA.9-10.1.3.3.b	conditions.	Isosceles Triangles (2)
	Determine the location of a set of points that satisfy given	
MA.9-10.1.3.3.b	conditions.	Ordered Pairs: Points in a Plane
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Figures in the Coordinate Plane
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Isosceles Triangles (1)
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Isosceles Triangles (2)
	Use tools and technology to draw objects on a coordinate grid	
MA.9-10.1.3.3.d	based on given properties.	Ordered Pairs: Points in a Plane
	write ordered pairs to describe the locations of points or	
MA.9-10.1.3.3.e	Objects on a coordinate grid.	Ordered Pairs: Points in a Plane
	Use multiple translations, reflections, and/or rotations to create	Congruent Triangles and
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	
	Use multiple translations, reflections, and/or rotations to create	Introduction: Rigid Motion, or
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Isometry
	Use multiple translations, reflections, and/or rotations to create	
IMA.9-10.1.3.4.a	congruent figures on a coordinate grid.	inverse and identity Transformation

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	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Isometry: Reflection
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Isometry: Rotation
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Isometry: Translation
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Product Transformation
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Dilation: Congruence and Similarity
		Introduction: Rigid Motion, or
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Isometry
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Meaning of Similarity
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Meaning of Similarity-Proofs
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Meaning of Similarity-Theorems
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Similar Polygons
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Similar Right Triangles
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Theorems-Similar Polygons
	Determine the final coordinates of a point after multiple	Defined Terror Definitions
MA.9-10.1.3.4.C	transformations.	Defined Terms: Definitions
MA 0 10 1 2 1 0	transformations	Coometry Undefined Termer Deint
IVIA.9-10.1.3.4.C	Determine the final accretion of a point offer multiple	Geometry Undernied Terms. Point
MA 0 10 1 2 1 0		Ordered Bairs: Baints in a Blanc
WA.9-10.1.3.4.0	Describe a combination of two translations, reflections, and/or	Ordered Fails. Foints in a Flane
	retations to transform one figure to another figure with or	Introduction: Digid Motion, or
MA 0 10 1 2 4 d	without a coordinate grid	Introduction. Rigid Motion, of
IVIA.9-10.1.3.4.0	Describe a combination of two translations, reflections, and/or	Isometry
	rotations to transform one figure to another figure with or	
MA 0.10 1 3 / d	without a coordinate grid	Isometry: Reflection
MA.9-10.1.3.4.0	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA 9-10 1 3 / d	without a coordinate grid	Isometry: Rotation
MA.9-10.1.3.4.0	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA 9-10 1 3 4 d	without a coordinate grid	Isometry: Translation
Wi/ 1.0 10:1:0.4.0	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA 9-10 1 3 4 d	without a coordinate grid	Product Transformation
MA 9-10 1 3 4 e	Determine rotational symmetry of a figure	Construction: Parallels
MA.9-10.1.3.4.e	Determine rotational symmetry of a figure.	Construction: Polygons
MA.9-10.1.4.6.d	Use a set of statistics to develop a logical point of view.	Conjunctions
MA.9-10.1.4.6.d	Use a set of statistics to develop a logical point of view.	Disjunctions
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Isosceles Triangles (1)
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Isosceles Triangles (2)
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Parallelograms: Rectangles
		Quadrilateral Parallelograms
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Theorems Part1
		Quadrilateral Parallelograms
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Theorems Part2
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Trapezoids-Definitions and Proofs
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Review of Algebraic Postulates
	Determine whether a given solution shows use of concepts	~
MA.9-10.2.2.2.b	and procedures that are appropriate.	Angle Definitions

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	Determine whether a given solution shows use of concepts	
MA 9-10 2 2 2 h	and procedures that are appropriate	Angle Measurement
10.2.2.2.0	Determine whether a given solution shows use of concepts	
MA 9-10 2 2 2 b	and procedures that are appropriate	Angle Relationship Theorems (2)
111/1.0 10.2.2.2.0	Determine whether a given solution shows use of concepts	
MA.9-10.2.2.2.b	and procedures that are appropriate.	Circles: Area of Segments
	Determine whether a given solution shows use of concepts	
MA.9-10.2.2.2.b	and procedures that are appropriate.	Special Angles Type 2
	Determine whether a given solution shows use of concepts	
MA.9-10.2.2.2.b	and procedures that are appropriate.	Special Angles Type 3
	Determine whether a given solution shows use of concepts	
MA.9-10.2.2.2.b	and procedures that are appropriate.	Special Segments
MA.9-10.3.1.1.a	Analyze mathematical information or results.	Conjunctions
MA.9-10.3.1.1.a	Analyze mathematical information or results.	Disjunctions
MA.9-10.3.1.1.e	Analyze information to make a conjecture.	Conjunctions
MA.9-10.3.1.1.e	Analyze information to make a conjecture.	Disjunctions
	Draw a conclusion from a given situation and support the	-
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	Deductive Reasoning
	Draw a conclusion from a given situation and support the	
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	Geometric Theorems
	Draw a conclusion from a given situation and support the	
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	Inductive Reasoning
	Draw a conclusion from a given situation and support the	
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	Using Deductive Reasoning
	Evaluate a conclusion based on given information and/or	
MA.9-10.3.2.2.b	procedures used and describes a revision as needed.	Geometric Theorems
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Deductive Reasoning
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Geometric Theorems
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Inductive Reasoning
	Justify results using evidence and information from the	
	problem situation and/or known facts, patterns, relationships,	
MA.9-10.3.3.1.a	and proportional reasoning.	Using Deductive Reasoning
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Geometric Theorems
	Verify that the solution to a real-world problem makes sense in	
MA.9-10.3.3.2.b	relation to the situation.	Relationship Definitions
	Justify or refute claims and supporting arguments using data,	
	models, known facts, patterns, relationships, counter	
MA.9-10.3.3.3.a	examples, and/or proportional reasoning	Geometric Theorems
	Represent mathematical information using pictures, tables,	
	Venn diagrams, scatter plots, 2- or 3-dimensional drawings, or	
	other appropriate including title, labels, appropriate and	
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Ordered Pairs: Points in a Plane

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	Represent mathematical information using pictures, tables,	
	Venn diagrams, scatter plots, 2- or 3-dimensional drawings, or	
	other appropriate including title, labels, appropriate and	
MA.9-10.4.2.2.a	consistent scales, and accurate display of data.	Project: Model and Scale Drawing
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Angle Definitions
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Angle Measurement
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Angle Relationship Theorems (2)
	Use concepts and procedures from two or more content	· · · · · · · · · · · · · · · · · · ·
MA.9-10.5.1.1.a	strands in a given problem or situation.	Circles: Area of Segments
	Use concepts and procedures from two or more content	¥
MA.9-10.5.1.1.a	strands in a given problem or situation.	Special Angles Type 2
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Special Angles Type 3
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Special Segments
	Create a model or representation that is equivalent to a given	
	graphical, numerical, pictorial, geometric, and/or written model	
MA.9-10.5.1.2.b	or representation.	Graphs of Algebraic Sentences
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Relationship Definitions
Grade:	Grades: 11-12	· · · · · · · · · · · · · · · · · · ·
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Section	Description	Lesson Title
Section	Description Explain the meaning of real numbers with rational exponents	Lesson Title
Section MA.11-12.1.1.1.d	Description Explain the meaning of real numbers with rational exponents and provides examples.	Lesson Title Review of Properties of Algebra
Section MA.11-12.1.1.1.d	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using	Lesson Title Review of Properties of Algebra
Section MA.11-12.1.1.1.d	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and	Lesson Title Review of Properties of Algebra
MA.11-12.1.1.2.a	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane
MA.11-12.1.1.1.d	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane
MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of operations and the properties of operations (associative,	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers.	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines Equations of Lines
Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers. Complete multi-step computations using the order of	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines Equations of Lines
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Section MA.11-12.1.1.1.d MA.11-12.1.1.2.a MA.11-12.1.1.2.a MA.11-12.1.1.5.b MA.11-12.1.1.5.c MA.11-12.1.1.6.a MA.11-12.1.1.6.b MA.11-12.1.1.6.c MA.11-12.1.1.6.d	Description Explain the meaning of real numbers with rational exponents and provides examples. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Compare and order real numbers without a calculator using relationships between integers, and the effects of radicals and rational exponents on those relationships. Find the absolute value of numbers. Find the integral or simple fractional powers of rational numbers. Compute using rational numbers. Compute using scientific notation. Compute using basic properties of exponents and logarithms to solve problems. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers. Complete multi-step computations using the order of operations and the properties of operations (associative, commutative, distributive, etc.) using combinations of real numbers. Complete multi-step computations using the order of	Lesson Title Review of Properties of Algebra Ordered Pairs: Points in a Plane Review of Properties of Algebra Equations of Lines Ordered Pairs: Points in a Plane Equations of Lines Equations of Lines Equations of Lines Review of Algebraic Postulates
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	Alignment Report for Geometry	
	Washington - Mathematics - Grades 9-12	
	Describe strategies for mentally solving problems using	
MA.11-12.1.1.7.b	involving real numbers.	Review of Properties of Algebra
	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA.11-12.1.1.8.a	value is required.	Review of Properties of Algebra
	Use estimation to predict or verify the reasonableness of	
MA.11-12.1.1.8.b	calculated results.	Equations of Lines
	Use estimation to predict or verify the reasonableness of	
MA.11-12.1.1.8.b	calculated results.	Review of Properties of Algebra
	Estimate square roots or cube roots of numbers less than	
MA.11-12.1.1.8.c	1,000 between two whole numbers.	Review of Properties of Algebra
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Angle Measurement
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Angle Relationship Theorems (2)
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Trigonometry-Cosine Ratio
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Trigonometry-Sine Ratio
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Trigonometry-Tangent Ratio
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Angle Measurement
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Angle Relationship Theorems (2)
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.C	triangles.	Isosceles Triangles (1)
	Recognize the dependence of deminitions of the ingonometric	
		laggeden Trianglen (2)
IVIA.11-12.1.2.5.C	Decognize the dependence of definitions of the trigonometric	isosceles mangles (2)
	Recognize the dependence of definitions of the trigonometric	
MA 11 12 1 2 5 c	triangles	Trigonomotry Cosino Potio
WA.11-12.1.2.5.C	Decognize the dependence of definitions of the trigonometric	The reality-Cosine Ralio
	relations (sine, cosine and tangent) on the properties of similar	
MA 11-12 1 2 5 c	triandes	Trigonometry-Sine Ratio
MA. 11-12.1.2.0.0	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA 11-12 1 2 5 c	triangles	Trigonometry-Tangent Ratio
10.7.11112.11.2.0.0	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	Using Similar Triangles in Indirect
MA.11-12.1.2.5.c	triangles.	Measure
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Angle Measurement
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Angle Relationship Theorems (2)
	Use sine, cosine or tangent in a right triangle to solve	S 1 - - · · · · · · · · · ·
MA.11-12.1.2.5.d	problems about measure of angles.	Circles: Area of Circles
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Circles: Area of Sectors
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Circles: Area of Segments

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	Use sine, cosine or tangent in a right triangle to solve	Classifying Triangle by Sides and
MA.11-12.1.2.5.d	problems about measure of angles.	Angles
	Use sine, cosine or tangent in a right triangle to solve	Theorem about 30-60-90 Right
MA.11-12.1.2.5.d	problems about measure of angles.	Triangles
	Use sine, cosine or tangent in a right triangle to solve	Theorem about 45-45-90 Right
MA.11-12.1.2.5.d	problems about measure of angles.	Triangles
	Use sine, cosine or tangent in a right triangle to solve	5
MA.11-12.1.2.5.d	problems about measure of angles.	Trigonometry-Cosine Ratio
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Trigonometry-Sine Ratio
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Trigonometry-Tangent Ratio
	Interpret and use the identity sin^2 (theta)+ cos^2 (theta) = 1 for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Angle Measurement
	Interpret and use the identity sin ² (theta)+ cos ² (theta) = 1 for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Angle Relationship Theorems (2)
	Interpret and use the identity sin ² (theta)+ cos ² (theta) = 1 for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Proofs Involving Triangles
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Angle Relationship Theorems (1)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Angle Relationships and Parallels
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Arcs
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	Circles
MA.11-12.1.3.1.D	associated angle relationships.	Circles
	Recall and interpret definitions and basic properties of	
	congruent and similar thangles, circles, quadmaterials,	
MA 11 12 1 2 1 b	polygons, paraller, perpendicular, and intersecting lines, and	Circles: Area of Circles
IVIA.11-12.1.3.1.D	Associated angle relationships.	
	Recail and interpret definitions and basic properties of	
	polygons, parallel perpendicular, and intersecting lines, and	
MA 11-12131h	associated angle relationships	Circles: Area of Sectors
WIA.11-12.1.3.1.0	Recall and interpret definitions and basic properties of	Circles. Area of Sectors
	congruent and similar triangles, circles, quadrilaterals	
	polygons, parallel perpendicular, and intersecting lines, and	Continued Proofs: Transversals and
MA 11-12131b	associated angle relationships	Special Angles
INIA. I I - I Z. I.J. I.D	Recall and interpret definitions and basic properties of	
	congruent and similar triangles circles guadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA.11-12.1.3.1 b	associated angle relationships.	Defining Congruent Triangles

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	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA 11-12 1 3 1 b	associated angle relationships.	Geometry Undefined Terms: Plane
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA 11-12 1 3 1 b	associated angle relationships	Independent Triangles (1)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles circles guadrilaterals	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Independent Triangles (2)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Isosceles Triangles (1)
	Recall and interpret definitions and basic properties of	5 ()
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Isosceles Triangles (2)
	Recall and interpret definitions and basic properties of	U
	congruent and similar triangles, circles, guadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Meaning of Similarity-Proofs
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	More Proofs for Postulates 9 and 10
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	More Proofs: Transversals and
MA.11-12.1.3.1.b	associated angle relationships.	Special Angles
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Overlapping Triangles (1)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Overlapping Triangles (2)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Parallel and Perpendicular Lines
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Parallelograms: Rectangles
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals,	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Proving Right Triangles Congruent

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	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA 11-12 1 3 1 b	associated angle relationships.	Proving Triangles Congruent (1)
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles circles guadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA 11-12 1 3 1 h	associated angle relationships	Proving Triangles Congruent (2)
10.7.11112.1.0.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals	
	polygons parallel perpendicular and intersecting lines and	Quadrilateral Parallelograms
MA 11-12 1 3 1 h	associated angle relationships	Theorems Part1
100.111 12.1.0.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals	
	polygons parallel perpendicular and intersecting lines and	Quadrilateral Parallelograms
MA 11-12 1 3 1 h	associated angle relationships	Theorems Part2
100.111 12.1.0.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA 11-12 1 3 1 h	associated angle relationships	Relationship Definitions
100.111 12.1.0.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA 11-12131b	associated angle relationships	Transversals and Special Angles
MA.11-12.1.0.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA 11-12131h	associated angle relationships	Tranezoids-Definitions and Proofs
MA.11-12.1.3.1.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, quadrilaterals	
	polygons parallel perpendicular and intersecting lines and	Lising Similar Triangles in Indirect
MA 11-12131b	associated angle relationships	Measure
MA 11 12 1 3 1 c	Analyza properties of circles and spheres	Area
MA 11 12 1 3 1 c	Analyze properties of circles and spheres.	Characteristics of Spheres
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Circles
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Circles: Area of Circles
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Circles: Area of Sectors
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Isosceles Triangles (1)
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Isosceles Triangles (1)
MA 11-12 1 3 1 c	Analyze properties of circles and spheres.	Solide: Soberes
WA.11-12.1.3.1.0	Analyze properties of circles and spheres.	Solids: Spheres
MA.11-12.1.3.2.a	Inductively generate a conjecture and deductively support it.	Deductive Reasoning
MA.11-12.1.3.2.a	Inductively generate a conjecture and deductively support it.	Geometric Theorems
MA.11-12.1.3.2.a	Inductively generate a conjecture and deductively support it.	Inductive Reasoning
MA.11-12.1.3.2.a	Inductively generate a conjecture and deductively support it.	Using Deductive Reasoning
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Algebra Properties and Proportions
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Algebra and Ratios

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	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Circles: Area of Circles
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Circles: Area of Sectors
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Circles: Area of Segments
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Geometric Theorems
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Inverse and Identity Transformation
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Meaning of Similarity
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Meaning of Similarity-Proofs
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Meaning of Similarity-Theorems
	Apply and justify the applicability of transformations,	
	congruence, similarity, ratios, and proportions in problem-	
MA.11-12.1.3.2.b	solving situations.	Properties of Proportions
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Area Comparison of Polygons
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Area Concepts of Polygons
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Area of Parallelograms
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Area of Regular Polygons
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Area of Trapezoids
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Arcs
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Area of Rectangles
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Area of Trapezoids
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Area of Triangles and Rhombbuses
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Circles
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Circles: Area of Circles
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Circles: Area of Sectors
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Circles: Circumference and PI

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	Calculate the area and perimeter of circles triangles	
MA 11-12132d	quadrilaterals, and regular polygons	Other Polygons
107.11112.1.0.2.0	Calculate the area and perimeter of circles triangles	
MA 11-12 1 3 2 d	guadrilaterals, and regular polygons.	Parallelograms: Rectangles
	Calculate the area and perimeter of circles, triangles.	Quadrilateral Parallelograms
MA.11-12.1.3.2.d	guadrilaterals, and regular polygons.	Theorems Part1
	Calculate the area and perimeter of circles, triangles,	Quadrilateral Parallelograms
MA.11-12.1.3.2.d	guadrilaterals, and regular polygons.	Theorems Part2
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Trapezoids-Definitions and Proofs
	Use the Pythagorean Theorem (or distance formula) in 2-D	-
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Basic Properties of Parallels
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Distance Formula
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Geometry Undefined Terms: Point
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Proofs Involving Triangles
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	The Pythagorean Theorem
	Calculate the volume and surface area of spheres, right	Calida: Cabaraa
MA.11-12.1.3.2.f	Les basis 2 D figures such as sireles er polygons to represent	Solids: Spheres
MA 11 12 1 2 2 a	objects essential to a situation	Arec
IVIA.11-12.1.3.3.d	Use basic 2-D figures such as circles or polygons to represent	Alts
MA 11-121332	objects essential to a situation	Circles
MA.11-12.1.3.3.d	Use basic 2-D figures such as circles or polygons to represent	
MA 11-12133a	objects essential to a situation	Circles: Area of Circles
1017 (.111 12.1.0.0.0.u	Use basic 2-D figures such as circles or polygons to represent	
MA 11-12 1 3 3 a	objects essential to a situation	Circles: Area of Sectors
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Angle Relationships and Parallels
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Basic Properties of Parallels
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Circles: Area of Circles
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Circles: Area of Sectors
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Circles: Area of Segments
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Defined Terms: Definitions

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	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Geometry Undefined Terms: Point
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Ordered Pairs: Points in a Plane
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Parallel and Perpendicular Lines
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Relationship Definitions
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Slope
	Describe the relative location of objects based on their	
MA.11-12.1.3.3.e	coordinates.	Construction: Parallels
	Describe the relative location of objects based on their	
MA.11-12.1.3.3.e	coordinates.	Construction: Polygons
	Describe whether a relation, given verbal, symbolic, tabular, or	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
MA.11-12.1.5.1.e	graphical form is a function.	Graphs of Algebraic Sentences
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Isosceles Triangles (1)
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Isosceles Triangles (2)
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Parallelograms: Rectangles
		Quadrilateral Parallelograms
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Theorems Part1
	· · ·	Quadrilateral Parallelograms
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Theorems Part2
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Trapezoids-Definitions and Proofs
	Find an equation of a circle given its center and radius and,	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	Characteristics of Circles
	Find an equation of a circle given its center and radius and,	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	Circles
	Find an equation of a circle given its center and radius and,	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	Equation of a Circle
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.c	product of linear terms.	Ordered Pairs: Points in a Plane
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	Geometric Theorems
	Make and justify a multi-step mathematical argument	
MA.11-12.2.2.4.e	providing appropriate evidence at each step.	Conjunctions
	Make and justify a multi-step mathematical argument	
MA.11-12.2.2.4.e	providing appropriate evidence at each step.	Disjunctions
	Use a variety of approaches - inductive and deductive,	
	estimations, generalizations, formal, and/or informal methods	
MA.11-12.2.2.4.f	of proof - to justify solutions.	Geometric Theorems
	Identify and justify whether a result obtained from a function	
MA.11-12.3.1.1.d	model has real world significance.	Geometric Theorems
MA.11-12.3.2	Conclude.	Conjunctions
MA.11-12.3.2	Conclude.	Disjunctions
MA.11-12.3.3	Verify results.	Geometric Theorems

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	Use appropriate details or evidence to support the	
MA.11-12.4.2.3.b	explanation.	Geometric Theorems
MA.11-12.5.1.2.b	Describe geometric objects and shapes algebraically.	Circles
MA.11-12.5.1.2.b	Describe geometric objects and shapes algebraically.	Construction: Parallels
MA.11-12.5.1.2.b	Describe geometric objects and shapes algebraically.	Construction: Polygons
Subject:	Mathematics	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.b	answer.	Geometric Theorems
	Explain a method for determining whether a real-world	
MA.9-10.1.1.4.a	problem involves direct proportion or inverse proportion.	Relationship Definitions
	Explain a method for solving a real-world problem involving	· · · · · · · · · · · · · · · · · · ·
MA.9-10.1.1.4.b	direct proportion	Relationship Definitions
	Explain a method for solving a real-world problem involving	
MA.9-10.1.1.4.c	inverse proportion.	Relationship Definitions
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Angle Definitions
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Angle Measurement
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Angle Relationship Theorems (2)
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Circles: Area of Segments
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Special Angles Type 2
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Special Angles Type 3
	Use direct or inverse proportion to determine a number of	
MA.9-10.1.1.4.g	objects or a measurement in a given situation.	Special Segments
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Equations of Lines
	Use properties to reorder and rearrange expressions to	
MA.9-10.1.1.6.c	compute more efficiently.	Review of Algebraic Postulates
	Explain situations involving real numbers where estimates are	
MA.9-10.1.1.8.b	sufficient and others for which exact value is required.	Review of Properties of Algebra
	Justify why an estimate would be used rather than an exact	
MA.9-10.1.1.8.c	answer in a given situation.	Geometric Theorems
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Algebra and Ratios
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Area and Volume
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Circles: Area of Circles
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., how doubling one	
MA.9-10.1.2.1.a	dimension of a cube affects the surface area and volume).	Circles: Area of Sectors

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	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Algebra Properties and Proportions
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Algebra and Ratios
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area Comparison of Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area Concepts of Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area and Volume
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area of Parallelograms
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area of Rectangles
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area of Regular Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.b	and volume?).	Area of Triangles and Rhombbuses
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., now	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.1.2.1.D	and volume?).	Circles: Area of Circles
	Describe now changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., now	
MA 0 10 1 2 1 h	does the change in the diameter of an oil drum affect the area	Circles: Area of Sectors
IVIA.9-10.1.2.1.0	And volume?).	Circles. Area of Sectors
	Describe now changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., now	
	and volume2)	Proportion of Proportions
IVIA.9-10.1.2.1.D	dilu Vuluille ().	
	perimeter area and volume in real world situations (a sub-	
	doos the change in the diameter of an ail drum effect the area	
MA 0-10 1 2 1 h	and volume?)	Relationship Definitions
IVIA.9-10.1.2.1.0		

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MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Algebra Properties and Proportions
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Algebra and Ratios
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area Comparison of Polygons
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area Concepts of Polygons
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area and Volume
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area of Parallelograms
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area of Rectangles
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area of Regular Polygons
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Area of Triangles and Rhombbuses
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Circles: Area of Circles

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MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Circles: Area of Sectors
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Properties of Proportions
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Solids: Cones
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Solids: Cylinders
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Solids: Prisms
MA.9-10.1.2.1.c	Solve problems by deriving the changes in two dimensions necessary to obtain a desired surface area and/or volume (e.g., given a box with certain dimensions, make the volume of the box y cubic units by changing two dimensions of the box).	Solids: Pyramids
MA.9-10.1.2.1.d	Compare a given change in one or two dimensions on the perimeter, area, surface areas, or volumes of two objects.	Area and Volume
MA.9-10.1.2.1.d	Compare a given change in one or two dimensions on the perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Circles: Area of Circles
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Circles: Area of Sectors
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Solids: Cones
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Solids: Cylinders
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Compare a given change in one or two dimensions on the	Solids: Prisms
MA.9-10.1.2.1.d	perimeter, area, surface areas, or volumes of two objects. Determine the change in one dimension given a change in	Solids: Pyramids
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Algebra Properties and Proportions
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Algebra and Ratios
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area Comparison of Polygons
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area Concepts of Polygons
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area and Volume

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	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area of Parallelograms
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area of Rectangles
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area of Regular Polygons
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Area of Triangles and Rhombbuses
	Determine the change in one dimension given a change in	
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Circles: Area of Circles
	Determine the change in one dimension given a change in	Circles: Area of Castors
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Circles: Area of Sectors
	Determine the change in one dimension given a change in	Droportion of Droportions
MA.9-10.1.2.1.e	perimeter, area, volume, or surface area.	Properties of Proportions
	Determine the change in one dimension given a change in	Solido: Conco
MA.9-10.1.2.1.e	Determine the change in one dimension given a change in	Solids. Cones
MA 0 10 1 2 1 0	perimeter, area, volume, or surface area	Solida: Cylindora
MA.9-10.1.2.1.6	Determine the change in one dimension given a change in	
MA 9-10 1 2 1 p	perimeter area volume or surface area	Solide: Prisms
MA.3-10.1.2.1.6	Determine the change in one dimension given a change in	
MA 9-10 1 2 1 e	perimeter area volume or surface area	Solids: Pyramids
10.1.2.1.0	Explain how to use a formula for finding the volume of a prism	
MA 9-10 1 2 5 a	or cylinder	Solids: Cylinders
MA 9-10 1 2 5 h	Use a formula to find the volume of a prism or cylinder	Solids: Cylinders
10.1.2.0.0	Use a formula to derive a dimension of a right prism or right	
MA.9-10.1.2.5.c	cylinder given other measures.	Solids: Prisms
	Use formulas to describe and compare the surface areas and	
MA.9-10.1.2.5.d	volumes of two or more right prisms and/or right cylinders.	Solids: Cylinders
	Use formulas to describe and compare the surface areas and	
MA.9-10.1.2.5.d	volumes of two or more right prisms and/or right cylinders.	Solids: Prisms
	Use formulas to obtain measurements needed to describe a	
MA.9-10.1.2.5.e	right cylinder or right prism.	Solids: Prisms
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Area and Volume
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Solids: Cones
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Solids: Cylinders
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	
MA.9-10.1.2.6.e	cones.	Solids: Pyramids
	Apply a process that can be used to find a reasonable	
	estimate for the volume of prisms, pyramids, cylinders, and	Using Triangles: Regular Square
MA.9-10.1.2.6.e	cones.	Pyramid
	Estimate volume and surface area for right cylinders and right	
MA.9-10.1.2.6.f	prisms.	Area and Volume
	Estimate volume and surface area for right cylinders and right	
MA.9-10.1.2.6.f	prisms.	Solids: Prisms

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	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	
MA.9-10.1.3.1.a	three-dimensional figures.	Angle Definitions
	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	
MA.9-10.1.3.1.a	three-dimensional figures.	Defined Terms: Definitions
	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	
MA.9-10.1.3.1.a	three-dimensional figures.	Geometry Undefined Terms: Line
	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	
MA.9-10.1.3.1.a	three-dimensional figures.	Geometry Undefined Terms: Plane
	Identify and label one- and twodimensional characteristics	
	(rays, lines, end points, line segments, vertices, and angles) in	Coorder / Undefined Termo, Deint
MA.9-10.1.3.1.a	Infee-almensional ligures.	Geometry Underined Terms: Point
	(reversional characteristics) in a comparison of characteristics	
MA 0 10 1 3 1 0	(rays, mes, end points, me segments, venices, and angles) in	Isoscolos Trianglos (1)
MA.9-10.1.3.1.a	Identify and label one- and twodimensional characteristics	isosceles mangles (1)
	(rays lines end points line segments vertices and angles) in	
MA 9-10 1 3 1 a	three-dimensional figures	Isosceles Triangles (2)
10.1.0.1.d	Identify and label one- and twodimensional characteristics	
	(ravs, lines, end points, line segments, vertices, and angles) in	
MA.9-10.1.3.1.a	three-dimensional figures.	Ordered Pairs: Points in a Plane
	Match or draw three-dimensional objects from different	
	perspectives using the same properties and relationships	
MA.9-10.1.3.1.b	(e.g., match to the correct net, draw the top view).	Isosceles Triangles (1)
	Match or draw three-dimensional objects from different	
	perspectives using the same properties and relationships	
MA.9-10.1.3.1.b	(e.g., match to the correct net, draw the top view).	Isosceles Triangles (2)
	Draw and label with names and symbols nets of right prisms	
MA.9-10.1.3.1.c	and right cylinders.	Solids: Prisms
	Describe everyday objects in terms of their geometric	
MA.9-10.1.3.1.d	characteristics.	Isosceles Triangles (1)
	Describe everyday objects in terms of their geometric	
MA.9-10.1.3.1.d	characteristics.	Isosceles Triangles (2)
	Describe of classify various snapes based on their	Algebra Drepartian and Drepartians
MA.9-10.1.3.1.e	Describe or electify various chapped based on their	Algebra Properties and Proportions
MA 0 10 1 3 1 0	characteristics	Algebra and Paties
MA.9-10.1.3.1.6	Describe or classify various shapes based on their	
MA 9-10 1 3 1 p	characteristics	Area Comparison of Polygons
10.1.0.1.0	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area Concepts of Polygons
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area of Parallelograms
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area of Rectangles
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area of Regular Polygons
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area of Trapezoids
	Describe or classify various shapes based on their	
MA.9-10.1.3.1.e	characteristics.	Area of Triangles and Rhombbuses

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	Describe or classify various shapes based on their	
MA 0 10 1 3 1 0	characteristics	Isosceles Triangles (1)
MA.9-10.1.3.1.e	Describe or classify various shapes based on their	Isosceles Mangles (1)
MA 0 10 1 2 1 0	characteristics	Isoscolos Trianglos (2)
MA.9-10.1.3.1.e	Describe or eleccify various chapes based on their	Isosceles mangles (2)
MA 0 10 1 2 1 c	obscribe of classify various shapes based of their	Proportion of Proportions
MA.9-10.1.3.1.e	Make and test equiestures shout tradimensional and three	Properties of Proportions
	Make and test conjectures about twodimensional and three-	
	dimensional snapes and their individual attributes and	
	relationships using physical, symbolic, and technological	
	models (e.g., diagonal of a rectangle of prism is the longest	
	interior segment; what figures make up cross-sections of a	
MA.9-10.1.3.1.f	given three-dimensional shape?).	Other Polygons
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Algebra and Ratios
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area Comparison of Polygons
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area Concepts of Polygons
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area of Parallelograms
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area of Rectangles
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area of Regular Polygons
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area of Trapezoids
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Area of Triangles and Rhombbuses
	Use geometric properties and relationships to describe,	
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Basic Properties of Parallels
	Use geometric properties and relationships to describe,	·
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Isosceles Triangles (1)
	Use geometric properties and relationships to describe,	5 (7)
	compare, and draw two-dimensional and three-dimensional	
MA.9-10.1.3.2.a	shapes and figures.	Isosceles Triangles (2)
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors.	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Angle Relationship Theorems (2)
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors	
MA 9-10 1 3 2 h	triangles given specific characteristics)	Construction of Triangles 30-60-90
	Construct geometric figures using a variety of tools and	
	technologies (e.g. angle bisectors perpendicular bisectors	
MA.9-10.1.3.2 h	triangles given specific characteristics).	Construction of Triangles 45-45-90

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	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: 4th Proportion
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Bisecting Figures
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Circles
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Copying Figures
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Dividing a Segment
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Geometric Mean
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Parallels
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Perpendiculars
	Construct geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.1.3.2.b	triangles given specific characteristics).	Construction: Tangents to Circle
	Draw a plane shape and justify the answer given a set of	¥
MA.9-10.1.3.2.c	characteristics.	Geometric Theorems
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Angle Relationships and Parallels
		· · ·
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Area of Trapezoids
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Circles: Area of Circles
	• • • • • •	
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Circles: Area of Sectors
	• • •	
	Use the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.1.3.2.d	a transversal, and an angle, find the other angles).	Circles: Area of Segments

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MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Continued Proofs: Transversals and Special Angles
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Dilation: Congruence and Similarity
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Exterior/Remote Interior Angles of Triangle
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Isosceles Triangles (1)
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Isosceles Triangles (2)
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Meaning of Similarity
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles). Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal and an angle, find the other angles)	Meaning of Similarity-Proofs
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	More Proofs for Postulates 9 and 10
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	More Proofs: Transversals and Special Angles

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MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Similar Right Triangles	
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Transversals and Special Angles	
MA.9-10.1.3.2.d	Use the properties of two-dimensional and three-dimensional shapes to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Using Similar Triangles in Indirect Measure	
MA.9-10.1.3.2.e	Compare two-dimensional and threedimensional shapes according to characteristics including faces, edges, and vertices, using actual and virtual modeling.	Using Triangles: Rectangular Solids	
MA.9-10.1.3.2.g	geometric characteristics.	Project: Model and Scale Drawing	
MA.9-10.1.3.3.c	Describe the location of points that satisfy given conditions (e.g., the set of points equidistant from a given point; a point equidistant from a given set of points.	Defined Terms: Definitions	
MA.9-10.1.3.3.c	Describe the location of points that satisfy given conditions (e.g., the set of points equidistant from a given point; a point equidistant from a given set of points. Describe the location of points that satisfy given conditions	Geometry Undefined Terms: Point	
MA.9-10.1.3.3.c	equidistant from a given set of points.	Ordered Pairs: Points in a Plane	
MA.9-10.1.3.3.f	Identify, interpret, and use the meaning of slope of a line as a rate of change using physical, symbolic, and technological models.	Equations of Lines	
MA.9-10.1.3.3.f	Identify, interpret, and use the meaning of slope of a line as a rate of change using physical, symbolic, and technological models.	Slope	
MA.9-10.1.3.4.a	Apply multiple transformations to create congruent and similar figures in any or all of the four quadrants.	Congruent Triangles and Quadrilaterals	
MA.9-10.1.3.4.a	Apply multiple transformations to create congruent and similar figures in any or all of the four quadrants.	Figures in the Coordinate Plane	
MA.9-10.1.3.4.a	Apply multiple transformations to create congruent and similar figures in any or all of the four quadrants.	Inverse and Identity Transformation	
MA.9-10.1.3.4.a	Apply multiple transformations to create congruent and similar figures in any or all of the four quadrants.	Similar Polygons	
MA.9-10.1.3.4.a	figures in any or all of the four quadrants.	Theorems-Similar Polygons	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Isometry	
MA.9-10.1.3.4.b	Use multiple transformations (combinations of translations, reflections, or rotations) to draw an image.	Inverse and Identity Transformation	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Isometry: Reflection	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Isometry: Rotation	

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	Use multiple transformations (combinations of translations,	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Isometry: Translation
	Use multiple transformations (combinations of translations,	
MA.9-10.1.3.4.b	reflections, or rotations) to draw an image.	Product Transformation
	Use dilation (expansion or contraction) of a given shape to	
MA.9-10.1.3.4.c	form a similar shape.	Dilation: Congruence and Similarity
	Use dilation (expansion or contraction) of a given shape to	Introduction: Rigid Motion, or
MA.9-10.1.3.4.c	form a similar shape.	Isometry
	Examine figures to determine rotational symmetry about the	
MA.9-10.1.3.4.e	center of the shape.	Construction: Parallels
	Examine figures to determine rotational symmetry about the	
MA.9-10.1.3.4.e	center of the shape.	Construction: Polygons
	Define a set of transformations that would map one onto the	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
MA.9-10.1.3.4.f	other given two similar shapes.	Inverse and Identity Transformation
	Create a design with or without technology using a	
	combination of two or more transformations with one or two	
MA.9-10.1.3.4.a	two-dimensional figures.	Construction: Parallels
	Create a design with or without technology using a	
	combination of two or more transformations with one or two	
MA 9-10 1 3 4 a	two-dimensional figures	Construction: Polygons
Wi/ 1.0 TO. 1.0.4.9	Create a design with or without technology using a	
	combination of two or more transformations with one or two	
MA 9-10 1 3 4 a	two-dimensional figures	Inverse and Identity Transformation
MA.9-10.1.3.4.y	Determine whether an equation for a line is appropriate for a	
	given set of deta and support the judgment with deta	Coometrie Theorems
MA.9-10.1.4.5.e	Write an equation for a line given a set of information (a g	
MA 0 10 1 5 2 d	two points, point slope, etc.)	Equations of Linos
MA.9-10.1.5.2.0	Write an equation for a line given a set of information (a g	
	two points, point clope, etc.)	Slope
MA.9-10.1.5.2.0		Slope
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Graphs of Algebraic Sentences
		<u> </u>
	Write an expression, equation, or inequality with two variables	
MA.9-10.1.5.2.h	representing a linear model of a real-world problem.	Relationship Definitions
	Represent variable quantities through expressions, equations,	
	inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Graphs of Algebraic Sentences
	Use multiple mathematical strategies and properties to	
MA.9-10.1.5.5.c	simplify expressions.	Review of Algebraic Postulates
	Use multiple mathematical strategies and properties to	
MA.9-10.1.5.5.c	simplify expressions.	Review of Properties of Algebra
		· · · · · · · · · · · · · · · · · · ·
	Solve real-world situations involving linear relationships and	
MA.9-10.1.5.6.b	verify that the solution makes sense in relation to the problem.	Relationship Definitions
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Relationship Definitions
	Use the properties of two-dimensional and three-dimensional	
	rigures to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.3.1.1.a	a transversal, and an angle, find the other angles).	Area of Trapezoids

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MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Circles: Area of Circles
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Circles: Area of Sectors
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Circles: Area of Segments
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Continued Proofs: Transversals and Special Angles
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Dilation: Congruence and Similarity
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Exterior/Remote Interior Angles of Triangle
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Isosceles Triangles (1)
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Isosceles Triangles (2)
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Meaning of Similarity
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Meaning of Similarity-Proofs

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MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Meaning of Similarity-Theorems
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	More Proofs for Postulates 9 and 10
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	More Proofs: Transversals and Special Angles
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Similar Right Triangles
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Transversals and Special Angles
MA.9-10.3.1.1.a	Use the properties of two-dimensional and three-dimensional figures to solve mathematical problems (e.g., find the width of a river based on similar triangles; given a set of parallel lines, a transversal, and an angle, find the other angles).	Using Similar Triangles in Indirect Measure
MA.9-10.3.2.1.a	 Make and test conjectures about twodimensional and three- dimensional figures and their individual attributes and relationships using physical, symbolic, and technological models (e.g., diagonal of a rectangle or prism is the longest interior segment; what figures make up cross-sections of a given three-dimensional shape). Compare and describe the volume of cylinders, cones, and 	Other Polygons
MA.9-10.3.2.2.a	prisms when an attribute is changed (e.g., the area of the base, the height of solid).	Circles: Area of Circles
MA.9-10.3.2.2.a	prisms when an attribute is changed (e.g., the area of the base, the height of solid).	Circles: Area of Sectors
MA.9-10.3.2.2.a	prisms when an attribute is changed (e.g., the area of the base, the height of solid). Compare and describe the volume of cylinders, cones, and	Solids: Cones
MA.9-10.3.2.2.a	prisms when an attribute is changed (e.g., the area of the base, the height of solid).	Solids: Cylinders
MA.9-10.3.3.1.a	shapes using properties of two-dimensional figures and shapes.	Algebra and Ratios
MA.9-10.3.3.1.a	shapes using properties of two-dimensional figures and shapes.	Area Comparison of Polygons

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	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area Concepts of Polygons
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area of Parallelograms
	Compare and contrast similar twodimensional figures and	Ŭ
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area of Rectangles
	Compare and contrast similar twodimensional figures and	Ŭ
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area of Regular Polygons
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area of Trapezoids
	Compare and contrast similar twodimensional figures and	•
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Area of Triangles and Rhombbuses
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Dilation: Congruence and Similarity
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Isosceles Triangles (1)
	Compare and contrast similar twodimensional figures and	<u>5</u> ()
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Isosceles Triangles (2)
	Compare and contrast similar twodimensional figures and	<u></u>
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Meaning of Similarity
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Meaning of Similarity-Proofs
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Meaning of Similarity-Theorems
	Compare and contrast similar twodimensional figures and	
	shapes using properties of two-dimensional figures and	
MA.9-10.3.3.1.a	shapes.	Similar Right Triangles
	Find a reasonable estimate for the volume of prisms,	
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Area and Volume
	Find a reasonable estimate for the volume of prisms,	
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Solids: Cones
	Find a reasonable estimate for the volume of prisms,	
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Solids: Cylinders
	Find a reasonable estimate for the volume of prisms,	
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Solids: Pyramids
	Find a reasonable estimate for the volume of prisms,	Using Triangles: Regular Square
MA.9-10.3.3.1.b	pyramids, cylinders, and cones.	Pyramid
	Describe the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point; a point	
MA.9-10.4.2.2.b	equidistant from a given set of points).	Defined Terms: Definitions

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	Describe the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point; a point	
MA.9-10.4.2.2.b	equidistant from a given set of points).	Geometry Undefined Terms: Point
	Describe the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point; a point	
MA.9-10.4.2.2.b	equidistant from a given set of points).	Ordered Pairs: Points in a Plane
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Algebra Properties and Proportions
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Algebra and Ratios
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area Comparison of Polygons
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area Concepts of Polygons
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area and Volume
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area of Parallelograms
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area of Rectangles
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area of Regular Polygons
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Area of Triangles and Rhombbuses
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	Circles: Area of Circles
	Describe and compare the impact that a change in one or	
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.C	cube affects the surface area).	Circles: Area of Sectors
	Describe and compare the impact that a change in one or	
144 0 40 4 0 0 -	more dimensions has on objects (e.g., doubling the edge of a	Deve of the state
MA.9-10.4.2.2.C	cube affects the sufface area).	Properties of Proportions
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using concrete, symbolic, and technological	
MA.9-10.5.1.2.a	models.	Equations of Lines
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using concrete, symbolic, and technological	Glass
IMA.9-10.5.1.2.a	modelS.	Siope
	Construct one-aimensional, twoaimensional, and three-	
	umensional geometric figures using a variety of tools and	
	technologies (e.g., angle disectors, perpendicular disectors,	Apple Deletionship Theory (2)
IVIA.9-10.5.1.2.b	triangles given specific characteristics).	Angle Relationship Theorems (2)

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	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Construction of Triangles 30-60-90
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Construction of Triangles 45-45-90
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Construction: 4th Proportion
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA 9-10 5 1 2 b	triangles given specific characteristics)	Construction: Bisecting Figures
	Construct one-dimensional twodimensional and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g. angle bisectors perpendicular bisectors	
MA 9-10 5 1 2 b	triangles given specific characteristics)	Construction: Circles
10.0.1.2.0	Construct one-dimensional twodimensional and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g. angle bisectors perpendicular bisectors	
MA 0-10 5 1 2 b	triangles given specific characteristics)	Construction: Conving Figures
MA.9-10.3.1.2.0	Construct one-dimensional twodimensional and three-	Construction. Copying rigures
	dimensional geometric figures using a variety of tools and	
	technologies (e.g. angle bisectors, perpendicular bisectors	
MA 0 10 5 1 2 h	triangles given specific characteristics)	Construction: Dividing a Sogmont
MA.9-10.5.1.2.0	Construct one dimensional twodimensional and three	Construction. Dividing a Segment
	dimonsional geometric figures using a variety of tools and	
	technologies (e.g. angle bisectors, perpendicular bisectors	
	triangles given energific characteristics)	Construction: Coometrie Mean
IMA.9-10.5.1.2.0	Construct one dimensional two-dimensional and three	Construction: Geometric Mean
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric ligures using a variety of tools and	
	triangles diver energies characteristics)	Construction: Devellele
MA.9-10.5.1.2.D	triangles given specific characteristics).	Construction: Parallels
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	Construction: Domonation land
MA.9-10.5.1.2.D	triangles given specific characteristics).	Construction: Perpendiculars
	Construct one-dimensional, twodimensional, and three-	
	dimensional geometric figures using a variety of tools and	
	technologies (e.g., angle bisectors, perpendicular bisectors,	
MA.9-10.5.1.2.b	triangles given specific characteristics).	Construction: Tangents to Circle
	Explain a method for determining whether a real world	
MA.9-10.5.3.1.a	problem involves direct proportion or inverse proportion.	Relationship Definitions
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Algebra Properties and Proportions
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Algebra and Ratios

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	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Area Comparison of Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Area Concepts of Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Area and Volume
	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real-world situations (e.g. how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 5 3 1 h	and volume)	Area of Parallelograms
MA.9-10.3.3.1.5	Describe how changes in the dimensions of objects affect	
	perimeter area and volume in real world situations (e.g. bow	
	deep the change in the diameter of an oil drum affect the area	
MA 0 10 5 2 1 b		Area of Bastanglea
MA.9-10.5.3.1.0	and volume).	Area of Rectangles
	Describe now changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., now	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Area of Regular Polygons
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Area of Triangles and Rhombbuses
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Circles: Area of Circles
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Circles: Area of Sectors
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA.9-10.5.3.1.b	and volume).	Properties of Proportions
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	
MA 9-10 5 3 1 b	and volume)	Relationship Definitions
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	
Section	Description	Lesson Title
Section	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
	the number line	Conjunctions
IMA.9-12.A1.2.A	Ine number line.	Conjunctions
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Disjunctions

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	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Negation
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.A1.2.A	the number line.	Review of Properties of Algebra
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Ordered Pairs: Points in a Plane
	Write and graph an equation for a line given the slope and the	
	vintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Equations of Lines
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Slope
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.A1.4.C	lines.	Equations of Lines
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.A1.4.C	lines.	Slope
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	Interpret the x-intercepts as solutions to a quadratic equation.	Graphs of Algebraic Sentences
	Solve quadratic equations that can be factored as $(ax + b)(cx + d)$ where a , b , c , and d are integers.	Ordered Deire: Deinte in e Diene
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Ordered Pairs: Points in a Plane
MA 9-12 A1 5 D	the square and by using the quadratic formula	Review of Properties of Algebra
MA.3-12.A1.3.D		Review of Fropenies of Algebra
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Equations of Lines
		•
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.A1.8.C	and interpret the solution in the context of the original problem.	Geometric Theorems
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Deductive Reasoning
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Geometric Theorems
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	Indirect Proof Format: The Paragraph
MA.9-12.A1.8.H	prove or disprove conjectures.	Proof
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	Industive Dessertion
IVIA.9-12.A1.8.H	prove or disprove conjectures.	
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	Lising Deductive Reasoning
Grade	Geometry	

ODYSSEYWARE* **Alignment Report for Geometry** Washington - Mathematics - Grades 9-12 Section Description Lesson Title Distinguish between inductive and deductive reasoning. MA.9-12.G.1.A **Deductive Reasoning** MA.9-12.G.1.A Distinguish between inductive and deductive reasoning. Geometric Theorems Distinguish between inductive and deductive reasoning. Inductive Reasoning MA.9-12.G.1.A Distinguish between inductive and deductive reasoning. Using Deductive Reasoning MA.9-12.G.1.A Use inductive reasoning to make conjectures, to test the plausibility of a geometric statement, and to help find a counterexample. Geometric Theorems MA.9-12.G.1.B Use inductive reasoning to make conjectures, to test the plausibility of a geometric statement, and to help find a MA.9-12.G.1.B counterexample. Inductive Reasoning Use deductive reasoning to prove that a valid geometric MA.9-12.G.1.C statement is true. Conjunctions Use deductive reasoning to prove that a valid geometric MA.9-12.G.1.C statement is true. **Deductive Reasoning** Use deductive reasoning to prove that a valid geometric MA.9-12.G.1.C statement is true. Disjunctions Use deductive reasoning to prove that a valid geometric MA.9-12.G.1.C statement is true. Using Deductive Reasoning Write the converse, inverse, and contrapositive of a valid MA.9-12.G.1.D proposition and determine their validity. Conditional or Implication Statements Write the converse, inverse, and contrapositive of a valid proposition and determine their validity. MA.9-12.G.1.D Converse, Inverse, Contrapositive Write the converse, inverse, and contrapositive of a valid proposition and determine their validity. MA.9-12.G.1.D Logic Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, Exterior/Remote Interior Angles of MA.9-12.G.1.F postulates (axioms), and theorems. Triangle Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, MA.9-12.G.1.F postulates (axioms), and theorems. Geometric Postulates Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, postulates (axioms), and theorems. MA.9-12.G.1.F Geometry as a System Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, postulates (axioms), and theorems. MA.9-12.G.1.F Proofs Involving Triangles Distinguish between definitions and undefined geometric terms and explain the role of definitions, undefined terms, Triangles that Use Parallelograms in MA.9-12.G.1.F postulates (axioms), and theorems. Proofs Know, prove, and apply theorems about parallel and perpendicular lines. Angle Relationships and Parallels MA.9-12.G.2.A Know, prove, and apply theorems about parallel and Continued Proofs: Transversals and MA.9-12.G.2.A perpendicular lines. Special Angles Know, prove, and apply theorems about parallel and Exterior/Remote Interior Angles of MA.9-12.G.2.A perpendicular lines. Triangle Know, prove, and apply theorems about parallel and perpendicular lines. MA.9-12.G.2.A Geometry as a System Know, prove, and apply theorems about parallel and MA.9-12.G.2.A perpendicular lines. More Proofs for Postulates 9 and 10 Know, prove, and apply theorems about parallel and More Proofs: Transversals and perpendicular lines. Special Angles MA.9-12.G.2.A Know, prove, and apply theorems about parallel and perpendicular lines. Parallel and Perpendicular Lines MA.9-12.G.2.A

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	Know, prove, and apply theorems about parallel and	
MA 9-12 G 2 A	perpendicular lines.	Proofs Involving Triangles
	Know, prove, and apply theorems about parallel and	
MA 9-12 G 2 A	perpendicular lines	Relationship Definitions
11.0.0 12.0.2	Know prove and apply theorems about parallel and	
MA 9-12 G 2 A	perpendicular lines	Transversals and Special Angles
	Know prove and apply theorems about parallel and	Triangles that Use Parallelograms in
MA.9-12.G.2.A	perpendicular lines.	Proofs
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Angle Definitions
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Angle Relationships and Parallels
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	Continued Proofs: Transversals and
MA.9-12.G.2.B	transversal	Special Angles
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	Exterior/Remote Interior Angles of
MA.9-12.G.2.B	transversal	Triangle
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Geometry as a System
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	More Proofs for Postulates 9 and 10
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	More Proofs: Transversals and
MA.9-12.G.2.B	transversal	Special Angles
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Proofs Involving Triangles
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Relationship Definitions
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	
MA.9-12.G.2.B	transversal	Transversals and Special Angles
	Know, prove, and apply theorems about angles, including	
	angles that arise from parallel lines intersected by a	Triangles that Use Parallelograms in
MA.9-12.G.2.B	transversal	Proofs
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Angle Relationships and Parallels
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Construction: Bisecting Figures
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Construction: Copying Figures
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Construction: Dividing a Segment
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Construction: Parallels
	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Construction: Perpendiculars

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	Explain and perform basic compass and straightedge	
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Parallel and Perpendicular Lines
	Explain and perform basic compass and straightedge	•
MA.9-12.G.2.C	constructions related to parallel and perpendicular lines.	Relationship Definitions
	Describe the intersections of lines in the plane and in space.	
MA.9-12.G.2.D	of lines and planes, and of planes in space.	Geometry Undefined Terms: Line
	Describe the intersections of lines in the plane and in space.	
MA.9-12.G.2.D	of lines and planes, and of planes in space.	Geometry Undefined Terms: Plane
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines. line segments, and ravs	
MA.9-12.G.3.A	associated with a triangle.	Angle Definitions
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines. line segments, and ravs	Exterior/Remote Interior Angles of
MA.9-12.G.3.A	associated with a triangle.	Triangle
	Know, explain, and apply basic postulates and theorems	5
	about triangles and the special lines. line segments, and ravs	
MA.9-12.G.3.A	associated with a triangle.	Geometric Postulates
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.G.3.A	associated with a triangle.	Geometry as a System
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.G.3.A	associated with a triangle.	Proofs Involving Triangles
	Know, explain, and apply basic postulates and theorems	5 5
	about triangles and the special lines, line segments, and rays	Triangles that Use Parallelograms in
MA.9-12.G.3.A	associated with a triangle.	Proofs
	Determine and prove triangle congruence, triangle similarity,	Congruent Triangles and
MA.9-12.G.3.B	and other properties of triangles.	Quadrilaterals
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Defining Congruent Triangles
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Independent Triangles (1)
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Independent Triangles (2)
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Isosceles Triangles (1)
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Isosceles Triangles (2)
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Overlapping Triangles (1)
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Overlapping Triangles (2)
	Determine and prove triangle congruence, triangle similarity,	Proof Formats: Statement of the
MA.9-12.G.3.B	and other properties of triangles.	Theorem
_	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Proof Formats: The Figure
_	Determine and prove triangle congruence, triangle similarity,	Proof Formats: The Given
MA.9-12.G.3.B	and other properties of triangles.	Information
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Proof Formats: To Prove Statement
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Proving Right Triangles Congruent
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Proving Triangles Congruent (1)

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	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Proving Triangles Congruent (2)
	Determine and prove triangle congruence, triangle similarity,	Using Similar Triangles in Indirect
MA.9-12.G.3.B	and other properties of triangles.	Measure
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Using Triangles: Rectangular Solids
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Circles: Area of Circles
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Circles: Area of Sectors
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Circles: Area of Segments
	Use the properties of special right triangles (30°-60°-90° and	Classifying Triangle by Sides and
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Angles
	Use the properties of special right triangles (30°-60°-90° and	L
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Isosceles Triangles (1)
MA 0 40 0 0 0	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.G.3.C	45°-45°-90°) to solve problems.	Isosceles Triangles (2)
	Use the properties of special right triangles (30°-60°-90° and	Triangles
MA.9-12.G.3.C	45 45 90 ⁻) to solve problems.	Thangles
	45° 45° 00°) to achieve problems	Lloing Triongloos Doctongular Salida
IVIA.9-12.0.3.0	45 -45 -90) to solve problems.	Using mangles. Rectangular Solius
	converse	Converse Inverse Contrapositive
IVIA.9-12.G.3.D	Know prove and apply the Pythagorean Theorem and its	Proof Formats: Statement of the
		Theorem
MA.9-12.0.3.D	Know prove and apply the Pythagorean Theorem and its	
MA 9-12 G 3 D	converse	Proof Formats: The Figure
117.10 12.0.0.0	Know, prove, and apply the Pythagorean Theorem and its	Proof Formats: The Given
MA.9-12.G.3.D	converse.	Information
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.G.3.D	converse.	Proof Formats: To Prove Statement
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.G.3.D	converse.	Proofs Involving Triangles
	Know, prove, and apply the Pythagorean Theorem and its	<u> </u>
MA.9-12.G.3.D	converse.	The Pythagorean Theorem
	Solve problems involving the basic trigonometric ratios of sine,	Theorem about 30-60-90 Right
MA.9-12.G.3.E	cosine, and tangent.	Triangles
	Solve problems involving the basic trigonometric ratios of sine,	Theorem about 45-45-90 Right
MA.9-12.G.3.E	cosine, and tangent.	Triangles
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Trigonometry-Cosine Ratio
	Solve problems involving the basic trigonometric ratios of sine,	_
MA.9-12.G.3.E	cosine, and tangent.	Trigonometry-Sine Ratio
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Trigonometry-Tangent Ratio
	Solve problems involving the basic trigonometric ratios of sine,	Using Trigonometry in Indirect
MA.9-12.G.3.E	cosine, and tangent.	Measure
		Exterior/Remote Interior Angles of
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Iriangie
	Know prove and apply basis theorems shout perallely more	Coomotry on a System
IVIA.9-12.G.3.F	now, prove, and apply basic theorems about parallelograms.	
	Know prove and apply basic theorems about parallelograms	Parallel and Perpendicular Lines
1071.3-12.0.3.1	interverties and apply basic theorems about parallelograms.	i aranci anu i cipenulculai Lines

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MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Parallelograms: Rectangles Proof Formats: Statement of the	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Theorem	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Proof Formats: The Figure	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Information	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Proof Formats: To Prove Statement	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Proofs Involving Triangles	
		Quadrilateral Parallelograms	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Theorems Part1	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Theorems Part2	
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Proofs	
	Know, prove, and apply theorems about properties of	Exterior/Remote Interior Angles of	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Triangle	
	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterals and other polygons.	Geometry as a System	
	Know, prove, and apply theorems about properties of	lasseslas Trisuelas (4)	
MA.9-12.G.3.G	quadrilaterals and other polygons.	isosceles i riangles (1)	
	Know, prove, and apply theorems about properties of	loopooloo Triongloo (2)	
MA.9-12.G.3.G	Quadmaterals and other polygons.	isosceles mangles (2)	
MA 9-12 G 3 G	quadrilaterals and other polygons	Parallelograms: Rectangles	
MA.9-12.0.3.0	Know prove and apply theorems about properties of	Proof Formats: Statement of the	
MA 9-12 G 3 G	quadrilaterals and other polygons.	Theorem	
107.00 12.0.0.0	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterals and other polygons.	Proof Formats: The Figure	
	Know, prove, and apply theorems about properties of	Proof Formats: The Given	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Information	
	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterals and other polygons.	Proof Formats: To Prove Statement	
	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterals and other polygons.	Proofs Involving Triangles	
	Know, prove, and apply theorems about properties of	Quadrilateral Parallelograms	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Theorems Part1	
	Know, prove, and apply theorems about properties of	Quadrilateral Parallelograms	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Theorems Part2	
	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterals and other polygons.	Trapezoids-Definitions and Proofs	
	Know, prove, and apply theorems about properties of	Triangles that Use Parallelograms in	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Proofs	
	Know, prove, and apply theorems about properties of		
MA.9-12.G.3.G	quadrilaterais and other polygons.	Using Triangles: Rectangular Solids	
	Know, prove, and apply basic theorems relating circles to	Exterior/Remote Interior Angles of	
IMA.9-12.G.3.H	tangents, choros, radii, secants, and inscribed angles.	Inangle	
	now, prove, and apply basic theorems relating circles to	Coometry on a System	
IVIA.9-12.G.3.H	Know prove and apply basic theorems relating sireles to		
MA 9-12 G 3 H	tangents chords radii secants and inscribed angles	Proofs Involving Triangles	

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	Know, prove, and apply basic theorems relating circles to	I riangles that Use Parallelograms in
MA.9-12.G.3.H	tangents, chords, radii, secants, and inscribed angles.	Proofs
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Angle Relationship Theorems (2)
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Arcs
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Circles
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Circles: Area of Circles
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Circles: Area of Sectors
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: 4th Proportion
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Bisecting Figures
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Circles
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Copying Figures
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Dividing a Segment
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Geometric Mean
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Parallels
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Perpendiculars
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Construction: Tangents to Circle
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Geometry Undefined Terms: Point
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Isosceles Triangles (1)
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Isosceles Triangles (2)
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Ordered Pairs: Points in a Plane
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Solids: Pyramids
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Using Triangles: Rectangular Solids
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	Using Triangles: Regular Square
MA.9-12.G.3.J	properties.	Pyramid
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Characteristics of Spheres
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Solids: Cones
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Solids: Cylinders
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Solids: Pyramids
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Solids: Spheres
	Analyze cross-sections of cubes, prisms, pyramids, and	Using Triangles: Regular Square
MA.9-12.G.3.K	spheres and identify the resulting shapes.	Pyramid
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.G.4.A	a line through a given point perpendicular to a given line.	Angle Relationships and Parallels

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MA 9-12 G 4 A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Defined Terms: Definitions
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Distance Formula
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Figures in the Coordinate Plane
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Geometry Undefined Terms: Point
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Ordered Pairs: Points in a Plane
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Parallel and Perpendicular Lines
MA.9-12.G.4.A	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line. Determine the coordinates of a point that is described	Relationship Definitions
MA.9-12.G.4.B	geometrically.	Defined Terms: Definitions
MA.9-12.G.4 B	deometrically.	Geometry Undefined Terms: Point
MA.9-12.G.4.B	Determine the coordinates of a point that is described geometrically.	Ordered Pairs: Points in a Plane
MA.9-12.G.4.C	the coordinate plane.	Distance Formula
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Figures in the Coordinate Plane
MA 9-12 G 4 C	Verity and apply properties of triangles and quadrilaterals in the coordinate plane	Isosceles Triangles (1)
12.0.4.0	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Isosceles Triangles (2)
MA.9-12.G.4.C	Verify and apply properties of triangles and quadrilaterals in the coordinate plane. Verify and apply properties of triangles and quadrilaterals in	Parallelograms: Rectangles Quadrilateral Parallelograms
MA.9-12.G.4.C	the coordinate plane.	Theorems Part1
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MA.9-12.G.4.C	Verify and apply properties of triangles and quadrilaterals in the coordinate plane.	Quadrilateral Parallelograms Theorems Part2
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Trapezoids-Definitions and Proofs
	Verify and apply properties of triangles and quadrilaterals in	•
MA.9-12.G.4.C	the coordinate plane.	Using Triangles: Rectangular Solids
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Arcs
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Circles
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Circles: Area of Circles
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Circles: Area of Sectors
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Distance Formula
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Equation of a Circle
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Figures in the Coordinate Plane
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Geometry Undefined Terms: Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Figures in the Coordinate Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Geometry Undefined Terms: Line
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Geometry Undefined Terms: Plane

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	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	Introduction: Rigid Motion, or
MA.9-12.G.5.A	axes or the line $v = x$.	Isometry
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA 9-12 G 5 A	axes or the line $v = x$	Inverse and Identity Transformation
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA 9-12 G 5 A	axes or the line $y - x$	Isometry: Reflection
MA.3-12.0.3.A	Sketch results of transformations and compositions of	Isometry. Reneedon
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA 9-12 G 5 A	aves or the line $y - y$	Isometry: Translation
MA.9-12.0.3.A	Sketch results of transformations and compositions of	Isometry. Translation
	transformations for a given two dimensional figure on the	
	coordinate plana, and describe the rule(a) for performing	
	translations or for performing reflections about the coordinate	
	translations of for performing reflections about the coordinate $x = x$	Broduct Transformation
MA.9-12.G.5.A	axes of the fine y = x.	Inverse and Identity Transformation
MA.9-12.G.5.B	Determine and apply properties of transformations.	
MA.9-12.G.5.B	Determine and apply properties of transformations.	
MA.9-12.G.5.B		Isosceles Thangles (2)
MA.9-12.G.5.B	Determine and apply properties of transformations.	Using Triangles: Rectangular Solids
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Characteristics of Circles
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Dilation: Congruence and Similarity
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Figures in the Coordinate Plane
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	Introduction: Rigid Motion, or
MA 9-12 G 5 C	and dilations that superimposes one figure on the other	Isometry
11.1.0 12.0.0.0		loomoty
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations, reflections, rotations	
MA 0 12 C 5 C	and dilations that superimposes one figure on the other	Inverse and Identity Transformation
10174.3-12.0.3.0		
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations, reflections, rotations	
	and dilations that superimposes one figure on the other	Isometry: Reflection
INIA.3-12.0.3.0	and dilations that superimposes one lighte on the other.	isometry. Reflection

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	Given two congruent or similar figures in a coordinate plane,	
	and dilations that superimposes one figure on the other	Icomotry: Potation
MA.9-12.G.5.C		Isometry. Rotation
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations reflections rotations	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Isometry: Translation
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Product Transformation
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations, reflections, rotations	
MA 9-12 G 5 C	and dilations that superimposes one figure on the other	Similar Polygons
111/1.0 12:0:0:0		
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Theorems-Similar Polygons
	Describe the symmetries of two-dimensional figures and	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	describe transformations, including reflections across a line	Introduction: Rigid Motion, or
MA.9-12.G.5.D	and rotations about a point.	Isometry
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Inverse and Identity Transformation
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Isometry: Reflection
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Isometry: Rotation
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Symmetry
	Derive and apply formulas for arc length and area of a sector	A
MA.9-12.G.6.A	Of a circle.	Arcs
	Derive and apply formulas for arc length and area of a sector	Circles
WA.9-12.0.0.A	Derive and apply formulas for are length and area of a sector	Circles
MA 9-12 G 6 A	of a circle	Circles: Area of Circles
107.0 12.0.0.7	Derive and apply formulas for arc length and area of a sector	
MA.9-12.G.6.A	of a circle.	Circles: Area of Sectors
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Angle Measurement
	Analyze distance and angle measures on a sphere and apply	5
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Angle Relationship Theorems (2)
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Area and Volume
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Characteristics of Spheres
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Solids: Spheres

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	Apply formulas for surface area and volume of three-	
MA 9-12 G 6 C	dimensional figures to solve problems	Area and Volume
11// 1.0 12:0:0:0	Apply formulas for surface area and volume of three-	
MA 9-12 G 6 C	dimensional figures to solve problems.	Area of Rectangles
	Apply formulas for surface area and volume of three-	, we can also a construction of galaxies
MA.9-12.G.6.C	dimensional figures to solve problems.	Area of Triangles and Rhombbuses
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Circles: Area of Circles
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Circles: Area of Sectors
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Circles: Area of Segments
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Circles: Circumference and PI
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MA.9-12.G.6.C	dimensional figures to solve problems.	Solids: Cones
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Solids: Cylinders
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Solids: Prisms
	Apply formulas for surface area and volume of three-	
MA.9-12.G.6.C	dimensional figures to solve problems.	Solids: Pyramids
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area Comparison of Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area Concepts of Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area and Volume
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area of Parallelograms
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area of Rectangles
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area of Regular Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area of Trapezoids
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Area of Triangles and Rhombbuses
	Fredict and verify the effect that changing one, two, or three	
	innear dimensions has on perimeter, area, volume, or surface	Circles: Area of Circles
IVIA.9-12.G.b.D	area or two- and three-ormensional figures.	
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	area of two, and three dimensional figures	Circles: Area of Sectors
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	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Solids: Cones
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Solids: Cylinders
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Solids: Prisms
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Solids: Pyramids
	Lies different degrees of precision in measurement, evoluin	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA 9-12 G 6 F	appropriate precision for a given purpose	Angle Definitions
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	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Angle Measurement
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Angle Relationship Theorems (2)
	Use different degrees of precision in measurement, explain	
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	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Circles: Area of Segments
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	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA 9-12 G 6 F	appropriate precision for a given purpose	Geometric Theorems
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Special Angles Type 2
	Use different degrees of precision in measurement, explain	
	the reason for using a certain degree of precision, and apply	
	estimation strategies to obtain reasonable measurements with	
MA.9-12.G.6.E	appropriate precision for a given purpose.	Special Angles Type 3
	Line different degrees of precision in measurement, surfain	
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MA.9-12.A2.8.Gmake conjectures, and use deductive reasoning to prove or disprove conjectures.Inductive ReasoningUse inductive reasoning and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures.Using Deductive ReasoningMA.9-12.A2.8.Gdisprove conjectures.Using Deductive ReasoningGrade:Mathematics 1SectionDescriptionLesson TitleIdentify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines.Equations of LinesIdentify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicularEquations of Lines		Use inductive reasoning and the properties of numbers to	
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Use inductive reasoning and the properties of numbers to make conjectures, and use deductive reasoning to prove or disprove conjectures. Using Deductive Reasoning MA.9-12.A2.8.G disprove conjectures. Using Deductive Reasoning Grade: Mathematics 1 Lesson Title Section Description Lesson Title Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular Equations of Lines MA.9-12.M1.3.C Identify and interpret the slope and intercepts of a linear Identify and interpret the slope and intercepts of a linear Equations of Lines	MA.9-12.A2.8.G	disprove conjectures.	Inductive Reasoning
make conjectures, and use deductive reasoning to prove or disprove conjectures. Using Deductive Reasoning MA.9-12.A2.8.G Mathematics 1 Lesson Title Section Description Lesson Title Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular Equations of Lines MA.9-12.M1.3.C Identify and interpret the slope and intercepts of a linear Equations of Lines		Use inductive reasoning and the properties of numbers to	
MA.9-12.A2.8.G disprove conjectures. Using Deductive Reasoning Grade: Mathematics 1 Lesson Title Section Description Lesson Title Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines. Equations of Lines Identify and interpret the slope and intercepts of a linear Identify and interpret the slope and intercepts of a linear		make conjectures, and use deductive reasoning to prove or	
Grade: Mathematics 1 Section Description Lesson Title Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines. Equations of Lines MA.9-12.M1.3.C Identify and interpret the slope and intercepts of a linear Equations of Lines	MA.9-12.A2.8.G	disprove conjectures.	Using Deductive Reasoning
Section Description Lesson Title Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular lines. Equations of Lines Identify and interpret the slope and intercepts of a linear Equations of Lines	Grade:	Mathematics 1	
Identify and interpret the slope and intercepts of a linear function, including equations for parallel and perpendicular MA.9-12.M1.3.C lines. Equations of Lines Identify and interpret the slope and intercepts of a linear	Section	Description	Lesson Title
MA.9-12.M1.3.C lines. Equations of Lines Equations of Lines Identify and interpret the slope and intercepts of a linear		Identify and interpret the slope and intercepts of a linear	
Identify and interpret the slope and intercepts of a linear		function, including equations for parallel and perpendicular	
identity and interpret the slope and intercepts of a inteal	MA.9-12.WI1.3.C	Intes.	Equations of Lines
function, including equations for norallal and norpondicular		function, including equations for percents of a linear	
MA 0-12 M1 3 C lines	MA 0-12 M1 2 C	linge	Slope
	1017.3-12.1011.3.0		
Write and graph an equation for a line given the slope and the		Write and graph an equation for a line given the slope and the	
v-intercept, the slope and a point on the line, or two points on		v-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D the line, and translate between forms of linear equations. Equations of Lines	MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Equations of Lines

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MA.9-12.M1.3.D	Write and graph an equation for a line given the slope and the y-intercept, the slope and a point on the line, or two points on the line, and translate between forms of linear equations.	Slope	
MA 9-12 M1 3 F	Find the equation of a linear function that best fits bivariate data that are linearly related, interpret the slope and y-	Fauations of Lines	
MA 9-12 M1 3 H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Angle Relationships and Parallels	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Defined Terms: Definitions	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Distance Formula	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Figures in the Coordinate Plane	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Geometry Undefined Terms: Point	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Ordered Pairs: Points in a Plane	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Parallel and Perpendicular Lines	
MA.9-12.M1.3.H	Determine the equation of a line in the coordinate plane that is described geometrically, including a line through two given points, a line through a given point parallel to a given line, and a line through a given point perpendicular to a given line.	Relationship Definitions	
MA.9-12.M1.4.A	Distinguish between inductive and deductive reasoning.	Deductive Reasoning	
MA.9-12.M1.4.A	Distinguish between inductive and deductive reasoning.	Geometric Theorems	
MA.9-12.M1.4.A	Distinguish between inductive and deductive reasoning.	Inductive Reasoning	
IVIA.9-12.IVI1.4.A	וטוואנוחקעואז between inductive and deductive reasoning.	Using Deductive Reasoning	

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	Use inductive reasoning to make conjectures, to test the	
	plausibility of a geometric statement, and to help find a	
MA.9-12.M1.4.B	counterexample.	Geometric Theorems
	Use inductive reasoning to make conjectures, to test the	
	plausibility of a geometric statement, and to help find a	
MA.9-12.M1.4.B	counterexample.	Inductive Reasoning
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.M1.4.C	statement is true.	Conjunctions
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.M1.4.C	statement is true.	Deductive Reasoning
	Use deductive reasoning to prove that a valid geometric	ŭ
MA.9-12.M1.4.C	statement is true.	Disjunctions
	Use deductive reasoning to prove that a valid geometric	
MA.9-12.M1.4.C	statement is true.	Using Deductive Reasoning
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Dilation: Congruence and Similarity
		Indirect Proof Format: The Paragraph
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Proof
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Meaning of Similarity
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Meaning of Similarity-Proofs
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Meaning of Similarity-Theorems
		Proof Formats: Statement of the
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Theorem
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Proof Formats: The Figure
		Proof Formats: The Given
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Information
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Proof Formats: To Prove Statement
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Similar Right Triangles
		Using Similar Triangles in Indirect
MA.9-12.M1.4.D	Determine and prove triangle similarity.	Measure
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	Angle Relationships and Parallels
	Know, prove, and apply theorems about parallel and	Continued Proofs: Transversals and
MA.9-12.M1.4.E	perpendicular lines.	Special Angles
	Know, prove, and apply theorems about parallel and	Exterior/Remote Interior Angles of
MA.9-12.M1.4.E	perpendicular lines.	Triangle
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	Geometry as a System
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	More Proofs for Postulates 9 and 10
	Know, prove, and apply theorems about parallel and	More Proofs: Transversals and
MA.9-12.M1.4.E	perpendicular lines.	Special Angles
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	Parallel and Perpendicular Lines
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	Proofs Involving Triangles
	Know, prove, and apply theorems about parallel and	
MA.9-12.M1.4.E	perpendicular lines.	Relationship Definitions
	Know, prove, and apply theorems about parallel and	
MA.9-12 M1 4 F	perpendicular lines.	Transversals and Special Angles
	Know, prove, and apply theorems about parallel and	Triangles that Use Parallelograms in
MA.9-12.M1.4.E	perpendicular lines.	Proofs

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	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a		
MA.9-12.M1.4.F	transversal.	Angle Definitions	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a		
MA.9-12.M1.4.F	transversal.	Angle Relationships and Parallels	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a	Continued Proofs: Transversals and	
MA.9-12.M1.4.F	transversal.	Special Angles	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a	Exterior/Remote Interior Angles of	
MA.9-12.M1.4.F	transversal.	Triangle	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a		
MA.9-12.M1.4.F	transversal.	Geometry as a System	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a		
MA.9-12.M1.4.F	transversal.	More Proofs for Postulates 9 and 10	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a	More Proofs: Transversals and	
MA.9-12.M1.4.F	transversal.	Special Angles	
	Know, prove, and apply theorems about angles, including		
	angles that arise from parallel lines intersected by a	Dreafe Invelving Triangles	
MA.9-12.W1.4.F	ITANSVEISAI.	Proofs involving Thangles	
	know, prove, and apply theorems about angles, including		
	tropsychol	Rolationship Definitions	
IVIA.9-12.IVI1.4.F	Know prove and apply theorems about angles including		
	angles that arise from parallel lines intersected by a		
MA 9-12 M1 4 F	transversal	Transversals and Special Angles	
MA.3-12.WIT. 4 .I	Know prove and apply theorems about angles including		
	angles that arise from parallel lines intersected by a	Triangles that Use Parallelograms in	
MA.9-12.M1.4.F	transversal.	Proofs	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Angle Relationships and Parallels	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Construction: Bisecting Figures	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Construction: Copying Figures	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Construction: Dividing a Segment	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Construction: Parallels	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Construction: Perpendiculars	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Parallel and Perpendicular Lines	
	Explain and perform basic compass and straightedge		
MA.9-12.M1.4.G	constructions related to parallel and perpendicular lines.	Relationship Definitions	
	Know the relationship between real numbers and the number		
	line, and compare and order real numbers with and without	Continuetions	
IMA.9-12.M1.6.A	the number line.	Conjunctions	

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	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Disjunctions
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Negation
	Know the relationship between real numbers and the number	
	line, and compare and order real numbers with and without	
MA.9-12.M1.6.A	the number line.	Review of Properties of Algebra
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Ordered Pairs: Points in a Plane
	Evaluate a solution for reasonableness, verify its accuracy,	
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Geometric Theorems
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Deductive Reasoning
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Geometric Theorems
	Use inductive reasoning to make conjectures, and use	Indirect Proof Format: The Paragraph
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Proof
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Inductive Reasoning
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Using Deductive Reasoning
Grade:	Mathematics 2	
Section	Description	Lesson Title
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.M2.2.B	Interpret the x-intercepts as solutions to a quadratic equation.	Graphs of Algebraic Sentences
	I ranslate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	Orenha of Alashasia Contonoos
MA.9-12.M2.2.C	meaning of each form.	Graphs of Algebraic Sentences
	Solve quadratic equations that can be factored as $(ax + b)(cx)$	Ordened Deine, Deinte in e Diene
MA.9-12.WZ.Z.D	+ 0) where a, b, c, and d are integers.	Ordered Pairs: Points in a Plane
	Solve quadratic equations that have real roots by completing	Bowiew of Proportion of Algebra
IVIA.9-12.IVIZ.Z.F	Use deductive recepting to prove that a valid geometric	Review of Properties of Algebra
	ose deductive reasoning to prove that a valid geometric	Conjunctions
IVIA.9-12.IVIZ.3.A	Lies deductive reasoning to prove that a valid geometric	
	statement is true	Doductivo Poosoning
IVIA.9-12.IVIZ.3.A	Lise deductive reasoning to prove that a valid geometric	
	statement is true	Disjunctions
MA.3-12.WZ.3.A	Use deductive reasoning to prove that a valid geometric	
MA 9-12 M2 3 A	statement is true	Lising Deductive Reasoning
MA.3-12.WZ.3.A	Write the converse inverse and contrapositive of a valid	Using Deductive Reasoning
MA 9-12 M2 3 C	proposition and determine their validity	Conditional or Implication Statements
101/1.0-12.1012.0.0	Write the converse inverse and contrapositive of a valid	
MA 9-12 M2 3 C	proposition and determine their validity	Converse Inverse Contrapositive
101/3.0-12.1012.0.0	Write the converse inverse and contrapositive of a valid	
MA 9-12 M2 3 C	proposition and determine their validity	Logic

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	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.M2.3.E	associated with a triangle.	Angle Definitions
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	Exterior/Remote Interior Angles of
MA.9-12.M2.3.E	associated with a triangle.	Triangle
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.M2.3.E	associated with a triangle.	Geometric Postulates
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.M2.3.E	associated with a triangle.	Geometry as a System
	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	Drasfa lavaking Trianglas
MA.9-12.MZ.3.E	associated with a triangle.	Proofs involving Triangles
	know, explain, and apply basic postulates and theorems	Triangles that Lies Derellelegrams in
	about thangles and the special lines, line segments, and rays	Proofs
MA.9-12.MZ.3.L		Congruent Triangles and
MA 9-12 M2 3 F	of triangles	
MA.3-12.MZ.3.1	Determine and prove triangle congruence and other properties	
MA 9-12 M2 3 F	of triangles	Defining Congruent Triangles
11/1.0 12.11/2.0.1	Determine and prove triangle congruence and other properties.	
MA.9-12.M2.3.F	of triangles.	Independent Triangles (1)
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Independent Triangles (2)
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Isosceles Triangles (1)
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Isosceles Triangles (2)
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Overlapping Triangles (1)
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Overlapping Triangles (2)
	Determine and prove triangle congruence and other properties	Proof Formats: Statement of the
MA.9-12.M2.3.F	of triangles.	Theorem
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Proof Formats: The Figure
	Determine and prove triangle congruence and other properties	Proof Formats: The Given
MA.9-12.M2.3.F	of triangles.	Information
	Determine and prove triangle congruence and other properties	Dreaf Cormotor To Drove Statement
MA.9-12.MZ.3.F	Or triangles.	Proof Formals: To Prove Statement
	of triangles	Proving Pight Triangles Congruent
MA.9-12.MZ.3.1	Determine and prove triangle congruence and other properties	
MA 9-12 M2 3 F	of triangles	Proving Triangles Congruent (1)
101/1.0 12:1012:0:1	Determine and prove triangle congruence and other properties	
MA 9-12 M2 3 F	of triangles	Proving Triangles Congruent (2)
	Determine and prove triangle congruence and other properties.	
MA.9-12.M2.3.F	of triangles.	Using Triangles: Rectangular Solids
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.M2.3.G	converse.	Converse, Inverse, Contrapositive
	Know, prove, and apply the Pythagorean Theorem and its	Proof Formats: Statement of the
MA.9-12.M2.3.G	converse.	Theorem

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	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.M2.3.G	converse.	Proof Formats: The Figure
	Know, prove, and apply the Pythagorean Theorem and its	Proof Formats: The Given
MA.9-12.M2.3.G	converse.	Information
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.M2.3.G		Proof Formats: To Prove Statement
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.M2.3.G	CONVERSE.	Proofs Involving Triangles
	Know, prove, and apply the Pythagorean Theorem and its	The Dithermore Theorem
MA.9-12.MZ.3.G	CONVERSE.	Theorem about 20.60.00 Dight
	Solve problems involving the basic trigonometric fatios of sine,	Triangles
IVIA.9-12.IVIZ.3.IT	Cosine, and langent.	Theorem about 45 45 00 Pight
	Solve problems involving the basic trigonometric fatios of sine,	Triangles
IVIA.9-12.IVI2.3.11	Solve problems involving the basic trigopometric ratios of sine	Thangles
MA 9-12 M2 3 H	cosine, and tangent	Trigonometry-Cosine Ratio
1017.3-12.1012.3.11	Solve problems involving the basic trigonometric ratios of sine	
MA 9-12 M2 3 H	cosine and tangent	Trigonometry-Sine Ratio
10/7.0 12.102.0.11	Solve problems involving the basic trigonometric ratios of sine	
MA 9-12 M2 3 H	cosine and tangent	Trigonometry-Tangent Ratio
11/1.0 12.11/2.0.11	Solve problems involving the basic trigonometric ratios of sine	Using Trigonometry in Indirect
MA 9-12 M2 3 H	cosine, and tangent	Measure
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45° - 45° -90°) to solve problems.	Circles: Area of Circles
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Circles: Area of Sectors
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Circles: Area of Segments
	Use the properties of special right triangles (30°-60°-90° and	Classifying Triangle by Sides and
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Angles
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Isosceles Triangles (1)
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Isosceles Triangles (2)
	Use the properties of special right triangles (30°-60°-90° and	Theorems-Special Segments in
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Triangles
	Use the properties of special right triangles (30°-60°-90° and	
MA.9-12.M2.3.I	45°- 45°-90°) to solve problems.	Using Triangles: Rectangular Solids
		Exterior/Remote Interior Angles of
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Triangle
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Geometry as a System
	Know prove and each basis the grame shout nevellele grame	Devellet and Develoption lines
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Parallel and Perpendicular Lines
	Know, prove, and apply basis theorems shout percilal aroms	Derellelegrome: Destangles
IVIA.9-12.IVIZ.3.J	Know, prove, and apply basic theorems about parallelograms.	Parallelograms. Rectangles
MA 0-12 M2 3 I	Know, prove, and apply basic theorems about parallelograms	Theorem
INIA.3-12.IVIZ.3.3		meorem
MA 0-12 M2 3 I	Know, prove, and apply basic theorems about parallelograms	Proof Formats: The Figure
IVI/7.0- IZ.IVIZ.J.J		Proof Formats: The Given
MA 9-12 M2 3 I	Know prove and apply basic theorems about parallelograms	Information
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Proof Formats: To Prove Statement

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MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Proofs Involving Triangles Quadrilateral Parallelograms
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Theorems Part1
		Quadrilateral Parallelograms
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Theorems Part2
		Triangles that Use Parallelograms in
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Proofs
	Know, prove, and apply theorems about properties of	Exterior/Remote Interior Angles of
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Iriangle
	Know, prove, and apply theorems about properties of	Commentary on a Comptone
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Geometry as a System
	Know, prove, and apply theorems about properties of	lasseslas Trianglas (1)
MA.9-12.MZ.3.K		Isosceles Thangles (T)
	know, prove, and apply medicins about properties of	loopooloo Triongloo (2)
IVIA.9-12.IVI2.3.K	Vulue and apply theorems about properties of	
	Rilow, prove, and apply medicins about properties of	Barallalagrama: Bastanglas
MA.9-12.1012.3.N	Know prove and apply theorems about properties of	Proof Formats: Statement of the
MA 9-12 M2 3 K	quadrilaterals and other polygons	Theorem
MA.3-12.102.3.1	Know prove and apply theorems about properties of	
MA 9-12 M2 3 K	quadrilaterals and other polygons	Proof Formats: The Figure
10,000 12.00.00	Know prove and apply theorems about properties of	Proof Formats: The Given
MA 9-12 M2 3 K	quadrilaterals and other polygons	Information
	Know, prove, and apply theorems about properties of	
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Proof Formats: To Prove Statement
	Know, prove, and apply theorems about properties of	
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Proofs Involving Triangles
	Know, prove, and apply theorems about properties of	Quadrilateral Parallelograms
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Theorems Part1
	Know, prove, and apply theorems about properties of	Quadrilateral Parallelograms
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Theorems Part2
	Know, prove, and apply theorems about properties of	
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Trapezoids-Definitions and Proofs
	Know, prove, and apply theorems about properties of	Triangles that Use Parallelograms in
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Proofs
	Know, prove, and apply theorems about properties of	
MA.9-12.M2.3.K	quadrilaterals and other polygons.	Using Triangles: Rectangular Solids
	Determine the coordinates of a point that is described	
MA.9-12.M2.3.L	geometrically.	Defined Terms: Definitions
	Determine the coordinates of a point that is described	
MA.9-12.M2.3.L	geometrically.	Geometry Undefined Terms: Point
	Determine the coordinates of a point that is described	_ _ _ .
MA.9-12.M2.3.L	geometrically.	Ordered Pairs: Points in a Plane
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	the coordinate plane.	Distance Formula
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	the coordinate plane.	Figures in the Coordinate Plane
	verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	Une coordinate plane.	ISOSCEIES I FIANGIES (1)
	the coordinate plane	Isoscolos Triangles (2)
IVIA.9-12.IVIZ.3.IVI	Verify and apply properties of triangles and quadrilatorals in	13030Eles Indigies (2)
MA 9-12 M2 3 M	the coordinate plane	Parallelograms: Rectangles

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MA.9-12.M2.3.M	Verify and apply properties of triangles and quadrilaterals in the coordinate plane.	Quadrilateral Parallelograms Theorems Part1
MA.9-12.M2.3.M	Verify and apply properties of triangles and quadrilaterals in the coordinate plane. Verify and apply properties of triangles and quadrilaterals in	Quadrilateral Parallelograms Theorems Part2
MA.9-12.M2.3.M	the coordinate plane.	Trapezoids-Definitions and Proofs
MA.9-12.M2.3.M	Verify and apply properties of triangles and quadrilaterals in the coordinate plane.	Using Triangles: Rectangular Solids
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	Angle Definitions
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	Angle Measurement
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose. Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with	Angle Relationship Theorems (2)
MA.9-12.M2.5.B	appropriate precision for a given purpose.	Circles: Area of Segments
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	Geometric Theorems
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	Special Angles Type 2
MA.9-12.M2.5.B	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose.	Special Angles Type 3
MA.9-12 M2 5 R	Use different degrees of precision in measurement, explain the reason for using a certain degree of precision, and apply estimation strategies to obtain reasonable measurements with appropriate precision for a given purpose	Special Segments
MA.9-12.M2.6.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem. Use inductive reasoning to make conjectures, and use	Geometric Theorems
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Deductive Reasoning

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	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Geometric Theorems
	Use inductive reasoning to make conjectures, and use	Indirect Proof Format: The Paragraph
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Proof
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Inductive Reasoning
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Using Deductive Reasoning
Grade:	Mathematics 3	
Section	Description	Lesson Title
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Figures in the Coordinate Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Geometry Undefined Terms: Line
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Geometry Undefined Terms: Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	Introduction: Rigid Motion, or
MA.9-12.M3.2.A	axes or the line $y = x$.	Isometry
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Inverse and Identity Transformation
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Isometry: Reflection
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Isometry: Translation
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Product Transformation
MA.9-12.M3.2.B	Determine and apply properties of transformations.	Inverse and Identity Transformation
MA.9-12.M3.2.B	Determine and apply properties of transformations.	Isosceles Triangles (1)
MA.9-12.M3.2.B	Determine and apply properties of transformations.	Isosceles Triangles (2)

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MA.9-12.M3.2.B	Determine and apply properties of transformations.	Using Triangles: Rectangular Solids	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Characteristics of Circles	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Dilation: Congruence and Similarity	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Figures in the Coordinate Plane	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Introduction: Rigid Motion, or Isometry	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Inverse and Identity Transformation	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Isometry: Reflection	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Isometry: Rotation	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Isometry: Translation	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Product Transformation	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other.	Similar Polygons	
MA.9-12.M3.2.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other. Describe the symmetries of two-dimensional figures and describe transformations, including reflections across a line	Theorems-Similar Polygons	
MA.9-12.M3.2.D	and rotations about a point. Describe the symmetries of two-dimensional figures and describe transformations, including reflections across a line and rotations about a point.	Isometry	
IVIA.9-12.1VI3.2.D	מויט וטומווטווס מטטעו מ טטוווג.		

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	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.M3.2.D	and rotations about a point.	Isometry: Reflection
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA 9-12 M3 2 D	and rotations about a point.	Isometry: Rotation
	Describe the symmetries of two-dimensional figures and	
	describe transformations including reflections across a line	
MA 9-12 M3 2 D	and rotations about a point	Symmetry
	Describe the intersections of lines in the plane and in space	Cynniolly
MA 9-12 M3 5 A	of lines and planes, and of planes in space	Geometry Undefined Terms: Line
	Describe the intersections of lines in the plane and in space	
MA.9-12.M3.5.A	of lines and planes, and of planes in space.	Geometry Undefined Terms: Plane
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Geometry Undefined Terms: Point
	Describe prisms pyramids parallelepipeds tetrahedra and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Isosceles Triangles (1)
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Isosceles Triangles (2)
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA 9-12 M3 5 B	properties.	Ordered Pairs: Points in a Plane
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Solids: Pvramids
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Using Triangles: Rectangular Solids
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	5 5 5
	regular polyhedra in terms of their faces, edges, vertices, and	Using Triangles: Regular Square
MA.9-12.M3.5.B	properties.	Pyramid
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Characteristics of Spheres
	Analyze cross-sections of cubes, prisms, pyramids, and	•
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Solids: Cones
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Solids: Cylinders
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Solids: Pyramids
	Analyze cross-sections of cubes, prisms, pyramids, and	
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Solids: Spheres
	Analyze cross-sections of cubes, prisms, pyramids, and	Using Triangles: Regular Square
MA.9-12.M3.5.C	spheres and identify the resulting shapes.	Pyramid
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Area and Volume
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Area of Rectangles
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Area of Triangles and Rhombbuses
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Circles: Area of Circles

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	Apply formulas for surface area and volume of three-	
MA 9-12 M3 5 D	dimensional figures to solve problems.	Circles: Area of Sectors
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Circles: Area of Segments
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Circles: Circumference and PI
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Solids: Cones
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Solids: Cylinders
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Solids: Prisms
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Solids: Pyramids
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area Comparison of Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area Concepts of Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area and Volume
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area of Parallelograms
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area of Rectangles
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area of Regular Polygons
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area of Trapezoids
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Area of Triangles and Rhombbuses
	Predict and verify the effect that changing one, two, or three	
	area of two and three dimensional figures	Circles: Area of Circles
MA.9-12.103.5.E	Bredict and varify the effect that changing and two, or three	Circles: Area of Circles
	linear dimensions has an parimeter, area, volume, ar surface	
	area of two, and three dimensional figures	Circles: Area of Sastara
IVIA.9-12.IVI3.3.E	Bredict and varify the effect that changing and two, or three	Circles. Area of Sectors
	linear dimensions has an parimeter, area, volume, ar surface	
	area of two, and three dimensional figures	Solido: Conoc
IVIA.9-12.IVI3.3.E	Bredict and varify the effect that changing and two, or three	Solids. Corres
	linear dimensions has on perimeter area volume or surface	
	area of two- and three-dimensional figures	Solids: Cylinders
IVIA.9-12.IVI3.3.E	Predict and verify the effect that changing one two, or three	
	linear dimensions has on perimeter area volume or surface	
MA 9-12 M3 5 F	area of two- and three-dimensional figures	Solids: Prisms

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	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Solids: Pyramids
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Angle Measurement
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Angle Relationship Theorems (2)
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Area and Volume
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Characteristics of Spheres
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.M3.5.F	these measurements to the geometry of the earth.	Solids: Spheres
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Ordered Pairs: Points in a Plane
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Review of Properties of Algebra
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Arcs
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Chords
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Circles
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Circles: Area of Circles
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Circles: Area of Sectors
	Know, prove, and apply basic theorems relating circles to	Exterior/Remote Interior Angles of
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Iriangle
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Geometry as a System
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Proofs Involving Triangles
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Special Angles Type 1
	know, prove, and apply basic theorems relating circles to	Tongonto
MA.9-12.M3.7.A	langents, chords, radii, secants, and inscribed angles.	Tangents
	know, prove, and apply basic theorems relating circles to	Theorems (1)
IVIA.9-12.IVI3.7.A	Know, prove, and apply basis theorems relating sireles to	
	tangente, cherde, radii, coopete, and inceribed angles	Theorems (2)
IVIA.3-12.IVI3.1.A	Know, prove, and apply basic theorems relating circles to	Triangles that Use Darellolograms in
	tangents, chords, radii, seconts, and inscribed angles	Proofe
IVIA.3-12.IVIS.1.A	Know, prove, and apply basic theorems relating circles to	
MA 9-12 M3 7 A	tangents chords radii secants and inscribed angles	Trigonometry-Tangent Ratio
	Determine the equation of a circle that is described	
	deometrically in the coordinate plane and diven equations for	
	a circle and a line determine the coordinates of their	
MA 9-12 M3 7 R	intersection(s)	Arcs

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	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Circles
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Circles: Area of Circles
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Circles: Area of Sectors
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Distance Formula
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Equation of a Circle
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Figures in the Coordinate Plane
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	Intersection(s).	Geometry Undefined Terms: Plane
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	Angle Relationship Theorems (2)
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	AICS
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	Circles
MA 0 12 M2 7 C	Explain and perform constructions related to the circle.	Circles: Area of Circles
MA 0 12 M2 7 C	Explain and perform constructions related to the circle.	Circles. Area of Sectors
MA 0 12 M2 7 C	Explain and perform constructions related to the circle.	Construction: All Proportion
MA 0 12 M2 7 C	Explain and perform constructions related to the circle.	Construction: Disecting Figures
MA 0 12 M3 7 C	Explain and perform constructions related to the circle.	Construction: Conving Figures
MA 0 12 M3 7 C	Explain and perform constructions related to the circle.	Construction: Copying Figures
MA 0-12 M3 7 C	Explain and perform constructions related to the circle.	Construction: Geometric Mean
MA 0 12 M3 7 C	Explain and perform constructions related to the circle.	Construction: Barallola
MA 0 12 M2 7 C	Explain and perform constructions related to the circle.	Construction: Paranels
MA 9-12 M3 7 C	Explain and perform constructions related to the circle.	Construction: Tangents to Circle
MA.3-12.W0.7.0	Derive and apply formulas for arc length and area of a sector	
MA 9-12 M3 7 D	of a circle	Arcs
MA.3-12.W0.1.D	Derive and apply formulas for arc length and area of a sector	
MA 9-12 M3 7 D	of a circle	Circles
MA.3-12.W0.1.D	Derive and apply formulas for arc length and area of a sector	
MA 0-12 M3 7 D	of a circle	Circles: Area of Circles
	Derive and apply formulas for arc length and area of a sector	
	of a circle	Circles: Area of Sectors
	Evaluate a solution for reasonableness, verify its accuracy	
MA 9-12 M3 9 C	and interpret the solution in the context of the original problem	Geometric Theorems
11/14.9-12.113.8.0	and interpret the solution in the context of the original problem.	

ODYSSI	EYWARE®	
	Alignment Report for Geometry	
	Washington - Mathematics - Grades 9-12	
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Deductive Reasoning
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Geometric Theorems
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	Indirect Proof Format: The Paragraph
MA.9-12.M3.8.H	disprove conjectures.	Proof
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Inductive Reasoning
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Using Deductive Reasoning

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	Alignment Report for Integrated Math I	
-	Washington - Mathematics - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grades: 9-10	Lesses The
Section	Description Evaluate the meaning of extentific notation using words	
	Explain the meaning of scientific hotation using words,	Scientific Notation
MA.9-10.1.1.1.a	Express and/or use equivelents among fractions, desimple	
	Express and/or use equivalents among fractions, decimals,	
MA 9-10 1 1 1 b	and/or numbers written in scientific notation	A Product to a Power
NA.3-10.1.1.1.0	Express and/or use equivalents among fractions, decimals	
	percents integers positive integer exponents square roots	
MA 9-10 1 1 1 h	and/or numbers written in scientific notation	Adding and Subtracting Radicals
10.7.10	Express and/or use equivalents among fractions, decimals	
	percents, integers, positive integer exponents, square roots.	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Dividing Radicals
	Express and/or use equivalents among fractions, decimals.	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Dividing with Like Bases
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Multiplying with Like Bases
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Percent Problems
	Express and/or use equivalents among fractions, decimals,	
	percents, integers, positive integer exponents, square roots,	
MA.9-10.1.1.1.b	and/or numbers written in scientific notation.	Scientific Notation
	Read and translate numbers represented in scientific notation	
	from calculators and other technology, texts, tables, and	O de a d'Éla Naciada a
MA.9-10.1.1.1.C	charts.	Scientific Notation
MA.9-10.1.1.1.d	Use scientific notation in a given situation.	Mixture and Interest Problems
MA.9-10.1.1.1.d	Ose scientific hotation in a given situation.	
MA 0 10 1 1 4 b	invorse propertien	Direct Variation
MA.3-10.1.1.4.0		
	Use direct or inverse proportion to determine an unknown	
MA 9-10 1 1 4 c	number of objects or an unknown value in a given situation	Direct Variation
MA.9-10.1.1.5.a	Compute using scientific notation.	Scientific Notation
MA.9-10.1.1.5.b	Use scientific notation to simplify a calculation.	Scientific Notation
MA.9-10.1.1.6.a	Calculate using order of operations on rational numbers.	Evaluating Expressions
	Use properties to reorder and rearrange expressions to	<u> </u>
MA.9-10.1.1.6.b	compute more efficiently.	Simplifying Expressions
	Explain why different situations require different levels of	
MA.9-10.1.2.3.c	precision.	Mixture and Interest Problems
	Sort, classify, and label prisms, cylinders, cones, and	
MA.9-10.1.3.2.b	pyramids.	Definitions and Nets
	Sort, classify, and label prisms, cylinders, cones, and	
MA.9-10.1.3.2.b	pyramids.	The Cylinder and Sphere
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges,	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Definitions and Nets

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
	Sort, classify, and label 2-dimensional and 3-dimensional	
	shapes according to characteristics including faces, edges.	
MA.9-10.1.3.2.c	and vertices, using actual and virtual modeling.	Parallelograms
	<u> </u>	
	Represent real life situations on a coordinate grid or describes	
MA.9-10.1.3.3.c	the location of a point that satisfies given conditions.	Mixture and Interest Problems
	Write ordered pairs to describe the locations of points or	
MA.9-10.1.3.3.e	objects on a coordinate grid.	The Coordinate Plane
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Rotations
	Use multiple translations, reflections, and/or rotations to create	
MA.9-10.1.3.4.a	congruent figures on a coordinate grid.	Symmetry and Reflections
MA.9-10.1.3.4.b	Use dilation of a given figure to form a similar figure.	Translations and Dilations
	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA.9-10.1.3.4.d	without a coordinate grid.	Rotations
	Describe a combination of two translations, reflections, and/or	
	rotations to transform one figure to another figure with or	
MA.9-10.1.3.4.d	without a coordinate grid.	Symmetry and Reflections
	Describe whether the outcome of a first event affects the	
MA.9-10.1.4.1.a	probability of a later event.	Compound Events
	Describe the difference between dependent and independent	
MA.9-10.1.4.1.b	events.	Compound Events
	Determine the sample space for independent or dependent	
MA.9-10.1.4.2.a	events.	Compound Events
		•
MA.9-10.1.4.2.b	Determine probabilities of dependent and independent events.	Compound Events
MA 0 10 1 4 2 h	Determine probabilities of dependent and independent events	Probability
MA.9-10.1.4.2.0	Determine probabilities of dependent and independent events.	FTODADIIIty
MA 0 10 1 4 2 c	independent or dependent events	
MA.9-10.1.4.2.0	Determine the outcomes and probability of multiple	
	independent or dependent events	Outcomos
MA.9-10.1.4.2.0	Determine the outcomes and probability of multiple	Outcomes
MA 9-10 1 4 2 c	independent or dependent events	Permutations
MA.9-10.1.4.2.0	Determine the outcomes and probability of multiple	
MA 9-10 1 4 2 c	independent or dependent events	Probability
WIX.0 10.1.4.2.0	Determine whether claims made about results are based on	
MA 9-10 1 4 3 a	biased data due to sampling	Measures of Central Tendency
WI/ 1.0 10.1.4.0.0	Determine whether claims made about results are based on	
MA 9-10 1 4 3 a	biased data due to sampling	Outcomes
Wi/ 1.0 10.1.4.0.0	Collect data using appropriate questions samples and/or	
MA 9-10 1 4 3 h	methods to control for bias	Measures of Central Tendency
10.1.4.0.0	Collect data using appropriate questions, samples, and/or	
MA 9-10 1 4 3 h	methods to control for bias	Outcomes
	Collect data using appropriate questions samples and/or	
MA 9-10 1 4 3 h	methods to control for bias	Project: Data Analysis
	Collect data using appropriate questions samples and/or	
MA 9-10 1 4 3 h	methods to control for bias	Project: Probability
10.7.4.0.0	Examine sources of bias in data collection questions	
	samples, and/or methods and describe how such bias can be	
MA 9-10 1 4 3 c	controlled	Measures of Central Tendency
	Determine how data collection methods impact the accuracy	
MA.9-10.1.4.3.e	of the results.	Project: Data Analysis

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
	Determine how data collection methods impact the accuracy	
MA.9-10.1.4.3.e	of the results.	Project: Probability
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	More than Two Unknowns
MA.9-10.1.4.5.c	Match an equation with a set of data or a graphic display.	Using a Chart
	Determine whether a prediction is reasonable based on the	
MA.9-10.1.4.5.e	given data or graph.	Interpreting Data
	Determine whether a prediction is reasonable based on the	
MA.9-10.1.4.5.e	given data or graph.	Project: Data Analysis
MA.9-10.1.4.6.c	Use statistics to support different points of view.	Project: Probability
MA.9-10.1.4.6.d	Use a set of statistics to develop a logical point of view.	Project: Probability
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Function Notation
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Identifying Functions
	Translate among equivalent numerical, graphical, and	
MA.9-10.1.5.1.c	algebraic forms of a linear function.	Modeling Functions
MA.9-10.1.5.2.a	Determine an equation of a line from a set of ordered pairs.	Writing Linear Equations (2)
MA.9-10.1.5.2.c	Write an equation or rule to describe a sequence.	Arithmetic Sequences
MA.9-10.1.5.2.d	Write an equation for a line given a graph of the line.	Writing Linear Equations (1)
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Mixture and Interest Problems
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.9-10.1.5.2.f	problem.	Writing a Function Rule
	Write an equation for a reasonable line to describe a set of	
MA.9-10.1.5.2.g	bivariate data from a table or scatter plot.	Interpreting Data
	Write an equation for a reasonable line to describe a set of	
MA.9-10.1.5.2.g	bivariate data from a table or scatter plot.	Project: Data Analysis
	Use variables to write expressions and equations to represent	
	situations that can be described using repeated addition or	
MA.9-10.1.5.4.a	repeated multiplication.	More than Two Unknowns
	Use variables to write expressions and equations to represent	
	situations that can be described using repeated addition or	
MA.9-10.1.5.4.a	repeated multiplication.	Using a Chart
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	More than Two Unknowns
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Ratio Problems
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Two Unknowns
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Using a Chart
	Match an expression or equation to a given real-world	Writing Equations from Word
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Problems
	Match an expression or equation to a given real-world	
MA.9-10.1.5.4.c	situation and explain the meaning of a variable.	Writing a Function Rule
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	Maximum and Minimum
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	More than Two Unknowns
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	Ratio Problems

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	Two Unknowns
	Describe the meaning of a variable in a formula, expression,	
MA.9-10.1.5.4.e	equation, or inequality.	Using a Chart
	Describe the meaning of a variable in a formula, expression,	Writing Equations from Word
MA.9-10.1.5.4.e	equation, or inequality.	Problems
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	Simplifying Expressions
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	The Distributive Property
	Write and/or simplify expressions including applying the	
MA.9-10.1.5.5.a	distributive property.	The Distributive Property
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	A Product to a Power
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Dividing by a Monomial
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Dividing with Like Bases
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Exponents and Order of Operations
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Multiplying with Like Bases
MA.9-10.1.5.5.b	Simplify an expression involving exponents.	Simplifying Rational Expressions
MA.9-10.1.5.5.C	Use multiple algebraic properties to simplify expressions.	Simplifying Expressions
	Evaluate formulas or expressions that involve squares or	Fuchaction Funnessions
MA.9-10.1.5.5.d	CUDES.	Evaluating Expressions
MA.9-10.1.5.6.a	Rearrange formulas to solve for a particular variable.	Literal Equations
	tobles, graphs, and/or symbols	Fractional Coofficients
MA.9-10.1.5.6.0	Determine the colution to a system of linear equations using	Fractional Coefficients
	toples, groups, and/or symbols	Craphing Systems of Equations
MA.9-10.1.5.6.D	Determine the colution to a system of linear equations using	Graphing Systems of Equations
MA 0 10 1 5 6 b	tables graphs and/or symbols	Monov and Unit Pricing
MA.9-10.1.5.6.D	Determine the solution to a system of linear equations using	
MA 0 10 1 5 6 b	tables graphs and/or symbols	Solution of a System
MA.9-10.1.3.0.D	Determine the solution to a system of linear equations using	Solution of a System
MA 9-10 1 5 6 b	tables graphs and/or symbols	The Elimination Method
MA.3-10.1.3.0.5	Determine the solution to a system of linear equations using	
MA 9-10 1 5 6 b	tables graphs and/or symbols	The Substitution Method
10.1.0.0.0	Determine the solution to a system of linear equations using	
MA 9-10 1 5 6 b	tables graphs and/or symbols	Using Formulas
	Determine the solution to a system of linear equations using	
MA 9-10 1 5 6 b	tables graphs and/or symbols	Using Two Variables
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Fractional Coefficients
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Graphing Systems of Equations
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Money and Unit Pricing
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	The Elimination Method
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	The Substitution Method
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Using Formulas
MA.9-10.1.5.6.c	Interpret solutions of systems of equations.	Using Two Variables
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Combining Like Terms
		5
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Equations with More than One Step
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	More than Two Unknowns
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	The Distributive Property
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Two Unknowns
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Using a Chart
MA.9-10.1.5.6.d	Solve, or write and solve, multi-step equations.	Variables on Both Sides

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Addition Property of Inequality
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Graphing One-Variable Inequalities
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Inequalities in Two Variables
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Maximum and Minimum
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Multi-Step Inequalities
MA.9-10.1.5.6.e	Solve, or write and solve, linear inequalities.	Multiplication Property of Inequality
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Graphing Systems of Equations
	Use systems of equations to determine the optimal solution for	
MA.9-10.1.5.6.f	a given situation.	Mixture and Interest Problems
MA.9-10.3.1.1.a	Analyze mathematical information or results.	Drawing Conclusions
MA.9-10.3.1.1.a	Analyze mathematical information or results.	Truth Values
	Differentiate between valid and invalid analysis of	
MA.9-10.3.1.1.d	mathematical information or results.	Drawing Conclusions
	Differentiate between valid and invalid analysis of	
MA.9-10.3.1.1.d	mathematical information or results.	Truth Values
	Draw a conclusion from a given situation and support the	Converse, Inverse and
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	
	Draw a conclusion from a given situation and support the	Project: Determining Logical
MA.9-10.3.2.1.a	conclusion with appropriate mathematical data or facts.	
	Use data or examples as evidence to support or contradict a	Converse, Inverse and
MA.9-10.3.2.1.D	Conclusion of conjecture.	Contrapositive
	Justify of fefule claims and supporting arguments using data,	
	nouels, known facts, patterns, felationships, counter	Drowing Conclusions
MA.9-10.3.3.3.a	Lustify or refute claims and supporting arguments using data	
	models known facts natterns relationships counter	
MA 0 10 2 2 2 2	examples, and/or proportional reasoning	Project: Data Analysis
MA.9-10.3.3.3.a	Develop a plan, not a survey, to collect information, including	
	what mathematical information is needed and where and how	
MA 9-10 4 1 1 h	to find the information	Project: Data Analysis
MA.3-10.4.1.1.0	Develop a plan, not a survey, to collect information, including	
	what mathematical information is needed and where and how	
MA 9-10 4 1 1 b	to find the information	Project: Probability
	Follow a plan, not a survey, to collect mathematical	
MA.9-10.4.1.1.d	information for a given audience and purpose.	Project: Data Analysis
	Follow a plan, not a survey, to collect mathematical	
MA.9-10.4.1.1.d	information for a given audience and purpose.	Proiect: Probability
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Interpreting Data
	Extract and use mathematical information from various	
	sources such as pictures, symbols, text, tables, charts,	
MA.9-10.4.1.2.a	graphs, diagrams, and models for a purpose.	Project: Data Analysis
	Select a useful format and organize mathematical information	
MA.9-10.4.2.1.a	for a given purpose.	Project: Data Analysis
	Select a useful format and organize mathematical information	
MA.9-10.4.2.1.a	for a given purpose.	Project: Probability
	Use concepts and procedures from two or more content	
MA.9-10.5.1.1.a	strands in a given problem or situation.	Mixture and Interest Problems
	Investigate a local community situation and recommend a	
MA.9-10.5.3.1.b	solution based on mathematical information.	Mixture and Interest Problems
Grade:	Grades: 11-12	
Section	Description	Lesson Title

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
	Explain the meaning of the square root of a number, including	
MA.11-12.1.1.1.a	why negative numbers have no real square roots.	Simplifying Radicals
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	Dividing with Like Bases
	Compare and order real numbers without a calculator using	
	relationships between integers, and the effects of radicals and	
MA 11-12 1 1 2 a	rational exponents on those relationships	Classifying and Comparing Numbers
	Compare and order real numbers without a calculator using	
	relationships between integers, and the effects of radicals and	
MA.11-12.1.1.2.a	rational exponents on those relationships.	Multiplying Radicals
	Find the integral or simple fractional powers of rational	
MA 11-12 1 1 5 c	numbers	A Product to a Power
	Find the integral or simple fractional powers of rational	
MA.11-12.1.1.5.c	numbers.	Dividing with Like Bases
MA.11-12.1.1.6.a	Compute using rational numbers.	Fractions
MA.11-12.1.1.6.a	Compute using rational numbers.	Signed Numbers
MA.11-12.1.1.6.b	Compute using scientific notation.	Scientific Notation
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	A Product to a Power
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	Dividing with Like Bases
	Complete multi-step computations using the order of	
	operations and the properties of operations (associative.	
	commutative, distributive, etc.) using combinations of real	
MA.11-12.1.1.6.d	numbers.	Evaluating Expressions
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Angle Relationship Definitions
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Central Angle and Arc Measure
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Congruence
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Parallel Lines and Transversals
MA.11-12.1.3.1.c	Analyze properties of circles and spheres.	Central Angle and Arc Measure
	Distinguish between area and perimeter of 2-D figures.	<u> </u>
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Surface Area
	Distinguish between area and perimeter of 2-D figures,	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	The Cylinder and Sphere
	Distinguish between area and perimeter of 2-D figures.	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	The Trapezoid
	Distinguish between area and perimeter of 2-D figures.	
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Triangle Properties
	Distinguish between area and perimeter of 2-D figures.	<u> </u>
MA.11-12.1.3.2.c	surface area, and volume of 3-D figures.	Volume
	Calculate the area and perimeter of circles. triangles.	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Area and Sectors

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	Alignment Report for Integrated Math I	
	Washington - Mathematics - Grades 9-12	
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	Pythagorean Theorem
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	quadrilaterals, and regular polygons.	The Trapezoid
	Calculate the area and perimeter of circles, triangles,	
MA.11-12.1.3.2.d	guadrilaterals, and regular polygons.	Triangle Properties
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	Pythagorean Theorem
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA.11-12.1.3.2.e	distances.	The Distance Formula
	Calculate the volume and surface area of spheres, right	
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Surface Area
	Calculate the volume and surface area of spheres, right	
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	The Cylinder and Sphere
	Calculate the volume and surface area of spheres, right	
MA.11-12.1.3.2.f	rectangular prisms, and right circular cylinders.	Volume
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Mixture and Interest Problems
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	Slope
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	The Distance Formula
	Solve problems involving the coordinate plane such as the	
	distance between two points, the midpoint of a segment, or	
MA.11-12.1.3.3.d	slopes of perpendicular or parallel lines.	The Midpoint Formula
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Compound Events
	Describe and apply procedures for computing and comparing	
MA.11-12.1.4.2.b	theoretical probabilities and empirical/experimental results.	Probability
	Describe and apply procedures for computing and comparing	Project: Experimental Versus
MA.11-12.1.4.2.b	theoretical probabilities and empirical/experimental results.	Theoretical Probability
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	Combinations
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.C	combinations.	Outcomes
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
IMA.11-12.1.4.2.C	compinations.	Permutations
	Use measures or central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw interences,	
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	ivieasures of Central Lendency
	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	Drojacti Crophing Data
IVIA.11-12.1.4.4.a	make predictions, and justify conclusions.	Project: Graphing Data

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	Use measures of central tendency (mean, median, mode) and	
	spread (range, quartiles) to summarize data, draw inferences,	
MA.11-12.1.4.4.a	make predictions, and justify conclusions.	Project: Probability
	Create, select, and justify an appropriate linear model for a	
MA.11-12.1.4.5.a	given set of data.	Project: Data Analysis
	Recognize when arguments based on data confuse	
MA.11-12.1.4.5.c	correlation with causation.	Interpreting Data
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Dispersion
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Interpreting Data
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Project: Data Analysis
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Project: Graphing Data
	Use and interprets circle graphs, bar graphs, histograms, box-	
	and-whisker plots, scatter plots, stem and leaf, and line	
MA.11-12.1.4.6.a	graphs.	Project: Probability
	Analyze data displays to evaluate the reasonableness of	
MA.11-12.1.4.6.b	claims, reports, studies, and conclusions.	Interpreting Data
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Modeling Functions
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Parent Functions
	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA.11-12.1.5.1.b	representation.	Function Notation
	Use simple transformations (horizontal and vertical shifts,	
	reflections about axes, shrinks and stretches to create the	
	graphs of new functions using linear, quadratic, and/ or	
MA.11-12.1.5.1.c	absolute value functions.	Reflecting a Parent Function
	Use simple transformations (horizontal and vertical shifts,	
	reflections about axes, shrinks and stretches to create the	
	graphs of new functions using linear, quadratic, and/ or	
MA.11-12.1.5.1.c	absolute value functions.	Shifting a Parent Function
	Identify and analyze the general forms of linear, quadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Recognizing a Quadratic
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Writing Linear Equations (2)
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Writing a Function Rule
MA.11-12.1.5.2.c	Write an equation or rule to describe a sequence.	Arithmetic Sequences
MA.11-12.1.5.2.d	Write an equation for a line given a graph of the line.	Writing Linear Equations (1)
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.11-12.1.5.2.f	problem.	Mixture and Interest Problems
	Write an expression, equation, or inequality with two variables	
	representing a linear and/or non-linear model of a real-world	
MA.11-12.1.5.2.f	problem.	Writing a Function Rule
MA.11-12.1.5.3.b	Determine the domain of the function.	Identifying Functions
MA.11-12.1.5.3.b	Determine the domain of the function.	Parent Functions
	Understand and interpret function notation, particularly as it	
MA.11-12.1.5.3.c	Understand and interpret function notation, particularly as it relates of graphic displays of data.	Function Notation

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MA 11-12154d	Know what it means to have a solution to an equation	Equations with More than One Step
MA 11-12 1 5 4 d	Know what it means to have a solution to an equation.	More than Two Unknowns
MA 11-12 1 5 4 d	Know what it means to have a solution to an equation	Ratio Problems
MA 11-12 1 5 4 d	Know what it means to have a solution to an equation	Two Unknowns
MA 11-12 1 5 4 d	Know what it means to have a solution to an equation	
MA 11-12 1 5 4 d	Know what it means to have a solution to an equation.	Variables on Both Sides
MA.11-12.1.0.4.0	Lise properties of equality to solve an equation through a	
MA 11-12 1 5 4 A	series of equivalent equations	Addition Property of Equality
MA.11-12.1.0. 1 .0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 P	series of equivalent equations	Equations with More than One Step
MA.11-12.1.0. 1 .0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 P	series of equivalent equations	More than Two Unknowns
10/7.11 12.1.0.4.0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 P	series of equivalent equations	Multiplication Property of Equality
1017.11112.1.0.4.0	Use properties of equality to solve an equation through a	induplication reporty of Equality
MA 11-12 1 5 4 P	series of equivalent equations	The Distributive Property
10/7.11 12.1.0.4.0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 e	series of equivalent equations	The Square Root Method
10, 111 12, 110, 110	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 e	series of equivalent equations	The Zero Product Property
1017.11112.1.0.4.0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 e	series of equivalent equations	Two Unknowns
1017.11112.1.0.4.0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 e	series of equivalent equations	Using a Chart
10/7.11 12.1.0.4.0	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 P	series of equivalent equations	Variables on Both Sides
1017.11112.1.0.4.0	Use appropriate properties to simplify an expression resulting	Commutative and Associative
MA 11-12 1 5 4 f	in an equivalent expression	Properties
	Use appropriate properties to simplify an expression, resulting	
MA.11-12.1.5.4.f	in an equivalent expression.	Open Sentences
	Use appropriate properties to simplify an expression resulting	
MA 11-12 1 5 4 f	in an equivalent expression	Simplifying Expressions
	Find an equation of a circle given its center and radius and.	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	The Circle
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	A Product to a Power
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Adding and Subtracting Polynomials
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	F.O.I.L. and Special Cases
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Multiplying all Polynomials
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Multiplying by a Monomial
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Multiplying with Like Bases
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	Simplifying Expressions
	Find the sum, difference, or product of two polynomials, then	
MA.11-12.1.5.5.a	simplifies the result.	The Distributive Property
	Factor out the greatest common factor from polynomials of	
MA.11-12.1.5.5.b	any degree.	Factoring Out the GCF

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	Factor out the greatest common factor from polynomials of	
MA.11-12.1.5.5.b	any degree.	Factoring by Grouping
	Factor out the greatest common factor from polynomials of	
MA.11-12.1.5.5.b	any degree.	Perfect Cubes
	Factor out the greatest common factor from polynomials of	
MA.11-12.1.5.5.b	any degree.	The Greatest Common Factor
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.c	product of linear terms.	Factoring Trinomials
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.c	product of linear terms.	Factoring by Grouping
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.c	product of linear terms.	Perfect Cubes
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.C	product of linear terms.	Special Cases
	Factor quadratic polynomials with integer coefficients into a	
MA.11-12.1.5.5.C	product of linear terms.	The Greatest Common Factor
	Simplify quotients of polynomials given in factored form, or in a	Dividia a hura Managaial
MA.11-12.1.5.5.0	Cimplify quotients of polynomials given in factored form, or in a	Dividing by a Monomial
MA 11 12 1 5 5 d	form which can be factored	Eastering by Crouping
IMA.11-12.1.5.5.0	Cimplify quotients of polynomials given in factored form, or in a	Factoring by Grouping
MA 11 12 1 5 5 d	form which can be factored	
MA.11-12.1.3.3.u	Simplify quotients of polynomials given in factored form, or in a	
MA 11 12 1 5 5 d	form which can be factored	Perfect Cubes
WA.11-12.1.3.3.u	Simplify quotients of polynomials given in factored form, or in a	
MA 11-12 1 5 5 d	form which can be factored	The Greatest Common Factor
W/X.11 12.1.0.0.d	Add subtract multiply and divide two rational expressions of	
	the form, a/bx+c where a, b, and c are real numbers such that	
	bx+c "is not equal to" 0. (rationalizing denominators not	Adding and Subtracting Rational
MA.11-12.1.5.5.e	necessarv).	Expressions
	Add, subtract, multiply, and divide two rational expressions of	•
	the form, a/bx+c where a, b, and c are real numbers such that	
	bx+c "is not equal to" 0. (rationalizing denominators not	Multiplying and Dividing Rational
MA.11-12.1.5.5.e	necessary).	Expressions
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Addition Property of Equality
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Combining Like Terms
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Equations with More than One Step
MA.11-12.1.5.6.a	Solve linear equations in one variable.	More than Two Unknowns
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Multiplication Property of Equality
MA.11-12.1.5.6.a	Solve linear equations in one variable.	The Distributive Property
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Two Unknowns
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Using a Chart
MA.11-12.1.5.6.a	Solve linear equations in one variable.	Variables on Both Sides
	Solve linear inequalities in one variable, including those	
MA.11-12.1.5.6.b	Involving "and" and "or."	Compound Inequality Graphs
	Solve linear inequalities in one variable, including those	
MA.11-12.1.5.6.b	involving "and" and "or."	Graphing One-Variable Inequalities
	Solve linear inequalities in one variable, including those	Malt Otar Lan 19
MA.11-12.1.5.6.b	Involving "and" and "or."	INUITI-Step Inequalities
	Solve linear inequalities in one variable, including those	Multiplication Dreport of Longraph
MA.11-12.1.5.6.b	Involving "and" and "or."	iviuitiplication Property of Inequality
	Solve linear inequalities in one variable, including those	Column Compound Incourt
IVIA.11-12.1.5.6.D	hinvolving and and of."	Solving Compound Inequalities

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MA 11-12 1 5 6 c	Solve systems of linear equations in two variables.	Fractional Coefficients
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	Graphing Systems of Equations
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	Matrices
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	Money and Unit Pricing
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	The Elimination Method
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	The Substitution Method
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	Using Formulas
MA.11-12.1.5.6.c	Solve systems of linear equations in two variables.	Using Two Variables
MA.11-12.1.5.6.d	Solve linear inequalities in two variables (graphically only).	Graphing One-Variable Inequalities
MA.11-12.1.5.6.d	Solve linear inequalities in two variables (graphically only).	Inequalities in Two Variables
	Use a variety of strategies to solve quadratic equations	
	including those with irrational solutions and recognize when	
MA.11-12.1.5.6.f	solutions are non-real.	The Square Root Method
	Use a variety of strategies to solve quadratic equations	
	including those with irrational solutions and recognize when	
MA.11-12.1.5.6.f	solutions are non-real.	The Zero Product Property
MA.11-12.1.5.6.g	Solve equations in one variable containing a single radical.	Multiplying Radicals
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Proportions
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	Dete and Minture Ducklasse
MA.11-12.1.5.6.1	(Ilmited to monomial of binomial denominators).	Rate and Mixture Problems
	Solve rational equations in one variable that can be	
	(limited to monomial or binomial denominators)	Potio Problema
IVIA.11-12.1.3.0.1	Solve rational equations in one variable that can be	Ralio Floblellis
	transformed into an equivalent linear or quadratic equation	
MA 11-12156i	(limited to monomial or binomial denominators)	Using the LCD
MA 11-12 1 5 6 i	Solve literal equations (formulas) for a particular variable	
MA 11-12 1 5 6 i	Solve literal equations (formulas) for a particular variable	Proportions
MA 11-12 1 5 6 j	Solve literal equations (formulas) for a particular variable	Using the LCD
Ni/ (.11 12.1.0.0.)	Choose concepts strategies representations models and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Maximum and Minimum
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Money and Unit Pricing
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Rate and Mixture Problems
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Ratio Problems
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Using Formulas
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Using Two Variables
	Choose concepts, strategies, representations, models, and	
MA.11-12.2.2.3.b	tools well-suited to solving the problem.	Using a Chart
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Mixture and Interest Problems
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Writing a Function Rule
	Abstract mathematical models from word problems and	
MA.11-12.3.1.1.c	interpret solutions in the context of these source problems.	Maximum and Minimum

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		Converse, Inverse and
MA.11-12.3.2	Conclude.	Contrapositive
MA.11-12.4.1	Gather information.	Project: Data Analysis
MA.11-12.4.2.1.a	Identify the variables and constants used.	Variables and Expressions
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Interpreting Data
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Project: Data Analysis
	Compare the different mathematical concepts and procedures	
MA.11-12.5.3.1.a	that could be used to complete a particular task.	Mixture and Interest Problems
Subject:	Mathematics	
Grade:	Grades: 9-10	· -···
Section	Description	Lesson Title
MA.9-10.1.1.1.a	Read and use scientific and exponential notation.	Scientific Notation
	Identify a real-life situation to match a particular number	
	written in scientific or exponential notation and justify the	
MA.9-10.1.1.1.D	answer.	
MA 9-10 1 1 1 c	Use scientific or exponential notation to simplify a problem	Scientific Notation
	Illustrate the meaning of scientific notation using pictures	
MA.9-10.1.1.1.d	diagrams, or numbers.	Scientific Notation
	Read and translate numbers represented in scientific notation	
MA.9-10.1.1.1.e	from calculators and other technology, tables, and charts.	Scientific Notation
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Dividing Radicals
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Dividing with Like Bases
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Evaluating Expressions
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Exponents and Order of Operations
	Complete multi-step computations using order of operations in	
	situations involving combinations of rational numbers including	
	whole number exponents and square roots of square	
MA.9-10.1.1.6.a	numbers.	Simplifying Radicals
	Calculate using order of operations on all forms of rational	
MA.9-10.1.1.6.b	numbers (e.g., (3 * 2+5)2 - 8, 22 + 32).	Evaluating Expressions
	Calculate using order of operations on all forms of rational	
MA.9-10.1.1.6.b	numbers (e.g., $(3 * 2+5)2 - 8, 22 + 32)$.	Exponents and Order of Operations
	Calculate using order of operations on all forms of rational	
MA.9-10.1.1.6.b	numbers (e.g., (3 ^ 2+5)2 - 8, 22 + 32).	Fractions
	Use properties to reorder and rearrange expressions to	On an Comtan and
MA.9-10.1.1.6.C	compute more efficiently.	Open Sentences
	Use properties to reorder and rearrange expressions to	Cimplifying Everyopians
IVIA.9-10.1.1.6.C	compute more enciently.	Simplifying Expressions

Alignment Report for Integrated Math 1 Washington - Mathematics - Grades 9-12 Explain situations involving real numbers where estimates are sufficient and others for which exact value is required. Mixture and Interest Problems MA.9-10.1.1.8.b Describe various strategies used during estimation involving integers, rational numbers. Classifying and Comparing Numbers Describe and compare the impact that a change in one or more dimension of a cube affects the surface area and volume). The Cylinder and Sphere MA.9-10.1.2.1.a dimension of a cube affects the surface area and volume). The Cylinder and Sphere MA.9-10.1.2.1.a dimension of a cube affects the surface area and volume). Volume Describe now changes in the dimensions of objects affect perimeter, area, and volume in cube volumes of two downes (e.g., how does the change in one dimension given a change in perimeter, area, volume, or surface area. The Trapezoid MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphe	ODYSSEY WARE [®]		
Washington - Mathematics - Grades 9-12 Explain situations involving real numbers where estimates are sufficient and others for which exact value is required. Mixture and Interest Problems MA.9-10.1.1.8.b Describe various strategies used during estimation involving Classifying and Comparing Numbers MA.9-10.1.2.1.a Describe and compare the impact that a change in one or more dimensions has on objects (e.g., how doubling one dimensions of a cube affects the surface area and volume). The Cylinder and Sphere Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how doubling one dimensions of a cube affects the surface area and volume). Volume MA.9-10.1.2.1.b and volume?). The Trapezoid MA.9-10.1.2.1.b compare a given change in one or world dimensions of two objects. The Trapezoid MA.9-10.1.2.1.c perimeter, area, surface areas, or volumes of two objects. The Trapezoid MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Trapezoid MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.	Alignment Report for Integrated Math I		
Explain situations involving real numbers where estimates are sufficient and others for which exact value is required. Mixture and Interest Problems MA.9-10.1.1.8.d Describe various strategies used during estimation involving integers, rational numbers. Classifying and Comparing Numbers MA.9-10.1.1.8.d Describe and compare the impact that a change in one or more dimensions has on objects (e.g., how doubling one dimension of a cube affects the surface area and volume). Classifying and Comparing Numbers MA.9-10.1.2.1.a dimension of a cube affects the surface area and volume). Volume MA.9-10.1.2.1.a dimension of a cube affects the surface area and volume). Volume MA.9-10.1.2.1.b and volume?) The Cylinder and Sphere MA.9-10.1.2.1.b and volume?) Volume MA.9-10.1.2.1.d perimeter, area, and volume in real-world situations (e.g., how doubler). The Trapezoid MA.9-10.1.2.1.d perimeter, area, surface areas, or volumes of two objects. The Trapezoid MA.9-10.1.2.1.d perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.		Washington - Mathematics - Grades 9-12	
MA.9-10.1.1.8.b sufficient and others for which exact value is required. Mixture and Interest Problems MA.9-10.1.1.8.d integers, rational numbers. Classifying and Comparing Numbers Describe and compare the impact that a change in one or more dimensions has on objects (e.g., how doubling one dimension of a cube affects the surface area and volume). The Cylinder and Sphere MA.9-10.1.2.1.a dimension of a cube affects the surface area and volume). Volume Describe how changes in the dimensions of objects affect perimeter, area, and volume in real-world situations (e.g., how doubs the change in the dimensions of a cube affect the read and volume?). Volume MA.9-10.1.2.1.b and volume?). The Trapezoid The Trapezoid Compare a given change in one dimension given a change in the dimension given a change in the dimension given a change in the Algone in a change in the dimension given a change in the Algone area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. The Cylinder and Sphere MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume MA.9-10.1.2.1.e perimeter, area, volume, or surface area. Volume <t< th=""><th></th><th>Explain situations involving real numbers where estimates are</th><th></th></t<>		Explain situations involving real numbers where estimates are	
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MA.9-10.1.2.6.fEstimate volume and surface area for right cylinders and rightMA.9-10.1.2.6.fprisms.Surface AreaIdentify and label one- and twodimensional characteristics (rays, lines, end points, line segments, vertices, and angles) in three-dimensional figures.Definitions and NetsMA.9-10.1.3.1.athree-dimensional figures.Definitions and NetsMA.9-10.1.3.1.cDraw and label with names and symbols nets of right prisms and right cylinders.The Cylinder and SphereMA.9-10.1.3.1.eDescribe or classify various shapes based on their characteristics.Definitions and NetsMA.9-10.1.3.1.eDescribe or classify various shapes based on their characteristics.Definitions and Nets	MA.9-10.1.2.0.C	Estimate volume and surface area for right sulinders and right	
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MA.9-10.1.3.1.aIndentity and tablef one- and twodimensional characteristics (rays, lines, end points, line segments, vertices, and angles) in three-dimensional figures.Definitions and NetsMA.9-10.1.3.1.cDraw and label with names and symbols nets of right prisms and right cylinders.The Cylinder and SphereMA.9-10.1.3.1.eDescribe or classify various shapes based on their characteristics.Definitions and NetsMA.9-10.1.3.1.eDescribe or classify various shapes based on their characteristics.Definitions and NetsMA.9-10.1.3.1.eDescribe or classify various shapes based on their characteristics.Definitions and Nets	IMA.9-10.1.2.0.1	Identify and label one, and twodimensional characteristics	Surface Area
MA.9-10.1.3.1.a three-dimensional figures. Definitions and Nets MA.9-10.1.3.1.c Draw and label with names and symbols nets of right prisms and right cylinders. The Cylinder and Sphere MA.9-10.1.3.1.c Describe or classify various shapes based on their characteristics. Definitions and Nets MA.9-10.1.3.1.e Describe or classify various shapes based on their characteristics. Definitions and Nets		(rave lines and points line sogments vertices and angles) in	
MA.9-10.1.3.1.c Infee-dimensional lightes. Definitions and Nets MA.9-10.1.3.1.c Draw and label with names and symbols nets of right prisms and right cylinders. The Cylinder and Sphere MA.9-10.1.3.1.e Describe or classify various shapes based on their characteristics. Definitions and Nets MA.9-10.1.3.1.e Describe or classify various shapes based on their characteristics. Definitions and Nets	MA 0 10 1 3 1 0	three dimensional figures	Definitions and Note
MA.9-10.1.3.1.c Draw and raber with names and symbols here on right phans MA.9-10.1.3.1.c The Cylinder and Sphere Describe or classify various shapes based on their Definitions and Nets Describe or classify various shapes based on their Definitions and Nets MA.9-10.1.3.1.e Describe or classify various shapes based on their MA.9-10.1.3.1.e Describe or classify various shapes based on their MA.9-10.1.3.1.e Characteristics.	MA.9-10.1.3.1.a	Draw and label with names and symbols nets of right prisms	
MA.9-10.1.3.1.e Describe or classify various shapes based on their Definitions and Nets MA.9-10.1.3.1.e Characteristics. Definitions and Nets	MA 9-10 1 3 1 c	and right cylinders	The Cylinder and Sphere
MA.9-10.1.3.1.e Characteristics. Describe or classify various shapes based on their Characteristics. Describe or classify various shapes based on their Characteristics. Parallelograms		Describe or classify various shapes based on their	
MA.9-10.1.3.1.e Characteristics. Describe or classify various shapes based on their Parallelograms	MA 9-10 1 3 1 e	characteristics	Definitions and Nets
MA.9-10.1.3.1.e characteristics. Parallelograms		Describe or classify various shapes based on their	
	MA.9-10.1.3.1.e	characteristics.	Parallelograms

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	Make and test conjectures about twodimensional and three-	
	dimensional shapes and their individual attributes and	
	relationships using physical symbolic and technological	
	models (e.g., diagonal of a rectangle or prism is the longest	
	interior segment: what figures make up cross-sections of a	
MA 9-10 1 3 1 f	given three-dimensional shape?)	Definitions and Nets
MA.9-10.1.3.1.1	Use geometric properties and relationships to describe	
	compare, and draw two-dimensional and three-dimensional	
MA 9-10 1 3 2 a	shapes and figures	Definitions and Nets
MA.3-10.1.3.2.a		
	I se the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles: given a set of parallel lines	
MA 9-10 1 3 2 d	a transversal and an angle find the other angles)	Definitions and Nets
MA.9-10.1.3.2.u		
	I lse the properties of two-dimensional and three-dimensional	
	shapes to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles: given a set of parallel lines	
MA 9-10 1 3 2 d	a francier based on similar mangles, given a set of paraller lines,	Parallel Lines and Transversals
MA.9-10.1.3.2.u	Compare two-dimensional and threedimensional shapes	
	compare two-dimensional and timeedimensional shapes	
MA 0 10 1 3 2 0	vorticos, using actual and virtual modeling	Definitions and Note
MA.9-10.1.3.2.e	Venices, using actual and vintual modeling.	
MA 0 10 1 2 2 0	on coordinate gride	The Coordinate Plane
MA.9-10.1.3.3.a	Describe the location of points that satisfy given conditions	
	Les chier the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point, a point	The Midneint Formula
MA.9-10.1.3.3.C	equidistant nom a given set of points.	
	Represent situations on a coordinate grid or describe the	
	location of points that satisfy given conditions (e.g. locate a	
	as station to be equidistant from given cities: locate a staking	
MA 9-10 1 3 3 d	point to maximize the grazing area of a tethered goat)	The Coordinate Plane
MA.9-10.1.3.3.u	Identify interpret, and use the meaning of slope of a line as a	
	rate of change using physical, symbolic, and technological	
MA 0 10 1 2 2 f	models	Direct Variation
MA.9-10.1.3.3.1	Apply multiple transformations to create congruent and similar	
MA 0 10 1 3 4 0	figures in any or all of the four quadrante	Congruence
MA.9-10.1.3.4.a	Lise multiple transformations (combinations of translations	Congruence
MA 0 10 1 2 4 h	reflections, or retations) to draw an image	Pototiona
MA.9-10.1.3.4.0	Lice multiple transformations (combinations of translations	Rotations
MA 0 10 1 2 4 h	reflections, or retations) to draw an image	Symmetry and Reflections
MA.9-10.1.3.4.0	Lies dilation (expansion or contraction) of a given change to	Symmetry and Renections
	Use dilation (expansion or contraction) of a given shape to	Translations and Dilations
MA.9-10.1.3.4.C	Iorm a similar snape.	Translations and Dilations
	Compare the probabilities of dependent and independent	Common de Francis
MA.9-10.1.4.1.a	events.	Compound Events
	Compare the probabilities of dependent and independent	Desk skille
IVIA.9-10.1.4.1.a	events.	
	compare the probabilities of dependent and independent	Theoretical Drahability
MA.9-10.1.4.1.a	events.	I neoretical Probability
	Determine and justify whether the outcome of a first event	
	arrects the probability of a later event (e.g., drawing cards	
MA.9-10.1.4.1.b	from a deck with or without replacement).	Compound Events

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	Determine and justify whether the outcome of a first event	
	affects the probability of a later event (e.g., drawing cards	
MA.9-10.1.4.1.b	from a deck with or without replacement).	Probability
	Determine and justify whether the outcome of a first event	
	affects the probability of a later event (e.g., drawing cards	Project: Experimental Versus
MA.9-10.1.4.1.b	from a deck with or without replacement).	Theoretical Probability
	Explain the difference between dependent and independent	
MA.9-10.1.4.1.c	events.	Compound Events
	Explain the difference between dependent and independent	
MA.9-10.1.4.1.c	events.	Probability
	Explain the difference between dependent and independent	Project: Experimental Versus
MA.9-10.1.4.1.c	events.	Theoretical Probability
MA.9-10.1.4.1.d	Explain and give examples of compound events.	Compound Events
MA.9-10.1.4.2.a	Determine probabilities of dependent and independent events.	Compound Events
	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Compound Events
	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Outcomes
	Generate the outcomes and probability of multiple	
	independent and dependent events using a model or	
	procedure (e.g., tree diagram, area model, counting	
MA.9-10.1.4.2.b	procedures).	Permutations
	Generate the outcomes and probability of events using a	
	counting procedure (e.g., the number of license plates that	
	can be made with three letters and three numbers; winning	
MA.9-10.1.4.2.c	the lottery).	Combinations
	Generate the outcomes and probability of events using a	
	counting procedure (e.g., the number of license plates that	
	can be made with three letters and three numbers; winning	
MA.9-10.1.4.2.c	the lottery).	Permutations
	Explain the relationship between theoretical probability and	
	empirical frequency of dependent events using simulations	Project: Experimental Versus
MA.9-10.1.4.2.d	with and without technology.	Theoretical Probability
	Create a simple game based on independent probabilities	
MA.9-10.1.4.2.e	wherein all players have an equal probability of winning.	Probability
	Determine the sample space for independent or dependent	
MA.9-10.1.4.2.g	events.	Compound Events
	Identify sources of bias in data collection questions, samples,	
	and/or methods and describe how such bias can be	
MA.9-10.1.4.3.a	controlled.	Measures of Central Tendency
MA.9-10.1.4.3.c	Collect data using appropriate methods.	Project: Data Analysis
MA.9-10.1.4.3.c	Collect data using appropriate methods.	Project: Probability
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Project: Data Analysis
MA.9-10.1.4.3.d	Use technology appropriately to collect data.	Project: Probability
	Identity inappropriate data collection methods that might	
MA.9-10.1.4.3.e	impact the accuracy of the results of a given situation.	Project: Data Analysis
	Identify inappropriate data collection methods that might	
MA.9-10.1.4.3.e	Impact the accuracy of the results of a given situation.	Project: Probability
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	Determine whether the methods of data collection used were	
MA.9-10.1.4.3.g	appropriate for a given question or population.	Project: Data Analysis
	Determine whether the methods of data collection used were	
MA.9-10.1.4.3.g	appropriate for a given question or population.	Project: Probability
	Determine the equation of a line that fits the data displayed on	
MA.9-10.1.4.4.b	a scatter plot.	Interpreting Data
	Determine the equation of a line that fits the data displayed on	
MA.9-10.1.4.4.b	a scatter plot.	Project: Data Analysis
MA.9-10.1.4.4.d	Match an equation with a set of data.	Ratio Problems
MA.9-10.1.4.4.d	Match an equation with a set of data.	Writing a Function Rule
MA.9-10.1.4.4.e	Match an equation with a graphic display.	Ratio Problems
MA.9-10.1.4.4.e	Match an equation with a graphic display.	Writing a Function Rule
MA.9-10.1.4.4.f	Create a graph based on the equation for a line.	Inequalities in Two Variables
MA.9-10.1.4.4.f	Create a graph based on the equation for a line.	Linear Equations
	Identify trends in a set of data in order to make a prediction	
MA.9-10.1.4.6.a	based on the information.	Interpreting Data
	Identify trends in a set of data in order to make a prediction	
MA.9-10.1.4.6.a	based on the information.	Project: Data Analysis
MA.9-10.1.4.6.b	Justify a prediction or an inference based on a set of data.	Project: Data Analysis
MA.9-10.1.4.6.d	Use statistics to support different points of view.	Project: Probability
		Ducient, Duch ability
MA.9-10.1.4.6.e	Analyze a set of statistics to develop a logical point of view.	
	Justify of refute claims and supporting arguments based on	Braiast, Data Analysia
MA.9-10.1.4.6.I	Udid.	Project. Data Analysis
	or pottern	Arithmatic Seguences
MA.9-10.1.5.1.D	Translate among equivalent numerical graphical and	Annihetic Sequences
MA 0 10 1 5 1 0	algobraic forms of a linear function	Identifying Eurotions
MA.9-10.1.5.1.C	Translate among equivalent numerical graphical and	
MA 9-10 1 5 1 c	algebraic forms of a linear function	Modeling Functions
MA.9-10.1.3.1.0	Find the equation of a line in a variety of ways (e.g. from a	
MA 9-10 1 5 2 a	table graph slopeintercent point-slope two points)	Slope
MA.3-10.1.3.2.a	Find the equation of a line in a variety of ways (e.g., from a	
MA 9-10 1 5 2 a	table graph slopeintercent point-slope two points)	Slope-Intercent Form
MA.3-10.1.3.2.a	Find the equation of a line in a variety of ways (e.g., from a	
MA 9-10 1 5 2 a	table graph slopeintercent point-slope two points)	Writing Linear Equations (1)
W// 10/10/2.u	Find the equation of a line in a variety of ways (e.g. from a	
MA 9-10 1 5 2 a	table graph slopeintercept point-slope two points)	Writing Linear Equations (2)
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.1.5.2.a	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (3)
	Identify or write an equation or rule to describe a pattern.	
MA.9-10.1.5.2.c	sequence, and/or a linear function.	Arithmetic Sequences
	Write an equation for a line given a set of information (e.g.,	
MA.9-10.1.5.2.d	two points, point-slope, etc.).	Writing Linear Equations (1)
	Write an equation for a line given a set of information (e.g.,	
MA.9-10.1.5.2.d	two points, point-slope, etc.).	Writing Linear Equations (2)
	Write an equation for a line given a set of information (e.g.,	······································
MA.9-10.1.5.2.d	two points, point-slope, etc.).	Writing Linear Equations (3)
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Addition Property of Inequality
	· · · · · · · · · · · · · · · · · · ·	
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Compound Inequality Graphs
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Graphing Systems of Equations

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MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Inequalities in Two Variables
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Matrices
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Multiplication Property of Inequality
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Solving Compound Inequalities
MA.9-10.1.5.2.f	Represent systems of equations and inequalities graphically.	Systems of Inequalities
MA.9-10.1.5.2.g	expression.	Linear Equations
MA.9-10.1.5.2.g	expression.	Maximum and Minimum
MA.9-10.1.5.2.g	Write a story that represents a given linear equation or expression.	Ratio Problems
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Linear Equations
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Maximum and Minimum
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Ratio Problems
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Writing Equations from Word Problems
MA.9-10.1.5.2.h	Write an expression, equation, or inequality with two variables representing a linear model of a real-world problem.	Writing a Function Rule
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Addition Property of Inequality
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Compound Inequality Graphs
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Dividing Radicals
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Inequalities in Two Variables
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Linear Equations

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MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Multiplication Property of Inequality
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Multiplying Radicals
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Simplifying Radicals
	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations	
MA.9-10.1.5.4.a	involving whole number powers and square and cube roots.	Solving Compound Inequalities
MA.9-10.1.5.4.a	Represent variable quantities through expressions, equations, inequalities, graphs, and tables to represent linear situations involving whole number powers and square and cube roots.	Writing Equations from Word Problems
	Identify and use variable quantities to read and write expressions and equations to represent situations that can be described using repeated addition (e.g., models that are linear	
MA.9-10.1.5.4.D	Identify and use variable quantities to read and write	Linear Equations
MA 9-10 1 5 4 b	expressions and equations to represent situations that can be described using repeated addition (e.g., models that are linear in pature)	Ratio Problems
MA.3-10.1.3.4.D	Identify and use variable quantities to read and write expressions and equations to represent situations that can be described using repeated addition (e.g., models that are linear	Writing Equations from Word
MA.9-10.1.5.4.b	in nature).	Problems
MA 9-10 1 5 4 b	Identify and use variable quantities to read and write expressions and equations to represent situations that can be described using repeated addition (e.g., models that are linear in pature)	Writing a Function Rule
	Identify and use variable quantities to read and write expressions and equations to represent situations that can be described using repeated multiplication (e.g., models that are exponential such as savings accounts and early stages of	
MA.9-10.1.5.4.c	population growth).	Ratio Problems
	Identify and use variable quantities to read and write expressions and equations to represent situations that can be described using repeated multiplication (e.g., models that are exponential such as savings accounts and early stages of	
MA.9-10.1.5.4.c	population growth).	Writing a Function Rule
MA.9-10.1.5.4.d	Recognize and write equations in recursive form for additive models (e.g., starting value, New = Old + some number).	Arithmetic Sequences
MA.9-10.1.5.4.f	Select an expression or equation to represent a given real world situation.	Mixture and Interest Problems
MA.9-10.1.5.4.f	Select an expression or equation to represent a given real world situation.	Rate and Mixture Problems

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	Select an expression or equation to represent a given real	
MA.9-10.1.5.4.f	world situation.	Writing a Function Rule
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	A Product to a Power
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Dividing by a Monomial
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Dividing with Like Bases
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Exponents and Order of Operations
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Multiplying with Like Bases
	Simplify expressions and evaluate formulas involving	
MA.9-10.1.5.5.a	exponents.	Simplifying Rational Expressions
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	A Product to a Power
MA.9-10.1.5.5.b	Justify a simplification of an expression involving exponents.	Multiplying with Like Bases
	Use multiple mathematical strategies and properties to	
MA.9-10.1.5.5.c	simplify expressions.	Open Sentences
	Use multiple mathematical strategies and properties to	
MA.9-10.1.5.5.c	simplify expressions.	Simplifying Expressions
	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	Literal Equations
	Rearrange formulas to solve for a particular variable (e.g.,	
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	Proportions
	Rearrange formulas to solve for a particular variable (e.g.,	Lisian that I CD
MA.9-10.1.5.6.a	given A =.5bh, solve for h).	
	Solve real world situations involving linear relationships and	
	vorify that the solution makes some in relation to the problem	Addition Broporty of Equality
MA.9-10.1.5.0.D		Addition Property of Equality
	Solve real world situations involving linear relationships and	
MA 0.10 1 5 6 b	vorify that the solution makes sonse in relation to the problem	Multiplication Property of Equality
MA.9-10.1.3.0.D		
	Solve real-world situations involving linear relationships and	
MA 9-10 1 5 6 b	verify that the solution makes sense in relation to the problem	Rate and Mixture Problems
MA.3-10.1.3.0.0	Find the solution to a system of linear equations using tables	
MA 9-10 1 5 6 c	araphs, and symbols	Fractional Coefficients
10.1.0.0.0	Find the solution to a system of linear equations using tables	
MA 9-10 1 5 6 c	araphs, and symbols	Graphing Systems of Equations
	Find the solution to a system of linear equations using tables	
MA.9-10.1.5.6.c	graphs, and symbols.	Matrices
	Find the solution to a system of linear equations using tables.	
MA.9-10.1.5.6.c	graphs, and symbols.	Money and Unit Pricing
	Find the solution to a system of linear equations using tables.	
MA.9-10.1.5.6.c	graphs, and symbols.	Solution of a System
	Find the solution to a system of linear equations using tables.	
MA.9-10.1.5.6.c	graphs, and symbols.	The Elimination Method
	Find the solution to a system of linear equations using tables.	
MA.9-10.1.5.6.c	graphs, and symbols.	The Substitution Method
	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.c	graphs, and symbols.	Using Formulas

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	Find the solution to a system of linear equations using tables,	
MA.9-10.1.5.6.c	graphs, and symbols.	Using Two Variables
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Fractional Coefficients
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Graphing Systems of Equations
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Matrices
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Money and Unit Pricing
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	The Elimination Method
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	The Substitution Method
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Using Formulas
MA.9-10.1.5.6.d	Interpret solutions of systems of equations.	Using Two Variables
MA.9-10.1.5.6.e	Solve multi-step equations.	Addition Property of Equality
MA.9-10.1.5.6.e	Solve multi-step equations.	Combining Like Terms
MA.9-10.1.5.6.e	Solve multi-step equations.	Equations with More than One Step
MA.9-10.1.5.6.e	Solve multi-step equations.	More than Two Unknowns
MA.9-10.1.5.6.e	Solve multi-step equations.	Multiplication Property of Equality
MA.9-10.1.5.6.e	Solve multi-step equations.	The Distributive Property
MA.9-10.1.5.6.e	Solve multi-step equations.	Two Unknowns
MA.9-10.1.5.6.e	Solve multi-step equations.	Using a Chart
MA.9-10.1.5.6.e	Solve multi-step equations.	Variables on Both Sides
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Fractional Coefficients
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Graphing Systems of Equations
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Matrices
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	Money and Unit Pricing
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.f	problems.	The Elimination Method
	Use systems of equations to analyze and solve real-life	
MA.9-10.1.5.6.t	problems.	Using Formulas
	Use systems of equations to analyze and solve real-life	<u>-</u>
MA.9-10.1.5.6.f	problems.	Using I wo variables
	Determine when two linear options yield the same systems	
	lo a given two different investment or prefit entions	
MA 0 10 1 5 6 g	determine when both entions will yield the same result)	Matricas
MA.9-10.1.3.0.9		
	Determine when two linear options yield the same outcome	
	(e.g. given two different investment or profit options	
MA 9-10 1 5 6 g	determine when both options will yield the same result)	Solution of a System
in to remotely	Use systems of equations to determine the most	
	advantageous outcome given a situation (e.g., given two	
	investment options, determine under what conditions each will	
MA.9-10.1.5.6.h	vield the best result).	Graphing Systems of Equations
	Use systems of equations to determine the most	
	advantageous outcome given a situation (e.g., given two	
	investment options, determine under what conditions each will	
MA.9-10.1.5.6.h	yield the best result).	Matrices
	Use strategies to become informed about the situation (e.g.,	
	listing information; examine the table for patterns; create a	
MA.9-10.2.1.1.a	scatter plot to look for patterns; asking questions).	Using a Chart

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	Determine whether information is missing or extraneous (e.g.,		
	compare the list of known things to the list of needed things to		
MA.9-10.2.1.1.d	see if there are things that are not needed).	Ratio Problems	
	Organize relevant information from multiple sources (e.g.,		
	create a list of known and unknown information; create a		
	scatter plot of men's and women's times vs. time on the same		
MA.9-10.2.2.1.a	coordinate axis to analyze the patterns).	Ratio Problems	
	Select and apply appropriate mathematical tools to devise a		
	strategy in a situation (e.g., if the data, in either tabular of		
	graphical form, suggest a linear relationship, plan to find a		
	simultaneously for use technology to find the intersection of		
	the two lines to answer the question). If the data pattern		
	suggests a non-linear model plan to project what the nattern		
MA 9-10 2 2 1 h	is and extend that nattern	Fractional Coefficients	
10.2.2.1.0	Select and apply appropriate mathematical tools to devise a		
	strategy in a situation (e.g., if the data, in either tabular or		
	graphical form, suggest a linear relationship, plan to find a		
	linear equation for each set of data; solve those equations		
	simultaneously [or use technology to find the intersection of		
	the two lines] to answer the question). If the data pattern		
	suggests a non-linear model, plan to project what the pattern		
MA.9-10.2.2.1.b	is and extend that pattern.	Graphing Systems of Equations	
	Select and apply appropriate mathematical tools to devise a		
	strategy in a situation (e.g., if the data, in either tabular or		
	graphical form, suggest a linear relationship, plan to find a		
	linear equation for each set of data; solve those equations		
	simultaneously [or use technology to find the intersection of		
	the two lines] to answer the question). If the data pattern		
	suggests a non-linear model, plan to project what the pattern		
MA.9-10.2.2.1.b	is and extend that pattern.	Linear Equations	
	Select and apply appropriate mathematical tools to devise a		
	strategy in a situation (e.g., if the data, in either tabular of		
	graphical form, suggest a linear relationship, plan to find a		
	simultaneously for use technology to find the intersection of		
	the two lines] to answer the question). If the data pattern		
	suggests a non-linear model plan to project what the pattern		
MA 9-10 2 2 1 b	is and extend that pattern	Money and Unit Pricing	
	Select and apply appropriate mathematical tools to devise a		
	strategy in a situation (e.g., if the data, in either tabular or		
	graphical form, suggest a linear relationship, plan to find a		
	linear equation for each set of data; solve those equations		
	simultaneously [or use technology to find the intersection of		
	the two lines] to answer the question). If the data pattern		
	suggests a non-linear model, plan to project what the pattern		
MA.9-10.2.2.1.b	is and extend that pattern.	The Elimination Method	

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	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Using Formulas
	Select and apply appropriate mathematical tools to devise a	
	strategy in a situation (e.g., if the data, in either tabular or	
	graphical form, suggest a linear relationship, plan to find a	
	linear equation for each set of data; solve those equations	
	simultaneously [or use technology to find the intersection of	
	the two lines] to answer the question). If the data pattern	
	suggests a non-linear model, plan to project what the pattern	
MA.9-10.2.2.1.b	is and extend that pattern.	Using I wo Variables
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Fractional Coefficients
	the set of simultaneous equations to arrive at a time where the	
MA 0 10 2 2 2 2	the set of simulateous equations to arrive at a time where the	Graphing Systems of Equations
WA.9-10.2.2.2.a	Implement the plan devised to solve the problem (e.g. solve	Graphing Systems of Equations
	the set of simultaneous equations to arrive at a time where the	
MA 9-10 2 2 2 a	two times are the same)	Money and Unit Pricing
WA.3-10.2.2.2.a	Implement the plan devised to solve the problem (e.g. solve	
	the set of simultaneous equations to arrive at a time where the	
MA 9-10 2 2 2 a	two times are the same).	The Elimination Method
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Using Formulas
	Implement the plan devised to solve the problem (e.g., solve	
	the set of simultaneous equations to arrive at a time where the	
MA.9-10.2.2.2.a	two times are the same).	Using Two Variables
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Fractional Coefficients
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Graphing Systems of Equations
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	Money and Unit Pricing
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA.9-10.2.2.2.b	equations using either symbols or technology).	I ne Elimination Method
	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
INIA.9-10.2.2.2.b	equations using either symbols of technology).	Using Formulas
	Use mainematics to solve the problem (e.g., use algebra to	
MA 0 10 2 2 2 h	while equations for the two linear models, solve the system of	Lising Two Variables
10.2.2.2.0		Using I WU Vallables

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	Use mathematics to solve the problem (e.g., use algebra to	
	write equations for the two linear models, solve the system of	
MA 9-10 2 2 2 b	equations using either symbols or technology).	Using a Chart
	Use the properties of two-dimensional and three-dimensional	
	figures to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles: given a set of parallel lines.	
MA.9-10.3.1.1.a	a transversal, and an angle, find the other angles).	Definitions and Nets
	Use the properties of two-dimensional and three-dimensional	
	figures to solve mathematical problems (e.g., find the width of	
	a river based on similar triangles; given a set of parallel lines,	
MA.9-10.3.1.1.a	a transversal, and an angle, find the other angles).	Parallel Lines and Transversals
	Make and test conjectures about twodimensional and three-	
	dimensional figures and their individual attributes and	
	relationships using physical, symbolic, and technological	
	models (e.g., diagonal of a rectangle or prism is the longest	
	interior segment; what figures make up cross-sections of a	
MA.9-10.3.2.1.a	given three-dimensional shape).	Definitions and Nets
	Compare and describe the volume of cylinders, cones, and	
	prisms when an attribute is changed (e.g., the area of the	
MA.9-10.3.2.2.a	base, the height of solid).	Volume
	Identify trends in a set of data in order to make a prediction	
MA.9-10.3.2.2.c	based on the information.	Interpreting Data
MA 0 40 0 0 0	Identify trends in a set of data in order to make a prediction	Drain et. Dete Analysia
MA.9-10.3.2.2.C	based on the information.	Project: Data Analysis
MA.9-10.3.2.2.d	Use statistics to support different points of view.	Project: Probability
MA 0 10 2 2 2 2	Examine claims and supporting arguments based on data and	Interpreting Data
IVIA.9-10.3.2.3.a	Examine a set of data, research other sources to see if the	
	data is consistent find articles written to see if the data makes	
	sense to develop a logical point of view and to support that	
MA 9-10 3 3 2 a	view	Project [.] Data Analysis
W/ 1.5 T0.0.0.2.u	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA.9-10.4.1.1.a	with or without replacement).	Probability
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA.9-10.4.1.1.a	with or without replacement).	Project: Data Analysis
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	Project: Experimental Versus
MA.9-10.4.1.1.a	with or without replacement).	Theoretical Probability
	Collect data efficiently on the outcomes of first events and	
	later events to determine and justify how the first event affects	
	the probability of later events (e.g., drawing cards from a deck	
MA.9-10.4.1.1.a	with or without replacement).	Project: Probability
	Develop an argument to support a given point of view and set	
MA.9-10.4.2.1.a	or statistics.	Project: Probability
	Describe the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point; a point	The Coordinate Diana
IMA.9-10.4.2.2.b	equidistant from a given set of points).	The Coordinate Plane

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	Describe the location of points that satisfy given conditions	
	(e.g., the set of points equidistant from a given point; a point	
MA.9-10.4.2.2.b	equidistant from a given set of points).	The Midpoint Formula
	Describe and compare the impact that a change in one or	•
	more dimensions has on objects (e.g., doubling the edge of a	
MA.9-10.4.2.2.c	cube affects the surface area).	The Cylinder and Sphere
	Explain the relationship between theoretical probability and	
	empirical frequency of dependent events using simulations	Project: Experimental Versus
MA.9-10.4.2.2.d	with and without technology.	Theoretical Probability
	Estimate derived units of measure (e.g., miles per hour,	, , , , , , , , , , , , , , , , , , ,
MA.9-10.5.1.1.a	people/year, grams/cubic centimeters).	Rate and Mixture Problems
	Determine the final coordinates of a point after a series of	
MA.9-10.5.1.1.b	transformations.	The Coordinate Plane
	Identify, interpret, and use the meaning of slope of a line as a	
	rate of change using concrete, symbolic, and technological	
MA.9-10.5.1.2.a	models.	Direct Variation
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Slope
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Slope-Intercept Form
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (1)
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (2)
	Find the equation of a line in a variety of ways (e.g., from a	
MA.9-10.5.1.2.c	table, graph, slopeintercept, point-slope, two points).	Writing Linear Equations (3)
	Find the solution to a system of linear equations using tables,	Fractional Coofficients
MA.9-10.5.1.2.0	Graphs and symbols.	Fractional Coefficients
MA 0 10 5 1 2 d	rind the solution to a system of linear equations using tables,	Graphing Systems of Equations
WA.9-10.5.1.2.u	Find the solution to a system of linear equations using tables	Graphing Systems of Equations
MA 9-10 5 1 2 d	arante and symbols	Matrices
MA.5-10.5.1.2.u	Find the solution to a system of linear equations using tables	
MA 9-10 5 1 2 d	arants and symbols	Money and Unit Pricing
	Find the solution to a system of linear equations using tables.	
MA.9-10.5.1.2.d	graphs and symbols.	Solution of a System
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	The Elimination Method
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	The Substitution Method
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Using Formulas
	Find the solution to a system of linear equations using tables,	
MA.9-10.5.1.2.d	graphs and symbols.	Using Two Variables
MA.9-10.5.2.1.a	Justify a prediction or an inference based on a set of data.	Project: Data Analysis
	Describe how changes in the dimensions of objects affect	
	perimeter, area, and volume in real-world situations (e.g., how	
	does the change in the diameter of an oil drum affect the area	<u> </u>
MA.9-10.5.3.1.b	and volume).	The Trapezoid
	Represent situations on a coordinate grid or describe the	
	location of points that satisfy given conditions (e.g., locate a	
	gas station to be equidistant from given cities; locate a staking	
MA.9-10.5.3.1.c	point to maximize the grazing area of a tethered goat).	i ne Coordinate Plane

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Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	_
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Money and Unit Pricing
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Ratio Problems
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Using Formulas
	Select and justify functions and equations to model and solve	Writing Equations from Word
MA.9-12.A1.1.A	problems.	Problems
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Direct Variation
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Slope-Intercept Form
	Solve problems that can be represented by a system of two	
MA.9-12.A1.1.C	linear equations or inequalities.	Direct Variation
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Direct Variation
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	Recognizing a Quadratic
	Solve problems that can be represented by exponential	<u> </u>
MA.9-12.A1.1.E	functions and equations.	Direct Variation
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Variables and Expressions
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	Writing Equations from Word
MA.9-12.A1.2.B	and evaluate algebraic expressions that involve variables.	Problems
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Adding and Subtracting Radicals
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Dividing Radicals
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Dividing by a Monomial
	Interpret and use integer exponents and square and cube	5 7
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Dividing with Like Bases
	Interpret and use integer exponents and square and cube	5
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2 C	simplify and evaluate exponential expressions.	Multiplying with Like Bases
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Simplifying Expressions

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	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Simplifying Rational Expressions
	Determine whether approximations or exact values of real	
	numbers are appropriate, depending on the context, and	
MA.9-12.A1.2.D	justify the selection.	Ratio Problems
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Factoring Out the GCF
	Use algebraic properties to factor and combine like terms in	¥
MA.9-12.A1.2.E	polynomials.	Factoring Trinomials
	Use algebraic properties to factor and combine like terms in	U
MA.9-12.A1.2.E	polynomials.	Factoring by Grouping
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Perfect Cubes
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Simplifying Expressions
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	Special Cases
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	The Distributive Property
	Use algebraic properties to factor and combine like terms in	
MA.9-12.A1.2.E	polynomials.	The Greatest Common Factor
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Adding and Subtracting Polynomials
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Dividing by a Monomial
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	F.O.I.L. and Special Cases
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Long Division
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Multiplying all Polynomials
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Multiplying by a Monomial
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Multiplying with Like Bases
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Simplifying Expressions
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	Simplifying Rational Expressions
MA.9-12.A1.2.F	Add, subtract, multiply, and divide polynomials.	The Distributive Property
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	variables.	Function Notation
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	Life of the second second
MA.9-12.A1.3.A	Variables.	Identifying Functions
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	Variables.	Parent Functions
	Represent a function with a symbolic expression, as a graph,	
	In a table, and using words, and make connections among	I de atificie e Essentie e e
MA.9-12.A1.3.B	these representations. Evaluate $f(x)$ and a plus for x in the exaction $f(x)$	Identifying Functions
	Evaluate I(x) at a (i.e., I(a)) and solve for x in the equation I(x)	Eurotian Notation
MA.9-12.A1.3.C	= D.	Function Notation
		Inequalities in Two Variables
IVIA.9-12.A1.4.A	Write and solve linear equations and inequalities in one	
		Multi-Step Inequalities
IVIA.3-12.A1.4.A	Write and solve linear equations and inequalities in one	
MA 9-12 A1 4 A	variable	Slope-Intercept Form

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	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	The Distributive Property
	Write and solve linear equations and inequalities in one	Writing Equations from Word
MA.9-12.A1.4.A	variable.	Problems
	Write and solve linear equations and inequalities in one	
MA.9-12.A1.4.A	variable.	Writing Linear Equations (1)
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	Commutative and Associative
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Properties
	Write and graph an equation for a line given the alone and the	
	vinte and graph an equation for a line given the slope and the	
	the line, and translate between forms of linear equations	Slope Intercent Form
WIA.9-12.A1.4.D		
	Write and graph an equation for a line given the slope and the	
	vintercent the slope and a point on the line or two points on	Writing Equations from Word
MA 9-12 A1 4 B	the line, and translate between forms of linear equations	Problems
	Write and graph an equation for a line given the slope and the	
	vintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Writing Linear Equations (1)
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Writing Linear Equations (2)
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.A1.4.C	lines.	Slope-Intercept Form
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	Fractional Coefficients
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	Graphing Systems of Equations
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	Inequalities in two variables.	Inequalities in Two Variables
	write and solve systems of two linear equations and	Matrices
MA.9-12.A1.4.D	My ite and aske systems of two linear equations and	Matrices
	inequalities in two variables	Monoy and Unit Pricing
WA.3-12.A1.4.D	Write and solve systems of two linear equations and	
	inequalities in two variables	Multi-Step Inequalities
MA.3-12.A1.4.D	Write and solve systems of two linear equations and	
MA 9-12 A1 4 D	inequalities in two variables	Solution of a System
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	Systems of Inequalities
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	The Elimination Method
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	The Substitution Method
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	Using Formulas
	Write and solve systems of two linear equations and	
MA.9-12.A1.4.D	inequalities in two variables.	Using Two Variables

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	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
	represent	Identifying Eurotions
MA.3-12.A1.4.L	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression effect their graphs and the relationships they	
	represent	Reflecting a Darant Eurotian
MA.9-12.A1.4.E	Peperika how changes in the peremeters of linear functions	Reflecting a Parent Function
	Describe now changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Shifting a Parent Function
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Identifying Functions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Open Sentences
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Recognizing a Quadratic
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Variables and Expressions
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Identifying Functions
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Recognizing a Quadratic
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	The Square Root Method
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	The Zero Product Property
	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Factoring Trinomials
	Solve quadratic equations that can be factored as (ax + b)(cx	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Recognizing a Quadratic
	Solve guadratic equations that can be factored as $(ax + b)(cx)$	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	The Square Root Method
	Solve quadratic equations that can be factored as $(ax + b)(cx)$	
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	The Zero Product Property
	Solve quadratic equations that have real roots by completing	
MA 9-12 A1 5 D	the square and by using the quadratic formula	Recognizing a Quadratic
	Solve quadratic equations that have real roots by completing	
MA 9-12 A1 5 D	the square and by using the quadratic formula	The Square Root Method
	Solve quadratic equations that have real roots by completing	
MA 9-12 A1 5 D	the square and by using the quadratic formula	The Zero Product Property
		Loro i roduot i ropolity

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	Washington - Mathematics - Grades 9-12	1
MA.9-12.A1.6.B	Make valid inferences and draw conclusions based on data.	Interpreting Data
	Describe how linear transformations affect the center and	
MA.9-12.A1.6.C	spread of univariate data.	Measures of Central Tendency
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Interpreting Data
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and v-	
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Writing Linear Equations (1)
	Find the equation of a linear function that heat fits his arists	
	Find the equation of a linear function that best his bivariate	
	data that are linearly related, interpret the slope and y-	$M_{\rm eff}$
MA.9-12.A1.6.D	Describe the correlation of data in scatterplots in terms of	whiting Linear Equations (2)
MA.9-12.A1.6.E	strong or weak and positive or negative.	Interpreting Data
	Sketch the graph for an exponential function of the form y =	
	abn where n is an integer, describe the effects that changes in	
	the parameters a and b have on the graph, and answer	
	questions that arise in situations modeled by exponential	
MA.9-12.A1.7.A	functions.	Identifying Functions
MA.9-12.A1.7.B	Find and approximate solutions to exponential equations.	Combining Like Terms
	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	how rate of change is represented in each form, and use the	
MA.9-12.A1.7.C	forms to find specific terms in the sequence.	Arithmetic Sequences
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Literal Equations
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Proportions
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	The Distributive Property
	Solve an equation involving several variables by expressing	
MA.9-12.A1.7.D	one variable in terms of the others.	Using the LCD
MA.9-12.A1.8.B	Select and apply strategies to solve problems.	Direct Variation
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Drawing Conclusions
	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	Project: Determining Logical
MA.9-12.A1.8.H	prove of disprove conjectures.	Equivalence
Soction	Description	Losson Titlo
	Distinguish botwoon inductive and deductive researches	
IVIA.9-12.G.1.A	Lisunguish between inductive and deductive reasoning.	
	be inductive reasoning to make conjectures, to test the	
		Drawing Conclusions
IVIA.9-12.G. I.B	Identify errors or gaps in a methometical argument and	
	develop counterexamples to refute invalid statements about	
	acometric relationships	Drawing Conclusions
111/7.3-12.0.1.E	geometric relationships.	Drawing Conclusions

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	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines. line segments, and ravs	
MA.9-12.G.3.A	associated with a triangle.	Triangle Properties
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Congruence
	Determine and prove triangle congruence, triangle similarity,	
MA.9-12.G.3.B	and other properties of triangles.	Triangle Properties
MA.9-12.G.3.F	Know, prove, and apply basic theorems about parallelograms.	Parallelograms
	Know, prove, and apply theorems about properties of	
MA.9-12.G.3.G	quadrilaterals and other polygons.	Parallelograms
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.G.3.J	properties.	Definitions and Nets
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.G.4.A	a line through a given point perpendicular to a given line.	The Midpoint Formula
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	Muiting Linger Equations (1)
MA.9-12.G.4.A		whing Linear Equations (1)
	Determine the equation of a line in the coordinate plane that is	
	described accomptrically including a line through two given	
	pointe a line through a given point parallel to a given line, and	
	a line through a given point perpendicular to a given line, and	Writing Linear Equations (2)
WIA.9-12.0.4.A	Verify and apply properties of triangles and quadrilaterals in	
	the coordinate plane	Parallelograms
WA.9-12.0.4.0	Determine the equation of a circle that is described	
	decometrically in the coordinate plane and given equations for	
	a circle and a line, determine the coordinates of their	
MA 9-12 G 4 D	intersection(s)	The Circle
107.0 12.0.4.0	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Writing Linear Equations (1)
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Writing Linear Equations (2)
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Symmetry and Reflections
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Congruence

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MA.9-12.G.5.C	Given two congruent or similar figures in a coordinate plane, describe a composition of translations, reflections, rotations, and dilations that superimposes one figure on the other. Describe the symmetries of two-dimensional figures and	Symmetry and Reflections
MA.9-12.G.5.D	describe transformations, including reflections across a line and rotations about a point.	Symmetry and Reflections
	Derive and apply formulas for arc length and area of a sector	Area and Costora
WA.9-12.G.O.A	Derive and apply formulas for arc length and area of a sector	Area and Sectors
MA.9-12.G.6.A	of a circle.	Central Angle and Arc Measure
MA.9-12.G.6.C	dimensional figures to solve problems.	Surface Area
MA.9-12.G.6.C	Apply formulas for surface area and volume of three- dimensional figures to solve problems.	The Cylinder and Sphere
MA.9-12.G.6.C	Apply formulas for surface area and volume of three- dimensional figures to solve problems.Predict and verify the effect that changing one, two, or three	Volume
MA 9-12 G 6 D	linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures	The Cylinder and Sphere
MA.9-12.G.6.D	 Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface area of two- and three-dimensional figures. Predict and verify the effect that changing one, two, or three linear dimensions has on perimeter, area, volume, or surface 	The Trapezoid
MA.9-12.G.6.D	area of two- and three-dimensional figures.	Volume
MA.9-12.G.7.H	deductive reasoning to prove or disprove conjectures.	Drawing Conclusions
MA.9-12.G.7.H	Use inductive reasoning to make conjectures, and use deductive reasoning to prove or disprove conjectures.	Project: Determining Logical Equivalence
Grade:	Algebra 2	
Section	Description	Lesson Title
MA.9-12.A2.1.A	Select and justify functions and equations to model and solve problems.	Money and Unit Pricing
MA.9-12.A2.1.A	Select and justify functions and equations to model and solve problems.	Ratio Problems
MA.9-12.A2.1.A	Select and justify functions and equations to model and solve problems. Select and justify functions and equations to model and solve	The Distributive Property
MA.9-12.A2.1.A	problems.	The Square Root Method
MA.9-12.A2.1.A	problems. Select and justify functions and equations to model and solve	Using Formulas Writing Equations from Word
MA.9-12.A2.1.A	problems. Select and justify functions and equations to model and solve	Problems
MA.9-12.A2.1.A	problems.	Writing a Function Rule
MA.9-12.A2.1.B	equations and inequalities.	Graphing Systems of Equations
MA.9-12.A2.1.B	equations and inequalities.	Matrices
MA.9-12.A2.1.B	Solve problems that can be represented by systems of equations and inequalities.	Money and Unit Pricing
MA.9-12.A2.1.B	Solve problems that can be represented by systems of equations and inequalities.	Systems of Inequalities

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	Solve problems that can be represented by systems of	
MA.9-12.A2.1.B	equations and inequalities.	Using Formulas
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Direct Variation
	Solve problems that can be represented by quadratic	
MA.9-12.A2.1.C	functions, equations, and inequalities.	Recognizing a Quadratic
	Solve problems that can be represented by exponential and	
MA.9-12.A2.1.D	logarithmic functions and equations.	Direct Variation
	Solve problems that can be represented by inverse variations	
MA.9-12.A2.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$	Direct Variation
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Combining Like Terms
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Signed Numbers
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Dividing by a Monomial
	I lse the laws of exponents to simplify and evaluate numeric	
MA 9-12 A2 2 B	and algebraic expressions that contain rational exponents	Dividing with Like Bases
	Use the laws of exponents to simplify and evaluate numeric	Multiplying and Dividing Rational
MA 9-12 A2 2 B	and algebraic expressions that contain rational exponents	Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Multiplying with Like Bases
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Simplifying Expressions
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.A2.2.B	and algebraic expressions that contain rational exponents.	Simplifying Rational Expressions
	Add, subtract, multiply, divide, and simplify rational and more	Adding and Subtracting Rational
MA.9-12.A2.2.C	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	Multiplying and Dividing Rational
MA.9-12.A2.2.C	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Simplifying Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Simplifying Rational Expressions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	Commutative and Associative
MA.9-12.A2.3.A	meaning of each form.	Properties
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Identifying Functions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Recognizing a Quadratic
	Determine the number and nature of the roots of a quadratic	
MA.9-12.A2.3.B	function.	Recognizing a Quadratic

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	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Multi-Step Inequalities
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Recognizing a Quadratic
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	The Square Root Method
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	The Zero Product Property
	Graph an exponential function of the form $f(x) = abx$ and its	
MA.9-12.A2.4.B	inverse logarithmic function.	Identifying Functions
MA.9-12.A2.4.C	Solve exponential and logarithmic equations.	The Distributive Property
MA.9-12.A2.4.C	Solve exponential and logarithmic equations.	The Square Root Method
	Construct new functions using the transformations $f(x - n)$, $f(x)$	
	+ K, cr(X), and by adding and subtracting functions, and	Identifying Franctions
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Identifying Functions
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + a$, and solve	Identifying Expetience
MA.9-12.AZ.5.B	related equations.	Identifying Functions
	Plot points, sketch, and describe the graphs of functions of the	
	form (x) = $a/x + b$, f(x) = $a/x^2 + b$, and f(x) = $a/(bx + c)$, and	Islandificia a Franciscus
MA.9-12.A2.5.C	solve related equations.	Identifying Functions
	Dist points skatch and describe the graphs of subis	
	Plot points, sketch, and describe the graphs of cubic p_{1}	
	polynomial functions of the form $f(x) = ax^{2} + 0$ as an example	Identifying Eurotiana
IVIA.9-12.AZ.5.D		
	Apply the fundamental counting principle and the ideas of	
	apply the fundamental counting principle and the ideas of	
	origing from two stage experiments (compound events)	Outcomos
IVIA.9-12.AZ.0.A	Given a finite comple space consisting of equally likely	Outcomes
	outcomes and containing overts A and B determine whether	
	A and P are independent or dependent, and find the	
	A driu B dre independent of dependent, dru ind the	Probability.
WA.9-12.AZ.0.D	Compute permutations and combinations, and use the results	FTODADIIIty
	to calculate probabilities	Combinations
WA.9-12.AZ.0.0	Determine if a bivariate data set can be better modeled with	Combinations
	an exponential or a guadratic function and use the model to	
MA 9-12 A2 6 E	make predictions	Interpreting Data
WA.9-12.AZ.0.L	Determine if a bivariate data set can be better modeled with	
	an exponential or a guadratic function and use the model to	
	an exponential of a quadratic function and use the model to	Pocognizing a Quadratic
WA.9-12.AZ.0.L	Calculate and interpret margin of error and confidence	
MA 9-12 A2 6 G	intervals for population proportions	Outcomes
MA 9-12 A2 7 A	Solve systems of three equations with three variables	Eractional Coefficients
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	Graphing Systems of Equations
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	Matrices
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	Money and Unit Pricing
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	Ratio Problems
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	The Elimination Method
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	The Substitution Method
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	
ΜΔ 9-12 Δ2 7 Δ	Solve systems of three equations with three variables	Using Two Variables
10171.0-12.772.1.7K		Writing Equations from Word
MA 9-12 A2 7 A	Solve systems of three equations with three variables	Problems

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MA.9-12.A2.7.A	Solve systems of three equations with three variables.	Writing a Function Rule
MA.9-12.A2.7.B	series and the infinite sum for geometric series.	Arithmetic Sequences
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	Drawing Constructions
MA.9-12.A2.8.G	disprove conjectures.	Drawing Conclusions
	Use inductive reasoning and the properties of numbers to	Drais et. Determining Legisel
	disprove conjectures, and use deductive reasoning to prove of	
Grado:	Mathematics 1	Equivalence
Soction		Losson Titlo
Section	Select and justify functions and equations to model and solve	
MA 9-12 M1 1 A	problems	Money and Unit Pricing
	Select and justify functions and equations to model and solve	interiory and only intering
MA.9-12.M1.1.A	problems.	Ratio Problems
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	The Distributive Property
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	The Square Root Method
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Using Formulas
	Select and justify functions and equations to model and solve	Writing Equations from Word
MA.9-12.M1.1.A	problems.	Problems
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by linear functions,	Discut Maniatian
MA.9-12.M1.1.B	equations, and inequalities.	Direct Variation
	Solve problems that can be represented by linear functions,	Slong Intercent Form
IVIA.9-12.IVI1.1.D	Solve problems that can be represented by a system of two	
MA 0.12 M1 1 C	linear equations or inequalities	Graphing Systems of Equations
IVIA.9-12.IVI1.1.0	Solve problems that can be represented by a system of two	Graphing Systems of Equations
MA 9-12 M1 1 C	linear equations or inequalities	Matrices
10174.3-12.1011.1.0	Solve problems that can be represented by a system of two	
MA 9-12 M1 1 C	linear equations or inequalities	Money and Unit Pricing
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Systems of Inequalities
	Solve problems that can be represented by a system of two	
MA.9-12.M1.1.C	linear equations or inequalities.	Using Formulas
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Direct Variation
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Function Notation
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Identifying Functions
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	Variables.	Parent Functions
	Represent a function with a symbolic expression, as a graph,	
	these representations	Identifying Eurotiana
IVIA.9-12.IVI1.2.D	מופשב ובטובשבווגמוטווש.	

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	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Function Notation
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Identifying Functions
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Inequalities in Two Variables
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	Multi-Step Inequalities
	Write and solve linear equations and inequalities in one	•••
MA.9-12.M1.3.A	variable.	Slope-Intercept Form
	Write and solve linear equations and inequalities in one	
MA.9-12.M1.3.A	variable.	The Distributive Property
	Write and solve linear equations and inequalities in one	Writing Equations from Word
MA.9-12.M1.3.A	variable.	Problems
	Write and solve linear equations and inequalities in one	
MA 9-12 M1 3 A	variable	Writing Linear Equations (1)
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA 9-12 M1 3 B	represent	Identifying Eurotions
W/X.0 12.W11.0.D	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
	represent	Reflecting a Parent Function
IVIA.9-12.IVI1.3.D	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	and functions containing an absolute value of a linear	
	represent	Shifting a Darant Eurotian
IVIA.9-12.IVI1.3.D	Identify and interpret the clane and interpents of a linear	Shinting a Parent Function
	function, including equations for parallel and perpendicular	
		Slope Intercent Form
MA.9-12.M1.3.C	lines.	Siope-Intercept Form
	MARTER and small an environment of the stress of the stress and the	
	write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Properties
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Slope-Intercept Form
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	Writing Equations from Word
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Problems
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Writing Linear Equations (1)
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Writing Linear Equations (2)
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	Fractional Coefficients

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	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Graphing Systems of Equations
1007.0 TZ.WIT.O.L	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Inequalities in Two Variables
NI/ 1.0 12.1011.0.L	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Matrices
101/1.0 12.1011.0.L	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Money and Unit Pricing
	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Multi-Step Inequalities
	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Solution of a System
	Write and solve systems of two linear equations and	
MA 9-12 M1 3 F	inequalities in two variables	Systems of Inequalities
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	The Elimination Method
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	The Substitution Method
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	Using Formulas
	Write and solve systems of two linear equations and	
MA.9-12.M1.3.E	inequalities in two variables.	Using Two Variables
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Interpreting Data
		· · · · · · · · · · · · · · · · · · ·
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Writing Linear Equations (1)
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Writing Linear Equations (2)
	Describe the correlation of data in scatterplots in terms of	
MA.9-12.M1.3.G	strong or weak and positive or negative.	Interpreting Data
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.M1.3.H	a line through a given point perpendicular to a given line.	The Midpoint Formula
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.M1.3.H	a line through a given point perpendicular to a given line.	Writing Linear Equations (1)
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.M1.3.H	a line through a given point perpendicular to a given line.	Writing Linear Equations (2)
MA.9-12.M1.4.A	Distinguish between inductive and deductive reasoning.	Drawing Conclusions

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	Use inductive reasoning to make conjectures, to test the	
	plausibility of a geometric statement, and to belp find a	
MA 9-12 M1 / B	counterevennle	Drawing Conclusions
MA.3-12.WIT.4.D	Describe how linear transformations affect the center and	
MA 9-12 M1 5 B	spread of univariate data	Measures of Central Tendency
10/7.0 12.1011.0.D		
MA.9-12.M1.5.C	Make valid inferences and draw conclusions based on data.	Interpreting Data
	Determine whether approximations or exact values of real	
	numbers are appropriate, depending on the context, and	
MA.9-12.M1.6.B	justify the selection.	Ratio Problems
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	
MA.9-12.M1.6.C	and evaluate algebraic expressions that involve variables.	Variables and Expressions
	Recognize the multiple uses of variables, determine all	
	possible values of variables that satisfy prescribed conditions,	Writing Equations from Word
MA.9-12.M1.6.C	and evaluate algebraic expressions that involve variables.	Problems
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	Literal Equations
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	Proportions
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	The Distributive Property
	Solve an equation involving several variables by expressing	
MA.9-12.M1.6.D	one variable in terms of the others.	Using the LCD
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Identifying Functions
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Adding and Subtracting Radicals
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Dividing Radicals
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	Dividing by a Manamial
MA.9-12.MIT.7.C	simplify and evaluate exponential expressions.	Dividing by a Monomial
	interpret and use integer exponents and square and cube	
	simplify and evoluate exponential expressions	Dividing with Like Resea
INIA.9-12.IVI1.7.0	Interpret and use integer exponential expressions.	Dividing with Like Bases
	roots, and apply the laws and properties of exponents to	
	simplify and evaluate exponential expressions	Multiplying with Like Bases
	Interpret and use integer exponents and square and sub-	
	roots, and apply the laws and properties of exponents to	
	simplify and evaluate exponential expressions	Simplifying Expressions
IVIA.3-12.IVI1.7.0	Interpret and use integer exponents and square and sub-	
	roots, and apply the laws and properties of exponents to	
MA 9-12 M1 7 C	simplify and evaluate exponential expressions	Simplifying Rational Expressions

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	Express arithmetic and geometric sequences in both explicit	
	and recursive forms, translate between the two forms, explain	
	how rate of change is represented in each form, and use the	
MA.9-12.M1.7.D	forms to find specific terms in the sequence.	Arithmetic Sequences
	Use inductive reasoning to make conjectures, and use	Drawing Constructions
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Drawing Conclusions
	deductive reasoning to make conjectures, and use	
MA.9-12.M1.8.H	deductive reasoning to prove or disprove conjectures.	Equivalence
Grade:	Mainematics 2	Losson Title
Section	Select and justify functions and equations to model and solve	
MA 9-12 M2 1 A	problems	Money and Unit Pricing
WA.9-12.WZ.1.A	Select and justify functions and equations to model and solve	
MA 9-12 M2 1 A	problems	Ratio Problems
	Select and justify functions and equations to model and solve	
MA 9-12 M2 1 A	problems	The Distributive Property
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	The Square Root Method
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Using Formulas
	Select and justify functions and equations to model and solve	Writing Equations from Word
MA.9-12.M2.1.A	problems.	Problems
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Matrices
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Money and Unit Pricing
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Systems of Inequalities
	Solve problems that can be represented by systems of	
MA.9-12.M2.1.B	equations and inequalities.	Using Formulas
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Direct Variation
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Recognizing a Quadratic
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Direct Variation
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	hale a Cf. Sono E. and Constant
MA.9-12.M2.2.A	connections among the representations.	Identifying Functions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	Recognizing a Quadratia
IVIA.9-12.IVIZ.Z.A		
	Sketch the graph of a guadratic function, describe the offecte	
	that changes in the parameters have on the granh and	
MA 9-12 M2 2 B	interpret the x-intercents as solutions to a quadratic equation	Identifying Functions

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	Sketch the graph of a guadratic function, describe the effects		
	that changes in the parameters have on the graph and		
MA 9-12 M2 2 B	interpret the x-intercepts as solutions to a quadratic equation	Recognizing a Quadratic	
1017.0 12.1012.2.0			
	Sketch the graph of a guadratic function, describe the effects		
	that changes in the parameters have on the graph, and		
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	The Square Root Method	
	Sketch the graph of a quadratic function, describe the effects		
	that changes in the parameters have on the graph, and		
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	The Zero Product Property	
	Translate between the standard form of a quadratic function,		
	the vertex form, and the factored form; graph and interpret the	Commutative and Associative	
MA.9-12.M2.2.C	meaning of each form.	Properties	
	I ranslate between the standard form of a quadratic function,		
	the vertex form, and the factored form; graph and interpret the	Identifying Eurotiana	
IVIA.9-12.IVI2.2.C	Translate between the standard form of a quadratic function		
	the vertex form, and the factored form; granh and interpret the		
MA 9-12 M2 2 C	meaning of each form	Recognizing a Quadratic	
1007.0 12.002.2.0	Solve quadratic equations that can be factored as $(ax + b)(cx)$		
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Factoring Trinomials	
	Solve guadratic equations that can be factored as $(ax + b)(cx)$		
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Recognizing a Quadratic	
	Solve quadratic equations that can be factored as (ax + b)(cx		
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	The Square Root Method	
	Solve quadratic equations that can be factored as (ax + b)(cx		
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	The Zero Product Property	
	Determine the number and nature of the roots of a quadratic		
MA.9-12.M2.2.E	function.	Recognizing a Quadratic	
	Solve quadratic equations that have real roots by completing		
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Recognizing a Quadratic	
	Solve quadratic equations that have real roots by completing	The Course Deat Mathed	
MA.9-12.M2.2.F	Solve guedratic equations that have real roots by completing	The Square Root Method	
MA 0-12 M2 2 F	the square and by using the quadratic formula	The Zero Product Property	
IVIA.3-12.IVIZ.2.1	Solve quadratic equations and inequalities including		
MA.9-12.M2.2.G	equations with complex roots.	Multi-Step Inequalities	
	Solve guadratic equations and inequalities, including		
MA.9-12.M2.2.G	equations with complex roots.	Recognizing a Quadratic	
	Solve quadratic equations and inequalities, including		
MA.9-12.M2.2.G	equations with complex roots.	The Square Root Method	
	Solve quadratic equations and inequalities, including		
MA.9-12.M2.2.G	equations with complex roots.	The Zero Product Property	
	Determine if a bivariate data set can be better modeled with		
	an exponential or a quadratic function and use the model to		
MA.9-12.M2.2.H	make predictions.	Interpreting Data	
	Determine if a bivariate data set can be better modeled with		
	an exponential or a quadratic function and use the model to		
MA.9-12.M2.2.H	make predictions.	Recognizing a Quadratic	
	develop countercovernlos to refute invelid atetempete at aut		
	develop counterexamples to refute invalid statements about	Drawing Conclusions	
IVIA.9-12.IVI2.3.D		Drawing Conclusions	

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	Know, explain, and apply basic postulates and theorems	
	about triangles and the special lines, line segments, and rays	
MA.9-12.M2.3.E	associated with a triangle.	Triangle Properties
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Congruence
	Determine and prove triangle congruence and other properties	
MA.9-12.M2.3.F	of triangles.	Triangle Properties
MA.9-12.M2.3.J	Know, prove, and apply basic theorems about parallelograms.	Parallelograms
	Know, prove, and apply theorems about properties of	Devellelegrome
IVIA.9-12.IVI2.3.K	Vorify and apply properties of triangles and guadrilatorals in	Parallelograms
MA 0-12 M2 3 M	the coordinate plane	Parallelograms
MA.9-12.102.3.10		
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Outcomes
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.M2.4.B	conditional probability of A given B.	Probability
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Combinations
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring Out the GCF
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring Trinomials
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Factoring by Grouping
		Porfact Cubos
MA.9-12.WZ.5.A	Lise algebraic properties to factor and combine like terms in	
MA 9-12 M2 5 A	nolynomials	Simplifying Expressions
107.10 12.102.0.7	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Special Cases
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	The Distributive Property
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	The Greatest Common Factor
	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.M2.5.D	series and the infinite sum for geometric series.	Arithmetic Sequences
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Drawing Conclusions
	Use inductive reasoning to make conjectures, and use	Project: Determining Logical
MA.9-12.M2.6.H	aeductive reasoning to prove or disprove conjectures.	
Grade:	Mathematics 3	Lessen Title
Section	Description Select and justify functions and equations to model and entry	
		Monoy and Unit Prining
IVIA.9-12.IVI3.1.A	Select and justify functions and equations to model and colve	
MA 9-12 M3 1 A	nrohlems	Ratio Problems
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	The Distributive Property

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	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	The Square Root Method
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Using Formulas
	Select and justify functions and equations to model and solve	Writing Equations from Word
MA.9-12.M3.1.A	problems.	Problems
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Writing a Function Rule
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Graphing Systems of Equations
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Matrices
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Money and Unit Pricing
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Systems of Inequalities
	Solve problems that can be represented by systems of	
MA.9-12.M3.1.B	equations and inequalities.	Using Formulas
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Direct Variation
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	functions, equations, and inequalities.	Recognizing a Quadratic
	Solve problems that can be represented by exponential and	
MA.9-12.M3.1.D	logarithmic functions and equations.	Direct Variation
	Solve problems that can be represented by inverse variations of the former $f(x) = g(x) + f(x) + g(x) + g($	Direct Mariatian
MA.9-12.M3.1.E	of the forms $f(x) = a/x + b$, $f(x) = a/xA^2 + b$, and $f(x) = a/(bx+c)$.	
	Sketch results of transformations and compositions of	
	transionnations for a given two-dimensional lighte on the	
	translations or for performing reflections about the coordinate	
	$\frac{1}{1}$	Symmetry and Reflections
IVIA.9-12.IVI3.2.A	axes of the line y = x.	
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations, reflections, retations	
MA 0-12 M3 2 C	and dilations that superimposes one figure on the other	Congruence
MA.5-12.105.2.0		
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations reflections rotations	
MA 9-12 M3 2 C	and dilations that superimposes one figure on the other	Symmetry and Reflections
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.M3.2.D	and rotations about a point.	Symmetry and Reflections
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Identifying Functions
	Graph an exponential function of the form $f(x) = ab$ to the x	
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Identifying Functions
MA.9-12.M3.3.C	Solve exponential and logarithmic equations.	The Distributive Property
MA.9-12.M3.3.C	Solve exponential and logarithmic equations.	The Square Root Method
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	Identifying Functions

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	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	Identifying Functions
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	Identifying Functions
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Fractional Coefficients
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Graphing Systems of Equations
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Matrices
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Money and Unit Pricing
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Ratio Problems
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	The Elimination Method
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	The Substitution Method
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Using Formulas
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Using Two Variables
		Writing Equations from Word
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Problems
MA.9-12.M3.3.G	Solve systems of three equations with three variables.	Writing a Function Rule
	Calculate and interpret margin of error and confidence	
MA.9-12.M3.4.B	intervals for population proportions.	Outcomes
	Describe prisms, pyramids, parallelepipeds, tetrahedra, and	
	regular polyhedra in terms of their faces, edges, vertices, and	
MA.9-12.M3.5.B	properties.	Definitions and Nets
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Surface Area
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	The Cylinder and Sphere
	Apply formulas for surface area and volume of three-	
MA.9-12.M3.5.D	dimensional figures to solve problems.	Volume
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	The Cylinder and Sphere
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	The Trapezoid
	Predict and verify the effect that changing one, two, or three	
	linear dimensions has on perimeter, area, volume, or surface	
MA.9-12.M3.5.E	area of two- and three-dimensional figures.	Volume
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Combining Like Terms
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.M3.6.A	which a given algebraic equation can be solved.	Signed Numbers
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Dividing by a Monomial
	Lies the laws of expendents to simplify and evaluate sumaria	
	and algebraic expressions that contain rational exponente	Dividing with Like Bases
IVIA.9-12.IVI3.0.D		Dividing with Like Dases
	I lse the laws of exponents to simplify and evaluate numeric	Multiplying and Dividing Rational
MA.9-12 M3 6 B	and algebraic expressions that contain rational exponents	Expressions

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	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Multiplying with Like Bases
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Simplifying Expressions
	Lise the laws of expenses to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents.	Simplifying Rational Expressions
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Adding and Subtracting Polynomials
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Dividing by a Monomial
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	F.O.I.L. and Special Cases
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Long Division
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Multiplying all Polynomials
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Multiplying by a Monomial
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Multiplying with Like Bases
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Simplifying Expressions
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	Simplifying Rational Expressions
MA.9-12.M3.6.C	Add, subtract, multiply, and divide polynomials.	The Distributive Property
	Add, subtract, multiply, divide, and simplify rational and more	Adding and Subtracting Rational
MA.9-12.M3.6.D	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	Multiplying and Dividing Rational
MA.9-12.M3.6.D	general algebraic expressions.	Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Simplifying Expressions
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Simplifying Rational Expressions
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Central Angle and Arc Measure
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	The Circle
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Writing Linear Equations (1)
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Writing Linear Equations (2)
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.M3.7.D	of a circle.	Area and Sectors
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.M3.7.D	of a circle.	Central Angle and Arc Measure
MA.9-12.M3.8.B	Select and apply strategies to solve problems.	Direct Variation
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Drawing Conclusions
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	Project: Determining Logical
MA.9-12.M3.8.H	disprove conjectures.	Equivalence

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-	Washington - Mathematics - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grades: 9-10	
Grade:	Grades: 11-12	
Section	Description	Lesson Title
	Describe a situation that requires an irrational number and	
MA.11-12.1.1.1.b	provide an example of an irrational number.	Applications
	Describe a situation that requires an irrational number and	
MA.11-12.1.1.1.b	provide an example of an irrational number.	The Ellipse Applied
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	Navigation Application
	Explain the meaning of negative integer exponents and	
MA.11-12.1.1.1.c	provides examples.	The Ellipse Applied
	Explain the meaning of real numbers with rational exponents	
MA.11-12.1.1.1.d	and provides examples.	Navigation Application
	Explain the meaning of real numbers with rational exponents	
MA.11-12.1.1.1.d	and provides examples.	The Ellipse Applied
MA.11-12.1.1.5.b	Find the absolute value of numbers.	Special Angles
	Perform arithmetic operations with expressions involving	
MA.11-12.1.1.5.d	absolute value.	Quotient Relations
MA.11-12.1.1.6.a	Compute using rational numbers.	Special Angles
MA.11-12.1.1.6.b	Compute using scientific notation.	Special Angles
	Compute using basic properties of exponents and logarithms	
MA.11-12.1.1.6.c	to solve problems.	Special Angles
	Complete multi-step computations using the order of	
	operations and the properties of operations (associative,	
	commutative, distributive, etc.) using combinations of real	
MA.11-12.1.1.6.d	numbers.	Special Angles
	Select and justify appropriate strategies and tools from among	
	mental computation, estimation, calculators, manipulatives,	
MA.11-12.1.1.7.a	and paper and pencil to compute in a given situation.	Special Angles
	Describe strategies for mentally solving problems using	
MA.11-12.1.1.7.b	involving real numbers.	Navigation Application
	Describe strategies for mentally solving problems using	<u> </u>
MA.11-12.1.1.7.b	involving real numbers.	The Ellipse Applied
	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA.11-12.1.1.8.a	value is required.	Applications
	Select, explain, and justify situations involving real numbers	
	where estimates are sufficient and others for which an exact	
MA.11-12.1.1.8.a	value is required.	The Ellipse Applied
	Use estimation to predict or verify the reasonableness of	
MA.11-12.1.1.8.b	calculated results.	Special Angles
	Use vectors to represent velocity and direction: multiply a	
	vector by a scalar and adds vectors both algebraically and	
MA.11-12.1.2.2.a	graphically.	Applied Problems
	Use sine, cosine or tangent to find unknown distances and	
MA 11-12125a	angles.	Cosine of the Sum of Two Angles
	Use sine, cosine or tangent to find unknown distances and	Definition of the Trigonometric
MA 11-12125a	angles.	Functions
	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Quotient Relations

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	Use sine, cosine or tangent to find unknown distances and	
MA.11-12.1.2.5.a	angles.	Reduction Formulas
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Other Inverse Functions
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Reduction Formulas
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Review Mathematics 1207 and 1208
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	The Inverse Cosine Function
	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.D	of a missing angle.	I ne Inverse Sine Function
	ose the inverse of sine, cosine, of tangent to find the measure	The Inverse Tengent Eurotion
IVIA.11-12.1.2.5.0	Di a missing angle.	The inverse Tangent Function
	relations (sing, cosing and tangant) on the properties of similar	
MA 11-12125 c	triangles	Cosine of the Sum of Two Angles
WA.11-12.1.2.0.0	Recognize the dependence of definitions of the trigonometric	Cosine of the Sum of Two Angles
	relations (sine cosine and tangent) on the properties of similar	Definition of the Trigonometric
MA.11-12.1.2.5.c	triangles.	Functions
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	More Trigonometric Functions of Any
MA.11-12.1.2.5.c	triangles.	Angle
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.c	triangles.	Quotient Relations
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.c	triangles.	Reduction Formulas
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.c	triangles.	Review Mathematics 1201 and 1202
	Recognize the dependence of definitions of the trigonometric	
MA 11 12 1 2 5 a	triangles	Review Methematics 1202 and 1204
MA.11-12.1.2.5.0	Use size, cosize or tangent in a right triangle to selve	Review Mathematics 1203 and 1204
MA 11-12125d	problems about measure of angles	Cosine of the Sum of Two Angles
MA.TT-TZ.T.Z.O.U	Use sine, cosine or tangent in a right triangle to solve	Definition of the Trigonometric
MA 11-12 1 2 5 d	problems about measure of angles	Functions
MIX.111 12.1.2.0.0	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Quotient Relations
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Reduction Formulas
	Interpret and use the identity $sin^2(theta) + cos^2(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	Additional Sum and Difference
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Formulas
	Interpret and use the identity sin ² (theta)+ cos ² (theta) = 1 for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Identities
	Interpret and use the identity $sin^2(theta) + cos^2(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Pythagorean Relations

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	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) - 1$ for	
	angles between 0° and 90° recognize this identity as a special	
MA 11-12125 e	representation of the Pythagorean Theorem	Reciprocal Relations
10070.11112.1.2.0.0	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90° . recognize this identity as a special	
MA 11-12 1 2 5 e	representation of the Pythagorean Theorem	Trigonometric Identities
10.7.11112.1.2.0.0	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals	
	polygons parallel perpendicular and intersecting lines and	
MA.11-12.1.3.1.b	associated angle relationships.	Inclined Plane Application
	Recall and interpret definitions and basic properties of	
	congruent and similar triangles, circles, guadrilaterals.	
	polygons, parallel, perpendicular, and intersecting lines, and	
MA.11-12.1.3.1.b	associated angle relationships.	Radian Measure
MA.11-12.1.3.1.c	Analyze properties of circles and spheres.	Radian Measure
	Use basic 2-D figures such as circles or polygons to represent	
MA.11-12.1.3.3.a	objects essential to a situation.	Inclined Plane Application
	Introduce a coordinate system when useful for describing the	
MA.11-12.1.3.3.c	position of objects in a situation.	Applications
	Introduce a coordinate system when useful for describing the	
MA.11-12.1.3.3.c	position of objects in a situation.	Inclined Plane Application
	Introduce a coordinate system when useful for describing the	
MA.11-12.1.3.3.c	position of objects in a situation.	Ordered-Pair Numbers: Relations
	Introduce a coordinate system when useful for describing the	
MA.11-12.1.3.3.c	position of objects in a situation.	The Ellipse Applied
	Describe the relative location of objects based on their	Converting Cartesian Equations to
MA.11-12.1.3.3.e	coordinates.	Polar Equations
	Describe the relative location of objects based on their	Converting Polar Equations to
MA.11-12.1.3.3.e	coordinates.	Cartesian Equations
	Describe the relative location of objects based on their	
MA.11-12.1.3.3.e	coordinates.	Graphing Polar Equations
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Addition of Probabilities
	Describe and apply the concepts of complementary, mutually	Definitions, Sample Spaces, and
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Probability
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Multiplication of Probabilities
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Navigation Application
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	Review Mathematics 1209 and 1210
	Describe and apply the concepts of complementary, mutually	
MA.11-12.1.4.2.a	exclusive, independent, and compound events.	The Ellipse Applied
	Describe and apply procedures for computing and comparing	Definitions, Sample Spaces, and
MA.11-12.1.4.2.b	Theoretical probabilities and empirical/experimental results.	Probability
	Describe and each procedures for some time and some of a	
	theoretical probabilities and ampirical/our arimental results	Poviow Mathematics 1990 and 1910
IVIA.11-12.1.4.2.D	Describe and apply precedures for counting techniques such	
	as the Eurodemontal Counting Principle, permutations, and	
MA 11 12 1 4 2 a	combinations	Circular Permutations
IVIA. 1 1-12. 1.4.2.C		Unular Fernulations

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	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	Combinations
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	Definitions
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	Navigation Application
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.c	combinations.	Permutation of N Things: Different
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	Permutation of N Things: Not All
MA.11-12.1.4.2.c	combinations.	Different
	Describe and apply procedures for counting techniques such	
	as the Fundamental Counting Principle, permutations, and	
MA.11-12.1.4.2.C	combinations.	The Ellipse Applied
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Graphs of Sin and Cos
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Ordered-Pair Numbers: Functions
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Other Graphs
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Review Mathematics 1201 and 1202
MA.11-12.1.5.1.a	Evaluate functions to generate a graph.	Review Mathematics 1203 and 1204
	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA.11-12.1.5.1.b	representation.	Graphs of Sin and Cos
	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA.11-12.1.5.1.b	representation.	Navigation Application
	Describe relationships between the algebraic features of a	
	function and the features of its graph and/or its tabular	
MA.11-12.1.5.1.b	representation.	Other Graphs
	Describe relationships between the algebraic features of a	
	runction and the reatures of its graph and/or its tabular	The Ellines Applied
IMA.11-12.1.5.1.D	Lice simple transformations (barizontal and vortical shifts	
	reflections about axes, shrinks and stratches to create the	
	araphs of new functions using linear quadratic and/or	
MA 11-12151c	absolute value functions	2nd-Degree Functions: Solutions
MA.11-12.1.3.1.0	Lise simple transformations (borizontal and vertical shifts	Zhu-Degree i unclions. Solutions
	reflections about axes, shrinks and stratches to create the	
	graphs of new functions using linear guadratic and/or	
MA 11-12 1 5 1 c	absolute value functions	Graphs of Sin and Cos
	Use simple transformations (horizontal and vertical shifts	
	reflections about axes, shrinks and stretches to create the	
	graphs of new functions using linear, guadratic, and/ or	
MA.11-12.1.5.1.c	absolute value functions.	Linear Functions: Graphs
	Use simple transformations (horizontal and vertical shifts.	
	reflections about axes, shrinks and stretches to create the	
	graphs of new functions using linear, guadratic, and/ or	Ordered-Pair Numbers: Rules of
MA.11-12.1.5.1.c	absolute value functions.	Corres.

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	Use simple transformations (horizontal and vertical shifts	
	reflections about axes, shrinks and stretches to create the	
	graphs of new functions using linear guadratic and/ or	
MA 11-12 1 5 1 c	absolute value functions	Other Graphs
MA.11-12.1.0.1.0	Lise simple transformations (borizontal and vertical shifts	
	reflections about axes, shrinks and stretches to create the	
	graphs of now functions using linear guadratic and/ or	
	graphs of new functions using inear, quadratic, and/ of	Translation
MA.11-12.1.3.1.0	Liss simple transformations (borizontal and vortical shifts	
	reflections about avec, shrinks and stratches to create the	
	graphs of new functions using linear guadratic and/ or	
	graphs of new functions using linear, quadratic, and/ of	Translation of Equations
MA.11-12.1.5.1.C	Algebraically construct new functions using addition and	
	Algebraically construct new functions using addition and	Alasha of Eurotiona, Arithmatia
MA.11-12.1.5.1.d	Subtraction (e.g., profit function).	Algebra of Functions: Anthmetic
	Algebraically construct new functions using addition and	
MA.11-12.1.5.1.d	subtraction (e.g., profit function).	Algebra of Functions: Composition
	Algebraically construct new functions using addition and	
MA.11-12.1.5.1.d	subtraction (e.g., profit function).	Difference Quotient
	Algebraically construct new functions using addition and	
MA.11-12.1.5.1.d	subtraction (e.g., profit function).	Evaluation of Functions
	Describe whether a relation, given verbal, symbolic, tabular, or	
MA.11-12.1.5.1.e	graphical form is a function.	Review Mathematics 1201 and 1202
	Identify and analyze the general forms of linear, quadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	2nd-Degree Functions: Solutions
	Identify and analyze the general forms of linear, quadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Exponential Function
	Identify and analyze the general forms of linear, quadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Graphing Polar Coordinates
	Identify and analyze the general forms of linear, quadratic,	
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Linear Functions: Graphs
	Identify and analyze the general forms of linear, quadratic,	Ordered-Pair Numbers: Rules of
MA.11-12.1.5.1.f	reciprocal (y=k/x), exponential, or trigonometric functions.	Corres.
	Identify patterns in the function's rate of change, identifying	
	intervals of increase, decrease, constancy, and, if possible,	
	relate them to the function's description in words or graphically	
MA.11-12.1.5.1.g	(using graphing calculator).	Navigation Application
	Identify patterns in the function's rate of change, identifying	
	intervals of increase, decrease, constancy, and, if possible,	
	relate them to the function's description in words or graphically	
MA.11-12.1.5.1.g	(using graphing calculator).	The Ellipse Applied
	Identify y-intercepts and zeros using symbols, graphs, and	
MA.11-12.1.5.1.h	tables.	Graphs of Sin and Cos
	Identify y-intercepts and zeros using symbols, graphs, and	
MA.11-12.1.5.1.h	tables.	Other Graphs
MA.11-12.1.5.1.i	Identify extrema and trends using graphs and tables.	Graphs of Sin and Cos
MA.11-12.1.5.1.i	Identify extrema and trends using graphs and tables.	Other Graphs
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Ordered-Pair Numbers: Relations
MA.11-12.1.5.2.a	Determine an equation from a set of ordered pairs.	Special Angles
	Recognize whether a relationship given in a symbolic.	
MA.11-12.1.5.3.a	graphical, or tabular form is a function.	Review Mathematics 1201 and 1202
	Understand and interpret function notation, particularly as it	
MA.11-12.1.5.3.c	relates of graphic displays of data.	Algebra of Functions: Notation
	Understand and interpret function notation, particularly as it	
MA.11-12.1.5.3.c	relates of graphic displays of data.	Functional Notation

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MA.11-12.1.5.4.a	Explain the distinction between factor and term.	Navigation Application
MA.11-12.1.5.4.a	Explain the distinction between factor and term.	The Ellipse Applied
MA.11-12.1.5.4.b	Explain the distinction between expression and equation.	Navigation Application
MA.11-12.1.5.4.b	Explain the distinction between expression and equation.	The Ellipse Applied
MA.11-12.1.5.4.c	Explain the distinction between simplify and solve.	Navigation Application
MA.11-12.1.5.4.c	Explain the distinction between simplify and solve.	The Ellipse Applied
		Relationships Between Zeros and
MA.11-12.1.5.4.d	Know what it means to have a solution to an equation.	Coefficients
	Use appropriate properties to simplify an expression, resulting	
MA.11-12.1.5.4.f	in an equivalent expression.	Quotient Relations
	Find an equation of a circle given its center and radius and,	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	Equation from Three Points
	Find an equation of a circle given its center and radius and,	
MA.11-12.1.5.4.h	given an equation of a circle, finds its center and radius.	Equation from Three Points Applied
	Find an equation of a circle given its center and radius and	
MA 11-12 1 5 4 h	given an equation of a circle, finds its center and radius	The Circle Continued
MA.11-12.1.3.4.II	Simplify products and quotients of single term expressions	
MA 11 12 1 5 5 f	with rational exponents	Quotiont Polations
IVIA. 11-12. 1.5.5.1	Vitin rational exponents	
	Use a vallely of strategies to solve quadratic equations	Relationships Retwoon Zeros and
		Coefficiente
IVIA.11-12.1.5.0.1	Solutions are non-real.	Coemcients
	Use a vallety of strategies to solve quadratic equations	
	including those with irrational solutions and recognize when	Deview Methematics 1207 and 1200
MA.11-12.1.5.6.f	Solutions are non-real.	Review Mathematics 1207 and 1208
	Solve exponential equations in one variable (numerically,	Converting Cartesian Equations to
MA.11-12.1.5.6.N	graphically.	Polar Equations
	Solve exponential equations in one variable (numerically,	Converting Polar Equations to
MA.11-12.1.5.6.h	graphically.	Cartesian Equations
	Solve exponential equations in one variable (numerically,	
MA.11-12.1.5.6.h	graphically.	Graphing Polar Equations
	Solve rational equations in one variable that can be	
	transformed into an equivalent linear or quadratic equation	
MA.11-12.1.5.6.i	(limited to monomial or binomial denominators).	Review Mathematics 1207 and 1208
MA.11-12.2.2.4.a	Execute a plan to solve the problem.	Function Combinations
	Evaluate and revise the solution method when it appears	Relationships Between Zeros and
MA.11-12.2.2.4.b	unlikely to produce a reasonable or suitably accurate result.	Coefficients
	Evaluate potential solutions for appropriateness, accuracy,	Relationships Between Zeros and
MA.11-12.2.2.4.c	and suitability to the context of the original problem.	Coefficients
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	Navigation Application
	Provide oral, written, and/or symbolic explanations of the	
MA.11-12.2.2.4.d	reasoning used to obtain a solution.	The Ellipse Applied
	Make and justify a multi-step mathematical argument	
MA.11-12.2.2.4.e	providing appropriate evidence at each step.	Special Angles
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Review Mathematics 1201 and 1202
	Choose a function suitable for modeling a real world situation	
MA.11-12.3.1.1.a	presented using words or data.	Review Mathematics 1203 and 1204

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	Abstract mathematical models from word problems and	Applications
MA.11-12.3.1.1.C		Applications
	Abstract mathematical models from word problems and	Relationships Between Zeros and
MA.11-12.3.1.1.c	interpret solutions in the context of these source problems.	Coefficients
	Abstract mathematical models from word problems and	
MA.11-12.3.1.1.c	interpret solutions in the context of these source problems.	The Ellipse Applied
MA 11 12 2 1 1 d	Identify and justify whether a result obtained from a function	Applications
MA.11-12.5.1.1.u	Identify and justify whether a result obtained from a function	
MA.11-12.3.1.1.d	model has real world significance.	The Ellipse Applied
MA.11-12.4.2.1.c	Use correct mathematical symbols, terminology, and notation.	Navigation Application
MA.11-12.4.2.1.c	Use correct mathematical symbols, terminology, and notation.	The Ellipse Applied
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Navigation Application
MA.11-12.4.2.2.a	Recognize and explain the meaning of information presented	
MA.11-12.4.2.2.b	using mathematical notation.	Navigation Application
	Recognize and explain the meaning of information presented	
MA.11-12.4.2.2.b	using mathematical notation.	The Ellipse Applied
	Formulate symbolic representations for situations described in	
MA.11-12.4.2.2.c	everyday language.	Applications
	Formulate symbolic representations for situations described in	The Ellipse Applied
WA.11-12.4.2.2.0	Develop explanations that are appropriate to the needs of the	
MA.11-12.4.2.3.a	audience and the situation.	Navigation Application
	Develop explanations that are appropriate to the needs of the	
MA.11-12.4.2.3.a	audience and the situation.	The Ellipse Applied
	Use appropriate details or evidence to support the	
MA.11-12.4.2.3.b	explanation.	Navigation Application
MA 11 12 / 22 h	Use appropriate details or evidence to support the	The Ellipse Applied
WA.11-12.4.2.3.0	Use multiple representations to demonstrate understanding of	
	links between math and other disciplines, and real world	
MA.11-12.5.1.1.b	situations.	Applications
	Use multiple representations to demonstrate understanding of	
	links between math and other disciplines, and real world	
MA.11-12.5.1.1.b	situations.	The Ellipse Applied
MA 11-12511c	Connect mathematical definitions and procedures with	Navigation Application
WA.11-12.3.1.1.0	Connect mathematical definitions and procedures with	
MA.11-12.5.1.1.c	underlying math concepts.	Special Angles
	Connect mathematical definitions and procedures with	
MA.11-12.5.1.1.c	underlying math concepts.	The Ellipse Applied
	I ranster mathematical vocabulary, concepts, and procedures	Applications
IVIA.11-12.5.1.1.d		Applications
	Transfer mathematical vocabulary, concepts, and procedures	
MA.11-12.5.1.1.d	to other disciplinary contexts and the real world.	The Ellipse Applied

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	Construct procedures and concents from mathematical	
MA 11-125110	definitions	Navigation Application
MA.11-12.3.1.1.6	Construct procedures and concepts from mathematical	
MA 11-125110	definitions	The Ellipse Applied
MA 11-12 5 1 2 h	Describe geometric objects and shapes algebraically	Inclined Plane Application
MA.11-12.0.1.2.0		
	Recognize patterns and apply mathematical concepts and	
MA 11-12 5 3 1 b	procedures in other subject areas and real world situations	Applications
100.0110		
	Recognize patterns and apply mathematical concepts and	
MA 11-12 5 3 1 b	procedures in other subject areas and real world situations	The Ellipse Applied
Subject:	Mathematics	
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Review Mathematics 1201 and 1202
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Review Mathematics 1203 and 1204
	Select and justify functions and equations to model and solve	
MA.9-12.A1.1.A	problems.	Special Angles
	Solve problems that can be represented by linear functions,	
MA.9-12.A1.1.B	equations, and inequalities.	Linear Functions: Graphs
	Solve problems that can be represented by linear functions,	Ordered-Pair Numbers: Rules of
MA.9-12.A1.1.B	equations, and inequalities.	Corres.
	Solve problems that can be represented by quadratic	
MA.9-12.A1.1.D	functions and equations.	2nd-Degree Functions: Solutions
	Solve problems that can be represented by exponential	
MA.9-12.A1.1.E	functions and equations.	Exponential Function
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.A1.2.C	simplify and evaluate exponential expressions.	Quotient Relations
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	variables.	Ordered-Pair Numbers: Relations
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	variables.	Review Mathematics 1201 and 1202
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.A1.3.A	variables.	Review Mathematics 1203 and 1204
	Represent a function with a symbolic expression, as a graph,	
	In a table, and using words, and make connections among	Oreache of Circ and Cos
MA.9-12.A1.3.B	Inese representations.	Graphs of Sin and Cos
	Represent a function with a symbolic expression, as a graph,	
	these representations	Other Crephe
IVIA.9-12.A1.3.D	Represent a function with a symbolic expression, as a graph	
	in a table, and using words, and make connections among	
	these representations	Review Mathematics 1201 and 1202
1VIA.3-12.A1.3.D	Represent a function with a symbolic expression, as a graph	
	in a table and using words, and make connections among	
MA 9-12 A1 3 B	these representations.	Review Mathematics 1203 and 1204
	· · · · · · · · · · · · · · · · · · ·	
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	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Algebra of Functions: Notation
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.A1.3.C	= b.	Functional Notation
	Write and graph an equation for a line given the slope and the	
	yintercept, the slope and a point on the line, or two points on	
MA.9-12.A1.4.B	the line, and translate between forms of linear equations.	Slope of a Line
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.A1.4.C	lines.	Linear Functions: Graphs
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	Ordered-Pair Numbers: Rules of
MA.9-12.A1.4.C	lines.	Corres.
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.A1.4.C	lines.	Slope of a Line
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Graphs of Sin and Cos
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Linear Functions: Graphs
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Ordered-Pair Numbers: Functions
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	Ordered-Pair Numbers: Rules of
MA.9-12.A1.4.E	represent.	Corres.
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.A1.4.E	represent.	Other Graphs
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	2nd-Degree Functions: Solutions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Graphs of Sin and Cos
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	
MA.9-12.A1.5.A	connections among the representations.	Other Graphs
	Sketch the graph of a quadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.A1.5.B	Interpret the x-intercepts as solutions to a quadratic equation.	2na-Degree Functions: Solutions
	Obstability and after supplie the first the subscripts of the first	
	Sketch the graph of a quadratic function, describe the effects	
	inat changes in the parameters have on the graph, and	Oreache of Circus I Con
IVIA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Graphs of Sin and COS

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	Sketch the graph of a guadratic function, describe the effects		
	that changes in the parameters have on the graph and		
MA 9-12 A1 5 B	interpret the x-intercents as solutions to a quadratic equation	Other Graphs	
N/ 1.0 12./ (1.0.D			
	Sketch the graph of a guadratic function, describe the effects		
	that changes in the parameters have on the graph, and		
MA.9-12.A1.5.B	interpret the x-intercepts as solutions to a quadratic equation.	Review Mathematics 1207 and 1208	
	Solve quadratic equations that can be factored as (ax + b)(cx		
MA.9-12.A1.5.C	+ d) where a, b, c, and d are integers.	Review Mathematics 1207 and 1208	
	Solve quadratic equations that have real roots by completing		
MA.9-12.A1.5.D	the square and by using the quadratic formula.	Review Mathematics 1207 and 1208	
	Find the equation of a linear function that best fits bivariate		
	data that are linearly related, interpret the slope and y-		
MA.9-12.A1.6.D	intercept of the line, and use the equation to make predictions.	Linear Functions: Graphs	
	The data are set of a line of the distribution of the data are the set of the bit of the		
	Find the equation of a linear function that best fits bivariate	Ordened Dein Numberer Dules of	
	data that are linearly related, interpret the slope and y-	Ordered-Pair Numbers: Rules of	
MA.9-12.A1.0.D		Corres.	
	Find the equation of a linear function that hest fits hivariate		
	data that are linearly related interpret the slope and y-		
MA 9-12 A1 6 D	intercept of the line, and use the equation to make predictions	Slope of a Line	
N// 1.5 12./ (1.0.D	Sketch the graph for an exponential function of the form $v =$		
	abn where n is an integer, describe the effects that changes in		
	the parameters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA.9-12.A1.7.A	functions.	Exponential Function	
	Sketch the graph for an exponential function of the form y =		
	abn where n is an integer, describe the effects that changes in		
	the parameters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA.9-12.A1.7.A	functions.	Graphs of Sin and Cos	
	Sketch the graph for an exponential function of the form y =		
	abn where n is an integer, describe the effects that changes in		
	the parameters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA.9-12.A1.7.A	functions.	Navigation Application	
	Sketch the graph for an exponential function of the form $y =$		
	the peremeters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA 9-12 A1 7 A	functions	Ordered-Pair Numbers: Functions	
1007.0 12.071.0.07	Sketch the graph for an exponential function of the form $v =$		
	abn where n is an integer, describe the effects that changes in		
	the parameters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA.9-12.A1.7.A	functions.	Other Graphs	
	Sketch the graph for an exponential function of the form y =		
	abn where n is an integer, describe the effects that changes in		
	the parameters a and b have on the graph, and answer		
	questions that arise in situations modeled by exponential		
MA.9-12.A1.7.A	functions.	The Ellipse Applied	

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MA.9-12.A1.8.A	Analyze a problem situation and represent it mathematically.	Function Combinations
MA.9-12.A1.8.C	Evaluate a solution for reasonableness, verify its accuracy, and interpret the solution in the context of the original problem. Read and interpret diagrams, graphs, and text containing the	Relationships Between Zeros and Coefficients
MA.9-12.A1.8.E	symbols, language, and conventions of mathematics.	Navigation Application
MA.9-12.A1.8.E	Read and interpret diagrams, graphs, and text containing the symbols, language, and conventions of mathematics.	The Ellipse Applied
MA.9-12.A1.8.F	for a given audience and purpose.	Navigation Application
MA.9-12.A1.8.F	for a given audience and purpose.	The Ellipse Applied
Grade:	Geometry	
Section	Description	Lesson Title
MA.9-12.G.3.E	Solve problems involving the basic trigonometric ratios of sine, cosine, and tangent.	Cosine of the Sum of Two Angles
MA.9-12.G.3.E	Solve problems involving the basic trigonometric ratios of sine, cosine, and tangent.	Functions
MA.9-12.G.3.E	cosine, and tangent. Solve problems involving the basic trigonometric ratios of sine.	Quotient Relations
MA.9-12.G.3.E	cosine, and tangent.	Reduction Formulas
	Know, prove, and apply theorems about properties of	Indiand Diana Application
MA.9-12.G.3.G	quadrilaterals and other polygons. Explain and perform constructions related to the circle	Inclined Plane Application
IVIA.9-12.0.3.1		
MA.9-12.G.3.I	Explain and perform constructions related to the circle.	Equation from Three Points Applied
MA.9-12.G.4.B	geometrically.	Polar Equations
MA.9-12.G.4.B	geometrically.	Converting Polar Equations to Cartesian Equations
MA.9-12.G.4.B	Determine the coordinates of a point that is described geometrically. Determine the coordinates of a point that is described	Graphing Polar Equations
MA.9-12.G.4.B	geometrically.	Inclined Plane Application
MA 9-12 G 4 D	Determine the equation of a circle that is described geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their intersection(s)	Converting Cartesian Equations to
12.0.4.0	Determine the equation of a circle that is described geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their	Converting Polar Equations to
MA.9-12.G.4.D	Intersection(s). Determine the equation of a circle that is described	Cartesian Equations
MA.9-12.G.4.D	geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their intersection(s).	Equation from Three Points
	geometrically in the coordinate plane and, given equations for a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	Intersection(s).	Equation from Three Points Applied

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	Washington - Mathematics - Grades 9-12	
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
	intersection(s)	Graphing Polar Equations
MA.3-12.0.4.D	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and given equations for	
	a circle and a line, determine the coordinates of their	
	intersection(s)	The Circle Continued
WIA.9-12.0.4.D	Sketch results of transformations and compositions of	
	transformations for a given two dimensional figure on the	
	coordinate plana, and describe the rule(s) for performing	
	translations or for performing reflections about the sporting	
	exect on the line way way	Indiana Diana Application
WA.9-12.G.5.A	axes of the fine y = x.	
	Skeich results of transformations and compositions of	
	transionnations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations of for performing reflections about the coordinate	
MA.9-12.G.5.A	axes of the line y = x.	The Ellipse
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	The Ellipse Applied
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	The Ellipse: General Form
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	The Ellipse: Standard Form
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	The Parabola
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Inclined Plane Application
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Rotation
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.G.5.C	and dilations that superimposes one figure on the other.	Rotation of Equations
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Rotation

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	Alignment Report for Pre-calculus	
	Washington - Mathematics - Grades 9-12	
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.G.5.D	and rotations about a point.	Rotation of Equations
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.G.6.A	of a circle.	Equation from Three Points
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.G.6.A	of a circle.	Equation from Three Points Applied
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Applications
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	The Ellipse Applied
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	Deletis selvice Determine Zamera et l
	and analyze solutions in terms of reasonableness of solutions	Relationships Between Zeros and
MA.9-12.G.6.F	and appropriate units.	Coefficients
		Evention Combinations
MA.9-12.G.7.A	Analyze a problem situation and represent it mathematically.	Function Combinations
		Deletionshine Detwoon Zeres and
	Evaluate a solution for reasonableness, verify its accuracy,	Coefficients
MA.9-12.G.7.C	Beed and interpret the solution in the context of the original problem.	Coemcients
	Read and interpret diagrams, graphs, and text containing the	Novigation Application
MA.9-12.G.7.E	symbols, language, and conventions of mathematics.	
	Read and interpret diagrams, graphs, and text containing the	The Fillings Applied
MA.9-12.G.7.E	Symbols, language, and conventions of mathematics.	
	Summanze mathematical ideas with precision and eniciency	Novigation Application
MA.9-12.G.7.F	Cummerice methometical ideas with precision and efficiency	
	Summanze mathematical ideas with precision and eniciency	The Ellinge Applied
MA.9-12.G.7.F	Algebra 2	The Ellipse Applied
Grade:	Algebra 2	
Section	Description Select and justify functions and equations to model and aslys	
	Select and justify functions and equations to model and solve	Deview Methematics 4004 and 4000
MA.9-12.AZ.1.A	problems.	Review Mathematics 1201 and 1202
	Select and justify functions and equations to model and solve	Deview Methematics 4000 and 4004
MA.9-12.AZ.1.A	problems.	Review Mathematics 1203 and 1204
	Select and justify functions and equations to model and solve	Created Angles
MA.9-12.AZ.1.A	problems.	Special Angles
	Solve problems that can be represented by quadratic	and Degree Eurotioner Solutions
MA.9-12.AZ.1.C	Solve problems that can be represented by guadratic	2nd-Degree Functions: Solutions
	Solve problems that can be represented by quadratic	
MA.9-12.AZ.1.C	Tunctions, equations, and inequalities.	
	Solve problems that can be represented by exponential and	Evenenential Evenetion
IVIA.9-12.AZ.1.D	Solve problems that can be represented by exponential and	
	Solve problems that can be represented by exponential and	Logorithmic Eurotion
MA.9-12.AZ.1.D	Solve problems involving combinations and permutations	Circular Dermutations
MA.9-12.AZ.1.F	Solve problems involving combinations and permutations.	
MA.9-12.AZ.1.F	Solve problems involving combinations and permutations.	Definitions
MA.9-12.AZ.1.F	Solve problems involving combinations and permutations.	Deminitions
MA.9-12.AZ.1.F	Solve problems involving combinations and permutations.	Punction Combinations
IVIA.9-12.A2.1.F	Solve problems involving combinations and permutations.	Permutation of N Things: Different
	Colue problems in robing correligations and remarks the	Permutation of N Inings: Not All
MA.9-12.A2.1.F	Solve problems involving combinations and permutations.	Dillerent
	Lipo the lowe of experients to simplify and eveloptic states are	
	use the laws of exponents to simplify and evaluate numeric	Quatiant Deletions
IVIA.9-12.A2.2.B	Tanu algebraic expressions that contain rational exponents.	

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	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Difference Quotient
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.A2.2.C	general algebraic expressions.	Quotient Relations
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	2nd-Degree Functions: Solutions
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Graphs of Sin and Cos
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	Ordered-Pair Numbers: Rules of
MA.9-12.A2.3.A	meaning of each form.	Corres.
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Other Graphs
	Determine the number and nature of the roots of a quadratic	
MA.9-12.A2.3.B	tunction.	2nd-Degree Functions: Solutions
	Determine the number and nature of the roots of a quadratic	Relationships Between Zeros and
MA.9-12.A2.3.B	tunction.	Coefficients
	Solve quadratic equations and inequalities, including	
MA.9-12.A2.3.C	equations with complex roots.	Quadratic inequalities
	Solve quadratic equations and inequalities, including	Deview Mathematics 4007 and 4000
MA.9-12.AZ.3.C	equations with complex roots.	Review Mathematics 1207 and 1208
	Know and use basic preparties of expensetial and logarithmic	
	functions and the inverse relationship between them	Exponential Eurotion
IVIA.9-12.AZ.4.A		
	Know and use basic properties of exponential and logarithmic	
	functions and the inverse relationship between them	Logarithmic Euroction
1017.3-12.72.4.7	Graph an exponential function of the form $f(x)$ – aby and its	
MA 9-12 A2 4 B	inverse logarithmic function	Exponential Eurotion
INIA.3-12.A2.4.D	Graph an exponential function of the form $f(x)$ – aby and its	
MA 9-12 A2 4 B	inverse logarithmic function	Graphs of Sin and Cos
MA.J-12.A2.4.D	Graph an exponential function of the form $f(x)$ – aby and its	
MA 9-12 A2 4 B	$\frac{1}{10000000000000000000000000000000000$	Logarithmic Euroction
MA.J-12.A2.4.D	Graph an exponential function of the form $f(x)$ – aby and its	
MA 9-12 A2 4 B	inverse logarithmic function	Other Graphs
107.0 12.7.2.4.0	Construct new functions using the transformations $f(x - h) f(x)$	
	+ k $cf(x)$ and by adding and subtracting functions and	
MA 9-12 A2 5 A	describe the effect on the original graph(s)	Algebra of Functions: Arithmetic
1017 1.0 12.7 (2.0.7)	Construct new functions using the transformations $f(x - h) f(x)$	
	+ k $cf(x)$ and by adding and subtracting functions and	
ΜΔ 9-12 Δ2 5 Δ	describe the effect on the original graph(s)	Algebra of Functions: Composition
1017 10 1217 12:017 1	Construct new functions using the transformations $f(x - h)$ $f(x)$	
	+ k $cf(x)$ and by adding and subtracting functions and	
MA 9-12 A2 5 A	describe the effect on the original graph(s)	Difference Quotient
1017 (.0 12.7 (2.0.7 (Construct new functions using the transformations $f(x - h) f(x)$	
	+ k $cf(x)$ and by adding and subtracting functions and	
ΜΔ 9-12 Δ2 5 Δ	describe the effect on the original graph(s)	Evaluation of Functions
MA.J-12.A2.J.A	Construct new functions using the transformations $f(x - h) f(x)$	
	+ k cf(x) and by adding and subtracting functions and	
MA 9-12 A2 5 A	describe the effect on the original graph(s)	Graphs of Sin and Cos

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	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.A2.5.A	describe the effect on the original graph(s).	Other Graphs
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Graphs of Sin and Cos
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Other Graphs
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	The Ellipse
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	The Ellipse Applied
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	The Ellipse: Standard Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	The Parabola
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Difference Quotient
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Graphs of Sin and Cos
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Other Graphs
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	The Ellipse
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	The Ellipse Applied
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	The Ellipse: Standard Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	The Parabola
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	or nigner order polynomials and solve related equations.	Graphs of Sin and Cos

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	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Other Graphs
	Dist points alkatable and describe the graphs of subia	
	Plot points, sketch, and describe the graphs of cubic nolynomial functions of the form $f(x) = ax^3 + das an axemple$	
MA 9-12 A2 5 D	of higher order polynomials and solve related equations	Polynomial Functions
NIA.3-12.A2.J.D		
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	The Ellipse
		•
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	The Ellipse Applied
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	The Ellipse: General Form
	Plot points sketch and describe the graphs of cubic	
	polynomial functions of the form $f(x) - ax^3 + d$ as an example	
MA 9-12 A2 5 D	of higher order polynomials and solve related equations	The Ellipse: Standard Form
N// 1.0 12./ 12.0.D		
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	The Parabola
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.A2.6.A	arising from two-stage experiments (compound events).	Addition of Probabilities
	Apply the fundemental equation principle and the ideas of	
	Apply the fundamental counting principle and the ideas of	Definitions, Sample Spaces, and
MA 9-12 A2 6 A	arising from two-stage experiments (compound events)	Probability
IVIA.3-12.A2.0.A		
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.A2.6.A	arising from two-stage experiments (compound events).	Review Mathematics 1209 and 1210
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	
MA.9-12.A2.6.B	conditional probability of A given B.	Addition of Probabilities
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	Definitions, Sample Spaces, and
MA.9-12.A2.6.B	conditional probability of A given B.	Probability
	to compute permutations and combinations, and use the results	Addition of Brobabilitian
IVIA.9-12.A2.b.C	Compute permutations and combinations, and use the results	
MA 0-12 A2 6 C	to calculate probabilities	Circular Permutations
IVIA.3-12.A2.0.U	Compute permutations and combinations and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Combinations

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	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Definitions
	Compute permutations and combinations, and use the results	Definitions, Sample Spaces, and
MA.9-12.A2.6.C	to calculate probabilities.	Probability
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Multiplication of Probabilities
	Compute permutations and combinations, and use the results	•
MA.9-12.A2.6.C	to calculate probabilities.	Permutation of N Things: Different
	Compute permutations and combinations, and use the results	Permutation of N Things: Not All
MA.9-12.A2.6.C	to calculate probabilities.	Different
	Compute permutations and combinations, and use the results	
MA.9-12.A2.6.C	to calculate probabilities.	Review Mathematics 1209 and 1210
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	2nd-Degree Functions: Solutions
	Determine if a bivariate data set can be better modeled with	
	an exponential or a quadratic function and use the model to	
MA.9-12.A2.6.E	make predictions.	Exponential Function
	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.A2.7.B	series and the infinite sum for geometric series.	Summation
MA.9-12.A2.8.A	Analyze a problem situation and represent it mathematically.	Function Combinations
	Evaluate a solution for reasonableness, verify its accuracy.	Relationships Between Zeros and
MA.9-12.A2.8.C	and interpret the solution in the context of the original problem.	Coefficients
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.A2.8.E	symbols, language, and conventions of mathematics.	Navigation Application
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.A2.8.E	symbols, language, and conventions of mathematics.	The Ellipse Applied
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.A2.8.F	for a given audience and purpose.	Navigation Application
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.A2.8.F	for a given audience and purpose.	The Ellipse Applied
Grade:	Mathematics 1	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Review Mathematics 1201 and 1202
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Review Mathematics 1203 and 1204
	Select and justify functions and equations to model and solve	
MA.9-12.M1.1.A	problems.	Special Angles
	Solve problems that can be represented by linear functions,	
MA.9-12.M1.1.B	equations, and inequalities.	Linear Functions: Graphs
	Solve problems that can be represented by linear functions,	Ordered-Pair Numbers: Rules of
MA.9-12.M1.1.B	equations, and inequalities.	Corres.
	Solve problems that can be represented by exponential	
MA.9-12.M1.1.D	functions and equations.	Exponential Function
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Ordered-Pair Numbers: Relations
	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Review Mathematics 1201 and 1202

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	Determine whether a relationship is a function and identify the	
	domain, range, roots, and independent and dependent	
MA.9-12.M1.2.A	variables.	Review Mathematics 1203 and 1204
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Graphs of Sin and Cos
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Other Graphs
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Review Mathematics 1201 and 1202
	Represent a function with a symbolic expression, as a graph,	
	in a table, and using words, and make connections among	
MA.9-12.M1.2.B	these representations.	Review Mathematics 1203 and 1204
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	
MA.9-12.M1.2.C	= b.	Algebra of Functions: Notation
	Evaluate $f(x)$ at a (i.e., $f(a)$) and solve for x in the equation $f(x)$	Europhic and Materian
MA.9-12.M1.2.C	= D.	Functional Notation
	Plot points, sketch, and describe the graphs of functions of the	Difference Questions
MA.9-12.M1.2.D	Torm $f(x) = a/x + b$.	
	form $f(y) = g(y + h)$	Croppe of Sin and Coo
IVIA.9-12.IVI1.2.D	$\frac{1011111(x) = a/x + b}{Plot points skotch and describe the graphs of functions of the$	Graphs of Sin and Cos
	form $f(x) = a/x \pm b$	Other Graphs
WA.9-12.WIT.2.D	Plot points sketch and describe the graphs of functions of the	
MA 9-12 M1 2 D	form $f(x) = a/x + b$	The Ellipse
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	The Ellipse Applied
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of functions of the	•
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	The Ellipse: Standard Form
	Plot points, sketch, and describe the graphs of functions of the	
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	The Parabola
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.M1.3.B	represent.	Graphs of Sin and Cos
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA.9-12.M1.3.B	represent.	Linear Functions: Graphs
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	Ordened Dein Numberer Functions
IVIA.9-12.IVI1.3.B	Describe how changes in the peremeters of linear functions	Ordered-Pair Numbers: Functions
	and functions containing on checkute volue of a linear	
	and functions containing an absolute value of a linear	Ordered-Dair Numbers: Dules of
	represent	Corres
IVIA.9-12.IVI1.3.D	Tepresent.	001163.

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	Washington - Mathematics - Grades 9-12	
	Describe how changes in the parameters of linear functions	
	and functions containing an absolute value of a linear	
	expression affect their graphs and the relationships they	
MA 9-12 M1 3 B	represent	Other Graphs
MA.3-12.WIT.3.D	Identify and interpret the slope and intercents of a linear	
	function, including equations for parallel and perpendicular	
MA 0 12 M1 2 C		Lincor Eurotions: Crophs
IVIA.9-12.IVI1.3.C	Intes.	Linear Functions. Graphs
	function, including equations for parallel and perpendicular	Ordered Deir Numbere: Dules of
	function, including equations for parallel and perpendicular	Ordered-Pair Numbers: Rules of
MA.9-12.M1.3.C	lines.	Corres.
	Identify and interpret the slope and intercepts of a linear	
	function, including equations for parallel and perpendicular	
MA.9-12.M1.3.C	lines.	Slope of a Line
	Write and graph an equation for a line given the slope and the	
	y-intercept, the slope and a point on the line, or two points on	
MA.9-12.M1.3.D	the line, and translate between forms of linear equations.	Slope of a Line
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Linear Functions: Graphs
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	Ordered-Pair Numbers: Rules of
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Corres.
	Find the equation of a linear function that best fits bivariate	
	data that are linearly related, interpret the slope and y-	
MA.9-12.M1.3.F	intercept of the line, and use the equation to make predictions.	Slope of a Line
	Sketch the graph for an exponential function of the form $y = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Exponential Function
	Sketch the graph for an exponential function of the form y = ab	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Graphs of Sin and Cos
	Sketch the graph for an exponential function of the form y = ab	•
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA 9-12 M1 7 A	exponential functions	Navigation Application
	Sketch the graph for an exponential function of the form $v = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and h have on the graph, and	
	answer questions that arise in situations modeled by	
	answer questions that anse in situations modeled by	Ordered Bair Numbers: Eurotions
IVIA.9-12.IVI1.7.A	Chyoteh the graph for an expensatial function of the form which the	
	y = ab	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	Other Graphs

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	Sketch the graph for an exponential function of the form $v = ab$	
	to the n power where n is an integer, describe the effects that	
	changes in the parameters a and b have on the graph, and	
	answer questions that arise in situations modeled by	
MA.9-12.M1.7.A	exponential functions.	The Ellipse Applied
	Interpret and use integer exponents and square and cube	
	roots, and apply the laws and properties of exponents to	
MA.9-12.M1.7.C	simplify and evaluate exponential expressions.	Quotient Relations
MA.9-12.M1.8.A	Analyze a problem situation and represent it mathematically.)	Function Combinations
	Evaluate a solution for reasonableness, verify its accuracy,	Relationships Between Zeros and
MA.9-12.M1.8.C	and interpret the solution in the context of the original problem.	Coefficients
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M1.8.E	symbols, language, and conventions of mathematics.	Navigation Application
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M1.8.E	symbols, language, and conventions of mathematics.	The Ellipse Applied
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M1.8.F	for a given audience and purpose.	Navigation Application
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M1.8.F	for a given audience and purpose.	The Ellipse Applied
Grade:	Mathematics 2	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Review Mathematics 1201 and 1202
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Review Mathematics 1203 and 1204
	Select and justify functions and equations to model and solve	
MA.9-12.M2.1.A	problems.	Special Angles
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	2nd-Degree Functions: Solutions
	Solve problems that can be represented by quadratic	
MA.9-12.M2.1.C	functions, equations, and inequalities.	Quadratic Inequalities
	Solve problems that can be represented by exponential	
MA.9-12.M2.1.D	functions and equations.	Exponential Function
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Circular Permutations
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Combinations
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Definitions
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Punction Combinations
MA.9-12.M2.1.E	Solve problems involving combinations and permutations.	Permutation of N Things: Different
	Calue machines in the increase in ations and a survey stations	Permutation of N Things: Not All
MA.9-12.MZ.1.E	Solve problems involving combinations and permutations.	Different
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	Ord Deerse Eventioner Calutions
MA.9-12.M2.2.A	connections among the representations.	2nd-Degree Functions: Solutions
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	Grapha of Sin and Gas
MA.9-12.M2.2.A	Connections among the representations.	Graphs of Sin and Cos
	Represent a quadratic function with a symbolic expression, as	
	a graph, in a table, and with a description, and make	Other Crephe
IVIA.9-12.M2.2.A	connections among the representations.	

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MA.9-12.M2.2.B	Sketch the graph of a quadratic function, describe the effects that changes in the parameters have on the graph, and interpret the x-intercepts as solutions to a quadratic equation. Sketch the graph of a quadratic function, describe the effects that changes in the parameters have on the graph, and	2nd-Degree Functions: Solutions
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	Graphs of Sin and Cos
MA.9-12.M2.2.B	Sketch the graph of a quadratic function, describe the effects that changes in the parameters have on the graph, and interpret the x-intercepts as solutions to a quadratic equation.	Other Graphs
MA.9-12.M2.2.B	Sketch the graph of a quadratic function, describe the effects that changes in the parameters have on the graph, and interpret the x-intercepts as solutions to a quadratic equation. Translate between the standard form of a quadratic function, the vertex form, and the factored form; graph and interpret the	Review Mathematics 1207 and 1208
MA.9-12.M2.2.C	meaning of each form.	2nd-Degree Functions: Solutions
MA.9-12.M2.2.C	the vertex form, and the factored form; graph and interpret the meaning of each form.	Graphs of Sin and Cos
MA.9-12.M2.2.C	the vertex form, and the factored form; graph and interpret the meaning of each form.	Ordered-Pair Numbers: Rules of Corres.
MA.9-12.M2.2.C	Translate between the standard form of a quadratic function, the vertex form, and the factored form; graph and interpret the meaning of each form.	Other Graphs
MA.9-12.M2.2.D	+ d) where a, b, c, and d are integers.	Review Mathematics 1207 and 1208
MA.9-12.M2.2.E	Determine the number and nature of the roots of a quadratic function.	2nd-Degree Functions: Solutions
MA.9-12.M2.2.E	Determine the number and nature of the roots of a quadratic function.	Relationships Between Zeros and Coefficients
MA.9-12.M2.2.F	the square and by using the quadratic formula.	Review Mathematics 1207 and 1208
	Solve quadratic equations and inequalities, including	
MA.9-12.M2.2.G	equations with complex roots.	Quadratic Inequalities
MA.9-12.M2.2.G	equations with complex roots.	Review Mathematics 1207 and 1208
	Determine if a bivariate data set can be better modeled with an exponential or a quadratic function and use the model to	Ond Damas Functional Onlytics
MA.9-12.M2.2.H	Determine if a bivariate data set can be better modeled with an exponential or a guadratic function and use the model to	2nd-Degree Functions: Solutions
MA.9-12.M2.2.H	make predictions.	Exponential Function
MA 9-12 M2 3 H	Solve problems involving the basic trigonometric ratios of sine,	Cosine of the Sum of Two Angles
101/1.0 12.1012.0.11	Solve problems involving the basic trigonometric ratios of sine.	Definition of the Trigonometric
MA.9-12.M2.3.H	cosine, and tangent.	Functions
MA.9-12.M2.3.H	Solve problems involving the basic trigonometric ratios of sine, cosine, and tangent.	Quotient Relations
MA.9-12.M2.3.H	cosine, and tangent.	Reduction Formulas

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	Know prove and apply theorems about properties of	
MA 0 12 M2 2 K	quadrilaterals and other polygons	Inclined Plane Application
WA.9-12.WIZ.3.N	Determine the coordinates of a point that is described	Converting Cartesian Equations to
	accompany and a solution of a point that is described	Polar Equations
IVIA.9-12.IVIZ.3.L	Determine the coordinates of a point that is described	Converting Polar Equations to
	accompany and a solution of a point that is described	Converting Folar Equations to
IVIA.9-12.IVIZ.3.L	Determine the appreliments of a point that is described	
	Determine the coordinates of a point that is described	Oreahing Dalag Equations
MA.9-12.MZ.3.L	geometrically.	Graphing Polar Equations
	Determine the coordinates of a point that is described	
MA.9-12.M2.3.L	geometrically.	Inclined Plane Application
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Addition of Probabilities
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	Definitions, Sample Spaces, and
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Probability
	Apply the fundamental counting principle and the ideas of	
	order and replacement to calculate probabilities in situations	
MA.9-12.M2.4.A	arising from two-stage experiments (compound events).	Review Mathematics 1209 and 1210
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B determine whether	
	A and B are independent or dependent, and find the	
	A and b are independent of dependent, and find the	Addition of Drobabilition
MA.9-12.M2.4.B	Circle a finite comple choose consisting of actually likely	Addition of Probabilities
	Given a finite sample space consisting of equally likely	
	outcomes and containing events A and B, determine whether	
	A and B are independent or dependent, and find the	Definitions, Sample Spaces, and
MA.9-12.M2.4.B	conditional probability of A given B.	Probability
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Addition of Probabilities
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Circular Permutations
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Combinations
	Compute permutations and combinations, and use the results	
MA 9-12 M2 4 C	to calculate probabilities	Definitions
111/1.0 12.1112.11.0	Compute permutations and combinations, and use the results	Definitions Sample Spaces and
MA 9-12 M2 / C	to calculate probabilities	Probability
MA.3-12.WIZ.4.0	Compute permutations and combinations, and use the results	Tobability
		Multiplication of Drobabilition
MA.9-12.M2.4.C	to calculate probabilities.	Multiplication of Probabilities
	Compute permutations and combinations, and use the results	Denvertation of NLThis and Different
MA.9-12.M2.4.C	to calculate probabilities.	Permutation of N Things: Different
	Compute permutations and combinations, and use the results	Permutation of N Things: Not All
MA.9-12.M2.4.C	to calculate probabilities.	Different
	Compute permutations and combinations, and use the results	
MA.9-12.M2.4.C	to calculate probabilities.	Review Mathematics 1209 and 1210
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	Relationships Between Zeros and
MA.9-12.M2.5.C	and appropriate units.	Coefficients
	Find the terms and partial sums of arithmetic and geometric	
MA.9-12.M2 5 D	series and the infinite sum for geometric series.	Summation

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MA.9-12.M2.6.A	Analyze a problem situation and represent it mathematically.	Function Combinations
	Evaluate a solution for reasonableness, verify its accuracy,	Relationships Between Zeros and
MA.9-12.M2.6.C	and interpret the solution in the context of the original problem.	Coefficients
	Read and interpret diagrams, graphs, and text containing the	Novigation Application
MA.9-12.M2.6.E	Symbols, language, and conventions of mathematics.	
MA 9-12 M2 6 F	symbols language and conventions of mathematics	The Ellipse Applied
MA.3-12.102.0.L	Summarize mathematical ideas with precision and efficiency	
MA 9-12 M2 6 F	for a given audience and purpose	Navigation Application
107.10 12.1012.0.1	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M2.6.F	for a given audience and purpose.	The Ellipse Applied
Grade:	Mathematics 3	
Section	Description	Lesson Title
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Review Mathematics 1201 and 1202
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Review Mathematics 1203 and 1204
	Select and justify functions and equations to model and solve	
MA.9-12.M3.1.A	problems.	Special Angles
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	tunctions, equations, and inequalities.	2nd-Degree Functions: Solutions
	Solve problems that can be represented by quadratic	
MA.9-12.M3.1.C	Tunctions, equations, and inequalities.	
	Solve problems that can be represented by exponential and	Exponential Eurotian
MA.9-12.M3.1.D	Solve problems that can be represented by expenential and	
	Solve problems that can be represented by exponential and	Logarithmic Eurotion
IVIA.9-12.1VI3.1.D	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $v = x$.	Inclined Plane Application
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	The Ellipse
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	The Ellipse Applied
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	The Ellipse: Conorol Form
IVIA.9-12.IVI3.2.A	$\frac{1}{2}$	The Ellipse. General Form
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	The Ellipse: Standard Form

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	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	The Parabola
	Given two congruent or similar figures in a coordinate plane	
	describe a composition of translations reflections rotations	
MA.9-12.M3.2.C	and dilations that superimposes one figure on the other.	Inclined Plane Application
	Given two congruent or similar figures in a coordinate plane,	
	describe a composition of translations, reflections, rotations,	
MA.9-12.M3.2.C	and dilations that superimposes one figure on the other.	Rotation
	Given two congruent or similar figures in a coordinate plane.	
	describe a composition of translations, reflections, rotations,	
MA.9-12.M3.2.C	and dilations that superimposes one figure on the other.	Rotation of Equations
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.M3.2.D	and rotations about a point.	Rotation
	Describe the symmetries of two-dimensional figures and	
	describe transformations, including reflections across a line	
MA.9-12.M3.2.D	and rotations about a point.	Rotation of Equations
	Construct new functions using the transformations f(x - h), f(x)	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Algebra of Functions: Arithmetic
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Algebra of Functions: Composition
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Difference Quotient
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Evaluation of Functions
	Construct new functions using the transformations $f(x - h)$, $f(x)$	
	+ k, cf(x), and by adding and subtracting functions, and	
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Graphs of Sin and Cos
	Construct new functions using the transformations $f(x - n)$, $f(x)$	
	+ K, $CI(X)$, and by adding and subtracting functions, and	Other Creeks
MA.9-12.M3.2.E	describe the effect on the original graph(s).	Other Graphs
	Know and use basic properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Algebra of Functions: Inverse
	Know and use basis properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Exponential Function
	Know and use basic properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Function Combinations
	Know and use basic properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Logarithmic Function

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	Know and use basic properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Ordered-Pair Numbers: Functions
	Know and use basic properties of exponential and logarithmic	Deview Methematics 1201 and 1202
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Review Mathematics 1201 and 1202
	Graph an exponential function of the form $f(x) = ab to the x$	Algebra of Eurotions: Inverse
MA.9-12.W0.0.D	Graph an exponential function of the form $f(x)$ – ab to the x	
MA 9-12 M3 3 B	power and its inverse logarithmic function	Exponential Euroction
NI/ 1.0 12.100.0.D	Graph an exponential function of the form $f(x) = ab$ to the x	
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Function Combinations
	Graph an exponential function of the form $f(x) = ab$ to the x	
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Graphs of Sin and Cos
	Graph an exponential function of the form $f(x) = ab$ to the x	•
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Logarithmic Function
	Graph an exponential function of the form $f(x) = ab$ to the x	-
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Other Graphs
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	Graphs of Sin and Cos
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	Other Graphs
	Plot points, sketch, and describe the graphs of functions of the form $f(y)$ a times the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and only one to the square root of y and y	
	rolated equations	The Ellipse
MA.9-12.M3.3.D	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$ and solve	
MA 9-12 M3 3 D	related equations	The Ellipse Applied
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of x - c + d, and solve	
MA.9-12.M3.3.D	related equations.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of functions of the	
	form f (x) = a times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	The Ellipse: Standard Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.M3.3.D	related equations.	The Parabola
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	Difference Quotient
	Plot points, sketch, and describe the graphs of functions of the form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + a)$ and $ab/(a - b)$	
	$IOI II I(X) = a/X^2 + b and I(X) = a/(bX + c), and solve related$	Craphs of Sin and Cas
INIA.9-12.103.3.E	Plot points, skotch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$ and solve related	
MA 9-12 M3 3 F		Other Graphs
1017 1.0 12.1010.0.L	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$. and solve related	
MA.9-12.M3.3.E	equations.	The Ellipse
	Plot points, sketch, and describe the graphs of functions of the	· ·
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	The Ellipse Applied

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	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	The Ellipse: Standard Form
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	The Parabola
	Distanciate should be sufficiently the second state in	
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	Oranka of Siz and Ora
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	Graphs of Sin and Cos
	Dist points alkatable and describe the graphs of subis	
	For points, sketch, and describe the graphs of cubic polynomial functions of the form $f(x) = ax^3 + dae an axample$	
MA 9-12 M3 3 F	of higher order polynomials and solve related equations	Other Graphs
IVIA.9-12.1013.3.1		
	Plot points sketch and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA 9-12 M3 3 F	of higher order polynomials and solve related equations	Polynomial Functions
111/1.0 12.1110.0.1		
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	The Ellipse
		•
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	The Ellipse Applied
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	The Ellipse: General Form
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.WI3.3.F	of higher order polynomials and solve related equations.	The Ellipse: Standard Form
	Dist points alkatable and describe the graphs of subis	
	Piot points, sketch, and describe the graphs of cubic polynomial functions of the form $f(x) = ax^3 + das an example.$	
	of higher order polynomials and solve related equations	The Parabola
WA.9-12.WI3.3.1	Analyze distance and angle measures on a sphere and annly	
MA 9-12 M3 5 F	these measurements to the geometry of the earth	Applications
IVIA.9-12.1013.3.1	Analyze distance and angle measures on a sphere and annly	
MA 9-12 M3 5 F	these measurements to the geometry of the earth	The Ellipse Applied
107.0 12.00.0.1		
	Use the laws of exponents to simplify and evaluate numeric	
MA.9-12.M3.6.B	and algebraic expressions that contain rational exponents	Quotient Relations
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6 D	general algebraic expressions.	Difference Quotient
	Add, subtract, multiply, divide, and simplify rational and more	
MA.9-12.M3.6.D	general algebraic expressions.	Quotient Relations
	Know, prove, and apply basic theorems relating circles to	Definition of the Trigonometric
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Functions

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	Alignment Report for Pre-calculus	
	Washington - Mathematics - Grades 9-12	
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Equation from Three Points
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Equation from Three Points Applied
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Quotient Relations
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Radian Measure
	Know, prove, and apply basic theorems relating circles to	
MA.9-12.M3.7.A	tangents, chords, radii, secants, and inscribed angles.	Reduction Formulas
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	Converting Cartesian Equations to
MA.9-12.M3.7.B	intersection(s).	Polar Equations
	Determine the equation of a circle that is described	•
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	Converting Polar Equations to
MA.9-12.M3.7.B	intersection(s).	Cartesian Equations
	Determine the equation of a circle that is described	•
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Equation from Three Points
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Equation from Three Points Applied
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Graphing Polar Equations
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	The Circle Continued
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	Equation from Three Points
MA.9-12.M3.7.C	Explain and perform constructions related to the circle.	Equation from Three Points Applied
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.M3.7.D	of a circle.	Equation from Three Points
	Derive and apply formulas for arc length and area of a sector	
MA.9-12.M3.7.D	of a circle.	Equation from Three Points Applied
MA.9-12.M3.8.A	Analyze a problem situation and represent it mathematically.	Function Combinations
	Evaluate a solution for reasonableness, verify its accuracy,	Relationships Between Zeros and
MA.9-12.M3.8.C	and interpret the solution in the context of the original problem.	Coefficients
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M3.8.E	symbols, language, and conventions of mathematics.	Navigation Application
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M3.8.E	symbols, language, and conventions of mathematics.	The Ellipse Applied
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M3.8.F	for a given audience and purpose.	Navigation Application
	Summarize mathematical ideas with precision and efficiency	
MA.9-12.M3.8.F	for a given audience and purpose.	The Ellipse Applied

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	Alignment Report for Trigonometry	
	Washington - Mathematics - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Mathematics	
Grade:	Grades: 9-10	
Grade:	Grades: 11-12	
Section	Description	Lesson Title
	Use vectors to represent velocity and direction: multiply a	
	vector by a scalar and adds vectors both algebraically and	
MA.11-12.1.2.2.a	graphically.	Introduction to Vectors
	Use vectors to represent velocity and direction: multiply a	
	vector by a scalar and adds vectors both algebraically and	
MA.11-12.1.2.2.a	graphically.	Navigation Application
	Use vectors to represent velocity and direction: multiply a	
	vector by a scalar and adds vectors both algebraically and	
MA.11-12.1.2.2.a	graphically.	Vector Components
	Use vectors to represent velocity and direction: multiply a	
	vector by a scalar and adds vectors both algebraically and	
MA.11-12.1.2.2.a	graphically.	
	ose sine, cosine of langent to find unknown distances and	Dedien Messure
MA.11-12.1.2.5.a	angles.	Radian Measure
MA 11 12 1 2 5 0		Tangant Addition Formula
MA.11-12.1.2.3.a	Use the inverse of sine, cosine, or tangent to find the measure	
MA 11 12 1 25 h	of a missing angle	Inverse Eurotions
MA.11-12.1.2.3.0	Use the inverse of sine, cosine, or tangent to find the measure	
MA 11-12125h	of a missing angle	Inverse Reciprocal Functions
MA.11-12.1.2.0.0	Use the inverse of sine, cosine, or tangent to find the measure	
MA 11-12 1 2 5 b	of a missing angle.	Radian Measure
100.011112.11.2.0.0	Use the inverse of sine, cosine, or tangent to find the measure	
MA.11-12.1.2.5.b	of a missing angle.	Tangent Addition Formula
	Recognize the dependence of definitions of the trigonometric	
	relations (sine, cosine and tangent) on the properties of similar	
MA.11-12.1.2.5.c	triangles.	Tangent Addition Formula
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Angle Measures
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Radian Measure
	Use sine, cosine or tangent in a right triangle to solve	
MA.11-12.1.2.5.d	problems about measure of angles.	Tangent Addition Formula
	Interpret and use the identity sin ² (theta)+ cos ² (theta) = 1 for	
	angles between 0° and 90°; recognize this identity as a special	Converting Between Products and
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Sums
	Interpret and use the identity $sin^{2}(theta) + cos^{2}(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Cosine Addition Formula
	Interpret and use the identity $sin^{2}(theta) + cos^{2}(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Double-Angle Formulas
	Interpret and use the identity $sin^2(theta) + cos^2(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Half-Angle Formulas
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	Project: Solving Equations
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Graphically

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	Washington - Mathematics - Grades 9-12	
	Interpret and use the identity $sin^2(theta) + cos^2(theta) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Proving Identities
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Pythagorean Identities
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°: recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Radian Measure
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Sine Addition Formula
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90° ; recognize this identity as a special	
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Tangent Addition Formula
	Interpret and use the identity $\sin^2(\text{theta}) + \cos^2(\text{theta}) = 1$ for	
	angles between 0° and 90°; recognize this identity as a special	The Fundamental Trigonometric
MA.11-12.1.2.5.e	representation of the Pythagorean Theorem.	Identities
	Use the Pythagorean Theorem (or distance formula) in 2-D	
	and 3-D situations when appropriate to compute unknown	
MA 11-12 1 3 2 e	distances	Lengths of Sides
	Introduce a coordinate system when useful for describing the	
MA 11-12 1 3 3 c	position of objects in a situation	Introduction to Polar Coordinates
	Describe the relative location of objects based on their	
MA 11-12 1 3 3 e	coordinates	Introduction to Polar Coordinates
MA 11-12 1 5 3 b	Determine the domain of the function	Graphing and Amplitude
	Understand and interpret function notation, particularly as it	
MA 11-12 1 5 3 c	relates of graphic displays of data.	Project: Adding Waves
	Use properties of equality to solve an equation through a	
MA 11-12 1 5 4 e	series of equivalent equations.	Reciprocal Functions
	Use a variety of strategies to solve quadratic equations	
	including those with irrational solutions and recognize when	Multiply and Divide Complex
MA 11-12 1 5 6 f	solutions are non-real	Numbers
	Solve exponential equations in one variable (numerically	
MA.11-12.1.5.6.h	graphically.	Project: Graphing in the Polar Plane
MA.11-12.4.2.2.a	Summarize and interprets many different types of graphs.	Polar Curves
Subject:	Mathematics	
Standard:	Learning Standards	
Subject:	Mathematics	
Grade:	Algebra	
Section	Description	Lesson Title
	Use algebraic properties to factor and combine like terms in	
MA 9-12 A1 2 F	polynomials	Reciprocal Functions
	Write and graph an equation for a line given the slope and the	
	vintercept, the slope and a point on the line, or two points on	
MA 9-12 A1 4 B	the line, and translate between forms of linear equations	Polar Curves
N// 10 12./ (1.1.D		
	Sketch the graph of a guadratic function, describe the effects	
	that changes in the parameters have on the graph and	
MA 9-12 A1 5 B	interpret the x-intercents as solutions to a quadratic equation	Polar Curves
MA 9-12 A1 7 R	Find and approximate solutions to exponential equations	Trigonometric Equations: Part II
	Read and interpret diagrams graphs and text containing the	
MA.9-12 A1 8 F	symbols, language, and conventions of mathematics	Polar Curves
	-,,g, sind contentione of mationation	

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	Use inductive reasoning about algebra and the properties of	
	numbers to make conjectures, and use deductive reasoning to	
MA.9-12.A1.8.H	prove or disprove conjectures.	Project: Heron's Formula
Grade:	Geometry	
Section	Description	Lesson Title
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.G.3.D	converse.	Lengths of Sides
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Angle Measures
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Indirect Measure
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Lengths of Sides
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Reciprocal Functions
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.G.3.E	cosine, and tangent.	Tangent Addition Formula
	Determine the equation of a line in the coordinate plane that is	
	described geometrically, including a line through two given	
	points, a line through a given point parallel to a given line, and	
MA.9-12.G.4.A	a line through a given point perpendicular to a given line.	Introduction to Polar Coordinates
	Determine the coordinates of a point that is described	
MA.9-12.G.4.B	geometrically.	Introduction to Polar Coordinates
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.G.4.C	the coordinate plane.	Introduction to Polar Coordinates
	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and, given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.G.4.D	intersection(s).	Introduction to Polar Coordinates
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Angles in the Coordinate Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Introduction to Polar Coordinates
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.G.5.A	axes or the line $y = x$.	Polar Forms of Conics
	Analyze distance and angle measures on a sphere and apply	
MA.9-12.G.6.B	these measurements to the geometry of the earth.	Radian Measure
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.G.6.F	and appropriate units.	Polar Equations
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.G.7.E	symbols, language, and conventions of mathematics.	Polar Curves

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	Washington - Mathematics - Grades 9-12	
	Use inductive reasoning to make conjectures, and use	
MA.9-12.G.7.H	deductive reasoning to prove or disprove conjectures.	Project: Heron's Formula
Grade:	Algebra 2	
Section	Description	Lesson Title
	Explain how whole, integer, rational, real, and complex	
	numbers are related, and identify the number system(s) within	
MA.9-12.A2.2.A	which a given algebraic equation can be solved.	Trigonometric Equations: Part II
	Translate between the standard form of a quadratic function,	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.A2.3.A	meaning of each form.	Polar Curves
	Solve quadratic equations and inequalities, including	Multiply and Divide Complex
MA.9-12.A2.3.C	equations with complex roots.	Numbers
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of $x - c + d$, and solve	
MA.9-12.A2.5.B	related equations.	Polar Forms of Conics
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of functions of the	
	form $(x) = a/x + b$, $f(x) = a/x^2 + b$, and $f(x) = a/(bx + c)$, and	
MA.9-12.A2.5.C	solve related equations.	Polar Forms of Conics
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.A2.5.D	of higher order polynomials and solve related equations.	Polar Forms of Conics
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.A2.8.E	symbols, language, and conventions of mathematics.	Polar Curves
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.A2.8.G	disprove conjectures.	Project: Heron's Formula
Grade:	Mathematics 1	Lessen Title
Section	Description	Lesson little
	Plot points, sketch, and describe the graphs of functions of the	Angles in the Coundinate Diane
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of functions of the	Dalan Farma of Canica
MA.9-12.M1.2.D	form $f(x) = a/x + b$.	Polar Forms of Conics
	Write and graph on equation for a line given the alone and the	
	while and graph an equation for a line given the slope and the	
	the line, and translate between forms of linear equations	Polor Curves
IVIA.9-12.IVI1.3.D		
	Determine the equation of a line in the searchingto plane that is	
	described approximate via international described approximate via a line through two sinces	
	points a line through a given point parallel to a given line, and	
	a line through a given point perpendicular to a given line.	Introduction to Polar Coordinates
	Determine and prove triangle similarity	Project: Heron's Formula
MA 9-12 M1 7 R	Find and approximate solutions to exponential equations	Trigonometric Faustions: Part II
INT.3-12.1011.1.D		

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	Washington - Mathematics - Grades 9-12	
	Read and interpret diagrams graphs and text containing the	
MA 9-12 M1 8 F	symbols language and conventions of mathematics	Polar Curves
10/7.0 12.011.0.L	Use inductive reasoning to make conjectures and use	
MA 9-12 M1 8 H	deductive reasoning to prove or disprove conjectures	Project: Heron's Formula
Grade:	Mathematics 2	
Section	Description	Lesson Title
	Sketch the graph of a guadratic function, describe the effects	
	that changes in the parameters have on the graph, and	
MA.9-12.M2.2.B	interpret the x-intercepts as solutions to a quadratic equation.	Polar Curves
	Translate between the standard form of a quadratic function.	
	the vertex form, and the factored form; graph and interpret the	
MA.9-12.M2.2.C	meaning of each form.	Polar Curves
	Solve guadratic equations and inegualities, including	Multiply and Divide Complex
MA.9-12.M2.2.G	equations with complex roots.	Numbers
	Know, prove, and apply the Pythagorean Theorem and its	
MA.9-12.M2.3.G	converse.	Lengths of Sides
	Solve problems involving the basic trigonometric ratios of sine.	
MA.9-12.M2.3.H	cosine, and tangent.	Angle Measures
	Solve problems involving the basic trigonometric ratios of sine.	
MA.9-12.M2.3.H	cosine, and tangent.	Indirect Measure
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.M2.3.H	cosine, and tangent.	Lengths of Sides
	Solve problems involving the basic trigonometric ratios of sine,	Ŭ
MA.9-12.M2.3.H	cosine, and tangent.	Reciprocal Functions
	Solve problems involving the basic trigonometric ratios of sine,	
MA.9-12.M2.3.H	cosine, and tangent.	Tangent Addition Formula
	Determine the coordinates of a point that is described	
MA.9-12.M2.3.L	geometrically.	Introduction to Polar Coordinates
	Verify and apply properties of triangles and quadrilaterals in	
MA.9-12.M2.3.M	the coordinate plane.	Introduction to Polar Coordinates
	Use algebraic properties to factor and combine like terms in	
MA.9-12.M2.5.A	polynomials.	Reciprocal Functions
	Solve problems involving measurement conversions within	
	and between systems, including those involving derived units,	
	and analyze solutions in terms of reasonableness of solutions	
MA.9-12.M2.5.C	and appropriate units.	Polar Equations
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M2.6.E	symbols, language, and conventions of mathematics.	Polar Curves
	Use inductive reasoning to make conjectures, and use	
MA.9-12.M2.6.H	deductive reasoning to prove or disprove conjectures.	Project: Heron's Formula
Grade:	Mathematics 3	
Section	Description	Lesson Title
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Angles in the Coordinate Plane
	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $v = x$.	Introduction to Polar Coordinates

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	Sketch results of transformations and compositions of	
	transformations for a given two-dimensional figure on the	
	coordinate plane, and describe the rule(s) for performing	
	translations or for performing reflections about the coordinate	
MA.9-12.M3.2.A	axes or the line $y = x$.	Polar Forms of Conics
	Know and use basic properties of exponential and logarithmic	
MA.9-12.M3.3.A	functions and the inverse relationship between them.	Inverse Reciprocal Functions
	Graph an exponential function of the form $f(x) = ab$ to the x	•
MA.9-12.M3.3.B	power and its inverse logarithmic function.	Inverse Reciprocal Functions
	Plot points, sketch, and describe the graphs of functions of the	•
	form $f(x) = a$ times the square root of x - c + d, and solve	
MA.9-12.M3.3.D	related equations.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a$ times the square root of x - c + d, and solve	
MA.9-12.M3.3.D	related equations.	Polar Forms of Conics
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	Angles in the Coordinate Plane
	Plot points, sketch, and describe the graphs of functions of the	
	form $f(x) = a/x^2 + b$ and $f(x) = a/(bx + c)$, and solve related	
MA.9-12.M3.3.E	equations.	Polar Forms of Conics
	Plot points, sketch, and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA.9-12.M3.3.F	of higher order polynomials and solve related equations.	Angles in the Coordinate Plane
	Plot points sketch and describe the graphs of cubic	
	polynomial functions of the form $f(x) = ax^3 + d$ as an example	
MA 9-12 M3 3 F	of higher order polynomials and solve related equations	Polar Forms of Conics
MA.3-12.103.3.1	Analyze distance and angle measures on a sphere and apply	
MA 9-12 M3 5 F	these measurements to the geometry of the earth	Radian Measure
107.0 12.100.0.1	Explain how whole integer rational real and complex	
	numbers are related, and identify the number system(s) within	
MA 9-12 M3 6 A	which a given algebraic equation can be solved	Trigonometric Equations: Part II
11.1.0 12.110.0.7	Determine the equation of a circle that is described	
	geometrically in the coordinate plane and given equations for	
	a circle and a line, determine the coordinates of their	
MA.9-12.M3.7.B	intersection(s).	Introduction to Polar Coordinates
	Read and interpret diagrams, graphs, and text containing the	
MA.9-12.M3.8.E	symbols, language, and conventions of mathematics.	Polar Curves
	Use inductive reasoning and the properties of numbers to	
	make conjectures, and use deductive reasoning to prove or	
MA.9-12.M3.8.H	disprove conjectures.	Project: Heron's Formula

Alignment Report for Science 300		
	Washington - Science - Grades 3-5	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 3	
Section	Description	Lesson Title
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Experiment: Breathing Patterns
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Experiment: Is Air Matter?
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Experiment: Mass
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Matter and Rocks
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Report: Months
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Report: Mount Rushmore
	Measure and describe the position of one object relative to	
	another object (or surroundings) using positional language	
	(such as in front of, behind, to the left, to the right, above, and	
SCI.3.1.1.2.a	below) and a distance scale (such as centimeters).	Why Time Changes
	Explain that when an object vibrates the object may produce	
SCI.3.1.1.3.a	sound that people can hear and give an example.	Experiment: Loudness
0010440	Explain that when an object vibrates the object may produce	
SCI.3.1.1.3.a	sound that people can hear and give an example.	Experiment: Sound Patterns
00104400	Explain that when an object vibrates the object may produce	
SCI.3.1.1.3.a	Sound that people can hear and give an example.	Experiment: Vibrations
00104400	Explain that when an object vibrates the object may produce	Lieux Deee Sound Troval?
SCI.3.1.1.3.a	Sound that people can hear and give an example.	How Does Sound Travel?
SCI 2 1 1 2 a	Explain that when an object vibrates the object may produce	Properties of Sound
SCI.3.1.1.3.a	Sound that people can hear and give an example.	Properties of Sound
SCI 2 1 1 2 a	explain that when an object vibrates the object may produce	Sounds and Energy
501.3.1.1.3.a	Evolution that when an object with the object may produce	Sounds and Energy
SCI 2 1 1 2 2	explain that when an object vibrates the object may produce	Sounds are Heard
301.3.1.1.3.a	Evolution that when an object with the object may produce	
SCI 3 1 1 3 0	sound that people can bear and give an example	Sounds are Made
JUI.J. I. I.J.d	Explain the relationship between the nitch of a sound and the	
SCI 3 1 1 2 h	vibrations of the object causing the sound	Experiment: Loudness
001.0.1.1.0.0	Explain the relationship between the nitch of a sound and the	
SCI 3 1 1 3 h	vibrations of the object causing the sound	Experiment: Pitch

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	Explain the relationship between the pitch of a sound and the	
SCI.3.1.1.3.b	vibrations of the object causing the sound.	Experiment: Vibrations
	Explain the relationship between the pitch of a sound and the	· ·
SCI.3.1.1.3.b	vibrations of the object causing the sound.	How Does Sound Travel?
	Explain the relationship between the pitch of a sound and the	
SCI.3.1.1.3.b	vibrations of the object causing the sound.	Sounds and Energy
	Explain the relationship between the pitch of a sound and the	
SCI.3.1.1.3.b	vibrations of the object causing the sound.	Sounds are Heard
	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI.3.1.1.3.c	pitch).	Experiment: Loudness
	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 3 1 1 3 c	pitch)	Experiment: Pitch
	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 3 1 1 3 c	nitch)	Experiment: Sound Patterns
	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 3 1 1 3 c	nitch)	Experiment: Vibrations
	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 3 1 1 3 c	nitch)	How Does Sound Travel?
001.0.111.0.0	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 3 1 1 3 c	nitch)	Movement of Heat Energy
001.0.1.1.0.0	Describe experiences with sound (i.e., vibrations, echoes, and	Novement of fleat Energy
SCI 3 1 1 3 c	nitch)	Properties of Sound
301.3.1.1.3.0	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 2 1 1 2 a	nitch)	Sounds and Enorgy
301.3.1.1.3.0	Describe experiences with sound (i.e., vibrations, echoes, and	
SCI 2 1 1 2 a	Describe experiences with sound (i.e., vibrations, echoes, and	Sounds are Heard
301.3.1.1.3.0	Experience, measure, and describe the motion of light as light	
SCI 2 1 1 2 d	bounces off and/or passes through an object	Experiment: Different Times
SCI.3.1.1.3.u	Experience, measure, and describe the metion of light as light	Experiment. Different Times
SCI 2 1 1 2 d	bounces off and/or passes through an object	Experiment: Is Air Matter?
SCI.3.1.1.3.u	Experience, measure, and describe the metion of light as light	Experiment. IS All Matter?
SCI 2 1 1 2 d	Experience, measure, and describe the motion of light as light	Experiment: Mess
501.3.1.1.3.0	bounces on ano/or passes through an object.	
SCI 2 1 1 2 d	Experience, measure, and describe the motion of light as light	Experiment: Night
501.3.1.1.3.0	bounces on ano/or passes through an object.	
SCI 2 1 1 2 d	Experience, measure, and describe the motion of light as light	How the Forth Mayon
501.3.1.1.3.0	bounces on and/or passes through an object.	How the Earth Moves
	Experience, measure, and describe the motion of light as light	Matter and Deaks
501.3.1.1.3.0	bounces on and/or passes through an object.	
	Experience, measure, and describe the motion of light as light	Movement of Lloot Energy
501.3.1.1.3.0	bounces off and/or passes through an object.	Movement of Heat Energy
	Experience, measure, and describe the motion of light as light	Dran article of Matter
501.3.1.1.3.0	bounces off and/or passes through an object.	Properties of Matter
	Describe and sort rocks based on physical properties (e.g.,	Oh a miatra and Mattan
SCI.3.1.1.5.a	color, snape, size, texture).	Chemistry and Matter
	Describe and sort rocks based on physical properties (e.g.,	
SCI.3.1.1.5.a	color, snape, size, texture).	Enjoying Rocks
	Describe and soft rocks based on physical properties (e.g.,	
SCI.3.1.1.5.a	color, shape, size, texture).	Igneous Rocks
	Describe and sort rocks based on physical properties (e.g.,	
SCI.3.1.1.5.a	color, shape, size, texture).	Matter and Rocks
	Describe and sort rocks based on physical properties (e.g.,	
SCI.3.1.1.5.a	color, shape, size, texture).	Project: Rock Collection
	Describe and sort rocks based on physical properties (e.g.,	
SCI.3.1.1.5.a	color, shape, size, texture).	Properties of Matter

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	Describe and sort rocks based on physical properties (e.g.,	Rocks Change: Temperature and
SCI.3.1.1.5.a	color, shape, size, texture).	Plants
	Identify the parts of a system (e.g., a device, natural or living	
SCI.3.1.2.1.a	thing) and how the parts go together.	Mammals
	Describe the function of a part of a system (e.g., a device,	
SCI.3.1.2.1.b	natural or living thing).	Mammals
	Identify land masses, bodies of water, and landforms on a	
SCI.3.1.2.4.a	globe or a map (e.g., continents, oceans, rivers, mountains).	Electricity and the Sun
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Experiment: Different Times
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Experiment: Is Air Matter?
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Experiment: Night
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	How the Earth Moves
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Mammals
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Plant Parts
	Observe with a microscope and record that living things are	
	made mostly of cells (i.e., plants, animals, and single-celled	
SCI.3.1.2.6.a	organisms).	Properties of Matter
SCI.3.1.2.6.b	Describe how plant and animal cells are similar and different.	Reptiles
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Amphibians
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Animals
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Birds
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Healthy Leeth
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Mammals
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Report: How Animals Hear
	Describe the life function of a part of a living thing (e.g., wings	
SCI.3.1.2.6.c	of a bird).	Your Body Digests Food
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Experiment: Different Times
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Experiment: Grow Some Plants
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Experiment: Is Air Matter?
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Experiment: Night
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Healthy Leeth
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	How the Earth Moves
SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Plant Growth
ISCI.3.1.2.7.a	Ubserve and describe the life cycle of a plant or animal.	Plants

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SCI.3.1.2.7.a	Observe and describe the life cycle of a plant or animal.	Properties of Matter
	Describe that the young of plants and animals grow to	
SCI.3.1.2.7.b	resemble their parents as they mature into adults.	Healthy Teeth
	Describe inherited characteristics (e.g., leaf shape, eve color)	
SCI.3.1.2.7.c	and learned characteristics (e.g., languages, social customs).	Plant Parts
	Measure the force acting on an object with a spring scale	
SCI.3.1.3.1.b	calibrated in Newtons.	Experiment: Is Air Matter?
	Measure the force acting on an object with a spring scale	
SCI.3.1.3.1.b	calibrated in Newtons.	Experiment: Mass
	Measure the force acting on an object with a spring scale	
SCI.3.1.3.1.b	calibrated in Newtons.	Matter and Rocks
	Investigate and report how the position and motion of objects	
SCI.3.1.3.2.a	can be changed by a force.	Project: Rock Collection
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Experiment: Different Times
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Experiment: Is Air Matter?
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Experiment: Mass
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Experiment: Night
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	How the Earth Moves
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Matter and Rocks
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Project: Metamorphosis
	Observe, measure, and describe weather indicators (i.e.,	
	temperature, wind direction and speed, precipitation), noting	
	changes and patterns of change from day to day and over the	
SCI.3.1.3.6.a	year.	Properties of Matter
SCI.3.1.3.6.b	Describe the weather patterns of each season.	Why Seasons Change
	Identify on yoon of an array and matter used by slagts to	
	and austain life (a grading water light feed minored austain life (a grading water light feed minored austain life)	Healthy Teath
301.3.1.3.8.a	and sustain life (e.g., all, water, light, food, mineral nutrients).	
CI 2 1 2 10 -	Describe the characteristics of organisms that allow them to	Fich
301.3.1.3.10.a	Describe the characteristics of organisms that allow that to	
SCI 2 1 2 10 -		Healthy Teeth
SOI.S. I.S. IU.a	SUIVIVE III AII ECOSYSIEIII.	

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	Describe the characteristics of organisms that allow them to	
SCI.3.1.3.10.a	survive in an ecosystem.	Mammals
SCI.3.2.1.1.a	Identify the question being answered in an investigation.	Project: Rock Collection
	Ask questions about objects, organisms, and events based on	
SCI.3.2.1.1.b	observations of the natural world.	Experiment: Different Times
	Ask questions about objects, organisms, and events based on	
SCI.3.2.1.1.b	observations of the natural world.	Experiment: Is Air Matter?
	Ask questions about objects, organisms, and events based on	
SCI.3.2.1.1.b	observations of the natural world.	Experiment: Night
	Ask questions about objects, organisms, and events based on	
SCI.3.2.1.1.b	observations of the natural world.	How the Earth Moves
	Ask questions about objects, organisms, and events based on	
SCI.3.2.1.1.b	observations of the natural world.	Properties of Matter
SCI.3.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Bean Plant
SCI.3.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Plant a Piece of Potato
SCI.3.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Sound Patterns
SCI.3.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Laste Lest
SCI.3.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Vibrations
SCI 3 2 1 2 a	Make predictions of the results of an investigation	Experiment: Watch the Seeds Grow
SCI 3 2 1 2 a	Make predictions of the results of an investigation	Project: Metamorphosis
SCI 3 2 1 2 a	Make predictions of the results of an investigation	Project: Rock Collection
SCI 3 2 1 2 c	Follow all safety rules during investigations.	Experiment: Breathing Patterns
SCI 3 2 1 2 c	Follow all safety rules during investigations.	Report: How Animals Hear
SCI 3 2 1 2 c	Follow all safety rules during investigations	Report: Months
SCI 3 2 1 2 c	Follow all safety rules during investigations	Report: Mount Rushmore
001.0.2.1.2.0	Generate a scientific conclusion including supporting data	
	from an investigation (e.g., grass grows taller with more light:	
	with only 2 hours of light each day, grass grew 2 centimeters	
	in two weeks, but with 6 hours of light, grass grew 8	
SCI.3.2.1.3.a	centimeters).	Experiment: Friction
	Describe a reason for a given conclusion using evidence from	
SCI.3.2.1.3.b	an investigation.	Experiment: Friction
	List similarities and differences between a model and what the	•
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	Experiment: Different Times
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	Experiment: Night
	List similarities and differences between a model and what the	· · · · · · · · · · · · · · · · · · ·
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	Experiment: The Earth
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	How the Earth Moves
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	Reptiles

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	List similarities and differences between a model and what the	•
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.3.2.1.4.a	clouds or fog).	Seasons and Times
	Investigate phenomena using a simple physical or computer	
SCI.3.2.1.4.c	model or simulation.	Project: Rock Collection
	Report observations or data of simple investigations without	
SCI.3.2.1.5.a	making inferences.	Experiment: Limestone
	Report observations or data of simple investigations without	
SCI.3.2.1.5.a	making inferences.	Project: Rock Collection
SCI.3.2.1.5.b.2	materials used in the investigation	Experiment: Breathing Patterns
SCI.3.2.1.5.b.2	materials used in the investigation	Project: Rock Collection
SCI.3.2.1.5.b.2	materials used in the investigation	Report: Months
SCI.3.2.1.5.b.2	materials used in the investigation	Report: Mount Rushmore
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Bean Plant
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Different Times
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Is Air Matter?
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Limestone
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Night
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Plant a Piece of Potato
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Root Hairs
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Sound Patterns
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Taste Test
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Vibrations
SCI.3.2.1.5.b.3	observations, data, results	Experiment: Watch the Seeds Grow
SCI.3.2.1.5.b.3	observations, data, results	How the Earth Moves
SCI.3.2.1.5.b.3	observations, data, results	Project: Metamorphosis
SCI.3.2.1.5.b.3	observations, data, results	Project: Rock Collection
SCI.3.2.1.5.b.3	observations, data, results	Properties of Matter
	explanations and conclusions in written, mathematical, oral,	
SCI.3.2.1.5.D.4	and information technology presentation formats	Experiment: Breatning Patterns
	explanations and conclusions in written, mathematical, oral,	Europia est. Different Times
501.3.2.1.5.0.4	and information technology presentation formats	Experiment: Different Times
	explanations and conclusions in written, mathematical, oral,	Even winn on the Existing
501.3.2.1.5.0.4	and information technology presentation formats	Experiment: Friction
SCI 2 2 4 5 h 4	explanations and conclusions in written, mathematical, oral,	Brainat: Book Collection
301.3.2.1.3.0.4	and information technology presentation formats	
SCI 2 2 1 5 h 1	explanations and conclusions in written, mathematical, oral,	Roport: How Animala Hoor
301.3.2.1.3.0.4	and information technology presentation formats	Report. How Animals Hear
SCI 2 2 1 5 h 4	and information technology presentation formate	Papart: Months
301.3.2.1.3.0.4	and information technology presentation formats	Report. Montris
SCI 2 2 1 5 h 4	and information technology presentation formate	Papart: Mount Buchmara
SCI.3.2.1.5.D.4	and information technology presentation formats	Experiment: Preathing Patterns
SCI.3.2.1.5.D.5	safety procedures used	Experiment. Breathing Patterns
SCI.3.2.1.3.D.3	salety procedures used	Report: Months
SOI.S.Z. 1.3.D.3	salety procedures used	Report: Mount Puchman
SUI.3.2. I.S.D.S	Salety procedures used	
	results (i.e., reliability means that repeating an investigation	
50122242	aivos similar rosulte)	Project: Motomorphosic
001.0.2.2.4.a	gives similar results).	

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	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI.3.2.2.4.a	gives similar results).	Project: Rock Collection
	Describe how scientific inquiry results in facts, unexpected	
SCI.3.2.2.5.a	findings, ideas, evidence, and explanations.	Project: Rock Collection
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.3.3.1.1.c	a stretched spring for a push or pull).	Experiment: Night
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.3.3.1.1.d	investigation, and collect data).	Experiment: Pitch
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.3.3.1.1.d	investigation, and collect data).	Experiment: Water Molecules
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.3.3.1.1.d	investigation, and collect data).	Project: Vertebrates
SCI.3.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Pitch
	a stand Ward in a dear to famous the same day the standard manual to the	
SCI.3.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Water Molecules
001004050		
SCI.3.3.1.2.a.2	scientifically gather information and collect measurable data	Project: Vertebrates
SCI.3.3.1.2.a.6	scientifically test solutions	Experiment: Bean Plant
SCI.3.3.1.2.a.6		Experiment: Taste Test
SCI 2 2 1 2 5 6	acientifically test colutions	Experiment: Watch the Soude Crow
SCI.3.3.1.2.a.0		Project: Motomorphosic
301.3.3.1.2.8.0	Describe the consequences of the colution to a problem or	
	chellenge (e.g., cherpening e creven regulte in using up	
SCI 2 2 1 2 a	challenge (e.g., sharpening a crayon results in using up	Project: Rock Collection
301.3.3.1.3.0		
	Describe how individuals of diverse backgrounds have made	
SCI 3 3 2 1 a	significant scientific discoveries or technological advances	Experiment: Night
001.0.0.2.1.a	Describe tools (technology) invented to advance scientific	
	investigations (e.g. thermometers rulers microscopes	
SCI 3 3 2 2 a	telescones)	Experiment: Rotation
001.0.0.2.2.0	Describe tools (technology) invented to advance scientific	
	investigations (e.g. thermometers rulers microscopes	
SCI 3322a	telescopes)	Project: Rock Collection
001.0.0.2.2.0		
SCI.3.3.2.3.a	Identify science, math, and technology skills used in a career.	Project: Famous Rocks
SCI.3.3.2.4.b	Describe the effects conservation has on the environment.	Building With Rocks
SCI.3.3.2.4.b	Describe the effects conservation has on the environment.	Seasons and Times
SCI.3.3.2.4.c	Describe the effects of humans on the health of an ecosystem.	Fish
	Describe the limited resources humans depend on and how	
	changes in these resources affect the livability of the	
SCI.3.3.2.4.e	environment for humans.	Building With Rocks
Grade:	Grade 4	
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 2-3	
Section	Description	Lesson Title

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	Give examples of simple living and physical systems (e.g., a	
	whole animal or plant a car a doll a table and chair set). For	
SCI 2 2 1 2 2 SVSA 1	each example, explain how different parts make up the whole	Experiment: Watch the Seeds Grow
301.2-3.1.2-3 313A.1	Predict what may bappen to an object, plant, or animal if one	Experiment. Watch the Seeds Glow
	or more of its parts are removed (e.g., a tricycle cannot be	
	ridden if ite wheele are remeved	Mammala
501.2-3.1.2-3 515B.1	Dradict what may be near to an abject, plant, or animal if and	Mammais
	Predict what may happen to an object, plant, or animal if one	
	of more of its parts are removed (e.g., a they de cannot be	Diant Darta
501.2-3.1.2-3 515B.1	Dradict what may be near to an abject, plant, or animal if and	Plant Parts
	Predict what may happen to an object, plant, or animal if one	
	of more of its parts are removed (e.g., a they de cannot be	Draigate Aguarium
SUI.2-3.1.2-3 SYSB.1	ridden if its wheels are removed).	Project: Aquarium
	Predict what may happen to an object, plant, or animal if one	
	or more of its parts are removed (e.g., a tricycle cannot be	Drenerties of Motton
SUI.2-3.1.2-3 SYSB.1	ridden if its wheels are removed).	Properties of Matter
	Predict what may happen to an object, plant, or animal if one	
	or more of its parts are removed (e.g., a tricycle cannot be	
SUI.2-3.1.2-3 SYSB.1	ridden if its wheels are removed).	Special Mammals
	Contrast the function of a whole object, plant, or animal with	
	the function of one of its parts (e.g., an airplane can fly, but	
	wings and propeller alone cannot; plants can grow, but stems	
SCI.2-3.1.2-3 SYSC.1	and flowers alone cannot).	Mammals
	Contrast the function of a whole object, plant, or animal with	
	the function of one of its parts (e.g., an airplane can fly, but	
	wings and propeller alone cannot; plants can grow, but stems	
SCI.2-3.1.2-3 SYSC.1	and flowers alone cannot).	Plant Parts
	Contrast the function of a whole object, plant, or animal with	
	the function of one of its parts (e.g., an airplane can fly, but	
	wings and propeller alone cannot; plants can grow, but stems	
SCI.2-3.1.2-3 SYSC.1	and flowers alone cannot).	Project: Aquarium
	Contrast the function of a whole object, plant, or animal with	
	the function of one of its parts (e.g., an airplane can fly, but	
	wings and propeller alone cannot; plants can grow, but stems	
SCI.2-3.1.2-3 SYSC.1	and flowers alone cannot).	Properties of Matter
	Contrast the function of a whole object, plant, or animal with	
	the function of one of its parts (e.g., an airplane can fly, but	
	wings and propeller alone cannot; plants can grow, but stems	
SCI.2-3.1.2-3 SYSC.1	and flowers alone cannot).	Special Mammals
	Identify ways that similar parts can play different roles in	
	different systems (e.g., birds may use their beaks to crack	
SCI.2-3.1.2-3 SYSE.1	seeds while other birds use their beaks to catch fish).	Experiment: Watch the Seeds Grow
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Different Times
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Is Air Matter?
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Limestone
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Night
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Plant a Piece of Potato
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Root Hairs

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	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Experiment: Watch the Seeds Grow
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	How the Earth Moves
	Explain how observations can lead to new knowledge and	
SCI.2-3.2.2-3 INQA.1	new questions about the natural world.	Properties of Matter
	Work with other students to make and follow a plan to earry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms:	
SCI.2-3.2.2-3 INOB.1	measuring and recording data; and predicting outcomes.	Experiment: Different Times
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms;	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	Experiment: Is Air Matter?
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms;	
301.2-3.2.2-3 INQD.1	measuring and recording data, and predicting outcomes.	Experiment. Limestone
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms:	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	Experiment: Mass
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms;	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	Experiment: Night
	More with other students to make and follow a plan to come	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms:	
SCI 2-3 2 2-3 INOB 1	measuring and recording data: and predicting outcomes	Experiment: Plant a Piece of Potato
001.2 0.2.2 0 11000.1		
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms;	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	Experiment: Root Hairs
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects, events, and organisms;	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	Experiment: Watch the Seeds Grow
	Work with other students to make and follow a plan to carry	
	out a scientific investigation. Actions may include accurately	
	observing and describing objects. events. and organisms:	
SCI.2-3.2.2-3 INQB.1	measuring and recording data; and predicting outcomes.	How the Earth Moves

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SCI.2-3.2.2-3 INQB.1	Work with other students to make and follow a plan to carry out a scientific investigation. Actions may include accurately observing and describing objects, events, and organisms; measuring and recording data; and predicting outcomes.	Matter and Rocks
SCI.2-3.2.2-3 INQB.1	Work with other students to make and follow a plan to carry out a scientific investigation. Actions may include accurately observing and describing objects, events, and organisms; measuring and recording data; and predicting outcomes.	Project: Rock Collection
SCI.2-3.2.2-3 INQB.1	Work with other students to make and follow a plan to carry out a scientific investigation. Actions may include accurately observing and describing objects, events, and organisms; measuring and recording data; and predicting outcomes.	Properties of Matter
SCI.2-3.2.2-3 INQC.1	inferences.	Experiment: Different Times
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Experiment: Is Air Matter?
	Distinguish between direct observations and simple	Experiment: Limestone
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Experiment: Night
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Experiment: Plant a Piece of Potato
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Experiment: Root Hairs
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Experiment: Watch the Seeds Grow
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	How the Earth Moves
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Properties of Matter
SCI.2-3.2.2-3 INQC.1	Distinguish between direct observations and simple inferences.	Reptiles
SCI.2-3.2.2-3 INQD.1	Use simple instruments (e.g., metric scales or balances, thermometers, and rulers) to observe and make measurements, and record and display data in a table, bar graph, line plot, or pictograph.	Experiment: Bean Plant
	Use simple instruments (e.g., metric scales or balances, thermometers, and rulers) to observe and make measurements, and record and display data in a table, bar graph line plot, or pictograph	Experiment: Different Times
SCI.2-3.2.2-3 INQD.1	Use simple instruments (e.g., metric scales or balances, thermometers, and rulers) to observe and make measurements, and record and display data in a table, bar graph, line plot, or pictograph. Use simple instruments (e.g., metric scales or balances, thermometers, and rulers) to chase and make	Experiment: Is Air Matter?
SCI.2-3.2.2-3 INQD.1	memometers, and rulers) to observe and make measurements, and record and display data in a table, bar graph, line plot, or pictograph.	Experiment: Limestone

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	Use simple instruments (e.g. metric scales or balances	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table bar	
	graph line plot or pictograph	Experiment: Mass
001.2-0.2.2-0 INQD.1	I lse simple instruments (e.g. metric scales or balances	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table bar	
SCI 2-3 2 2-3 INOD 1	graph line plot or pictograph	Experiment: Night
001.2 0.2.2 0 11000.1	I lse simple instruments (e.g. metric scales or balances	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table bar	
SCI 2-3 2 2-3 INOD 1	graph line plot or pictograph	Experiment: Plant a Piece of Potato
001.2 0.2.2 0 11000.1	Use simple instruments (e.g., metric scales or balances	
	thermometers and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI 2-3 2 2-3 INOD 1	graph line plot or pictograph	Experiment: Root Hairs
001.2 0.2.2 0 11000.1	Use simple instruments (e.g. metric scales or balances	
	thermometers and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI 2-3 2 2-3 INOD 1	graph line plot or pictograph	Experiment: Sound Patterns
CONE CIELE O INQUIT	Use simple instruments (e.g., metric scales or balances	
	thermometers and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI 2-3 2 2-3 INOD 1	graph, line plot, or pictograph.	Experiment: The Earth
	Use simple instruments (e.g., metric scales or balances.	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI.2-3.2.2-3 INQD.1	graph. line plot, or pictograph.	Experiment: Watch the Seeds Grow
	Use simple instruments (e.g., metric scales or balances,	•
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI.2-3.2.2-3 INQD.1	graph, line plot, or pictograph.	How the Earth Moves
	Use simple instruments (e.g., metric scales or balances,	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI.2-3.2.2-3 INQD.1	graph, line plot, or pictograph.	Matter and Rocks
	Use simple instruments (e.g., metric scales or balances,	
	thermometers, and rulers) to observe and make	
	measurements, and record and display data in a table, bar	
SCI.2-3.2.2-3 INQD.1	graph, line plot, or pictograph.	Properties of Matter
	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Bean Plant
	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Friction
	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Plant a Piece of Potato
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	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Sound Patterns
	Accurately describe results, referring to the graph or other	•
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Taste Test
	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Experiment: Watch the Seeds Grow
	Accurately describe results, referring to the graph or other	•
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Project: Metamorphosis
	Accurately describe results, referring to the graph or other	
	data as evidence. Draw a conclusion about the question that	
	motivated the study using the results of the investigation as	
SCI.2-3.2.2-3 INQF.1	evidence.	Project: Rock Collection
	Communicate honestly about their investigations, describing	
SCI.2-3.2.2-3 INQG.1	how observations were made and summarizing results.	Experiment: Bean Plant
	Communicate honestly about their investigations, describing	
SCI.2-3.2.2-3 INQG.1	how observations were made and summarizing results.	Experiment: Breathing Patterns
	Communicate honestly about their investigations, describing	
SCI.2-3.2.2-3 INQG.1	how observations were made and summarizing results.	Experiment: Different Times
	Communicate honestly about their investigations, describing	
SCI.2-3.2.2-3 INQG.1	how observations were made and summarizing results.	Experiment: Is Air Matter?
	Communicate honestly about their investigations, describing	
SCI.2-3.2.2-3 INQG.1	how observations were made and summarizing results.	Experiment: Limestone
	Communicate honestly about their investigations, describing	For a star and All all f
SCI.2-3.2.2-3 INQG.1	now observations were made and summarizing results.	
	Communicate honorthy chout their investigations, describing	
	Communicate nonestly about their investigations, describing	Eventiment: Plant a Diago of Datata
301.2-3.2.2-3 INQG. I		Experiment. Plant a Piece of Polato
	Communicate bonactly about their investigations, describing	
	bow chapter tions were made and summarizing results	Experiment: Beet Heire
301.2-3.2.2-3 INQU. I		
	Communicate honorthy about their investigations, describing	
	bow observations were made and summarizing results	Experiment: Sound Patterns
	Communicate honestly about their investigations describing	
	how observations were made and summarizing results	Experiment [,] Taste Test
001.2-0.2.2-0 INQO.1		
	Communicate honestly about their investigations describing	
SCI.2-3.2.2-3 INOG 1	how observations were made and summarizing results	Experiment: Watch the Seeds Grow
1		

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SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results.	How the Earth Moves
SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results.	Project: Metamorphosis
SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results.	Project: Rock Collection
SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results.	Properties of Matter
SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results.	Report: Months
SCI.2-3.2.2-3 INQG.1	Communicate honestly about their investigations, describing how observations were made and summarizing results. Design a solution to a simple problem (e.g., design a tool for removing an object from a jar when your hand doesn't fit) using a technological design process that includes: defining the problem, gathering information, exploring ideas, making a	Report: Mount Rushmore
SCI.2-3.3.2-3 APPA.1	communicating the results.	Project: Vertebrates
SCI.2-3.3.2-3 APPB.1	knowledge helps solve a problem (e.g., use electric lights to see at night).	Project: Famous Rocks
	Select appropriate tools and materials to meet a goal or solve a specific problem (e.g., build the tallest tower with wooden blocks or the longest bridge span) and explain the reason for those choices	Experiment: Night
SCI 2-3 4 2-3 PS1A 1	Give an example to illustrate motion as a change in position over a period of time (e.g., if a student stands near the door and then moves to his/her seat, the student is "in motion" during that time)	Electricity and the Sun
	Give an example to illustrate motion as a change in position over a period of time (e.g., if a student stands near the door and then moves to his/her seat, the student is "in motion"	Why Time Changes
301.2-3.4.2-3 F3TA.T	Identify the force that starts something moving or changes its speed or direction of motion (e.g., when a ball is thrown or	
SCI.2-3.4.2-3 PS1B.1	 when a rock is dropped). Measure and compare the distances moved by an object (e.g., a toy car) when given a small push and when given a big 	Electricity and the Sun
SCI.2-3.4.2-3 PS1D.1	push. Measure and compare the distances moved by an object (e.g.,	Experiment: Is Air Matter?
SCI.2-3.4.2-3 PS1D.1	 a toy car) when given a small push and when given a big push. Measure and compare the distances moved by an object (e.g., a toy car) when given a small push and when given a big 	Experiment: Mass
SCI.2-3.4.2-3 PS1D.1	push. Measure and compare the distances moved by an object (e.g.,	Matter and Rocks
SCI.2-3.4.2-3 PS1D.1	a toy car) when given a small push and when given a big push.	Reptiles

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SCI.2-3.4.2-3 PS2A.1	List several properties of an object.	Experiment: Is Air Matter?	
SCI.2-3.4.2-3 PS2A.1	List several properties of an object.	Experiment: Mass	
SCI.2-3.4.2-3 PS2A.1	List several properties of an object.	Matter and Rocks	
SCI.2-3.4.2-3 PS2A.1	List several properties of an object.	Project: Matter	
SCI.2-3.4.2-3 PS2A.1	List several properties of an object.	Properties of Matter	
	Select one of several objects that best matches a list of	· ·	
SCI.2-3.4.2-3 PS2A.2	properties.	Experiment: Is Air Matter?	
	Select one of several objects that best matches a list of		
SCI.2-3.4.2-3 PS2A.2	properties.	Experiment: Mass	
	Select one of several objects that best matches a list of	· ·	
SCI.2-3.4.2-3 PS2A.2	properties.	Matter and Rocks	
	Select one of several objects that best matches a list of		
SCI.2-3.4.2-3 PS2A.2	properties.	Project: Matter	
	Select one of several objects that best matches a list of		
SCI.2-3.4.2-3 PS2A.2	properties.	Properties of Matter	
	Sort objects by their functions, shapes, and the materials they	· ·	
SCI.2-3.4.2-3 PS2A.3	are composed of.	Chemistry and Matter	
	Sort objects by their functions, shapes, and the materials they		
SCI.2-3.4.2-3 PS2A.3	are composed of.	Enjoying Rocks	
	Sort objects by their functions, shapes, and the materials they		
SCI.2-3.4.2-3 PS2A.3	are composed of.	Experiment: Taste Test	
	Sort objects by their functions, shapes, and the materials they	· ·	
SCI.2-3.4.2-3 PS2A.3	are composed of.	Matter and Rocks	
	Sort objects by their functions, shapes, and the materials they		
SCI.2-3.4.2-3 PS2A.3	are composed of.	Properties of Matter	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Experiment: Is Air Matter?	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Experiment: Mass	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Experiment: Taste Test	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Matter and Rocks	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Project: Matter	
SCI.2-3.4.2-3 PS2B.1	List properties of common materials.	Properties of Matter	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Experiment: Is Air Matter?	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Experiment: Mass	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Experiment: Taste Test	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Matter and Rocks	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Project: Matter	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Properties of Matter	
	Compare similar objects made of different materials (e.g., a		
	plastic spoon and a metal spoon) and explain how their		
SCI.2-3.4.2-3 PS2B.2	properties are similar and different.	Reptiles	

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SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Experiment: Is Air Matter?
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Experiment: Mass
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Experiment: Taste Test
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Matter and Rocks
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Project: Matter
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Properties of Matter
SCI.2-3.4.2-3 PS2B.3	Compare two objects made of the same material but a different shape (e.g., a plastic fork and a plastic spoon) and identify which of their properties are similar and different.	Reptiles
SCI.2-3.4.2-3 PS2C.1	Predict what will happen to a sample of liquid water if it is put into a freezer (it will turn to ice) and if it is put into a pan and heated on the stove (it will turn to steam or water vapor).	Electricity and the Sun
SCI.2-3.4.2-3 PS2C.1	Predict what will happen to a sample of liquid water if it is put into a freezer (it will turn to ice) and if it is put into a pan and heated on the stove (it will turn to steam or water vapor).	Experiment: Changing Liquid to a Gas
SCI.2-3.4.2-3 PS2C.1	Predict what will happen to a sample of liquid water if it is put into a freezer (it will turn to ice) and if it is put into a pan and heated on the stove (it will turn to steam or water vapor). Predict what will happen to a small quantity of water left in an	Experiment: Melting Ice Cubes Experiment: Changing Liquid to a
SCI.2-3.4.2-3 PS2D.1	open container overnight.	Gas
SCI.2-3.4.2-3 PS2D.1	open container overnight.	Experiment: Melting Ice Cubes
SCI.2-3.4.2-3 PS2D.1	Predict what will happen to a small quantity of water left in an open container overnight. Predict what will happen to the same quantity of water left in a	Experiment: Volume Experiment: Changing Liquid to a
SCI.2-3.4.2-3 PS2D.2	closed container overnight. Predict what will happen to the same quantity of water left in a	Gas
SCI.2-3.4.2-3 PS2D.2	closed container overnight.	Experiment: Melting Ice Cubes
SCI.2-3.4.2-3 PS2D.2	Predict what will happen to the same quantity of water left in a closed container overnight. Explain where the liquid water goes when the amount	Experiment: Volume Experiment: Changing Liquid to a
SCI.2-3.4.2-3 PS2D.3	decreases over time.	Gas

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	Explain where the liquid water goes when the amount	
SCI.2-3.4.2-3 PS2D.3	decreases over time.	Experiment: Melting Ice Cubes
	Explain where the liquid water goes when the amount	
SCI.2-3.4.2-3 PS2D.3	decreases over time.	Experiment: Volume
	Use the word energy to explain everyday activities (e.g., food	
SCI.2-3.4.2-3 PS3A.1	gives people energy to play games).	Experiment: Melting Ice Cubes
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Amphibians
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Electricity and the Sun
	Give examples of different forms of energy as observed in	
501.2-3.4.2-3 P53A.2	everyday life: light, sound, and motion.	Experiment: Different Times
	Give examples of different forms of energy as observed in	Experiment: le Air Metter?
301.2-3.4.2-3 P33A.2	Cive examples of different forms of energy as observed in	Experiment. IS Air Matter?
SCI 2 2 4 2 2 DS2A 2	evended life: light sound and motion	Experiment: Limestone
301.2-3.4.2-3 F 33A.2	Give examples of different forms of energy as observed in	Experiment. Limestone
SCI 2-3 4 2-3 PS3A 2	everyday life: light sound and motion	Experiment: Loudness
001.2 0.4.2 01 00/1.2	Give examples of different forms of energy as observed in	
SCI 2-3 4 2-3 PS3A 2	everyday life: light sound and motion	Experiment: Melting Ice Cubes
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Night
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Plant a Piece of Potato
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Root Hairs
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Sound Patterns
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Vibrations
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: Watch the Seeds Grow
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	How Does Sound Travel?
	Give examples of different forms of energy as observed in	Line the Fredb Marrie
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	How the Earth Moves
	Give examples of different forms of energy as observed in	Movement of Lloot Energy
501.2-3.4.2-3 P53A.2	Cive examples of different forms of energy as observed in	Movement of Heat Energy
SCI 2 2 4 2 2 DS2A 2	Give examples of different forms of energy as observed in	Proportios of Mattor
301.2-3.4.2-3 F 33A.2	Give examples of different forms of energy as observed in	Flopenies of Matter
SCI 2-3 / 2-3 PS3A 2	everyday life: light, sound, and motion	Properties of Sound
001.2-0.4.2-01 00A.2	Give examples of different forms of energy as observed in	
SCI 2-3 4 2-3 PS3A 2	everyday life: light sound and motion	Sounds are Heard
001.2 0.4.2 01 00/1.2	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Sounds are Made
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Amphibians
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Electricity and the Sun
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Experiment: Loudness
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Experiment: Melting Ice Cubes
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Experiment: Sound Patterns
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Experiment: Vibrations
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	How Does Sound Travel?
SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Movement of Heat Energy

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SCI 2-3 4 2-3 PS3A 3	Explain how light sound and motion are all energy	Properties of Sound
SCI 2-3 4 2-3 PS3A 3	Explain how light, sound, and motion are all energy.	Sounds are Heard
SCI 2-3 4 2-3 PS3A 3	Explain how light, sound, and motion are all energy	Sounds are Made
	Observe that the length of shadows is shortest at about noon.	
	and infer that this is because the Sun is highest in the sky (but	
SCL2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Different Times
	Observe that the length of shadows is shortest at about noon.	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Is Air Matter?
	Observe that the length of shadows is shortest at about noon.	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Limestone
	Observe that the length of shadows is shortest at about noon,	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Night
	Observe that the length of shadows is shortest at about noon,	· · · · · · · · · · · · · · · · · · ·
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Plant a Piece of Potato
	Observe that the length of shadows is shortest at about noon,	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Root Hairs
	Observe that the length of shadows is shortest at about noon,	· ·
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Experiment: Watch the Seeds Grow
	Observe that the length of shadows is shortest at about noon,	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	How the Earth Moves
	Observe that the length of shadows is shortest at about noon,	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Properties of Matter
	Observe that the length of shadows is shortest at about noon,	
	and infer that this is because the Sun is highest in the sky (but	
SCI.2-3.4.2-3 ES1A.2	not directly overhead) at about that time.	Why Time Changes
	Evaluin how abordows could be used to tall the time of dou	Eventiment, Different Times
SCI.2-3.4.2-3 ESTA.3	Explain now shadows could be used to tell the time of day.	Experiment: Different Times
SCI 2 2 4 2 2 ES1A 2	Explain how shadows could be used to tell the time of day	Why Time Changes
301.2-3.4.2-3 L31A.3	Identify where natural water bedies occur in the students' local	
SCI 2-3 / 2-3 ES2A 1	environment	Fich
001.2-0.4.2-0 L02A.1	cityioninent.	
	Describe the various forms and places that water can be	
	found on Earth as liquids and solids (e.g., as liquid in morning	
	dew: in lakes streams and oceans: as solid ice at the North	
	and South Poles, and on the tops of mountains; and in the air	
SCI 2-3 4 2-3 ES2B 1	as clouds for rain hail and snow)	Your Body Breathes Air
00112 01 112 0 202011	Predict that the weight of a sample of water will be nearly the	
	same before and after it is frozen or melted. Explain why the	Experiment: Changing Liquid to a
SCI.2-3.4.2-3 ES2B.2	weight will be almost the same.	Gas
	Predict that the weight of a sample of water will be nearly the	
	same before and after it is frozen or melted. Explain why the	
SCI.2-3.4.2-3 ES2B.2	weight will be almost the same.	Experiment: Melting Ice Cubes
	Measure and record changes in weather (e.g., inches of rain	<u> </u>
	using a rain gauge, depth of snow using a ruler, and	
SCI.2-3.4.2-3 ES2C.1	temperature using a thermometer).	Experiment: Is Air Matter?

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	Measure and record changes in weather (e.g. inches of rain	
	using a rain gauge, depth of snow using a ruler, and	
SCI 2-3 4 2-3 ES2C 1	temperature using a thermometer)	Experiment [.] Mass
001.2 0. 1.2 0 2020.1	Measure and record changes in weather (e.g. inches of rain	
	using a rain gauge depth of snow using a ruler and	
SCI 2-3 4 2-3 ES2C 1	temperature using a thermometer).	Matter and Rocks
00112 01 112 0 202011		
	Interpret graphs of weather conditions to describe with	
SCI.2-3.4.2-3 ES2C.2	measurements how weather changes from season to season.	Experiment: Is Air Matter?
	Interpret graphs of weather conditions to describe with	
SCI.2-3.4.2-3 ES2C.2	measurements how weather changes from season to season.	Experiment: Mass
	Interpret graphs of weather conditions to describe with	
SCI.2-3.4.2-3 ES2C.2	measurements how weather changes from season to season.	Matter and Rocks
	Interpret graphs of weather conditions to describe with	
SCI.2-3.4.2-3 ES2C.2	measurements how weather changes from season to season.	Why Seasons Change
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Experiment: Bean Plant
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Experiment: Grow Some Plants
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Experiment: Watch the Seeds Grow
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Insects and Spiders
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Plant Growth
	Describe the life cycle of a common type of plant (e.g., the	
	growth of a fast-growing plant from seed to sprout, to adult, to	
SCI.2-3.4.2-3 LS1A.1	fruits, flowers, and seeds).	Plants
	Describe the life cycle of a common type of animal (e.g., the	
	development of a butterfly or moth from egg to larva to pupa to	
	adult, or the development of a frog from egg to tadpole to	
SCI.2-3.4.2-3 LS1B.1	adult frog).	Animais
	Describe the life cycle of a common type of animal (e.g., the	
	development of a butterily of moth from egg to larva to pupa to	
	adult, of the development of a frog from egg to tadpole to	Eveneriment, Crow Sama Dianta
501.2-3.4.2-3 L51B.1	Adult 1709).	Experiment: Grow Some Plants
	development of a butterfly or moth from eag to large to pupe to	
	adult or the development of a free free free are to technolo to	
SCI 2 2 4 2 2 1 C4D 4	adult, or the development of a frog from egg to tadpole to	Healthy Tooth
301.2-3.4.2-3 LOID.1	auur 1109).	
	development of a butterfly or meth from eag to longe to supe to	
	adult or the development of a frog from egg to tarva to pupa to	
SCI 2-3 4 2-3 S1B 1	adult frog)	Insects and Spiders
001.2-0. 1 .2-0 L01D.1		

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	Alignment Pepert for Science 200	
	Washington Spinnen Grades 2 5	
	Describe the life cycle of a common type of animal (e.g. the	
	development of a butterfly or moth from and to lorve to pupe to	
	adult or the development of a from from and to todaele to	
	adult, of the development of a nog nom egg to tadpole to	Plant Crowth
SCI.2-3.4.2-3 LSIB.1	adult frog).	Plant Growth
	Describe the life cycle of a common type of animal (e.g., the	
	development of a butternly or moth from egg to larva to pupa to	
	adult, or the development of a frog from egg to tadpole to	
SCI.2-3.4.2-3 LS1B.1	adult frog).	Unhealthy Foods
	Identify at least four ways that ecosystems support life (e.g.	
	by providing fresh water, generating oxygen, removing toxic	
SCI 2-3 / 2-3 S2A 1	pollutants and providing sources of useful materials)	Experiment: Taste Test
301.2-3.4.2-3 E32A.1	politicants, and providing sources of useful materials).	Experiment. Taste rest
	Identify at least four ways that accessions support life (a g	
	lucifility at least four ways that ecosystems support life (e.g.,	
	by providing fresh water, generating oxygen, removing toxic	F ield
501.2-3.4.2-3 L52A.1	polititants, and providing sources of useful materials).	Fish
	Describe three or more of the changes that occur in an	
	ecosystem or model of a natural ecosystem (e.g., aquarium,	
	terrarium) over time, as well as how these changes may affect	
SCI.2-3.4.2-3 LS2B.1	the plants and animals living there.	Animals
	Describe three or more of the changes that occur in an	
	ecosystem or model of a natural ecosystem (e.g., aquarium,	
	terrarium) over time, as well as how these changes may affect	
SCI.2-3.4.2-3 LS2B.1	the plants and animals living there.	Fish
	Describe three or more of the changes that occur in an	
	ecosystem or model of a natural ecosystem (e.g., aquarium,	
	terrarium) over time, as well as how these changes may affect	
SCI.2-3.4.2-3 LS2B.1	the plants and animals living there.	Mammals
	Describe three or more of the changes that occur in an	
	ecosystem or model of a natural ecosystem (e.g., aguarium,	
	terrarium) over time, as well as how these changes may affect	
SCI.2-3.4.2-3 LS2B.1	the plants and animals living there.	Plant Parts
	Describe three or more of the changes that occur in an	
	ecosystem or model of a natural ecosystem (e.g. aquarium	
	terrarium) over time, as well as how these changes may affect	
SCI 2-3 4 2-3 S2B 1	the plants and animals living there	Project: Aquarium
001.2-0.4.2-0 L02D.1	Describe three or more of the changes that occur in an	
	occessestem or model of a natural occessestem (o.g., aquarium	
	terrorium) over time, as well as how these changes may effect	
	the planta and animala living there	Special Mammala
SCI.2-3.4.2-3 LS2B.1	the plants and animals living there.	
	Explain the consequences of Taplu ecosystem change (e.g.,	F ield
5CI.2-3.4.2-3 L52C.1	nooding, wind storms, showrail, voicanic eruptions).	FISH
	Explain the consequences of gradual ecosystem change (e.g.,	
	gradual increase or decrease in daily temperatures, reduction	
SCI.2-3.4.2-3 LS2C.2	or increase in yearly rainfall).	Fish
	Describe a change that humans are making in a particular	
	ecosystem, and predict how that change could harm or	
SCI.2-3.4.2-3 LS2D.1	improve conditions for a given type of plant or animal.	Fish
	Describe a change that humans are making in a particular	
	ecosystem, and predict how that change could harm or	
SCI.2-3.4.2-3 LS2D.1	improve conditions for a given type of plant or animal.	Mammals
	Describe a change that humans are making in a particular	
	ecosystem, and predict how that change could harm or	
SCI.2-3.4.2-3 LS2D.1	improve conditions for a given type of plant or animal.	Plant Parts

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	Washington - Science - Grades 3-5	
	Describe a change that humans are making in a particular	
	ecosystem, and predict how that change could harm or	
SCI 2-3 4 2-3 I S2D 1	improve conditions for a given type of plant or animal	Project: Aquarium
001.2 0.4.2 0 2020.1	Describe a change that humans are making in a particular	
	ecosystem and predict how that change could harm or	
SCI 2-3 4 2-3 I S2D 1	improve conditions for a given type of plant or animal	Special Mammals
SCI 2-3 4 2-3 I S2D 2	Propose a plan to protect or improve an ecosystem	Fish
	Give examples of variations among individuals of the same	
	kinds of plants and animals within a population (e.g., tall and	
	short pine trees black cats and white cats people with blue	
SCI 2-3 4 2-3 I S3A 1	eves or brown eves, with freckles or without)	Mammals
001.2 0.1.2 0 200/1	Give examples of variations among individuals of the same	
	kinds of plants and animals within a population (e.g. tall and	
	short pine trees black cats and white cats people with blue	
SCI 2-3 4 2-3 I S3A 1	eves or brown eves, with freckles or without)	Plant Parts
	Give examples of variations among individuals of the same	
	kinds of plants and animals within a population (e.g. tall and	
	short pine trees black cats and white cats people with blue	
SCI 2-3 4 2-3 I S3A 1	eves or brown eves with freckles or without)	Project: Aquarium
001.2 0.1.2 0 200/1	Give examples of variations among individuals of the same	
	kinds of plants and animals within a population (e.g. tall and	
	short pine trees black cats and white cats people with blue	
SCI 2-3 4 2-3 I S3A 1	eves or brown eves with freckles or without)	Special Mammals
	Compare the offspring of a plant or animal with its parents	
SCI 2-3 4 2-3 I S3B 1	listing features that are similar and that are different.	Amphibians
	Compare the offspring of a plant or animal with its parents.	
SCL2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Healthy Teeth
	Compare the offspring of a plant or animal with its parents.	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Mammals
	Compare the offspring of a plant or animal with its parents.	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Plant Growth
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Plant Parts
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Plants
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Project: Aquarium
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Report: How Animals Hear
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Reptiles
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Special Mammals
	Compare the offspring of a plant or animal with its parents,	
SCI.2-3.4.2-3 LS3B.1	listing features that are similar and that are different.	Your Body Digests Food
	Predict how differences in characteristics might help one	
	individual survive better than another (e.g., animals that are	
	stronger or faster, plants or animals that blend into the	
	background, plants that grow taller or that need less water to	
SCI.2-3.4.2-3 LS3C.1	survive).	Healthy Teeth

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	Washington - Science - Grades 3-5	
	Predict how differences in characteristics might help one	
	individual survive better than another (e.g., animals that are	
	stronger or faster, plants or animals that blend into the	
	background, plants that grow taller or that need less water to	
SCI 2-3 4 2-3 I S3C 1	survive).	Mammals
	Predict how differences in characteristics might help one	
	individual survive better than another (e.g. animals that are	
	stronger or faster, plants or animals that blend into the	
	background plants that grow taller or that need less water to	
SCI 2-3 4 2-3 I S3C 1	survive)	Plant Growth
001.2 0.4.2 0 2000.1	Predict how differences in characteristics might help one	
	individual survive better than another (e.g. animals that are	
	stronger or faster, plants or animals that blend into the	
	background plants that grow taller or that need less water to	
SCI 2-3 4 2-3 I S3C 1	(1)	Plant Parts
001.2-3.4.2-3 L030.1	Predict how differences in characteristics might help one	
	individual survive better than another (e.g. animals that are	
	stronger or faster, plants or animals that blend into the	
	background plants that grow taller or that peed less water to	
SCI 2-3 / 2-3 S3C 1	background, plants that grow taller of that need less water to	Project: Aquarium
001.2-3.4.2-3 L030.1	Predict how differences in characteristics might help one	
	individual survive better than another (e.g. animals that are	
	stronger or faster, plants or animals that blend into the	
	background plants that grow taller or that pood loss water to	
SCI 2 2 4 2 2 I S2C 1	background, plants that grow tailer of that need less water to	Special Mammals
001.2-3.4.2-3 L030.1		
	Observe fossils and compare them to similar plants or animals	
	that live today (e.g. compare a fossil fern with a similar fern	
	that grows today, a dinosaur leg bone with the leg bone of a	
SCI 2-3 4 2-3 I S3D 1	rentile that lives today, a mastodon and an elephant)	Birds
001.2 0.4.2 0 2000.1		
	Observe fossils and compare them to similar plants or animals	
	that live today (e.g. compare a fossil fern with a similar fern	
	that grows today, a dinosaur leg bone with the leg bone of a	
SCI 2-3 4 2-3 I S3D 1	rentile that lives today, a mastodon and an elephant)	Experiment: Different Times
001.2 0.4.2 0 2000.1		
	Observe fossils and compare them to similar plants or animals	
	that live today (e.g. compare a fossil fern with a similar fern	
	that grows today, a dinosaur leg bone with the leg bone of a	
SCI 2-3 4 2-3 I S3D 1	rentile that lives today, a mastodon and an elephant)	Experiment: Is Air Matter?
001.2 0.4.2 0 2000.1		
	Observe fossils and compare them to similar plants or animals	
	that live today (e.g., compare a fossil fern with a similar fern	
	that grows today, a dinosaur leg bone with the leg bone of a	
SCL2-3.4.2-3 LS3D.1	reptile that lives today, a mastodon and an elephant).	Experiment: Limestone
	Observe fossils and compare them to similar plants or animals	
	that live today (e.g., compare a fossil fern with a similar fern	
	that grows today, a dinosaur leg bone with the leg bone of a	
SCI.2-3.4.2-3 LS3D.1	reptile that lives today, a mastodon and an elephant).	Experiment: Night

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	Alignment Report for Science 300	
	Washington - Science - Grades 3-5	1
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Experiment: Plant a Piece of Potato
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Experiment: Root Hairs
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Experiment: Watch the Seeds Grow
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	How the Earth Moves
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Mammals
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Plant Parts
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Project: Aquarium
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Properties of Matter
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Reptiles
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Special Mammals

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	Washington - Science - Grades 3-5	
SCI.2-3.4.2-3 LS3D.1	Observe fossils and compare them to similar plants or animals that live today (e.g., compare a fossil fern with a similar fern that grows today, a dinosaur leg bone with the leg bone of a reptile that lives today, a mastodon and an elephant).	Unhealthy Foods
SCI.2-3.4.2-3 LS3E.2	Given pictures of animals that are extinct (e.g., dinosaurs, mammoths), describe how these animals are different from animals that live today.	Experiment: Night
SCI.2-3.4.2-3 LS3E.2	Given pictures of animals that are extinct (e.g., dinosaurs, mammoths), describe how these animals are different from animals that live today.	Project: Aquarium

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Alignment Report for Science 400			
	Washington - Science - Grades 3-5		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Science		
Grade:	Grade 3		
Section	Description	Lesson Title	
	Explain that when an object vibrates the object may produce		
SCI.3.1.1.3.a	sound that people can hear and give an example.	Experiment: How Sound Travels	
	Describe experiences with sound (i.e., vibrations, echoes, and		
SCI.3.1.1.3.c	pitch).	Experiment: How Sound Travels	
	Identify and use simple equipment and tools (such as		
	magnifiers, rulers, balances, scales, and thermometers) to	Experiment: Temperature	
SCI.3.2.1.2.b	gather data and extend the senses.	Comparisons	
	Describe how to scientifically gather information to develop a		
	solution (e.g., find an acceptable information source, do an		
SCI.3.3.1.1.d	investigation, and collect data).	Experiment: How Sound Travels	
	Describe how to scientifically gather information to develop a		
	solution (e.g., find an acceptable information source, do an	Experiment: Temperature	
SCI.3.3.1.1.d	investigation, and collect data).	Comparisons	
SCI.3.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: How Sound Travels	
		Experiment: Temperature	
SCI.3.3.1.2.a.2	scientifically gather information and collect measurable data	Comparisons	
Grade:	Grade 4		
Section	Description	Lesson Title	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Electricity and Magnetism	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Experiment: Generate Electricity	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Experiment: Make a Magnet	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Experiment: Use a Magnet	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Magnetism	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Temperature	
	Identify, describe, and sort objects and materials using		
	observed physical properties such as hardness, shape, state		
	of matter, smell, temperature, texture, weight, and magnetic		
SCI.4.1.1.1.a	properties.	Water as a Gas	

Alignment Report for Science 400 Washington - Science - Grades 3-5 Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and SCI.4.11.1.b Molecules and Atoms SCI.4.11.1.b Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and SCI.4.11.1.b Temperature, color, shape, texture, and SCI.4.11.1.c Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and SCI.4.1.1.1.c Identity and descript water as solid, liquid, or gas SCI.4.1.1.1.c Identity and descript water as solid, liquid, or gas SCI.4.1.1.1.c In effect water as solid, liquid, or gas SCI.4.1.1.1.c Identity and descript which states of matter (solid, liquid, or gas) can Cl.4.1.1.1.d Classification of the state of water as solid, liquid, or gas can SCI.4.1.1.1.d Matter as a liquid Sci.4.1.1.1.d Matter as a liquid Sci.4.1.1.1.d Classification of anergy present in a system (i.e., energy of motion [kinetic], heat energy, sound energy, light energy, Sci.4.1.1.4.a	ODYSSEY WARE [®]		
Washington - Science - Grades 3-5 Sort and classify natural and manufactured materials and objects according to various physical properties (e.g. length, weight, hardness, temperature, color, shape, texture, and smell). Molecules and Atoms SCI.4.1.1.1.b Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and smell). Temperature SCI.4.1.1.b Sort and classify natural and manufactured materials and objects according to various physical properties (e.g. length, weight, hardness, temperature, color, shape, texture, and SCI.4.1.1.1.b Temperature SCI.4.1.1.1.b Sort and classify natural and manufactured materials and objects according to various physical properties (e.g. length, weight, hardness, temperature, color, shape, texture, and SCI.4.1.1.1.c Temperature SCI.4.1.1.1.c identify and describe the state of water as solid, liquid, or gas SCI.4.1.1.1.c The Water Cycle SCI.4.1.1.1.c identify which states of matter (solid, liquid, or gas) can SCI.4.1.1.1.d change shape and which can expand to fill a container. Earth's Rotation and Revolution SCI.4.1.1.1.d change shape and which can expand to fill a container. Matter SCI.4.1.1.1.d change shape and which can expand to fill a container. Matter SCI.4.1.1.1.d change shape and which can expand to fill a container.		Alignment Report for Science 400	
Sort and classify natural and manufactured materials and objects according to various physical properties (e.g. length, weight, hardness, temperature, color, shape, texture, and Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and SCI.4.1.1.1.b Molecules and Atoms SCI.4.1.1.1.b Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and SCI.4.1.1.1.b Temperature SCI.4.1.1.1.b smell). Water as a Gas SCI.4.1.1.1.c in different situations. Elements SCI.4.1.1.1.c in different situations. The Water Cycle Identify and describe the state of water as solid, liquid, or gas) CI.4.1.1.1.c in different situations. The Water Cycle SCI.4.1.1.1.c in different situations. Earth's Rotation and Revolution Earth's Rotation and Revolution SCI.4.1.1.1.c change shape and which can expand to fill a container. Earth's Rotation and Revolution SCI.4.1.1.1.d change shape and which can expand to fill a container. Matter SCI.4.1.1.1.d change shape and which can expand to fill a container. Matter SCI.4.1.1.1.d change shape and which can expand to fill a container.		Washington - Science - Grades 3-5	
objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and Sort and classify natural and manufactured materials and objects according to various physical properties (e.g., length, weight, hardness, temperature, color, shape, texture, and Molecules and Atoms SCI.4.1.1.1b smell). Temperature SCI.4.1.1.1b smell). Temperature SCI.4.1.1.1b smell). Water as a Gas SCI.4.1.1.1b smell). Water as a Gas SCI.4.1.1.1c in different situations. Elements SCI.4.1.1.1c iddentify and describe the state of water as solid, liquid, or gas Temperature SCI.4.1.1.1c iddentify and describe the state of water as solid, liquid, or gas The Water Cycle SCI.4.1.1.1c iddentify which states of matter (solid, liquid, or gas) can ScI.4.1.1.1c therms situations. SCI.4.1.1.1d change shape and which can expand to fill a container. Earth's Rotation and Revolution SCI.4.1.1.1d change shape and which can expand to fill a container. Matter SCI.4.1.1.1d change shape and which can expand to fill a container. Matter SCI.4.1.1.1d change shape and which can expand to fill a container. Matter		Sort and classify natural and manufactured materials and	
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SCI.4.1.1.5.a rain, hail, snow, ice) as solid, liquid, or gas. Tornadoes and Snowstorms SCI.4.1.1.5.a Describe the states of water on Earth (i.e., clouds, fog, dew, rain, hail, snow, ice) as solid. liquid. or gas. Water as a Liquid		Describe the states of water on Farth (i.e. clouds for dew	
SCI.4.1.1.5.a Describe the states of water on Earth (i.e., clouds, fog, dew, rain, hail, snow, ice) as solid. liquid. or gas. Water as a Liquid	SCI 4 1 1 5 a	rain, hail, snow, ice) as solid liquid or gas	Tornadoes and Snowstorms
SCI.4.1.1.5.a rain, hail, snow, ice) as solid. liquid. or gas. Water as a Liquid		Describe the states of water on Farth (i.e. clouds for dew	
	SCL4.1.1.5 a	rain, hail, snow, ice) as solid, liquid, or gas	Water as a Liquid

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	Describe the states of water on Earth (i.e., clouds, fog, dew,	
SCI.4.1.1.5.a	rain, hail, snow, ice) as solid, liquid, or gas.	Water as a Solid
	Describe the common conditions or properties of air (i.e.,	
	moving, blowing, wind, still, warm, cold, moist, takes up	
SCI.4.1.1.5.b	space, has weight).	Earth's Rotation and Revolution
	Describe the common conditions or properties of air (i.e.,	
	moving, blowing, wind, still, warm, cold, moist, takes up	
SCI.4.1.1.5.b	space, has weight).	Experiment: Potato
	Describe the common conditions or properties of air (i.e.,	•
	moving, blowing, wind, still, warm, cold, moist, takes up	
SCI.4.1.1.5.b	space, has weight).	Temperature
	Describe the common conditions or properties of air (i.e.,	· ·
	moving, blowing, wind, still, warm, cold, moist, takes up	
SCI.4.1.1.5.b	space, has weight).	Water as a Gas
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Animal Adaptation
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Animal Kingdom
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Ecosystem Communities
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Inherited and Learned Traits
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Land Communities
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Parts of a Plant: Flowers
SCI.4.1.1.6.a	Describe the characteristics of organisms.	Plant Life
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Animal Adaptation
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Birds and Mammals
SCI 4 1 1 6 h	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or	Foology
501.4.1.1.0.0	migration, now plants and animals get food differently).	Ecology
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Fish, Amphibians, and Reptiles
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Inherited and Learned Traits
SCI 4 1 1 6 b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently)	Insects and Arachnids
JUI.4. I. I.0.D	migration, now plants and animals get lood differently).	Insects and Aracimus

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SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Parts of a Plant
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Parts of a Plant: Leaves
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	The Environment
SCI.4.1.1.6.b	Describe and sort organisms using multiple characteristics (e.g., anatomy such as fins for swimming or leaves for gathering light, behavior patterns such as burrowing or migration, how plants and animals get food differently).	Worms and Mollusks
SCI.4.1.1.6.c	Classify and sort common organisms into plant and animal groups.	Balance of Nature
SCI.4.1.1.6.c	Classify and sort common organisms into plant and animal groups.	Birds and Mammals
SCI.4.1.1.6.c	groups.	Endangered and Extinct Animals
SCI.4.1.1.6.c	groups.	Fish, Amphibians, and Reptiles
SCI.4.1.1.6.c	groups.	Insects and Arachnids
SCI.4.1.1.6.c	groups.	Plants and Animals
SCI.4.1.1.6.c	groups.	Water Communities
SCI.4.1.1.6.c	groups.	Worms and Mollusks
SCI.4.1.2.2.d	hands clapping changing into sound energy).	Currents and Circuits
SCI.4.1.2.2.d	Describe transformations of energy (e.g., energy of motion of hands clapping changing into sound energy).	Electricity
SCI.4.1.2.2.d	hands clapping changing into sound energy).	Project: Electric Objects
SCI.4.1.2.3.a	 (e.g., a drop of water is still water; a speck of sugar is still sugar). Observe and describe that some particles can only be seen 	Molecules and Atoms
SCI.4.1.2.3.b	With magnification. Observe and describe that some particles can only be seen	IVIOIECUIES and Atoms
SCI.4.1.2.3.b	with magnification. Describe the daily motion of the Sun, Moon, and stars as seen	Project: Astronomy Tools
SCI.4.1.2.5.a	from Earth's surface (e.g., the Sun, the Moon, and the stars all rise in the east and set in the west).	Gravity and Motion

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Describe the daily motion of the Sun Moon and stars as seen	
from Earth's surface (e.g., the Sun, the Moon, and the stars all	
SCI 4 1 2 5 a rise in the east and set in the west)	
Describe the daily motion of the Sun Moon and stars as seen	
from Earth's surface (e.g., the Sun, the Moon, and the stars all	
SCI 4 1 2 5 a The Solar System	
Describe how the Moon looks a little different every day as	
seen from Earth (e.g., the lighted portion of the Moon changes	
SCI.4.1.2.5.b shape every day). Experiment: Moon Pha	ses
Describe how the Moon looks a little different every day as	
seen from Earth (e.g., the lighted portion of the Moon changes	
SCI.4.1.2.5.b shape every day). Experiment: Shadows	
Describe how the Moon looks a little different every day as	
seen from Earth (e.g., the lighted portion of the Moon changes	
SCI.4.1.2.5.b shape every day). Our Moon	
Describe how the patterns of stars in the sky stay the same as	
seen from Earth (e.g., constellations such as the "Big Dipper"	
SCI.4.1.2.5.c always have the same pattern). Stars and Space	
Describe how the systems allow the human body to take in	
and use mineral nutrients (air, food, water) for living, growth,	
and repair (e.g., breathing in air supplies the oxygen	
SCI.4.1.2.8.d necessary to live). Consumers	
Describe how the systems allow the human body to take in	
and use mineral nutrients (air, food, water) for living, growth,	
and repair (e.g., breathing in air supplies the oxygen	
SCI.4.1.2.8.d necessary to live). Plants: Food and Shelt	er
Describe how the systems allow the human body to take in	
and use mineral nutrients (air, food, water) for living, growth,	
and repair (e.g., breathing in air supplies the oxygen	
SCI.4.1.2.8.d necessary to live). Project: Insects	
Identify and describe how human body systems compare to	
the systems of other living organisms (e.g., the human ear	
SCI.4.1.2.8.e compared to an elephant's for hearing sound). Animal Adaptation	
Identify and describe how human body systems compare to	
the systems of other living organisms (e.g., the human ear	
SCI.4.1.2.8.e compared to an elephant's for hearing sound). Animal Kingdom	
the systems of other living experience (a.g., the human part	
Ine systems of other living organisms (e.g., the numan ear	
Sci.4.1.2.o.e compared to an elephant's for hearing sound). Ecosystem communitie	35
the systems of other living organisms (o.g. the human per	
SCI 4.1.2.8 a compared to an elephant's for bearing sound)	
Identify and describe how human body systems compare to	
the systems of other living organisms (o.g., the human oar	
SCI 4.1.2.8 e Compared to an elephant's for bearing sound) Parts of a Plant: Flower	rs
Identify and describe how human hody systems compare to	
the systems of other living organisms (e.g., the human ear	
SCI 4.1.2.8 e Compared to an elephant's for bearing sound)	
Observe and describe water changing state from ice to liquid	
water to water vapor and back (e.g., with freezing, melting,	
SCI.4.1.3.3.a evaporation, and condensation water remains water). Elements	

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SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Experiment: Condensation
SCI.4.1.3.3.a	water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Experiment: Forming Dew
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Experiment: Ice
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Experiment: Ice Volume
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Experiment: Potato
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Gases in the Atmosphere
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	Matter
SCI.4.1.3.3.a	Observe and describe water changing state from ice to liquid water to water vapor and back (e.g., with freezing, melting, evaporation, and condensation water remains water).	The Water Cycle
SCI.4.1.3.7.b	Describe how the appearance of the Moon changes in a predictable pattern (e.g., new Moon to full Moon every 28 days).	Experiment: Moon Phases
SCI.4.1.3.7.b	Describe now the appearance of the Moon changes in a predictable pattern (e.g., new Moon to full Moon every 28 days). Describe how the appearance of the Moon changes in a predictable pattern (e.g., new Moon to full Moon every 28 days).	Experiment: Shadows
SCI.4.1.3.7.b	days).	Our Moon
SCI.4.1.3.8.a	Identify sources of energy and matter used by animals to grow and sustain life (e.g., air, water, light, food, mineral nutrients).	Insects and Arachnids
SCI.4.1.3.8.a	Identify sources of energy and matter used by animals to grow and sustain life (e.g., air, water, light, food, mineral nutrients).	Plants: Food and Shelter
SCI.4.1.3.8.a	Identify sources of energy and matter used by animals to grow and sustain life (e.g., air, water, light, food, mineral nutrients).	Project: Insects
SCI.4.2.1.1.a SCI.4.2.1.1.a	Identify the question being answered in an investigation. Identify the question being answered in an investigation. Ask questions about objects, organisms, and events based on	Project: Weather Scrapbook
301.4.2.1.1.D		Experiment. Suit Water Life

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SCI.4.2.1.2.a	Make predictions of the results of an investigation.	Currents and Circuits
SCI.4.2.1.2.a	Make predictions of the results of an investigation.	Elements
SCI.4.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Gravity
SCI.4.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Hammer and Nail
SCI.4.2.1.2.a	Make predictions of the results of an investigation.	Project: Weather Scrapbook
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.4.2.1.2.b	gather data and extend the senses.	Project: Thermometers
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI 4 2 1 2 b	gather data and extend the senses	Weather Instruments
00111211210	Generate a scientific conclusion including supporting data	
	from an investigation (e.g., grass grows taller with more light:	
	with only 2 hours of light each day, grass grew 2 centimeters	
	in two weeks, but with 6 hours of light, grass grew 8	
SCI 4 2 1 3 a	centimeters)	Project: Astronomy Tools
001.4.2.1.3.a	Generate a scientific conclusion including supporting data	
	from an investigation (e.g., grass grows taller with more light:	
	with only 2 hours of light each day, grass grows taken with more light,	
	in two wooks, but with 6 hours of light, grass grew 2 centimeters	
SCI 4 2 1 2 a	antimators)	Project: Endengered Species
301.4.2.1.3.d	Concrete a scientific conclusion including supporting data	Project. Endangered Species
	from an investigation (a.g. gross grows taller with more light:	
	with only 2 hours of light orch day, grass grows taller with more light,	
	with only 2 hours of light each day, glass grew 2 centimeters	
	in two weeks, but with 6 hours of light, grass grew 6	Drainate Cranical Transportan
SCI.4.2.1.3.a	Centimeters).	Project: Special Treasures
	Generate a scientific conclusion including supporting data	
	from an investigation (e.g., grass grows tailer with more light;	
	with only 2 hours of light each day, grass grew 2 centimeters	
	In two weeks, but with 6 hours of light, grass grew 8	
SCI.4.2.1.3.a	centimeters).	Project: Terrarium or Diorama
	Describe a reason for a given conclusion using evidence from	
SCI.4.2.1.3.b	an investigation.	Elements
	Describe a reason for a given conclusion using evidence from	
SCI.4.2.1.3.b	an investigation.	Project: Weather Scrapbook
	Generate a scientific explanation of observed phenomena	
SCI.4.2.1.3.c	using given data.	Project: Land Community
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.4.2.1.4.a	clouds or fog).	Animal Kingdom
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.4.2.1.4.a	clouds or fog).	Earth's Rotation and Revolution
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.4.2.1.4.a	clouds or fog).	Salt Water
	Create a simple model to represent common objects, events,	
	systems, or processes (e.g., diagram or map and /or physical	
SCI.4.2.1.4.b	model).	Earth's Land Formations
-	Investigate phenomena using a simple physical or computer	
SCI.4.2.1.4.c	model or simulation.	Elements

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	Investigate phenomena using a simple physical or computer	
SCI 4 2 1 4 c	model or simulation	Project: Weather Scrapbook
001.4.2.1.4.0	Report observations or data of simple investigations without	
SCI 4 2 1 5 a	making inferences	Flements
001.4.2.1.0.d	Report observations or data of simple investigations without	
SCI 4 2 1 5 a	making inferences	Experiment: Still Water Life
001.4.2.1.0.0	Report observations or data of simple investigations without	
SCI 4 2 1 5 a	making inferences	Project: Balance of Nature
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Proiect: Fuses
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Galileo
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Hurricanes
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Land Community
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Passenger Pigeon
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Plant Products
	Report observations or data of simple investigations without	
SCI.4.2.1.5.a	making inferences.	Project: Weather Scrapbook
SCI.4.2.1.5.b.1	reasons for selecting the investigative plan	Project: Astronomy Tools
SCI.4.2.1.5.b.1	reasons for selecting the investigative plan	Project: Endangered Species
SCI.4.2.1.5.b.1	reasons for selecting the investigative plan	Project: Special Treasures
SCI.4.2.1.5.b.1	reasons for selecting the investigative plan	Project: Terrarium or Diorama
SCI.4.2.1.5.b.2	materials used in the investigation	Elements
SCI.4.2.1.5.b.2	materials used in the investigation	Experiment: Generate Electricity
SCI.4.2.1.5.b.2	materials used in the investigation	Molecules and Atoms
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Balance of Nature
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Hurricanes
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Insects
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Land Community
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Passenger Pigeon
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Sun Myths
SCI.4.2.1.5.b.2	materials used in the investigation	Project: Weather Scrapbook
SCI.4.2.1.5.D.3	observations, data, results	Elements
SCI.4.2.1.5.D.3	observations, data, results	Experiment: Gravity
SCI.4.2.1.5.D.3	observations, data, results	Experiment: Hammer and Nall
SCI.4.2.1.5.0.3	observations, data, results	Dreiget: Eugog
SCI.4.2.1.5.0.3	observations, data, results	Project: Fuses
SCI.4.2.1.5.0.3	observations, data, results	Project: Waathar Scraphook
301.4.2.1.3.0.3	evplanations, uala, results	
SCI 4 2 1 5 h 4	and information technology presentation formats	Flements
001.4.2.1.3.0.4	explanations and conclusions in written mathematical oral	
SCI / 215 h /	and information technology presentation formats	Project: Endangered Species
001.7.2.1.0.0.4	explanations and conclusions in written mathematical oral	
SCI 4 2 1 5 h 4	and information technology presentation formats	Project: Hurricanes
001.7.2.1.0.D.7	explanations and conclusions in written mathematical oral	
SCI 4 2 1 5 h 4	and information technology presentation formats	Project: Land Community
001.112.110.0.T	explanations and conclusions in written mathematical oral	
SCI.4.2.1.5.b.4	and information technology presentation formats	Project: Passenger Pigeon

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	explanations and conclusions in written, mathematical, oral	
SCI 1 2 1 5 h 1	and information technology presentation formats	Project: Sun Myths
301.4.2.1.3.0.4	explanations and conclusions in written, mathematical, oral	
SCI 4 2 1 5 h 4	and information to choology procentation formate	Project: Weather Scrapheck
501.4.2.1.5.0.4	Explain why scientific observations are recorded accurately	
SCI 4 2 2 1 0	and bonostly	Project: Eusos
501.4.2.2.1.a	Explain why scientific observations are recorded accurately	
SCI 4 2 2 1 2	and bonostly	Project: Calileo
501.4.2.2.1.a		
	Explain why scientific records of observations are not changed	
SCI / 2 2 1 h	even when the records do not match initial expectations	Project: Galileo
001.4.2.2.1.0	Describe whether measurements and/or observations of	
SCI 4 2 2 2 2	nhenomena are scientific facts	Project: Fuses
001.4.2.2.2.d	Describe whether measurements and/or observations of	
SCI 4 2 2 2 2	nhenomena are scientific facts	Project: Galileo
001.4.2.2.2.d	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g., seeing a light in the night sky versus	
SCI 4 2 2 2 h	seeing a star)	Conservation
001.4.2.2.2.0	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g. seeing a light in the night sky versus	
SCI 4 2 2 2 h	seeing a star)	Conservation
001.4.2.2.2.0	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g., seeing a light in the night sky versus	
SCI / 222h	seeing a star)	Experiment: Still Water Life
001.4.2.2.2.0	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g., seeing a light in the night sky versus	
SCI 4 2 2 2 h	seeing a star)	Project: Galileo
001.4.2.2.2.0	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g. seeing a light in the night sky versus	
SCI 4 2 2 2 h	seeing a star)	Project: Your Environment
001.1.2.2.2.0	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI 4224a	gives similar results)	Elements
	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI.4.2.2.4.a	gives similar results).	Experiment: Hammer and Nail
	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI.4.2.2.4.a	gives similar results).	Project: Weather Scrapbook
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.4.2.2.4.b	investigation increase the reliability of the results).	Elements
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.4.2.2.4.b	investigation increase the reliability of the results).	Experiment: Hammer and Nail
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.4.2.2.4.b	investigation increase the reliability of the results).	Project: Weather Scrapbook
	Describe how scientific inquiry results in facts, unexpected	· · · · · · · · · · · · · · · · · · ·
SCI.4.2.2.5.a	findings, ideas, evidence, and explanations.	Elements
	Describe how scientific inquiry results in facts, unexpected	
SCI.4.2.2.5.a	findings, ideas, evidence, and explanations.	Project: Land Community
	Describe how scientific inquiry results in facts, unexpected	
SCI.4.2.2.5.a	findings, ideas, evidence, and explanations.	Project: Weather Scrapbook

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	Describe how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.4.2.2.5.b	world.	Elements
	Describe how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.4.2.2.5.b	world.	Project: Weather Scrapbook
	Describe an appropriate question that could lead to a possible	
SCI.4.3.1.1.a	solution to a problem.	Conservation
	Describe an appropriate question that could lead to a possible	
SCI.4.3.1.1.a	solution to a problem.	Conservation
	Describe an appropriate question that could lead to a possible	
SCI.4.3.1.1.a	solution to a problem.	Conservation
	Describe how science and technology could be used to solve	
	a human problem (e.g., using an electric lamp as a source of	
SCI.4.3.1.1.b	varied light for plant growth).	Plant Life
	Describe how science and technology could be used to solve	
	a human problem (e.g., using an electric lamp as a source of	
SCI.4.3.1.1.b	varied light for plant growth).	Plant Products
	Describe now science and technology could be used to solve	
	a numan problem (e.g., using an electric lamp as a source of	Drais etc. In a a sta
SCI.4.3.1.1.D	varied light for plant growth).	Project: Insects
	Describe the scientific concept, principle, or process used in a	
	solution to a numan problem (e.g., a student using the force of	Concervation
301.4.3.1.1.0	Describe the scientific concept, principle, or process used in a	Conservation
	solution to a human problem (e.g., a student using the force of	
SCI / 3 1 1 c	a stretched spring for a push or pull)	Conservation
501.4.5.1.1.0	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI 4 3 1 1 c	a stretched spring for a push or pull)	Conservation
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.4.3.1.1.c	a stretched spring for a push or pull).	Machines: Work
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.4.3.1.1.c	a stretched spring for a push or pull).	Project: Sun Myths
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.4.3.1.1.d	investigation, and collect data).	Conservation
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.4.3.1.1.d	investigation, and collect data).	Conservation
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.4.3.1.1.d	investigation, and collect data).	Conservation
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.4.3.1.1.d	investigation, and collect data).	Experiment: Seesaw
SCI.4.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Screw and Nail
SCI 4 3 1 2 2 2	scientifically gather information and collect measurable data	Experiment: Seesaw
SCI.4.3.1.2 a 6	scientifically test solutions	Experiment: Celerv
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Condensation

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SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Currents
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Gravity
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Ice
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Make a Cloud
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Molecules
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Potato
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Pulleys
SCI.4.3.1.2.a.6	scientifically test solutions	Experiment: Wet Cell
SCI.4.3.1.2.a.6	scientifically test solutions	Project: Conductors
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.2.c	problem or challenge.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.2.c	problem or challenge.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.2.c	problem or challenge.	Conservation
	Identify the criteria for an acceptable solution to a problem or	
SCI.4.3.1.3.a	challenge.	Conservation
	Identify the criteria for an acceptable solution to a problem or	
SCI.4.3.1.3.a	challenge.	Conservation
	Identify the criteria for an acceptable solution to a problem or	
SCI.4.3.1.3.a	challenge.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.3.b	problem or challenge using scientific concepts and principles.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.3.b	problem or challenge using scientific concepts and principles.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.3.b	problem or challenge using scientific concepts and principles.	Conservation
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.4.3.1.3.b	problem or challenge using scientific concepts and principles.	Project: Land Community
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a cravon results in using up	
SCI.4.3.1.3.c	cravons faster).	Conservation
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a crayon results in using up	
SCI.4.3.1.3.c	cravons faster).	Conservation
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a cravon results in using up	
SCI.4.3.1.3.c	cravons faster).	Conservation
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a cravon results in using up	
SCI.4.3.1.3.c	cravons faster).	Project: Astronomy Tools
	Describe the consequences of the solution to a problem or	· · •]•••• • • • • • • • • • • • • • •
	challenge (e.g. sharpening a cravon results in using up	
SCI.4.3.1.3 c	cravons faster).	Project: Endangered Species
	Describe the consequences of the solution to a problem or	Troject: Endangered Openice
	challenge (e.g., sharpening a cravon results in using up	
SCI 4 3 1 3 c	cravons faster)	Project: Populations
001.7.0.1.0.0	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a cravon results in using up	
SCI 4 3 1 3 c	cravons faster)	Project: Special Treasures
001.7.0.1.0.0		

Alignment Report for Science 400 Washington - Science - Grades 3-5 Describe the consequences of the solution to a problem or challenge (e.g., sharpening a crayon results in using up SCI.4.3.1.3.c Project: Terrarium or Diorama SCI.4.3.1.3.c Describe the consequences of the solution to a problem or challenge (e.g., sharpening a crayon results in using up SCI.4.3.1.3.c Project: Vour Environment SCI.4.3.1.3.c Describe the consequences of the solution to a problem or challenge (e.g., sharpening a crayon results in using up SCI.4.3.1.3.d Project: Your Environment SCI.4.3.1.3.d Describe how to change a system to solve a problem or SCI.4.3.1.3.d Conservation SCI.4.3.1.3.d Improve a solution to a problem. Conservation Describe how to change a system to solve a problem or SCI.4.3.1.3.d Conservation Conservation SCI.4.3.1.3.d Improve a solution to a problem. Conservation Conservation SCI.4.3.1.3.d Improve a solution to a problem. Conservation Conservation SCI.4.3.1.3.e sandpaper. one grit is better than another). Conservation Conservation SCI.4.3.1.3.e sandpaper: one grit is better than another). Conservation Conservation SCI.4.3.1.3.e sandpaper: one grit is better than another). Conservation Conserva	ODYSS	EYWARE [®]	
Washington - Science - Grades 3-5 Describe the consequences of the solution to a problem or challenge (e.g., sharpening a crayon results in using up crayons faster). Project: Terrarium or Diorama SCI.4.3.1.3.c Describe the consequences of the solution to a problem or challenge (e.g., sharpening a crayon results in using up crayons faster). Project: Weather Scrapbook SCI.4.3.1.3.c Describe how to change a system to solve a problem or challenge (e.g., sharpening a crayon results in using up crayons faster). Project: Your Environment Obescribe how to change a system to solve a problem or SCI.4.3.1.3.d Improve a solution to a problem or conservation Conservation Obescribe how to change a system to solve a problem or SCI.4.3.1.3.d Improve a solution to a problem. Conservation SCI.4.3.1.3.d Improve a solution to a problem. Conservation Conservation SCI.4.3.1.3.d Improve a solution to a problem. Conservation Conservation Test how well a solution works based on criteria, and recommend and justify, with scientific concepts or principles and data, how to make it better (e.g., sharpen a crayon using sandpaper: one grit is better than another). Conservation SCI.4.3.1.3.e Sandpaper: one grit is better than another). Conservation Test how well a solution works based on criteria, and recommend and justify, with scientific concepts or prin		Alignment Report for Science 400	
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Describe how individuals of diverse backgrounds have made	001.7.0.2.1.a		
		Describe how individuals of diverse backgrounds have made	
ISCI.4.3.2.1.a significant scientific discoveries or technological advances. Project: Astronomy	SCI.4.3.2.1.a	significant scientific discoveries or technological advances.	Project: Astronomy

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	Describe how individuals of diverse backgrounds have made	
SCI.4.3.2.1.a	significant scientific discoveries or technological advances.	Project: Astronomy Tools
	Describe how individuals of diverse bookgrounds have made	
SCI 4 2 2 1 0	significant scientific discoveries or technological advances	Project: Isaac Nowton
301.4.3.2.1.a	significant scientific discoveries of technological advances.	Flojeci. Isaac Newton
	Describe how individuals of diverse backgrounds have made	
SCI 4 3 2 1 a	significant scientific discoveries or technological advances	Project [,] Thomas Edison
	Describe how advancements in science and technology have	
	developed over time and with contributions from diverse	
SCI.4.3.2.1.b	people.	Astronomy Tools
	Describe how advancements in science and technology have	
	developed over time and with contributions from diverse	
SCI.4.3.2.1.b	people.	Project: Astronomy Tools
	Describe how advancements in science and technology have	
	developed over time and with contributions from diverse	
SCI.4.3.2.1.b	people.	Project: Thomas Edison
	Describe how scientific tools help people design solutions to	
	numan problems (e.g., nand lens to see the detailed structure	Concernation
501.4.3.2.2.a	Ol leaves).	Conservation
	buman problems (e.g., hand lens to see the detailed structure	
SCI 4 3 2 2 a	of leaves)	Conservation
001.4.0.2.2.d	Describe how scientific tools help people design solutions to	
	human problems (e.g., hand lens to see the detailed structure	
SCI.4.3.2.2.a	of leaves).	Conservation
	Describe how scientific tools help people design solutions to	
	human problems (e.g., hand lens to see the detailed structure	
SCI.4.3.2.2.a	of leaves).	Parts of a Plant: Flowers
	Describe how scientific tools help people design solutions to	
	human problems (e.g., hand lens to see the detailed structure	
SCI.4.3.2.2.a	of leaves).	Parts of a Plant: Roots and Stems
	Identify enigned metho and technology of illowed in a series	Draiget: Vour Environment
501.4.3.2.3.a	Describe how resources can be conserved through rousing	
SCI 4 3 2 4 a	reducing and recycling	Conservation
001.4.3.2.4.0	Describe how resources can be conserved through reusing	
SCI.4.3.2.4.a	reducing, and recycling.	Conservation
	Describe how resources can be conserved through reusing,	
SCI.4.3.2.4.a	reducing, and recycling.	Conservation
Grade:	Grade 5	
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 2-3	1
Section	Description	Lesson litle
	Design a solution to a simple problem (e.g., design a tool for	
	using a tochalogical design process that includes: defining	
	the problem gathering information evolution ideas making a	
	plan, testing possible solutions to see which is best and	
SCI.2-3.3.2-3 APPA 1	communicating the results.	Experiment: How Sound Travels
	Give examples of different forms of energy as observed in	
SCI.2-3.4.2-3 PS3A.2	everyday life: light, sound, and motion.	Experiment: How Sound Travels

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SCI.2-3.4.2-3 PS3A.3	Explain how light, sound, and motion are all energy.	Experiment: How Sound Travels
Grade:	Grades: 4-5	
Section	Description	
	animal (a g an airplana contains subsystems for propulsion	
	animal (e.g., an airplane contains subsystems for propulsion,	Balance of Nature
301.4-5.1.4-5 313A.1	Identify at least one of the subsystems of an object, plant, or	
	animal (e.g. an airolane contains subsystems for propulsion	
SCI 4-5 1 4-5 SYSA 1	landing and control)	Endangered and Extinct Animals
001.4 0.1.4 0 010/1.1	Identify at least one of the subsystems of an object plant or	
	animal (e.g., an airplane contains subsystems for propulsion.	
SCI.4-5.1.4-5 SYSA.1	landing, and control).	Plants and Animals
	Identify at least one of the subsystems of an object, plant, or	
	animal (e.g., an airplane contains subsystems for propulsion,	
SCI.4-5.1.4-5 SYSA.1	landing, and control).	Water Communities
	Identify at least one of the subsystems of an object, plant, or	
	animal (e.g., an airplane contains subsystems for propulsion,	
SCI.4-5.1.4-5 SYSA.1	landing, and control).	Weather Instruments
	Specify how a system can do things that none of its	
	subsystems can do by themselves (e.g., a forest ecosystem	
	can sustain itself, while the trees, soil, plant, and animal	
SCI.4-5.1.4-5 SYSB.1	populations cannot).	Resources
	Specify how a system can do things that none of its	
	subsystems can do by themselves (e.g., a forest ecosystem	
	can sustain itself, while the trees, soil, plant, and animal	
SCI.4-5.1.4-5 SYSB.1	populations cannot).	Weather Instruments
	Describe the effect on a system if its input is changed (a guid	
SCI 1-5 1 1-5 SVSC 2	sugar is left out, the cookies will not taste very good)	Weather Instruments
001.4-0.1.4-0.0100.2		
	Predict what might happen to a system if a part in one or more	
	of its subsystems is missing, broken, worn out, mismatched.	
	or misconnected (e.g., a broken toe will affect the skeletal	
SCI.4-5.1.4-5 SYSD.1	system, which can greatly reduce a person's ability to walk).	Experiment: Hammer and Nail
		•
	Predict what might happen to a system if a part in one or more	
	of its subsystems is missing, broken, worn out, mismatched,	
	or misconnected (e.g., a broken toe will affect the skeletal	
SCI.4-5.1.4-5 SYSD.1	system, which can greatly reduce a person's ability to walk).	Weather Instruments
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Elements
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Project: Sun Myths
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Project: Weather Scrapbook
	Given a research question, plan an appropriate investigation,	
	models, open-ended evplorations, or controlled evportments	Experiment: Air and Space
501.4-3.2.4-3 INQB.1		
	Given a research question, plan an appropriate investigation	
	which may include systematic observations, field studies	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Experiment: Celerv

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	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	Experiment: Condensation
001.4-0.2.4-0 INQD.1		
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Currents
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
501.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Make a Cloud
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Potato
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Pulleys
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Still Water Life
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Wet Cell
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Fuses
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating	Project: Galileo
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment. Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating	Elements
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment. Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating	Project: Thermometers
SCI 4-5 2 4-5 INQB.2	sare and careful use of equipment. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that might change the outcome are not kept the same	Experiment: Air Pressure

Alignment Report for Science 400 Washington - Science - Grades 3-5 Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that might change the outcome are not kept the same. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that SCI.4-5.2.4-5 INQC.1 Experiment: Celery SCI.4-5.2.4-5 INQC.1 might change the outcome are not kept the same. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that SCI.4-5.2.4-5 INQC.1 Experiment: Celery SCI.4-5.2.4-5 INQC.1 might change the outcome are not kept the same. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that SCI.4-5.2.4-5 INQC.1 Experiment: Currents SCI.4-5.2.4-5 INQC.1 might change the outcome are not kept the same. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that SCI.4-5.2.4-5 INQC.1 Experiment: Celery SCI.4-5.2.4-5 INQC.1 might change the outcome are not kept the same. Conduct or critique an experiment, noting when the experiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that seperiment might not be fair because some of the things that might change the ou	ODYSSEY WARE [®]		
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SCI.4-5.2.4-5 INQD.1 tables, graphs, or maps. Experiment: Seesaw SCI.4-5.2.4-5 INQD.1 Gather, record, and organize data using appropriate units, tables, graphs, or maps. Project: Sun Myths SCI.4-5.2.4-5 INQF.2 Use the model to learn something about the event, system, or process. Project: Sun Myths SCI.4-5.2.4-5 INQF.2 Explain how the model is similar to and different from the thing being modeled. Animal Kingdom		Gather, record, and organize data using appropriate units,	
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SCI.4-5.2.4-5 INQD.1 tables, graphs, or maps. Project: Sun Myths Use the model to learn something about the event, system, or process. Project: Sun Myths SCI.4-5.2.4-5 INQF.2 process. Project: Sun Myths SCI.4-5.2.4-5 INQF.3 Explain how the model is similar to and different from the thing being modeled. Animal Kingdom		Gather, record, and organize data using appropriate units,	
Use the model to learn something about the event, system, or SCI.4-5.2.4-5 INQF.2 process. Explain how the model is similar to and different from the thing SCI.4-5.2.4-5 INQF.3 being modeled.	SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Project: Sun Myths
SCI.4-5.2.4-5 INQF.2 process. Project: Sun Myths SCI.4-5.2.4-5 INQF.3 Explain how the model is similar to and different from the thing Animal Kingdom		Use the model to learn something about the event, system, or	Droiget, Sup Mathe
SCL4-5.2.4-5 INQF.3 being modeled.	301.4-3.2.4-3 INQF.2	Process. Evolution how the model is similar to and different from the thing	
	SCI.4-5.2 4-5 INOF 3	being modeled.	Animal Kingdom

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	Explain how the model is similar to and different from the thing	
SCI.4-5.2.4-5 INQF.3	being modeled.	Salt Water
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Elements
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Project: Weather Scrapbook
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Proiect: Your Environment
	Display the findings of an investigation, using tables, graphs.	
	or other visual means to represent the data accurately and	
SCI.4-5.2.4-5 INQH.1	meaningfully.	Elements
	Display the findings of an investigation, using tables, graphs.	
	or other visual means to represent the data accurately and	
SCI.4-5.2.4-5 INQH.1	meaningfully.	Experiment: Hammer and Nail
	Display the findings of an investigation, using tables, graphs,	•
	or other visual means to represent the data accurately and	
SCI.4-5.2.4-5 INQH.1	meaningfully.	Project: Weather Scrapbook
	Communicate to peers the purpose, procedure, results, and	, , , , , , , , , , , , , , , , , , , ,
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Elements
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Hammer and Nail
	Communicate to peers the purpose, procedure, results, and	•
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Seesaw
	Communicate to peers the purpose, procedure, results, and	•
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Balance of Nature
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Hurricanes
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Insects
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Land Community
	Communicate to peers the purpose, procedure, results, and	• • •
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Passenger Pigeon
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Sun Myths
	Communicate to peers the purpose, procedure, results, and	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Weather Scrapbook
	Respond non-defensively to comments and questions about	
SCI.4-5.2.4-5 INQH.3	their investigation.	Elements
	Respond non-defensively to comments and questions about	
SCI.4-5.2.4-5 INQH.3	their investigation.	Project: Weather Scrapbook
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Experiment: Hammer and Nail
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Experiment: Seesaw
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Balance of Nature
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Hurricanes
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Insects

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	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Land Community
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Passenger Pigeon
	Discuss differences in findings and conclusions reported by	
SCI.4-5.2.4-5 INQH.4	other students.	Project: Sun Myths
	Explain why records of observations must never be changed.	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Experiment: Condensation
	Explain why records of observations must never be changed.	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Experiment: Ice Volume
	Explain why records of observations must never be changed.	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Experiment: Potato
	·	•
	Explain why records of observations must never be changed,	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Experiment: Still Water Life
	·	•
	Explain why records of observations must never be changed,	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Project: Fuses
	Explain why records of observations must never be changed,	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Project: Galileo
	Describe ways that people use technology to meet their needs	
	and wants (e.g., text messages to communicate with friends,	
SCI.4-5.3.4-5 APPA.1	use bicycles or cars for transportation).	Project: Alessandro Volta
	Describe ways that people use technology to meet their needs	
	and wants (e.g., text messages to communicate with friends,	
SCI.4-5.3.4-5 APPA.1	use bicycles or cars for transportation).	Project: Thomas Edison
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Air and Space
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Celery
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Condensation
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Currents
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Generate Electricity
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Ice

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	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Make a Cloud
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Molecules
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Potato
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Pulleys
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Wet Cell
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Molecules and Atoms
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Project: Conductors
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Conservation
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Conservation
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Conservation
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Celery
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Condensation
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Currents
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Ice
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Make a Cloud
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Molecules
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Potato
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Pulleys
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Wet Cell
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Project: Conductors

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	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Conservation
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Conservation
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Conservation
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Celery
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Condensation
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Currents
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Ice
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Make a Cloud
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Molecules
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Potato
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Pulleys
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Wet Cell
	Research the problem to better understand the need and to	Decidente Considerations
SCI.4-5.3.4-5 APPC.2	see now others have solved similar problems.	Project: Conductors
	work with other students to generate possible solutions to a	
	bow well each different idea meets the criteria for a successful	
	solution	Conservation
301.4-3.3.4-3 AFFD.1	Work with other students to generate possible solutions to a	Conservation
	problem and agree on the most promising solution based on	
	how well each different idea meets the criteria for a successful	
SCI 4-5 3 4-5 APPD 1	solution	Conservation
001. 4 -0.0. 4 -0 ATT D.T	Work with other students to generate possible solutions to a	
	problem and agree on the most promising solution based on	
	how well each different idea meets the criteria for a successful	
SCI.4-5.3.4-5 APPD.1	solution.	Conservation
	Use suitable tools, techniques, and materials to make a	
SCI.4-5.3.4-5 APPE.1	drawing or build a model or prototype of the proposed design.	Experiment: Air and Space
	Use suitable tools, techniques, and materials to make a	
SCI.4-5.3.4-5 APPE.1	drawing or build a model or prototype of the proposed design.	Experiment: Generate Electricity
	Use suitable tools, techniques, and materials to make a	
SCI.4-5.3.4-5 APPE.1	drawing or build a model or prototype of the proposed design.	Experiment: Molecules
	Use suitable tools, techniques, and materials to make a	
SCI.4-5.3.4-5 APPE.1	drawing or build a model or prototype of the proposed design.	Molecules and Atoms
	Use suitable tools, techniques, and materials to make a	
SCI.4-5.3.4-5 APPE.1	drawing or build a model or prototype of the proposed design.	Project: Thermometers

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	Test the solution to see how well that solution solves the	
SCI 4-5 3 4-5 APPE 2	problem Modify the design if necessary	Conservation
001.10.0.107.11E.2	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Conservation
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Conservation
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Celery
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Condensation
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Currents
	Test the solution to see how well that solution solves the	•
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Ice
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Make a Cloud
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Molecules
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Potato
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Pulleys
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Wet Cell
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Project: Conductors
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Conservation
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Conservation
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Conservation
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Experiment: Hammer and Nail
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Experiment: Seesaw
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Project: Balance of Nature
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Project: Endangered Species
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SUI.4-5.3.4-5 APPF.1	representations of the process and product.	Project: Hurricanes
	modifications percussively using and unitary and/angistation	
	representations of the process and product	Drojacti Incasta
JOCI.4-D.3.4-D APPF.1	representations of the process and product.	

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	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI 4-5 3 4-5 APPE 1	representations of the process and product.	Project: Land Community
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI 4-5 3 4-5 APPE 1	representations of the process and product.	Project: Passenger Pigeon
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Project: Sun Myths
	Describe specific ways that science and technology have	
SCI.4-5.3.4-5 APPG.1	improved the quality of the students' lives.	Astronomy Tools
	Describe specific ways that science and technology have	
SCI.4-5.3.4-5 APPG.1	improved the quality of the students' lives.	Project: Alessandro Volta
	Describe specific ways that science and technology have	
SCI.4-5.3.4-5 APPG.1	improved the quality of the students' lives.	Proiect: Astronomy Tools
	Describe specific ways that science and technology have	
SCI.4-5.3.4-5 APPG.1	improved the quality of the students' lives.	Proiect: Thomas Edison
	Describe several activities or careers that require people to	
	apply their knowledge and abilities in science, technology,	
SCI.4-5.3.4-5 APPH.1	engineering, and mathematics.	Project: Your Environment
	Use a spring scale to measure the weights of several objects	,
	accurately. Explain that the weight of an object is a measure	
	of the force of gravity on the object. Record the measurements	
SCI.4-5.4.4-5 PS1A.1	in a table.	Experiment: Potato
	Use a spring scale to measure the weights of several objects	•
	accurately. Explain that the weight of an object is a measure	
	of the force of gravity on the object. Record the measurements	
SCI.4-5.4.4-5 PS1A.1	in a table.	Work and Machines
	Measure the distance that an object travels in a given interval	
	of time and compare it with the distance that another object	
	moved in the same interval of time to determine which is	
SCI.4-5.4.4-5 PS1B.1	fastest.	Carelessness
	Measure the distance that an object travels in a given interval	
	of time and compare it with the distance that another object	
	moved in the same interval of time to determine which is	
SCI.4-5.4.4-5 PS1B.1	fastest.	Experiment: Inclined Plane
	Measure the time it takes two objects to travel the same	
SCI.4-5.4.4-5 PS1B.2	distance and determine which is fastest.	Carelessness
	Measure the time it takes two objects to travel the same	
SCI.4-5.4.4-5 PS1B.2	distance and determine which is fastest.	Experiment: Inclined Plane
	Explain that water is still the same substance when it is frozen	
SCI.4-5.4.4-5 PS2A.1	as ice or evaporated and becomes a gas.	Experiment: Potato
	Describe how the wind can move things (e.g., wind can move	
	the branches of trees when it blows and moves sailboats	
SCI.4-5.4.4-5 PS2B.2	through the water).	Experiment: Air Pressure
	Predict that the weight of a sample of water will be nearly the	
	same before and after it is frozen or melted. Explain why the	
SCI.4-5.4.4-5 PS2C.2	weight will be almost the same.	Experiment: Hammer and Nail
	Predict that the weight of a sample of water will be nearly the	
	same before and after it is frozen or melted. Explain why the	
SCI.4-5.4.4-5 PS2C.2	weight will be almost the same.	Experiment: Potato
	It an object is weighed, then broken into small pieces, predict	
	that the small pieces will weigh the same as the large piece.	
SCI.4-5.4.4-5 PS2C.3	Explain why the weight will be the same.	Experiment: Potato

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	Identify different forms of energy (e.g., heat, light, sound,	
SCI.4-5.4.4-5 PS3A.1	motion, electricity) in a system.	Electricity
	Identify different forms of energy (e.g., heat, light, sound,	
SCI.4-5.4.4-5 PS3A.1	motion, electricity) in a system.	Project: Plant Products
	Identify different forms of energy (e.g., heat, light, sound,	
SCI.4-5.4.4-5 PS3A.1	motion, electricity) in a system.	Project: Thomas Edison
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Electricity
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Machines: Energy
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Project: Plant Products
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Project: Thomas Edison
	Identify several ways to generate heat energy (e.g., lighting a	
	match, rubbing hands together, or mixing different kinds of	
SCI.4-5.4.4-5 PS3C.1	chemicals together).	Machines: Energy
	Identify several ways to generate heat energy (e.g., lighting a	
	match, rubbing hands together, or mixing different kinds of	
SCI.4-5.4.4-5 PS3C.1	chemicals together).	Machines: Work
	Identify several ways to generate heat energy (e.g., lighting a	
	match, rubbing hands together, or mixing different kinds of	
SCI.4-5.4.4-5 PS3C.1	chemicals together).	Project: Plant Products
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Machines: Energy
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Project: Plant Products
	Connect wires to produce a complete circuit involving a	
	battery and at least one other electrical component to produce	
	observable change (e.g., light a bulb, sound a buzzer, and	
SCI.4-5.4.4-5 PS3E.1	make a bell ring).	Currents and Circuits
	Connect wires to produce a complete circuit involving a	
	battery and at least one other electrical component to produce	
	observable change (e.g., light a bulb, sound a buzzer, and	
SCI.4-5.4.4-5 PS3E.1	make a bell ring).	Electrical Use and Safety
SCI.4-5.4.4-5 PS3E.2	Repair an electric circuit by completing a closed loop.	Currents and Circuits
ISCI.4-5.4.4-5 PS3E.2	Repair an electric circuit by completing a closed loop.	Electrical Use and Safety

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	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Currents and Circuits
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Electrical Use and Safety
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Electricity
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Project: Electric Objects
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Project: Thomas Edison
	Give evidence to support the idea that Earth is spherical in	
	shape (e.g., research Earth images from space, shape of	
SCI.4-5.4.4-5 ES1A.1	Earth's shadow on the Moon during an eclipse of the Moon).	A Trip Through Space
	Give evidence to support the idea that Earth is spherical in	
	shape (e.g., research Earth images from space, shape of	
SCI.4-5.4.4-5 ES1A.1	Earth's shadow on the Moon during an eclipse of the Moon).	Astronomy Tools
	Give evidence to support the idea that Earth is spherical in	
	shape (e.g., research Earth images from space, shape of	
SCI.4-5.4.4-5 ES1A.1	Earth's shadow on the Moon during an eclipse of the Moon).	Experiment: Shadows
	Cive evidence to support the idea that Earth is opherical in	
	Give evidence to support the idea that Earth is spherical in	
	Earth's shadow on the Moon during on colines of the Moon	Brojact: Actronomy Toola
501.4-5.4.4-5 ESTA. I	Earth's shadow on the Moon during an eclipse of the Moon).	
	Cive evidence to support the idea that Earth is spherical in	
	Give evidence to support the idea that Earth is spherical in	
	Earth's shadow on the Moon during an onlines of the Moon	The Land (Lithesphere)
501.4-5.4.4-5 L5TA.T	Let us shadow on the moon during an eclipse of the moon.	
	courses night and day	Earth's Potation and Povolution
301.4-5.4.4-5 ESTD.T	Lise a physical model or diagram to show that Earth's spin	
	ose a physical model of diagram to show that Earth's spin	Store and Space
301.4-3.4.4-3 E31D.1	Lice a physical model or diagram to show how the different	
	Ose a physical model of diagram to show how the different	
	constellations are visible in different seasons, as a	Forthis Dotation and Douglation
SUI.4-5.4.4-5 ESTU.T	consequence of Earth orbiting the sun.	Earth's Rotation and Revolution
	Use a physical model of diagram to show how the different	
	constellations are visible in different seasons, as a	One vity and Matian
SCI.4-5.4.4-5 ES1C.1	consequence of Earth orbiting the sun.	Gravity and Motion
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	Store and Space
501.4-5.4.4-5 ES10.1	Consequence of Earth orbiting the sun.	Stars and Space
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	The Color Overtain
501.4-5.4.4-5 ES1C.1	consequence or Earth orbiting the sun.	The Solar System
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	The Cur
301.4-5.4.4-5 ES10.1	consequence of Earth orbiting the sun.	The Sun
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SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	A Trip Through Space
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	Gravity and Motion
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	Planets and other Celestial Bodies
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	Stars and Space
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	The Solar System
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	The Sun
SCI.4-5.4.4-5 ES1D.2	Explain that the Sun appears brighter and larger than any other star because it is very close to us.	Gravity and Motion
SCI.4-5.4.4-5 ES1D.2	other star because it is very close to us.	Project: Astronomy
SCI.4-5.4.4-5 ES1D.2	Explain that the Sun appears brighter and larger than any other star because it is very close to us.	The Solar System
SCI.4-5.4.4-5 ES1D.2	Explain that the Sun appears brighter and larger than any other star because it is very close to us.	The Sun
SCI.4-5.4.4-5 ES2A.1	properties.	Elements
SCI.4-5.4.4-5 ES2A.1	Describe Earth materials and list their physical and chemical properties.	Experiment: Make a Cloud
SCI.4-5.4.4-5 ES2A.1	properties.	Gravity and Motion
SCI.4-5.4.4-5 ES2A.1	Describe Earth materials and list their physical and chemical properties.	Molecules and Atoms
SCI.4-5.4.4-5 ES2A.1	Describe Earth materials and list their physical and chemical properties.	Water as a Gas
SCI.4-5.4.4-5 ES2A.2	Explain how the properties of an Earth material make it useful for certain purposes, but not useful for other purposes (e.g., rocks are heavy and strong so they are good for building walls, but they are not as useful as lighter materials for roofs).	Earth's Rotation and Revolution
SCI.4-5.4.4-5 ES2A.2	Explain how the properties of an Earth material make it useful for certain purposes, but not useful for other purposes (e.g., rocks are heavy and strong so they are good for building walls, but they are not as useful as lighter materials for roofs).	Elements
SCI.4-5.4.4-5 ES2A.2	Explain how the properties of an Earth material make it useful for certain purposes, but not useful for other purposes (e.g., rocks are heavy and strong so they are good for building walls, but they are not as useful as lighter materials for roofs).	Experiment: Shadows
SCI.4-5.4.4-5 ES2A.2	Explain how the properties of an Earth material make it useful for certain purposes, but not useful for other purposes (e.g., rocks are heavy and strong so they are good for building walls, but they are not as useful as lighter materials for roofs).	Gravity and Motion

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	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are heavy and strong so they are good for building	
SCI.4-5.4.4-5 ES2A.2	walls, but they are not as useful as lighter materials for roofs).	Matter
	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are heavy and strong so they are good for building	
SCI.4-5.4.4-5 ES2A.2	walls, but they are not as useful as lighter materials for roofs).	Matter
	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are heavy and strong so they are good for building	
SCI.4-5.4.4-5 ES2A.2	walls, but they are not as useful as lighter materials for roofs).	Project: Thomas Edison
	Give examples of human-made materials, including those that	-
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Experiment: Air and Space
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Experiment: Generate Electricity
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Experiment: Molecules
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Molecules and Atoms
	Describe and give examples of the physical and chemical	
SCI.4-5.4.4-5 ES2B.1	processes of weathering of rock.	Earth's Land Formations
	Describe the forces of water and wind as major causes of	Caralaganaga
501.4-5.4.4-5 E520.1	erosion.	Carelessness
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Carelessness
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Earth's Land Formations
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Earth's Land Formations
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Ecosystem Communities
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Tornadoes and Snowstorms

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	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Experiment: Make a Cloud
	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Molecules and Atoms
	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Water as a Gas
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Carelessness
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Earth's Land Formations
501.4-5.4.4-5 E52F.2	Describe an event that could cause the formation of a given	Carelessness
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	
SCI.4-5.4.4-5 ES3A.1	hardened into rock).	Balance of Nature
	Describe an event that could cause the formation of a given	
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	Endengered and Extinct Animals
501.4-5.4.4-5 E55A. I	Describe an event that could cause the formation of a given	Endangered and Extinct Animals
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	
SCI.4-5.4.4-5 ES3A.1	hardened into rock).	Plants and Animals
	Describe an event that could cause the formation of a given	
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
SCI 4-5 4 4-5 ES3A 1	bardened into rock)	Water Communities
001.4-0.4.4-0 L00A.1	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Decomposers
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
SCI 4-5 4 4-5 ES3B 1	evisted at the time the fossils formed)	Ecology
301.4-3.4.4-3 L33D.1	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Project: Land Community
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
1901.4-5.4.4-5 ES3B.1	existed at the time the tossils formed).	Project: Your Environment

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	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	The Air (Atmosphere)
	Infer from a picture of several fossils in a laver of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	The Atmosphere
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Balance of Nature
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Birds and Mammals
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Endangered and Extinct Animals
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Fish, Amphibians, and Reptiles
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Insects and Arachnids
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Parts of a Plant
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Parts of a Plant: Flowers
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Parts of a Plant: Leaves
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Parts of a Plant: Roots and Stems
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Plants and Animals
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Water Communities
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Worms and Mollusks
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Plants and Animals
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Plants: Food and Shelter

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	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Balance of Nature
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Ecology
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Endangered and Extinct Animals
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Plants and Animals
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	The Environment
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Water Communities
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Balance of Nature
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Endangered and Extinct Animals
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Plants and Animals
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Plants: Food and Shelter
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Water Communities
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Water as a Solid
	Describe how various types of foods contribute to the	
SCI.4-5.4.4-5 LS1E.1	maintenance of healthy body structures.	Decomposers
	Describe how various types of foods contribute to the	
SCI.4-5.4.4-5 LS1E.1	maintenance of healthy body structures.	Plants: Food and Shelter
	Based on the above list, develop a balanced plan for eating	
SCI.4-5.4.4-5 LS1E.2	that will allow you to build and maintain your body.	Decomposers
	Based on the above list, develop a balanced plan for eating	
SCI.4-5.4.4-5 LS1E.2	that will allow you to build and maintain your body.	Plants: Food and Shelter
SCI.4-5.4.4-5 LS2A.1	Identify the living and nonliving parts of an ecosystem.	Plant Life
SCI.4-5.4.4-5 LS2A.1	Identify the living and nonliving parts of an ecosystem.	Resources
	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Balance of Nature
	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Endangered and Extinct Animals

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	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Food Chain
	Give examples to show how the plants and animals depend	
	on one another for survival (e.g. worms decompose waste	
SCI 4-5 4 4-5 I S2A 2	and return nutrients to the soil, which helps plants grow)	Plants and Animals
	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Project: Balance of Nature
	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	_
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Resources
	Cive exemples to show how the plants and enimals depend	
	on one another for survival (e.g. worms decompose waste	
SCI 4-5 4 4-5 I S2A 2	and return nutrients to the soil, which helps plants grow)	Water Communities
001.10.1.10.2027.2	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Balance of Nature
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Endangered and Extinct Animals
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Plant Life
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Plants and Animals
	Describe now the plants and animals in an ecosystem depend	Basauraas
301.4-3.4.4-3 L32A.3	Describe how the plants and animals in an ecosystem depend	Resources
SCI 4-5 4 4-5 I S2A 3	on nonliving resources	Water Communities
	Explain that plants make their own food, and animals.	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Balance of Nature
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Consumers
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	
	Explain that plants make their own lood, and animals,	
SCI 4-5 4 4-5 I S2B 1	other animals	Endangered and Extinct Animals
001.4 0.4.4 0 L02D.1	Explain that plants make their own food, and animals.	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Food Chain
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Plants and Animals
	Explain that plants make their own food, and animals,	
	Including humans, get food by eating plants and/or eating	Designet, Delay as of Nations
SCI.4-5.4.4-5 LS2B.1	otner animais.	Project: Balance of Nature

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	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Resources
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Water Communities
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Animal Adaptation
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	Animal Kingdom
SUI.4-5.4.4-5 LS2U.1	and consumers.	Animai Kingdom
	Draw a simple lood web given a list of three common	
	organisms. Draw arrows propeny and identity the producers	Canaumara
501.4-5.4.4-5 L520.1	Drow a simple food web given a list of three common	Consumers
	organisms. Draw arrows properly and identify the producers	
	and consumers	Ecosystem Communities
501.4-5.4.4-5 L520.1	Draw a simple food web given a list of three common	Leosystem Communities
	organisms. Draw arrows properly and identify the producers	
SCI 4-5 4 4-5 S2C 1	and consumers	Food Chain
001.4-3.4.4-3 L020.1	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI 4-5 4 4-5 I S2C 1	and consumers	Land Communities
0011101110202011	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Parts of a Plant: Flowers
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Parts of a Plant: Leaves
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Plant Life
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Balance of Nature
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Consumers
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Decomposers
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Ecosystem Communities
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Food Chain
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Project: Balance of Nature
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Kesources
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	aecomposers in an ecosystem.	vvater Communities
	Apply knowledge of a plant of animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	the population of that plant or animal	Palance of Nature
1001.4-0.4.4-0 LOZU.1	The population of that plant of animal.	Daianue ur Nalure

Alignment Depart for Science 400			
Alignment Report for Science 400	Alignment Report for Science 400		
Washington - Science - Grades 3-5			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
ISCI 4-5 4 4-5 I S2D 1 the population of that plant or animal Endangered and Extinct An	imals		
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCL4-5.4.4-5 LS2D.1 the population of that plant or animal.	Jail		
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Food Chain			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Plants and Animals			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Preservation			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Project: Balance of Nature			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Resources			
Apply knowledge of a plant or animal's relationship to its			
ecosystem and to other plants and animals to predict whether			
and how a slow or rapid change in the ecosystem might affect			
SCI.4-5.4.4-5 LS2D.1 the population of that plant or animal. Water Communities			
Describe how one population may affect other plants and/or			
animals in the ecosystem (e.g., increase in Scotch Broom			
replaces native plants normally eaten by butterfly caterpillars,			
SCI.4-5.4.4-5 LS2E.1 reducing the butterfly population). Balance of Nature			
Describe how one population may affect other plants and/or			
animais in the ecosystem (e.g., increase in Scotch Broom			
replaces native plants normally eaten by butterrily caterplilars,			
SCI.4-5.4.4-5 LS2E.1 reducing the butterily population). Ecosystem Communities			
Describe now one population may affect other plants and/or			
animais in the ecosystem (e.g., increase in Scotch Broom			
replaces halive plans formally eaten by bullenty caterpliars,	imala		
Describe how one population may affect other plants and/or	111015		
animals in the ecosystem (e.g., increase in Scotch Broom			
replaces pative plants normally eaten by butterfly catorpillare			
SCI 4-5 4 4-5 L S2E 1 reducing the butterfly population			
Describe how one population may affect other plants and/or			
animals in the ecosystem (e.g. increase in Scotch Broom			
replaces native plants normally eaten by butterfly cateroillars			
SCI.4-5.4.4-5 LS2E.1 [reducing the butterfly population]. [Plants and Animals			

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	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars,	
SCI.4-5.4.4-5 LS2E.1	reducing the butterfly population).	Project: Balance of Nature
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars,	
SCI.4-5.4.4-5 LS2E.1	reducing the butterfly population).	Project: Populations
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars,	
SCI.4-5.4.4-5 LS2E.1	reducing the butterfly population).	Resources
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars,	
SCI.4-5.4.4-5 LS2E.1	reducing the butterfly population).	Water Communities
	Describe ways that humans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	
SCI.4-5.4.4-5 LS2F.1	planting native species to prevent flooding and erosion).	Conservation
	Describe ways that humans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	
SCI.4-5.4.4-5 LS2F.1	planting native species to prevent flooding and erosion).	Conservation
	Describe ways that however and immerse the backto of	
	Describe ways that numans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	Concernation
501.4-5.4.4-5 L52F.1	List some reasons why some populations may not survive as	Conservation
SCI / 5 / / 5 S2/ 1	List some reasons why some populations may not survive as	Balance of Nature
501.4-5.4.4-5 L53A. I	List some reasons why some populations may not survive as	
SCI / 5 / / 5 S2/ 1	List some reasons why some populations may not survive as	Easewater Communities
301.4-3.4.4-3 L33A. I	List some reasons why some populations may not survive as	
SCI 1-5 1 1-5 S3A 1	well as others	Project: Balance of Nature
501.4-5.4.4-5 L55A.1	List some reasons why some populations may not survive as	
SCI 4-5 4 4-5 I S3A 1	well as others	Project: Populations
001.4-0.4.4-0 2007.1	List some reasons why some populations may not survive as	
SCI 4-5 4 4-5 I S3A 1	well as others	Resources
	List some reasons why some populations may not survive as	
SCI.4-5.4.4-5 LS3A.1	well as others.	Water Communities
	Evaluate similar populations in an ecosystem with regard to	
	their ability to thrive and grow (e.g., bird populations with	
SCI.4-5.4.4-5 LS3A.2	differently colored feathers).	Ecosystem Communities
	Evaluate similar populations in an ecosystem with regard to	
	their ability to thrive and grow (e.g., bird populations with	
SCI.4-5.4.4-5 LS3A.2	differently colored feathers).	Project: Balance of Nature
	Evaluate similar populations in an ecosystem with regard to	
	their ability to thrive and grow (e.g., bird populations with	
SCI.4-5.4.4-5 LS3A.2	differently colored feathers).	Project: Insects
	Evaluate similar populations in an ecosystem with regard to	
	their ability to thrive and grow (e.g., bird populations with	
SCI.4-5.4.4-5 LS3A.2	differently colored feathers).	Project: Populations

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	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Animal Adaptation
	Communicate that plants and animals inherit many	•
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Balance of Nature
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Endangered and Extinct Animals
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Experiment: Ice
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCL4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Inherited and Learned Traits
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCL4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Parts of a Plant
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	birth) from the parents of the plant or animal	Parts of a Plant: Flowers
001.10.1.10.2000.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	birth) from the parents of the plant or animal	Plants and Animals
001.4 0.4.4 0 2000.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	birth) from the parents of the plant or animal	Project: Balance of Nature
001.4-0.4.4-0 2000.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	birth) from the parents of the plant or animal	Project: Hurricanes
001.4 0.4.4 0 2000.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	hirth) from the parents of the plant or animal	Project: Insects
001.4-0.4.4-0 2000.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	hirth) from the parents of the plant or animal	Project: Land Community
001.4-0.4.4-0 L00D.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4-5 4 4-5 I S3B 1	birth) from the parents of the plant or animal	Project: Passenger Pigeon
001.4-0.4.4-0 L00D.1	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI 4 5 4 4 5 1 S2B 1	birth) from the parents of the plant or animal	Project: Sup Mythe
301.4-3.4.4-3 L33D.1	Communicate that plants and animals inherit many	
	communicate that plants and animals inherit many characteristics (e.g., color of a flower or number of limbs at	
SCI 4 5 4 4 5 1 S2B 1	birth) from the parents of the plant or animal	Water Communities
301.4-3.4.4-3 L33D.1	Give examples to illustrate an inherited characteristic that	Water Communities
	Give examples to inustrate an innented characteristic that	
SCI / 5 / / 5 S2P 2	aiven ecocyctem	Animal Adaptation
3CI.4-5.4.4-5 L33B.2	Give examples to illustrate on inherited characteristic that	Animal Adaptation
	would onable an organism to better survive and reproduce in a	
	aiven encourtem	Animal Kingdom
301.4-3.4.4-5 LS3B.2	Give eventees to illustrate on inherited characteristic that	
	would onable an organism to better survive and reproduces in a	
	aiven ecosystem	Palanaa of Natura
301.4-3.4.4-5 LS3B.2	given ecosystem.	Dalance of Nature

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	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Ecosystem Communities
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Inherited and Learned Traits
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Land Communities
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Parts of a Plant: Flowers
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Parts of a Plant: Leaves
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Plant Life
	Give examples to illustrate an innerited characteristic that	
	would enable an organism to better survive and reproduce in a	Dreiget: Delenge of Noture
301.4-0.4.4-0 L33D.2	Given ecosystem.	
	would enable an organism to better survive and reproduce in a	
SCI 4 5 4 4 5 1 S2B 2	aiven ecosystem	Resources
301.4-5.4.4-5 L35B.Z	Give examples to illustrate an inherited characteristic that	Resources
	would enable an organism to better survive and reproduce in a	
SCI 4-5 4 4-5 I S3B 2	diven ecosystem	Water Communities
001.10.1.10 2000.2	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Animal Adaptation
	Use an example to explain that some characteristics or	·
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Balance of Nature
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Ecology
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Endangered and Extinct Animals

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	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb.	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Experiment: Ice
	Use an example to explain that some characteristics or	•
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Food Chain
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Inherited and Learned Traits
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Parts of a Plant: Flowers
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	Interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	Planta and Animala
501.4-5.4.4-5 L530.1	exercise and build muscles).	Plants and Animais
	behaviors result from an individual plant's or animal's	
	interactions with the opvironment and are not passed from one	
	dependent of the next by heredity (e.g., trees can lose a limb	
	animals can have accidents that cause scars, people can	
SCI 4-5 4 4-5 I S3C 1	exercise and build muscles)	Project: Balance of Nature
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Resources
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	The Environment
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Water Communities

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	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Balance of Nature
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Endangered and Extinct Animals
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Plants and Animals
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Project: Passenger Pigeon
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Water Communities

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Describe how one part of Earth's system depends on or	
	connects to another part of Earth's system (e.g., Puget Sound	
SCI.5.1.2.4.a	water affects the air over Seattle).	Plate Tectonics
	Identify and describe various landmasses, bodies of water,	
	and landforms (e.g., illustrate continents, oceans, seas, rivers,	
SCI.5.1.2.4.b	mountains, plains from a globe and a map).	Fossil Formation: Local Deposits
	Identify and describe various landmasses, bodies of water,	
	and landforms (e.g., illustrate continents, oceans, seas, rivers,	
SCI.5.1.2.4.b	mountains, plains from a globe and a map).	Landforms
	Identify and describe various landmasses, bodies of water,	
00154045	and landforms (e.g., illustrate continents, oceans, seas, rivers,	Maxima
SCI.5.1.2.4.D	mountains, plains from a globe and a map).	Mountains
	Identify and describe various landmasses, bodies of water,	
SCI 5 1 2 4 b	and landroims (e.g., illustrate continents, oceans, seas, ilvers,	Ossana
501.5.1.2.4.0	Identify and deparibe various landmasses, bodies of water	Oceans
	and landforms (o.g., illustrate continents, occase, soos, rivers	
SCI 5 1 2 4 h	mountains, plains from a globe and a man)	Project: Landforms
301.3.1.2.4.0	Identify and describe various landmasses bodies of water	
	and landforms (a d illustrate continents oceans seas rivers	
SCI 5 1 2 4 h	mountains, plains from a globe and a map)	The Earth: Changes in the Earth
001.0.1.2.4.0	Construct a model that demonstrates understanding of Earth's	
	structure as a system made of parts (e.g., solid surface, water,	
SCI.5.1.2.4.c	atmosphere).	Fossil Formation: Local Deposits
	Construct a model that demonstrates understanding of Earth's	
	structure as a system made of parts (e.g., solid surface, water.	
SCI.5.1.2.4.c	atmosphere).	Internal Structures
	Construct a model that demonstrates understanding of Earth's	
	structure as a system made of parts (e.g., solid surface, water,	
SCI.5.1.2.4.c	atmosphere).	Layers of the Earth (Part 2)
	Construct a model that demonstrates understanding of Earth's	
	structure as a system made of parts (e.g., solid surface, water,	
SCI.5.1.2.4.c	atmosphere).	Oceans
	Investigate and report how a larger force acting on an object	
	causes a greater change in motion of that object, 2nd Law of	
	Motion (e.g., a 2-Newton pull causes a toy car to speed up	
SCI.5.1.3.2.a	more than a 1-Newton force).	Kinds of Rocks
	Observe and describe how a substance is the same	
	substance before and after heating or cooling (e.g., solid	
	candle wax can be heated to become liquid candle wax then	
SCI.5.1.3.3.a	cooled back to the same solid candle wax).	Experiment: Sunlight
	Observe and describe how a substance is the same	
	substance before and atter heating or cooling (e.g., solid	
	candle wax can be heated to become liquid candle wax then	
SCI.5.1.3.3.a	cooled back to the same solid candle wax).	iviatter: Conservation

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	Describe how two different substances can form a simple	
	chemical reaction to produce new substances (e.g., baking	
SCI.5.1.3.3.b	soda and vinegar react to form a gas).	Matter: Changes in Matter
	Describe how two different substances can form a simple	-
	chemical reaction to produce new substances (e.g., baking	
SCI.5.1.3.3.b	soda and vinegar react to form a gas).	Order: Matter
	Describe how weathering and erosion change the surface of	
SCI.5.1.3.4.a	the Earth.	Erosion and Sediment
	Describe how weathering and erosion change the surface of	
SCI.5.1.3.4.a	the Earth.	Plate Tectonics
	Describe how weathering and erosion change the surface of	
SCI.5.1.3.4.a	the Earth.	Results of Forces
	Describe how weathering and erosion change the surface of	
SCI.5.1.3.4.a	the Earth.	Surface Forces (Part 2)
	Describe how earthquakes, landslides, and volcanic eruptions	
SCI.5.1.3.4.b	change Earth's surface.	Essay: Volcanic Eruptions
	Describe how earthquakes, landslides, and volcanic eruptions	
SCI.5.1.3.4.b	change Earth's surface.	Forces From Under the Surface
	Describe how earthquakes, landslides, and volcanic eruptions	Forces From Under the Surface (Part
SCI.5.1.3.4.b	change Earth's surface.	2)
	Describe how earthquakes, landslides, and volcanic eruptions	
SCI.5.1.3.4.b	change Earth's surface.	Internal Structures
	Describe how earthquakes, landslides, and volcanic eruptions	
SCI.5.1.3.4.b	change Earth's surface.	Plate Tectonics
	Describe how earthquakes, landslides, and volcanic eruptions	
SCI.5.1.3.4.b	change Earth's surface.	Project: Volcano Summary
	Describe now earthquakes, landslides, and volcanic eruptions	The Forth, Changes in the Forth
SCI.5.1.3.4.0	Observe and describe a fassilin a reak	Fine Earth. Changes in the Earth
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Experiment. Fossis
SCI 5 1 3 5 a	Observe and describe a fossil in a rock.	Fossil Formation: Location
001.0.1.0.0.0		
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Fossil Formation: More Fossil Types
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Igneous Structures
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Project: Fossil Clues
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Project: Go on a Rock Hunt
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Project: Look for Fossils
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	Project: Rocks and Minerals
SCI.5.1.3.5.a	Observe and describe a fossil in a rock.	The Earth: Fossils
	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	
SCI.5.1.3.5.b	time.	Fossil Formation
	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	
SCI.5.1.3.5.b	time.	Fossil Formation: Local Deposits
	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	
SCI.5.1.3.5.b	time.	Project: Look for Fossils
	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	
SCI.5.1.3.5.b	time.	Reading Fossils: Animal Fossils
	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	Reading Fossils: Animal Fossils (Part
SCI.5.1.3.5.b	time.	2)

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	Know that fossils provide evidence about plants and animals	
	that lived long ago and the nature of the environment at that	
SCI.5.1.3.5.b	time.	Spore Bearing Plants: Ferns
	Describe the effects of water cycling through the land, oceans,	
SCI.5.1.3.6.a	and atmosphere (e.g., clouds, rain, snow, hail, rivers).	Balance of Nature: Life Needs
	Describe the effects of water cycling through the land, oceans	
SCI.5.1.3.6.a	and atmosphere (e.g., clouds, rain, snow, hail, rivers).	Other Natural Cycles: Water Cycle
	Describe the effects of water cycling through the land, oceans	
SCI 5 1 3 6 a	and atmosphere (e.g. clouds rain snow bail rivers)	Project: Cycles
501.5.1.5.0.a	Explain how plants and animals obtain food (e.g., plants make	
	food from air water, suplight, minoral putrients; animals obtain	
SCI 5 1 2 8 a	food from other living things)	Enorgy of Colls
501.5.1.5.o.a	Evolution officer invitig things).	
	Explain now plants and animals obtain lood (e.g., plants make	
	food from all, water, sunlight, mineral nutrients; animals obtain	Fundation anti- Canad Diagonation
SCI.5.1.3.8.a	Tood from other living things).	Experiment: Seed Dissection
	Explain now plants and animals obtain food (e.g., plants make	
	food from air, water, sunlight, mineral nutrients; animals obtain	Drain ets Organizate Dan est
SCI.5.1.3.8.a	food from other living things).	Project: Organism Report
	Explain now plants and animals obtain food (e.g., plants make	
	food from air, water, sunlight, mineral nutrients; animals obtain	
SCI.5.1.3.8.a	food from other living things).	Report: Insect Study
	Explain how plants and animals obtain food (e.g., plants make	
	food from air, water, sunlight, mineral nutrients; animals obtain	
SCI.5.1.3.8.a	food from other living things).	Spore Bearing Plants: Ferns
	Recognize and tell how some kinds of plants and animals	
	survive well, some survive less well, and some cannot survive	
SCI.5.1.3.9.a	at all in particular environments, and provide examples.	Experiment: Flower Dissection
	Recognize and tell how some kinds of plants and animals	
	survive well, some survive less well, and some cannot survive	Seed Bearing Plants: Flowering
SCI.5.1.3.9.a	at all in particular environments, and provide examples.	Plants
	Recognize and tell how some kinds of plants and animals	
	survive well, some survive less well, and some cannot survive	
SCI.5.1.3.9.a	at all in particular environments, and provide examples.	Spore Bearing Plants: Ferns
	Recognize and describe how individual plants and animals of	
	the same kind differ in their characteristics and sometimes the	
	differences give individuals an advantage in surviving and	
SCI.5.1.3.9.b	reproducing.	Spore Bearing Plants: Ferns
	Demonstrate or describe that fossils can be compared to one	
	another and to living organisms according to their similarities	
	and differences (i.e., some organisms that lived long ago are	
SCI.5.1.3.9.c	similar to existing organisms, but some are quite different).	Egg-Laying Vertebrates (Part 3)
	Demonstrate or describe that feesile and be accorded to the	
	Demonstrate or describe that rossils can be compared to one	
	another and to living organisms according to their similarities	
	and differences (i.e., some organisms that lived long ago are	Freeze Cherge
SCI.5.1.3.9.C	similar to existing organisms, but some are quite different).	Energy Change

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SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Energy of Cells	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Experiment: Fossils	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Fossil Formation	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different). Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities	Fossil Formation: Location	
SCI 5 1 3 9 c	and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are guite different).	Fossil Formation: More Fossil Types	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	General Cell Composition	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are guite different).	Invertebrates: Life Cycles	
SCI5139.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are guite different).	Living Things: Animals and Protozoa	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are guite different).	Living Things: Plants and Fungi	
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Multi Cellular Invertebrates	

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	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are	
SCI.5.1.3.9.c	similar to existing organisms, but some are quite different).	Oceans
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Other Natural Cycles: Life
SCI 5 1 3 9 c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different)	Project: Be Creative
001.0.1.0.9.0	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are	
SCI.5.1.3.9.c	similar to existing organisms, but some are quite different). Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are	Project: Fossil Clues
SCI.5.1.3.9.c	similar to existing organisms, but some are quite different).	Project: Seed Hunt
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Structure and Function of Cells: Plants
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	The Earth: Fossils
SCI.5.1.3.9.c	Demonstrate or describe that fossils can be compared to one another and to living organisms according to their similarities and differences (i.e., some organisms that lived long ago are similar to existing organisms, but some are quite different).	Vertebrates: Life Cycles
SCI.5.1.3.10.a	Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain).	Balance of Nature: Life Needs
SCI.5.1.3.10.a	Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain).	Balance of Nature: Other Cycles
SCI.5.1.3.10.a	Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain).	Egg-Laying Vertebrates (Part 3)

Alignment Report for Science 500 Washington - Science - Grades 3-5 Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain). Energy Change SCI.5.1.3.10.a Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain). Ceneral Cell Composition Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain). Invertebrates: Life Cycles SCI.5.1.3.10.a Tood chain affects all other organisms in that food chain). Invertebrates: Life Cycles SCI.5.1.3.10.a Tood chain affects all other organisms in that food chain). Living Things: Animals and Protozoa Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain). Uving Things: Plants and Fungi SCI.5.1.3.10.a Tood chain affects all other organisms in that food chain). Project: Ele Creative Describe how an organism's ability to survive is affected by a change in an ecosystem (e.g., the loss of one organism in a food chain affects all other organisms in that food chain). Project: Ele Creative Describe how an organism's ability to survive	ODYSSEY WARE [®]		
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SCI.5.1.3.10.b nutrients) through a food chain. Experiment: Seed Dissection SCI.5.1.3.10.b Describe the path of substances (i.e., air, water, mineral Nutrients) through a food chain. Project: Food Chain	SCI.5.1.3.10.D	Describe the path of substances (i.e., sin water, minare)	
Sci.s. i.s. io.b Experiment. Seed Dissection Describe the path of substances (i.e., air, water, mineral Project: Food Chain SCI.5.1.3.10.b nutrients) through a food chain. Project: Food Chain	SCI 5 1 2 10 h	putrients) through a food choin	Experiment: Sood Discostion
SCI.5.1.3.10.b nutrients) through a food chain. Project: Food Chain	301.3.1.3.10.0	Describe the path of substances (i.e., air water mineral	
	SCI.5.1 3 10 h	nutrients) through a food chain.	Project: Food Chain

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	Describe the path of substances (i.e., air, water, mineral	
SCI.5.1.3.10.b	nutrients) through a food chain.	Project: Prairie Food Chain
	Describe the path of substances (i.e., air, water, mineral	
SCI.5.1.3.10.b	nutrients) through a food chain.	Project: Special Environments
	Describe the path of substances (i.e., air, water, mineral	· · ·
SCI.5.1.3.10.b	nutrients) through a food chain.	Project: The Carbon Cycle
	Describe the path of substances (i.e., air, water, mineral	· · · · ·
SCI.5.1.3.10.b	nutrients) through a food chain.	Report: Insect Study
	Describe the path of substances (i.e., air, water, mineral	
SCI.5.1.3.10.b	nutrients) through a food chain.	The Prairie Web of Life: Food Chains
SCI.5.2.1.1.a	Identify the question being answered in an investigation.	Kinds of Rocks
	Ask questions about objects, organisms, and events based on	
SCI.5.2.1.1.b	observations of the natural world.	Experiment: The Microscope
	Ask questions about objects, organisms, and events based on	•
SCI.5.2.1.1.b	observations of the natural world.	General Cell Composition
	Ask questions about objects, organisms, and events based on	Structure and Function of Cells:
SCI.5.2.1.1.b	observations of the natural world.	Plants
	Develop a new question that can be investigated with the	
SCI.5.2.1.1.c	same materials and/or data as a given investigation.	Kinds of Rocks
SCI.5.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Beans
SCI.5.2.1.2.a	Make predictions of the results of an investigation.	Experiment: Sunlight
SCI.5.2.1.2.a	Make predictions of the results of an investigation.	Kinds of Rocks
SCI.5.2.1.2.a	Make predictions of the results of an investigation.	Project: Build a Terrarium
SCI.5.2.1.2.a	Make predictions of the results of an investigation.	Scientific Inquiry
SCI.5.2.1.2.b.1	prediction	Project: Energy
SCI.5.2.1.2.b.1	prediction	Project: Examine a Mineral
SCI.5.2.1.2.b.1	prediction	Project: Go on a Rock Hunt
SCI.5.2.1.2.b.1	prediction	Project: Make A Collage
SCI.5.2.1.2.b.1	prediction	Project: Plants and Animals
SCI.5.2.1.2.b.1	prediction	Project: Rocks and Minerals
SCI.5.2.1.2.b.1	prediction	Project: Survey
SCI.5.2.1.2.b.1	prediction	Project: The Spider
SCI.5.2.1.2.b.1	prediction	Project: Weathering
	appropriate materials, tools, and available computer	
SCI.5.2.1.2.b.2	technology	Project: Energy
	appropriate materials, tools, and available computer	
SCI.5.2.1.2.b.2	technology	Project: Examine a Mineral
	appropriate materials, tools, and available computer	
SCI.5.2.1.2.b.2	technology	Proiect: Go on a Rock Hunt
	appropriate materials, tools, and available computer	
SCI.5.2.1.2.b.2	technology	Project: Make A Collage
	appropriate materials, tools, and available computer	
SCI.5.2.1.2.b.2	technology	Project: Plants and Animals
	appropriate materials, tools, and available computer	
SCI 5 2 1 2 h 2	technology	Project: Rocks and Minerals
	appropriate materials tools and available computer	
SCI 5 2 1 2 h 2	technology	Project: Survey
001.0.2.1.2.0.2	appropriate materials tools and available computer	
SCI 5 2 1 2 h 2	technology	Project: The Spider
001.0.2.1.2.0.2	appropriate materials tools and available computer	
SCI 5 2 1 2 h 2	technology	Project: Weathering
SCI 5 2 1 2 h 3	variables kept the same (controlled)	Project: Energy
SCI 5 2 1 2 h 3	variables kept the same (controlled)	Project: Examine a Mineral
SCI 5 2 1 2 h 3	variables kept the same (controlled)	Project: Go on a Rock Hunt

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SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: Make A Collage
SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: Plants and Animals
SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: Rocks and Minerals
SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: Survey
SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: The Spider
SCI.5.2.1.2.D.3	variables kept the same (controlled)	Project: weathering
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Energy
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Examine a Mineral
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Go on a Rock Hunt
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Make A Collage
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Plants and Animals
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Rocks and Minerals
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Survey
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: The Spider
SCI.5.2.1.2.b.4	one changed variable (manipulated)	Project: Weathering
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Energy
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Examine a Mineral
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Go on a Rock Hunt
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Make A Collage
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Plants and Animals
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Rocks and Minerals
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Survey
SCI.5.2.1.2.b.5	measured (responding) variable	Project: The Spider
SCI.5.2.1.2.b.5	measured (responding) variable	Project: Weathering
SCI.5.2.1.2.b.7	multiple trials	Project: Energy
SCI.5.2.1.2.b.7	multiple trials	Project: Examine a Mineral
SCI.5.2.1.2.b.7	multiple trials	Project: Go on a Rock Hunt
SCI.5.2.1.2.b.7	multiple trials	Project: Make A Collage
SCI.5.2.1.2.b.7	multiple trials	Project: Plants and Animals
SCI.5.2.1.2.b.7	multiple trials	Project: Rocks and Minerals
SCI.5.2.1.2.b.7	multiple trials	Project: Survey
SCI.5.2.1.2.b.7	multiple trials	Project: The Spider
SCI.5.2.1.2.b.7	multiple trials	Project: Weathering
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Energy
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Examine a Mineral
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Go on a Rock Hunt
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Make A Collage
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Plants and Animals
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Rocks and Minerals
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Survey
SCI.5.2.1.2.c.1	Identify multiple variables	Project: The Spider
SCI.5.2.1.2.c.1	Identify multiple variables	Project: Weathering
	Select observable or measurable variables related to the	, , ,
SCI.5.2.1.2.c.2	investigative question	Experiment: The Microscope
	Select observable or measurable variables related to the	
SCI.5.2.1.2.c.2	investigative question	General Cell Composition
	Select observable or measurable variables related to the	
SCI.5.2.1.2.c.2	investigative question	Project: Energy
	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Examine a Mineral
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Go on a Rock Hunt
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Make A Collage

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	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Plants and Animals
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Rocks and Minerals
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: Survey
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI 5 2 1 2 c 2	investigative question	Project: The Spider
	Select observable or measurable variables related to the	
SCI.5.2.1.2.c.2	investigative question	Project: Weathering
	Select observable or measurable variables related to the	Structure and Function of Cells:
SCI.5.2.1.2.c.2	investigative question	Plants
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Experiment: Pond Water
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Experiment: The Microscope
	Identify and use simple equipment and tools (such as	· · ·
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Living Units
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: Be Creative
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: Energy
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: Examine a Mineral
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: Make A Collage
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: Survey
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Project: The Spider
	Identify and use simple equipment and tools (such as	
	magnifiers, rulers, balances, scales, and thermometers) to	
SCI.5.2.1.2.b	gather data and extend the senses.	Report: Robert Hooke
	Describe a reason for a given conclusion using evidence from	
SCI.5.2.1.3.D	an investigation.	
0015040	Generate a scientific explanation of observed phenomena	
SCI.5.2.1.3.C	using given data.	Experiment: The Microscope
00150405	Generate a scientific explanation of observed phenomena	
301.5.2.1.3.0	Using given data.	General Cell Composition
00150405	Generate a scientific explanation of observed phenomena	Structure and Function of Cells:
SCI.5.2.1.3.C	USING GIVEN DATA.	ศาสาธร
	Predict what logically might occur if an investigation lasted	Kinda of Booka
SUI.S.Z.T.3.0	nonger of was changed.	NINUS UL RUCKS

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	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.5.2.1.4.a	clouds or fog).	Oceans
	List similarities and differences between a model and what the	
	model represents (e.g., a hinge and an elbow; a spinning	
	globe and Earth's rotations; steam from a tea kettle and	
SCI.5.2.1.4.a	clouds or fog).	Project: Globe
	Create a simple model to represent common objects, events,	
	systems, or processes (e.g., diagram or map and /or physical	
SCI.5.2.1.4.b	model).	Experiment: Fossils
	Create a simple model to represent common objects, events.	
	systems, or processes (e.g., diagram or map and /or physical	
SCL5.2.1.4.b	model).	Other Natural Cycles: Seasons
	Create a simple model to represent common objects, events,	
	systems, or processes (e.g., diagram or map and /or physical	
SCL5.2.1.4.b	model).	Project: Be Creative
	Create a simple model to represent common objects, events	
	systems, or processes (e.g., diagram or map and /or physical	
SCI 5 2 1 4 b	model)	Project: Label the Skeleton
	Investigate phenomena using a simple physical or computer	
SCI 5 2 1 4 c	model or simulation	Experiment: Fossils
	Investigate phenomena using a simple physical or computer	
SCI 5 2 1 4 c	model or simulation	Kinds of Rocks
001.0.2.111.0		
	Describe reasons for using a model to investigate phenomena	
	(e.g. processes that happen very slowly or quickly: things that	
	are too small or too large for direct observation: phenomena	
SCI 5 2 1 4 d	that cannot be controlled or are potentially dangerous)	Experiment: Types of Changes
001.0.2.1.4.0	Report observations or data of simple investigations without	
SCI 5 2 1 5 a	making inferences	Essav [,] Explain Cells
001.0.2.1.0.0	Report observations or data of simple investigations without	
SCI 5 2 1 5 a	making inferences	Kinds of Rocks
001.0.2.1.0.0	Report observations or data of simple investigations without	
SCI 5 2 1 5 a	making inferences	Project: Fossil Clues
001.0.2.1.0.0	Report observations or data of simple investigations without	
SCI 5 2 1 5 a	making inferences	Project: Organs and Tissues
001.0.2.1.0.a	Report observations or data of simple investigations without	
SCI 5 2 1 5 a	making inferences	Project: Uses of Fundi
001.0.2.1.0.d	Report observations or data of simple investigations without	
SCI 5 2 1 5 2	making informance	Project: Walking Forn
501.5.2.1.5.a	Poport observations or data of simple investigations without	
SCI 5 2 1 5 0	making informance	Reading Ecocile: Difficultion
301.3.2.1.3.a	Depart observations or data of simple investigations without	Reading Possils. Difficulties
	Report observations of data of simple investigations without	Deading Fassila, Deconstruction
501.5.2.1.5.a	making interences.	Reading Fossils: Reconstruction
	Report observations of data of simple investigations without	Departs Incost Study
SCI.5.2.1.5.a	making interences.	Report: Insect Study
	Report observations or data of simple investigations without	Departs Drata
SCI.5.2.1.5.a	making interences.	Report: Protozoa
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Energy
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Examine a Mineral
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Go on a Rock Hunt
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Make A Collage
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Plants and Animals

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SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Rocks and Minerals
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Survey
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: The Spider
SCI.5.2.1.5.b.1	reasons for selecting the investigative plan	Project: Weathering
SCI.5.2.1.5.b.2	materials used in the investigation	Essay: Explain Cells
SCI.5.2.1.5.b.2	materials used in the investigation	Kinds of Rocks
SCI.5.2.1.5.b.2	materials used in the investigation	Report: Insect Study
SCI.5.2.1.5.b.3	observations, data, results	Essay: Explain Cells
SCI.5.2.1.5.b.3	observations, data, results	Experiment: Beans
SCI.5.2.1.5.b.3	observations, data, results	Experiment: Onion Cells
SCI.5.2.1.5.b.3	observations, data, results	Experiment: Orange
SCI.5.2.1.5.b.3	observations, data, results	Experiment: Sunlight
SCI.5.2.1.5.b.3	observations, data, results	Experiment: The Microscope
SCI.5.2.1.5.b.3	observations, data, results	General Cell Composition
SCI.5.2.1.5.b.3	observations, data, results	Kinds of Rocks
SCI.5.2.1.5.b.3	observations, data, results	Project: Build a Terrarium
SCI.5.2.1.5.b.3	observations, data, results	Project: Draw Flowers
SCI.5.2.1.5.b.3	observations, data, results	Project: Walking Fern
SCI.5.2.1.5.D.3	odservations, data, results	Scientific Inquiry
001504510	a harawa Cara a shafa sa sa Ita	Structure and Function of Cells:
SCI.5.2.1.5.D.3	observations, data, results	Plants
	explanations and conclusions in written, mathematical, oral,	Future Courses (Dect 0)
501.5.2.1.5.0.4	and information technology presentation formats	Future Sources (Part 2)
	explanations and conclusions in written, mathematical, oral,	Kinds of Dealer
SCI.5.2.1.5.D.4	and information technology presentation formats	KINDS OF ROCKS
	explanations and conclusions in written, mathematical, oral,	Departs Incast Study
501.5.2.1.5.0.4	and information technology presentation formats	Report: Insect Study
	Describe whether measurements and/or observations of	Fundamine and Constants
SCI.5.2.2.2.a	phenomena are scientific facts.	Experiment: Orange
	Describe whether measurements and/or observations of	Eventiment: The Missesser
SCI.5.2.2.2.a	phenomena are scientific facts.	Experiment: The Microscope
	Describe whether measurements and/or observations of	
SCI.5.2.2.2.a	pnenomena are scientific facts.	General Cell Composition
	Describe whether measurements and/or observations of	Structure and Function of Cells:
SCI.5.2.2.2.a	pnenomena are scientific facts.	Plants
	Describe whether a report of an observation is a scientific fact	
	or an interpretation (e.g., seeing a light in the hight sky versus	Even arim anti Orongo
301.3.2.2.2.0	Seeling a star).	Experiment. Orange
	Describe whether a report of an observation is a scientific fact	
SCI 5 2 2 2 b	or an interpretation (e.g., seeing a light in the hight sky versus	Experiment: The Microscope
501.5.2.2.2.0	Seeing a star).	
	Describe whether a report of an observation is a scientific fact	
SCI 5 2 2 2 b	or an interpretation (e.g., seeing a light in the hight sky versus	Conorol Coll Composition
301.3.2.2.2.0	Describe whether a report of an absorvation is a scientific fast	General Cell Composition
	Describe whether a report of an observation is a scientific fact	Structure and Eurotian of Calley
SCI 5 2 2 2 b	or an interpretation (e.g., seeing a light in the hight sky versus	Blooto
SUI.5.2.2.2.D	seeing a star).	
	Describe reasons why two similar investigations are produced	
	different regults (a g identify passible sources of arres)	Experiment: Reans
301.3.2.2.3.a		
	Describe reasons why two similar investigations can produce	
	different regults (a g identify passible sources of error)	Project: Ruild a Tarrarium
001.0.2.2.3.d	Tamereni results (e.g., identity possible sources of effor).	i iojeci. Dullu a retratiutti

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	Describe reasons why two similar investigations can produce	
SCI.5.2.2.3.a	different results (e.g., identify possible sources of error).	Scientific Inquiry
	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI.5.2.2.4.a	gives similar results).	Experiment: Beans
	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI.5.2.2.4.a	gives similar results).	Experiment: Sunlight
	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	Kinda of Doolso
SCI.5.2.2.4.a	gives similar results).	
	Describe now the method of investigation insules reliable	
50152212	aives similar results)	Project: Build a Terrarium
501.J.2.2.4.a	Describe how the method of investigation insures reliable	
	results (i.e., reliability means that repeating an investigation	
SCI 5 2 2 4 a	nives similar results)	Scientific Inquiry
001.0.2.2. 1.4	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.5.2.2.4.b	investigation increase the reliability of the results).	Experiment: Beans
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.5.2.2.4.b	investigation increase the reliability of the results).	Experiment: Sunlight
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.5.2.2.4.b	investigation increase the reliability of the results).	Kinds of Rocks
	Identify and describe ways to increase the reliability of the	
	results of an investigation (e.g., multiple trials of an	
SCI.5.2.2.4.b	investigation increase the reliability of the results).	Scientific Inquiry
	Describe how scientific inquiry results in facts, unexpected	
SCI.5.2.2.5.a	findings, ideas, evidence, and explanations.	Kinds of Rocks
	Describe how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.5.2.2.5.b	world.	Kinds of Rocks
	Explain how ideas about the natural and/or constructed world	
SCI.5.2.2.5.c	have changed because of scientific inquiry.	Kinds of Rocks
	Describe an appropriate question that could lead to a possible	Draia etc. De Ore etitue
SCI.5.3.1.1.a	Solution to a problem.	Project: Be Creative
	bumph problem (e.g., using an electric lamp as a source of	Sood Rearing Plante: Eleworing
SCI 5 3 1 1 h	varied light for plant growth)	Plants
501.5.5.1.1.0	Describe the scientific concent principle or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI 5 3 1 1 c	a stretched spring for a push or pull)	Experiment: The Microscope
	Describe the scientific concept principle or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: Be Creative
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: Energy
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: Examine a Mineral

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	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: Make A Collage
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: Survey
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., a student using the force of	
SCI.5.3.1.1.c	a stretched spring for a push or pull).	Project: The Spider
	Describe how to scientifically gather information to develop a	
	solution (e.g., find an acceptable information source, do an	
SCI.5.3.1.1.d	investigation, and collect data).	Kinds of Rocks
SCI.5.3.1.2.a.4	make a plan	Project: Energy
SCI.5.3.1.2.a.4	make a plan	Project: Examine a Mineral
SCI.5.3.1.2.a.4	make a plan	Project: Go on a Rock Hunt
SCI.5.3.1.2.a.4	make a plan	Project: Make A Collage
SCI.5.3.1.2.a.4	make a plan	Project: Plants and Animals
SCI.5.3.1.2.a.4	make a plan	Project: Rocks and Minerals
SCI.5.3.1.2.a.4	make a plan	Project: Survey
SCI.5.3.1.2.a.4	make a plan	Project: The Spider
SCI.5.3.1.2.a.4	make a plan	Project: Weathering
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Energy
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Examine a Mineral
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Go on a Rock Hunt
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Make A Collage
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Plants and Animals
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Rocks and Minerals
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Survey
SCI.5.3.1.2.a.5	list steps to do the plan	Project: The Spider
SCI.5.3.1.2.a.5	list steps to do the plan	Project: Weathering
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Chemical Energy
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Conservation of Matter
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Evaporation
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Heat Energy
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Mold
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Sunlight
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Volume
SCI.5.3.1.2.a.6	scientifically test solutions	Experiment: Water Container
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.5.3.1.2.b	problem or challenge.	Project: Be Creative
	Identify the criteria for an acceptable solution to a problem or	-
SCI.5.3.1.3.a	challenge.	Project: Be Creative
	Describe the reason(s) for the effectiveness of a solution to a	
SCI.5.3.1.3.b	problem or challenge using scientific concepts and principles.	Project: Be Creative
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a crayon results in using up	
SCI.5.3.1.3.c	crayons faster).	Project: Be Creative
	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a crayon results in using up	
SCI.5.3.1.3.c	cravons faster).	Project: Plants and Animals
	Describe the consequences of the solution to a problem or	,
	challenge (e.g., sharpening a crayon results in using up	
SCI.5.3.1.3.c	crayons faster).	Project: The Carbon Cycle

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	Describe the consequences of the solution to a problem or	
	challenge (e.g., sharpening a cravon results in using up	
SCI.5.3.1.3.c	crayons faster).	Project: Weathering
	Describe how to change a system to solve a problem or	
SCI.5.3.1.3.d	improve a solution to a problem.	Project: Be Creative
	Test how well a solution works based on criteria, and	
	recommend and justify, with scientific concepts or principles	
	and data, how to make it better (e.g., sharpen a crayon using	
SCI.5.3.1.3.e	sandpaper; one grit is better than another).	Project: Be Creative
	Describe how individuals of diverse backgrounds have made	
SCI.5.3.2.1.a	significant scientific discoveries or technological advances.	Energy Concerns
	Describe how individuals of diverse backgrounds have made	
SCI.5.3.2.1.a	significant scientific discoveries or technological advances.	Project: Antoine Lavoisier
	Describe how individuals of diverse backgrounds have made	
SCI.5.3.2.1.a	significant scientific discoveries or technological advances.	Project: Comets
	Deparibe haw individuals of diverse backgrounds have made	
SCI 5 2 2 1 a	Describe now individuals of diverse backgrounds have made	Papart: Anton Van Laguwanhaak
301.3.3.2.1.a	Significant scientific discoveries of technological advances.	Report. Anton van Leeuwennoek
	developed over time and with contributions from diverse	
SCI 5 2 2 1 h		Eporav Concorns
301.3.3.2.1.0	Describe how common tools bein people design ways to adapt	
	to different environments (e.g. sewing needle to make	
SCI 5322a	clothes)	Experiment: The Microscope
001.0.0.2.2.4	Describe how common tools help people design ways to adapt	
	to different environments (e.g., sewing needle to make	
SCI.5.3.2.2.a	clothes).	Project: Energy
	Describe how common tools help people design ways to adapt	, , , , , , , , , , , , , , , , , , , ,
	to different environments (e.g., sewing needle to make	
SCI.5.3.2.2.a	clothes).	Project: Examine a Mineral
	Describe how common tools help people design ways to adapt	
	to different environments (e.g., sewing needle to make	
SCI.5.3.2.2.a	clothes).	Project: Make A Collage
	Describe how common tools help people design ways to adapt	
	to different environments (e.g., sewing needle to make	_
SCI.5.3.2.2.a	clothes).	Project: Survey
	Describe how common tools help people design ways to adapt	
	to different environments (e.g., sewing needle to make	Desired The Osider
SCI.5.3.2.2.a	clothes).	Project: The Spider
	Describe now scientific ideas and discoveries are used to	
	belo humana adapt to different environmente (e.g. prosthetice	
SCI 5 3 2 2 h	used to replace lost limbe)	Project: Antoine Lavoisier
001.0.0.2.2.0	Describe how scientific ideas and discoveries are used to	ו יטופטו. אוונטווופ במיטופופו
	design solutions to human problems, extend human ability, or	
	help humans adapt to different environments (e.g. prosthetics	
SCI 5 3 2 2 h	used to replace lost limbs)	Project: Be Creative
001.0.0.2.2.0	Describe how scientific ideas and discoveries are used to	
	design solutions to human problems, extend human ability, or	
	help humans adapt to different environments (e.g., prosthetics	
SCI.5.3.2.2.b	used to replace lost limbs).	Report: Anton Van Leeuwenhoek

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SCI 5 3 2 4 h	Describe the effects conservation has on the environment	Experiment: Flower Dissection
001.0.0.2.4.0		Seed Bearing Plants: Flowering
SCI.5.3.2.4.b	Describe the effects conservation has on the environment.	Plants
SCI.5.3.2.4.c	Describe the effects of humans on the health of an ecosystem.	Egg-Laying Vertebrates
SCI.5.3.2.4.c	Describe the effects of humans on the health of an ecosystem.	Energy Concerns
SCI.5.3.2.4.c	Describe the effects of humans on the health of an ecosystem.	Humans and the Web of Life (Part 2)
SCI.5.3.2.4.c	Describe the effects of humans on the health of an ecosystem.	Project: Use the News
SCI.5.3.2.4.d	Describe how humans can cause changes in the environment that affect the livability of the environment for humans.	Energy Concerns
SCI.5.3.2.4.d	Describe how humans can cause changes in the environment that affect the livability of the environment for humans.	Humans and the Web of Life (Part 2)
SCI.5.3.2.4.d	Describe how humans can cause changes in the environment that affect the livability of the environment for humans.	Project: Use the News
	Describe the limited resources humans depend on and how changes in these resources affect the livability of the	
SCI.5.3.2.4.e	environment for humans.	Energy Concerns
	Describe the limited resources humans depend on and how changes in these resources affect the livability of the	Other Natural Cualas: Saasans
SUI.J.J.Z.4.0	Loorning Standards	
Subject:	Science	
Grade:	Grades: 2-3	
Grade:	Grades: 2-5	
Section	Description	l esson Title
	Identify at least one of the subsystems of an object, plant, or	
	animal (e.g., an airplane contains subsystems for propulsion,	
SCI.4-5.1.4-5 SYSA.1	landing, and control).	Spore Bearing Plants: Ferns
2014 5 1 4 5 SVSA 1	Identify at least one of the subsystems of an object, plant, or animal (e.g., an airplane contains subsystems for propulsion,	Spore Regring Diante: Life Stages
301.4-3.1.4-3 31 3A.1	Specify how a system can do things that none of its	Spole bearing Flams. Life Slages
	subsystems can do by themselves (e.g. a forest ecosystem	
	can sustain itself while the trees soil plant and animal	
SCI 4-5 1 4-5 SYSB 1	nonulations cannot)	Egg-Laving Vertebrates
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Earth Structures
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Kinds of Rocks
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Reading Fossils: Difficulties
	Identify the questions being asked in an investigation. Gather	
SCI.4-5.2.4-5 INQA.1	scientific evidence that helps to answer a question.	Reading Fossils: Reconstruction
	Given a research question, plan an appropriate investigation,	
	which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Experiment: Conservation of Matter

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	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Mold
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Experiment: Onion Cells
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Experiment: Orange
SCI 4-5 2 4-5 INOB 1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments	Experiment: The Microscope
	Given a research question, plan an appropriate investigation,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	General Cell Composition
SCI 4-5 2 4-5 INOB 1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments	Mountains
001.4 0.2.4 0 1100.1		
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Other Natural Cycles: Water Cycle
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Project: Antoine Lavoisier
SCI 4-5 2 4-5 INOB 1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments	Project: Draw Flowers
501.4-5.2.4-5 INQD.1	induels, open-ended explorations, or controlled experiments.	
	Given a research question, plan an appropriate investigation,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Project: Energy
	Given a research question, plan an appropriate investigation,	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Project: Examine a Mineral
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies.	
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Project: Globe

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	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	Dreisett Os en e Deels Hurt
SCI.4-5.2.4-5 INQB.1	models, open-ended explorations, or controlled experiments.	Project: Go on a Rock Hunt
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Landforms
	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies,	Project: Make & Collage
501.4-5.2.4-5 INQD.1		Toject. Make A Collage
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Plants and Animals
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Rocks and Minerals
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Survey
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: The Spider
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Project: Weathering
SCI.4-5.2.4-5 INQB.1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Report: Anton Van Leeuwenhoek
SCI 4-5.2.4-5 INOB 1	Given a research question, plan an appropriate investigation, which may include systematic observations, field studies, models, open-ended explorations, or controlled experiments.	Structure and Function of Cells:
SCI.4-5.2.4-5 INQB.2	Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating safe and careful use of equipment. Work collaboratively with other students to carry out an	Earth Structures
	Investigation, selecting appropriate tools and demonstrating	Experiment: The Microscope
201.4-5.2.4-5 INQB.2	Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating	
SCI 4-5 2 4-5 INQB 2	Work collaboratively with other students to carry out an investigation, selecting appropriate tools and demonstrating safe and careful use of equipment	

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	Work collaboratively with other students to carry out an	
	investigation, selecting appropriate tools and demonstrating	
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment.	Project: Examine a Mineral
	Work collaboratively with other students to carry out an	
	investigation, selecting appropriate tools and demonstrating	
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment.	Project: Make A Collage
	Work collaboratively with other students to carry out an	
	investigation, selecting appropriate tools and demonstrating	
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment.	Project: Survey
	Work collaboratively with other students to carry out an	
	investigation, selecting appropriate tools and demonstrating	
SCI.4-5.2.4-5 INQB.2	safe and careful use of equipment.	Project: The Spider
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Beans
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Chemical Energy
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Chicken Egg
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Cones
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Conservation of Matter
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Erosion
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Evaporation
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Heat Energy
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Mealworm
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Mold
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Paperclip
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Stem
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Sunlight
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Volume

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	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Experiment: Water Container
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Project: Antoine Lavoisier
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Project: Uses of Fungi
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Report: Anton Van Leeuwenhoek
	Conduct or critique an experiment, noting when the	
	experiment might not be fair because some of the things that	
SCI.4-5.2.4-5 INQC.1	might change the outcome are not kept the same.	Scientific Inquiry
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Chemical Energy
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Chicken Egg
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Cones
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Conservation of Matter
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Erosion
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Evaporation
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Heat Energy
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Mealworm
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Experiment: Mold
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Project: Build a Terrarium
	Gather, record, and organize data using appropriate units,	
SCI.4-5.2.4-5 INQD.1	tables, graphs, or maps.	Project: Label the Skeleton
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	Experiment: Fossils
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	Mountains
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	Other Natural Cycles: Water Cycle
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	Project: Globe
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	Project: Landforms
	Create a simple model to represent an event, system, or	
SCI.4-5.2.4-5 INQF.1	process.	The Earth: Changes in the Earth
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Chemical Energy
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Chicken Egg

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	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Cones
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Erosion
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Evaporation
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Fossils
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Mealworm
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Experiment: Mold
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Mountains
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Other Natural Cycles: Water Cycle
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Project: Globe
	Use the model to learn something about the event, system, or	
SCI.4-5.2.4-5 INQF.2	process.	Project: Landforms
	Use the model to learn something about the event, system, or	The Forth, Ohennes in the Forth
SUI.4-5.2.4-5 INQF.2	process.	The Earth: Changes in the Earth
	Explain now the model is similar to and different from the thing	Experiment: Esseile
301.4-5.2.4-5 INQF.3	Explain how the model is similar to and different from the thing	Experiment. Fossiis
	being modeled	Mountains
001.4-0.2.4-0 INQL .0	Explain how the model is similar to and different from the thing	
SCI 4-5 2 4-5 INOF 3	being modeled	Oceans
001.4 0.2.4 0 11001 .0	Explain how the model is similar to and different from the thing	
SCI.4-5.2.4-5 INQE.3	being modeled.	Other Natural Cycles: Water Cycle
	Explain how the model is similar to and different from the thing	
SCI.4-5.2.4-5 INQF.3	being modeled.	Project: Globe
	Explain how the model is similar to and different from the thing	
SCI.4-5.2.4-5 INQF.3	being modeled.	Project: Landforms
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Earth Structures
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Experiment: Onion Cells
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
SCI.4-5.2.4-5 INQG.1	scientific principles.	Experiment: Orange
	Generate a conclusion from a scientific investigation and show	
	how the conclusion is supported by evidence and other	
501.4-5.2.4-5 INQG.1	Scientific principles.	NINUS OF ROCKS
	Generate a conclusion from a scientific investigation and show	
	now the conclusion is supported by evidence and other	Broingt: Drow Flowers
301.4-3.2.4-3 INQG.1	Concrate a conclusion from a scientific investigation and show	FIUJEUL DIAW FIUWEIS
	how the conclusion is supported by evidence and other	
	scientific principles	Reading Fossils: Difficulties
		i toading i ooono. Dimounoo

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	Generate a conclusion from a scientific investigation and show		
	how the conclusion is supported by evidence and other		
SCI.4-5.2.4-5 INQG.1	scientific principles.	Reading Fossils: Reconstruction	
	Display the findings of an investigation, using tables, graphs,		
	or other visual means to represent the data accurately and		
SCI.4-5.2.4-5 INQH.1	meaningfully.	Earth Structures	
	Display the findings of an investigation, using tables, graphs,		
	or other visual means to represent the data accurately and		
SCI.4-5.2.4-5 INQH.1	meaningfully.	Kinds of Rocks	
	Display the findings of an investigation, using tables, graphs,		
	or other visual means to represent the data accurately and		
SCI.4-5.2.4-5 INQH.1	meaningfully.	Project: Label the Skeleton	
	Communicate to peers the purpose, procedure, results, and	-	
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Earth Structures	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Essay: Explain Cells	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Beans	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Onion Cells	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Orange	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Experiment: Sunlight	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Kinds of Rocks	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Draw Flowers	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Project: Walking Fern	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Report: Insect Study	
	Communicate to peers the purpose, procedure, results, and		
SCI.4-5.2.4-5 INQH.2	conclusions of an investigation.	Scientific Inquiry	
	Respond non-defensively to comments and questions about		
SCI.4-5.2.4-5 INQH.3	their investigation.	Earth Structures	
	Respond non-defensively to comments and questions about		
SCI.4-5.2.4-5 INQH.3	their investigation.	Kinds of Rocks	
	Discuss differences in findings and conclusions reported by		
SCI.4-5.2.4-5 INQH.4	other students.	Essay: Explain Cells	
	Discuss differences in findings and conclusions reported by		
SCI.4-5.2.4-5 INQH.4	other students.	Experiment: Beans	
	Discuss differences in findings and conclusions reported by		
SCI.4-5.2.4-5 INQH.4	other students.	Experiment: Sunlight	
	Discuss differences in findings and conclusions reported by		
SCI.4-5.2.4-5 INQH.4	other students.	Report: Insect Study	
	Discuss differences in findings and conclusions reported by		
SCI.4-5.2.4-5 INQH.4	other students.	Scientific Inquiry	
	Evoloin why records of cheer ations must have be able and		
	Explain why records of observations must never be changed,	Eventiments Onion Calle	
301.4-5.2.4-5 INQI.1	even when the observations do not match expectations.		
	Evaluin why records of cheanystions must have be changed		
	Explain why records of observations must never be changed,	Experiment: Orenze	
1301.4-3.2.4-3 INQL	even when the observations do not match expectations.	LAPETITIETIL OTATIGE	

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	Evalain why records of cheer witight must have be cherged	
SCI 4-5 2 4-5 INOI 1	even when the observations do not match expectations.	Experiment: The Microscope
	Explain why records of observations must never be changed,	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	General Cell Composition
	Explain why records of observations must never be changed	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Project: Draw Flowers
	Explain why records of observations must never be changed,	
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	
	Explain why records of observations must never be changed.	Structure and Function of Cells:
SCI.4-5.2.4-5 INQI.1	even when the observations do not match expectations.	Plants
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Chemical Energy
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their houses).	Experiment: Conservation of Matter
	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.,	
	people in different countries use different materials to build	
SCI.4-5.3.4-5 APPB.1	their nouses).	Experiment: Heat Energy
	Give examples of now people around the world use different	
	materials of technologies to solve the same problem (e.g.,	
	their bourses)	Experiment: Volume
301.4-3.3.4-3 APPD. I	Cive examples of how people around the world use different	Experiment. Volume
	Give examples of now people around the world use different	
	naterials of technologies to solve the same problem (e.g.,	
	their houses)	Experiment: Water Container
301.4-3.3.4-3 AFFD.1	Give examples of how people around the world use different	
	materials or technologies to solve the same problem (e.g.	
	nacinals of teermologies to solve the same problem (e.g.,	
SCI 4-5 3 4-5 APPB 1	their houses)	Project: Comets
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Chemical Energy
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Conservation of Matter
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Heat Energy
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Volume
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Experiment: Water Container
	Define a problem and list several criteria for a successful	
SCI.4-5.3.4-5 APPC.1	solution.	Project: Be Creative
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Chemical Energy

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	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Conservation of Matter
	Research the problem to better understand the need and to	· ·
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Heat Energy
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Volume
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Experiment: Water Container
	Research the problem to better understand the need and to	
SCI.4-5.3.4-5 APPC.2	see how others have solved similar problems.	Project: Be Creative
	Work with other students to generate possible solutions to a	
	problem and agree on the most promising solution based on	
	how well each different idea meets the criteria for a successful	
	solution	Project: Be Creative
001. 4 -0.0. 4 -0 Ai 1 D.1	Work with other students to generate possible solutions to a	
	problem and agree on the most promising solution based on	
	how well each different idea meets the criteria for a successful	
	solution	Project: Build a Torrarium
501.4-5.5.4-5 ATT D.T		
	Lies suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Experiment: Check Colle
301.4-3.3.4-3 AFFL.1		
	Use suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Exporiment: Fossils
301.4-3.3.4-3 AFFE.1		
	Use suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Experiment: The Microscope
301.4-3.3.4-3 AFFE.1		
	Use suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Mountains
301.4-3.3.4-3 AFFL.1		Mountains
	Use suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Other Netural Cycles: Water Cycle
301.4-3.3.4-3 APPE.1	drawing of build a model of prototype of the proposed design.	
	Lies suitable tools, toobaigues, and materials to make a	
	drawing or build a model or prototype of the proposed design	Project: Ro Creative
301.4-3.3.4-3 AFFE.1		
	Use suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Project: Eporav
301.4-3.3.4-3 AFFL.1		
	Line suitable table, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Dreiget: Exemine a Mineral
301.4-5.3.4-5 AFFE.1		
	Lies suitable table, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Braiagt: Claba
301.4-3.3.4-3 APPE. I	drawing of build a model of prototype of the proposed design.	
	Lies suitable table, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Project: Landforme
301.4-3.3.4-3 AFFE.1	drawing of build a model of prototype of the proposed design.	
	I lea suitable tools, techniques, and materials to make a	
	drawing or build a model or prototype of the proposed design	Project: Make A College
301.4-3.3.4-3 APPE.1		
	I lea suitable tools, techniques, and materials to make a	
	drawing or build a model or protecture of the proposed design	Project: Survey
001.4-0.0.4-0 APPE.1	anawing or build a model of prototype of the proposed design.	n rojeci. Survey
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	Alignment Report for Science 500	
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	Use suitable tools, techniques, and materials to make a	Brojagt: The Spider
301.4-3.3.4-3 APPE. I	Test the solution to see how well that solution solves the	
SCI 4-5 3 4-5 APPE 2	problem Modify the design if necessary	Experiment: Chemical Energy
001.10.0.107.112.2	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Conservation of Matter
	Test the solution to see how well that solution solves the	•
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Heat Energy
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Volume
	Test the solution to see how well that solution solves the	
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Experiment: Water Container
	lest the solution to see how well that solution solves the	Drainate Da Crantina
SCI.4-5.3.4-5 APPE.2	problem. Modify the design, if necessary.	Project: Be Creative
	modifications porcussively using oral written, and/or pictorial	
SCI 4-5 3 4-5 APPE 1	representations of the process and product	Essay: Explain Cells
001.4 0.0.4 07.111.1	Communicate the solution results of any tests and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Experiment: Beans
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Experiment: Cheek Cells
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	_
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Experiment: Sunlight
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	Euturo Sources (Part 2)
501.4-5.3.4-5 APPF.1	Communicate the solution, results of any tests, and	Future Sources (Part 2)
	modifications persuasively using oral written and/or nictorial	
SCI 4-5 3 4-5 APPE 1	representations of the process and product	Project: Be Creative
001.4 0.0.4 07.111.1	Communicate the solution results of any tests and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Report: Insect Study
	Communicate the solution, results of any tests, and	
	modifications persuasively, using oral, written, and/or pictorial	
SCI.4-5.3.4-5 APPF.1	representations of the process and product.	Scientific Inquiry
	Describe specific ways that science and technology have	
SCI.4-5.3.4-5 APPG.1	improved the quality of the students' lives.	Energy Concerns
	Use a spring scale to measure the weights of several objects	
	accurately. Explain that the weight of an object is a measure	
	of the force of gravity on the object. Record the measurements	Project: Antoine Levelsier
301.4-5.4.4-5 PSTA.T	III a lable.	
	accurately. Explain that the weight of an object is a measure	
	of the force of gravity on the object. Record the measurements	
SCI.4-5.4.4-5 PS1A.1	in a table.	Report: Anton Van Leeuwenhoek
	Measure the distance that an object travels in a given interval	
	of time and compare it with the distance that another object	
	moved in the same interval of time to determine which is	
SCI.4-5.4.4-5 PS1B.1	fastest.	Mountains

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	Measure the time it takes two objects to travel the same	
SCI.4-5.4.4-5 PS1B.2	distance and determine which is fastest.	Mountains
	Explain that water is still the same substance when it is frozen	
SCI.4-5.4.4-5 PS2A.1	as ice or evaporated and becomes a gas.	Experiment: Evaporation
	Explain that dissolved substances have not disappeared, and	
	cite evidence to determine that the substance is still there	
	(e.g., sprinkle sugar on cereal, add milk, and you can taste it	
SCI.4-5.4.4-5 PS2C.1	even though you can no longer see the sugar).	Reading Fossils: Difficulties
	Explain that dissolved substances have not disappeared, and	
	cite evidence to determine that the substance is still there	
	(e.g., sprinkle sugar on cereal, add milk, and you can taste it	
SCI.4-5.4.4-5 PS2C.1	even though you can no longer see the sugar).	Reading Fossils: Reconstruction
	If an object is weighed, then broken into small pieces, predict	
	that the small pieces will weigh the same as the large piece.	
SCI.4-5.4.4-5 PS2C.3	Explain why the weight will be the same.	Experiment: Conservation of Matter
	If an object is weighed, then broken into small pieces, predict	
	that the small pieces will weigh the same as the large piece.	
SCI.4-5.4.4-5 PS2C.3	Explain why the weight will be the same.	Matter: Conservation
	Identify different forms of energy (e.g., neat, light, sound,	
501.4-5.4.4-5 P53A.1	Identify different forms of energy (e.g. best light sound	Chemical Energy
	metion electricitul in a custom	Energy Change
301.4-5.4.4-5 P35A.1	Identify different forms of operaty (o.g., best, light, cound	
	motion electricity) in a system	Order: Eperav
501.4-3.4.4-3 T 55A.T	Identify different forms of energy (e.g. heat light sound	
SCI 4-5 4 4-5 PS3A 1	motion electricity) in a system	Work From Energy
001.4-0.4.4-01 007.1	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire.	
	heat energy conducted through a frying pan. light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Energy
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Energy Change
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Order: Energy
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	heat energy conducted through a frying pan, light energy	
SCI.4-5.4.4-5 PS3B.1	through space).	Project: Be Creative
	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g., sound	
	energy passing through air, electrical energy through a wire,	
	through appendix through a trying pan, light energy	Project: Labol the Skalaton
001.4-0.4.4-0 FO3D.1		I TUJEUL LADET LITE OKETELUIT

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	Draw and label diagrams showing several ways that energy	
	can be transferred from one place to another (e.g. sound	
	energy passing through air electrical energy through a wire	
	beat energy conducted through a frying pap. light energy	
SCI 4-5 4 4-5 PS3B 1	through space)	Work From Energy
501.4-5.4.4-5 T 55D.1	Identify several ways to generate heat energy (e.g., lighting a	Work From Energy
	metch rubbing hands together, or mixing different kinds of	
	chamicale together)	Enormy
3CI.4-5.4.4-5 F33C.1	Identify apportance to generate bast operative a lighting o	Energy
	metab rubbing banda tagether, or mixing different kinds of	
	match, rubbing hands together, or mixing different kinds of	From Change
<u>501.4-5.4.4-5 P530.1</u>	chemicals logelner).	Energy Change
	Identity several ways to generate near energy (e.g., lighting a	
	match, rubbing hands together, or mixing different kinds of	
SCI.4-5.4.4-5 PS3C.1	chemicals together).	Forms of Energy
	Identify several ways to generate neat energy (e.g., lighting a	
	match, rubbing hands together, or mixing different kinds of	
SCI.4-5.4.4-5 PS3C.1	chemicais together).	Order: Energy
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	_
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Energy
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Energy Change
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Experiment: Sunlight
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Forms of Energy
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Order: Energy
	Give examples of two different ways that heat energy can	
	move from one place to another, and explain which direction	
	the heat moves (e.g., when placing a pot on the stove, heat	
SCI.4-5.4.4-5 PS3C.2	moves from the hot burner to the cooler pot).	Work From Energy
	Demonstrate how sound can be generated by vibrations, and	
	explain how sound energy is transferred through the air from a	
SCI.4-5.4.4-5 PS3D.1	source to an observer.	Order: Energy
	Demonstrate how sound can be generated by vibrations, and	
	explain how sound energy is transferred through the air from a	
SCI.4-5.4.4-5 PS3D.1	source to an observer.	Work From Energy
	Connect wires to produce a complete circuit involving a	
	battery and at least one other electrical component to produce	
	observable change (e.g. light a hulb sound a buzzer and	
SCI 4-5 4 4-5 PS3F 1	make a bell ring)	Order: Energy
00L.1	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI 4-5 4 4-5 PS3E 3	different kinds of energy in the circuit above	Chemical Energy
		energy

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	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Energy Change
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Forms of Energy
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Order: Energy
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Sources of Heat Energy (Part 2)
	Describe how electrical energy is transferred from one place	
	to another, and how it is transformed from electrical energy to	
SCI.4-5.4.4-5 PS3E.3	different kinds of energy in the circuit above.	Work From Energy
	Give evidence to support the idea that Earth is spherical in	
	shape (e.g., research Earth images from space, shape of	
SCI.4-5.4.4-5 ES1A.1	Earth's shadow on the Moon during an eclipse of the Moon).	Features of the Earth
	Oire suidenes to support the idea that Farth is an bariaghin	
	Give evidence to support the idea that Earth is spherical in	
	Shape (e.g., research Earth Images from space, shape of	Deading Feediles Difficulties
SCI.4-5.4.4-5 ESTA.1	Earth's shadow on the Moon during an eclipse of the Moon).	Reading Fossils: Difficulties
	Cive evidence to support the idea that Earth is enharical in	
	shape (e.g. research Earth images from space, shape of	
	Earth's shadow on the Moon during an onlines of the Moon	Pooding Fossils: Poconstruction
301.4-3.4.4-3 L3TA.T	Draw how objects would fall when dropped from various	
	places around Earth, demonstrating that all things fall "down"	
SCI 4-5 4 4-5 ES1A 2	toward Earth's center	Features of the Earth
001.10.1.10.2017.2	Use a physical model or diagram to show that Earth's spin	
SCI.4-5.4.4-5 ES1B.1	causes night and day.	Experiment: Fossils
	Use a physical model or diagram to show that Earth's spin	
SCI.4-5.4.4-5 ES1B.1	causes night and day.	Project: Be Creative
	Use a physical model or diagram to show that Earth's spin	, , , , , , , , , , , , , , , , , , ,
SCI.4-5.4.4-5 ES1B.1	causes night and day.	Project: Label the Skeleton
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	
SCI.4-5.4.4-5 ES1C.1	consequence of Earth orbiting the sun.	Experiment: Fossils
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	
SCI.4-5.4.4-5 ES1C.1	consequence of Earth orbiting the sun.	Other Natural Cycles: Seasons
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	
SCI.4-5.4.4-5 ES1C.1	consequence of Earth orbiting the sun.	Project: Be Creative
	Use a physical model or diagram to show how the different	
	constellations are visible in different seasons, as a	
SCI.4-5.4.4-5 ES1C.1	consequence of Earth orbiting the sun.	Project: Label the Skeleton
SCI.4-5.4.4-5 ES1D.1	Identify that the Solar System contains only one star, the Sun.	Other Natural Cycles: Comets
	Identify that the Solar System contains only and star the Sur	Other Netural Cycles: Second
301.4-3.4.4-3 ESTU.T	Describe Earth materials and list their physical and chamical	Other Matural Cycles. Seasons
SCI 4-5 4 4-5 ES2A 1	properties	Experiment: Volume
	piopolitioo.	

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	Describe Earth materials and list their physical and chemical	
SCI.4-5.4.4-5 ES2A.1	properties.	Features of the Earth
	Describe Earth materials and list their physical and chemical	
SCI.4-5.4.4-5 ES2A.1	properties.	Matter: Properties of Matter (Part 2)
	Describe Earth materials and list their physical and chemical	
SCI.4-5.4.4-5 ES2A.1	properties.	Rocks on the Earth's Surface
	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are heavy and strong so they are good for building	
SCI.4-5.4.4-5 ES2A.2	walls, but they are not as useful as lighter materials for roots).	Experiment: Volume
	□ set a la de la construcción de la construcció	
	Explain now the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are neavy and strong so they are good for building	Factures of the Fauth
501.4-5.4.4-5 E52A.2	wails, but they are not as useful as lighter materials for roots).	Features of the Earth
	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.	
	rocks are beauv and strong so they are good for building	
SCI 4-5 4 4-5 ES2A 2	walls but they are not as useful as lighter materials for roofs)	Matter: Properties of Matter
001.4 0.4.4 0 2027.2		
	Explain how the properties of an Earth material make it useful	
	for certain purposes, but not useful for other purposes (e.g.,	
	rocks are heavy and strong so they are good for building	
SCI.4-5.4.4-5 ES2A.2	walls, but they are not as useful as lighter materials for roofs).	Order: Matter
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Igneous Structures
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Project: Go on a Rock Hunt
	Give examples of human-made materials, including those that	
	are changed only a little (e.g., wood and stones used for	
	building) and those that look very different from the raw	
SCI.4-5.4.4-5 ES2A.3	materials (e.g., metal, ceramics, and plastics).	Project: Rocks and Minerals
	Describe and give examples of the physical and chemical	
SCI.4-5.4.4-5 ES2B.1	processes of weathering of rock.	Earth Changes
	Describe and give examples of the physical and chemical	
SCI.4-5.4.4-5 ES2B.1	processes of weathering of rock.	Forces From Under the Surface
	Describe and give examples of the physical and chemical	
SCI.4-5.4.4-5 ES2B.1	processes of weathering of rock.	Matter: Changes in Matter
	Describe and give examples of the physical and chemical	
SUI.4-5.4.4-5 ES2B.1	processes of weathering of rock.	Other Natural Cycles: Seasons
	presences of weathering of reak	Booulto of Forese
301.4-3.4.4-3 E32D.1	Describe the forces of water and wind as major causes of	
	erosion	Frosion and Sediment
001.4-0.4.4-0 2020.1	Describe the forces of water and wind as major causes of	
SCI 4-5 4 4-5 ES2C 1	erosion	Experiment: Frosion
001.7 0.7.7 0 L020.1	Describe the forces of water and wind as major causes of	
SCI.4-5.4.4-5 ES2C.1	erosion.	Landforms

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	Describe the forces of water and wind as major causes of	1
SCI 4-5 4 4-5 ES2C 1	erosion	Living Things
001.4-0.4.4-0 L020.1	Describe the forces of water and wind as major causes of	
SCI 4-5 4 4-5 ES2C 1	erosion	Project: Landforms
001.4 0.4.4 0 2020.1	Describe the forces of water and wind as major causes of	
SCI 4-5 4 4-5 FS2C 1	erosion.	Results of Forces
	Describe the forces of water and wind as major causes of	
SCI.4-5.4.4-5 ES2C.1	erosion.	Surface Forces (Part 2)
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Experiment: Erosion
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Forces From Under the Surface
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Landforms
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Living Things
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Other Natural Cycles: Seasons
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Project: Landforms
	Identify local examples where erosion has occurred and	
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Results of Forces
	Identify local examples where erosion has occurred and	Quitage Ferrers (Part 2)
SCI.4-5.4.4-5 ES2C.2	describe the processes that most likely caused the erosion.	Sufface Forces (Part 2)
	Explain now the formation of soils is related to the following	
	of velocitie achi transport by rain, etroome, and rivere	
	deposition of acdiments in rivers and lakes	Forth Changes
301.4-3.4.4-3 E32D.1	Explain how the formation of soils is related to the following	
	processes: weathering of rock: decay of plant matter: settling	
	of volcanic ash: transport by rain_streams_and rivers:	
SCI 4-5 4 4-5 ES2D 1	denosition of sediments in rivers and lakes	Frosion and Sediment
001.4 0.4.4 0 L02D.1	Explain how the formation of soils is related to the following	
	processes: weathering of rock: decay of plant matter: settling	
	of volcanic ash: transport by rain_streams_and rivers:	
SCI 4-5 4 4-5 FS2D 1	deposition of sediments in rivers and lakes	Essay: Volcanic Eruptions
	Explain how the formation of soils is related to the following	
	processes: weathering of rock: decay of plant matter: settling	
	of volcanic ash: transport by rain, streams, and rivers:	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Experiment: Erosion
	Explain how the formation of soils is related to the following	
	processes: weathering of rock: decay of plant matter: settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Forces From Under the Surface

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	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	Forces From Under the Surface (Part
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	2)
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Fossil Formation: Local Deposits
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Internal Structures
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Living Things: Balance of Life
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Oceans
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Other Natural Cycles: Seasons
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Plate Tectonics
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
SCI.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Project: Volcano Summary
	Explain how the formation of soils is related to the following	
	processes: weathering of rock; decay of plant matter; settling	
	of volcanic ash; transport by rain, streams, and rivers;	
501.4-5.4.4-5 ES2D.1	deposition of sediments in rivers and lakes.	Results of Forces
	Explain now the formation of soils is related to the following	
	processes: weathering of rock, decay of plant matter, setting	
	or voicanic ash, transport by rain, streams, and rivers;	Charle Destring Diantes Forms
501.4-5.4.4-5 E52D.1	deposition of sediments in fivers and lakes.	Spore Bearing Plants: Ferns
	Explain now the formation of soils is related to the following	
	of velopping apply transport by rain, stroome, and rivers:	
	deposition of sodiments in rivers and lakes	Spore Rearing Plants: Life Stages
301.4-3.4.4-3 L32D.1	Explain how the formation of soils is related to the following	Spore Dearing Flants. Life Stages
	processes: weathering of rock: decay of plant matter: settling	
	of volcanic ash: transport by rain streams and rivers:	
SCI 4-5 4 4-5 ES2D 1	deposition of sediments in rivers and lakes	The Farth: Changes in the Farth
001.7-0.7.7'0 L02D.1		The Latth. Changes in the Latth
	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Earth Changes

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	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Experiment: Volume
	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	Motton Droportion of Motton (Dort 2)
301.4-3.4.4-3 E32E.1	plant and animal material, capacity for holding water).	Matter: Properties of Matter (Part 2)
	Compare different layers in soil with respect to physical	
	properties (e.g. color texture particle size amount of dead	
SCI 4-5 4 4-5 ES2E 1	plant and animal material capacity for holding water)	Project: Uses of Fungi
	Compare different layers in soil with respect to physical	
	properties (e.g., color, texture, particle size, amount of dead	
SCI.4-5.4.4-5 ES2E.1	plant and animal material, capacity for holding water).	Rocks on the Earth's Surface
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Erosion and Sediment
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Experiment: Erosion
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Forces From Under the Surface
	Explain the role that erosion plays in forming soils and now	Landforma
501.4-5.4.4-5 E52F.1	Evolution the role that erosion plays in forming soils and how	Landionnis
SCI 4-5 4 4-5 ES2E 1	erosion can also deplete soils	Living Things
001.4-0.4.4-0 L021 . 1	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2E.1	erosion can also deplete soils.	Other Natural Cycles: Seasons
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Project: Landforms
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Results of Forces
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	Surface Forces (Part 2)
	Explain the role that erosion plays in forming soils and how	
SCI.4-5.4.4-5 ES2F.1	erosion can also deplete soils.	The Earth: Changes in the Earth
SCI.4-5.4.4-5 ES2F.2	Describe methods people use to reduce soil erosion.	Experiment: Erosion
SCI.4-5.4.4-5 ES2F.2	Describe methods people use to reduce soil erosion.	Landforms
SCI.4-5.4.4-5 ES2F.2	Describe methods people use to reduce soil erosion.	Living Things
SCI.4-5.4.4-5 ES2F.2	Describe methods people use to reduce soil erosion.	Project. Landionins
SCI 4-5 4 4-5 ES2E 2	Describe methods people use to reduce soil erosion.	Surface Forces (Part 2)
001.+-0.+.+-0 L021 .2	Describe an event that could cause the formation of a given	
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	
SCI.4-5.4.4-5 ES3A.1	hardened into rock).	Experiment: Erosion
	Describe an event that could cause the formation of a given	
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	
SCI.4-5.4.4-5 ES3A.1	hardened into rock).	Spore Bearing Plants: Ferns

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	Describe an event that could cause the formation of a given	
	fossil (e.g., the plant or animal may have been buried in	
	sediment that hardened into rock and left an imprint, or	
	dissolved minerals may have seeped into a piece of wood and	
SCI.4-5.4.4-5 ES3A.1	hardened into rock).	Spore Bearing Plants: Life Stages
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Experiment: Flower Dissection
	Infer from a picture of several fossils in a layer of rock the	•
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Experiment: Fossils
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Fossil Formation
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Fossil Formation: Location
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Fossil Formation: More Fossil Types
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Living Things
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Mountains
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Project: Fossil Clues
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Project: Look for Fossils
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Reading Fossils: Animal Fossils
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the tossils were	
	formed (e.g., fish fossils would indicate that a body of water	Reading Fossils: Animal Fossils (Part
SCI.4-5.4.4-5 ES3B.1	existed at the time the tossils formed).	<u> </u> 2)
	inter from a picture of several lossils in a layer of rock the	
	formed (e.g., fich foesile would indicate that a bady of water	
	evieted at the time the fossile formed	Reading Fossile: Difficultion
001.4-0.4.4-0 COOD.1		reading rossis. Dimouties

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	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Reading Fossils: Identification
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Reading Fossils: Reconstruction
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	Seed Bearing Plants: Flowering
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	Plants
	Infer from a picture of several fossils in a layer of rock the	
	environmental conditions that existed when the fossils were	
	formed (e.g., fish fossils would indicate that a body of water	
SCI.4-5.4.4-5 ES3B.1	existed at the time the fossils formed).	The Earth: Fossils
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Fungi
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	One-celled Fungi: Yeasts
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Project: Label the Skeleton
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Project: Organism Report
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Project: Uses of Fungi
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Spore Bearing Plants: Ferns
	Sort plants and animals according to their structures (e.g.,	
	presence of hair, feathers, or scales on their skin) and	
SCI.4-5.4.4-5 LS1A.1	behaviors (e.g., grazing, hunting, or diving for food).	Spore Bearing Plants: Life Stages
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Energy of Cells
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Experiment: Seed Dissection
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Project: Label the Skeleton
	List parts of an animal's body and describe how it helps the	
	animal meet its basic needs (e.g., the bones support the body	
	so it can move; the blood carries food and oxygen throughout	
SCI.4-5.4.4-5 LS1B.1	the body).	Report: Insect Study

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	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Humans and the Web of Life
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Spore Bearing Plants: Ferns
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	Spore Bearing Plants: Life Stages
	Give examples of how plants and animals respond to their	
	environment (e.g., many plants grow toward the light, animals	
SCI.4-5.4.4-5 LS1C.1	hide when they see a predator).	The Prairie Web of Life (Part 2)
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Energy of Cells
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Experiment: Seed Dissection
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Report: Insect Study
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Spore Bearing Plants: Ferns
	Give examples of how plants and animals respond to internal	
	needs (e.g., plants wilt when they don't have water; animals	
SCI.4-5.4.4-5 LS1D.1	seek food when they are hungry).	Spore Bearing Plants: Life Stages
	Describe how various types of foods contribute to the	
SCI.4-5.4.4-5 LS1E.1	maintenance of healthy body structures.	Energy of Cells
	Describe how various types of foods contribute to the	
SCI.4-5.4.4-5 LS1E.1	maintenance of healthy body structures.	Experiment: Seed Dissection
	Describe how various types of foods contribute to the	
SCI.4-5.4.4-5 LS1E.1	maintenance of healthy body structures.	Report: Insect Study
	Based on the above list, develop a balanced plan for eating	
SCI.4-5.4.4-5 LS1E.2	that will allow you to build and maintain your body.	Energy of Cells
	Based on the above list, develop a balanced plan for eating	
SCI.4-5.4.4-5 LS1E.2	that will allow you to build and maintain your body.	Experiment: Seed Dissection
	Based on the above list, develop a balanced plan for eating	
SCI.4-5.4.4-5 LS1E.2	that will allow you to build and maintain your body.	Report: Insect Study
SCI.4-5.4.4-5 LS2A.1	Identify the living and nonliving parts of an ecosystem.	Egg-Laying Vertebrates
SCI.4-5.4.4-5 LS2A.1	Identify the living and nonliving parts of an ecosystem.	Project: The Carbon Cycle
	Give examples to snow now the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	Delense of Network Densedence
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Balance of Nature: Dependence
	Cive eventies to show how the plants and enimals depend	
	Give examples to show now the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	Polones of Noture, Other Cycles
501.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	
	Give examples to show how the plants and enimals depend	
	on one another for survival (e.g. worms decompose waste	
SCI 4-5 4 4.5 1 S2A 2	and return nutrients to the soil which helps plants grow)	Egg-Laving Vertebrates
UCCIT U.T.T U LUCAL	and retain nation to the soil, which helps plants grow).	Lag Laying voluonatos

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	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste	Energy of Calla
501.4-5.4.4-5 LSZA.Z	and return nutrients to the soil, which helps plants grow).	
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Invertebrates: Life Cycles
	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste	Living Things: Plants and Europ
501.4-5.4.4-5 L52A.2	and return nutrients to the soil, which helps plants grow).	Living mings. Plants and Fungi
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Other Natural Cycles: Life
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Project: Food Chain
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Project: Organism Report
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Project: Prairie Food Chain
SCI 4-5 4 4-5 1 S2A 2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return putrients to the soil, which helps plants grow)	Project: Special Environments
SCI 4-5.4.4-5 L S2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Spore Bearing Plants: Ferns
SCI 4-5 4 4-5 1 S2A 2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return putrients to the soil, which helps plants grow)	Spore Bearing Plants: Life Stages
0014544510040	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste	The Draining Mah. of Life (Dest 0)
501.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	The Prairie Web of Life (Part 2)
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	The Prairie Web of Life: Food Chains
SCI.4-5.4.4-5 LS2A.2	Give examples to show how the plants and animals depend on one another for survival (e.g., worms decompose waste and return nutrients to the soil, which helps plants grow).	Vertebrates: Life Cycles

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	Give examples to show how the plants and animals depend	
	on one another for survival (e.g., worms decompose waste	
SCI.4-5.4.4-5 LS2A.2	and return nutrients to the soil, which helps plants grow).	Worms and Mollusks
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Egg-Laying Vertebrates
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Project: The Carbon Cycle
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Spore Bearing Plants: Ferns
	Describe how the plants and animals in an ecosystem depend	
SCI.4-5.4.4-5 LS2A.3	on nonliving resources.	Spore Bearing Plants: Life Stages
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SUI.4-5.4.4-5 LS2B.1	Other animals.	Balance of Nature: Dependence
	Explain that plants make their own lood, and animals,	
	including numans, get food by eating plants and/or eating	Polonee of Noture: Other Cycles
301.4-3.4.4-3 L32D.1	Other animals.	
	including humans, got food by opting plants and/or opting	
SCI 4-5 4 4-5 S2B 1	other animals	Egg_l aving Vertebrates
001.4-0.4.4-0 L02D.1	Explain that plants make their own food, and animals	
	including humans, get food by eating plants and/or eating	
SCI 4-5 4 4-5 I S2B 1	other animals	Energy of Cells
001.4 0.4.4 0 L020.1	Explain that plants make their own food, and animals	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Invertebrates: Life Cycles
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Living Things: Balance of Life
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Living Things: Plants and Fungi
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Other Natural Cycles: Life
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Project: Food Chain
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Project: Organism Report
	Explain that plants make their own food, and animals,	
	including numans, get food by eating plants and/or eating	Project: Proirie Food Chain
301.4-3.4.4-3 L32D.1	Other animals.	
	including humans, got food by opting plants and/or opting	
SCI 4-5 4 4-5 S2B 1	other animals	Project: Special Environments
501.4-5.4.4-5 L52D.1	Explain that plants make their own food, and animals	
	including humans, get food by eating plants and/or eating	
SCI 4-5 4 4-5 I S2B 1	other animals.	Spore Bearing Plants: Ferns
	Explain that plants make their own food and animals	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Spore Bearing Plants: Life Stages

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	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	The Prairie Web of Life
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	The Prairie Web of Life (Part 2)
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	The Prairie Web of Life: Food Chains
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Vertebrates: Life Cycles
	Explain that plants make their own food, and animals,	
	including humans, get food by eating plants and/or eating	
SCI.4-5.4.4-5 LS2B.1	other animals.	Worms and Mollusks
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Balance of Nature: Dependence
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Egg-Laying Vertebrates (Part 3)
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Energy Change
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	General Cell Composition
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Invertebrates: Life Cycles
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Living Things: Animals and Protozoa
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Living Things: Balance of Life
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Living Things: Plants and Fungi
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Other Natural Cycles: Life
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Project: Be Creative
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Project: Food Chain
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Project: Prairie Food Chain
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	Drain et. Constitution
1901.4-5.4.4-5 LS2C.1	and consumers.	FIOJECI: Seed HUNI

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	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Project: Special Environments
	Draw a simple food web given a list of three common	· · ·
	organisms. Draw arrows properly and identify the producers	Structure and Function of Cells:
SCI.4-5.4.4-5 LS2C.1	and consumers.	Plants
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	The Prairie Web of Life
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	The Prairie Web of Life (Part 2)
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	The Prairie Web of Life: Food Chains
	Draw a simple food web given a list of three common	
	organisms. Draw arrows properly and identify the producers	
SCI.4-5.4.4-5 LS2C.1	and consumers.	Vertebrates: Life Cvcles
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Balance of Nature: Dependence
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Balance of Nature: Other Cycles
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Egg-Laving Vertebrates
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Energy of Cells
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Fungi
	Compare the roles of producers, consumers, and	5
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Invertebrates: Life Cycles
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Living Things: Balance of Life
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Living Things: Plants and Fungi
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Mineral Cycle
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Other Natural Cycles: Life
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Project: Food Chain
	Compare the roles of producers, consumers, and	· · ·
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Project: Prairie Food Chain
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Project: Special Environments
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Report: Insect Study
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	The Prairie Web of Life
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	The Prairie Web of Life (Part 2)
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	The Prairie Web of Life: Food Chains
	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Vertebrates: Life Cycles

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	Compare the roles of producers, consumers, and	
SCI.4-5.4.4-5 LS2C.2	decomposers in an ecosystem.	Worms and Mollusks
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Balance of Nature: Other Cycles
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Egg-Laving Vertebrates
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Energy of Cells
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Invertebrates: Life Cycles
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Living Things: Plants and Fungi
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Other Natural Cycles: Life
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Other Natural Cycles: Seasons
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and now a slow or rapid change in the ecosystem might affect	Drais at Ea ad Chain
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Project: Food Chain
	Apply knowledge of a plant of animals relationship to its	
	and how a clow or rapid change in the approximate might effect	
	the population of that plant or animal	Project: Projrie Food Chain
301.4-3.4.4-3 L32D.1	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI 4-5 4 4-5 I S2D 1	the population of that plant or animal	Project: Special Environments
001.10.1.10 2020.1	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Spore Bearing Plants: Ferns
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Spore Bearing Plants: Life Stages
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	The Prairie Web of Life (Part 2)

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	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCL4-5.4.4-5 LS2D.1	the population of that plant or animal.	The Prairie Web of Life: Food Chains
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI.4-5.4.4-5 LS2D.1	the population of that plant or animal.	Vertebrates: Life Cycles
	Apply knowledge of a plant or animal's relationship to its	
	ecosystem and to other plants and animals to predict whether	
	and how a slow or rapid change in the ecosystem might affect	
SCI 4-5 4 4-5 I S2D 1	the population of that plant or animal	Worms and Mollusks
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars	
SCI 4-5 4 4-5 I S2E 1	reducing the butterfly population)	Balance of Nature: Dependence
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
SCI 4-5 4 4-5 I S2E 1	reducing the butterfly population)	Balance of Nature: Other Cycles
001.4-0.4.4-0 L02L.1	Describe how one population may affect other plants and/or	Balance of Nature. Other Oycles
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
SCI 4-5 4 4-5 I S2E 1	reducing the butterfly population)	Egg-Laving Vertebrates
001.4-0.4.4-0 L02L.1	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
	reducing the butterfly population)	Energy of Cells
501.4-5.4.4-5 L52L.1	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
	reducing the butterfly population)	Invertebrates: Life Cycles
561.4-5.4.4-5 L52L.1	Describe how one population may affect other plants and/or	Invertebrates. Life Cycles
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
	reducing the butterfly population)	Living Things: Plants and Fungi
001.4-3.4.4-3 L02L.1	Describe how one population may affect other plants and/or	Living mings. Fiants and Fungi
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
	reducing the butterfly population)	Other Natural Cycles: Life
561.4-5.4.4-5 L52L.1	Describe how one population may affect other plants and/or	Other Natural Cycles. Life
	animals in the access from (a g increase in Scotch Broom	
	replaces native plants normally eaten by butterfly cateroillars	
	requeing the butterfly population)	Project: Food Chain
001.4-0.4.4-0 LOZE. I	Describe how one population may affect other plants and/or	
	animals in the ecosystem (a guinercase in Sected Proce	
	animais in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterily caterpillars,	Project: Organism Ponert
301.4-3.4.4-3 L32E.1	Describe how one population may affect other plants and/or	Fiojeol. Organishi Kepuli
	animals in the access tom (a quinercase in Sected Pream	
	replaces native plants normally option by butterfly optional	
	reducing the butterfly population)	Project: Prairie Food Chain
001.7-0.7.7 0 LOZL. I		

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	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars	
SCI 4-5 4 4-5 I S2E 1	reducing the butterfly population)	Project: Special Environments
001.4 0.4.4 0 2022.1	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caternillars	
SCI 4-5 4 4-5 I S2F 1	reducing the butterfly population)	Spore Bearing Plants: Ferns
	Describe how one population may affect other plants and/or	opere Dealing Flame. Ferrie
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars	
SCI 4-5 4 4-5 I S2E 1	reducing the butterfly population)	Spore Bearing Plants: Life Stages
	Describe how one population may affect other plants and/or	opore Dealing Flante. Elle Otagee
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars	
SCI 4-5 4 4-5 I S2F 1	reducing the butterfly population)	The Prairie Web of Life (Part 2)
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g. increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars.	
SCI 4-5 4 4-5 I S2F 1	reducing the butterfly population)	The Prairie Web of Life: Food Chains
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars.	
SCI 4-5 4 4-5 I S2F 1	reducing the butterfly population).	Vertebrates: Life Cycles
	Describe how one population may affect other plants and/or	
	animals in the ecosystem (e.g., increase in Scotch Broom	
	replaces native plants normally eaten by butterfly caterpillars.	
SCI.4-5.4.4-5 LS2E.1	reducing the butterfly population).	Worms and Mollusks
	Describe ways that humans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	
SCI.4-5.4.4-5 LS2F.1	planting native species to prevent flooding and erosion).	Energy Concerns
	Describe ways that humans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	
SCI.4-5.4.4-5 LS2F.1	planting native species to prevent flooding and erosion).	Humans and the Web of Life (Part 2)
	Describe ways that humans can improve the health of	
	ecosystems (e.g., recycling wastes, establishing rain gardens,	
SCI.4-5.4.4-5 LS2F.1	planting native species to prevent flooding and erosion).	Project: Use the News
	Describe ways that humans can harm the health of	
SCI.4-5.	ecosystems (e.g., overuse of fertilizers, littering, not recycling)	Energy Concerns
	Describe ways that humans can harm the health of	
SCI.4-5.	ecosystems (e.g., overuse of fertilizers, littering, not recycling)	Humans and the Web of Life (Part 2)
	Describe ways that humans can harm the health of	
SCI.4-5.	ecosystems (e.g., overuse of fertilizers, littering, not recycling)	Project: Use the News
	Evaluate similar populations in an ecosystem with regard to	
	their ability to thrive and grow (e.g., bird populations with	Seed Bearing Plants: Flowering
SCI.4-5.4.4-5 LS3A.2	differently colored feathers).	Plants

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	Washington - Science - Grades 3-5	
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Essay: Explain Cells
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Experiment: Flower Dissection
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Report: Insect Study
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	Seed Bearing Plants: Flowering
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Plants
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Spore Bearing Plants: Ferns
	Communicate that plants and animals inherit many	
	characteristics (e.g., color of a flower or number of limbs at	
SCI.4-5.4.4-5 LS3B.1	birth) from the parents of the plant or animal.	Spore Bearing Plants: Life Stages
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Balance of Nature: Life Needs
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Egg-Laying Vertebrates
	Give examples to illustrate an innerited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	Give exemples to illustrate an inherited characteristic that	Egg-Laying venebrates (Part 3)
	Give examples to inustrate an inherited characteristic that	
CCI / E / / E C2D 2	aivon occesistem	Enormy Chango
301.4-3.4.4-3 L33D.2	Give examples to illustrate an inherited characteristic that	
	would onable an organism to better survive and reproduce in a	
SCI 4 5 4 4 5 1 S2B 2	aivon occevetor	Experiment: Flower Dissoction
301.4-3.4.4-3 L33D.2	Give examples to illustrate an inherited characteristic that	Experiment. Hower Dissection
	would enable an organism to better survive and reproduce in a	
SCI 4-5 4 4-5 I S3B 2	niven ecosystem	General Cell Composition
001.4 0.4.4 0 2000.2	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI 4-5 4 4-5 I S3B 2	given ecosystem	Invertebrates: Life Cycles
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Living Things: Animals and Protozoa
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Living Things: Plants and Fungi
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Other Natural Cycles: Life
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Project: Be Creative
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Project: Seed Hunt

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	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	Structure and Function of Cells:
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Plants
	Give examples to illustrate an inherited characteristic that	
	would enable an organism to better survive and reproduce in a	
SCI.4-5.4.4-5 LS3B.2	given ecosystem.	Vertebrates: Life Cycles
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	Delever of Network Devendence
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Balance of Nature: Dependence
	Use an example to explain that some characteristics of	
	interactions with the opvironment and are not passed from one	
	deperation to the next by heredity (e.g., trees can lose a limb	
	animals can have accidents that cause scars, people can	
SCI 4-5 4 4-5 I S3C 1	exercise and build muscles)	Balance of Nature: Other Cycles
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Egg-Laying Vertebrates
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Energy of Cells
	Use an example to explain that some characteristics or	
	benaviors result from an individual plant's or animal's	
	Interactions with the environment and are not passed from one	
	animals can have accidents that cause scars, people can	
SCI 4-5 4 4-5 S3C 1	exercise and build muscles)	Invertebrates: Life Cycles
001.4-0.4.4-0 2000.1	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Living Things: Plants and Fungi
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Other Natural Cycles: Life
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animais can have accidents that cause scars, people can	Project: Each Chain
301.4-3.4.4-3 L330.1		FIUJEUL FUUU UIIAIII

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	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb	
	animals can have accidents that cause scars, people can	
SCI 4-5 4 4-5 I S3C 1	exercise and build muscles)	Project: Organism Report
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb	
	animals can have accidents that cause scars, people can	
SCI 4-5 4 4-5 I S3C 1	exercise and huild muscles)	Project: Prairie Food Chain
001.4-0.4.4-0 2000.1	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	dependent of the next by heredity (e.g., trees can lose a limb	
	animals can have accidents that cause scars, neonle can	
SCI 4-5 4 4-5 I S3C 1	exercise and build muscles)	Project: Special Environments
301.4-3.4.4-3 2330.1	Use an example to explain that some characteristics or	Troject. Special Environments
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	apportation to the post by beredity (e.g. trees can less a limb	
	apimals can have accidents that cause scars, people can	
	animals can have accidents that cause scars, people can	Spore Boaring Plants: Forms
301.4-3.4.4-3 L330.1	Use an example to explain that some characteristics or	Spore Bearing Flants. Terns
	behaviore result from an individual plant's or animal's	
	interactions with the opvironment and are not passed from and	
	apparetion to the payt by baradity (a g trace can leave a limb	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	Spore Rearing Plants: Life Stages
501.4-5.4.4-5 L530.1	Use an example to explain that some characteristics or	Spore Bearing Flants. Life Stages
	behaviore result from an individual plant's or animal's	
	interpretions with the environment and are not percent from and	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animais can have accidents that cause scars, people can	The Drainia Web of Life (Dart O)
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	The Prairie Web of Life (Part 2)
	Use an example to explain that some characteristics or	
	benaviors result from an individual plant's or animal's	
	Interactions with the environment and are not passed from one	
	generation to the next by neredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	The Prairie Web of Life: Food Chains
	Use an example to explain that some characteristics or	
	benaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	vertebrates: Life Cycles
	Use an example to explain that some characteristics or	
	behaviors result from an individual plant's or animal's	
	interactions with the environment and are not passed from one	
	generation to the next by heredity (e.g., trees can lose a limb,	
	animals can have accidents that cause scars, people can	
SCI.4-5.4.4-5 LS3C.1	exercise and build muscles).	Worms and Mollusks

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	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Experiment: Fossils
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Fossil Formation
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Fossil Formation: More Fossil Types
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Multi Cellular Invertebrates
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Project: Fossil Clues
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Project: Look for Fossils
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Reading Fossils: Animal Fossils
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	Reading Fossils: Animal Fossils (Part
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	2)
	Compare fossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Reading Fossils: Difficulties
	Compare tossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Reading Fossils: Identification
	Compare tossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Reading Fossils: Reconstruction
	Compare tossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Spore Bearing Plants: Ferns
	Compare tossils with one another and with living plants and	
	animals to illustrate that fossils provide evidence that plant	
SCI.4-5.4.4-5 LS3D.1	and animal species have changed over time.	Spore Bearing Plants: Life Stages
	Compare rossils with one another and with living plants and	
	animals to illustrate that tossils provide evidence that plant	The Forth, Foodile
1201.4-5.4.4-5 LS3D.1	and animal species have changed over time.	I ne Earth: Fossiis

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Identify an unknown substance using the properties of a	
SCI.8.1.1.1.a	known substance.	Clouds and Precipitation
	Recognize that the mass of an object is the same when	
SCI.8.1.1.1.b	measured anywhere in the universe at any normal speed.	Future Exploration
	Recognize that the mass of an object is the same when	
SCI.8.1.1.1.b	measured anywhere in the universe at any normal speed.	Project: Identifying Galaxies
	Describe why substances with the same volume or same	
SCI.8.1.1.1.c	mass may have different densities.	Measuring Weather
	Describe how the observed properties of light, sound, and	
	water are related to amplitude, frequency, wavelength, and	
	speed of waves (e.g., color and brightness of light, pitch and	
	volume of sound, height of water waves, light waves are faster	Experiment: Porosity and
SCI.8.1.1.3.a	than sound waves).	Permeability
	Describe how the observed properties of light, sound, and	
	water are related to amplitude, frequency, wavelength, and	
	speed of waves (e.g., color and brightness of light, pitch and	
	volume of sound, height of water waves, light waves are faster	
SCI.8.1.1.3.a	than sound waves).	Water Basics
	Describe how the observed properties of light, sound, and	
	water are related to amplitude, frequency, wavelength, and	
	speed of waves (e.g., color and brightness of light, pitch and	
	volume of sound, height of water waves, light waves are faster	
SCI.8.1.1.3.a	than sound waves).	Water Distribution
	Compare the potential and kinetic energy within a system at	
	various locations or times (i.e., kinetic energy is an object's	
	energy of motion; potential energy is an object's energy of	
SCI.8.1.1.4.a	position).	Project: Mapping
	Compare the potential and kinetic energy within a system at	
	various locations or times (i.e., kinetic energy is an object's	
	energy of motion; potential energy is an object's energy of	
SCI.8.1.1.4.a	position).	Using Geologic Maps
	Compare the potential and kinetic energy within a system at	
	various locations or times (i.e., kinetic energy is an object's	
	energy of motion; potential energy is an object's energy of	
SCI.8.1.1.4.a	position).	Using Topographic Maps
	Explain an inference about whether organisms have a	
	biological relationship or common ancestry based on given	
SCI.8.1.1.6.a	characteristics.	Weathering
	Describe the interactions and influences between two or more	
SCI.8.1.2.1.a	simple systems.	Project: Mapping
	Describe the interactions and influences between two or more	
SCI.8.1.2.1.a	simple systems.	Using Geologic Maps
	Describe the interactions and influences between two or more	
SCI.8.1.2.1.a	simple systems.	Using Topographic Maps
	Explain the transfer and transformations of energy within a	
	system (e.g., conduction and convection of heat [thermal]	
SCI.8.1.2.2.a	energy).	Atmospheric Cycles

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	Washington - Science - Grades 6-8	
	Explain the transfer and transformations of energy within a	
	system (e.g., conduction and convection of heat [thermal]	
SCI.8.1.2.2.a	energy).	Measuring Weather
	Explain the transfer and transformations of energy within a	
	system (e.g., conduction and convection of heat [thermal]	
SCI.8.1.2.2.a	energy).	Solar Interaction
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Atmospheric Cycles
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Measuring Weather
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Project: Building a Model of the Earth
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Project: Scale of the Solar System
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Project: Sphere Interaction Lab
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	Structure of the Sun
	Compare the relationships among the components of the solar	
	system (e.g., composition, size, atmosphere, gravity, distance	The Earth's Place in the Solar
SCI.8.1.2.5.a	from the Sun, number of moons).	System
	Compare the relationships among the components of the solar	•
	system (e.g., composition, size, atmosphere, gravity, distance	
SCI.8.1.2.5.a	from the Sun, number of moons).	The Spheres of Earth
	Describe the life function of specialized cells or tissues (e.g.,	
	blood cells are different from bone cells; leaf tissues capture	
SCI.8.1.2.6.a	the energy from sunlight).	Project: Layers of the Atmosphere
	Describe the life function of specialized cells or tissues (e.g.,	
	blood cells are different from bone cells; leaf tissues capture	
SCI.8.1.2.6.a	the energy from sunlight).	Project: Solar Energy
	Describe the life function of organs or organ systems (e.g., the	
	stomach breaks down food and the intestines absorb food in	
SCI.8.1.2.6.b	the digestive system).	Project: Layers of the Atmosphere
	Explain how physical characteristics of living things can be	
	affected by genetic information and/or by interactions with the	
SCI.8.1.2.7.a	environment (e.g., nutrition, disease, sanitation).	Weathering
	Compare human body systems to another organism's body	
	system (e.g., human lungs to plant leaves, human skeletal or	
SCI.8.1.2.8.b	circulatory systems to plant stems).	Weathering
	Describe how the spin of Earth and other planets accounts for	
SCI.8.1.3.7.a	the length of a day on those planets.	A Unique Planet
	Describe how the spin of Earth and other planets accounts for	
SCI.8.1.3.7.a	the length of a day on those planets.	Project: Earth Comparisons
	Describe how Earth's and other planets' orbits around the Sun	•
SCI.8.1.3.7.b	account for the length of a year on those planets.	Structure of the Sun
	Generate a new question that can be investigated with the	
SCI.8.2.1.1.c	same materials and/or data as a given investigation.	Project: Ice Erosion
SCI.8.2.1.2.a	Make predictions (hypothesize) and give reasons.	Prediction of Volcanoes

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SCI.8.2.1.2.b.1	prediction (hypothesis)	Prediction of Volcanoes
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Alternate Project: Barometers
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Atmospheric Cycles
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, events, or processes	
	predict the behavior of objects, events, systems, or processes	Continental Drift
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Gravity and Glaciers
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Measuring Weather
	Create a model or computer simulation to investigate and	
	predict the behavior of chiests, events, events, events	
SCI 9 2 1 4 5	(a g phases of the Meen using a solar systems, or processes	Production of Valagnage
SCI.8.2.1.4.a		
	Create a model or computer simulation to investigate and	
	predict the behavior of objects events systems or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Rivers and Waves
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Weathering
SCI.8.2.1.5.b.2	materials used in the investigation	Project: Ice Erosion
	Describe how the method of an investigation is valid (i.e.,	
	validity means that the investigation answered the	
	investigative question with confidence; the manipulated	
	variable caused the change in the responding or dependent	
SCI.8.2.2.4.b	variable).	Using Geologic Maps
	Describe the purpose of the steps and materials of an	
	investigation's procedure in terms of the validity of the	
SCI.8.2.2.4.C	Investigation.	Project: Ice Erosion
	Describe the purpose of the steps and materials of an	
	investigation's procedure in terms of the validity of the	Lising Coologia Mana
SCI.8.2.2.4.C	Investigation.	Using Geologic Maps
	understanding of the systems of the potural and constructed	
SCI 8 2 2 5 h	understanding of the systems of the natural and constructed	Atmosphoric Cycles
301.0.2.2.3.D	WUHU.	
	understanding of the systems of the network and constructed	
SCI 8 2 2 5 h	world	Measuring Weather
001.0.2.2.0.0	Describe how increased understanding of systems leads to	
SCI.8.2.2.5 c	new questions to be investigated.	Atmospheric Cycles

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Alignment Report for Earth Science		
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	Describe how increased understanding of systems leads to	
SCI.8.2.2.5.c	new questions to be investigated.	Measuring Weather
SCI.8.3.1.2.a.7	document the scientific design process	Using Geologic Maps
	Describe how to change a system to solve a problem or	
SCI.8.3.1.3.d	improve a solution to a problem.	Atmospheric Cycles
	Describe how to change a system to solve a problem or	
SCI.8.3.1.3.d	improve a solution to a problem.	Measuring Weather
	Compare the processes of scientific inquiry and scientific	
	design in terms of activities, results, and/or influence on	
SCI.8.3.2.2.d	individuals and/or society.	Using Geologic Maps
	Examine scientific, mathematical, and technological	
SCI.8.3.2.3.a	knowledge and skills used in an occupation/career.	Project: Research a Career
	Research occupations/careers that require knowledge of	
SCI.8.3.2.3.b	science, mathematics, and technology.	Project: Research a Career
	Discriminate between renewable and nonrenewable resources	
SCI.8.3.2.4.a	in an ecosystem.	Nonrenewable Resources
	Discriminate between renewable and nonrenewable resources	
SCI.8.3.2.4.a	in an ecosystem.	Project: Nuclear Energy
	Discriminate between renewable and nonrenewable resources	
SCI.8.3.2.4.a	in an ecosystem.	Project: Soil Particles
	Discriminate between renewable and nonrenewable resources	
SCI.8.3.2.4.a	in an ecosystem.	Renewable Resources
SCI.8.3.2.4.b	Explain the effects that the conservation of natural resources has on the quality of life and the health of ecosystems.	Project: Water Conservation
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 6-8	
Section	Description	Lesson Title
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system).	Atmospheric Cycles
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system).	Measuring Weather
	Given a description of a system, analyze and defend whether	
SCI.6-8.1.6-8 SYSD.1	it is open or closed.	Evolution of the Atmosphere
	Given a description of a system, analyze and defend whether	
SCI.6-8.1.6-8 SYSD.1	it is open or closed.	Project: Mapping
	Given a description of a system, analyze and defend whether	
SCI.6-8.1.6-8 SYSD.1	it is open or closed.	Using Geologic Maps
	Given a description of a system, analyze and defend whether	
SCI.6-8.1.6-8 SYSD.1	it is open or closed.	Using Topographic Maps
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Erosion
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Gravity and Glaciers

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	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Project: Ice Erosion
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Project: Scale of the Solar System
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Weathering
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g., a bottle of	
	water with a hole in the bottom, an ecosystem, an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Wind
	Given a complex societal issue with strong science and	
	technology components (e.g., overfishing, global warming),	
	describe the issue from a systems point of view, highlighting	
	how changes in one part of the system are likely to influence	
SCI.6-8.1.6-8 SYSF.1	other parts of the system.	Atmospheric Cycles
	Given a complex societal issue with strong science and	
	technology components (e.g., overfishing, global warming),	
	describe the issue from a systems point of view, highlighting	
	how changes in one part of the system are likely to influence	
SCI.6-8.1.6-8 SYSF.1	other parts of the system.	Lakes and Rivers
	Given a complex societal issue with strong science and	
	technology components (e.g., overrisning, global warming),	
	describe the issue from a systems point of view, highlighting	
	now changes in one part of the system are likely to influence	Manager Manathan
SCI.0-8.1.0-8 SYSF.1	Civer a complex accident issue with strong acience and	Measuring weather
	Given a complex societal issue with strong science and	
	departies the issue from a systeme point of view highlighting	
	describe the issue from a systems point of view, nightighting	
	now changes in one part of the system are likely to initiance	Lising Coologia Mana
301.0-0.1.0-0 3135.1	Civen a complex societal issue with strong science and	
	tochnology components (o.g., overfiching, global warming)	
	describe the issue from a systems point of view highlighting	
	how changes in one part of the system are likely to influence	
SCI 6-8 1 6-8 SYSE 1	other parts of the system	Lising Topographic Maps
	Communicate results using pictures tables charts diagrams	
	graphic displays and text that are clear accurate and	
SCI 6-8 2 6-8 INOC 1	informative	Features of Volcanoes
001.0 0.2.0 0 1100.1	Communicate results using pictures tables charts diagrams	
	graphic displays, and text that are clear, accurate, and	
SCI.6-8.2.6-8 INQC.1	informative.	Project: Air Circulation
	Communicate results using pictures, tables, charts, diagrams.	.,
	graphic displays, and text that are clear. accurate. and	
SCI.6-8.2.6-8 INQC.1	informative.	Project: Story of the Spheres
	Recognize and interpret patterns - as well as variations from	, , , , , , , , , , , , , , , , , , , ,
	previously learned or observed patterns - in data, diagrams.	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Evolution of the Atmosphere

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	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Project: Air Circulation
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Project: Mapping
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Project: Story of the Spheres
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Using Geologic Maps
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Using Topographic Maps
	Use statistical procedures (e.g., median, mean, or mode) to	
SCI.6-8.2.6-8 INQC.3	analyze data and make inferences about relationships.	Evolution of the Atmosphere
	Use statistical procedures (e.g., median, mean, or mode) to	Desired Manales
SCI.6-8.2.6-8 INQC.3	analyze data and make inferences about relationships.	Project: Mapping
	Use statistical procedures (e.g., median, mean, or mode) to	Lising Coologia Mana
SUI.0-8.2.0-8 INQU.3	analyze data and make inferences about relationships.	Using Geologic Maps
	Use statistical procedures (e.g., median, mean, or mode) to	Lising Topographic Mana
301.0-0.2.0-0 INQU.3		
	Plan and conduct a controlled experiment to test a hypothesis	
	about a relationship between two variables. Determine which	
	variables should be kept the same (controlled) which	
	(independent) variable should be systematically manipulated	
	and which responding (dependent) variable is to be measured	
	and recorded Report any variables not controlled and explain	
SCI 6-8 2 6-8 INOD 1	how they might affect results.	Measuring Weather
001.0 0.2.0 0 11000.1	Create a model or simulation to represent the behavior of	
	objects, events, systems, or processes. Use the model to	
	explore the relationship between two variables and point out	
	how the model or simulation is similar to or different from the	
SCI.6-8.2.6-8 INQE.1	actual phenomenon.	Measuring Weather
	Create a model or simulation to represent the behavior of	
	objects, events, systems, or processes. Use the model to	
	explore the relationship between two variables and point out	
	how the model or simulation is similar to or different from the	
SCI.6-8.2.6-8 INQE.1	actual phenomenon.	Project: Mantle Convection
	Create a model or simulation to represent the behavior of	· · ·
	objects, events, systems, or processes. Use the model to	
	explore the relationship between two variables and point out	
	how the model or simulation is similar to or different from the	
SCI.6-8.2.6-8 INQE.1	actual phenomenon.	Project: Scale of the Solar System
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Measuring Weather

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	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	Experiment: FreshWater vs.
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Saltwater
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Project: Water Purification
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Project: Mantle Convection
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Project: Scale of the Solar System
	Investigate several professions in which an understanding of	
	science and technology is required. Explain why that	
SCI.6-8.3.6-8 APPB.1	understanding is necessary for success in each profession.	Introduction to Earth Science
	Investigate several professions in which an understanding of	
	science and technology is required. Explain why that	
SCI.6-8.3.6-8 APPB.1	understanding is necessary for success in each profession.	Project: Research a Career
SCI.6-8.3.6-8 APPD.3	Brainstorm different solutions.	Project: Mantle Convection
SCI.6-8.3.6-8 APPD.3	Brainstorm different solutions.	Project: Scale of the Solar System
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$.	
	(e.g. a battery-powered toy car travels 20 meters in 5	Experiment: FreshWater vs.
SCI 6-8 4 6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Saltwater
	Given a description of forces on an object, predict the object's	
SCI 6-8 4 6-8 PS1C 2	motion	Prediction of Volcanoes
001.0-0.4.0 0 1 0 1 0.2	Given two different masses that receive the same unbalanced	
SCI 6-8 4 6-8 PS1D 1	force predict which will move more quickly	Ability To Orbit
001.0-0.4.0 0 1 0 10.1	Given two different masses that receive the same unbalanced	
SCI 6-8 4 6-8 PS1D 1	force predict which will move more quickly.	Prediction of Volcanoes
001.0 0.4.0 0 1 0 10.1		
	Use characteristic intrinsic properties such as density, boiling	
SCI 6-8 4 6-8 PS2A 1	point and melting point to identify an unknown substance.	Clouds and Precipitation
001.0-0.4.0 0 1 02/1.1	Evolution that all matter is made of atoms, and give examples of	
	common elemente-substances composed of just one kind of	
SCI 6-8 4 6-8 PS2C 1	atom	Project: Building a Model of the Earth
301.0-0.4.0-01 020.1	Domonstrate with a labeled diagram and explain the	
	relationship among atoms molecules elements and	
SCI 6-8 / 6-8 PS2D 1	compounde	Moscuring Weather
301.0-0.4.0-0 1 320.1	Demonstrate with a labeled diagram and explain the	
	Definitionship among stome molecules elements and	
	relationship among atoms, molecules, elements, and	Breisst: Air Circulation
301.0-0.4.0-0 F32D.1	Compounds.	
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	Drain at Chany of the Caboroo
501.0-0.4.0-0 F32D.1	compounds.	Project: Story of the Spheres
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Prediction of Volcanoes
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Solar Interaction

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	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Solar Interaction
	Explain how various types of insulation slow transfer of heat	
	energy based on the atomic-molecular model of heat (thermal	
SCI.6-8.4.6-8 PS3C.1	energy).	Proiect: Volcanic Features Lab
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Project: Solar Energy
	Illustrate the transformations of energy in an electric circuit	
	when heat light and sound are produced. Describe the	
SCI 6-8 4 6-8 PS3E 1	transformation of energy in a battery within an electric circuit	Project: Volcanic Features Lab
001.0 0. 1.0 0 1 002.1	Use a physical model or diagram to explain how the Moon's	
	changing position in its orbit results in the changing phases of	
SCI 6-846-8 ES1A1	the Moon as observed from Earth	The Moon
001.0 0.4.0 0 2017.1	Compare the relative sizes and distances of the Sun. Moon	
	Earth other major planets moons asteroids plutoids and	
SCI 6-8 4 6-8 ES1B 1	comete	A Unique Planet
001.0-0.4.0-0 LOTD.1	Compare the relative sizes and distances of the Sun. Moon	
	Earth other major planets moons asteroids plutoids and	
SCI 6-8 / 6-8 ES1B 1		Ability To Orbit
301.0-0.4.0-0 L31D.1	Compare the relative sizes and distances of the Sun Meen	
	Earth other major planets, means, astoroids, plutoids, and	
	comote	Project: Earth Comparisons
301.0-0.4.0-0 E31D.1	Compare the relative sizes and distances of the Sun. Moon	
	Earth other major planets, means, astoroids, plutoids, and	
		Project: Scale of the Solar System
301.0-0.4.0-0 E31D.1	Use a simple physical model or labeled drawing of the Earth	Floject. Scale of the Solar System
	Sup Moon system to explain day and night, phases of the	
	Moon, and oclineses of the Moon and Sun	The Meen
301.0-0.4.0-0 E310.1	Bredict what would happen to an orbiting abject if grovity work	
	increased decreased or taken away	Air Pollution
301.0-0.4.0-0 E31D.1	Brediet what would happen to an orbiting abject if grovity work	
	increased, decreased, or taken away	Coographical Effects
301.0-0.4.0-0 E31D.1	Brediet whet would happen to an arbiting abject if growity work	Geographical Effects
	increased decreased or taken swey	Drojacti Craanhayaa Effact
301.0-0.4.0-0 E31D.1	Brediet whet would happen to an arbiting abject if growity work	Project. Greenhouse Effect
	increased, decreased, or taken away	Project: Creenhouse Effect
301.0-0.4.0-0 E31D.1	increased, decreased, of taken away.	Project. Greenhouse Effect
	Construct a physical model or diagram showing Earth's	
	Construct a physical model of diagram showing Earths	
	Miller More and the Miller More among other relevice	A Linique Dispet
SUI.0-8.4.0-8 ESTE.T	Milky way, and the Milky way among other galaxies.	A Unique Planet
	Construct a physical model or discusses showing Earth's	
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	IVIIIKY VVAY, and the Milky Way among other galaxies.	Galaxies
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Planetary Motion

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SCI.6-8.4.6-8 ES1E.1	Construct a physical model or diagram showing Earth's position in the Solar System, the Solar System's position in the Milky Way, and the Milky Way among other galaxies.	Project: Earth Comparisons
SCI.6-8.4.6-8 ES1E.1	Construct a physical model or diagram showing Earth's position in the Solar System, the Solar System's position in the Milky Way, and the Milky Way among other galaxies.	Project: Identifying Galaxies
SCI.6-8.4.6-8 ES1E.1	Construct a physical model or diagram showing Earth's position in the Solar System, the Solar System's position in the Milky Way, and the Milky Way among other galaxies.	The Earth's Place in the Solar System
SCI.6-8.4.6-8 ES2A.1	Describe the composition and properties of the troposphere and stratosphere. Describe the composition and properties of the troposphere	Evolution of the Atmosphere
SCI.6-8.4.6-8 ES2A.1	and stratosphere. Describe the composition and properties of the troposphere	Project: Evolution of the Atmosphere
SCI.6-8.4.6-8 ES2A.1	and stratosphere. Describe the composition and properties of the troposphere	Project: Layers of the Atmosphere
SCI.6-8.4.6-8 ES2A.1	and stratosphere. Connect the uneven heating of Earth's surface by the Sun to	Structure of the Atmosphere
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents. Connect the uneven heating of Earth's surface by the Sun to	Air Pressure and Winds
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents. Connect the uneven heating of Earth's surface by the Sun to	Currents
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents.	Project: Control the Weather
	Connect the uneven heating of Earth's surface by the Sun to	
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents.	Solar Power
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Lakes and Rivers
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Project: Solar Energy
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Solar Interaction
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	The Water Cycle
SCI.6-8.4.6-8 ES2C.1	Describe the water cycle and give local examples of where parts of the water cycle can be seen.	Lakes and Rivers
SCI.6-8.4.6-8 ES2C.1	Describe the water cycle and give local examples of where parts of the water cycle can be seen.	The Water Cycle
SCI.6-8.4.6-8 ES2D.1	explain how saltwater become salty.	Saltwater
SCI.6-8.4.6-8 ES2D.1	Distinguish between bodies of saltwater and fresh water and explain how saltwater become salty.	Lakes and Rivers
SCI.6-8.4.6-8 ES2D.1	explain how saltwater become salty.	Water Distribution
SCI.6-8.4.6-8 ES2E.1	approximate relative thicknesses and consistency of the crust, core, and mantle.	Geochemical Cycles: Cycles of Earth Materials
SCI.6-8.4.6-8 ES2E.1	approximate relative thicknesses and consistency of the crust, core, and mantle.	Lavers of the Earth
	Sketch and label the major layers of Earth, showing the approximate relative thicknesses and consistency of the crust,	
301.0-8.4.0-8 ESZE.1	Sketch and label the major layers of Earth, showing the approximate relative thicknesses and consistency of the crust,	
SCI.6-8.4.6-8 ES2E.1	core, and mantle.	Project: Building a Model of the Earth

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	Sketch and label the major layers of Earth, showing the	
	approximate relative thicknesses and consistency of the crust,	
SCI.6-8.4.6-8 ES2E.1	core, and mantle.	Project: Story of the Spheres
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Continental Drift
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Plate Tectonics
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Project: Air Circulation
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Project: Mantle Convection
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Project: Story of the Spheres
	Describe what may happen when plate boundaries meet (e.g.,	
	eartnquakes, tsunami, faults, mountain building), with	Drain etc. Diete, Devendenie e
SUI.0-8.4.0-8 ES2F.2	examples from the Pacific Northwest.	Project: Plate Boundaries
	Describe what may happen when plate boundaries meet (e.g.,	
	earinguakes, isunami, rauits, mountain building), with	Project: Story of the Spheres
301.0-0.4.0-0 E32F.2	Examples from the Pacific Northwest.	Project. Story of the Spheres
	changed by processes that build up structures (e.g. uplift) and	
	by processes that break down and carry away material (e.g.	
	by processes that break down and carry away material (e.g.,	Alternate Project: Barometers
001.0-0.4.0-0 2020.1	Explain how a given landform (e.g. mountain) has been	Alemater roject. Darometers
	shaped by processes that build up structures (e.g. uplift) and	
	by processes that break down and carry away material (e.g.	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Constructive Forces
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Continental Drift
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Destructive Forces
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Erosion
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Features of Earthquakes
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Features of Volcanoes
	Explain how a given landform (e.g. mountain) has been	
	snaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Gravity and Glaciers

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	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Project: Volcanic Features Lab
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Rivers and Waves
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Weathering
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Wind
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Igneous Rocks
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Metamorphic Rocks
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Sedimentary Rocks
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Erosion
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Gravity and Glaciers
	Explain how one kind of rock could eventually become a	Desired Les Francis a
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Project: Ice Erosion
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Project: Scale of the Solar System
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	weathering
	Explain now one kind of rock could eventually become a	M/General
SUI.0-8.4.0-8 ES2H.2	different kind of rock.	vvind
	beschibe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	A Linique Dispet
SUI.0-8.4.0-8 ES3A. I	Ciues to Earth processes that we can absorve and measure	A Unique Planet
	today (a guint processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	Alternata Draiget: Parametera
301.0-0.4.0-0 E33A.1	Ciues to Earth processes that we can observe and measure	Alternate Project. Barometers
	today (a guint processes that we can observe and measure	
	and changes in composition of the etmosphere) that provide	
	and changes in composition of the atmosphere) that provide	Continental Drift
301.0-0.4.0-0 E33A.1	Describe Forth processes that we can observe and measure	
	today (a g, rate of addimentation, mayoment of arustal plates	
	and changes in composition of the atmosphere) that provide	
	clues to Earth's past	Determining Earth's Age

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	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates.	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 4 6-8 ES3A 1	clues to Earth's past.	Gravity and Glaciers
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates.	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 4 6-8 ES3A 1	clues to Earth's past	Project: Earth Comparisons
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 4 6-8 ES3A 1	clues to Earth's past	Project: Evolution of the Atmosphere
001.0 0.4.0 0 2007.1	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 4 6-8 ES3A 1	clues to Earth's past	Project: Volcanic Features Lab
501.0-0.4.0-0 E63A.1	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 / 6-8 ES3A 1	clues to Earth's past	Rivers and Wayes
501.0-0.4.0-0 L55A.1	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates	
	and changes in composition of the atmosphere) that provide	
	clues to Earth's past	Weathering
501.0-0.4.0-0 L55A.1	Explain how the age of landforms can be estimated by	Weathening
	studying the number and thickness of rock layers, as well as	
SCI 6-8 / 6-8 ES3B 1	fossils found within rock layers	Constructive Forces
501.0-0.4.0-0 L55D.1	Explain how the age of landforms can be estimated by	
	studying the number and thickness of rock layers, as well as	
SCI 6-8 / 6-8 ES3B 1	fossils found within rock layers	Continental Drift
501.0-0.4.0-0 L55D.1	Explain how the age of landforms can be estimated by	Continental Dint
	studying the number and thickness of rock layers, as well as	
SCI 6-8 / 6-8 ES3B 1	fossile found within rock layers	Destructive Forces
501.0-0.4.0-0 L55D.1	Explain how the age of landforms can be estimated by	Destructive i orces
	studying the number and thickness of rock layers, as well as	
SCI 6-8 / 6-8 ES3B 1	fossile found within rock layers	Relative Dating
301.0-0.4.0-0 L33D.1	Explain why younger layers of sodimentary rocks are usually	
	on top of older layers and hypothesize what goologic events	
	could have caused huge blocks of berizental sedimentary	
	lavers to be tipped or older rock lavers to be on top of younger	
SCI 6 8 4 6 8 ES3C 1	rock layers	Introduction to Earth Science
301.0-0.4.0-0 L330.1	Explain why younger layers of sodimentary rocks are usually	
	en ten of older layers, and hypothesize what geologic events	
	on top of older layers, and hypothesize what geologic events	
	lowers to be tipped or elder reak lowers to be on top of younger	
	rage lavers	Project: Relative Dating
301.0-0.4.0-0 E330.1	IUUK layels.	
	LAplain why younger layers or sectimentary focks are usually	
	on top of order layers, and hypothesize what geologic events	
	lowers to be tipped or older rock lowers to be on ten of your rock	
	nayers to be upped of older fock layers to be on top of younger	Deletive Deting
1201.6-8.4.6-8 ES3C.1	TOCK layers.	Relative Dating

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	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	Sedimentary Rocks
	Explain why younger layers of sedimentary rocks are usually	
	on top of older lavers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of vounger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	Using Geologic Maps
	List several ways that living organisms have shaped landforms	
SCI.6-8.4.6-8 ES3E.1	(e.g., coral islands, limestone deposits, oil and coal deposits).	Constructive Forces
	List several ways that living organisms have shaped landforms	
SCI.6-8.4.6-8 ES3E.1	(e.g., coral islands, limestone deposits, oil and coal deposits).	Continental Drift
	List several ways that living organisms have shaped landforms	
SCI.6-8.4.6-8 ES3E.1	(e.g., coral islands, limestone deposits, oil and coal deposits).	Destructive Forces
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Weathering
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Project: Layers of the Atmosphere
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in numans and now these	Droject: Lovers of the Atmosphere
301.0-0.4.0-0 L310.3	Systems interact.	Floject. Layers of the Athosphere
	Use a classification key to identify organisms, noting use of	
SCI 6-846-81 S1F1	both internal and external structures as well as behaviors	Project: Lavers of the Atmosphere
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Weathering
	Explain that an ecosystem is a defined area that contains	<u> </u>
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Alternate Project: Temperature
	Explain that an ecosystem is a defined area that contains	· ·
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Project: Ice Erosion
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Weathering
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Project: Layers of the Atmosphere
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Flow of Energy in Ecosystems
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled tood web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Project: Flow of Energy
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Project: Sphere Interaction Lab

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	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	The Spheres of Earth
	Explain how energy from the Sun is transformed through	
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Flow of Energy in Ecosystems
	Explain how energy from the Sun is transformed through	
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Project: Solar Energy
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Flow of Energy in Ecosystems
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Project: Solar Energy
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Prediction of Volcanoes
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Air Pollution
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Project: Greenhouse Effect
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Project: Greenhouse Effect
	Explain and provide evidence of how biological evolution	
SCI.6-8.4.6-8 LS3A.1	accounts for the diversity of species on Earth today.	A Unique Planet
	Explain and provide evidence of how biological evolution	
SCI.6-8.4.6-8 LS3A.1	accounts for the diversity of species on Earth today.	Project: Earth Comparisons
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
501.0-8.4.0-8 LS3F.1	Changes in specific ways.	Prediction of voicanoes
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	vveatnering
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Alignment Report for Science 600 Washington - Science - Grades 6-8		
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 6	
Section	Description	Lesson Title
	Describe how sound waves and/or water waves affect the	
	motion of the particles in the substance through which the	
	wave is traveling (e.g., air molecules vibrate back and forth as	
SCI.6.1.1.3.a	sound waves move through air).	Chemistry
	Describe the behavior of sound and water waves as the	
SCI.6.1.1.3.b	waves are reflected and/or absorbed by a substance.	Atmospheric Lavers
	Describe the behavior of sound and water waves as the	
SCI.6.1.1.3.b	waves are reflected and/or absorbed by a substance.	Chemistry
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Atomic Energy
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Chemical Energy
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Chemistry
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Energy Conversion
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Mechanical Energy
	Describe the forms of energy present in matter, objects, and	
	systems (i.e., heat [thermal] energy, sound energy, light	
	energy, electrical energy, kinetic energy, potential energy, and	
SCI.6.1.1.4.a	chemical energy).	Our Solar System
	Describe the form of energy stored in a part of a system (i.e.,	-
	energy can be stored in many forms, "stored energy" is not a	
SCI.6.1.1.4.b	form of energy).	Atomic Energy
	Describe the form of energy stored in a part of a system (i.e.,	
	energy can be stored in many forms, "stored energy" is not a	
SCI.6.1.1.4.b	form of energy).	Our Solar System
	Describe the form of energy stored in a part of a system (i.e.,	
	energy can be stored in many forms, "stored energy" is not a	
SCI.6.1.1.4.b	form of energy).	Plant Systems
	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Animals: Response
	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Flower Reproduction

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	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Genetics and Reproduction
	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Mitosis and Meiosis
	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Our Solar System
	Describe how organisms can be classified using similarities	
	and differences in physical and functional characteristics (both	
SCI.6.1.1.6.a	internal and external).	Plants: Tropisms (Part 1)
	Explain how the parts of a system interconnect and influence	
SCI.6.1.2.1.a	each other.	Our Solar System
	Describe and determine the factors that affect heat energy	
	transfer (e.g., properties of substances/materials [conductors,	
SCI.6.1.2.2.a	insulators], distance, direction, position).	Energy Conversion
	Describe and determine the factors that affect heat energy	
	transfer (e.g., properties of substances/materials [conductors,	
SCI.6.1.2.2.a	insulators], distance, direction, position).	Heat Energy (Part 1)
	Describe and determine the factors that affect heat energy	
	transfer (e.g., properties of substances/materials [conductors,	
SCI.6.1.2.2.a	insulators], distance, direction, position).	Heat Energy (Part 2)
	Describe and determine the factors that affect heat energy	
	transfer (e.g., properties of substances/materials [conductors,	
SCI.6.1.2.2.a	insulators], distance, direction, position).	Our Solar System
	Describe how an increase in one type of energy of an object or	
	system results in a decrease in other types of energy within	
	that object or system (e.g., a falling object's potential energy	
SCI.6.1.2.2.b	decreases while its kinetic energy increases).	Atomic Energy
	Describe how an increase in one type of energy of an object or	
	system results in a decrease in other types of energy within	
	that object or system (e.g., a falling object's potential energy	
SCI.6.1.2.2.b	decreases while its kinetic energy increases).	Mechanical Energy
	Describe how an increase in one type of energy of an object or	
	system results in a decrease in other types of energy within	
	that object or system (e.g., a falling object's potential energy	
SCI.6.1.2.2.b	decreases while its kinetic energy increases).	Our Solar System
	Describe how waves transfer energy (e.g., light waves transfer	,
	energy from sun to Earth; air transfers an object's vibrations	
SCI.6.1.2.2.c	from one place to another as sound).	Atmospheric Layers
	Describe how waves transfer energy (e.g., light waves transfer	
	energy from sun to Earth; air transfers an object's vibrations	
SCI.6.1.2.2.c	from one place to another as sound).	Chemistry
	Describe that matter is made of particles called atoms and	
SCI.6.1.2.3.a	molecules.	Matter
	Describe that matter is made of particles called atoms and	
SCI.6.1.2.3.a	molecules.	Molecules and Compounds
	Describe that matter is made of particles called atoms and	
SCI.6.1.2.3.a	molecules.	Project: Atom Diagram

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	Describe that matter is made of particles called atoms and	
SCI.6.1.2.3.a	molecules.	Project: Water Molecule Model
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	Atomic Number and Weight
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	Atoms and Elements
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	Chemical Symbols
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	Electron Arrangement
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	Project: Atom Diagram
SCI.6.1.2.3.b	Describe that elements are made of one kind of atom.	The Periodic Table
	Describe how the Earth orbits the Sun and the Moon orbits the	
SCI.6.1.2.5.a	Earth.	Earth's Rotation
	Describe how the Earth orbits the Sun and the Moon orbits the	
SCI.6.1.2.5.a	Earth.	Experiment: Earth's Shape
	Describe the Sun (i.e., a medium-size star, the largest body in	
	our solar system, major source of energy for phenomena on	
SCI.6.1.2.5.b	Earth's surface).	Photosynthesis
	Describe the Sun (i.e., a medium-size star, the largest body in	
	our solar system, major source of energy for phenomena on	
SCI.6.1.2.5.b	Earth's surface).	Photosynthesis
	Describe the Sun (i.e., a medium-size star, the largest body in	
	our solar system, major source of energy for phenomena on	
SCI.6.1.2.5.D	Earth's surface).	The Leaf Factory
SCI.6.1.2.5.c	Describe how planets, asteroids, and comets orbit the Sun.	Asteroids, Comets, and Meteors
SCI.6.1.2.5.c	Describe how planets, asteroids, and comets orbit the Sun.	Project: Planets
	Describe meteors (e.g., planetary and comet debris that	
SCI.6.1.2.5.d	collides with Earth).	Asteroids, Comets, and Meteors
	Describe and identify how plant and animal cells are similar	
SCI.6.1.2.6.a	and different in structure and function.	Genetics and Reproduction
	Explain that organisms require a set of instructions for	
0010407	specifying their traits (i.e., heredity is the passage of these	
SCI.6.1.2.7.a	Instructions from one generation to another).	Animais: Response
	Explain that organisms require a set of instructions for	
0010407-	specifying their traits (i.e., heredity is the passage of these	A tan a sa h sais L su sa s
SCI.6.1.2.7.a	Instructions from one generation to another).	Atmospheric Layers
	Explain that organisms require a set of instructions for	
00101070	specifying their traits (i.e., heredity is the passage of these	DNA
SCI.6.1.2.7.a	Instructions from one generation to another).	DNA
	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., heredity is the passage of these	Deminence and Multiple Canas
SCI.0.1.2.7.a	Evaluations from one generation to another).	Dominance and Multiple Genes
	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., heredity is the passage of these	Ecological Systems
501.0.1.2.7.a	Evaluations from one generation to another).	
	explain that organisms require a set of instructions for	
	specifying their traits (i.e., heredity is the passage of these	Elewer Deproduction
301.0.1.2.7.d	Evaluations from one generation to another).	
	explain that organisms require a set of instructions for	
SCI 6 1 0 7 5	specifying their traits (i.e., neredity is the passage of these instructions from one generation to enother)	Consting and Paperoduction
SCI.0.1.2.7.a	Evaluations from one generation to another).	
	enonifying their traits (i.e., heredity is the persons of these	
SCI 6 1 0 7 5	specifying their traits (i.e., heredity is the passage of these instructions from one generation to enother)	Mitosis and Majasia
SCI.0. I.Z. / .a		WITCONS ATTO MEROSIS

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	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., heredity is the passage of these	
SCI 6127a	instructions from one generation to another)	Nature: Balance
001.0.1.2.7.a	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., beredity is the passage of these	
SCI 6127a	instructions from one generation to another)	Nature: Biomes (Part 2)
001.0.1.2.7.a	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., heredity is the passage of these	
SCI 6 1 2 7 a	instructions from one generation to another)	Photosynthesis
001.0.1.2.7.a	Explain that organisms require a set of instructions for	
	specifying their traits (i.e., beredity is the passage of these	
SCI61270	instructions from one generation to another)	Photosynthesis
301.0.1.2.7.a	Exploin that organisme require a set of instructions for	Filolosynthesis
	explain that organisms require a set of instructions for	
80161276	specifying their traits (i.e., heredity is the passage of these	Diant Systems
301.0.1.2.7.a	Evolutions from one generation to another).	Plant Systems
	explain that organisms require a set of instructions for	
00101070	specifying their traits (i.e., heredity is the passage of these	Dianta: Traniama (Dart 1)
301.0.1.2.7.a	Describe that general inherited from percents are combined in	
	beschbe that genes innented from parents are combined in	
00104075	their onspring to produce a new combination of	Animala: Deserves
SCI.6.1.2.7.D	characteristics.	Animais: Response
	Describe that genes inherited from parents are combined in	
	their offspring to produce a new combination of	
SCI.6.1.2.7.b	characteristics.	Dominance and Multiple Genes
	Describe that genes inherited from parents are combined in	
	their offspring to produce a new combination of	
SCI.6.1.2.7.b	characteristics.	Inheritance
	Describe that genes inherited from parents are combined in	
	their offspring to produce a new combination of	
SCI.6.1.2.7.b	characteristics.	Project: Genetics
	Describe that genes inherited from parents are combined in	
	their offspring to produce a new combination of	
SCI.6.1.2.7.b	characteristics.	Project: Traits
	Describe that genes inherited from parents are combined in	
	their offspring to produce a new combination of	
SCI.6.1.2.7.b	characteristics.	Use of Mutations
	Describe the components and functions of the organ systems	
	(i.e., circulatory, digestive, reproductive, excretory, nervous-	
	sensory [brain, nerves, spinal cord, hearing, vision],	
SCI.6.1.2.8.a	respiratory, and muscular-skeletal systems).	Animals: The Brain
	Describe the components and functions of the organ systems	
	(i.e., circulatory, digestive, reproductive, excretory, nervous-	
	sensory [brain, nerves, spinal cord, hearing, vision],	
SCI.6.1.2.8.a	respiratory, and muscular-skeletal systems).	Circulatory System
	Describe the components and functions of the organ systems	
	(i.e., circulatory, digestive, reproductive, excretory, nervous-	
	sensory [brain, nerves, spinal cord, hearing, vision],	
SCI.6.1.2.8.a	respiratory, and muscular-skeletal systems).	Digestive System

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SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Excretory System
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Flower Reproduction
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems). Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision],	Human Body Systems (Part 2)
SCI.6.1.2.8.a	respiratory, and muscular-skeletal systems).	Human Body Systems (Part 3)
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Human Body Systems (Part I)
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Mitosis and Meiosis
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Muscles
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Project: Lungs
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Project: The Cerebrum
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Respiratory System

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SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	Roots	
50161282	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision],	Small and Large Intestings	
SUI.0. 1.2.8.a	respiratory, and muscular-skeletal systems).	Small and Large Intestines	
SCI 6 1 2 8 a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems)	Stems and Leaves	
001.0.1.2.0.0			
SCI.6.1.2.8.a	Describe the components and functions of the organ systems (i.e., circulatory, digestive, reproductive, excretory, nervous- sensory [brain, nerves, spinal cord, hearing, vision], respiratory, and muscular-skeletal systems).	The Skeletal and Nervous Systems	
SCI.6.1.3.7.a	Describe the causes of seasonal changes on Earth and other planets (i.e., Earth's tilt causes different parts of Earth to point toward the Sun at different times of the year).	Earth's Motion	
SCI.6.1.3.7.a	Describe the causes of seasonal changes on Earth and other planets (i.e., Earth's tilt causes different parts of Earth to point toward the Sun at different times of the year).	Earth's Revolution	
SCI 6 1 3 7 a	Describe the causes of seasonal changes on Earth and other planets (i.e., Earth's tilt causes different parts of Earth to point toward the Sun at different times of the year)	Farth's Rotation	
SCI 6 1 3 7 a	Describe the causes of seasonal changes on Earth and other planets (i.e., Earth's tilt causes different parts of Earth to point toward the Sun at different times of the year).	Experiment: Earth's Shape	
	Describe the effects of the position of the Sun and Moon on Earth phenomena (i.e., Moon phases, solar and lunar		
SCI.0. 1.3.7.D	Describe the effects of the position of the Sun and Moon on Earth phenomena (i.e., Moon phases, solar and lunar		
SCI.6.1.3.7.b	eclipses, shadows on Earth, tides). Describe the effects of the position of the Sun and Moon on Earth phenomena (i.e. Moon phases, solar and lunar	Earth's Rotation	
SCI.6.1.3.7.b	eclipses, shadows on Earth, tides). Describe the effects of the position of the Sun and Moon on	Earth's Shape	
SCI61376	Earth phenomena (i.e., Moon phases, solar and lunar	Edipsos	
SCI 6 1 3 7 b	Describe the effects of the position of the Sun and Moon on Earth phenomena (i.e., Moon phases, solar and lunar eclipses, shadows on Earth tides)	Experiment: Making an Eclinse	
SCI.6.1.3.7.b	Describe the effects of the position of the Sun and Moon on Earth phenomena (i.e., Moon phases, solar and lunar eclipses, shadows on Earth, tides).	Experiment: Shadows	

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SCI6211a	Generate multiple questions based on observations.	Experiment: Embryo Formation
o o noi zi mita	Generate a new guestion that can be investigated with the	
SCI 6 2 1 1 c	same materials and/or data as a given investigation.	Atomic Number and Weight
SCI 6 2 1 2 a	Make predictions (hypothesize) and give reasons	Plants: Tropisms (Part 2)
SCI 6 2 1 2 h 1	prediction (hypothesis)	Machines and Motion
SCI 6 2 1 2 h 1	prediction (hypothesis)	Plants: Tropisms (Part 2)
001.0.2.1.2.0.1	appropriate materials, tools, and available computer	
SCI6212b2	technology	Machines and Motion
SCI 6 2 1 2 h 3	controlled variables (kent the same)	Machines and Motion
SCI 6 2 1 2 b 4	one manipulated (changed) variable	Machines and Motion
SCI 6 2 1 2 h 5	responding (dependent) variable	Machines and Motion
001.0.2.1.2.0.0	ather record and organize data using appropriate units	
SCI 6 2 1 2 h 6	charts, and/or graphs	Experiment: Trial and Error
001.0.2.1.2.0.0	ather record and organize data using appropriate units	
SCI 6 2 1 2 h 6	charts, and/or graphs	Project: Lungs
001.0.2.1.2.0.0	ather record and organize data using appropriate units	
SCI 6 2 1 2 b 6	charts, and/or graphs	Project: Planets
SCI 6 2 1 2 b 7	multiple trials	Machines and Motion
	Select observable or measurable variables related to the	
SCI.6.2.1.2.c.2	investigative question	Experiment: Embryo Formation
	Select observable or measurable variables related to the	
SCI.6.2.1.2.c.2	investigative question	Project: Calculating Work
	Identify and explain safety requirements that would be needed	· · · · · · · · · · · · · · · · · · ·
SCI.6.2.1.2.d	in the investigation.	Machines and Motion
	Generate a scientific conclusion including supporting data	
	from an investigation using inferential logic (e.g., chewing gum	
	loses more mass than bubble gum after being chewed for 5	
	minutes; chewing gum lost 2.00 grams while bubble gum only	
SCI.6.2.1.3.a	lost 1.47 grams).	Bones and Joints
	Describe a reason for a given conclusion using evidence from	
SCI.6.2.1.3.b	an investigation.	Atomic Number and Weight
	Describe a reason for a given conclusion using evidence from	
SCI.6.2.1.3.b	an investigation.	Bones and Joints
	Predict what logically might occur if an investigation lasted	
SCI.6.2.1.3.d	longer or changed.	Atomic Number and Weight
	Predict what logically might occur if an investigation lasted	
SCI.6.2.1.3.d	longer or changed.	Plants: Tropisms (Part 1)
	Predict what logically might occur if an investigation lasted	
SCI.6.2.1.3.d	longer or changed.	Plants: Tropisms (Part 2)
	Compare models or computer simulations of phenomena to	
SCI.6.2.1.4.a	the actual phenomena.	Atmospheric Gases
	Compare models or computer simulations of phenomena to	
SCI.6.2.1.4.a	the actual phenomena.	Genetics and Reproduction
	Compare models or computer simulations of phenomena to	
SCI.6.2.1.4.a	the actual phenomena.	Project: Heart
	Compare models or computer simulations of phenomena to	-
SCI.6.2.1.4.a	the actual phenomena.	The Atmosphere
	Explain how models or computer simulations are used to	
	investigate and predict the behavior of objects, events,	
SCI.6.2.1.4.b	systems, or processes.	Atmospheric Gases
	Explain now models or computer simulations are used to	
	investigate and predict the benavior of objects, events,	Cas Circles
SUI.0.2.1.4.D	systems, or processes.	Gas Cycles

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	Explain how models or computer simulations are used to	
	investigate and predict the behavior of objects, events,	
SCI.6.2.1.4.b	systems, or processes.	Our Solar System
	Explain how models or computer simulations are used to	· · · · · · · · · · · · · · · · · · ·
	investigate and predict the behavior of objects, events,	
SCI.6.2.1.4.b	systems, or processes.	Project: Heart
	Explain how models or computer simulations are used to	
	investigate and predict the behavior of objects, events,	
SCI.6.2.1.4.b	systems, or processes.	The Atmosphere
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.6.2.1.4.c	(e.g., phases of the Moon using a solar system model).	Atmospheric Gases
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.6.2.1.4.c	(e.g., phases of the Moon using a solar system model).	Gas Cycles
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.6.2.1.4.c	(e.g., phases of the Moon using a solar system model).	Our Solar System
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.6.2.1.4.c	(e.g., phases of the Moon using a solar system model).	Project: Heart
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.6.2.1.4.c	(e.g., phases of the Moon using a solar system model).	The Atmosphere
	Report observations of scientific investigations without making	
SCI.6.2.1.5.a	inferences.	Atomic Number and Weight
	Report observations of scientific investigations without making	
SCI.6.2.1.5.a	inferences.	Project: Cause and Effect
	Report observations of scientific investigations without making	
SCI.6.2.1.5.a	inferences.	Project: Genetics
SCI.6.2.1.5.b.2	materials used in the investigation	Atomic Number and Weight
SCI.6.2.1.5.b.3	observations, data, results	Atomic Number and Weight
SCI.6.2.1.5.D.3	observations, data, results	Experiment: Empryo Formation
SCI.0.2.1.5.0.3	observations, data, resulta	Experiment: Mendelian Genetics
SCI.0.2.1.5.0.3	observations, data, resulta	Experiment: Solid, Liquid, Gas
301.0.2.1.3.0.3	ouservations, data, results	Project. Genetics
SCI624564	explanations and conclusions in whiten, mathematical, oral,	Atomic Number and Maight
SCI.6.2.1.5.0.4	ramifications of investigations	Atomic Number and Weight
SCI.0.2.1.5.D.5		Atomic Number and Weight
SCI.0.2.1.5.0.5 SCI 6.2.1.5.6	estatu procedures used	Machines and Motion
001.0.2. 1.0.D.0	Describe the difference between an objective summary of data	
SCI 6 2 1 5 c	and an inference made from data	Project: Constice
001.0.2.1.0.0	and an interence made 110111 data.	
SCI 6 2 1 5 0	and an information made from date	Project: Heart
301.0.2.1.3.0	and an interence made norm uala.	
	report and share observations and mossurements without	
SCI 6 2 2 1 h	hise	Project: Calculating Work
001.0.2.2.1.0	pido.	i iojeol. Galculatiliy WUIK

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	Describe how scientists accurately and honestly record,	
	report, and share observations and measurements without	
SCI.6.2.2.1.b	bias.	Project: Genetics
	Explain why honest acknowledgement of the contributions of	
SCI.6.2.2.1.c	others and information sources are necessary.	Animals: Response
	Compare two or more similar investigations and explain why	
	different results were produced (e.g., insufficient data could be	
SCI.6.2.2.3.a	interpreted as inconsistent results).	Experiment: Mendelian Genetics
	Describe how the method of an investigation ensures reliable	
SCI.6.2.2.4.a	results (e.g., multiple trials ensure more reliable results).	Atomic Number and Weight
	Describe how the method of an investigation ensures reliable	
SCI.6.2.2.4.a	results (e.g., multiple trials ensure more reliable results).	Experiment: Mendelian Genetics
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.6.2.2.4.b	way increases the reliability of the results).	Atomic Number and Weight
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.6.2.2.4.b	way increases the reliability of the results).	Experiment: Mendelian Genetics
	Describe how scientific inquiry results in new facts, evidence,	
SCI.6.2.2.5.a	unexpected findings, ideas, and explanations.	Atomic Number and Weight
	Describe how scientific inquiry results in new facts, evidence,	
SCI.6.2.2.5.a	unexpected findings, ideas, and explanations.	Bones and Joints
	Describe how increased understanding of systems leads to	
SCI.6.2.2.5.b	new questions to be investigated.	Atomic Number and Weight
	Describe how increased understanding of systems leads to	
SCI.6.2.2.5.b	new questions to be investigated.	Our Solar System
	Explain now to scientifically gather information to develop a	
	solution (e.g., collect data by measuring all the factors and	
SCI.6.3.1.1.c	establish which are the most important to solve the problem).	Experiment: Irial and Error
	🗖 an baile de seu de la cite d'Alte e lla constitue de la face de la deservation de la constant de	
	Explain now to scientifically gather information to develop a	
0010044	solution (e.g., collect data by measuring all the factors and	Drain et. Calavilatia a Mark
501.6.3.1.1.0	establish which are the most important to solve the problem).	
SCI.6.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Trial and Error
SCI.6.3.1.2.a.2	scientifically gather information and collect measurable data	Project: Calculating Work
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Absorbing Food
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Acid or Base?
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Carbon Dioxide
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Celery
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Digesting Fat
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Digesting Protein
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Digestive Enzymes
	a sign tiff and he to a hetican	
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Evaporation and Cooling
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Growing Roots
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Mendelian Genetics
501.6.3.1.2.8.6	scientifically test solution	Experiment: Pea Pod
501.6.3.1.2.8.6	scientifically test solution	Experiment: KOOT Observation
SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Seeds

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SCI.6.3.1.2.a.6	scientifically test solution	Experiment: Taste Test
001.0.0.1.2.0.0	Explain possible solutions to the problem (e.g., use pulleys	
SCI.6.3.1.2.b	instead of levers to lift a heavy object).	Experiment: The Greenhouse
	Discriminate between renewable and nonrenewable resources	
SCI.6.3.2.4.a	in an ecosystem.	The Atmosphere at Work
	Explain the effects that the conservation of natural resources	
SCI.6.3.2.4.b	has on the quality of life and the health of ecosystems.	The Atmosphere at Work
	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
	management; urban growth; land use decisions; pesticide,	
SUI.6.3.2.4.C	nerbicide, or rentilizer use).	Growth Regulators
	Explain the effects of various numan activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	management: urban growth: land use decisions: posticide	
SCI 6 3 2 4 c	herbicide, or fertilizer use)	Pollution
001.0.3.2.4.0	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g. consumption of natural resources: waste	
	management: urban growth: land use decisions: pesticide.	
SCI.6.3.2.4.c	herbicide, or fertilizer use).	The Atmosphere at Work
Grade:	Grade 7	·····
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 6-8	
Section	Description	Lesson Title
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1		
	tissues and cells, and is part of the larger circulatory system).	Blood
	tissues and cells, and is part of the larger circulatory system).	Blood
	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger	Blood
SCL6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system).	Blood
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system).	Blood Circulatory System
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger	Blood Circulatory System
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of	Blood Circulatory System
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system).	Blood Circulatory System Dominance and Multiple Genes
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system).	Blood Circulatory System Dominance and Multiple Genes
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger 	Blood Circulatory System Dominance and Multiple Genes
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of 	Blood Circulatory System Dominance and Multiple Genes
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2)
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2)
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2)
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2)
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2) Our Solar System
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2) Our Solar System
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2) Our Solar System
SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1 SCI.6-8.1.6-8 SYSA.1	 tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). Given a system, identify subsystems and a larger encompassing system (e.g., the heart is a system made up of tissues and cells, and is part of the larger circulatory system). 	Blood Circulatory System Dominance and Multiple Genes Human Body Systems (Part 2) Our Solar System

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	Explain how the boundaries of a system can be drawn to fit	
	the purpose of the study (e.g., to study how insect populations	
	change, a system might be a forest, a meadow in the forest,	
SCI.6-8.1.6-8 SYSB.1	or a single tree).	Atomic Number and Weight
	Explain how the boundaries of a system can be drawn to fit	
	the purpose of the study (e.g., to study now insect populations	
	change, a system might be a forest, a meadow in the forest,	Atomo and Elements
SCI.6-8.1.6-8 SYSB.1	Or a single tree).	Atoms and Elements
	intersure the flow of matter into and out of an open system	
	and predict now the system is likely to change (e.g., a bottle of	
	water with a note in the bottom, an ecosystem, an electric	Planta: Traniama (Part 1)
SCI.0-8.1.0-8 STSE.1	Circuit).	Plants: Tropisms (Part T)
	technology components (e.g. overfishing, global warming)	
	describe the issue from a systems point of view highlighting	
	how changes in one part of the system are likely to influence	
SCI 6-8 1 6-8 SVSE 1	other parts of the system	Human Body Systems (Part 3)
001.0-0.1.0-0 0101.1	Given a complex societal issue with strong science and	
	technology components (e.g. overfishing global warming)	
	describe the issue from a systems point of view highlighting	
	how changes in one part of the system are likely to influence	
SCI.6-8.1.6-8 SYSE.1	other parts of the system.	Our Solar System
	Given a complex societal issue with strong science and	
	technology components (e.g., overfishing, global warming),	
	describe the issue from a systems point of view, highlighting	
	how changes in one part of the system are likely to influence	
SCI.6-8.1.6-8 SYSF.1	other parts of the system.	Respiratory System
	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	
SCI.6-8.2.6-8 INQA.1	and ill-defined question.	Atomic Number and Weight
	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	
SCI.6-8.2.6-8 INQA.1	and ill-defined question.	Atoms and Elements
	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	
SCI.6-8.2.6-8 INQA.1	and ill-defined question.	Experiment: Embryo Formation
	Plan and conduct a scientific investigation (e.g., field study,	
	systematic observation, controlled experiment, model, or	
SCI.6-8.2.6-8 INQB.1	simulation) that is appropriate for the question being asked.	Experiment: Absorbing Food
	Dien and eardy at a scientific investigation (a.g., field study	
	Plan and conduct a scientific investigation (e.g., field study,	
	systematic observation, controlled experiment, model, of	Experiment: Asid or Boos2
301.0-0.2.0-0 INQD. I		Experiment. Actu of Base?
	Plan and conduct a scientific investigation (e.g., field study	
	systematic observation, controlled experiment, model, or	
SCI 6-8 2 6-8 INOB 1	simulation) that is appropriate for the question being asked	Experiment: Carbon Dioxide
	Plan and conduct a scientific investigation (e.g. field study	
	systematic observation, controlled experiment, model or	
SCI.6-8.2.6-8 INQB.1	simulation) that is appropriate for the question being asked.	Experiment: Celerv

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SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Digesting Fat
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Digestive Enzymes
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Growing Roots
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Pea Pod
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Root Observation
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Seeds
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked.	Experiment: Taste Test
SCI.6-8.2.6-8 INQB.1	Plan and conduct a scientific investigation (e.g., field study, systematic observation, controlled experiment, model, or simulation) that is appropriate for the question being asked. Work collaboratively with other students to carry out the	Machines and Motion
SCI.6-8.2.6-8 INQB.3	investigations. Work collaboratively with other students to carry out the	Atomic Number and Weight
SCI.6-8.2.6-8 INQB.3	investigations.	Atoms and Elements
SCI.6-8.2.6-8 INQC.1	Communicate results using pictures, tables, charts, diagrams, graphic displays, and text that are clear, accurate, and informative. Communicate results using pictures, tables, charts, diagrams,	Animals: The Nervous System
SCI.6-8.2.6-8 INQC.1	graphic displays, and text that are clear, accurate, and informative. Communicate results using pictures, tables, charts, diagrams, graphic displays, and text that are clear, accurate, and	Experiment: Trial and Error
SCI.6-8.2.6-8 INQC.1	informative.	Project: Genetics
SCI.6-8.2.6-8 INQC.1	Communicate results using pictures, tables, charts, diagrams, graphic displays, and text that are clear, accurate, and informative.	Project: Lungs
SCI.6-8.2.6-8 INQC.1	Communicate results using pictures, tables, charts, diagrams, graphic displays, and text that are clear, accurate, and informative.	Project: The Eye
SCI.6-8.2.6-8 INQC.1	graphic displays, and text that are clear, accurate, and informative.	Water Cycle

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	Recognize and interpret patterns - as well as variations from	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Animals: The Nervous System
	Recognize and interpret patterns - as well as variations from	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Experiment: Embryo Formation
	Recognize and interpret patterns - as well as variations from	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Project: The Eye
	Plan and conduct a controlled experiment to test a hypothesis	, ,
	about a relationship between two variables. Determine which	
	variables should be kept the same (controlled), which	
	and which responding (dependent) variable is to be measured	
	and recorded. Report any variables not controlled and explain	
SCI.6-8.2.6-8 INQD.1	how they might affect results.	Experiment: Absorbing Food
	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which	
	variables should be kept the same (controlled), which	
	(independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured	
	and recorded. Report any variables not controlled and explain	
SCI.6-8.2.6-8 INQD.1	how they might affect results.	Experiment: Acid or Base?
	Plan and conduct a controlled experiment to test a hypothesis	
	about a relationship between two variables. Determine which	
	(independent) variable should be systematically manipulated,	
	and which responding (dependent) variable is to be measured	
SCI.6-8.2.6-8 INQD.1	and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Carbon Dioxide
	Plan and conduct a controlled experiment to test a hypothesis	
	variables should be kept the same (controlled), which	
	(independent) variable should be systematically manipulated,	
	and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain	
SCI.6-8.2.6-8 INQD.1	how they might affect results.	Experiment: Celery
	Plan and conduct a controlled experiment to test a hypothesis	
	about a relationship between two variables. Determine which	
	variables should be kept the same (controlled), which	
	and which responding (dependent) variable is to be measured	
	and recorded. Report any variables not controlled and explain	
SCI.6-8.2.6-8 INQD.1	how they might affect results.	Experiment: Digesting Fat

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	Alignment Report for Science 600 Washington - Science - Grades 6-8	
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Digestive Enzymes
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Growing Roots
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Pea Pod
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Root Observation
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Seeds
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Experiment: Taste Test

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SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Machines and Motion
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Motion
	Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the actual phonomenon	Conctice and Poproduction
001.0 0.2.0 0 HVQL.1	Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the	
SCI.6-8.2.6-8 INQE.1	actual phenomenon. Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the	Inheritance
SCI.6-8.2.6-8 INQE.1	actual phenomenon. Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out	Motion
SCI.6-8.2.6-8 INQE.1	Generate a scientific conclusion from an investigation using	Project: Heart
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation). Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g.,	Atomic Number and Weight
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation).	Atoms and Elements
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Embryo Formation
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Mendelian Genetics

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	Generate a scientific conclusion from an investigation using	
	inferential logic, and clearly distinguish between results (e.g.	
SCI 6-8 2 6-8 INOF 1	evidence) and conclusions (e.g.,	Experiment: Solid Liquid Gas
001.0 0.2.0 0 mgr .1		
	Generate a scientific conclusion from an investigation using	
	inferential logic, and clearly distinguish between results (e.g.,	
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation).	Genetics and Reproduction
		•
	Generate a scientific conclusion from an investigation using	
	inferential logic, and clearly distinguish between results (e.g.,	
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation).	Inheritance
	Describe the differences between an objective summary of the	
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Experiment: Mendelian Genetics
	Describe the differences between an objective summary of the	
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Genetics and Reproduction
	Describe the differences between an objective summary of the	
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Inheritance
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	limitations of the investigation	Ponce and lainte
301.0-0.2.0-0 INQG. I	Propare a written report of an investigation by clearly	Bones and Joints
	describing the question being investigated what was done	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Experiment: Mendelian Genetics
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Motion
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Project: Cause and Effect
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	the relationship between two or more variables, and identify	
	limitations of the investigation	Project: Genetics
501.0-0.2.0-0 INQU. I	Prepare a written report of an investigation by clearly	Toject. Genetics
	describing the question being investigated, what was done	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis. explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Project: The Atmosphere

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	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI 6-8 2 6-8 INOH 1	experimenter bias	Project: The Atmosphere
001.0 0.2.0 0 110011.1	Listen actively and respectfully to research reports by other	
	students. Critique their presentations respectfully using logical	
	argument and evidence	Bones and Joints
001.0 0.2.0 0 11011.2	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI 6-8 2 6-8 INOL 1	involve human subjects	Atomic Number and Weight
001.0 0.2.0 0 110.1	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI 6-8 2 6-8 INOL 1	involve human subjects	Atoms and Elements
001.0 0.2.0 0 110.1	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments research in natural ecosystems and studies that	
SCI 6-8 2 6-8 INOL 1	involve human subjects	Growth Regulators
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Pollution
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	The Atmosphere at Work
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Proiect: Traits
	Test the best solution by building a model or other	
	representation, and using it with the intended audience.	
SCI.6-8.3.6-8 APPF.1	Redesign if necessary.	Experiment: Earth's Shape
	Present the recommended design using models or drawings	· · ·
SCI.6-8.3.6-8 APPF.2	and an engaging presentation.	Project: Heart
	Present the recommended design using models or drawings	
SCI.6-8.3.6-8 APPF.2	and an engaging presentation.	Project: Lungs
	Present the recommended design using models or drawings	
SCI.6-8.3.6-8 APPF.2	and an engaging presentation.	Water Cycle
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$.	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Time
	Demonstrate and explain the frictional force acting on an	
SCI.6-8.4.6-8 PS1B.1	object with the use of a physical model.	Experiment: Work
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Bones and Joints
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Force
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Matter
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Newton's First Law of Motion
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Project: Calculating Work
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Work and Force

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	Given a description of forces on an object, predict the object's	
SCI.6-8.4.6-8 PS1C.2	motion.	Experiment: Work
	Given a description of forces on an object, predict the object's	
SCI.6-8.4.6-8 PS1C.2	motion.	Motion
	Given a description of forces on an object, predict the object's	
SCI.6-8.4.6-8 PS1C.2	motion.	Plants: Tropisms (Part 2)
	Given two different masses that receive the same unbalanced	New to de Elect Leve of Martin a
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Newton's First Law of Motion
	Given two different masses that receive the same unbalanced	Planta: Traniama (Part 2)
301.0-0.4.0-0 P31D.1	Given two different masses that receive the same unbalanced	Plants. Hopishis (Part 2)
	force predict which will move more quickly	States of Matter
301.0-0.4.0-0 F31D.1		
	Use characteristic intrinsic properties such as density boiling	
SCI 6-8 4 6-8 PS2A 1	point and melting point to identify an unknown substance	Experiment: Solid Liquid Gas
001.00.1.001027.11		
	Use characteristic intrinsic properties such as density, boiling	
SCI.6-8.4.6-8 PS2A.1	point, and melting point to identify an unknown substance.	Matter
	Separate a mixture using differences in properties (e.g.,	
	solubility, size, magnetic attraction) of the substances used to	
SCI.6-8.4.6-8 PS2B.1	make the mixture.	Experiment: Solid, Liquid, Gas
	Demonstrate that the properties of a compound are different	
SCI.6-8.4.6-8 PS2B.2	from the properties of the reactants from which it was formed.	Chemical Symbols
	Demonstrate that the properties of a compound are different	
SCI.6-8.4.6-8 PS2B.2	from the properties of the reactants from which it was formed.	Experiment: Limewater
	Demonstrate that the properties of a compound are different	
	from the properties of the reactants from which it was formed	Experiment: Make a Compound
301.0-0.4.0-0 P32D.2	nom the properties of the reactants from which it was formed.	Experiment. Make a Compound
	Demonstrate that the properties of a compound are different	
SCI 6-8 4 6-8 PS2B 2	from the properties of the reactants from which it was formed	Genetics and Reproduction
001.0 0.4.0 01 020.2		
	Demonstrate that the properties of a compound are different	
SCI.6-8.4.6-8 PS2B.2	from the properties of the reactants from which it was formed.	Inheritance
	Demonstrate that the properties of a compound are different	
SCI.6-8.4.6-8 PS2B.2	from the properties of the reactants from which it was formed.	Project: Compounds
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Atomic Number and Weight
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Atoms and Elements
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	Chamical Symbols
SCI.6-8.4.6-8 PS2C.1	atom.	Chemical Symbols
	common elements-substances composed of just one kind of	
SCI 6-8 / 6-8 PSOC 1	atom	Electron Arrangement
001.0-0.4.0-0 F 020.1	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Experiment: Inertia

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	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Matter
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Newton's First Law of Motion
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Project: Atom Diagram
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	The Periodic Table
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Animals: The Nervous System
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Atomic Number and Weight
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Atoms and Elements
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Chemical Symbols
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Electron Arrangement
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Excretory System
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Experiment: Limewater
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Human Body Systems (Part 3)
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	N d = tt = n
SCI.0-8.4.0-8 PS2D.1	Compounds.	Matter
	relationstrate with a labeled diagram and explain the	
	compounde	Malagulag and Compounds
301.0-0.4.0-0 F32D.1	Demonstrate with a labeled diagram and evaluin the	
	relationship among atoms, moloculos, elements, and	
	compounds	Motion
301.0-0.4.0-0 T 32D.T	Demonstrate with a labeled diagram and explain the	Noton
	relationship among atoms molecules elements and	
SCI 6-8 4 6-8 PS2D 1	compounds	Project: Atom Diagram
001.0-0.4.0-01 020.1	Demonstrate with a labeled diagram and explain the	
	relationship among atoms molecules elements and	
	compounds	Project: Compounds
001.0-0.4.0-0 F 02D.1	Demonstrate with a labeled diagram and evolain the	
	relationship among atoms molecules elements and	
SCI.6-8.4 6-8 PS2D 1	compounds.	Project: The Eve
	The second se	

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	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Project: Water Molecule Model
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Respiratory System
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	The Periodic Table
	Describe how solids, liquids, and gases behave when put into	
	a container (e.g., a gas fills the entire volume of the	
	container). Relate these properties to the relative movement of	
SCI.6-8.4.6-8 PS2E.1	the particles in the three states of matter.	Experiment: Solid, Liquid, Gas
	Describe how solids, liquids, and gases behave when put into	
	a container (e.g., a gas fills the entire volume of the	
	container). Relate these properties to the relative movement of	
SCI.6-8.4.6-8 PS2E.1	the particles in the three states of matter.	Matter
	Describe how solids, liquids, and gases behave when put into	
	a container (e.g., a gas fills the entire volume of the	
	container). Relate these properties to the relative movement of	
SCI.6-8.4.6-8 PS2E.1	the particles in the three states of matter.	Project: Water Molecule Model
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
		Planta: Traniama (Part 2)
501.0-8.4.0-8 P52F.1	OII. Apply the concept of concentration of mass to correctly predict	Plants. Tropisms (Part 2)
	changes in mass before and after chamical reactions	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI 6-8 4 6-8 PS2F 1	off	States of Matter
001.00.1.00102111	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Animals: Response
	Describe ways in which energy is transformed from one form	l l
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Energy Conversion
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Heat Energy (Part 1)
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Heat Energy (Part 2)
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Mechanical Energy

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	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Energy Conversion
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Heat Energy (Part 1)
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Heat Energy (Part 2)
	Explain how various types of insulation slow transfer of heat	
	energy based on the atomic-molecular model of heat (thermal	
SCI.6-8.4.6-8 PS3C.1	energy).	Heat Energy (Part 1)
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Chemistry
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Experiment: Anacharis
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Photosynthesis
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Photosynthesis
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	The Leaf Factory
	Drow and label a diagram aboving that for an abject to be	
	Draw and laber a diagram showing that for an object to be	
	external source reflected from the object of from an	Chamistry
301.0-0.4.0-0 P33D.2	external source renected norm the object, and enter the eye.	Chemistry
	Draw and label a diagram showing that for an object to be	
	seen light must come directly from the object or from an	
	external source reflected from the object of normal	Project: The Eve
501.0-0.4.0-0 T 55D.2		
	Illustrate the transformations of energy in an electric circuit	
	when heat light and sound are produced. Describe the	
SCI 6-8 4 6-8 PS3E 1	transformation of energy in a battery within an electric circuit	Chemistry
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Energy Conversion
	,	
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Mechanical Energy
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Project: Lungs
		~~~~
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Water Cycle

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	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI.6-8.4.6-8 PS3F.1	travel through a vacuum while sound waves cannot.	Chemistry
	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI.6-8.4.6-8 PS3F.1	travel through a vacuum while sound waves cannot.	Genetics and Reproduction
	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI.6-8.4.6-8 PS3F.1	travel through a vacuum while sound waves cannot.	Inheritance
SCI.6-8.4.6-8 PS3F.2	Explain that sound is caused by a vibrating object.	Chemistry
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Earth's Rotation
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Earth's Shape
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Eclipses
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Experiment: Making an Eclipse
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Genetics and Reproduction
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Inheritance
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Asteroids, Comets, and Meteors
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Project: Planets
	Use a simple physical model or labeled drawing of the Earth-	
	Sun-woon system to explain day and hight, phases of the	Easthle Mation
SUI.0-8.4.0-8 ESTU.T	Moon, and eclipses of the Moon and Sun.	
	Use a simple physical model or labeled drawing of the Earth-	
	Sun-ividen system to explain day and hight, phases of the	Forth's Dotation
501.0-8.4.0-8 ESTULT	Woon, and eclipses of the Moon and Sun.	
	Sup Mean system to evolution day and night, phases of the	
	Sun-moon system to explain day and hight, phases of the	Forth's Shana
301.0-0.4.0-0 E310.1	I los a simple abysical model or labeled drawing of the Earth	
	Sup Moon system to explain day and night phases of the	
	Moon, and eclineses of the Moon and Sun	Eclipses
301.0-0.4.0-0 L310.1	Lise a simple physical model or labeled drawing of the Earth-	
	Sup Moon system to explain day and night phases of the	
	Moon, and eclineses of the Moon and Sun	Experiment: Making an Eclipse
001.0-0.4.0-0 2010.1	Lise a simple physical model or labeled drawing of the Earth-	
	Sup-Moon system to explain day and night phases of the	
SCI 6-8 4 6-8 ES1C 1	Moon, and eclineses of the Moon and Sun	Experiment: Shadows
001.0-0.4.0-0 2010.1	Lise a simple physical model or labeled drawing of the Earth-	
	Sup-Moon system to explain day and night phases of the	
	Moon, and eclineses of the Moon and Sun	Project: Lungs
001.0-0.4.0-0 2010.1	Lise a simple physical model or labeled drawing of the Earth-	
	Sun-Moon system to explain day and night phases of the	
SCI 6-8 4 6-8 ES1C 1	Moon and eclipses of the Moon and Sun	Water Cycle
001.0 0.7.0-0 L010.1	Predict what would happen to an orbiting object if gravity were	
SCI.6-8.4.6-8 FS1D 1	increased, decreased, or taken away.	Project: Cause and Effect
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	Construct a physical model or diagram showing Earth's		
	position in the Solar System, the Solar System's position in the		
SCI 6-8 / 6-8 ES1E 1	Milky Way, and the Milky Way among other galaxies	Asteroids Comets and Meteors	
501.0-0.4.0-0 L51L.1	ininky way, and the minky way among other galaxies.	Asteroids, comets, and meteors	
	Construct a physical model or diagram showing Earth's		
	position in the Solar System, the Solar System's position in the		
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Our Solar System	
	Construct a physical model or diagram showing Earth's		
	position in the Solar System, the Solar System's position in the		
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Our Solar System	
	Describe the composition and properties of the troposphere		
SCI.6-8.4.6-8 ES2A.1	and stratosphere.	Atmospheric Gases	
	Describe the composition and properties of the troposphere		
SCI.6-8.4.6-8 ES2A.1	and stratosphere.	The Atmosphere	
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Water Cycle	
	Describe the water cycle and give local examples of where		
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	Water Cycle	
	Distinguish between bodies of saltwater and fresh water and	Consting and Depreselvation	
SUI.0-8.4.0-8 ES2D.1	explain how saltwater become salty.	Genetics and Reproduction	
	Distinguish between bodies of saltwater and fresh water and	Inharitanaa	
301.0-0.4.0-0 E32D.1	Explain now sallwater become sally.	Innentance	
	approximate relative thicknesses and consistency of the crust		
SCI 6-8 / 6-8 ES2E 1	core and mantle	Animals: The Nervous System	
001.0-0.4.0-0 LOZL.1	Sketch and label the major layers of Earth showing the		
	approximate relative thicknesses and consistency of the crust.		
SCI.6-8.4.6-8 ES2E.1	core, and mantle.	Experiment: Solid, Liquid, Gas	
	Sketch and label the major layers of Earth, showing the		
	approximate relative thicknesses and consistency of the crust,		
SCI.6-8.4.6-8 ES2E.1	core, and mantle.	Project: The Eye	
	Draw a labeled diagram showing how convection in the upper		
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Animals: The Nervous System	
	Draw a labeled diagram showing how convection in the upper		
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Experiment: Work	
	Draw a labeled diagram showing how convection in the upper		
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Heat Energy (Part 1)	
	Draw a labeled diagram showing how convection in the upper		
SCI.6-8.4.6-8 ES2F.1	mantie drives movement of crustal plates.	Heat Energy (Part 2)	
	Draw a labeled diagram showing how convection in the upper	Mation	
301.0-0.4.0-0 E32F.1	Draw a labeled diagram showing how convection in the upper	Motion	
SCI 6-8 4 6-8 ES2E 1	mantle drives movement of crustal plates	Project: The Eve	
001.0 0.4.0 0 2021 .1	Explain how a given landform (e.g. mountain) has been		
	shaped by processes that build up structures (e.g., uplift) and		
	by processes that break down and carry away material (e.g.,		
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Earth's Surface	
	Explain how a given landform (e.g. mountain) has been		
	shaped by processes that build up structures (e.g., uplift) and		
	by processes that break down and carry away material (e.g.,		
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Gas Cycles	

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	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Project: The Atmosphere
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Earth's Rocks
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Earth's Surface
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Plants: Tropisms (Part 1)
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Animals: Response
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Gas Cycles
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	Earth's Rocks
	Draw and describe observations made with a microscope	
	showing that plants and animals are made of cells, and	
SCI.6-8.4.6-8 LS1A.1	explain that cells are the fundamental unit of life.	Dominance and Multiple Genes
	Draw and describe observations made with a microscope	•
	showing that plants and animals are made of cells, and	
SCI.6-8.4.6-8 LS1A.1	explain that cells are the fundamental unit of life.	Plant Systems
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Atmospheric Layers
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	DNA
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Ecological Systems
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Genetics and Reproduction
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Mitosis and Meiosis

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	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Nature: Balance
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Nature: Biomes (Part 2)
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Photosynthesis
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Photosynthesis
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Plant Systems
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Plants: Tropisms (Part 1)
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Animals: The Brain
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Blood
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Circulatory System
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Digestive System
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Excretory System
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Human Body Systems (Part 3)
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Human Body Systems (Part I)

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	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI 6-8 4 6-8 I S1C 2	maximize surface area for transfer of gases).	Muscles
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Project: Lungs
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Project: The Cerebrum
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Respiratory System
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Roots
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Stems and Leaves
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	The Skeletal and Nervous Systems
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Circulatory System
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Digestive System
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Excretory System
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Human Body Systems (Part 2)
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Human Body Systems (Part 3)
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in numans and now these	Liuman Dady Systems (Dart I)
SUI.0-8.4.0-8 LSIU.3	Systems interact.	Human Body Systems (Part I)
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in numans and now these	Muccleo
301.0-0.4.0-0 LS10.3	Systems interact.	
	circulatory and respiratory systems in hymone and how these	
SCI 6 8 / 6 9 1 S1C 2	eveteme interact	Project: Lupas
001.0-0.4.0-0 LO 10.3	Systems Interact.	i iojeot. Lunga

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	Describe the components and functions of the digestive.	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Respiratory System
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Roots
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Small and Large Intestines
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Stems and Leaves
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	The Skeletal and Nervous Systems
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Genetics and Reproduction
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	lah aritan as
SCI.0-8.4.0-8 LSTD.1		Innentance
	Lise a classification key to identify organisms, noting use of	
SCI 6 8 / 6 8   S1E 1	both internal and external structures as well as behaviors	Atmospheric Lavers
301.0-0.4.0-0 L31E.1		Attriospheric Layers
	Use a classification key to identify organisms, noting use of	
SCI 6-846-81 S1E 1	both internal and external structures as well as behaviors	DNA
001.0-0.4.0-0 L01L.1		
	Use a classification key to identify organisms, noting use of	
SCI 6-8 4 6-8 I S1F 1	both internal and external structures as well as behaviors	Digestive System
001.0 0. 1.0 0 2012.1		
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Ecological Systems
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Human Body Systems (Part 3)
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Human Body Systems (Part I)
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Muscles
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Nature: Balance
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Nature: Biomes (Part 2)

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	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Photosynthesis
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Photosynthesis
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Plant Systems
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Plants: Tropisms (Part 1)
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Project: Lungs
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Respiratory System
	Use a classification key to identify organisms, noting use of	Deste
5CI.0-8.4.0-8 LSTE.T		Rools
SCI.6-8.4.6-8 LS1E.1	Use a classification key to identify organisms, noting use of both internal and external structures as well as behaviors.	Stems and Leaves
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	The Skeletal and Nervous Systems
	Evaluate how lifestyle choices and environments (e.g., tobacco, drug, and alcohol use, amount of exercise, quality of	
SCI 6-8 4 6-8   S1F 1	air, and kinds of food) affect parts of the human body and the	Circulatory System
001.0-0.4.0-0 LOTT 1	Evaluate how lifestyle choices and environments (e.g., tobacco, drug, and alcohol use, amount of exercise, quality of	
SCI 6-8 4 6-8 I S1F 1	air, and kinds of food) affect parts of the human body and the	Plants: Tropisms (Part 1)
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Atmospheric Layers
SCI 6-8 / 6-8   S2A 1	Explain that an ecosystem is a defined area that contains	DNA
501.0-0.4.0-0 L32A.1	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Ecological Systems
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Growth Regulators
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Nature: Balance
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Nature: Biomes (Part 2)
	Explain that an ecosystem is a defined area that contains	Photosynthesis
301.0-0.4.0-0 LSZA.1	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Photosynthesis
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Plant Systems

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	Explain that an ecosystem is a defined area that contains	
SCI 6-8 4 6-8 I S2A 1	populations of organisms and nonliving factors.	Plants: Tropisms (Part 1)
001.00.1.0002027.1	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	The Atmosphere at Work
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Digestive System
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Growth Regulators
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Human Body Systems (Part 3)
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Human Body Systems (Part I)
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Muscles
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	Desired Lesses
SCI.6-8.4.6-8 LS2A.2	Doundaries and contents.	Project: Lungs
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	Booniroton (System
SUI.0-8.4.0-8 LSZA.Z	Doundaries and contents.	Respiratory System
	Buget Sound, one square feet of lawn) and describe their	
SCIE 0 1 E 0 I SON O	boundaries and contents	Poots
301.0-0.4.0-0 L32A.2	Give examples of ecosystems (e.g. Olympic National Forest	
	Puget Sound one square foot of lawn) and describe their	
SCI 6-846-81 S2A2	houndaries and contents	Stems and Leaves
001.0 0.4.0 0 2027.2	Give examples of ecosystems (e.g. Olympic National Forest	
	Puget Sound one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	The Atmosphere at Work
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	The Skeletal and Nervous Systems
	Analyze the flow of energy in a local ecosystem, and draw a	· · · · ·
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Experiment: Limewater
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Gas Cycles
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Growth Regulators
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Nature: Balance
	Analyze the flow of energy in a local ecosystem, and draw a	
	abeled food web showing the relationships among all of the	Plant Systems
301.0-0.4.0-0 L32D.1	ופרטסאסנפווו ש מומות מווע מחווחמו מסמימוטרוא.	Fiant Systems

Alignment Report for Science 600           Washingon - Science - Grade 6-9           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the scosystem's plant and animal populations.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.         Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the SCI.6-8.4.6-8 LS2B.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.         Ecosystem's plant and animal populations.         The Atmosphere at Work           SCI.6-8.4.6-8 LS2B.         Ecosystem's plant and animal populations.         The Atmosphere at Work           SCI.6-8.4.6-8 LS2B.         Explain how energy from the Sun is transformed through         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.         photosynthesis to produce chemical energy in food.         Chemical Energy           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed thr	ODYSSEY WARE [®]		
Washington - Science - Grades 6-8           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.1         ecosystem's plant and animal populations.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.1         ecosystem's plant and animal populations.         The Atmosphere at Work           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Atmosphere at Work           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Leaf Factory           Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.         Atmospheric Layers           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical enenerg in food.         Explain how energy from the Sun is		Alignment Report for Science 600	
Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.1         ecosystem's plant and animal populations.         The Atmosphere at Work           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Atmosphere at Work           Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Atmosphere at Work           Cl.6-8.4.6-8 LS2E.1         photosynthesis to produce chemical ecosystem (through photosynthesis to produce chemical energy in lood.         Atmospheric Layers           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in lood.         Energy Conversion           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in lood.         Explain how energy from the Sun is transformed through		Washington - Science - Grades 6-8	
Iabeled food web showing the relationships among all of the ecosystem's plant and animal populations. Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         Products of Photosynthesis           SCI.6-8.4.6-8 LS2B.1         ecosystem's plant and animal populations. Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Atmosphere at Work           SCI.6-8.4.6-8 LS2E.1         photosynthesis to produce chemical energy in food.         Atmospheric Layers           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Atmospheric Layers           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Energy Conversion           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Mechanical Energy           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.		Analyze the flow of energy in a local ecosystem, and draw a	
SCI.6-8.4.6-8 LS2B.1       ecceystem's plant and animal populations.       Products of Photosynthesis         Analyze the flow of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the ecceystem's plant and animal populations.       The Atmosphere at Work         SCI.6-8.4.6-8 LS2B.1       ecceystem's plant and animal populations.       The Atmosphere at Work         SCI.6-8.4.6-8 LS2B.1       ecceystem's plant and animal populations.       The Leaf Factory         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.       The Leaf Factory         SCI.6-8.4.6-8 LS2C.1       photosynthesis to produce chemical energy in food.       Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.       Energy Conversion         SCI.6-8.4.6-8 LS2C.1       photosynthesis to produce chemical energy in food.       Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.       Experiment: Anacharis         SCI.6-8.4.6-8 LS2C.1       photosynthesis to produce chemical energy in food.       Experiment: Anacharis         SCI.6-8.4.6-8 LS2C.1       photosynthesis to produce chemical energy in food.       Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.         SCI.6-8.4.6-8 LS2C.1       photosynthesis to produce chemical energy in food.       Mechanical Energy         SCI.6-8.4.6-8 LS2C.1       photosynthesis to		labeled food web showing the relationships among all of the	
Analyze the flow of energy in a local ecosystem, and draw a labeled tood web showing the relationships among all of the science of the scien	SCI 6-8 4 6-8 I S2B 1	ecosystem's plant and animal populations.	Products of Photosynthesis
Iabeled food web showing the relationships among all of the ecosystem's plant and animal populations.         The Atmosphere at Work           SCI.6-8.4.6-8 LS2B.1         Exclamation of energy in a local ecosystem, and draw a labeled food web showing the relationships among all of the SCI.6-8.4.6-8 LS2C.1         The Leaf Factory           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Atmospheric Layers           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Chemical Energy           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through photosynthesis to produce chemical energy in food.         Experiment: Anacharis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Experiment: Anacharis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Experiment: Anacharis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.2		Analyze the flow of energy in a local ecosystem, and draw a	
SCI.6-8.4.6-8 LS2B.1         eccesystem's plant and animal populations.         The Atmosphere at Work           Analyze the flow of energy in a local eccsystem, and draw a labeled food web showing the relationships among all of the eccsystem's plant and animal populations.         The Leaf Factory           SCI.6-8.4.6-8 LS2E.1         photosynthesis to produce chemical energy in food.         Atmospheric Layers           Explain how energy from the Sun is transformed through         Chemical Energy         Chemical Energy           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Emergy Conversion           Explain how energy from the Sun is transformed through         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Emergy Conversion           Explain how energy from the Sun is transformed through         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           Explain how energy from the Sun is transformed through         SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis to Produce chemical energy in food.           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis to Produce chemical energy in food.         Photosynthesis           SCI.6-8.4.		labeled food web showing the relationships among all of the	
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Cline         Explain how energy from the Sun is transformed through         Chemical Energy           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Energy Conversion           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Explain how energy from the Sun is transformed through           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Human Body Systems (Part 3)           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6-8 LS2C.2.1         photosynthesis to produce chemical energy in food.         Photosynthesis           SCI.6-8.4.6	SCI 6-846-81 S2C1	photosynthesis to produce chemical energy in food	Atmospheric Lavers
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Colors of the of a color of the second se	SCI 6-846-81 S2C1	photosynthesis to produce chemical energy in food	Energy Conversion
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SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants or other animals that eat plants.       Plant Systems		Explain that plants are the only organisms that make their own	
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SCI.6-8.4.6-8 LS2C.2       get food by eating plants or other animals that eat plants.       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals that eat plants.       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.       Plant Systems	SCI 6-846-81 S2C 2	aet food by eating plants or other animals that eat plants	Photosynthesis
Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.PhotosynthesisSCI.6-8.4.6-8 LS2C.2Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.PhotosynthesisSCI.6-8.4.6-8 LS2C.2Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.Plant Systems	001.0 0.4.0 0 2020.2	get food by eating plants of other animals that eat plants.	Theosyntheoio
SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals       Plant Systems		Explain that plants are the only organisms that make their own	
SCI.6-8.4.6-8 LS2C.2       get food by eating plants or other animals that eat plants.       Photosynthesis         SCI.6-8.4.6-8 LS2C.2       Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals get food by eating plants or other animals that eat plants.       Photosynthesis		food Animals cannot survive without plants because animals	
Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals SCI.6-8.4.6-8 LS2C.2 get food by eating plants or other animals that eat plants. Plant Systems	SCI 6-8 4 6-8 I S2C 2	det food by eating plants or other animals that eat plants	Photosynthesis
Explain that plants are the only organisms that make their own food. Animals cannot survive without plants because animals SCI.6-8.4.6-8 LS2C.2 get food by eating plants or other animals that eat plants. Plant Systems	00100.10000000		
food. Animals cannot survive without plants because animals SCI.6-8.4.6-8 LS2C.2 get food by eating plants or other animals that eat plants. Plant Systems		Explain that plants are the only organisms that make their own	
SCI.6-8.4.6-8 LS2C.2 get food by eating plants or other animals that eat plants. Plant Systems		food. Animals cannot survive without plants because animals	
	SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Plant Systems

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	Washington - Science - Grades 6-8	
	Explain that plants are the only organisms that make their own	
	food Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Products of Photosynthesis
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SUI.0-8.4.0-8 LS2U.2	get food by eating plants or other animals that eat plants.	The Leaf Factory
	Predict what may happen to an ecosystem if ponliving factors	
	change (e.g. the amount of light range of temperatures or	
	availability of water or babitat) or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Plants: Tropisms (Part 2)
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Pollution
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Power
	Evaluin that information on how calls are to grow and function	
	Explain that information on now cells are to grow and function is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI 6-846-81 S3B1	are passed from the parent cells to offspring	Animals: Response
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	DNA
	Explain that information on now cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
SCI 6-8 / 6-8   S3B 1	are passed from the parent cells to offspring	Dominance and Multiple Genes
301.0-0.4.0-0 L33D.1		Dominance and Multiple Genes
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Genetics and Reproduction
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
501.0-8.4.0-8 LS3B.1	are passed from the parent cells to offspring.	
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Mitosis and Meiosis

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	Alignment Report for Science 600	
	Washington - Science - Grades 6-8	
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	Duoio et: Tuoite
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Project: Traits
SCI 6 0 1 6 0 1 S2C 1		Plant Systems
301.0-0.4.0-0 L330.1	Identify sevually and asexually reproducing plants and	
SCI 6-846-81 S3C 1	animals	Lise of Mutations
001.0 0.4.0 0 2000.1	Explain why offspring that result from sexual reproduction are	
	likely to have more diverse characteristics than offspring that	
SCI.6-8.4.6-8 LS3C.2	result from asexual reproduction.	Use of Mutations
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Animals: Response
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Dominance and Multiple Genes
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Inheritance
	Describe that in sexual reproduction the offspring receive	
	from the percente	Project: Consting
SCI.0-8.4.0-8 LS3D.1	Describe that in sexual reproduction the offspring receive	Project. Genetics
	depetic information from both parents, and therefore differ	
SCI 6-8 4 6-8 I S3D 1	from the parents.	Project: Traits
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Use of Mutations
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Experiment: Albinism
	Dradict the outcome of energific constinuences involving and	
5016846815302	characteristic (using principles of Mondelian genetics)	Constice and Penroduction
301.0-0.4.0-0 L33D.2		
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Inheritance
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Punnett Square
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Products of Photosynthesis
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Project: Genetics
	Give an example of a plant or animal adaptation that would	
	conter a survival and reproductive advantage during a given	Diant Overlage
301.0-0.4.0-0 LS3E.1	environmental change.	Plant Systems
	confer a survival and reproductive advantage during a given	
SCI 6-8 / 6-8   S2E 1	environmental change	Products of Photosynthesis
001.0-0. <del>4</del> .0-0 L00L.1	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Atmospheric Layers

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	Washington - Science - Grades 6-8	
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	DNA
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Ecological Systems
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Growth Regulators
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Nature: Balance
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Nature: Biomes (Part 2)
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Photosynthesis
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Photosynthesis
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Plant Systems
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Plants: Tropisms (Part 1)
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Plants: Tropisms (Part 2)
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	The Atmosphere at Work

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	Alignment Report for Science 700	
State:	Washington - Science - Grades 0-0	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 6	
Section	Description	Lesson Title
SCI.6.2.1.1.a	Generate multiple questions based on observations.	What is Science?
SCI.6.2.1.2.b.1	prediction (hypothesis)	What is Science?
	appropriate materials, tools, and available computer	
SCI.6.2.1.2.b.2	technology	What is Science?
SCI.6.2.1.2.b.3	controlled variables (kept the same)	What is Science?
SCI.6.2.1.2.b.4	one manipulated (changed) variable	What is Science?
SCI.6.2.1.2.b.5	responding (dependent) variable	What is Science?
	gather, record, and organize data using appropriate units,	
SCI.6.2.1.2.b.6	charts, and/or graphs	What is Science?
SCI.6.2.1.2.b.7	multiple trials	What is Science?
SCI.6.2.1.2.c.1	Identify multiple variables	What is Science?
	Select observable or measurable variables related to the	
SCI.6.2.1.2.c.2	investigative question	What is Science?
	Identify and explain safety requirements that would be needed	
SCI.6.2.1.2.d	in the investigation.	What is Science?
	Generate a scientific conclusion including supporting data	
	from an investigation using inferential logic (e.g., chewing gum	
	loses more mass than bubble gum after being chewed for 5	
	minutes; chewing gum lost 2.00 grams while bubble gum only	
SCI.6.2.1.3.a	lost 1.47 grams).	What is Science?
	Predict what logically might occur it an investigation lasted	What is Osian as 2
SCI.6.2.1.3.d	Ionger or changed.	What is Science?
	Explain now models of computer simulations are used to	
SCI 6 2 1 4 h	systems, or processes	What is Science?
SCI.0.2.1.4.D	reasons for selecting the investigative plan	What is Science?
SCI.0.2.1.5.D.1 SCI.6.2.1.5.b.2	materials used in the investigation	What is Science?
SCI 6 2 1 5 h 3		What is Science?
001.0.2.1.0.0.0	explanations and conclusions in written mathematical oral	
SCI 6 2 1 5 h 4	and information technology presentation formats	What is Science?
SCI 6 2 1 5 b 5	ramifications of investigations	What is Science?
SCI.6.2.1.5.b.6	safety procedures used	What is Science?
Grade:	Grade 7	
Section	Description	Lesson Title
	Describe an object's motion as speeding up, slowing down, or	
	moving with constant speed using models, numbers, words,	
SCI.7.1.1.2.b	diagrams, and graphs.	Project: Make a Model
	Describe an object's motion as speeding up, slowing down, or	
	moving with constant speed using models, numbers, words,	
SCI.7.1.1.2.b	diagrams, and graphs.	Project: Newton's Laws
	Measure and describe the speed of an object relative to the	
SCI.7.1.1.2.c	speed of another object.	Motion
	Describe properties of minerals and rocks that give evidence	
	to now they were formed (e.g., crystal size and arrangement,	The Litheophore
SUI.7.1.1.5.a	Describe how the etmosphere has different preperties at	
SCI 7 1 1 5 d	different elevations	The Atmosphere
JUULT. I. I.J.U		

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	Alignment Report for Science 700	
	Washington - Science - Grades 6-8	
	Describe the flow of mother and energy through a system (i.e.	
SCI 7 1 2 1 a	Describe the now of matter and energy through a system (i.e.,	Eporav Sourcos
301.7.1.2.1.d		
	Describe the flow of matter and energy through a system (i.e.,	
SCI.7.1.2.1.a	energy and matter inputs, outputs, transfers, transformations).	Experiment: Heat Transfer
		· ·
	Describe the flow of matter and energy through a system (i.e.,	
SCI.7.1.2.1.a	energy and matter inputs, outputs, transfers, transformations).	Review
	Describe the components of the Earth's systems (i.e., the	
	core, the mantle, oceanic and crustal plates, landforms, the	
SCI.7.1.2.4.a	hydrosphere and atmosphere).	The Atmosphere
	Describe the components of the Earth's systems (i.e., the	
	core, the mantie, oceanic and crustal plates, landforms, the	The Lludroophere
SCI.7.1.2.4.a	nydrosphere and atmosphere).	The Hydrosphere
	Describe the interactions among the components of Earth's	
	systems (i.e. the core the mantle oceanic and crustal plates	
SCI.7.1.2.4.b	landforms, the hydrosphere and atmosphere).	The Atmosphere
	Describe the interactions among the components of Earth's	
	systems (i.e., the core, the mantle, oceanic and crustal plates,	
SCI.7.1.2.4.b	landforms, the hydrosphere and atmosphere).	The Hydrosphere
	Describe how forces acting on an object may balance each	
	other (e.g., the downward force of gravity on an object sitting	
SCI.7.1.3.1.b	on a table is balanced by an upward force from the table).	Newton's Laws of Motion
	Describe how an unbalanced force changes the speed and/or	
	line. 2nd Law of Motion (a g. a larger unbelanced force is	
	needed to equally change the motion of more massive	
SCI 7 1 3 2 a	objects)	Newton's Laws of Motion
001.7.1.0.2.a	Describe how an unbalanced force changes the speed and/or	
	direction of motion of different objects moving along a straight	
	line, 2nd Law of Motion (e.g., a larger unbalanced force is	
	needed to equally change the motion of more massive	
SCI.7.1.3.2.a	objects).	Project: Newton's Laws
	Describe how frictional forces act to stop the motion of	
SCI.7.1.3.2.b	objects.	Force
	Investigate and describe the balanced and unbalanced forces	
	acting on an object (e.g., a model car speeding up on a table	
	has both an unbalanced force pulling it forward and a	
0017400	gravitational force pulling it down balanced by the table	
SCI.7.1.3.2.C	pusning upward).	Newton's Laws of Motion
	acting on an object (or a model car speeding up on a table	
	has both an unbalanced force pulling it forward and a	
	aravitational force pulling it down balanced by the table	
SCI 7 1 3 2 c	pushing upward).	Project: Newton's Laws
001.7.1.0.2.0	Investigate and describe pressure differences that result in	
	unbalanced forces moving objects (e.g., pressure differences	
	cause forces that move air masses, move blood through the	
SCI.7.1.3.2.d	heart, cause volcanic eruptions).	Newton's Laws of Motion

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	Alignment Report for Science 700		
	Washington - Science - Grades 6-8		
	Investigate and describe pressure differences that result in		
	unbalanced forces moving objects (e.g., pressure differences		
	cause forces that move air masses, move blood through the		
SCI.7.1.3.2.d	heart, cause volcanic eruptions).	Project: Newton's Laws	
	Observe and describe evidence of physical and chemical		
	changes of matter (e.g., change of state, size, shape,		
SCI.7.1.3.3.a	temperature, color, gas production, solid formation, light).	Experiment: Chemical Reactions	
	Observe and describe evidence of physical and chemical		
	changes of matter (e.g., change of state, size, shape,		
SCI.7.1.3.3.a	temperature, color, gas production, solid formation, light).	Heat	
	Observe and describe evidence of physical and chemical		
	changes of matter (e.g., change of state, size, shape,		
SCI.7.1.3.3.a	temperature, color, gas production, solid formation, light).	Light	
	Observe and describe evidence of physical and chemical		
	changes of matter (e.g., change of state, size, shape,		
SCI.7.1.3.3.a	temperature, color, gas production, solid formation, light).	States of Matter	
	Observe and describe that substances undergoing physical		
	changes produce matter with the same chemical properties as		
	the original substance and the same total mass (e.g., tearing		
	paper, freezing water, breaking wood, sugar dissolving in		
SCI.7.1.3.3.b	water).	Gravity	
	Observe and describe that substances may react chemically		
	to form new substances with different chemical properties and		
	the same total mass (e.g., baking soda and vinegar; light stick		
SCI.7.1.3.3.c	mass before, during, and after reaction).	Chemical Application	
	Observe and describe that substances may react chemically		
	to form new substances with different chemical properties and		
	the same total mass (e.g., baking soda and vinegar; light stick		
SCI.7.1.3.3.c	mass before, during, and after reaction).	Chemical Reactions	
	Observe and describe that substances may react chemically		
	to form new substances with different chemical properties and		
	the same total mass (e.g., baking soda and vinegar; light stick		
SCI.7.1.3.3.c	mass before, during, and after reaction).	Energy Transformation	
	Observe and describe that substances may react chemically		
	to form new substances with different chemical properties and		
	the same total mass (e.g., baking soda and vinegar; light stick		
SCI.7.1.3.3.c	mass before, during, and after reaction).	Review	
	Describe the processes by which soils are formed (e.g.,		
SCI.7.1.3.4.a	erosion and deposition in river systems).	Destructive Forces	
	Describe the processes by which soils are formed (e.g.,		
SCI.7.1.3.4.a	erosion and deposition in river systems).	Pathogens	
	Describe how heat (thermal) energy flow and movement		
	(convection currents) beneath Earth's crust cause		
SCI.7.1.3.4.b	earthquakes and volcanoes.	The Lithosphere	
	Describe how constructive processes change landforms (e.g.,		
	crustal deformation, volcanic eruption, deposition of		
SCI.7.1.3.4.c	sediment).	Constructive Forces	
	Describe how constructive processes change landforms (e.g.,		
	crustal deformation, volcanic eruption, deposition of		
SCI.7.1.3.4.c	sediment).	Destructive Forces	
	Describe how destructive processes change landforms (e.g.,		
SCI.7.1.3.4.d	rivers erode landforms).	Destructive Forces	
Alignment Report for Science 700     Washingon - Science - Grades 6-8     Describe the processes involved in the rock cycle (e.g., megma cools into igneous rocks; rocks are erded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form     SCI.7.1.3.4.e   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are erded and deposited as sediments; sediments solidify into sedimentary rocks; rocks are be changed by heat and pressure to form     SCI.7.1.3.4.e   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are erded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form     SCI.7.1.3.4.e   The Lithosphere     Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are erded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form     SCI.7.1.3.4.e   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are erded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form     SCI.7.1.3.4.e   Describe how fossils and other artifacts provide evidence of sci.7.1.3.5.c   The Rock Cycle     Describe how fossils and other artifacts provide evidence of SCI.7.1.3.5.c   Extended overt time (e.g., extinction of species).   Extended	ODYSS	SEY WARE [®]	
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Washington - Science - Grades 6-8     Describe the processes involved in the tock cycle (e.g., magma cools into igneous rocks; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rock; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rock; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form   The Lithosphere     SCI.7.1.3.4.e   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form   The Lithosphere     SCI.7.1.3.4.e   Describe the processes involved in the rock cycle (e.g., magma cools into igneous rocks; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks can be changed by heat and pressure to form   The Rock Cycle     SCI.7.1.3.4.e   Describe how fossils and other artifacts provide evidence of how life has changed over time (e.g., extinction of species).   The Rock Cycle     SCI.7.1.3.5.c   Describe how fossils and other artifacts provide evidence of how life has changed over time (e.g., extinction of species).   Extinction     SCI.7.1.3.6.a   Compare weather and climate.   C		Alignment Report for Science 700	
Describe the processes involved in the rock cycle (e.g., magma cools into ignous rocks; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks are be changed by heat and pressure to form   Destructive Forces     SCI.7.1.3.4.e   metamorphic rock).   Destructive Forces     SCI.7.1.3.4.e   metamorphic rock).   Destructive Forces     SCI.7.1.3.4.e   metamorphic rock).   Project: The Rock Cycle     SCI.7.1.3.4.e   metamorphic rock).   Project: The Rock Cycle     SCI.7.1.3.4.e   metamorphic rock).   Project: The Rock Cycle     SCI.7.1.3.4.e   metamorphic rock).   The Lithosphere     SCI.7.1.3.4.e   metamorphic rock).   The Lithosphere     SCI.7.1.3.4.e   metamorphic rock).   The Rock Cycle     SCI.7.1.3.4.e   metamorphic rock).   The Lithosphere     SCI.7.1.3.5.c   Describe the processes involved in the rock cycle (e.g., magma cols into ignous rocks; rocks are eroded and deposited as sediments; sediments solidify into sedimentary rocks; rocks and be changed by heat and pressure to form     SCI.7.1.3.5.c   Describe how fossils and other artifacts provide evidence of SCI.7.1.3.5.c   The Rock Cycle     SCI.7.1.3.5.c   how life has changed over time (e.g., extinction of species).   Extinction     SC		Washington - Science - Grades 6-8	
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SCI.7.1.3.6.b Iomation, storms). Project. Water Cycle   SCI.7.1.3.6.b Explain the effect of the water cycle on weather (e.g., cloud formation, storms). The Water Cycle   SCI.7.1.3.6.b formation, storms). Water Pollution   SCI.7.1.3.6.b formation, storms). Water Pollution   SCI.7.1.3.6.b formation, storms). Water Pollution   SCI.7.1.3.6.b formation, storms). Weather and Climate   SCI.7.1.3.6.b formation, storms). Weather and Climate   SCI.7.1.3.6.c formation, storms). Weather and Climate   SCI.7.1.3.6.c formation, storms). Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	9017496h	Explain the effect of the water cycle on weather (e.g., cloud	Project: Water Cycle
SCI.7.1.3.6.bExplain the effect of the water cycle on weather (e.g., cloud formation, storms).The Water CycleSCI.7.1.3.6.bExplain the effect of the water cycle on weather (e.g., cloud formation, storms).Water PollutionSCI.7.1.3.6.bformation, storms).Weather and ClimateSCI.7.1.3.6.bformation, storms).Weather and ClimateSCI.7.1.3.6.cExplain how ocean currents influence the atmosphere in terms of weather and climate.Effects of the SunSCI.7.1.3.6.dExplain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin).Effects of the SunSCI.7.1.3.8.cDescribe how systems interact to distribute materials and eliminate wastes produced by life processes.Organ Systems (Part 2)SCI.7.1.3.8.cEliminate wastes produced by life processes.Project: Systems	301.7.1.3.0.D	Explain the offect of the water evaluate an weather (e.g., cloud	
SCI.7.1.3.6.b Formation, storms). File Water Cycle   SCI.7.1.3.6.b Explain the effect of the water cycle on weather (e.g., cloud formation, storms). Water Pollution   SCI.7.1.3.6.b Explain the effect of the water cycle on weather (e.g., cloud formation, storms). Weather and Climate   SCI.7.1.3.6.b formation, storms). Weather and Climate   SCI.7.1.3.6.c of weather and climate. Effects of the Sun   SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Project: Systems Project: Systems	SCI 7 1 3 6 h	formation storms)	The Water Cycle
SCI.7.1.3.6.bExplain the effect of the water cycle on weather (e.g., cloud formation, storms).Water PollutionSCI.7.1.3.6.bExplain the effect of the water cycle on weather (e.g., cloud formation, storms).Weather and ClimateSCI.7.1.3.6.bformation, storms).Weather and ClimateSCI.7.1.3.6.cof weather and climate.Effects of the SunSCI.7.1.3.6.dExplain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical SCI.7.1.3.6.dEffects of the SunSCI.7.1.3.6.dregions, cold polar regions, and Earth's spin).Effects of the SunSCI.7.1.3.8.cDescribe how systems interact to distribute materials and eliminate wastes produced by life processes.Organ Systems (Part 2)SCI.7.1.3.8.celiminate wastes produced by life processes.Project: Systems	301.7.1.3.0.D	Explain the offect of the water cycle on weather (e.g., cloud	
SCI.7.1.3.6.b Explain the effect of the water cycle on weather (e.g., cloud formation, storms). Weather and Climate   SCI.7.1.3.6.b formation, storms). Weather and Climate   SCI.7.1.3.6.c of weather and climate. Effects of the Sun   SCI.7.1.3.6.d Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	SCI 7 1 3 6 h	formation storms)	Water Pollution
SCI.7.1.3.6.b formation, storms). Weather and Climate   SCI.7.1.3.6.c Explain how ocean currents influence the atmosphere in terms of weather and climate. Effects of the Sun   SCI.7.1.3.6.c Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	301.7.1.3.0.0	Explain the effect of the water cycle on weather (e.g., cloud	
SCI.7.1.3.6.0 Explain how ocean currents influence the atmosphere in terms of weather and climate.   SCI.7.1.3.6.c Explain how ocean currents influence the atmosphere in terms of weather and climate.   Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	SCI7136b	formation storms)	Weather and Climate
SCI.7.1.3.6.c of weather and climate. Effects of the Sun   Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical Effects of the Sun   SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.8.c eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c eliminate wastes produced by life processes. Project: Systems	301.7.1.3.0.0	Explain how ocean currents influence the atmosphere in terms	
SCI.7.1.3.6.d Explain the causes of atmospheric circulation and oceanic currents (e.g., prevailing winds are the result of hot tropical regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.6.d Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	SCI 7 1 3 6 c	of weather and climate	Effects of the Sun
SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)	301.7.1.3.0.0	Explain the causes of atmospheric circulation and oceanic	
SCI.7.1.3.6.d regions, cold polar regions, and Earth's spin). Effects of the Sun   Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems		currents (e.g., prevailing winds are the result of hot tropical	
SCI.7.1.3.8.c Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Organ Systems (Part 2)   SCI.7.1.3.8.c eliminate wastes produced by life processes. Project: Systems	SCI 7 1 3 6 d	regions cold polar regions and Farth's spin)	Effects of the Sun
SCI.7.1.3.8.c eliminate wastes produced by life processes. Organ Systems (Part 2)   Describe how systems interact to distribute materials and eliminate wastes produced by life processes. Project: Systems	001.7.1.0.0.u	Describe how systems interact to distribute materials and	
Describe how systems interact to distribute materials and eliminate wastes produced by life processes.   Organ bystems (ran 2)     Project: Systems   Project: Systems	SCI 7 1 3 8 c	eliminate wastes produced by life processes	Organ Systems (Part 2)
SCI.7.1.3.8.c eliminate wastes produced by life processes. Project: Systems	001.7.1.0.0.0	Describe how systems interact to distribute materials and	
	SCI.7.1.3.8.c	eliminate wastes produced by life processes.	Project: Systems

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	Describe that both plants and animals extract energy from	
	food, but plants produce their own food from light, air, water,	
	and mineral nutrients, while animals consume energy-rich	
SCI 7 1 3 8 d	foods	Cycles and Energy Flow
001.7.1.0.0.0	Describe that both plants and animals extract energy from	Cycles and Energy Flow
	food but plants produce their own food from light, air, water	
	and minoral putriante, while animals consume anergy rich	
SCI 7 1 2 9 4	foodo	Food Chains and Waha
301.7.1.3.0.u		
	Describe how fossils show that extinction is common and that	
SCI 7 1 3 9 3	most organisms that lived long ago have become extinct	Extinction
501.7.1.5.9.a		
	Describe how fossils show that extinction is common and that	
SCI 7 1 2 0 0	most organisms that lived long age have become extinct	Fossils
501.7.1.5.9.a		
	Describe how fossils show that extinction is common and that	
SCI 7 1 2 0 0	most organisms that lived long age have become extinct	Poviow
001.7.1.0.9.a	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offenring (i.e., natural	
SCI 7 1 2 0 h	adapted and the store and have on spring (i.e., hardraid	Conotia Pasias
301.7.1.3.9.0	Describe how individual organisms with cortain traits are more	
	likely then others to survive and have offenring (i.e., natural	
SCI 7 1 2 0 h	inkely than others to survive and have onspring (i.e., natural	Living Organismo
501.7.1.3.9.0	Selection, adaptation).	
	Describe now individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Mutation
	Describe now individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., hatural	
SCI.7.1.3.9.b	selection, adaptation).	Other Methods of Evolution
	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Patterns of Inheritance
	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Project: Natural Selection
	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Project: Punnett Squares
	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Review
	Describe how individual organisms with certain traits are more	
	likely than others to survive and have offspring (i.e., natural	
SCI.7.1.3.9.b	selection, adaptation).	Review
	Describe how biological evolution accounts for the diversity of	
	species developed through gradual processes over many	
SCI.7.1.3.9.c	generations.	Evidence of Evolution
	Describe how biological evolution accounts for the diversity of	
	species developed through gradual processes over many	
SCI.7.1.3.9.c	generations.	Evolution
	Describe how biological evolution accounts for the diversity of	
	species developed through gradual processes over many	
SCI.7.1.3.9.c	generations.	Review
SCI.7.1.3.10.a	Describe how energy flows through a food chain or web.	Cycles and Energy Flow

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SCI.7.1.3.10.a	Describe how energy flows through a food chain or web.	Food Chains and Webs
SCI.7.1.3.10.a	Describe how energy flows through a food chain or web.	Project: Food Web
SCI.7.1.3.10.a	Describe how energy flows through a food chain or web.	Review
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Destructive Forces
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Ecosystems
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Effects of the Sun
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Project: Local Ecosystem
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Project: Water Cycle
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	The Water Cycle
	Describe how substances such as air, water, and mineral	
SCI.7.1.3.10.b	nutrients are continually cycled in ecosystems.	Water Pollution
	Explain the role of an organism in an ecosystem (e.g.,	
00174040	predator, prey, consumer, producer, decomposer, scavenger,	
SCI.7.1.3.10.C	carnivore, nerbivore, omnivore).	Cooperation
	Explain the role of an organism in an ecosystem (e.g.,	
	predator, prey, consumer, producer, decomposer, scavenger,	Cueles and Energy Flaur
SCI.7.1.3.10.C	Carnivore, herbivore, orninvore).	Cycles and Energy Flow
	explain the fole of an organism in an ecosystem (e.g.,	
SCI 7 1 2 10 c	carnivore, berbivore, omnivore)	Food Chains and Webs
301.7.1.3.10.0	Explain the role of an organism in an ecosystem (e.g.	
	predator prev consumer producer decomposer scavenger	
SCI 7 1 3 10 c	carnivore herbivore omnivore)	Limiting Factors
0011111011010	Explain the role of an organism in an ecosystem (e.g.,	
	predator, prev. consumer, producer, decomposer, scavenger,	
SCI.7.1.3.10.c	carnivore, herbivore, omnivore).	Project: Local Ecosystem
	Explain the role of an organism in an ecosystem (e.g.,	
	predator, prev, consumer, producer, decomposer, scavenger,	
SCI.7.1.3.10.c	carnivore, herbivore, omnivore).	Review
	Describe how a population of an organism responds to a	
SCI.7.1.3.10.d	change in its environment.	Destructive Forces
	Describe how a population of an organism responds to a	
SCI.7.1.3.10.d	change in its environment.	Ecosystems
SCI.7.2.1.1.a	Generate multiple questions based on observations.	What is Science?
	Generate a new question that can be investigated with the	
SCI.7.2.1.1.c	same materials and/or data as a given investigation.	Mixtures and Solutions
SCI.7.2.1.2.a	Make predictions (hypothesize) and give reasons.	Observation and Questioning
SCI.7.2.1.2.b.1	prediction (hypothesis)	Observation and Questioning
SCI.7.2.1.2.b.1	prediction (hypothesis)	Project: Newton's Laws
	appropriate materials, tools, and available computer	
SCI.7.2.1.2.b.2	technology	Project: Newton's Laws
SCI.7.2.1.2.b.3	controlled variables (kept the same)	Experiment: Energy Efficiency
SCI.7.2.1.2.b.3	controlled variables (kept the same)	Project: Newton's Laws
		Data Collection, Analysis, and
SCI.7.2.1.2.b.4	one manipulated (changed) variable	Communication
SCI.7.2.1.2.b.4	one manipulated (changed) variable	Project: Newton's Laws
		Data Collection, Analysis, and
SCI.7.2.1.2.b.5	responding (dependent) variable	Communication

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SCI.7.2.1.2.b.5	responding (dependent) variable	Project: Newton's Laws
SCI.7.2.1.2.b.7	multiple trials	Project: Newton's Laws
		Data Collection, Analysis, and
SCI.7.2.1.2.c.1	Identify multiple variables	Communication
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	Ethic and Genetics
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	Ethics
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	Project: Ethics Case Study
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	Project: Ethics Essay
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	Project: Newton's Laws
	Identify and explain safety requirements that would be needed	
SCI.7.2.1.2.d	in the investigation.	What is Science?
	Generate a scientific conclusion including supporting data	
	from an investigation using inferential logic (e.g., chewing gum	
	loses more mass than bubble gum after being chewed for 5	
	minutes; chewing gum lost 2.00 grams while bubble gum only	
SCI.7.2.1.3.a	lost 1.47 grams).	Essential Elements
	Generate a scientific conclusion including supporting data	
	from an investigation using inferential logic (e.g., chewing gum	
	loses more mass than bubble gum after being chewed for 5	
	minutes; chewing gum lost 2.00 grams while bubble gum only	
SCI.7.2.1.3.a	lost 1.47 grams).	What is Science?
	Describe a reason for a given conclusion using evidence from	
SCI.7.2.1.3.b	an investigation.	Essential Elements
	Generate a scientific explanation of an observed phenomenon	
SCI.7.2.1.3.c	using given data.	Experiment: Chemical Reactions
	Describe the difference between evidence (data) and	
SCI.7.2.1.3.d	conclusions.	Essential Elements
	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.7.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Destructive Forces
	Explain the advantages and limitations of investigating with a	
SCI.7.2.1.4.b	model.	Project: Make a Model
	Explain the advantages and limitations of investigating with a	
SCI.7.2.1.4.b	model.	Project: Newton's Laws
	Report observations of scientific investigations without making	Data Collection, Analysis, and
SCI.7.2.1.5.a	inferences.	Communication
SCI.7.2.1.5.b.1	reasons for selecting the investigative plan	What is Science?
SCI.7.2.1.5.b.2	materials used in the investigation	Mixtures and Solutions
SCI.7.2.1.5.b.2	materials used in the investigation	What is Science?
SCI.7.2.1.5.b.3	observations, data, results	What is Science?
SCI.7.2.1.5.b.5	ramifications of investigations	What is Science?
SCI.7.2.1.5.b.6	safety procedures used	Ethic and Genetics
SCI.7.2.1.5.b.6	safety procedures used	Ethics
SCI.7.2.1.5.b.6	safety procedures used	Project: Ethics Case Study
SCI.7.2.1.5.b.6	safety procedures used	Project: Ethics Essay
SCI.7.2.1.5.b.6	safety procedures used	Project: Newton's Laws

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	Describe how scientists accurately and honestly record.		
	report, and share observations and measurements without		
SCI 7 2 2 1 h	hias	Bias	
001.11.2.2.11.0	Describe how scientists accurately and honestly record		
	report and share observations and measurements without		
SCI7221h	hias	Review	
001.11.2.2.11.0	Explain why honest acknowledgement of the contributions of		
SCI7221c	others and information sources are necessary	Project: Environmental Policies	
001.11.2.2.1.0	Explain why honest acknowledgement of the contributions of		
SCI 7 2 2 1 c	others and information sources are necessary	Project: Lupus	
0011112121110	Explain why honest acknowledgement of the contributions of		
SCI7221c	others and information sources are necessary	Project: Radiation Therapy	
0011112121110	Explain why honest acknowledgement of the contributions of		
SCI.7.2.2.1.c	others and information sources are necessary.	Project: Sickle Cell Anemia	
	Explain why the results from a single investigation or		
SCI 7 2 2 3 c	demonstration are not sufficient to describe a phenomenon	What is Science?	
	Describe how to increase the reliability of the results of an		
	investigation (e.g., repeating an investigation exactly the same	Data Collection, Analysis, and	
SCI.7.2.2.4.a	way increases the reliability of the results).	Communication	
	Describe how the method of an investigation is valid (i.e.,		
	validity means that the investigation answered the		
	investigative question with confidence: the manipulated		
	variable caused the change in the responding or dependent		
SCI.7.2.2.4.b	variable).	Experiment: Energy Efficiency	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the	Data Collection, Analysis, and	
SCI.7.2.2.4.c	investigation.	Communication	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Mixtures and Solutions	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Observation and Questioning	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Project: Conduct an Experiment	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Project: Design an Experiment	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Review	
	Describe the purpose of the steps and materials of an		
	investigation's procedure in terms of the validity of the		
SCI.7.2.2.4.c	investigation.	Scientific Method	
	Describe how scientific inquiry results in new facts, evidence,		
SCI.7.2.2.5.a	unexpected findings, ideas, and explanations.	Essential Elements	
	Describe how new ideas need repeated inquiries before	Data Collection, Analysis, and	
SCI.7.2.2.5.d	acceptance.	Communication	
	Describe how science and technology could be used to solve		
	all or part of a human problem and vice versa (e.g.,		
	understanding erosion can be used to solve some flooding		
SCI.7.3.1.1.a	problems).	Medical Advances	

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	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Pathogens
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Project: Astronomy Timeline
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Project: Public Health
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Science and Society
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Science and Technology
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Space Exploration
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI.7.3.1.1.a	problems).	Vaccinations and Immunizations
	Describe the scientific concept, principle, or process used in a	
	solution to a human problem (e.g., understanding of the	
	relationship between electricity and magnetism has been used	
SCI.7.3.1.1.b	to make electric motors and generators).	Experiment: Electric Motor
SCI.7.3.1.2.a.3	explore ideas	Observation and Questioning
SCI.7.3.1.2.a.6	scientifically test solution	Experiment: Air Resistance
SCI.7.3.1.2.a.6	scientifically test solution	Experiment: Biodegradability
SCI.7.3.1.2.a.6	scientifically test solution	Experiment: Energy Efficiency
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.7.3.1.3.c	prevent erosion may destroy habitat).	Experiment: Energy Efficiency
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.7.3.1.3.c	prevent erosion may destroy habitat).	Project: Public Health
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.7.3.1.3.c	prevent erosion may destroy habitat).	Vaccinations and Immunizations
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Medical Advances
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Pathogens
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Project: Astronomy Timeline
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Project: Public Health

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	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Science and Society
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Science and Technology
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Space Exploration
	Explain how the contributions of diverse individuals have led	
SCI.7.3.2.1.a	to the development of science and technology.	Vaccinations and Immunizations
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Medical Advances
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Pathogens
	Describe how scientific investigations and scientific research	-
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Astronomy Timeline
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Environmental Policies
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Karyotype
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Lupus
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Morphology
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Organ Transplants
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Public Health
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Radiation Therapy
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Project: Sickle Cell Anemia
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Science and Society
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	Science and Technology
	Describe now scientific investigations and scientific research	
0017000	support technology (e.g., investigation into materials led to	On and Fundametics
SCI.7.3.2.2.a	Gortex and Kevlar).	Space Exploration
	Describe now scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gorrex and Kevlar).	vaccinations and Immunizations

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	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.7.3.2.2.a	Gortex and Kevlar).	What is Science?
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI.7.3.2.2.b	organisms).	Experiment: Energy Efficiency
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI.7.3.2.2.b	organisms).	Project: Environmental Policies
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI.7.3.2.2.b	organisms).	Project: Karvotype
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI.7.3.2.2.b	organisms).	Project: Lupus
	Describe how technology supports scientific investigations and	
	research (e.g. microscopes led to the discovery of unicellular	
SCI 7 3 2 2 b	organisms)	Project [.] Morphology
	Describe how technology supports scientific investigations and	
	research (e.g. microscopes led to the discovery of unicellular	
SCI 7 3 2 2 b	organisms)	Project [,] Organ Transplants
001.11.0.2.2.0	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI7322h	organisms)	Project [,] Radiation Therapy
001.7.0.2.2.0	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI7322h	organisms)	Project: Sickle Cell Anemia
001.7.0.2.2.0	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI7322h	organisms)	Science and Technology
501.7.5.2.2.0	Describe how a scientifically designed solution to a human	
	problem can lead to new tools that generate further inquiry	
SCI 7322c	(e.g. microscopes telescopes and computers)	Project: Personal Health Assessment
301.7.3.2.2.0	Describe how a scientifically designed solution to a human	Floject. Fersonal fleatth Assessment
	problem can lead to new tools that generate further inquiry	
SCI 7 2 2 2 c	(o g microscopos toloscopos and computers)	Linhoalthy Bohaviors
301.7.3.2.2.0	Examine scientific mathematical and technological	
SCI 7 2 2 2 2	knowledge and skills used in an occupation/caroor	Caroors in Science
501.7.5.2.5.a	Examine scientific mathematical and technological	
SCI 7 2 2 2 2	knowledge and skills used in an occupation/caroor	Experiment: Energy Efficiency
501.7.5.2.5.a	Examine scientific mathematical and technological	Experiment. Energy Enciency
SCI 7 2 2 2 2	knowledge and skills used in an occupation/caroor	Project: Personal Health Assessment
301.7.3.2.3.d	Examine scientific methometical and technological	
SCI 7 2 2 2 a	Examine Scientific, mathematical, and technological	Poviow
301.7.3.2.3.d	Examine scientific methometical and technological	Review
SCI 7 2 2 2 a	Examine Scientific, mathematical, and technological	Science and Technology
301.7.3.2.3.d	Examine scientific methometical and technological	
SCI 7 2 2 2 2	Examine Scientific, mathematical, and technological	Linhaalthy Bahayiara
301.7.3.2.3.a	Rinowiedge and skills used in an occupation/career.	
	nesearch occupations/careers that require knowledge of	Caraara in Salanaa
301.1.3.2.3.D	Science, mainematics, and technology.	
	Research occupations/careers that require knowledge of	Eventiment: Energy Efficiency
301.1.3.2.3.D	Science, mainematics, and technology.	
	Research occupations/careers that require knowledge of	Drojosti Environmental Dellaise
JUI.1.J.Z.J.D	science, mathematics, and technology.	FIOJECI. ENVIRONMENTAL POLICIES

ODYSS	EYWARE [®]	
	Alianment Report for Science 700	
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	Research occupations/careers that require knowledge of	
SCI.7.3.2.3.b	science, mathematics, and technology.	Project: Karvotype
	Research occupations/careers that require knowledge of	
SCI7323b	science, mathematics, and technology.	Project: Lupus
	Research occupations/careers that require knowledge of	
SCI7323b	science, mathematics, and technology.	Project: Morphology
001110121010	Research occupations/careers that require knowledge of	
SCI7323b	science mathematics and technology	Project: Organ Transplants
001110121010	Research occupations/careers that require knowledge of	
SCI7323b	science mathematics and technology	Project: Personal Health Assessment
0011710121010	Research occupations/careers that require knowledge of	
SCI 7 3 2 3 h	science mathematics and technology	Project [,] Radiation Therapy
001.1.0.2.0.0	Research occupations/careers that require knowledge of	
SCI7323h	science mathematics and technology	Project: Sickle Cell Anemia
001.7.0.2.0.0	Research occupations/careers that require knowledge of	
SCI7323h	science mathematics and technology	Review
001.7.0.2.0.0	Research occupations/careers that require knowledge of	
SCI7323h	science mathematics and technology	Linhealthy Behaviors
001.7.0.2.0.0	Discriminate between renewable and nonrenewable resources	
SCI 73242	in an ecosystem	Ecosystems
001.7.3.2.4.8	Discriminate between renewable and nonrenewable resources	
SCI 73242	in an ecosystem	Energy Sources
501.7.5.2.4.a	Discriminate between renewable and nonrenewable resources	
SCI 7 3 2 4 2	in an ecosystem	Project: Local Ecosystem
301.7.3.2.4.a		
	Explain the effects that the conservation of natural resources	
SCI 7 3 2 4 b	bas on the quality of life and the health of ecosystems	Communicable Diseases
301.7.3.2.4.0		
	Explain the effects that the conservation of natural resources	
SCI 7 3 2 4 b	has on the quality of life and the health of ecosystems	Conservation
001.7.0.2.4.0		
	Explain the offects that the conservation of natural resources	
SCI 7 3 2 4 b	has on the quality of life and the health of ecosystems	Ecosystems
301.7.3.2.4.0		
	Explain the offects that the conservation of natural resources	
SCI 7 2 2 4 h	has on the quality of life and the health of approverame	Hoolthy Living
301.7.3.2.4.0		
	Explain the offects that the conservation of natural resources	
SCI 7 2 2 4 h	has on the quality of life and the health of approverame	Project: Local Econyctom
301.7.3.2.4.0	Explain the effects of various human activities on the health of	
	explain the effects of various numan activities of the feature of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
00170040	management; urban grown; rand use decisions; pesticide,	Facevetame
501.7.3.2.4.0	Eveloie the effects of verieve human activities on the health of	Ecosystems
	Explain the effects of various numan activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
0017001	management; urban growth; land use decisions; pesticide,	
SCI.7.3.2.4.C	Inerdicide, or tertilizer USe).	Project: Local Ecosystem
Grade:		
Section	Description	Lesson little
SUI.8.2.1.1.a	Generate multiple questions based on observations.	What is Science?
	benerate a question that can be investigated scientifically.	What is Science?
JUI.Ö.Z. 1.Z.D. 1	prediction (hypothesis)	what is objence?

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	appropriate materials, tools, and available computer	
SCI.8.2.1.2.b.2	technology	What is Science?
SCI.8.2.1.2.b.3	controlled variables (kept the same)	What is Science?
SCI.8.2.1.2.b.4	one manipulated (changed) variable	What is Science?
SCI.8.2.1.2.b.5	responding (dependent) variable	What is Science?
	gather, record, and organize data using appropriate units,	
SCI.8.2.1.2.b.6	charts, and/or graphs	What is Science?
SCI.8.2.1.2.b.7	multiple trials	What is Science?
SCI.8.2.1.2.c.1	Identify multiple variables	What is Science?
	Identify and explain safety requirements that would be needed	
SCI.8.2.1.2.d	in the investigation.	What is Science?
SCI.8.2.1.5.b.2	materials used in the investigation	What is Science?
SCI.8.2.1.5.b.3	observations, data, results	What is Science?
	explanations and conclusions in written, mathematical, oral.	
SCI.8.2.1.5.b.4	and information technology presentation formats	What is Science?
SCI.8.2.1.5.b.6	safety procedures used	What is Science?
	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	What is Science?
	Describe how new investigative questions arise at the	
SCI.8.2.2.5.e	completion of scientific inquiry.	What is Science?
0011012121010	Compare the processes of scientific inquiry and scientific	
	design in terms of activities results and/or influence on	
SCI 8 3 2 2 d	individuals and/or society	What is Science?
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 6-8	
Section	Description	Lesson Title
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system).	Animal Tissue
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system).	Plant Tissue
	Given a system, identify subsystems and a larger	
	encompassing system (e.g., the heart is a system made up of	
SCI.6-8.1.6-8 SYSA.1	tissues and cells, and is part of the larger circulatory system).	Review
	Explain how the boundaries of a system can be drawn to fit	
	the purpose of the study (e.g., to study how insect populations	
	change, a system might be a forest, a meadow in the forest.	
SCI 6-8 1 6-8 SYSB 1	or a single tree)	Careers in Science
	Explain how the boundaries of a system can be drawn to fit	
	the purpose of the study (e.g. to study how insect populations	
	change a system might be a forest a meadow in the forest	
SCL6-8.1 6-8 SYSB 1	or a single tree).	What is Science?
	Measure the flow of matter into and out of an open system	
	and predict how the system is likely to change (e.g. a bottle of	
	water with a hole in the bottom an ecosystem an electric	
SCI.6-8.1.6-8 SYSE.1	circuit).	Project: Water Cycle

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	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	Caroors in Science
301.0-0.2.0-0 INQA. I	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	
SCI.6-8.2.6-8 INQA.1	and ill-defined question.	Science and Technology
	Generate a question that can be answered through scientific	
	investigation. This may involve refining or refocusing a broad	
SCI.6-8.2.6-8 INQA.1	and ill-defined question.	What is Science?
	Dian and conduct a acientific investigation (a.g. field study	
	Plan and conduct a scientific investigation (e.g., field study,	
SCI 6-8 2 6-8 INOB 1	simulation) that is appropriate for the question being asked	Newton's Laws of Motion
001.0 0.2.0 0 1100.1		
	Plan and conduct a scientific investigation (e.g., field study,	
	systematic observation, controlled experiment, model, or	
SCI.6-8.2.6-8 INQB.1	simulation) that is appropriate for the question being asked.	Project: Newton's Laws
	Plan and conduct a scientific investigation (a.g., field study	
	systematic observation controlled experiment model or	
SCI.6-8.2.6-8 INQB.1	simulation) that is appropriate for the question being asked.	Science and Technology
	Plan and conduct a scientific investigation (e.g., field study,	
	systematic observation, controlled experiment, model, or	
SCI.6-8.2.6-8 INQB.1	simulation) that is appropriate for the question being asked.	What is Science?
	Drenses a hypothesis, sive a reason for the hypothesis, and	
	explain how the planned investigation will test the hypothesis	Observation and Questioning
001.0-0.2.0-0 INQD.2		
	Propose a hypothesis, give a reason for the hypothesis, and	
SCI.6-8.2.6-8 INQB.2	explain how the planned investigation will test the hypothesis.	What is Science?
	Work collaboratively with other students to carry out the	
SCI.6-8.2.6-8 INQB.3	investigations.	Careers in Science
	Work collaboratively with other students to carry out the	What is Saisnes?
501.0-8.2.0-8 INQB.3	Recognize and interpret patterns - as well as variations from	what is Science?
	previously learned or observed patterns - in data diagrams	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	Experiment: Chemical Reactions
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data, diagrams,	
SCI.6-8.2.6-8 INQC.2	symbols, and words.	What is Science?
	Plan and conduct a controlled experiment to test a hypothesis	
	variables should be kent the same (controlled) which	
	(independent) variable should be systematically manipulated	
	and which responding (dependent) variable is to be measured	
	and recorded. Report any variables not controlled and explain	Data Collection, Analysis, and
SCI.6-8.2.6-8 INQD.1	how they might affect results.	Communication

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SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Newton's Laws of Motion
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Observation and Questioning
SCI.6-8.2.6-8 INQD.1	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	Project: Newton's Laws
	Plan and conduct a controlled experiment to test a hypothesis about a relationship between two variables. Determine which variables should be kept the same (controlled), which (independent) variable should be systematically manipulated, and which responding (dependent) variable is to be measured and recorded. Report any variables not controlled and explain how they might affect results.	What is Science?
SCI.6-8.2.6-8 INQE.1	Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the actual phenomenon.	Bias
SCI.6-8.2.6-8 INQE.1	Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the actual phenomenon.	Project: Cell
SCI.6-8.2.6-8 INQE.1	Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the actual phenomenon. Create a model or simulation to represent the behavior of objects, events, systems, or processes. Use the model to explore the relationship between two variables and point out how the model or simulation is similar to or different from the	Project: Make a Model
SCI.6-8.2.6-8 INQE.1	actual phenomenon.	What is Science?

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	Generate a scientific conclusion from an investigation using	
	inferential logic, and clearly distinguish between results (e.g.,	
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation).	Careers in Science
	Generate a scientific conclusion from an investigation using	
	interential logic, and clearly distinguish between results (e.g.,	
SCI.6-8.2.6-8 INQF.1	evidence) and conclusions (e.g., explanation).	Project: Cell
	Generate a scientific conclusion from an investigation using	
	inferential logic, and clearly distinguish between results (e.g.	
SCI.6-8.2.6-8 INQE.1	evidence) and conclusions (e.g., explanation).	What is Science?
	Describe the differences between an objective summary of the	
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Project: Cell
	Describe the differences between an objective summary of the	
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	What is Science?
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	Data Collection, Analysis, and
SCI.6-8.2.6-8 INQG.1	Ilmitations of the investigation.	Communication
	describing the question being investigated, what was done	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Essential Elements
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Observation and Questioning
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	limitations of the investigation	What is Science?
001.0-0.2.0-0 INQU. I	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Bias
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Experiment: Chemical Reactions
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Experiment: Electric Motor
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	Even with and a Energy Efficiency
1201.0-8.2.0-8 INQH.1	experimenter dias.	Experiment: Energy Efficiency

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	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Review
	Listen actively and respectfully to research reports by other	
	students. Critique their presentations respectfully, using logical	
SCI.6-8.2.6-8 INQH.2	argument and evidence.	Essential Elements
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Bias
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Careers in Science
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Project: Personal Health Assessment
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Review
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	Unhealthy Behaviors
SCI.6-8.2.6-8 INQH.3	Engage in reflection and self-evaluation.	What is Science?
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Careers in Science
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Ecosystems
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Ethic and Genetics
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Ethics
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Project: Ethics Case Study
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Project: Ethics Essay
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Project: Local Ecosystem
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Project: Water Cycle
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Review
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
ISCI.6-8.2.6-8 INQI.1	Involve human subjects.	Review

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	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	What is Science?
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Experiment: Energy Efficiency
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Science and Society
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Science and Technology
	Investigate coverel professions in which an understanding of	
	science and technology is required. Explain why that	
	understanding is necessary for success in each profession	Careers in Science
501.0-0.3.0-0 ATT D.T		
	Investigate several professions in which an understanding of	
	science and technology is required. Explain why that	
SCI.6-8.3.6-8 APPB.1	understanding is necessary for success in each profession.	Review
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Environmental Policies
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Karyotype
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Lupus
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Morphology
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Organ Transplants
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Radiation Therapy
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Sickle Cell Anemia
SCI.6-8.3.6-8 APPD.3	Brainstorm different solutions.	Bias
SCI.6-8.3.6-8 APPD.3	Brainstorm different solutions.	What is Science?
	Collaborate with other students to generate creative solutions	
	to a problem, and apply methods for making trade-offs to	Europius auto Electric Matan
SCI.6-8.3.6-8 APPE.1	Choose the best solution.	
	rest the best solution by building a model or other	
	Redesign if peecesary	Experiment: Electric Motor
301.0-0.3.0-0 AFFF.1	Present the recommended design using models or drawings	
SCI 6-8 3 6-8 APPE 2	and an engaging presentation	Project: Make a Model
001.00.00074111.2	Contrast the benefits of science and technology enjoyed by	
SCI.6-8.3.6-8 APPG.1	people in industrialized and developing nations.	Experiment: Energy Efficiency
	Contrast the benefits of science and technology enjoyed by	
SCI.6-8.3.6-8 APPG.1	people in industrialized and developing nations.	Project: Public Health
	Contrast the benefits of science and technology enjoyed by	
SCI.6-8.3.6-8 APPG.1	people in industrialized and developing nations.	Vaccinations and Immunizations
	Describe scientific or technological contributions to society by	
SCI.6-8.3.6-8 APPH.1	people in various cultures.	Project: Personal Health Assessment
	Describe scientific or technological contributions to society by	
SCI.6-8.3.6-8 APPH.1	people in various cultures.	Unhealthy Behaviors
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Experiment: Energy Efficiency
	Measure the distance an object travels in a given interval of	
	unne and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a ballery-powered loy car travels 20 meters in 5	Growity
1001.0-0.4.0-0 POTA.1	seconds, so its average speed is 4 meters per second).	Gravity

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	Demonstrate and explain the frictional force acting on an	
SCI.6-8.4.6-8 PS1B.1	object with the use of a physical model.	Force
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Essential Elements
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Force
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Newton's Laws of Motion
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Project: Newton's Laws
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Force
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Motion
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Newton's Laws of Motion
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Project: Newton's Laws
	Separate a mixture using differences in properties (e.g.,	
	solubility, size, magnetic attraction) of the substances used to	
SCI.6-8.4.6-8 PS2B.1	make the mixture.	Experiment: Chromatography
	Separate a mixture using differences in properties (e.g.,	
	solubility, size, magnetic attraction) of the substances used to	
SCI.6-8.4.6-8 PS2B.1	make the mixture.	Mixtures and Solutions
	Demonstrate that the man entire of a compound and different	
	Demonstrate that the properties of a compound are different	Atoma Malagulas, and Compounds
501.0-8.4.0-8 P52B.2	from the properties of the reactants from which it was formed.	Atoms, Molecules, and Compounds
	Demonstrate that the properties of a compound are different	
SCI 6-8 / 6-8 PS2B 2	from the properties of the reactants from which it was formed	Project: Cell
001.0-0. <del>4</del> .0-01 02D.2	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI 6-8 4 6-8 PS2C 1	atom	Atoms Molecules and Compounds
001.0 0.4.0 01 020.1	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Project: Elements
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Review
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Atoms, Molecules, and Compounds
	Demonstrate with a labeled diagram and explain the	•
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Project: Elements
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms, molecules, elements, and	
SCI.6-8.4.6-8 PS2D.1	compounds.	Review
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Chemical Application

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	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Chemical Reactions
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Energy Transformation
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Gravity
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Review
	List different forms of energy (e.g., thermal, light, chemical,	
SCI.6-8.4.6-8 PS3A.1	electrical, kinetic, and sound energy).	Energy
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	Enormy Sourcoo
501.0-8.4.0-8 P53A.2	Describe ways in which one ray is transformed from one form	Energy Sources
	to another and transferred from one place to another (e.g.	
	chemical energy to electricity in a battery electrical to light	
SCI 6-8 4 6-8 PS3A 2	energy in a hulb)	Experiment: Heat Transfer
001.0-0. <del>4</del> .0-0 1 00A.2	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.	
	chemical energy to electricity in a battery electrical to light	
SCI 6-8 4 6-8 PS3A 2	energy in a hulb)	Heat
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Review
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Energy Sources
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Experiment: Heat Transfer
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Heat
	Explain how various types of insulation slow transfer of heat	
	energy based on the atomic-molecular model of heat (thermal	
SCI.6-8.4.6-8 PS3C.1	energy).	Communicable Diseases

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	Explain how various types of insulation slow transfer of heat	
	energy based on the atomic-molecular model of heat (thermal	
SCI.6-8.4.6-8 PS3C.1	energy).	Experiment: Energy Efficiency
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Light
	Duran and label a discussion about is a that for an abiant to be	
	Draw and label a diagram showing that for an object to be	
	seen, light must come directly from the object or from an	1 :
SCI.0-8.4.0-8 PS3D.2	external source reflected from the object, and enter the eye.	Light
	Illustrate the transformations of energy in an electric circuit	
	when heat light and sound are produced. Describe the	
SCI 6-8 4 6-8 PS3E 1	transformation of energy in a battery within an electric circuit	Communicable Diseases
001.0-0.4.0-01 03L.1		
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Electricity and Magnetism
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Experiment: Energy Efficiency
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Light
	Illustrate the transformations of energy in an electric circuit	
	when heat, light, and sound are produced. Describe the	
SCI.6-8.4.6-8 PS3E.1	transformation of energy in a battery within an electric circuit.	Review
	Illustrate the transformations of anarow in an electric circuit	
	when heat light and acurd are produced. Describe the	
	transformation of anargy in a bettery within an electric eircuit	Sound
301.0-0.4.0-0 P33E.1	Contract a light wave with a sound wave by identifying that	Sound
	both have characteristic wavelengths, but light waves can	
	travel through a vacuum while sound waves cannot	Project: Cell
001.0-0.4.0-01 001.1	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI 6-8 4 6-8 PS3F 1	travel through a vacuum while sound waves cannot	Review
	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI.6-8.4.6-8 PS3F.1	travel through a vacuum while sound waves cannot.	Sound
SCI.6-8.4.6-8 PS3F.2	Explain that sound is caused by a vibrating object.	Review
SCI.6-8.4.6-8 PS3F.2	Explain that sound is caused by a vibrating object.	Sound
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Project: Cell
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	The Earth and Moon
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Asteroids, Comets, and Meteors
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Jupiter and Saturn

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	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Mercury, Venus, and Mars
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Our Solar System
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Project: Planet Comparison
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Review
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	The Sun
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Uranus, Neptune, and Pluto
	Use a simple physical model or labeled drawing of the Earth-	
	Sun-Moon system to explain day and night, phases of the	
SCI.6-8.4.6-8 ES1C.1	Moon, and eclipses of the Moon and Sun.	The Earth and Moon
	Operational and the state of the second state of the Freehold	
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	Astoraida Comoto and Mataora
SCI.6-8.4.6-8 ES1E.1	Miliky way, and the Miliky way among other galaxies.	Asteroids, Comets, and Meteors
	Construct a physical model or diagram showing Forth's	
	Construct a physical model of diagram showing Earths	
	Milky Way, and the Milky Way among other galaxies	lupitor and Saturn
301.0-0.4.0-0 E3TE.T	Milky Way, and the Milky Way among other galaxies.	
	Construct a physical model or diagram showing Earth's	
	position in the Solar System the Solar System's position in the	
SCI 6-8 4 6-8 ES1E 1	Milky Way, and the Milky Way among other galaxies	Project: Beyond Our Solar System
001.0 0.4.0 0 2012.1	which way, and the which way among other galaxies.	
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Project: Planet Comparison
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Project: Solar System Model
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	The Universe
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Uranus, Neptune, and Pluto
	Describe the composition and properties of the troposphere	
SCI.6-8.4.6-8 ES2A.1	and stratosphere.	Weather and Climate
	Connect the uneven heating of Earth's surface by the Sun to	
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents.	vveather and Climate
ISCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Effects of the Sun

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SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Project: Water Cycle
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	The Water Cycle
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	Water Pollution
	Describe the water cycle and give local examples of where	
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	Effects of the Sun
	Describe the water cycle and give local examples of where	
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	Project: Water Cycle
	Describe the water cycle and give local examples of where	
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	The Water Cycle
	Describe the water cycle and give local examples of where	
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	Water Pollution
	Distinguish between bodies of saltwater and fresh water and	
SCI.6-8.4.6-8 ES2D.1	explain how saltwater become salty.	Project: Cell
	Sketch and label the major layers of Earth, showing the	
	approximate relative thicknesses and consistency of the crust,	
SCI.6-8.4.6-8 ES2E.1	core, and mantle.	The Lithosphere
	Draw a labeled diagram showing how convection in the upper	
SCI.6-8.4.6-8 ES2F.1	mantle drives movement of crustal plates.	Heat
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Constructive Forces
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Cycles and Energy Flow
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Destructive Forces
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	The Lithosphere
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Project: The Rock Cycle
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe now their properties	The Lither where
SCI.6-8.4.6-8 ES2H.1	provide evidence of now they were formed.	I ne Litnosphere
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe now their properties	The Beek Cycle
301.0-0.4.0-0 E32H. I	provide evidence of now they were formed.	
	tedev (e.g., rete of codimentation, movement of cructel plates	
	and changes in composition of the atmosphere) that provide	
	and changes in composition of the atmosphere) that provide	Destructive Forces
001.0-0.4.0-0 E00A. I	Describe Earth processes that we can observe and measure	
	today (a g rate of sedimentation movement of crustel plotes	
	and changes in composition of the atmosphere) that provide	
SCI 6-8 4 6-8 ES34 1	clues to Earth's past	Project: Environmental Policies
001.0 0.4.0 COUR. I	sides to Earth's public	

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	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Project: Lupus
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Project: Radiation Therapy
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Project: Sickle Cell Anemia
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	Observation and Questioning
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	Project: The Rock Cycle
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	The Lithosphere
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock layers.	The Rock Cycle
	Interpret current landforms of the Pacific Northwest as	
	evidence of past geologic events (e.g., Mount St. Helens and	
	Crater Lake provide evidence of volcanism, the Channeled	
	Scablands provides evidence of floods that resulted from	
SCI.6-8.4.6-8 ES3D.1	melting of glaciers).	Experiment: Chemical Reactions
	Draw and describe observations made with a microscope	
	showing that plants and animals are made of cells, and	Project: Coll
301.0-0.4.0-0 L3TA.T	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI 6-8 / 6-8   S1A 2	noducing materials the organism needs)	Animal Organelles
001.0-0.4.0-0 L01A.2	Draw and describe observations made with a microscope	
	showing that a single-celled organism (e.g., paramecium)	
SCI 6-846-81 S1B1	contains parts used for all life functions	Animal Organelles
	Draw and describe observations made with a microscope	
	showing that a single-celled organism (e.g. paramecium)	
SCI.6-8.4.6-8 L S1B 1	contains parts used for all life functions.	Living Organisms
	Draw and describe observations made with a microscope.	
	showing that a single-celled organism (e.g., paramecium)	
SCI.6-8.4.6-8 LS1B.1	contains parts used for all life functions.	Review

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	Relate the structure of a specialized cell (e.g., nerve and	
SCL6-8.4.6-8 LS1C.1	muscle cells) to the function that the cell performs.	Animal Organelles
	Relate the structure of a specialized cell (e.g., nerve and	
SCI.6-8.4.6-8 LS1C.1	muscle cells) to the function that the cell performs.	Cells
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Animal Tissue
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Immune System
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Organ Systems (Part 1)
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Organ Systems (Part 2)
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	valves in the heart control blood flow, air sacs in the lungs	
SCI.6-8.4.6-8 LS1C.2	maximize surface area for transfer of gases).	Organs
	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.,	
	waives in the heart control blood now, all sacs in the lungs	Plant Tissue
301.0-0.4.0-0 L310.2	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.	
	values in the beart control blood flow, air sacs in the lungs	
SCI 6-8 / 6-8   S1C 2	maximize surface area for transfer of gases)	Project: Systems
501.0-0.4.0-0 L310.2	Explain the relationship between tissues that make up	
	individual organs and the functions the organ performs (e.g.	
	valves in the heart control blood flow, air sacs in the lungs	
SCI 6-8 4 6-8 I S1C 2	maximize surface area for transfer of gases)	Review
	Describe the components and functions of the digestive.	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Chronic Diseases
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Degenerative Diseases
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Organ Systems (Part 1)
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Organ Systems (Part 2)
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Organs
	Describe the components and functions of the digestive,	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Plant Lissue

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	Describe the components and functions of the digestive.	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Project: Systems
	Describe the components and functions of the digestive.	, , ,
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Review
	Describe the components and functions of the digestive.	
	circulatory, and respiratory systems in humans and how these	
SCI.6-8.4.6-8 LS1C.3	systems interact.	Vaccinations and Immunizations
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Animal Organelles
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Plant Organelles
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Project: Cell
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Review
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Animalia Kingdom
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as behaviors.	Organ Systems (Part 2)
	Use a classification key to identify organisms, noting use of	
SCI.6-8.4.6-8 LS1E.1	both internal and external structures as well as benaviors.	Plant lissue
	Lles a dessification kouts identify arrantiams, noting use of	
	Use a classification key to identify organisms, noting use of	Deview
SUI.0-8.4.0-8 LSTE.T	both internal and external structures as well as behaviors.	Review
	Evaluate now mestyle choices and environments (e.g.,	
	lobacco, drug, and alcohol use, amount of exercise, quality of	
	air, and kinds of food) affect parts of the human body and the	Chronic Disesses
501.0-8.4.0-8 L51F.1	Organism as a whole.	Chronic Diseases
	Evaluate now mestyle choices and environments (e.g.,	
	lobacco, drug, and alcohol use, amount of exercise, quality of	
	an, and kinds of rood) affect parts of the numan body and the	
301.0-8.4.0-8 LS1F.1	Organism as a whole.	
	Evaluate now illestyle choices and environments (e.g.,	
	non- and kinds of food) affoot parts of the human hads and the	
	an, and kinds of rood) affect parts of the numan body and the	Vacainations and Immuni-ations
001.0-0.4.0-0 LOTF.T	UIYAHISHI AS A WHUE.	vaccinations and immunizations

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	Explain that an ecosystem is a defined area that contains	
SCI 6-8 4 6-8 I S2A 1	populations of organisms and populations	Ecosystems
001.0-0.4.0-0 L02A.1	Explain that an ecosystem is a defined area that contains	
SCI 6-8 / 6-8   S2A 1	populations of organisms and populations factors	Effects of the Sun
301.0-0.4.0-0 L32A.1	Explain that an ecosystem is a defined area that contains	
SCI 6 8 4 6 8 I S2A 1	populations of organisms and populations	Gravity
3C1.0-0.4.0-8 L32A.1	Explain that an approximation of defined area that contains	Glavity
	Explain that an ecosystem is a defined area that contains	Heat
301.0-0.4.0-0 L32A.1	populations of organisms and noninving factors.	
	Explain that an ecosystem is a defined area that contains	Nixtures and Colutions
SCI.6-8.4.6-8 LSZA.1	populations of organisms and nonliving factors.	Mixtures and Solutions
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Project: Food Web
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Project: Local Ecosystem
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Project: Water Cycle
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Review
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Ecosystems
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Organ Systems (Part 2)
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Plant Tissue
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Project: Local Ecosystem
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI 6-8 4 6-8 I S2A 2	boundaries and contents	Project: Water Cycle
	Give examples of ecosystems (e.g. Olympic National Forest	
	Puget Sound one square foot of lawn) and describe their	
SCI 6-846-81 S2A2	houndaries and contents	Review
001.0 0.4.0 0 2027 1.2	Give examples of ecosystems (e.g. Olympic National Forest	
	Puget Sound one square foot of lawn) and describe their	
SCI 6-8 / 6-8   S2A 2	houndaries and contents	Review
301.0-0.4.0-0 L32A.2	Analyze the flow of energy in a local ecosystem, and draw a	
	Analyze the new of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	Composition
5CI.0-0.4.0-0 L52B.1	Analyze the flow of energy in a least ecceptations.	Competition
	Analyze the new of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	O a an anatian
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Cooperation
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Cycles and Energy Flow
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Ecosystems
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Food Chains and Webs

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	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Limiting Factors
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Project: Food Web
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Project: Local Ecosystem
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Project: Water Cycle
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Review
	Explain how energy from the Sun is transformed through	
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Effects of the Sun
	Explain how energy from the Sun is transformed through	
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Review
	Englein the Coloris to any the coloris and include the Coloris to the Sources	
	Explain that plants are the only organisms that make their own	
	rood. Animals cannot survive without plants because animals	Effects of the Own
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Effects of the Sun
	Evaluin that plants are the only argonisms that make their own	
	food Animale connet curvive without plants because onimale	
SCIE 0 4 6 0 1 SOC 0	act food by opting plants or other animals that opt plants	Living Organisms
301.0-0.4.0-0 L320.2		
	Explain that plants are the only organisms that make their own	
	food Animals cannot survive without plants because animals	
SCI 6-846-81 S2C2	get food by eating plants or other animals that eat plants	Mutation
001.0 0. 1.0 0 2020.2		
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Patterns of Inheritance
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Review
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Destructive Forces
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Ecosystems
	Dredict whet may be need to be accounted if you him to the	
	Predict what may happen to an ecosystem it nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water of nabitat), of it one of more populations	Econtial Elements
301.0-0.4.0-0 LS2D.1	are removed from or added to the ecosystem.	ESSENTIAL ETERNETIS

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CD LODEL	Alignment Report for Science 700	
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	Investigate a local environmental issue by defining the	
	problem researching possible causative factors	
	understanding the underlying science, and evaluating the	
SCI 6-8 4 6-8 I S2E 1	benefits and risks of alternative solutions	Pathogens
001.0 0.4.0 0 2022.1	Explain and provide evidence of how biological evolution	
SCI 6-846-81 S3A1	accounts for the diversity of species on Earth today	Evidence of Evolution
	Explain and provide evidence of how biological evolution	
SCI 6-8 4 6-8 I S3A 1	accounts for the diversity of species on Earth today	Evolution
	Explain and provide evidence of how biological evolution	
SCI 6-8 4 6-8 I S3A 1	accounts for the diversity of species on Earth today	Other Methods of Evolution
	Explain and provide evidence of how biological evolution	
SCI.6-8.4.6-8 LS3A.1	accounts for the diversity of species on Earth today.	Project: Natural Selection
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Animal Organelles
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Genetic Basics
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Patterns of Inheritance
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI.6-8.4.6-8 LS3B.1	are passed from the parent cells to offspring.	Project: Karyotype
	Fundais that information on how calls are to move and function.	
	Explain that information on now cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	Duran att Caularaa
501.0-8.4.0-8 L53B.1	are passed from the parent cells to onspring.	Punnett Squares
	Explain that information on how cells are to grow and function	
	is contained in genes in the chromosomes of each cell	
	nucleus and that during the process of reproduction the genes	
SCI 6-8 / 6-8   S3B 1	are passed from the parent cells to offspring	Review
001.0-0.4.0-0 2000.1	Identify sexually and asexually reproducing plants and	
SCI 6-8 4 6-8 I S3C 1	animals	Asexual Reproduction
	Identify sexually and asexually reproducing plants and	
SCI.6-8.4.6-8 LS3C.1	animals.	Review
	Identify sexually and asexually reproducing plants and	
SCI.6-8.4.6-8 LS3C.1	animals.	Review
	Identify sexually and asexually reproducing plants and	-
SCI.6-8.4.6-8 LS3C.1	animals.	Sexual Reproduction
	Explain why offspring that result from sexual reproduction are	· ·
	likely to have more diverse characteristics than offspring that	
SCI.6-8.4.6-8 LS3C.2	result from asexual reproduction.	Asexual Reproduction

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	Explain why offspring that result from sexual reproduction are	
	likely to have more diverse characteristics than offspring that	
SCI.6-8.4.6-8 LS3C.2	result from asexual reproduction.	Review
	Explain why offspring that result from sexual reproduction are	
	likely to have more diverse characteristics than offspring that	
SCI.6-8.4.6-8 LS3C.2	result from asexual reproduction.	Review
	Explain why offspring that result from sexual reproduction are	
	likely to have more diverse characteristics than offspring that	
SCI.6-8.4.6-8 LS3C.2	result from asexual reproduction.	Sexual Reproduction
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Genetic Basics
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Patterns of Inheritance
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Review
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Review
	Describe that in sexual reproduction the offspring receive	
	genetic information from both parents, and therefore differ	
SCI.6-8.4.6-8 LS3D.1	from the parents.	Sexual Reproduction
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Patterns of Inheritance
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Project: Punnett Squares
	Predict the outcome of specific genetic crosses involving one	
SCI.6-8.4.6-8 LS3D.2	characteristic (using principles of Mendelian genetics).	Punnett Squares
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Living Organisms
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Mutation
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Patterns of Inneritance
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Project: Local Ecosystem
501.0-8.4.0-8 L53D.3	Explain the survival value of genetic variation.	Review
	Give an example of a plant of animal adaptation that would	
	conter a survival and reproductive advantage during a given	Destructive Foress
301.0-0.4.0-0 L33E.1	Civen en essevietem, predict which ergenieme ere meet likely.	Destructive Forces
	to disappear from that any iranment when the any iranment	
	co disappear nom that environment when the environment	Destructive Forees
301.0-0.4.0-0 L33F.1	Civen an appavetor predict which ergenieme are meet likely	Destructive Forces
	to disappear from that environment when the environment	
SCI 6 8 / 6 8   S2E 1	changes in specific wave	Ecosystems
001.0-0.4.0-0 LOOF. I	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
	changes in specific ways	Project: Local Ecosystem
001.0-0.4.0-0 LOOF. I	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI 6-846-81 S3F1	changes in specific ways	Project: Water Cycle

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	Given an ecosystem, predict which organisms are most likely	
to disappear from that environment when the environment		
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Review

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Alignment Report for Science 800			
Washington - Science - Grades 6-8			
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Science		
Grade:	Grade 6		
Grade:	Grade 7		
Grade:	Grade 8		
Section	Description	Lesson Title	
	Recognize that the mass of an object is the same when		
SCI.8.1.1.1.b	measured anywhere in the universe at any normal speed.	Experiment: Gravity	
00104445	Recognize that the mass of an object is the same when		
SCI.8.1.1.1.D	measured anywhere in the universe at any normal speed.	Experiment: Specific Gravity	
SCI 0 1 1 1 h	Recognize that the mass of an object is the same when	Maaguramant	
301.0.1.1.1.0	Pocognize that the mass of an object is the same when	Measurement	
SCI 8 1 1 1 h	measured anywhere in the universe at any normal speed	Measurement: Mass	
501.0.1.1.1.0	Recognize that the mass of an object is the same when		
SCI 8 1 1 1 h	measured anywhere in the universe at any normal speed	Stars	
001.0.1.1.1.0	Describe why substances with the same volume or same		
SCI.8.1.1.1.c	mass may have different densities.	Density	
	Describe why substances with the same volume or same		
SCI.8.1.1.1.c	mass may have different densities.	Measurement: Volume	
	Describe the volumetric properties of solids, liquids, and gases		
SCI.8.1.1.1.d	(e.g., a gas has the same volume as its container).	Experiment: Mass of Gas	
	Describe the volumetric properties of solids, liquids, and gases		
SCI.8.1.1.1.d	(e.g., a gas has the same volume as its container).	Measurement: Volume	
	Describe the volumetric properties of solids, liquids, and gases		
SCI.8.1.1.1.d	(e.g., a gas has the same volume as its container).	Structure of Matter	
	Describe the volumetric properties of solids, liquids, and gases		
SCI.8.1.1.1.d	(e.g., a gas has the same volume as its container).	Volume	
	Explain the transfer and transformations of energy within a		
	system (e.g., conduction and convection of heat [thermal]		
SCI.8.1.2.2.a	energy).	Nuclear Power	
	Explain the transfer and transformations of energy within a		
	system (e.g., conduction and convection of heat [thermal]	Turbidity, Sedimentation, and	
SCI.8.1.2.2.a	energy).	Currents	
	Compare the relationships among the components of the solar		
	system (e.g., composition, size, atmosphere, gravity, distance	A strong my and Magging mont	
SCI.8.1.2.5.a	from the Sun, number of moons).	Astronomy and Measurement	
	compare the relationships allong the components of the solar		
SCI 81252	from the Sun, number of moons)	Measuring the Universe	
501.0.1.2.3.a	Compare the relationships among the components of the solar		
	system (e.g. composition size atmosphere gravity distance		
SCI 8125a	from the Sun number of moons)	Project: The Moon and Tides	
o onion niziona	Compare the relationships among the components of the solar		
	system (e.g., composition, size, atmosphere, gravity, distance		
SCI.8.1.2.5.a	from the Sun, number of moons).	Science and Space	
	Compare the relationships among the components of the solar	•	
	system (e.g., composition, size, atmosphere, gravity, distance		
SCI.8.1.2.5.a	from the Sun, number of moons).	The Biosphere	
	Describe the life function of specialized cells or tissues (e.g.,		
	blood cells are different from bone cells; leaf tissues capture		
SCI.8.1.2.6.a	the energy from sunlight).	Photosynthesis and Food	

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	Describe relationships among the organ systems of the	
	human body (e.g., the role of the senses and the nervous	
	system for human survival, the relationships between the	
SCI.8.1.2.8.a	digestive and excretory systems).	Population and Environment
	Compare human body systems to another organism's body	
	system (e.g., human lungs to plant leaves, human skeletal or	
SCI.8.1.2.8.b	circulatory systems to plant stems).	Photosynthesis and Food
	Generate a new question that can be investigated with the	
SCI.8.2.1.1.c	same materials and/or data as a given investigation.	Project: Marine Report
	Generate a new question that can be investigated with the	
SCI.8.2.1.1.c	same materials and/or data as a given investigation.	Project: Reactors
SCI.8.2.1.2.a	Make predictions (hypothesize) and give reasons.	Experiment: Mass of Gas
SCI.8.2.1.2.b.1	prediction (hypothesis)	Experiment: Mass of Gas
SCI.8.2.1.2.b.5	responding (dependent) variable	Measurement: Area
SCI.8.2.1.2.D.5	responding (dependent) variable	Measurement: Size and Distance
	gather, record, and organize data using appropriate units,	
501.8.2.1.2.0.0	charts, and/or graphs	Experiment: Determining volume
SCI 9 2 1 2 h 6	gather, record, and organize data using appropriate units,	Cathoring Light with Talassonas
301.0.2.1.2.0.0	ather record and organize data using appropriate units	
SCI 8 2 1 2 h 6	charts, and/or graphs	Graphs: Pictographs and Pie Charts
001.0.2.1.2.0.0	ather record and organize data using appropriate units	Graphs. Theographs and the charts
SCI 8 2 1 2 h 6	charts, and/or graphs	Graphs: Uses Bar, and Line
001.0.2.1.2.0.0	ather record and organize data using appropriate units	
SCI 8 2 1 2 h 6	charts, and/or graphs	Project: Making Graphs
001.0.2.1.2.0.0	Select observable or measurable variables related to the	
SCI 8 2 1 2 c 2	investigative question	Experiment: Gravity
001.0.2.1.2.0.2	Select observable or measurable variables related to the	
SCI.8.2.1.2.c.2	investigative question	Experiment: Specific Gravity
	Select observable or measurable variables related to the	
SCI.8.2.1.2.c.2	investigative question	Measurement
	Select observable or measurable variables related to the	
SCI.8.2.1.2.c.2	investigative question	Measurement: Area
	Select observable or measurable variables related to the	
SCI.8.2.1.2.c.2	investigative question	Measurement: Size and Distance
	Generate a scientific conclusion including supporting data	
	from an investigation using inferential logic (e.g., chewing gum	
	loses more mass than bubble gum after being chewed for 5	
	minutes; chewing gum lost 2.00 grams while bubble gum only	
SCI.8.2.1.3.a	lost 1.47 grams).	Geology of the Ocean
	Describe a reason for a given conclusion using evidence from	
SCI.8.2.1.3.b	an investigation.	Geology of the Ocean
	Describe a reason for a given conclusion using evidence from	
SCI.8.2.1.3.b	an investigation.	Project: Marine Report
	Describe a reason for a given conclusion using evidence from	
SCI.8.2.1.3.b	an investigation.	Project: Reactors
	Generate a scientific explanation of an observed phenomenon	
SCI.8.2.1.3.C	using given data.	Geography and Time (Part 2)
	Describe the difference between evidence (data) and	
SCI.8.2.1.3.d	conclusions.	Geology of the Ocean
	Oreste e model er egenetter simulaties to investigate a	
	create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	Listony of Occasions to
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	mistory of Oceanography

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	Create a model or computer simulation to investigate and	
	predict the behavior of objects, events, systems, or processes	
SCI.8.2.1.4.a	(e.g., phases of the Moon using a solar system model).	Inner Space
	Report observations of scientific investigations without making	
SCI.8.2.1.5.a	inferences.	Project: Marine Report
	Report observations of scientific investigations without making	
SCI.8.2.1.5.a	inferences.	Project: Reactors
SCI.8.2.1.5.b.2	materials used in the investigation	Project: Marine Report
SCI.8.2.1.5.b.2	materials used in the investigation	Project: Reactors
SCI.8.2.1.5.b.3	observations, data, results	Experiment: Determining Volume
SCI.8.2.1.5.b.3	observations, data, results	Experiment: Gravity
SCI.8.2.1.5.b.3	observations, data, results	Experiment: Mass of Gas
SCI.8.2.1.5.b.3	observations, data, results	Experiment: Specific Gravity
SCI.8.2.1.5.b.3	observations, data, results	Gathering Light with Telescopes
SCI.8.2.1.5.b.3	observations, data, results	Project: Marine Report
SCI.8.2.1.5.b.3	observations, data, results	Project: Reactors
	explanations and conclusions in written, mathematical, oral,	Designet: Maria a Dan art
501.8.2.1.5.0.4	and information technology presentation formats	Ргојест: Магіпе Кероп
SCI 9 2 1 5 h 1	explanations and conclusions in written, mathematical, oral,	Project: Reactors
SCI.0.2.1.5.0.4 SCI 8 2 1 5 h 5		Project: Marina Papart
SCI.8.2.1.5.0.5	ramifications of investigations	Project: Reactors
001.0.2.1.0.0.0	Describe how scientists accurately and honestly record	
	report and share observations and measurements without	
SCI 8 2 2 1 c	hias	Experiment: Gravity
001.0.2.2.1.0	Describe how scientists accurately and honestly record.	
	report, and share observations and measurements without	
SCI.8.2.2.1.c	bias.	Experiment: Specific Gravity
	Describe how scientists accurately and honestly record,	
	report, and share observations and measurements without	
SCI.8.2.2.1.c	bias.	Measurement
	Compare two or more similar investigations and explain why	
	different results were produced (e.g., insufficient data could be	
SCI.8.2.2.3.a	interpreted as inconsistent results).	Experiment: Determining Volume
	Compare two or more similar investigations and explain why	
	different results were produced (e.g., insufficient data could be	
SCI.8.2.2.3.a	interpreted as inconsistent results).	Experiment: Gravity
	Compare two or more similar investigations and explain why	
	different results were produced (e.g., insufficient data could be	
SCI.8.2.2.3.a	Interpreted as inconsistent results).	Experiment: Mass of Gas
	different results were produced (a g insufficient data could be	
50102222	interpreted as inconsistent results)	Experiment: Specific Crevity
301.0.2.2.3.a		Experiment. Specific Gravity
	Explain why the results from a single investigation or	
SCI 8 2 2 3 c	demonstration are not sufficient to describe a phenomenon	Experiment: Determining Volume
001.0.2.2.0.0		
	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	Experiment: Gravity
	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	Experiment: Mass of Gas

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	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	Experiment: Specific Gravity
	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	Project: Marine Report
	Explain why the results from a single investigation or	
SCI.8.2.2.3.c	demonstration are not sufficient to describe a phenomenon.	Project: Reactors
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.8.2.2.4.a	way increases the reliability of the results).	Experiment: Determining Volume
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.8.2.2.4.a	way increases the reliability of the results).	Experiment: Gravity
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.8.2.2.4.a	way increases the reliability of the results).	Experiment: Mass of Gas
	Describe now to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	Fundamine anti-Organitie Organite
SCI.8.2.2.4.a	Way increases the reliability of the results).	Experiment: Specific Gravity
	Describe now to increase the reliability of the results of an	
0010004	investigation (e.g., repeating an investigation exactly the same	Drainate Marine Danart
SCI.8.2.2.4.a	way increases the reliability of the results).	Project: Marine Report
	Describe how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	Drais etc. Dis e etc. re
SCI.8.2.2.4.a	way increases the reliability of the results).	Project: Reactors
	Describe now the method of an investigation is valid (i.e.,	
	validity means that the investigation answered the	
	investigative question with confidence, the manipulated	
SCI 0 2 2 4 h		Project: Marine Report
301.0.2.2.4.0	Describe how the method of an investigation is valid (i.e.	
	validity means that the investigation answered the	
	investigative question with confidence: the manipulated	
	variable caused the change in the responding or dependent	
SCI 8 2 2 4 h	variable)	Project: Reactors
001.0.2.2.4.0	Describe the nurnose of the steps and materials of an	
	investigation's procedure in terms of the validity of the	
SCI 8 2 2 4 c	investigation	Project: Marine Report
001.0.2.2. 1.0	Describe the purpose of the steps and materials of an	
	investigation's procedure in terms of the validity of the	
SCI.8.2.2.4.c	investigation.	Project: Reactors
	Modify an investigation to improve the validity of the	
	investigation and explain how the modifications improved the	
	validity (e.g., more controlled variables, more accurate	
SCI.8.2.2.4.d	measuring techniques, greater sample size).	Experiment: Gravity
	Modify an investigation to improve the validity of the	
	investigation and explain how the modifications improved the	
	validity (e.g., more controlled variables, more accurate	
SCI.8.2.2.4.d	measuring techniques, greater sample size).	Experiment: Specific Gravity

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	investigation and explain how the madifications improved the	
	investigation and explain now the modifications improved the	
	validity (e.g., more controlled variables, more accurate	
SCI.8.2.2.4.d	measuring techniques, greater sample size).	Measurement
	Modify an investigation to improve the validity of the	
	investigation and explain now the modifications improved the	
	validity (e.g., more controlled variables, more accurate	
SCI.8.2.2.4.d	measuring techniques, greater sample size).	Project: Marine Report
	Modify an investigation to improve the validity of the	
	investigation and explain how the modifications improved the	
	validity (e.g., more controlled variables, more accurate	
SCI.8.2.2.4.d	measuring techniques, greater sample size).	Project: Reactors
	Describe how scientific inquiry results in new facts, evidence,	
SCI.8.2.2.5.a	unexpected findings, ideas, and explanations.	Geology of the Ocean
	Describe how scientific inquiry results in new facts, evidence,	
SCI.8.2.2.5.a	unexpected findings, ideas, and explanations.	Project: Marine Report
	Describe how scientific inquiry results in new facts, evidence,	
SCI.8.2.2.5.a	unexpected findings, ideas, and explanations.	Project: Reactors
	Describe how increased understanding of systems leads to	
SCI.8.2.2.5.c	new questions to be investigated.	Project: Marine Report
	Describe how increased understanding of systems leads to	· ·
SCI.8.2.2.5.c	new questions to be investigated.	Project: Reactors
	Describe how new investigative questions arise at the	
SCI.8.2.2.5.e	completion of scientific inquiry.	Project: Marine Report
	Describe how new investigative questions arise at the	
SCI.8.2.2.5.e	completion of scientific inquiry.	Project: Reactors
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e.g.,	
	understanding erosion can be used to solve some flooding	
SCI 8 3 1 1 a	problems).	Outer Space
	Describe how science and technology could be used to solve	
	all or part of a human problem and vice versa (e d	
	understanding erosion can be used to solve some flooding	
SCI 8 3 1 1 a	nrohlems)	Space Explorations
001.0.0.1.1.d		
	Explain how to scientifically gather information to develop a	
	solution (o.g., collect data by measuring all the factors and	
SCI 8 3 1 1 c	solution (e.g., collect data by measuring all the factors and	Experiment: Determining Volume
301.0.3.1.1.0		Experiment. Determining volume
	Evaluin how to colontifically gather information to develop a	
	Explain now to scientifically gather information to develop a	
0010044	solution (e.g., collect data by measuring all the factors and	Fundation and Consults
SCI.8.3.1.1.C	establish which are the most important to solve the problem).	Experiment: Gravity
	Evelois have to asigntifically asthemisformation to develop a	
	Explain now to scientifically gather information to develop a	
	solution (e.g., collect data by measuring all the factors and	
SCI.8.3.1.1.C	establish which are the most important to solve the problem).	Experiment: Specific Gravity
	Explain how to scientifically gather information to develop a	
	solution (e.g., collect data by measuring all the factors and	
SCI.8.3.1.1.c	establish which are the most important to solve the problem).	Measurement
SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Determining Volume
	a cientifically woth an information and called measurable date	Experiment: Crewity

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SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Experiment: Specific Gravity
SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Gathering Light with Telescopes
SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Measurement
SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Measurement: Area
SCI.8.3.1.2.a.2	scientifically gather information and collect measurable data	Measurement: Size and Distance
SCI.8.3.1.2.a.3	explore ideas	Experiment: Mass of Gas
SCI.8.3.1.2.a.6	scientifically test solution	Experiment: Determining Volume
SCI.8.3.1.2.a.6	scientifically test solution	Experiment: Gravity
SCI.8.3.1.2.a.6	scientifically test solution	Experiment: Mass of Gas
SCI.8.3.1.2.a.6	scientifically test solution	Experiment: Specific Gravity
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.8.3.1.3.c	prevent erosion may destroy habitat).	Agriculture and Waste
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	Applications and Environmental
SCI.8.3.1.3.c	prevent erosion may destroy habitat).	Hazards
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.8.3.1.3.c	prevent erosion may destroy habitat).	Other Types of Telescopes
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.8.3.1.3.c	prevent erosion may destroy habitat).	Project: Marine Report
	Describe the consequences of the solution to the problem or	
	challenge (e.g., using rocks on the edge of a stream to	
SCI.8.3.1.3.c	prevent erosion may destroy habitat).	Project: Reactors
	Explain how the contributions of diverse individuals have led	
SCI.8.3.2.1.a	to the development of science and technology.	Outer Space
	Explain how the contributions of diverse individuals have led	
SCI.8.3.2.1.a	to the development of science and technology.	Space Explorations
	Explain how science and technology have affected individuals,	
SCI.8.3.2.1.b	cultures, and societies throughout human history.	Outer Space
	Explain how science and technology have affected individuals,	
SCI.8.3.2.1.b	cultures, and societies throughout human history.	Project: Marine Report
	Explain how science and technology have affected individuals,	
SCI.8.3.2.1.b	cultures, and societies throughout human history.	Project: Reactors
	Explain how science and technology have affected individuals,	
SCI.8.3.2.1.b	cultures, and societies throughout human history.	Space Explorations
	Describe now scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.8.3.2.2.a	Gortex and Kevlar).	Outer Space
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
ISCI.8.3.2.2.a	Gortex and Kevlar).	Project: Marine Report

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	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.8.3.2.2.a	Gortex and Kevlar).	Project: Reactors
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.8.3.2.2.a	Gortex and Kevlar).	Project: Volcanoes
	Describe how scientific investigations and scientific research	
	support technology (e.g., investigation into materials led to	
SCI.8.3.2.2.a	Gortex and Kevlar).	Space Explorations
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	
SCI.8.3.2.2.b	organisms).	Other Types of Telescopes
	Describe how technology supports scientific investigations and	
	research (e.g., microscopes led to the discovery of unicellular	Drainate Marian Danast
SCI.8.3.2.2.D	Organisms).	Project: Marine Report
	Describe now technology supports scientific investigations and	
C( 0 2 2 2 b		Project: Reactors
301.0.3.2.2.0	Organishis).	
	research (e.g., microscopes led to the discovery of unicellular	
SCI 8322h	organisms)	Project: Volcanoes
001.0.0.2.2.0	Describe how a scientifically designed solution to a human	
	problem can lead to new tools that generate further inquiry	
SCI 8 3 2 2 c	(e.g., microscopes, telescopes, and computers).	History of Astronomy
001.0.0.2.2.0	Describe how a scientifically designed solution to a human	
	problem can lead to new tools that generate further inquiry	
SCI.8.3.2.2.c	(e.g., microscopes, telescopes, and computers).	Project: Telescopes
	Compare the processes of scientific inquiry and scientific	
	design in terms of activities, results, and/or influence on	
SCI.8.3.2.2.d	individuals and/or society.	Outer Space
	Compare the processes of scientific inquiry and scientific	
	design in terms of activities, results, and/or influence on	
SCI.8.3.2.2.d	individuals and/or society.	Project: Marine Report
	Compare the processes of scientific inquiry and scientific	
	design in terms of activities, results, and/or influence on	
SCI.8.3.2.2.d	individuals and/or society.	Project: Reactors
	Examine scientific, mathematical, and technological	
SCI.8.3.2.3.a	knowledge and skills used in an occupation/career.	Other Types of Telescopes
	Research occupations/careers that require knowledge of	
SCI.8.3.2.3.b	science, mathematics, and technology.	Other Types of Telescopes
	Research occupations/careers that require knowledge of	
SCI.8.3.2.3.b	science, mathematics, and technology.	Project: Marine Report
	Research occupations/careers that require knowledge of	
SCI.8.3.2.3.D	Science, mathematics, and technology.	Project: Reactors
CO 0 2 2 2 5	Research occupations/careers that require knowledge of	Project: Valconce
301.0.3.2.3.0	Discriminate between renewable and reneransweble recourses	
SCI 8 2 2 4 2	in an occevetor	Agriculture and Waste
301.0.3.2.4.a	Discriminate between renewable and nenrenewable resources	Agriculture and Waste
SCI 8 3 2 4 5	in an ecosystem	Commercial Fishing
001.0.J.Z.4.d	Discriminate between renewable and nonrenewable resources	
SCI 8 3 2 4 a	in an ecosystem	Other Natural Cycles
001.0.0.2.τ.α	Discriminate between renewable and nonrenewable resources	
SCI.8.3.2.4 a	in an ecosystem.	The Water Cycle
		· · · · · · · · · · · · · · · · · · ·

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	Explain the effects that the conservation of natural resources	
SCI.8.3.2.4.b	has on the quality of life and the health of ecosystems.	Agriculture and Waste
	Explain the effects that the conservation of natural resources	
SCI.8.3.2.4.b	has on the quality of life and the health of ecosystems.	Commercial Fishing
	Explain the offects that the conservation of natural resources	
SCI 8324 b	has on the quality of life and the health of ecosystems	Other Natural Cycles
001.0.0.2. 1.0		
	Explain the effects that the conservation of natural resources	
SCI.8.3.2.4.b	has on the quality of life and the health of ecosystems.	The Water Cycle
	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
	management; urban growth; land use decisions; pesticide,	
SCI.8.3.2.4.c	herbicide, or fertilizer use).	Agriculture and Waste
	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
0010001	management; urban growth; land use decisions; pesticide,	Applications and Environmental
SCI.8.3.2.4.c	herbicide, or fertilizer use).	Hazards
	Explain the effects of various numan activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	management: urban growth: land use desisions: posticide	
50102240	haragement, urban growth, iand use decisions, pesticide,	Commorcial Fishing
301.0.3.2.4.0	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
	management; urban growth; land use decisions; pesticide,	
SCI.8.3.2.4.c	herbicide, or fertilizer use).	Human Disruption
	Explain the effects of various human activities on the health of	•
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
	management; urban growth; land use decisions; pesticide,	
SCI.8.3.2.4.c	herbicide, or fertilizer use).	Other Natural Cycles
	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources; waste	
00100040	management; urban growth; land use decisions; pesticide,	Drainate Marina Danart
SCI.8.3.2.4.C	nerbicide, or fertilizer use).	Ргојест: магіле кероп
	explain the effects of various number activities on the field of an access store and/or the ability of arganisms to survivo in that	
	an ecosystem and/or the ability of organisms to survive in that	
	management: urban growth: land use decisions: nesticide	
SCI.8.3.2.4.c	herbicide, or fertilizer use).	Project: Reactors
	Explain the effects of various human activities on the health of	
	an ecosystem and/or the ability of organisms to survive in that	
	ecosystem (e.g., consumption of natural resources: waste	
	management; urban growth; land use decisions; pesticide,	
SCI.8.3.2.4.c	herbicide, or fertilizer use).	The Water Cycle
Standard:	Learning Standards	
Subject:	Science	
## **ODYSSEYWARE**[®] Alignment Report for Science 800 Washington - Science - Grades 6-8 Grade: Grades: 6-8 Section Description Lesson Title Explain how the boundaries of a system can be drawn to fit the purpose of the study (e.g., to study how insect populations change, a system might be a forest, a meadow in the forest, SCI.6-8.1.6-8 SYSB.1 or a single tree). **Project: Marine Report** Explain how the boundaries of a system can be drawn to fit the purpose of the study (e.g., to study how insect populations change, a system might be a forest, a meadow in the forest. SCI.6-8.1.6-8 SYSB.1 or a single tree). Project: Reactors Give an example of how output of matter or energy from a system can become input for another system (e.g., household Natural Cycles SCI.6-8.1.6-8 SYSC.1 waste goes to a landfill). Give an example of how output of matter or energy from a system can become input for another system (e.g., household SCI.6-8.1.6-8 SYSC.1 waste goes to a landfill). Other Natural Cycles Give an example of how output of matter or energy from a system can become input for another system (e.g., household SCI.6-8.1.6-8 SYSC.1 waste goes to a landfill). The Water Cycle Measure the flow of matter into and out of an open system and predict how the system is likely to change (e.g., a bottle of water with a hole in the bottom, an ecosystem, an electric SCI.6-8.1.6-8 SYSE.1 circuit). Agriculture and Waste Measure the flow of matter into and out of an open system and predict how the system is likely to change (e.g., a bottle of water with a hole in the bottom, an ecosystem, an electric circuit). An Observational Science SCI.6-8.1.6-8 SYSE.1 Measure the flow of matter into and out of an open system and predict how the system is likely to change (e.g., a bottle of water with a hole in the bottom, an ecosystem, an electric SCI.6-8.1.6-8 SYSE.1 circuit). Earth Changes Measure the flow of matter into and out of an open system and predict how the system is likely to change (e.g., a bottle of water with a hole in the bottom, an ecosystem, an electric SCI.6-8.1.6-8 SYSE.1 circuit). **Erosion and Sediment** Measure the flow of matter into and out of an open system and predict how the system is likely to change (e.g., a bottle of water with a hole in the bottom, an ecosystem, an electric SCI.6-8.1.6-8 SYSE.1 circuit). Other Natural Cycles Generate a question that can be answered through scientific investigation. This may involve refining or refocusing a broad and ill-defined question. SCI.6-8.2.6-8 INQA.1 Measurement Generate a guestion that can be answered through scientific investigation. This may involve refining or refocusing a broad SCI.6-8.2.6-8 INQA.1 and ill-defined question. **Project: Marine Report** Generate a question that can be answered through scientific

and ill-defined question.

investigations.

investigation. This may involve refining or refocusing a broad

Propose a hypothesis, give a reason for the hypothesis, and explain how the planned investigation will test the hypothesis.

Work collaboratively with other students to carry out the

Project: Reactors

Experiment: Mass of Gas

**Project: Marine Report** 

SCI.6-8.2.6-8 INQA.1

SCI.6-8.2.6-8 INQB.2

SCI.6-8.2.6-8 INQB.3

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	Work collaboratively with other students to carry out the	
SCI.6-8.2.6-8 INQB.3	investigations.	Project: Reactors
	Communicate results using pictures, tables, charts, diagrams,	,
	graphic displays, and text that are clear, accurate, and	
SCI.6-8.2.6-8 INQC.1	informative.	Erosion and Sediment
	Communicate results using pictures, tables, charts, diagrams,	
	graphic displays, and text that are clear, accurate, and	
SCI.6-8.2.6-8 INQC.1	informative.	Graphs: Pictographs and Pie Charts
	Communicate results using pictures, tables, charts, diagrams,	<u> </u>
	graphic displays, and text that are clear, accurate, and	
SCI.6-8.2.6-8 INQC.1	informative.	Graphs: Uses, Bar, and Line
	Communicate results using pictures, tables, charts, diagrams,	
	graphic displays, and text that are clear, accurate, and	
SCI.6-8.2.6-8 INQC.1	informative.	Population
	Communicate results using pictures, tables, charts, diagrams,	
	graphic displays, and text that are clear, accurate, and	
SCI 6-8 2 6-8 INOC 1	informative	Population and Environment
	Communicate results using pictures, tables, charts, diagrams,	
	graphic displays and text that are clear accurate and	
SCI.6-8.2.6-8 INQC.1	informative.	Project: Making Graphs
	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data diagrams	
SCI 6-8 2 6-8 INOC 2	symbols and words	Frosion and Sediment
001.0 0.2.0 0 11000.2	Recognize and interpret patterns - as well as variations from	
	previously learned or observed patterns - in data diagrams	
SCI 6-8 2 6-8 INOC 2	symbols and words	Geography and Time (Part 2)
001.0 0.2.0 0 11000.2		
	Plan and conduct a controlled experiment to test a hypothesis	
	about a relationship between two variables. Determine which	
	variables should be kept the same (controlled) which	
	(independent) variable should be systematically manipulated	
	and which responding (dependent) variable is to be measured	
	and which responding (dependent) variables not controlled and explain	
	how they might affect results	Experiment: Mass of Gas
001.0 0.2.0 0 11000.1	Create a model or simulation to represent the behavior of	
	objects events systems or processes. Use the model to	
	explore the relationship between two variables and point out	
	bow the model or simulation is similar to or different from the	
	actual phenomenon	History of Oceanography
001.0-0.2.0-0 INQL.1	Create a model or simulation to represent the behavior of	
	objects events systems or processes. Use the model to	
	explore the relationship between two variables and point out	
	how the model or simulation is similar to or different from the	
	actual phenomenon	Inner Space
301.0-0.2.0-0 INQL.1	Create a model or simulation to represent the behavior of	
	objects events systems or processes. Use the model to	
	explore the relationship between two variables and point out	
	bow the model or simulation is similar to or different from the	
		Project: The Mean and Tides
301.0-0.2.0-0 INQE.1	Create a model or simulation to represent the behavior of	
	objects events systems or processes. Use the model to	
	ovplore the relationship between two verichles and point and	
	bow the model or simulation is similar to an different from the	
	actual phonomonon	Submarsible and Satallite Basearch
001.0-0.2.0-0 INQE. I		

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SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Determining Volume
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Gravity
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Mass of Gas
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Experiment: Specific Gravity
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Measurement
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Project: Marine Report
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation).	Project: Reactors
	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., ovidence) and conclusions (e.g., ovidence)	Project: The Meen and Tides
301.0-0.2.0-0 INQF.1		Froject. The Moon and Tides
SCI.6-8.2.6-8 INQF.1	Generate a scientific conclusion from an investigation using inferential logic, and clearly distinguish between results (e.g., evidence) and conclusions (e.g., explanation). Describe the differences between an objective summary of the	Submersible and Satellite Research
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Experiment: Determining Volume
SCI.6-8.2.6-8 INQF.2	findings and an inferences between an objective summary of the provide the differences between an objective summary of the	Project: The Moon and Tides
SCI.6-8.2.6-8 INQF.2	findings and an inference made from the findings.	Submersible and Satellite Research
	Prepare a written report of an investigation by clearly describing the question being investigated, what was done, and an objective summary of results. The report should provide evidence to accept or reject the hypothesis, explain the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Experiment: Determining Volume
SCL6-8.2.6-8 INOG 1	Prepare a written report of an investigation by clearly describing the question being investigated, what was done, and an objective summary of results. The report should provide evidence to accept or reject the hypothesis, explain the relationship between two or more variables, and identify limitations of the investigation.	Experiment: Gravity

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	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done.	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Experiment: Mass of Gas
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done.	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Experiment: Specific Gravity
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Geology of the Ocean
	Prepare a written report of an investigation by clearly	
	describing the question being investigated, what was done,	
	and an objective summary of results. The report should	
	provide evidence to accept or reject the hypothesis, explain	
	the relationship between two or more variables, and identify	
SCI.6-8.2.6-8 INQG.1	limitations of the investigation.	Plate Tectonics
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Experiment: Gravity
	Recognize flaws in scientific claims, such as uncontrolled	
	variables, overgeneralizations from limited data, and	
SCI.6-8.2.6-8 INQH.1	experimenter bias.	Experiment: Specific Gravity
	Listen actively and respectfully to research reports by other	
	students. Critique their presentations respectfully, using logical	
SCI.6-8.2.6-8 INQH.2	argument and evidence.	Geology of the Ocean
	Listen actively and respectfully to research reports by other	
	students. Critique their presentations respectfully, using logical	
SCI.6-8.2.6-8 INQH.2	argument and evidence.	Plate Tectonics
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Agriculture and Waste
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Commercial Fishing
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Other Natural Cycles
	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve numan subjects.	Project: Marine Report

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	Demonstrate ethical concerns and precautions in response to	
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	Project: Reactors
	Demonstrate ethical concerns and precautions in response to	,
	scenarios of scientific investigations involving animal	
	experiments, research in natural ecosystems, and studies that	
SCI.6-8.2.6-8 INQI.1	involve human subjects.	The Water Cycle
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Measurement: Mass
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Measuring the Universe
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Other Types of Telescopes
	Describe how a technology has changed over time in	
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Outer Space
	Describe how a technology has changed over time in	· ·
SCI.6-8.3.6-8 APPA.1	response to societal challenges.	Radioactivity
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Marine Report
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Reactors
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: The Moon and Tides
SCI.6-8.3.6-8 APPD.2	Research how others solved similar problems.	Project: Volcanoes
	Present the recommended design using models or drawings	
SCI.6-8.3.6-8 APPF.2	and an engaging presentation.	History of Oceanography
	Present the recommended design using models or drawings	
SCI.6-8.3.6-8 APPF.2	and an engaging presentation.	Inner Space
	Contrast the benefits of science and technology enjoyed by	•
SCI.6-8.3.6-8 APPG.1	people in industrialized and developing nations.	Industry and Transportation
	Contrast the benefits of science and technology enjoyed by	
SCI.6-8.3.6-8 APPG.1	people in industrialized and developing nations.	Other Types of Telescopes
	Describe scientific or technological contributions to society by	
SCI.6-8.3.6-8 APPH.1	people in various cultures.	Outer Space
	Describe scientific or technological contributions to society by	· ·
SCI.6-8.3.6-8 APPH.1	people in various cultures.	Radioactivity
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Experiment: Gravity
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Experiment: Specific Gravity
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Measurement
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Measurement: Area
	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI.6-8.4.6-8 PS1A.1	seconds, so its average speed is 4 meters per second).	Measurement: Size and Distance

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	Measure the distance an object travels in a given interval of	
	time and calculate the object's average speed, using $S = d/t$ .	
	(e.g., a battery-powered toy car travels 20 meters in 5	
SCI 6-8 4 6-8 PS1A 1	seconds, so its average speed is 4 meters per second)	Measurement: The Metric System
	Illustrate the motion of an object using a graph or infer the	
	motion of an object from a graph of the object's position vs	
SCI 6-8 / 6-8 PS1A 2	time or speed vs. time	Graphs: Pictographs and Pie Charts
301.0-0.4.0-0 F 31A.2	Illustrate the motion of an object using a graph, or infer the	Graphs. Fictographs and Fie Charts
	mustrate the motion of an object, using a graph, of filler the	
	time or encode to time.	Crapha: Llaca Bar and Lina
5CI.0-0.4.0-0 PSTA.2	Unite of speed vs. unite.	Graphs. Uses, Bar, and Line
	mustrate the motion of an object, using a graph, of mer the	
	motion of an object from a graph of the object's position vs.	Desired Malie & Operation
SCI.6-8.4.6-8 PS1A.2	time or speed vs. time.	Project: Making Graphs
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Geology of the Ocean
	Determine whether forces on an object are balanced or	
SCI.6-8.4.6-8 PS1C.1	unbalanced and justify with observational evidence.	Plate Tectonics
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Mass
	Given two different masses that receive the same unbalanced	
SCI.6-8.4.6-8 PS1D.1	force, predict which will move more quickly.	Measurement: Mass
	Lise characteristic intrinsic properties such as density, boiling	
SCI 6-8 / 6-8 PS2A 1	point and melting point to identify an unknown substance	Density
301.0-0.4.0-0 F 32A.1	point, and menting point to identify an unknown substance.	Density
	Domonstrate that the properties of a compound are different	
	from the properties of the reactants from which it was formed	Project: The Mean and Tides
301.0-0.4.0-0 F32D.2	from the properties of the reactants from which it was formed.	Floject. The Moon and Tides
	Demonstrate that the properties of a compound are different	
SCI.6-8.4.6-8 PS2B.2	from the properties of the reactants from which it was formed.	Submersible and Satellite Research
	Explain that all matter is made of atoms, and give examples of	
	common elements-substances composed of just one kind of	
SCI.6-8.4.6-8 PS2C.1	atom.	Atoms and Nuclear Energy
	Demonstrate with a labeled diagram and explain the	
	relationship among atoms molecules elements and	
SCI 6-8 4 6-8 PS2D 1	compounds	Frosion and Sediment
	Describe how solids liquids and cases behave when put into	
	a container (e.g., a gas fills the entire volume of the	
	container). Relate these properties to the relative movement of	
	the particles in the three states of matter	Exporimont: Mass of Gas
301.0-0.4.0-01 32E.1	Describe how solids, liquids, and gases behave when put into	
	Describe now solids, inquids, and gases behave when put into	
	a container (e.g., a gas mis the entire volume of the	
	container). Relate these properties to the relative movement of	Othersteine of Matter
SCI.6-8.4.6-8 PS2E.1	the particles in the three states of matter.	Structure of Matter
	Describe now solids, liquids, and gases behave when put into	
	a container (e.g., a gas fills the entire volume of the	
	container). Relate these properties to the relative movement of	
SCI.6-8.4.6-8 PS2E.1	the particles in the three states of matter.	Volume
	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Mass

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	Apply the concept of conservation of mass to correctly predict	
	changes in mass before and after chemical reactions,	
	including reactions that occur in closed containers, and	
	reactions that occur in open containers where a gas is given	
SCI.6-8.4.6-8 PS2F.1	off.	Measurement: Mass
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Nuclear Power
	Describe ways in which energy is transformed from one form	
	to another and transferred from one place to another (e.g.,	
	chemical energy to electricity in a battery, electrical to light	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 PS3A.2	energy in a bulb).	Currents
	Use everyday examples of conduction, radiation, and	
	convection, or mechanical mixing, to illustrate the transfer of	
	heat energy from warmer objects to cooler ones until the	
SCI.6-8.4.6-8 PS3B.1	objects reach the same temperature.	Nuclear Power
	Describe how to demonstrate that visible light from the Sun is	
SCI.6-8.4.6-8 PS3D.1	made up of different colors.	Project: Telescopes
	Illustrate the transformations of energy in an electric size it	
	when best light and sound are produced. Describe the	
	transformation of anoral in a battery within an electric circuit	Project: Tolocoppo
3CI.0-0.4.0-0 F33E.1	transionnation of energy in a battery within all electric circuit.	
	Illustrate the transformations of energy in an electric circuit	
	when heat light and sound are produced. Describe the	Turbidity Sedimentation and
SCI 6-8 4 6-8 PS3E 1	transformation of energy in a battery within an electric circuit	Currents
001.0 0.4.0 0 1 002.1	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI 6-8 4 6-8 PS3F 1	travel through a vacuum while sound waves cannot.	Project: The Moon and Tides
	Contrast a light wave with a sound wave by identifying that	
	both have characteristic wavelengths, but light waves can	
SCI.6-8.4.6-8 PS3F.1	travel through a vacuum while sound waves cannot.	Submersible and Satellite Research
	Use a physical model or diagram to explain how the Moon's	
	changing position in its orbit results in the changing phases of	
SCI.6-8.4.6-8 ES1A.1	the Moon as observed from Earth.	Project: The Moon and Tides
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Physical Properties of the Ocean
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Project: The Moon and Tides
	Explain how the cause of an eclipse of the Moon is different	
SCI.6-8.4.6-8 ES1A.2	from the cause of the Moon's phases.	Submersible and Satellite Research
	Compare the relative sizes and distances of the Sun, Moon,	
	Earth, other major planets, moons, asteroids, plutoids, and	
SCI.6-8.4.6-8 ES1B.1	comets.	Project: The Moon and Tides
	Use a simple physical model or labeled drawing of the Earth-	
	Sun-woon system to explain day and night, phases of the	
SCI.6-8.4.6-8 ES1C.1	Ivioon, and eclipses of the Moon and Sun.	Physical Properties of the Ocean
	Use a simple physical model or labeled drawing of the Earth-	
	Sun-ivioon system to explain day and hight, phases of the	Dreiget The Mean and Tides
501.6-8.4.6-8 ES10.1	ivioon, and eclipses of the woon and Sun.	Project: The Woon and Tides

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	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Astronomy and Measurement
	Construct a physical model or diagram showing Earth's	
	position in the Solar System, the Solar System's position in the	
SCI.6-8.4.6-8 ES1E.1	Milky Way, and the Milky Way among other galaxies.	Science and Space
	Connect the uneven heating of Earth's surface by the Sun to	
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents.	Energy Sources
	Connect the uneven heating of Earth's surface by the Sun to	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 ES2B.1	global wind and ocean currents.	Currents
SCI.6-8.4.6-8 ES2B.2	Describe the role of the Sun in the water cycle.	The Water Cycle
	Describe the water cycle and give local examples of where	
SCI.6-8.4.6-8 ES2C.1	parts of the water cycle can be seen.	The Water Cycle
	Distinguish between bodies of saltwater and fresh water and	
SCI.6-8.4.6-8 ES2D.1	explain how saltwater become salty.	Project: The Moon and Tides
	Distinguish between bodies of saltwater and fresh water and	
SUI.0-8.4.0-8 ES2D.1	explain now saltwater become salty.	Submersible and Satellite Research
	Sketch and label the major layers of Earth, showing the	
	approximate relative thicknesses and consistency of the crust,	Erosion and Sodimont
301.0-0.4.0-0 E32E.1	Sketch and label the major layers of Earth, showing the	
	Sketch and label the major layers of Earth, showing the	
	approximate relative thicknesses and consistency of the crust,	Internal Structures
301.0-0.4.0-0 L32L.1	Draw a labeled diagram showing how convection in the upper	
SCI 6-8 4 6-8 ES2E 1	mantle drives movement of crustal plates	Frosion and Sediment
001.0-0.4.0-0 2021 .1	Draw a labeled diagram showing how convection in the upper	
SCI 6-8 4 6-8 ES2E 1	mantle drives movement of crustal plates	Internal Structures
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Earth Changes
	Explain how a given landform (e.g. mountain) has been	¥
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Erosion and Sediment
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Mountains
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Oceans and Continents
	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	
501.6-8.4.6-8 ES2G.1	weathering and erosion).	Project: Voicañoes
	Explain now a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., upint) and	
SCI 6-8 / 6-8 ESOC 1	weathering and erosion)	The Farth's Surface
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	Explain how a given landform (e.g. mountain) has been	
	shaped by processes that build up structures (e.g., uplift) and	
	by processes that break down and carry away material (e.g.,	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 ES2G.1	weathering and erosion).	Currents
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Earth Structures
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Igneous Structures
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Plate Tectonics
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Sedimentary Rock
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	The Earth's Surface
	Identify samples of igneous, sedimentary, and metamorphic	
	rock from their properties and describe how their properties	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 ES2H.1	provide evidence of how they were formed.	Currents
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	An Observational Science
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Earth Changes
	Explain how one kind of rock could eventually become a	
SCI.6-8.4.6-8 ES2H.2	different kind of rock.	Erosion and Sediment
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Earth Structures
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Measurement
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Measurement: Area
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Measurement: Size and Distance
	Describe Earth processes that we can observe and measure	
	today (e.g., rate of sedimentation, movement of crustal plates,	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Measurement: The Metric System
	Describe Earth processes that we can observe and measure	· · · · · · · · · · · · · · · · · · ·
	today (e.g., rate of sedimentation, movement of crustal plates.	
	and changes in composition of the atmosphere) that provide	
SCI.6-8.4.6-8 ES3A.1	clues to Earth's past.	Sedimentary Rock

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	Explain how the age of landforms can be estimated by	
	studying the number and thickness of rock layers, as well as	
SCI.6-8.4.6-8 ES3B.1	fossils found within rock layers.	Erosion and Sediment
	Explain how the age of landforms can be estimated by	
	studying the number and thickness of rock layers, as well as	
SCI.6-8.4.6-8 ES3B.1	fossils found within rock layers.	Geography and Time (Part 1)
	Explain how the age of landforms can be estimated by	
	studying the number and thickness of rock layers, as well as	
SCI.6-8.4.6-8 ES3B.1	fossils found within rock layers.	Project: Volcanoes
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of vounger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	An Observational Science
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of vounger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	Earth Structures
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	Experiment: Mass of Gas
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	lavers to be tipped or older rock lavers to be on top of vounger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	Plate Tectonics
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	
SCI.6-8.4.6-8 ES3C.1	rock lavers.	Sedimentary Rock
	Explain why younger layers of sedimentary rocks are usually	
	on top of older layers, and hypothesize what geologic events	
	could have caused huge blocks of horizontal sedimentary	
	layers to be tipped or older rock layers to be on top of younger	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 ES3C.1	rock layers.	Currents
	Interpret current landforms of the Pacific Northwest as	
	evidence of past geologic events (e.g., Mount St. Helens and	
	Crater Lake provide evidence of volcanism, the Channeled	
	Scablands provides evidence of floods that resulted from	
SCI.6-8.4.6-8 ES3D.1	melting of glaciers).	Geography and Time (Part 2)
	List several ways that living organisms have shaped landforms	
SCI.6-8.4.6-8 ES3E.1	(e.g., coral islands, limestone deposits, oil and coal deposits).	Erosion and Sediment
	List several ways that living organisms have shaped landforms	
SCI.6-8.4.6-8 ES3E.1	(e.g., coral islands, limestone deposits, oil and coal deposits).	Project: Volcanoes
	Draw and describe observations made with a microscope	
	showing that plants and animals are made of cells, and	
SCI.6-8.4.6-8 LS1A.1	explain that cells are the fundamental unit of life.	Photosynthesis and Food

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	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8-4-6-8 LS1A-2	producing materials the organism needs).	Natural Cvcles
	Describe the functions performed by cells to sustain a living	
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Other Natural Cycles
	Describe the functions performed by cells to sustain a living	,
	organism (e.g., division to produce more cells, taking in	
	nutrients, releasing waste, using energy to do work, and	
SCI.6-8.4.6-8 LS1A.2	producing materials the organism needs).	Photosynthesis and Food
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Project: The Moon and Tides
	Use labeled diagrams or models to illustrate similarities and	
	differences between plant and animal cell structures and	
	describe their functions (e.g., both have nuclei, cytoplasm, cell	
	membranes, and mitochondria, while only plants have	
SCI.6-8.4.6-8 LS1D.1	chloroplasts and cell walls).	Submersible and Satellite Research
	Use a classification key to identify organisms, noting use of	
SCI 6-8 / 6-8   S1F 1	both internal and external structures as well as behaviors	Photosynthesis and Food
001.0-0.4.0-0 LOTE.T	Explain that an ecosystem is a defined area that contains	
SCI 6-8 4 6-8 I S2A 1	populations of organisms and nonliving factors.	Agriculture and Waste
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Balance and Disruption
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Commercial Fishing
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Other Natural Cycles
	Explain that an ecosystem is a defined area that contains	· · · ·
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Photosynthesis and Food
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Population
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	Population and Environment
	Explain that an ecosystem is a defined area that contains	
SCI.6-8.4.6-8 LS2A.1	populations of organisms and nonliving factors.	The Water Cycle
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Agriculture and Waste
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Commercial Fishing
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	Other Natural Cycles
	Give examples of ecosystems (e.g., Olympic National Forest,	
	Puget Sound, one square foot of lawn) and describe their	
SCI.6-8.4.6-8 LS2A.2	boundaries and contents.	The Water Cycle

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	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Agriculture and Waste
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Balance and Disruption
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Commercial Fishing
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	Other Natural Cycles
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	The Biosphere
	Analyze the flow of energy in a local ecosystem, and draw a	
	labeled food web showing the relationships among all of the	
SCI.6-8.4.6-8 LS2B.1	ecosystem's plant and animal populations.	The Water Cycle
	Explain how energy from the Sun is transformed through	
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Photosynthesis and Food
	Explain how energy from the Sun is transformed through	Turbidity, Sedimentation, and
SCI.6-8.4.6-8 LS2C.1	photosynthesis to produce chemical energy in food.	Currents
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Photosynthesis and Food
	Explain that plants are the only organisms that make their own	
	food. Animals cannot survive without plants because animals	
SCI.6-8.4.6-8 LS2C.2	get food by eating plants or other animals that eat plants.	Population and Environment
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Agriculture and Waste
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	Description
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Population
	Predict what may happen to an ecosystem if nonliving factors	
	change (e.g., the amount of light, range of temperatures, or	
	availability of water or habitat), or if one or more populations	
SCI.6-8.4.6-8 LS2D.1	are removed from or added to the ecosystem.	Population and Environment
	Investigate a local environmental issue by defining the	•
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	Applications and Environmental
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Hazards
	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Project: Marine Report

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	Investigate a local environmental issue by defining the	
	problem, researching possible causative factors,	
	understanding the underlying science, and evaluating the	
SCI.6-8.4.6-8 LS2E.1	benefits and risks of alternative solutions.	Project: Reactors
	Identify resource uses that reduce the capacity of ecosystems	
	to support various populations (e.g., use of pesticides,	
SCI.6-8.4.6-8 LS2E.2	construction).	Population
	Identify resource uses that reduce the capacity of ecosystems	
	to support various populations (e.g., use of pesticides,	
SCI.6-8.4.6-8 LS2E.2	construction).	Population and Environment
	Explain and provide evidence of how biological evolution	
SCI.6-8.4.6-8 LS3A.1	accounts for the diversity of species on Earth today.	Fossils
	Explain and provide evidence of how biological evolution	
SCI.6-8.4.6-8 LS3A.1	accounts for the diversity of species on Earth today.	Population
SCI.6-8.4.6-8 LS3D.3	Explain the survival value of genetic variation.	Population and Environment
	Give an example of a plant or animal adaptation that would	
	confer a survival and reproductive advantage during a given	
SCI.6-8.4.6-8 LS3E.1	environmental change.	Agriculture and Waste
	Give an example of a plant or animal adaptation that would	
	confer a survival and reproductive advantage during a given	
SCI.6-8.4.6-8 LS3E.1	environmental change.	Population and Environment
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Agriculture and Waste
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Commercial Fishing
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	Other Natural Cycles
	Given an ecosystem, predict which organisms are most likely	
	to disappear from that environment when the environment	
SCI.6-8.4.6-8 LS3F.1	changes in specific ways.	The Water Cycle

Alianment Report for Biology			
Washington - Science - Grades 9-12			
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Science		
Grade:	Grade 9		
Section	Description	Lesson Title	
	Explain inputs, outputs, transfers, transformations, and		
SCI.9.1.2.1.b	feedback of matter, energy, and information in a system.	ENERGY TRANSFORMATIONS	
	Explain inputs, outputs, transfers, transformations, and	PHOTOSYNTHESIS: ENERGY	
SCI.9.1.2.1.b	feedback of matter, energy, and information in a system.	PRODUCTION IN PLANTS	
	Describe how a machine transfers work and transforms force		
	and distance through a force-distance tradeoff (e.g., a small		
	force acting over a long distance can be transformed to a		
SCI.9.1.2.2.D	large force acting over a short distance).	ENERGY TRANSFORMATIONS	
	Describe now a machine transfers work and transforms force		
	force acting over a long distance can be transformed to a		
SCI 0 1 2 2 h	lorge force acting over a short distance)	PROTUSTINI RESIS. EINERGT	
301.9.1.2.2.0	Analyze how human organ systems regulate growth	FRODUCTION IN FLANTS	
SCI 9128a	development and life functions	ORGANS AND ORGAN SYSTEMS	
001.0.1.2.0.0	Analyze how human organ systems regulate growth	PROJECT: ANIMAL ORGAN	
SCI.9.1.2.8.a	development, and life functions.	SYSTEMS	
	Analyze how human organ systems regulate growth.		
SCI.9.1.2.8.a	development, and life functions.	WHAT IS LIFE?	
	Describe how machines transform forces (e.g., a long lever		
	allows a small downward input force to be transformed into a		
SCI.9.1.3.1.a	large upward output force).	ENERGY TRANSFORMATIONS	
	Describe how machines transform forces (e.g., a long lever		
	allows a small downward input force to be transformed into a	PHOTOSYNTHESIS: ENERGY	
SCI.9.1.3.1.a	large upward output force).	PRODUCTION IN PLANTS	
	Explain how energy transfers and transformations among the		
	atmosphere, hydrosphere, and landforms affect climate and		
SCI.9.1.3.6.a	weather patterns.	ENERGY TRANSFORMATIONS	
	Explain how energy transfers and transformations among the		
	atmosphere, hydrosphere, and landforms affect climate and	PHOTOSYNTHESIS: ENERGY	
SCI.9.1.3.6.a	weather patterns.	PRODUCTION IN PLANTS	
	Describe how organisms sustain life by obtaining,		
SCI 0 1 2 9 5	transporting, transforming, releasing, and eliminating matter		
501.9.1.5.0.a	Describe how organisms sustain life by obtaining	ENERGY TRANSFORMATIONS	
	transporting transforming releasing and eliminating matter		
SCI 9 1 3 8 a	and energy	EXPERIMENT: STEM TRANSPORT	
001.3.1.3.0.4	Describe how organisms sustain life by obtaining		
	transporting transforming releasing and eliminating matter		
SCI.9.1.3.8.a	and energy.	FUNGI KINGDOM	
	Describe how organisms sustain life by obtaining.		
	transporting, transforming, releasing, and eliminating matter	ORGANISMS AND THEIR	
SCI.9.1.3.8.a	and energy.	ENVIRONMENT	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter	PHOTOSYNTHESIS: ENERGY	
SCI.9.1.3.8.a	and energy.	PRODUCTION IN PLANTS	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	PLANTAE KINGDOM	

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	Describe how organisms sustain life by obtaining,	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	PROJECT: PLANT USAGE
	Describe how organisms sustain life by obtaining,	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	PROTISTA KINGDOM: ALGAE
	Describe how organisms sustain life by obtaining,	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	USES OF PLANTS
	Describe how energy is transferred and transformed from the	
SCI.9.1.3.8.b	Sun to energy-rich molecules during photosynthesis.	ENERGY TRANSFORMATIONS
	Describe how energy is transferred and transformed from the	EXPERIMENT: PHOTOSYNTHESIS
SCI.9.1.3.8.b	Sun to energy-rich molecules during photosynthesis.	REACTIONS
	Describe how energy is transferred and transformed from the	PHOTOSYNTHESIS: ENERGY
SCI.9.1.3.8.b	Sun to energy-rich molecules during photosynthesis.	PRODUCTION IN PLANTS
	Describe how energy is transferred and transformed from the	
SCI.9.1.3.8.b	Sun to energy-rich molecules during photosynthesis.	PLANT NECESSITIES
	Describe how individual cells break down energy-rich	
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	CELL OVERVIEW
	Describe how individual cells break down energy-rich	
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	CELL REGULATION
	Describe how individual cells break down energy-rich	CELL STRUCTURES AND
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	FUNCTIONS
	Describe how individual cells break down energy-rich	
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	CELL THEORY
	Describe how individual cells break down energy-rich	
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	CELLULAR RESPIRATION
	Describe how individual cells break down energy-rich	
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	INTRODUCTION TO BIOLOGY
	Describe how individual cells break down energy-rich	PROTISTA KINGDOM: THE
SCI.9.1.3.8.c	molecules to provide energy for cell functions.	PROTOZOA
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	ECOSYSTEMS AND BIOMES
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	ENERGY FLOW IN ECOSYSTEMS
	Describe now matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	ENVIRONMENT
	Describe how motter and energy are transferred and evaled	
	through approximation (i.e., motter and energy make from plants	
SCI 0 1 2 10 c	to borbiveres/empiveres to corpiveres and decomposers)	
301.9.1.3.10.a		
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e. matter and energy move from plants	
SCI 9 1 3 10 a	to herbivores/omnivores to carnivores and decomposers)	PROJECT: FOOD WEBS
001.0.10.10.a		

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SCI.9.1.3.10.a	Describe how matter and energy are transferred and cycled through ecosystems (i.e., matter and energy move from plants to herbivores/omnivores to carnivores and decomposers).	PROJECT: PLANT AND ANIMAL CELLS
SCI.9.1.3.10.a	Describe how matter and energy are transferred and cycled through ecosystems (i.e., matter and energy move from plants to herbivores/omnivores to carnivores and decomposers).	PROJECT: PLANT USAGE
SCI.9.1.3.10.a	Describe how matter and energy are transferred and cycled through ecosystems (i.e., matter and energy move from plants to herbivores/omnivores to carnivores and decomposers).	USES OF PLANTS
SCI 0 1 3 10 h	Compare different ecosystems in terms of the cycling of matter and flow of energy	ECOSYSTEMS AND BIOMES
001.0.1.0.10.0	Compare different ecosystems in terms of the cycling of	ECCOTOTEMO AND DIOMEG
SCI.9.1.3.10.b	matter and flow of energy. Compare different ecosystems in terms of the cycling of matter and flow of energy	ENERGY FLOW IN ECOSYSTEMS PROJECT: ENERGY FLOW IN ECOSYSTEMS
	Compare different ecosystems in terms of the cycling of	
SCI.9.1.3.10.b	matter and flow of energy.	PROJECT: FOOD WEBS
SCI 9 1 3 10 b	Compare different ecosystems in terms of the cycling of matter and flow of energy	PROJECT: PLANT USAGE
001.0.1.0.10.5	Compare different ecosystems in terms of the cycling of	
SCI.9.1.3.10.b	matter and flow of energy.	USES OF PLANTS
SCI.9.1.3.10.d	<ul> <li>Describe the living and nonliving factors that limit the size and affect the health of a population in an ecosystem.</li> <li>Describe the living and nonliving factors that limit the size and</li> </ul>	ECOSYSTEMS AND BIOMES ORGANISMS AND THEIR
SCI.9.1.3.10.d	affect the health of a population in an ecosystem.	ENVIRONMENT
SCI.9.1.3.10.d	affect the health of a population in an ecosystem.	PROJECT: FOOD WEBS
	Describe the living and nonliving factors that limit the size and	
SCI.9.1.3.10.d	affect the health of a population in an ecosystem.	THE STUDY OF ECOLOGY
SCI.9.2.1.2.a	Make a hypothesis about the results of an investigation that includes a prediction with a cause-effect reason.	PROJECT: THE SCIENTIFIC METHOD
SCI.9.2.1.2.a	Make a hypothesis about the results of an investigation that includes a prediction with a cause-effect reason.	SCIENTIFIC INQUIRY PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	METHOD
SCI.9.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	SCIENTIFIC INQUIRY
SCI 9 2 1 2 b 2	appropriate materials, tools, and available computer technology	EXPERIMENT: ANIMAL CELLS
SCI.9.2.1.2.b.2	appropriate materials, tools, and available computer technology	EXPERIMENT: BIODEGRADABILITY
SCI.9.2.1.2.b.2	appropriate materials, tools, and available computer technology	EXPERIMENT: CARBON DIOXIDE
SCI.9.2.1.2.b.2	appropriate materials, tools, and available computer technology	EXPERIMENT: CONES
SCI.9.2.1.2.b.2	technology	EXPERIMENT: DIGESTING FATS
SCI.9.2.1.2.b.2	appropriate materials, tools, and available computer technology	EXPERIMENT: FLOWER DISSECTION
SCI.9.2.1.2.b.2	appropriate materials, tools, and available computer technology	EXPERIMENT: HEART RATE

ODYSS	EYWARE®	
	Alignment Report for Biology	
	Washington - Science - Grades 9-12	
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	EXPERIMENT: MEALWORM
	appropriate materials, tools, and available computer	EXPERIMENT: MOLECULAR
SCI.9.2.1.2.b.2	technology	GENETICS
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	EXPERIMENT: PLANT GROWTH
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	EXPERIMENT: SEED DISSECTION
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	EXPERIMENT: STEM TRANSPORT
	appropriate materials, tools, and available computer	
501.9.2.1.2.0.2	technology	
SCI 0 2 1 2 5 2	appropriate materials, tools, and available computer	
301.9.2.1.2.0.2		5151EM5
SCI 0 2 1 2 h 2	appropriate materials, tools, and available computer	
301.9.2.1.2.0.2	appropriate materials, tools, and available computer	FROJECT. ANIMAL STODT
SCI 921262	technology	
001.3.2.1.2.0.2	appropriate materials tools and available computer	
SCI 9 2 1 2 h 2	technology	PROJECT: BUILDING DNA
001.0.2.1.2.0.2	appropriate materials, tools, and available computer	PROJECT: ENERGY FLOW IN
SCI.9.2.1.2.b.2	technology	FCOSYSTEMS
001101211121012	appropriate materials, tools, and available computer	PROJECT: ETHICS IN
SCI 9 2 1 2 h 2	technology	BIOTECHNOLOGY
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: FOOD WEBS
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: FRAGMENTATION
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: FUNGI CULTURES
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: HABITATS
	appropriate materials, tools, and available computer	PROJECT: HEART OF LUNG
SCI.9.2.1.2.b.2	technology	STUDY
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: KARYOTYPES
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: LOCAL ECOSYSTEMS
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: MORPHOLOGY
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: NATURAL SELECTION
	appropriate materials, tools, and available computer	PROJECT: PATHOGENS -
SCI.9.2.1.2.b.2	technology	BACTERIA OR VIRUS?
001004060	appropriate materials, tools, and available computer	PROJECT: PLANT AND ANIMAL
501.9.2.1.2.0.2	eppropriate metorials, tools, and sucilable computer	RESEARCH
SCI 0 2 1 2 h 2	appropriate materials, tools, and available computer	
301.9.2.1.2.0.2		
SCI 0 2 1 2 h 2	appropriate materials, tools, and available computer	CULTURES
001. <del>3</del> .2.1.2.0.2	appropriate materials tools and available computer	
SCI 0 2 1 2 h 2	technology	PRO IECT: PLININETT SOLIARES
001.0.2.1.2.0.2	appropriate materials tools and available computer	
SCI.9.2.1.2.b.2	technology	RESEARCH

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	Alignment Report for Biology	
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	appropriate materials, tools, and available computer	PROJECT: RESPIRATION IN
SCI.9.2.1.2.b.2	technology	MUSCLES
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: STEM CELL RESEARCH
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: STEWARDSHIP
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT: SYMBIOSIS
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECT; THE IMMUNE SYSTEM
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	PROJECTS: STAGES OF MITOSIS
		PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.b.3	controlled variables	METHOD
SCI.9.2.1.2.b.3	controlled variables	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.b.4	one manipulated variable	METHOD
SCI.9.2.1.2.b.4	one manipulated variable	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.b.5	responding (dependent) variable	METHOD
SCI.9.2.1.2.b.5	responding (dependent) variable	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.b.8	experimental control condition when appropriate	METHOD
SCI.9.2.1.2.b.8	experimental control condition when appropriate	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.c.1	Identify multiple variables	METHOD
SCI.9.2.1.2.c.1	Identify multiple variables	THE SCIENTIFIC METHOD
	Select observable or measurable variables related to the	PROJECT: THE SCIENTIFIC
SCI.9.2.1.2.c.2	investigative question	METHOD
	Select observable or measurable variables related to the	
SCI.9.2.1.2.c.2	investigative question	THE SCIENTIFIC METHOD
	Predict and explain what logically might occur if an	
SCI.9.2.1.3.d	investigation lasted longer or changed.	EXPERIMENT: MEALWORM
	Explain the difference between evidence (data) and	
SCI.9.2.1.3.e	conclusions.	PROJECT: USING A MICROSCOPE
	Report observations of scientific investigations without making	EXPERIMENT: ANIMAL CELLS
SCI.9.2.1.5.a	inferences.	AND TISSUES
	Report observations of scientific investigations without making	EXPERIMENT:
SCI.9.2.1.5.a	inferences.	BIODEGRADABILITY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Inferences.	EXPERIMENT: CARBON DIOXIDE
0010045	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Interences.	EXPERIMENT: CONES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Interences.	EXPERIMENT: DIGESTING FATS
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Inferences.	DISSECTION
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Interences.	EXPERIMENT: HEART RATE
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Interences.	
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	Interences.	GENETICS

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	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	EXPERIMENT: PLANT GROWTH
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	EXPERIMENT: SEED DISSECTION
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	EXPERIMENT: STEM TRANSPORT
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: ALGAE CULTURES
	Report observations of scientific investigations without making	PROJECT: ANIMAL ORGAN
SCI.9.2.1.5.a	inferences.	SYSTEMS
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: ANIMAL STUDY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: BIOMES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: BUILDING DNA
	Report observations of scientific investigations without making	PROJECT: ENERGY FLOW IN
SCI.9.2.1.5.a	inferences.	ECOSYSTEMS
	Report observations of scientific investigations without making	PROJECT: ETHICS IN
SCI.9.2.1.5.a	inferences.	BIOTECHNOLOGY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: FOOD WEBS
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: FRAGMENTATION
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: FUNGI CULTURES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: HABITATS
	Report observations of scientific investigations without making	PROJECT: HEART OF LUNG
SCI.9.2.1.5.a	inferences.	STUDY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: KARYOTYPES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: LOCAL ECOSYSTEMS
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: MORPHOLOGY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: NATURAL SELECTION
	Report observations of scientific investigations without making	PROJECT: PATHOGENS -
SCI.9.2.1.5.a	inferences.	BACTERIA OR VIRUS?
	Report observations of scientific investigations without making	PROJECT: PLANT AND ANIMAL
SCI.9.2.1.5.a	inferences.	RESEARCH
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: PLANT USAGE
	Report observations of scientific investigations without making	PROJECT: PROTOZOAN
SCI.9.2.1.5.a	inferences.	CULTURES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: PUNNETT SQUARES
	Report observations of scientific investigations without making	PROJECT: REPRODUCTION
SCI.9.2.1.5.a	inferences.	RESEARCH
	Report observations of scientific investigations without making	PROJECT: RESPIRATION IN
SCI.9.2.1.5.a	inferences.	MUSCLES
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: STEM CELL RESEARCH

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	Alignment Report for Biology	
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	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: STEWARDSHIP
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: SYMBIOSIS
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT: TESTING PROBABILITY
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECT; THE IMMUNE SYSTEM
	Report observations of scientific investigations without making	
SCI.9.2.1.5.a	inferences.	PROJECTS: STAGES OF MITOSIS
		EXPERIMENT: ANIMAL CELLS
SCI.9.2.1.5.b.3	observations, data, results	AND TISSUES
		EXPERIMENT:
SCI.9.2.1.5.b.3	observations, data, results	BIODEGRADABILITY
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: CARBON DIOXIDE
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: CONES
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: DIGESTING FATS
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: ENZYME ACTION
		EXPERIMENT: FLOWER
SCI.9.2.1.5.b.3	observations, data, results	DISSECTION
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: HEART RATE
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: MEALWORM
		EXPERIMENT: MOLECULAR
SCI.9.2.1.5.b.3	observations, data, results	GENETICS
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: OSMOSIS
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: PLANT GROWTH
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: SEED DISSECTION
		EXPERIMENT: STATIC
SCI.9.2.1.5.b.3	observations, data, results	ELECTRICITY
SCI.9.2.1.5.b.3	observations, data, results	EXPERIMENT: STEM TRANSPORT
		EXPERIMENT: SUGAR AND
SCI.9.2.1.5.b.3	observations, data, results	STARCH
		EXPERIMENT: WATER
SCI.9.2.1.5.b.3	observations, data, results	PROPERTIES
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: ALGAE CULTURES
		PROJECT: ANIMAL ORGAN
SCI.9.2.1.5.b.3	observations, data, results	SYSTEMS
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: ANIMAL STUDY
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: BIOMES
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: BUILDING DNA
		PROJECT: ENERGY FLOW IN
SCI.9.2.1.5.b.3	observations, data, results	ECOSYSTEMS
		PROJECT: ETHICS IN
SCI.9.2.1.5.b.3	observations, data, results	BIOTECHNOLOGY
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: FOOD WEBS
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: FRAGMENTATION
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: FUNGI CULTURES
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: HABITATS
		PROJECT: HEART OF LUNG
SCI.9.2.1.5.b.3	observations, data, results	STUDY
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: KARYOTYPES

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SCI.9.2.1.5.b.3	observations, data, results	PROJECT: LOCAL ECOSYSTEMS
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: MORPHOLOGY
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: NATURAL SELECTION
		PROJECT: PATHOGENS -
SCI.9.2.1.5.b.3	observations, data, results	BACTERIA OR VIRUS?
		PROJECT: PLANT AND ANIMAL
SCI.9.2.1.5.b.3	observations, data, results	RESEARCH
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: PLANT USAGE
		PROJECT: PROTOZOAN
SCI.9.2.1.5.b.3	observations, data, results	CULTURES
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: PUNNETT SQUARES
		PROJECT: REPRODUCTION
SCI.9.2.1.5.b.3	observations, data, results	RESEARCH
		PROJECT: RESPIRATION IN
SCI.9.2.1.5.b.3	observations, data, results	MUSCLES
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: STEM CELL RESEARCH
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: STEWARDSHIP
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: SYMBIOSIS
SCI.9.2.1.5.b.3	observations, data, results	PROJECT: TESTING PROBABILITY
SCI 0 2 1 5 b 2	observations data results	DDO IECT: THE IMMI INE SYSTEM
301.9.2.1.3.0.3		FROJECT, THE INIMONE STSTEM
SCI.9.2.1.5.b.3	observations, data, results	PROJECTS: STAGES OF MITOSIS
	explanations and conclusions in written, mathematical, oral,	EXPERIMENT: MOLECULAR
SCI.9.2.1.5.b.4	and information technology presentation formats	GENETICS
	explanations and conclusions in written, mathematical, oral,	PROJECT: PLANT AND ANIMAL
SCI.9.2.1.5.b.4	and information technology presentation formats	CELLS
	explanations and conclusions in written, mathematical, oral,	
SCI.9.2.1.5.b.4	and information technology presentation formats	PROJECT: STEM CELL RESEARCH
	explanations and conclusions in written, mathematical, oral.	
SCI.9.2.1.5.b.4	and information technology presentation formats	PROJECT: TESTING PROBABILITY
	ramifications of investigations to concepts, principles, and	PROJECT: THE SCIENTIFIC
SCI.9.2.1.5.b.5	theories	METHOD
	ramifications of investigations to concepts, principles, and	
SCI.9.2.1.5.b.5	theories	SCIENTIFIC INQUIRY
	ramifications of investigations to concepts, principles, and	
SCI.9.2.1.5.b.5	theories	THE SCIENTIFIC METHOD
	Describe the difference between an objective summary of data	EXPERIMENT: MOLECULAR
SCI.9.2.1.5.c	and an inference made from data.	GENETICS
	Describe the difference between an objective summary of data	
SCI.9.2.1.5.c	and an inference made from data.	EXPERIMENT: PH INDICATORS
	Critique a scientific report for completeness, accuracy, and	
SCI.9.2.1.5.e	objectivity.	PROJECT: STEM CELL RESEARCH
	Describe how a theory logically explains a set of facts,	
SCI.9.2.2.2.a	principles, concepts and/or knowledge.	SCIENTIFIC INQUIRY
	Describe how a theory logically explains a set of facts,	
SCI.9.2.2.2.a	principles, concepts and/or knowledge.	THE SCIENTIFIC METHOD
	Describe a theory that best explains and predicts phenomena	
SCI.9.2.2.2.b	and investigative results.	SCIENTIFIC INQUIRY
	Explain how scientific theories are open to investigation and	
SCI.9.2.2.2.c	have the capacity to be modified.	SCIENTIFIC INQUIRY

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	Explain whether sufficient data has been obtained to make an	
	explanation or conclusion (e.g., reference previous and	
	current research; incorporate scientific concepts, principles,	
SCI.9.2.2.3.b	and theories).	PROJECT: STEM CELL RESEARCH
	Describe how the methods of an investigation ensured reliable	PROJECT: THE SCIENTIFIC
SCI.9.2.2.4.a	results.	METHOD
	Describe how the methods of an investigation ensured reliable	
SCI.9.2.2.4.a	results.	THE SCIENTIFIC METHOD
	Describe how the methods of an investigation ensured validity	
	(i.e., validity means that the investigation answered the	
	investigative question with confidence: the manipulated	
	variable caused the change in the responding or dependent	PROJECT: THE SCIENTIFIC
SCI.9.2.2.4.c	variable).	METHOD
	Describe how the methods of an investigation ensured validity	
	(i.e., validity means that the investigation answered the	
	investigative guestion with confidence; the manipulated	
	variable caused the change in the responding or dependent	
SCI.9.2.2.4.c	variable).	THE SCIENTIFIC METHOD
	Explain the purpose of the steps of an investigation in terms of	PROJECT: THE SCIENTIFIC
SCI.9.2.2.4.d	the validity of the investigation.	METHOD
	Explain the purpose of the steps of an investigation in terms of	
SCI.9.2.2.4.d	the validity of the investigation.	THE SCIENTIFIC METHOD
	Explain how existing ideas were synthesized from a long, rich	
	history of scientific explanations and how technological	
SCI.9.2.2.5.a	advancements changed scientific theories.	SCIENTIFIC INQUIRY
	Explain how scientific inquiry results in new facts, evidence,	
	unexpected findings, ideas, explanations, and revisions to	
SCI.9.2.2.5.b	current theories.	SCIENTIFIC INQUIRY
	Explain how to scientifically gather information to develop a	
	solution (e.g., perform a scientific investigation and collect	
	data to establish the best materials to use in a solution to the	
SCI.9.3.1.1.c	problem).	PROJECT: STEWARDSHIP
		PROJECT: THE SCIENTIFIC
SCI.9.3.1.2.a.2	scientifically gather information and collect empirical data	METHOD
SCI.9.3.1.2.a.2	scientifically gather information and collect empirical data	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.9.3.1.2.a.7	document the scientific design process	METHOD
SCI.9.3.1.2.a.7	document the scientific design process	THE SCIENTIFIC METHOD
	Research and report on educational requirements associated	
SCI.9.3.2.3.a	with an occupation(s)/career(s) of interest.	INTRODUCTION TO BIOLOGY
	Explain how the use of renewable and nonrenewable natural	
SCI.9.3.2.4.a	resources affects the sustainability of an ecosystem.	ECOSYSTEMS AND BIOMES
	Explain how human activities affect Earth's capacity to sustain	
SCI.9.3.2.4.b	biological diversity (e.g., global warming, ozone depletion).	HUMAN INTERACTION
Grade:	Grade 10	
Section	Description	Lesson Title
	Describe the properties of electrons, protons, and neutrons	
	(i.e., electrons have negative charge and very little mass,	
	protons have positive charge and much mass, neutrons have	ATOMS, ELEMENTS, AND
SCI.10.1.1.1.c	neutral charge and the same mass as protons).	COMPOUNDS

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	Describe the properties of electrons, protons, and neutrons	
	(i.e., electrons have negative charge and very little mass,	
	protons have positive charge and much mass, neutrons have	
SCI.10.1.1.1.c	neutral charge and the same mass as protons).	
	Explain the similar properties of elements in a vertical column	ATOMS, ELEMENTS, AND
SCI.10.1.1.1.e	(groups of ramilies) of the periodic table.	COMPOUNDS
	shared physical biochemical genetic and cellular	
SCI 10 1 1 6 a	characteristics and functional processes	BACTERIA
001.10.1.1.0.0	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	CELL STRUCTURES AND
SCI.10.1.1.6.a	characteristics and functional processes.	FUNCTIONS
	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	
SCI.10.1.1.6.a	characteristics and functional processes.	CELLS AND TISSUES
	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	
SCI.10.1.1.6.a	characteristics and functional processes.	ENERGY TRANSFORMATIONS
	Analyze the relationship among organisms based on their	
00140440	shared physical, biochemical, genetic, and cellular	EXPERIMENT: ANIMAL CELLS
SCI.10.1.1.6.a	characteristics and functional processes.	AND TISSUES
	charad physical, biochamical, gapatic, and callular	
SCI 10 1 1 6 2	characteristics and functional processes	LAWS OF THERMODYNAMICS
501.10.1.1.0.a	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	
SCI.10.1.1.6.a	characteristics and functional processes.	PROJECT: ENERGY LAWS
	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	PROTISTA KINGDOM: THE
SCI.10.1.1.6.a	characteristics and functional processes.	PROTOZOA
	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
	another (e.g., a temperature difference may result in the flow	
SCI.10.1.2.2.a	of thermal energy from a hot area to a cold area).	ENERGY TRANSFORMATIONS
	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
SCI 10 1 2 2 a	another (e.g., a temperature difference may result in the flow	PHOTOSTNTHESIS: ENERGY
301.10.1.2.2.a	Describe what happens in terms of energy conservation to a	PRODUCTION IN PLANTS
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost." the sum of kinetic and potential	
SCI.10.1.2.2.b	energy remains somewhat constant).	ENERGY TRANSFORMATIONS
	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	PHOTOSYNTHESIS: ENERGY
SCI.10.1.2.2.b	energy remains somewhat constant).	PRODUCTION IN PLANTS
	Explain the relationship between the motion of particles in a	
	substance and the transfer or transformation of thermal and	
	electrical energy (e.g., conduction of thermal and electrical	
	energy as particles confide or interact, convection or inermal	
SCI 10 1 2 2 c	and light waves transforming into thermal energy)	ENERGY TRANSFORMATIONS
001.10.1.2.2.0		

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SCI 10 1 2 2 c	Explain the relationship between the motion of particles in a substance and the transfer or transformation of thermal and electrical energy (e.g., conduction of thermal and electrical energy as particles collide or interact, convection of thermal energy as groups of particles move from one place to another, and light waves transforming into thermal energy)	PHOTOSYNTHESIS: ENERGY PRODUCTION IN PLANTS
	Describe molecules forming a solution (e.g., salt added to water dissolves, forming a salt water solution, until saturation	
SCI.10.1.2.3.a	when no more salt will dissolve).	CHEMISTRY OF WATER
SCI.10.1.2.3.c	Describe the structure of atoms in terms of protons and neutrons forming the nucleus, which is surrounded by electrons (e.g., a helium atom usually has a nucleus formed by 2 protons and 2 neutrons, which is surrounded by 2 electrons).	ATOMS, ELEMENTS, AND COMPOUNDS
SCI.10.1.2.3.c	Describe the structure of atoms in terms of protons and neutrons forming the nucleus, which is surrounded by electrons (e.g., a helium atom usually has a nucleus formed by 2 protons and 2 neutrons, which is surrounded by 2 electrons).	LIFE CHEMISTRY
SCI.10.1.2.3.d	Describe how atoms bond to form molecules in terms of transferring and/or sharing electrons (e.g., sodium atoms transfer an electron to chlorine atoms to form salt).	ATOMS, ELEMENTS, AND COMPOUNDS
SCI.10.1.2.3.d	Describe how atoms bond to form molecules in terms of transferring and/or sharing electrons (e.g., sodium atoms transfer an electron to chlorine atoms to form salt). Describe how atoms bond to form molecules in terms of transferring and/or sharing electrons (e.g., sodium atoms transfer an electron to chlorine atoms to form salt).	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	ANIMALIA KINGDOM: CHORDATES
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	ANIMALS: BODY COMMUNICATION AND RESPONSE
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CELL OVERVIEW
SCI.10.1.2.6.a	energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CELL REGULATION
	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that	CELL STRUCTURES AND
SCI.10.1.2.6.a	controls what goes into and out of the cell).	FUNCTIONS

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SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CELL THEORY	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CELLS AND TISSUES	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CELLULAR RESPIRATION	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	CONTROL SYSTEMS	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	EXPERIMENT: ANIMAL CELLS AND TISSUES	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	EXPERIMENT: STEM TRANSPORT	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	HUMANS: ACQUISITION AND EXCRETION	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	PROJECT: ANIMAL STUDY	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	PROJECT: CHARACTERISTICS OF LIFE	
SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell).	PROJECT: HOMEOSTASIS	

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SCI.10.1.2.6.a	Describe cellular structures that allow cells to extract and use energy from food, eliminate wastes, and respond to the environment (e.g., every cell is covered by a membrane that controls what goes into and out of the cell). Describe how DNA molecules are long chains linking four	THE PLASMA MEMBRANE	
SCI.10.1.2.6.b	information.	CARBON OF LIFE	
SCI.10.1.2.6.b	<ul> <li>Describe how DNA molecules are long chains linking four kinds of smaller molecules, whose sequence encodes genetic information.</li> <li>Describe how DNA molecules are long chains linking four kinds of smaller molecules, whose sequence encodes genetic</li> </ul>	DNA AND RNA PROTEINS, ENZYMES, AND	
SCI.10.1.2.6.b	information.	NUCLEIC ACIDS	
SCI.10.1.2.6.c	Describe how genes (DNA segments) provide instructions for assembling protein molecules in cells.	CHROMOSOMES AND GENES	
SCI.10.1.2.6.c	assembling protein molecules in cells.	DNA AND RNA	
SCI.10.1.2.6.d	Describe how proteins control life functions (e.g., the proteins myosin and actin interact to cause muscular contraction; the protein hemoglobin carries oxygen in some organisms). Describe how proteins control life functions (e.g., the proteins	ACIDS, BASES, AND PH	
SCI 10 1 2 6 d	myosin and actin interact to cause muscular contraction; the		
SCI.10.1.2.6.d	Describe how proteins control life functions (e.g., the proteins myosin and actin interact to cause muscular contraction; the protein hemoglobin carries oxygen in some organisms).	CELL REGULATION	
SCI.10.1.2.6.d	Describe how proteins control life functions (e.g., the proteins myosin and actin interact to cause muscular contraction; the protein hemoglobin carries oxygen in some organisms).	CELL STRUCTURES AND FUNCTIONS	
SCI.10.1.2.6.d	Describe how proteins control life functions (e.g., the proteins myosin and actin interact to cause muscular contraction; the protein hemoglobin carries oxygen in some organisms).	CELLULAR RESPIRATION	
SCI.10.1.2.6.d	Describe how proteins control life functions (e.g., the proteins myosin and actin interact to cause muscular contraction; the protein hemoglobin carries oxygen in some organisms).	PROTEINS, ENZYMES, AND NUCLEIC ACIDS	
SCI.10.1.2.7.a	Describe the role of chromosomes in reproduction (i.e., parents pass on chromosomes, which contain genes, to their offspring).	ANIMALS: MOVEMENT, REPRODUCTION AND DEVELOPMENT	
SCI.10.1.2.7.a	Describe the role of chromosomes in reproduction (i.e., parents pass on chromosomes, which contain genes, to their offspring).	CELL DIVISION: MEIOSIS	
SCI.10.1.2.7.a	Describe the role of chromosomes in reproduction (i.e., parents pass on chromosomes, which contain genes, to their offspring).	CELL DIVISION: MITOSIS	
SCI.10.1.2.7.a	Describe the role of chromosomes in reproduction (i.e., parents pass on chromosomes, which contain genes, to their offspring).	CHROMOSOMES AND GENES	
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	Describe the role of chromosomes in reproduction (i.e.,	
	parents pass on chromosomes, which contain genes, to their	
SCI.10.1.2.7.a	offspring).	FERTILIZATION
	Describe the role of chromosomes in reproduction (i.e.,	
	parents pass on chromosomes, which contain genes, to their	
SCI.10.1.2.7.a	offspring).	PROJECTS: STAGES OF MITOSIS
	Describe the possible results from mutation in DNA (e.g., only	
	mutations in sex cells can be passed to offspring; mutations in	
SCI.10.1.2.7.b	other cells can only be passed to descendant cells).	CELL DIVISION: MEIOSIS
	Describe the people results from mutation in $DNA$ (e.g. only)	
	Describe the possible results from mutation in DINA (e.g., only	
CCI 40 4 0 7 h	mutations in sex cells can be passed to offspring; mutations in	
SCI. 10. 1.2.7.D	other cens can only be passed to descendant cens).	CHROMOSOMES AND GENES
	Describe the possible results from mutation in DNA (e.g. only	
	mutations in sex cells can be passed to offspring: mutations in	
SCI 10 1 2 7 b	other cells can only be passed to descendant cells)	
001.10.1.2.7.0		
	Describe the possible results from mutation in DNA (e.g., only	
	mutations in sex cells can be passed to offspring: mutations in	
SCI.10.1.2.7.b	other cells can only be passed to descendant cells).	EVOLUTIONARY BASICS
	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
	reproduction results in the same gene combinations in the	
SCI.10.1.2.7.c	offspring as those of the parent).	CELL DIVISION: MITOSIS
	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
	reproduction results in the same gene combinations in the	
SCI.10.1.2.7.c	offspring as those of the parent).	EXPERIMENT: CONES
	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
	reproduction results in the same gene combinations in the	
SCI.10.1.2.7.c	offspring as those of the parent).	FERTILIZATION
	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
	reproduction results in the same gene combinations in the	PROJECT: REPRODUCTION
SCI.10.1.2.7.c	offspring as those of the parent).	RESEARCH
	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
00140407	reproduction results in the same gene combinations in the	
SCI.10.1.2.7.C	Onspring as those of the parent).	PROJECTS: STAGES OF MITOSIS
	Describe now organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
SCI 10 1 2 7 c	offenting as those of the parent)	REPRODUCTION
001.10.1.2.7.0	Describe how organisms pass on genetic information via	
	asexual life cycles (i.e., the replication of genes in asexual	
	reproduction results in the same gene combinations in the	
SCI.10.1.2.7.c	offspring as those of the parent).	TYPES OF REPRODUCTION

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	Describe how organisms pass on genetic information via	
	sexual life cycles (i.e., the sorting and the recombination of	
	denes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	
SCI 10 1 2 7 d	two parents)	CELL DIVISION: MEIOSIS
001.10.1.2.7.0	Describe how organisms pass on genetic information via	
	sexual life cycles (i.e., the sorting and the recombination of	
	denes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	
SCI 10 1 2 7 d	two parents)	FERTILIZATION
001.10.1.2. <i>1</i> .u	Describe how organisms pass on genetic information via	
	sexual life cycles (i.e., the sorting and the recombination of	
	appes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	HUMANIS' MOVEMENT
SCI 10 1 2 7 d	two parents)	
001.10.1.2. <i>1</i> .u	Describe how organisms pass on genetic information via	
	sevual life cycles (i.e., the sorting and the recombination of	
	appes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	
SCI 10 1 2 7 d	two parents)	RESEARCH
501.10.1.2.7.u	Describe how organisms pass on genetic information via	RESEARCH
	sevual life cycles (i.e., the sorting and the recombination of	
	appes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	
SCI 10 1 2 7 d	two parents)	
501.10.1.2.7.u	Describe how organisms pass on genetic information via	
	sevual life cycles (i.e., the sorting and the recombination of	
	appes in sexual reproduction results in a great variety of gene	
	combinations and resultant variations in the offspring of any	
SCI 10 1 2 7 d	two parents)	
501.10.1.2.7.u	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous	
SCI 10 1 2 8 a	reproductive and skin systems	RESPONSE
501.10.1.2.0.a	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous	
SCI 10 1 2 8 a	reproductive and skin systems	
001.10.1.2.0.0	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous	HUMANS' ACOUISITION AND
SCI 10 1 2 8 a	reproductive and skin systems	EXCRETION
001.10.1.2.0.0	Name the structural and functional characteristics of human	HUMANS: BODY
	organ systems, including the endocrine, immune, nervous	
SCI 10 1 2 8 a	reproductive and skin systems	RESPONSE
001.10.1.2.0.0	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous	HUMANIS' MOVEMENT
SCI 10 1 2 8 a	reproductive, and skip systems	
001.10.1.2.0.0	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous	
SCI 10 1 2 8 2	reproductive, and skin systems	ORGANS AND ORGAN SYSTEMS
001.10.1.2.0.a	Name the structural and functional characteristics of human	
	organ systems including the endocrine immune nervous	
SCI 10 1 2 8 2	reproductive and skin systems	SVSTEMS
001.10.1.2.0.d	Name the structural and functional characteristics of human	
	organ systems including the endocrine immune nervous	
SCI 10 1 2 8 9	reproductive and skin systems	PROJECT: THE IMMUNE SYSTEM
001.10.1.2.0.a		

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	Describe how the human body maintains relatively constant	
	internal conditions (e.g., temperature, acidity, and blood	HUMANS: ACQUISITION AND
SCI.10.1.2.8.b	sugar).	EXCRETION
	Describe how the human body maintains relatively constant	HUMANS: BODY
	internal conditions (e.g., temperature, acidity, and blood	COMMUNICATION AND
SCI.10.1.2.8.b	sugar).	RESPONSE
	Describe how the human body maintains relatively constant	
	internal conditions (e.g., temperature, acidity, and blood	
SCI.10.1.2.8.b	sugar).	PROJECT: HOMEOSTASIS
	Explain how human organ systems help maintain human	HUMANS: ACQUISITION AND
SCI.10.1.2.8.c	health.	EXCRETION
		HUMANS: BODY
	Explain how human organ systems help maintain human	COMMUNICATION AND
SCI.10.1.2.8.c	health.	RESPONSE
	Explain how human organ systems help maintain human	HUMANS: MOVEMENT,
SCI.10.1.2.8.c	health.	REPRODUCTION, AND IMMUNITY
	Explain how human organ systems help maintain human	
SCI.10.1.2.8.c	health.	ORGANS AND ORGAN SYSTEMS
	Explain how human organ systems help maintain human	PROJECT: ANIMAL ORGAN
SCI.10.1.2.8.c	health.	SYSTEMS
	Describe the role of human organ systems during human	
SCI.10.1.2.8.d	growth and development.	ORGANS AND ORGAN SYSTEMS
	Describe the role of human organ systems during human	PROJECT: ANIMAL ORGAN
SCI.10.1.2.8.d	growth and development.	SYSTEMS
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	ANIMAL BEHAVIOR AND
SCI.10.1.3.9.a	differential survival).	INTERDEPENDENCIES
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	
SCI.10.1.3.9.a	differential survival).	EVOLUTIONARY BASICS
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	
SCI.10.1.3.9.a	differential survival).	PATTERNS OF EVOLUTION
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	
SCI.10.1.3.9.a	differential survival).	PROJECT: NATURAL SELECTION
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	
SCI.10.1.3.9.a	differential survival).	PROJECT: SYMBIOSIS
	Describe the factors that drive natural selection (i.e.,	
	overproduction of offspring, genetic variability of offspring,	
	finite supply of resources, competition for resources, and	THE STUDY OF ANIMAL
SCI.10.1.3.9.a	differential survival).	BEHAVIOR
	Explain how natural selection and adaptation lead to	ANIMAL BEHAVIOR AND
SCI.10.1.3.9.b	organisms well suited for survival in particular environments.	INTERDEPENDENCIES
	Explain how natural selection and adaptation lead to	
SCI.10.1.3.9.b	organisms well suited for survival in particular environments.	PROJECT: HABITATS

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	Explain how natural selection and adaptation lead to	
SCI.10.1.3.9.b	organisms well suited for survival in particular environments.	PROJECT: NATURAL SELECTION
	Explain how natural selection and adaptation lead to	
SCI.10.1.3.9.b	organisms well suited for survival in particular environments.	PROJECT: SYMBIOSIS
	Explain how natural selection and adaptation lead to	THE STUDY OF ANIMAL
SCI.10.1.3.9.b	organisms well suited for survival in particular environments.	BEHAVIOR
	Evaluin how natural collection and adaptation load to	
SCI 10 1 3 9 h	explain now natural selection and adaptation lead to	WHAT IS LIFE?
501.10.1.5.5.5	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical	
	relationship between organisms based on biochemical,	
SCI 10 1 3 9 c	differences	INIVERTEBRATES
001.10.1.0.0.0	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical	
	genetic, anatomical, or fossil record similarities and	ANIMALIA KINGDOM: CHORDATES
SCI.10.1.3.9.c	differences.	AND VERTEBRATES
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical.	
	genetic, anatomical, or fossil record similarities and	
SCI.10.1.3.9.c	differences.	ANIMALS: BODY PLANS
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
	genetic, anatomical, or fossil record similarities and	ARCHAEA AND EUBACTERIA
SCI.10.1.3.9.c	differences.	KINGDOMS
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
	genetic, anatomical, or fossil record similarities and	
SCI.10.1.3.9.c	differences.	ENERGY TRANSFORMATIONS
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
	genetic, anatomical, or fossil record similarities and	
SCI.10.1.3.9.c	differences.	EVOLUTIONARY BASICS
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
	genetic, anatomical, or tossil record similarities and	
SCI.10.1.3.9.C	differences.	
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
SCI 10 1 3 0 c	differences	
301.10.1.3.9.0	Examine or characterize the degree of evolutionary	RETS TO CLASSIFICATION
	relationship between organisms based on biochemical	
	relationship between organisms based on biochemical,	
SCI 10 1 3 9 c	differences	LAWS OF THERMODYNAMICS
00110110.0.0	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical	
	genetic, anatomical, or fossil record similarities and	
SCI.10.1.3.9.c	differences.	PROJECT: CLASSIFYING FRUIT

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	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
	genetic, anatomical, or fossil record similarities and	
SCI 10.1.3.9.c	differences.	PROJECT: ENERGY LAWS
	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical.	
	genetic anatomical or fossil record similarities and	
SCI 10 1 3 9 c	differences	PROJECT: KEYING ANIMALS
001.10.1.0.0.0	Examine or characterize the degree of evolutionary	
	relationship between organisms based on biochemical	
	denetic anatomical or fossil record similarities and	
SCI 10 1 3 9 c	differences	PRO IECT: KEVING PLANTS
501.10.1.5.9.0	Examine or characterize the degree of evolutionary	TROJECT: RETINOT LANTS
	relationship between organisms based on biochemical	
	acontia apotomical or fossil record similarities and	
SCI 10 1 2 0 0	differences	
501.10.1.3.9.0	Exemine or observatorize the degree of evolutionery	RESEARCH
	Examine of characterize the degree of evolutionary	
	relationship between organisms based on biochemical,	
00140400	genetic, anatomical, or lossil record similarities and	
SCI.10.1.3.9.C	differences.	
00140040	Make a hypothesis about the results of an investigation that	PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	METHOD
	Make a hypothesis about the results of an investigation that	
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	
		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	METHOD
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	SCIENTIFIC INQUIRY
	appropriate materials, tools, and available computer	EXPERIMENT: ANIMAL CELLS
SCI.10.2.1.2.b.2	technology	AND TISSUES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	BIODEGRADABILITY
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: CARBON DIOXIDE
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: CONES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: DIGESTING FATS
	appropriate materials, tools, and available computer	EXPERIMENT: FLOWER
SCI.10.2.1.2.b.2	technology	DISSECTION
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: HEART RATE
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: MEALWORM
	appropriate materials, tools, and available computer	EXPERIMENT: MOLECULAR
SCI.10.2.1.2.b.2	technology	GENETICS
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: PLANT GROWTH
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: SEED DISSECTION
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	EXPERIMENT: STEM TRANSPORT
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: ALGAE CULTURES

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	appropriate materials, tools, and available computer	PROJECT: ANIMAL ORGAN
SCI.10.2.1.2.b.2	technology	SYSTEMS
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: ANIMAL STUDY
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: BIOMES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: BUILDING DNA
	appropriate materials, tools, and available computer	PROJECT: ENERGY FLOW IN
SCI.10.2.1.2.D.2	technology	
SCI 10 0 1 0 h 0	appropriate materials, tools, and available computer	
301.10.2.1.2.D.Z	appropriate materials, tools, and available computer	BIOTECHNOLOGY
SCI 10 2 1 2 h 2	tochoology	
301.10.2.1.2.0.2	appropriate materials, tools, and available computer	FROJECT. TOOD WEBS
SCI 10 2 1 2 h 2	technology	PRO JECT: ERAGMENTATION
001.10.2.1.2.0.2	appropriate materials tools and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: FUNGI CULTURES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: HABITATS
	appropriate materials, tools, and available computer	PROJECT: HEART OF LUNG
SCI.10.2.1.2.b.2	technology	STUDY
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: KARYOTYPES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: LOCAL ECOSYSTEMS
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: MORPHOLOGY
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: NATURAL SELECTION
	appropriate materials, tools, and available computer	PROJECT: PATHOGENS -
SCI.10.2.1.2.b.2	technology	BACTERIA OR VIRUS?
	appropriate materials, tools, and available computer	PROJECT: PLANT AND ANIMAL
501.10.2.1.2.0.2	technology	RESEARCH
SCI 10 2 1 2 h 2	appropriate materials, tools, and available computer	
301.10.2.1.2.0.2	appropriate materials, tools, and available computer	
SCI 10 2 1 2 h 2	technology	
001.10.2.1.2.0.2	appropriate materials tools and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: PUNNETT SQUARES
	appropriate materials, tools, and available computer	PROJECT: REPRODUCTION
SCI.10.2.1.2.b.2	technology	RESEARCH
	appropriate materials, tools, and available computer	PROJECT: RESPIRATION IN
SCI.10.2.1.2.b.2	technology	MUSCLES
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: STEM CELL RESEARCH
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: STEWARDSHIP
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT: SYMBIOSIS
	appropriate materials, tools, and available computer	
SCI.10.2.1.2.b.2	technology	PROJECT; THE IMMUNE SYSTEM
	appropriate materials, tools, and available computer	
301.10.2.1.2.0.2	rechnology	PROJECTS: STAGES OF MITOSIS

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	Alignment Report for Biology	
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		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.b.3	controlled variables	METHOD
SCI.10.2.1.2.b.3	controlled variables	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.b.4	one manipulated variable	METHOD
SCI.10.2.1.2.b.4	one manipulated variable	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.b.5	responding (dependent) variable	METHOD
SCI.10.2.1.2.b.5	responding (dependent) variable	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.b.8	experimental control condition when appropriate	METHOD
SCI.10.2.1.2.b.8	experimental control condition when appropriate	THE SCIENTIFIC METHOD
		PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.c.1	Identify multiple variables	
SCI.10.2.1.2.c.1	Identify multiple variables	
00140040	Select observable or measurable variables related to the	PROJECT: THE SCIENTIFIC
SCI.10.2.1.2.C.2	Investigative question	METHOD
00140.04.0 + 0	Select observable or measurable variables related to the	
501.10.2.1.2.0.2	Dredict and eveloin what legically might eccur if an	THE SCIENTIFIC METHOD
SCI 10 2 1 2 d	Predict and explain what logically might occur if an	
501.10.2.1.3.0	Eveloin the difference between evidence (deta) and	
SCI 10 2 1 2 a	explain the difference between evidence (data) and	
501.10.2.1.3.e	Depart chean ations of acientific investigations without making	
	inforences	AND TISSUES
501.10.2.1.5.a	Popert observations of scientific investigations without making	
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301.10.2.1.3.a	Report observations of scientific investigations without making	DIODEOINADADIEITT
SCI 10 2 1 5 a	inferences	EXPERIMENT: CARBON DIOXIDE
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SCI 10 2 1 5 a	inferences	EXPERIMENT CONES
001.10.2.1.0.d	Report observations of scientific investigations without making	
SCI 10 2 1 5 a	inferences	EXPERIMENT. DIGESTING FATS
001.10.2.1.0.4	Report observations of scientific investigations without making	EXPERIMENT: FLOWER
SCI.10.2.1.5.a	inferences.	DISSECTION
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	EXPERIMENT: HEART RATE
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	EXPERIMENT: MEALWORM
	Report observations of scientific investigations without making	EXPERIMENT: MOLECULAR
SCI.10.2.1.5.a	inferences.	GENETICS
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	EXPERIMENT: PLANT GROWTH
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	EXPERIMENT: SEED DISSECTION
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	EXPERIMENT: STEM TRANSPORT
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	PROJECT: ALGAE CULTURES
	Report observations of scientific investigations without making	PROJECT: ANIMAL ORGAN
SCI.10.2.1.5.a	inferences.	SYSTEMS
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	PROJECT: ANIMAL STUDY

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	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	PROJECT: BIOMES
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	PROJECT: BUILDING DNA
	Report observations of scientific investigations without making	PROJECT: ENERGY FLOW IN
SCI.10.2.1.5.a	inferences.	ECOSYSTEMS
	Report observations of scientific investigations without making	PROJECT: ETHICS IN
SCI.10.2.1.5.a	inferences.	BIOTECHNOLOGY
	Report observations of scientific investigations without making	
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	Report observations of scientific investigations without making	
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SCI.10.2.1.5.a	inferences.	PROJECT: HABITATS
	Report observations of scientific investigations without making	PROJECT: HEART OF LUNG
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SCI.10.2.1.5.a	inferences.	PROJECT: NATURAL SELECTION
	Report observations of scientific investigations without making	PROJECT: PATHOGENS -
SCI.10.2.1.5.a	inferences.	BACTERIA OR VIRUS?
	Report observations of scientific investigations without making	PROJECT: PLANT AND ANIMAL
SCI.10.2.1.5.a	Inferences.	RESEARCH
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	inferences.	PROJECT: PLANT USAGE
	Report observations of scientific investigations without making	PROJECT: PROTOZOAN
SCI.10.2.1.5.a	Inferences.	CULTURES
	Report observations of scientific investigations without making	
SCI.10.2.1.5.a	Inferences.	PROJECT: PUNNETT SQUARES
	Report observations of scientific investigations without making	PROJECT: REPRODUCTION
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	Report observations of scientific investigations without making	PROJECT: RESPIRATION IN
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	inferences	
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Alignment Report for Biology		
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SCI.10.2.1.5.b.3	observations, data, results	
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SCI.10.2.1.5.b.3	observations, data, results	
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SCI.10.2.1.5.b.3	observations, data, results	GENETICS
SCI.10.2.1.5.b.3	observations, data, results	EXPERIMENT: OSMOSIS
SCI.10.2.1.5.b.3	observations, data, results	EXPERIMENT: PLANT GROWTH
SCI.10.2.1.5.D.3	observations, data, results	
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	ale a sur Cara a da ta consulta	
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	ale a serve Caraca da ta consecuto	
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SCI.10.2.1.5.b.3	observations, data, results	PROPERTIES
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: ALGAE CULTURES
		PROJECT: ANIMAL ORGAN
SCI.10.2.1.5.b.3	observations, data, results	SYSTEMS
SCI.10.2.1.5.b.3	observations, data, results	
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SCI.10.2.1.5.b.3	observations, data, results	
		PROJECT: ENERGY FLOW IN
SCI.10.2.1.5.b.3	observations, data, results	ECOSYSTEMS
		PROJECT: ETHICS IN
SCI.10.2.1.5.b.3	observations, data, results	BIOTECHNOLOGY
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: FOOD WEBS
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: FRAGMENTATION
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: FUNGI CULTURES
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: HABITATS
		PROJECT: HEART OF LUNG
SCI.10.2.1.5.b.3	observations, data, results	STUDY
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: KARYOTYPES
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: LOCAL ECOSYSTEMS
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: MORPHOLOGY
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: NATURAL SELECTION
		PROJECT: PATHOGENS -
SCI.10.2.1.5.b.3	observations, data, results	BACTERIA OR VIRUS?
		PROJECT: PLANT AND ANIMAL
SCI.10.2.1.5.b.3	observations, data, results	RESEARCH
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: PLANT USAGE
		PROJECT: PROTOZOAN
SCI.10.2.1.5.b.3	observations, data, results	CULTURES
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: PUNNETT SQUARES

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	Alignment Report for Biology	
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		PROJECT: REPRODUCTION
SCI.10.2.1.5.b.3	observations, data, results	RESEARCH
		PROJECT: RESPIRATION IN
SCI.10.2.1.5.b.3	observations, data, results	MUSCLES
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: STEM CELL RESEARCH
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: STEWARDSHIP
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: SYMBIOSIS
SCI.10.2.1.5.b.3	observations, data, results	PROJECT: TESTING PROBABILITY
SCI.10.2.1.5.b.3	observations, data, results	PROJECT; THE IMMUNE SYSTEM
SCI.10.2.1.5.b.3	observations, data, results	PROJECTS: STAGES OF MITOSIS
	explanations and conclusions in written, mathematical, oral,	EXPERIMENT: MOLECULAR
SCI.10.2.1.5.b.4	and information technology presentation formats	GENETICS
	explanations and conclusions in written, mathematical, oral,	PROJECT: PLANT AND ANIMAL
SCI.10.2.1.5.b.4	and information technology presentation formats	CELLS
	explanations and conclusions in written, mathematical, oral,	
SCI.10.2.1.5.b.4	and information technology presentation formats	PROJECT: STEM CELL RESEARCH
	explanations and conclusions in written, mathematical, oral,	
SCI.10.2.1.5.b.4	and information technology presentation formats	PROJECT: TESTING PROBABILITY
	ramifications of investigations to concepts, principles, and	PROJECT: THE SCIENTIFIC
SCI.10.2.1.5.b.5	theories	METHOD
	ramifications of investigations to concepts, principles, and	
SCI.10.2.1.5.b.5	theories	SCIENTIFIC INQUIRY
	ramifications of investigations to concepts, principles, and	
SCI.10.2.1.5.b.5	theories	THE SCIENTIFIC METHOD
	Critique a scientific report for completeness, accuracy, and	
SCI.10.2.1.5.e	objectivity.	PROJECT: STEM CELL RESEARCH
	Describe how a theory logically explains a set of facts,	
SCI.10.2.2.2.a	principles, concepts and/or knowledge.	SCIENTIFIC INQUIRY
	Describe how a theory logically explains a set of facts,	
SCI.10.2.2.2.a	principles, concepts and/or knowledge.	THE SCIENTIFIC METHOD
	Describe a theory that best explains and predicts phenomena	
SCI.10.2.2.2.D	and investigative results.	
	Explain now scientific theories are open to investigation and	
SCI.10.2.2.2.C	nave the capacity to be modified.	
	Explain whether sufficient data has been obtained to make an	
	explanation or conclusion (e.g., reference previous and	
	current research; incorporate scientific concepts, principles,	DDO IFOT OTEM OFUL DEOFADOUL
SCI.10.2.2.3.D	and theories).	PROJECT: STEM CELL RESEARCH
	Describe now the methods of an investigation ensured reliable	PROJECT: THE SCIENTIFIC
SCI.10.2.2.4.a	results.	METHOD
	Describe now the methods of an investigation ensured reliable	
301.10.2.2.4.a	Departies how the methods of an investigation argumed well-life.	
	(i.e., validity moons that the investigation ensured the	
	(i.e., valuaty means that the investigation answered the	
	variable caused the change in the responding or dependent	
SCI 10 2 2 4 c	variable caused the change in the responding of dependent	
001.10.2.2.4.6	vanabiej.	
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	Alianment Report for Biology	
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	Describe how the methods of an investigation ensured validity	
	(i.e., validity means that the investigation answered the	
	investigative question with confidence: the manipulated	
	variable caused the change in the responding or dependent	
SCI.10.2.2.4.c	variable).	THE SCIENTIFIC METHOD
	Explain the purpose of the steps of an investigation in terms of	PROJECT: THE SCIENTIFIC
SCI.10.2.2.4.d	the validity of the investigation.	METHOD
	Explain the purpose of the steps of an investigation in terms of	
SCI.10.2.2.4.d	the validity of the investigation.	THE SCIENTIFIC METHOD
	Explain how scientific inquiry results in new facts, evidence,	
	unexpected findings, ideas, explanations, and revisions to	
SCI.10.2.2.5.a	current theories.	SCIENTIFIC INQUIRY
	Explain how to scientifically gather information to develop a	
	solution (e.g., perform a scientific investigation and collect	
	data to establish the best materials to use in a solution to the	
SCI.10.3.1.1.c	problem).	PROJECT: STEWARDSHIP
	. ,	PROJECT: THE SCIENTIFIC
SCI.10.3.1.2.a.2	scientifically gather information and collect empirical data	METHOD
SCI.10.3.1.2.a.2	scientifically gather information and collect empirical data	THE SCIENTIFIC METHOD
SCI.10.3.1.2.a.7	document the scientific design process	EXPERIMENT: PH INDICATORS
		PROJECT: THE SCIENTIFIC
SCI.10.3.1.2.a.7	document the scientific design process	METHOD
SCI.10.3.1.2.a.7	document the scientific design process	THE SCIENTIFIC METHOD
	Compare advantages and/or disadvantages of using new	
	technology or science in terms of ethics, politics, and	
SCI.10.3.2.2.d	environmental considerations.	BIOTECHNOLOGY
	Compare advantages and/or disadvantages of using new	
	technology or science in terms of ethics, politics, and	PROJECT: ETHICS IN
SCI.10.3.2.2.d	environmental considerations.	BIOTECHNOLOGY
	Examine the scientific, mathematical, and technological	
	knowledge, training, and experience needed for	
SCI.10.3.2.3.b	occupational/career areas of interest.	INTRODUCTION TO BIOLOGY
	Explain how the use of renewable and nonrenewable natural	
SCI.10.3.2.4.a	resources affects the sustainability of an ecosystem.	ECOSYSTEMS AND BIOMES
	Explain how human activities affect Earth's capacity to sustain	
SCI.10.3.2.4.b	biological diversity (e.g., global warming, ozone depletion).	HUMAN INTERACTION
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 9-12	
Section	Description	Lesson Title
	Generate and evaluate a question that can be answered	
	through a scientific investigation. Critique questions generated	
	by others and explain whether or not the questions are	
SCI.9-12.2.9-12 INQA.1	scientific.	SCIENTIFIC INQUIRY
	Plan and conduct a scientific investigation, choosing a method	
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	PROJECT: USING A MICROSCOPE

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	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	PROJECT: THE SCIENTIFIC
SCI.9-12.2.9-12 INQD.1	question.	METHOD
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	SCIENTIFIC INQUIRY
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	PROJECT: THE SCIENTIFIC
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	METHOD
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	SCIENTIFIC INQUIRY
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	THE SCIENTIFIC METHOD
	Describe the development of a scientific theory that illustrates	
	logical reasoning, creativity, testing, revision, and replacement	
SCI.9-12.2.9-12 INQF.2	of prior ideas in light of new evidence.	SCIENTIFIC INQUIRY
	Respond to questions and criticisms, and if appropriate, revise	
SCI.9-12.2.9-12 INQG.2	explanations based on these discussions.	PROJECT: STEM CELL RESEARCH
	Describe the relative charges, masses, and locations of the	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	COMPOUNDS
	Describe the relative charges, masses, and locations of the	
SCI.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	LIFE CHEMISTRY
	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2B.1	the element.	COMPOUNDS
	Given the number of protons, identify the element using a	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2C.1	Periodic Table.	COMPOUNDS
	Given the number of protons, identify the element using a	
SCI.9-12.4.9-11 PS2C.1	Periodic Table.	LIFE CHEMISTRY
	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	COMPOUNDS
	Give examples to illustrate that molecules are groups of two or	
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	COMPOUNDS
	Give examples to illustrate that molecules are groups of two or	
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	LIFE CHEMISTRY
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	COMPOUNDS

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	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCL9-12.4.9-11 PS2F.1	food and nutrition. fossil fuels).	CARBON OF LIFE
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	CELL STRUCTURES AND
SCI.9-12.4.9-11 PS2F.1	food and nutrition. fossil fuels).	FUNCTIONS
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	CELLS AND TISSUES
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	CELLS AND TISSUES
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	EXPERIMENT: ANIMAL CELLS
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	AND TISSUES
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	EXPERIMENT: PHOTOSYNTHESIS
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	REACTIONS
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	GROWTH AND DEVELOPMENT
	Demonstrate now carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	finolecules (e.g., plant and animal lissue, polymers, sources of	
501.9-12.4.9-11 P52F.1	Demonstrate how earbon stome form four sourclast hands to	PLANT NECESSITIES
	Demonstrate now carbon atoms form four covalent bonds to	
	make large molecules. Identity the functions of these	
SCI 0 12 / 0 11 DS2E 1	food and nutrition, fossil fuels)	
301.9-12.4.9-11 F 321.1	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g. plant and animal tissue polymers sources of	PRO IECT: PLANT AND ANIMAL
SCI 9-12 4 9-11 PS2F 1	food and nutrition fossil fuels)	RESEARCH
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels	EXPERIMENT PHOTOSYNTHESIS
SCL9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	REACTIONS
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels.	PHOTOSYNTHESIS: ENERGY
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	PRODUCTION IN PLANTS
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels,	
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	PLANT NECESSITIES
	Use a chemical equation to illustrate how the atoms in	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	COMPOUNDS

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	Give examples of chemical reactions that either release or	
	(e.g., burning of fossil fuels releases large amounts of energy	
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	CHEMICAL REACTIONS
	Predict the result of adding increased amounts of a substance	
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	ACIDS, BASES, AND PH
	Prodict the result of adding increased amounts of a substance	
SCL9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	EXPERIMENT: PH INDICATORS
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	COMPOUNDS
SCI 9-12 4 9-11 PS3A 2	form to another and explain how energy is conserved	ENERGY TRANSFORMATIONS
	Describe a situation in which energy is transformed from one	PHOTOSYNTHESIS: ENERGY
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	PRODUCTION IN PLANTS
	Give an example in which gravitational potential energy and	
	on a swing illustrates the alternating transformation of kinetic	
SCI.9-12.4.9-11 PS3C.1	and gravitational potential energy).	ENERGY TRANSFORMATIONS
	Give an example in which gravitational potential energy and	
	kinetic energy are changed from one to the other (e.g., a child	
SCI 9-12 4 9-11 PS3C 1	and gravitational potential energy)	PRODUCTION IN PLANTS
001.0 12.4.0 111 000.1	Connect the life cycles of stars to the production of elements	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	COMPOUNDS
	Cive exemples of earbon found on Forth (e.g., earbonate	
	rocks such as limestone in coal and oil in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	CARBON OF LIFE
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
501.9-12.4.9-11 E520.2	carbon dioxide gas, and in the tissues of all living organisms).	CELLS AND TISSUES
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	CELLS AND TISSUES
	Cive everytee of early on found on Farth (a.g. early english	
	rocks such as limestone in coal and oil in the atmosphere as	EXPERIMENT: ANIMAL CELLS
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	AND TISSUES
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
501.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	GROWIN AND DEVELOPMENT
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	ORGANS AND ORGAN SYSTEMS

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	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	PROJECT: ANIMAL ORGAN
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	SYSTEMS
	Explain how human use of natural resources stress natural	
	processes and link that use to a possible long term	
SCI.9-12.4.9-11 ES2D.2	consequence.	HUMAN INTERACTION
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	EXPERIMENT: PHOTOSYNTHESIS
SCI.9-12.4.9-11 ES3C.1	widespread.	REACTIONS
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	
SCI.9-12.4.9-11 LS1A.1	energy -> C6H12O6+6O2	CELLS AND TISSUES
	Explain now plant cells use photosynthesis to produce their	
	rearrange stome during photosynthesis: 6CO2+6H2O+light	
SCI 0-12 / 0-11   S1A 1	$c_{\text{phase}} = 0.000000000000000000000000000000000$	REACTIONS
301.9-12.4.9-11 L31A.1	Explain how plant cells use photosynthesis to produce their	REACTIONS
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	
SCL9-12.4.9-11 LS1A.1	energy -> $C6H12O6+6O2$	GROWTH AND DEVELOPMENT
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	
SCI.9-12.4.9-11 LS1A.1	energy -> C6H12O6+6O2	ORGANS
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	PHOTOSYNTHESIS: ENERGY
SCI.9-12.4.9-11 LS1A.1	energy -> C6H12O6+6O2	PRODUCTION IN PLANTS
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	
SCI.9-12.4.9-11 LS1A.1	energy -> C6H12O6+6O2	PLANT NECESSITIES
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate now plants	
		PROJECT: PLANT AND ANIMAL
501.9-12.4.9-11 L51A.1	Explain how plant calls use photosynthesis to produce their	CELLS
	own food. Use the following equation to illustrate how plants	
	rearrance atoms during photosynthesis: 6CO2+6H2O+light	PRO IECT' PLANT AND ANIMAL
SCI 9-12 4 9-11 I S1A 1	energy -> $C6H12O6+6O2$	RESEARCH
	Explain how plant cells use photosynthesis to produce their	
	own food. Use the following equation to illustrate how plants	
	rearrange atoms during photosynthesis: 6CO2+6H2O+light	
SCI.9-12.4.9-11 LS1A.1	energy -> C6H12O6+6O2	REPRODUCTION
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	CELLS AND TISSUES
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	EXPERIMENT: CARBON DIOXIDE
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	EXPERIMENT: CONES
	Explain the importance of photosynthesis for both plants and	EXPERIMENT: PHOTOSYNTHESIS
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	REACTIONS

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	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	GROWTH AND DEVELOPMENT
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	HISTORY AND DIVERSITY
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	ORGANS
	Explain the importance of photosynthesis for both plants and	PHOTOSYNTHESIS: ENERGY
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	PRODUCTION IN PLANTS
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	PLANT NECESSITIES
	Explain the importance of photosynthesis for both plants and	
SCI.9-12.4.9-11 LS1A.2	animals, including humans.	
	Explain the importance of photosynthesis for both plants and	PROJECT: PLANT AND ANIMAL
501.9-12.4.9-11 L51A.2	animais, including numans.	RESEARCH
	Explain the importance of photosynthesis for both plants and	
501.9-12.4.9-11 L51A.2	animals, including numans.	PROJECT: PLANT USAGE
SCI 0 12 / 0 11   S1A 2		
301.9-12.4.9-11 L31A.2	Explain how the process of cellular respiration is similar to the	USES OF FEARTS
	burning of fossil fuels (e.g. both processes involve	
	compustion of carbon-containing compounds to transform	
SCI 9-12 4 9-11 I S1B 1	chemical energy to a different form of energy)	CARBON OF LIFE
	Explain how the process of cellular respiration is similar to the	
	burning of fossil fuels (e.g., both processes involve	
	combustion of carbon-containing compounds to transform	
SCI.9-12.4.9-11 LS1B.1	chemical energy to a different form of energy).	ENERGY TRANSFORMATIONS
	Explain how the process of cellular respiration is similar to the	
	burning of fossil fuels (e.g., both processes involve	
	combustion of carbon-containing compounds to transform	PHOTOSYNTHESIS: ENERGY
SCI.9-12.4.9-11 LS1B.1	chemical energy to a different form of energy).	PRODUCTION IN PLANTS
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	ARCHAEA AND EUBACTERIA
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	KINGDOMS
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	
	Drow lobal and departies the functions of components of	
	Draw, label, and describe the functions of components of	
SCI 0 12 / 0 11   S1C 1	essential structures within cells (e.g., cellular membrane,	
301.9-12.4.9-11 L310.1		
	Draw label and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane	CELL STRUCTURES AND
SCI 9-12 4 9-11 I S1C 1	nucleus chromosome chloroplast mitochondrion ribosome)	FUNCTIONS
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane.	
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	CELL THEORY
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	CHROMOSOMES AND GENES

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	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	EXPERIMENT: ANIMAL CELLS
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	AND TISSUES
	Draw label and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane.	PROJECT: CHARACTERISTICS OF
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	LIFE
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	PROJECT: HOMEOSTASIS
	Drew label and describe the functions of components of	
	Draw, label, and describe the functions of components of	
SCI 0-12 / 0-11   S1C 1	essential structures within cells (e.g., cellular membrane,	THE PLASMA MEMBRANE
001.3-12.4.3-11 L010.1		
	Draw, label, and describe the functions of components of	
	essential structures within cells (e.g., cellular membrane,	
SCI.9-12.4.9-11 LS1C.1	nucleus, chromosome, chloroplast, mitochondrion, ribosome)	WHAT IS LIFE?
	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1		CELL OVERVIEW
	Describe the structure of the cell membrane and how the	
301.9-12.4.9-11 L31D.1	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1D.1	cell.	FUNCTIONS
	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1	cell.	CELL THEORY
	Describe the structure of the cell membrane and how the	
301.9-12.4.9-11 L31D.1	Describe the structure of the cell membrane and how the	CELLOLAR RESPIRATION
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1	cell.	CONTROL SYSTEMS
	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1	cell.	INTRODUCTION TO BIOLOGY
	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1	Cell.	PROJECT: HOMEOSTASIS
	membrane regulates the flow of materials into and out of the	
SCL9-12.4.9-11 LS1D.1	cell.	THE PLASMA MEMBRANE
	Describe the structure of the cell membrane and how the	
	membrane regulates the flow of materials into and out of the	
SCI.9-12.4.9-11 LS1D.1	cell.	WHAT IS LIFE?
	Describe how DNA molecules are long chains linking four	
	subunits (smaller molecules) whose sequence encodes	
ISCI.9-12.4.9-11 LS1E.1	genetic information.	UNA AND RNA

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	Illustrate the process by which gene sequences are copied to	
SCI.9-12.4.9-11 LS1E.2	produce proteins.	CHROMOSOMES AND GENES
	Illustrate the process by which gene sequences are copied to	
SCI.9-12.4.9-11 LS1E.2	produce proteins.	DNA AND RNA
	Explain how cells break down food molecules and use the	
	constituents to synthesize proteins, sugars, fats, DNA and	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1F.1	many other molecules that cells require.	FUNCTIONS
	Explain how cells break down food molecules and use the	
	constituents to synthesize proteins, sugars, fats, DNA and	
SCI.9-12.4.9-11 LS1F.1	many other molecules that cells require.	CELLS AND TISSUES
	Explain how cells break down food molecules and use the	
	constituents to synthesize proteins, sugars, fats, DNA and	
SCI.9-12.4.9-11 LS1F.1	many other molecules that cells require.	DNA AND RNA
	Explain how cells break down food molecules and use the	
	constituents to synthesize proteins, sugars, fats, DNA and	EXPERIMENT: ANIMAL CELLS
SCI.9-12.4.9-11 LS1F.1	many other molecules that cells require.	AND TISSUES
	Explain how cells break down food molecules and use the	
	constituents to synthesize proteins, sugars, fats, DNA and	HUMANS: ACQUISITION AND
SCI.9-12.4.9-11 LS1F.1	many other molecules that cells require.	EXCRETION
	Describe the role that enzymes play in the breakdown of food	
	molecules and synthesis of the many different molecules	
SCI.9-12.4.9-11 LS1F.2	needed for cell structure and function.	ACIDS, BASES, AND PH
	Describe the role that enzymes play in the breakdown of food	
	molecules and synthesis of the many different molecules	
SCI.9-12.4.9-11 LS1F.2	needed for cell structure and function.	CARBOHYDRATES AND LIPIDS
	Describe the role that enzymes play in the breakdown of food	
	molecules and synthesis of the many different molecules	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1F.2	needed for cell structure and function.	FUNCTIONS
	Describe the role that enzymes play in the breakdown of food	
	molecules and synthesis of the many different molecules	HUMANS: ACQUISITION AND
SCI.9-12.4.9-11 LS1F.2	needed for cell structure and function.	EXCRETION
	Describe the role that enzymes play in the breakdown of food	
	molecules and synthesis of the many different molecules	PROTEINS, ENZYMES, AND
SCI.9-12.4.9-11 LS1F.2	needed for cell structure and function.	NUCLEIC ACIDS
	Explain how cells extract and store energy from food	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1F.3	molecules.	FUNCTIONS
	Explain now cells extract and store energy from food	
501.9-12.4.9-11 L51F.3		INTRODUCTION TO BIOLOGY
	Evaluin that regulation of call functions can accur by changing	
	Explain that regulation of cell functions can occur by changing	
SCI 0 12 / 0 11   S1G 1	and how much particular gappe are expressed	
301.9-12.4.9-11 L310.1	and now much particular genes are expressed.	CELL DIFFERENTIATION
	Explain that regulation of cell functions can occur by changing	
	the activity of proteins within cells and/or by changing whether	
SCI 0-12 / 0-11   S1G 1	and how much particular genes are expressed	
501.9-12.4.9-11 L510.1	Describe and model the process of mitosis in which one cell	
	divides producing two cells, each with copies of both	
SCI 9-12 4 0-11 I S1H 1	chromosomes from each pair in the original cell	CELL CYCLE AND REGULATION
501.9-12.4.9-11 ESTIT	Describe and model the process of mitosis in which one cell	OLLE OTOLL AND REGOLATION
	divides producing two cells each with copies of both	
SCI.9-12.4.9-11 LS1H 1	chromosomes from each pair in the original cell.	CELL DIVISION: FISSION

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	Describe and model the process of mitosis, in which one cell	
	divides, producing two cells, each with copies of both	
SCI.9-12.4.9-11 LS1H.1	chromosomes from each pair in the original cell.	CELL DIVISION: MITOSIS
	Describe and model the process of mitosis, in which one cell	
	divides, producing two cells, each with copies of both	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1H.1	chromosomes from each pair in the original cell.	FUNCTIONS
	Describe and model the process of mitosis, in which one cell	
	divides, producing two cells, each with copies of both	
SCI.9-12.4.9-11 LS1H.1	chromosomes from each pair in the original cell.	CHROMOSOMES AND GENES
	Describe and model the process of mitosis, in which one cell	
	divides, producing two cells, each with copies of both	
SCI.9-12.4.9-11 LS1H.1	chromosomes from each pair in the original cell.	FERTILIZATION
	Describe and model the process of mitosis, in which one cell	
	divides, producing two cells, each with copies of both	
501.9-12.4.9-11 L51H.1	Chromosomes from each pair in the original cell.	GROWTH AND DEVELOPMENT
	divides, producing two colls, coop with copies of both	
SCI 0 12 / 0 11   S1H 1	chromosomos from each pair in the original coll	
301.9-12.4.9-11 L3111.1	Describe and model the process of mitosis, in which one cell	FROJECTS: STAGES OF MITOSIS
	divides producing two cells, each with copies of both	
SCI 9-12 4 9-11 I S1H 1	chromosomes from each pair in the original cell	TYPES OF REPRODUCTION
001.0 12.4.0 TT LOTT.T	Describe and model the process of meiosis in which egg and	
	sperm cells are formed with only one set of chromosomes	
SCL9-12.4.9-11 LS1L1	from each parent.	CELL DIVISION: MEIOSIS
	Describe and model the process of meiosis in which egg and	
	sperm cells are formed with only one set of chromosomes	CELL STRUCTURES AND
SCI.9-12.4.9-11 LS1I.1	from each parent.	FUNCTIONS
	Describe and model the process of meiosis in which egg and	
	sperm cells are formed with only one set of chromosomes	
SCI.9-12.4.9-11 LS1I.1	from each parent.	CHROMOSOMES AND GENES
	Describe and model the process of meiosis in which egg and	
	sperm cells are formed with only one set of chromosomes	
SCI.9-12.4.9-11 LS1I.1	from each parent.	FERTILIZATION
	Describe and model the process of meiosis in which egg and	
	sperm cells are formed with only one set of chromosomes	
SCI.9-12.4.9-11 LS1I.1	from each parent.	TYPES OF REPRODUCTION
	Describe the process of fertilization that restores the original	
	chromosome number while reshuftling the genetic information,	
SCI.9-12.4.9-11 LS1I.3	allowing for variation among offspring.	CELL DIVISION: MEIOSIS
	Describe the process of fertilization that restores the original	
	chromosome number while resnuttling the genetic information,	
SCI.9-12.4.9-11 LS11.3	allowing for variation among offspring.	EXPERIMENT: SEED DISSECTION
	bescribe the process of reminization that restores the original	
SCI 0 12 / 0 11   S1  2	chromosome number while reshuming the genetic information,	
301.9-12.4.9-11 L311.3	Prodict the outcome of specific genetic crosses involving two	FERTILIZATION
SCI 0-12 / 0-11   S1 /	characteristics	
501.9-12.4.9-11 L511.4	Predict the outcome of specific genetic crosses involving two	
SCI 9-12 4 9-11   S1  4	characteristics	MENDELIAN GENETICS
001.0 12.7.0-11 L011.4	Predict the outcome of specific genetic crosses involving two	
SCI 9-12 4 9-11   S1  4	characteristics.	PROBABILITY
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS1I.4	characteristics.	PROJECT: PUNNETT SQUARES

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	Explain how plants and animals cycle carbon and nitrogen	I
SCI 9-12 4 9-11 LS2A.1	within an ecosystem.	FCOSYSTEMS AND BIOMES
	Explain how plants and animals cycle carbon and nitrogen	EXPERIMENT: PHOTOSYNTHESIS
SCI 9-12 4 9-11 LS2A.1	within an ecosystem.	REACTIONS
	Explain how plants and animals cycle carbon and nitrogen	
SCI.9-12.4.9-11 LS2A.1	within an ecosystem.	PLANT NECESSITIES
	Explain how plants and animals cycle carbon and nitrogen	
SCI.9-12.4.9-11 LS2A.1	within an ecosystem.	PLANTAE KINGDOM
	Explain how plants and animals cycle carbon and nitrogen	
SCI.9-12.4.9-11 LS2A.1	within an ecosystem.	PROJECT: LOCAL ECOSYSTEMS
	Explain how plants and animals cycle carbon and nitrogen	PROJECT: PLANT AND ANIMAL
SCI.9-12.4.9-11 LS2A.1	within an ecosystem.	RESEARCH
	Explain how matter cycles and energy flows in ecosystems,	
	resulting in the formation of differing chemical compounds and	ATOMS, ELEMENTS, AND
SCI.9-12.4.9-11 LS2A.2	heat.	COMPOUNDS
	Explain how matter cycles and energy flows in ecosystems,	
	resulting in the formation of differing chemical compounds and	
SCI.9-12.4.9-11 LS2A.2	heat.	ECOSYSTEMS AND BIOMES
	Explain how matter cycles and energy flows in ecosystems,	
	resulting in the formation of differing chemical compounds and	
SCI.9-12.4.9-11 LS2A.2	heat.	PROJECT: LOCAL ECOSYSTEMS
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	GROWTH AND DEVELOPMENT
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	
	Given ecosystem data, calculate the population density of an	ORGANISMS AND THEIR
SCI.9-12.4.9-11 LS2B.2	organism.	ENVIRONMENT
	Given ecosystem data, calculate the population density of an	DDA FOT LOCAL ECOSYSTEMS
SCI.9-12.4.9-11 LS2B.2	organism.	PRUJECT: LUCAL ECUSTSTEIVIS
	Explain factors, including matter and energy, in the	
001040404119201	environment that limit the growth or prant and animal	COORVETENS AND BIOMES
501.9-12.4.9-11 L520.1	populations in natural ecosystems.	ECOSTSTEMS AND DIOMES
	Explain factors, including matter and energy, in the	
SCI 0-12 / 0-11   S2C 1	environment that innit the growth or plant and animal	
301.3-12.4.3-11 L020.1	Explain factors including matter and energy in the	REACTIONS
	environment that limit the growth of plant and animal	
SCI 9-12 4 9-11 I S2C 1	nonulations in natural ecosystems	GROWTH AND DEVELOPMENT
JUI.J-12.7.J-11 LO20.1	Explain factors including matter and energy in the	
	environment that limit the growth of plant and animal	
SCI 9-12 4 9-11 LS2C.1	populations in natural ecosystems	PI ANTAF KINGDOM
001.0 12:10 11 2020	Explain factors including matter and energy, in the	
	environment that limit the growth of plant and animal	
SCI.9-12.4.9-11 LS2C.1	populations in natural ecosystems.	PROJECT: LOCAL ECOSYSTEMS
	Explain factors, including matter and energy, in the	
	environment that limit the growth of plant and animal	PROJECT: PLANT AND ANIMAL
SCI.9-12.4.9-11 LS2C.1	populations in natural ecosystems.	RESEARCH
	Compare the biodiversity of organisms in different types of	
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCI.9-12.4.9-11 LS2E.1	organisms in these different ecosystems.	ECOSYSTEMS AND BIOMES

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	Compare the biodiversity of organisms in different types of	
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCL9-12.4.9-11 LS2E.1	organisms in these different ecosystems.	PROJECT: LOCAL ECOSYSTEMS
	Compare the biodiversity of organisms in different types of	
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCI.9-12.4.9-11 LS2E.1	organisms in these different ecosystems.	PROJECT: PLANT USAGE
	Compare the biodiversity of organisms in different types of	
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCI.9-12.4.9-11 LS2E.1	organisms in these different ecosystems.	USES OF PLANTS
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	ANIMALS: MOVEMENT,
	selection by the environment of offspring better able to survive	REPRODUCTION AND
SCI.9-12.4.9-11 LS3A.1	and reproduce.	DEVELOPMENT
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	
	selection by the environment of offspring better able to survive	
SCI.9-12.4.9-11 LS3A.1	and reproduce.	EVOLUTIONARY BASICS
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	
	selection by the environment of offspring better able to survive	
SCI.9-12.4.9-11 LS3A.1	and reproduce.	PATTERNS OF EVOLUTION
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	
	selection by the environment of offspring better able to survive	
SCI.9-12.4.9-11 LS3A.1	and reproduce.	PROJECT: NATURAL SELECTION
	Describe the molecular process by which organisms pass on	
	physical and benavioral traits to offspring, as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in oilspring or occasional mistakes in	
	apportions (mutations)	
301.9-12.4.9-11 L33D.1	Departies the malegular propose by which organisms pass on	CELL DIVISION. MEIOSIS
	by since the molecular process by which organisms pass on	
	physical and behavioral traits to onspiring, as well as the	
	differences (variations) in offenring or occasional "mistakes" in	
	the conving of genetic material that can be inherited by future	
SCI 9-12 4 9-11 I S3B 1	generations (mutations)	EVOLUTIONARY BASICS
001.0 12.4.0 11 2000.1	Describe the molecular process by which organisms pass on	
	physical and behavioral traits to offspring as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the copying of genetic material that can be inherited by future	
SCI.9-12.4.9-11 LS3B.1	generations (mutations).	FERTILIZATION

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	Describe the molecular process by which organisms pass on	
	physical and behavioral traits to offspring, as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the copying of genetic material that can be inherited by future	
SCI.9-12.4.9-11 LS3B.1	generations (mutations).	INHERITANCE
	Describe the molecular process by which organisms pass on	
	physical and behavioral traits to offspring, as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the copying of genetic material that can be inherited by future	
SCI.9-12.4.9-11 LS3B.1	generations (mutations).	MENDELIAN GENETICS
	Describe the molecular process by which organisms pass on	
	physical and behavioral traits to offspring, as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the copying of genetic material that can be inherited by future	
SCI.9-12.4.9-11 LS3B.1	generations (mutations).	PROBABILITY
	Describe the molecular process by which organisms pass on	
	physical and behavioral traits to offspring, as well as the	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the copying of genetic material that can be inherited by future	
SCI.9-12.4.9-11 LS3B.1	generations (mutations).	PROJECT: PUNNETT SQUARES
	by since the molecular process by which organisms pass on	
	environmental and genetic factors that cause minor	
	differences (variations) in offspring or occasional "mistakes" in	
	the conving of genetic material that can be inherited by future	
SCI 9-12 4 9-11 I S3B 1	generations (mutations)	TYPES OF REPRODUCTION
001.0 12.1.0 11 2000.1	generations (matations).	ANIMALS: MOVEMENT.
	Explain how a genetic mutation may or may not allow a	REPRODUCTION AND
SCI.9-12.4.9-11 LS3B.2	species to survive and reproduce in a given environment.	DEVELOPMENT
	Explain how a genetic mutation may or may not allow a	
SCI.9-12.4.9-11 LS3B.2	species to survive and reproduce in a given environment.	ECOSYSTEMS AND BIOMES
	Explain how a genetic mutation may or may not allow a	
SCI.9-12.4.9-11 LS3B.2	species to survive and reproduce in a given environment.	PROJECT: LOCAL ECOSYSTEMS
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	EVOLUTIONARY BASICS
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	EVOLUTIONARY EVIDENCE
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	INTRODUCTION TO TAXONOMY
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	KEYS TO CLASSIFICATION
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	PATTERNS OF EVOLUTION
	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	PROJECT: CLASSIFYING FRUIT
	Explain now the millions of different species alive today are	
SUI.9-12.4.9-11 LS3C.1	Evaluate by descent from a common ancestor.	PROJECT: KETING ANIMALS
SCI 0 12 4 0 11 1 S2C 4	Explain now the minions of different species alive today are	
1001.9-12.4.9-11 LO30.1	related by descent norm a common diffestor.	I NOJECI. NE HING FLAINIS

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	Alignment Report for Biology	
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	Explain how the millions of different species alive today are	
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	PROJECT: NATURAL SELECTION
	Explain how the millions of different species alive today are	TAXONOMY: CLASSIFICATION
SCI.9-12.4.9-11 LS3C.1	related by descent from a common ancestor.	AND NAMING
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	CHROMOSOMES AND GENES
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	PROJECT: FUNGI CULTURES
	Using the fossil record and anatomical and/or molecular	
	(DNA) similarities as evidence, formulate a logical argument	
	for biological evolution as an explanation for the development	
	of a representative species (e.g., birds, horses, elephants,	
SCI.9-12.4.9-11 LS3D.1	whales).	DNA AND RNA
	Using the fossil record and anatomical and/or molecular	
	(DNA) similarities as evidence, formulate a logical argument	
	for biological evolution as an explanation for the development	
	of a representative species (e.g., birds, horses, elephants,	
SCI.9-12.4.9-11 LS3D.1	whales).	EVOLUTIONARY BASICS
	Using the fossil record and anatomical and/or molecular	
	(DNA) similarities as evidence, formulate a logical argument	
	for biological evolution as an explanation for the development	
	of a representative species (e.g., birds, horses, elephants,	
SCI.9-12.4.9-11 LS3D.1	whales).	
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	INVERTEBRATES
	Classify organisms, using similarities and differences in	
	classify organisms, using similarities and unreferces in	
301.9-12.4.9-11 L33E.1	Classify organisms, using similarities and differences in	AND VERTEBRATES
	classify organisms, using similarities and unreferces in	
301.9-12.4.9-11 L33L.1	Classify organisms, using similarities and differences in	
SCI 0-12 / 0-11   S3E 1	classify organisms, using similarities and unreferces in	
501.9-12.4.9-11 L05L.1	Classify organisms, using similarities and differences in	
SCI 0-12 / 0-11   S3E 1	hysical and functional characteristics	KEYS TO CLASSIFICATION
001.0 12.4.0 11 2002.1	Classify organisms, using similarities and differences in	
SCI 9-12 4 9-11 I S3E 1	physical and functional characteristics	PLANTAE KINGDOM
	Classify organisms using similarities and differences in	
SCL9-12-4-9-11 LS3E-1	physical and functional characteristics.	PROJECT: ALGAE CULTURES
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	PROJECT: CLASSIFYING FRUIT
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	PROJECT: KEYING ANIMALS
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	PROJECT: KEYING PLANTS
	Classify organisms, using similarities and differences in	PROJECT: PLANT AND ANIMAL
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	RESEARCH
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	PROTISTA KINGDOM: ALGAE
	Classify organisms, using similarities and differences in	TAXONOMY: CLASSIFICATION
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	AND NAMING

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	Washington - Science - Grades 9-12	
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	ANIMAILA KINGDOM:
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	INVERTEBRATES
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	ANIMALIA KINGDOM: CHORDATES
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	AND VERTEBRATES
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	PROJECT: PLANT AND ANIMAL
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	RESEARCH

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	Washington - Science - Grades 9-12	
State:	Washington	
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 9-12	
Section	Description	Lesson Title
	Give examples of a positive feedback system and explain its	
	regulatory mechanism (e.g., global warming causes Earth's	
	ice caps to melt, reflecting less energy to space, increasing	Project: Absolute Zero: Real or
SCI.9-12.1.9-12 SYSA.1	temperatures).	Theoretical?
	Analyze whether or not a system (e.g., population) is changing	
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Acid-Base Equilibria
	Analyze whether or not a system (e.g., population) is changing	Activity: Exploring Factors that Affect
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Equilibrium
	Analyze whether or not a system (e.g., population) is changing	•
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Conditions Affecting Equilibrium
	Analyze whether or not a system (e.g., population) is changing	Reaction Equilibriums and
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Equilibrium Constants
	Determine whether a state of equilibrium is static or dynamic	
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Acid-Base Equilibria
	Determine whether a state of equilibrium is static or dynamic	Activity: Exploring Factors that Affect
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Equilibrium
	Determine whether a state of equilibrium is static or dynamic	
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Conditions Affecting Equilibrium
	Determine whether a state of equilibrium is static or dynamic	Reaction Equilibriums and
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Equilibrium Constants
	Generate and evaluate a question that can be answered	•
	through a scientific investigation. Critique questions generated	
	by others and explain whether or not the questions are	
SCI.9-12.2.9-12 INQA.1	scientific.	Observation and Hypothesizing
	Plan and conduct a scientific investigation, choosing a method	Experiment: Finding Absolute Zero
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	Experimentally
	Plan and conduct a scientific investigation, choosing a method	Practice in Measuring Metric
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	Volumes
	Collect, analyze, and display data using calculators.	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Report: Metric System
	Draw conclusions supported by evidence from the	
	investigation and consistent with established scientific	Experiment: Finding Absolute Zero
SCI.9-12.2.9-12 INQC.1	knowledge.	Experimentally
	Draw conclusions supported by evidence from the	
	investigation and consistent with established scientific	
SCI.9-12.2.9-12 INQC.1	knowledge.	Observation and Hypothesizing
	Draw conclusions supported by evidence from the	
	investigation and consistent with established scientific	
SCI.9-12.2.9-12 INQC.1	knowledge.	Report: Density
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Ammonium Nitrate
	Analyze alternative explanations and decide which best fits the	•
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Volatility
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	Experiment: Finding Absolute Zero
SCI.9-12.2.9-12 INOD 1	question.	Experimentally

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	Washington - Science - Grades 9-12	
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	Observation and Hypothesizing
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	Project: Graphing Kinetic Energy
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	Scientific Analysis and Significant
SCI.9-12.2.9-12 INQD.1	question.	Figures
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	Using Graphs to Analyze Data
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Observation and Hypothesizing
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	Scientific Analysis and Significant
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Figures
	Participate in a scientific discussion about their own	
SCI.9-12.2.9-12 INQG.1	investigations and those performed by others.	Observation and Hypothesizing
	Provide appropriate citations for all ideas, findings, and	
SCI.9-12.2.9-12 INQH.1	information used in any and all written reports.	Report: Density
	Describe ways that scientific ideas have influenced society or	
SCI.9-12.3.9-12 APPA.1	the development of differing cultures.	Report: Density
	Use proportional reasoning, functions, graphing, and	
SCI.9-12.3.9-12 APPD.1	estimation to solve problems.	Project: Graphing Kinetic Energy
	Use proportional reasoning, functions, graphing, and	
SCI.9-12.3.9-12 APPD.1	estimation to solve problems.	Using Graphs to Analyze Data
	Use proportional reasoning, functions, graphing, and	Using Scientific Notation with
SCI.9-12.3.9-12 APPD.1	estimation to solve problems.	Significant Figures
	Use computers, probes, and software when available to	
SCI.9-12.3.9-12 APPD.2	collect, display, and analyze data.	Report: Metric System
	Describe the relative charges, masses, and locations of the	Atomic Structure and Nuclear
SCI.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	Reactions
	Departing the relative charges masses and leasting of the	Counting Coo Dorticlas: The
	protono neutrone and electrone in an etem of an element	Monouro of the Mele
501.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	
	Describe the relative charges, masses, and leastions of the	
SCI 0 12 / 0 11 DS2A 4	protons, peutrons, and electrons in an atom of an element	Elements, Compounds, and Mixtures
1001.3-12.4.3-11 FOZA.1	ישיטנטווס, וופענוטווס, מווע פופטנוטווס ווו מוו מנטווו טו מוו פופווופוונ.	Liemenies, compoundes, and mixtures

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	Alignment Report for Chemistry Washington - Science - Grades 9-12	
SCI.9-12.4.9-11 PS2A.1	Describe the relative charges, masses, and locations of the protons, neutrons, and electrons in an atom of an element.	Experiment: Physical Properties of Elements
SCI.9-12.4.9-11 PS2A.1	Describe the relative charges, masses, and locations of the protons, neutrons, and electrons in an atom of an element.	Measuring Mass in the Chemistry Laboratory
SCI.9-12.4.9-11 PS2A.1	Describe the relative charges, masses, and locations of the protons, neutrons, and electrons in an atom of an element.	The Basic Ingredient: Chemical Elements
SCI.9-12.4.9-11 PS2A.1	Describe the relative charges, masses, and locations of the protons, neutrons, and electrons in an atom of an element.	Types of Chemical Bonds
SCI.9-12.4.9-11 PS2B.1	Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of the element.	Atomic Structure and Nuclear Reactions
SCI.9-12.4.9-11 PS2B.1	Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of the element.	Elements, Compounds, and Mixtures
SCI.9-12.4.9-11 PS2B.1	Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of the element.	Experiment: Physical Properties of Elements
SCI.9-12.4.9-11 PS2B.1	Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of the element.	The Basic Ingredient: Chemical Elements
SCI.9-12.4.9-11 PS2C.1	Given the number of protons, identify the element using a Periodic Table.	Atomic Structure and Nuclear Reactions
SCI.9-12.4.9-11 PS2C.1	Given the number of protons, identify the element using a Periodic Table.	Charging Up: Ionization of Atoms
SCI.9-12.4.9-11 PS2C.1	Periodic Table.	The Periodic Table
SCI.9-12.4.9-11 PS2C.1	Given the number of protons, identify the element using a Periodic Table.	Electron Availability: Prelude to Bonding
SCI.9-12.4.9-11 PS2C.1	Given the number of protons, identify the element using a Periodic Table. Given the number of protons, identify the element using a	Elements, Compounds, and Mixtures Experiment: Chemical Properties of
SCI.9-12.4.9-11 PS2C.1	Periodic Table. Given the number of protons, identify the element using a	Some Metals Experiment: Physical Properties of
SCI.9-12.4.9-11 PS2C.1	Periodic Table. Given the number of protons, identify the element using a	Elements The Basic Ingredient: Chemical
SCI.9-12.4.9-11 PS2C.1	Periodic Table. Given the number of protons, identify the element using a	Elements
SCI.9-12.4.9-11 PS2C.1	Periodic Table. Given the number of protons, identify the element using a	The Periodic Law
SCI.9-12.4.9-11 PS2C.1	Periodic Table. Explain the arrangement of the elements on the Periodic	Valence Structure
SCI.9-12.4.9-11 PS2C.2	Table, including the significant relationships among elementsin a given column or row.Explain the arrangement of the elements on the Periodic	Charging Up: Ionization of Atoms
SCI.9-12.4.9-11 PS2C.2	Table, including the significant relationships among elements in a given column or row. Explain the arrangement of the elements on the Periodic Table, including the significant relationships among elements	Designing an Organizational Map: The Periodic Table
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Bonding

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	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Elements, Compounds, and Mixtures
	Explain the arrangement of the elements on the Periodic	· · · · · · · · · · · · · · · · · · ·
	Table, including the significant relationships among elements	Experiment: Chemical Properties of
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Some Metals
	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	Experiment: Physical Properties of
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Elements
	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	The Basic Ingredient: Chemical
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Elements
	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	The Periodic Law
	Explain the arrangement of the elements on the Periodic	
	Table, including the significant relationships among elements	
SCI.9-12.4.9-11 PS2C.2	in a given column or row.	Valence Structure
	Explain how ions and ionic bonds are formed (e.g., sodium	
	atoms lose an electron and chlorine atoms gain an electron,	
	then the charged ions are attracted to each other and form	
SCI.9-12.4.9-11 PS2D.1	bonds).	Charging Up: Ionization of Atoms
	Explain how ions and ionic bonds are formed (e.g., sodium	
	atoms lose an electron and chlorine atoms gain an electron,	
	then the charged ions are attracted to each other and form	
SCI.9-12.4.9-11 PS2D.1	bonds).	Molecular Structure
	Explain now lons and lonic bonds are formed (e.g., sodium	
	atoms lose an electron and chlorine atoms gain an electron,	
	Inen the charged ions are attracted to each other and form	Solubility /
301.9-12.4.9-11 P32D.1	Explain how ions and ionic bonds are formed (e.g., sodium	Solubility
	explain now lons and ionic bolids are formed (e.g., sodium	
	then the charged ions are attracted to each other and form	
	bonde)	The Periodic Law
501.9-12.4.9-111 52D.1	Explain how ions and ionic bonds are formed (e.g., sodium	
	atoms lose an electron and chlorine atoms gain an electron	
	then the charged ions are attracted to each other and form	
SCI 9-12 4 9-11 PS2D 1	bonds)	Types of Chemical Bonds
	Explain the meaning of a chemical formula for an ionic array	
SCI.9-12.4.9-11 PS2D.2	(e.g., NaCl).	Determining Chemical Formulas
	Give examples to illustrate that molecules are groups of two or	<u> </u>
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	A Closer Look at the Carbon Atom
	Give examples to illustrate that molecules are groups of two or	
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	Organic Compounds
	Give examples to illustrate that molecules are groups of two or	
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	Proteins and Amino Acids
	Explain the meaning of a chemical formula for a molecule	
1501.9-12.4.9-11 PS2E.2	(e.g., UP4 of H2U).	A Closer Look at the Carbon Atom

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	Explain the meaning of a chemical formula for a molecule	
SCI 9-12 4 9-11 PS2F 2	(e.g. CH4 or H2O)	Determining Chemical Formulas
001.0 12.4.0 111 022.2	Explain the meaning of a chemical formula for a molecule	Experiment: Demonstrating Polar
SCL9-12.4.9-11 PS2E.2	(e.g., CH4 or H2O).	Properties
	Explain the meaning of a chemical formula for a molecule	
SCI.9-12.4.9-11 PS2E.2	(e.g., CH4 or H2O).	Organic Compounds
	Explain the meaning of a chemical formula for a molecule	
SCI.9-12.4.9-11 PS2E.2	(e.g., CH4 or H2O).	Proteins and Amino Acids
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	A Closer Look at the Carbon Atom
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	Mala autor Otrustura
501.9-12.4.9-11 P52F.1	Tood and nutrition, fossil fuels).	Molecular Structure
	make large melecules. Identify the functions of these	
	molecules (e.g. plant and animal tissue, polymers, sources of	
SCI 9-12 4 9-11 PS2F 1	food and nutrition fossil fuels)	Organic Compounds
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	Polar Covalent Molecules and Dot
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	Structures
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	Proteins and Amino Acids
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	Sources of Organic Compounds
	Demonstrate now carbon atoms form four covalent bonds to	
	make large molecules. Identity the functions of these	
SCI 9-12 / 9-11 PS2F 1	food and nutrition fossil fuels)	Types of Chemical Bonds
001.9-12.4.9-111 021.1	Describe at least three chemical reactions of particular	Types of Chemical Bonds
	importance to humans (e.g., burning of fossil fuels.	Activity: Exploring Factors that Affect
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	Equilibrium
	Describe at least three chemical reactions of particular	•
	importance to humans (e.g., burning of fossil fuels,	Chemical Reactions, Rates, and
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	Equilibrium
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels,	
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	Conditions Affecting Equilibrium
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels,	
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	Evidence for Chemical Change
	importance to humana (a.g., humana of face) fuelo	Experiment: Chemical Branartics of
	importance to numans (e.g., burning of lossil lueis,	Experiment: Chemical Properties of
001.9-12.4.9-11 4020.1	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels	Reaction Equilibriums and
SCI.9-12.4.9-11 PS2G.1	photosynthesis, rusting of metals).	Equilibrium Constants

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	Use a chemical equation to illustrate how the atoms in	
SCI 9-12 4 9-11 PS2G 2	molecules are arranged before and after a reaction	A Closer Look at the Carbon Atom
001.0 12.4.0 111 020.2	Use a chemical equation to illustrate how the atoms in	Activity: Exploring Factors that Affect
SCI 9-12 4 9-11 PS2G 2	molecules are arranged before and after a reaction	Fauilibrium
001.0 12.1.0 111 020.2	Use a chemical equation to illustrate how the atoms in	Chemical Reactions, Rates, and
SCL9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Equilibrium
	Use a chemical equation to illustrate how the atoms in	
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Conditions Affecting Equilibrium
	Use a chemical equation to illustrate how the atoms in	Creating Compounds: Investigating
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Chemical Changes
	Use a chemical equation to illustrate how the atoms in	<u> </u>
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Experiment: Chemical Reactions
	Use a chemical equation to illustrate how the atoms in	Experiment: Observing Chemical
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Changes
	Use a chemical equation to illustrate how the atoms in	
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Organic Compounds
	Use a chemical equation to illustrate how the atoms in	· · ·
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Proteins and Amino Acids
	Use a chemical equation to illustrate how the atoms in	Reaction Equilibriums and
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Equilibrium Constants
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Activity: Exploring Factors that Affect
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Equilibrium
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Chemical Reactions, Rates, and
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Equilibrium
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	<i></i>
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Conditions Affecting Equilibrium
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Creating Compounds: Investigating
SUI.9-12.4.9-11 PS2G.3	In the form of neat).	
	Give examples of chemical reactions that either release of	
	acquire energy and result in the formation of new substances	
SCI 0 12 / 0 11 DS2C 3	(e.g., buttling of lossificers releases large amounts of energy in the form of heat)	Evidence for Chemical Change
301.9-12.4.9-11 F320.3	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	
SCI 0-12 / 0-11 PS2G 3	(e.g., burning of lossificers releases large amounts of energy in the form of heat)	Experiment: Chemical Reactions
001.0 12.4.0-111 020.0	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Experiment: Observing Chemical
SCI.9-12.4.9-11 PS2G 3	in the form of heat).	Changes
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Reaction Equilibriums and
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Equilibrium Constants

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	Alignment Report for Chemistry	
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SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Chemist's Toolbox
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Identifying Different Types of Mixtures
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Solubility Equilibrium
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Solution Concentration: Molarity
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Solutions
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	Solutions
SCI.9-12.4.9-11 PS2H.1	Give examples of common solutions. Explain the differences among the processes of dissolving, melting, and reacting.	The Dissolving Process
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Activity: Solution Concentration vs. Conductivity
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Elements, Compounds, and Mixtures
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Factors that Affect Reaction Rates: Solution Concentration
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Reaction Dynamics
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Solubility
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Solubility Equilibrium
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Solution Concentration: Molarity
SCI.9-12.4.9-11 PS2H.2	Predict the result of adding increased amounts of a substance to an aqueous solution, in concentration and pH.	Solutions
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	A Metal Can Meets Mr. Charles and Mr. Boyle
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Chemical Reactions, Rates, and Equilibrium
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Examining the Use of Certain Gases as Propellants

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SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Experiment: Observing Chemical Changes
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	How 'Gas Laws' Impact Scuba Diving
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	More 'Gas Laws' and Scuba Diving
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Nothing Stays Put: The Basis for Diffusion and Pressure
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Pressure: Volume Relationships in Gases (Boyle's Law)
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	Project: Absolute Zero: Real or Theoretical?
SCI.9-12.4.9-11 PS2I.1	Predict the effect of a change in temperature, surface area, pressure, on the rate of a given physical or chemical change.	The Dissolving Process
SCI.9-12.4.9-11 PS2J.1	Given the atomic number and atomic mass number of an isotope, students draw and label a model of the isotope's atomic structure (number of protons, neutrons and electrons).	Atomic Structure and Nuclear Reactions
SCI.9-12.4.9-11 PS2J.1	Given the atomic number and atomic mass number of an isotope, students draw and label a model of the isotope's atomic structure (number of protons, neutrons and electrons).	Counting Gas Particles: The Measure of the Mole
SCI.9-12.4.9-11 PS2J.2	Given data from a sample, use a decay curve for a radioactive isotope to find the age of the sample. Explain how the decay curve is derived.	A Closer Look Inside: Nuclear Reactions
SCI.9-12.4.9-11 PS2K.1	Distinguish between nuclear fusion and nuclear fission by describing how each process transforms elements present before the reaction into elements present after the reaction.	A Closer Look Inside: Nuclear Reactions
SCI.9-12.4.9-11 PS2K.1	Distinguish between nuclear fusion and nuclear fission by describing how each process transforms elements present before the reaction into elements present after the reaction.	Atomic Structure and Nuclear Reactions
SCI.9-12.4.9-11 PS2K.1	Distinguish between nuclear fusion and nuclear fission by describing how each process transforms elements present before the reaction into elements present after the reaction.	Elements, Compounds, and Mixtures
SCI.9-12.4.9-11 PS2K.1	Distinguish between nuclear fusion and nuclear fission by describing how each process transforms elements present before the reaction into elements present after the reaction.	Report: Fission Reactors
SCI.9-12.4.9-11 PS2K.1	Distinguish between nuclear fusion and nuclear fission by describing how each process transforms elements present before the reaction into elements present after the reaction.	The Basic Ingredient: Chemical Elements
SCI.9-12.4.9-11 ES1A.1	Connect the life cycles of stars to the production of elements through the process of nuclear fusion.	Elements, Compounds, and Mixtures

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Alignment Report for Chemistry		
Washington - Science - Grades 9-12		
Connect the life cycles of stars to the production of elements The Basic Ingredient: Chemical		
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	Elements

	Alignment Report for Earth Science	
-	Washington - Science - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 9	
Section	Description	Lesson Title
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	A Unique Planet
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Atmospheric Cycles
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	Experiment: Porosity and
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Permeability
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
0010445	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Igneous Rocks
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., ilmestone reaction to acid, the	Matamarahia Daaka
SCI.9.1.1.5.a	Conductivity of copper, ice floats of water).	
	correlate the chemical composition of Earth materials (i.e.,	
	nocks, solis, water, and gases of the atmosphere) with their	
	physical properties (e.g., intestone reaction to acid, the	Project: Cructal Systems
SCI.9.1.1.5.a	Correlate the chemical composition of Earth materials (i.e.	
	rocks soils water and gases of the atmosphere) with their	
	physical properties (e.g. limestone reaction to acid, the	
SCI 0 1 1 5 a	conductivity of copper ice floats on water)	Project: Identifying a Rock
501.9.1.1.5.a	Correlate the chemical composition of Earth materials (i.e.	
	rocks soils water and cases of the atmosphere) with their	
	nousical properties (e.g. limestone reaction to acid, the	
SCI 9115a	conductivity of copper ice floats on water)	Project: Soil Particles
001.0.1.1.0.0	Correlate the chemical composition of Earth materials (i.e.	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Project: Sphere Interaction Lab
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Project: Water Conservation
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Sedimentary Rocks
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Soil Formation

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	Alignment Report for Earth Science	
	Washington - Science - Grades 9-12	
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	The Spheres of Earth
	Correlate the chemical composition of Earth materials (i.e.,	· · ·
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Water Basics
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Water Distribution
SCI.9.1.2.1.a	Describe the function of a system's parts or subsystems.	Project: Mapping
SCI.9.1.2.1.a	Describe the function of a system's parts or subsystems.	Using Geologic Maps
SCI.9.1.2.1.a	Describe the function of a system's parts or subsystems.	Using Topographic Maps
	Explain inputs, outputs, transfers, transformations, and	
SCI.9.1.2.1.b	feedback of matter, energy, and information in a system.	Atmospheric Cycles
	Explain inputs, outputs, transfers, transformations, and	
SCI.9.1.2.1.b	feedback of matter, energy, and information in a system.	Measuring Weather
	Examine and explain how energy is transferred within and	
SCI.9.1.2.2.c	among systems.	Atmospheric Cycles
	Examine and explain how energy is transferred within and	
SCI.9.1.2.2.c	among systems.	Measuring Weather
	Explain how plate tectonics is caused by Earth's internal	
	energy (e.g., nuclear energy from radioactivity in the core	
	transforms to thermal energy in the mantle that, through	
SCI.9.1.2.4.b	convection, causes the motion of tectonic plates).	Continental Drift
	Explain how plate tectonics is caused by Earth's internal	
	energy (e.g., nuclear energy from radioactivity in the core	
	transforms to thermal energy in the mantle that, through	
SCI.9.1.2.4.b	convection, causes the motion of tectonic plates).	Plate Boundaries
	Explain how plate tectonics is caused by Earth's internal	
	energy (e.g., nuclear energy from radioactivity in the core	
	transforms to thermal energy in the mantle that, through	
SCI.9.1.2.4.b	convection, causes the motion of tectonic plates).	Plate Tectonics
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Air Pressure and Winds
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Alternate Project: Barometers
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Climate Regulation and Change
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Destructive Forces
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Geographical Effects
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Project: Air Circulation
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Project: Control the Weather
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Project: Earthquake Features Lab
	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Using Topographic Maps

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	Alignment Report for Earth Science	
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	Correlate Earth's surface features to observable weather	
SCI.9.1.2.4.c	patterns (e.g., rain shadow, deserts, rain forest).	Weather and Climate
	Explain that the strength of a gravitational force between two	
	objects depends on the mass of the objects and the distance	
SCI.9.1.3.1.e	between the objects.	Ability To Orbit
	Describe the balanced forces acting on an object moving at a	
	constant speed along a straight line 1st Law of Motion (e.g. a	
	car traveling at a constant speed of 60 mph on a straight	
	freeway has a force pushing it forward balanced by frictional	
SCI 9132a	forces acting in the opposite direction)	Ability To Orbit
	Explain how unbalanced forces change the speed and/or	
	direction of motion of different objects moving along a straight	
	line. 2nd Law of Motion (e.g., a 2-kg object needs twice the	
	unbalanced force to speed up the same amount as a 1-kg	
SCI.9.1.3.2.b	object).	Ability To Orbit
	Investigate and describe that forces always some in pairs. 2rd	
	Law of Motion (o.g., pull a spring scale against another spring	
	scale as water blasts out of a bottle rocket two forces act - a	
SCI 9 1 3 2 c	force on the water and an equal force on the rocket)	Ability To Orbit
001.3.1.0.2.0		
	Investigate and describe that forces always come in pairs, 3rd	
	Law of Motion (e.g., pull a spring scale against another spring	
	scale, as water blasts out of a bottle rocket two forces act - a	
SCI.9.1.3.2.c	force on the water and an equal force on the rocket).	Project: Newton's Law
	Investigate and analyze the effect of different factors on the	
	rate of a physical and chemical change (e.g., temperature,	
SCI.9.1.3.3.a	surface area, pressure, catalysts).	Alternate Project: Temperature
	Recognize and explain that the rate of radioactive decay of a	
	substance is constant, not affected by any factors (e.g., the	
	half-life of a radioactive substance is constant over a long time	Alexal de Detien
SCI.9.1.3.3.d	and a wide range of conditions found on Earth).	Absolute Dating
	Describe the processes that cause the movement of material	
	In Earth's systems (e.g., pressure differences that cause	
SCI 0 1 3 4 5	currents: crossion and deposition)	A Unique Planet
301.9.1.3.4.a	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI 9134a	currents: erosion and deposition)	Continental Drift
001.0.1.0.1.0	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Currents
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Erosion
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Groundwater

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	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Plate Tectonics
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Project: Earth Comparisons
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Project: Earthquake Features Lab
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Project: Mantle Convection
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI.9.1.3.4.a	currents; erosion and deposition).	Rivers and Waves
	Describe the processes that cause the movement of material	
	In Earth's systems (e.g., pressure differences that cause	
00104045	convection resulting in winds, mantle movement, and ocean	Weyee and Tidee
SCI.9.1.3.4.a	currents; erosion and deposition).	waves and lides
	in Earth's systems (a.g., pressure differences that equal	
	in Earth's systems (e.g., pressure differences that cause	
SCI 0 1 2 4 a	currente: crosion and doposition)	Woird Weather
301.9.1.3.4.a	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds mantle movement and ocean	
SCI 9 1 3 4 a	currents: erosion and deposition)	Wind
001.0.1.0.1.0	Describe the effects of glaciation and floods on the Pacific	
SCI.9.1.3.4.b	Northwest.	Destructive Forces
	Describe the effects of glaciation and floods on the Pacific	
SCI.9.1.3.4.b	Northwest.	Proiect: Earthquake Features Lab
	Describe the effects of glaciation and floods on the Pacific	
SCI.9.1.3.4.b	Northwest.	Project: Ice Erosion
	Describe the effects of glaciation and floods on the Pacific	
SCI.9.1.3.4.b	Northwest.	Using Topographic Maps
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in Washington State and elsewhere (e.g.,	
	subduction of the Juan de Fuca plate causes earthquakes that	
	may cause seismic sea waves; earthquakes along the Seattle	
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves).	Destructive Forces
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in wasnington State and elsewhere (e.g.,	
	subduction of the Juan de Fuca plate causes earthquakes that	
SCI 0 1 2 4 c	fault cause P. S. and surface seismic wayoo)	Features of Farthquakes
001.3.1.0.4.0	$\mathbf{T}_{\mathbf{a}}$	i caluico ui Latinquareo

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SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Features of Volcanoes
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Force of Earthquakes
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Force of Volcanoes
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Measuring The Force of Earthquakes
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Prediction of Volcanoes
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Project: Earthquake Features Lab
SCI.9.1.3.4.c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause P, S, and surface seismic waves).	Project: Volcanic Features Lab
SCI 0 1 2 4 c	Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle fault cause R. S. and surface seismic waves)	
501.9.1.3.4.0	Explain how substances change as they move through Earth's systems (e.g., carbon cycle, nitrogen cycle, burning of wood	Biogeochemical Cycles: Cycles of
SCI.9.1.3.4.d	and fossil fuels). Explain how substances change as they move through Earth's systems (e.g., carbon cycle, pitrogen cycle, burning of wood	Life Materials
SCI.9.1.3.4.d	and fossil fuels).	Project: Story of the Spheres

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	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Continental Drift
	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Project: Evolution of the Atmosphere
	Describe how rock formations can be used to determine the	
SCI.9.1.3.5.b	nature of past geologic events.	Project: Earthquake Features Lab
	Describe how rock formations can be used to determine the	
SCI.9.1.3.5.b	nature of past geologic events.	Project: Evolution of the Atmosphere
	Describe how rock formations can be used to determine the	
SCI.9.1.3.5.b	nature of past geologic events.	Relative Dating
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Absolute Dating
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Determining Earth's Age
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Igneous Rocks
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Project: Earthquake Features Lab
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Project: Evolution of the Atmosphere
	Correlate evidence of geologic events to the relative and	
	absolute dates of rock layers to construct a sequence of the	
SCI.9.1.3.5.c	history of Earth.	Project: The Clock of Eons
	Explain how energy transfers and transformations among the	
	atmosphere, hydrosphere, and landforms affect climate and	
SCI.9.1.3.6.a	weather patterns.	Air Pressure and Winds
	Explain how energy transfers and transformations among the	
	atmosphere, hydrosphere, and landforms affect climate and	
SCI.9.1.3.6.a	weather patterns.	Alternate Project: Barometers
	Explain how energy transfers and transformations among the	
	atmosphere, hydrosphere, and landforms affect climate and	
SCI.9.1.3.6.a	weather patterns.	Atmospheric Cycles
	Explain now energy transfers and transformations among the	
	atmosphere, hydrosphere, and landforms affect climate and	
SCI.9.1.3.6.a	weather patterns.	Constructive Forces
	Explain now energy transfers and transformations among the	
0010400	atmosphere, hydrosphere, and landforms affect climate and	Continental Drift
SCI.9.1.3.6.a	weather patterns.	Continental Drift
	Explain now energy transfers and transformations among the	
	atmosphere, hydrosphere, and landforms affect climate and	Destruction Fanance
SCI.9.1.3.6.a	weather patterns.	
	Explain now energy transfers and transformations among the	
00104007	amosphere, hydrosphere, and landforms affect climate and	Drojosti Air Circulation
SCI.9.1.3.6.a	weather patterns.	
	Explain now energy transfers and transformations among the	
0010400-	annosphere, nyurosphere, and landrofms affect climate and	Project: Control the Westher
001.9.1.3.0.d		Fioject. Control the weather

Alignment Report for Earth Science Washington - Science - Grades 9-12       Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and Sci.9.1.3.6.a     Project: Sphere Interaction Lab       Sci.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Interaction       Sci.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Power       Sci.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Power       Sci.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     The Spheres of Earth       Sci.9.1.3.6.b     Explain how greenhouse gases in the atmosphere affect Sci.9.1.3.6.b     Climate (e.g., global warming).     The Spheres of Earth       Sci.9.1.3.6.b     Climate (e.g., global warming).     Project: Greenhouse Effect     Project: Greenhouse Effect       Sci.9.1.3.6.b     Climate (e.g., global warming).     Project: Greenhouse Effect     Project: Greenhouse Effect       Sci.9.1.3.6.c     Changes.     Air Masses and Fronts     Air Polauton       Sci.9.1.3	ODYSS	EYWARE®	
Washington - Science - Grades 9-12       Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Project: Sphere Interaction Lab       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Interaction       SCI.9.1.3.6.a     weather patterns.     Solar Power       SCI.9.1.3.6.a     weather patterns.     Solar Power       SCI.9.1.3.6.a     weather patterns.     The Spheres of Earth       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and     The Spheres of Earth       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and     Weather and Climate       SCI.9.1.3.6.a     Explain how greenhouse gases in the atmosphere affect     Climate (e.g., global warming).     Air Pollution       SCI.9.1.3.6.b     climate (e.g., global warming).     Climate Regulation and Change     Project: Greenhouse Effect       SCI.9.1.3.6.b     climate (e.g. global warming).     Climate Regulation and Change     Project: Greenhouse Effect       SCI.9.1.3.6.c     changes.     Air Polsci     Project: Greenhouse Effe		Alignment Report for Earth Science	
Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   Project: Sphere Interaction Lab     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   Solar Interaction     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and solar Power   Solar Power     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   Solar Power     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and sci.9.1.3.6.a   The Spheres of Earth     SCI.9.1.3.6.a   Explain how greenhouse gases in the atmosphere affect   The Spheres of Earth     SCI.9.1.3.6.b   climate (e.g., global warming).   Air Pollution     SCI.9.1.3.6.b   climate (e.g., global warming).   Climate Regulation and Change     SCI.9.1.3.6.b   climate (e.g., global warming).   Project: Greenhouse Effect     SCI.9.1.3.6.c   changes.   Project: Greenhouse Effect     SCI.9.1.3.6.c   changes.   Air Masses and Fronts     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impac		Washington - Science - Grades 9-12	
atmosphere, hydrosphere, and landforms affect climate and scl.9.1.3.6.a     Project: Sphere Interaction Lab       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Interaction       Scl.9.1.3.6.a     weather patterns.     Solar Power       Scl.9.1.3.6.a     weather patterns.     The Spheres of Earth       Scl.9.1.3.6.a     weather patterns.     The Spheres of Earth       Scl.9.1.3.6.a     Weather patterns.     Weather and Climate       Scl.9.1.3.6.b     climate (e.g. global warming).     Air Pollution       Scl.9.1.3.6.b     climate (e.g. global warming).     Air Pollution       Scl.9.1.3.6.b     climate (e.g. global warming).     Climate Regulation and Change       Scl.9.1.3.6.b     climate (e.g. global warming).     Project: Greenhouse Effect       Scl.9.1.3.6.b     climate (e.g. global warming).     Project: Greenhouse Effect       Scl.9.1.3.6.c     changes.     Air Pressure and Winds       Sc		Explain how energy transfers and transformations among the	
SCI.9.1.3.6.a     weather patterns.     Project. Sphere interaction Lab       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Interaction       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     Solar Interaction       SCI.9.1.3.6.a     Weather patterns.     Solar Power       ScI.9.1.3.6.a     Weather patterns.     Solar Power       SCI.9.1.3.6.a     Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.     The Spheres of Earth       SCI.9.1.3.6.a     Explain how greenhouse gases in the atmosphere affect     Air Pollution       SCI.9.1.3.6.b     Climate (e.g., global warming).     Climate Regulation and Change       SCI.9.1.3.6.b     climate (e.g., global warming).     Project: Greenhouse Effect       SCI.9.1.3.6.b     climate (e.g., global warming).     Project: Greenhouse Effect       SCI.9.1.3.6.c     changes.     Air Masses and Fronts       SCI.9.1.3.6.c     changes.     Air Polycet: Barometers       SCI.9.1.3.6.c     changes.     Air Pressure and Winds       SCI.9.1.3.6.c </td <td></td> <td>atmosphere, hydrosphere, and landforms affect climate and</td> <td></td>		atmosphere, hydrosphere, and landforms affect climate and	
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atmosphere, hydrosphere, and landforms affect climate and structure patterns.   Solar Interaction     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   Solar Power     SCI.9.1.3.6.a   Weather patterns.   Solar Interaction     SCI.9.1.3.6.a   Weather patterns.   Solar Power     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   The Spheres of Earth     SCI.9.1.3.6.a   Explain how greenhouse gases in the atmosphere affect   Climate (e.g., global warming).     SCI.9.1.3.6.b   climate (e.g., global warming).   Air Pollution     SCI.9.1.3.6.b   Explain how greenhouse gases in the atmosphere affect   Project: Greenhouse Effect     SCI.9.1.3.6.b   Climate (e.g., global warming).   Project: Greenhouse Effect     SCI.9.1.3.6.b   Climate (e.g., global warming).   Project: Greenhouse Effect     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather storest fires, asteroid impacts) can cause climate and weather forest fires, asteroid impacts) can cause climate and weather scI.9.1.3.6.c   Air Pressure and Winds     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, ast		Explain how energy transfers and transformations among the	
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Explain Two energy transfers and transformations affect climate and weather patterns.   The Spheres of Earth     SCI.9.1.3.6.a   Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.   Weather and Climate     SCI.9.1.3.6.a   Explain how greenhouse gases in the atmosphere affect   Weather and Climate     SCI.9.1.3.6.b   climate (e.g., global warming).   Air Pollution     SCI.9.1.3.6.b   climate (e.g., global warming).   Project: Greenhouse Effect     SCI.9.1.3.6.c   Explain how greenhouse gases in the atmosphere affect sci.9.1.3.6.c   Changes.     SCI.9.1.3.6.c   changes.   Air Masses and Fronts     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Air Pressure and Winds     SCI.9.1.3.6.c   changes.   Air Pressure and Winds     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Air Pressure and Winds     SCI.9.1.3.6.c   changes. <td>SCI.9.1.3.0.a</td> <td>Evaluation how operative transform and transformations among the</td> <td>Solar Power</td>	SCI.9.1.3.0.a	Evaluation how operative transform and transformations among the	Solar Power
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Explain how greenhouse gases in the atmosphere affect     Climate Regulation and Change       SCI.9.1.3.6.b     climate (e.g., global warning).     Climate Regulation and Change       SCI.9.1.3.6.b     climate (e.g., global warning).     Project: Greenhouse Effect       SCI.9.1.3.6.b     climate (e.g., global warning).     Project: Greenhouse Effect       SCI.9.1.3.6.b     climate (e.g., global warning).     Project: Greenhouse Effect       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Air Masses and Fronts       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Air Pressure and Winds       SCI.9.1.3.6.c     changes.     Air Pressure and Winds       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Air Pressure and Winds       SCI.9.1.3.6.c     changes.     Impact of Volcanoes       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Impact of Volcanoes       SCI.9.1.3.6.c     changes.     Impact of Volcanoes       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Mass Extinctions	SCI.9.1.3.6.b	climate (e.g., global warming).	Air Pollution
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Explain how greenhouse gases in the atmosphere affect     Project: Greenhouse Effect       SCI.9.1.3.6.b     Climate (e.g., global warming).     Project: Greenhouse Effect       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Air Masses and Fronts       SCI.9.1.3.6.c     changes.     Air Pressure and Winds       SCI.9.1.3.6.c     changes.     Alternate Project: Barometers       SCI.9.1.3.6.c     changes.     Impact of Volcanoes       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Impact of Volcanoes       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Mass Extinctions       SCI.9.1.3.6.c     changes.     Mass Extinctions       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Sci.9.1.3.6.c <t< td=""><td>SCI.9.1.3.6.b</td><td>climate (e.g., global warming).</td><td>Project: Greenhouse Effect</td></t<>	SCI.9.1.3.6.b	climate (e.g., global warming).	Project: Greenhouse Effect
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Sci.9.1.3.6.c   Orlanges.   Internate Hoget: Database     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Impact of Volcanoes     Sci.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Mass Extinctions     Sci.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather service fires, asteroid impacts) can cause climate and weather service fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service forest fires, asteroid impacts) can cause climate and weather service	SCI 9 1 3 6 c	changes	Alternate Project: Barometers
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SCI.9.1.3.6.c     changes.     Measuring The Force of Earthquakes       Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Prediction of Volcanoes       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Prediction of Volcanoes       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Project: Air Circulation       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Project: Air Circulation       SCI.9.1.3.6.c     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather     Project: Clouds and Weather       SCI.9.1.3.6.c     Changes.     Project: Clouds and Weather		forest fires, asteroid impacts) can cause climate and weather	
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SCI.9.1.3.6.c   forest fires, asteroid impacts) can cause climate and weather changes.   Prediction of Volcanoes     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Clouds and Weather     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions,   Project: Clouds and Weather		Describe how catastrophic events (e.g., volcanic eruptions,	
SCI.9.1.3.6.c   Changes.   Prediction of Volcanoes     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Clouds and Weather     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Clouds and Weather		forest fires, asteroid impacts) can cause climate and weather	
Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Air Circulation     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Clouds and Weather     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Clouds and Weather	SCI.9.1.3.6.c	changes.	Prediction of Volcanoes
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SCI.9.1.3.6.C   Changes.   Project: Air Circulation     Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Clouds and Weather     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather   Project: Clouds and Weather     SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts)   Project: Clouds and Weather		forest fires, asteroid impacts) can cause climate and weather	Draigate Air Circulation
SCI.9.1.3.6.c   Describe how catastrophic events (e.g., volcanic eruptions, forest fires, asteroid impacts) can cause climate and weather changes.   Project: Clouds and Weather     Describe how catastrophic events (e.g., volcanic eruptions,   Project: Clouds and Weather	SCI.9.1.3.6.C	Changes.	Project: Air Circulation
SCI.9.1.3.6.c   changes.   Project: Clouds and Weather     Describe how catastrophic events (e.g., volcanic eruptions,		forest fires, astoraid impacts) can eque alimate and weather	
Observe     Original ges.     Project. Clouds and Weather       Describe how catastrophic events (e.g., volcanic eruptions,	SCI 9 1 3 6 c	channes	Project: Clouds and Weather
	301.9.1.3.0.0	Describe how catastrophic events (e.g. volcanic eruptions	Toject. Clouds and Weather
forest fires, asteroid impacts) can cause climate and weather		forest fires, asteroid impacts) can cause climate and weather	
SCI.9.1.3.6.c Project: Control the Weather	SCI.9.1.3.6.c	changes.	Project: Control the Weather

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	Describe how catastrophic events (e.g., volcanic eruntions	
	forest fires, asteroid impacts) can cause climate and weather	
SCI.9.1.3.6.c	changes.	Weather and Climate
	Describe how organisms sustain life by obtaining,	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	Flow of Energy in Ecosystems
	Describe how organisms sustain life by obtaining.	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	Weathering
	Describe how energy is transferred and transformed from the	
SCI.9.1.3.8.b	Sun to energy-rich molecules during photosynthesis.	Project: Solar Energy
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	Flow of Energy in Ecosystems
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	Project: Flow of Energy
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	Project: Sphere Interaction Lab
	Describe how matter and energy are transferred and cycled	
	through ecosystems (i.e., matter and energy move from plants	
SCI.9.1.3.10.a	to herbivores/omnivores to carnivores and decomposers).	The Spheres of Earth
	Describe how population changes cause changes in the cycle	
SCI.9.1.3.10.c	of matter and the flow of energy in ecosystems.	Flow of Energy in Ecosystems
	Describe how population changes cause changes in the cycle	
SCI.9.1.3.10.c	of matter and the flow of energy in ecosystems.	Gravity and Glaciers
	Describe how population changes cause changes in the cycle	
SCI.9.1.3.10.c	of matter and the flow of energy in ecosystems.	Project: Flow of Energy
00104040	Describe now population changes cause changes in the cycle	Drais et las Frasier
SCI.9.1.3.10.C	of matter and the flow of energy in ecosystems.	Project: Ice Erosion
SCI 0 1 2 10 a	Describe now population changes cause changes in the cycle	M(a oth a ring
SCI.9.1.3.10.C	Of matter and the new of energy in ecosystems.	weathening
SCI 0 1 2 10 d	offect the health of a nonulation in an accounter	Alternate Project: Temperature
301.9.1.3.10.u	Describe the living and penliving factors that limit the size and	
SCI 0 1 2 10 d	affect the health of a population in an acceptetom	Project: Soboro Interaction Lab
SCI.9.1.3.10.0	Describe the living and population in an ecosystem.	
SCI 0 1 2 10 d	affect the health of a population in an occess stom	The Spheres of Farth
501.9.1.5.10.u	Generate a new question that can be investigated with the	
50102112	same materials and/or data as a given investigation	Project: Ice Frasion
001.3.2.1.1.a	Make a hypothesis about the results of an investigation that	
SCI 9 2 1 2 a	includes a prediction with a cause-effect reason	Prediction of Volcanoes
SCI 9 2 1 2 h 1	hypothesis (prediction with cause-effect reason)	Prediction of Volcances
	Predict and explain what logically might occur if an	
SCI.9.2.1.3 d	investigation lasted longer or changed	Prediction of Volcanoes
001.0.2.1.0.0	Compare how a model or different models represent the	
SCI.9.2.1.4 a	actual behavior of an object, event, system, or process	Atmospheric Cycles
	Compare how a model or different models represent the	
SCI.9.2.1.4.a	actual behavior of an object, event, system, or process.	Groundwater

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	Compare how a model or different models represent the	
SCI 9 2 1 4 a	actual behavior of an object, event, system, or process.	Measuring Weather
	Compare how a model or different models represent the	
SCI.9.2.1.4.a	actual behavior of an object, event, system, or process.	Project: Earthquake Features Lab
	Compare how a model or different models represent the	
SCI.9.2.1.4.a	actual behavior of an object, event, system, or process.	Rivers and Waves
	Compare how a model or different models represent the	
SCI.9.2.1.4.a	actual behavior of an object, event, system, or process.	Weird Weather
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Atmospheric Cycles
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Groundwater
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Measuring Weather
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Project: Earthquake Features Lab
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Rivers and Waves
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Weird Weather
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Atmospheric Cycles
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Groundwater
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Measuring Weather
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Prediction of Volcanoes
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Project: Earthquake Features Lab
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Rivers and Waves
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Weird Weather
SCI.9.2.1.5.b.2	materials used in the investigation	Project: Ice Erosion
	Describe a theory that best explains and predicts phenomena	
SCI.9.2.2.2.b	and investigative results.	Prediction of Volcanoes
	Describe how the methods of an investigation ensured reliable	
SCI.9.2.2.4.a	results.	Using Geologic Maps

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	Describe how the methods of an investigation ensured validity	
	(i.e., validity means that the investigation answered the	
	investigative question with confidence; the manipulated	
	variable caused the change in the responding or dependent	
SCI.9.2.2.4.c	variable).	Using Geologic Maps
	Explain the purpose of the steps of an investigation in terms of	
SCI.9.2.2.4.d	the validity of the investigation.	Using Geologic Maps
	Explain how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.9.2.2.5.c	world.	Atmospheric Cycles
	Explain how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.9.2.2.5.c	world.	Measuring Weather
	Explain how increased understanding of systems leads to new	
SCI.9.2.2.5.d	questions to be investigated.	Atmospheric Cycles
	Explain how increased understanding of systems leads to new	
SCI.9.2.2.5.d	questions to be investigated.	Measuring Weather
		5
	Use new tools to investigate a system to discover new facts	
SCI.9.2.2.5.f	about the system that lead to new ideas and questions.	Atmospheric Cycles
	Use new tools to investigate a system to discover new facts	
SCI.9.2.2.5.f	about the system that lead to new ideas and questions.	Measuring Weather
	Explain how to change a system to solve a problem or	
SCI.9.3.1.3.d	improve a solution to a problem.	Atmospheric Cycles
	Explain how to change a system to solve a problem or	
SCI.9.3.1.3.d	improve a solution to a problem.	Measuring Weather
	Research and report on educational requirements associated	5
SCI.9.3.2.3.a	with an occupation(s)/career(s) of interest.	Project: Research a Career
	Explain how the use of renewable and nonrenewable natural	
SCI.9.3.2.4.a	resources affects the sustainability of an ecosystem.	Project: Nuclear Energy
	Explain how the use of renewable and nonrenewable natural	
SCI.9.3.2.4.a	resources affects the sustainability of an ecosystem.	Project: Soil Particles
Grade:	Grade 10	
Section	Description	Lesson Title
	Identify an unknown substance using the substance's physical	
SCI.10.1.1.1.a	and chemical properties.	Clouds and Precipitation
	Identify an unknown substance using the substance's physical	
SCI.10.1.1.1.a	and chemical properties.	Water Basics
	Explain and predict the behavior of a substance based upon	
	the substance's atomic structure, physical properties, and	
SCI.10.1.1.1.b	chemical properties.	Prediction of Volcanoes
	Explain and predict the behavior of a substance based upon	
	the substance's atomic structure, physical properties, and	
SCI.10.1.1.1.b	chemical properties.	Water Basics
	Explain the similar properties of elements in a vertical column	
SCI.10.1.1.1.e	(groups or families) of the periodic table.	Water Basics
	Predict the properties of an element based on the element's	
SCI.10.1.1.1.f	location (groups or families) on the periodic table.	Prediction of Volcanoes

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SCI 10.1.1.1.f	Predict the properties of an element based on the element's location (groups or families) on the periodic table. Describe the relationship between the wave properties of amplitude and frequency and the energy of a wave (e.g., loud vs. soft sound, high vs. low pitch sound, bright vs. dim light, blue light vs. red light)	Water Basics
501.10.1.1.5.a		
SCI.10.1.1.3.b	Explain the relationship between a wave's speed and the properties of the substance through which the waves travels (e.g., all sound regardless of loudness and pitch travels at the same speed in the same air; a wave changes speed only when traveling from one substance to another).	Measuring Weather
	Predict and explain what happens to the pitch of sound and	
SCI.10.1.1.3.c	color of light as the wave frequency increases or decreases.	Gravity and Glaciers
SCI.10.1.1.3.c	Predict and explain what happens to the pitch of sound and color of light as the wave frequency increases or decreases.	Project: Ice Erosion
SCI.10.1.1.3.c	Predict and explain what happens to the pitch of sound and color of light as the wave frequency increases or decreases.	Weathering
SCI 10 1 1 4 c	Explain the forms of energy present in a system (i.e., thermal energy, sound energy, light energy, electrical energy, kinetic energy, potential energy, chemical energy, and nuclear	Atmospheric Cycles
SCI 10.1.1.4.a	Explain the forms of energy present in a system (i.e., thermal energy, sound energy, light energy, electrical energy, kinetic energy, potential energy, chemical energy, and nuclear	Measuring Weather
SCI.10.1.1.4.a	Explain the forms of energy present in a system (i.e., thermal energy, sound energy, light energy, electrical energy, kinetic energy, potential energy, chemical energy, and nuclear energy). Compare the potential and/or kinetic energy of parts of	Project: Nuclear Energy
SCI 10 1 1 4 b	systems at various locations or times (i.e., kinetic energy is an object's energy of motion; potential energy is an object's energy of position)	Project [,] Mapping
	Compare the potential and/or kinetic energy of parts of systems at various locations or times (i.e., kinetic energy is an object's energy of motion; potential energy is an object's	,
SCI.10.1.1.4.b	energy of position). Compare the potential and/or kinetic energy of parts of systems at various locations or times (i.e., kinetic energy is an object's energy of motion: potential energy is an object's	Using Geologic Maps
SCI.10.1.1.4.b	energy of position). Measure and describe the thermal energy of a system,	Using Topographic Maps
SCI.10.1.1.4.c	subsystem, and/or parts of a system in terms of molecular motion (temperature) and energy from a phase change (e.g., observe, measure, and record temperature changes over time while heating ice to boiling water). Analyze the relationship among organisms based on their	Alternate Project: Temperature
SCI.10.1.1.6.a	shared physical, biochemical, genetic, and cellular characteristics and functional processes.	Project: Sphere Interaction Lab

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	Analyze the relationship among organisms based on their	
	shared physical, biochemical, genetic, and cellular	
SCI.10.1.1.6.a	characteristics and functional processes.	The Spheres of Earth
	Analyze the relationship among organisms based on their	· · ·
	shared physical, biochemical, genetic, and cellular	
SCI.10.1.1.6.a	characteristics and functional processes.	Weathering
	Explain the interconnections between a system's parts or	
SCI.10.1.2.1.a	subsystems.	Measuring Weather
	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
	another (e.g., a temperature difference may result in the flow	
SCI 10 1 2 2 a	of thermal energy from a hot area to a cold area)	Atmospheric Cycles
00111011121210	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
	another (e.g., a temperature difference may result in the flow	
SCI 10 1 2 2 a	of thermal energy from a bot area to a cold area)	Measuring Weather
001.10.1.2.2.0	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g. energy is never "lost" the sum of kinetic and potential	
SCI 10 1 2 2 h	(e.g., energy is never lost, the sum of kinetic and potential	Project: Manning
501.10.1.2.2.0	Describe what happens in terms of energy conservation to a	
	beschbe what happens in terms of energy conservation to a	
	(o g a anorgy is nover "lost " the sum of kinetic and potential	
SCI 40 4 0 0 h	(e.g., energy is never lost, the sum of kinetic and potential	Lising Capicaria Mana
SCI.10.1.2.2.D	energy remains somewhat constant).	Using Geologic Maps
	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	
SCI.10.1.2.2.D	energy remains somewhat constant).	
	Describe now the Solar System is part of the Milky way	
SCI.10.1.2.5.a	Galaxy.	Characteristics of Stars
	Compare now stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition, distance from the Earth, temperature, age,	
SCI.10.1.2.5.b	source of light, and movement in space).	Characteristics of Stars
	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition, distance from the Earth, temperature, age,	
SCI.10.1.2.5.b	source of light, and movement in space).	Project: Building a Model of the Earth
	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition, distance from the Earth, temperature, age,	
SCI.10.1.2.5.b	source of light, and movement in space).	Project: Earth Comparisons
	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition, distance from the Earth, temperature, age,	
SCI.10.1.2.5.b	source of light, and movement in space).	Stellar Evolution
	Describe how other galaxies and other celestial bodies appear	
SCI.10.1.2.5.c	from Earth.	A Unique Planet
	Describe how other galaxies and other celestial bodies appear	
SCI.10.1.2.5.c	from Earth.	Galaxies
	Describe how other galaxies and other celestial bodies appear	
SCI.10.1.2.5.c	from Earth.	Project: Earth Comparisons
	Describe how other galaxies and other celestial bodies appear	,
SCI.10.1.2.5.c	from Earth.	Project: Identifying Galaxies
		, , , , , , , , , , , , , , , , , , , ,

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	Name the structural and functional characteristics of human	
	organ systems, including the endocrine, immune, nervous,	
SCI.10.1.2.8.a	reproductive, and skin systems.	Project: Layers of the Atmosphere
	Compare the structure and function of a human body system	
	or subsystem to a nonliving system (e.g., human joints to	_
SCI.10.1.2.8.e	hinges, enzyme and substrate to interlocking puzzle pieces).	Atmospheric Cycles
	Compare the structure and function of a human body system	
	or subsystem to a nonliving system (e.g., human joints to	
SCI 10 1 2 8 e	binges enzyme and substrate to interlocking puzzle pieces)	Measuring Weather
001.10.1.2.0.0	Explain phenomena caused by the regular and predictable	
SCI 10 1 3 7 a	motions of planets and moons in the Solar System	A Unique Planet
	Explain phenomena caused by the regular and predictable	
SCI 10 1 3 7 a	motions of planets and moons in the Solar System	Planetary Motion
	Explain phenomena caused by the regular and predictable	
SCI 10 1 3 7 a	motions of planets and moons in the Solar System	Project: Farth Comparisons
SCI 10 1 3 7 h	Describe how the Solar System formed	A Sequence Of Events
	Describe that the Solar System is part of the Milky Way	
	Galaxy and how the Milky Way and other galaxies appear	
SCI 10 1 3 7 c	from Farth	Characteristics of Stars
	Describe that the Solar System is part of the Milky Way	
	Galaxy and how the Milky Way and other galaxies appear	
SCI 10 1 3 7 c	from Earth	Project: Identifying Galaxies
SCI 10.1.3.7.d	Describe the formation and life cycle of stars	A Sequence Of Events
SCI 10.1.3.7.d	Describe the formation and life cycle of stars.	Project: Life Histories of Stars
SCI.10.1.3.7.d	Describe the formation and life cycle of stars.	Stellar Evolution
301.10.1.3.7.u	Describe the properties of different stars (e.g., size	
	temperature are formation energy production)	Alternate Project: Temperature
501.10.1.5.7.e	Describe the properties of different stars (e.g., size	
SCI 10 1 3 7 A	temperature are formation energy production)	Characteristics of Stars
501.10.1.5.7.e	Describe the properties of different stars (e.g., size	
SCI 10 1 2 7 0	temporature age formation operature reduction)	Project: Earth Comparisons
SCI. 10. 1. S. 7. e	Describe the properties of different store (e.g. size	Flojeci. Latin Compansons
	temperature are formation energy production)	Stellar Evolution
JOI. 10. 1.J. 7. e	Describe how the Big Bang theory explains the observed	
	properties of the universe (e.g. expansion, evolution	
SCI 10 1 2 7 f	structures of the universe (e.g., expansion, evolution,	Competing Perspectives
301.10.1.3.7.1	Describe how the Big Bong theory explains the observed	Competing Perspectives
	properties of the universe (e.g. expansion, evolution	
SCI 10 1 2 7 f	etructures of the universe (e.g., expansion, evolution,	Euturo Exploration
501.10.1.3.7.1	Structures, element generation by fusion).	
	preparties of the universe (e.g. expansion evolution	
SCI 10 1 2 7 f	properties of the universe (e.g., expansion, evolution,	Project: Identifying Colovice
501.10.1.3.7.1	Structures, element generation by fusion).	Project: Identifying Galaxies
	Describe now the Big Bang theory explains the observed	
001404075	properties of the universe (e.g., expansion, evolution,	Caianaa Waisha In
501.10.1.3.7.1	Structures, element generation by fusion).	
00140.044.5	Generate a new question that can be investigated with the	Dreiget: log Eregion
SCI.10.2.1.1.a	same materials and/or data as a given investigation.	
00140.04.0	iviake a hypothesis about the results of an investigation that	Dradiation of Valary and
SCI.10.2.1.2.a	Includes a prediction with a cause-effect reason.	Prediction of Volcanoes
SCI.10.2.1.2.D.1	nypotnesis (prediction with cause-effect reason)	
	Fredict and explain what logically might occur if an	Dradiction of Valacian
SCI.10.2.1.3.d	investigation lasted longer or changed.	Frediction of Volcanoes
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	Alignment Report for Earth Science	
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	Compare how a model or different models represent the	
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Atmospheric Cycles
	Compare how a model or different models represent the	
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Groundwater
	Compare how a model or different models represent the	
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Measuring Weather
	Compare how a model or different models represent the	Ŭ
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Project: Earthquake Features Lab
	Compare how a model or different models represent the	
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Rivers and Waves
	Compare how a model or different models represent the	
SCI.10.2.1.4.a	actual behavior of an object, event, system, or process.	Weird Weather
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Atmospheric Cycles
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Groundwater
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Measuring Weather
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Project: Earthquake Features Lab
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Rivers and Waves
	Evaluate how well a model describes or predicts the behavior	
SCI.10.2.1.4.b	of an object, event, system, or process.	Weird Weather
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.10.2.1.4.c	replication).	Atmospheric Cycles
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
00140.04.4	benavior of objects, events, systems, or processes (e.g., DNA	One we deve to a
SCI.10.2.1.4.C	replication).	Groundwater
	create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
SCI 10 2 1 4 a	replication)	Maaguring Weather
501.10.2.1.4.0	Create a physical concentual and/or mathematical (computer	
	circulation) model to investigate, predict, and explain the	
	behavior of objects events systems or processes (e.g. DNA	
SCI 10 2 1 4 c	replication)	Prediction of Volcanoes
501.10.2.1.4.0	Create a physical concentual and/or mathematical (computer	
	simulation) model to investigate predict and explain the	
	behavior of objects events systems or processes (e.g. DNA	
SCI 10 2 1 4 c	replication)	Project: Earthquake Features Lab
001.10.2.11.1.0	Create a physical conceptual and/or mathematical (computer	
	simulation) model to investigate predict and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.10.2.1.4.c	replication).	Rivers and Waves
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate. predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.10.2.1.4.c	replication).	Weird Weather
SCI.10.2.1.5.b.2	materials used in the investigation	Project: Ice Erosion

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	Describe a theory that best explains and predicts phenomena	
SCI.10.2.2.2.b	and investigative results.	Prediction of Volcanoes
	Describe how the methods of an investigation ensured reliable	
SCI.10.2.2.4.a	results.	Using Geologic Maps
	Describe how the methods of an investigation ensured validity	
	(i.e., validity means that the investigation answered the	
	investigative question with confidence; the manipulated	
	variable caused the change in the responding or dependent	
SCI.10.2.2.4.c	variable).	Using Geologic Maps
	Explain the purpose of the steps of an investigation in terms of	
SCI.10.2.2.4.d	the validity of the investigation.	Using Geologic Maps
	Explain how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.10.2.2.5.b	world.	Atmospheric Cycles
	Explain how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.10.2.2.5.b	world.	Measuring Weather
	Explain how increased understanding of systems leads to new	¥
SCI.10.2.2.5.c	questions to be investigated.	Atmospheric Cycles
	Explain how increased understanding of systems leads to new	
SCI.10.2.2.5.c	questions to be investigated.	Measuring Weather
	•	¥
	Use new tools to investigate a system to discover new facts	
SCI.10.2.2.5.e	about the system that lead to new ideas and questions.	Atmospheric Cycles
	Use new tools to investigate a system to discover new facts	
SCI.10.2.2.5.e	about the system that lead to new ideas and guestions.	Measuring Weather
SCI.10.3.1.2.a.7	document the scientific design process	Using Geologic Maps
	Explain how to change a system to solve a problem or	
SCI.10.3.1.3.d	improve a solution to a problem.	Atmospheric Cycles
	Explain how to change a system to solve a problem or	
SCI.10.3.1.3.d	improve a solution to a problem.	Measuring Weather
	Research and report on educational requirements associated	
SCI.10.3.2.3.a	with an occupation(s)/career(s) of interest.	Project: Research a Career
	Explain how the use of renewable and nonrenewable natural	
SCI.10.3.2.4.a	resources affects the sustainability of an ecosystem.	Project: Nuclear Energy
	,	
	Explain how the use of renewable and nonrenewable natural	
SCI.10.3.2.4.a	resources affects the sustainability of an ecosystem.	Proiect: Soil Particles
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 9-12	
Section	Description	Lesson Title
	Give examples of a positive feedback system and explain its	
	regulatory mechanism (e.g., global warming causes Earth's	
	ice caps to melt, reflecting less energy to space, increasing	
SCI.9-12.1.9-12 SYSA.1	temperatures).	Groundwater
	Give examples of a positive feedback system and explain its	
	regulatory mechanism (e.g., global warming causes Earth's	
	ice caps to melt, reflecting less energy to space, increasing	
SCI.9-12.1.9-12 SYSA.1	temperatures).	Project: Earthquake Features Lab

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SCI.9-12.1.9-12 SYSA.1	Give examples of a positive feedback system and explain its regulatory mechanism (e.g., global warming causes Earth's ice caps to melt, reflecting less energy to space, increasing temperatures). Give examples of a positive feedback system and explain its regulatory mechanism (e.g., global warming causes Earth's ice caps to melt, reflecting less energy to space, increasing	Rivers and Waves
SCI.9-12.1.9-12 SYSA.1	temperatures).	Weird Weather
SCI.9-12.1.9-12 SYSA.2	Give examples of a negative feedback system and explain its regulatory mechanism (e.g., when a human body overheats, it produces sweat that cools the body by evaporation).	Groundwater
SCI.9-12.1.9-12 SYSA.2	Give examples of a negative feedback system and explain its regulatory mechanism (e.g., when a human body overheats, it produces sweat that cools the body by evaporation). Give examples of a negative feedback system and explain its	Project: Earthquake Features Lab
SCI.9-12.1.9-12 SYSA.2	regulatory mechanism (e.g., when a human body overheats, it produces sweat that cools the body by evaporation).	Rivers and Waves
SCI.9-12.1.9-12 SYSA.2	Give examples of a negative feedback system and explain its regulatory mechanism (e.g., when a human body overheats, it produces sweat that cools the body by evaporation).	Weird Weather
SCI 0 12 1 0 12 SVSB 1	Determine if a systems approach will be neiptul in answering a	Atmospheric Cycles
301.9-12.1.9-12.3130.1	Determine if a systems approach will be beloful in answering a	
SCI 9-12 1 9-12 SYSB 1	question or solving a problem.	Measuring Weather
	Represent the system with a diagram specifying components.	
SCI.9-12.1.9-12 SYSB.2	boundaries, flows, and feedbacks.	Atmospheric Cycles
SCI.9-12.1.9-12 SYSB.2	Represent the system with a diagram specifying components, boundaries, flows, and feedbacks. Represent the system with a diagram specifying components,	Measuring Weather
SCI.9-12.1.9-12 SYSB.2	boundaries, flows, and feedbacks.	Project: Air Circulation
SCI.9-12.1.9-12 SYSB.2	Represent the system with a diagram specifying components, boundaries, flows, and feedbacks.	Project: Story of the Spheres
SCI.9-12.1.9-12 SYSB.3	contains the system being analyzed.	Atmospheric Cycles
SCI.9-12.1.9-12 SYSB.3	Describe relevant subsystems and the larger system that contains the system being analyzed.	Measuring Weather
SCI.9-12.1.9-12 SYSB.3	Describe relevant subsystems and the larger system that contains the system being analyzed.	Project: Mapping
SCI.9-12.1.9-12 SYSB.3	Describe relevant subsystems and the larger system that contains the system being analyzed.	Using Geologic Maps
SCI.9-12.1.9-12 SYSB.3	contains the system being analyzed.	Using Topographic Maps
	Determine how the system functions with respect to other	Atmospheric Queles
SCI.9-12.1.9-12 SYSB.4	betermine how the system functions with respect to other	Atmospheric Cycles
SCI.9-12.1.9-12 SYSB.4	systems.	Measuring Weather
SCI.9-12.1.9-12 SYSB.4	Determine how the system functions with respect to other systems.	Project: Mapping
SCI.9-12.1.9-12 SYSB.4	Determine how the system functions with respect to other systems.	Using Geologic Maps

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	Determine how the system functions with respect to other	
SCI.9-12.1.9-12 SYSB.4	systems.	Using Topographic Maps
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Atmospheric Cycles
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Measuring Weather
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Prediction of Volcanoes
	Analyze whether or not a system (e.g., population) is changing	
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Project: Mapping
	Analyze whether or not a system (e.g., population) is changing	, , , , , , , , , , , , , , , , , , , ,
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Using Geologic Maps
	Analyze whether or not a system (e.g., population) is changing	
SCI.9-12.1.9-12 SYSD.1	or in equilibrium.	Using Topographic Maps
	Determine whether a state of equilibrium is static or dynamic	
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Project: Mapping
	Determine whether a state of equilibrium is static or dynamic	, , , , , , , , , , , , , , , , , , , ,
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Using Geologic Maps
	Determine whether a state of equilibrium is static or dynamic	
SCI.9-12.1.9-12 SYSD.2	(e.g., inflows equal outflows).	Using Topographic Maps
	Generate and evaluate a guestion that can be answered	
	through a scientific investigation. Critique questions generated	
	by others and explain whether or not the questions are	
SCI.9-12.2.9-12 INQA.1	scientific.	Project: Mantle Convection
	Generate and evaluate a guestion that can be answered	
	through a scientific investigation. Critique questions generated	
	by others and explain whether or not the questions are	
SCI.9-12.2.9-12 INQA.1	scientific.	Project: Scale of the Solar System
	Collect, analyze, and display data using calculators,	, , , , , , , , , , , , , , , , , , , ,
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Evolution of the Atmosphere
	Collect, analyze, and display data using calculators,	•
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Project: Mapping
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Using Geologic Maps
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Using Topographic Maps
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Project: Mantle Convection
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Project: Scale of the Solar System
	Evaluate an investigation to determine if it was a valid means	
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Project: Mantle Convection
	Evaluate an investigation to determine if it was a valid means	-
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Project: Scale of the Solar System

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	Respond to questions and criticisms, and if appropriate, revise	
SCI 9-12 2 9-12 INOG 2	explanations based on these discussions.	Project: Mantle Convection
	Respond to questions and criticisms and if appropriate revise	
SCI 9-12 2 9-12 INOG 2	explanations based on these discussions	Project: Scale of the Solar System
	Explain the consequences for failure to provide appropriate	
SCI 9-12 2 9-12 INOH 2	citations.	Project: Mantle Convection
	Explain the consequences for failure to provide appropriate	
SCI.9-12.2.9-12 INQH.2	citations.	Project: Scale of the Solar System
	List questions that scientists investigate that are stimulated by	
	the needs of society (e.g., medical research, global climate	
SCL9-12.3.9-12 APPA.2	change).	Project: Greenhouse Effect
	Use computers, probes, and software when available to	
SCI.9-12.3.9-12 APPD.2	collect, display, and analyze data.	Evolution of the Atmosphere
	Use computers, probes, and software when available to	
SCI.9-12.3.9-12 APPD.2	collect, display, and analyze data.	Project: Mapping
	Use computers, probes, and software when available to	
SCI.9-12.3.9-12 APPD.2	collect, display, and analyze data.	Using Geologic Maps
	Use computers, probes, and software when available to	
SCI.9-12.3.9-12 APPD.2	collect, display, and analyze data.	Using Topographic Maps
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Project: Mantle Convection
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Project: Scale of the Solar System
	Critically analyze scientific information in current events to	
	make personal choices or to understand public-policy	
SCI.9-12.3.9-12 APPF.1	decisions.	Project: Mantle Convection
	Critically analyze scientific information in current events to	
	make personal choices or to understand public-policy	
SCI.9-12.3.9-12 APPF.1	decisions.	Project: Scale of the Solar System
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Ability To Orbit
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Prediction of Volcanoes
	Illustrate with everyday examples that for every action there is	
	an equal and opposite reaction (e.g., a person exerts the	
SCI.9-12.4.9-11 PS1E.1	same force on the Earth as the Earth exerts on the person).	Ability To Orbit
	Illustrate with everyday examples that for every action there is	
	an equal and opposite reaction (e.g., a person exerts the	
SCI.9-12.4.9-11 PS1E.1	same force on the Earth as the Earth exerts on the person).	Project: Newton's Law
	Predict how the gravitational force between two bodies would	
	different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Ability To Orbit
	Predict now the gravitational force between two bodies would	
	affer for bodies of different masses or different distances	
ISCI.9-12.4.9-11 PS1F.1	japart.	Prediction of Volcanoes

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	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Project: Newton's Law
	Predict whether two charged objects will attract or repel each	
SCI.9-12.4.9-11 PS1G.1	other, and explain why.	Prediction of Volcanoes
	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Prediction of Volcanoes
	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Water Basics
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Project: Volcanic Features Lab
	Predict the result of adding increased amounts of a substance	Experiment: FreshWater vs.
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	Saltwater
	Predict the result of adding increased amounts of a substance	
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	Prediction of Voicanoes
	Prodict the offect of a change in temperature, surface area	
SCI 0 12 4 0 11 DS2I 1	prossure, on the rate of a given physical or chemical change	Altornato Project: Tomporaturo
301.9-12.4.9-11 F 321.1	pressure, on the rate of a given physical of chemical change.	
	Predict the effect of a change in temperature, surface area	
SCI 9-12 4 9-11 PS2I 1	pressure, on the rate of a given physical or chemical change.	Prediction of Volcanoes
	Describe a situation in which energy is transferred from one	
SCL9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Solar Interaction
	Demonstrate how energy can be transmitted by sending	
	waves along a spring or rope. Characterize physical waves by	
SCI.9-12.4.9-11 PS3D.1	frequency, wavelength, amplitude, and speed.	Solar Interaction
	Connect the life cycles of stars to the production of elements	
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	A Sequence Of Events
	Connect the life cycles of stars to the production of elements	
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	Project: Life Histories of Stars
	Connect the life cycles of stars to the production of elements	
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	Stellar Evolution
	Cite evidence that supports the "Big Bang theory" (e.g., red	
SCI.9-12.4.9-11 ES1B.1	shift of galaxies or 3K background radiation).	Competing Perspectives
	Cite evidence that supports the "Big Bang theory" (e.g., red	
SCI.9-12.4.9-11 ES1B.1	shift of galaxies or 3K background radiation).	Science Weighs In
	Engle's that Earth 's many and the substantian data because	
	Explain that Earth is warmer hear the equator and cooler hear	Drain at. Constral that We ath an
SCI.9-12.4.9-11 ES2A.1	the poles due to the uneven heating of Earth by the Sun.	Project: Control the weather
	Explain that Earth is warmer poor the equator and cooler poor	
SCI 0-12 / 0-11 ES2A 1	the poles due to the upeven besting of Earth by the Sun	Structure of the Sun
001.0 12.7.0-11 L02A.1	Explain that it's warmer in summer and colder in winter for	
	people in Washington State because the intensity of sunlight	
	is greater and the days are longer in summer than in winter	
	Connect these seasonal changes in sunlight to the tilt of	
	Earth's axis with respect to the plane of its orbit around the	
SCI.9-12.4.9-11 ES2A.2	Sun.	Solar Power

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	Explain that it's warmer in summer and colder in winter for	
	people in Washington State because the intensity of sunlight	
	is greater and the days are longer in summer than in winter	
	Connect these second changes in surflight to the tilt of	
	Connect these seasonal changes in sunlight to the tilt of	
	Earth's axis with respect to the plane of its orbit around the	Chrysterra of the Curr
SCI.9-12.4.9-11 ES2A.2	Sun.	
	Explain that it's warmer in summer and colder in winter for	
	people in Washington State because the intensity of sunlight	
	is greater and the days are longer in summer than in winter.	
	Connect these seasonal changes in sunlight to the tilt of	
	Earth's axis with respect to the plane of its orbit around the	
SCI.9-12.4.9-11 ES2A.2	Sun.	The Earth's Orbit and Seasons
	Explain that it's warmer in summer and colder in winter for	
	people in Washington State because the intensity of sunlight	
	is greater and the days are longer in summer than in winter.	
	Connect these seasonal changes in sunlight to the tilt of	
	Earth's axis with respect to the plane of its orbit around the	
SCI.9-12.4.9-11 ES2A.2	Sun.	Weather and Climate
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI 0-12 / 0-11 ES2B 1		Air Pressure and Winds
301.9-12.4.9-11 L32B.1	Explain how the climate in the Pacific Northwest region is	
	affected by soasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and provinity to mountain ranges and to the	
	atmosphere and proximity to mountain ranges and to the	Alternate Draiget: Daramatara
5CI.9-12.4.9-11 E52B.1	Ocean. Evaluin how the elimete in the Decific Northwest region is	Alternate Project. Barometers
	effected by account weather petterne, as well as other	
	factors such as the addition of greenhouse genes to the	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Atmospheric Cycles
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Currents
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Ocean Water
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Air Circulation
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Control the Weather

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	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Greenhouse Effect
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Greenhouse Effect
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Sphere Interaction Lab
	Explain now the climate in the Pacific Northwest region is	
	factors such as the addition of grouphouse groups to the	
	atmosphere and provimity to mountain ranges and to the	
SCI 0-12 / 0-11 ES2B 1		The Spheres of Earth
001.3-12.4.3-11 L02D.1	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	
SCI.9-12.4.9-11 ES2B.1	ocean.	Weather and Climate
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	Atmospheric Cycles
	Oise assessments of combine forward on Forth (one contractor	
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	Ducie st. Only and internetion 1 sh
501.9-12.4.9-11 E520.2	carbon dioxide gas, and in the tissues of all living organisms).	Project: Sphere Interaction Lab
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	The Spheres of Earth
		•
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	Weathering
	Identify renewable and nonrenewable resources in the Pacific	
SCI.9-12.4.9-11 ES2D.1	Northwest region.	Nonrenewable Resources
	Identify renewable and nonrenewable resources in the Pacific	
SCI.9-12.4.9-11 ES2D.1	Northwest region.	Project: Nuclear Energy
	Northwest region	Project: Soil Particles
001.0-12. <del>1</del> .0-11 L02D.1	Identify renewable and nonrenewable resources in the Pacific	
SCI.9-12.4.9-11 ES2D 1	Northwest region.	Renewable Resources
	Explain how human use of natural resources stress natural	
	processes and link that use to a possible long term	
SCI.9-12.4.9-11 ES2D.2	consequence.	A Unique Planet

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	Explain how human use of natural resources stress natural	
	processes and link that use to a possible long term	
SCI.9-12.4.9-11 ES2D.2	consequence.	Project: Water Conservation
	Explain how human use of natural resources stress natural	
	processes and link that use to a possible long term	
SCI.9-12.4.9-11 ES2D.2	consequence.	Renewable Resources
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	
SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Alternate Project: Barometers
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	
SUI.9-12.4.9-11 ES3A.1	Voicanic eruptions, and tsunami).	Constructive Forces
	avidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (o g	
	erosion deposition and scraning of terrain by deciers floods	
SCI 0-12 / 0-11 ES3A 1	volcanic eruptions, and tsunami)	Continental Drift
501.9-12.4.9-11 L55A.1	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.	
	erosion deposition and scraping of terrain by glaciers floods	
SCL9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Destructive Forces
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	
SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Erosion
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	Experiment: Porosity and
SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Permeability
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	
SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Force of Volcanoes
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	
SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	
	Interpret current rock formations of the Pacific Northwest as	
	evidence of past geologic events. Consider which Earth	
	processes that may have caused these rock formations (e.g.,	
	erosion, deposition, and scraping of terrain by glaciers, floods,	Crovity and Classicra
1301.9-12.4.9-11 ES3A.1	volcanic eruptions, and isunanil).	

Alignment Report for Earth Science Washington - Science - Grades 9-12           Interpret current tock formations of the Padifk Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, sci.9-12.4.9-11 ES3A.1 volcanic eruptions, and stranam).         Impact of Volcances           Interpret current rock formations of the Padifk Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and stranam).         Prediction of Volcances           Interpret current rock formations of the Padifk Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, sci.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, sci.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers,	ODYSSEY	WARE®	
Washington - Science - Grades 9-12           Interpret current rock formations of the Pacific Nothwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers, floods, SCI.9-12.4.9-11 ES3A.1 volcanic eruptions, and scraping of terrain by glaciers,		Alignment Report for Earth Science	
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SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Weathering         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Foreigneeus Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Foreigneeus Rocks         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.1       these rock formations given the cause of the formations.       Project: The Clock of Eons		evidence of past geologic events. Consider which Earth	
SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Weathering         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.1       are used to establish the timing of geologic events.       Absolute Dating		processes that may have caused these rock formations (e.g.	
SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Weathering         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating		erosion denosition and scraping of terrain by glaciers floods	
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Interpret current foor formations of the Facilite Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).WindSCI.9-12.4.9-11 ES3A.1Construct a possible timeline showing the development of these rock formations given the cause of the formations.Geologic TimeSCI.9-12.4.9-11 ES3A.2Construct a possible timeline showing the development of these rock formations given the cause of the formations.Igneous RocksSCI.9-12.4.9-11 ES3A.2Construct a possible timeline showing the development of these rock formations given the cause of the formations.Igneous RocksSCI.9-12.4.9-11 ES3A.2Construct a possible timeline showing the development of these rock formations given the cause of the formations.Project: The Clock of EonsSCI.9-12.4.9-11 ES3A.2Explain how decay rates of radioactive materials in rock layers are used to establish the timing of geologic events.Absolute Dating	561.5-12.4.5-11 E05A.1	Interpret current rock formations of the Pacific Northwest as	Weathening
evidence of past geologic events. Consider which Land         processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         Construct a possible timeline showing the development of SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3A.1       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating		evidence of past geologic events. Consider which Earth	
SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating		processes that may have caused these rock formations (e.g.	
SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Wind         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating		erosion deposition and scraping of terrain by glaciers floods	
Construct a possible timeline showing the development of       Geologic Time         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating	SCI 9-12 / 9-11 ES3A 1	volcanic eruntions, and tsunami)	Wind
SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Geologic Time         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating	561.5-12.4.5-11 E05A.1	Construct a possible timeline showing the development of	
SCI.9-12.4.9-11 ES3A.2       Integer rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       Construct a possible timeline showing the development of       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating	SCI 9-12 4 9-11 ES3A 2	these rock formations given the cause of the formations	Geologic Time
SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Igneous Rocks         SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       Explain how decay rates of radioactive materials in rock layers       Absolute Dating	551.5 12.7.5-11 L00A.Z	Construct a possible timeline showing the development of	
Construct a possible timeline showing the development of       SCI.9-12.4.9-11 ES3A.2       Project: The Clock of Eons         Explain how decay rates of radioactive materials in rock layers       SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating	SCI 0-12 / 0-11 ES2A 2	these rock formations given the cause of the formations	Ianeous Rocks
SCI.9-12.4.9-11 ES3A.2       these rock formations given the cause of the formations.       Project: The Clock of Eons         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Absolute Dating	001.3-12.4.3-11 L03A.2	Construct a possible timeline showing the development of	
SCI.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events. Absolute Dating	SCI 9-12 4 9-11 ES2A 2	these rock formations given the cause of the formations	Project: The Clock of Fons
SCI.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events. Absolute Dating	001.0-12. <del>1</del> .0-11 L00A.2	Explain how decay rates of radioactive materials in rock lavers	
	SCI.9-12.4.9-11 FS3B 1	are used to establish the timing of geologic events.	Absolute Dating

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	Explain how decay rates of radioactive materials in rock layers	
SCI.9-12.4.9-11 ES3B.1	are used to establish the timing of geologic events.	Geologic Time
	Explain how decay rates of radioactive materials in rock layers	
SCI.9-12.4.9-11 ES3B.1	are used to establish the timing of geologic events.	Project: Earthquake Features Lab
	Explain how decay rates of radioactive materials in rock layers	
SCI.9-12.4.9-11 ES3B.1	are used to establish the timing of geologic events.	Project: The Clock of Eons
	Given a geologic event, explain multiple methods that could	
SCI.9-12.4.9-11 ES3B.2	be used to establish the timing of that event.	Absolute Dating
	Given a geologic event, explain multiple methods that could	
SCI.9-12.4.9-11 ES3B.2	be used to establish the timing of that event.	Geologic Time
	Given a geologic event, explain multiple methods that could	
SCI.9-12.4.9-11 ES3B.2	be used to establish the timing of that event.	Project: Earthquake Features Lab
	Given a geologic event, explain multiple methods that could	
SCI.9-12.4.9-11 ES3B.2	be used to establish the timing of that event.	Project: The Clock of Eons
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	A Unique Planet
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Evolution of the Atmosphere
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1		Project: Earth Comparisons
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	Droject: Evolution of the Atmosphere
SUI.9-12.4.9-11 ES3U.1	Widespread.	Project: Evolution of the Atmosphere
	before besterie and plants evolved and after they become	
SCI 0 12 / 0 11 ES2C 1	widespread	Project: Lawers of the Atmosphere
301.9-12.4.9-11 L330.1	Compare the chemical composition of the Earth's atmosphere	Troject. Layers of the Athosphere
	before bacteria and plants evolved and after they became	
SCI 9-12 / 9-11 ES3C 1	widespread	Structure of the Atmosphere
001.0 12.4.0 TT 2000.T	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI 9-12 4 9-11 ES3D 1	information on ancient climates	Geographical Effects
001.0 12.1.0 11 200D.1	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Measuring Weather
	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Project: Control the Weather
	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Project: Greenhouse Effect
	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Project: Research Your Climate
	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Project: Weather or Climate?
	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Solar Power

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	Describe factors that change climates over long periods of	
	time and cite methods that scientists have found to gather	
SCI.9-12.4.9-11 ES3D.1	information on ancient climates.	Weather and Climate
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS1I.4	characteristics.	Prediction of Volcanoes
	Explain how matter cycles and energy flows in ecosystems,	
	resulting in the formation of differing chemical compounds and	
SCI.9-12.4.9-11 LS2A.2	heat.	Project: Volcanic Features Lab
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	A Unique Planet
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Alternate Project: Temperature
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Project: Water Conservation
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Renewable Resources
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Weathering
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Weathering
	Draw a systems diagram to illustrate and explain why	
	introduced (nonnative) species often do poorly and have a	
	tendency to die out, as well as why they sometimes do very	
SCI.9-12.4.9-11 LS2D.1	well and force out native species.	Atmospheric Cycles
	Draw a systems diagram to illustrate and explain why	
	introduced (nonnative) species often do poorly and have a	
	tendency to die out, as well as why they sometimes do very	Managering Manthag
5CI.9-12.4.9-11 L52D.1	well and force out halive species.	measuring weather
	braw a systems diagram to inustrate and explain why	
	tendency to dia out, as well as why they comptimes do your	
	well and force out native species	Project: Air Circulation
301.9-12.4.9-11 L32D.1	Draw a systems diagram to illustrate and explain why	
	introduced (neoportive) species often de peorly and baye a	
	tondoney to die out, as well as why they sometimes do you	
	well and force out native species	Project: Story of the Spheres
501.9-12.4.9-11 L62D.1	Compare the biodiversity of organisms in different types of	Toject. Story of the opheres
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCI 0-12 / 0-11   S2E 1	organisms in these different ecosystems	Project: Sobere Interaction Lab
001.0-12. <del>1</del> .0-11 L02L.1	Compare the biodiversity of organisms in different types of	
	ecosystems (e.g., rain forest, grassland, desert) noting the	
	interdependencies and interrelationships among the	
SCI.9-12.4.9-11 LS2E.1	organisms in these different ecosystems.	The Spheres of Earth

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	Washington - Science - Grades 9-12	
	Explain how scientific concepts and findings relate to a	
	resource issue currently under discussion in the state of	
	Washington (e.g., removal of dams to facilitate salmon	
SCI.9-12.4.9-11 LS2F.1	spawning in rivers; construction of wind farms).	Project: Greenhouse Effect
	Explain how scientific concepts and findings relate to a	
	resource issue currently under discussion in the state of	
	Washington (e.g., removal of dams to facilitate salmon	
SCI.9-12.4.9-11 LS2F.1	spawning in rivers; construction of wind farms).	Project: Greenhouse Effect
	Predict the effect on a species if one of these factors should	
SCI.9-12.4.9-11 LS3A.2	change.	Prediction of Volcanoes
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Weathering
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Weathering

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	Washington - Science - Grades 9-12		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Science		
Grade:	Grade 9		
Section	Description	Lesson Title	
	Correlate the chemical composition of Earth materials (i.e.,		
	rocks, soils, water, and gases of the atmosphere) with their		
	physical properties (e.g., limestone reaction to acid, the		
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Density	
	Explain how plate tectonics is caused by Earth's internal		
	energy (e.g., nuclear energy from radioactivity in the core		
	transforms to thermal energy in the mantle that, through		
SCI.9.1.2.4.b	convection, causes the motion of tectonic plates).	Earth Movements	
	Explain how plate tectonics is caused by Earth's internal		
	energy (e.g., nuclear energy from radioactivity in the core		
	transforms to thermal energy in the mantle that, through		
SCI.9.1.2.4.b	convection, causes the motion of tectonic plates).	Geology of the Ocean	
	Measure and describe the sum of all the forces acting on an		
SCI.9.1.3.1.c	object.	Experiment: Gravity	
	Measure and describe the sum of all the forces acting on an		
SCI.9.1.3.1.c	object.	Experiment: Mass of Gas	
	Measure and describe the sum of all the forces acting on an		
SCI.9.1.3.1.c	object.	Experiment: Specific Gravity	
	Describe the much start fredies stine description of the		
	Describe the products of radioactive decay in terms of the		
00104000	decover inte a pow puelous and emits porticles and rows)	Madiaina and Haalth	
SCI.9.1.3.3.C	decays into a new nucleus and emits particles and rays).		
	Describe the products of radioactive decay in terms of the		
	conservation of matter and energy (e.g., a radioactive nucleus		
SCI 0 1 3 3 c	decays into a new nucleus and emits particles and rays)	Project: Chemotherany	
001.9.1.0.0.0			
	Describe the products of radioactive decay in terms of the		
	conservation of matter and energy (e.g., a radioactive nucleus		
SCI 9 1 3 3 c	decays into a new nucleus and emits particles and rays)	Radioactivity	
001.0.1.0.0.0	Recognize and explain that the rate of radioactive decay of a		
	substance is constant, not affected by any factors (e.g., the		
	half-life of a radioactive substance is constant over a long time		
SCI 9 1 3 3 d	and a wide range of conditions found on Earth)	Medicine and Health	
001.0.1.0.0.0	Recognize and explain that the rate of radioactive decay of a		
	substance is constant, not affected by any factors (e.g., the		
	half-life of a radioactive substance is constant over a long time		
SCI.9.1.3.3.d	and a wide range of conditions found on Earth).	Project: Chemotherapy	
	Recognize and explain that the rate of radioactive decay of a		
	substance is constant, not affected by any factors (e.g., the		
	half-life of a radioactive substance is constant over a long time		
SCI.9.1.3.3.d	and a wide range of conditions found on Earth).	Radioactivity	
	Describe the processes that cause the movement of material		
	in Earth's systems (e.g., pressure differences that cause		
	convection resulting in winds, mantle movement, and ocean		
SCI.9.1.3.4.a	currents; erosion and deposition).	Earth Changes	

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	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	
SCI 9 1 3 4 a	currents: erosion and deposition).	Erosion and Sediment
	Describe the processes that cause the movement of material	
	in Earth's systems (e.g., pressure differences that cause	
	convection resulting in winds, mantle movement, and ocean	Turbidity, Sedimentation, and
SCI.9.1.3.4.a	currents; erosion and deposition).	Currents
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in Washington State and elsewhere (e.g.	
	subduction of the Juan de Fuca plate causes earthquakes that	
	may cause seismic sea wayes: earthquakes along the Seattle	
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves).	Igneous Structures
	Describe the causes and effects of velcanees, but spots and	
	earthquekes in Weshington State and elsewhere (a g	
	earliquares in washington State and elsewhere (e.g.,	
	subduction of the Suan de Luca plate causes earthquakes that	
SCI 0 1 3 4 c	fault cause B. S. and curface solicitie wayes)	Mountaine
501.9.1.3.4.0	ault cause F, S, and surface seisific waves).	Mountains
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in Washington State and elsewhere (e.g.,	
	subduction of the Juan de Fuca plate causes earthquakes that	
	may cause seismic sea waves: earthquakes along the Seattle	
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves).	Oceans and Continents
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in Washington State and elsewhere (e.g.,	
	subduction of the Juan de Fuca plate causes earthquakes that	
	may cause seismic sea waves; earthquakes along the Seattle	
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves).	Plate Tectonics
	Describe the causes and effects of volcanoes, hot spots, and	
	earthquakes in Washington State and elsewhere (e.g.,	
	subduction of the Juan de Fuca plate causes earthquakes that	
	may cause seismic sea waves; earthquakes along the Seattle	
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves).	Project: Volcanos
	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Fossils
	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Medicine and Health
	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Project: Chemotherapy
	Explain how decay rates of radioactive materials in rock layers	
	are used to establish the age of fossil remains or the time of	
SCI.9.1.3.5.a	geologic events.	Radioactivity
	Describe how rock formations can be used to determine the	
SCI.9.1.3.5.b	nature of past geologic events.	Geography and Time (Part 1)
	Describe how rock formations can be used to determine the	
SCI.9.1.3.5.b	nature of past geologic events.	Geography and Time (Part 2)

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	Correlate evidence of geologic events to the relative and		
	absolute dates of rock layers to construct a sequence of the		
SCI.9.1.3.5.c	history of Earth.	Geography and Time (Part 1)	
	Correlate evidence of geologic events to the relative and		
	absolute dates of rock lavers to construct a sequence of the		
SCI.9.1.3.5.c	history of Earth.	Geography and Time (Part 2)	
	Correlate evidence of geologic events to the relative and		
	absolute dates of rock layers to construct a sequence of the		
SCI.9.1.3.5.c	history of Earth.	Sedimentary Rock	
	Describe how catastrophic events (e.g., volcanic eruptions,		
	forest fires, asteroid impacts) can cause climate and weather		
SCI 9 1 3 6 c	changes	Igneous Structures	
	Describe how catastrophic events (e.g. volcanic eruptions	.9	
	forest fires, asteroid impacts) can cause climate and weather		
SCI 9 1 3 6 c	changes	Project: Volcanos	
001.0.1.0.0.0	Describe how organisms sustain life by obtaining		
	transporting transforming releasing and eliminating matter		
SCI 9 1 3 8 a	and energy	Childhood Viral Infections	
001.0.1.0.0.0	Describe how organisms sustain life by obtaining		
	transporting transforming releasing and eliminating matter		
50101382	and energy	Common Viral Infections	
501.3.1.5.0.a	Describe how organisms sustain life by obtaining		
	transporting transforming releasing and eliminating matter		
SCI 0 1 2 8 0	and operate	Digestive Infections	
301.9.1.3.0.a	Describe how organisms sustain life by obtaining		
	transporting, transforming, releasing, and eliminating matter		
SCI 0 1 2 8 a	and operative	Europal Infactions	
SCI.9.1.S.O.a	Describe how organisms sustain life by obtaining	Fungai Intections	
	transporting, transforming, releasing, and eliminating matter		
	and operation in the state of t	History of Ossensareshy	
501.9.1.3.8.8	and energy.	History of Oceanography	
	describe now organisms sustain me by obtaining,		
0010400-	transporting, transforming, releasing, and eliminating matter	Infectious Diseases	
SCI.9.1.3.8.a	and energy.	Infectious Diseases	
	Describe now organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Nervous System Infections	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Outer Space	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Physical Properties of the Ocean	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Project: The Moon and Tides	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Protozoan Infections	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Respiratory Infections	
	Describe how organisms sustain life by obtaining,		
	transporting, transforming, releasing, and eliminating matter		
SCI.9.1.3.8.a	and energy.	Rickettsial Infections	

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	Describe how organisms sustain life by obtaining.	
	transporting, transforming, releasing, and eliminating matter	
SCI.9.1.3.8.a	and energy.	Serious Viral Infections
	Make a hypothesis about the results of an investigation that	
SCI.9.2.1.2.a	includes a prediction with a cause-effect reason.	Experiment: Mass of Gas
SCI.9.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Experiment: Mass of Gas
	Compare how a model or different models represent the	•
SCI.9.2.1.4.a	actual behavior of an object, event, system, or process.	Earth Changes
	Evaluate how well a model describes or predicts the behavior	
SCI.9.2.1.4.b	of an object, event, system, or process.	Earth Changes
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Earth Changes
SCI.9.2.1.5.b.3	observations, data, results	An Observational Science
SCI.9.2.1.5.b.3	observations, data, results	Experiment: Determining Volume
SCI.9.2.1.5.b.3	observations, data, results	Experiment: Gravity
SCI.9.2.1.5.b.3	observations, data, results	Experiment: Mass of Gas
SCI.9.2.1.5.b.3	observations, data, results	Experiment: Specific Gravity
	Critique a scientific report for completeness, accuracy, and	
SCI.9.2.1.5.e	objectivity.	Experiment: Determining Volume
	Critique a scientific report for completeness, accuracy, and	
SCI.9.2.1.5.e	objectivity.	Experiment: Mass of Gas
	Describe how a theory logically explains a set of facts,	
SCI.9.2.2.2.a	principles, concepts and/or knowledge.	An Observational Science
	Explain how to improve the validity of an investigation (e.g.,	
	control more variables, better measuring techniques,	
	increased sample size, control for sample bias, include	
	experimental control condition when appropriate, include a	
SCI.9.2.2.4.e	placebo group when appropriate).	Experiment: Mass of Gas
	Explain how to improve the validity of an investigation (e.g.,	
	control more variables, better measuring techniques,	
	increased sample size, control for sample bias, include	
	experimental control condition when appropriate, include a	Europeire entre On exitin One site
SCI.9.2.2.4.e	placebo group when appropriate).	Experiment: Specific Gravity
	Explain now existing ideas were synthesized from a long, rich	Madiaal and Drug Control
	nistory of scientific explanations and now technological	Medical and Drug Control
501.9.2.2.5.a	Evolution how eviciting ideas were symbolized from a long rish	Organizations
	Explain now existing ideas were synthesized from a long, fich	
50102250	advancements changed scientific theories	Outor Space
501.9.2.2.J.a	Explain how existing ideas were synthesized from a long, rich	
	bistory of scientific explanations and how technological	
50102252	advancements changed scientific theories	Space Explorations
001.9.2.2.J.d	Explain how science and technology could be used to solve all	
	or part of a human problem and vice versa (e.g.	
	understanding the composition of an Earth material can be	
	useful to humans, such as conner ore being used to make	Medical and Drug Control
SCI 9311a	copper wire)	Organizations
001.0.0.1.1.a		
SCI.9.3.1.1 e	Describe a change that could improve a tool or a technology	Outer Space
SCI.9.3.1.2.a.3	explore ideas	Experiment: Mass of Gas
SCI.9.3.1.2.a.6	scientifically test solutions	Experiment: Determining Volume
SCI.9.3.1.2.a.6	scientifically test solutions	Experiment: Gravity

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SCI.9.3.1.2.a.6	scientifically test solutions	Experiment: Mass of Gas	
SCI.9.3.1.2.a.6	scientifically test solutions	Experiment: Specific Gravity	
	Explain the consequences of the solution(s) to the problem or		
	challenge (e.g., doubling the fertilizer will probably not double		
SCI.9.3.1.3.c	the plant growth and could cause harm to the ecosystem).	Project: Reactors	
	Explain how life has changed throughout history because of		
	scientific knowledge and technological advances from a	Medical and Drug Control	
SCI.9.3.2.1.a	variety of peoples.	Organizations	
	Explain how life has changed throughout history because of		
	scientific knowledge and technological advances from a		
SCI.9.3.2.1.a	variety of peoples.	Project: Reactors	
	Describe how science and/or technology have led to a given	Medical and Drug Control	
SCI.9.3.2.2.a	social or economic development.	Organizations	
	Describe now science and/or technology have led to a given	Drojacti Dagatara	
SCI.9.3.2.2.a	Social or economic development.	Project: Reactors	
	Examine the scientific, mathematical, and technological		
SCI 0 2 2 2 h	knowledge, training, and experience needed for	Outor Space	
301.9.3.2.3.0			
	Explain how human activities affect Earth's capacity to sustain		
SCI 9324b	biological diversity (e.g. global warming ozone depletion)	Population and Environment	
Grade:	Grade 10		
Standard:	Learning Standards		
Subject:	Science		
Grade:	Grades: 9-12		
Section	Description	Lesson Title	
	Give examples of a positive feedback system and explain its		
	regulatory mechanism (e.g., global warming causes Earth's		
	ice caps to melt, reflecting less energy to space, increasing		
SCI.9-12.1.9-12 SYSA.1	temperatures).	Earth Changes	
	Give examples of a negative feedback system and explain its		
	regulatory mechanism (e.g., when a human body overheats, it		
SCI.9-12.1.9-12 SYSA.2	produces sweat that cools the body by evaporation).	Earth Changes	
	Create a simplified model of a complex system. I race the		
	and explain how the simplified model moving the adequate to		
SCI 0 12 1 0 12 SVSC 1	reliably predict consequences	Mountaine	
501.9-12.1.9-12.5150.1	Generate and evaluate a question that can be answered		
	through a scientific investigation. Critique questions generated		
	by others and explain whether or not the questions are		
SCI 9-12 2 9-12 INOA 1	scientific	Experiment: Mass of Gas	
001.0 12.2.0 12 1100/1.1	Collect analyze and display data using calculators		
SCL9-12.2.9-12 INOB.2	computers, or other technical devices when available.	Outer Space	
	Draw conclusions supported by evidence from the		
	investigation and consistent with established scientific		
SCI.9-12.2.9-12 INQC.1	knowledge.	Experiment: Mass of Gas	
	Analyze alternative explanations and decide which best fits the		
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Determining Volume	
	Analyze alternative explanations and decide which best fits the		
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Gravity	
	Analyze alternative explanations and decide which best fits the		

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	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Specific Gravity
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI 9-12 2 9-12 INOD 1	question	Experiment: Determining Volume
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done a summary of data in tables and graphs and	
	a conclusion based on the evidence that responds to the	
SCI 9-12 2 9-12 INOD 1	question	Experiment: Gravity
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done a summary of data in tables and graphs and	
	a conclusion based on the evidence that responds to the	
SCI 9-12 2 9-12 INOD 1	question	Experiment [.] Mass of Gas
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI 9-12 2 9-12 INOD 1	question.	Experiment: Specific Gravity
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Experiment: Mass of Gas
	Evaluate an investigation to determine if it was a valid means	•
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Experiment: Determining Volume
	Evaluate an investigation to determine if it was a valid means	
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Experiment: Gravity
	Evaluate an investigation to determine if it was a valid means	
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Experiment: Mass of Gas
	Evaluate an investigation to determine if it was a valid means	
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	Experiment: Specific Gravity
	Participate in a scientific discussion about their own	
SCI.9-12.2.9-12 INQG.1	investigations and those performed by others.	Experiment: Mass of Gas
	Respond to questions and criticisms, and if appropriate, revise	
SCI.9-12.2.9-12 INQG.2	explanations based on these discussions.	Experiment: Mass of Gas
	Provide appropriate citations for all ideas, findings, and	
SCI.9-12.2.9-12 INQH.1	information used in any and all written reports.	Experiment: Determining Volume
	Provide appropriate citations for all ideas, findings, and	
SCI.9-12.2.9-12 INQH.1	information used in any and all written reports.	Experiment: Gravity
	Provide appropriate citations for all ideas, findings, and	
SCI.9-12.2.9-12 INQH.1	information used in any and all written reports.	Experiment: Mass of Gas
	Provide appropriate citations for all ideas, findings, and	
SCI.9-12.2.9-12 INQH.1	information used in any and all written reports.	Experiment: Specific Gravity

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	Explain the consequences for failure to provide appropriate	
SCI.9-12.2.9-12 INQH.2	citations.	Experiment: Mass of Gas
	List guestions that scientists investigate that are stimulated by	
	the needs of society (e.g., medical research, global climate	
SCI.9-12.3.9-12 APPA.2	change).	18th and 19th Century Medicine
	List questions that scientists investigate that are stimulated by	
	the needs of society (e.g., medical research, global climate	
SCI.9-12.3.9-12 APPA.2	change).	Ancient Medicine
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	Medical and Drug Control
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Organizations
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Mountains
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Mountains
	Explain how the weight of an object can change while its mass	
SCI.9-12.4.9-11 PS1F.2	remains constant.	Mass
	Predict whether two charged objects will attract or repel each	
SCI.9-12.4.9-11 PS1G.1	other, and explain why.	Mountains
	Describe the relative charges masses and leasting of the	
	Describe the relative charges, masses, and locations of the	Atomia Nuclai
301.9-12.4.9-11 P32A.1		
	Describe the relative charges masses and locations of the	
SCI 9-12 4 9-11 PS2A 1	protons neutrons and electrons in an atom of an element	Structure of Matter
001.0 12.4.0 111 02/1.1	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Mountains
	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Structure of Matter
	Give examples to illustrate that molecules are groups of two or	
	more atoms bonded together (e.g., a molecule of water is	
	formed when one oxygen atom shares electrons with two	
SCI.9-12.4.9-11 PS2E.1	hydrogen atoms).	Structure of Matter
	Explain the meaning of a chemical formula for a molecule	
SCI.9-12.4.9-11 PS2E.2	(e.g., CH4 or H2O).	Structure of Matter
	Demonstrate how carbon atoms form four covalent bonds to	
	make large molecules. Identify the functions of these	
	molecules (e.g., plant and animal tissue, polymers, sources of	
SCI.9-12.4.9-11 PS2F.1	food and nutrition, fossil fuels).	Structure of Matter
	Use a chemical equation to illustrate how the atoms in	Chrushure of Mottor
SCI.9-12.4.9-11 PS2G.2	molecules are arranged before and after a reaction.	Structure of Matter
	Prodict the result of adding increased amounts of a substance	
	to an aqueous solution, in concentration and pH	Mountains
001.3-12. <del>4</del> .3-11 F 02Π.2	נט מה מקונפטעס סטונווטה, וה נטחוכפרונומנוטה מהע ף ה.	
	Predict the effect of a change in temperature surface area	
SCI.9-12.4.9-11 PS2I 1	pressure, on the rate of a given physical or chemical change.	Mountains

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	Civen the stemic number and stemic mass number of an	
	Given the atomic number and atomic mass number of an isotope, students draw and label a model of the isotope's	
SCI 9-12 4 9-11 PS2.I 1	atomic structure (number of protons, neutrons and electrons).	Atomic Nuclei
	Given the atomic number and atomic mass number of an	
	isotope, students draw and label a model of the isotope's	
SCI.9-12.4.9-11 PS2J.1	atomic structure (number of protons, neutrons and electrons).	Structure of Matter
	Given data from a sample, use a decay curve for a radioactive	
SCI 0 12 4 0 11 DS2 1 2	isotope to find the age of the sample. Explain how the decay	Madiaina and Haalth
501.9-12.4.9-11 P52J.2	Curve is derived.	
	isotope to find the age of the sample. Explain how the decay	
SCI.9-12.4.9-11 PS2J.2	curve is derived.	Project: Chemotherapy
	Given data from a sample, use a decay curve for a radioactive	
	isotope to find the age of the sample. Explain how the decay	
SCI.9-12.4.9-11 PS2J.2	curve is derived.	Radioactivity
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	Applications and Environmental
SCI 9-12 4 9-11 PS2K 1	before the reaction into elements present after the reaction	Hazards
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Nuclear Energy
	Distinguish had a second and faster and a school faster had	
	Distinguish between nuclear fusion and nuclear fission by	
SCI 9-12 4 9-11 PS2K 1	before the reaction into elements present after the reaction	Nuclear Power
001.0 12.4.0 111 021.1		
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Project: Reactors
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and now they are used	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	18th and 19th Century Medicine
	Cite evidence that supports the "Big Bang theory" (e.g., red	
SCI.9-12.4.9-11 ES1B.1	shift of galaxies or 3K background radiation).	Measuring the Universe
	Explain how the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	Duraia ete Marria e Dana ert
SCI.9-12.4.9-11 ES2B.1	ocean.	Project: Marine Report
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	Childhood Viral Infections
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI.9-12.4.9-11 ES2C.2	carbon dioxide gas, and in the tissues of all living organisms).	Common Viral Infections

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SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Digestive Infections		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Fungal Infections		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	History of Oceanography		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Infectious Diseases		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Nervous System Infections		
SCI.9-12.4.9-11 ES2C.2	rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Outer Space		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Physical Properties of the Ocean		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Project: The Moon and Tides		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Protozoan Infections		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Respiratory Infections		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Rickettsial Infections		
SCI.9-12.4.9-11 ES2C.2	Give examples of carbon found on Earth (e.g., carbonate rocks such as limestone, in coal and oil, in the atmosphere as carbon dioxide gas, and in the tissues of all living organisms).	Serious Viral Infections		
SCI.9-12.4.9-11 ES2D.1	Identity renewable and nonrenewable resources in the Pacific Northwest region. Explain how human use of natural resources stress natural	Energy Sources		
SCI.9-12.4.9-11 ES2D.2	processes and link that use to a possible long term consequence.	Industry and Transportation		

Alignment Report for General Science 900           Washington - Science 90 Grades 9-12           Explain how human use of natural resources stress natural processes and link that use to a possible long term         Population and Environment           SCI.9-12.4.9-11 ESSD.2         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, indeposition, and scraping of terrain by glaciers, floods, indeposition, and scraping of terrain by glaciers, floods, indeposition, and scraping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, under curptions, and tsumami).         Project: Volcanos           SCI.9-12.4.9-11 ESSA1         volcanic eruptions, and tsumami).         Project: Volcanos         Project: Volcanos           SCI.9-12.4.9-11 ESSA1         volcanic eruptions, and tsumami).         Project: Volcanos         Project: Volcanos           SCI.9-12.4.9-11 ESSA1         volcanic eruptions, and tsumami).         Project: Volcanos         Project: Volcanos           SCI.9-12.4.9-11 ESSA1         volcanic eruptions	ODYSSEY	WARE®		
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processes and link that use to a possible long term         Population and Environment           SCI-9-12.4.9-11 ES2.0         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and strainani).         Earth Changes           SCI-9-12.4.9-11 ES3.1         volcanic eruptions, and tsurnami).         Earth Changes           SCI-9-12.4.9-11 ES3.1         volcanic eruptions, and tsurnami).         Erosion and Sedimort           SCI-9-12.4.9-11 ES3.1         volcanic eruptions, and tsurnami).         Erosion and Sediment           SCI-9-12.4.9-11 ES3.1         volcanic eruptions, and straining of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsurnami).         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsurnami).         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, volcanic eruptions, and tsurnami).         Physical Properties of the Ocean           Explain how decay rates of radioactive materials in rock layers         Project: Volcanos           SCI-9-12.4.9-11 ES36.1         Explain how		Explain how human use of natural resources stress natural		
SCI.9-12.4.9-11 ES2D.2         consequence.         Population and Environment           SCI.9-12.4.9-11 ES3D.1         interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, adposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, an		processes and link that use to a possible long term		
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processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, scl.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Earth Changes         Scl.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Earth Changes         scl.9-12.4.9-11 ES3A.1       volcanic eruptions, and straping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, scl.9-12.4.9-11 ES3A.1       Volcanic eruptions, and tsunami).       Erosion and Sediment         Scl.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, scl.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Igneous Structures         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, Scl.9-12.4.9-11 ES3A.1       Physical Properties of the Ocean         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, Scl.9-12.4.9-11 ES3A.1       Volcanic eruptions, and tsunami).       Project: Volcanos         Scl.9-12.4.9-11 ES3A.1       volc		evidence of past geologic events. Consider which Earth		
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SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Earth Changes         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erossion, deposition, and scraping of terrain by glaciers, floods, erossion, deposition, and scraping of terain torok layers SCI.9-12.4.9-11 ES3B.1		erosion, deposition, and scraping of terrain by glaciers, floods,		
Interpret current rock formations of the Pacific Northwest as       evidence of past geologic events. Consider which Earth         servidence of past geologic events.       Erosion and Sediment         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsumami).         Interpret current rock formations of the Pacific Northwest as       evidence of past geologic events.         evidence of past geologic events.       Erosion and Sediment         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsumami).         Interpret current rock formations of the Pacific Northwest as       evidence of past geologic events.         evidence of past geologic events.       Constant as evidence of past geologic events.         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition, and scraping of terrain by glaciers, floods, erosion, deposition and scraping of geologic events.         SCI.9-12.4.9-11 ES3A.1       are used to establish the timing of geologic events.         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.	SCI.9-12.4.9-11 ES3A.1	volcanic eruptions, and tsunami).	Earth Changes	
evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, scl.9-12.4.9-11 ES3A1 volcanic eruptions, and tsunami).       Erosion and Sediment         Scl.9-12.4.9-11 ES3A1 volcanic eruptions, and scraping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, scl.9-12.4.9-11 ES3A1 volcanic eruptions, and tsunami).       Igneous Structures         Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, Scl.9-12.4.9-11 ES3A1 volcanic eruptions, and tsunami).       Physical Properties of the Ocean         Note and the processes that may have caused these rock formations (e.g., erosion, deposition, and scraping of terrain by glaciers, floods, Scl.9-12.4.9-11 ES3A1 volcanic eruptions, and tsunami).       Physical Properties of the Ocean         Explain how decay rates of radioactive materials in rock layers       Project: Volcanos         Scl.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events.       Project: Chemotherapy         Scl.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events.       Project: Chemotherapy         Scl.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events.       Project: Chemotherapy         Scl.9-12.4.9-11 ES3B.1 are used to establish the timing of geologic events.       Project: Chemotherapy		Interpret current rock formations of the Pacific Northwest as		
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erosion, deposition, and scraping of terrain by glaciers, floods,       Erosion and Sediment         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and stumami).       Erosion and Sediment         SCI.9-12.4.9-11 ES3A.1       volcanic eruptions, and stumami).       Interpret current rock formations of the Pacific Northwest as evidence of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and straping of terrain by glaciers, floods, processes that may have caused these rock formations (e.g., erosion, deposition, and straping of terrain by glaciers, floods, science of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and straping of terrain by glaciers, floods, science of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and straping of terrain by glaciers, floods, science of past geologic events. Consider which Earth processes that may have caused these rock formations (e.g., erosion, deposition, and straping of terrain by glaciers, floods, Sci.9-12.4.9-11 ES3A.1       Project: Volcanos         Sci.9-12.4.9-11 ES3A.1       volcanic eruptions, and tsunami).       Project: Volcanos         Sci.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Project: Volcanos         Sci.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Project: Chemotherapy         Sci.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Project: Chemotherapy         Sci.9-12.4.9-11 ES3B.1		processes that may have caused these rock formations (e.g.,		
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SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Project. Chemotherapy         SCI.9-12.4.9-11 ES3B.1       are used to establish the timing of geologic events.       Radioactivity         SCI.9-12.4.9-11 ES3C.1       widespread.       Childhood Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Childhood Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became         SCI.9-12.4.9-11 ES3C.1       widespread.       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Explain of the Earth's atmosphere before bacteria and plants evolved and after they became         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.<		Explain now decay fales of factoactive materials in fock layers	Project: Chamatharany	
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SOI.9-12.4.9-11 ES3C.1       are used to establish the utrimity of geologic ovents.       Indededition         SCI.9-12.4.9-11 ES3C.1       widespread.       Childhood Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections       Extended the Stable	SCI 9-12 / 9-11 ES3B 1	are used to establish the timing of geologic events	Radioactivity	
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SCI.9-12.4.9-11 ES3C.1       widespread.       Childhood Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       Widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases		before bacteria and plants evolved and after they became		
Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became widespread.       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Common Viral Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases	SCI.9-12.4.9-11 ES3C.1	widespread.	Childhood Viral Infections	
before bacteria and plants evolved and after they became widespread.Common Viral InfectionsSCI.9-12.4.9-11 ES3C.1Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became widespread.Digestive InfectionsSCI.9-12.4.9-11 ES3C.1Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they becameDigestive InfectionsSCI.9-12.4.9-11 ES3C.1Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they becameFungal InfectionsSCI.9-12.4.9-11 ES3C.1Widespread.Fungal InfectionsCompare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they becameFungal InfectionsSCI.9-12.4.9-11 ES3C.1widespread.Infectious DiseasesCompare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they becameInfectious Diseases		Compare the chemical composition of the Earth's atmosphere		
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Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases	SCI.9-12.4.9-11 ES3C.1	widespread.	Common Viral Infections	
SCI.9-12.4.9-11 ES3C.1       before bacteria and plants evolved and after they became       Digestive Infections         SCI.9-12.4.9-11 ES3C.1       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases		Compare the chemical composition of the Earth's atmosphere		
SCI.9-12.4.9-11 ES3C.1       widespread.       Digestive Infections         Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases		before bacteria and plants evolved and after they became		
Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became widespread.       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       Compare the chemical composition of the Earth's atmosphere before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases	SCI.9-12.4.9-11 ES3C.1	widespread.	Digestive Infections	
SCI.9-12.4.9-11 ES3C.1       before bacteria and plants evolved and after they became       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       Compare the chemical composition of the Earth's atmosphere       Fungal Infections         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         SCI.9-12.4.9-11 ES3C.1       compare the chemical composition of the Earth's atmosphere         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases		Compare the chemical composition of the Earth's atmosphere		
SCI.9-12.4.9-11 ES3C.1       widespread.       Fungal Infections         Compare the chemical composition of the Earth's atmosphere       before bacteria and plants evolved and after they became         SCI.9-12.4.9-11 ES3C.1       widespread.       Infectious Diseases         Compare the chemical composition of the Earth's atmosphere       Infectious Diseases		before bacteria and plants evolved and after they became		
Compare the chemical composition of the Earth's atmosphere         before bacteria and plants evolved and after they became         SCI.9-12.4.9-11 ES3C.1       widespread.         Compare the chemical composition of the Earth's atmosphere	SCI.9-12.4.9-11 ES3C.1	widespread.	Fungal Infections	
SCI.9-12.4.9-11 ES3C.1 widespread. Infectious Diseases		Compare the chemical composition of the Earth's atmosphere		
Compare the chemical composition of the Earth's atmosphere		before bacteria and plants evolved and after they became	Infactious Discosoo	
	501.9-12.4.9-11 E530.1	Compare the chemical composition of the Earth's atmosphere	Infectious Diseases	
before bacteria and plants evolved and after they became		before bacteria and plants evolved and after they became		
SCI.9-12.4.9-11 ES3C.1 widespread.	SCI.9-12.4.9-11 ES3C 1	widespread.	Nervous System Infections	

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	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Pathogenic Micoorganisms
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Protozoan Infections
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Respiratory Infections
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Rickettsial Infections
	Compare the chemical composition of the Earth's atmosphere	
	before bacteria and plants evolved and after they became	
SCI.9-12.4.9-11 ES3C.1	widespread.	Serious Viral Infections
	Model and explain the process of genetic recombination that	
	may occur during meiosis and how this then results in differing	
SCI.9-12.4.9-11 LS1I.2	characteristics in offspring.	Pathogenic Micoorganisms
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS1I.4	characteristics.	Mountains
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS11.4	characteristics.	Pathogenic Micoorganisms
	Evaluate the conditions necessary for rapid population growth	
	disease or productore, populations of an organism increase at	
SCI 9-12 4 9-11 I S2B 1	ranid rates)	Ancient Medicine
501.9-12.4.9-11 L52D.1	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCL9-12.4.9-11 LS2B.1	rapid rates).	Body Defense Mechanisms
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	Characteristics of Infectious
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Diseases
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Childhood Viral Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Common Viral Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Digestive Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Environmental Conditions
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and honliving resources and ho	
SCI 0 12 / 0 11   S2P 1	usease or prevators, populations of an organism increase at	Fundal Infections
UU1.3-12.4.3-11 LU2D.1		

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	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCL9-12.4.9-11 LS2B.1	rapid rates).	History of Microbiology
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	History of Oceanography
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Infectious Diseases
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Nervous System Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Outer Space
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Physical Properties of the Ocean
	Evaluate the conditions necessary for rapid population growth	· · · · · · · · · · · · · · · · · · ·
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Population
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Project: The Moon and Tides
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Protozoan Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Respiratory Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Rickettsial Infections
	Evaluate the conditions necessary for rapid population growth	
	(e.g., given adequate living and nonliving resources and no	
	disease or predators, populations of an organism increase at	
SCI.9-12.4.9-11 LS2B.1	rapid rates).	Serious Viral Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Childhood Viral Infections
	Given ecosystem data, calculate the population density of an	-
SCI.9-12.4.9-11 LS2B.2	organism.	Common Viral Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Digestive Infections

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	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Fungal Infections
	Given ecosystem data, calculate the population density of an	
SCL9-12.4.9-11 LS2B.2	organism.	History of Oceanography
	Given ecosystem data, calculate the population density of an	······································
SCI.9-12.4.9-11 LS2B.2	organism.	Infectious Diseases
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Nervous System Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Outer Space
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Physical Properties of the Ocean
	Given ecosystem data, calculate the population density of an	,
SCI.9-12.4.9-11 LS2B.2	organism.	Project: The Moon and Tides
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Protozoan Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Respiratory Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Rickettsial Infections
	Given ecosystem data, calculate the population density of an	
SCI.9-12.4.9-11 LS2B.2	organism.	Serious Viral Infections
	Explain factors, including matter and energy, in the	
	environment that limit the growth of plant and animal	
SCI.9-12.4.9-11 LS2C.1	populations in natural ecosystems.	Population
	Explain factors, including matter and energy, in the	
	environment that limit the growth of plant and animal	
SCI.9-12.4.9-11 LS2C.1	populations in natural ecosystems.	Population and Environment
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	
	selection by the environment of offspring better able to survive	
SCI.9-12.4.9-11 LS3A.1	and reproduce.	Population
	Explain biological evolution as the consequence of the	
	interactions of four factors: population growth, inherited	
	variability of offspring, a finite supply of resources, and natural	
	selection by the environment of offspring better able to survive	
SCI.9-12.4.9-11 LS3A.1	and reproduce.	Population and Environment
	Predict the effect on a species if one of these factors should	
SCI.9-12.4.9-11 LS3A.2	change.	Mountains
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Childhood Viral Infections
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Common Viral Infections
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Digestive Infections
	Explain that genes in organisms that are very different (e.g.,	
	yeast, mes, and mammals) can be very similar because these	Funnel Infections
1501.9-12.4.9-11 LS3C.2	organisms all snare a common ancestor.	rungal Intections

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	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	History of Oceanography
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Infectious Diseases
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Nervous System Infections
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Outer Space
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Physical Properties of the Ocean
	Explain that genes in organisms that are very different (e.g.,	
	yeast, flies, and mammals) can be very similar because these	
SCI.9-12.4.9-11 LS3C.2	organisms all share a common ancestor.	Project: The Moon and Tides
	Explain that genes in organisms that are very different (e.g.,	
	yeast, files, and mammals) can be very similar because these	Droto
501.9-12.4.9-11 L530.2	organisms all share a common ancestor.	Protozoan infections
	Explain that genes in organisms that are very different (e.g.,	
	yeast, mes, and mammals) can be very similar because these	Beeniroton / Infections
501.9-12.4.9-11 L530.2	Explain that gapes in organisms that are very different (e.g.	
	vesst flies and mammals) can be very similar because these	
SCI 0 12 / 0 11   S2C 2	organisms all share a common ancestor	Rickettsial Infections
301.9-12.4.9-11 L330.2	Explain that genes in organisms that are very different (e.g.	
	veast flies and mammals) can be very similar because these	
SCI 9-12 4 9-11 I S3C 2	organisms all share a common ancestor.	Serious Viral Infections
	Using the fossil record and anatomical and/or molecular	
	(DNA) similarities as evidence, formulate a logical argument	
	for biological evolution as an explanation for the development	
	of a representative species (e.g., birds, horses, elephants,	
SCI.9-12.4.9-11 LS3D.1	whales).	Fossils
	Classify organisms, using similarities and differences in	
SCI.9-12.4.9-11 LS3E.1	physical and functional characteristics.	Pathogenic Micoorganisms
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Childhood Viral Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Common Viral Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Digestive Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	Tincnes" had different beaks due to food sources on the	
ISCI.9-12.4.9-11 LS3E.2	lisiands where they evolved).	Fundal Intections

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	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	History of Oceanography
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Infectious Diseases
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Nervous System Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Outer Space
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Physical Properties of the Ocean
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Project: The Moon and Tides
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Protozoan Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	islands where they evolved).	Respiratory Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	finches" had different beaks due to food sources on the	
SCI.9-12.4.9-11 LS3E.2	Islands where they evolved).	Rickettsial Infections
	Explain similarities and differences among closely related	
	organisms in terms of biological evolution (e.g., "Darwin's	
	TINCRES" had different beaks due to food sources on the	
501.9-12.4.9-11 LS3E.2	isiands where they evolved).	Serious viral intections

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Science	
Grade:	Grade 9	
Section	Description	Lesson Title
	Describe the linear motion (speed, direction, and acceleration)	
	of an object over a given time interval relative to Earth or	
	some other object (e.g., as a car accelerates onto a freeway	
SCI.9.1.1.2.a	the car speeds up from 30 km/hr to 90 km/hr in 10 sec.).	Acceleration
	Describe the linear motion (speed, direction, and acceleration)	
	of an object over a given time interval relative to Earth or	
	some other object (e.g., as a car accelerates onto a freeway	
SCI.9.1.1.2.a	the car speeds up from 30 km/nr to 90 km/nr in 10 sec.).	Motion Graphs
	Describe the linear motion (speed, direction, and acceleration)	
	of an object over a given time interval relative to Earth or	
	some other object (e.g. as a car accelerates onto a freeway	
SCI 9112a	the car speeds up from 30 km/hr to 90 km/hr in 10 sec.)	Speed and Velocity
001.0.1.1.2.0	Correlate the chemical composition of Earth materials (i.e.	
	rocks soils water and cases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI 9 1 1 5 a	conductivity of copper, ice floats on water).	Archimedes' Principle and Flotation
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Electrical Conductivity in Solids
	Correlate the chemical composition of Earth materials (i.e.,	· · · · ·
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	Experiment: Comparing Hardness
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	and Density of Solids
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
	physical properties (e.g., limestone reaction to acid, the	
SCI.9.1.1.5.a	conductivity of copper, ice floats on water).	Experiment: Viscosity
	Correlate the chemical composition of Earth materials (i.e.,	
	rocks, soils, water, and gases of the atmosphere) with their	
0010445	physical properties (e.g., limestone reaction to acid, the	Manager Eighte in Orace
SCI.9.1.1.5.a	Conductivity of copper, ice floats on water).	Magnetic Fields in Space
SCI 0 1 2 1 h	Explain inputs, outputs, transfers, transformations, and	Heat Enginee
301.9.1.2.1.0	Explain inputs, outputs, transform, transformations, and	
SCI 9 1 2 1 b	feedback of matter, energy and information in a system	Pulleys: Wheels and Axles
0011011121110	Describe and determine the energy inputted to an object as	
	work (i.e., work on an object is the product of the force acting	
	on the object and the distance the object moves as the force	
SCI.9.1.2.2.a	acts).	Friction
	Describe and determine the energy inputted to an object as	
	work (i.e., work on an object is the product of the force acting	
	on the object and the distance the object moves as the force	
SCI.9.1.2.2.a	acts).	Speed and Velocity

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	Describe and determine the energy inputted to an object as	
	work (i.e., work on an object is the product of the force acting	
	on the object and the distance the object moves as the force	
SCI.9.1.2.2.a	acts).	Work
	Describe how a machine transfers work and transforms force	
	and distance through a force-distance tradeoff (e.g., a small	
	force acting over a long distance can be transformed to a	
SCI.9.1.2.2.b	large force acting over a short distance).	Friction
	Describe how a machine transfers work and transforms force	
	and distance through a force-distance tradeoff (e.g., a small	
	force acting over a long distance can be transformed to a	
SCI.9.1.2.2.b	large force acting over a short distance).	Heat Engines
	Describe how a machine transfers work and transforms force	
	and distance through a force-distance tradeoff (e.g., a small	
	force acting over a long distance can be transformed to a	
SCI.9.1.2.2.b	large force acting over a short distance).	Pulleys; Wheels and Axles
	Describe how a machine transfers work and transforms force	
	and distance through a force-distance tradeoff (e.g., a small	
	force acting over a long distance can be transformed to a	
SCI.9.1.2.2.b	large force acting over a short distance).	Speed and Velocity
	Describe how a machine transfers work and transforms force	
	and distance through a force-distance tradeoff (e.g., a small	
	force acting over a long distance can be transformed to a	
SCI.9.1.2.2.b	large force acting over a short distance).	VVOrK
00104000	Examine and explain now energy is transferred within and	Bullove: Wheels and Aylos
501.9.1.2.2.0	Identify and describe sources of Earth's internal and external	Pulleys, wheels and Axles
SCI 0 1 2 4 a	thermal energy	Forms of Enormy
301.9.1.2.4.a	Identify and describe sources of Earth's internal and external	Tomis of Energy
SCI 0 1 2 / 2	thermal energy	Radioactivity
501.3.1.2.4.a	Describe how machines transform forces (e.g., a long lever	Radioactivity
	allows a small downward input force to be transformed into a	
SCI 9131a	large upward output force)	Friction
001.0.1.0.1.0	Describe how machines transform forces (e.g., a long lever	
	allows a small downward input force to be transformed into a	
SCI.9.1.3.1.a	large upward output force).	Heat Engines
	Describe how machines transform forces (e.g., a long lever	
	allows a small downward input force to be transformed into a	
SCI.9.1.3.1.a	large upward output force).	Simple Machines; Levers
	Describe how machines transform forces (e.g., a long lever	
	allows a small downward input force to be transformed into a	
SCI.9.1.3.1.a	large upward output force).	Work
	Measure and describe the sum of all the forces acting on an	Experiment: Carbon Dioxide and
SCI.9.1.3.1.c	object.	Water Acidity
	Measure and describe the sum of all the forces acting on an	
SCI.9.1.3.1.c	object.	Experiment: The Cabbage Indicator
	Measure and describe the sum of all the forces acting on an	
SCI.9.1.3.1.c	object.	Forces
	Describe how forces between objects occur, both when the	
SCI.9.1.3.1.d	objects are touching and when the objects are apart.	Forces
	Explain that the strength of a gravitational force between two	
	objects depends on the mass of the objects and the distance	
SCI.9.1.3.1.e	between the objects.	Experiment: Kepler's Second Law

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SCI.9.1.3.2.a	Describe the balanced forces acting on an object moving at a constant speed along a straight line, 1st Law of Motion (e.g., a car traveling at a constant speed of 60 mph on a straight freeway has a force pushing it forward balanced by frictional forces acting in the opposite direction).	Friction
SCI.9.1.3.2.b	Explain how unbalanced forces change the speed and/or direction of motion of different objects moving along a straight line, 2nd Law of Motion (e.g., a 2-kg object needs twice the unbalanced force to speed up the same amount as a 1-kg object).	Speed and Velocity
SCI.9.1.3.2.c	Investigate and describe that forces always come in pairs, 3rd Law of Motion (e.g., pull a spring scale against another spring scale, as water blasts out of a bottle rocket two forces act - a force on the water and an equal force on the rocket).	Experiment: Propulsion
SCI.9.1.3.3.a	Investigate and analyze the effect of different factors on the rate of a physical and chemical change (e.g., temperature, surface area, pressure, catalysts). Investigate and analyze the effect of different factors on the	Pressure in Liquids
SCI.9.1.3.3.a	rate of a physical and chemical change (e.g., temperature, surface area, pressure, catalysts). Explain how chemical changes produce substances with different chemical properties and the same total mass	Specific Heat Capacity Chemical Reactions and
SCI.9.1.3.3.c	Describe the products of radioactive decay in terms of the conservation of matter and energy (e.g., a radioactive nucleus decays into a new nucleus and emits particles and rays). Describe the products of radioactive decay in terms of the conservation of matter and energy (e.g., a radioactive nucleus	Nuclear Reactions
SCI.9.1.3.3.c	<ul> <li>decays into a new nucleus and emits particles and rays).</li> <li>Recognize and explain that the rate of radioactive decay of a substance is constant, not affected by any factors (e.g., the half-life of a radioactive substance is constant over a long time.</li> </ul>	Radioactivity
SCI.9.1.3.3.d	and a wide range of conditions found on Earth). Describe the causes and effects of volcanoes, hot spots, and earthquakes in Washington State and elsewhere (e.g., subduction of the Juan de Fuca plate causes earthquakes that may cause seismic sea waves; earthquakes along the Seattle	Radioactivity
SCI.9.1.3.4.c	fault cause P, S, and surface seismic waves). Explain how decay rates of radioactive materials in rock layers are used to establish the age of fossil remains or the time of	Magnetic Fields in Space
SCI.9.1.3.5.a	geologic events.         Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and weather patterns.         Explain how energy transfers and transformations among the	Carbon Dioxide and Global Warming
SCI.9.1.3.6.a	atmosphere, hydrosphere, and landforms affect climate and weather patterns. Explain how energy transfers and transformations among the atmosphere, hydrosphere, and landforms affect climate and	Heat Engines
SCI.9.1.3.6.a	weather patterns.	Magnetic Fields in Space

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	Washington - Science - Grades 9-12	noti y
	Explain how greenhouse gases in the atmosphere affect	
SCI 9 1 3 6 b	climate (e.g., global warming).	Carbon Dioxide and Global Warming
	Describe how organisms sustain life by obtaining.	
	transporting transforming releasing and eliminating matter	
SCI 9138a	and energy	Heat Engines
001.0.1.0.0.0	Describe how energy is transferred and transformed from the	
SCI 9 1 3 8 h	Sun to energy-rich molecules during photosynthesis	Heat Engines
001.0.1.0.0.0	Generate a new question that can be investigated with the	
SCI 0 2 1 1 2	same materials and/or data as a given investigation	Electric Current
001.3.2.1.1.d	Concrate a new question that can be investigated with the	
SCI 0 2 1 1 2	same materials and/or data as a given investigation	The Periodic Table
501.9.2.1.1.d	Make a hypothesis about the results of an investigation that	
SCI 0 2 1 2 2	includes a prediction with a cause offect reason	Experiment: Kepler's Second Law
001.9.2.1.2.d	Make a bypethesis about the results of an investigation that	Experiment: Water Acidity and the
SCI 0 2 1 2 2	includes a prediction with a cause offect reason	Environment
301.9.2.1.2.a	Make a bypethesis about the results of an investigation that	Environment
SCI 0 2 1 2 a	includes a prediction with a cause offect reason	Magnatia Fields in Space
301.9.2.1.2.a	Make a hypothesis about the results of an investigation that	Magnetic Fields in Space
SCI 0 2 1 2 a	indudes a prediction with a source offect respon	The Deriodie Table
501.9.2.1.2.a	Moles a prediction with a cause-effect reason.	
00100100	indudes a prediction with a cause offect response	The Calentific Method
501.9.2.1.2.a	includes a prediction with a cause-effect reason.	The Scientific Method
	humethesis (and listics with severe affect messes)	
501.9.2.1.2.0.1	nypotnesis (prediction with cause-effect reason)	Investigations
	here the size (see all others and the second of <b>f</b> and as a second	Experiment: Graphing Changes of
SCI.9.2.1.2.D.1	nypothesis (prediction with cause-effect reason)	State
SCI.9.2.1.2.b.1	nypotnesis (prediction with cause-effect reason)	Experiment: Kepier's Second Law
SCI.9.2.1.2.b.1	nypotnesis (prediction with cause-effect reason)	Experiment: Pressure in Gases
	here the size (see all others and the second of <b>f</b> and as a second	Experiment: Water Acidity and the
SCI.9.2.1.2.D.1	nypothesis (prediction with cause-effect reason)	Environment
SCI.9.2.1.2.D.1	hypothesis (prediction with cause-effect reason)	Magnetic Fields in Space
SCI.9.2.1.2.b.1	nypotnesis (prediction with cause-effect reason)	I ne Scientific Method
	appropriate materials, tools, and available computer	Experiment: Electrostatic
SCI.9.2.1.2.b.2	technology	Investigations
	appropriate materials, tools, and available computer	Experiment: Graphing Changes of
SCI.9.2.1.2.b.2	technology	State
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	Experiment: Kepler's Second Law
	appropriate materials, tools, and available computer	
SCI.9.2.1.2.b.2	technology	Experiment: Pressure in Gases
		Experiment: Electrostatic
SCI.9.2.1.2.b.3	controlled variables	Investigations
		Experiment: Graphing Changes of
SCI.9.2.1.2.b.3	controlled variables	State
SCI.9.2.1.2.b.3	controlled variables	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.3	controlled variables	Experiment: Pressure in Gases
SCI.9.2.1.2.b.3	controlled variables	The Scientific Method
		Experiment: Electrostatic
SCI.9.2.1.2.b.4	one manipulated variable	Investigations
		Experiment: Graphing Changes of
SCI.9.2.1.2.b.4	one manipulated variable	State
SCI.9.2.1.2.b.4	one manipulated variable	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.4	one manipulated variable	Experiment: Pressure in Gases
SCI.9.2.1.2.b.4	one manipulated variable	The Scientific Method

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SCI.9.2.1.2.b.5	responding (dependent) variable	Experiment: Electrostatic Investigations
SCL9.2.1.2.b.5	responding (dependent) variable	Experiment: Graphing Changes of State
SCI.9.2.1.2.b.5	responding (dependent) variable	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.5	responding (dependent) variable	Experiment: Pressure in Gases
SCI.9.2.1.2.b.5	responding (dependent) variable	The Scientific Method
	gather, record, and organize data using appropriate units,	Experiment: Electrostatic
SCI.9.2.1.2.b.6	charts, and/or graphs	Investigations
	gather, record, and organize data using appropriate units,	Experiment: Graphing Changes of
SCI.9.2.1.2.b.6	charts, and/or graphs	State
	gather, record, and organize data using appropriate units,	
SCI.9.2.1.2.b.6	charts, and/or graphs	Experiment: Kepler's Second Law
	gather, record, and organize data using appropriate units,	
SCI.9.2.1.2.b.6	charts, and/or graphs	Experiment: Motion Graphs
	gather, record, and organize data using appropriate units,	
SCI.9.2.1.2.b.6	charts, and/or graphs	Experiment: Pressure in Gases
		Experiment: Electrostatic
SCI.9.2.1.2.b.7	multiple trials	Investigations
		Experiment: Graphing Changes of
SCI.9.2.1.2.b.7	multiple trials	State
SCI.9.2.1.2.b.7	multiple trials	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.7	multiple trials	Experiment: Pressure in Gases
		Experiment: Electrostatic
SCI.9.2.1.2.b.8	experimental control condition when appropriate	Investigations
		Experiment: Graphing Changes of
SCI.9.2.1.2.b.8	experimental control condition when appropriate	State
SCI.9.2.1.2.b.8	experimental control condition when appropriate	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.8	experimental control condition when appropriate	Experiment: Pressure in Gases
501021260	additional validity measures	Investigations
561.9.2.1.2.0.9		Experiment: Graphing Changes of
SCI 9 2 1 2 h 9	additional validity measures	State
SCI 9 2 1 2 h 9	additional validity measures	Experiment: Kepler's Second Law
SCI.9.2.1.2.b.9	additional validity measures	Experiment: Pressure in Gases
	Select observable or measurable variables related to the	
SCI.9.2.1.2.c.2	investigative question	The Scientific Method
	Generate a scientific conclusion, including supporting data	
	from an investigation, using inferential logic. (e.g., The	
	fertilizer did help the plants grow faster, but had little effect on	
	the number of seeds that germinated. With the fertilizer, the	
	plants matured 35 days sooner than plants without the	
	fertilizer. Almost all of the 30 seeds used germinated, 13	
	seeds in the fertilized soil and 14 seeds in the soil without	
SCI.9.2.1.3.a	fertilizer.)	Experiment: Half-Life
	Generate a scientific conclusion, including supporting data	
	from an investigation, using inferential logic. (e.g., The	
	fertilizer did help the plants grow faster, but had little effect on	
	the number of seeds that germinated. With the fertilizer, the	
	plants matured 35 days sooner than plants without the	
	fertilizer. Almost all of the 30 seeds used germinated, 13	
	seeds in the fertilized soil and 14 seeds in the soil without	
SCI.9.2.1.3.a	fertilizer.)	The Periodic Table

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	Describe a reason for a given conclusion using evidence from	
SCI 9 2 1 3 b	an investigation	Experiment: Half-Life
	Predict and explain what logically might occur if an	
SCI 9 2 1 3 d	investigation lasted longer or changed.	Experiment: Kepler's Second Law
	Predict and explain what logically might occur if an	Experiment: Water Acidity and the
SCI 9 2 1 3 d	investigation lasted longer or changed.	
	Explain the difference between evidence (data) and	
SCI.9.2.1.3.e	conclusions.	Experiment: Half-Life
	Explain the difference between evidence (data) and	
SCI.9.2.1.3.e	conclusions.	The Periodic Table
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Experiment: Kepler's Second Law
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	Experiment: Water Acidity and the
SCI.9.2.1.4.c	replication).	Environment
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.9.2.1.4.c	replication).	Radioactivity
SCI.9.2.1.5.b.2	materials used in the investigation	Electric Current
SCI.9.2.1.5.b.3	observations, data, results	Experiment: Making Observations
	explanations and conclusions in written, mathematical, oral,	
SCI.9.2.1.5.b.4	and information technology presentation formats	Experiment: Half-Life
	explanations and conclusions in written, mathematical, oral,	
SCI.9.2.1.5.b.4	and information technology presentation formats	Experiment: Insulation
	Describe the difference between an objective summary of data	
SCI.9.2.1.5.c	and an inference made from data.	The Periodic Table
	Compare the effectiveness of different graphics and tables to	
	describe patterns, explanations, conclusions, and implications	Experiment: Graphing Changes of
SCI.9.2.1.5.d	found in investigations.	State
	Compare the effectiveness of different graphics and tables to	
	describe patterns, explanations, conclusions, and implications	
SCI.9.2.1.5.d	found in investigations.	Experiment: Haif-Life
	Compare the ellectiveness of different graphics and tables to	
	describe patterns, explanations, conclusions, and implications	Even with anti- Mation Cranks
301.9.2.1.3.0	Evoloin why benesty ensures the integrity of eccentific	Experiment. Motion Graphs
	Explain why honesty ensures the integrity of scientific	
	investigations (e.g., explanations in the absence of credible	
SCI 0 2 2 1 0	inconsistant with astablished theories)	Experiment: Helf Life
301.9.2.2.1.a	Explain why a claim or a conclusion is flowed (a.g., limited	
SCI 9 2 2 1 h	data lack of controls weak logic)	Experiment: Half-Life
301.3.2.2.1.0	Explain why scientists are expected to accurately and honestly	
	record report and share observations and measurements	Experiment: Carbon Dioxide and
SCI 9221 c	without hias	Water Acidity
001.3.2.2.1.0	Explain why scientists are expected to accurately and honestly	
	record report and share observations and measurements	
SCI 9 2 2 1 c	without bias	Experiment: Motion Graphs
001.0.2.2.1.0	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.9.2.2.1.c	without bias.	Experiment: Pressure in Gases

## **ODYSSEYWARE*** Alignment Report for Integrated Physics and Chemistry Washington - Science - Grades 9-12 Explain why scientists are expected to accurately and honestly record, report, and share observations and measurements without bias. Experiment: The Cabbage Indicator SCI.9.2.2.1.c Describe a theory that best explains and predicts phenomena and investigative results. Experiment: Kepler's Second Law SCI.9.2.2.2.b Describe a theory that best explains and predicts phenomena Experiment: Water Acidity and the and investigative results. Environment SCI.9.2.2.2.b Describe a theory that best explains and predicts phenomena and investigative results. SCI.9.2.2.2.b The Periodic Table Explain whether sufficient data has been obtained to make an explanation or conclusion (e.g., reference previous and current research; incorporate scientific concepts, principles, SCI.9.2.2.3.b and theories). **Experiment: Half-Life** Explain why results from a single investigation or demonstration are not conclusive about a phenomenon. SCI.9.2.2.3.c Experiment: Half-Life Explain how to increase the reliability of the results of an investigation (e.g., repeating an investigation exactly the same way increases the reliability of the results). The Periodic Table SCI.9.2.2.4.b Explain how to improve the validity of an investigation (e.g., control more variables, better measuring techniques, increased sample size, control for sample bias, include experimental control condition when appropriate, include a placebo group when appropriate). SCI.9.2.2.4.e **Experiment: Pressure in Gases** Explain how results of scientific inquiry may change our understanding of the systems of the natural and constructed world. The Periodic Table SCI.9.2.2.5.c Use new tools to investigate a system to discover new facts **Experiment: Electrostatic** about the system that lead to new ideas and questions. Investigations SCI.9.2.2.5.f Experiment: Electrostatic SCI.9.3.1.1.e Describe a change that could improve a tool or a technology. Investigations Experiment: Graphing Changes of Describe a change that could improve a tool or a technology. State SCI.9.3.1.1.e **Experiment: Pressure in Gases** SCI.9.3.1.1.e Describe a change that could improve a tool or a technology. SCI.9.3.1.1.e Describe a change that could improve a tool or a technology. Kepler and the Motion of the Spheres SCI.9.3.1.2.a.3 explore ideas Experiment: Making Observations SCI.9.3.1.2.a.3 explore ideas The Scientific Method Research and report on educational requirements associated SCI.9.3.2.3.a with an occupation(s)/career(s) of interest. What is Science? Examine the scientific, mathematical, and technological knowledge, training, and experience needed for Experiment: Graphing Changes of occupational/career areas of interest. SCI.9.3.2.3.b State Examine the scientific, mathematical, and technological knowledge, training, and experience needed for occupational/career areas of interest. **Experiment: Pressure in Gases** SCI.9.3.2.3.b Examine the scientific, mathematical, and technological knowledge, training, and experience needed for occupational/career areas of interest. Kepler and the Motion of the Spheres SCI.9.3.2.3.b Examine the scientific, mathematical, and technological knowledge, training, and experience needed for SCI.9.3.2.3.b occupational/career areas of interest. What is Science?

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			SCI.9.3.2.4.b	Explain how human activities affect Earth's capacity to sustain biological diversity (e.g., global warming, ozone depletion).	Fossil Fuels, Acid Rain and Ocean Acidification
			Grade:	Grade 10	
Section	Description	Lesson Title			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Acids and Bases			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Archimedes' Principle and Flotation			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Compounds			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Electrical Conductivity in Solids			
	Identify an unknown substance using the substance's physical	Experiment: Comparing Hardness			
SCI.10.1.1.1.a	and chemical properties.	and Density of Solids			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Experiment: Identifying an Unknown			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Experiment: Viscosity			
	Identify an unknown substance using the substance's physical				
SCI.10.1.1.1.a	and chemical properties.	Mixtures			
	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and				
SCI.10.1.1.1.b	chemical properties.	Archimedes' Principle and Flotation			
	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and				
SCI.10.1.1.1.b	chemical properties.	Elasticity and Strength in Solids			
	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and				
SCI.10.1.1.1.b	cnemical properties.	Electrical Conductivity in Solids			
	Explain and predict the benavior of a substance based upon				
	the substance's atomic structure, physical properties, and	Elements and Their Dress artist			
SCI.10.1.1.1.D	Chemical properties.	Elements and Their Properties			
	Explain and predict the benavior of a substance based upon	Every and Comparing Hardness			
	the substance's atomic structure, physical properties, and	Experiment: Comparing Hardness			
301.10.1.1.1.0	Evolution and product the behavior of a substance based upon				
	the substance's stemic structure, physical properties, and				
SCI 10 1 1 1 h	chemical properties	Experiment: Kepler's Second Law			
301.10.1.1.1.0	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and				
SCI 10 1 1 1 h	chemical properties	Experiment: Viscosity			
001.10.1.1.1.0	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and	Experiment: Water Acidity and the			
SCI 10 1 1 1 b	chemical properties	Environment			
	Explain and predict the behavior of a substance based upon				
	the substance's atomic structure, physical properties, and				
SCI.10.1.1.1.b	chemical properties.	Properties of Solids			
	Describe the properties of electrons, protons, and neutrons				
	(i.e., electrons have negative charge and very little mass				
	protons have positive charge and much mass, neutrons have	Experiment: Electrostatic			
SCI.10.1.1.1.c	neutral charge and the same mass as protons).	Investigations			
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	Alignment Report for Integrated Physics and Chem	iistry			
	Washington - Science - Grades 9-12	•			
	Describe the properties of electrons, protons, and poutrons				
	(i.e., electrons have negative charge and very little mass				
	notons have nositive charge and much mass, neutrons have				
SCI.10.1.1.1.c	neutral charge and the same mass as protons).	The Atomic Model			
	· · · · · · · · · · · · · · · · · · ·				
	Describe the properties of electrons, protons, and neutrons				
	(i.e., electrons have negative charge and very little mass,				
	protons have positive charge and much mass, neutrons have				
SCI.10.1.1.1.c	neutral charge and the same mass as protons).	The History of Atomic Theory			
	Explain how changing the number of electrons, neutrons, and				
	protons of an atom affects that atom, including atomic name,	The Deviadie Table			
SCI.10.1.1.1.d	number, and placement on the periodic table.				
	Explain now changing the number of electrons, neutrons, and				
SCI 10 1 1 1 d	protons of an atom affects that atom, including atomic name,	Tranda on the Periodia Table			
SCI. 10. 1. 1. 1. u	Explain the similar properties of elements in a vertical column				
SCI 10 1 1 1 0	(arouns or families) of the periodic table	Archimedes' Principle and Elotation			
001.10.1.1.1.0	Explain the similar properties of elements in a vertical column				
SCI 10 1 1 1 e	(arouns or families) of the periodic table	The Periodic Table			
001.10.1.1.1.0	Explain the similar properties of elements in a vertical column				
SCI.10.1.1.1.e	(groups or families) of the periodic table.	Trends on the Periodic Table			
	Predict the properties of an element based on the element's				
SCI.10.1.1.1.f	location (groups or families) on the periodic table.	Archimedes' Principle and Flotation			
	Predict the properties of an element based on the element's				
SCI.10.1.1.1.f	location (groups or families) on the periodic table.	Experiment: Kepler's Second Law			
	Prodict the properties of an element based on the element's	Experiment: Water Acidity and the			
SCI 10 1 1 1 f	location (arouns or families) on the periodic table	Experiment. Water Addity and the			
501.10.1.1.1.1					
	Predict the properties of an element based on the element's				
SCI.10.1.1.1.f	location (groups or families) on the periodic table.	The Periodic Table			
	Predict the properties of an element based on the element's				
SCI.10.1.1.1.f	location (groups or families) on the periodic table.	Trends on the Periodic Table			
	Describe the relationship between the wave properties of				
	amplitude and frequency and the energy of a wave (e.g., loud				
	vs. soft sound, high vs. low pitch sound, bright vs. dim light,				
SCI.10.1.1.3.a	blue light vs. red light).	Beats, Resonance, and Harmonics			
	Describe the relationship between the wave properties of				
	amplitude and frequency and the energy of a wave (e.g., loud				
	vs. soft sound, high vs. low pitch sound, bright vs. dim light,				
SCI.10.1.1.3.a	blue light vs. red light).	Detecting Sound			
	Describe the relationship between the wave properties of				
	amplitude and frequency and the energy of a wave (e.g., loud	Experiments Changing the Operation			
00140440	vs. son sound, nign vs. low pitch sound, bright vs. dim light,	Experiment: Unanging the Speed of			
SCI.10.1.1.3.a	Departies the relationship between the wave properties of				
	amplitude and frequency and the operations of a wave (a a loud				
	we soft sound high vs low pitch sound bright vs dim light				
SCI 10 1 1 3 2	blue light vs. red light)	Experiment: Pressure in Gases			

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	Washington - Science - Grades 9-12	2
	Describe the relationship between the wave properties of	
	amplitude and frequency and the energy of a wave (e.g., loud	
	vs. soft sound, high vs. low pitch sound, bright vs. dim light,	
SCI.10.1.1.3.a	blue light vs. red light).	Properties of Waves
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	Detecting Sound
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	Doppler Effect
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	Experiment: Changing the Speed of
SCI.10.1.1.3.b	when traveling from one substance to another).	a Wave
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	Experiment: Pressure in Gases
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	Properties of Waves
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	Sound Vibrations
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	
SCI.10.1.1.3.b	when traveling from one substance to another).	The Behavior of Waves
	Explain the relationship between a wave's speed and the	
	properties of the substance through which the waves travels	
	(e.g., all sound regardless of loudness and pitch travels at the	
	same speed in the same air; a wave changes speed only	<b>T</b> (14)
ISCI.10.1.1.3.b	when traveling from one substance to another).	Types of Waves

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	Predict and explain what happens to the pitch of sound and	Deste Deserves and Hamsenias
SCI.10.1.1.3.C	color of light as the wave frequency increases or decreases.	Beats, Resonance, and Harmonics
	Predict and evoluin what happens to the pitch of sound and	
SCI 10 1 1 3 c	color of light as the wave frequency increases or decreases	Detecting Sound
301.10.1.1.3.0	color of light as the wave frequency increases of decreases.	Detecting Sound
	Predict and explain what happens to the pitch of sound and	Experiment: Changing the Speed of
SCI 10 1 1 3 c	color of light as the wave frequency increases or decreases	a Wave
001.10.1.1.0.0	Compare the properties of light waves, sound waves, and	
SCI 10.1.1.3.d	water waves.	Doppler Effect
	Compare the properties of light waves, sound waves, and	
SCI.10.1.1.3.d	water waves.	Experiment: Law of Reflection
	Compare the properties of light waves, sound waves, and	Experiment: Using Vibrations to
SCI.10.1.1.3.d	water waves.	Produce Sound
	Compare the properties of light waves, sound waves, and	
SCI.10.1.1.3.d	water waves.	Properties of Light
	Compare the properties of light waves, sound waves, and	
SCI.10.1.1.3.d	water waves.	The Behavior of Waves
	Compare the properties of light waves, sound waves, and	
SCI.10.1.1.3.d	water waves.	Waves and Energy Transfer
	Describe the effects of wave interference (constructive and	
SCI.10.1.1.3.e	destructive).	The Behavior of Waves
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	
	energy, potential energy, chemical energy, and nuclear	
SCI.10.1.1.4.a	energy).	Conservation of Energy
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	
	energy, potential energy, chemical energy, and nuclear	
SCI.10.1.1.4.a	energy).	Doppler Effect
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	
	energy, potential energy, chemical energy, and nuclear	Flastriant Franzis and Davian
501.10.1.1.4.a	Eveloie the forme of operative propert in a system (i.e., thermal	Electrical Energy and Power
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	Experiment: Using Vibrations to
SCI 10 1 1 4 a	energy, potential energy, chemical energy, and hocieal	Produce Sound
001.10.1.1.4.a	Explain the forms of energy present in a system (i.e., thermal	
	energy sound energy light energy electrical energy kinetic	
	energy, potential energy, chemical energy, and nuclear	
SCI.10.1.1.4.a	energy), peterniai energy, enernicai energy, and hadiear	Forms of Energy
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	
	energy, potential energy, chemical energy, and nuclear	
SCI.10.1.1.4.a	energy).	Mechanical Energy
	Explain the forms of energy present in a system (i.e., thermal	
	energy, sound energy, light energy, electrical energy, kinetic	
	energy, potential energy, chemical energy, and nuclear	
SCI.10.1.1.4.a	energy).	Nuclear Energy

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	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion; potential energy is an object's	
SCI.10.1.1.4.b	energy of position).	Conservation of Energy
	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion: potential energy is an object's	
SCI.10.1.1.4.b	energy of position).	Experiment: Inclined Planes
	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion: potential energy is an object's	
SCI.10.1.1.4.b	energy of position).	Forms of Energy
	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion: potential energy is an object's	
SCI.10.1.1.4.b	energy of position).	Friction
	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion: potential energy is an object's	Inclined Planes, Wedges, and
SCI.10.1.1.4.b	energy of position).	Screws
	Compare the potential and/or kinetic energy of parts of	
	systems at various locations or times (i.e., kinetic energy is an	
	object's energy of motion: potential energy is an object's	
SCI.10.1.1.4.b	energy of position).	Mechanical Energy
	Measure and describe the thermal energy of a system,	
	subsystem, and/or parts of a system in terms of molecular	
	motion (temperature) and energy from a phase change (e.g.,	
	observe, measure, and record temperature changes over time	Experiment: Graphing Changes of
SCI.10.1.1.4.c	while heating ice to boiling water).	State
	Measure and describe the thermal energy of a system,	
	subsystem, and/or parts of a system in terms of molecular	
	motion (temperature) and energy from a phase change (e.g.,	
	observe, measure, and record temperature changes over time	
SCI.10.1.1.4.c	while heating ice to boiling water).	States of Matter
	Explain the interconnections between a system's parts or	
SCI.10.1.2.1.a	subsystems.	Experiment: Pressure in Gases
	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
	another (e.g., a temperature difference may result in the flow	
SCI.10.1.2.2.a	of thermal energy from a hot area to a cold area).	Heat Engines
	Distinguish conditions likely to result in transfers or	
	transformations of energy from one part of a system to	
	another (e.g., a temperature difference may result in the flow	
SCI.10.1.2.2.a	of thermal energy from a hot area to a cold area).	Pulleys; Wheels and Axles
	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	
SCI.10.1.2.2.b	energy remains somewhat constant).	Conservation of Energy
	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	
SCI.10.1.2.2.b	energy remains somewhat constant).	Experiment: Conservation of Energy

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	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	
SCI.10.1.2.2.b	energy remains somewhat constant).	Forms of Energy
	Describe what happens in terms of energy conservation to a	
	system's total energy as energy is transferred or transformed	
	(e.g., energy is never "lost," the sum of kinetic and potential	
SCI.10.1.2.2.b	energy remains somewhat constant).	Heat Engines
	Explain the relationship between the motion of particles in a	
	substance and the transfer or transformation of thermal and	
	electrical energy (e.g., conduction of thermal and electrical	
	energy as particles collide or interact, convection of thermal	
	energy as groups of particles move from one place to another.	
SCI.10.1.2.2.c	and light waves transforming into thermal energy).	Heat Engines
	Evoloin the relationship between the motion of particles in a	
	explain the relationship between the motion of particles in a	
	substance and the transfer of transformation of thermal and electrical	
	electrical energy (e.g., conduction of thermal and electrical	
	energy as particles conde of interact, convection of thermal	
SCI.10.1.2.2.c	and light waves transforming into thermal energy).	Heat Flow
	Explain the relationship between the motion of particles in a	
	substance and the transfer or transformation of thermal and	
	electrical energy (e.g., conduction of thermal and electrical	
	energy as particles collide of interact, convection of thermal	
SCI 10 1 2 2 c	and light waves transforming into thermal energy)	Heating Systems
501.10.1.2.2.0		
	Explain how or whether a phase change, a chemical reaction,	
	or a nuclear reaction absorbs or releases energy in a system	
	(e.g., water vapor forming rain or snow releases energy; water	
	molecules speed up as they absorb energy until the molecules	
SCI.10.1.2.2.d	gain enough energy to become water vapor).	Changes of State
	Explain how or whether a phase change, a chemical reaction	
	or a nuclear reaction absorbs or releases energy in a system	
	(e.g. water vapor forming rain or snow releases energy water	
	molecules speed up as they absorb energy until the molecules	Chemical Reactions and
SCI.10.1.2.2.d	gain enough energy to become water vapor).	Conservation of Mass
	Explain how or whether a phase change, a chemical reaction,	
	or a nuclear reaction absorbs or releases energy in a system	
	(e.g., water vapor forming rain or snow releases energy; water	
	molecules speed up as they absorb energy until the molecules	
SCI.10.1.2.2.d	gain enough energy to become water vapor).	Experiment: Chemical Changes
	Explain how or whether a phase change, a chemical reaction.	
	or a nuclear reaction absorbs or releases energy in a system	
	(e.g., water vapor forming rain or snow releases energy; water	
	molecules speed up as they absorb energy until the molecules	Experiment: Graphing Changes of
SCI.10.1.2.2.d	gain enough energy to become water vapor).	State

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	Explain how or whether a phase change, a chemical reaction, or a nuclear reaction absorbs or releases energy in a system (e.g., water vapor forming rain or snow releases energy; water molecules speed up as they absorb energy until the molecules	
SCI.10.1.2.2.d	gain enough energy to become water vapor).	Nuclear Energy
SCI.10.1.2.2.d	Explain how or whether a phase change, a chemical reaction, or a nuclear reaction absorbs or releases energy in a system (e.g., water vapor forming rain or snow releases energy; water molecules speed up as they absorb energy until the molecules gain enough energy to become water vapor).	States of Matter
SCI 10 1 2 2 d	Explain how or whether a phase change, a chemical reaction, or a nuclear reaction absorbs or releases energy in a system (e.g., water vapor forming rain or snow releases energy; water molecules speed up as they absorb energy until the molecules	Types of Chemical Reactions
SCI. 10. 1.2.2.0	Describe molecules forming a solution (e.g., salt added to water dissolves, forming a salt water solution, until saturation	
SCI 10.1.2.3.a	Describe molecules forming a solution (e.g., salt added to water dissolves, forming a salt water solution, until saturation when no more salt will dissolve)	Solutions - The Dissolving Process
SCI.10.1.2.3.b	Describe how to separate mixtures and or solutions of several different kinds of substances (e.g., sand, sugar, iron filings).	Electric Charges
SCI.10.1.2.3.b	Describe how to separate mixtures and or solutions of several different kinds of substances (e.g., sand, sugar, iron filings).	Experiment: Separating a Mixture
SCI.10.1.2.3.b	Describe how to separate mixtures and or solutions of several different kinds of substances (e.g., sand, sugar, iron filings).	Mixtures
SCI.10.1.2.3.b	Describe how to separate mixtures and or solutions of several different kinds of substances (e.g., sand, sugar, iron filings).	Separating Mixtures
SCI.10.1.2.3.c	Describe the structure of atoms in terms of protons and neutrons forming the nucleus, which is surrounded by electrons (e.g., a helium atom usually has a nucleus formed by 2 protons and 2 neutrons, which is surrounded by 2 electrons).	The Atomic Model
	Describe the structure of atoms in terms of protons and neutrons forming the nucleus, which is surrounded by electrons (e.g., a helium atom usually has a nucleus formed by	
SCI.10.1.2.3.c	<ul> <li>2 protons and 2 neutrons, which is surrounded by 2 electrons).</li> <li>Describe how atoms bond to form molecules in terms of transferring and/or sharing electrons (e.g., sodium atoms</li> </ul>	I NE HISTORY OF ATOMIC Theory
SCI.10.1.2.3.d	transfer an electron to chlorine atoms to form salt). Describe how atoms bond to form molecules in terms of	Atomic Structure and Bonding
SCI.10.1.2.3.d	transferring and/or sharing electrons (e.g., sodium atoms transfer an electron to chlorine atoms to form salt).	Chemical Bonding

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	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition, distance from the Earth, temperature, age,	
SCI.10.1.2.5.b	source of light, and movement in space).	Experiment: Kepler's Second Law
	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e., size,	
	composition distance from the Earth temperature age	
SCI 10 1 2 5 b	source of light and movement in space)	The Periodic Table
	Compare how stars and other celestial bodies (at least 100	
	billion) are similar and different from each other (i.e. size	
	composition distance from the Earth temperature age	
SCI 10 1 2 5 h	source of light and movement in space)	The Temperature of Stars
001.10.1.2.0.0	Explain phenomena caused by the regular and predictable	
SCI 10 1 3 7 a	motions of planets and moons in the Solar System	Experiment: Kepler's Second I aw
SCI 10 1 3 7 d	Describe the formation and life cycle of stars	Atomic Spectra and Moving Stars
SCI 10.1.3.7.d	Describe the formation and life cycle of stars.	The Temperature of Stars
501.10.1.5.7.u	Describe the properties of different stars (e.g., size	
SCI 10 1 3 7 0	temperature and formation energy production)	Atomic Sportra and Moving Store
501.10.1.5.7.e	Describe the properties of different store (e.g. size	Atomic Spectra and Moving Stars
SCI 10 1 2 7 0	temperature and formation energy production)	Magnetia Fields in Space
SCI. 10. 1. S. 7. e	Describe the properties of different store (e.g. size	Magnetic Fields in Space
	temperature and fermation energy production)	The Temperature of Store
SCI.10.1.3.7.e	temperature, age, formation, energy production).	The Temperature of Stars
	Generate a new question that can be investigated with the	
SCI.10.2.1.1.a	same materials and/or data as a given investigation.	Electric Current
	Generate a new question that can be investigated with the	
SCI.10.2.1.1.a	same materials and/or data as a given investigation.	The Periodic Table
	Make a hypothesis about the results of an investigation that	
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	Experiment: Kepler's Second Law
	Make a hypothesis about the results of an investigation that	Experiment: Water Acidity and the
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	Environment
	Make a hypothesis about the results of an investigation that	
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	Magnetic Fields in Space
	Make a hypothesis about the results of an investigation that	
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	The Periodic Table
	Make a hypothesis about the results of an investigation that	
SCI.10.2.1.2.a	includes a prediction with a cause-effect reason.	The Scientific Method
		Experiment: Electrostatic
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	State
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Experiment: Pressure in Gases
		Experiment: Water Acidity and the
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Environment
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	Magnetic Fields in Space
SCI.10.2.1.2.b.1	hypothesis (prediction with cause-effect reason)	The Scientific Method
	appropriate materials, tools, and available computer	Experiment: Electrostatic
SCI.10.2.1.2.b.2	technology	Investigations
	appropriate materials, tools, and available computer	Experiment: Graphing Changes of
SCI.10.2.1.2.h 2	technoloav	State
	appropriate materials, tools, and available computer	
SCI 10 2 1 2 h 2	technology	Experiment: Kepler's Second Law
	appropriate materials tools and available computer	
SCI.10.2.1.2.b.2	technoloav	Experiment: Pressure in Gases

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		Experiment: Electrostatic
SCI.10.2.1.2.b.3	controlled variables	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.3	controlled variables	State
SCI.10.2.1.2.b.3	controlled variables	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.3	controlled variables	Experiment: Pressure in Gases
SCI.10.2.1.2.b.3	controlled variables	The Scientific Method
		Experiment: Electrostatic
SCI.10.2.1.2.b.4	one manipulated variable	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.4	one manipulated variable	State
SCI.10.2.1.2.b.4	one manipulated variable	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.4	one manipulated variable	Experiment: Pressure in Gases
SCI.10.2.1.2.b.4	one manipulated variable	The Scientific Method
		Experiment: Electrostatic
SCI.10.2.1.2.b.5	responding (dependent) variable	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.5	responding (dependent) variable	State
SCI.10.2.1.2.b.5	responding (dependent) variable	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.5	responding (dependent) variable	Experiment: Pressure in Gases
SCI.10.2.1.2.b.5	responding (dependent) variable	The Scientific Method
	gather, record, and organize data using appropriate units,	Experiment: Electrostatic
SCI.10.2.1.2.b.6	charts, and/or graphs	Investigations
	gather, record, and organize data using appropriate units,	Experiment: Graphing Changes of
SCI.10.2.1.2.b.6	charts, and/or graphs	State
	gather, record, and organize data using appropriate units,	
SCI.10.2.1.2.b.6	charts, and/or graphs	Experiment: Kepler's Second Law
	gather, record, and organize data using appropriate units,	
SCI.10.2.1.2.b.6	charts, and/or graphs	Experiment: Motion Graphs
	gather, record, and organize data using appropriate units,	
SCI.10.2.1.2.b.6	charts, and/or graphs	Experiment: Pressure in Gases
		Experiment: Electrostatic
SCI.10.2.1.2.b.7	multiple trials	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.7	multiple trials	State
SCI.10.2.1.2.b.7	multiple trials	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.7	multiple trials	Experiment: Pressure in Gases
		Experiment: Electrostatic
SCI.10.2.1.2.b.8	experimental control condition when appropriate	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.b.8	experimental control condition when appropriate	State
SCI.10.2.1.2.b.8	experimental control condition when appropriate	Experiment: Kepler's Second Law
SCI.10.2.1.2.b.8	experimental control condition when appropriate	Experiment: Pressure in Gases
	a di PC a calco P. PC a cana a come	Experiment: Electrostatic
SCI.10.2.1.2.b.9	additional validity measures	Investigations
		Experiment: Graphing Changes of
SCI.10.2.1.2.D.9	auditional validity measures	Sidle Eventimente Kontaria Casard Laura
SCI.10.2.1.2.D.9	auditional validity measures	Experiment: Kepier's Second Law
SCI.10.2.1.2.b.9	auditional validity measures	Experiment: Pressure in Gases
00140.04.0 + 0		The Scientific Method
JOUI. 10.2. 1.2.C.2		

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	Generate a scientific conclusion, including supporting data	
	from an investigation, using inferential logic. (e.g., The	
	fertilizer did help the plants grow faster, but had little effect on	
	the number of seeds that germinated. With the fertilizer, the	
	plants matured 35 days sooner than plants without the	
	fertilizer. Almost all of the 30 seeds used germinated, 13	
	seeds in the fertilized soil and 14 seeds in the soil without	
SCI.10.2.1.3.a	fertilizer.)	Experiment: Half-Life
	Generate a scientific conclusion, including supporting data	
	from an investigation, using inferential logic. (e.g., The	
	fertilizer did help the plants grow faster, but had little effect on	
	the number of seeds that germinated. With the fertilizer, the	
	plants matured 35 days sooner than plants without the	
	fertilizer. Almost all of the 30 seeds used germinated, 13	
	seeds in the fertilized soil and 14 seeds in the soil without	
SCI.10.2.1.3.a	fertilizer.)	The Periodic Table
	Describe a reason for a given conclusion using evidence from	
SCI.10.2.1.3.b	an investigation.	Experiment: Half-Life
	Predict and explain what logically might occur if an	
SCI.10.2.1.3.d	investigation lasted longer or changed.	Experiment: Kepler's Second Law
	Predict and explain what logically might occur if an	Experiment: Water Acidity and the
SCI.10.2.1.3.d	investigation lasted longer or changed.	Environment
	Explain the difference between evidence (data) and	
SCI.10.2.1.3.e	conclusions.	Experiment: Half-Life
	Explain the difference between evidence (data) and	
SCI.10.2.1.3.e	conclusions.	The Periodic Table
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.10.2.1.4.c	replication).	Experiment: Kepler's Second Law
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	Experiment: Water Acidity and the
SCI.10.2.1.4.c	replication).	Environment
	Create a physical, conceptual, and/or mathematical (computer	
	simulation) model to investigate, predict, and explain the	
	behavior of objects, events, systems, or processes (e.g., DNA	
SCI.10.2.1.4.c	replication).	Radioactivity
SCI.10.2.1.5.b.2	materials used in the investigation	Electric Current
SCI.10.2.1.5.b.3	observations, data, results	Experiment: Making Observations
	explanations and conclusions in written, mathematical, oral,	
SCI.10.2.1.5.b.4	and information technology presentation formats	Experiment: Half-Life
	explanations and conclusions in written, mathematical, oral,	
SCI.10.2.1.5.b.4	and information technology presentation formats	Experiment: Insulation
		Experiment: Electrostatic
SCI.10.2.1.5.b.6	safety procedures used	Investigations
		Experiment: Graphing Changes of
SUI.10.2.1.5.0.6	salety procedures used	State
SCI.10.2.1.5.b.6	sarety procedures used	Experiment: Kepler's Second Law
SCI.10.2.1.5.D.6	Salety procedures used	Experiment: Pressure in Gases
	depering netterne, evaluations, conductions, and tables to	Experiment: Crephing Changes of
	found in investigations	State
JOI. 10.2. 1.3.0		State

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	Compare the effectiveness of different graphics and tables to	
	describe patterns, explanations, conclusions, and implications	
SCI.10.2.1.5.d	found in investigations.	Experiment: Half-Life
	Compare the effectiveness of different graphics and tables to	
	describe patterns, explanations, conclusions, and implications	
SCI.10.2.1.5.d	found in investigations.	Experiment: Motion Graphs
	Explain why honesty ensures the integrity of scientific	
	investigations (e.g., explanations in the absence of credible	
	evidence, questionable results, conclusions or explanations	
SCI.10.2.2.1.a	inconsistent with established theories).	Experiment: Half-Life
	Explain why a claim or a conclusion is flawed (e.g., limited	
SCI.10.2.2.1.b	data, lack of controls, weak logic).	Experiment: Half-Life
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	Experiment: Carbon Dioxide and
SCI.10.2.2.1.c	without bias.	Water Acidity
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: Density Column
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: Determining Density
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: Determining Volume
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: Motion Graphs
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: Pressure in Gases
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Experiment: The Cabbage Indicator
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Mass and Density
	Explain why scientists are expected to accurately and honestly	
	record, report, and share observations and measurements	
SCI.10.2.2.1.c	without bias.	Scales
	Describe a theory that best explains and predicts phenomena	Europeine et Kontarle Oriente di euro
SCI.10.2.2.2.b	and investigative results.	Experiment: Kepler's Second Law
	Describe a theory that best explains and predicts phenomena	Experiment: Water Acidity and the
501.10.2.2.2.0	and investigative results.	Environment
	Describe a theory that best explains and predicts phenomena	The Devie die Tehle
501.10.2.2.2.0	and investigative results.	
	Explain whether sufficient data has been obtained to make an	
	explanation of conclusion (e.g., reference previous and	
	current research; incorporate scientific concepts, principles,	Experiment: Helf Life
SCI.10.2.2.3.D	and theories).	
SCI 10 2 2 2 5	Explain why results from a single investigation of	Experiment: Helf Life
301.10.2.2.3.0	Departing how the methods of an investigation answerd reliable	
SCI 10 2 2 4 5		The Scientific Mathed
JUI. 10.2.2.4.d		

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	Explain how to increase the reliability of the results of an	
	investigation (e.g., repeating an investigation exactly the same	
SCI.10.2.2.4.b	way increases the reliability of the results).	The Periodic Table
	Explain how to improve the validity of an investigation (e.g.	
	control more variables, better measuring techniques.	
	increased sample size control for sample bias include	
	experimental control condition when appropriate include a	
SCI 10 2 2 4 0	placobo group when appropriate)	Experiment: Determining Volume
501.10.2.2.4.6	Explain how to improve the validity of an investigation (e.g.	Experiment. Determining volume
	control more variables, better measuring techniques	
	increased cample size, control for cample bias, include	
	increased sample size, control for sample bias, include	
	experimental control condition when appropriate, include a	Fun animant, Dranauna in Ocasa
SCI.10.2.2.4.e	placebo group when appropriate).	Experiment: Pressure in Gases
	Explain how results of scientific inquiry may change our	
	understanding of the systems of the natural and constructed	
SCI.10.2.2.5.b	world.	The Periodic Table
	Use new tools to investigate a system to discover new facts	Experiment: Electrostatic
SCI.10.2.2.5.e	about the system that lead to new ideas and questions.	Investigations
		Experiment: Electrostatic
SCI.10.3.1.1.e	Describe a change that could improve a tool or a technology.	Investigations
		Experiment: Graphing Changes of
SCI.10.3.1.1.e	Describe a change that could improve a tool or a technology.	State
SCI 10 3 1 1 e	Describe a change that could improve a tool or a technology	Experiment: Pressure in Gases
001.10.0.1.1.0		
SCI 10 3 1 1 A	Describe a change that could improve a tool or a technology	Kenler and the Motion of the Spheres
SCI 10 3 1 2 3 3	explore ideas	Experiment: Making Observations
SCI 10.3.1.2.a.3	explore ideas	The Scientific Method
501.10.5.1.2.a.5	Research and report on educational requirements associated	
SCI 10 3 2 3 a	with an occupation(s)/career(s) of interest	What is Science?
301.10.3.2.3.a	Examine the scientific methometical and technological	
	Examine the sciencing, and experience peeded for	
SCI 10 2 2 2 h	knowledge, training, and experience needed for	What is Saisnas?
301.10.3.2.3.0		
	Evaluin how hymon activities affect Earth's consulty to system	Fassil Fuels, Asid Bain and Ossan
CCI 10 2 2 4 h	Explain now numan activities anect Earth's capacity to sustain	A sidification
SCI. 10.3.2.4.0	biological diversity (e.g., global warming, ozone depletion).	Acidification
Standard:		
Subject:	Science	
Grade:	Grades: 9-12	Lessen Title
Section		
	Represent the system with a diagram specifying components,	
SCI.9-12.1.9-12 SYSB.2	boundaries, flows, and feedbacks.	Beats, Resonance, and Harmonics
	Represent the system with a diagram specifying components,	
SCI.9-12.1.9-12 SYSB.2	boundaries, flows, and feedbacks.	The Behavior of Waves
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Experiment: Kepler's Second Law
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	Experiment: Water Acidity and the
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Environment

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	Generate and evaluate a question that can be answered	
	through a scientific investigation. Critique questions generated	
	by others and explain whether or not the questions are	
SCI 9-12 2 9-12 INOA 1	scientific	What is Science?
	Plan and conduct a scientific investigation, choosing a method	Experiment: Electrostatic
SCI 9-12 2 9-12 INOB 1	appropriate to the question being asked	Investigations
001.0 12.2.0 12 11000.1	Plan and conduct a scientific investigation, choosing a method	Experiment: Graphing Changes of
SCI 9-12 2 9-12 INOB 1	appropriate to the question being asked	State
001.3-12.2.3-12 INQD.1	Plan and conduct a scientific investigation, choosing a method	Olale
	appropriate to the question being asked	Experiment: Kepler's Second Law
301.9-12.2.9-12 INQD.1	Plan and conduct a scientific investigation, choosing a method	Experiment. Repier's Second Law
	enpropriate to the question being asked	Experiment: Pressure in Cases
301.9-12.2.9-12 INQB.1	Plan and conduct a scientific investigation, choosing a method	Experiment. Pressure in Gases
	Plan and conduct a scientific investigation, choosing a method	What is Saisnas?
301.9-12.2.9-12 INQB.1	appropriate to the question being asked.	What is Science?
	Collect, analyze, and display data using calculators,	Experiment: Graphing Changes of
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	State
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Experiment: Pressure in Gases
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Kepler and the Motion of the Spheres
	Collect, analyze, and display data using calculators,	
SCI.9-12.2.9-12 INQB.2	computers, or other technical devices when available.	Mass and Density
	Draw conclusions supported by evidence from the	
	investigation and consistent with established scientific	
SCI.9-12.2.9-12 INQC.1	knowledge.	Experiment: Half-Life
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	The Periodic Table
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	Experiment: Graphing Changes of
SCI.9-12.2.9-12 INQD.1	question.	State
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	Experiment: Half-Life
	Write a detailed laboratory report that includes: the question	•
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI 9-12 2 9-12 INOD 1	question	Experiment: Making Observations
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done a summary of data in tables and graphs and	
	a conclusion based on the evidence, that responde to the	
	question	Experiment: Motion Graphs
	900000	

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	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	The Periodic Table
	Write a detailed laboratory report that includes: the question	
	that motivated the study, a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	
	a conclusion, based on the evidence, that responds to the	
SCI.9-12.2.9-12 INQD.1	question.	The Scientific Method
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	Experiment: Making Observations
	Formulate one or more hypotheses based on a model or	
	theory of a causal relationship. Demonstrate creativity and	
SCI.9-12.2.9-12 INQE.1	critical thinking to formulate and evaluate the hypotheses.	The Scientific Method
	Evaluate an investigation to determine if it was a valid means	
	of answering the question, and whether or not the results were	
SCI.9-12.2.9-12 INQF.1	reliable.	The Periodic Table
	Provide appropriate citations for all ideas, findings, and	
SCL9-12.2.9-12 INQH.1	information used in any and all written reports.	The Periodic Table
	Describe ways that scientific ideas have influenced society or	
SCI 9-12 3 9-12 APPA 1	the development of differing cultures.	What is Science?
	Use proportional reasoning, functions, graphing, and	Experiment: Graphing Changes of
SCL9-12.3.9-12 APPD.1	estimation to solve problems.	State
	Use proportional reasoning, functions, graphing, and	
SCI.9-12.3.9-12 APPD.1	estimation to solve problems.	Experiment: Motion Graphs
	Calculate the average velocity of a moving object, given the	
SCI.9-12.4.9-11 PS1A.1	object's change in position and time. ( $v = x2-x1/t2-t1$ )	Forms of Energy
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Acceleration
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Momentum
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Motion Graphs
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Speed and Velocity
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. (a = $v2-v1/t2$ -	
SCI.9-12.4.9-11 PS1B.1	t1)	Acceleration
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. (a = $v2-v1/t2$ -	
SCI.9-12.4.9-11 PS1B.1	t1)	Centripetal Force
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. (a = $v2-v1/t2$ -	
SCI.9-12.4.9-11 PS1B.1	t1)	Momentum
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. ( $a = v2-v1/t2$ -	
SCI.9-12.4.9-11 PS1B.1	t1)	Motion Graphs
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. (a = $v2-v1/t2$ -	
SCI 9-12 / 9-11 PS1B 1	t1)	Speed and Velocity

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	Explain how an object moving at constant speed can be	
SCI.9-12.4.9-11 PS1B.2	accelerating.	Acceleration
	Explain how an object moving at constant speed can be	
SCI.9-12.4.9-11 PS1B.2	accelerating.	Centripetal Force
	Explain how an object moving at constant speed can be	
SCI.9-12.4.9-11 PS1B.2	accelerating.	Motion Graphs
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Experiment: Inclined Planes
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Friction
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	Inclined Planes, Wedges, and
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Screws
	Predict now objects of different masses will accelerate when	Assolution
501.9-12.4.9-11 P51D.1	Subjected to the same force.	Acceleration
	subjected to the same force	Contrinctal Force
301.9-12.4.9-11 F31D.1	Predict how objects of different masses will accelerate when	
SCI 9-12 4 9-11 PS1D 1	subjected to the same force	Experiment: Kepler's Second Law
001.3-12.4.3-111010.1	Predict how objects of different masses will accelerate when	Experiment: Water Acidity and the
SCI 9-12 4 9-11 PS1D 1	subjected to the same force	Environment
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Forces
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Friction
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Motion Graphs
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Newton's Laws
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Work
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Acceleration
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Centripetal Force
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	_
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Forces
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
501.9-12.4.9-11 PS1D.2	Idw of initial (F=Ma).	FICUON
	Calculate the acceleration of an object, given the object's	
SCI 0 12 / 0 11 DS1D 2	line of Motion (E-ma)	Motion Graphs
001.9-12.4.9-11 FOID.2	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI 9-12 4 9-11 PS1D 2	law of Motion (F=ma)	Work
1 - 2 · · 2 · · · · · · · · · · · · · · ·		

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	Washington - Science - Grades 9-12	iony
SCI.9-12.4.9-11 PS1E.1	Illustrate with everyday examples that for every action there is an equal and opposite reaction (e.g., a person exerts the same force on the Earth as the Earth exerts on the person). Illustrate with everyday examples that for every action there is	Centripetal Force
SCI 0 12 4 0 11 DS1E 1	an equal and opposite reaction (e.g., a person exerts the	Experiment: Propulsion
301.9-12.4.9-11 P31E.1	same force on the Earth as the Earth exerts on the person).	
SCI.9-12.4.9-11 PS1E.1	Illustrate with everyday examples that for every action there is an equal and opposite reaction (e.g., a person exerts the same force on the Earth as the Earth exerts on the person).	Forces
SCI.9-12.4.9-11 PS1E.1	Illustrate with everyday examples that for every action there is an equal and opposite reaction (e.g., a person exerts the same force on the Earth as the Earth exerts on the person).	Friction
SCI.9-12.4.9-11 PS1E.1	Illustrate with everyday examples that for every action there is an equal and opposite reaction (e.g., a person exerts the same force on the Earth as the Earth exerts on the person).	Newton's Laws
SCI.9-12.4.9-11 PS1E.1	an equal and opposite reaction (e.g., a person exerts the same force on the Earth as the Earth exerts on the person).	Work
SCI.9-12.4.9-11 PS1F.1	differ for bodies of different masses or different distances apart.	Experiment: Kepler's Second Law
SCI.9-12.4.9-11 PS1F.1	Predict how the gravitational force between two bodies would differ for bodies of different masses or different distances apart.	Experiment: Water Acidity and the Environment
SCI.9-12.4.9-11 PS1F.1	Predict how the gravitational force between two bodies would differ for bodies of different masses or different distances apart.	Forces
SCI.9-12.4.9-11 PS1F.2	Explain how the weight of an object can change while its mass remains constant.	Mass and Density
SCI.9-12.4.9-11 PS1G.1	Predict whether two charged objects will attract or repel each other, and explain why. Predict whether two charged objects will attract or repel each other, and explain why	Experiment: Kepler's Second Law Experiment: Water Acidity and the
001.0 12.4.0 111 010.1	Demonstrate and explain that an electric current flowing in a wire will create a magnetic field around the wire	
SCI.9-12.4.9-11 PS1H.1	(electromagnetic effect). Demonstrate and explain that an electric current flowing in a wire will create a magnetic field around the wire	Electric Current Experiment: Diverting a Magnetic
SCI.9-12.4.9-11 PS1H.1	(electromagnetic effect). Demonstrate and explain that an electric current flowing in a wire will create a magnetic field around the wire	Field
SCI.9-12.4.9-11 PS1H.1	(electromagnetic effect).	Magnetism
SCI.9-12.4.9-11 PS1H.1	wire will create a magnetic field around the wire (electromagnetic effect).	Magnetism and Electricity
SCI.9-12.4.9-11 PS1H.2	Demonstrate and explain that moving a magnet near a wire will cause an electric current to flow in the wire (the generator effect).	Electric Current

## **ODYSSEYWARE**[®] Alignment Report for Integrated Physics and Chemistry Washington - Science - Grades 9-12 Demonstrate and explain that moving a magnet near a wire will cause an electric current to flow in the wire (the generator Experiment: Diverting a Magnetic SCI.9-12.4.9-11 PS1H.2 effect). Field Demonstrate and explain that moving a magnet near a wire will cause an electric current to flow in the wire (the generator SCI.9-12.4.9-11 PS1H.2 effect). Magnetism **Experiment: Electrostatic** Describe the relative charges, masses, and locations of the SCI.9-12.4.9-11 PS2A.1 protons, neutrons, and electrons in an atom of an element. Investigations Describe the relative charges, masses, and locations of the SCI.9-12.4.9-11 PS2A.1 protons, neutrons, and electrons in an atom of an element. The Atomic Model Describe the relative charges, masses, and locations of the SCI.9-12.4.9-11 PS2A.1 protons, neutrons, and electrons in an atom of an element. The History of Atomic Theory Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of Archimedes' Principle and Flotation SCI.9-12.4.9-11 PS2B.1 the element. Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of SCI.9-12.4.9-11 PS2B.1 the element. Experiment: Kepler's Second Law Given the number and arrangement of electrons in the outermost shell of an atom, predict the chemical properties of Experiment: Water Acidity and the SCI.9-12.4.9-11 PS2B.1 the element. Environment Given the number of protons, identify the element using a SCI.9-12.4.9-11 PS2C.1 Periodic Table. The Periodic Table Given the number of protons, identify the element using a SCI.9-12.4.9-11 PS2C.1 Periodic Table. Trends on the Periodic Table Explain the arrangement of the elements on the Periodic Table, including the significant relationships among elements SCI.9-12.4.9-11 PS2C.2 in a given column or row. The Periodic Table Explain the arrangement of the elements on the Periodic Table, including the significant relationships among elements SCI.9-12.4.9-11 PS2C.2 in a given column or row. Trends on the Periodic Table Explain how ions and ionic bonds are formed (e.g., sodium atoms lose an electron and chlorine atoms gain an electron, then the charged ions are attracted to each other and form SCI.9-12.4.9-11 PS2D.1 bonds). **Electric Charges** Explain the meaning of a chemical formula for an ionic array SCI.9-12.4.9-11 PS2D.2 (e.g., NaCl). Compounds Give examples to illustrate that molecules are groups of two or more atoms bonded together (e.g., a molecule of water is formed when one oxygen atom shares electrons with two SCI.9-12.4.9-11 PS2E.1 hydrogen atoms). The Atomic Model Explain the meaning of a chemical formula for a molecule SCI.9-12.4.9-11 PS2E.2 (e.g., CH4 or H2O). Compounds Describe at least three chemical reactions of particular importance to humans (e.g., burning of fossil fuels, SCI.9-12.4.9-11 PS2G.1 photosynthesis, rusting of metals). Atomic Structure and Bonding Describe at least three chemical reactions of particular importance to humans (e.g., burning of fossil fuels, Chemical Reactions and SCI.9-12.4.9-11 PS2G.1 photosynthesis, rusting of metals). Conservation of Mass

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	Washington - Science - Grades 9-12	loty
	Describe at least three chemical reactions of particular	
	importance to humans (e.g., burning of fossil fuels	
SCI 0-12 / 0-11 PS2G 1	nhotosynthesis, rueting of metals)	Experiment: Chemical Changes
301.9-12.4.9-111 320.1	Describe at least three chemical reactions of particular	Experiment: Onemical Onanges
	importance to humans (e.g., huming of fossil fuels	
SCI 0-12 / 0-11 PS2G 1	nhotosynthesis, rueting of metals)	Types of Chemical Reactions
301.9-12.4.9-11 F 320.1	Use a chemical equation to illustrate how the atoms in	Types of Chemical Reactions
SCI 0 12 / 0 11 PS2C 2	molecules are arranged before and after a reaction	Atomic Structure and Bonding
301.9-12.4.9-11 F 320.2	Les a chemical equation to illustrate how the store in	Chamical Reactions and
SCI 0 12 4 0 11 BS2C 2	melocules are arranged before and offer a reaction	
301.9-12.4.9-11 F320.2	Lice a chemical equation to illustrate how the store in	
SCI 0 12 4 0 11 BS2C 2	melocules are arranged before and offer a reaction	Experiment: Chemical Changes
301.9-12.4.9-11 P32G.2	Hose a chemical equation to illustrate how the store in	Experiment. Chemical Changes
	Use a chemical equation to inustrate now the atoms in	Turner of Chemical Departiens
301.9-12.4.9-11 P32G.2	Cive examples of chemical reactions that either release or	Types of Chemical Reactions
	Give examples of chemical reactions that either release of	
	acquire energy and result in the formation of new substances	
	(e.g., burning of rossil fuels releases large amounts of energy	Atomia Otmusture and Dandian
SCI.9-12.4.9-11 PS2G.3	In the form of neat).	Atomic Structure and Bonding
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	Chemical Reactions and
SCI.9-12.4.9-11 PS2G.3	In the form of heat).	Conservation of Mass
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Experiment: Chemical Changes
	Give examples of chemical reactions that either release or	
	acquire energy and result in the formation of new substances	
	(e.g., burning of fossil fuels releases large amounts of energy	
SCI.9-12.4.9-11 PS2G.3	in the form of heat).	Types of Chemical Reactions
	Give examples of common solutions. Explain the differences	
SCI.9-12.4.9-11 PS2H.1	among the processes of dissolving, melting, and reacting.	Electric Charges
	Give examples of common solutions. Explain the differences	
SCI.9-12.4.9-11 PS2H.1	among the processes of dissolving, melting, and reacting.	Solutions - The Dissolving Process
	Predict the result of adding increased amounts of a substance	Experiment: Carbon Dioxide and
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	Water Acidity
	Predict the result of adding increased amounts of a substance	
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	Experiment: Kepler's Second Law
	Predict the result of adding increased amounts of a substance	Experiment: Water Acidity and the
SCI.9-12.4.9-11 PS2H.2	to an aqueous solution, in concentration and pH.	Environment
	Predict the effect of a change in temperature, surface area,	
SCI.9-12.4.9-11 PS2I.1	pressure, on the rate of a given physical or chemical change.	Experiment: Kepler's Second Law
	Desided the effect of a standard stand	
	Predict the effect of a change in temperature, surface area,	
SCI.9-12.4.9-11 PS2I.1	pressure, on the rate of a given physical or chemical change.	Experiment: Pressure in Gases
	Desided the effect of a standard stand	
	Predict the effect of a change in temperature, surface area,	Experiment: water Acidity and the
SCI.9-12.4.9-11 PS2I.1	pressure, on the rate of a given physical or chemical change.	Environment

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	Washington - Science - Grades 9-12	
	Predict the effect of a change in temperature, surface area,	
SCI.9-12.4.9-11 PS2I.1	pressure, on the rate of a given physical of chemical change.	Pressure and volume in Gases
	Predict the effect of a change in temperature, surface area	
SCI 9-12 4 9-11 PS2I 1	pressure, on the rate of a given physical or chemical change.	Specific Heat Capacity
	Given the atomic number and atomic mass number of an	
	isotope, students draw and label a model of the isotope's	
SCI.9-12.4.9-11 PS2J.1	atomic structure (number of protons, neutrons and electrons).	The Atomic Model
	Given the atomic number and atomic mass number of an	
	isotope, students draw and label a model of the isotope's	
501.9-12.4.9-11 PS2J.1	atomic structure (number of protons, neutrons and electrons).	The History of Atomic Theory
	isotope to find the age of the sample. Explain how the decay	
SCI 9-12 4 9-11 PS2. 2	curve is derived	Nuclear Reactions
	Given data from a sample, use a decay curve for a radioactive	
	isotope to find the age of the sample. Explain how the decay	
SCI.9-12.4.9-11 PS2J.2	curve is derived.	Radioactivity
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Nuclear Energy
SCI 0 12 / 0 11 DS2A 1	place to another and explain how energy is conserved	Conservation of Energy
301.9-12.4.9-11 F 33A.1	Describe a situation in which energy is transferred from one	Conservation of Energy
SCI.9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Experiment: Conservation of Energy
	Describe a situation in which energy is transferred from one	
SCI.9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Heat Flow
	Describe a situation in which energy is transformed from one	
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	Conservation of Energy
	Describe a situation in which energy is transformed from one	
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	Experiment: Conservation of Energy
SCI 0-12 / 0-11 PS3A 2	form to another and explain how energy is conserved	Heat Engines
301.9-12.4.9-11 F 33A.2	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Conservation of Energy
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Forms of Energy
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Mechanical Energy
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Momentum
	Calculate the kinetic energy of an object, given the object's	
301.9-12.4.9-11 P33B.1		
	Give an example in which gravitational potential energy and	
	kinetic energy are changed from one to the other (e.g., a child	
	on a swing illustrates the alternating transformation of kinetic	
SCI.9-12.4.9-11 PS3C.1	and gravitational potential energy).	Conservation of Energy

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Alignment Report for Integrated Physics and Chemistry Washington - Science - Grades 9-12		
SCI.9-12.4.9-11 PS3C.1	Give an example in which gravitational potential energy and kinetic energy are changed from one to the other (e.g., a child on a swing illustrates the alternating transformation of kinetic and gravitational potential energy).	Forms of Energy
SCI.9-12.4.9-11 PS3C.1	Give an example in which gravitational potential energy and kinetic energy are changed from one to the other (e.g., a child on a swing illustrates the alternating transformation of kinetic and gravitational potential energy).	Heat Engines
SCI.9-12.4.9-11 PS3C.1	Give an example in which gravitational potential energy and kinetic energy are changed from one to the other (e.g., a child on a swing illustrates the alternating transformation of kinetic and gravitational potential energy).	Mechanical Energy
SCI.9-12.4.9-11 PS3D.1	Demonstrate how energy can be transmitted by sending waves along a spring or rope. Characterize physical waves by frequency, wavelength, amplitude, and speed.	Beats, Resonance, and Harmonics
SCI.9-12.4.9-11 PS3D.1	waves along a spring or rope. Characterize physical waves by frequency, wavelength, amplitude, and speed. Demonstrate how energy can be transmitted by sending	Experiment: Changing the Speed of a Wave
SCI.9-12.4.9-11 PS3D.1	waves along a spring or rope. Characterize physical waves by frequency, wavelength, amplitude, and speed. Demonstrate how energy can be transmitted by sending	Properties of Waves
SCI.9-12.4.9-11 PS3D.1	waves along a spring or rope. Characterize physical waves by frequency, wavelength, amplitude, and speed. Demonstrate how energy can be transmitted by sending	The Temperature of Stars
SCI.9-12.4.9-11 PS3D.1	waves along a spring or rope. Characterize physical waves by frequency, wavelength, amplitude, and speed. Demonstrate how energy can be transmitted by sending	Types of Waves
SCI.9-12.4.9-11 PS3D.1	frequency, wavelength, amplitude, and speed.	Waves and Energy Transfer
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	Detecting Sound
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	Doppler Effect
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	Experiment: Using Vibrations to Produce Sound
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	Properties of Waves
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	Sound Vibrations
SCI.9-12.4.9-11 PS3D.2	Apply these properties to the pitch and volume of sound waves and to the wavelength and magnitude of water waves.	The Temperature of Stars

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	Washington - Science - Grades 9-12	
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Beats, Resonance, and Harmonics
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	Experiment: Changing the Speed of
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	a Wave
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	Light and the Electromagnetic
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Spectrum
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Properties of Waves
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	The Temperature of Stars
	Connect the life cycles of stars to the production of elements	
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	Atomic Spectra and Moving Stars
	Connect the life cycles of stars to the production of elements	<b>T T ( ( ( ( ( ( ( ( ( (</b>
SCI.9-12.4.9-11 ES1A.1	through the process of nuclear fusion.	The Temperature of Stars
	Explain now the climate in the Pacific Northwest region is	
	affected by seasonal weather patterns, as well as other	
	factors such as the addition of greenhouse gases to the	
	atmosphere and proximity to mountain ranges and to the	Magnatia Fields in Space
501.9-12.4.9-11 E52B.1		Magnetic Fields in Space
	Cive examples of earbon found on Earth (e.g., earbonate	
	rocks such as limostopo, in coal and oil, in the atmosphere as	Experiment: Carbon Dievide and
SCI 0-12 / 0-11 ES2C 2	carbon diovide gas, and in the tissues of all living organisms)	Water Acidity
501.9-12.4.9-11 L520.2		
	Give examples of carbon found on Earth (e.g., carbonate	
	rocks such as limestone, in coal and oil, in the atmosphere as	
SCI 0-12 / 0-11 ES2C 2	carbon diovide gas, and in the tissues of all living organisms)	Magnetic Fields in Space
501.3-12.4.3-11 L520.2	Explain how human use of natural resources stress natural	Magnetic Tields in Opace
	processes and link that use to a possible long term	Fossil Fuels Acid Rain and Ocean
		Acidification
501.3-12.4.3-11 L52D.2	Explain how decay rates of radioactive materials in rock layers	Acidinication
SCI 9-12 4 9-11 ES3B 1	are used to establish the timing of geologic events	Nuclear Reactions
001.0 12.4.0 11 2008.1	Explain how decay rates of radioactive materials in rock layers	
SCI 9-12 4 9-11 ES3B 1	are used to establish the timing of geologic events	Radioactivity
001.0 12.4.0 11 LOOD.1	Explain how the process of cellular respiration is similar to the	
	burning of fossil fuels (e.g., both processes involve	
	combustion of carbon-containing compounds to transform	
SCI.9-12.4.9-11 LS1B.1	chemical energy to a different form of energy).	Heat Engines

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	Washington - Science - Grades 9-12	
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS1I.4	characteristics.	Experiment: Kepler's Second Law
	Predict the outcome of specific genetic crosses involving two	Experiment: Water Acidity and the
SCI.9-12.4.9-11 LS1I.4	characteristics.	Environment
	Explain how matter cycles and energy flows in ecosystems,	
	resulting in the formation of differing chemical compounds and	
SCI.9-12.4.9-11 LS2A.2	heat.	Compounds
	Draw a systems diagram to illustrate and explain why	
	introduced (nonnative) species often do poorly and have a	
	tendency to die out, as well as why they sometimes do very	
SCI.9-12.4.9-11 LS2D.1	well and force out native species.	Beats, Resonance, and Harmonics
	Predict the effect on a species if one of these factors should	
SCI.9-12.4.9-11 LS3A.2	change.	Experiment: Kepler's Second Law
	Predict the effect on a species if one of these factors should	Experiment: Water Acidity and the
SCI.9-12.4.9-11 LS3A.2	change.	Environment

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	Washington - Science - Grades 9-12	
State:	Washington	
Standard:	Learning Standards	
Subject:	Science	
Grade:	Grades: 9-12	
Section	Description	Lesson Title
	Determine if a systems approach will be helpful in answering a	
SCI.9-12.1.9-12 SYSB.1	question or solving a problem.	Laws of Thermodynamics
	Create a simplified model of a complex system. Trace the	
	possible consequences of a change in one part of the system	
	and explain how the simplified model may not be adequate to	
SCI.9-12.1.9-12 SYSC.1	reliably predict consequences.	Report: Solar System
	Plan and conduct a scientific investigation, choosing a method	
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	Experiment: Bending Waves
	Plan and conduct a scientific investigation, choosing a method	
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	Experiment: Convergence
	Plan and conduct a scientific investigation, choosing a method	
SCI.9-12.2.9-12 INQB.1	appropriate to the question being asked.	Experiment: Pulses
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Bending Waves
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Latent Heat
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Light Angles
	Analyze alternative explanations and decide which best fits the	Experiment: Making a Soda Straw
SCI.9-12.2.9-12 INQC.2	data.	Balance
	Analyze alternative explanations and decide which best fits the	
SCI.9-12.2.9-12 INQC.2	data.	Experiment: Oleic Acid
	Write a detailed laboratory report that includes: the question	
	inal motivated the study, a justification for the kind of	
	investigation chosen, hypotneses (if any), a description of	
	what was done, a summary of data in tables and graphs, and	Eveneriment: Making a Cada Strow
	a conclusion, based on the evidence, that responds to the	Experiment: Making a Soda Straw
501.9-12.2.9-12 INQU.1	Question.	Balance
	that mativated the study a justification for the kind of	
	investigation chosen, hypotheses (if any), a description of	
	whet was done, a summary of data in tables and graphs, and	
	a conclusion, based on the ovidence, that responds to the	
	a conclusion, based on the evidence, that responds to the	Exporimont: Oloic Acid
501.9-12.2.9-12 INQU.1	Evaluate an investigation to determine if it was a valid means	Experiment. Oleic Acid
	of answering the question, and whether or not the results were	Experiment: Making a Soda Straw
SCI 0-12 2 0-12 INOF 1	reliable	Balance
501.3-12.2.3-12 INQL .1	Evaluate an investigation to determine if it was a valid means	Dalance
	of answering the question, and whether or not the results were	
SCI 9-12 2 9-12 INOF 1	reliable	Experiment: Oleic Acid
	Provide appropriate citations for all ideas findings and	Experiment: Making a Soda Straw
SCI 9-12 2 9-12 INOH 1	information used in any and all written reports	Balance
	Provide appropriate citations for all ideas findings and	
SCI 9-12 2 9-12 INOH 1	information used in any and all written reports	Experiment: Oleic Acid
	List questions that scientists investigate that are stimulated by	
	the needs of society (e.g., medical research, global climate	
SCI.9-12.3.9-12 APPA.2	change).	Report: Galileo

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	Washington - Science - Grades 9-12	
	List questions that scientists investigate that are stimulated by	
	the needs of society (e.g., medical research, global climate	
SCI.9-12.3.9-12 APPA.2	change).	Report: Solar System
	Work collaboratively with other students to generate ideas for	
	solving a problem. Identify criteria and constraints, research	Louis of Theorem theorem in the
SCI.9-12.3.9-12 APPB.1	the problem, and generate several possible solutions.	Laws of Thermodynamics
	Choose the best solution for a problem, create a model or	
	drawing of the final design, and devise a way to test it	
SCI 9-12 3 9-12 APPC 1	Redesign the solution if necessary then present it to peers	Laws of Thermodynamics
001.0 12.0.0 127411 0.1	Use proportional reasoning functions graphing and	
SCI 9-12 3 9-12 APPD 1	estimation to solve problems	Laws of Thermodynamics
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Kepler's Laws of Planetary Motion
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Report: Galileo
	Analyze a societal issue that may be addressed through	
	science and/or technology. Compare alternative solutions by	
	considering trade-offs and unintended consequences (e.g.,	
SCI.9-12.3.9-12 APPE.1	removing dams to increase salmon spawning).	Report: Solar System
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Mechanics
	Explain how two objects moving at the same speed can have	
SCI.9-12.4.9-11 PS1A.2	different velocities.	Rate of Length Change: Speed
	Explain now two objects moving at the same speed can have	Data of Longth Changes Malasity
SCI.9-12.4.9-11 PS1A.2	different velocities.	Rate of Length Change: Velocity
	Calculate the average acceleration of an object, given the	
SCI 0 12 / 0 11 DS1D 1	b) b	Machanica
301.9-12.4.9-11 F31D.1	Calculate the average acceleration of an object, given the	Mechanics
	calculate the average acceleration of an object, given the object's change in velocity with respect to time $(a - y^2 + y^1/t^2)$	
SCI 9-12 4 9-11 PS1B 1	t1)	Rate of Length Change: Velocity
	Calculate the average acceleration of an object, given the	
	object's change in velocity with respect to time. $(a = v^2 - v^1/t^2)$	
SCI.9-12.4.9-11 PS1B.1	t1)	Rate of Velocity Change
	Explain how an object moving at constant speed can be	
SCI.9-12.4.9-11 PS1B.2	accelerating.	Mechanics
	Explain how an object moving at constant speed can be	
SCI.9-12.4.9-11 PS1B.2	accelerating.	Rate of Velocity Change
	Given specific scenarios, compare the motion of an object	· · · · ·
	acted on by balanced forces with the motion of an object acted	
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Dynamics
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	
SCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Newton's First and Second Laws
	Given specific scenarios, compare the motion of an object	
	acted on by balanced forces with the motion of an object acted	
ISCI.9-12.4.9-11 PS1C.1	on by unbalanced forces.	Rate of Length Change: Speed

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	Alignment Report for Physics	
	Washington - Science - Grades 9-12	
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Dynamics
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Gravity
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Mechanics
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Rate of Length Change: Velocity
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Rate of Velocity Change
	Predict how objects of different masses will accelerate when	
SCI.9-12.4.9-11 PS1D.1	subjected to the same force.	Report: Solar System
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Dynamics
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Gravity
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Mechanics
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Newton's First and Second Laws
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Rate of Length Change: Velocity
	Calculate the acceleration of an object, given the object's	
	mass and the net force on the object, using Newton's Second	
SCI.9-12.4.9-11 PS1D.2	law of Motion (F=ma).	Rate of Velocity Change
	Illustrate with everyday examples that for every action there is	
	an equal and opposite reaction (e.g., a person exerts the	
SCI.9-12.4.9-11 PS1E.1	same force on the Earth as the Earth exerts on the person).	Dynamics
	Illustrate with everyday examples that for every action there is	
	an equal and opposite reaction (e.g., a person exerts the	Newton's Third Law and
SCI.9-12.4.9-11 PS1E.1	same force on the Earth as the Earth exerts on the person).	Conservation of Momentum
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Coulomb's Law
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Electric Potential
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Gravity
	Predict how the gravitational force between two bodies would	
	ditter for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Report: Isaac Newton
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	Report: Solar System

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Alignment Report for Physics		
	Washington - Science - Grades 9-12	
	Predict how the gravitational force between two bodies would	
	differ for bodies of different masses or different distances	
SCI.9-12.4.9-11 PS1F.1	apart.	The Transfer of Charges
SCI.9-12.4.9-11 PS1F.2	Explain how the weight of an object can change while its mass remains constant.	Fields and Models
	Explain how the weight of an object can change while its mass	
SCI.9-12.4.9-11 PS1F.2	remains constant.	Gravity
	Predict whether two charged objects will attract or repel each	
SCI.9-12.4.9-11 PS1G.1	other, and explain why.	Electromagnetism
	Predict whether two charged objects will attract or repel each	
SCI.9-12.4.9-11 PS1G.1	other, and explain why.	Report: Solar System
	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCL9-12.4.9-11 PS1H.1	(electromagnetic effect).	Electricity and Magnetism
	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 9-12 4 9-11 PS1H 1	(electromagnetic effect)	Experiment: Magnetic Fields
	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 9-12 4 9-11 PS1H 1	(electromagnetic effect)	Experiment: Magnetic Fields
001.0 12.4.0 111 011.1	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 9-12 4 9-11 PS1H 1	(electromagnetic effect)	Fields and Forces
001.3-12.4.3-1110111.1	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 0-12 / 0-11 PS1H 1	(electromagnetic effect)	Fields and Forces
301.9-12.4.9-111 311.1	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 9-12 / 9-11 PS1H 1	(electromagnetic effect)	Forces
001.3-12.4.3-1110111.1	Demonstrate and explain that an electric current flowing in a	
	wire will create a magnetic field around the wire	
SCI 9-12 / 9-11 PS1H 1	(electromagnetic effect)	Obm's Law
001.3-12.4.3-1110111.1	Demonstrate and explain that an electric current flowing in a	Onin's Law
	wire will create a magnetic field around the wire	
SCI 9-12 4 9-11 PS1H 1	(electromagnetic effect)	Sources of EME
	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 9-12 4 9-11 PS1H 2	effect)	Electromagnetic Induction
	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 9-12 / 9-11 PS1H 2	offect)	Experiment: Magnetic Fields
001.0 12.4.0 111 011.2	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 9-12 4 9-11 PS1H 2	effect)	Experiment: Magnetic Fields
001.0 12.4.0 111 011.2	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 9-12 / 9-11 PS1H 2	effect)	Fields and Forces
001.3-12.4.3-1110111.2	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 0-12 / 0-11 DS1U 2	effect)	Forces
001.3-12.4.3-11 FOIR.2	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI 0-12 / 0-11 DS1U 2	effect)	Ohm's Law
	01000/.	

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	Alignment Report for Physics	
	Washington - Science - Grades 9-12	
	Demonstrate and explain that moving a magnet near a wire	
	will cause an electric current to flow in the wire (the generator	
SCI.9-12.4.9-11 PS1H.2	effect).	Sources of EMF
	Describe the relative charges, masses, and locations of the	
SCI.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	Electric Charges
	Describe the relative charges, masses, and locations of the	
SCI.9-12.4.9-11 PS2A.1	protons, neutrons, and electrons in an atom of an element.	Nuclear Energy
	Describe the relative charges, manages, and leastions of the	
SCI 0-12 / 0-11 PS2A 1	protons, peutrons, and electrons in an atom of an element	Nuclear Theory
301.9-12.4.9-11 F 32A.1	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Electric Charges
	Given the number and arrangement of electrons in the	
	outermost shell of an atom, predict the chemical properties of	
SCI.9-12.4.9-11 PS2B.1	the element.	Report: Solar System
	Given the number of protons, identify the element using a	
SCI.9-12.4.9-11 PS2C.1	Periodic Table.	Nuclear Theory
	Predict the result of adding increased amounts of a substance	Baparti Salar Svotam
301.9-12.4.9-11 P32H.2		Report. Solar System
	Predict the effect of a change in temperature, surface area.	
SCI.9-12.4.9-11 PS2I.1	pressure, on the rate of a given physical or chemical change.	Report: Solar System
	Given the atomic number and atomic mass number of an	
	isotope, students draw and label a model of the isotope's	
SCI.9-12.4.9-11 PS2J.1	atomic structure (number of protons, neutrons and electrons).	Electric Charges
	Civen the stemic number and stemic mass number of an	
	lisotopo, students draw and label a model of the isotopo's	
SCI 9-12 4 9-11 PS2 1	atomic structure (number of protons, neutrons and electrons)	Nuclear Epergy
	Given the atomic number and atomic mass number of an	
	isotope, students draw and label a model of the isotope's	
SCI.9-12.4.9-11 PS2J.1	atomic structure (number of protons, neutrons and electrons).	Nuclear Theory
	Given data from a sample, use a decay curve for a radioactive	
	isotope to find the age of the sample. Explain how the decay	
SCI.9-12.4.9-11 PS2J.2	curve is derived.	Nuclear Energy
	Given data from a sample, use a decay curve for a radioactive	
SCI 0 12 / 0 11 DS2 2	isotope to find the age of the sample. Explain now the decay	Nuclear Theory
301.9-12.4.9-11 F 32J.2		
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	Fusion and Applications of Nuclear
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Energy
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	–
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Nuclear Energy

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	Alignment Report for Physics	
	Washington - Science - Grades 9-12	
	Distinguish between nuclear fusion and nuclear fission by	
	describing how each process transforms elements present	
SCI.9-12.4.9-11 PS2K.1	before the reaction into elements present after the reaction.	Nuclear Reactions
	Distinguish between pusieer fusion and pusieer fiscion by	
	describing how each process trapsforms elements procest	
SCI 0-12 / 0-11 PS2K 1	before the reaction into elements present after the reaction	Report: Nuclear Energy
501.9-12.4.9-111 52N.1	Describe a situation in which energy is transferred from one	
SCI.9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Circuits
	Describe a situation in which energy is transferred from one	
SCI.9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Conservation of Energy
	Describe a situation in which energy is transferred from one	
SCI.9-12.4.9-11 PS3A.1	place to another and explain how energy is conserved.	Quantum Theory
	Describe a situation in which energy is transformed from one	
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	Circuits
	Describe a situation in which energy is transformed from one	
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	Conservation of Energy
	Describe a situation in which energy is transformed from one	
SCI.9-12.4.9-11 PS3A.2	form to another and explain how energy is conserved.	Experiment: Pulses
	Describe a situation in which energy is transformed from one	Departs Nuclear Exercut
301.9-12.4.9-11 P33A.2	Calculate the kinetic energy of an ebject, given the ebject's	Report. Nuclear Energy
SCI 0 12 / 0 11 DS2B 1	mass and velocity	Energy
501.9-12.4.9-111 53D.1	Calculate the kinetic energy of an object, given the object's	Litergy
SCI 9-12 4 9-11 PS3B 1	mass and velocity.	Gravity
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Mechanics
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Rate of Length Change: Velocity
	Calculate the kinetic energy of an object, given the object's	
SCI.9-12.4.9-11 PS3B.1	mass and velocity.	Work, Kinetic, and Potential Energy
	Give an example in which gravitational potential energy and	
	kinetic energy are changed from one to the other (e.g., a child	
	on a swing illustrates the alternating transformation of kinetic	Enorm
501.9-12.4.9-11 P530.1	and gravitational potential energy).	Energy
	Give an example in which gravitational potential energy and	
	kinetic energy are changed from one to the other (e.g., a child	
	on a swing illustrates the alternating transformation of kinetic	
SCI.9-12.4.9-11 PS3C.1	and gravitational potential energy).	Experiment: Pulses
	Give an example in which gravitational potential energy and	
	kinetic energy are changed from one to the other (e.g., a child	
	on a swing illustrates the alternating transformation of kinetic	
SCI.9-12.4.9-11 PS3C.1	and gravitational potential energy).	Report: Nuclear Energy
	Cive on exemple in which are iterional actantial energy and	
	kinetic energy are changed from one to the other (a graphild	
	on a swing illustrates the alternating transformation of kinetic	
SCI.9-12.4.9-11 PS3C 1	and gravitational potential energy).	Work, Kinetic. and Potential Energy

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Alignment Report for Physics		
	Washington - Science - Grades 9-12	
	Demonstrate how energy can be transmitted by sending	
	waves along a spring or rope. Characterize physical waves by	
SCI.9-12.4.9-11 PS3D.1	frequency, wavelength, amplitude, and speed.	Experiment: Wave Speeds
	Demonstrate how energy can be transmitted by sending	
	waves along a spring or rope. Characterize physical waves by	
SCI.9-12.4.9-11 PS3D.1	frequency, wavelength, amplitude, and speed.	Quantum Theory
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Duality
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Electromagnetism
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Experiment: Wave Speeds
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Modern Physics
	Illustrate the electromagnetic spectrum with a labeled	
	diagram, showing how regions of the spectrum differ regarding	
	wavelength, frequency, and energy, and how they are used	
	(e.g., infrared in heat lamps, microwaves for heating foods, X-	X-Rays, Matter Waves, and the
SCI.9-12.4.9-11 PS3E.1	rays for medical imaging).	Uncertainty Principle
	Explain how the process of cellular respiration is similar to the	
	burning of fossil fuels (e.g., both processes involve	
	compustion of carbon-containing compounds to transform	
SCI.9-12.4.9-11 LS1B.1	chemical energy to a different form of energy).	Experiment: Pulses
	Explain how the process of cellular respiration is similar to the	
	burning of fossil fuels (e.g., both processes involve	
	combustion of carbon-containing compounds to transform	
SCI.9-12.4.9-11 LS1B.1	cnemical energy to a different form of energy).	Report: Nuclear Energy
	Predict the outcome of specific genetic crosses involving two	
SCI.9-12.4.9-11 LS1I.4	cnaracteristics.	Report: Solar System
	Predict the effect on a species if one of these factors should	
ISCI.9-12.4.9-11 LS3A.2	change.	Report: Solar System

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	Alignment Report for History And Geography 30	00
	Washington - Social Studies - Grades 3-5	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 3	
Section	Description	Lesson Title
SOC.3.1.1.1.a	Understands the key ideals of unity and diversity.	Project: Decision-Making
	Understands and applies the key ideals of unity and diversity	
SOC.3.1.1.2.a	within the context of the community.	Cotton Farms
	Understands and applies the key ideals of unity and diversity	
SOC.3.1.1.2.a	within the context of the community.	Project: Decision-Making
	Understands how the economic systems of groups are	
SOC.3.2.2.1.a	Influenced by laws, values, and customs.	Essay: Inventions Interview
000 0 0 0 1 0	Understands now the economic systems of groups are	Themes Edicarle Other Inventions
500.3.2.2.1.a	Influenced by laws, values, and customs.	I nomas Edison's Other Inventions
	Linderstands and applies how mans and globas are used to	
SOC 2 2 1 1 2	display the regions of North America in the past and present	
500.5.5.1.1.a		
	Inderstands and applies how maps and globes are used to	
SOC 3311a	display the regions of North America in the past and present	An Orchard Community
000.0.0.1.1.u		
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1.a	display the regions of North America in the past and present.	Autumn on a Farm
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1.a	display the regions of North America in the past and present.	Corn Farms
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1.a	display the regions of North America in the past and present.	Project: Visit a Grocery Store
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1.a	display the regions of North America in the past and present.	Soybean Farms
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1.a	display the regions of North America in the past and present.	Summer on a Farm
	I had a set a set of a set because and a labele set of the	
000 0 0 1 1 0	Understands and applies now maps and globes are used to	The Work on a Truck Form
500.3.3.1.1.a	display the regions of North America in the past and present.	
	Inderstands the physical political and sultural characteristics	
	of places, regions, and people in North America, including the	
SOC 3312a	location of the fifty states within the regions of the U.S.	An Orchard Community
500.3.3.1.2.a		
	Inderstands the physical political and cultural characteristics	
	of places regions and people in North America including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Autumn on a Farm
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Corn Farms
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Essay: Tall Tales

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Alignment Report for History And Geography 300		
Washington - Social Studies - Grades 3-5		
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Looking at Logging
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Project: Visit a Grocery Store
	Lindenstein der the school and the PC and the House is the second school and	
	Understands the physical, political, and cultural characteristics	
SOC 2 2 4 2 a	of places, regions, and people in North America, including the	Departs Tall Tales
500.3.3.1.2.a		Report: Tail Tales
	Inderstands the physical political and cultural characteristics	
	of places regions and people in North America including the	
SOC 3 3 1 2 a	location of the fifty states within the regions of the U.S.	Sovbean Farms
000.0.0.1.2.0		
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	Summer on a Farm
	· · · · · ·	
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in North America, including the	
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	The Work on a Truck Farm
	Understands the physical, political, and cultural characteristics	
000 0 0 4 0 5	of places, regions, and people in North America, including the	Trees of the Ferrest
SOC.3.3.1.2.a	location of the fifty states within the regions of the U.S.	I rees of the Forest
	Inderstands the physical political and cultural characteristics	
	of places regions and people in North America including the	
SOC 3 3 1 2 a	location of the fifty states within the regions of the U.S.	Working in the Forest
000.0.0.1.2.0	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	An Orchard Community
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Animal Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Autumn on a Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Corn Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Farming Communities
000 0 0 0 4 5	Understands how the environment affects cultural groups and	Fishis a
SOC.3.3.2.1.a	now cultural groups affect the environment.	Fishing
SOC 3 3 2 1 2	bow cultural groups affect the opvironment	Great Lakes
000.0.0.2.1.a	Inderstands how the environment affects cultural droups and	
SOC 3 3 2 1 a	how cultural groups affect the environment	Gulf of Mexico
000.0.0.2.1.0	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Keeping the Forest
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Living on a Truck Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Looking at Logging

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	Alignment Report for History And Geography 30	0
Washington - Social Studies - Grades 3-5		
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Northern Atlantic Coast
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Pacific Northwest Coast
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Soybean Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Summer on a Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	The Work on a Truck Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Trees of the Forest
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	how cultural groups affect the environment.	Wheat and Grain Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1.a	now cultural groups affect the environment.	Working in the Forest
	Inderstands the sultural universals of place, time, family life	
	oconomics, communication, arts, recreation, food, clothing	
500 3 3 2 2 2	sholter transportation government and education	
300.3.3.2.2.a		
	Inderstands the cultural universals of place time family life	
	economics communication arts recreation food clothing	
SOC 3322a	shelter, transportation, government, and education.	Animal Farms
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2.a	shelter, transportation, government, and education.	Autumn on a Farm
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2.a	shelter, transportation, government, and education.	Corn Farms
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2.a	shelter, transportation, government, and education.	Farming Communities
	Understands the cultural universals of place, time, family life,	
SOC 2 2 2 2 2	economics, communication, ans, recreation, tood, clothing,	Project: Visit o Crocory Store
300.3.3.2.2.a		Project. Visit a Grocery Store
	Inderstands the cultural universals of place, time, family life	
	economics communication arts recreation food clothing	
SOC 3322a	shelter transportation government and education	Sovbean Farms
0 0 0 10 10 12 12 10		
	Understands the cultural universals of place, time, family life.	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2.a	shelter, transportation, government, and education.	Summer on a Farm
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2.a	shelter, transportation, government, and education.	The Work on a Truck Farm

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	Alignment Report for History And Geography 3	00
	Washington - Social Studies - Grades 3-5	
	Understands the cultural universals of place, time, family life,	
500 2 2 2 2 2	economics, communication, ans, recreation, rood, clothing,	Wheat and Grain Farms
500.3.3.2.2.a		
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	Cotton Farms
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	Essay: Tall Tales
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	Keeping the Forest
	l la devete e de la compact? La Compacte de la comp	
500 3 4 3 3 6	Understands now contributions made by various cultural	Monutacturing
500.3.4.2.2.a	groups have shaped the history of the community and world.	Manufacturing
	Inderstands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	Report: Tall Tales
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	The Radio
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	The Telegraph
	l la devete e de la compact? La Compacte de la comp	
500 24222	Understands now contributions made by various cultural	The Telephone
500.3.4.2.2.a		
	Understands how contributions made by various cultural	
SOC.3.4.2.2.a	groups have shaped the history of the community and world.	The Television
	Engages in discussions that attempt to answer questions	
SOC.3.5.3.1.a	about cultural similarities and differences.	Essay: Tall Tales
	Engages in discussions that attempt to answer questions	
SOC.3.5.3.1.a	about cultural similarities and differences.	Project: Community
	Engages in discussions that attempt to answer questions	
SOC.3.5.3.1.a	about cultural similarities and differences.	Report: Tall Tales
SOC 25 4 2 a	Prepares a list of resources, including the title and author for	Drojacti A Craca Trin Star
SOC.3.5.4.2.a	Grado 4	Project: A Space Thp Story
Standard	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 3	
Section	Description	Lesson Title
SOC.3.1.1.1	Understands the key ideals of unity and diversity.	Project: Decision-Making
	Understands and applies the key ideals of unity and diversity	
SOC.3.1.1.2	within the context of the community.	Project: Decision-Making
	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	Essay: Inventions Interview
	Understands how the economic systems of groups are	
500.3.2.2.1	Understands how the economic systems of groups are	
500 3 2 2 1	influenced by laws values and customs	Manufacturing
000.0.2.2.1		

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	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	Report: Tall Tales
	Understands how the economic systems of groups are	-
SOC.3.2.2.1	influenced by laws, values, and customs.	The Radio
	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	The Telegraph
	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	The Telephone
	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	The Television
	Understands how the economic systems of groups are	
SOC.3.2.2.1	influenced by laws, values, and customs.	Thomas Edison's Other Inventions
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	A Farming Community
	I indepetende and applies have many and alabas are used to	
500 2 2 4 4	diaplay the regions of North America in the past and present	An Orchard Community
500.3.3.1.1		An Orchard Community
	Inderstands and applies how maps and globes are used to	
SOC 3 3 1 1	display the regions of North America in the past and present	Autumn on a Farm
000.0.0.1.1		
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Corn Farms
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Cotton Farms
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Furniture
	I had and a state of the Para have a second state have seen as the	
000 0 0 4 4	Understands and applies now maps and globes are used to	Inter duration to Manufacturing
500.3.3.1.1	display the regions of North America in the past and present.	Introduction to Manufacturing
	Inderstands and applies how mans and globes are used to	
500 3 3 1 1	display the regions of North America in the past and present	Manufacturing
000.0.0.1.1		Manufacturing
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Project: Visit a Grocery Store
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Soybean Farms
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	Summer on a Farm
	Understands and applies how maps and globes are used to	
SOC.3.3.1.1	display the regions of North America in the past and present.	The Work on a Truck Farm
	Independent the physical political and sultural characteristics	
	of places regions and people in North America including the	
SOC 3 3 1 2	location of the fifty states within the regions of the U.S.	An Orchard Community
000.0.0.1.2	resolution of the may states within the regions of the 0.5.	

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Alignment Report for History And Geography 300		
	Washington - Social Studies - Grades 3-5	
500 2 2 1 2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the	Autump op a Farm
300.3.3.1.2		
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Corn Farms
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Essay: Tall Tales
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Looking at Logging
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Mining and Logging
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Project: Visit a Grocery Store
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Report: Tall Tales
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Soybean Farms
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Summer on a Farm
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	The Work on a Truck Farm
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Trees of the Forest
SOC.3.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.	Working in the Forest
SOC.3.3.2.1	Understands how the environment affects cultural groups and how cultural groups affect the environment. Understands how the environment affects cultural groups and	An Orchard Community
SOC.3.3.2.1	how cultural groups affect the environment.	Autumn on a Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Corn Farms

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Washington - Social Studies - Grades 3-5		
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Farming Communities
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Fishing
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	General Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Keeping the Forest
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Living on a Truck Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Mining and Logging
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Mining: Early Methods
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Mining: Gold, Silver, and Copper
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Mining: Iron Ore
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Mining: Modern Methods
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Northern Atlantic Coast
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Pacific Northwest Coast
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Soybean Farms
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	Summer on a Farm
	Understands how the environment affects cultural groups and	
SOC.3.3.2.1	how cultural groups affect the environment.	The Work on a Truck Farm
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	An Orchard Community
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	Animal Farms
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	Autumn on a Farm
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	Corn Farms
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	Farming Communities
	Understands the cultural universals of place, time, family life,	
	economics, communication, arts, recreation, food, clothing,	
SOC.3.3.2.2	shelter, transportation, government, and education.	Project: Visit a Grocery Store

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	Washington - Social Studies - Grades 3-5	
SOC.3.3.2.2	Understands the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.	Soybean Farms
SOC.3.3.2.2	Understands the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.	Summer on a Farm
SOC.3.3.2.2	Understands the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.	The Work on a Truck Farm
SOC.3.3.2.2	Understands the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.	Wheat and Grain Farms
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	An Orchard Community
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	Autumn on a Farm
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	Corn Farms
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	Project: Decision-Making
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	Soybean Farms
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	Summer on a Farm
SOC.3.3.3.1	Explains that learning about the geography of North America helps us understand cultures from around the world.	The Work on a Truck Farm
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Cotton Farms
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Essay: Tall Tales
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Keeping the Forest
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Manufacturing
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Report: Tall Tales
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	Alignment Report for History And Geography 30	00
	Washington - Social Studies - Grades 3-5	-
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	Technology
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	The Radio
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	The Telegraph
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	The Telephone
SOC.3.4.2.2	Understands how contributions made by various cultural groups have shaped the history of the community and world.	The Television
SOC.3.5.2.2	supporting details from visuals and literary, narrative, informational, and expository texts.	Essay: Inventions Interview
SOC.3.5.2.2	Uses a graphic organizer to organize main ideas and supporting details from visuals and literary, narrative, informational, and expository texts.	Thomas Edison's Other Inventions
SOC.3.5.3.1	Engages in discussions that attempt to answer questions about cultural similarities and differences.	Furniture
SOC.3.5.3.1	Engages in discussions that attempt to answer questions about cultural similarities and differences.	Introduction to Manufacturing
SOC.3.5.3.1	about cultural similarities and differences.	Project: Community
SOC.3.5.3.1	about cultural similarities and differences.	Report: Native Americans
SOC.3.5.4.1	accurate examples in a paper or presentation.	Project: A Space Trip Story
SOC.3.5.4.1	accurate examples in a paper or presentation. Prepares a list of resources, including the title and author for	Project: Community
SOC.3.5.4.2	each source.	Project: A Space Trip Story
Grade: Standard: Subject: Grade:	Grade 4 Frameworks Social Studies Grade 3	
Section	Description	Lesson Title
SOC.3.A.1.1	Compare and contrast different stories and/or accounts about past events, people, places, or situations, identifying how they contribute to our understanding of various cultural groups.	Automobiles
SOC.3.A.1.1	Compare and contrast different stories and/or accounts about past events, people, places, or situations, identifying how they contribute to our understanding of various cultural groups.	Made in Michigan
SOC.3.A.2.1	Identify examples of cultural universals (basic human needs and social experiences found in all societies past and present)	A Farming Community
SOC.3.A.2.1	Identify examples of cultural universals (basic human needs and social experiences found in all societies past and present)	Cotton Farms

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Alignment Penert for History And Geography 200		
	Washington - Social Studies - Grades 3-5	
	Identify examples of cultural universals (basic human needs	
SOC.3.A.2.1	and social experiences found in all societies past and present)	Furniture
	Identify exemples of outpure universals (basis human paeds	
SOC 2 A 2 1	and social experiences found in all societies past and present)	Introduction to Manufacturing
300.3.A.2.1	and social experiences found in an societies past and present)	
	Identify examples of cultural universals (basic human needs	
SOC 3 A 2 1	and social experiences found in all societies past and present)	Manufacturing
SOC.3.A.2.2	Explain one's own culture through cultural universals.	A Farming Community
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	A Farming Community
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	Manufacturing
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	Technology
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	The Radio
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	The Telegraph
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	The Telephone
	Examine how cultural universals influence people's way of life	
SOC.3.A.2.3	and values.	I ne Television
	Describe ways in which language, stories, music, and artistic	
SOC 2 A 2 A	behaviore of people living in our outfure	
500.3.A.2.4	Describe wave in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC 3 A 2 4	behaviors of people living in our culture	Cotton Farms
000.0.7 (.2.4	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC.3.A.2.4	behaviors of people living in our culture.	Essay: Tall Tales
	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC.3.A.2.4	behaviors of people living in our culture.	Manufacturing
	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC.3.A.2.4	behaviors of people living in our culture.	Report: Tall Tales
	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC.3.A.2.4	behaviors of people living in our culture.	The Radio
	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC.3.A.2.4	behaviors of people living in our culture.	The Telegraph
	Describe ways in which language, stories, music, and artistic	
	creations serve as expressions of culture and influence	The Telephone
300.3.A.2.4	Describe ways in which language stories music and artistic	
	creations serve as expressions of culture and influence	
SOC 3 A 2 A	behaviors of people living in our culture	The Television
000.0.7.2.4	Describe ways that language stories music and artistic	
	creations serve as expressions of culture and influence	
SOC.3.B.1.1	behaviors of people living in a particular culture and time.	Essay: Tall Tales

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	Washington - Social Studies - Grades 3-5	
	Describe ways that language, stories, music, and artistic	
	creations serve as expressions of culture and influence	
SOC 3 B 1 1	behaviors of people living in a particular culture and time	Manufacturing
000.0.0.1.1	Describe ways that language stories music and artistic	Manalaotaning
	creations serve as expressions of culture and influence	
SOC 3 B 1 1	behaviors of people living in a particular culture and time	Report: Tall Tales
000.0.0.1.1	Describe ways that language stories music and artistic	
	creations serve as expressions of culture and influence	
SOC 3 B 1 1	behaviors of people living in a particular culture and time	The Radio
000.0.0.1.1	Describe ways that language stories music and artistic	
	creations serve as expressions of culture and influence	
SOC 3 B 1 1	behaviors of people living in a particular culture and time	The Telegraph
500.5.D.1.1	Describe ways that language stories music and artistic	
	creations serve as expressions of culture and influence	
SOC 2 B 1 1	behaviors of people living in a particular culture and time	The Telephone
500.3.D.1.1	Describe wave that language, stories, music, and artistic	
	creations sonce as expressions of culture and influence	
SOC 2 B 1 1	behaviors of people living in a particular culture and time	The Television
500.3.D.1.1	Explain how the location influenced the ways of life in pact	
SOC 2 B 2 1	times	Coroal
300.3.D.Z.1	Evolution how the location influenced the wave of life in past	Celear
	Explain now the location initidenced the ways of the in past	Chamiaala
300.3.D.Z.1	Evaluation have the location influenced the wave of life in post	Chemicais
	Explain now the location influenced the ways of file in past	Furniture
SOC.3.B.2.1	Umes.	Furniture
	Explain now the location influenced the ways of life in past	late duction to Manufacturian
SOC.3.B.2.1	times.	Introduction to Manufacturing
	Explain how the location influenced the ways of life in past	
SOC.3.B.2.1	times.	Project: Made in Michigan
	Compare and contrast the similarities and differences among	
SOC.3.B.2.2	Native cultures in meeting their human needs.	Report: Native Americans
	Analyze how Native Americans movement from one location	
SOC.3.B.2.3	to another affected their way of life.	Cereal
	Analyze how Native Americans movement from one location	
SOC.3.B.2.3	to another affected their way of life.	Chemicals
	Analyze how Native Americans movement from one location	
SOC.3.B.2.3	to another affected their way of life.	Furniture
	Analyze how Native Americans movement from one location	
SOC.3.B.2.3	to another affected their way of life.	Introduction to Manufacturing
	Analyze how Native Americans movement from one location	
SOC.3.B.2.3	to another affected their way of life.	Project: Made in Michigan
	Analyze the effect of trade between non-native peoples and	
SOC.3.B.3.2	native peoples	Manufacturing
	Analyze the effect of trade between non-native peoples and	
SOC.3.B.3.2	native peoples	The Radio
	Analyze the effect of trade between non-native peoples and	
SOC.3.B.3.2	native peoples	The Telegraph
	Analyze the effect of trade between non-native peoples and	
SOC.3.B.3.2	native peoples	The Telephone
	Analyze the effect of trade between non-native peoples and	
SOC.3.B.3.2	native peoples	The Television
SOC.3.C.1.1	Locate cultural regions on maps and globes.	Cattle Ranching
	Identify examples of cultural universals (basic human needs	
	and social experiences found in all societies past and present)	
SOC.3.C.1.2	related to people in other places.	Cotton Farms

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	Alignment Report for History And Geography 300		
	Washington - Social Studies - Grades 3-5		
	Identify examples of cultural universals (basic human needs		
	and social experiences found in all societies past and present)		
SOC.3.C.1.2	related to people in other places.	Furniture	
	Identify examples of cultural universals (basic human needs		
	and social experiences found in all societies past and present)		
SOC.3.C.1.2	related to people in other places.	Introduction to Manufacturing	
	Identify examples of cultural universals (basic human needs		
	and social experiences found in all societies past and present)		
SOC.3.C.1.2	related to people in other places.	Manufacturing	
	Explain how people create places that reflect ideas,		
	personality, culture, and wants and needs as they design		
SOC.3.C.1.3	homes, other structures, and public spaces.	Project: Visit a Grocery Store	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	Essay: Tall Tales	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	Manufacturing	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	Report: Tall Tales	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	The Radio	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	The Telegraph	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	The Telephone	
	Describe ways in which language, stories, music, and artistic		
	creations serve as expressions of culture and influence		
SOC.3.C.1.4	behaviors of people living in a particular culture.	The Television	

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CD155	Alignment Benert for History And Coography 4	20
	Washington Social Studios Grades 2 5	00
Stato:	Washington - Social Studies - Grades 3-5	
Standard	Grade Level Expectations	
Subject:	Social Studios	
Grado:	Grade 3	
Grade:	Grade 4	
Section		l esson Title
ocotion	Understands the basic elements of Washington State's	
	economic system including agriculture businesses industry	
SOC 4 2 2 1 a	natural resources and labor	More About North America
0001112121114	Understands how geography natural resources climate and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	A New, Old Country
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Arctic Plant and Animal Life
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Argentina
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Geography of Nepal
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Modern Peru
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	More About North America
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	North America
	Understands now geography, natural resources, climate, and	
000 40 44 5	available labor contribute to the sustainability of the economy	Decade and the Deinferrent
SOC.4.2.4.1.a	or regions in washington State.	People and the Rainforest
	Understands now geography, natural resources, climate, and	
500 4 2 4 1 2	of regions in Weshington State	Poru and the Ander
500.4.2.4.1.a	Understands how goography, natural resources, climate, and	Feru and the Andes
	available labor contribute to the sustainability of the economy	
SOC 4 2 4 1 a	of regions in Washington State	Portenos and Gauchos
000.4.2.4.1.0	Understands how geography natural resources climate and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Review of Africa
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Review of Asia (Part 1)
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Review of Asia (Part 2)
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Review of South America (Part 1)
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Review of South America (Part 2)

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	Alignment Report for History And Geography 40	0
	Washington - Social Studies - Grades 3-5	
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	Southern Countries: Mexico
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1.a	of regions in Washington State.	The Andes and Peru
SOC.4.3.1.1.a	Constructs and uses maps to explain the movement of people.	Project: Map Activity
SOC.4.3.1.1.a	Constructs and uses maps to explain the movement of people.	Project: Map Activity
SOC.4.3.1.1.a	Constructs and uses maps to explain the movement of people.	Review of Europe
	· · · · ·	•
SOC.4.3.1.1.a	Constructs and uses maps to explain the movement of people.	The Surface of the Earth: Continents
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	A New, Old Country
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	Argentina
	Independent the physical political and cultural characteristics	
	of places, regions, and people in the Desific Northwest	
SOC 4 3 1 2 2	including the difference between cities, states, and countries	Deserts of the Southern Hemisphere
500.4.5.1.2.a		Deserts of the Southern Hernisphere
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest.	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	Geography of Nepal
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	Grasslands
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	How Do People Live in the Desert?
	Understands the physical, political, and cultural characteristics	
SOC 4242 a	or praces, regions, and people in the Pacific Northwest,	Madara Daru
500.4.3.1.2.a	including the difference between cities, states, and countries.	
	Inderstands the physical political and cultural characteristics	
	of places, regions, and people in the Pacific Northwest	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	North America
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	People and the Rainforest
	Understands the physical, political, and cultural characteristics	
	or places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	Peru and the Andes

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	Alignment Report for History And Geography 40 Washington - Social Studies - Grades 3-5	<b>0</b>
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Portenos and Gauchos
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of Africa
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of Asia (Part 2)
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of South America (Part 1)
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of South America (Part 2)
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Saga of Iceland
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Southern Countries: Mexico
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Sydney
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Andes and Peru
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Arctic Today
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Last Place on Earth
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The North Polar Region
SOC.4.3.1.2.a	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Surface of the Earth: Fresh Water

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	Alignment Report for History And Geography 40	0
	Washington - Social Studies - Grades 3-5	-
	Understands the physical, political, and cultural characteristics	
	of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2.a	including the difference between cities, states, and countries.	What is a Desert?
	of places, regions, and people in the Desific Northwest	
500 1 3 1 2 2	including the difference between cities, states, and countries	Where are the Desorts?
500.4.5.1.2.a	Linderstands that the geographic features of the Pacific	
SOC 4.3.2.3.a	Northwest have influenced the movement of people.	Arctic Polar Region: Top of the World
	Understands that the geographic features of the Pacific	
SOC.4.3.2.3.a	Northwest have influenced the movement of people.	People and the Rainforest
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.a.2	1849).	Penal Colony
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.a.2	1849).	Recent Explorations of Our Earth (1)
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1.a	Washington State history.	Saga of Iceland
500 4 4 3 4 5	Understands and analyzes how individuals caused change in	Cude our
500.4.4.2.1.a	Understands and applyzes how individuals sourced shangs in	Sydney
SOC 44212	Washington State history	United States (Part 2)
000.4.4.2.1.a	Understands that significant historical events in Washington	
SOC.4.4.4.1.a	State have implications for current decisions.	Svdnev
	Understands that significant historical events in Washington	
SOC.4.4.4.1.a	State have implications for current decisions.	United States (Part 2)
	Draws clear, well-reasoned conclusions and provides	
	explanations that are supported by artifacts and/or primary	
SOC.4.5.4.1.a	sources in a paper or presentation.	Essay: Write a Story
Grade:	Grade 5	
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 3	
Grade:		Losson Titlo
Section	Understands the basic elements of Washington State's	
	economic system including agriculture businesses industry	
SOC.4.2.2.1	natural resources, and labor.	More About North America
	Understands that the economy in Washington State relies on	
SOC.4.2.2.2	trade with Pacific Rim countries.	Project: Banking
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1	of regions in Washington State.	Arctic Plant and Animal Life
	Understands how geography, natural resources, climate, and	
	available labor contribute to the sustainability of the economy	
SOC.4.2.4.1	of regions in Washington State.	More About North America
	Understands now geography, natural resources, climate, and	
SOC 4 2 4 1	of regions in Washington State	Review of Asia (Part 1)
000.4.2.4.1		
SOC.4.3.1.1	Constructs and uses maps to explain the movement of people.	Project: Map Activity
SOC.4.3.1.1	Constructs and uses maps to explain the movement of people.	Project: Map Activity

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Alignment Report for History And Geography 400 Washington - Social Studies - Grades 3-5		
SOC.4.3.1.1	Constructs and uses maps to explain the movement of people.	Review of Europe
SOC.4.3.1.1	Constructs and uses maps to explain the movement of people.	The Surface of the Earth: Continents
SOC.4.3.1.1	Constructs and uses maps to explain the movement of people.	The Surface of the Earth: Maps
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	A New, Old Country
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Arctic Polar Region: Top of the World
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Argentina
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	British Life
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Conquered Borderland
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Deserts of the Southern Hemisphere
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Geography of Nepal
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Grasslands
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	How Do People Live in the Desert?
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Modern Peru
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Modern Ways of Life
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	North America

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SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	People and the Rainforest
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	People of the Congo Rainforest
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Peru and the Andes
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Portenos and Gauchos
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. Understands the physical, political, and cultural characteristics	Regions of the United States
SOC.4.3.1.2	of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of Africa
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of Asia (Part 2)
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Review of South America (Part 1)
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. Understands the physical, political, and cultural characteristics	Review of South America (Part 2)
SOC.4.3.1.2	including the difference between cities, states, and countries.	Southern Countries: Mexico
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Sydney
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Andes and Peru
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Arctic Today

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Alignment Report for History And Geography 400 Washington - Social Studies - Grades 3-5		
	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest,	
SOC.4.3.1.2	including the difference between cities, states, and countries.	The Last Place on Earth
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The North Polar Region
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Surface of the Earth: Fresh Water
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	The Surface of the Earth: Maps
500 42 4 2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest,	What is a Depart?
500.4.3.1.2	including the difference between cities, states, and countries.	what is a Desert?
SOC.4.3.1.2	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.	Where are the Deserts?
SOC 4 3 2 3	Northwest have influenced the movement of people	Arctic Polar Region: Top of the World
000.4.0.2.0	Understands that the geographic features of the Pacific	
SOC 4 3 2 3	Northwest have influenced the movement of people	People and the Rainforest
000.1.0.2.0	Understands that the geographic features of the Pacific	
SOC.4.3.2.3	Northwest have influenced the movement of people.	The Surface of the Earth: Maps
SOC.4.4.1.1	Understands and creates timelines to show how historical events are organized into time periods and eras. Growth of northwest coastal and plateau tribes prior to treaties	Geography
SOC.4.4.1.2.A	(time immemorial to 1854).	Breadbasket of Europe
SOC.4.4.1.2.A	Growth of northwest coastal and plateau tribes prior to treaties (time immemorial to 1854).	Kenya
SOC.4.4.1.2.A	Growth of northwest coastal and plateau tribes prior to treaties (time immemorial to 1854).	Northern Countries: Greenland
SOC 4 4 1 2 A	(time immemorial to 1854)	Portenos and Gauchos
000.4.4.1.2.7	Growth of northwest coastal and plateau tribes prior to treaties	
SOC.4.4.1.2.A	(time immemorial to 1854). Growth of northwest coastal and plateau tribes prior to treaties	Review of Africa
SOC.4.4.1.2.A	(time immemorial to 1854). Growth of northwest coastal and plateau tribes prior to treaties	Review of Asia (Part 1)
SOC.4.4.1.2.A	(time immemorial to 1854).	Review of Asia (Part 2)
	Growth of northwest coastal and plateau tribes prior to treaties	
SOC.4.4.1.2.A	(time immemorial to 1854).	Review of South America (Part 2)
	Growth of northwest coastal and plateau tribes prior to treaties	
SOC.4.4.1.2.A	(time immemorial to 1854).	Swiss History
SOC 4 4 1 2 A	Growth of northwest coastal and plateau tribes prior to treaties (time immemorial to 1854)	Switzerland Today
000.7.7.1.2.7	Growth of northwest coastal and plateau tribes prior to treaties	ownzonana roday
SOC.4.4.1.2.A	(time immemorial to 1854).	The Congo Rainforest

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	Alignment Report for History And Geography 40	0
	Washington - Social Studies - Grades 3-5	
	Maritime and overland exploration, encounter, and trade (1774	4
SOC.4.4.1.2.B	1849).	Breadbasket of Europe
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	Kenya
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	Northern Countries: Greenland
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	Penal Colony
	Maritime and overland exploration, encounter, and trade (1774	
SOC.4.4.1.2.B	1849).	Portenos and Gauchos
000 4 4 4 0 5	Maritime and overland exploration, encounter, and trade (1774	
SOC.4.4.1.2.B	1849).	Recent Explorations of Our Earth (1)
000 4 4 4 0 5	Maritime and overland exploration, encounter, and trade (1774	Deview of Africa
SOC.4.4.1.2.B	1849).	Review of Africa
SOC 4 4 1 2 P		Poviow of Acia (Port 1)
300.4.4.1.2.D	Maritime and overland exploration, encounter, and trade (1774	Review of Asia (Fait 1)
SOC 4 4 1 2 B		Review of Asia (Part 2)
000.4.4.1.2.D	Maritime and overland exploration encounter and trade (1774	
SOC 4 4 1 2 B	1849)	Review of South America (Part 2)
000.1.1.1.2.0	Maritime and overland exploration, encounter, and trade (1774	
SOC.4.4.1.2.B	1849).	Swiss History
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	Switzerland Today
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	The Congo Rainforest
	Maritime and overland exploration, encounter, and trade (1774	-
SOC.4.4.1.2.B	1849).	United States (Part 2)
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Breadbasket of Europe
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Kenya
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Northern Countries: Greenland
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Portenos and Gauchos
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Review of Africa
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Review of Asia (Part 1)
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Review of Asia (Part 2)
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Review of South America (Part 2)
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Swiss History
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	Switzerland Today
SOC.4.4.1.2.C	Immigration and settlement (1811-1889).	The Congo Rainforest
SOC.4.4.1.2.D	Territory and treaty-making (1854-1889).	Kenve
SOC.4.4.1.2.D	Territory and treaty making (1054-1009).	Northorn Countries: Croonland
SOC 4 4 1 2 D	Territory and treaty making (1854-1869).	Portonos and Gauchos
SOC 4 4 1 2 D	Territory and treaty-making (1854-1889).	Porterios and Gaucilos
SOC 4 4 1 2 D	Territory and treaty-making (1854-1889)	Review of Asia (Part 1)
SOC 4 4 1 2 D	Territory and treaty-making (1854-1889)	Review of Asia (Part 2)
SOC.4.4.1.2.D	Territory and treaty-making (1854-1889)	Review of South America (Part 2)
SOC.4.4.1.2.D	Territory and treaty-making (1854-1889).	Swiss History
SOC.4.4.1.2.D	Territory and treaty-making (1854-1889).	Switzerland Today
SOC.4.4.1.2.D	Territory and treaty-making (1854-1889).	The Congo Rainforest
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Breadbasket of Europe
	Understands and analyzes how individuals caused change in	•
SOC.4.4.2.1	Washington State history.	Kenya

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Alignment Report for History And Geography 400		
	Washington - Social Studies - Grades 3-5	<u> </u>
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Northern Countries: Greenland
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Portenos and Gauchos
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Review of Africa
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Review of Asia (Part 1)
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Review of Asia (Part 2)
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Review of South America (Part 2)
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Saga of Iceland
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Swiss History
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	Switzerland Today
	Understands and analyzes how individuals caused change in	
SOC.4.4.2.1	Washington State history.	The Congo Rainforest
	Understands that there are multiple perspectives regarding the	
	interpretation of historical events and creates an historical	
SOC.4.4.3.1	account using multiple sources.	Geography
	Understands that significant historical events in Washington	
SOC.4.4.4.1	State have implications for current decisions.	Breadbasket of Europe
	Understands that significant historical events in Washington	
SOC.4.4.4.1	State nave implications for current decisions.	Kenya
000 4 4 4 4	State have implications for surrent desisions	Northern Countriese Creenland
500.4.4.4.1	Understands that significant historical events in Washington	Northern Countries. Greenland
SOC 4 4 4 1	State have implications for current decisions	Portenos and Gauchos
300.4.4.4.1	Understands that significant historical events in Washington	
SOC 4 4 4 1	State have implications for current decisions	Review of Africa
000.4.4.4.1	Understands that significant historical events in Washington	
SOC 4 4 4 1	State have implications for current decisions	Review of Asia (Part 1)
	Understands that significant historical events in Washington	
SOC.4.4.4.1	State have implications for current decisions.	Review of Asia (Part 2)
	Understands that significant historical events in Washington	()
SOC.4.4.4.1	State have implications for current decisions.	Review of South America (Part 2)
	Understands that significant historical events in Washington	
SOC.4.4.4.1	State have implications for current decisions.	Swiss History
	Understands that significant historical events in Washington	· · · · · · · · · · · · · · · · · · ·
SOC.4.4.4.1	State have implications for current decisions.	Switzerland Today
	Understands that significant historical events in Washington	
SOC.4.4.4.1	State have implications for current decisions.	The Congo Rainforest
	Draws clear, well-reasoned conclusions and provides	
	explanations that are supported by artifacts and/or primary	
SOC.4.5.4.1	sources in a paper or presentation.	Essay: Write a Story
Grade:	Grade 5	
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grade 3	
Grade:	Grade 4	
Section	Description	Lesson Title

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	Alignment Report for History And Geography 4	nn
	Washington - Social Studies - Grades 3-5	
SOC 4 A 1 1	Create a time line of key events up to 1889	Geography
SOC 4 A 1 1	Create a time line of key events up to 1889	Svdnev
SOC 4 A 1 1	Create a time line of key events up to 1889	United States (Part 2)
SOC 4 A 1 3	Describe how people traveled to and settled Washington	Svdnev
SOC 4 A 1 3	Describe how people traveled to and settled Washington.	United States (Part 2)
	Examine the challenges and the conflicts due to early	
SOC 4 A 1 4	settlement	Sydney
	Examine the challenges and the conflicts due to early	
SOC 4 A 1 4	settlement	United States (Part 2)
	Explain how events in Washington's past influence the	
SOC 4 A 1 5	present	Sydney
	Explain how events in Washington's past influence the	
SOC.4.A.1.5	present.	United States (Part 2)
	Identify the cultural groups who immigrated to Washington	
	from other places in the world and the US prior to 1889 and	
SOC.4.A.2.1	explain why they came.	Arctic Plant and Animal Life
	Identify the cultural groups who immigrated to Washington	
	from other places in the world and the US prior to 1889 and	
SOC.4.A.2.1	explain why they came.	Plants and Animals of the Rainforest
	Identify the cultural groups who immigrated to Washington	
	from other places in the world and the US prior to 1889 and	
SOC.4.A.2.1	explain why they came.	Svdnev
	Identify the cultural groups who immigrated to Washington	
	from other places in the world and the US prior to 1889 and	
SOC.4.A.2.1	explain why they came.	United States (Part 2)
	Analyze the changes Native Americans and early settlers	
SOC.4.A.2.2	made to their environment to meet their needs and wants.	Modern Ways of Life
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Amerindians of the Amazon
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Argentina
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Geography
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Geography of Nepal
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	History of Amazonia
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Islands of the World
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Modern Peru
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Nepal of the Himalayas
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	North America
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Northern Countries: Greenland
	Locate places of early settlement (native and non-native) and	Polar Regions: Coldest Places in the
SOC.4.A.2.3	identify the reasons people chose those places.	World
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Portenos and Gauchos
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Review of Africa

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	Washington - Social Studies - Grades 3-5	
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Review of South America (Part 1)
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Review of South America (Part 2)
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	Switzerland of the Alps
	Locate places of early settlement (native and non-native) and	•
SOC.4.A.2.3	identify the reasons people chose those places.	Sydney
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	The Andes and Peru
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	The Arctic Today
	Locate places of early settlement (native and non-native) and	, , , , , , , , , , , , , , , , , , ,
SOC.4.A.2.3	identify the reasons people chose those places.	The North Polar Region
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	The Surface of the Earth: Oceans
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	United States (Part 2)
	Locate places of early settlement (native and non-native) and	
SOC.4.A.2.3	identify the reasons people chose those places.	What is a Desert?
	Describe the economic opportunities that encouraged people	
SOC.4.A.3.2	to immigrate to Washington	Project: Banking
	Describe the economic opportunities that encouraged people	
SOC.4.A.3.2	to immigrate to Washington	Saga of Iceland
	Describe the economic opportunities that encouraged people	
SOC.4.A.3.2	to immigrate to Washington	Sydney
	Describe the economic opportunities that encouraged people	
SOC.4.A.3.2	to immigrate to Washington	United States (Part 2)
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	A New, Old Country
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Argentina
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Geography of Nepal
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Modern Peru
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	North America
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	People and the Rainforest
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Portenos and Gauchos
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Regions of the United States
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Review of Africa
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Review of Asia (Part 2)
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Review of South America (Part 1)
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Review of South America (Part 2)
	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	Southern Countries: Mexico

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	Compare and contrast the geographical regions of	
SOC.4.B.1.1	Washington.	The Andes and Peru
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	A New, Old Country
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Argentina
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Geography
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Geography of Nepal
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Grasslands
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Iceland
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Islands of the World
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Japan
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Modern Peru
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	North America
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Peninsulas, Oceans, and Islands
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	People and the Rainforest
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Portenos and Gauchos
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Project: Latitude and Longitude
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
500.4.B.1.2	regions.	Project: Map Activity
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	Deinferente of the Marshall
SOC.4.B.1.2	regions.	
	Use maps, graphs, and charts to understand the patterns of	
	reconomic activity and distribution of people in each of the	Deview of Africa
300.4.B.1.2	regions.	REVIEW OF AITICA

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	Washington - Social Studies - Grades 3-5	
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Review of Antarctica
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Review of Asia (Part 2)
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Review of South America (Part 1)
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Review of South America (Part 2)
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	Southern Countries: Mexico
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	The Andes and Peru
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	The Arctic Today
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	The North Polar Region
	Use maps, graphs, and charts to understand the patterns of	
	economic activity and distribution of people in each of the	
SOC.4.B.1.2	regions.	The Surface of the Earth: Maps
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	A New, Old Country
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Argentina
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Geography of Nepal
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Modern Peru
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	North America
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	People and the Rainforest
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Portenos and Gauchos
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Review of Africa
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Review of Asia (Part 2)

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	Washington - Social Studies - Grades 3-5	-
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Review of South America (Part 1)
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Review of South America (Part 2)
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Saga of Iceland
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	Southern Countries: Mexico
	Describe and compare the ways in which people satisfy their	
	basic needs and wants through the production of goods and	
SOC.4.B.1.3	services in each of the regions of Washington.	The Andes and Peru
SOC.4.B.1.4	Compare how people in each of the regions earn a living.	Saga of Iceland
	Explain how people have adapted to and been influenced by	Antarctic Polar Region: Bottom of the
SOC.4.B.1.5	their physical environment.	World
	Explain how people have adapted to and been influenced by	
SOC.4.B.1.5	their physical environment.	Japanese Religion and Art
	Explain how people have adapted to and been influenced by	
SOC.4.B.1.5	their physical environment.	Saga of Iceland
	Explain why people move to or continue to live in Washington-	•
	natural beauty, resources, family, culture, education, and/or	
SOC.4.B.1.6	economic opportunity.	Modern Peru
	Explain why people move to or continue to live in Washington-	•
	natural beauty, resources, family, culture, education, and/or	
SOC.4.B.1.6	economic opportunity.	Portenos and Gauchos
	Explain why people move to or continue to live in Washington	-
	natural beauty, resources, family, culture, education, and/or	
SOC.4.B.1.6	economic opportunity.	Review of South America (Part 2)
	Explain why people move to or continue to live in Washington	-
	natural beauty, resources, family, culture, education, and/or	
SOC.4.B.1.6	economic opportunity.	Saga of Iceland
	Explain why different regions of Washington specialize in	
SOC.4.B.2.1	different economic activities.	Grasslands
	Identify factors of production (natural resources, labor, capital,	
SOC.4.B.2.2	and entrepreneurship) for various Washington industries.	More About North America
	Explain how competition affects economic activity in	
SOC.4.B.2.4	Washington.	Grasslands
	Predict how the economy could change as a result of trade,	
SOC.4.B.2.6	resource use, climate, and/or labor.	Arctic Plant and Animal Life
	Predict how the economy could change as a result of trade,	
SOC.4.B.2.6	resource use, climate, and/or labor.	More About North America
	Predict how the economy could change as a result of trade,	
SOC.4.B.2.6	resource use, climate, and/or labor.	Recent Explorations of Our Earth (2)
	Predict how the economy could change as a result of trade,	
SOC.4.B.2.6	resource use, climate, and/or labor.	Review of Asia (Part 1)
	Predict how the economy could change as a result of trade,	
SOC.4.B.2.6	resource use, climate, and/or labor.	The Empire of Japan
	Explain how use and depletion of natural resources affect our	
SOC.4.B.2.7	environment and economy.	Modern Ways of Life

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	Washington - Social Studies - Grades 3-5	
	Explain how use and depletion of natural resources affect our	
SOC.4.B.2.7	environment and economy.	More About North America
	Explain how use and depletion of natural resources affect our	
SOC.4.B.2.7	environment and economy.	Nepal Today
	Explain how use and depletion of natural resources affect our	
SOC.4.B.2.7	environment and economy.	Plants and Animals of the Rainforest
	Explain how use and depletion of natural resources affect our	
SOC.4.B.2.7	environment and economy.	Report: Desert Animals
	Identify actions citizens can take to influence public policy	
SOC.4.C.1.3	decisions.	Saga of Iceland

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	Washington - Social Studies - Grades 3-5	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1.a	and other fundamental documents.	A New Nation
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1.a	and other fundamental documents.	Democracy
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1.a	and other fundamental documents.	Independence Declared
	Evaluates how a public issue is related to constitutional rights	
SOC.5.1.1.2.a	and the common good.	A New Nation
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1.a	meet their needs and wants.	Glory of New France
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1.a	meet their needs and wants.	New England Colonies
	Analyzes the costs and benefits of decisions colonists made to	New England, Middle, and Southern
SOC.5.2.1.1.a	meet their needs and wants.	Colonies
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1.a	meet their needs and wants.	New World Colonies (Part 1)
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1.a	meet their needs and wants.	Spirit of Friendship
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	Life in New England Colonies
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	Middle Colonies
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	New England Colonies
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	New World Colonies (Part 1)
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	Project: Colonies Map
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	Southern Activities
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2.a	colonies.	Southern Colonies
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	Life in New England Colonies
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	Middle Colonies
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	New England Colonies
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	New World Colonies (Part 1)
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	Project: Colonies Map
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	Southern Activities

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	Washington - Social Studies - Grades 3-5	
	Understands the impact of the British government on the	
SOC.5.2.3.1.a	economy of the thirteen colonies.	Southern Colonies
	Constructs and uses maps to show and analyze information	
SOC.5.3.1.1.a	about European settlement in the Americas.	Project: Mapping
	Constructs and uses maps to show and analyze information	
SOC.5.3.1.1.a	about European settlement in the Americas.	Project: USA Map
	Constructs and uses maps to show and analyze information	
SOC.5.3.1.1.a	about European settlement in the Americas.	Searchers of Gold, Glory, and Spices
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	Giant of the North
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	Mexico: Contrasts in Daily Life
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	Middle Colonies
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	New England Colonies
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	New World Colonies (Part 1)
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	Project: Colonies Map
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2.a	thirteen colonies.	Southern Activities
	Understands the physical and cultural characteristics of the	Courthorn Colonian
SOC.5.3.1.2.a	thineen colonies.	Southern Colonies
000 5 0 4 0 5	Understands the physical and cultural characteristics of the	The Mestern States
SOC.5.3.1.2.a	Understands and analyzes the impact of the European	The western States
	ollopisto' movement to the American on the land and the	
SOC 5 2 2 2 0	indigenous peoples	European Countries and Explorers
300.3.3.2.3.a	Linderstands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC 5 3 2 3 a		Land Transportation
300.J.J.Z.J.a	Indigenous peoples.	
	colonists' movement to the Americas on the land and the	
500 53232	indigenous peoples	Water Transportation
000.0.0.2.0.a	Inderstands and creates timelines to show how historical	
SOC 5411a	events are caused by other important events	Mans
000.0.1.11.1.4	Development of indigenous societies in North America (time	
SOC.5.4.1.2.a.1	immemorial to 1791).	Immigration and Urbanization
	Development of indigenous societies in North America (time	
SOC.5.4.1.2.a.1	immemorial to 1791).	Modern Explorations
	Development of indigenous societies in North America (time	
SOC.5.4.1.2.a.1	immemorial to 1791).	Mosaic of People
	Development of indigenous societies in North America (time	
SOC.5.4.1.2.a.1	immemorial to 1791).	The Louisiana Purchase
SOC.5.4.1.2.a.2	Encounter, colonization, and devastation (1492-1763).	Glory of New France
SOC.5.4.1.2.a.2	Encounter, colonization, and devastation (1492-1763).	Mexico: Contrasts in Cultures
SOC.5.4.1.2.a.2	Encounter, colonization, and devastation (1492-1763).	Modern Explorations
SOC.5.4.1.2.a.2	Encounter, colonization, and devastation (1492-1763).	The Louisiana Purchase
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	A New Nation
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	A Search for Freedom
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	A Turning Point Reached
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	Modern Explorations
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	Problems With England

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SOC.5.4.1.2.a.3	Revolution and the Constitution (1/63-1/91).	The Louisiana Purchase
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	Victory Declared
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	War for Independence
SOC.5.4.1.2.a.3	Revolution and the Constitution (1763-1791).	vvar of independence
SOC.5.4.2.1.a	U.S. history.	Benjamin Franklin: A Good Citizen
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Benjamin Franklin: A Successful Man
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Expansion and More War
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Inventions and New Ideas
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Modern Explorations
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Printed and Postal Communication
SOC.5.4.2.1.a	U.S. history.	Problems With England
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history.	Progress of Communication in America
SOC.5.4.2.1.a	U.S. history.	1800
SOC.5.4.2.1.a	Understands and analyzes how individuals caused change in U.S. history. Understands and analyzes how individuals caused change in	Progress of Transportation in Early America
SOC.5.4.2.1.a	U.S. history.	The Louisiana Purchase
SOC.5.4.2.2.a	Analyzes how people from various cultural groups have shaped U.S. history.	Modern Explorations
SOC.5.4.2.2.a	shaped U.S. history.	The Louisiana Purchase
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Communication and World Leadership
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Development of Power
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Electronic Communication
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Exploration Tools
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Inventions and New Ideas
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Life in New England Colonies
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Progress of Communication in America
SOC.5.4.2.3.a	Understands how technology and ideas have affected the way people live and change their values, beliefs, and attitudes.	Steamboat and Rail Transportation

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	Analyzes the multiple perspectives and interpretations of	Industrialization, Immigration,
SOC.5.4.3.1.a	historical events in U.S. history.	Urbanization
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1.a	historical events in U.S. history.	Modern Explorations
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1.a	historical events in U.S. history.	The Louisiana Purchase
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2.a	history.	Expansion and More War
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2.a	history.	Modern Explorations
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2.a	history.	Printed and Postal Communication
	Analyzes the multiple causes of change and conflict in U.S.	Progress of Communication in
SOC.5.4.3.2.a	history.	America
	Analyzes the multiple causes of change and conflict in U.S.	Progress of Transportation After
SOC.5.4.3.2.a	history.	1800
	Analyzes the multiple causes of change and conflict in U.S.	Progress of Transportation in Early
SOC.5.4.3.2.a	history.	America
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2.a	history.	Project: Pledge of Allegiance
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2.a	history.	The Louisiana Purchase
	Understands that significant historical events in the United	
	States have implications for current decisions and influence	
SOC.5.4.4.1.a	the future.	Modern Explorations
	Understands that significant historical events in the United	
0005444	States have implications for current decisions and influence	Ducie et. Manaina
SOC.5.4.4.1.a	the future.	Project: Mapping
	States have implications for surrent desisions and influence	
SOC 5 4 4 1 a	the future	The Louisiana Burchasa
500.5.4.4.1.a	Linderstands the numeros of documents and the concents	
SOC 5 5 1 1 a	used in them	Forthy Sottlements
500.5.5.1.1.a	Linderstands the nurness of documents and the concents	
SOC 5 5 1 1 a	used in them	Life in New England Colonies
000.0.0.1.1.a	Linderstands the nurnose of documents and the concents	
SOC 5 5 1 1 a	used in them	Southern Activities
000.0.0.111.4	Evaluates the relevance of facts used in forming a position on	
SOC 5.5.1.2.a	an issue or event.	Project: Mapping
00010111214	Understands how essential questions define the significance	
SOC.5.5.2.1.a	of researching an issue or event.	Project: Mapping
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Essay: American Creed
	Engages others in discussions that attempt to clarify and	,
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Essay: Explorers Play
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Essay: Skit
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Expansion from Sea to Sea

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	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Modern Explorations
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1.a	ideals.	Searchers of Gold, Glory, and Spices
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1	and other fundamental documents.	A New Nation
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1	and other fundamental documents.	Democracy
	Understands the key ideals of liberty and patriotism as	
	outlined in the Declaration of Independence, U.S. Constitution,	
SOC.5.1.1.1	and other fundamental documents.	Independence Declared
	Evaluates how a public issue is related to constitutional rights	· ·
SOC.5.1.1.2	and the common good.	A New Nation
	Evaluates how a public issue is related to constitutional rights	
SOC.5.1.1.2	and the common good.	Democracy
	Evaluates how a public issue is related to constitutional rights	
SOC.5.1.1.2	and the common good.	Independence Declared
	Evaluates how a public issue is related to constitutional rights	
SOC.5.1.1.2	and the common good.	Project: Mapping
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1	meet their needs and wants.	Crafts
	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1	meet their needs and wants.	Early Settlements
000 5 0 4 4	Analyzes the costs and benefits of decisions colonists made to	
SOC.5.2.1.1	meet their needs and wants.	Life in New England Colonies
000 5 0 4 4	Analyzes the costs and benefits of decisions colonists made to	
500.5.2.1.1	Meet their needs and wants.	Southern Activities
SOC 5 2 4 4	Analyzes the costs and benefits of decisions colonists made to	Spirit of Friendobin
500.5.2.1.1	Inderstands how trade affected the economy of the thirteen	Spirit of Friendship
SOC 5 2 2 2		Expansion and Moro War
500.3.2.2.2	Linderstands how trade affected the economy of the thirteen	
500 5 2 2 2	colonies	Middle Colonies
000.3.2.2.2	Understands how trade affected the economy of the thirteen	
SOC 5222	colonies	New England Colonies
000.0.2.2.2	Understands how trade affected the economy of the thirteen	
SOC 5.2.2.2	colonies.	New World Colonies (Part 1)
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2	colonies.	Printed and Postal Communication
	Understands how trade affected the economy of the thirteen	Progress of Communication in
SOC.5.2.2.2	colonies.	America
	Understands how trade affected the economy of the thirteen	Progress of Transportation After
SOC.5.2.2.2	colonies.	1800

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	Understands how trade affected the economy of the thirteen	Progress of Transportation in Early
SOC.5.2.2.2	colonies.	America
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2	colonies.	Project: Colonies Map
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2	colonies.	Southern Activities
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2	colonies.	Southern Colonies
	Understands how trade affected the economy of the thirteen	
SOC.5.2.2.2	colonies.	The Louisiana Purchase
0005004	Understands the impact of the British government on the	
SOC.5.2.3.1	economy of the thirteen colonies.	Life in New England Colonies
000 5 0 0 4	Understands the impact of the British government on the	
500.5.2.3.1	economy of the thirteen colonies.	Middle Colonies
	Understands the impact of the British government on the	New England Calenian
500.5.2.3.1	economy of the thirteen colonies.	New England Colonies
	Understands the impact of the British government on the	New Model Colorise (Dert 4)
500.5.2.3.1	economy of the thirteen colonies.	New World Colonies (Part 1)
SOC 5 2 2 1	Understands the impact of the British government on the	Brainati Calonica Man
500.5.2.3.1	Economy of the impact of the British severement on the	Project: Colonies Map
SOC 5 2 2 1	Understands the impact of the British government on the	Southorn Activition
300.5.2.3.1	Lindoretande the impact of the British government on the	Southern Activities
SOC 5 2 2 1	onderstands the impact of the british government of the	Southorn Colonica
300.5.2.3.1	Constructs and uses maps to show and analyze information	Southern Colonies
SOC 5 2 1 1	about European sottlement in the Americas	Mans
300.3.3.1.1	Constructs and uses maps to show and analyze information	Imaps
SOC 5 3 1 1	about European settlement in the Americas	Project: Manning
500.3.3.1.1	Constructs and uses mans to show and analyze information	
SOC 5 3 1 1	about European settlement in the Americas	Project: USA Map
000.0.0.1.1	Constructs and uses maps to show and analyze information	
SOC 5 3 1 1	about European settlement in the Americas	Searchers of Gold, Glory, and Spices
000.0.0.111	Linderstands the physical and cultural characteristics of the	
SOC 5 3 1 2	thirteen colonies	Giant of the North
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	Middle Colonies
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	New England Colonies
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	New World Colonies (Part 1)
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	Project: Colonies Map
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	Southern Activities
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	Southern Colonies
	Understands the physical and cultural characteristics of the	
SOC.5.3.1.2	thirteen colonies.	The Western States
	Understands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	Early Settlements
	Understands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	Glory of New France

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	Understands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	Life in New England Colonies
	Understands and analyzes the impact of the European	Ŭ
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	New England Colonies
	Understands and analyzes the impact of the European	<u> </u>
	colonists' movement to the Americas on the land and the	New England, Middle, and Southern
SOC.5.3.2.3	indigenous peoples.	Colonies
	Understands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	New World Colonies (Part 1)
	Understands and analyzes the impact of the European	
	colonists' movement to the Americas on the land and the	
SOC.5.3.2.3	indigenous peoples.	Southern Activities
	Understands and creates timelines to show how historical	
SOC.5.4.1.1	events are caused by other important events.	Essay: Family Travel
	Understands and creates timelines to show how historical	
SOC.5.4.1.1	events are caused by other important events.	Maps
	Understands and creates timelines to show how historical	
SOC.5.4.1.1	events are caused by other important events.	Project: Mapping
	Development of indigenous societies in North America (time	
SOC.5.4.1.2.A	immemorial to 1791).	Modern Explorations
	Development of indigenous societies in North America (time	
SOC.5.4.1.2.A	immemorial to 1791).	The Louisiana Purchase
SOC.5.4.1.2.B	Encounter, colonization, and devastation (1492-1763).	Glory of New France
SOC.5.4.1.2.B	Encounter, colonization, and devastation (1492-1763).	Modern Explorations
SOC.5.4.1.2.B	Encounter, colonization, and devastation (1492-1763).	The Louisiana Purchase
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	A New Nation
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	A Search for Freedom
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	A Turning Point Reached
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	Modern Explorations
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	Problems With England
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	The Louisiana Purchase
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	War for Independence
SOC.5.4.1.2.C	Revolution and the Constitution (1763-1791).	War of Independence
	Understands and analyzes how individuals caused change in	
SOC.5.4.2.1	U.S. history.	Benjamin Franklin: A Good Citizen
	Understands and analyzes how individuals caused change in	
SOC.5.4.2.1	U.S. history.	Benjamin Franklin: A Successful Man
	Understands and analyzes how individuals caused change in	
SOC.5.4.2.1	U.S. history.	Early Settlements
	Understands and analyzes how individuals caused change in	
500.5.4.2.1	U.S. nistory.	Inventions and New Ideas
	Understands and analyzes now individuals caused change in	
500.5.4.2.1	U.S. nistory.	Life in New England Colonies
	Understands and analyzes now individuals caused change in	Mardana Employed's a
500.5.4.2.1	U.S. nistory.	Modern Explorations
	Understands and analyzes now individuals caused change in	New England Activities
500.5.4.2.1	U.S. MISIOFY.	
SOC 5 4 3 4	Understands and analyzes now individuals caused change in	Printed and Postal Communication
300.5.4.2.1	U.J. HISIOLY.	
SOC 5 4 2 4		Problems With England
000.0.4.2.1	0.3. HISTORY.	I TODIETTIS MILLI ELIGIALIU

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	Understands and analyzes how individuals caused change in	
SOC.5.4.2.1	U.S. history.	Southern Activities
	Understands and analyzes how individuals caused change in	
SOC.5.4.2.1	U.S. history.	The Louisiana Purchase
	Analyzes how people from various cultural groups have	
SOC.5.4.2.2	shaped the history of the United States.	Early Settlements
	Analyzes how people from various cultural groups have	
SOC.5.4.2.2	shaped the history of the United States.	Expansion and More War
	Analyzes how people from various cultural groups have	
SOC.5.4.2.2	shaped the history of the United States.	Life in New England Colonies
	Analyzes how people from various cultural groups have	
SOC.5.4.2.2	shaped the history of the United States.	Modern Explorations
	Analyzes how people from various cultural groups have	
SOC.5.4.2.2	shaped the history of the United States.	Printed and Postal Communication
	Analyzes how people from various cultural groups have	Progress of Communication in
SOC.5.4.2.2	shaped the history of the United States.	America
	Analyzes how people from various cultural groups have	Progress of Transportation After
SOC.5.4.2.2	shaped the history of the United States.	1800
	Analyzes how people from various cultural groups have	Progress of Transportation in Early
SOC.5.4.2.2	shaped the history of the United States.	America
	Analyzes now people from various cultural groups have	
500.5.4.2.2	snaped the history of the United States.	Southern Activities
SOC 5 4 3 3	Analyzes now people from various cultural groups have	The Louisiana Burchasa
500.5.4.2.2	shaped the history of the officed States.	
	Understands how technology and ideas have affected the way	Communication and World
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Leadership
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Development of Power
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Electronic Communication
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Expansion and More War
	I have to a declaration of the second black of	
SOC 5 4 3 3	Understands now technology and ideas have affected the way	Evaluation Toolo
500.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	
	Understands how technology and ideas have affected the way	
500 5 1 2 3	people lived and changed their values, beliefs, and attitudes	Inventions and New Ideas
500.3.4.2.3	people lived and changed their values, beliefs, and attitudes.	
	Inderstands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Life in New England Colonies
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Modern Explorations
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Printed and Postal Communication
	Understands how technology and ideas have affected the way	Progress of Communication in
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	America

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	Understands how technology and ideas have affected the way	Progress of Transportation After
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	1800
	Understands how technology and ideas have affected the way	Progress of Transportation in Early
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	America
	Understands how technology and ideas have affected the way	
SOC.5.4.2.3	people lived and changed their values, beliefs, and attitudes.	Steamboat and Rail Transportation
SOC 5 4 2 3	Understands how technology and ideas have affected the way	The Louisiana Purchase
300.5.4.2.3	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	Early Settlements
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	Expansion from Sea to Sea
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	Life in New England Colonies
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	Modern Explorations
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	Southern Activities
	Analyzes the multiple perspectives and interpretations of	
SOC.5.4.3.1	historical events in U.S. history.	The Louisiana Purchase
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	Early Settlements
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	Expansion and More War
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	Life in New England Colonies
0005400	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	Modern Explorations
000 5 4 0 0	Analyzes the multiple causes of change and conflict in U.S.	Drinted and Deptel Communication
500.5.4.3.2	Initiony.	Printed and Postal Communication
SOC 5 4 2 2	history	
300.3.4.3.2	Analyzes the multiple causes of change and conflict in LLS	Progress of Transportation After
SOC 5 4 3 2	history	1800
000.0.4.0.2	Analyzes the multiple causes of change and conflict in U.S.	Progress of Transportation in Early
SOC 5 4 3 2	history	
000.0.1.0.2	Analyzes the multiple causes of change and conflict in U.S.	
SOC 5.4.3.2	history.	Project: Pledge of Allegiance
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	Southern Activities
	Analyzes the multiple causes of change and conflict in U.S.	
SOC.5.4.3.2	history.	The Louisiana Purchase
	Understands that significant historical events in the United	
	States have implications for current decisions and influence	
SOC.5.4.4.1	the future.	Modern Explorations
	Understands that significant historical events in the United	
	States have implications for current decisions and influence	
SOC.5.4.4.1	the future.	Project: Mapping

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	Understands that significant historical events in the United	
	States have implications for current decisions and influence	
SOC.5.4.4.1	the future.	The Louisiana Purchase
	Evaluates the relevance of facts used in forming a position on	
SOC.5.5.1.2	an issue or event.	Project: Mapping
	Understands how essential questions define the significance	
SOC.5.5.2.1	of researching an issue or event.	Project: Mapping
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Essay: American Creed
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Essay: Explorers Play
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Essay: Skit
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Expansion from Sea to Sea
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Modern Explorations
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Project: Mapping
	Engages others in discussions that attempt to clarify and	
	address multiple viewpoints on public issues based on key	
SOC.5.5.3.1	ideals.	Searchers of Gold, Glory, and Spices
	Researches multiple perspectives to take a position on a	
SOC.5.5.4.1	public or historical issue in a paper or presentation.	A Century of Trial
	Researches multiple perspectives to take a position on a	
SOC.5.5.4.1	public or historical issue in a paper or presentation.	Essay: American Creed
0005544	Researches multiple perspectives to take a position on a	
500.5.5.4.1	public or historical issue in a paper or presentation.	Essay: Family Travel
	Researches multiple perspectives to take a position on a	Faces Olit
500.5.5.4.1	public or historical issue in a paper or presentation.	Essay: Skit
	Researches multiple perspectives to take a position on a	Expansion from Sec. to Sec.
500.5.5.4.1 Standard:	Fromoworko	Expansion from Sea to Sea
Stanuaru. Subject:	Social Studios	
Grade:	Grade 3	
Grade:	Grade 4	
Grade:	Grade 5	
Section	Description	Lesson Title
	Analyzes the religious political and economic motives of	
	immigrants from different parts of Europe who came to the	
SOC.5.A.1.1	colonies.	Glory of New France
	Analyzes the religious, political, and economic motives of	
	immigrants from different parts of Europe who came to the	
SOC.5.A.1.1	colonies.	New England Colonies
	Analyzes the religious, political, and economic motives of	
	immigrants from different parts of Europe who came to the	New England, Middle, and Southern
SOC.5.A.1.1	colonies.	Colonies

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	Washington - Social Studies - Grades 3-5	
	Analyzes the religious, political, and economic motives of	
	immigrants from different parts of Europe who came to the	
SOC.5.A.1.1	colonies.	New World Colonies (Part 1)
	Analyzes the religious, political, and economic motives of	
	immigrants from different parts of Europe who came to the	
SOC.5.A.1.1	colonies.	Steamboat and Rail Transportation
	Explains why and how African people were imported as slaves	•
SOC.5.A.1.2	to the colonies.	Glory of New France
	Explains why and how African people were imported as slaves	
SOC.5.A.1.2	to the colonies.	Life in the Southern Colonies
	Explain why there were conflicts among European nations	
SOC 5 A 1 3	over the colonies	Glory of New France
	Explain why there were conflicts among European nations	
SOC 5 A 1 3	over the colonies	New England Colonies
000.0.7 (. 1.0	Explain why there were conflicts among European nations	New England Middle and Southern
SOC 5 A 1 3	over the colonies	Colonies
500.J.A. 1.5	Explain why there were conflicts among European nations	Colonies
SOC 5 A 1 3	ever the colonies	Now World Colonies (Part 1)
300.J.A.1.3	Explain why there were conflicts among European nations	New World Colonies (Fait 1)
	ever the colonics	Project: Plodge of Allegiance
300.3.A.1.3	Uver the colonies.	
	Use maps and globes to describe the movement of people	Mana
500.5.A.Z.T	If on Europe and Africa to the colonies.	Madem Communication and the
0005004	Use maps and globes to describe the movement of people	Modern Communication and the
SOC.5.A.2.1	trom Europe and Africa to the colonies.	Government
	Use maps and globes to describe the movement of people	
SOC.5.A.2.1	from Europe and Africa to the colonies.	New England Colonies
	Use maps and globes to describe the movement of people	New England, Middle, and Southern
SOC.5.A.2.1	from Europe and Africa to the colonies.	Colonies
	Use maps and globes to describe the movement of people	
SOC.5.A.2.1	from Europe and Africa to the colonies.	New World Colonies (Part 1)
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	Central America: Contrasts in Culture
	Compare and contrast the colonies in terms of geographic	Central America: Contrasts in Daily
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	Life
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	Glory of New France
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	Mexico
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	New England Clothing and Schools
	,	
	Compare and contrast the colonies in terms of geographic	
SOC 5 A 2 2	region economic activity and cultural and religious norms	New England Colonies
000.0.7 (.2.2		
	Compare and contrast the colonies in terms of geographic	New England Middle, and Southern
SOC 5 A 2 2	region economic activity and cultural and religious norms	Colonies
000.J.R.Z.Z		
	Compare and contrast the colonies in terms of geographic	
	rogion accompanie activity and sufficient religious regime	Now World Colonics (Dort 1)
000.0.A.Z.Z	region, economic activity, and cultural and religious norms.	

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	Alignment Report for History And Geography 5	00
	Washington - Social Studies - Grades 3-5	
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	New World Colonies (Part 2)
SOC 5 A 2 2	region, economic activity, and cultural and religious norms.	Spirit of Friendship
	Compare and contrast the colonies in terms of geographic	
SOC.5.A.2.2	region, economic activity, and cultural and religious norms.	The New England States
	Explain why and how African people were enslaved and	
SOC.5.A.2.3	forcibly brought to the colonies.	Glory of New France
	Explain why and how African people were enslaved and	
SOC.5.A.2.3	forcibly brought to the colonies.	Life in the Southern Colonies
	Explain the consequences of European immigration for the	
SOC.5.A.2.4	native peoples of the Americas.	Immigration and Urbanization
SOC.5.A.3.1	Examine how people made a living in the colonies.	Middle Colonies
SOC.5.A.3.1	Examine now people made a living in the colonies.	New England Colonies
	🗖 an action de seconda construction de la Matematica de seconda action	New England, Middle, and Southern
SOC.5.A.3.1	Examine now people made a living in the colonies.	Colonies
SUC.5.A.3.1	Examine now people made a living in the colonies.	New World Colonies (Part 1)
SOC.5.A.3.1	Examine now people made a living in the colonies.	Project: Colonies Map
SOC.5.A.3.1	Examine now people made a living in the colonies.	Southern Activities
SUC.5.A.3.1	Examine now people made a living in the colonies.	Southern Colonies
	Compare and contract the economic regions in the Americas	
	compare and contrast the economic regions in the Americas	Control America: Contracto in Culture
SUC.5.A.3.2		Central America: Contrasts in Culture
	Compare and contract the economic regions in the Americas	Control Amorico: Contracto in Doily
	compare and contrast the economic regions in the Americas	Central America. Contrasts in Daily
500.5.A.5.2		Lite
	Compare and contrast the economic regions in the Americas	
SOC 5 A 2 2	and explain how labor systems developed to support them	Life in the Middle Colonics
300.3.A.3.2		
	Compare and contrast the ocenamic regions in the Americas	
SOC 5 A 3 2	and explain how labor systems developed to support them	Moxico
500.J.A.J.2		
	Compare and contrast the economic regions in the Americas	
SOC 5 A 3 2	and explain how labor systems developed to support them	Mexico: Contrasts in Cultures
500.J.A.J.Z		
	Compare and contrast the economic regions in the Americas	
SOC 5 A 3 2	and explain how labor systems developed to support them	New England Colonies
500.J.A.J.Z		
	Compare and contrast the economic regions in the Americas	New England Middle and Southern
SOC 5 A 3 2	and explain how labor systems developed to support them	Colonies
000.3.7.3.2		
	Compare and contrast the economic regions in the Americas	
SOC 5 A 3 2	and explain how labor systems developed to support them	New World Colonies (Part 1)
000.0.1 (.0.2		
	Compare and contrast the economic regions in the Americas	
SOC 5 A 3 2	and explain how labor systems developed to support them	New World Colonies (Part 2)
000.0.7 1.0.2		
	Compare and contrast the economic regions in the Americas	
SOC.5.A.3.2	and explain how labor systems developed to support them	Spirit of Friendship
· · · · · · · · · · · · · · · · · · ·		

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Alignment Report for History And Geography 500		
	Washington - Social Studies - Grades 3-5	
	Compare and contrast the economic regions in the Americas	
SOC.5.A.3.2	and explain how labor systems developed to support them.	The New England States
	Explain the role of entrepreneurship in the establishment of	
SOC.5.A.3.3	the colonies	Glory of New France
	Explain the role of entrepreneurship in the establishment of	
SOC.5.A.3.3	the colonies	New England Colonies
	Explain the role of entrepreneurship in the establishment of	New England, Middle, and Southern
SOC.5.A.3.3	the colonies	Colonies
SOC 5 A 2 2	Explain the role of entrepreneurship in the establishment of	Now World Colonico (Dort 1)
SOC.5.A.3.3	Explain how critical events led to the Revolutionary War	A Search for Freedom
SOC 5 B 1 1	Explain now critical events led to the Revolutionary War.	A Turning Point Reached
SOC 5 B 1 1	Explain how critical events led to the Revolutionary War.	Problems With England
SOC.5.B.1.1	Explain how critical events led to the Revolutionary War.	War for Independence
SOC.5.B.1.1	Explain how critical events led to the Revolutionary War.	War of Independence
	Create a time line of the critical events leading to the	· ·
SOC.5.B.1.2	American Revolution.	A Search for Freedom
	Create a time line of the critical events leading to the	
SOC.5.B.1.2	American Revolution.	Essay: Family Travel
	Create a time line of the critical events leading to the	
SOC.5.B.1.2	American Revolution.	Maps
	Create a time line of the critical events leading to the	Drobleme With England
500.5.B.T.Z	Create a time line of the critical events leading to the	
SOC 5 B 1 2	American Revolution	Project: Mapping
000.0.D.1.2	Create a time line of the critical events leading to the	
SOC.5.B.1.2	American Revolution.	War of Independence
	Compare and contrast the perspectives of the Loyalists and	•
SOC.5.B.1.3	Patriots	Central America: Contrasts in Culture
	Compare and contrast the perspectives of the Loyalists and	Central America: Contrasts in Daily
SOC.5.B.1.3	Patriots	Life
	Compare and contrast the perspectives of the Loyalists and	
SOC.5.B.1.3	Patriots	Expansion from Sea to Sea
	Compare and contrast the perspectives of the Loyalists and	Marrian
SUC.5.B.1.3	Patriots	Mexico
SOC 5 B 1 3	Patriots	New World Colonies (Part 2)
000.3.D.1.3	Compare and contrast the perspectives of the Lovalists and	
SOC.5.B.1.3	Patriots	Problems With England
	Compare and contrast the perspectives of the Loyalists and	
SOC.5.B.1.3	Patriots	Spirit of Friendship
	Compare and contrast the perspectives of the Loyalists and	
SOC.5.B.1.3	Patriots	The New England States
SOC.5.B.2.1	Analyze origins of democratic ideals.	Early Settlements
SOC.5.B.2.1	Analyze origins of democratic ideals.	Life in New England Colonies
SOC.5.B.2.1	Analyze origins of democratic ideals.	Southern Activities
	Examine the grievances and intractions imposed on the	A Secret for Freedom
SUC.5.B.2.2	Evolution the grieveness and infractions imposed on the	A Search for Freedom
SOC 5 B 2 2	colonists that led them to revolt	Problems With England
000.0.D.Z.Z	Examine the grievances and infractions imposed on the	
SOC.5.B.2.2	colonists that led them to revolt.	War of Independence

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	Washington - Social Studies - Grades 3-5	
	Examine the major ideas expressed in the Declaration of	
	Independence and how these ideas shaped the thinking of the	
SOC.5.B.2.3	founders of the nation.	Benjamin Franklin: A Good Citizen
	Examine the major ideas expressed in the Declaration of	
	Independence and how these ideas shaped the thinking of the	
SOC.5.B.2.3	founders of the nation.	Benjamin Franklin: A Successful Man
	Examine the major ideas expressed in the Declaration of	
	Independence and how these ideas shaped the thinking of the	
SOC.5.B.2.3	founders of the nation.	Democracy
	Examine the major ideas expressed in the Declaration of	
	Independence and how these ideas shaped the thinking of the	
SOC.5.B.2.3	founders of the nation.	Independence Declared
	Recognize the inconsistencies stated in the Declaration of	
	Independence and the conditions of the time (e.g. slavery,	
SOC.5.B.2.4	women rights, treaties with native peoples).	Democracy
	Recognize the inconsistencies stated in the Declaration of	
	Independence and the conditions of the time (e.g. slavery,	
SOC.5.B.2.4	women rights, treaties with native peoples).	Independence Declared
	Recognize the inconsistencies stated in the Declaration of	
	Independence and the conditions of the time (e.g. slavery,	
SOC.5.B.2.4	women rights, treaties with native peoples).	Life in the Southern Colonies
	Recognize the inconsistencies stated in the Declaration of	
	Independence and the conditions of the time (e.g. slavery,	
SOC.5.B.2.4	women rights, treaties with native peoples).	Mosaic of People
	Describe how the colonies changed as they established	
SOC.5.C.1.1	themselves as one nation.	Expansion and More War
	Describe how the colonies changed as they established	
SOC.5.C.1.1	themselves as one nation.	Middle Colonies
	Describe how the colonies changed as they established	
SOC.5.C.1.1	themselves as one nation.	Printed and Postal Communication
	Describe now the colonies changed as they established	Progress of Communication in
SOC.5.C.1.1	themselves as one nation.	America
	Describe now the colonies changed as they established	Progress of Transportation After
500.5.0.1.1	themselves as one nation.	1800 Drograde of Troponartation in Farly
SOC 5 C 1 1	beschibe now the colonies changed as they established	America
500.5.0.1.1	Inemselves as one fiduori.	America
SOC 5 C 1 1	themselves as one nation	Project: Colonics Man
300.5.0.1.1	Describe how the colonies changed as they established	
SOC 5 C 1 1	themselves as one nation	Southern Activities
300.3.0.1.1	Describe how the colonies changed as they established	Southern Activities
SOC 5 C 1 1	themselves as one nation	Southern Colonies
000.0.0.1.1	Describe how the colonies changed as they established	
SOC 5 C 1 1	themselves as one nation	The Louisiana Purchase
000.0.0.1.1	Describe the major conflicts among the colonies as they	
SOC 5 C 1 2	created one nation	Middle Colonies
	Describe the major conflicts among the colonies as they	Problems Between the North and the
SOC 5 C 1 2	created one nation	South
	Describe the major conflicts among the colonies as they	
SOC.5.C 1 2	created one nation.	Project: Colonies Map
	Describe the major conflicts among the colonies as they	
SOC.5.C.1.2	created one nation.	Project: Pledge of Allegiance
	Describe the major conflicts among the colonies as they	,
SOC.5.C.1.2	created one nation.	Southern Activities

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	Washington - Social Studies - Grades 3-5	
	Describe the major conflicts among the colonies as they	
SOC.5.C.1.2	created one nation.	Southern Colonies
	Identify the key values and principles of the Constitution individual human dignity, liberty, justice, equality, and the rule	
	of law and applies these values and principles to specific	
SOC.5.C.2.1	situations.	A Century of Trial
	Identify the key values and principles of the Constitution individual human dignity, liberty, justice, equality, and the rule of law and applies these values and principles to specific	
SOC.5.C.2.1	situations.	A New Nation
	Identify the key values and principles of the Constitution individual human dignity, liberty, justice, equality, and the rule of law and applies these values and principles to specific	System of Government and
SOC 5 C 2 1	situations	Challenge of Unity
SOC.5.C.2.2	Examine how well the national government and our Constitution has protected individual rights and promoted the common good both then and now.	A New Nation
SOC.5.C.2.2	Examine how well the national government and our Constitution has protected individual rights and promoted the common good both then and now.	Problems With England
SOC.5.C.2.2	Examine how well the national government and our Constitution has protected individual rights and promoted the common good both then and now.	Progress of Transportation in Early America
SOC.5.C.2.3	Analyze the significance of the Bill of Rights both then and now.	A Century of Trial
SOC.5.C.2.3	Analyze the significance of the Bill of Rights both then and now.	A New Nation
	Analyze the significance of the Bill of Rights both then and	
SOC.5.C.2.3	now.	Problems With England
SOC.5.C.2.3	Analyze the significance of the Bill of Rights both then and now.	Progress of Transportation in Early America
	Analyze the significance of the Bill of Rights both then and	System of Government and
SOC.5.C.2.3	now.	Challenge of Unity
SOC.5.C.2.5	Explain the role of citizen in American democracy	Southern Activities

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	Alignment Report for Civil War	
	Washington - Social Studies - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1.a	process and freedom of expression.	Project: Effects of Amendments
	How amendments to the Constitution have sought to extend	
SOC.8.1.1.2.a.1	rights to new groups; and	Being a Soldier
	Understands and analyzes the structure and powers of	
SOC.8.1.2.1.a	government at the national level.	Project: Human Rights
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	Project: Human Rights
SOC.8.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	Life of a Slave
SOC.8.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	Why Fight?
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1.a	have shaped U.S. history (1776-1900).	Leadership of Two Presidents
000 0 4 0 0 -	Understands and analyzes now cultures and cultural groups	Deine e Caldier
SOC.8.4.2.2.a	have contributed to U.S. history (1776-1900).	Being a Soldier
000 0 4 0 0 -	Analyzes multiple causal factors to create positions on major	Drojacti I luman Dichta
SOC.8.4.3.2.a	evenus in U.S. history (1776 - 1900).	Project: Human Rights
000 0 5 4 0 0	Evaluates the logic of reasons for a position on an issue of	Broject: Human Bighte
500.8.5.1.2.a	Eveluates the logic of positions in primary and secondary	
SOC 9 5 2 2 a	Evaluates the logic of positions in primary and secondary	Project: Human Pights
SUC.0.3.2.2.d	Logrania Standards	Floject. Human Rights
Stanuaru. Subject:	Social Studios	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1	process and freedom of expression.	Project: Effects of Amendments
	How amendments to the Constitution have sought to extend	
SOC.8.1.1.2.A	rights to new groups.	Being a Soldier
	Understands and analyzes the structure and powers of	
SOC.8.1.2.1	government at the national level.	Project: Human Rights
	Analyzes how a position on an issue attempts to balance	
SOC.8.1.4.1	individual rights and the common good.	Project: Human Rights
	Analyzes examples of how groups and individuals have	
	considered profit and personal values in making economic	
SOC.8.2.1.1	choices in the past or present.	Project: Human Rights

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	Alignment Report for Civil War	
	Washington - Social Studies - Grades 6-8	
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods.	
	services, and resources in the United States in the past or	
SOC.8.2.2.1	present.	Project: Human Rights
	Understands and analyzes how the forces of supply and	,
	demand have affected international trade in the United States	
SOC.8.2.2.2	in the past or present.	Project: Human Rights
	Understands and analyzes the influence of the U.S.	
	government's taxation, creation of currency, and tariffs in the	
SOC.8.2.3.1	past or present.	Project: Human Rights
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1	present.	Project: Human Rights
SOC.8.4.1.2.B	Slavery, expansion, removal, and reform (1801-1850).	Life of a Slave
SOC.8.4.1.2.B	Slavery, expansion, removal, and reform (1801-1850).	Why Fight?
SOC.8.4.1.2.C	Civil War and Reconstruction (1850-1877).	Lee and Grant
SOC.8.4.1.2.C	Civil War and Reconstruction (1850-1877).	Reconstruction Begins
SOC.8.4.1.2.C	Civil War and Reconstruction (1850-1877).	Reconstruction of a Nation
	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.D	immigration, and urbanization (1870-1900).	Development of Two CulturesPart 1
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	Being a Soldier
	Evaluates the logic of reasons for a position on an issue or	
SOC.8.5.1.2	event.	Project: Human Rights
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grade 6	
Grade:	Grade 7	
Grade:	Grade 8	л
Section	Description	Lesson Title
	Using examples of different groups of people in American	
	society, identify instances in which rights were denied and the	
SOC.8.C.1.3	struggles that ensued to gain their rights	Being a Soldier
	Analyze the tensions that arise between individual liberties	
SOC.8.C.1.4	and the common good	Project: Human Rights
	Using examples of different groups who fought for the right to	
SOC.8.C.1.5	vote, explain why voting is both a privilege and a responsibility	Being a Soldier
	Analyze a controversial public issue or problem and offer	
SOC.8.C.1.6	potential solutions	Project: Human Rights
	Identify and analyze the strengths and weaknesses of the	
SOC.8.A.1.1	Articles of Confederation	Project: Human Rights
	Identify and analyze the major causes, effects and impact of	
SOC.8.A.3.1	the American Revolution	Project: Human Rights
	Group events, cultural and political groups, and individuals	
SOC.8.A.3.2	related to the Revolutionary Era on a timeline	Being a Soldier
	Group events, cultural and political groups, and individuals	<b>.</b>
SOC.8.A.3.2	related to the Revolutionary Era on a timeline	Leadership of Two Presidents
	Identify the issues, groups, and countries involved in the War	
SOC.8.A.3.3	of 1812 and analyze its importance	Project: Human Rights
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	Alignment Report for Civil War	
	Washington - Social Studies - Grades 6-8	
	Examine events, movements, and policies related to slavery.	
	including: Abolition movements. Abolition in early state	
	constitutions. Underground Railroad. Northwest Ordinance	
	Compromise of 1850 States' Rights Doctrine Missouri	
	Compromise Kansas-Nebraska Act. Dred Scott v. Sanford	
SOC 8 B 1 8	Lincoln-Douglas debates	Abolition and John Brown
000.0.0.	Examine events movements and policies related to slavery	
	including: Abolition movements. Abolition in early state	
	constitutions. Underground Railroad. Northwest Ordinance	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise Kansas-Nebraska Act. Dred Scott v. Sanford	
SOC.8.B.1.8	Lincoln-Douglas debates	Causes of Secession
00010121110	Examine events, movements, and policies related to slavery.	
	including: Abolition movements. Abolition in early state	
	constitutions. Underground Railroad, Northwest Ordinance.	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Kansas-Nebraska Act
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Life of a Slave
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Political Compromises
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Project: The Art of Compromise
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	The Kansas Issue
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Why Fight?
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	Life of a Slave
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	Project: Human Rights

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	Alignment Report for Civil War	
	Washington - Social Studies - Grades 6-8	
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	Why Fight?
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Being a Soldier
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Lee and Grant
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Political Compromises
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Project: Human Rights
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Project: The Art of Compromise
	Analyze the economic causes, effects and impact of the Civil	
SOC.8.C.1.3	War	Why Fight?
0000000	Explain the origins and impacts of the suffragist movement in	Desired House Disk(s
500.8.0.2.1	the United States	Project: Human Rights
	Analyze the social and political causes and effects of the Civil	Deing o Coldier
500.8.0.2.3	Applyize the social and political sources and effects of the Civil	Being a Soldier
SOC 8 C 2 2	Mar	Loo and Grant
300.0.0.2.3	Analyze the social and political causes and effects of the Civil	
SOC 8 C 2 3		Political Compromises
000.0.0.2.0	Analyze the social and political causes and effects of the Civil	
SOC 8 C 2 3	War	Project: Human Rights
000.0.0.2.0	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Project: The Art of Compromise
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Why Fight?
	Examine Abraham Lincoln's presidency and his significant	
SOC.8.C.2.4	writings and speeches	Leadership of Two Presidents
	Examine Abraham Lincoln's presidency and his significant	
SOC.8.C.2.4	writings and speeches	Project: Two Presidents
	Examine Abraham Lincoln's presidency and his significant	
SOC.8.C.2.4	writings and speeches	Storm over Sumter
	Examine Abraham Lincoln's presidency and his significant	
SOC.8.C.2.4	writings and speeches	Triumph and Tragedy
0000005	Compare and contrast competing plans for Reconstruction	Development in a Development
500.8.0.2.5	and the resulting impact on African Americans and the South	Reconstruction Begins
	Compare and contract competing plane for Deconstruction	
SOC 8 C 2 5	and the resulting impact on African Americans and the South	Poconstruction of a Nation
300.0.0.2.3	Examine the relationship between immigration	
	industrialization, and the tremendous growth of cities in the	
SOC 8 D 1 1	United States	Development of Two CulturesPart 1
000.0.0.1.1	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Development of Two CulturesPart 1
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Project: Human Rights
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Development of Two CulturesPart 1

ODYSS	EYWARE [®]	
	Alignment Report for History And Geography 60	00
	Washington - Social Studies - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 6	
Section	Description	Lesson Title
	Understands a variety of forms of government from the past or	
SOC.6.1.2.3.a	present.	Communism Versus Democracy
	Understands a variety of forms of government from the past or	
SOC.6.1.2.3.a	present.	Project: Database
	Analyzes how societies have interacted with one another in	Anglo-American, Latin American, and
SOC.6.1.3.1.a	the past or present.	African Culture
	Analyzes how societies have interacted with one another in	
SOC.6.1.3.1.a	the past or present.	Communism Versus Democracy
	Analyzes how societies have interacted with one another in	
SOC.6.1.3.1.a	the past or present.	Greece: City-States
	Analyzes how societies have interacted with one another in	
SOC.6.1.3.1.a	the past or present.	The Feudal System
	Analyzes the costs and benefits of economic choices made by	
SOC.6.2.1.1.a	groups and individuals in the past or present.	Eastern Europe
	Analyzes the costs and benefits of economic choices made by	
SOC.6.2.1.1.a	groups and individuals in the past or present.	Essay: Pollution
000000000	Analyzes the costs and benefits of economic choices made by	
SOC.6.2.1.1.a	groups and individuals in the past or present.	Greece: City-States
000 0 0 4 4 5	Analyzes the costs and benefits of economic choices made by	Renaissance: Religion and Other
SOC.6.2.1.1.a	groups and individuals in the past of present.	Fields
SOC 6 3 3 3 6	offected internetional trade in the past or present	Prozil: Coography
500.0.2.2.2.a	Linderetande how the forces of supply and demand have	
50062222	affected international trade in the past or present	Brazil: People History
500.0.2.2.2.a	Linderstands how the forces of supply and demand have	
SOC 6222a	affected international trade in the past or present	Brazil: Today and Tomorrow
000.0.2.2.2.0	Understands how the forces of supply and demand have	
SOC 6222a	affected international trade in the past or present	Chile
	Understands how the forces of supply and demand have	
SOC.6.2.2.2.a	affected international trade in the past or present.	Colombia: Geography, People
	Understands how the forces of supply and demand have	
SOC.6.2.2.2.a	affected international trade in the past or present.	South America
	Understands how the forces of supply and demand have	Venezuela: History, Today and
SOC.6.2.2.2.a	affected international trade in the past or present.	Tomorrow
	Understands the role of government in the world's economies	
	through the creation of money, taxation, and spending in the	
SOC.6.2.3.1.a	past or present.	The Industrial Revolution
	Constructs and analyzes maps using scale, direction,	
SOC.6.3.1.1.a	symbols, legends and projections to gather information.	Africa
	Constructs and analyzes maps using scale, direction,	Eastern Hemisphere: Europe and
SOC.6.3.1.1.a	symbols, legends and projections to gather information.	Asia
	Constructs and analyzes maps using scale, direction,	
SOC.6.3.1.1.a	symbols, legends and projections to gather information.	Equatorial Countries
	Constructs and analyzes maps using scale, direction,	
SOC.6.3.1.1.a	symbols, legends and projections to gather information.	Project: Database
	Constructs and analyzes maps using scale, direction,	Ducie etc. Manazin e
SUC.6.3.1.1.a	symbols, legends and projections to gather information.	
000 0 0 4 4 -	ounstructs and analyzes maps using scale, direction,	Southorn Africa
300.0.3.1.1.a	sympols, legenus and projections to gather information.	Southern Allica

ODYSS	EYWARE [®]	
	Alignment Report for History And Geography 6	00
	Washington - Social Studies - Grades 6-8	-
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Brazil: Geography
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Eastern Hemisphere: Africa
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Eastern Hemisphere: Europe and Asia
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Equatorial Countries
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Essay: Pollution
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Mapping the Earth: Latitude and Longitude
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Mapping the Earth: Time Zones
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Report: Brazilian Regions
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Southern Africa
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	The Civilizations of China and India
SOC.6.3.1.2.a	Identifies the location of places and regions in the world and understands their physical and cultural characteristics.	Western Hemisphere: South America
SOC.6.3.2.1.a	Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present. Understands and analyzes how the environment has affected people and how people have affected the environment in the	Argentina
SOC.6.3.2.1.a	past or present. Understands and analyzes how the environment has affected people and how people have affected the environment in the	Brazil: People, History
SOC.6.3.2.1.a	past or present. Understands and analyzes how the environment has affected	Brazil: Today and Tomorrow
SOC.6.3.2.1.a	people and now people have affected the environment in the past or present. Understands and analyzes how the environment has affected	Chile
SOC.6.3.2.1.a	people and how people have affected the environment in the past or present.	Countries of Ecuador, Peru, and Bolivia
SOC.6.3.2.1.a	people and how people have affected the environment in the past or present.	Guyana, Suriname, French Guiana
SOC.6.3.2.1.a	Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.	South America

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	Alignment Report for History And Geography 60	00
	Washington - Social Studies - Grades 6-8	
	Understands and analyzes how the environment has affected	
	people and how people have affected the environment in the	Venezuela: History, Today and
SOC.6.3.2.1.a	past or present.	Tomorrow
	Understands the characteristics of cultures in the world from	Eastern Orthodox Church and
SOC.6.3.2.2.a	the past or in the present.	Byzantine Art
	Understands the geographic factors that influence the	
SOC.6.3.2.3.a	movement of groups of people in the past or present.	Africa
	Understands the geographic factors that influence the	
SOC.6.3.2.3.a	movement of groups of people in the past or present.	Central Africa
	Understands the geographic factors that influence the	
SOC.6.3.2.3.a	movement of groups of people in the past or present.	Eastern Hemisphere: Africa
	Understands the geographic factors that influence the	
SOC.6.3.2.3.a	movement of groups of people in the past or present.	Introduction and Northern Africa
	Understands the geographic factors that influence the	
SOC.6.3.2.3.a	movement of groups of people in the past or present.	Western Hemisphere: South America
		Eastern Orthodox Church and
SOC.6.4.1.1.a	Analyzes different cultural measurements of time.	Byzantine Art
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	Cradle of Civilization: Mesopotamia
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	Greece: City-States
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	Mesopotamia: Babylonia and Assyria
	Explaining and comparing the rise of civilizations from 8000	Mesopotamia: Fertile Crescent and
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	Sumer
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	The Civilizations of China and India
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	The Daily Life
	Explaining and comparing the rise of civilizations from 8000	
SOC.6.4.1.2.a.1	BCE to 200 CE on two or more continents.	The Feudal System
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	Cradle of Civilization: Mesopotamia
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	Greece: City-States
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	Mesopotamia: Babylonia and Assyria
	Explaining and comparing the rise of civilizations from 200 CE	Mesopotamia: Fertile Crescent and
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	Sumer
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	The Civilizations of China and India
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	The Daily Life
	Explaining and comparing the rise of civilizations from 200 CE	
SOC.6.4.1.2.a.2	to 600 CE on two or more continents.	The Feudal System
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Age of Unrest
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Age of Unrest: World War I
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Cradle of Civilization: Egypt, Israel

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	Alignment Report for History And Geography 60	0
	Washington - Social Studies - Grades 6-8	
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Cradle of Civilization: Mesopotamia
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Egypt - The Old Kingdom
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Essay: World War I
SOC 6421a	Understands and analyzes how individuals and movements from ancient civilizations have shaped world history	European, Middle Eastern, Eastern,
500.0.4.2.1.a		
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Greece: Contributions
	Understands and analyzes how individuals and movements	Mesopotamia: Fertile Crescent and
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Sumer
	I Inderstands and analyzes how individuals and movements	Renaissance: Religion and Other
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	Fields
SOC 6 4 3 4 a	Understands and analyzes how individuals and movements	The Civilizations of China and India
500.6.4.2.1.a		
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	The Daily Life
	Understands and analyzes how individuals and movements	
SOC.6.4.2.1.a	from ancient civilizations have shaped world history.	The Feudal System
SOC 6 4 2 1 a	Understands and analyzes how individuals and movements	Western Europa
500.0.4.2.1.a	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Africa
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Age of Unrest
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Age of Unrest: World War I
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Central Africa
SOC 6422a	ancient civilizations contributed to world history	Cradle of Civilization: Mesopotamia
	Understands and analyzes how cultures and cultural groups in	Eastern Orthodox Church and
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Byzantine Art
SOC 6 4 3 3 a	Understands and analyzes how cultures and cultural groups in	Facey Awakaninga
500.0.4.2.2.a	Understands and analyzes how cultures and cultural groups in	Essay. Awakenings
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Essay: World War I
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Introduction and Northern Africa
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	Sumer

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	Alignment Report for History And Geography 6	00
	Washington - Social Studies - Grades 6-8	
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	The Civilizations of China and India
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	The Daily Life
	Understands and analyzes how cultures and cultural groups in	
SOC.6.4.2.2.a	ancient civilizations contributed to world history.	The Feudal System
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Age of Unrest
	Understands and analyzes how technology and ideas from	<u> </u>
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Age of Unrest: World War I
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Books and Schools
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Cradle of Civilization: Mesopotamia
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Essay: Pollution
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Essay: World War I
	Understands and analyzes how technology and ideas from	Mesopotamia: Fertile Crescent and
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	Sumer
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	The Civilizations of China and India
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	The Daily Life
	Understands and analyzes how technology and ideas from	
SOC.6.4.2.3.a	ancient civilizations have impacted world history.	The Feudal System
000 0 4 0 0 -	Understands and analyzes now technology and ideas from	
500.6.4.2.3.a	Ancient civilizations have impacted world history.	western Europe
SOC 6 4 2 4 a	Analyzes and interprets historical materials from a variety of	Cradle of Civilization, Maganetamia
500.0.4.3.1.a	Analyzes and interprets historical materials from a variety of	Mosopotamia: Fortilo Croscopt and
500 6 4 3 1 2	Analyzes and interprets instorical materials from a variety of	Sumor
500.0.4.3.1.a	Applyzes and interprets historical materials from a variety of	Sumer
SOC 64313	nerspectives in ancient history	Report: Country
000.0.4.0.1.0	Analyzes and interprets historical materials from a variety of	
SOC.6.4.3.1.a	perspectives in ancient history.	The Civilizations of China and India
	Analyzes and interprets historical materials from a variety of	
SOC.6.4.3.1.a	perspectives in ancient history.	The Daily Life
	Analyzes and interprets historical materials from a variety of	
SOC.6.4.3.1.a	perspectives in ancient history.	The Feudal System
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	Cradle of Civilization: Egypt, Israel
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	Cradle of Civilization: Mesopotamia
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	Egypt - The New Kingdom
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	Egypt - The Old Kingdom
	Analyzes multiple causal factors that shape major events in	Mesopotamia: Fertile Crescent and
SOC.6.4.3.2.a	ancient history.	Sumer
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	The Civilizations of China and India
000 0 4 0 0	Analyzes multiple causal factors that shape major events in	The Orwender
SOC.6.4.3.2.a	ancient history.	i ne Crusades

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	Alignment Report for History And Geography 6	00
	Washington - Social Studies - Grades 6-8	
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	The Daily Life
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2.a	ancient history.	The Feudal System
	Analyzes how an event in ancient history helps us to	•
SOC.6.4.4.1.a	understand a current issue.	Colombia: Geography, People
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1.a	understand a current issue.	Cradle of Civilization: Mesopotamia
	Analyzes how an event in ancient history helps us to	Mesopotamia: Fertile Crescent and
SOC.6.4.4.1.a	understand a current issue.	Sumer
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1.a	understand a current issue.	Project: Database
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1.a	understand a current issue.	The Civilizations of China and India
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1.a	understand a current issue.	The Daily Life
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1.a	understand a current issue.	The Feudal System
	Analyzes how an event in ancient history helps us to	Venezuela: History, Today and
SOC.6.4.4.1.a	understand a current issue.	Tomorrow
SOC.6.5.1.1.a	Understands positions on an issue or event.	Essay: Depression Era
SOC.6.5.1.1.a	Understands positions on an issue or event.	Project: Database
SOC.6.5.1.1.a	Understands positions on an issue or event.	Report: Country
	Evaluates the significance of information used to support	
SOC.6.5.1.2.a	positions on an issue or event.	Essay: Depression Era
	Evaluates the significance of information used to support	
SOC.6.5.1.2.a	positions on an issue or event.	Project: Database
	Creates and uses research questions to guide inquiry on an	
SOC.6.5.2.1.a	historical event.	Books and Schools
	Creates and uses research questions to guide inquiry on an	
SOC.6.5.2.1.a	historical event.	Report: Guianas
	Analyzes the validity, reliability, and credibility of information	
	from a variety of primary and secondary sources while	
SOC.6.5.2.2.a	researching an issue or event.	Essay: Depression Era
	Analyzes the validity, reliability, and credibility of information	
	from a variety of primary and secondary sources while	
SOC.6.5.2.2.a	researching an issue or event.	Project: Database
	Analyzes the validity, reliability, and credibility of information	
	from a variety of primary and secondary sources while	
SOC.6.5.2.2.a	researching an issue or event.	Report: Guianas
	Engages in discussions that clarify and address multiple	
SOC.6.5.3.1.a	viewpoints on public issues.	Essay: Awakenings
	Engages in discussions that clarify and address multiple	
SOC.6.5.3.1.a	viewpoints on public issues.	Essay: Depression Era
	Engages in discussions that clarify and address multiple	
SOC.6.5.3.1.a	viewpoints on public issues.	Report: Country
	Analyzes multiple factors, compares two groups, generalizes,	
	and connects past to present to formulate a thesis in a paper	
SOC.6.5.4.1.a	or presentation.	Essay: Awakenings
	Analyzes multiple factors, compares two groups, generalizes,	· · · · · · · · · · · · · · · · · · ·
	and connects past to present to formulate a thesis in a paper	
SOC.6.5.4.1.a	or presentation.	Mesopotamia: Babylonia and Assyria

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	Alignment Report for History And Geography 60	00
	Washington - Social Studies - Grades 6-8	
	Analyzes multiple factors, compares two groups, generalizes,	
	and connects past to present to formulate a thesis in a paper	
SOC.6.5.4.1.a	or presentation.	The Crusades
	Analyzes multiple factors, compares two groups, generalizes,	
	and connects past to present to formulate a thesis in a paper	
SOC.6.5.4.1.a	or presentation.	The Feudal System
	Understands and demonstrates the ethical responsibility one	
	has in using and citing sources and the rules related to	
SOC.6.5.4.2.a	plagiarism and copyrighting.	Cradle of Civilization: Mesopotamia
	Understands and demonstrates the ethical responsibility one	•
	has in using and citing sources and the rules related to	
SOC.6.5.4.2.a	plagiarism and copyrighting.	Essay: Depression Era
	Understands and demonstrates the ethical responsibility one	
	has in using and citing sources and the rules related to	Mesopotamia: Fertile Crescent and
SOC.6.5.4.2.a	plagiarism and copyrighting.	Sumer
Grade:	Grade 7	
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 6	
Section	Description	Lesson Title
	Understands a variety of forms of government from the past or	
SOC.6.1.2.3	present.	Communism Versus Democracy
	Understands a variety of forms of government from the past or	
SOC.6.1.2.3	present.	Project: Database
	Understands a variety of forms of government from the past or	
SOC.6.1.2.3	present.	Report: World War I
	Analyzes how societies have interacted with one another in	Anglo-American, Latin American, and
SOC.6.1.3.1	the past or present.	African Culture
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500.6423	ancient civilizations have impacted world history	Books and Schools
000.0.4.2.0	Understands and analyzes how technology and ideas from	
500.6423	ancient civilizations have impacted world history	Cradle of Civilization: Mesopotamia
600.0.4.2.5	Inderstands and analyzes how technology and ideas from	
SOC 6423	ancient civilizations have impacted world history	Essay: Pollution
600.0.4.2.5	Inderstands and analyzes how technology and ideas from	
SOC 6423	ancient civilizations have impacted world history	Essay: World War I
600.0.4.2.5	Inderstands and analyzes how technology and ideas from	
SOC 6423	ancient civilizations have impacted world history	Guvana, Suriname, French Guiana
500.0.4.2.5	Linderstands and analyzes how technology and ideas from	Mesopotamia: Fertile Crescent and
500 6 4 2 3	ancient civilizations have impacted world history	Sumor
300.0.4.2.3	Understands and analyzes how technology and ideas from	Sumer
500 6 4 2 3	ancient civilizations have impacted world history	Poport: Chilo
300.0.4.2.3	Understands and analyzes how technology and ideas from	
SOC 6 4 2 2	ancient eivilizations have imported world history	The Civilizations of China and India
300.0.4.2.3	Linderstands and analyzes how technology and ideas from	
500 6 4 3 3	encient civilizations have imported world history	The Deily Life
300.0.4.2.3	Linderstands and analyzes how technology and ideas from	
SOC 6 4 3 3	onderstands and analyzes now technology and ideas from	The Foundal Quetam
500.8.4.2.5	Ancient civilizations have impacted world history.	
000 0 4 0 4	Analyzes and interprets historical materials from a variety of	Que elle ef Civilizetiens Messen stansis
500.6.4.3.1	perspectives in ancient history.	Cradie of Civilization: Mesopolamia
	Analyzes and interprets historical materials from a variety of	
500.6.4.3.1	perspectives in ancient history.	Essay: Depression Era
	Analyzes and interprets historical materials from a variety of	
SOC.6.4.3.1	perspectives in ancient history.	Guyana, Suriname, French Guiana
	Analyzes and interprets historical materials from a variety of	Mesopotamia: Fertile Crescent and
SOC.6.4.3.1	perspectives in ancient history.	Sumer
	Analyzes and interprets historical materials from a variety of	
SOC.6.4.3.1	perspectives in ancient history.	Report: Chile
	Analyzes and interprets historical materials from a variety of	-
SOC.6.4.3.1	perspectives in ancient history.	Report: Country

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	Analyzes and interprets historical materials from a variety of	
SOC 6 4 3 1	perspectives in ancient history	The Civilizations of China and India
000.0.4.0.1	Analyzes and interprets historical materials from a variety of	
500 6 4 3 1	nerspectives in ancient history	The Daily Life
000.0.4.0.1	Analyzes and interprets historical materials from a variety of	
500 6 4 3 1	nerspectives in ancient history	The Feudal System
000.0.4.0.1	Analyzes multiple causal factors that shape major events in	
500.6432	ancient history	Books and Schools
000.0.1.0.2	Analyzes multiple causal factors that shape major events in	
SOC 6 4 3 2	ancient history	Cradle of Civilization: Mesopotamia
00010111012	Analyzes multiple causal factors that shape major events in	
SOC 6 4 3 2	ancient history	Guyana Suriname French Guiana
00010111012	Analyzes multiple causal factors that shape major events in	Mesopotamia: Fertile Crescent and
SOC 6 4 3 2	ancient history	Sumer
00010111012	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2	ancient history.	Report: Chile
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2	ancient history.	The Civilizations of China and India
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2	ancient history.	The Crusades
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2	ancient history.	The Daily Life
	Analyzes multiple causal factors that shape major events in	
SOC.6.4.3.2	ancient history.	The Feudal System
	Analyzes how an event in ancient history helps us to	,
SOC.6.4.4.1	understand a current issue.	Cradle of Civilization: Egypt, Israel
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Cradle of Civilization: Mesopotamia
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Egypt - The New Kingdom
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Egypt - The Old Kingdom
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Guyana, Suriname, French Guiana
	Analyzes how an event in ancient history helps us to	Mesopotamia: Fertile Crescent and
SOC.6.4.4.1	understand a current issue.	Sumer
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Project: Database
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	Report: Chile
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	The Civilizations of China and India
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	The Daily Life
	Analyzes how an event in ancient history helps us to	
SOC.6.4.4.1	understand a current issue.	The Feudal System
SOC.6.5.1.1	Understands positions on an issue or event.	Essay: Depression Era
SOC.6.5.1.1	Understands positions on an issue or event.	Project: Database
SOC.6.5.1.1	Understands positions on an issue or event.	Report: Country
	Evaluates the significance of information used to support	
SOC.6.5.1.2	positions on an issue or event.	Project: Database
	Creates and uses research questions to guide inquiry on an	
SOC.6.5.2.1	historical event.	Report: Guianas

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	Analyzes the validity reliability and credibility of information	
	from a variety of primary and secondary sources while	
500 6522	researching an issue or event	Essay: Depression Era
000.0.0.2.2	Analyzes the validity reliability and credibility of information	
	from a variety of primary and secondary sources while	
500.6522	researching an issue or event	Guyana, Suriname, Erench Guiana
000.0.0.2.2	Analyzes the validity reliability and credibility of information	
	from a variety of primary and secondary sources while	
500.6522	researching an issue or event	Project: Database
600.0.3.2.2	Analyzes the validity reliability and credibility of information	
	from a variety of primary and secondary sources while	
500 65 2 2	researching an issue or event	Report: Chile
600.0.3.2.2	Analyzes the validity reliability and credibility of information	
	from a variety of primary and secondary sources while	
500 65 2 2	researching an issue or event	Report: Guianas
300.0.3.2.2	Engages in discussions that clarify and address multiple	
SOC 6 5 3 1	viewpoints on public issues	Essay: Awakenings
300.0.3.1	Engages in discussions that clarify and address multiple	L'SSay: Awakerings
500 6 5 3 1	viewpoints on public issues	Essay: Depression Era
500.0.3.3.1	Engages in discussions that clarify and address multiple	
500 6 5 3 1	viewpoints on public issues	Project: Database
300.0.3.1	Engages in discussions that clarify and address multiple	
500 6 5 3 1	viewpoints on public issues	Report: Country
300.0.3.3.1	Analyzas multiple factors, compares two groups, generalizes	
	and connects past to present to formulate a thesis in a paper	
500 6 5 4 1	or presentation	Essav: Awakanings
300.0.3.4.1	Analyzes multiple factors, compares two groups, generalizes	
	and connects past to present to formulate a thesis in a paper	
SOC 6 5 4 1	or presentation	Guyana, Suriname, Erench Guiana
000.0.0.4.1	Analyzes multiple factors compares two groups generalizes	
	and connects past to present to formulate a thesis in a paper	
SOC 6 5 4 1	or presentation	Mesopotamia: Babylonia and Assyria
000.0.0.4.1	Analyzes multiple factors compares two groups generalizes	
	and connects past to present to formulate a thesis in a paper	
SOC 6 5 4 1	or presentation	Report: Chile
600.0.0.4.1	Analyzes multiple factors, compares two groups, generalizes	
	and connects past to present to formulate a thesis in a paper	
SOC 6 5 4 1	or presentation	Report: World War I
500.0.3.4.1	Understands and demonstrates the athical responsibility one	
	bas in using and citing sources and the rules related to	
500 6542	plagiarism and convright	Essay: Depression Era
Grado:	Grado 7	LSSay. Depression LTa
Standard:	Framoworke	
Subject:	Social Studios	
Grado:	Grada 6	
Soction	Description	Losson Title
	Identify the purposes of using different map projections and	Eastly History: North and Control
SOC 6 A 1 1	alobes	European Countries
500.0.A. 1. 1	Junes	European Countries
SOC 6 A 1 1	alobes	Geography
500.0.A.1.1	Identify the nurposes of using different man projections and	Mapping the Earth: Latitude and
SOC 6 A 1 1	alobes	l ongitude
000.0.A.T.T	gioboo	Longitude

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	Compare a globe to a variety of world map projections in order	
	to observe that the four characteristics of shape, size,	
	distance, and direction are accurately preserved only on a	Early History: North and Central
SOC.6.A.1.2	globe	European Countries
	Compare a globe to a variety of world map projections in order	
	to observe that the four characteristics of shape, size,	
	distance, and direction are accurately preserved only on a	Ecuador, Peru, and Bolivia:
SOC.6.A.1.2	globe	Geography
	Compare a globe to a variety of world map projections in order	
	to observe that the four characteristics of shape, size,	
	distance, and direction are accurately preserved only on a	Mapping the Earth: Latitude and
SOC.6.A.1.2	globe	Longitude
	Compare a globe to a variety of world map projections in order	
	to observe that the four characteristics of shape, size,	
	distance, and direction are accurately preserved only on a	
SOC.6.A.1.2	globe	Mesopotamia: Babylonia and Assyria
	Identify and compare the major differences between the two	
	broad categories of world map projections (conformal and	
SOC.6.A.1.3	equal area)	Mesopotamia: Babylonia and Assyria
	Construct a mental map to identify the relative location of each	
SOC.6.A.1.4	continent and ocean	Africa
	Construct a mental map to identify the relative location of each	Eastern Hemisphere: Europe and
SOC.6.A.1.4	continent and ocean	Asia
	Construct a mental map to identify the relative location of each	
SOC.6.A.1.4	continent and ocean	Equatorial Countries
	Construct a mental map to identify the relative location of each	
SOC.6.A.1.4	continent and ocean	Southern Africa
	Identify on a map or globe the specific location of places or	
SOC.6.B.1.1	events using the geographic grid of latitude and longitude	Brazil: Geography
	Identify on a map or globe the specific location of places or	Early History: North and Central
SOC.6.B.1.1	events using the geographic grid of latitude and longitude	European Countries
	I dentify an a more an alaba the analitic leasting of alabase an	Foundar Dame and Dalinia
SOC 6 D 4 4	identity on a map of globe the specific location of places of	Ecuador, Peru, and Bolivia:
SUC.0.B.1.1	events using the geographic grid of latitude and longitude	Geography
	Identify on a map or globa the specific location of places or	
	ovents using the geographic grid of latitude and lengitude	Eccover Bollution
300.0.D.1.1	events using the geographic grid of latitude and longitude	Essay. Pollution
	Identify on a map or globe the specific location of places or	Manning the Earth: Latitude and
SOC 6 B 1 1	overts using the geographic grid of latitude and longitude	
500.0.D.1.1	events using the geographic grid of latitude and longitude	Longitude
	Identify on a map or globe the specific location of places or	
SOC 6 B 1 1	avents using the geographic grid of latitude and longitude	Monning the Earth: Time Zanas
30C.0.B.1.1		Mapping the Latth. Time 20hes
	Identify on a map or globe the specific location of places or	
SOC 6 B 1 1	events using the geographic grid of latitude and longitude	Western Hemisphere: South America
000.0.0.1.1	Identify on a man or globe specific types of regions including	Anelica
SOC 6 B 1 2	nucleury on a map or globe specific types of regions including	Brazil: Geography
000.0.D.1.Z	Identify on a man or globe specific types of regions including	Early History: North and Control
SOC 6 B 1 2	nucleury on a map or globe specific types of regions including	European Countries
000.0.D.1.Z	Identify on a man or globe specific types of regions including	Ecuador Peru and Rolivia:
SOC 6 B 1 2	noning on a map or group specific types of regions including	Geography
000.0.0.1.2		ocography

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	Identify on a map or globe specific types of regions including	
SOC.6.B.1.2	physical, cultural, and economic	Essay: Pollution
	Identify on a map or globe specific types of regions including	
SOC.6.B.1.2	physical, cultural, and economic	Mapping the Earth: Time Zones
	Identify on a map or globe specific types of regions including	
SOC.6.B.1.2	physical, cultural, and economic	Report: Brazilian Regions
	Identify on a map or globe specific types of regions including	
SOC.6.B.1.2	physical, cultural, and economic	Western Hemisphere: South America
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	
SOC.6.B.1.3	a map	Africa
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	
SOC.6.B.1.3	a map	Eastern Hemisphere: Africa
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	Eastern Hemisphere: Europe and
SOC.6.B.1.3	a map	Asia
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	
SOC.6.B.1.3	a map	Equatorial Countries
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	
SOC.6.B.1.3	a map	Project: Mapping
	Create a map that locates physical and political features of a	
	major cultural or political region. Include the seven elements of	
SOC.6.B.1.3	a map	Southern Africa
	Create a map that locates physical and political realures of a	
SOC 6 B 1 2	najor cultural or political region. Include the seven elements of	Western Hemisphere: North America
SUC.0.D.1.3	Create a map that domonstrates the growth of a city over time.	Western Hemisphere. North America
SOC 6 B 1 A	and its spatial organization	Africa
300.0.D.1.4	Create a map that domonstrates the growth of a city over time	Airica Eastarn Homisphore: Europa and
SOC 6 B 1 4	and its spatial organization	
000.0.D.1.4	Create a map that demonstrates the growth of a city over time	7.614
SOC 6 B 1 4	and its spatial organization	Equatorial Countries
000.0.0	Create a map that demonstrates the growth of a city over time	
SOC.6.B.1.4	and its spatial organization	Southern Africa
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Argentina
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Brazil: People, History
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Brazil: Today and Tomorrow
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Chile
	Analyze how the physical environment is impacted by human	Countries of Ecuador, Peru, and
SOC.6.B.1.5	activity such as agriculture.	Bolivia
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Guyana, Suriname, French Guiana
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	Report: Chile
	Analyze how the physical environment is impacted by human	
SOC.6.B.1.5	activity such as agriculture.	South America

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	Analyze how the physical environment is impacted by human	Venezuela: History, Today and
SOC 6 B 1 5	activity such as agriculture.	Tomorrow
	Compare and contrast the physical and human characteristics	
SOC 6 B 1 7	of different regions	Fastern Hemisphere: Africa
0001012111	Compare and contrast the physical and human characteristics	Eastern Hemisphere: Europe and
SOC 6 B 1 7	of different regions	Asia
0001012111	Compare and contrast the physical and human characteristics	
SOC.6.B.1.7	of different regions	Equatorial Countries
	Compare and contrast the physical and human characteristics	
SOC.6.B.1.7	of different regions	Essav: Pollution
	Compare and contrast the physical and human characteristics	
SOC.6.B.1.7	of different regions	Mapping the Earth: Time Zones
	Compare and contrast the physical and human characteristics	
SOC.6.B.1.7	of different regions	Mesopotamia: Babylonia and Assyria
	Compare and contrast the physical and human characteristics	
SOC.6.B.1.7	of different regions	Southern Africa
	Analyze and explain patterns of land use in urban, suburban,	
SOC.6.B.1.8	and rural areas and describe the effects of these uses	Guyana, Suriname, French Guiana
	Analyze and explain patterns of land use in urban, suburban,	
SOC.6.B.1.8	and rural areas and describe the effects of these uses	Report: Chile
	Given specific data, create a graph depicting agricultural and	
SOC.6.B.1.9	industrial production of a region	Essay: Pollution
	Given specific data, create a graph depicting agricultural and	
SOC.6.B.1.9	industrial production of a region	Mapping the Earth: Time Zones
	Given specific data, create a graph depicting agricultural and	
SOC.6.B.1.9	industrial production of a region	Project: Timeline
	Use mental maps of nations and regions of the world to	
SOC.6.B.1.10	describe the relative location of a place or region	Essay: Pollution
	Use mental maps of nations and regions of the world to	
SOC.6.B.1.10	describe the relative location of a place or region	Mapping the Earth: Time Zones
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Argentina
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Brazil: Geography
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Brazil: People, History
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Brazil: Today and Tomorrow
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Chile
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	Countries of Ecuador, Peru, and
SOC.6.C.1.2	on the environment as well as communities	Bolivia
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	Early History: North and Central
SOC.6.C.1.2	on the environment as well as communities	European Countries

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	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	Ecuador, Peru, and Bolivia:
SOC.6.C.1.2	on the environment as well as communities	Geography
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Essay: Pollution
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Guyana, Suriname, French Guiana
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Mapping the Earth: Time Zones
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	South America
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	Venezuela: History, Today and
SOC.6.C.1.2	on the environment as well as communities	Tomorrow
	Illustrate on a map the impact of humans on a particular	
	region over a period of time and describe its resulting effects	
SOC.6.C.1.2	on the environment as well as communities	Western Hemisphere: South America
	Compare and contrast the culture that developed in a desert	
SOC.6.C.1.3	area with one that developed in a wet area	Mesopotamia: Babylonia and Assyria
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Argentina
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Brazil: People, History
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Brazil: Today and Tomorrow
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Chile
	Analyze how the construction of public works projects can	Countries of Ecuador, Peru, and
SOC.6.C.1.4	bring about both positive and negative impacts	Bolivia
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Guvana. Suriname. French Guiana
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	Report: Chile
	Analyze how the construction of public works projects can	
SOC.6.C.1.4	bring about both positive and negative impacts	South America
	Analyze how the construction of public works projects can	Venezuela: History, Today and
SOC.6.C.1.4	bring about both positive and negative impacts	Tomorrow
	Using the most recent census data available list the different	
	ethnic and cultural groups within a state or region and	
SOC.6.C.1.6	describe the opportunities and difficulties they may encounter	Project: Timeline
	Compare the cultural elements of a country or region (i.e.,	
	society, government, economy, technology, art, ideas and	
SOC.6.C.1.7	beliefs, and trade) and to those in neighboring regions.	Essav: Pollution
	Compare the cultural elements of a country or region (i.e.,	
	society, government, economy, technology, art. ideas and	
SOC.6.C.1.7	beliefs, and trade) and to those in neighboring regions.	Mapping the Earth: Time Zones
	Compare the cultural elements of a country or region (i.e.,	
	society, government, economy, technology, art. ideas and	
SOC.6.C.1.7	beliefs, and trade) and to those in neighboring regions.	Mesopotamia: Babylonia and Assyria

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	Analyze how cultural diffusion and transmission create	
SOC.6.C.1.8	patterns on the landscape	Guyana, Suriname, French Guiana
	Analyze how cultural diffusion and transmission create	
SOC.6.C.1.8	patterns on the landscape	Report: Chile
	Analyze how cultural diffusion and transmission create	
SOC.6.C.1.8	patterns on the landscape	The Crusades
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	
SOC.6.C.1.9	governmental or private land use)	Argentina
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	
SOC.6.C.1.9	governmental or private land use)	Colombia: Geography, People
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	Colombia: History, Today and
SOC.6.C.1.9	governmental or private land use)	Tomorrow
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	
SOC.6.C.1.9	governmental or private land use)	Guyana, Suriname, French Guiana
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	
SOC.6.C.1.9	governmental or private land use)	Mesopotamia: Babylonia and Assyria
	Compare and contrast cultural philosophies and practices in	
	regard to use of natural resources (e.g., tribal vs.	
SOC.6.C.1.9	governmental or private land use)	Venezuela: Geography, People
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Brazil: Geography
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Cradle of Civilization: Egypt, Israel
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Cradle of Civilization: Mesopotamia
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Egypt - The New Kingdom
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Egypt - The Old Kingdom
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Essay: Awakenings
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	Mesopotamia: Fertile Crescent and
SOC.6.A.1.1	affected daily life and culture	Sumer
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	The Daily Life
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	The Industrial Revolution
	Locate and describe major river systems and explain why	
	early civilizations developed in river valleys and how the river	
SOC.6.A.1.1	affected daily life and culture	Western Hemisphere: South America

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	Washington - Social Studies - Grades 6-8	
SOC.6.A.1.2	Explain how farming and herding changed human lifestyles	The Industrial Revolution
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	Cradle of Civilization: Egypt, Israel
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	Cradle of Civilization: Mesopotamia
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	Egypt - The New Kingdom
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	Egypt - The Old Kingdom
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	Mesopotamia: Babylonia and Assyria
	Explain how barter and, later, money, affected trade in these	Mesopotamia: Fertile Crescent and
SOC.6.A.2.1	civilizations	Sumer
	Explain how barter and, later, money, affected trade in these	
SOC.6.A.2.1	civilizations	The Daily Life
000 0 0 0 0	Explain how cultures were changed and influenced as a result	
SOC.6.A.2.2	of trade with other civilizations	Cradle of Civilization: Egypt, Israel
SOC 6 4 3 3	Explain now cultures were changed and influenced as a result	Cradle of Civilization: Maganetamia
500.6.A.Z.Z	Or trade with other civilizations	Cradie of Civilization: Mesopolarnia
SOC 6 A 2 2	explain now cultures were changed and initialized as a result	Eavet The New Kingdom
300.0.A.Z.Z	Explain how cultures were changed and influenced as a result	
SOC 6 A 2 2	of trade with other civilizations	Eavot - The Old Kingdom
000.0.4.2.2	Explain how cultures were changed and influenced as a result	
SOC 6 A 2 2	of trade with other civilizations	Mesopotamia [,] Babylonia and Assyria
000.0.7 \.2.2	Explain how cultures were changed and influenced as a result	Mesopotamia: Easylonia and Respiration
SOC.6.A.2.2	of trade with other civilizations	Sumer
	Explain how cultures were changed and influenced as a result	
SOC.6.A.2.2	of trade with other civilizations	The Crusades
	Explain how cultures were changed and influenced as a result	
SOC.6.A.2.2	of trade with other civilizations	The Daily Life
	Describe how religion and society helped to shape	
SOC.6.A.3.1	government and what authority it has on people's daily lives	Cradle of Civilization: Mesopotamia
	Describe how religion and society helped to shape	
SOC.6.A.3.1	government and what authority it has on people's daily lives	Greece: City-States
	Describe how religion and society helped to shape	Mesopotamia: Fertile Crescent and
SOC.6.A.3.1	government and what authority it has on people's daily lives	Sumer
000 0 4 0 4	Describe now religion and society helped to shape	The Industrial Develotion
SOC.6.A.3.1	government and what authomy it has on people's daily lives	Cradle of Civilization: Equat Jorgel
SOC.6.A.3.2	Analyze how and why codes and laws were developed	Cradie of Civilization: Egypt, Israel
SOC.0.A.3.2	Analyze how and why codes and laws were developed	Equat The New Kingdom
SOC 6 A 3 2	Analyze how and why codes and laws were developed	Egypt - The Old Kingdom
SOC 6 A 3 2	Analyze how and why codes and laws were developed	Guyana, Suriname, French Guiana
000.0.7 (.0.2		Mesopotamia: Fertile Crescent and
SOC.6.A.3.2	Analyze how and why codes and laws were developed	Sumer
SOC.6.A.3.2	Analyze how and why codes and laws were developed	Report: Chile
	Describe the achievements of each particular culture in the	
	arts, government, and technology and explain how they	
SOC.6.A.4.1	present themselves today	Books and Schools

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	Describe the achievements of each particular culture in the	
	arts, government, and technology and explain how they	
SOC.6.A.4.1	present themselves today	Cradle of Civilization: Equpt. Israel
	Describe the achievements of each particular culture in the	
	arts, government, and technology and explain how they	
SOC 6 A 4 1	present themselves today	Cradle of Civilization: Mesopotamia
	Describe the achievements of each particular culture in the	
	arts government and technology and explain how they	
SOC 6 A 4 1	present themselves today	Eavot - The New Kingdom
	Describe the achievements of each particular culture in the	
	arts government and technology and explain how they	
SOC 6 A 4 1	present themselves today	Eavot - The Old Kingdom
000.0.7	Describe the achievements of each particular culture in the	
	arts government and technology and explain how they	
SOC 6 A 4 1	present themselves today	Essay: Pollution
000.0.7	Describe the achievements of each particular culture in the	
	arts government and technology and explain how they	Mesopotamia: Fertile Crescent and
SOC 6 A 4 1	present themselves today	Sumer
000.0.7 (. 1. 1	Describe the achievements of each particular culture in the	
	arts government and technology and explain how they	
SOC 6 A 4 1	present themselves today	Project: Database
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Cradle of Civilization: Equat Israel
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Cradle of Civilization: Mesopotamia
0001011 1112		Eastern Orthodox Church and
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Byzantine Art
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Egypt - The New Kingdom
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Egypt - The Old Kingdom
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Guvana Suriname French Guiana
000.0.7 \\ 1.2		Mesopotamia: Fertile Crescent and
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Sumer
SOC 6 A 4 2	Analyze how beliefs were reflected in cultural expression	Report: Chile
	Describe the impact of physical geography on the	
SOC.6.B.1.1	development of China and its culture	Eastern Hemisphere: Africa
	Describe the impact of physical geography on the	
SOC.6.B.1.1	development of China and its culture	Essay: Awakenings
	Describe the impact of physical geography on the	
SOC.6.B.1.1	development of China and its culture	The Civilizations of China and India
	Describe the impact of physical geography on the	
SOC.6.B.1.1	development of China and its culture	Western Hemisphere: South America
	Explain why China remained relatively isolated and how the	
SOC 6 B 1 2	isolation ended	The Civilizations of China and India
0001012	Explain the effects of the introduction of other cultural ideas	
SOC 6 B 1 3	and practices	The Civilizations of China and India
	Explain the effects of the introduction of other cultural ideas	
SOC.6.B.1.3	and practices	The Crusades
SOC.6.B.2.1	Explain the economic and cultural effects of Silk Road trade	Africa
SOC.6.B.2.1	Explain the economic and cultural effects of Silk Road trade	Modern History: Communism
SOC.6.B.2.1	Explain the economic and cultural effects of Silk Road trade	The Industrial Revolution
	Describe the government and bureaucracy that developed in	
SOC.6.B.3.1	China and its impact on the lives of the people	Project: Database

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	Describe the government and bureaucracy that developed in	
SOC.6.B.3.1	China and its impact on the lives of the people	The Civilizations of China and India
	Describe the government and bureaucracy that developed in	
SOC.6.B.3.1	China and its impact on the lives of the people	The Crusades
	Describe the government and bureaucracy that developed in	
SOC.6.B.3.1	China and its impact on the lives of the people	The Industrial Revolution
	Summarize China's contributions to the arts, literature, and	
	science Describe how Chinese philosophy (Confucianism,	Renaissance: Arts, Architecture, and
SOC.6.B.4.1	Taoism, Buddhism) was reflected in its culture	Exploration
	Summarize China's contributions to the arts, literature, and	
	science Describe how Chinese philosophy (Confucianism,	Renaissance: Religion and Other
SOC.6.B.4.1	I aoism, Buddhism) was reflected in its culture	Fields
	Summarize China's contributions to the arts, literature, and	
	science Describe how Chinese philosophy (Confucianism	
SOC 6 B 4 1	Taoism Buddhism) was reflected in its culture	The Civilizations of China and India
500.0.D.4.1		
	Summarize China's contributions to the arts literature and	
	science Describe how Chinese philosophy (Confucianism	
SOC 6 B 4 1	Taoism Buddhism) was reflected in its culture	The Daily Life
00010121111		
	Summarize China's contributions to the arts, literature, and	
	science Describe how Chinese philosophy (Confucianism.	The Renaissance: Awakening in
SOC.6.B.4.1	Taoism, Buddhism) was reflected in its culture	Learning
	Summarize China's contributions to the arts, literature, and	
	science Describe how Chinese philosophy (Confucianism,	
SOC.6.B.4.1	Taoism, Buddhism) was reflected in its culture	The Trade System
	Examine the role of physical geography in the growth and	
SOC.6.C.1.1	development of Greek and Roman civilizations	Eastern Hemisphere: Africa
	Examine the role of physical geography in the growth and	
SOC.6.C.1.1	development of Greek and Roman civilizations	The Civilization of Rome
	Examine the role of physical geography in the growth and	
SOC.6.C.1.1	development of Greek and Roman civilizations	The Daily Life
	Examine the role of physical geography in the growth and	
SOC.6.C.1.1	development of Greek and Roman civilizations	Western Hemisphere: South America
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	Empire of Greece
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	Greece: Wars and Contributions
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	Guyana, Suriname, French Guiana
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	Report: Chile
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	The Civilization of Greece
	Analyze the expansion of Greek language and culture and	
SOC.6.C.1.2	their impact on neighboring peoples	The Crusades
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	Africa
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	Central Africa

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	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	Empire of Rome
	Describe the experiences of different groups in Roman society	· · · · · · · · · · · · · · · · · · ·
SOC.6.C.1.3	during the Roman Empire	Introduction and Northern Africa
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	Rome: Contributions and Decline
	Describe the experiences of different groups in Roman society	Rome: Struggle for Power and Way
SOC.6.C.1.3	during the Roman Empire	of Life
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	The Civilization of Rome
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	The Daily Life
	Describe the experiences of different groups in Roman society	
SOC.6.C.1.3	during the Roman Empire	The Feudal System
	Explain the economic and cultural effects of trade in the Greek	
SOC.6.C.2.1	and Roman civilizations	Africa
	Explain the economic and cultural effects of trade in the Greek	
SOC.6.C.2.1	and Roman civilizations	Empire of Greece
	Explain the economic and cultural effects of trade in the Greek	
SOC.6.C.2.1	and Roman civilizations	Greece: Wars and Contributions
0000000	Explain the economic and cultural effects of trade in the Greek	
500.6.0.2.1	and Roman civilizations	Modern History: Communism
000 0 0 0 4	Explain the economic and cultural effects of trade in the Greek	The Civilization of Crosses
500.6.0.2.1	and Roman civilizations	The Civilization of Greece
0000001	Explain the economic and cultural effects of trade in the Greek	The Civilization of Domo
500.0.0.2.1	Explain the economic and cultural effects of trade in the Creek	
500 6 0 2 1	and Roman sivilizations	The Deily Life
300.0.0.2.1	Explain the economic and cultural effects of trade in the Greek	
SOC 6 C 2 1	and Roman civilizations	The Industrial Revolution
000.0.0.2.1	Illustrate the contributions of Greek and Roman civilization in	
SOC 6 C 3 1	government and philosophy	Greece: Wars and Contributions
000.0.0.0.1	Illustrate the contributions of Greek and Roman civilization in	Creece. Wars and Contributions
SOC 6 C 3 1	government and philosophy	Project: Database
	Describe and explain the factors surrounding the migration of	
SOC.6.C.3.2	major religious groups within the Roman Empire	Empire of Rome
	Describe and explain the factors surrounding the migration of	
SOC.6.C.3.2	major religious groups within the Roman Empire	Rome: Contributions and Decline
	Describe and explain the factors surrounding the migration of	Rome: Struggle for Power and Way
SOC.6.C.3.2	major religious groups within the Roman Empire	of Life
	Describe and explain the factors surrounding the migration of	
SOC.6.C.3.2	major religious groups within the Roman Empire	The Civilization of Rome
	Describe and explain the factors surrounding the migration of	
SOC.6.C.3.2	major religious groups within the Roman Empire	The Feudal System
	Illustrate the contributions of Greek and Roman civilization in	
SOC.6.C.4.1	the arts, literature, government, science, and philosophy	Greece: Contributions
	Illustrate the contributions of Greek and Roman civilization in	
SOC.6.C.4.1	the arts, literature, government, science, and philosophy	Greece: Wars and Contributions
	Identify ideas and other aspects of culture the Romans	
SOC.6.C.4.2	borrowed from the Greeks.	Empire of Greece
	Identity ideas and other aspects of culture the Romans	
SOC.6.C.4.2	borrowed from the Greeks.	Greece: Wars and Contributions
	identity ideas and other aspects of culture the Romans	
SOC.6.C.4.2	borrowed from the Greeks.	i ne Civilization of Greece

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	Washington - Social Studies - Grades 6-6	3
	Identify ideas and other aspects of culture the Romans	
SOC.6.C.4.2	borrowed from the Greeks.	The Civilization of Rome
	Identify ideas and other aspects of culture the Romans	
SOC.6.C.4.2	borrowed from the Greeks.	The Crusades
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	Empire of Rome
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	Rome: Contributions and Decline
	Describe the factors that enabled Rome to expand and	Rome: Struggle for Power and Way
SOC.6.C.4.3	dominate and what ultimately led to its demise	of Life
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	The Civilization of Rome
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	The Crusades
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	The Daily Life
	Describe the factors that enabled Rome to expand and	
SOC.6.C.4.3	dominate and what ultimately led to its demise	The Feudal System

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State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 6	
Section	Description	Lesson Title
	Constructs and analyzes maps using scale, direction,	
SOC.6.3.1.1.a	symbols, legends and projections to gather information.	California Gold Rush
Grade:	Grade 7	
Section	Description	Lesson Title
SOC.7.4.1.2.b.1	Territory and treaty-making (1854-1889).	California Gold Rush
Grade:	Grade 8	
Section	Description	Lesson Title
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereignty, and the Bill of Rights, including due	
SOC 8111a	process and freedom of expression	Colonial Governments
000.0.1111.1.0	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereignty, and the Bill of Rights, including due	
SOC 8111a	process and freedom of expression	Continental Congress
000.0.1.1.1.d	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereignty, and the Bill of Rights, including due	
SOC 8111a	process and freedom of expression	Declaration of Independence
000.0.1.1.1.d	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereighty, and the Bill of Rights, including due	
SOC 8111a	process and freedom of expression	English Face Linknown Horizons
000.0.1.1.1.d	Linderstands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law, separation of powers, representative government and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1.a	process and freedom of expression.	Establishment of Government
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative dovernment and	
	popular sovereignty, and the Bill of Rights, including due	Report: Declaration of Independance
SOC.8.1.1.1.a	process and freedom of expression.	and Constitution
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereignty, and the Bill of Rights including due	
SOC.8.1.1.1.a	process and freedom of expression.	The Constitutional Convention

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	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC 8111a	process and freedom of expression	The Growth of the United States
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness the U.S. Constitution including the rule	
	of law separation of powers representative government and	
	popular sovereignty, and the Bill of Rights, including due	
SOC 81113	process and freedom of expression	The United States Constitution
000.0.1111.1.0	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of bappiness, the U.S. Constitution, including the rule	
	of law separation of powers, representative government, and	
	nonular soversignty, and the Bill of Pights, including due	Thirteen Colonies Become a Free
SOC 81113	process and freedom of expression	Nation
500.8.1.1.1.a	How amendments to the Constitution have sought to extend	
SOC 8 1 1 2 3 1	rights to new groups; and	Civil War and Reconstruction
300.8.1.1.2.a.1	How key ideals and constitutional principles set forth in	
SOC 811222	fundamental documents relate to public issues	Continental Congress
500.8.1.1.2.a.2	How key ideals and constitutional principles set forth in	Continental Congress
500 8112 52	fundamental degumente relate te public isquee	Establishment of Covernment
500.8.1.1.2.a.2	How key ideals and constitutional principles set forth in	Papart: Declaration of Independence
500 8112 52	fundamental degumente relate te public isquee	and Constitution
500.8.1.1.2.a.2	Indiamental documents relate to public issues.	
500 81 31 5	ondersiands and analyzes the structure and powers of	Britich Economy
500.8.1.2.1.a	Understands and analyzes the structure and newers of	Bhush Economy
500 94 94 9	onderstands and analyzes the structure and powers of	Challenges Today" Covernments
500.8.1.2.1.a	government at the hallohal level.	Challenges Today. Governments
500 94 94 9	onderstands and analyzes the structure and powers of	Report. Americans working for
SOC.8.1.2.1.a	government at the national level.	Rights
	Understands and analyzes the structure and powers of	Departs Departmention Fre
SOC.8.1.2.1.a	government at the national level.	Report: Reconstruction Era
	Understands and analyzes the structure and powers of	The Netice Officer Orea is pairs
SOC.8.1.2.1.a	government at the national level.	The Nation Suffers Growing Pains
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	A Deceptive Prosperity
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	British Economy
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	Challenges Today: Governments
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	Establishment of Government
	Evaluates the effectiveness of the system of checks and	Influence of Industry: Growth of
SOC.8.1.2.2.a	balances in the United States based on an event.	Corporations
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	Life in a Puritan Community
	Evaluates the effectiveness of the system of checks and	Report: Americans Working for
SOC.8.1.2.2.a	balances in the United States based on an event.	Rights
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	Report: Reconstruction Era
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2.a	balances in the United States based on an event.	The Constitutional Convention

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	Evaluates the effectiveness of the system of checks and	
SOC 8122a	balances in the United States based on an event.	World War I
000.0.1.2.2.4	Analyzes how the United States has interacted with other	
SOC 8131a	countries in the past or present	World War II
000.0.1.0.1.4	Analyzes how a position on an issue attempts to balance	
SOC 8141a	individual rights and the common good	War Develops in the West
000.0.1.4.1.0	Analyzes examples of how groups and individuals have	
	considered profit and personal values in making economic	
SOC 8 2 1 1 a	choices in the past or present	Development of Colonial Lifestyles
000.0.2.1.1.a	Analyzes examples of how groups and individuals have	
	considered profit and personal values in making economic	Poport: Amoricans Marking for
500 0 2 1 1 0	considered profit and personal values in making economic	Report. Americans working for Bights
300.0.2.1.1.a	Analyzes how the forese of europhy and demand have effected	Rights
	the production distribution and consumption of goods	
	the production, distribution, and consumption of goods,	
0000001	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	Crisis of the Individual
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods,	
	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	Early Industry in the United States
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods,	
	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	Exploration Catches Fire
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods,	
	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	Spanish-American War
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods,	
	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	The United States as a World Power
	Analyzes how the forces of supply and demand have affected	
	the production, distribution, and consumption of goods,	
	services, and resources in the United States in the past or	
SOC.8.2.2.1.a	present.	World Awareness
	Understands and analyzes how the forces of supply and	
	demand have affected international trade in the United States	
SOC.8.2.2.2.a	in the past or present.	Crisis of the Individual
	Understands and analyzes how the forces of supply and	
	demand have affected international trade in the United States	
SOC 8222a	in the past or present	Farly Industry in the United States
000.0.2.2.2.u	Linderstands and analyzes how the forces of supply and	
	demand have affected international trade in the United States	
500 8 2 2 2 2	in the past or present	Spanish-American War
500.0.2.2.2.a	In the past of present.	Spanish-American Wai
	domand have affected international trade in the United States	
SOC 8 2 2 2 2	in the past or present	The United States on a World Dewer
500.o.z.z.z.a	In the past of present.	The United States as a Wond Power
	demond have offected international trade in the United Offected	
	in the next or present	Mortel American
500.8.2.2.2.a	In the past or present.	
	Understands and analyzes the influence of the U.S.	
	government's taxation, creation of currency, and tariffs in the	
SOC.8.2.3.1.a	past or present.	Civil War and Reconstruction

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	Understands and analyzes the influence of the U.S.	
	government's taxation, creation of currency, and tariffs in the	The United Nations and the Cold
SOC.8.2.3.1.a	past or present.	War
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1.a	present.	Crisis of the Individual
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1.a	present.	Early Industry in the United States
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1.a	present.	Spanish-American War
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1.a	present.	The United States as a World Power
	Understands and analyzes the distribution of wealth and	
	sustainability of resources in the United States in the past or	
SOC.8.2.4.1.a	present.	World Awareness
	Understands and analyzes physical and cultural	
	characteristics of places and regions in the United States from	
SOC.8.3.1.2.a	the past or in the present.	Crisis of the Individual
	Understands and analyzes physical and cultural	
	characteristics of places and regions in the United States from	
SOC.8.3.1.2.a	the past or in the present.	Early Industry in the United States
	Understands and analyzes physical and cultural	
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SOC.8.3.1.2.a	the past or in the present.	Spanish-American War
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00000000	characteristics of places and regions in the United States from	
SOC.8.3.1.2.a	the past or in the present.	The United States as a World Power
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	characteristics of places and regions in the United States from	
SOC.8.3.1.2.a	the past or in the present.	World Awareness
	Analyzes now the environment has affected people and now	
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	neonle have affected the environment in the United States in	
SOC 83212	the past or present	Spanish-American War
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	neonle have affected the environment in the United States in	
SOC 8321a	the past or present	The United States as a World Power
000.0.0.2.1.0	Analyzes how the environment has affected people and how	
	people have affected the environment in the United States in	
SOC 8321a	the past or present	World Awareness
000.0.0.2.1.0	Understands cultural diffusion in the United States from the	
SOC 8322a	past or in the present	Crisis of the Individual
000.0.0.2.2.0	Understands cultural diffusion in the United States from the	
SOC.8.3.2.2.a	past or in the present.	Early Industry in the United States
	Understands cultural diffusion in the United States from the	
SOC.8.3.2.2.a	past or in the present.	Spanish-American War

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	Understands cultural diffusion in the United States from the	
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	Understands cultural diffusion in the United States from the	
SOC.8.3.2.2.a	past or in the present.	World Awareness
	Understands and analyzes migration as a catalyst on the	
SOC.8.3.2.3.a	growth of the United States in the past or present.	Allied Victory
	Understands and analyzes migration as a catalyst on the	
SOC.8.3.2.3.a	growth of the United States in the past or present.	Crisis of the Individual
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	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
SOC.8.3.2.3.a	growth of the United States in the past or present.	England's Colonial Politics
	Understands and analyzes migration as a catalyst on the	
SOC.8.3.2.3.a	growth of the United States in the past or present.	English Face Unknown Horizons
	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
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	Understands and analyzes migration as a catalyst on the	
SOC.8.3.2.3.a	growth of the United States in the past or present.	World War II
	Understands that learning about the geography of the United	
SOC.8.3.3.1.a	States helps us understand the global issue of diversity.	Challenges Today: Technology
	Understands that learning about the geography of the United	
SOC.8.3.3.1.a	States helps us understand the global issue of diversity.	Crisis of the Individual
	Understands that learning about the geography of the United	
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	Fighting for independence and framing the Constitution (1776	-
SOC.8.4.1.2.a.1	1815).	A Deceptive Prosperity

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	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Acts of Dismay
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Africa
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	American Revolution
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Battles Which Led to War
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Colonial Resistance
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Continental Congress
	Fighting for independence and framing the Constitution (1776-	Influence of Industry: Growth of
SOC.8.4.1.2.a.1	1815).	Corporations
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Life in a Puritan Community
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	Report: Battle of Saratoga
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	The Constitutional Convention
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1	1815).	The Growing Nation
	Fighting for independence and framing the Constitution (1776-	
SOC.8.4.1.2.a.1		The Second Continental Congress
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SOC.8.4.1.2.a.1	1815).	World War I
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SOC.8.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	A Deceptive Prosperity
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SOC.8.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	Settlement of Western Lands
SOC.8.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	Southern Plantations
SOC.0.4.1.2.a.2	Slavery, expansion, removal, and reform (1801-1850).	The Institution of Slovery
SOC.0.4.1.2.a.2	Slavery, expansion, removal, and reform (1901-1850).	The Oregon Question
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000.0.4.1.2.d.0		Influence of Industry: Growth of
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	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Americans Move Westward
	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	California Gold Rush
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Crisis of the Individual
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Development of Western Lands
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Further Achievements
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Industrial Revolution in the North
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Industrial Revolution in the South
	Development and struggles in the West, industrialization.	Influence of Industry: Growth of
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Corporations
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Later Industrial Achievements
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Life in a Puritan Community
	Development and struggles in the West, industrialization.	Report: Achievements of the
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Industrial Revolution
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Report: Inventors and Inventions
	Development and struggles in the West, industrialization.	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Report: World War I
	Development and struggles in the West, industrialization,	
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	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	Texas Revolt
	Development and struggles in the West, industrialization,	
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	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.a.4	immigration, and urbanization (1870-1900).	World War I
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1.a	have shaped U.S. history (1776 -1900).	A Deceptive Prosperity
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1.a	have shaped U.S. history (1776 -1900).	American Revolution
	Understands and analyzes how individuals and movements	Influence of Industry: Growth of
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	Understands and analyzes how individuals and movements	Missouri Compromise and the
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	Understands and analyzes how individuals and movements	
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	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2.a	have contributed to U.S. history (1776-1900).	A Deceptive Prosperity
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2.a	have contributed to U.S. history (1776-1900).	American Revolution
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2.a	have contributed to U.S. history (1776-1900).	Civil War and Reconstruction
	Understands and analyzes how cultures and cultural groups	Influence of Industry: Growth of
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	Understands and analyzes how cultures and cultural groups	
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SOC 8422a	have contributed to U.S. history (1776-1900).	Report: World War I
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	· · - · · · · · · · · · · · · · · · · ·
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3.a	impacted U.S. history (1776-1900).	Improved Transportation Systems
	Understands and analyzes how technology and ideas have	Influence of Industry: Growth of
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	Understands and analyzes how technology and ideas have	
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	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1.a	perspectives in U.S. history (1776-1900).	A Deceptive Prosperity
	Analyzes and interprets historical materials from a variety of	Influence of Industry: Growth of
SOC.8.4.3.1.a	perspectives in U.S. history (1776-1900).	Corporations
	Analyzes and interprets historical materials from a variety of	Labor Practices: The Advent of
SOC.8.4.3.1.a	perspectives in U.S. history (1776-1900).	Unions
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1.a	perspectives in U.S. history (1776-1900).	Life in a Puritan Community
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1.a	perspectives in U.S. history (1776-1900).	Spanish-American War
	Analyzes and interprets historical materials from a variety of	
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	Analyzes and interprets historical materials from a variety of	
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	Analyzes and interprets historical materials from a variety of	
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	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2.a	events in U.S. history (1776 - 1900).	A Deceptive Prosperity
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	Analyzes multiple causal factors to create positions on major	Influence of Industry: Growth of
SOC.8.4.3.2.a	events in U.S. history (1776 - 1900).	Corporations
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	Analyzes multiple causal factors to create positions on major	Report: Americans Working for
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	Analyzes multiple causal factors to create positions on major	
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	Analyzes multiple causal factors to create positions on major	
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	Analyzes multiple causal factors to create positions on major	
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	Analyzes multiple causal factors to create positions on major	
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	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2.a	events in U.S. history (1776 - 1900).	War Develops in the West
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2.a	events in U.S. history (1776 - 1900).	World War I
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2.a	events in U.S. history (1776 - 1900).	World War II
	Analyzes how a historical event in United States history helps	
SOC.8.4.4.1.a	us to understand a current issue.	A Deceptive Prosperity
	Analyzes how a historical event in United States history helps	Influence of Industry: Growth of
SOC.8.4.4.1.a	us to understand a current issue.	Corporations
	Analyzes now a historical event in United States history helps	
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000 0 5 4 4 5	Understands reasons based on evidence for a position on an	Wen Develope in the West
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SOC 8512a	event	War Develops in the West
0001010111210	Evaluates the logic of positions in primary and secondary	
SOC.8.5.2.2.a	sources to interpret an issue or event.	British Economy
	Evaluates the logic of positions in primary and secondary	
SOC.8.5.2.2.a	sources to interpret an issue or event.	Challenges Today: Governments
	Evaluates the logic of positions in primary and secondary	Report: Americans Working for
SOC.8.5.2.2.a	sources to interpret an issue or event.	Rights
	Evaluates the logic of positions in primary and secondary	~
SOC.8.5.2.2.a	sources to interpret an issue or event.	Report: Reconstruction Era
	Evaluates the logic of positions in primary and secondary	
SOC.8.5.2.2.a	sources to interpret an issue or event.	War Develops in the West

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	Applies key ideals outlined in fundamental documents to	
	clarify and address public issues in the context of a	
SOC.8.5.3.1.a	discussion.	English Face Unknown Horizons
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 6	
Section	Description	Lesson Title
	Constructs and analyzes maps using scale, direction,	
SOC.6.3.1.1	symbols, legends and projections to gather information.	California Gold Rush
Grade:	Grade 7	
Section	Description	Lesson Title
	Analyzes maps and charts from a specific time period to	
SOC.7.3.1.1	analyze an issue or event.	California Gold Rush
SOC.7.4.1.2.F.1	Territory and treaty-making (1854-1889).	California Gold Rush
Grade:	Grade 8	
Section	Description	Lesson Title
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1	process and freedom of expression.	Colonial Governments
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1	process and freedom of expression.	Continental Congress
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1	process and freedom of expression.	Declaration of Independence
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
0000444	popular sovereighty, and the Bill of Rights, including due	
500.8.1.1.1	process and freedom of expression.	English Face Unknown Horizons
	Understands key ideals and principles outlined in the	
	Declaration of independence, including life, liberty, and the	
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	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
SOC.8.1.1.1	process and freedom of expression.	The Growth of the United States
	Understands key ideals and principles outlined in the	
	Declaration of Independence, including life, liberty, and the	
	pursuit of happiness, the U.S. Constitution, including the rule	
	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	
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	Understands key ideals and principles outlined in the	
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	of law, separation of powers, representative government, and	
	popular sovereignty, and the Bill of Rights, including due	Thirteen Colonies Become a Free
SOC.8.1.1.1	process and freedom of expression.	Nation
	How amendments to the Constitution have sought to extend	
SOC.8.1.1.2.A	rights to new groups.	Civil War and Reconstruction
	How amendments to the Constitution have sought to extend	
SOC.8.1.1.2.A	rights to new groups.	Continental Congress
	How amendments to the Constitution have sought to extend	
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	How amendments to the Constitution have sought to extend	Report: Declaration of Independance
SOC.8.1.1.2.A	rights to new groups.	and Constitution
	How key ideals and constitutional principles set forth in	
SOC.8.1.1.2.B	fundamental documents relate to public issues.	Declaration of Independence
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SOC.8.1.1.2.B	fundamental documents relate to public issues.	Nation
	Understands and analyzes the structure and powers of	
SOC.8.1.2.1	government at the national level.	British Economy
	Understands and analyzes the structure and powers of	
SOC.8.1.2.1	government at the national level.	Challenges Today: Governments
	Understands and analyzes the structure and powers of	Report: Americans Working for
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	Understands and analyzes the structure and powers of	
SOC.8.1.2.1	government at the national level.	Report: Reconstruction Era
	Evaluates the effectiveness of the system of checks and	
SOC.8.1.2.2	balances in the United States based on an event.	Establishment of Government
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	Analyzes how the United States has interacted with other	
SOC.8.1.3.1	countries in the past or present.	A Deceptive Prosperity
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	Analyzes how the United States has interacted with other	Labor Practices: The Advent of
SOC.8.1.3.1	countries in the past or present.	Unions
	Analyzes how the United States has interacted with other	
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	Analyzes how a position on an issue attempts to balance	
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	Analyzes examples of how groups and individuals have	
	considered profit and personal values in making economic	
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	Analyzes how the forces of supply and demand have affected	
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	the production, distribution, and consumption of goods,	
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	Analyzes how the forces of supply and demand have affected	
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	services, and resources in the United States in the past or	
SOC.8.2.2.1	present.	World War II
	Understands and analyzes how the forces of supply and	
	demand have affected international trade in the United States	
SOC.8.2.2.2	in the past or present.	A Deceptive Prosperity
	Understands and analyzes how the forces of supply and	
	demand have affected international trade in the United States	
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	demand have affected international trade in the United States	Influence of Industry: Growth of
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	government's taxation, creation of currency, and tariffs in the	
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	sustainability of resources in the United States in the past or	
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	Understands and analyzes physical and cultural	
	characteristics of places and regions in the United States from	
SOC.8.3.1.2	the past or in the present.	A Deceptive Prosperity
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	Analyzes how the environment has affected people and how	
	people have affected the environment in the United States in	
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300.0.4.1.2.0		
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SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	Reconstruction
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	Report: Civil War
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	The Emancination Proclamation
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	The Last Campaigns
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	War Develops in the West
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	War's Contribution to Industry
SOC 8 4 1 2 C	Civil War and Reconstruction (1850-1877)	World War I
000.0.7.1.2.0		

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500.0.4.1.2.D	Development and struggles in the West industrialization	A Deceptive Hospenty
SOC 8412 D	immigration and urbanization (1870-1900)	American Revolution
000.0.4.1.2.0	Development and struggles in the West industrialization	
SOC 8412 D	immigration and urbanization (1870-1900)	Americans Move Westward
000.0.4.1.2.0	Development and struggles in the West industrialization	
SOC 8412 D	immigration and urbanization (1870-1900)	California Gold Rush
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SOC.8.4.1.2.D	immigration, and urbanization (1870-1900).	Crisis of the Individual
	Development and struggles in the West, industrialization.	
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SOC.8.4.1.2.D	immigration, and urbanization (1870-1900).	Further Achievements
	Development and struggles in the West, industrialization,	
SOC.8.4.1.2.D	immigration, and urbanization (1870-1900).	Industrial Revolution in the North
	Development and struggles in the West, industrialization,	
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	Development and struggles in the West, industrialization,	
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	Development and struggles in the West, industrialization,	Report: Achievements of the
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00004405	Development and struggles in the West, industrialization,	
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000 0 4 4 0 0	Development and struggles in the west, industrialization,	Taura Daurak
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SOC 9 4 4 2 D	immigration, and urbanization (1970, 1000)	The Crowth of the United States
500.8.4.1.2.D	Infinityration, and urbanization (1870-1900).	The Growth of the United States
SOC 8 / 1 2 D	immigration, and urbanization (1870, 1900)	The Oregon Question
300.0.4.1.2.D	Development and struggles in the West, industrialization	The Oregon Question
SOC 8 / 1 2 D	immigration and urbanization (1870-1900)	World War I
000.0. <del>4</del> .1.2.D	Understands and analyzes how individuals and movements	
500 8 4 2 1	have shaped U.S. history (1776 -1900)	A Deceptive Prosperity
000.0.4.2.1	Understands and analyzes how individuals and movements	
SOC 8 4 2 1	have shaped U.S. history (1776 -1900)	Allied Victory
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SOC.8.4.2.1	have shaped U.S. history (1776 -1900).	Life in a Puritan Community
	Understands and analyzes how individuals and movements	
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	Understands and analyzes how individuals and movements	
SOC.8.4.2.1	have shaped U.S. history (1776 -1900).	The Dutch Claim New Land
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1	have shaped U.S. history (1776 -1900).	The East Meets the West
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1	have shaped U.S. history (1776 -1900).	World War I
	Understands and analyzes how individuals and movements	
SOC.8.4.2.1	have shaped U.S. history (1776 -1900).	World War II
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	A Deceptive Prosperity
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	Allied Victory
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	American Revolution
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	Civil War and Reconstruction
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	Discontent of the Indians
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	England's Colonial Politics
	Understands and analyzes how cultures and cultural groups	Influence of Industry: Growth of
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	Understands and analyzes how cultures and cultural groups	
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	Understands and analyzes how cultures and cultural groups	
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	Understands and analyzes how cultures and cultural groups	
SOC 8422	have contributed to U.S. history (1776-1900)	The Fast Meets the West
	Understands and analyzes how cultures and cultural groups	
SOC.8.4.2.2	have contributed to U.S. history (1776-1900).	World War I
	Understands and analyzes how cultures and cultural groups	
SOC 8422	have contributed to U.S. history (1776-1900)	World War II
000.0.1.2.2	Linderstands and analyzes how technology and ideas have	
SOC 8 4 2 3	impacted U.S. history (1776-1900)	A Deceptive Prosperity
000.0.7.2.0	Understands and analyzes how technology and ideas have	
SOC 8 4 2 3	impacted U.S. history (1776-1900)	Allied Victory
000.0.7.2.0	Understands and analyzes how technology and ideas have	
SOC 8 4 2 3	impacted U.S. history (1776-1900)	American Revolution

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SOC.8.4.2.3	impacted U.S. history (1776-1900).	Discontent of the Indians
	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	Early Industry in the United States
	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	England's Colonial Politics
	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	Erie Canal and Railroads
	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	Influence of Industry: Growth of
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	Understands and analyzes how technology and ideas have	
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	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	The East Meets the West
	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	World War I
	Understands and analyzes how technology and ideas have	
SOC.8.4.2.3	impacted U.S. history (1776-1900).	World War II
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	A Deceptive Prosperity
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	American Revolution
	Analyzes and interprets historical materials from a variety of	Influence of Industry: Growth of
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	Corporations
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	Life in a Puritan Community
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	War Develops in the West
	Analyzes and interprets historical materials from a variety of	
SOC.8.4.3.1	perspectives in U.S. history (1776-1900).	World War I
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	A Deceptive Prosperity
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Allied Victory
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	American Revolution
	Analyzes multiple causal factors to create positions on major	
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	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	England's Colonial Politics
	Analyzes multiple causal factors to create positions on major	Influence of Industry: Growth of
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Corporations

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	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Life in a Puritan Community
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Plantation Living
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Report: New World Explorers
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	Spain Launches Forth
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	The Dutch Claim New Land
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	The East Meets the West
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	World War I
	Analyzes multiple causal factors to create positions on major	
SOC.8.4.3.2	events in U.S. history (1776 - 1900).	World War II
00000444	Analyzes how a historical event in United States history helps	
SOC.8.4.4.1	us to understand a current issue.	A Deceptive Prosperity
000 0 4 4 4	Analyzes now a historical event in United States history helps	American Develution
500.8.4.4.1	Us to understand a current issue.	American Revolution
	Analyzes now a historical event in United States history helps	Influence of Industry: Growth of
500.8.4.4.1	US to understand a current issue.	Corporations
	Analyzes now a historical event in Onlied States history helps	Life in a Buritan Community
500.8.4.4.1	Analyzes how a bistorical event in United States history holes	
SOC 8 4 4 1	us to understand a current issue	World War I
500.0.4.4.1	Evaluates the logic of reasons for a position on an issue or	
SOC 8 5 1 2	event	British Economy
000.0.0.1.2	Evaluates the logic of reasons for a position on an issue or	
SOC 8 5 1 2	event.	Challenges Today: Governments
	Evaluates the logic of reasons for a position on an issue or	Report: Americans Working for
SOC.8.5.1.2	event.	Rights
	Evaluates the logic of reasons for a position on an issue or	
SOC.8.5.1.2	event.	Report: Reconstruction Era
	Evaluates the logic of positions in primary and secondary	
SOC.8.5.2.2	sources to interpret an issue or event.	War Develops in the West
	Applies key ideals outlined in fundamental documents to	· · · ·
	clarify and address public issues in the context of a	
SOC.8.5.3.1	discussion.	Cold War in Europe
	Applies key ideals outlined in fundamental documents to	
	clarify and address public issues in the context of a	
SOC.8.5.3.1	discussion.	Declaration of Independence
	Applies key ideals outlined in fundamental documents to	
	clarify and address public issues in the context of a	
SOC.8.5.3.1	discussion.	Overseas Expansion
	Applies key ideals outlined in fundamental documents to	
	clarify and address public issues in the context of a	
SOC.8.5.3.1	discussion.	Report: Reconstruction Era
	Applies key ideals outlined in fundamental documents to	
	clarify and address public issues in the context of a	Thirteen Colonies Become a Free
SOC.8.5.3.1	discussion.	Nation
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grade 6	

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Section	Description	Lesson Title
	Use mental maps of nations and regions of the world to	
SOC.6.B.1.10	describe the relative location of a place or region	California Gold Rush
Grade:	Grade 7	
Grade:	Grade 8	
Section	Description	Lesson Title
	Trace the ideas, principles, and government structures the	
SOC.8.A.1.1	U.S. democracy borrowed from other times and cultures	Africa
	Trace the ideas, principles, and government structures the	
SOC.8.A.1.1	U.S. democracy borrowed from other times and cultures	Colonial Governments
	Trace the ideas, principles, and government structures the	
SOC.8.A.1.1	U.S. democracy borrowed from other times and cultures	English Face Unknown Horizons
	Trace the ideas, principles, and government structures the	
SOC.8.A.1.1	U.S. democracy borrowed from other times and cultures	Report: World War I
	Identify the factors that led to the creation of the Declaration of	
SOC.8.A.2.1	Independence and its guiding principles	A Deceptive Prosperity
	Identify the factors that led to the creation of the Declaration of	
SOC.8.A.2.1	Independence and its guiding principles	Declaration of Independence
	Identify the factors that led to the creation of the Declaration of	Influence of Industry: Growth of
SOC.8.A.2.1	Independence and its guiding principles	Corporations
	Identify the factors that led to the creation of the Declaration of	
SOC.8.A.2.1	Independence and its guiding principles	Life in a Puritan Community
	Identify the factors that led to the creation of the Declaration of	Report: Declaration of Independance
SOC.8.A.2.1	Independence and its guiding principles	and Constitution
	Identify the factors that led to the creation of the Declaration of	
SOC.8.A.2.1	Independence and its guiding principles	The United States Constitution
	Identify the factors that led to the creation of the Declaration of	Thirteen Colonies Become a Free
SOC.8.A.2.1	Independence and its guiding principles	Nation
	Identify the factors that led to the creation of the Declaration of	
SOC.8.A.2.1	Independence and its guiding principles	World War I
	Discuss the purpose of government and the sources of	
	governmental power according to the Declaration of	
SOC.8.A.2.2	Independence and the Constitution	Continental Congress
	Discuss the purpose of government and the sources of	
	governmental power according to the Declaration of	
SOC.8.A.2.2	Independence and the Constitution	Declaration of Independence
	Discuss the purpose of government and the sources of	
	governmental power according to the Declaration of	
SOC.8.A.2.2	Independence and the Constitution	Establishment of Government
	Discuss the purpose of government and the sources of	
	governmental power according to the Declaration of	Report: Declaration of Independance
SOC.8.A.2.2	Independence and the Constitution	and Constitution
	Discuss the purpose of government and the sources of	
	governmental power according to the Declaration of	Thirteen Colonies Become a Free
SOC.8.A.2.2		Nation
	Compare and contrast the differing viewpoints of the	
00000000	Federalists and Anti-Federalists and the resulting	
SUC.8.A.3.1	compromises	British Colonies: Jamestown
	Compare and contrast the differing viewpoints of the	
		Dritich Feenemy
SUC.8.A.3.1	Compromises	
	Compare and contrast the differing viewpoints of the	
		Competition for October 1 Control
300.8.A.3.1	leompromises	Competition for Colonial Control

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	Compare and contrast the differing viewpoints of the	
	Federalists and Anti-Federalists and the resulting	
SOC.8.A.3.1	compromises	The Growth of the United States
	Compare and contrast the differing viewpoints of the	
	Federalists and Anti-Federalists and the resulting	
SOC.8.A.3.1	compromises	War Develops in the West
	Describe the major issues at the Constitutional Convention	
SOC.8.A.3.2	and the resulting compromises	The Constitutional Convention
	Explain how the U.S. government is both a republic and a	
SOC.8.B.1.2	democracy	Colonial Governments
	Explain how the U.S. government is both a republic and a	
SOC.8.B.1.2	democracy	Development of Colonial Lifestyles
	Explain how the U.S. government is both a republic and a	
SOC.8.B.1.2	democracy	English Face Unknown Horizons
	Explain how the U.S. government is both a republic and a	
SOC.8.B.1.2	democracy	Formation of Political Parties
	Explain now the U.S. government is organized on a rederalist	
	chocks and balances on newor	Establishment of Covernment
500.0.D.T.5	Explain how the U.S. government is organized on a federalist	Establishment of Government
	model that includes sharing and separation of power and	
SOC 8 B 1 3	checks and balances on power	The Constitutional Convention
000.0.0.1.0	Explain the ways in which government regulated and	
SOC.8.B.2.1	encouraged trade	Dutch Trading Interests
	Explain the ways in which government regulated and	
SOC.8.B.2.1	encouraged trade	French Trading Interests
	Explain the ways in which government regulated and	
SOC.8.B.2.1	encouraged trade	New France's Southward Expansion
	Explain the ways in which government regulated and	
SOC.8.B.2.1	encouraged trade	Spain's Treasure Hunt
	Using examples identify and explain rights guaranteed by the	
	Constitution and its amendments and their impact on the	
SOC.8.C.1.1	individual	Continental Congress
	Using examples identify and explain rights guaranteed by the	
	Constitution and its amendments and their impact on the	Establishment of Covernment
500.8.0.1.1	Individual	Establishment of Government
	Constitution and its amondments and their impact on the	Papart: Declaration of Independence
	individual	and Constitution
000.0.0.1.1		
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	Allied Victory
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	Colonial Governments
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	Discontent of the Indians
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	England's Colonial Politics
	Departies the relationship between the sitisan and cleated	
	representatives and how informed citizens can influence palicy	English Eaco Unknown Harizona
500.0.0.1.Z	representatives and now informed citizens can influence policy	LINGIN I ALE UNKNOWN HUNZUNS

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	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	Plantation Living
	Describe the relationship between the citizen and elected	
SOC 8 C 1 2	representatives and how informed citizens can influence policy	Report: New World Explorers
500.0.0.1.2		
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	Spain Launches Forth
		•
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	The Dutch Claim New Land
	Describe the relationship between the citizen and elected	
SOC.8.C.1.2	representatives and how informed citizens can influence policy	The East Meets the West
	Describe the relationship between the citizen and elected	
500.8.0.1.2	Lising examples of different groups of people in American	
	society identify instances in which rights were denied and the	
SOC 8 C 1 3	struggles that ensued to gain their rights	Farly Industry in the United States
000.0.0.1.0	Using examples of different groups of people in American	
	society, identify instances in which rights were denied and the	
SOC.8.C.1.3	struggles that ensued to gain their rights	Spanish-American War
	Using examples of different groups of people in American	-
	society, identify instances in which rights were denied and the	
SOC.8.C.1.3	struggles that ensued to gain their rights	World Awareness
	Analyze the tensions that arise between individual liberties	
SOC.8.C.1.4	and the common good	British Economy
	Analyze the tensions that arise between individual liberties	
SOC.8.C.1.4	and the common good	Challenges Today: Governments
0000044	Analyze the tensions that arise between individual liberties	
SOC.8.C.1.4	and the common good	Discontent of the Indians
SOC 0 C 1 1	Analyze the tensions that anse between individual liberties	England's Colonial Politics
300.0.0.1.4	Analyze the tensions that arise between individual liberties	
SOC 8 C 1 4	and the common good	Project: World War I Fra Map
000.0.0.1.4	Analyze a controversial public issue or problem and offer	
SOC.8.C.1.6	potential solutions	British Economy
	Analyze a controversial public issue or problem and offer	
SOC.8.C.1.6	potential solutions	Challenges Today: Governments
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	A Deceptive Prosperity
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Allied Victory
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	Dritich Colonics, Israel
SUC.8.D.1.1	Linese governments on the lives of their citizens	Brilish Colonies: Jamestown
	democratic and autocratic governments and the impact of	
SOC 8 D 1 1	these governments on the lives of their citizens	British Economy
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	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Competition for Colonial Control
	Using examples, past and present, compare and contrast	· · · ·
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Discontent of the Indians
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	England's Colonial Politics
	Using examples, past and present, compare and contrast	-
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	English Face Unknown Horizons
	Using examples, past and present, compare and contrast	-
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Gradual Recovery
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Normalcy and Depression
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Plantation Living
	Using examples, past and present, compare and contrast	¥
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Report: New World Explorers
	Using examples, past and present, compare and contrast	· · · · · · · · · · · · · · · · · · ·
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	Spain Launches Forth
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	The Dutch Claim New Land
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	The East Meets the West
	Using examples, past and present, compare and contrast	
	democratic and autocratic governments and the impact of	
SOC.8.D.1.1	these governments on the lives of their citizens	World War II
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Allied Victory
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Development of Colonial Lifestyles
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Discontent of the Indians
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	England's Colonial Politics
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Plantation Living
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Report: New World Explorers
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	Spain Launches Forth
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	The Dutch Claim New Land
	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	The East Meets the West

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	Explain how federal, state, tribal, and local governments affect	
SOC.8.D.1.2	groups and individuals	World War II
	Identify how the boundaries of the United States have	
	changed and describe the relationships the country had with	
	its neighbors (current Mexico and Canada), Europe, and Latin	
SOC.8.D.1.3	America	Early Industry in the United States
	Identify how the boundaries of the United States have	
	changed and describe the relationships the country had with	
	its neighbors (current Mexico and Canada), Europe, and Latin	
SOC.8.D.1.3	America	Spanish-American War
	Identify how the boundaries of the United States have	
	changed and describe the relationships the country had with	
	its neighbors (current Mexico and Canada), Europe, and Latin	
SOC.8.D.1.3	America	World Awareness
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	Allied Victory
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	Discontent of the Indians
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	England's Colonial Politics
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	Missouri Compromise and the
SOC.8.D.1.4	outcomes of those treaties.	Election of 1824
	Outline the major treatles with American Indian nations during	
	ute administrations of the first four presidents and the varying	Diantation Living
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	the administrations of the first four presidents and the varying	
SOC 8 D 1 /	auteomos of those treation	Papart: Dovelopment of the West
500.0.D.1.4	Outline the major treaties with American Indian nations during	Report. Development of the West
	the administrations of the first four presidents and the varying	
SOC 8 D 1 4	outcomes of those treaties	Report: New World Explorers
000.0.D.1.4	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varving	
SOC.8.D.1.4	outcomes of those treaties.	Spain Launches Forth
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varving	
SOC.8.D.1.4	outcomes of those treaties.	The Dutch Claim New Land
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	The East Meets the West
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	The Growing Nation
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	The Nation Suffers Growing Pains
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.D.1.4	outcomes of those treaties.	World War II

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	Describe the complexities of contemporary foreign policy due	
	to competing interests, such as trade, human rights, and	Report: Americans Working for
SOC.8.D.1.5	environmental policies	Rights
	Describe the complexities of contemporary foreign policy due	
	to competing interests, such as trade, human rights, and	
SOC.8.D.1.5	environmental policies	Spain's Treasure Hunt
	Describe the complexities of contemporary foreign policy due	
	to competing interests, such as trade, human rights, and	
SOC.8.D.1.5	environmental policies	Trouble Spots Around the World
	Describe the complexities of contemporary foreign policy due	
	to competing interests, such as trade, human rights, and	
SOC.8.D.1.5	environmental policies	Vietnam
	Describe the purposes of the United Nations, the WTO, and	
	the NATO Alliance; trace the U.S. relationship and role with	
SOC.8.D.1.6	each of these organizations	Allied Military Occupation
	Describe the purposes of the United Nations, the WTO, and	
	the NATO Alliance; trace the U.S. relationship and role with	
SOC.8.D.1.6	each of these organizations	Cold war in Europe
	the NATO Alliences trees the U.S. relationship and relativity	The United Notions and the Cold
	the NATO Alliance; trace the 0.5. relationship and role with	The United Nations and the Cold
300.0.D.1.0	Describe the purposes of the United Nations the WTO and	vvai
	the NATO Alliance: trace the U.S. relationship and role with	
SOC 8 D 1 6	each of these organizations	Linited Nations
300.0.D.1.0	Identify and analyze the strengths and weaknesses of the	
SOC 8 A 1 1	Articles of Confederation	British Economy
000.0.7.1.1	Identify and analyze the strengths and weaknesses of the	Billion Economy
SOC.8.A.1.1	Articles of Confederation	Challenges Today: Governments
	Identify and analyze the strengths and weaknesses of the	
SOC.8.A.1.1	Articles of Confederation	Establishment of Government
	Identify and analyze the strengths and weaknesses of the	
SOC.8.A.1.1	Articles of Confederation	The Second Continental Congress
	Describe the origin of the political parties and their differing	
SOC.8.A.1.2	viewpoints (Federalist vs. Anti-Federalist)	Essay: Political Parties
	Describe the origin of the political parties and their differing	
SOC.8.A.1.2	viewpoints (Federalist vs. Anti-Federalist)	Formation of Political Parties
	Describe the origin of the political parties and their differing	
SOC.8.A.1.2	viewpoints (Federalist vs. Anti-Federalist)	The Growth of the United States
	Describe the origin of the political parties and their differing	
SOC.8.A.1.2	viewpoints (Federalist vs. Anti-Federalist)	War Develops in the West
0000000	Graphically represent the triangle trade and explain the social	
SOC.8.A.2.1	and economic impacts	European Background of Industry
	Graphically represent the triangle trade and explain the social	Formation of Dalitical Dartica
500.8.A.Z.1	And economic impacts	Formation of Political Parties
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500.0.A.Z.1	Identify and analyze the major causes, offects and impact of	Report. New World Explorers
SOC 8 A 3 1	the American Revolution	Acts of Dismay
000.0.A.0.1	Identify and analyze the major causes, effects and impact of	Acts of Disinaly
SOC 8 A 3 1	the American Revolution	Battles Which Led to War
	Identify and analyze the major causes, effects and impact of	
SOC.8.A.3.1	the American Revolution	British Economy
	Identify and analyze the major causes, effects and impact of	
SOC.8.A.3.1	the American Revolution	Challenges Today: Governments

Alignment Report for History And Geography 800         Washington - Social Studies - Grades 6-8         Identify and analyze the major causes, effects and impact of       Colonial Resistance         SOC.8.A.3.1       the American Revolution       Colonial Resistance         Identify and analyze the major causes, effects and impact of       Continental Congress         SOC.8.A.3.1       the American Revolution       Continental Congress         Identify and analyze the major causes, effects and impact of       SOC.8.A.3.1       Report: Battle of Saratoga         Identify and analyze the major causes, effects and impact of       SOC.8.A.3.1       The American Revolution         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       The Second Continental Congress         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       The Second Continental Congress         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         SOC.8.A.3.1       the American Revolution <t< th=""><th>ongress f Paris</th></t<>	ongress f Paris
Washington - Social Studies - Grades 6-8         Identify and analyze the major causes, effects and impact of       Colonial Resistance         SOC.8.A.3.1       the American Revolution       Colonial Resistance         Identify and analyze the major causes, effects and impact of       SOC.8.A.3.1       Continental Congress         Identify and analyze the major causes, effects and impact of       SOC.8.A.3.1       Continental Congress         Identify and analyze the major causes, effects and impact of       Report: Battle of Saratoga         Identify and analyze the major causes, effects and impact of       The Second Continental Congress         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       SOC.8.A.3.1       The American Revolution         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       Yorktown and the Treaty of         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       Yorktown and the Treaty of         SOC.8.A.3.1       the American Revolution       The Second Continental Congress         Identify and analyze the major causes, effects and impact of       Yorktown and the Treaty of	ongress f Paris
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Identify and analyze the major causes, effects and impact of       Yorktown and the Treaty c         SOC.8.A.3.1       the American Revolution       1783         Group events       cultural and political groups, and individuals       1783	of Paris
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SOC.8.A.3.2 related to the Revolutionary Era on a timeline Acts of Dismay	
Group events, cultural and political groups, and individuals	
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Group events, cultural and political groups, and individuals	
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Identify the issues, groups, and countries involved in the War	
SOC.8.A.3.3 of 1812 and analyze its importance British Economy	
Identify the issues, groups, and countries involved in the War	
SOC.8.A.3.3 of 1812 and analyze its importance Challenges Today: Govern	nments
Identify the issues, groups, and countries involved in the War	
SOC.8.A.3.3 of 1812 and analyze its importance Cost of Conflict	
Identify the issues, groups, and countries involved in the War	
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Identify the issues, groups, and countries involved in the War	
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	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC 8 B 1 1	war	A Changing Nation
000.0.D.1.1	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC 8 B 1 1	war	California Gold Rush
000.0.0.1.1	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC 8 B 1 1	war	Farly Industry in the United States
	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	Mexican War
	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	Overseas Expansion
	Describe the changing boundaries of the United States and	· · · · · · · · · · · · · · · · · · ·
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	Settlement of Western Lands
	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	Spanish-American War
	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	The United States as a World Power
	Describe the changing boundaries of the United States and	
	describe the relationships the country had with its neighbors	
	(current Mexico and Canada) and Europe, including the	
	influence of the Monroe Doctrine, and how those relationships	
	influenced westward expansion and the Mexican-American	
SOC.8.B.1.1	war	World Awareness

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	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	Allied Victory
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	Discontent of the Indians
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	England's Colonial Politics
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	Missouri Compromise and the
SOC.8.B.1.2	outcomes of those treaties.	Election of 1824
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	Plantation Living
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	Dements Development of the West
SOC.8.B.1.2	Outcomes of those treatles.	Report: Development of the West
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	Papart: Now World Explorate
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	the administrations of the first four presidents and the varving	
	automos of those treations	Spain Launches Forth
300.0.D.1.2	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varving	
SOC 8 B 1 2	outcomes of those treaties	The Dutch Claim New Land
000.0.D.1.2	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varving	
SOC.8.B.1.2	outcomes of those treaties.	The East Meets the West
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	The Growing Nation
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	The Nation Suffers Growing Pains
	Outline the major treaties with American Indian nations during	
	the administrations of the first four presidents and the varying	
SOC.8.B.1.2	outcomes of those treaties.	World War II
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Allied Victory
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations	
	responses to expansion, I ranscontinental railroad and	
	Uninese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Americans wove Westward

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	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	California Gold Rush
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Competition for Colonial Control
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations	
	responses to expansion, I ranscontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Development of Western Lands
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations	
	Chinese labor. Settlement of the Creet Plaine, and the new	
	Chinese labor, Settlement of the Great Plains, and the new	Discontant of the Indiana
SOC.8.B.1.3	Status of western pioneer women	
	Describe the purpose, challenges, and economic incentives	
	Associated with westward expansion, including the concept of	
	Mannest Destiny, including. the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian hations	
	Chinese labor. Sottlement of the Creat Plaine, and the new	
	chillese labor, Settlement of the Great Flains, and the new	Dutch Trading Interacts
500.0.D.1.5	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concent of	
	Manifest Destiny, including: the Lewis and Clark Expedition	
	Accounts of Indian Removal American Indian nations'	
	responses to expansion. Transcontinental railroad and	
	Chinese labor. Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	England's Colonial Politics
00010121110	Describe the purpose challenges and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion. Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	New France's Southward Expansion

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	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Plantation Living
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Report: New World Explorers
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Settlement of Western Lands
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations	
	responses to expansion, Transcontinental railroad and	
	Chinese labor, Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	Spain Launches Forth
	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition,	
	Accounts of Indian Removal, American Indian nations	
	responses to expansion, Transcontinental railroad and	
	chinese labor, Settlement of the Great Plains, and the new	The Dutch Claim New Land
300.0.D.1.3	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny including: the Lowis and Clark Expedition	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion. Transcontinental railroad and	
	Chinese labor Settlement of the Great Plains, and the new	
SOC 8 B 1 3	status of western "nioneer women"	The Fast Meets the West
000.0.D.1.0	Describe the purpose, challenges, and economic incentives	
	associated with westward expansion including the concept of	
	Manifest Destiny including: the Lewis and Clark Expedition	
	Accounts of Indian Removal American Indian nations'	
	responses to expansion. Transcontinental railroad and	
	Chinese labor. Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	The Oregon Question

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	Describe the purpose challenges and economic incentives	
	associated with westward expansion, including the concept of	
	Manifest Destiny, including: the Lewis and Clark Expedition.	
	Accounts of Indian Removal, American Indian nations'	
	responses to expansion. Transcontinental railroad and	
	Chinese labor. Settlement of the Great Plains, and the new	
SOC.8.B.1.3	status of western "pioneer women"	World War II
00010121110	Discuss the importance of Jacksonian democracy and his	
	actions as president (e.g., the spoils system, yeto of the	
	National Bank, policy of Indian removal, opposition to the	
SOC.8.B.1.4	Supreme Court)	Development of Sectional Rivalries
	Discuss the importance of Jacksonian democracy and his	
	actions as president (e.g., the spoils system, yeto of the	
	National Bank, policy of Indian removal, opposition to the	
SOC.8.B.1.4	Supreme Court)	Jacksonian Policies
	Discuss the importance of Jacksonian democracy and his	
	actions as president (e.g., the spoils system, veto of the	
	National Bank, policy of Indian removal, opposition to the	
SOC.8.B.1.4	Supreme Court)	The Jacksonian Presidency
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	Allied Victory
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	Discontent of the Indians
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	England's Colonial Politics
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	Mexican War
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	Plantation Living
	Examine the causes, effects, and ramifications of the	
SOC.8.B.1.5	Mexican/American War and the Texas War for Independence	Report: New World Explorers
	Enclose the second official and second first the second the	
	Examine the causes, effects, and ramifications of the	On sin Lawrence Farth
SOC.8.B.1.5	Mexican/American war and the Texas war for Independence	Spain Launches Forth
	Everying the equation officiate and remifications of the	
	Examine the causes, enects, and familications of the	Taylog Davidt
SUC.0.D.1.5		
	Examina the equade offects and remifications of the	
	Examine the causes, energies, and familications of the	The Dutch Claim New Land
SUC.0.D.1.5		
	Examine the causes, effects, and remifications of the	
	Maxican/Amarican War and the Taxas War for Independence	The East Moote the West
300.0.D.1.3		
	Examine the causes effects and ramifications of the	
SOC 8 B 1 5	Mexican/American War and the Texas War for Independence	World War II
000.0.0.1.0		

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	Discuss Mexican settlements, their locations, cultural	
	traditions, attitudes toward slavery, land-grant system, and	
SOC.8.B.1.6	economies	Competition for Colonial Control
	Discuss Mexican settlements, their locations, cultural	
	traditions, attitudes toward slavery, land-grant system, and	
SOC.8.B.1.6	economies	Dutch Trading Interests
	Discuss Mexican settlements, their locations, cultural	
	traditions, attitudes toward slavery, land-grant system, and	
SOC.8.B.1.6	economies	Industry in the Colonies
	Discuss Mexican settlements, their locations, cultural	
	traditions, attitudes toward slavery, land-grant system, and	New France's Southward Expansion
30C.0.D.1.0	Discuss Maxican sattlements, their locations, cultural	New France's Southward Expansion
	traditions, attitudes toward slavery land-grant system, and	
SOC 8 B 1 6	economies	Preparation for War. The First Battle
00010121110		
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	Allied Victory
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	Discontent of the Indians
000 0 0 4 7	Examine the reform movements that developed in the United	Faulty in dynamy in the Historic Otation
SOC.8.B.1.7	States, the reasons they developed, and their results	Early Industry in the United States
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	England's Colonial Politics
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	Plantation Living
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	Report: New World Explorers
	Examine the reference example that developed in the United	
	Examine the reasons they developed and their results	Spain Launahaa Farth
300.0.D.1.7		Spain Launches Forth
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	Spanish-American War
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	The Dutch Claim New Land
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	The East Meets the West
	Examine the reform mexaments that developed in the United	
SOC 8 B 1 7	States, the reasons they developed, and their results	World Awareness
500.0.0.1.7	סומופה, ווופ ופמסטווה ווופץ טפיפוטאפט, מווט ווופוו ופגעונג	WORD AWAIEI1835
	Examine the reform movements that developed in the United	
SOC.8.B.1.7	States, the reasons they developed, and their results	World War II

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	Washington - Social Studies - Grades 6-8	
	Examine events movements and policies related to slavery	
	including: Abolition movements. Abolition in early state	
	constitutions Underground Railroad Northwest Ordinance	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise Kansas-Nebraska Act. Dred Scott v. Sanford	
	Lincoln-Douglas debates	A Decentive Prosperity
500.0.D.1.0	Encom-Douglas debates	
	including: Abolition movements. Abolition in early state	
	constitutions Underground Pailroad Northwest Ordinance	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise Kansas-Nebraska Act. Dred Scott v. Sanford	
	Lincoln-Douglas debates	Causes of the Civil War
500.0.D.1.0	Encom-Douglas debates	
	including: Abolition movements. Abolition in early state	
	constitutions Underground Pailroad Northwest Ordinance	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise Kansas-Nebraska Act Dred Scott v Sanford	
	Lincoln-Douglas debates	Civil War and Reconstruction
500.0.D.1.0	Encom-Douglas debates	
	including: Abolition movements. Abolition in early state	
	constitutions Underground Pailroad Northwest Ordinance	
	Compromise of 1850. States' Pighte Destring. Missouri	
	Compromise of 1650, States Rights Doctrine, Missouri	
	Lincoln Douglas dobatos	Continued Problems with Slavery
300.0.D.1.0	Examine events, mevements, and policies related to slovery	Continued Froblems with Slavery
	including: Abolition movements. Abolition in early state	
	constitutions, Underground Pailroad, Northwest Ordinance	
	Compromise of 1850. States' Pighte Destring. Missouri	
	Compromise of 1650, States Rights Doctrine, Missouri	
	Lincoln Douglas dobatos	Dovelopment of Sectional Rivalries
300.0.D.1.0	Examine events, mevements, and policies related to slovery	Development of Sectional Rivalles
	including: Abolition movements. Abolition in early state	
	appreciations Underground Boilroad Northwest Ordinance	
	Compromise of 1950. States' Dights Destring. Missouri	
	Compromise of 1650, States Rights Doctrine, Missouri	Influence of Industry Crowth of
	Lincoln Douglas debates	Corporationa
300.0.D.1.0	Europine events, meyoments, and policies related to alevery	Corporations
	Examine events, movements, and policies related to slavely,	
	acceptitutions, Underground Beitreed, Northwest Ordinance	
	Compromise of 1950. States' Pighte Destring. Missouri	
	Compromise of 1650, States Rights Doctrine, Missouri	
	Lincoln Douglas debates	Life in a Duriton Community
300.o.d.1.o	Elincolit-Douglas debates	Life in a Puntan Community
	Examine events, movements, and policies related to slavely,	
	acceptitutions, Underground Beitreed, Northwest Ordinance	
	Compromise of 1950. States' Dights Destring. Missouri	
	Compromise of 1850, States Rights Doctrine, Missouri	Missouri Compromise and the
	Compromise, Kansas-Nebraska Aci, Dred Scoll V. Saniord,	Missouri Compromise and the
SOC.8.B.1.8	Lincoin-Douglas debates	Election of 1824
	Examine events, movements, and policies related to slavery,	
	including: Addition movements, Addition in early state	
	Constitutions, Underground Kallroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Report: Heading Towards Civil War

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	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford.	
SOC.8.B.1.8	Lincoln-Douglas debates	Slavery Becomes an Issue
	Examine events, movements, and policies related to slavery.	
	including: Abolition movements. Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850. States' Rights Doctrine. Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	Southern Plantations
	Examine events, movements, and policies related to slavery.	
	including: Abolition movements. Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	The Institution of Slavery
	Examine events, movements, and policies related to slavery,	
	including: Abolition movements, Abolition in early state	
	constitutions, Underground Railroad, Northwest Ordinance,	
	Compromise of 1850, States' Rights Doctrine, Missouri	
	Compromise, Kansas-Nebraska Act, Dred Scott v. Sanford,	
SOC.8.B.1.8	Lincoln-Douglas debates	World War I
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	British Economy
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	Challenges Today: Governments
	Analyze the origins of slavery in the Americas and its social,	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	Early Industry in the United States
	Analyze the existing of allowers in the American and its appial	
	Analyze the origins of slavery in the Americas and its social,	European Deckground of Inductor
500.8.0.1.1	economic, and cultural impact on the American nation to 1900	European Background of Industry
	Analyza the origine of clovery in the Americae and its social	
SOC 8 C 1 1	Analyze the origins of slavery in the Americas and its social,	Formation of Political Parties
500.8.0.1.1		I official Fattes
	Analyze the origins of slavery in the Americas and its social	
	economic and cultural impact on the American nation to 1000	Report: New World Explorers
500.0.0.1.1		
	Analyze the origins of slavery in the Americas and its social	
SOC 8 C 1 1	economic and cultural impact on the American nation to 1900	Southern Plantations
000.0.0.1.1		
	Analyze the origins of slavery in the Americas and its social	
SOC 8 C 1 1	economic, and cultural impact on the American nation to 1900	Spanish-American War
000.0.0.1.1		
	Analyze the origins of slavery in the Americas and its social	
SOC.8.C 1 1	economic, and cultural impact on the American nation to 1900	The Institution of Slavery
	Analyze the origins of slavery in the Americas and its social	
SOC.8.C.1.1	economic, and cultural impact on the American nation to 1900	World Awareness

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SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Further Achievements
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Industrial Revolution in the North
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Industrial Revolution in the South
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Industry in the Colonies
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Industry in the New Nation
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin	Report: Achievements of the Industrial Revolution
SOC.8.C.1.2	Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin Analyze the economic causes, effects and impact of the Civil War	Report: Inventors and Inventions British Economy
SOC.8.C.1.3	Analyze the economic causes, effects and impact of the Civil War	Causes of the Civil War
SOC.8.C.1.3	Analyze the economic causes, effects and impact of the Civil War	Challenges Today: Governments
SOC.8.C.1.3	Analyze the economic causes, effects and impact of the Civil War	Development of Sectional Rivalries
SOC.8.C.1.3	War	Preparation for War: The First Battle
SOC.8.C.1.3	War Analyze the economic causes, effects and impact of the Civil Analyze the economic causes, effects and impact of the Civil	Report: Civil War
SOC.8.C.1.3	War Analyze the economic causes, effects and impact of the Civil	Report: Heading Towards Civil War
SOC.8.C.1.3	War Analyze the economic causes, effects and impact of the Civil	The Emancipation Proclamation
SOC.8.C.1.3	War Analyze the economic causes, effects and impact of the Civil	The Last Campaigns
SOC.8.C.1.3	War Explain the origins and impacts of the suffragist movement in	War Develops in the West
SOC.8.C.2.1	the United States	British Economy
SOC.8.C.2.1	the United States	Challenges Today: Governments
SOC.8.C.2.1	the United States	Early Industry in the United States

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	Explain the origins and impacts of the suffragist movement in	Labor Practices: The Advent of
SOC.8.C.2.1	the United States	Unions
	Explain the origins and impacts of the suffragist movement in	
SOC.8.C.2.1	the United States	Spanish-American War
	Explain the origins and impacts of the suffragist movement in	
SOC.8.C.2.1	the United States	World Awareness
	Compare the lives of and opportunities for free Blacks in the	
SOC.8.C.2.2	North with those of free Blacks in the South	British Colonies: Jamestown
	Compare the lives of and opportunities for free Blacks in the	
SOC.8.C.2.2	North with those of free Blacks in the South	British Economy
	Compare the lives of and opportunities for free Blacks in the	· · · · ·
SOC.8.C.2.2	North with those of free Blacks in the South	Competition for Colonial Control
	Compare the lives of and opportunities for free Blacks in the	•
SOC.8.C.2.2	North with those of free Blacks in the South	Life in a Puritan Community
	Analyze the social and political causes and effects of the Civil	· · · · ·
SOC.8.C.2.3	War	British Economy
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Causes of the Civil War
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Challenges Today: Governments
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Development of Sectional Rivalries
	Analyze the social and political causes and effects of the Civil	· · ·
SOC.8.C.2.3	War	Preparation for War: The First Battle
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Report: Civil War
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	Report: Heading Towards Civil War
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	The Emancipation Proclamation
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	The Last Campaigns
	Analyze the social and political causes and effects of the Civil	
SOC.8.C.2.3	War	War Develops in the West
	Examine Abraham Lincoln's presidency and his significant	Events Leading to Secession and
SOC.8.C.2.4	writings and speeches	War
	Compare and contrast competing plans for Reconstruction	
SOC.8.C.2.5	and the resulting impact on African Americans and the South	British Colonies: Jamestown
	Compare and contrast competing plans for Reconstruction	
SOC.8.C.2.5	and the resulting impact on African Americans and the South	British Economy
	Compare and contrast competing plans for Reconstruction	
SOC.8.C.2.5	and the resulting impact on African Americans and the South	Competition for Colonial Control
	Compare and contrast competing plans for Reconstruction	
500.8.0.2.5	and the resulting impact on African Americans and the South	Johnson Versus Republican Radicals
	Compare and contract compating place for Deconstruction	
	Compare and contrast competing plans for Reconstruction	Decempting
300.8.0.2.5	and the resulting impact on African Americans and the South	Reconstruction

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	Inderstand the effects of the Freedman's Bureau and the	
	restrictions placed on the rights and opportunities of freedmen	
500 8 0 2 6	including racial segregation and " lim Crow" laws	Johnson Versus Republican Radicals
500.0.0.2.0		
	Understand the effects of the Freedmen's Bureau and the	
	restrictions placed on the rights and opportunities of freedmen.	
SOC.8.C.2.6	including racial segregation and "Jim Crow" laws	Radical Reconstruction
	Independ the offects of the Freedman's Pursey and the	
	restrictions placed on the rights and opportunities of freedman	
SOC 8 C 2 6	including racial segregation and "lim Crow" laws	Report: Reconstruction Fra
500.0.0.2.0	Examine the relationship between immigration	
	industrialization and the tremendous growth of cities in the	
SOC 8 D 1 1	United States	Crisis of the Individual
000.0.0.1.1	Examine the relationship between immigration	
	industrialization and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Early Industry in the United States
	Examine the relationship between immigration.	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Industrial Revolution in the North
	Examine the relationship between immigration,	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Industrial Revolution in the South
	Examine the relationship between immigration,	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Later Industrial Achievements
	Examine the relationship between immigration,	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Regaining Normalcy
	Examine the relationship between immigration,	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Report: World War I
	Examine the relationship between immigration,	
	industrialization, and the tremendous growth of cities in the	
SOC.8.D.1.1	United States	Spanish-American War
	Examine the relationship between immigration,	
	Industrialization, and the tremendous growth of cities in the	The Crowth of the United States
300.o.D.1.1	United States	The Growth of the Onlied States
	industrialization, and the tromondous growth of cities in the	
	United States	World Awareness
500.0.D.1.1	Compare and contrast two major cities of that time period and	
SOC 8 D 1 2	the impacts of urbanization, both positive and pegative	Africa
000.0.0.1.2	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Allied Victory
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	British Colonies: Jamestown
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	British Economy
	Compare and contrast two major cities of that time period and	-
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Competition for Colonial Control
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Crisis of the Individual

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	Alignment Report for History And Geography 80	0
	Washington - Social Studies - Grades 6-8	
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Discontent of the Indians
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	England's Colonial Politics
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Industrial Revolution in the North
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Industrial Revolution in the South
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Later Industrial Achievements
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Plantation Living
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Regaining Normalcy
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Report: New World Explorers
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	Spain Launches Forth
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	The Dutch Claim New Land
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	The East Meets the West
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	The Growth of the United States
	Compare and contrast two major cities of that time period and	
SOC.8.D.1.2	the impacts of urbanization, both positive and negative	World War II
	Trees the development of the Industrial Develution in	
	manufacturing, technological development, communication	
	and transportation; explain the offects of these changes on the	
	and transportation, explain the effects of these changes on the	
500.0.D.Z.1		
	Trace the development of the Industrial Revolution in	
	manufacturing, technological development, communication	
	and transportation: explain the effects of these changes on the	
SOC 8 D 2 1	environment U.S. economy and society	Crisis of the Individual
000101211		
	Trace the development of the Industrial Revolution in	
	manufacturing, technological development, communication,	
	and transportation; explain the effects of these changes on the	
SOC.8.D.2.1	environment, U.S. economy and society	Discontent of the Indians
	Trace the development of the Industrial Revolution in	
	manufacturing, technological development, communication,	
	and transportation; explain the effects of these changes on the	
SOC.8.D.2.1	environment, U.S. economy and society	England's Colonial Politics
	Trace the development of the Industrial Revolution in	
	manufacturing, technological development, communication,	
	and transportation; explain the effects of these changes on the	
SOC.8.D.2.1	environment, U.S. economy and society	Industrial Revolution in the North

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SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Industrial Revolution in the South
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Industry in the Colonies
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Later Industrial Achievements
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Plantation Living
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Report: New World Explorers
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	Spain Launches Forth
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	The Dutch Claim New Land
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	The East Meets the West
SOC 8 D 2 1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment LLS, economy and society.	The Growth of the United States
SOC.8.D.2.1	Trace the development of the Industrial Revolution in manufacturing, technological development, communication, and transportation; explain the effects of these changes on the environment, U.S. economy and society	World War II
SOC.8.D.2.3	Give examples of how the combination of natural resources, labor, capital, and entrepreneurship created industrial empires and monopolies in the late 1800's	Industrial Revolution in the North

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	Alignment Report for History And Geography 80	00
	Washington - Social Studies - Grades 6-8	-
	Give examples of how the combination of natural resources.	
	labor, capital, and entrepreneurship created industrial empires	
SOC.8.D.2.3	and monopolies in the late 1800's	Industrial Revolution in the South
	Give examples of how the combination of natural resources,	
	labor, capital, and entrepreneurship created industrial empires	
SOC.8.D.2.3	and monopolies in the late 1800's	The Growth of the United States
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Allied Victory
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	British Economy
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Challenges Today: Governments
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Discontent of the Indians
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	England's Colonial Politics
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Later Industrial Achievements
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Plantation Living
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Report: New World Explorers
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	Spain Launches Forth
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	The Dutch Claim New Land
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	The East Meets the West
	Analyze the impact of the assembly line on American industry	
SOC.8.D.2.4	and society	World War II
	Identify products and inventions that illustrate the concept of	
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Further Achievements
	Identify products and inventions that illustrate the concept of	
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Industrial Revolution in the North
	Identify products and inventions that illustrate the concept of	
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Industrial Revolution in the South
	Identify products and inventions that illustrate the concept of	
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Industry in the New Nation
	Identify products and inventions that illustrate the concept of	Report: Achievements of the
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Industrial Revolution
	Identify products and inventions that illustrate the concept of	
SOC.8.D.2.5	supply and demand in the latter part of the 19th century	Report: Inventors and Inventions
	Identity the factors that led to large scale immigration to the	
SOC.8.D.3.1	U.S.; describe the opportunities and problems they faced	Early Industry in the United States
	Identity the factors that led to large scale immigration to the	
SUC.8.D.3.1	U.S.; describe the opportunities and problems they faced	Spanisn-American war
	Identify the feature that lad to large peak imminustion to the	
	Identity the factors that led to large scale immigration to the	Morted American
SOC.8.D.3.1	U.S.; describe the opportunities and problems they faced	world Awareness

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	Alignment Report for History And Geography 80	0
	Washington - Social Studies - Grades 6-8	1
	Identify the reasons for the development of federal Indian	
	policy and the wars with American Indians and their	
SOC.8.D.3.2	relationship to agricultural development and industrialization	Industrial Revolution in the North
	Identify the reasons for the development of federal Indian	
	policy and the wars with American Indians and their	
SOC.8.D.3.2	relationship to agricultural development and industrialization	Industrial Revolution in the South
	Identify the reasons for the development of federal Indian	
	policy and the wars with American Indians and their	
SOC.8.D.3.2	relationship to agricultural development and industrialization	Later Industrial Achievements
	Identify the reasons for the development of federal Indian	
	policy and the wars with American Indians and their	
SOC.8.D.3.2	relationship to agricultural development and industrialization	Plantation Living
	Identify the reasons for the development of federal Indian	
	notice and the wars with American Indians and their	
SOC 8 D 3 2	relationship to agricultural development and industrialization	The Growth of the United States
000.0.0.2	Examine the relationship between immigration.	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Crisis of the Individual
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Early Industry in the United States
	Examine the relationship between immigration,	
SOC 8 D 3 3	States	Industrial Revolution in the North
000.0.0.0	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Industrial Revolution in the South
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Later Industrial Achievements
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Regaining Normalcy
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Report: World War I
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	Spanish-American war
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	The Growth of the United States
	Examine the relationship between immigration,	
	industrialization, and the resulting urbanization in the United	
SOC.8.D.3.3	States	World Awareness
	Identify the push-pull factors in the movement of former slaves	
	to the cities in the North and to the West and their differing	
SOC.8.D.3.4	experiences in those regions	California Gold Rush

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Washington - Social Studies - Grades 6-8		
	Identify the push-pull factors in the movement of former slaves	
to the cities in the North and to the West and their differing		
SOC.8.D.3.4	experiences in those regions	Settlement of Western Lands

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	Alignment Report for World Civilizations	
	Washington - Social Studies - Grades 6-8	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
SOC.7.1.3.1.a	Analyzes how international agreements have affected Washington State in the past or present.	Who Studies History?
	Analyzes the production, distribution, and consumption of	
	goods, services, and resources in societies from the past or in	
SOC.7.2.2.1.a	the present.	Who Studies History?
	Understands and analyzes how the forces of supply and	
	demand have affected international trade in Washington State	
SOC.7.2.2.2.a	in the past or present.	Who Studies History?
	Understands and analyzes the role of government in the	
	economy of Washington State through taxation, spending, and	
SOC.7.2.3.1.a	policy setting in the past or present.	China and India
	Understands and analyzes the role of government in the	
	economy of Washington State through taxation, spending, and	
SOC.7.2.3.1.a	policy setting in the past or present.	Who Studies History?
	Analyzes maps and charts from a specific time period to	
SOC.7.3.1.1.a	analyze an issue or event.	China and India
	Analyzes maps and charts from a specific time period to	
SOC.7.3.1.1.a	analyze an issue or event.	Greece
	Analyzes maps and charts from a specific time period to	
SOC.7.3.1.1.a	analyze an issue or event.	Transformations in Human History
	l la densita e de la combra e en ella la esticación la companya diferencia	
	Understands now human spatial patterns have emerged from	
SOC.7.3.1.2.a	natural processes and human activities in the past or present.	Who Studies History?
	Understands and analyzes now the environment has affected	
000 7 0 0 4 5	people and now people nave affected the environment in	
SOC.7.3.2.1.a	Washington State in the past or present.	
	Understands and analyzes now the environment has affected	Effects of Environment and
SOC 7 2 2 4 a	Weehington State in the past or present	Geography on the Human Race's
500.7.3.2.1.a	Understands and analyzes how the anyirenment has affected	Development
	onderstands and analyzes now the environment has anected	
SOC 72210	Weshington State in the past or present	Who Studios History?
300.7.3.2.1.a	Understands examples of cultural diffusion in the world from	Conquest and Colonization of the
SOC 73222	the past or in the present	Now World
500.1.5.2.2.a	Understands examples of cultural diffusion in the world from	
SOC 73222	the past or in the present	Who Studies History?
500.7.5.2.2.a	Understands the role of immigration in shaping societies in the	
SOC 73232	past or present	Who Studies History?
000.1.0.2.0.a		
	Analyzes a major historical event and how it is represented on	
SOC 7 4 1 1 a	timelines from different cultural perspectives	Project: Timeline
	Explaining and comparing the development of major societies	
SOC.7.4.12a1	from 600 to 1450 in two or more regions of the world	China
	Explaining and comparing the development of major societies	
SOC.7.4.1.2.a.1	from 600 to 1450 in two or more regions of the world.	China and India
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Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	1
	Explaining and comparing the development of major societies	
SOC.7.4.1.2.a.1	from 600 to 1450 in two or more regions of the world.	People's Earliest Beginnings
	Explaining and comparing the development of major societies	
SOC.7.4.1.2.a.1	from 600 to 1450 in two or more regions of the world.	Project: Analogy
	Explaining and comparing the development of major societies	
SOC.7.4.1.2.a.1	from 600 to 1450 in two or more regions of the world.	Project: Comparison Matrix
	Explaining and comparing the development of major societies	
SOC.7.4.1.2.a.1	from 600 to 1450 in two or more regions of the world.	Project: Influences
	Evolution and comparing the development of major espirition	
SOC 7 / 1 2 a 1	from 600 to 1/50 in two or more regions of the world	Southeast Asia and Oceania
SOC 7 4 1 2 h 2	Poilroads, referm immigration, and labor (1880, 1030)	Chipa
SOC 7 4 1 2 h 5	Contemporary Washington State (1980-present)	Belief Systems
SOC 7 4 1 2 h 5	Contemporary Washington State (1980-present).	Christianity and Buddhism
SOC.7.4.1.2.0.3	Contemporary Washington State (1980-present).	
500.7.4.1.2.0.5	Contemporary Washington State (1980-present).	The Cleaning of Poligiona
500.7.4.1.2.0.5	Contemporary Washington State (1960-present).	The Clashing of Religions
300.7.4.1.2.0.5		
	Understands and analyzes how individuals and movements	
SOC.7.4.2.1.a	have shaped Washington State or world history.	Africa
	Understands and analyzes how individuals and movements	
SOC.7.4.2.1.a	have shaped Washington State or world history.	China
0007404	Understands and analyzes now individuals and movements	Oh in a
SOC.7.4.2.1.a	nave snaped wasnington State or world history.	China
	Understands and analyzes how individuals and movements	Conquest and Colonization of the
SOC.7.4.2.1.a	have shaped Washington State or world history.	New World
	Inderstands and analyzes how individuals and movements	Political Social and Economic
SOC.7.4.2.1.a	have shaped Washington State or world history.	Change in Europe-Part 1
0007404	Understands and analyzes how individuals and movements	Political, Social, and Economic
SOC.7.4.2.1.a	have shaped Washington State or world history.	Change in Europe-Part 2
	Understands and analyzes how individuals and movements	
SOC.7.4.2.1.a	have shaped Washington State or world history.	Project: Timeline
	Understands and analyzes how individuals and movements	
SOC.7.4.2.1.a	have shaped Washington State or world history.	The Middle East and Africa
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2.a	contributed to Washington State or world history.	Africa
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2.a	contributed to Washington State or world history.	China
SOC 7 4 2 2 C	Understands and analyzes how cultures and cultural groups	Conquest and Colonization of the
500.1.4.2.2.a	Understands and analyzes how cultures and cultures around	Political Social and Economia
500 7 4 2 2 2	contributed to Washington State or world history	Change in Europe-Part 1
000.1.4.2.2.a	our and the standing of the state of world file of your states of the st	

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	Washington - Social Studies - Grades 6-8	
	Understands and analyzes how cultures and cultural groups	Political, Social, and Economic
SOC.7.4.2.2.a	contributed to Washington State or world history.	Change in Europe-Part 2
	Understands and analyzes how cultures and cultural groups	5 1
SOC.7.4.2.2.a	contributed to Washington State or world history.	Project: Timeline
	Understands and analyzes how cultures and cultural groups	-
SOC.7.4.2.2.a	contributed to Washington State or world history.	Who Studies History?
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3.a	impacted Washington State or world history.	Africa
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3.a	impacted Washington State or world history.	China
	Understands and analyzes how technology and ideas have	Conquest and Colonization of the
SOC.7.4.2.3.a	impacted Washington State or world history.	New World
	Understands and analyzes how technology and ideas have	Political, Social, and Economic
SOC.7.4.2.3.a	impacted Washington State or world history.	Change in Europe-Part 1
	Understands and analyzes how technology and ideas have	Political, Social, and Economic
SOC.7.4.2.3.a	impacted Washington State or world history.	Change in Europe-Part 2
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3.a	impacted Washington State or world history.	Project: Timeline
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1.a	perspectives in Washington State or world history.	China
	Analyzes and interprets historical materials from a variety of	Conquest and Colonization of the
SOC.7.4.3.1.a	perspectives in Washington State or world history.	New World
	Analyzes and interprets historical materials from a variety of	Political, Social, and Economic
SOC.7.4.3.1.a	perspectives in wasnington State or world history.	Change in Europe-Part 1
0007404	Analyzes and interprets historical materials from a variety of	Political, Social, and Economic
SOC.7.4.3.1.a	Applyzes and interprets historical materials from a variaty of	Change in Europe-Part 2
00074040	Analyzes and interprets historical materials from a variety of	Droject: Doint of View
500.7.4.3.1.a	Analyzos and interprets historical materials from a variety of	Floject. Foint of view
SOC 7 / 3 1 a	nerspectives in Washington State or world history	Project: Timeline
500.7.4.5.1.a	Analyzes and interprets historical materials from a variety of	
SOC 7 4 3 1 a	nerspectives in Washington State or world history	Study Methods
000.7.4.0.1.a	Analyzes multiple causal factors that shape major events in	
SOC 7432a	Washington State or world history	Africa
000.11.1.0.2.0	Analyzes multiple causal factors that shape major events in	7 11104
SOC.7.4.3.2.a	Washington State or world history.	China
	Analyzes multiple causal factors that shape major events in	Conquest and Colonization of the
SOC.7.4.3.2.a	Washington State or world history.	New World
	Analyzes multiple causal factors that shape major events in	European Exploratory and
SOC.7.4.3.2.a	Washington State or world history.	Commercial Expeditions
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2.a	Washington State or world history.	European Imperialism in Asia
	Analyzes multiple causal factors that shape major events in	Political, Social, and Economic
SOC.7.4.3.2.a	Washington State or world history.	Change in Europe-Part 1
	Analyzes multiple causal factors that shape major events in	Political, Social, and Economic
SOC.7.4.3.2.a	Washington State or world history.	Change in Europe-Part 2
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2.a	Washington State or world history.	Project: Timeline
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1.a	helps us to understand a current issue.	Belief Systems
	Analyzes how an event in Washington State or world history	-
SOC.7.4.4.1.a	helps us to understand a current issue.	China
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1.a	helps us to understand a current issue.	Christianity and Buddhism

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Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	
	Analyzes how an event in Washington State or world history	Conquest and Colonization of the
SOC.7.4.4.1.a	helps us to understand a current issue.	New World
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1.a	helps us to understand a current issue.	Essay: Influence of Religion
	Analyzes how an event in Washington State or world history	Political, Social, and Economic
SOC.7.4.4.1.a	helps us to understand a current issue.	Change in Europe-Part 1
	Analyzes how an event in Washington State or world history	Political, Social, and Economic
SOC.7.4.4.1.a	helps us to understand a current issue.	Change in Europe-Part 2
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1.a	helps us to understand a current issue.	Project: Timeline
	Analyzes how an event in Washington State or world history	· ·
SOC.7.4.4.1.a	helps us to understand a current issue.	The Clashing of Religions
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1.a	helps us to understand a current issue.	The Spread of Islam
	Understands evidence supporting a position on an issue or	•
SOC.7.5.1.1.a	event.	Belief Systems
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1.a	event.	Christianity and Buddhism
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1.a	event.	Essay: Influence of Religion
	Understands evidence supporting a position on an issue or	, , , , , , , , , , , , , , , , , , , ,
SOC.7.5.1.1.a	event.	The Clashing of Religions
	Understands evidence supporting a position on an issue or	<u> </u>
SOC.7.5.1.1.a	event.	The Spread of Islam
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	Belief Systems
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	Christianity and Buddhism
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	Essay: Influence of Religion
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	Study Methods
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	The Clashing of Religions
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2.a	issue or event.	The Spread of Islam
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1.a	issue or event.	Belief Systems
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1.a	issue or event.	Christianity and Buddhism
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1.a	issue or event.	Essay: Influence of Religion
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1.a	issue or event.	The Clashing of Religions
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1.a	issue or event.	The Spread of Islam
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Belief Systems
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	China and India

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	Alignment Report for World Civilizations	
	Washington - Social Studies - Grades 6-8	
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Christianity and Buddhism
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Essay: Influence of Religion
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Greece
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Study Methods
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	The Clashing of Religions
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	The Spread of Islam
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2.a	information while researching an issue or event.	Transformations in Human History
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1.a	brought forth in the context of a discussion.	China and India
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1.a	brought forth in the context of a discussion.	Greece
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1.a	brought forth in the context of a discussion.	Project: Point of View
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1.a	brought forth in the context of a discussion.	I ransformations in Human History
	Analyzes multiple factors, makes generalizations, and	
	interprets primary sources to formulate a thesis in a paper or	
SOC.7.5.4.1.a	presentation.	China
	Analyzes multiple factors, makes generalizations, and	
0007544	interprets primary sources to formulate a thesis in a paper or	European Exploratory and
SOC.7.5.4.1.a	presentation.	Commercial Expeditions
	Analyzes multiple factors, makes generalizations, and	
SOC 7544 a	interprets primary sources to formulate a thesis in a paper of	European Imperialism in Asia
500.7.5.4.1.a	Applyzes multiple fectors, makes generalizations, and	European impenalism in Asia
	Analyzes multiple factors, makes generalizations, and	
SOC 7 5 4 1 2	procentation	Study Mothode
300.7.3.4.1.a	Creates appeteted bibliography or works cited page using ap	Study Methods
SOC 75422	appropriate format	Study Methods
Grade:	Grade 8	Bludy Methods
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grade 6	
Grade:	Grade 7	
Section	Description	Lesson Title
	Analyzes the relationship between the actions of people in	
	Washington State and the ideals outlined in the State	
SOC.7.1.1.2	Constitution.	China and India

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	Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8		
	Analyzes the relationship between the actions of people in		
	Washington State and the ideals outlined in the State		
SOC.7.1.1.2	Constitution.	Greece	
	Analyzes the relationship between the actions of people in		
	Washington State and the ideals outlined in the State		
SOC.7.1.1.2	Constitution.	Transformations in Human History	
	Understands and analyzes the structure, organization, and		
	powers of government at the local, state, and tribal levels		
SOC.7.1.2.1	including the concept of tribal sovereignty.	China and India	
0001111211	Understands and analyzes the structure organization and		
	powers of government at the local state and tribal levels		
SOC 7121	including the concept of tribal sovereignty	Greece	
000.7.11.2.1	Understands and analyzes the structure organization and		
	powers of government at the local state and tribal levels		
SOC 7121	including the concept of tribal sovereignty	People's Farliest Beginnings	
000.7.1.2.1	Linderstands and analyzes the structure organization and		
	nowers of government at the local state and tribal levels		
SOC 7121	including the concept of tribal sovereignty	The Middle East and Africa	
500.7.1.2.1	Understands and analyzes the structure, organization, and		
	nowers of government at the local state and tribal levels		
SOC 7 1 2 1	including the concept of tribal soversignty	Transformations in Human History	
500.7.1.2.1	Lindorstands various forms of government and their effects on		
SOC 7122	the lives of people in the past or present	China	
300.7.1.2.3	Linderetande verieue forme of government and their effects on	Clillia European Exploratory and	
800 7 1 2 2	the lives of people in the past or present		
300.7.1.2.3	Linderetande verieue forme of government and their effects on		
0007400	the lives of people in the peet or present	European Imperialism in Asia	
500.7.1.2.3	Analyzes have international agreements have affected		
0007404	Mashington State in the past or present	China and India	
500.7.1.3.1	Analyzas haw international agreements have affected		
0007404	Mashington State in the past or present	Craces	
500.7.1.3.1	Analyzas have international agreements have affected	Greece	
0007404	Analyzes now international agreements have affected	Transformations in thereas that an	
500.7.1.3.1	wasnington State in the past or present.	I ransformations in Human History	
0007044	Analyzes the importance of financial literacy in making		
SOC.7.2.1.1	economic choices related to spending, saving, and investing.	China and India	
000 7 0 4 4	Analyzes the importance of financial literacy in making		
SOC.7.2.1.1	economic choices related to spending, saving, and investing.	Greece	
	Analyzes the importance of financial literacy in making		
SOC.7.2.1.1	economic choices related to spending, saving, and investing.	Transformations in Human History	
	Analyzes the production, distribution, and consumption of		
	goods, services, and resources in societies from the past or in		
SOC.7.2.2.1	the present.	China and India	
	Analyzes the production, distribution, and consumption of		
	goods, services, and resources in societies from the past or in		
SOC.7.2.2.1	the present.	Greece	
	Analyzes the production, distribution, and consumption of		
	goods, services, and resources in societies from the past or in		
SOC.7.2.2.1	the present.	Transformations in Human History	
	Understands and analyzes how the forces of supply and		
	demand have affected international trade in Washington State		
SOC.7.2.2.2	in the past or present.	China and India	

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	Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8		
	Understands and analyzes how the forces of supply and		
	demand have affected international trade in Washington State		
SOC.7.2.2.2	in the past or present.	Greece	
	Understands and analyzes how the forces of supply and		
	demand have affected international trade in Washington State		
SOC.7.2.2.2	in the past or present.	Transformations in Human History	
	Understands and analyzes the role of government in the		
	economy of Washington State through taxation, spending, and		
SOC.7.2.3.1	policy setting in the past or present.	China and India	
	Understands and analyzes the role of government in the		
	economy of Washington State through taxation, spending, and		
SOC.7.2.3.1	policy setting in the past or present.	Greece	
	Understands and analyzes the role of government in the		
	economy of Washington State through taxation, spending, and		
SOC.7.2.3.1	policy setting in the past or present.	Japan and Southeast Asia	
	Understands and analyzes the role of government in the		
	economy of Washington State through taxation, spending, and		
SOC.7.2.3.1	policy setting in the past or present.	Transformations in Human History	
	Understands and analyzes the distribution of wealth and		
SOC.7.2.4.1	sustainability of resources in Washington State.	China and India	
	Understands and analyzes the distribution of wealth and		
SOC.7.2.4.1	sustainability of resources in Washington State.	Greece	
	Understands and analyzes the distribution of wealth and		
SOC.7.2.4.1	sustainability of resources in Washington State.	Transformations in Human History	
	Understands how human spatial patterns have emerged from		
SOC.7.3.1.2	natural processes and human activities in the past or present.	China	
	Understands and analyzes how the environment has affected		
	people and how people have affected the environment in		
SOC.7.3.2.1	Washington State in the past or present.	China	
	Understands and analyzes how the environment has affected		
	people and how people have affected the environment in		
SOC.7.3.2.1	Washington State in the past or present.	China and India	
	Understands and analyzes how the environment has affected		
	people and how people have affected the environment in		
SOC.7.3.2.1	Washington State in the past or present.	Greece	
	Understands and analyzes how the environment has affected		
	people and how people have affected the environment in		
SOC.7.3.2.1	Washington State in the past or present.	Transformations in Human History	
	Understands examples of cultural diffusion in the world from	Conquest and Colonization of the	
SOC.7.3.2.2	the past or in the present.	New World	
	Analyzes a major historical event and how it is represented on		
SOC.7.4.1.1	timelines from different cultural perspectives.	China and India	
	Analyzes a major historical event and how it is represented on		
SOC.7.4.1.1	timelines from different cultural perspectives.	Greece	
	Analyzes a major historical event and how it is represented on		
SOC.7.4.1.1	timelines from different cultural perspectives.	Project: Point of View	
	Analyzes a major historical event and how it is represented on	Designed Times!	
SUC.7.4.1.1	timelines from different cultural perspectives.	Project: I imeline	

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Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	1
SOC.7.4.1.1	Analyzes a major historical event and how it is represented on timelines from different cultural perspectives.	Transformations in Human History
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	China
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	China and India
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Inventions and Discoveries
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	People's Earliest Beginnings
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Project: Analogy
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Project: Comparison
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Project: Comparison Matrix
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Project: Influences
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Southeast Asia and Oceania
SOC.7.4.1.2.A	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.	Transformations in Human History
SOC 7 4 2 1	Understands and analyzes how individuals and movements	Africa
SOC 7 4 2 1	Understands and analyzes how individuals and movements	China
SOC.7.4.2.1	Understands and analyzes how individuals and movements have shaped Washington State or world history.	China and India
SOC.7.4.2.1	Understands and analyzes how individuals and movements have shaped Washington State or world history.	Conquest and Colonization of the New World
SOC.7.4.2.1	Understands and analyzes how individuals and movements have shaped Washington State or world history.	Europe
SOC.7.4.2.1	Understands and analyzes how individuals and movements have shaped Washington State or world history.	Greece

ODYSSEY WARE [®]		
Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	1
	Understands and analyzes how individuals and movements	Political, Social, and Economic
SOC.7.4.2.1	have shaped Washington State or world history.	Change in Europe-Part 1
SOC.7.4.2.1	Understands and analyzes how individuals and movements have shaped Washington State or world history.	Political, Social, and Economic Change in Europe-Part 2
SOC.7.4.2.1	have shaped Washington State or world history.	Project: Timeline
SOC.7.4.2.1	have shaped Washington State or world history.	The French Revolution
	Inderstands and analyzes how individuals and movements	
SOC.7.4.2.1	have shaped Washington State or world history.	Transformations in Human History
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	Africa
500 7 4 2 2	Understands and analyzes how cultures and cultural groups	Chipa
500.7.4.2.2	Linderstands and analyzes how cultures and cultural groups	China
SOC.7.4.2.2	contributed to Washington State or world history.	China and India
	Understands and analyzes how cultures and cultural groups	Conquest and Colonization of the
SOC.7.4.2.2	contributed to Washington State or world history.	New World
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	Europe
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	Greece
0007400	Understands and analyzes how cultures and cultural groups	Political, Social, and Economic
SOC.7.4.2.2	contributed to Washington State or world history.	Change in Europe-Part 1
5007422	Understands and analyzes now cultures and cultural groups	Change in Europe Part 2
500.7.4.2.2	Understands and analyzes how cultures and cultural groups	Change in Europe-Part 2
500.7422	contributed to Washington State or world history	Project: Timeline
000.11.1.2.2	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	The French Revolution
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	Transformations in Human History
	Understands and analyzes how cultures and cultural groups	
SOC.7.4.2.2	contributed to Washington State or world history.	Who Studies History?
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	Africa
0007400	Understands and analyzes how technology and ideas have	
500.7.4.2.3	Impacted Washington State of world history.	China
500 7 1 2 3	impacted Washington State or world history	China and India
500.7.4.2.5	Inderstands and analyzes how technology and ideas have	Conquest and Colonization of the
SOC 7 4 2 3	impacted Washington State or world history	New World
000.111.2.0	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	Europe
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	Greece
	Understands and analyzes how technology and ideas have	Political, Social, and Economic
SOC.7.4.2.3	impacted Washington State or world history.	Change in Europe-Part 1

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Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	
	Understands and analyzes how technology and ideas have	Political, Social, and Economic
SOC.7.4.2.3	impacted Washington State or world history.	Change in Europe-Part 2
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	Project: Timeline
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	The French Revolution
	Understands and analyzes how technology and ideas have	
SOC.7.4.2.3	impacted Washington State or world history.	Transformations in Human History
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	Africa
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	China
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	China and India
	Analyzes and interprets historical materials from a variety of	Conquest and Colonization of the
SOC.7.4.3.1	perspectives in Washington State or world history.	New World
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	Greece
	Analyzes and interprets historical materials from a variety of	Political, Social, and Economic
SOC.7.4.3.1	perspectives in Washington State or world history.	Change in Europe-Part 1
	Analyzes and interprets historical materials from a variety of	Political, Social, and Economic
SOC.7.4.3.1	perspectives in Washington State or world history.	Change in Europe-Part 2
	Analyzes and interprets historical materials from a variety of	· · ·
SOC.7.4.3.1	perspectives in Washington State or world history.	Project: Point of View
	Analyzes and interprets historical materials from a variety of	-
SOC.7.4.3.1	perspectives in Washington State or world history.	Project: Timeline
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	The French Revolution
	Analyzes and interprets historical materials from a variety of	
SOC.7.4.3.1	perspectives in Washington State or world history.	Transformations in Human History
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	China
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	China and India
	Analyzes multiple causal factors that shape major events in	Conquest and Colonization of the
SOC.7.4.3.2	Washington State or world history.	New World
	Analyzes multiple causal factors that shape major events in	European Exploratory and
SOC.7.4.3.2	Washington State or world history.	Commercial Expeditions
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	European Imperialism in Asia
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	Greece
	Analyzes multiple causal factors that shape major events in	Political, Social, and Economic
SOC.7.4.3.2	Washington State or world history.	Change in Europe-Part 1
	Analyzes multiple causal factors that shape major events in	Political, Social, and Economic
SOC.7.4.3.2	Washington State or world history.	Change in Europe-Part 2
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	Project: Timeline
	Analyzes multiple causal factors that shape major events in	
SOC.7.4.3.2	Washington State or world history.	Transformations in Human History
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Africa
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Belief Systems

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Alignment Report for World Civilizations		
	Washington - Social Studies - Grades 6-8	
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	China
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	China and India
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Christianity and Buddhism
	Analyzes how an event in Washington State or world history	Conquest and Colonization of the
SOC.7.4.4.1	helps us to understand a current issue.	New World
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Essay: Influence of Religion
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Greece
	Analyzes how an event in Washington State or world history	Political, Social, and Economic
SOC.7.4.4.1	helps us to understand a current issue.	Change in Europe-Part 1
	Analyzes how an event in Washington State or world history	Political, Social, and Economic
SOC.7.4.4.1	helps us to understand a current issue.	Change in Europe-Part 2
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Project: Timeline
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	The Clashing of Religions
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	The French Revolution
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	The Spread of Islam
	Analyzes how an event in Washington State or world history	
SOC.7.4.4.1	helps us to understand a current issue.	Transformations in Human History
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1	event.	Belief Systems
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1	event.	Christianity and Buddhism
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1	event.	Essay: Influence of Religion
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1	event.	The Clashing of Religions
	Understands evidence supporting a position on an issue or	
SOC.7.5.1.1	event.	The Spread of Islam
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2	issue or event.	Belief Systems
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2	issue or event.	China and India
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2	issue or event.	Christianity and Buddhism
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2	issue or event.	Essay: Influence of Religion
	Evaluates the breadth of evidence supporting positions on an	
SOC.7.5.1.2	issue or event.	Greece
0007540	Evaluates the breadth of evidence supporting positions on an	
500.7.5.1.2	ISSUE OF EVENT.	The Clashing of Religions
0007540	Evaluates the breadth of evidence supporting positions on an	The Correct of Islaw
500.7.5.1.2	ISSUE OF EVENT.	The Spread of Islam
0007540	Evaluates the breadin of evidence supporting positions on an	Tropoformations in Lives a Lister
500.7.5.1.2	Creates and uses research questions to quide inquire a set	mansiormations in Human History
0007504	Greates and uses research questions to guide inquiry on an	Poliof Systems
500.7.5.2.1	issue of event.	Beller Systems

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	Alignment Report for World Civilizations	
	Washington - Social Studies - Grades 6-8	
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1	issue or event.	Christianity and Buddhism
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1	issue or event.	Essay: Influence of Religion
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1	issue or event.	The Clashing of Religions
	Creates and uses research questions to guide inquiry on an	
SOC.7.5.2.1	issue or event.	The Spread of Islam
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Belief Systems
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	China and India
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Christianity and Buddhism
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Essay: Influence of Religion
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Greece
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Study Methods
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	The Clashing of Religions
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	The Spread of Islam
	Evaluates the breadth of primary and secondary sources and	
	analyzes notes to determine the need for additional	
SOC.7.5.2.2	information while researching an issue or event.	Transformations in Human History
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Belief Systems
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	China and India
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Christianity and Buddhism
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Essay: Influence of Religion
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Greece
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Inventions and Discoveries
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Project: Point of View
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	The Clashing of Religions
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	The Spread of Islam

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	Alignment Report for World Civilizations	
	Washington - Social Studies - Grades 6-8	
	Analyzes and responds to multiple viewpoints on public issues	
SOC.7.5.3.1	brought forth in the context of a discussion.	Transformations in Human History
	Analyzes multiple factors, makes generalizations, and	
	interprets primary sources to formulate a thesis in a paper or	
SOC.7.5.4.1	presentation.	China and India
	Analyzes multiple factors, makes generalizations, and	
	interprets primary sources to formulate a thesis in a paper or	
SOC.7.5.4.1	presentation.	Greece
	Analyzes multiple factors, makes generalizations, and	
	interprets primary sources to formulate a thesis in a paper or	
SOC.7.5.4.1	presentation.	Study Methods
	Analyzes multiple factors, makes generalizations, and	
0007544	interprets primary sources to formulate a thesis in a paper or	The sector sector sector to the sector billion of
SOC.7.5.4.1		I ransformations in Human History
Grade:	Grade 8	
Standard:	Frameworks	
Subject: Grado:	Grada 6	
Grade:	Grade 7	
Section		Lesson Title
		Conquest and Colonization of the
SOC 7 A 1 1	Explain the cultural impact of trade on Islamic civilization	New World
SOC 7 A 1 1	Explain the cultural impact of trade on Islamic civilization	Favot
SOC.7.A.1.1	Explain the cultural impact of trade on Islamic civilization	Project: Indo-European Groups
SOC.7.A.1.1	Explain the cultural impact of trade on Islamic civilization	River Valley Civilizations
SOC.7.A.1.1	Explain the cultural impact of trade on Islamic civilization	The Arvans
SOC.7.A.1.1	Explain the cultural impact of trade on Islamic civilization	The Meaning of Civilization
SOC.7.A.1.1	Explain the cultural impact of trade on Islamic civilization	The Spread of Islam
	Explain why both nomadic and stationary lifestyles developed	
SOC.7.A.1.2	within Islamic civilization and describe examples of each	Egypt
	Explain why both nomadic and stationary lifestyles developed	
SOC.7.A.1.2	within Islamic civilization and describe examples of each	Hunters and Farmers
	Evelois why both pomodic and stationary lifest des developed	
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SOC.7.B.2.2       and the location of his foldes       Interspread of Islam         Explain the effects of reopening of the ancient "Silk Road" between Europe and China, including Marco Polo's travels and the location of his routes       Trade and Migration         SOC.7.B.2.2       and the location of his routes       Trade and Migration         SOC.7.B.2.3       Explain the growth of independent trading cities (e.g., Venice), with emphasis on the cities' importance in the spread of       Conquest and Colonization of the New World         SOC.7.B.2.3       Renaissance ideas       Renaissance ideas       Renaissance and Reformation         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, SOC.7.B.3.1       European Exploratory and Commercial Expeditions         SOC.7.B.3.1       Empeor Henry IV)       European Exploratory and Commercial Expeditions         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, and European monarchs (e.g., Charlemagne, Gregory VII, and European monarchs (e.g., Charlemagne, Gregory VII, Europe Redefined       Political, Social, and Economic Chance in	SOC 7 B 2 2	and the location of his routes	The Spread of Jolem
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SOC.7.B.2.2       and the location of this focus       Trade and Migration         Explain the growth of independent trading cities (e.g., Venice), with emphasis on the cities' importance in the spread of       Conquest and Colonization of the New World         SOC.7.B.2.3       Renaissance ideas       Renaissance ideas         Explain the growth of independent trading cities (e.g., Venice), with emphasis on the cities' importance in the spread of       Renaissance and Reformation         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, Europe Redefined       Europe Redefined         SOC.7.B.3.1       Emperor Henry IV)       European Exploratory and Commercial Expeditions         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, European Exploratory and Commercial Expeditions       Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       European Exploratory and Commercial Expeditions       Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       Commercial Expeditions       Commercial Expeditions <td>SOC 7 B 2 2</td> <td>and the location of his routes</td> <td>Trade and Migration</td>	SOC 7 B 2 2	and the location of his routes	Trade and Migration
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SOC.7.B.2.3       Renaissance ideas       Renaissance and Reformation         SOC.7.B.2.3       Renaissance ideas       Renaissance and Reformation         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, SOC.7.B.3.1       Europe Redefined         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, SOC.7.B.3.1       Europe an Exploratory and Commercial Expeditions         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, SOC.7.B.3.1       European Exploratory and Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       Political, Social, and Economic Change in Europe-Part 1	000.1.0.2.0	Explain the growth of independent trading cities (e.g. Venice)	
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Explain the growth of independent trading cities (e.g., Venice), with emphasis on the cities' importance in the spread of       The Industrial Revolution         SOC.7.B.2.3       Renaissance ideas       The Industrial Revolution         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, Europe Redefined       Europe Redefined         SOC.7.B.3.1       Emperor Henry IV)       European Exploratory and Comperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, European Exploratory and Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       European Exploratory and Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       Political, Social, and Economic         SOC.7.B.3.1       Emperor Henry IV)       Commercial Expeditions	SOC 7 B 2 3	Renaissance ideas	Renaissance and Reformation
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Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, SOC.7.B.3.1       European Exploratory and Commercial Expeditions         Understand the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, and European monarchs (e.g., Charlemagne, Gregory VII, Emperor Henry IV)       European Exploratory and Commercial Expeditions         SOC.7.B.3.1       Emperor Henry IV)       Political, Social, and Economic Change in Europe-Part 1	SOC.7.B.3.1	Emperor Henry IV)	Europe Redefined
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	SOC.7.B.3.1	Emperor Henry IV)	Change in Europe-Part 1

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	Understand the conflict and cooperation between the Papacy	
	and European monarchs (e.g., Charlemagne, Gregory VII,	
SOC.7.B.3.1	Emperor Henry IV)	Project: Themes in Relationships
	Understand the conflict and cooperation between the Papacy	
	and European monarchs (e.g., Charlemagne, Gregory VII,	
SOC.7.B.3.1	Emperor Henry IV)	Project: Timeline
	Understand the decline of Muslim rule and the rise of Spanish	
SOC.7.B.3.2	and Portuguese kingdoms	The Spread of Islam
	Describe the political, economic, social, and educational	
	power of the Catholic Church during the Medieval and	
SOC.7.B.3.3	Renaissance Periods	Europe Redefined
	Describe the political, economic, social, and educational	Furances Furlerates and
	power of the Catholic Church during the Medieval and	European Exploratory and
300.7.D.3.3	Renaissance Penous	
	power of the Catholic Church during the Medieval and	Political Social and Economic
SOC 7 B 3 3	Renaissance Periods	Change in Europe-Part 1
500.7.D.3.5	Describe the political economic social and educational	
	power of the Catholic Church during the Medieval and	
SOC.7.B.3.3	Renaissance Periods	Project: Timeline
	Describe the political, economic, social, and educational	
	power of the Catholic Church during the Medieval and	
SOC.7.B.3.3	Renaissance Periods	Renaissance and Reformation
	Describe the political, economic, social, and educational	
	power of the Catholic Church during the Medieval and	
SOC.7.B.3.3	Renaissance Periods	Rome
	Describe the political, economic, social, and educational	
	power of the Catholic Church during the Medieval and	
SOC.7.B.3.3	Renaissance Periods	The Olmecs
SOC.7.B.4.1	Explain the causes and consequences of the Crusades	China
		European Exploratory and
SOC.7.B.4.1	Explain the causes and consequences of the Crusades	Commercial Expeditions
SOC.7.B.4.1	Explain the causes and consequences of the Crusades	European Imperialism in Asia
	Evaluation the sources and conservations of the Oriver dee	Political, Social, and Economic
SOC.7.B.4.1	Explain the causes and consequences of the Crusades	Change in Europe-Part 2
300.7.D.4.1	Explain the causes and consequences of the Crusades	Political Social and Economia
SOC 7 B / 2	number of the second of the se	Change in Europe-Part 2
500.7.D.4.2	Identify what is meant by Humanism and explain how this	
SOC 7 B 4 2	philosophy affected society during the Renaissance	Renaissance and Reformation
0001112	Identify what is meant by Humanism and explain how this	
SOC.7.B.4.2	philosophy affected society during the Renaissance	Transformations in Human History
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	Detail the impact of advances made in the arts, science,	
	mathematics, cartography, engineering, and the	
	understanding of human anatomy and astronomy (e.g., Dante	
	Alighieri, Leonardo da Vinci, Michelangelo di Buonarroti	
SOC.7.B.4.3	Simoni, Johann Gutenberg, William Shakespeare)	Early Language Development
	Detail the impact of advances made in the arts, science,	
	mathematics, cartography, engineering, and the	
	understanding of human anatomy and astronomy (e.g., Dante	
	Alignieri, Leonardo da Vinci, Michelangelo di Buonarroti	
SOC.7.B.4.3	Simoni, Johann Gutenberg, William Shakespeare)	Renaissance and Reformation

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SOC.7.B.4.3	Detail the impact of advances made in the arts, science, mathematics, cartography, engineering, and the understanding of human anatomy and astronomy (e.g., Dante Alighieri, Leonardo da Vinci, Michelangelo di Buonarroti Simoni, Johann Gutenberg, William Shakespeare)	The Scientific Revolution and the Enlightenment
	Compare the art of Medieval Europe with that of the	
SOC.7.B.4.4	Renaissance.	China
SOC.7.B.4.4	Renaissance.	Europe Redefined
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	European Exploratory and Commercial Expeditions
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	Political, Social, and Economic Change in Europe-Part 1
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	Project: Analogy
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	Project: Comparison Matrix
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	Project: Influences
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance.	Project: Timeline
SOC.7.B.4.4	Compare the art of Medieval Europe with that of the Renaissance. Explain how physical geography affected the development of	Renaissance and Reformation
SOC.7.C.1.1	each civilization	Africa
SOC.7.C.1.1	each civilization	Africa
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization Explain how physical geography affected the development of	China
SOC.7.C.1.1	each civilization	China and Japan
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	Classical Civilizations
SOC.7.C.1.1	each civilization	Egypt
SOC.7.C.1.1	each civilization	Essay: Environment
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization Explain how physical geography affected the development of	Agricultural Societies
SOC.7.C.1.1	each civilization	Japan
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	Japan and Southeast Asia
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	Project: Events and Trends
SOC.7.C.1.1	each civilization	Project: Indo-European Groups
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	River Valley Civilizations
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	Rome
SOC.7.C.1.1	Explain how physical geography affected the development of each civilization	Social and Cultural Conditions of Early Agricultural Societies

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	Explain how physical geography affected the development of	
SOC.7.C.1.1	each civilization	The Aryans
	Explain how physical geography affected the development of	
SOC.7.C.1.1	each civilization	The Hellenistic Period
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Africa
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Africa
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	China
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500.7.0.1.2	Create a physical and political map	China and Japan
SOC 7 C 1 2	create a physical and political map of each civilization using	
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000.7.0.1.2	Create a physical and political map of each civilization using	Impact and Influences of Early
SOC.7.C.1.2	the seven elements of a map	Agricultural Societies
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Japan and Southeast Asia
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Project: Events and Trends
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Project: Exploratory Routes
	Create a physical and political map of each civilization using	
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	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	River Valley Civilizations
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	Rome
	Create a physical and political map of each civilization using	Social and Cultural Conditions of
SOC.7.C.1.2	the seven elements of a map	Early Agricultural Societies
	Create a physical and political map of each civilization using	
SOC.7.C.1.2	the seven elements of a map	The Aryans
0007040	Create a physical and political map of each civilization using	The Heller defendence
SOC.7.C.1.2	the seven elements of a map	The Hellenistic Period
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	SPECIFIC: Describe the importance of written and oral	
SOC 7 C 1 3	traditions in the trans-mission of African history and culture	Africa
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SOC.7.C.1.3	traditions in the trans-mission of African history and culture.	China
	SPECIFIC: Describe the importance of written and oral	Conquest and Colonization of the
SOC.7.C.1.3	traditions in the trans-mission of African history and culture.	New World
	SPECIFIC: Describe the importance of written and oral	
SOC.7.C.1.3	traditions in the trans-mission of African history and culture.	Egypt

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SOC 7 C 1 3	SPECIFIC: Describe the Importance of Written and oral traditions in the trans-mission of African history and culture	Essav: Environment
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SOC.7.C.1.3	traditions in the trans-mission of African history and culture.	Agricultural Societies
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SOC 7 C 1 3	traditions in the trans-mission of African history and culture	Project: Events and Trends
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SOC 7 C 1 3	SPECIFIC: Describe the importance of written and oral traditions in the trans-mission of African history and culture	Social and Cultural Conditions of Early Agricultural Societies
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	SPECIFIC: Describe the importance of written and oral	
SOC.7.C.1.3	traditions in the trans-mission of African history and culture.	The Aryans
	SPECIFIC: Describe the importance of written and arel	
SOC 7 C 1 3	traditions in the trans-mission of African history and culture	The Hellenistic Period
000.7.0.1.0	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Africa
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Africa
SOC 7 C 2 1	Describe the types of trade that developed in each civilization	China
300.7.0.2.1	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	China
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Classical Civilizations
0007004	Describe the types of trade that developed in each civilization	Format
500.7.0.2.1	And explain the effects of trade on each culture	Egypt
SOC.7.C.2.1	and explain the effects of trade on each culture	Essay: Environment
	Describe the types of trade that developed in each civilization	European Exploratory and
SOC.7.C.2.1	and explain the effects of trade on each culture	Commercial Expeditions
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	European Imperialism in Asia
SOC 7 C 2 1	and explain the effects of trade on each culture	Agricultural Societies
000.7.0.2.1	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Japan
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Japan and Southeast Asia
SOC 7 C 2 4	Describe the types of trade that developed in each civilization	Project: Events and Tranda
300.7.0.2.1		Froject. Events and Trends

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	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Project: Indo-European Groups
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	River Valley Civilizations
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Rome
	Describe the types of trade that developed in each civilization	Social and Cultural Conditions of
SOC.7.C.2.1	and explain the effects of trade on each culture	Early Agricultural Societies
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	The Aryans
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	The Hellenistic Period
	Describe the types of trade that developed in each civilization	
SOC.7.C.2.1	and explain the effects of trade on each culture	Why Study History?
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Africa
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Africa
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	China
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	China and Japan
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Classical Civilizations
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Egypt
	Describe the ways in which people made a living in this	
SOC.7.C.2.2		Essay: Environment
	Describe the ways in which people made a living in this	Impact and Influences of Early
SOC.7.C.2.2	civilization	Agricultural Societies
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Japan
	Describe the ways in which people made a living in this	
SOC.7.C.2.2		Japan and Southeast Asia
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Project: Events and Trends
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Project: Indo-European Groups
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	River Valley Civilizations
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	Rome
	Describe the ways in which people made a living in this	Social and Cultural Conditions of
SOC.7.C.2.2	civilization	Early Agricultural Societies
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	The Aryans
	Describe the ways in which people made a living in this	
SOC.7.C.2.2	civilization	The Hellenistic Period
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West African cities.	Africa
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West African cities.	Africa
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West African cities.	China

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	Washington - Social Studies - Grades 6-8	
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West African cities.	Essav: Trade
	SPECIFIC: Analyze the effects of the trans-Saharan trade	European Exploratory and
SOC.7.C.2.3	routes on West African cities.	Commercial Expeditions
	SPECIFIC: Analyze the effects of the trans-Saharan trade	•
SOC.7.C.2.3	routes on West Áfrican cities.	European Imperialism in Asia
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West African cities.	Greece
	SPECIFIC: Analyze the effects of the trans-Saharan trade	
SOC.7.C.2.3	routes on West Áfrican cities.	Trade and Migration
	SPECIFIC: Analyze the effects of the trans-Saharan trade	U
SOC.7.C.2.3	routes on West African cities.	Transformations in Human History
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Africa
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Africa
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	China
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	China
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	China and Japan
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Classical Civilizations
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Egypt
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Essay: Environment
	Describe the type of government that developed in this	European Exploratory and
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Commercial Expeditions
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	European Imperialism in Asia
	Describe the type of government that developed in this	Impact and Influences of Early
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Agricultural Societies
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Japan
	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Japan and Southeast Asia
0007004	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Project: Events and Trends
0007004	Describe the type of government that developed in this	
SOC.7.C.3.1	civilization and its effect on the lives of its citizens	Project: Indo-European Groups
0007004	Describe the type of government that developed in this	
500.7.0.3.1	Civilization and its effect on the lives of its citizens	River Valley Civilizations
0007004	Describe the type of government that developed in this	Dama
500.7.0.3.1	Civilization and its effect on the lives of its citizens	Ronal and Cultural Car difference
SOC 7 C 2 4	Describe the type of government that developed in this	Social and Cultural Conditions of
300.7.0.3.1	Civilization and its effect on the lives of its citizens	
0007004	Describe the type of government that developed in this	
300.7.0.3.1	Civilization and its effect on the lives of its citizens	
5007014	Describe the type of government that developed in this	The Hollonistic Deried
300.7.0.3.1	civilization and its effect on the lives of its citizens	The mellenistic Period

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	SPECIFIC: Analyze the rise of a military society in Japan in	
	the late twelfth century and the role of the samurai in that	
SOC.7.C.3.2	society.	Greece
	SPECIFIC: Analyze the rise of a military society in Japan in	
	the late twelfth century and the role of the samurai in that	
SOC.7.C.3.2	society.	Japan and Southeast Asia
	SPECIFIC: Analyze the rise of a military society in Japan in	•
	the late twelfth century and the role of the samurai in that	
SOC.7.C.3.2	society.	Transformations in Human History
	Analyze the interaction between culture and beliefs found in	
SOC.7.C.4.1	this civilization	Africa
	Analyze the interaction between culture and beliefs found in	
SOC.7.C.4.1	this civilization	Africa
	Analyze the interaction between culture and beliefs found in	
SOC.7.C.4.1	this civilization	China and Japan
	Analyze the interaction between culture and beliefs found in	
SOC 7 C 4 1	this civilization	Classical Civilizations
	Analyze the interaction between culture and beliefs found in	European Exploratory and
SOC 7 C 4 1	this civilization	Commercial Expeditions
	Analyze the interaction between culture and beliefs found in	
SOC 7 C 4 1	this civilization	Greece
000.7.0.4.1	Analyze the interaction between culture and beliefs found in	
SOC 7 C 4 1	this civilization	Janan
000.7.0.4.1	Analyze the interaction between culture and beliefs found in	bapan
SOC 7 C / 1	this civilization	Japan and Southeast Asia
500.7.0.4.1	Analyze the interaction between culture and beliefs found in	Sapari and Oodineast Asia
SOC 7 C / 1	this civilization	Transformations in Human History
SOC 7 C 4 2	Examine the social systems of each civilization	Africa
SOC 7 C 4 2	Examine the social systems of each civilization	Africa
SOC 7 C 4 2	Examine the social systems of each civilization	China
SOC 7 C 4 2	Examine the social systems of each civilization	China and Japan
SOC 7 C 4 2	Examine the social systems of each civilization	Classical Civilizations
SOC 7 C 4 2	Examine the social systems of each civilization	Favot
SOC 7 C 4 2	Examine the social systems of each civilization	Egypt Essay: Environment
SOC 7 C 4 2	Examine the social systems of each civilization	Grooco
300.7.0.4.2		Impact and Influences of Early
SOC 7 C 4 2	Examina the social systems of each civilization	Agricultural Societies
SOC 7 C 4 2	Examine the social systems of each civilization	Agricultural Societies
SOC.7.C.4.2	Examine the social systems of each civilization	Japan and Southoast Asia
SOC.7.C.4.2	Examine the social systems of each civilization	Broiget: Events and Trands
SOC.7.C.4.2	Examine the social systems of each civilization	Project: Indo Europeon Cround
SOC.7.C.4.2	Examine the social systems of each civilization	Project. Indo-European Groups
500.7.0.4.2	Examine the social systems of each civilization	
500.7.0.4.2	Examine the social systems of each civilization	Rome
0007040	Eventing the endial eventeers of each sighting	Social and Cultural Conditions of
500.7.0.4.2	Examine the social systems of each civilization	
500.7.0.4.2	Examine the social systems of each civilization	The Aryans
500.7.0.4.2	Examine the social systems of each civilization	
500.7.0.4.2	Examine the social systems of each civilization	I ransformations in Human History
	Identify and describe the achievements of this civilization in	A.C.1
500.7.0.4.3	science, arts, and technology	Africa
	identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	AIIICa
	identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	Unina ang Japan

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	Alignment Report for World Civilizations	
	Washington - Social Studies - Grades 6-8	
	Identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	Classical Civilizations
	Identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	Early Language Development
	Identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	Japan
	Identify and describe the achievements of this civilization in	
SOC.7.C.4.3	science, arts, and technology	Japan and Southeast Asia
	SPECIFIC: Describe the Meso-American achievements in	
SOC.7.C.4.4	astronomy and mathematics, including	Mayan and Incan Societies
	SPECIFIC: Describe the Meso-American achievements in	•
SOC.7.C.4.4	astronomy and mathematics, including	Mesoamerica and the Andes
	SPECIFIC: Describe the Meso-American achievements in	
SOC.7.C.4.4	astronomy and mathematics, including	North American Societies
	SPECIFIC: Describe the Meso-American achievements in	The Americas and Afro-Eurasia in
SOC.7.C.4.4	astronomy and mathematics, including	Comparison
	SPECIFIC: Describe the Meso-American achievements in	•
SOC.7.C.4.4	astronomy and mathematics, including	The Olmecs
	Describe the relative location and important characteristics of	
SOC.7.A.1.1	the five regions of Washington State	Transformations in Human History
	Identify how Pacific Northwest and Plateau tribal peoples use	Effects of Environment and
	the physical geography to meet their basic needs past and	Geography on the Human Race's
SOC.7.A.1.2	present	Development
	Identify how Pacific Northwest and Plateau tribal peoples use	
	the physical deography to meet their basic needs past and	
SOC.7.A.1.2	present	The Meaning of Civilization
	Describe the treaty negotiation process and its effects on tribal	<u> </u>
SOC.7.A.2.5	peoples as well as the development of Washington	China
	Describe the treaty negotiation process and its effects on tribal	European Exploratory and
SOC.7.A.2.5	peoples as well as the development of Washington	Commercial Expeditions
	Describe the treaty negotiation process and its effects on tribal	
SOC.7.A.2.5	peoples as well as the development of Washington	European Imperialism in Asia
	Trace the development of major industries in Washington	
	State and the environmental, political, and cultural factors that	
SOC.7.A.3.1	encouraged or discouraged their development	China
	Trace the development of major industries in Washington	
	State and the environmental, political, and cultural factors that	
SOC.7.A.3.1	encouraged or discouraged their development	Early Language Development
	Identify different immigrant groups in Washington State: why	
	they came, challenges they encountered, and their	Conquest and Colonization of the
SOC.7.A.4.1	contributions to our state	New World
	Identify different immigrant groups in Washington State: why	
	they came, challenges they encountered, and their	
SOC.7.A.4.1	contributions to our state	Who Studies History?
	Using the most recent census data available, identify the	
	different ethnic groups within a state or region and describe	
	the opportunities and difficulties they encountered during the	
SOC 7 B 1 1	Great Depression and World War II	World War II (A New Threat)
	Compare the effects of the Great Depression and World War	
	II on urban rural and migrant communities in Washington	
SOC 7 B 1 2	State	China
000.1.0.1.2	Compare the effects of the Great Depression and World War	
	II on urban rural and migrant communities in Washington	
SOC 7 B 1 2	State	Population and Economic Shifts

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	Washington - Social Studies - Grades 6-8	
	Compare the effects of the Great Depression and World War	
	II on urban, rural, and migrant communities in Washington	
SOC.7.B.1.2	State	Project: Analogy
	Compare the effects of the Great Depression and World War	
	II on urban, rural, and migrant communities in Washington	
SOC.7.B.1.2	State	Project: Comparison Matrix
	Compare the effects of the Great Depression and World War	
	II on urban, rural, and migrant communities in Washington	
SOC.7.B.1.2	State	Project: Influences
	Analyze how cultural diffusion and transmission create	Conquest and Colonization of the
SOC.7.B.1.3	patterns on the landscape	New World
0007040	Analyze now cultural diffusion and transmission create	0
SUC.7.B.1.3	patterns on the landscape	Greece
SOC 7 P 1 2	Analyze now cultural unusion and transmission create	Transformations in Human History
300.7.D.1.3	Analyze how Washington's othnic groups "horrow" cortain	
	cultural aspects from each other and how that practice leads	Conquest and Colonization of the
SOC 7 B 1 4	to unify and/or divide	New World
000.1.0.1.1	Analyze how Washington's ethnic groups "borrow" certain	
	cultural aspects from each other and how that practice leads	
SOC.7.B.1.4	to unify and/or divide	Greece
	Analyze how Washington's ethnic groups "borrow" certain	
	cultural aspects from each other and how that practice leads	
SOC.7.B.1.4	to unify and/or divide	Transformations in Human History
	Describe how Washington's economy and industry changed	
SOC.7.B.2.1	as a result of the Great Depression and World War II.	Transformations in Human History
	Describe how Washington's economy and industry changed	
SOC.7.B.2.1	as a result of the Great Depression and World War II.	World War II (Asia and the Pacific)
	Discuss the impact of migrant worker populations on the	
SOC.7.B.2.2	state's economy and industry	China
0007000	Discuss the impact of migrant worker populations on the	European Exploratory and
SOC.7.B.2.2	State's economy and industry	Commercial Expeditions
SOC 7 B 2 2	discuss the impact of migrant worker populations on the	European Imperialism in Asia
300.7.D.Z.Z	Analyze the various responses of Washington residents to the	
SOC 7 B 3 1	internment of Japanese Americans	Greece
000.7.D.3.1	Analyze the various responses of Washington residents to the	
SOC 7 B 3 1	internment of Japanese Americans	Transformations in Human History
SOC.7.B.4.1	Analyze the causes and effects of Japanese internment	China
		European Exploratory and
SOC.7.B.4.1	Analyze the causes and effects of Japanese internment	Commercial Expeditions
SOC.7.B.4.1	Analyze the causes and effects of Japanese internment	European Imperialism in Asia
SOC.7.B.4.1	Analyze the causes and effects of Japanese internment	Greece
SOC.7.B.4.1	Analyze the causes and effects of Japanese internment	Transformations in Human History
	Identify various ethnic and cultural groups' perspectives on	Conquest and Colonization of the
SOC.7.B.4.2	World War II.	New World
	Identify various ethnic and cultural groups' perspectives on	
SOC.7.B.4.2	World War II.	Project: Point of View
	Identify various ethnic and cultural groups' perspectives on	
SOC.7.B.4.2	World War II.	Who Studies History?
	Identify various ethnic and cultural groups' perspectives on	
SOC.7.B.4.2	World War II.	World War II (A New Threat)

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	Washington - Social Studies - Grades 6-8	
	Describe the causes and effects of the Boldt Decision and	
	how it has served as a precedent for other legal/environmental	
SOC.7.C.1.1	dilemmas	China
	Describe the causes and effects of the Boldt Decision and	
	how it has served as a precedent for other legal/environmental	European Exploratory and
SOC.7.C.1.1	dilemmas	Commercial Expeditions
	Describe the causes and effects of the Boldt Decision and	
	how it has served as a precedent for other legal/environmental	
SOC.7.C.1.1	dilemmas	European Imperialism in Asia
	Describe the growth of suburbs in Washington State and its	
SOC.7.C.1.2	impact on people's lives and the environment	China
	Describe the growth of suburbs in Washington State and its	European Exploratory and
SOC.7.C.1.2	impact on people's lives and the environment	Commercial Expeditions
	Describe the growth of suburbs in Washington State and its	
SOC.7.C.1.2	impact on people's lives and the environment	European Imperialism in Asia
	Analyze why the economy of Washington State has gone	
SOC.7.C.2.1	through various economic cycles of boom and bust	Greece
	Analyze why the economy of Washington State has gone	
SOC.7.C.2.1	through various economic cycles of boom and bust	Transformations in Human History
	Identify the ways that treaty agreements and growing tribal	
SOC.7.C.2.2	sovereignty affect the economy	Transformations in Human History
	Identify the major social movements after World War II to	
SOC.7.C.3.2	1980 and the groups they impacted	China
	Identify the major social movements after World War II to	Conquest and Colonization of the
SOC.7.C.3.2	1980 and the groups they impacted	New World
	Identify the major social movements after World War II to	
SOC.7.C.3.2	1980 and the groups they impacted	The Industrial Revolution
	Identify the major social movements after World War II to	
SOC.7.C.3.2	1980 and the groups they impacted	Transformations in Human History
	Identify the major social movements after World War II to	
SOC.7.C.3.2	1980 and the groups they impacted	Who Studies History?
	Identify the effects that the Cold War, the Korean War, and	
	the Vietnam War had on both majority and minority ethnic and	
SOC.7.C.4.1	cultural groups of Washington State.	Africa and Asia
	Identify the effects that the Cold War, the Korean War, and	
	the Vietnam War had on both majority and minority ethnic and	Conquest and Colonization of the
SOC.7.C.4.1	cultural groups of Washington State.	New World
	Identify the effects that the Cold War, the Korean War, and	
	the Vietnam War had on both majority and minority ethnic and	
SOC.7.C.4.1	cultural groups of Washington State.	Who Studies History?
	Compare and contrast the eastern and western parts of	
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	factors in the present	China
	Compare and contrast the eastern and western parts of	
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	factors in the present	Early Language Development
	Compare and contrast the eastern and western parts of	
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	tactors in the present	Project: Analogy
	Compare and contrast the eastern and western parts of	
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	factors in the present	Project: Comparison Matrix

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	Compare and contrast the eastern and western parts of	
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	factors in the present	Project: Influences
	Compare and contrast the eastern and western parts of	,
	Washington State as to economic, political, tribal and cultural	
SOC.7.D.1.1	factors in the present	Southeast Asia and Oceania
	Chart and analyze the demographic changes of Washington	
SOC.7.D.1.2	State from 1889 to the present	Greece
	Chart and analyze the demographic changes of Washington	
SOC.7.D.1.2	State from 1889 to the present	Population Trends
	Chart and analyze the demographic changes of Washington	•
SOC.7.D.1.2	State from 1889 to the present	Transformations in Human History
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	Changes in World Population
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	China
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	Essay: Population Growth
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	Population Trends
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	Population and Economic Shifts
	Describe the geographic, social, cultural, and political effects	
	of increasing population and urbanization in contemporary	
SOC.7.D.1.3	Washington State	Transformations in Human History
	Compare private, state, and tribal approaches to addressing	
	the disparity between energy needs and environmental needs	
SOC.7.D.2.1	in contemporary Washington State	China
	Compare private, state, and tribal approaches to addressing	
	the disparity between energy needs and environmental needs	
SOC.7.D.2.1	in contemporary Washington State	Project: Analogy
	Compare private, state, and tribal approaches to addressing	
	the disparity between energy needs and environmental needs	
SOC.7.D.2.1	in contemporary Washington State	Project: Comparison Matrix
	Compare private, state, and tribal approaches to addressing	
	the disparity between energy needs and environmental needs	
SOC.7.D.2.1	in contemporary Washington State	Project: Influences
	Compare private, state, and tribal approaches to addressing	
	the disparity between energy needs and environmental needs	
SOC.7.D.2.1	in contemporary Washington State	Project: Point of View
	Analyze the effects that Boeing, Microsoft, and other large	
SOC.7.D.2.2	corporations have had on Washington Stat	China
	Analyze the effects that Boeing, Microsoft, and other large	European Exploratory and
SOC.7.D.2.2	corporations have had on Washington Stat	Commercial Expeditions
0007500	Analyze the effects that Boeing, Microsoft, and other large	
SOC.7.D.2.2	corporations nave nad on Washington Stat	European imperialism in Asia
0007000	Analyze the effects that Boeing, Microsoft, and other large	Grand
SOC.7.D.2.2	corporations have had on vvashington Stat	Greece

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	Washington - Social Studies - Grades 6-8	
	Analyze the effects that Boeing, Microsoft, and other large	
SOC.7.D.2.2	corporations have had on Washington Stat	Transformations in Human History
	Demonstrate the relationship between Washington State and	
	other Pacific Rim countries with regard to location, trade, and	
SOC.7.D.2.3	culture	Early Language Development
	Demonstrate the relationship between Washington State and	
	other Pacific Rim countries with regard to location, trade, and	
SOC.7.D.2.3	culture	Why Study History?
	Analyze the statewide impact that tribal sovereignty has on all	
SOC.7.D.3.2	citizens of Washington State	China
	Analyze the statewide impact that tribal sovereignty has on all	European Exploratory and
SOC.7.D.3.2	citizens of Washington State	Commercial Expeditions
	Analyze the statewide impact that tribal sovereignty has on all	
SOC.7.D.3.2	citizens of Washington State	European Imperialism in Asia
	Analyze the statewide impact that tribal sovereignty has on all	
SOC.7.D.3.2	citizens of Washington State	Greece
	Analyze the statewide impact that tribal sovereignty has on all	
SOC.7.D.3.2	citizens of Washington State	Transformations in Human History
	Evaluate the effects of the initiative process on individual	
SOC.7.D.3.3	rights and the common good	Greece
	Evaluate the effects of the initiative process on individual	
SOC.7.D.3.3	rights and the common good	Transformations in Human History
	Describe the relationship between Washington State and	
	other Pacific Rim countries with regard to location, trade, and	
SOC.7.D.4.1	culture	Early Language Development
	Describe the relationship between Washington State and	
	other Pacific Rim countries with regard to location, trade, and	
SOC.7.D.4.1	culture	Why Study History?
	Outline contemporary historical events and issues that	
SOC.7.D.4.2	continue to impact Washington State.	Belief Systems

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Alignment Report for Twentieth Century American History Washington - Social Studies - Grades 9-12		
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3.a	people in the past or present.	Flappers and Popular Culture
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3.a	people in the past or present.	Harlem Renaissance
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3.a	people in the past or present.	Supporting the War Effort
SOC.9-10.3.2.2.a	Understands and analyzes examples of ethnocentrism.	Nifty Fifties
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	Nifty Fifties
000 0 40 4 0 4 -	Analyzes now individuals and movements have shaped world	Deel on No Deel
SOC.9-10.4.2.1.a	nistory (1450-present).	Deal of No Deal
SOC 0 40 4 0 0 c	Analyzes now cultures and cultural groups have shaped world	Nith / Fifting
SOC.9-10.4.2.2.a	nistory (1450-present).	Nity Filles
Grade:		Losson Title
Section	Description	
	Evaluates how well court decisions and government policies	
SOC 11 1 1 2 2	have unheld key ideals and principles in the United States	Challenging Segregation
500.11.1.1.2.a	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC 11 1 3 1 a	or present	Truman Show
SOC 11 3 2 2 a	Analyzes cultural interactions	Nifty Fifties
000.11.0.2.2.d	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	Return to Normalcy
SOC.11.4.1.2.a.1	Our foundations (1776-1791).	Return to Normalcy
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	Entering the Industrial Age
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	Return to Normalcy
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Corruption and Political Machines
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Devastation of the Depression
		Leaders and Limitations of
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Progressivism
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Progressive Reforms
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Return to Normalcy
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Uncle Sam Is Depressed
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	World Is Depressed
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Americans Mobilize
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Conservative Revolution
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	European Theatre
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Moving from Isolationism to War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Origins of the Cold War

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	World War II, the Cold War, and international relations (1939-	
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	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Post-Cold War Foreign Policy
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Return to Normalcy
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Corruption and Political Machines
		Leaders and Limitations of
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Progressivism
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Progressive Reforms
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Project: Comparison Matrix
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Return to Normalcy
SOC.11.4.1.2.a.6	Entering a new era (1991-present).	Return to Normalcy
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	Deal or No Deal
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	Progressivism
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	Return to Normalcy
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2.a	United States (1890 - present).	Nifty Fifties
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2.a	United States (1890 - present).	Return to Normalcy
	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3.a	shaped U.S. history (1890-present).	Return to Normalcy
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1.a	(1890-present).	Return to Normalcy
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2.a	(1890-present).	Progressivism
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2.a	(1890-present).	Return to Normalcy
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1.a	help us prevent problems today.	Return to Normalcy
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2.a	current realities.	Return to Normalcy
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2.a	affecting cultural interactions.	Nifty Fifties
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3.a	connected with international migration.	Growth of Cities
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3.a	connected with international migration.	Immigration and Migration
	Analyzes and evaluates current opportunities and obstacles	Immigration at the Turn of the
SOC.12.3.2.3.a	connected with international migration.	Century
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3.a	connected with international migration.	Project: Immigrant Experience
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1.a	contemporary world issues.	Deal or No Deal
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	

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Section	Washington - Social Studies - Grades 9-12	Losson Titlo
Section	Identifies major world regions and understands their cultural	
SOC 0 10 2 1 2		Nifty Fiftion
300.9-10.3.1.2	Identifies major world regions and understands their sultural	
SOC 0 10 2 1 2		Social and Poligious Changes
SOC.9-10.3.1.2	Clobal expansion and encounter (1450, 1750)	Nifty Fiftion
SOC.9-10.4.1.2.A	Giobal expansion and encounter (1450-1750).	Nilly Filles
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Russian Revolution
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	The United States Enters the War
000 0 40 4 0 4	Analyzes now individuals and movements have shaped world	
500.9-10.4.2.1	nistory (1450- present).	Corruption and Political Machines
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Progressive Reforms
Grade:	Grade 11	la
Section	Description	Lesson Title
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Challenging Segregation
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Return to Normalcy
SOC.11.3.2.2	Analyzes cultural interactions.	Nifty Fifties
SOC.11.4.1.2.A	Our foundations (1776-1791).	Progressivism
SOC.11.4.1.2.A	Our foundations (1776-1791).	Return to Normalcy
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	American Expansionism
	Industrialization and the emergence of the United States as a	•
SOC.11.4.1.2.B	world power (1890-1918).	Entering the Industrial Age
	Industrialization and the emergence of the United States as a	<u> </u>
SOC.11.4.1.2.B	world power (1890-1918).	Project: Panama Canal
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	Return to Normalcy
SOC 11 4 1 2 C	Reform prosperity and the Great Depression (1918-1939)	Corruption and Political Machines
SOC 11 4 1 2 C	Reform prosperity and the Great Depression (1918-1939)	Devastation of the Depression
000.11.1.1.2.0		Leaders and Limitations of
SOC 11 4 1 2 C	Reform prosperity and the Great Depression (1918-1939)	Progressivism
SOC 11 4 1 2 C	Reform prosperity, and the Great Depression (1918-1939)	Progressive Reforms
SOC 11 4 1 2 C	Reform prosperity, and the Great Depression (1918-1939)	Progressivism
SOC 11 / 1 2 C	Reform prosperity, and the Great Depression (1918-1939).	Return to Normalov
SOC 11 4 1 2 C	Poterm, prosperity, and the Great Depression (1910-1939).	Lincle Sam is Depressed
SOC 11 4 1 2 C	Peterm, prosperity, and the Great Depression (1910-1939).	World Is Depressed
300.11.4.1.2.0	World War II the Cold War, and international relations (1020)	
000 44 4 4 0 D	wond war II, the Cold War, and international relations (1939-	Americana Mahilina
500.11.4.1.2.D	1991).	Americans Mobilize
	world war II, the Cold War, and international relations (1939-	O a second the December the s
SOC.11.4.1.2.D	1991).	Conservative Revolution
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	European Theatre
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Moving from Isolationism to War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Origins of the Cold War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Pacific Theatre
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Post-Cold War Foreign Policy

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	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Progressivism
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Return to Normalcy
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Truman Show
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Progressivism
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Project: Comparison Matrix
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Return to Normalcy
SOC.11.4.1.2.F	Entering a new era (1991-present).	Progressivism
SOC.11.4.1.2.F	Entering a new era (1991-present).	Return to Normalcy
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	Progressivism
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	Return to Normalcy
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2	United States (1890 - present).	Progressivism
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2	United States (1890 - present).	Return to Normalcy
	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3	shaped U.S. history (1890-present).	Progressivism
	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3	shaped U.S. history (1890-present).	Return to Normalcy
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	Progressivism
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	Return to Normalcy
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Progressivism
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Return to Normalcy
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Progressivism
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Return to Normalcy
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Truman Show
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	Nifty Fifties
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Nifty Fifties
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Understand the interrelationship between religion and	
SOC.9-10.A.1.4	governments	Social and Religious Changes
	I race the evolution of slavery as an institution and the	
ISUC.9-10.B.2.1	significant impact on the continent and cultures of Africa	INITY FITTIES

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	Understand the transformations of Asian cultures and	
SOC.9-10.B.2.2	avernments as a result of revolution	Nifty Fifties
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Industrialists and Big Business
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	Global Economy
	Assess the impact on the life of people in the change from an	
	agrarian, rural to an industrial, urban society, from subsistence	
SOC.9-10.B.4.4	to commercial agriculture	Project: Immigrant Experience
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Project: Comparison Matrix
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	The United States Enters the War
SOC.9-10.C.1.2	Discuss human rights violations and genocide	Holocaust
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the causes and effects of the US's	
SOC.9-10.C.1.4	rejection of the League of Nations	Isolationism and Nationalism
	Analyze the influence of the Treaty of Versallies, Wilson's	
000 0 40 0 4 4	Fourteen Points, and the causes and effects of the US's	Maying from lociotioniam to Mar
500.9-10.0.1.4	Applyze the influence of the Treaty of Verseillee, Wilcon's	Moving from isolationism to war
	Analyze the initialize of the means and effects of the US's	
SOC 0 10 C 1 4	rejection of the League of Nations	Wilson's Peace Plan
300.9-10.0.1.4	Applyze the influence of the Treaty of Versailles Wilson's	WIISON'S FEACE FIAN
	Fourteen Points and the causes and effects of the US's	
SOC 9-10 C 1 4	rejection of the League of Nations	World Is Depressed
000.3-10.0.1.4	Describe the rise of industrial economies and their link to	
SOC 9-10 C 1 7	imperialism and colonialism	Global Imperialism
	Describe the independence struggles of the colonized regions	
SOC.9-10.C.1.9	of the world, including the roles of leaders	The United States as a World Power
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Americans Mobilize
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	European Theatre
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	The Cold War, the formation of NATO, the United Nations,	Martin a farmer la station de 144
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	ivioving from isolationism to War

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	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Origins of the Cold War
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Pacific Theatre
000 0 40 0 0 0	Analyze the effects of the redrawing of national borders in the	le detieniene en dibletiene liene
500.9-10.0.3.3	I reaty of versallies	Isolationism and Nationalism
800 0 10 0 2 2	Tracty of Verecilles	Wilcon's Deese Blan
300.9-10.0.3.3	Analyze the offects of the redrawing of national borders in the	
SOC 0-10 C 3 3	Treaty of Versailles	World Is Depressed
500.9-10.0.3.5		
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts.	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Americans Mobilize
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	European Theatre
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Moving from Isolationism to War
	Analyze the concernance of Marid Marill and exhapping	
	Analyze the consequences of world war if and subsequent	
	the rice of notional developments, including geopolitical power shifts,	
SOC 0-10 C 3 7	world into communist and non-communist areas	Pacific Theatre
500.9-10.0.3.7		
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts.	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Superpowers Compete for Influence
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Isolationism and Nationalism
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Moving from Isolationism to War
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Wilson's Peace Plan
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	World Is Depressed

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	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Conservative Revolution
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Origins of the Cold War
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	Holocaust
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Social and Religious Changes
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Challenging Segregation
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Era of Activism
	Understand the causes and consequences of the	
SOC.9-10.D.2.1	reoccurrence of genocide in history	Holocaust
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	Holocaust
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Social and Religious Changes
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Challenging Segregation
	Assess the progress of human and civil rights around the	Fro of Activian
SOC.9-10.D.3.3	World since the 1948 UN Declaration of Human Rights	
	reaccurrence of generide in history	Holocoust
300.9-10.D.4.1		
	Inderstand the mechanisms and nature of inter-dependence	
SOC 9-10 F 1 4	of local regions and nations in world culture and economy	Nifty Fifties
000.0 10.2.1.1	Compare and contrast the advantages and disadvantages of	
	alobalization to countries regions and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Nifty Fifties
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Nifty Fifties
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Nifty Fifties
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Nifty Fifties
	Explain the mechanisms and nature of economic inter-	
300.9-10.E.4.3	Compare and contrast the advantages and disadvantages of	
	dobalization to countries regions, and poople with different	
SOC 9-10 E 4 4	cultural and economic advantages	Nifty Fifties
Grade:	Grade 11	
Section	Description	Lesson Title
	Examine reasons that African American pride and activism	
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Challenging Segregation

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	Examine reasons that African American pride and activism		
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Era of Activism	
	Examine reasons that African American pride and activism		
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Supporting the War Effort	
SOC 11 A 1 3	Describe the purpose and the effects of the Open Door Policy	American Expansionism	
000.11			
SOC.11.A.1.3	Describe the purpose and the effects of the Open Door Policy	The United States as a World Power	
	Explain the causes and impacts of the women's suffrage	Leaders and Limitations of	
SOC.11.A.1.4	movement	Progressivism	
	Analyze the international and domestic events, interests, and		
	philosophies that prompted attacks on civil liberties (e.g.,		
	Palmer Raids, Ku Klux Klan, immigration quotas) and the		
	responses to these attacks (e.g. NAACP, ACLU, Anti-	Immigration at the Turn of the	
SOC.11.A.1.5	Defamation League)	Century	
	Analyze the international and domestic events, interests, and		
	philosophies that prompted attacks on civil liberties (e.g.,		
	Palmer Raids, Ku Klux Klan, immigration quotas) and the		
	responses to these attacks (e.g. NAACP, ACLU, Anti-		
SOC.11.A.1.5	Defamation League)	Race Relations and Discrimination	
	Analyze the international and domestic events, interests, and		
	philosophies that prompted attacks on civil liberties (e.g.,		
	Palmer Raids, Ku Klux Klan, immigration quotas) and the		
	responses to these attacks (e.g. NAACP, ACLU, Anti-		
SOC.11.A.1.5	Defamation League)	Return to Normalcy	
	Analyze the role of the presidents in pushing domestic reform		
SOC.11.A.2.2	and world leadership abroad	Project: Comparison Matrix	
	Describe the contributions of various religious groups to		
	American civic principles and social reform movements and		
SOC.11.A.2.4	cite incidents of religious intolerance in the United States	Social and Religious Changes	
00044.005	Evaluate the political impact of Labor, Progressive, and		
SUC.11.A.2.5	Populist movements	Corruption and Political Machines	
SOC 11 A 2 5	Evaluate the political impact of Labor, Progressive, and	Formara and Dopuliata	
500.11.A.Z.5	Evoluate the political impact of Labor, Drogressive, and	Londern and Limitations of	
SOC 11 A 2.5	Populist movements	Progrossivism	
500.11.A.2.5	Evaluate the political impact of Labor. Progressive and		
SOC 11 A 2 5	Populist movements	Progressive Reforms	
500.11.A.2.5	Evaluate the political impact of Labor Progressive and		
SOC 11 A 2 5	Populist movements	Progressivism	
500.11.A.2.5	Chart the changing demographics in the United States as a		
SOC 11 A 3 1	result of industrialization	Entering the Industrial Age	
000.11.7.0.1	Chart the changing demographics in the United States as a		
SOC.11.A 3.1	result of industrialization	Project: Comparison Matrix	
	Explain how natural resources were harvested and/or		
SOC.11 A 3 2	depleted during the rise of industrialism	Entering the Industrial Age	
	Describe the Spanish-American War and U.S. expansion in		
SOC,11.A.3.3	the South Pacific	American Expansionism	
	Describe the Spanish-American War and U.S. expansion in		
SOC.11.A.3.3	the South Pacific	Project: Panama Canal	

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	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	Return to Normalcy
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	The United States as a World Power
	Trace the growth and effects of radio and movies and their	
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Education and Entertainment
	Trace the growth and effects of radio and movies and their	
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Flappers and Popular Culture
	Trace the growth and effects of radio and movies and their	
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Nifty Fifties
	Analyze the role of labor in ensuring worker's rights and the	
	redistribution of material benefits of the industrial revolution to	
SOC.11.A.4.1	a wider segment of American society	Entering the Industrial Age
	Examine the consequences of migration from rural to urban	
SOC.11.B.1.1	areas	Growth of Cities
	Examine the consequences of migration from rural to urban	
SOC.11.B.1.1	areas	Project: Immigrant Experience
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	A New Deal for Americans
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	Deal or No Deal
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	Devastation of the Depression
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	Project: New Deal Programs
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	Uncle Sam Is Depressed
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	World Is Depressed
	Evaluate the impact of labor, Progressive and Populist	
SOC.11.B.1.3	movements	Farmers and Populists
	Evaluate the impact of labor, Progressive and Populist	Leaders and Limitations of
SOC.11.B.1.3	movements	Progressivism
	Evaluate the impact of labor, Progressive and Populist	
SOC.11.B.1.3	movements	Progressive Reforms
	Evaluate the impact of labor, Progressive and Populist	
SOC.11.B.1.3	movements	Progressivism
	Explain the impact of the Harlem Renaissance on American	
SOC.11.B.1.4	society	Harlem Renaissance
	Describe the monetary issues of the late nineteenth and early	
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC.11.B.2.1	economy in the late 1920s	Flappers and Popular Culture
	Describe the monetary issues of the late nineteenth and early	
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC.11.B.2.1	economy in the late 1920s	Prohibition
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	Describe the monetary issues of the late nineteenth and early	
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC.11.B.2.1	economy in the late 1920s	Rise of a Consumer Culture
	Describe the monetary issues of the late nineteenth and early	
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC.11.B.2.1	economy in the late 1920s	Uncle Sam Is Depressed
	Describe the monetary issues of the late nineteenth and early	•
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC.11.B.2.1	economy in the late 1920s	Women's Roles in Society
	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g. Works Progress Administration	
SOC 11 B 2 2	Social Security National Labor Relations Board farm)	A New Deal for Americans
000.11.0.2.2		
	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g. Works Progress Administration	
SOC 11 B 2 2	Social Security, National Labor Relations Board, farm)	Project: New Deal Programs
000.11.D.Z.Z		
	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g., Works Progress Administration	
SOC 11 P 2 2	Social Socurity, National Labor Polations Board, farm)	Lincle Sam is Depressed
300.11.D.Z.Z	Evaluate the impact of labor. Progressive, and Pepuliet	
SOC 11 B 2 1	movements	Corruption and Political Machines
500.11.D.3.1	Evaluate the impact of labor. Progressive, and Pepuliet	Contraption and Folitical Machines
SOC 11 P 2 1	movemente	Farmore and Populists
500.11.D.3.1	Evoluate the impact of labor. Progressive, and Depuliet	Leaders and Limitations of
SOC 11 B 2 1	Evaluate the impact of labor, Progressive, and Populist	
300.11.B.3.1	Fuelvete the impact of labor. Dreamasive, and Deputiet	Piogressivisiii
COC 44 D 2 4	Evaluate the impact of labor, Progressive, and Populist	
300.11.D.3.1	Fuelvete the impact of labor. Dreamasive, and Deputiet	
000 44 0 0 4	Evaluate the impact of labor, Progressive, and Populist	Due and a billions
SOC.11.B.3.1	movements	Progressivism
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Prapers and Popular Culture
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Prohibition
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Red Scare
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Rise of a Consumer Culture
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Uncle Sam Is Depressed
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Women's Roles in Society
	Examine the consequences of migration from rural to urban	
SOC.11.B.4.1	areas	Project: Immigrant Experience
	Explain the geographic causes and consequences of the Dust	
SOC.11.B.4.2	Bowl	Devastation of the Depression
	Explain the geographic causes and consequences of the Dust	
SOC.11.B.4.2	Bowl	Uncle Sam Is Depressed
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Americans Mobilize
SOC.11.C.1.1	Analyze the causes and consequences of World War II	European Theatre
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Isolationism and Nationalism
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Moving from Isolationism to War
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Pacific Theatre

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	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Conservative Revolution
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Eisenhower Years
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Origins of the Cold War
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Pacific Theatre
	I race the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthylsm, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs Invasion and Cuban Missile	
SOC 11 C 1 7	Unsis, Atomic testing in the American West, The Vietnam	Trumon Show
500.11.0.1.7	Identify the borders of countries that changed as a result of	Truman Show
SOC 11 C 2 1	World War II	Amoricans Mobilizo
300.11.0.2.1	Identify the borders of countries that changed as a result of	
SOC 11 C 2 1	World War II	European Theatre
000.11.0.2.1	Identify the borders of countries that changed as a result of	
SOC 11 C 2 1	World War II	Moving from Isolationism to War
00011101211	Identify the borders of countries that changed as a result of	
SOC.11.C.2.1	World War II	Pacific Theatre
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Americans Mobilize
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	European Theatre
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Moving from Isolationism to War
	Fundation in an advantation of the table in the second second second second second second second second second	
	Explain now the threat of totalitarian governments before,	
SOC.11.C.3.1	auring, and after world war II produced changes in America	
	Identify technological advances and hypothesize about the	Figure Vegre
SUC.11.D.1.1	Compare and contract the influences of mass media and	
SOC 11 D 1 4	mass culture on Amorican society	Education and Entortainment
000.11.0.1.4	mass outure on American society	

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	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Flappers and Popular Culture
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Nifty Fifties
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Challenging Segregation
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Era of Activism
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Challenging Segregation
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Civil Rights Movement
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Era of Activism
	Discuss the changing role s of women in society as reflected	
	in the entry of more women into the labor force and the	
SOC.11.D.1.7	changing family structure	Women's Roles in Society
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Era of Activism
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Progressivism
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Conservative Revolution
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Project: Immigrant Experience
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Social and Religious Changes
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Conservative Revolution
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Project: Immigrant Experience
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Social and Religious Changes
	Discuss the reasons for the nation's changing immigration	
	policy, with emphasis on how the Immigration Act of 1965 and	
SOC.11.D.3.1	successor acts have transformed American society	Immigration and Migration
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Conservative Revolution
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Project: Comparison Matrix

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	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	Project: Comparison Matrix
	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Challenging Segregation
	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Era of Activism
	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Nifty Fifties
	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Social and Religious Changes
	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Supporting the War Effort
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Challenging Segregation
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Era of Activism
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Women's Movement
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	America's Greatest Generation
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Global Economy
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	America's Greatest Generation
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Global Economy
Grade:	Grade 12	
Section	Description	Lesson Title
	Examine how an understanding of international economic	
SOC.12.A.4.3	issues contributes to a person's role as a citizen	Conservative Revolution

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	Alignment Report for Civil War	
	Washington - Social Studies - Grades 9-12	
State: Standard: Subject: Grade:	Washington Grade Level Expectations Social Studies Grades: 9-10	
Section	Description	Lesson Title
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present). Analyzes how individuals and movements have shaped world	Project: Human Rights
SOC.9-10.4.2.1.a	history (1450-present).	Leadership of Two Presidents
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2.a	history (1450-present).	Being a Soldier
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	Project: Human Rights
SOC.9-10.5.3.1.a	Evaluates one's own viewpoint and the viewpoints of others in the context of a discussion. Evaluates multiple reasons or factors to develop a position	Project: Human Rights
SOC.9-10.5.4.1.a	paper or presentation.	Project: Human Rights
Grade:	Grade 11	
Section	Description	Lesson Title
SOC.11.1.1.2.a	Evaluates how well court decisions and government policies have upheld key ideals and principles in the United States.	Life After Reconstruction
SOC.11.1.1.2.a	Evaluates how well court decisions and government policies have upheld key ideals and principles in the United States.	Three New Admendments
SOC.11.3.1.1.a	computer-based mapping systems, to draw conclusions on an issue or event.	Project: Human Rights
SOC.11.3.2.1.a	Analyzes and evaluates human interaction with the environment in the United States in the past or present.	Project: Human Rights
SOC.11.4.2.1.a	United States (1890-present).	Leadership of Two Presidents
SOC 11 4 2 2 a	United States (1890 - present)	Being a Soldier
SOC.11.5.1.2.a	Evaluates the depth of a position on an issue or event.	Project: Human Rights
Grade:	Grade 12	
Section	Description	Lesson Title
SOC.12.3.1.1.a	Analyzes information from geographic tools, including computer-based mapping systems, to draw conclusions on an issue or event. Evaluates how individuals and movements have shaped	Project: Human Rights
SOC.12.4.2.1.a	Evaluates positions and evidence to make one's own	Leadership of Two Presidents
SOC.12.5.4.1.a	decisions in a paper or presentation.	Project: Human Rights
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	Project: Human Rights
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Project: Human Rights
SOC.9-10.4.1.2.E	Challenges to democracy and human rights (1945-present).	Project: Human Rights
SOC.9-10.4.2.1	history (1450- present).	Project: Human Rights

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	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Being a Soldier
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Project: Human Rights
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Project: Human Rights
	Analyzes the multiple causal factors of conflicts in world	· · ·
SOC.9-10.4.3.2	history (1450 - present).	Project: Human Rights
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Project: Human Rights
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Project: Human Rights
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	Project: Human Rights
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Project: Human Rights
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Life After Reconstruction
	E selectes have seller and the database and as conserved as the database	
000 44 4 4 0	Evaluates now well court decisions and government policies	Designet, I have an Diskto
500.11.1.1.2	nave upneid key ideals and principles in the United States.	Project: Human Rights
	Evolutes how well court desisions and government policies	
SOC 11 1 1 2	Evaluates now well could decisions and government policies	Three New Admondments
300.11.1.1.2	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration court. Congress	
SOC 11 1 2 2	or legislature	Project: Human Rights
000.111.1.2.2	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Proiect: Human Rights
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Project: Human Rights
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	Project: Human Rights
	Analyzes how comparative advantage has affected U.S.	
SOC.11.2.2.2	imports and exports in the past or present.	Project: Human Rights
	Evaluates the role of the U.S. government in regulating a	
SOC.11.2.3.1	market economy in the past or present.	Project: Human Rights
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	Project: Human Rights
	Analyzes information from geographic tools, including	
000 44 0 4 4	computer-based mapping systems, to draw conclusions on an	Desired House Disks
500.11.3.1.1	ISSUE OF EVENT.	Project: Human Rights
	Analyzes now differences in regions and spatial patterns have	
SOC 11 2 1 2	bumon activitios	Project: Humon Pichte
300.11.3.1.2	Analyzos and ovaluatos human interaction with the	
SOC 11 2 2 1	Analyzes and evaluates number little action with the	Project: Human Rights
SOC 11 3 2 2	Analyzes cultural interactions	Project: Human Rights
000.11.0.2.2		

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SOC.11.3.2.3	Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present. Analyzes and evaluates elements of geography to trace the	Project: Human Rights
SOC.11.3.3.1	emergence of the United States as a global economic and political force in the past or present.	Project: Human Rights
SOC.11.4.2.1	Evaluates how individuals and movements have shaped the United States (1890-present).	Project: Human Rights
SOC.11.4.2.2	Analyzes how cultures and cultural groups have shaped the United States (1890 - present).	Being a Soldier
SOC.11.4.2.2	Analyzes how cultures and cultural groups have shaped the United States (1890 - present).	Project: Human Rights
SOC.11.4.2.3	Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present).	Project: Human Rights
SOC.11.4.3.1	Analyzes differing interpretations of events in U.S. history (1890-present).	Project: Human Rights
SOC.11.4.3.2	Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present). Analyzes how an understanding of United States history can	Project: Human Rights
SOC.11.4.4.1	help us prevent problems today.	Project: Human Rights
SOC.11.5.1.1	or event.	Project: Human Rights
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event. Evaluates the validity, reliability, and credibility of sources	Project: Human Rights
SOC.11.5.2.2	when researching an issue or event.	Project: Human Rights
Grade:	Grade 12	[
Section	Description	Lesson Title
SOC.12.1.1.2	Evaluates relationships between key ideals and historical and current realities.	Project: Human Rights
SOC.12.1.2.2	Evaluates the effectiveness of federalism in promoting the common good and protecting individual rights.	Project: Human Rights
SOC.12.1.2.3	Analyzes and evaluates the structures of state, tribal, and federal forms of governments by comparing them to those of other governments.	Project: Human Rights
SOC.12.1.2.4	Understands and evaluates how political systems in the United States operate. Evaluates the impact of international agreements on	Project: Human Rights
SOC.12.1.3.1	contemporary world issues.	Project: Human Rights
SOC.12.1.4.1	Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good.	Project: Human Rights
	Analyzes how economic choices made by groups and individuals in the global economy can impose costs and	
SOC.12.2.1.1	provide benefits.   Analyzes and evaluates the advantages and disadvantages of different economic systems for countries and groups of	Project: Human Rights
SOC.12.2.2.1	people.	Being a Soldier
SOC.12.2.2.1	Analyzes and evaluates the advantages and disadvantages of different economic systems for countries and groups of people.	Project: Human Rights
SOC.12.2.2.2	Analyzes and evaluates the effects of specialization on global trade.	Project: Human Rights

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	Evaluates the costs and benefits of governmental fiscal and	
SOC.12.2.3.1	monetary policies.	Project: Human Rights
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	Project: Human Rights
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1	issue or event.	Project: Human Rights
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Project: Human Rights
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	Project: Human Rights
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Project: Human Rights
	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1	diversity.	Project: Human Rights
	Evaluates how individuals and movements have shaped	, , , , , , , , , , , , , , , , , , , ,
SOC.12.4.2.1	contemporary world issues.	Project: Human Rights
		, , , , , , , , , , , , , , , , , , , ,
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Project: Human Rights
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3	based on how technology has shaped history.	Project: Human Rights
	Analyzes the motives and interests behind an interpretation of	
SOC.12.4.3.1	a recent event.	Project: Human Rights
	Evaluates the ramifications of mono-causal explanations of	, , ,
SOC.12.4.3.2	contemporary events in the world.	Project: Human Rights
	Evaluates positions on a current issue based on an analysis of	
SOC.12.4.4.1	history.	Project: Human Rights
	Analyzes the short-term and long-term implications of	
SOC.12.5.1.1	decisions affecting the global community.	Proiect: Human Rights
	Evaluates the plausibility of an analysis of decisions affecting	
SOC.12.5.1.2	the global community.	Project: Human Rights
	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC.12.5.2.2	event.	Project: Human Rights
	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	
SOC.12.5.3.1	issues.	Project: Human Rights
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1	decisions in a paper or presentation.	Project: Human Rights
Standard:	Frameworks	.,
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Project: Human Rights
	Compare and contrast the cultural centers throughout the	
	world in their origins, development, and tendency toward	
SOC.9-10.A.2.2	aggressive expansion	Development of Two CulturesPart 2
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Project: Human Rights
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Project: Human Rights
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Project: Human Rights

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	Analyze the origins and impact of the introduction of non-	
SOC.9-10.B.4.2	indigenous, commercial crops in various regions	Project: Human Rights
	Assess the impact on the life of people in the change from an	, 5
	agrarian, rural to an industrial, urban society, from subsistence	
SOC.9-10.B.4.4	to commercial agriculture	Development of Two CulturesPart 1
	Analyze the effects of the Industrial Revolution in England.	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Project: Human Rights
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Project: Human Rights
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the causes and effects of the US's	
SOC.9-10.C.1.4	rejection of the League of Nations	Project: Human Rights
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Project: Human Rights
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Project: Human Rights
	Analyze the causes of World War II, including German, Italian,	
	and Japanese drives for empires, the role of appeasement,	
	nonintervention, and domestic distractions in Europe and the	
SOC.9-10.C.2.1	U.S.,	Project: Human Rights
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Project: Human Rights
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	Project: Human Rights
	Analyze the effects of the redrawing of national borders in the	
SOC.9-10.C.3.3	Treaty of Versailles	Project: Human Rights
	Analyze patterns of global change in the era of New	
	Imperialism in Africa Southeast Asia China India Latin	
SOC 9-10 C 3 4	America and the Philippines	Project: Human Rights
000.0 10.0.0.1		
	Analyze the consequences of World War II and subsequent	
	international developments including geopolitical power shifts	
	the rise of nationalism and the Cold War's division of the	
SOC 9-10 C 3 7	world into communist and non-communist areas	Project: Human Rights
000.0 10.0.0.1	Analyze the influence of the Treaty of Versailles Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC 0 10 C 4 3	I Survey and the League of Nations	Project: Human Pights
300.9-10.0.4.3	Analyze the economic factors that contributed to the rise of	
SOC 0 10 C 4 4	totalitation governments ofter World War I	Project: Human Bights
500.9-10.0.4.4	Analyza netterna of global economia change in the ore of New	
	Imperialism in Africa, Southasst Asia, China, India, Latia	
000 0 40 0 4 5	America, and the Dhilippines	Drojacti I luman Dishta
500.9-10.0.4.5	America, and the Philippines	Project: Human Rights
	Analyze the economic factors that contributed to the start of	
	world war II, including German, Italian, and Japanese drives	Desired House Division
SOC.9-10.C.4.8	for empires and domestic distractions in Europe and the U.S.	Project: Human Rights

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	Analyze the economic consequences of World War II and	
	subsequent international developments including the costs of	
	the war economic power shifts U.S. postwar policies the	
SOC 9-10 C 4 9	Cold War	Project: Human Rights
000.0 10.0.4.0	Analyze the causes consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Project: Human Rights
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Project: Human Rights
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Proiect: Human Rights
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Three New Admendments
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Project: Human Rights
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Project: Human Rights
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Project: Human Rights
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Three New Admendments
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Project: Human Rights
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Project: Human Rights
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Project: Human Rights
Grade:	Grade 11	
Section	Description	Lesson Title
	Examine reasons that African American pride and activism	
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Three New Admendments
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration quotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	Desired House Disks
SUC.11.A.1.5	Deramation League)	Project: Human Rights
SOC 11 A D 1	Analyze American intervention and foreign policy	Droiget: Llumon Dichte
500.11.A.Z.1	developments and changes	Project: Human Rights
SOC 11 A 2 2	Analyze the fole of the presidents in pushing domestic reform	Project: Human Rights
300.11.A.Z.Z	Analyze the role of labor in oncuring worker's rights and the	
	redistribution of material bonefits of the industrial revolution to	
SOC 11 A / 1	a wider segment of American society	Project: Human Rights
000.11.7.4.1	Evaluate the New Deal and its opponents, the rise of the	
	welfare state and the impact of the Great Depression on	
SOC 11 B 1 2	American society	Project: Human Rights
000.11.0.1.2		
	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g., Works Progress Administration	
SOC.11.B.2.2	Social Security, National Labor Relations Board, farm)	Project: Human Rights

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	Analyze the effect of intolerance in limiting the achievement of	
SOC.11.B.3.3	human dignity, liberty, justice, and equality for all its citizens	Project: Human Rights
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Project: Human Rights
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Project: Human Rights
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Project: Human Rights
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Project: Human Rights
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	Three New Admondments
500.11.D.1.5	Examine the source and offects of the Civil Bights movement	
	and its impact on American society	Three New Admondments
500.11.D.1.0	Explain how demands of African Americans helped produce a	Three New Admendments
	stimulus for civil rights for various cultural ethnic social and	
SOC 11 D 3 4	religious groups in our country	Being a Soldier
000.11.2.0.1	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Three New Admendments
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Life After Reconstruction
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Project: Human Rights
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Three New Admendments
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Project: Human Rights
Grade:	Grade 12	
Section	Description	Lesson Title
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.1.3	political arenas	Project: Human Rights
	Propose and evaluate potential solutions to national and	Desired House Disk(s
500.12.A.2.2	International problems	Project: Human Rights
SOC 12 A 2 1	international problems	Project: Human Rights
500.12.A.3.1	Analyza the role of idealogical baliefs in public, private and	
SOC 12 A 3 2	political arenas	Project: Human Rights
500.12.A.3.2	Evaluate and take and defend positions on the scope and	
	limits of rights and responsibilities as democratic citizens the	
SOC 12 A 3 5	relationships among them, and how they are secured	Project: Human Rights
000.12./ 0.0.0	Analyze topical current regional national and international	
SOC.12.B.1.1	events	Project: Human Rights
SOC.12.B.1.2	Evaluate the role of the United States as a world power	Project: Human Rights
	Analyze world and regional human issues. such as	,
	environmental, human rights, international cooperation, NGOs	
	and governmental bodies, global economic and financial	
SOC.12.B.1.3	issues	Project: Human Rights
	Evaluate strategies for resolving conflicts based on deep-	-
SOC.12.B.1.4	seated differences of belief	Project: Human Rights

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SOC.12.B.1.6	Analyze issues of technology	Project: Human Rights
SOC.12.B.2.1	Evaluate the role of the United States as a world power	Project: Human Rights
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Project: Human Rights
SOC.12.B.2.4	Analyze issues of technology	Project: Human Rights
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.3.3	seated differences of belief	Project: Human Rights
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	
SOC.12.B.3.4	bodies	Project: Human Rights
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Project: Human Rights
	Evaluate the role of the United States as a world economic	
SOC.12.B.4.2	power	Project: Human Rights
	Examine world and regional human issues, such as global	
SOC.12.B.4.3	economic and financial matters	Project: Human Rights
	Analyze the methods and implications of participation as a	
SOC.12.C.1.4	citizen in a government	Project: Human Rights
	Analyze the methods and implications of participation as a	
SOC.12.C.3.3	citizen in a government	Project: Human Rights

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	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1.a	have shaped events in the world in the past or present.	Spend Your Money Wisely
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
	consumption of goods, services, and resources around the	
SOC.9-10.2.2.1.a	world in the past or present.	Checking Accounts
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
000 0 40 0 0 4 -	consumption of goods, services, and resources around the	Demonstration
SOC.9-10.2.2.1.a	World in the past or present.	Deregulation
	Understands and analyzes now planned and market	
	economies have shaped the production, distribution, and	
000 0 10 0 0 1 0	consumption of goods, services, and resources around the	Llow Doop on Foonomy Grow?
500.9-10.2.2.1.a	World in the past of present.	How Does an Economy Grow?
	Understands and analyzes now planned and market	
	economies have shaped the production, distribution, and	
SOC 0 10 2 2 1 a	world in the past or present	Spand Vour Manay Wissly
300.9-10.2.2.1.a	Analyzes how and why countries have specialized in the	
	Analyzes now and why countries have specialized in the	
SOC 0 10 2 2 2 2	production of particular goods and services in the past of	Checking Accounts
500.9-10.2.2.2.a	Analyzes how and why countries have specialized in the	
	production of particular goods and services in the past or	
SOC 0-10 2 2 2 2	production of particular goods and services in the past of	Spend Your Money Wisely
000.3-10.2.2.2.a	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	
SOC 9-10 2 4 1 a	and sustainability in the past or present	Deregulation
000.0 10.2.4.1.0	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	
SOC 9-10 2 4 1 a	and sustainability in the past or present	How Does an Economy Grow?
SOC 9-10 5 1 2 a	Evaluates the precision of a position on an issue or event	Spend Your Money Wisely
000.0 10.0.1.2.0	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	Spend Your Money Wisely
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	Spend Your Money Wisely
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	Credit Cards
Grade:	Grade 11	
Section	Description	Lesson Title
	•	
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2.a	have upheld key ideals and principles in the United States.	Deregulation
	Analyzes the incentives for people's economic choices in the	-
SOC.11.2.1.1.a	United States in the past or present.	Spend Your Money Wisely
	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1.a	services, and resources.	Checking Accounts

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	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1.a	services, and resources.	Deregulation
	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1.a	services, and resources.	How Does an Economy Grow?
	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1.a	services, and resources.	Spend Your Money Wisely
	Analyzes and evaluates how people in the United States have	· · · ·
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	Deregulation
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	How Does an Economy Grow?
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1.a	issue or event.	Spend Your Money Wisely
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1.a	environment in the United States in the past or present.	Spend Your Money Wisely
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	What Causes the Stock Market to
SOC.11.3.3.1.a	political force in the past or present.	Crash?
		What Causes the Stock Market to
SOC.11.4.1.2.a.1	Our foundations (1776-1791).	Crash?
	Industrialization and the emergence of the United States as a	What Causes the Stock Market to
SOC.11.4.1.2.a.2	world power (1890-1918).	Crash?
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Deregulation
		What Causes the Stock Market to
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Crash?
	World War II, the Cold War, and international relations (1939-	What Causes the Stock Market to
SOC.11.4.1.2.a.4	1991).	Crash?
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Deregulation
		What Causes the Stock Market to
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Crash?
		What Causes the Stock Market to
SOC.11.4.1.2.a.6	Entering a new era (1991-present).	Crash?
	Evaluates how individuals and movements have shaped the	What Causes the Stock Market to
SOC.11.4.2.1.a	United States (1890-present).	Crash?
	Analyzes how cultures and cultural groups have shaped the	What Causes the Stock Market to
SOC.11.4.2.2.a	United States (1890 - present).	Crash?
	Analyzes and evaluates how technology and ideas have	What Causes the Stock Market to
SOC.11.4.2.3.a	shaped U.S. history (1890-present).	Crash?
	Analyzes differing interpretations of events in U.S. history	What Causes the Stock Market to
SOC.11.4.3.1.a	(1890-present).	Crash?
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	What Causes the Stock Market to
SOC.11.4.3.2.a	(1890-present).	Crash?
	Analyzes how an understanding of United States history can	What Causes the Stock Market to
SOC.11.4.4.1.a	help us prevent problems today.	Crash?
SOC.11.5.1.2.a	Evaluates the depth of a position on an issue or event.	Spend Your Money Wisely
Grade:	Grade 12	
Section	Description	Lesson Title

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	Evaluates relationships between key ideals and historical and	What Causes the Stock Market to	
SOC.12.1.1.2.a	current realities.	Crash?	
	Analyzes how economic choices made by groups and		
	individuals in the global economy can impose costs and		
SOC.12.2.1.1.a	provide benefits.	Spend Your Money Wisely	
	Evaluates the costs and benefits of governmental fiscal and		
SOC.12.2.3.1.a	monetary policies.	How Does an Economy Grow?	
	Analyzes and evaluates how individuals affect and are		
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	Deregulation	
	Analyzes and evaluates how individuals affect and are		
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	How Does an Economy Grow?	
	Analyzes information from geographic tools, including		
	computer-based mapping systems, to draw conclusions on an		
SOC.12.3.1.1.a	issue or event.	Spend Your Money Wisely	
	Evaluates positions and evidence to make one's own		
SOC.12.5.4.1.a	decisions in a paper or presentation.	Spend Your Money Wisely	
Standard:	Learning Standards		
Subject:	Social Studies		
Grade:	Grades: 9-10	-	
Section	Description	Lesson Title	
	Analyzes how the costs and benefits of economic choices		
SOC.9-10.2.1.1	have shaped events in the world in the past or present.	Spend Your Money Wisely	
	Understands and analyzes how planned and market		
	economies have shaped the production, distribution, and		
	consumption of goods, services, and resources around the		
SOC.9-10.2.2.1	world in the past or present.	Checking Accounts	
	Understands and analyzes how planned and market		
	economies have shaped the production, distribution, and		
	consumption of goods, services, and resources around the		
SOC.9-10.2.2.1	world in the past or present.	Deregulation	
	Understands and analyzes how planned and market		
	economies have shaped the production, distribution, and		
	consumption of goods, services, and resources around the		
SOC.9-10.2.2.1	world in the past or present.	Economics	
	Understands and analyzes how planned and market		
	economies have shaped the production, distribution, and		
	consumption of goods, services, and resources around the		
SOC.9-10.2.2.1	world in the past or present.	How Does an Economy Grow?	
	Understands and analyzes how planned and market		
	economies have shaped the production, distribution, and		
	consumption of goods, services, and resources around the		
SOC.9-10.2.2.1	world in the past or present.	Spend Your Money Wisely	
	Analyzes how and why countries have specialized in the		
	production of particular goods and services in the past or		
SOC.9-10.2.2.2	present.	Checking Accounts	
	Analyzes how and why countries have specialized in the		
	production of particular goods and services in the past or		
SOC.9-10.2.2.2	present.	Spend Your Money Wisely	
	Analyzes and evaluates how people across the world have		
	addressed issues involved with the distribution of resources		
SOC.9-10.2.4.1	and sustainability in the past or present.	How Does an Economy Grow?	
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	Spend Your Money Wiselv	
		. , , , ,	
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Spend Your Money Wisely	

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	Washington - Social Studies - Grades 9-12	
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Deregulation
	Analyzes how individuals and movements have shaped world	
SOC 9-10 4 2 1	history (1450- present).	Spend Your Money Wisely
	Analyzes how cultures and cultural groups have shaped world	
SOC 9-10 4 2 2	history (1450- present)	Spend Your Money Wisely
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Spend Your Money Wisely
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Spend Your Money Wisely
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Spend Your Money Wisely
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Spend Your Money Wisely
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	Spend Your Money Wisely
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Spend Your Money Wisely
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Spend Your Money Wisely
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Spend Your Money Wisely
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Spend Your Money Wisely
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	What Causes the Stock Market to
SOC.11.1.3.1	or present.	Crash?
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Spend Your Money Wisely
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	Spend Your Money Wisely
	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1	services, and resources.	Checking Accounts
	Understands that nations have competing philosophies about	
000 44 0 0 4	how best to produce, distribute, and consume goods,	
SOC.11.2.2.1	services, and resources.	Deregulation
	Understands that hations have competing philosophies about	
000 44 0.04	now best to produce, distribute, and consume goods,	Formersien
SOC.11.2.2.1	services, and resources.	Economics
	Understands that nations have competing philosophies about	
000 44 0.04	now best to produce, distribute, and consume goods,	
300.11.2.2.1	Analyzes have componentive advantage has affected U.C.	
SOC 11 2 2 2	Analyzes now comparative advantage has affected U.S.	Spand Vour Manay Missly
300.11.2.2.2	Evolution the role of the U.S. government in regulating a	
SOC 11 2 2 4	Evaluates the role of the 0.5. government in regulating a	Economics
300.11.2.3.1	Evaluates the role of the U.S. government in regulating a	
SOC 11 2 2 1	market economy in the past or present	Spond Your Monoy Mischy
000.11.2.3.1	market economy in the past of present.	opena i our money wisery

ODYSSEY WARE [®]		
Alignment Report for Economics		
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	How Does an Economy Grow?
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	Spend Your Money Wisely
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1	issue or event.	Spend Your Money Wisely
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Spend Your Money Wisely
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1	environment in the United States in the past or present.	Spend Your Money Wisely
SOC.11.3.2.2	Analyzes cultural interactions.	Spend Your Money Wisely
000111101212		
	Analyzes the causes and effects of voluntary and involuntary	
SOC 11 3 2 3	migration in the United States in the past or present	Spend Your Money Wisely
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC 11 3 3 1	political force in the past or present	Spend Your Money Wisely
		What Causes the Stock Market to
SOC 11 4 1 2 A	Our foundations (1776-1791)	Crash?
000.111.1.2	Industrialization and the emergence of the United States as a	What Causes the Stock Market to
SOC 11 4 1 2 B	world power (1890-1918)	Crash?
SOC 11 4 1 2 C	Reform prosperity and the Great Depression (1918-1939)	Deregulation
000.11.4.1.2.0		What Causes the Stock Market to
SOC 11 4 1 2 C	Reform prosperity and the Great Depression (1918-1939)	Crash?
000.11.4.1.2.0	World War II the Cold War, and international relations (1939-	What Causes the Stock Market to
SOC 11 4 1 2 D		Crash?
000.11.4.1.2.0		What Causes the Stock Market to
SOC 11 4 1 2 F	Movements and domestic issues (1945-1991)	Crash?
500.11.4.1.2.L		What Causes the Stock Market to
SOC 11 / 1 2 F	Entering a new era (1991-present)	Crash2
500.11.4.1.2.1	Entering a new era (1991-present).	
SOC 11 / 2 1	Live States (1800-present)	Spend Your Money Wisely
500.11.4.2.1	Evaluates how individuals and movements have shaped the	What Causes the Stock Market to
SOC 11 / 2 1	Live States (1800-present)	Crash?
500.11.4.2.1	Analyzes how cultures and cultural groups have shaped the	
SOC 11 / 2 2	United States (1890 - present)	Spend Your Money Wisely
500:11:4.2.2	Analyzes how cultures and cultural groups have shaped the	What Causes the Stock Market to
SOC 11 / 2 2	Linited States (1800 present)	Crash2
500.11.4.2.2	Analyzes and evaluates how technology and ideas have	Clasify
500 11 4 2 2	chapad U.S. history (1900 procent)	Spond Your Monoy Wisely
300.11.4.2.3	Analyzas and evaluates have technology and ideas have	What Causes the Stock Market to
500 11 1 2 2	changed U.S. history (1900 present)	Croch2
500.11.4.2.5	Analyzes differing interpretations of events in LLC, history	
500 11 1 2 1	Analyzes differing interpretations of events in 0.5. history	Chand Vour Monoy Wieghy
300.11.4.3.1	(1090-piesent).	Spend Your Money Wisely
000 44 46 4	Analyzes differing interpretations of events in U.S. history	
500.11.4.3.1	(1890-present).	
	Analyzes multiple causes of events in U.S. history,	
	aistinguisning between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Spend Your Money Wisely

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	Alignment Report for Economics	
	Washington - Social Studies - Grades 9-12	
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	What Causes the Stock Market to
SOC.11.4.3.2	(1890-present).	Crash?
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Spend Your Money Wisely
	Analyzes how an understanding of United States history can	What Causes the Stock Market to
SOC.11.4.4.1	help us prevent problems today.	Crash?
	Analyzes the underlying assumptions of positions on an issue	
SOC.11.5.1.1	or event.	Spend Your Money Wisely
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event.	Spend Your Money Wisely
	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2	when researching an issue or event.	Spend Your Money Wisely
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2	current realities.	Spend Your Money Wisely
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2	common good and protecting individual rights.	Spend Your Money Wisely
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	Spend Your Money Wisely
	Understands and evaluates how political systems in the	
SOC.12.1.2.4	United States operate.	Spend Your Money Wisely
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Spend Your Money Wisely
	Analyzes and evaluates were of influencing national	
	Analyzes and evaluates ways of initidencing national	
000 40 4 4 4	governments and international organizations to establish of	Spand Vour Manay Wissly
500.12.1.4.1	Analyzes how economic choices made by groups and	Spend four Money Wisely
	individuals in the global economy can impose costs and	
SOC 12 2 1 1	nuvida hanafita	Spand Vour Manay Wissly
500.12.2.1.1	Analyzes and evaluates the advantages and disadvantages of	Spend Your Money Wisely
	Analyzes and evaluates the advantages and disadvantages of	
000 40 0 0 4	different economic systems for countries and groups of	Chand Vour Manay Wiegh
300.12.2.2.1	Apply and evolution the offects of appendization on global	Spend four Money Wisely
500 12 2 2 2	Analyzes and evaluates the effects of specialization on global	Spond Your Monoy Wisely
300.12.2.2.2	Evaluates the costs and henefits of governmental fiscal and	Spend Four Money Wisery
SOC 12 2 2 1	monotary policies	How Doos on Economy Grow?
300.12.2.3.1	Evaluates the costs and henefits of governmental fiscal and	Tiow Does an Economy Grow?
SOC 12 2 2 1	monotary policies	Spond Your Monoy Wisoly
500.12.2.3.1	Analyzos and evaluates how individuals affect and are	Spend rour money wisely
SOC 12 2 4 1	Analyzes and evaluates now individuals affect and ale	Deregulation
500.12.2.4.1	Analyzos and evaluates how individuals affect and are	Deregulation
SOC 12 2 / 1	affected by the distribution of resources and sustainability	How Does an Economy Grow?
300.12.2.4.1	Analyzos and evaluates how individuals affect and are	Tiow Does an Economy Grow?
SOC 12 2 4 1	Analyzes and evaluates now individuals affect and ale	Spond Your Monoy Wisoly
500.12.2.4.1	Analyzes information from geographic tools, including	Spend rour money wisery
	computer-based mapping systems, to draw conclusions on an	
SOC 12 2 1 1	iscue or event	Spond Your Monoy Wisoly
300.12.3.1.1	Evaluates the complexities of regions and problems involved	Spend rour money wisely
SOC 12 2 1 2	in defining these regions	Spend Your Money Wisely
000.12.0.1.2	Analyzes and evaluates the social and political factors	
SOC 12 3 2 2	affecting cultural interactions	Spend Your Money Wisely

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	Alignment Report for Economics	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Spend Your Money Wisely
000112101210	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1	diversity.	Spend Your Money Wisely
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	Spend Your Money Wisely
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Spend Your Money Wisely
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3	based on now technology has shaped history.	Spend Your Money Wisely
000 40 4 0 4	Analyzes the motives and interests benind an interpretation of	
500.12.4.3.1	a recent event.	Spend Your Money Wisely
SOC 12 4 2 2	Evaluates the ramincations of mono-causal explanations of	Spand Vour Manay Wissly
500.12.4.3.2	Evaluates positions on a current issue based on an analysis of	Spend four Money Wisely
SOC 12 / / 1	Evaluates positions on a current issue based on an analysis of	Spond Your Monoy Wisoly
300.12.4.4.1	Analyzos the short term and long term implications of	Spend four Money Wisely
SOC 12 5 1 1	decisions affecting the global community	Spend Your Money Wisely
500.12.5.1.1	Evaluates the plausibility of an analysis of decisions affecting	
SOC 12512	the global community	Spend Your Money Wisely
000.12.0.1.2	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC 12522	event	Spend Your Money Wisely
000112101212	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	
SOC.12.5.3.1	issues.	Spend Your Money Wisely
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1	decisions in a paper or presentation.	Spend Your Money Wisely
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Spend Your Money Wisely
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.3.1	access to Asian resources and markets	How Does an Economy Grow?
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Spend Your Money Wisely
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Spend Your Money Wisely
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Economics
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Monopolies
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Spend Your Money Wisely
	Analyze the origins and impact of the introduction of non-	
SOC.9-10.B.4.2	indigenous, commercial crops in various regions	Spend Your Money Wisely
	Analyze the effects of the Industrial Revolution in England,	• ···
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Spend Your Money Wisely
	Applying the powers and affects of March 100 - 1	
	Analyze the causes, course, and effects of world war I,	
	including the role of political and economic rivalries, ethnic and	
SOC 0 40 C 4 4	propaganda and nationalism (a.g. The Bussien Davelution)	Spond Your Monoy Wiesky
SOC.9-10.0.1.1	propaganua and nationalism. (e.g. the Russian Revolution)	opena rour woney wisely

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Alignment Report for Economics		
	Washington - Social Studies - Grades 9-12	
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the causes and effects of the US's	
SOC.9-10.C.1.4	rejection of the League of Nations	Spend Your Money Wisely
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Spend Your Money Wisely
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Spend Your Money Wisely
	Analyze the causes of World War II, including German, Italian,	
	and Japanese drives for empires, the role of appeasement,	
	nonintervention, and domestic distractions in Europe and the	
SOC.9-10.C.2.1	U.S.,	Spend Your Money Wisely
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Spend Your Money Wisely
	Analyze the causes, course, and effects of World War I,	
	Including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	How Does an Economy Grow?
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	• ···
SOC.9-10.C.3.1	and colonies.	Spend Your Money Wisely
	Analyze the causes, course, and effects of World War I,	
	Including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	World Financial Terms
	Analyze the effects of the redrawing of national borders in the	
SOC.9-10.C.3.3	I reaty of Versailles	Spend Your Money Wisely
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.3.4	America, and the Philippines	Spend Your Money Wisely
	Analyze the consequences of World War II and subsequent	
	international developments including geopolitical power shifts	
	the rise of nationalism and the Cold War's division of the	
SOC 9-10 C 3 7	world into communist and non-communist areas	Spend Your Money Wisely
000.0 10.0.0.1	Analyze the influence of the Treaty of Versailles Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC 9-10 C 4 3	US's rejection of the League of Nations	Spend Your Money Wisely
000.0 10.0.4.0	Analyze the economic factors that contributed to the rise of	
SOC 9-10 C 4 4	totalitarian governments after World War I	Spend Your Money Wisely
000.0 10.0.1.1	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa Southeast Asia China India Latin	
SOC.9-10.C.4.5	America, and the Philippines	Spend Your Money Wisely
	Analyze the economic factors that contributed to the start of	
	World War II, including German, Italian, and Japanese drives	
SOC.9-10.C.4.8	for empires and domestic distractions in Europe and the U.S.	Spend Your Money Wisely
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Deregulation

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	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Spend Your Money Wisely
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Spend Your Money Wisely
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Spend Your Money Wisely
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Spend Your Money Wisely
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Spend Your Money Wisely
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Spend Your Money Wisely
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Spend Your Money Wisely
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Spend Your Money Wisely
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration quotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League)	Spend Your Money Wisely
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration quotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	What Causes the Stock Market to
SOC.11.A.1.5	Defamation League)	Crash?
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	Spend Your Money Wisely
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Spend Your Money Wisely
	Describe the contributions of various religious groups to	
	American civic principles and social reform movements and	
SOC.11.A.2.4	cite incidents of religious intolerance in the United States	
000 44 4 0 0	Describe the Spanish-American War and U.S. expansion in	What Causes the Stock Market to
SOC.11.A.3.3	the South Pacific	Crash?
	Analyze the role of labor in ensuring worker's rights and the	
SOC 44 A 4 4	redistribution of material benefits of the industrial revolution to	Deresulation
500.11.A.4.1	A wider segment of American society	Deregulation
	Analyze the fole of labor in ensuing worker's rights and the redictribution of material banefits of the industrial revolution to	
SOC 11 A 4 1	a wider segment of American society	Spond Your Monoy Wisoly
000.11.7.4.1	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC 11 B 1 2	American society	Spend Your Money Wisely
500.11.D.1.Z	Describe the monetary issues of the late nineteenth and oarly	opena rour woney wisely
	twentieth centuries that gave rise to the establishment of the	
	Federal Reserve and the weaknesses in key sectors of the	
SOC 11 B 2 1	economy in the late 1920s	Federal Reserve System
00011101211		

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	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g., Works Progress Administration,	
SOC.11.B.2.2	Social Security, National Labor Relations Board, farm)	Spend Your Money Wisely
	And we the different endered in a feather Oracle Descention	
	Analyze the different explanations for the Great Depression	
	and now the New Deal fundamentally changed the role of the	What Causes the Otest Market to
SOC 11 P 2 2	Social Socurity, National Labor Polations Poard, form)	Croch2
300.11.D.Z.Z		
	Analyze the effect of intolerance in limiting the achievement of	
SOC 11 B 3 3	human dignity liberty justice and equality for all its citizens	Spend Your Money Wisely
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Spend Your Money Wisely
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Spend Your Money Wisely
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Spend Your Money Wisely
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Spend Your Money Wisely
	Examine the causes and consequences of the rise of various	
	environmental, labor, etnnic minority rights, and other social	Deregulation
SOC.11.D.1.8	Examine and applying the key events leaders, policies, and	Deregulation
SOC 11 D 3 5	court cases in the evolution of civil rights	Spend Your Money Wisely
000.11.0.3.3	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Spend Your Money Wisely
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Deregulation
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Deregulation
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	Close Trading Partners
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	Deregulation
Grade:	Grade 12	1 <b>T</b> '41 .
Section	Apply the role of ideological baliefs in public, private and	
SOC 12 A 1 2	Analyze the role of ideological beliefs in public, private and	Spond Your Monoy Wischy
500.12.A.1.3	Propose and evaluate potential solutions to national and	
SOC 12 A 2 2	international problems	Spend Your Money Wisely
000.12.R.2.2	Propose and evaluate potential solutions to national and	
SOC 12 A 3 1	international problems	Spend Your Money Wisely
	Analyze the role of ideological beliefs in public. private and	
SOC.12.A.3.2	political arenas.	Spend Your Money Wisely

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	Evaluate and take and defend positions on the scope and	
	limits of rights and responsibilities as democratic citizens the	
SOC.12.A.3.5	relationships among them, and how they are secured.	Spend Your Money Wisely
SOC.12.A.4.1	Assess basic financial futures	Deposit and Savings
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	Savings and Loans
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	Selecting Stocks
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	Selling, Buying, and Brokers
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	The Stock Market: How It Started
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	The Stock Market: How It Works
SOC.12.A.4.2	The provision of physical infrastructure in a modern society	Tracking Stocks in the Newspaper
	Analyze topical current regional, national, and international	
SOC.12.B.1.1	events	Spend Your Money Wisely
SOC.12.B.1.2	Evaluate the role of the United States as a world power	Spend Your Money Wisely
	Analyze world and regional human issues, such as	
	environmental, human rights, international cooperation, NGOs	
	and governmental bodies, global economic and financial	
SOC.12.B.1.3	issues	Spend Your Money Wisely
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.1.4	seated differences of belief	Spend Your Money Wisely
SOC.12.B.1.6	Analyze issues of technology	Spend Your Money Wisely
SOC.12.B.2.1	Evaluate the role of the United States as a world power	Spend Your Money Wisely
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Spend Your Money Wisely
SOC.12.B.2.4	Analyze issues of technology	Spend Your Money Wisely
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.3.3	seated differences of belief	Spend Your Money Wisely
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	
SOC.12.B.3.4	bodies	Spend Your Money Wisely
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Spend Your Money Wisely
	Evaluate the role of the United States as a world economic	
SOC.12.B.4.2	power	Spend Your Money Wisely
	Examine world and regional human issues, such as global	
SOC.12.B.4.3	economic and financial matters	Spena Your Money Wisely
	Analyze the methods and implications of participation as a	
500.12.0.1.4	Citizen in a government	Spena rour Money Wisely
500 40 0 0 0	Analyze the methods and implications of participation as a	Chand Vour Monou Missler
500.12.0.3.3	citizen in a government	Spena Your Money Wisely

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	Alignment Report for General History 900 Washington - Social Studies - Grades 9-12	
State: Standard:	Washington Grade Level Expectations	
Subject	Social Studies	
Grade:	Grades: 9-10	
Section	Description	l esson Title
oconon	Evaluates the impact of various forms of government on	
SOC 9-10 1 2 3 a	people in the past or present	Rights of Citizenship
000.0 10.1.2.0.4	Identifies major world regions and understands their cultural	
SOC 9-10 3 1 2 a	roots	Region: A Definition
	Analyzes and evaluates how technology and ideas have	Social, Economic, and Political
SOC.9-10.4.2.3.a	shaped world history (1450-present).	Changes
	Analyzes and evaluates how technology and ideas have	The Earth is Developed by Man (Part
SOC.9-10.4.2.3.a	shaped world history (1450-present).	2)
	Analyzes and interprets historical materials from a variety of	· ·
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	Man Investigates the Earth
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	Project: Great Circle
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	The Earth in Model Form-The Globe
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	The Earth in Picture Form-The Map
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	The Halves of the Earth
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	Types of Maps
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Essay: Political Issue
SOC.9-10.5.1.1.a	Analyzes consequences of positions on an issue or event.	Essay: Political Issue
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	Essay: Political Issue
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue of event.	State Government: Other Agencies
	Orestes and uses recently succeeding that are the days	
SOC 0 10 5 2 1 a	Creates and uses research questions that are tied to an	Facor Delitical Jacua
500.9-10.5.2.1.a	Evaluates the validity reliability and credibility of sources	The Earth in Symbol Form Craphe
SOC 0-10 5 2 2 a	Evaluates the valuaty, feliability, and cleubling of sources	and Charts
300.9-10.3.2.2.a	Evaluates one's own viewpoint and the viewpoints of others in	
SOC 9-10 5 3 1 a	the context of a discussion	State Government: Other Agencies
000.0 10.0.0.1.0	Evaluates multiple reasons or factors to develop a position	
SOC 9-10 5 4 1 a	paper or presentation	Essay: Write a Letter
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	State Government: Other Agencies
	Lot L	
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	Essay: Write a Letter
		,
	Creates strategies to avoid plagiarism and respects	The Earth in Symbol Form-Graphs
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	and Charts
Grade:	Grade 11	
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	
ISOC.9-10.1.2.3	people in the past or present.	Rights of Citizenship

ODYSSE	YWARE [®]	
	Alignment Report for General History 900	
	Washington - Social Studies - Grades 9-12	
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	Man's Responsibility to the World
SOC.9-10.1.3.1	present.	(Part 2)
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC.9-10.1.3.1	present.	Responsibility to Ourselves (Part 1)
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1	have shaped events in the world in the past or present.	Responsibility to Ourselves (Part 1)
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1	have shaped events in the world in the past or present.	Responsibility to Ourselves (Part 2)
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	State Government: Other Agencies
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	Man's Responsibility to the World
SOC.9-10.3.3.1	present.	(Part 2)
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1	present.	Responsibility to Ourselves (Part 1)
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	State Government: Other Agencies
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Essay: Political Issue
		Man's Responsibility to the World
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	(Part 2)
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Responsibility to Ourselves (Part 1)
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Development of the Earth (Part 2)
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Essay: Civilizations
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Essay: Revolution or Civil War
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Independence and Political Parties
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Major Conflicts
		The Earth is Developed by Man (Part
SOC.9-10.4.1.2.B	Age of revolutions (1/50-1917).	2)
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Historical and Political Backgrounds
000 0 40 4 0 4	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	State Government: Other Agencies
000 0 40 4 0 0	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	nistory (1450- present).	State Government: Other Agencies
000 0 40 4 0 0	Analyzes and evaluates now technology and ideas have	Social, Economic, and Political
500.9-10.4.2.3	shaped world history (1450-present).	Changes
500 0 40 4 0 0	Analyzes and evaluates now technology and ideas have	State Covernment: Other Agencies
500.9-10.4.2.3	Shaped world history (1450-present).	State Government: Other Agencies
500 0 10 1 2 2	Analyzes and evaluates now technology and ideas have	The Earth is Developed by Man (Part
300.9-10.4.2.3	Shaped wohd history (1450-present).	2)
500 0 40 4 2 2	Analyzes the multiple causal factors of conflicts in world	State Covernment: Other Agencies
500.9-10.4.3.Z	nistory (1450 - present).	State Government: Other Agencies
500 0 10 1 1 1	Analyzes now an understanding of wond history can help us	State Covernment: Other Agencies
SOC.9-10.4.4.1	Analyzas sonesquences of positions on an issue or event	State Government: Other Agencies
500.9-10.5.1.1	Analyzes consequences of positions on an issue of event.	State Government: Other Agencies
300.9-10.5.1.2	Evaluates the precision of a position on an issue of event.	The Forth in Symbol Form Croche
500 0 10 5 0 0	Evaluates the valuaty, reliability, and credibility of sources	and Chorte
300.9-10.5.2.2	Evaluates ano's own viewpoint and the viewpoints of others in	
SOC 0-10 5 2 1	the context of a discussion	Man and His Social Environment
000.3-10.3.3.1		

ODYSSI	EYWARE®	
	Alignment Report for General History 900	
	Washington - Social Studies - Grades 9-12	
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1	paper or presentation.	Essay: Write a Letter
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2	intellectual property when developing a paper or presentation.	Essay: Write a Letter
	Creates strategies to avoid plagiarism and respects	The Earth in Symbol Form-Graphs
SOC.9-10.5.4.2	intellectual property when developing a paper or presentation.	and Charts
Grade:	Grade 11	
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	1
Section	Description	Lesson litle
SOC 0 10 A 1 1	Analyze the reasons non-Europeans were unable to maintain	State Covernment: Other Agencies
500.9-10.A.1.1	Compare and contract the cultural contact	State Government. Other Agencies
	world in their origins, development, and tendency toward	
SOC 9-10 A 2 2	addressive expansion	Political Regions
500.3-10.A.2.2	Understand the impact of Islamic expansion on European	
SOC 9-10 A 3 1	access to Asian resources and markets	Report: Economic Regions
000.0 10.7	Explain the development of European dominance in world	
SOC.9-10.A.3.2	economics and wealth development after 1600	Essay: Research Activity
	Understand the interconnection of mercantilism and European	
SOC.9-10.A.3.3	expansion.	Essav: Research Activity
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Essay: Research Activity
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	State Government: Other Agencies
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Essay: Research Activity
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	State Government: Other Agencies
	Assess the political, cultural, and economic impact of	
SOC.9-10.B.2.3	European colonization of Africa	Essay: Research Activity
	Describe the political systems that caused and resulted from	
000 0 40 0 0 4	various revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Essay: Revolution of Civil War
	Describe the political systems that assured and resulted from	
	various revolutions (o.g., the Clorious Pevolution of England	
SOC 0-10 B 3 1	American Revolution, French Revolution, Mexican Revolution)	Independence and Political Parties
500.3-10.D.3.1		independence and i olitical i arties
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England	
SOC.9-10.B.3.1	American Revolution. French Revolution. Mexican Revolution)	Maior Conflicts
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	State Government: Other Agencies
	Analyze the origins and impact of the introduction of non-	
SOC.9-10.B.4.2	indigenous, commercial crops in various regions	State Government: Other Agencies
	Assess the impact on the life of people in the change from an	ŭ
	agrarian, rural to an industrial, urban society, from subsistence	
SOC.9-10.B.4.4	to commercial agriculture	Our Changing Cities
	Analyze the effects of the Industrial Revolution in England,	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Development of the Earth (Part 2)

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	Alignment Report for General History 900	
	Washington - Social Studies - Grades 9-12	
	Analyze the effects of the Industrial Revolution in England.	
SOC 9-10 B 4 5	France Germany Japan and the United States	Essav [.] Civilizations
000.3-10.D. <del>4</del> .3	Analyze the effects of the Industrial Revolution in England	
SOC 9-10 B 4 5	France Germany Janan and the United States	State Government: Other Agencies
500.3-10.D.4.5	Analyze the effects of the Industrial Revolution in England	The Earth is Developed by Man (Part
SOC 0 10 B 4 5	France Cermany Japan and the United States	
300.9-10.D.4.5	Trance, Germany, Japan, and the Onlited States	2)
	Analyza the source, course, and offects of World World	
	Analyze the causes, course, and energies of wohn war i,	
	including the role of political and economic rivalles, ethnic and	
SOC 0 40 C 4 4	nueological conflicts, domestic discontent and disorder, and	State Covernment: Other Agencies
500.9-10.0.1.1	A polyze the influence of the Treaty of Verecillee Wilconle	State Government: Other Agencies
	Analyze the influence of the freaty of versaliles, wilson's	Casial Feanamia and Dalitical
000 0 40 0 4 4	Fourteen Points, and the causes and effects of the US's	Social, Economic, and Political
500.9-10.0.1.4	rejection of the League of Nations	Changes
	Analyze the influence of the Treaty of Versallies, Wilson's	
000 0 40 0 4 4	Fourteen Points, and the causes and effects of the US's	Charles Courses and Others Amongoing
SOC.9-10.C.1.4	rejection of the League of Nations	State Government: Other Agencies
000 0 40 0 4 5		
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after world war I	State Government: Other Agencies
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	State Government: Other Agencies
	Describe the rise of industrial economies and their link to	Development of Our National
SOC.9-10.C.1.7	imperialism and colonialism	Government
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Development of the Earth (Part 2)
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	Imperialism and colonialism	Essay: Civilizations
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	Imperialism and colonialism	Essay: Research Activity
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Historical and Political Backgrounds
	Describe the rise of industrial economies and their link to	The Earth is Developed by Man (Part
SOC.9-10.C.1.7	imperialism and colonialism	2)
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	
SOC.9-10.C.1.8	responses by the people under colonial rule	Essay: Research Activity
	Describe the independence struggles of the colonized regions	
SOC.9-10.C.1.9	of the world, including the roles of leaders	Essay: Research Activity
	Analyze the causes of World War II, including German, Italian,	
	and Japanese drives for empires, the role of appeasement,	
	nonintervention, and domestic distractions in Europe and the	
SOC.9-10.C.2.1	U.S.,	State Government: Other Agencies
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	Background and Changes of Our
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Society
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	Social, Economic, and Political
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Changes

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	Alignment Report for General History 900	
	Washington - Social Studies - Grades 9-12	
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	State Government: Other Agencies
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	Development of Our National
SOC.9-10.C.3.1	and colonies.	Government
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	Historical and Political Backgrounds
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	State Government: Other Agencies
	Analyze the effects of the redrawing of national borders in the	
SOC.9-10.C.3.3	Treaty of Versailles	State Government: Other Agencies
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.3.4	America, and the Philippines	Geographic Regions
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.3.4	America, and the Philippines	State Government: Other Agencies
	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.3.5	the colonized and the varied immediate and long-term	Essay: Research Activity
	Analyze the concerning of Marid Marill and exhapping	
	Analyze the consequences of world war if and subsequent	
	the rise of notionalism, and the Cold Warls division of the	
SOC 0 10 C 2 7	world into communist and non communist cross	Political Pagiana
500.9-10.0.3.7		Folitical Regions
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts	
	the rise of nationalism, and the Cold War's division of the	
SOC 0 10 C 3 7	world into communist and non communist areas	State Covernment: Other Agencies
300.9-10.0.3.7	Analyze the influence of the Treaty of Versailles, Wilcon's	State Government. Other Agencies
	Fourteen Points, and the economic causes and effects of the	Social Economic and Political
SOC 9-10 C 4 3	US's rejection of the League of Nations	Changes
000.0 10.0.4.0	Analyze the influence of the Treaty of Versailles Wilson's	onanges
	Fourteen Points, and the economic causes and effects of the	
SOC 9-10 C 4 3	US's rejection of the League of Nations	State Government: Other Agencies
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	State Government: Other Agencies
	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	State Government: Other Agencies
	Describe the rise of industrial economies and their link to	Development of Our National
SOC.9-10.C.4.6	imperialism and colonialism	Government
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	imperialism and colonialism	Essay: Research Activity
	Describe the rise of industrial economies and their link to	•
SOC.9-10.C.4.6	imperialism and colonialism	Historical and Political Backgrounds
	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	Essay: Research Activity

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	Alignment Report for General History 900		
	Washington - Social Studies - Grades 9-12	1	
	Analyze the economic factors that contributed to the start of		
	World War II including German Italian and Japanese drives		
SOC 9-10 C 4 8	for empires and domestic distractions in Europe and the U.S.	State Government: Other Agencies	
000.0 10.0.4.0	Analyze the economic consequences of World War II and		
	subsequent international developments including the costs of		
	the war economic power shifts U.S. postwar policies the		
SOC 9-10 C 4 9	Cold War	Development of the Earth (Part 1)	
	Analyze the economic consequences of World War II and		
	subsequent international developments, including the costs of		
	the war, economic power shifts, U.S. postwar policies, the		
SOC.9-10.C.4.9	Cold War	Man Covers the Earth	
	Analyze the economic consequences of World War II and		
	subsequent international developments, including the costs of		
	the war, economic power shifts, U.S. postwar policies, the	Social, Economic, and Political	
SOC.9-10.C.4.9	Cold War	Changes	
	Analyze the economic consequences of World War II and		
	subsequent international developments, including the costs of		
	the war, economic power shifts, U.S. postwar policies, the		
SOC.9-10.C.4.9	Cold War	State Government: Other Agencies	
	Analyze the causes, consequences and implications of		
SOC.9-10.D.1.2	famines, and pandemics	State Government: Other Agencies	
	Analyze the impact of religion and secularism on democracy		
SOC.9-10.D.1.3	and human rights	State Government: Other Agencies	
	Identify the implications and multiple perspectives of		
	increasing mechanization and consolidation on the work and		
	living conditions of people in diverse cultural, economic, and		
SOC.9-10.D.1.4	political backgrounds	Responsibility to Society (Part 2)	
	Analyze the causes, consequences and implications of		
SOC.9-10.D.2.2	famines, and pandemics	State Government: Other Agencies	
	Identify the implications and multiple perspectives of		
	increasing mechanization and consolidation on the work and		
	living conditions of people in diverse cultural, economic, and	Deepensibility to Cosisty (Dort 2)	
500.9-10.D.Z.3	political backgrounds	Responsibility to Society (Part 2)	
SOC 0 10 D 2 2	and human rights	State Covernment: Other Agencies	
300.9-10.D.3.2	Assess the progress of human and civil rights around the	State Government. Other Agencies	
SOC 9-10 D 3 3	world since the 1948 LIN Declaration of Human Rights	Citizens' Rights and Responsibilities	
000.3-10.D.3.3	Examine the impact of participation in international political	Onizens Rights and Responsibilities	
SOC 9-10 D 3 4	bodies	Responsibilities of Citizenship	
000.0 10.0.0.1	Analyze the economic causes, consequences and implications		
SOC.9-10.D.4.2	of famines, and pandemics	State Government: Other Agencies	
	Identify the implications and multiple perspectives of		
	increasing mechanization and consolidation on the work and		
	living conditions of people in diverse cultural, economic, and		
SOC.9-10.D.4.3	political backgrounds	Responsibility to Society (Part 2)	
	Examine the impact of participation in international political		
SOC.9-10.D.4.4	bodies	Responsibilities of Citizenship	
	Analyze the role of political revolutions in reshaping countries		
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	State Government: Other Agencies	
	Assess the difficulties of newly emerging countries in a		
SOC.9-10.E.1.3	changing economic, environmental, and political world	Political Regions	

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	Alignment Report for General History 900	
	Washington - Social Studies - Grades 9-12	1
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Region: A Definition
	Compare and contrast the advantages and disadvantages of	5
	globalization to countries, regions, and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Historical and Political Backgrounds
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Region: A Definition
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.2.2	changing political world	Political Regions
	Explain the mechanisms and nature of political inter-	
SOC.9-10.E.2.3	dependence of local, regions, and nations.	Region: A Definition
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Historical and Political Backgrounds
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Region: A Definition
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.3.2	changing economic, environmental, and political world	Political Regions
	Evaluin the mechanisms and nature of inter dependence of	
	Explain the mechanisms and nature of inter-dependence of	Pagion: A Definition
300.9-10.E.3.3	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries regions and	
SOC 9-10 E 3.4	people with different cultural and economic advantages	Essay: Political Issue
000.3-10.2.3.4	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Historical and Political Backgrounds
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	Man's Responsibility to the World
SOC.9-10.E.3.4	people with different cultural and economic advantages	(Part 1)
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Political Regions
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	State Government: Other Agencies
	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	
SOC.9-10.E.4.2	(e.g. foreign debt)	Political Regions
	Fundain the machine and active of according inter	
	Explain the mechanisms and nature of economic inter-	Design A Definition
500.9-10.E.4.3	Compare and contract the advantages and disadvantages of	Region: A Definition
	alphalization to countries regions, and people with different	
SOC 9-10 E 4 4	globalization to countries, regions, and people with different	Essay: Political Issue
000.0-10.L. <del>4</del> .4	Compare and contract the advantages	
	alobalization to countries regions and people with different	
SOC 9-10 F 4 4	cultural and economic advantages	Historical and Political Backgrounds
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	Man's Responsibility to the World
SOC.9-10.E.4.4	cultural and economic advantages	(Part 1)

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Alignment Report for Government			
	Washington - Social Studies - Grades 9-12		
State:	Washington		
Standard:	Grade Level Expectations		
Subject:	Social Studies		
Grade:	Grades: 9-10		
Section	Description	Lesson Title	
	Evaluates the impact of various forms of government on	One-Party and Multi-Party	
SOC.9-10.1.2.3.a	people in the past or present.	Governments	
	Analyzes how and why countries have specialized in the		
	production of particular goods and services in the past or		
SOC.9-10.2.2.2.a	present.	Parliamentary Governments	
SOC.9-10.4.1.2.a.4	Emergence and development of new nations (1900-present).	Parliamentary Governments	
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Democracy	
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	The Citizen and Media	
	Evaluates one's own viewpoint and the viewpoints of others in		
SOC.9-10.5.3.1.a	the context of a discussion.	The Citizen and Media	
	Evaluates multiple reasons or factors to develop a position		
SOC.9-10.5.4.1.a	paper or presentation.	The Citizen and Media	
Grade:	Grade 11		
Section	Description	Lesson Title	
	Analyzes and evaluates the ways in which the U.S.		
	Constitution and other fundamental documents promote key		
SOC.11.1.1.1.a	ideals and principles.	U.S. Constitution	
	Evaluates the effectiveness of the system of checks and		
	balances during a particular administration, court, Congress,		
SOC.11.1.2.2.a	or legislature.	Judicial Branch	
	Analyzes and evaluates the causes and effects of U.S. foreign		
	policy on people in the United States and the world in the past		
SOC.11.1.3.1.a	or present.	The Good and Bad of Propaganda	
	Analyzes and evaluates ways of influencing local, state, and		
	national governments to preserve individual rights and		
SOC.11.1.4.1.a	promote the common good.	Discrimination and the Citizen	
	Analyzes and evaluates ways of influencing local, state, and		
	national governments to preserve individual rights and	Report: U.S. Government	
SOC.11.1.4.1.a	promote the common good.	Relationships	
	Analyzes and evaluates ways of influencing local, state, and		
	national governments to preserve individual rights and		
SOC.11.1.4.1.a	promote the common good.	States' Rights and Responsibilities	
	Understands that nations have competing philosophies about		
	how best to produce, distribute, and consume goods,		
SOC.11.2.2.1.a	services, and resources.	Parliamentary Governments	
	Evaluates the role of the U.S. government in regulating a		
SOC.11.2.3.1.a	market economy in the past or present.	A Primitive Government Primer	
	Analyzes information from geographic tools, including		
	computer-based mapping systems, to draw conclusions on an		
SOC.11.3.1.1.a	issue or event.	The Citizen and Media	
	Analyzes and evaluates human interaction with the		
SOC.11.3.2.1.a	environment in the United States in the past or present.	The Citizen and Media	
SOC.11.5.1.2.a	Evaluates the depth of a position on an issue or event.	The Citizen and Media	
Grade:	Grade 12		
Section	Description	Lesson Title	
	Evaluates the effectiveness of federalism in promoting the		
SOC.12.1.2.2.a	common good and protecting individual rights.	Discrimination and the Citizen	

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	Alignment Report for Government	
	Washington - Social Studies - Grades 9-12	
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2.a	common good and protecting individual rights.	Essay: Government and Citizens
	Evaluates the effectiveness of federalism in promoting the	Report: U.S. Government
SOC 12122a	common good and protecting individual rights.	Relationships
0001121112121d	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC 12123a	other governments	Executive Branch
000.12.1.2.0.a	Analyzes and evaluates the structures of state tribal and	
	federal forms of governments by comparing them to those of	One-Party and Multi-Party
SOC 12123 a	other governments	Governments
500.12.1.2.3.a	Understands and evaluates how political systems in the	One-Party and Multi-Party
SOC 121242	United States operate	Governments
300.12.1.2.4.a		Governments
	Analyzes and evolution wave of influencing national	
	Analyzes and evaluates ways of influencing hallonal	
000 40 4 4 4 5	governments and international organizations to establish or	
SOC.12.1.4.1.a	preserve individual rights and/or promote the common good.	Discrimination and the Citizen
	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	One-Party and Multi-Party
SOC.12.1.4.1.a	preserve individual rights and/or promote the common good.	Governments
	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	
SOC.12.1.4.1.a	preserve individual rights and/or promote the common good.	Parliamentary Governments
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	
SOC.12.2.2.1.a	people.	Parliamentary Governments
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1.a	issue or event.	The Citizen and Media
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1.a	decisions in a paper or presentation.	The Citizen and Media
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	One-Party and Multi-Party
SOC.9-10.1.2.3	people in the past or present.	Governments
	Analyzes how and why countries have specialized in the	
	production of particular goods and services in the past or	
SOC 9-10 2 2 2	present	Parliamentary Governments
SOC 9-10 3 2 2	Understands and analyzes examples of ethnocentrism	The Citizen and Media
000.0 10.0.2.2		
SOC 9-10 4 1 1	Analyzes change and continuity within a historical time period	Essay: Your State Government
000.3-10.4.1.1		
SOC 0-10 / 1 1	Analyzes change and continuity within a historical time period	The Citizen and Media
500.3-10.4.1.1	Analyzes change and continuity within a historical time period.	Reginning of Domocracy: Ancient
SOC 0 10 4 1 2 E	Challenges to democracy and human rights (1045 present)	Groope
300.9-10.4.1.2.E		Greece
	Challenges to democracy and human rights (10.15 process)	Democracy
300.9-10.4.1.2.E		
	Challenges to democracy and human rights (4045 process)	Facour Covernment and Citizers
300.9-10.4.1.2.E	Analyzes to democracy and numan rights (1945-present).	Essay. Government and Citizens
	Analyzes now individuals and movements have shaped world	
500.9-10.4.2.1	Inistory (1450- present).	The Utilizen and wedia

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	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	The Citizen and Media
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	The Citizen and Media
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	The Citizen and Media
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	The Citizen and Media
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	The Citizen and Media
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	The Citizen and Media
	Creates and uses research questions that are tied to an	
SOC.9-10.5.2.1	essential question to focus inquiry on an idea, issue, or event.	Essay: Your State Government
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	The Citizen and Media
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	U.S. Constitution
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	The Citizen and Media
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Judicial Branch
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Legislative Branch
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Presidential Governments
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Report: Supreme Court
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	The Citizen and Media
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Citizen and Media
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Good and Bad of Propaganda
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Discrimination and the Citizen
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Executive Branch
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Project: Government

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	Alignment Report for Government	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	Report: U.S. Government
SOC.11.1.4.1	promote the common good.	Relationships
	Analyzes and evaluates ways of influencing local, state, and	· · · · · · · · · · · · · · · · · · ·
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	States' Rights and Responsibilities
	Analyzes and evaluates ways of influencing local, state, and	· · ·
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	The Citizen and Media
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	The Citizen and Media
	Analyzes how comparative advantage has affected U.S.	
SOC.11.2.2.2	imports and exports in the past or present.	The Citizen and Media
	Evaluates the role of the U.S. government in regulating a	
SOC.11.2.3.1	market economy in the past or present.	The Citizen and Media
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	The Citizen and Media
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1	issue or event.	Essay: Your State Government
	Analyzes information from geographic tools, including	•
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1	issue or event.	The Citizen and Media
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	The Citizen and Media
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1	environment in the United States in the past or present.	The Citizen and Media
SOC.11.3.2.2	Analyzes cultural interactions.	The Citizen and Media
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	The Citizen and Media
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	The Citizen and Media
SOC.11.4.1.2.C	Reform, prosperity, and the Great Depression (1918-1939).	Feudalism
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Fascism
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	Nazism
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	The Good and Bad of Propaganda
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	The Citizen and Media
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2	United States (1890 - present).	The Citizen and Media
	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3	shaped U.S. history (1890-present).	The Citizen and Media
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	The Citizen and Media
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	The Citizen and Media

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	Alignment Report for Government	
	Washington - Social Studies - Grades 9-12	
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	The Citizen and Media
	Analyzes the underlying assumptions of positions on an issue	
SOC.11.5.1.1	or event.	Essay: Your State Government
	Analyzes the underlying assumptions of positions on an issue	-
SOC.11.5.1.1	or event.	The Citizen and Media
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event.	Essay: Your State Government
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event.	The Citizen and Media
	Evaluates and revises research questions to refine inquiry on	
SOC.11.5.2.1	an issue or event.	Essay: Your State Government
	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2	when researching an issue or event.	Essay: Your State Government
	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2	when researching an issue or event.	The Citizen and Media
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2	current realities.	Essay: Your State Government
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2	current realities.	The Citizen and Media
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2	common good and protecting individual rights.	Discrimination and the Citizen
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2	common good and protecting individual rights.	Essay: Government and Citizens
	Evaluates the effectiveness of federalism in promoting the	Report: U.S. Government
SOC.12.1.2.2	common good and protecting individual rights.	Relationships
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2	common good and protecting individual rights.	The Citizen and Media
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	A Primitive Government Primer
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	Executive Branch
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	One-Party and Multi-Party
SOC.12.1.2.3	other governments.	Governments
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	The Citizen and Media
	Understands and evaluates how political systems in the	One-Party and Multi-Party
SOC.12.1.2.4	United States operate.	Governments
	Understands and evaluates how political systems in the	
SOC.12.1.2.4	United States operate.	The Citizen and Media
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Citizen and Media
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Good and Bad of Propaganda
	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	Report: U.S. Government
SOC.12.1.4.1	preserve individual rights and/or promote the common good.	Relationships

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	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	
SOC.12.1.4.1	preserve individual rights and/or promote the common good.	States' Rights and Responsibilities
	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	
SOC.12.1.4.1	preserve individual rights and/or promote the common good.	The Citizen and Media
	Analyzes now economic choices made by groups and	
SOC 12 2 1 1	novide benefits	The Citizen and Media
500.12.2.1.1	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and disadvantages of	
SOC 12 2 2 1	people	The Citizen and Media
000112121211	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	The Citizen and Media
	Evaluates the costs and benefits of governmental fiscal and	
SOC.12.2.3.1	monetary policies.	The Citizen and Media
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	The Citizen and Media
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1	issue or event.	Essay: Your State Government
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1	issue or event.	The Citizen and Media
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	In defining those regions.	The Citizen and Media
500 43 3 3 3	Analyzes and evaluates the social and political factors	The Citizen and Media
500.12.3.2.2	Analyzas and evaluates surrent expertualities and electrolog	
SOC 12 2 2 2	Analyzes and evaluates current opportunities and obstacles	The Citizen and Media
300.12.3.2.3	Analyzes how the geography of globalization affects local	
SOC 12 3 3 1	diversity	The Citizen and Media
000.12.0.0.1	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	The Citizen and Media
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Essay: Your State Government
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	The Citizen and Media
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3	based on how technology has shaped history.	The Citizen and Media
	Analyzes the motives and interests behind an interpretation of	
500.12.4.3.1	a recent event.	The Citizen and Media
500 12 1 2 2	Evaluates the ramifications of mono-causal explanations of	The Citizen and Media
500.12.4.3.2	Evolutes positions on a surrent issue based on an analysis of	
SOC 12 / / 1	history	The Citizen and Media
000.12.4.4.1	Analyzes the short-term and long-term implications of	
SOC 12 5 1 1	decisions affecting the global community	The Citizen and Media
	Evaluates the plausibility of an analysis of decisions affecting	
SOC.12.5.1.2	the global community.	The Citizen and Media
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	Alignment Report for Government	
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	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC.12.5.2.2	event.	Essay: Your State Government
	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC.12.5.2.2	event.	The Citizen and Media
	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	_
SOC.12.5.3.1	issues.	The Citizen and Media
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1	decisions in a paper or presentation.	The Citizen and Media
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Description	Losson Title
Section	Explain the development of European dominance in world	
SOC 9-10 A 3 2	economics and wealth development after 1600	Feudalism
000.3-10.A.3.2		
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England.	One-Party and Multi-Party
SOC.9-10.B.3.1	American Revolution. French Revolution. Mexican Revolution)	Governments
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Citizen and Public Opinion
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	The Good and Bad of Propaganda
SOC.9-10.C.1.2	Discuss human rights violations and genocide	Nazism
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Essay: Government and Citizens
	Analyze the rise of totalitarian approximate often Morth Morth	Turnes of Covernments
500.9-10.0.1.5	Analyze the rise of totalitarian governments after world war i	Types of Governments
SOC 0 10 C 1 0	of the world, including the roles of leaders	Essay: Vour State Covernment
300.9-10.0.1.9		
	Analyze the consequences of World War II and subsequent	
	international developments including U.S. postwar policies	
	the Cold War, the formation of NATO, the United Nations	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	The Good and Bad of Propaganda
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Nazism
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Essay: Government and Citizens
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Types of Governments
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	Nazism

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	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Democracy
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Essay: Government and Citizens
	Understand the causes and consequences of the	
SOC.9-10.D.2.1	reoccurrence of genocide in history	Nazism
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	Nazism
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Discrimination and the Citizen
	Assess the progress of human and civil rights around the	Report: The Citizen and His
SOC 9-10 D 3 3	world since the 1948 UN Declaration of Human Rights	Government
000.0 10.0.0.0		
	Inderstand the mechanisms and nature of inter-dependence	
SOC 0 10 E 1 /	of local regions, and nations in world culture and economy	Parliamontary Covernments
500.9-10.L.1.4	Compare and contrast the advantages and disadvantages of	Fallamentary Governments
	debalization to countries, regions, and people with different	
	giobalization to countries, regions, and people with different	Derliementer / Covernmente
500.9-10.E.1.5	Cultural and economic advantages	Panlamentary Governments
	Explain the mechanisms and nature of political inter-	
SOC.9-10.E.2.3	dependence of local, regions, and nations.	Parliamentary Governments
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Parliamentary Governments
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Parliamentary Governments
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Parliamentary Governments
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Parliamentary Governments
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.4.4	cultural and economic advantages	Parliamentary Governments
Grade:	Grade 11	
Section	Description	Lesson Title
	Examine reasons that African American pride and activism	
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Discrimination and the Citizen
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration guotas) and the	
	responses to these attacks (e.g. NAACP ACLU Anti-	
SOC 11 A 1 5	Defamation League)	Discrimination and the Citizen
000.11./ (.1.0	Analyze the international and domestic events interests and	
	nhilosophies that promoted attacks on civil liberties (a a	
	Palmer Raide, Ku Klux Klan, immigration guotae) and the	
	responses to these attacks (c.e. NAACD ACLU Ast	Poport: The Citizen and His
SOC 11 A 1 F	Deferration Lague	Covernment
SUC.11.A.1.5	Applyze American intervention and fersion asterious	Government
000 44 4 0 4	Analyze American intervention and foreign policy	The Coord and Dad of David and
500.11.A.2.1	aevelopments and changes	The Good and Bad of Propaganda
00044.000	Analyze the role of the presidents in pushing domestic reform	
ISOC.11.A.2.2	and world leadership abroad	Essay: Your State Government

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	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Executive Branch
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The Good and Bad of Propaganda
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	Essay: Government and Citizens
	Analyze the effect of intolerance in limiting the achievement of	
SOC.11.B.3.3	human dignity, liberty, justice, and equality for all its citizens	Essay: Your State Government
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Fascism
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Nazism
	Explain how the threat of totalitarian governments before.	
SOC.11.C.3.1	during, and after World War II produced changes in America	Essay: Government and Citizens
	Explain how the threat of totalitarian governments before.	
SOC.11.C.3.1	during, and after World War II produced changes in America	Fascism
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Nazism
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Types of Governments
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	The Citizen and Media
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	A Primitive Government Primer
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Discrimination and the Citizen
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	Report: The Citizen and His
SOC.11.D.1.5	responsibilities	Government
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	States' Rights and Responsibilities
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Discrimination and the Citizen
	Trace the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	Discrimination and the Citizen
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Can I Get Involved in Politics?
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Good and Bad of Propaganda
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Can I Get Involved in Politics?

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	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	The Good and Bad of Propaganda
	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	Report: U.S. Government
SOC.11.D.3.3	increases in single parenthood, and drug abuse	Relationships
	Explain how federal, state, tribal, and local governments have	•
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms.	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	States' Rights and Responsibilities
	Explain how federal tribal sovereignty affects state and local	<u> </u>
	governments (e.g., property rights, natural resources	
	conservation, fishing and hunting rights, economic	
SOC.11.D.3.6	development)	Discrimination and the Citizen
	Explain how federal tribal sovereignty affects state and local	
	governments (e.g., property rights, natural resources	
	conservation, fishing and hunting rights, economic	Report: U.S. Government
SOC.11.D.3.6	development)	Relationships
	Explain how federal tribal sovereignty affects state and local	
	governments (e.g. property rights natural resources	
	conservation fishing and hunting rights economic	
SOC 11 D 3 6	development)	States' Rights and Responsibilities
000.11.0.0.0	Explain how federal tribal sovereignty affects state and local	
	governments (e.g. property rights natural resources	
	conservation fishing and hunting rights economic	
SOC 11 D 4 3	development)	Discrimination and the Citizen
	Explain how federal tribal sovereignty affects state and local	
	governments (e.g., property rights, natural resources	
	conservation fishing and hunting rights economic	Report: U.S. Government
SOC.11.D.4.3	development)	Relationships
	Explain how federal tribal sovereignty affects state and local	
	governments (e.g., property rights, natural resources	
	conservation, fishing and hunting rights, economic	
SOC.11.D.4.3	development)	States' Rights and Responsibilities
Grade:	Grade 12	
Section	Description	Lesson Title
	Explain how an understanding of international issues	
SOC.12.A.1.2	contributes to a person's role as a citizen	Essay: Your State Government
	Analyze the role of ideological beliefs in public, private and	Report: The Citizen and His
SOC.12.A.1.3	political arenas	Government
	Propose and evaluate potential solutions to national and	
SOC.12.A.2.2	international problems	Can I Get Involved in Politics?
	Propose and evaluate potential solutions to national and	
SOC.12.A.3.1	international problems	Can I Get Involved in Politics?
	Analyze the role of ideological beliefs in public, private and	Report: The Citizen and His
SOC.12.A.3.2	political arenas.	Government
	Assess U.S. and state constitutions and treaties as they relate	
SOC.12.A.3.3	to civic responsibility	U.S. Constitution
	Examine how an understanding of international issues	
SOC.12.A.3.4	contributes to a person's role as a citizen	Essay: Your State Government

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	Washington - Social Studies - Grades 9-12	
	Evaluate and take and defend positions on the scope and	
	limits of rights and responsibilities as democratic citizens the	
SOC.12.A.3.5	relationships among them, and how they are secured.	Discrimination and the Citizen
	Evaluate and take and defend positions on the scope and	
	limits of rights and responsibilities as democratic citizens the	
SOC.12.A.3.5	relationships among them, and how they are secured.	Essay: Your State Government
	Examine how an understanding of international economic	
SOC.12.A.4.3	issues contributes to a person's role as a citizen	Essay: Your State Government
	Evaluate strategies for resolving conflicts based on deep-	Report: The Citizen and His
SOC.12.B.3.3	seated differences of belief	Government
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	
SOC.12.B.3.4	bodies	Can I Get Involved in Politics?
	Assess the costs of political participation in selected areas of	
SOC.12.C.1.3	the world	Can I Get Involved in Politics?
	Analyze the methods and implications of participation as a	
SOC.12.C.1.4	citizen in a government	Essay: Your State Government
	Assess the costs of political participation in selected areas of	
SOC.12.C.3.2	the world	Can I Get Involved in Politics?
	Analyze the methods and implications of participation as a	
SOC.12.C.3.3	citizen in a government	Essay: Your State Government
	Describe the impact individuals have had on world and	
SOC.12.C.3.4	regional human issues, such as international cooperation.	Discrimination and the Citizen

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	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the causes, course, and effects of world war I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Causes of the First World War
	Analyze the causes, course, and effects of World War I	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC 9-10 C 1 1	propaganda and nationalism (e.g. The Russian Revolution)	Search for Peace
000.0 10.0.1.1	Analyze the influence of the Treaty of Versailles Wilson's	
	Fourteen Points and the causes and effects of the US's	
SOC 9-10 C 1 4	rejection of the League of Nations	Search for Peace
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Search for Peace
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	Causes of the First World War
	Analyze the causes, course, and effects of World War I,	
	including role of nationalism and the competition for resources	
SOC.9-10.C.3.1	and colonies.	Search for Peace
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Causes of the First World War
	Analyze the causes, course, and effects of World War I,	
000 0 40 0 4 4	including the role of economic rivairies and domestic	
SOC.9-10.C.4.1	economic unrest.	Search for Peace
	Analyze the influence of the Treaty of Versallies, Wilson's	
	Fourteen Points, and the economic causes and effects of the	Secret for Deces
300.9-10.0.4.3	USS rejection of the League of Nations	
SOC 0 10 C 4 4	Analyze the economic factors that contributed to the fise of	Search for Paaco
300.9-10.0.4.4		
	subsequent international developments, including the costs of	
	the war economic power shifts U.S. postwar policios, the	
SOC 9-10 C 4 9	Cold War	Causes of the First World War
000.3-10.0.4.3		Causes of the Flist Wolld Wal

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	Alignment Report for Psychology	
	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	
SOC.9-10.2.4.1.a	and sustainability in the past or present.	Research and Methods
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	Critical Periods
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Research and Methods
	Creates and uses research questions that are tied to an	
SOC.9-10.5.2.1.a	essential guestion to focus inquiry on an idea, issue, or event.	Research and Methods
	Evaluates the validity, reliability, and credibility of sources	
SOC.9-10.5.2.2.a	when researching an issue or event.	Research and Methods
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	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	Research and Methods
Grade:	Grade 11	1
Section	Description	Lesson Title
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	Research and Methods
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1.a	help us prevent problems today.	Research and Methods
	Evaluates and revises research questions to refine inquiry on	
SOC.11.5.2.1.a	an issue or event.	Research and Methods
	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2.a	when researching an issue or event.	Research and Methods
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Research and Methods
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3.a	based on how technology has shaped history.	Balancing Right and Wrong (Ethics)
	Analyzes the motives and interests behind an interpretation of	
SOC.12.4.3.1.a	a recent event.	Motivation
	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC.12.5.2.2.a	event.	Research and Methods
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	· -··
Section	Description	Lesson Title
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Research and Methods
	Creates and uses research questions that are tied to an	
SOC.9-10.5.2.1	essential question to focus inquiry on an idea, issue, or event.	Research and Methods
	Evaluates the validity, reliability, and credibility of sources	
SOC.9-10.5.2.2	when researching an issue or event.	Research and Methods

## **ODYSSEYWARE**[®] Alignment Report for Psychology Washington - Social Studies - Grades 9-12 Grade: Grade 11 Section Description Lesson Title Analyzes how an understanding of United States history can help us prevent problems today. Research and Methods SOC.11.4.4.1 Evaluates and revises research questions to refine inquiry on SOC.11.5.2.1 an issue or event. Research and Methods Grade: Grade 12 Section Description Lesson Title Evaluates the complexities of regions and problems involved SOC.12.3.1.2 in defining those regions. Research and Methods Evaluates the ethics of current and future uses of technology SOC.12.4.2.3 based on how technology has shaped history. Balancing Right and Wrong (Ethics) Evaluates the breadth of research to determine the need for new or additional investigation when researching an issue or SOC.12.5.2.2 Research and Methods event. Standard: Frameworks Subject: Social Studies Grade: Grades: 9-10 Grade: Grade 11 Section Description Lesson Title Trace the growth and effects of radio and movies and their SOC.11.A.3.4 role in the worldwide diffusion of popular culture Critical Periods Trace the advances and retreats of organized labor (e.g., the creation of the American Federation of Labor and the Congress of Industrial Organizations) Critical Periods SOC.11.B.2.3 Analyze the effect of intolerance in limiting the achievement of SOC.11.B.3.3 human dignity, liberty, justice, and equality for all its citizens Essay: What Would You Do? Analyze the rise of arms limitation treaties, global concerns SOC.11.C.1.6 over the environment, and issues of human rights Critical Periods Examine relations between the United States and Mexico during the twentieth century, including key economic, political, Experimental Psychology and Schools of Thought SOC.11.D.2.2 immigration, and environmental issues Examine relations between the United States and Canada during the twentieth century including key economic political Exporimontal Developary and

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SOC.11.D.2.3	immigration, and environmental issues	Schools of Thought
Grade:	Grade 12	
Section	Description	Lesson Title
	Explain how an understanding of international issues	
SOC.12.A.1.2	contributes to a person's role as a citizen	Essay: What Would You Do?
	Propose and evaluate potential solutions to national and	
SOC.12.A.2.2	international problems	Research and Methods
	Propose and evaluate potential solutions to national and	
SOC.12.A.3.1	international problems	Research and Methods
	Examine how an understanding of international issues	
SOC.12.A.3.4	contributes to a person's role as a citizen	Essay: What Would You Do?
	Evaluate and take and defend positions on the scope and	
	limits of rights and responsibilities as democratic citizens the	
SOC.12.A.3.5	relationships among them, and how they are secured.	Essay: What Would You Do?
	Examine how an understanding of international economic	
SOC.12.A.4.3	issues contributes to a person's role as a citizen	Essay: What Would You Do?
	Propose and evaluate potential solutions to national and	
SOC.12.B.1.5	international problems	Research and Methods

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	Alignment Report for Psychology		
Washington - Social Studies - Grades 9-12			
	Propose and evaluate potential solutions to national and		
SOC.12.B.2.3	international environmental problems	Research and Methods	
	Propose and evaluate potential solutions to national and		
SOC.12.B.3.2	international problems	Research and Methods	
	Analyze the methods and implications of participation as a		
SOC.12.C.1.4	citizen in a government	Essay: What Would You Do?	
	Analyze the methods and implications of participation as a		
SOC.12.C.3.3	citizen in a government	Essay: What Would You Do?	

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	Alignment Report for U.S. History Foundations to Pr	resent
	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1.a	ideals and principles.	Articles of Confederation
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1.a	ideals and principles.	Constitution of the United States
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1.a	ideals and principles.	Essay: Checks and Balances
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1.a	ideals and principles.	Second Continental Congress
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1.a	ideals and principles.	United States Government
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2.a	have upheld key ideals and principles in the United States.	America in the 1970s: Part 2
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2.a	or legislature.	Essay: Checks and Balances
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Establishment of New Territory
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The International Scene of the 1970's
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1.a	promote the common good.	America in the 1970s: Part 2
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1.a	United States in the past or present.	The Revolution of 1800
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1.a	issue or event.	Relations with England
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1.a	issue or event.	Report: Kennedy Assassination
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1.a	environment in the United States in the past or present.	Relations with England
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1.a	environment in the United States in the past or present.	Report: Kennedy Assassination
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	Report: Leaders in the States' Rights
SOC.11.3.3.1.a	political force in the past or present.	Debate
SOC.11.4.1.2.a.1	Our foundations (1776-1791).	United States Government
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	The Golden Twenties
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	U.S. Industry: Birth and Growth

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	Alignment Report for U.S. History Foundations to P	resent
	Washington - Social Studies - Grades 9-12	
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Essay: President Kennedy
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Report: Containment Policy
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Report: World War II: Home Front
	World War II, the Cold War, and international relations (1939-	The International Scene - 1980-2001:
SOC.11.4.1.2.a.4	1991).	Part 2
	World War II, the Cold War, and international relations (1939-	The United States: From Carter to
SOC.11.4.1.2.a.4		George W. Bush
	World War II, the Cold War, and international relations (1939-	The United States: From World War
SOC.11.4.1.2.a.4		II to Vietnam
000 44 44 0 - 4	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991). Maaroonalia karaatia karaatia karaatia (40.45, 4004)	World War II: Theaters of Operation
SOC.11.4.1.2.a.5	Movements and domestic issues (1945-1991).	The Golden Twentles
000 44 4 0 4 5	Evaluates now individuals and movements have shaped the	Denert, Die meeter
500.11.4.2.1.a	United States (1890-present).	Report: Logdars in the States' Dights
SOC 11 4 2 1 a	Evaluates now individuals and movements have shaped the	Report. Leaders in the States Rights
500.11.4.2.1.a	Onneu States (1090-present).	
SOC 11 4 2 2 a	Analyzes now cultures and cultural groups have shaped the	Facovir Jamostowia
300.11.4.2.2.a	Analyzes and evaluates how technology and ideas have	Essay. Jamestown
SOC 11 4 2 2 2	changed U.S. history (1800 present)	Industrialization of the United States
300.11.4.2.3.a	Analyzos and evaluates how technology and ideas have	Report: Changes in United States
SOC 11 4 2 2 a	shaped U.S. history (1800 present)	Culture
SOC 11 5 1 2 2	Evaluates the depth of a position on an issue or event	Relations with England
SOC 11 5 1 2 2	Evaluates the depth of a position on an issue or event.	Report: Fras and Issues
SOC 11 5 1 2 a	Evaluates the depth of a position on an issue or event.	Report: Kennedy Assassination
000.11.0.1.2.a	Evaluates the validity reliability and credibility of sources	
SOC 11 5 2 2 a	when researching an issue or event	U.S. Industry: Economic Expansion
000.11.0.2.2.4	Evaluates and interprets other points of view on an issue	
SOC 11541a	within a paper or presentation	Regional Lifestyles: The South
Grade:	Grade 12	
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Articles of Confederation
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Constitution of the United States
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Essay: Checks and Balances
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Relations with England
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Report: Kennedy Assassination

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	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC 11 1 1 1	ideals and principles.	Second Continental Congress
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	United States Government
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	America in the 1970s: Part 2
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Relations with England
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Report: Kennedy Assassination
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	America in the 1960s: Part 2
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Essay: Checks and Balances
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Relations with England
	Evaluates the effectiveness of the system of checks and	
000 44 4 0 0	balances during a particular administration, court, Congress,	Departs Kannady Association
500.11.1.2.2	Of legislature.	Report: Kennedy Assassination
	Evaluates the effectiveness of the system of checks and	
SOC 11 1 2 2	or logislature	United States of the 1800's
300.11.1.2.2	Analyzes and evaluates the causes and effects of U.S. foreign	United States of the 1600's
	policy on people in the United States and the world in the past	
SOC 11 1 3 1	or present	Relations with England
000.11.1.0.1	Analyzes and evaluates the causes and effects of LLS foreign	
	policy on people in the United States and the world in the past	
SOC 11 1 3 1	or present	Report: Kennedy Assassination
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Establishment of New Territory
	Analyzes and evaluates the causes and effects of U.S. foreign	,
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The International Scene of the 1970's
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	America in the 1970s: Part 2
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Relations with England
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Report: Kennedy Assassination
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	Relations with England

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	Washington - Social Studies - Grades 9-12	cocin
	Analyzes the incentives for people's economic choices in the	
SOC 11 2 1 1	United States in the past or present	Report: Kennedy Assassination
000.11.2.1.1	Analyzes the incentives for people's economic choices in the	
SOC 11 2 1 1	United States in the past or present	The Revolution of 1800
000.11.2.1.1	Analyzes how comparative advantage has affected U.S.	
SOC 11 2 2 2	imports and exports in the past or present	Relations with England
000.11.2.2.2	Analyzes how comparative advantage has affected U.S.	
SOC 11 2 2 2	imports and exports in the past or present	Report: Kennedy Assassination
000.11.2.2.2	Evaluates the role of the U.S. government in regulating a	Report. Refinedy Assassination
SOC 11 2 3 1	market economy in the past or present	Relations with England
000.11.2.0.1	Evaluates the role of the U.S. government in regulating a	
SOC 11 2 3 1	market economy in the past or present	Report: Kennedy Assassination
500.11.2.3.1	Analyzes and evaluates how people in the United States have	Report. Refinedy Assassination
	addressed issues involved with the distribution of resources	
SOC 11 2 / 1	and sustainability in the past or present	Relations with England
500.11.2.4.1	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC 11 2 / 1	and sustainability in the past or present	Report: Kennedy Assassination
500.11.2.4.1	Analyzes information from geographic tools, including	Report. Refinedy Assassination
	computer based mapping systems, to draw conclusions on an	
SOC 11 2 1 1	issue or event	Polations with England
300.11.3.1.1	Analyzes information from geographic tools, including	
	Analyzes information from geographic tools, including	
SOC 11 2 1 1	issue or event	Bapart: Kannady Accessingtion
300.11.3.1.1	Applyzes how differences in regions and spatial patterns have	Report. Refinedy Assassination
	Analyzes now unreferices in regions and spatial patients have	
000 44 0 4 0	human activition	Bolotions with England
500.11.3.1.2	Analyzes how differences in regions and anatial natterns have	
	Analyzes now unreferices in regions and spatial patients have	
SOC 11 2 1 2	human activities	Poport: Konnody Accordination
300.11.3.1.2	Analyzes and evaluates human interaction with the	Report. Refinedy Assassination
500 11 2 2 1	Analyzes and evaluates numan interaction with the	Polotiona with England
500.11.3.2.1	Analyzes and evaluates hymen interaction with the	Relations with England
000 44 0.04	Analyzes and evaluates numan interaction with the	Departs Kannedy Association
500.11.3.2.1	Analyzes sufficient interactions	Report: Kennedy Assassination
500.11.3.2.2	Analyzes cultural interactions.	Relations with England
500.11.3.2.2	Analyzes cultural interactions.	Report: Kennedy Assassination
	Analyzes the second offerste of valuations and involved	
000 44 0 0 0	Analyzes the causes and effects of voluntary and involuntary	Deletione with England
500.11.3.2.3	migration in the United States in the past or present.	Relations with England
000 44 0 0 0	Analyzes the causes and effects of voluntary and involuntary	
500.11.3.2.3	migration in the United States in the past of present.	Report: Kennedy Assassination
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	Relations with England
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	Report: Kennedy Assassination
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	Report: Leaders in the States' Rights
SOC.11.3.3.1	political force in the past or present.	Debate
SOC.11.4.1.2.A	Our foundations (1776-1791).	United States Government
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	Foreign Policy: Isolationism

## **ODYSSEY**WARE® Alignment Report for U.S. History Foundations to Present Washington - Social Studies - Grades 9-12 Industrialization and the emergence of the United States as a SOC.11.4.1.2.B world power (1890-1918). Industrial Lifestyle: Labor Movement SOC.11.4.1.2.C Reform, prosperity, and the Great Depression (1918-1939). Revival of Trade and Commerce SOC.11.4.1.2.C Reform, prosperity, and the Great Depression (1918-1939). The Golden Twenties Reform, prosperity, and the Great Depression (1918-1939). The Great Depression SOC.11.4.1.2.C World War II, the Cold War, and international relations (1939-SOC.11.4.1.2.D Essay: President Kennedy 1991). World War II, the Cold War, and international relations (1939-Korean Conflict: Cold War Becomes SOC.11.4.1.2.D 1991). Hot World War II, the Cold War, and international relations (1939-Report: Containment Policy SOC.11.4.1.2.D 1991). World War II, the Cold War, and international relations (1939-Report: World War II: Home Front SOC.11.4.1.2.D 1991). World War II, the Cold War, and international relations (1939-SOC.11.4.1.2.D 1991). The Establishment of New Territory World War II, the Cold War, and international relations (1939-The International Scene - 1980-2001: Part 2 SOC.11.4.1.2.D 1991). World War II, the Cold War, and international relations (1939-1991). SOC.11.4.1.2.D The International Scene of the 1970's World War II, the Cold War, and international relations (1939-The United States: From Carter to SOC.11.4.1.2.D 1991). George W. Bush The United States: From World War World War II, the Cold War, and international relations (1939-SOC.11.4.1.2.D 1991). II to Vietnam World War II, the Cold War, and international relations (1939-Vietnam: Fighting Communism in S.E. Asia 1991). SOC.11.4.1.2.D World War II, the Cold War, and international relations (1939-World War II: Theaters of Operation SOC.11.4.1.2.D 1991). Evaluates how individuals and movements have shaped the Nationalism and the Monroe United States (1890-present). Administration SOC.11.4.2.1 Evaluates how individuals and movements have shaped the SOC.11.4.2.1 United States (1890-present). Relations with England Evaluates how individuals and movements have shaped the SOC.11.4.2.1 United States (1890-present). Report: Kennedy Assassination Evaluates how individuals and movements have shaped the United States (1890-present). SOC.11.4.2.1 Report: Progressive Era Analyzes how cultures and cultural groups have shaped the United States (1890 - present). SOC.11.4.2.2 Essay: Jamestown Analyzes how cultures and cultural groups have shaped the United States (1890 - present). SOC.11.4.2.2 Relations with England Analyzes how cultures and cultural groups have shaped the SOC.11.4.2.2 United States (1890 - present). Report: Kennedy Assassination Analyzes and evaluates how technology and ideas have SOC.11.4.2.3 shaped U.S. history (1890-present). Industrialization of the United States Analyzes and evaluates how technology and ideas have SOC.11.4.2.3 shaped U.S. history (1890-present). Relations with England Analyzes and evaluates how technology and ideas have Report: Changes in United States shaped U.S. history (1890-present). Culture SOC.11.4.2.3 Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present). SOC.11.4.2.3 Report: Kennedy Assassination Analyzes differing interpretations of events in U.S. history (1890-present). Relations with England SOC.11.4.3.1 Analyzes differing interpretations of events in U.S. history (1890-present) Report: Kennedy Assassination SOC.11.4.3.1

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	Alignment Report for U.S. History Foundations to P	resent
	Washington - Social Studies - Grades 9-12	
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	3
SOC.11.4.3.2	(1890-present).	Relations with England
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	6
SOC.11.4.3.2	(1890-present).	Report: Kennedy Assassination
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Relations with England
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Report: Kennedy Assassination
	Analyzes the underlying assumptions of positions on an issue	
SOC 11 5 1 1	or event	Relations with England
	Analyzes the underlying assumptions of positions on an issue	
SOC 11 5 1 1	or event	Report: Kennedy Assassination
SOC 11 5 1 2	Evaluates the depth of a position on an issue or event	Relations with England
SOC 11 5 1 2	Evaluates the depth of a position on an issue or event.	Report: Kennedy Assassination
500.11.5.1.2	Evaluates the validity reliability and credibility of sources	Report: Refinedy Assassifiation
SOC 11 5 2 2	when recorreling on issue or event	Polotions with England
300.11.3.2.2	Evaluates the validity reliability and credibility of sources	
SOC 11 5 3 3	Evaluates the validity, reliability, and credibility of sources	Departs Kannady Association
500.11.5.2.2	when researching an issue or event.	Report: Kennedy Assassination
00044500	Evaluates the validity, reliability, and credibility of sources	
500.11.5.2.2	when researching an issue or event.	U.S. Industry: Economic Expansion
	Creates and articulates possible alternative resolutions to	
	public issues and evaluates these resolutions using criteria	
SOC.11.5.3.1	that have been identified in the context of a discussion.	Report: Eras and Issues
	Evaluates and interprets other points of view on an issue	
SOC.11.5.4.1	within a paper or presentation.	Regional Lifestyles: The South
Grade:	Grade 12	
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Grade:	Grade 11	
Section	Description	Lesson Title
	Examine reasons that African American pride and activism	
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	America in the 1960s: Part 1
	Examine reasons that African American pride and activism	Report: Changes in United States
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Culture
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration guotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC 11 A 1 5	Defamation League)	Relations with England
000.11.7.1.0	Analyze the international and domestic events interests and	
	philosophies that promoted attacks on civil liberties (e.g.	
	Polmor Poids, Ku Klux Klon, immigration quotas) and the	
	reappages to these offenders (a.g. NAACD, ACLU, Apti	
SOC 44 A 4 5	Deformation Longues	The Colden Twenting
SUC.11.A.1.5		The Golden Twentles
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	Relations with England
	Analyze American intervention and foreign policy	Report: Leaders in the States' Rights
SOC.11.A.2.1	developments and changes	Debate

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	Washington - Social Studies - Grades 9-12	
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	The Establishment of New Territory
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	The International Scene of the 1970's
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Relations with England
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The Establishment of New Territory
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The International Scene of the 1970's
	Review U.S. and state constitutions and treaties with Indian	
	nations and how they affect industry and America's growing	
SOC.11.A.2.3	role as a world power	Constitution of the United States
	Review U.S. and state constitutions and treaties with Indian	
	nations and how they affect industry and America's growing	
SOC.11.A.2.3	role as a world power	United States Government
	Evaluate the political impact of Labor, Progressive, and	
SOC.11.A.2.5	Populist movements	Industrial Lifestyle: Labor Movement
	Evaluate the political impact of Labor, Progressive, and	Report: Leaders in the States' Rights
SOC.11.A.2.5	Populist movements	Debate
	Evaluate the political impact of Labor, Progressive, and	
SOC.11.A.2.5	Populist movements	Report: New Deal
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	Foreign Policy: Isolationism
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	March Toward Conflict: Causes
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	Report: A Changing World
	Describe the Spanish-American War and U.S. expansion in	
SOC.11.A.3.3	the South Pacific	Report: Isolationism
	Trace the growth and effects of radio and movies and their	Report: Changes in United States
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Culture
	Trace the growth and effects of radio and movies and their	
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	U.S. Industry: Birth and Growth
	Analyze the role of labor in ensuring worker's rights and the	
	redistribution of material benefits of the industrial revolution to	
SOC.11.A.4.1	a wider segment of American society	Industrial Lifestyle: Labor Movement
	Analyze the role of labor in ensuring worker's rights and the	
	redistribution of material benefits of the industrial revolution to	
SOC.11.A.4.1	a wider segment of American society	Relations with England
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	Relations with England
	Evaluate the New Deal and its opponents, the rise of the	
	welfare state, and the impact of the Great Depression on	
SOC.11.B.1.2	American society	The New Deal
	Evaluate the impact of labor, Progressive and Populist	
SOC.11.B.1.3	movements	Industrial Litestyle: Labor Movement
	Evaluate the impact of labor, Progressive and Populist	
SOC.11.B.1.3	movements	Report: New Deal

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	Washington - Social Studies - Grades 9-12		
SOC.11.B.2.2	Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)	Relations with England	
	Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration,		
SOC.11.B.2.2	Social Security, National Labor Relations Board, farm)	The New Deal	
SOC.11.B.2.3	Trace the advances and retreats of organized labor (e.g., the creation of the American Federation of Labor and the Congress of Industrial Organizations) Trace the advances and retreats of organized labor (e.g., the	Industrial Lifestyle: Labor Movement	
	creation of the American Federation of Labor and the		
SOC.11.B.2.3	Congress of Industrial Organizations)	Report: Roosevelt's New Deal	
SOC.11.B.2.3	Trace the advances and retreats of organized labor (e.g., the creation of the American Federation of Labor and the Congress of Industrial Organizations)	U.S. Industry: Birth and Growth	
000 44 5 0 4	Evaluate the impact of labor, Progressive, and Populist	la ductrial Life at day Labor Mayrement	
SOC.11.B.3.1	movements Evoluate the impact of labor. Progressive, and Pepuliet	Industrial Lifestyle: Labor Movement	
SOC 11 B 3 1	evaluate the impact of labor, Progressive, and Populist	Report: New Deal	
500.11.D.3.1	inovements		
SOC.11.B.3.3	Analyze the effect of intolerance in limiting the achievement of human dignity, liberty, justice, and equality for all its citizens	Relations with England	
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Relations with England	
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Communist Threat: World Unrest	
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Relations with England	
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Report: Containment Policy	
SOC.11.C.1.3	League of Nations after WW I with the United Nations after WW II	A Plan For Peace	
SOC.11.C.1.3	Compare and contrast the successes and failures of the League of Nations after WW I with the United Nations after WW II	Communist Threat: World Unrest	
SOC.11.C.1.3	Compare and contrast the successes and failures of the League of Nations after WW I with the United Nations after WW II Compare and contrast the successes and failures of the League of Nations after WW I with the United Nations after	March Toward Conflict: Factions	
SOC.11.C.1.3	WW II	Report: A Just Peace	
SOC 11 C 1 3	Compare and contrast the successes and failures of the League of Nations after WW I with the United Nations after WW II	The First Global Conflict	
000.11.0.1.0	Compare and contrast the successes and failures of the		
SOC.11.C.1.3	League of Nations after WW I with the United Nations after WW II	World War I	
SOC.11.C.1.4	Examine the impacts of nuclear power on political, cultural, and social arenas	Report: Leaders in the States' Rights Debate	

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	Examine the impacts of nuclear power on political, cultural,	
SOC.11.C.1.4	and social arenas	Report: Seward's Proposal
	Evaluate the effect of the collapse of communism in Europe	The International Scene - 1980-2001:
SOC.11.C.1.5	on the United States and the rest of the world	Part 2
	Analyze the rise of arms limitation treaties, global concerns	
SOC 11 C 1 6	over the environment and issues of human rights	Relations with England
500.11.0.1.0		
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	U.S. Industry: Birth and Growth
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	America in the 1970s: Part 1
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Communist Threat: World Unrest
	I race the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthylsm, The Truman Doctrine, The Berlin Blockade, The	
	Crisic Atomic testing in the American West. The Vistner	
SOC 11 C 1 7	War Latin American Policy	Essay: Viotnam War
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	Korean Conflict: Cold War Becomes
SOC.11.C.1.7	War, Latin American Policy	Hot
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	The International Scene of the 1960s
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	The life is a grade of the second second
000 11 0 1 7	Crisis, Atomic testing in the American West, The Vietnam	The United States: From Carter to
500.11.0.1.7	Trace the origine and geopolitical consequences of the Cold	George W. Bush
	War and containment policy including the following:	
	McCarthyism The Truman Doctrine. The Barlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West. The Vietnam	The United States: From World War
SOC.11.C.1.7	War, Latin American Policy	II to Vietnam

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	Washington - Social Studies - Grades 9-12		
	Trace the origins and geopolitical consequences of the Cold		
	War and containment policy, including the following:		
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The		
	Korean War, The Bay of Pigs invasion and Cuban Missile		
	Crisis, Atomic testing in the American West, The Vietnam	Vietnam: Fighting Communism in	
SOC.11.C.1.7	War, Latin American Policy	S.E. Asia	
	Trace the origins and geopolitical consequences of the Cold		
	War and containment policy, including the following:		
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The		
	Korean War, The Bay of Pigs invasion and Cuban Missile		
	Crisis, Atomic testing in the American West, The Vietnam		
SOC.11.C.1.7	War, Latin American Policy	World War II: Theaters of Operation	
	Explain how the threat of totalitarian governments before,		
SOC.11.C.3.1	during, and after World War II produced changes in America	Report: Containment Policy	
	Explain how the threat of totalitarian governments before,		
SOC.11.C.3.1	during, and after World War II produced changes in America	Report: United States Culture	
000 44 0.04	Explain how the threat of totalitarian governments before,	The United States: From World War	
500.11.0.3.1	during, and after world war II produced changes in America	II to vietnam	
	Evaluin how the threat of totalitation governments before		
500 11 0 2 1	during and after World War II produced changes in America	World War II: Causas of the War	
300.11.0.3.1		Wond War II. Causes of the War	
	Explain how the threat of totalitarian governments before		
SOC 11 C 3 1	during and after World War II produced changes in America	World War II [.] Theaters of Operation	
000.11.0.0.1	Identify technological advances and hypothesize about the	Report: Changes in United States	
SOC.11.D.1.1	effects of science and technology on American society	Culture	
	Identify technological advances and hypothesize about the		
SOC.11.D.1.1	effects of science and technology on American society	Report: Containment Policy	
	Identify technological advances and hypothesize about the		
SOC.11.D.1.1	effects of science and technology on American society	Report: United States Culture	
	Compare and contrast the rise of the suburban affluent middle		
SOC.11.D.1.2	class with groups left out of the American Dream	Report: Containment Policy	
	Compare and contrast the rise of the suburban affluent middle		
SOC.11.D.1.2	class with groups left out of the American Dream	Report: United States Culture	
	Analyze the issues surrounding the role of government in a		
	democracy in terms of civil liberties and individual rights and		
SOC.11.D.1.5	responsibilities	Relations with England	
	Examine the causes and effects of the Civil Rights movement		
SOC.11.D.1.6	and its impact on American society	America in the 1960s: Part 1	
	Examine the causes and effects of the Civil Rights movement	Report: Changes in United States	
SOC.11.D.1.6	and its impact on American society	Culture	
	Examine the causes and consequences of the rise of various		
	environmental, labor, ethnic minority rights, and other social	La disetat di Manto La Diseta Managara di	
SOC.11.D.1.8	and political movements continue to have on American society	Industrial Litestyle: Labor Movement	
	Examine relations between the United States and Mexico		
	auring the twentieth century, including key economic, political,		
SOC.11.D.2.2	Inimigration, and environmental issues		
	Examine relations between the United States and Mexico		
SOC 11 D 2 2	limmigration, and anvironmental issues	The Establishment of New Territory	
300. H.D.Z.Z			

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	Alignment Report for U.S. History Foundations to Pr	esent
	Washington - Social Studies - Grades 9-12	
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	The International Scene - 1980-2001:
SOC.11.D.2.2	immigration, and environmental issues	Part 1
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The International Scene of the 1970's
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	The '80s and '90s
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	The Establishment of New Territory
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	The International Scene - 1980-2001:
SOC.11.D.2.3	immigration, and environmental issues	Part 1
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	The International Scene of the 1970's
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Report: Containment Policy
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Report: United States Culture
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	America in the 1960s: Part 1
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	America in the 1960s: Part 2
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	America in the 1970s: Part 2
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	America in the 1980s and 1990s:
SOC.11.D.3.2	Clinton, and Bush	Part 1
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	America in the 1980s and 1990s:
SOC.11.D.3.2	Clinton, and Bush	Part 2
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Essay: President Kennedy
	Discuss the significant domestic policy speeches of Truman,	
00044 0 0 0	Elsennower, Kennedy, Jonnson, Nixon, Carter, Reagan, Bush,	Danast Diaman ka
SOC.11.D.3.2	Clinton, and Bush	Кероп: Вюдгарпу
	Discuss the significant domestic policy speeches of Truman,	The United States, From Contacts
	Elsennower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	Coorgo W. Buoh
300.11.0.3.2	Discuss the significant demostic policy speeches of Trumon	
	Eisenbewer Kennedy, Johnson Niven Certer Beagen Buch	The United States: From Kennedy to
	Clinton, and Puch	Ford
300.11.0.3.2	Explain how federal state tribal and least governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbal regist concentration in the	
	rities international migration decline of family forme	
SOC 11 D 2 2	increases in single parenthood, and drug abuse	Report: Seward's Pronceal
000.11.0.0.0	moreages in single parentieds, and drug abuse	

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	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural, ethnic, social, and	
SOC.11.D.3.4	religious groups in our country	Essay: Jamestown
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Relations with England
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Industrial Lifestyle: Labor Movement
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Relations with England
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	Report: Changes in United States
SOC.11.D.3.7	Susan B. Anthony	Culture
	Analyze the women's rights movement launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC.11.D.3.7	Susan B. Anthony	Report: Progressive Era
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	Report: Changes in United States
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Culture
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Report: Containment Policy
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Report: United States Culture
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	Report: Changes in United States
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Culture
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Report: Containment Policy
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Report: United States Culture

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	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3.a	people in the past or present.	Major Cultural Movements
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1.a	have shaped events in the world in the past or present.	Scienific Breakthroughs
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Impact of War on Native Americans
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	The George W. Bush Presidency
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	The Home Front
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	The Economy Takes a Hit
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	The Moral Majority
SOC.9-10.4.1.2.a.4	Emergence and development of new nations (1900-present).	The Economy Takes a Hit
SOC.9-10.4.1.2.a.4	Emergence and development of new hations (1900-present).	The Moral Majority
000040404	Analyzes now individuals and movements have shaped world	President in the Spotlight: Franklin
SOC.9-10.4.2.1.a	nistory (1450-present).	Rooseveit
000 0 40 4 0 4 5	Analyzes now individuals and movements have shaped world	
SOC.9-10.4.2.1.a	nistory (1450-present).	The Economy Takes a Hit
SOC 0 10 1 0 1 c	Analyzes now individuals and movements have shaped world	The Marel Majority
500.9-10.4.2.1.a	Analyzas have autures and autural groups have shaped world	
SOC 0 10 1 2 2 a	Analyzes now cultures and cultural groups have shaped world	Martin Luthar King
500.9-10.4.2.2.a	Instory (1450-present).	
SOC 0 10 1 2 2 a	chand world history (1450 present)	Space Science and Technology
300.9-10.4.2.3.a	Analyzos the multiple causal factors of conflicts in world	Space, Science, and Technology
SOC 0 10 / 3 2 a	history (1450 procent)	The George W. Bush Presidency
SOC.9-10.4.3.2.a	Figure the precision of a position on an issue or event	Economic Struggles Abroad
500.3-10.3.1.2.a	Evaluates one's own viewpoint and the viewpoints of others in	
SOC 9-10 5 3 1 a	the context of a discussion	Economic Struggles Abroad
000.3-10.3.3.1.a	Evaluates multiple reasons or factors to develop a position	
SOC 9-10 5 4 1 a	paper or presentation	Economic Struggles Abroad
Grade:	Grade 11	Economic Otruggics Abroad
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC 11 1 1 1 a	ideals and principles	Address and Proclamation
u	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1 a	ideals and principles.	Struggle for Equality
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2.a	have upheld key ideals and principles in the United States.	Struggle for Equality

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Alignment Report for U.S. History Reconstruction to Present		
	Washington - Social Studies - Grades 9-12	
	E state to be a sub-	
SOC 11 1 1 2 a	Evaluates now well court decisions and government policies	Womon's Pights
500.11.1.1.2.a	Analyzes and evaluates the causes and effects of LLS foreign	
	policy on people in the United States and the world in the past	
SOC 11 1 3 1 a	or present.	Foreign Policy Decisions
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	Impact of War on Native Americans
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Cold War Grows Hotter
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The George W. Bush Presidency
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Home Front
SOC 11 2 1 1 a	Analyzes the incentives for people's economic choices in the	Impact of Mar on Nativa Americana
500.11.2.1.1.a	Analyzes the incentives for people's economic choices in the	Impact of war on Native Americans
SOC 11 2 1 1 2	United States in the past or present	Scienific Breakthroughs
500.11.2.1.1.a	Analyzes the incentives for people's economic choices in the	
SOC 11 2 1 1 a	United States in the past or present	The Home Front
000.11.2.1.1.d	Analyzes how comparative advantage has affected United	
SOC.11.2.2.2.a	States imports and exports in the past or present.	Impact of War on Native Americans
	Analyzes how comparative advantage has affected United	
SOC.11.2.2.2.a	States imports and exports in the past or present.	The Home Front
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	Impact of War on Native Americans
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	The Home Front
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1.a	issue or event.	Economic Struggles Abroad
	Analyzes how differences in regions and spatial patterns have	
SOC 11 2 1 2 a	emerged in the United States from natural processes and	Import of Mar on Nativa Americana
500.11.3.1.2.a	Applyzes how differences in regions and enstial patterns have	Impact of War on Native Americans
	amerged in the United States from natural processes and	
SOC 11 3 1 2 a	human activities	The Home Front
000.11.3.1.2.a	Analyzes and evaluates human interaction with the	
SOC 11 3 2 1 a	environment in the United States in the past or present	Economic Struggles Abroad
00011110121114	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1.a	environment in the United States in the past or present.	Impact of War on Native Americans
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1.a	environment in the United States in the past or present.	The Home Front
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3.a	migration in the United States in the past or present.	Impact of War on Native Americans

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Alignment Report for U.S. History Reconstruction to Present		
	Washington - Social Studies - Grades 9-12	I
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3.a	migration in the United States in the past or present.	The George W. Bush Presidency
SOC 11 3 2 3 2	migration in the United States in the past or present	The Home Front
300.11.3.2.3.a	Analyzos and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC 11 3 3 1 a	political force in the past or present	Impact of War on Native Americans
000.11.0.0.1.0	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	The Economy Takes a Hit
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	The Moral Majority
SOC.11.4.1.2.a.1	Our foundations (1776-1791).	Impact of War on Native Americans
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	A Need for Regulation
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	Impact of War on Native Americans
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	Industrial Revolution
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	The Spanish-American War
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	War in Iraq and Afghanistan
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	A Consumer Mentality is Born
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Black Thursday
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Economic Struggles Abroad
SOC 11 4 1 2 a 3	Reform prosperity and the Great Depression (1918-1939)	Impact of War on Native Americans
		President in the Spotlight: Theodore
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Roosevelt
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	The Need for Conservation
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	The New Deal
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	The Progressive Era
SOC.11.4.1.2.a.3	Reform, prosperity, and the Great Depression (1918-1939).	Women's Suffrage Movement
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	A New Threat Emerges Abroad
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	A Return to Normalcy at Home
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	A Shattering End to War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Cold War Expands
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Cracks in the Cold War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Distant Rumblings in Germany
	vvorid War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991). Would War II, the Cold War, and international states (1999).	Impact of vvar on Native Americans
000 44 44 0 4	world war II, the Cold War, and international relations (1939-	President in the Spotlight: Franklin
SUC.11.4.1.2.a.4	1991).	ROUSEVEIT

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	Washington - Social Studies - Grades 9-12	
	World War II, the Cold War, and international relations (1939-	President in the Spotlight: Harry
SOC.11.4.1.2.a.4	1991).	Truman
	World War II, the Cold War, and international relations (1939-	President in the Spotlight: Ronald
SOC.11.4.1.2.a.4	1991).	Reagan
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Problems Arise in the East
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	The Cold War Continues
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	The Cold War Escalates
000 44 4 4 0 5 4	world war II, the Cold war, and international relations (1939-	
SOC.11.4.1.2.a.4	1991). World War II, the Cold War, and international relations (4020	The Cold War Grows Hotter
000 11 1 1 2 0 1	World War II, the Cold War, and international relations (1939-	The Furences Theotre
500.11.4.1.2.a.4	1991). World War II, the Cold War, and international relations (1020	The European Theatre
SOC 11 / 1 2 2 /		The Kereen Conflict
500.11.4.1.2.a.4	World War II the Cold War and international relations (1030-	
SOC 11 4 1 2 9 4		The Pacific Theatre
000.11.4.1.2.a.4	World War II the Cold War and international relations (1939-	
SOC 11 4 1 2 a 4		Tough Foreign Policy Issues
SOC 11 4 1 2 a 5	Movements and domestic Issues (1945-1991)	Domestic Issues
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Domestic Issues Come to a Head
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Impact of War on Native Americans
		President in the Spotlight: Theodore
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Roosevelt
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Clinton Presidency
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Economy Takes a Hit
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Need for Conservation
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Progressive Era
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Watergate
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Women's Suffrage Movement
SOC.11.4.1.2.a.6	Entering a new era (1991-present).	Impact of War on Native Americans
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	America Grows Larger
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	Impact of War on Native Americans
	Evaluates how individuals and movements have shaped the	President in the Spotlight: Franklin
SOC.11.4.2.1.a	United States (1890-present).	Roosevelt
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	The Economy Takes a Hit
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	The Moral Majority
000 44 4 0 0 5	Analyzes now cultures and cultural groups have shaped the	America Oracus Langer
SOC.11.4.2.2.a	United States (1890 - present).	America Grows Larger
000 11 1 0 0 0	Analyzes now cultures and cultural groups have shaped the	Impact of Mar on Native Americana
SOC.11.4.2.2.a	United States (1890 - present).	Impact of War on Native Americans
000 11 1 0 0 0	Analyzes now cultures and cultural groups have shaped the	Mortin Luther King
500.11.4.2.2.a	Analyzes and avaluates how technology and ideas have	
SOC 11 4 2 2 C	shaped LLS history (1900 present)	Impact of War on Nativo Americano
000.11.4.2.3.a	Analyzes and evaluates how technology and ideas have	Impact of war of mative Americalis
SOC 11 4 2 3 a	shaped U.S. history (1890-present)	Space Science and Technology
000		presed, colorido, and roomology

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	Washington - Social Studies - Grades 9-12		
	Analyzes differing interpretations of events in U.S. history		
SOC.11.4.3.1.a	(1890-present).	Impact of War on Native Americans	
	Analyzes multiple causes of events in U.S. history,		
	distinguishing between proximate and long-term causal factors		
SOC.11.4.3.2.a	(1890-present).	America Grows Larger	
	Analyzes multiple causes of events in U.S. history,		
	distinguishing between proximate and long-term causal factors		
SOC.11.4.3.2.a	(1890-present).	Impact of War on Native Americans	
	Analyzes multiple causes of events in U.S. history,		
	distinguishing between proximate and long-term causal factors		
SOC.11.4.3.2.a	(1890-present).	The George W. Bush Presidency	
	Analyzes how an understanding of United States history can		
SOC.11.4.4.1.a	help us prevent problems today.	Impact of War on Native Americans	
SOC.11.5.1.2.a	Evaluates the depth of a position on an issue or event.	Economic Struggles Abroad	
Grade:	Grade 12		
Section	Description	Lesson Title	
	Evaluates relationships between key ideals and historical and		
SOC.12.1.1.2.a	current realities.	Impact of War on Native Americans	
	Evaluates relationships between key ideals and historical and		
SOC.12.1.1.2.a	current realities.	Struggle for Equality	
	Understands and evaluates how political systems in the		
SOC.12.1.2.4.a	United States operate.	Impact of War on Native Americans	
	Understands and evaluates how political systems in the		
SOC.12.1.2.4.a	United States operate.	The Home Front	
	Evaluates the impact of international agreements on		
SOC.12.1.3.1.a	contemporary world issues.	The George H.W. Bush Presidency	
	Analyzes how economic choices made by groups and		
	individuals in the global economy can impose costs and	1001	
SOC.12.2.1.1.a	provide benefits.	1864	
	Analyzes how economic choices made by groups and		
	Individuals in the global economy can impose costs and		
SOC.12.2.1.1.a	provide benefits.	Martin Luther King	
	Analyzes how economic choices made by groups and		
00040044	Individuals in the global economy can impose costs and		
SOC.12.2.1.1.a	provide benefits.	Scienific Breakthroughs	
	Analyzes now economic choices made by groups and		
SOC 12 2 1 1 a	individuals in the global economy can impose costs and	The Llowe Front	
500.12.2.1.1.a	Analyzes and evaluates the advantages and disadvantages of		
	Analyzes and evaluates the advantages and disadvantages of		
SOC 12 2 2 1 2	different economic systems for countries and groups of	1004	
500.12.2.2.1.a	Analyzes and evolution the advantages and disadvantages of	1804	
	Analyzes and evaluates the advantages and disadvantages of		
500 12 2 2 1 2	different economic systems for countries and groups of	Mortin Luther King	
500.12.2.2.1.a	Applying and evaluates the advantages and disadvantages of		
	Analyzes and evaluates the advantages and disadvantages of		
500 12 2 2 1 2	different economic systems for countries and groups of	The Home Front	
300.12.2.2.1.a	Analyzas information from geographic tools, including		
	Analyzes information from geographic tools, including		
SOC 12 2 1 1 c	issue or event	Economic Struggles Abroad	
300.12.3.1.1.a	Analyzes and avaluates the social and political factors		
SOC 12 2 2 2 2	Analyzes and evaluates the social and political factors	Womon's Pights	
300.12.3.2.2.d	Analyzes and evaluates current opportunities and obstacles		
SOC 12 2 2 2 0	connected with international migration	Impact of War on Nativo Amoricono	
000.12.J.2.J.a	John Goled With International Migration.	Impact of war on Mative Americans	

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	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3.a	connected with international migration.	The Home Front
	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1.a	diversity.	Contemporary Issues
	Evaluates how individuals and movements have shaped	President in the Spotlight: Franklin
SOC.12.4.2.1.a	contemporary world issues.	Roosevelt
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1.a	contemporary world issues.	The Economy Takes a Hit
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1.a	contemporary world issues.	The Moral Majority
SOC.12.4.2.2.a	Analyzes how cultural identity can promote unity and division.	1864
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3.a	based on how technology has shaped history.	Space, Science, and Technology
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2.a	contemporary events in the world.	The George W. Bush Presidency
	Analyzes the short-term and long-term implications of	
SOC.12.5.1.1.a	decisions affecting the global community.	The George W. Bush Presidency
000 40 5 4 4 5	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1.a	decisions in a paper or presentation.	Economic Struggles Abroad
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	Lesson Title
Section	Analyzes how the costs and benefits of economic choices	Lesson mue
SOC 0 10 2 1 1	have shaped events in the world in the past or present	Scienific Breakthroughs
300.9-10.2.1.1	Inderstands and analyzes how planned and market	
	economies have shaped the production distribution and	
	consumption of goods, services, and resources around the	
SOC 9-10 2 2 1	world in the past or present	Contemporary Issues
SOC 9-10 3 2 2	Understands and analyzes examples of ethnocentrism.	Economic Struggles Abroad
000.0 10.0.2.2	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Impact of War on Native Americans
	Understands the causes and effects of voluntary and	··· · · · · · · · · · · · · · · · · ·
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	The George W. Bush Presidency
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	The Home Front
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1	present.	The Economy Takes a Hit
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1	present.	The Moral Majority
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Economic Struggles Abroad
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Contemporary Issues
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	A New Threat Emerges Abroad
	Analyzes how individuals and movements have shaped world	1001
SOC.9-10.4.2.1	nistory (1450- present).	1864
	Analyzes how individuals and movements have shaped world	
500.9-10.4.2.1	nistory (1450- present).	Economic Struggles Abroad
	Analyzes now individuals and movements have shaped world	Mortin Luthor King
1300.9-10.4.2.1		

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	Alignment Report for U.S. History Reconstruction to F	Present
	Washington - Social Studies - Grades 9-12	
	Analyzes how individuals and movements have shaped world	President in the Spotlight: Theodore
SOC.9-10.4.2.1	history (1450- present).	Roosevelt
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	The Home Front
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	The Need for Conservation
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Women's Suffrage Movement
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Economic Struggles Abroad
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Martin Luther King
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Economic Struggles Abroad
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Space, Science, and Technology
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Economic Struggles Abroad
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	The George W. Bush Presidency
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Economic Struggles Abroad
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Economic Struggles Abroad
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	Economic Struggles Abroad
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1	paper or presentation.	The George W. Bush Presidency
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Address and Proclamation
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Economic Struggles Abroad
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC.11.1.1.1	ideals and principles.	Struggle for Equality
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Economic Struggles Abroad
	Evaluates how well court decisions and government policies	
SOC.11.1.1.2	have upheld key ideals and principles in the United States.	Struggle for Equality
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Economic Struggles Abroad
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	or legislature.	Political Turmoil
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Economic Struggles Abroad

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	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Foreign Policy Decisions
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Impact of War on Native Americans
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Cold War Grows Hotter
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The George W. Bush Presidency
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Economic Struggles Abroad
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	Economic Struggles Abroad
	Analyzes the incentives for people's economic choices in the	
SOC.11.2.1.1	United States in the past or present.	Impact of War on Native Americans
00044044	Analyzes the incentives for people's economic choices in the	Online (file Data of the second of
SOC.11.2.1.1	United States in the past or present.	Scienific Breakthroughs
000 44 0 4 4	Analyzes the incentives for people's economic choices in the	The Lience Front
500.11.2.1.1	United States in the past or present.	The Home Front
	Understands that hallons have competing philosophies about	
500 11 2 2 1	now best to produce, distribute, and consume goods,	Mortin Luther King
500.11.2.2.1	Applyzes how comparative advantage has affected U.S.	
SOC 11 2 2 2	imports and exports in the past or present	Economic Struggles Abroad
500.11.2.2.2	Analyzes how comparative advantage has affected U.S.	
SOC 11 2 2 2	imports and exports in the past or present	Impact of War on Native Americans
500.11.2.2.2	Analyzes how comparative advantage has affected U.S.	Impact of War of Native Americans
SOC 11 2 2 2	imports and exports in the past or present	The Home Front
000.11.2.2.2	Evaluates the role of the U.S. government in regulating a	
SOC 11 2 3 1	market economy in the past or present	Economic Struggles Abroad
000.11.2.0.1	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	Economic Struggles Abroad
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	Impact of War on Native Americans
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1	and sustainability in the past or present.	The Home Front
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.11.3.1.1	issue or event.	Economic Struggles Abroad
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Economic Struggles Abroad
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Impact of War on Native Americans

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	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	The Home Front
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1	environment in the United States in the past or present.	Economic Struggles Abroad
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1	environment in the United States in the past or present.	Impact of War on Native Americans
	Analyzes and evaluates human interaction with the	
SOC.11.3.2.1	environment in the United States in the past or present.	The Home Front
SOC.11.3.2.2	Analyzes cultural interactions.	Economic Struggles Abroad
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	Economic Struggles Abroad
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	Impact of War on Native Americans
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	The George W. Bush Presidency
		· · ·
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	The Home Front
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	Economic Struggles Abroad
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	Impact of War on Native Americans
	Analyzes and evaluates elements of geography to trace the	· ·
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	The Economy Takes a Hit
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	The Home Front
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1	political force in the past or present.	The Moral Majority
SOC.11.4.1.2.A	Our foundations (1776-1791).	America Grows Larger
SOC.11.4.1.2.A	Our foundations (1776-1791).	Impact of War on Native Americans
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	A Need for Regulation
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	Immigration Challenges
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	Impact of War on Native Americans
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	Industrial Revolution
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	The Spanish-American War
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.B	world power (1890-1918).	War in Iraq and Afghanistan
SOC.11.4.1.2.C	Reform, prosperity, and the Great Depression (1918-1939).	A Consumer Mentality is Born
SOC.11.4.1.2.C	Reform, prosperity, and the Great Depression (1918-1939).	America Grows Larger

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SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Domestic Issues Come to a Head
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Impact of War on Native Americans
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	The Clinton Presidency
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	The Economy Takes a Hit
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Watergate
SOC.11.4.1.2.F	Entering a new era (1991-present).	America Grows Larger
SOC.11.4.1.2.F	Entering a new era (1991-present).	Impact of War on Native Americans
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	1864
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	America Grows Larger
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	Economic Struggles Abroad
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	Impact of War on Native Americans
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	Martin Luther King
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1	United States (1890-present).	The Home Front
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2	United States (1890 - present).	America Grows Larger
	Analyzes how cultures and cultural groups have shaped the	
SOC.11.4.2.2	United States (1890 - present).	Economic Struggles Abroad
000 44 4 0 0	Analyzes now cultures and cultural groups have shaped the	Impact of Mar on Nativa Americana
500.11.4.2.2	Onited States (1690 - present).	Impact of War on Native Americans
SOC 11 4 2 2	Lipited States (1800 - present)	Martin Luther King
300.11.4.2.2	Analyzes and evaluates how technology and ideas have	
SOC 11 / 2 3	chaped U.S. history (1890-present)	America Grows Larger
300.11.4.2.3	Analyzes and evaluates how technology and ideas have	
SOC 11 4 2 3	shaped U.S. history (1890-present)	Economic Struggles Abroad
000.11.4.2.0	Analyzes and evaluates how technology and ideas have	
SOC 11 4 2 3	shaped U.S. history (1890-present)	Impact of War on Native Americans
000.11.4.2.0	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3	shaped U.S. history (1890-present).	Space, Science, and Technology
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	America Grows Larger
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	Economic Struggles Abroad
	Analyzes differing interpretations of events in U.S. history	
SOC.11.4.3.1	(1890-present).	Impact of War on Native Americans
	Analyzes multiple causes of events in U.S. history,	•
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	America Grows Larger
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Economic Struggles Abroad
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Impact of War on Native Americans

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	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	The George W. Bush Presidency
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	America Grows Larger
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Economic Struggles Abroad
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Impact of War on Native Americans
	Analyzes the underlying assumptions of positions on an issue	
SOC.11.5.1.1	or event.	Economic Struggles Abroad
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event.	Economic Struggles Abroad
00044500	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2	when researching an issue or event.	Economic Struggles Abroad
Grade:	Grade 12	
Section	Evolutes relationships between key ideals and historical and	
SOC 12 1 1 2		Economic Strugglos Abroad
500.12.1.1.2	Evaluates relationships between key ideals and historical and	
SOC 12 1 1 2	current realities	Struggle for Equality
000.12.1.1.2	Evaluates the effectiveness of federalism in promoting the	
SOC 12122	common good and protecting individual rights	Economic Struggles Abroad
000112111212	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	Economic Struggles Abroad
	Understands and evaluates how political systems in the	
SOC.12.1.2.4	United States operate.	Economic Struggles Abroad
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	A New Threat Emerges Abroad
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Economic Struggles Abroad
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Foreign Policy Decisions
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Cold War Grows Hotter
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The George H.W. Bush Presidency
	Analyzes and evaluates ways of influencing national	
500 40 4 4 4	governments and international organizations to establish or	Feenemie Struggles Abroad
500.12.1.4.1	A polyzon how accompile shoires made by groups and	Economic Struggles Abroad
	individuals in the global economy can impose costs and	
SOC 12 2 1 1	novido honofite	1964
500.12.2.1.1	Apalyzes how economic choices made by groups and	1004
	individuals in the global economy can impose costs and	
SOC 12 2 1 1	provide benefits	Contemporary Issues
	Analyzes how economic choices made by groups and	
	individuals in the global economy can impose costs and	
SOC,12,2,1,1	provide benefits.	Economic Struggles Abroad
	Analyzes how economic choices made by groups and	
	individuals in the global economy can impose costs and	
SOC.12.2.1.1	provide benefits.	Martin Luther King

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	Analyzes how economic choices made by groups and	
	individuals in the global economy can impose costs and	
SOC.12.2.1.1	provide benefits.	Scienific Breakthroughs
	Analyzes how economic choices made by groups and	
	individuals in the global economy can impose costs and	
SOC.12.2.1.1	provide benefits.	The Home Front
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	
SOC.12.2.2.1	people.	Economic Struggles Abroad
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	
SOC.12.2.2.1	people.	Martin Luther King
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	Contemporary Issues
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	Economic Struggles Abroad
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	The George W. Bush Presidency
	Evaluates the costs and benefits of governmental fiscal and	
SOC.12.2.3.1	monetary policies.	Economic Struggles Abroad
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	1864
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	Economic Struggles Abroad
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	Martin Luther King
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	The George W. Bush Presidency
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	The Home Front
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1	issue or event.	Economic Struggles Abroad
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	In defining those regions.	Economic Struggles Abroad
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1	affected economic growth and sustainability.	The George W. Bush Presidency
000 40 0 0 0	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	Economic Struggles Abroad
500 40 0 0 0	Analyzes and evaluates the social and political factors	
500.12.3.2.2	Anelyzes and evoluates the social and political factors	
500 40 0 0 0	Analyzes and evaluates the social and political factors	The Coorge W/ Duch Dresidency
500.12.3.2.2	affecting cultural interactions.	The George W. Bush Presidency
500 10 2 2 2	Analyzes and evaluates the social and political factors	The Morel Majority
300.12.3.2.2	Analyzes and evaluates surrent encertuaities and electroles	
500 12 2 2 2	Analyzes and evaluates current opportunities and obstacles	Economia Strugglas Abroad
500.12.3.2.3	Connected with international migration.	Economic Struggles Abroad
500 40 0 0 0	Analyzes and evaluates current opportunities and obstacles	Impact of Mar on Nativa Americana
300.12.3.2.3	Analyzes and evaluates surrent expertunities and shotsales	Impact of war on Native Americans
SOC 12 2 2 2	connected with international migration	The Home Front
300.12.3.2.3	Applyzes how the geography of globalization effects less	
SOC 12 2 2 1	diversity	Contemporary Issues
000.12.0.0.1	uiversity.	Contemporary 155065

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	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1	diversity.	Economic Struggles Abroad
000112101011	Analyzes how the geography of globalization affects local	
SOC 12 3 3 1	diversity	The George W, Bush Presidency
000112101011	Evaluates how individuals and movements have shaped	
SOC 12421	contemporary world issues	1864
000112111211	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	Economic Struggles Abroad
000112111211	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	Martin Luther King
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	The Home Front
SOC 12422	Analyzes how cultural identity can promote unity and division	Economic Struggles Abroad
000112111212	Evaluates the ethics of current and future uses of technology	
SOC 12 4 2 3	based on how technology has shaped history	Economic Struggles Abroad
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3	based on how technology has shaped history.	Space, Science, and Technology
	Analyzes the motives and interests behind an interpretation of	
SOC.12.4.3.1	a recent event.	Economic Struggles Abroad
	Evaluates the ramifications of mono-causal explanations of	
SOC 12 4 3 2	contemporary events in the world	Economic Struggles Abroad
000.12.1.0.2	Evaluates the ramifications of mono-causal explanations of	
SOC 12432	contemporary events in the world	The George W. Bush Presidency
000.12.4.0.2	Evaluates positions on a current issue based on an analysis of	
SOC 12 4 4 1	history	Economic Struggles Abroad
000.12.4.4.1	Analyzes the short-term and long-term implications of	
SOC 12 5 1 1	decisions affecting the global community	Economic Struggles Abroad
000.12.0.1.1	Evaluates the plausibility of an analysis of decisions affecting	
SOC 12 5 1 2	the global community	Economic Struggles Abroad
000112101112	Evaluates the plausibility of an analysis of decisions affecting	
SOC 12 5 1 2	the global community	The George W, Bush Presidency
000112101112	Evaluates the breadth of research to determine the need for	
	new or additional investigation when researching an issue or	
SOC.12.5.2.2	event.	Economic Struggles Abroad
	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	
SOC.12.5.3.1	issues.	Economic Struggles Abroad
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1	decisions in a paper or presentation.	Economic Struggles Abroad
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Economic Struggles Abroad
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Economic Struggles Abroad
	Describe the basic causes, dvnamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England.	
SOC,9-10.B.1.1	American Revolution. French Revolution)	The George W. Bush Presidency
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	The George W. Bush Presidency

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	Analyze the impact and significance of the Russian expansion		
SOC.9-10.B.1.3	and imperialism	Economic Struggles Abroad	
	Analyze the impact and significance of the Russian expansion		
SOC.9-10.B.1.3	and imperialism	The George W. Bush Presidency	
	Trace the evolution of slavery as an institution and the	· · · ·	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	The George W. Bush Presidency	
	Assess the political, cultural, and economic impact of		
SOC.9-10.B.2.3	European colonization of Africa	The Economy Takes a Hit	
	Assess the political, cultural, and economic impact of		
SOC.9-10.B.2.3	European colonization of Africa	The Moral Majority	
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Economic Struggles Abroad	
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Sweeping Social Changes	
	Analyze the origins and impact of the introduction of non-		
SOC.9-10.B.4.2	indigenous, commercial crops in various regions	Economic Struggles Abroad	
	Demonstrate understanding of the inter-relationships and		
	impact of agricultural, economic, political, and technological		
SOC.9-10.B.4.3	revolutions	Space, Science, and Technology	
	Demonstrate understanding of the inter-relationships and		
SOC 0 10 B 4 2	impact of agricultural, economic, political, and technological	The Feenemy Telese e Hit	
300.9-10.D.4.3	Demonstrate understanding of the inter relationships and		
	impact of agricultural aconomic political and technological		
SOC 0-10 B / 3	revolutions	The George W/ Bush Presidency	
500.9-10.D.4.5	Demonstrate understanding of the inter-relationships and	The George W. Bush Tresidency	
	impact of agricultural economic political and technological		
SOC 9-10 B 4 3	revolutions	The Moral Majority	
	Assess the impact on the life of people in the change from an		
	agrarian, rural to an industrial, urban society, from subsistence		
SOC.9-10.B.4.4	to commercial agriculture	Immigration Challenges	
	Assess the impact on the life of people in the change from an		
	agrarian, rural to an industrial, urban society, from subsistence		
SOC.9-10.B.4.4	to commercial agriculture	The George W. Bush Presidency	
	Analyze the effects of the Industrial Revolution in England,		
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Economic Struggles Abroad	
	Analyze the effects of the Industrial Revolution in England,		
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Industrial Revolution	
	Analyze the causes, course, and effects of World War I,		
	including the role of political and economic rivalries, ethnic and		
	ideological conflicts, domestic discontent and disorder, and		
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Economic Struggles Abroad	
	Analyze the causes, course, and effects of World War I,		
	including the role of political and economic rivalries, ethnic and		
000 0 40 0 4 4	Ideological conflicts, domestic discontent and disorder, and	The Olighan Dresidency	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	The Clinton Presidency	
	Analyza the source, course, and offects of World Ward		
	Analyze the causes, course, and energies of Woha War I,		
	ideological conflicts, domestic discontant and disorder, and		
SOC 9-10 C 1 1	propaganda and nationalism (e.g. The Russian Revolution)	The Economy Takes a Hit	
000.0-10.0.1.1	propaganda and nationalism. (c.g. the Russian Revolution)		
Alignment Report for U.S. History Reconstruction to Present           Washington - Social Studies - Grades 9-12           Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)         Watergate           SOC.9-10.C.1.1         propaganda and nationalism. (e.g. The Russian Revolution)         Watergate           SOC.9-10.C.1.2         Discuss human rights violations and genocide         Unspeakable Acts Shake the V           Understand the nature of war and its human costs on all sides of the conflict         The George W. Bush Presiden           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Distant Rumblings in Germany           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Early Attempt at World Peace           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen	ODYSSEY WARE [®]		
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Washington - Social Studies - Grades 9-12           Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)         Watergate           SOC.9-10.C.1.1         propaganda and nationalism. (e.g. The Russian Revolution)         Watergate           SOC.9-10.C.1.2         Discuss human rights violations and genocide         Unspeakable Acts Shake the V           Understand the nature of war and its human costs on all sides of the conflict         The George W. Bush Presiden           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Distant Rumblings in Germany           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Early Attempt at World Peace           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad		Alignment Report for U.S. History Reconstruction to F	Present
Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)       Watergate         SOC.9-10.C.1.1       Discuss human rights violations and genocide       Unspeakable Acts Shake the V         SOC.9-10.C.1.2       Discuss human rights violations and genocide       Unspeakable Acts Shake the V         SOC.9-10.C.1.3       of the conflict       The George W. Bush Presiden         Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's       Distant Rumblings in Germany         Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's       Distant Rumblings in Germany         SOC.9-10.C.1.4       rejection of the League of Nations       Early Attempt at World Peace         Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's       Economic Struggles Abroad         SOC.9-10.C.1.4       rejection of the League of Nations       Economic Struggles Abroad         Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's       Economic Struggles Abroad         SOC.9-10.C.1.4       rejection of the League of Nations       The George W. Bush Presiden         SOC.9-10.C.1.4       rejection of the League of Nations       Economic S		Washington - Social Studies - Grades 9-12	1
SOC.9-10.C.1.2         Discuss human rights violations and genocide         Unspeakable Acts Shake the V           SOC.9-10.C.1.3         Understand the nature of war and its human costs on all sides of the conflict         The George W. Bush Presiden           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Distant Rumblings in Germany           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Distant Rumblings in Germany           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Early Attempt at World Peace           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           SOC.9-10.C.1.4         rejection of the League of Nations         Economic Struggles Abroad           Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's         Economic Struggles Abroad           SOC.9-10.C.1.4         rejection of the League of Nations         The George W. Bush Presiden           SOC.9-10.C.1.4         rejection of the League of Nations         Economic Struggles Abroad           Analyze the rise of totalitarian governments after World War I         Economic Struggles Abroad           SOC.9-10.C.1.5         Analyze the rise of totalitarian governments after World War I	SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Watergate
Understand the nature of war and its human costs on all sides SOC.9-10.C.1.3 of the conflict The George W. Bush Presiden Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations Distant Rumblings in Germany Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations Early Attempt at World Peace Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations Early Attempt at World Peace Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations Economic Struggles Abroad Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations The George W. Bush Presiden SOC.9-10.C.1.5 Analyze the rise of totalitarian governments after World War I SOC.9-10.C.1.6 Analyze the rise of totalitarian governments after World War I SOC.9-10.C.1.6 Analyze the Philippines Economic Struggles Abroad	SOC.9-10.C.1.2	Discuss human rights violations and genocide	Unspeakable Acts Shake the World
Fourteen Points, and the causes and effects of the US's       Distant Rumblings in Germany         SOC.9-10.C.1.4       rejection of the League of Nations       Distant Rumblings in Germany         Analyze the influence of the Treaty of Versailles, Wilson's       Fourteen Points, and the causes and effects of the US's         SOC.9-10.C.1.4       rejection of the League of Nations       Early Attempt at World Peace         Analyze the influence of the Treaty of Versailles, Wilson's       Fourteen Points, and the causes and effects of the US's         SOC.9-10.C.1.4       rejection of the League of Nations       Economic Struggles Abroad         Analyze the influence of the Treaty of Versailles, Wilson's       Fourteen Points, and the causes and effects of the US's         SOC.9-10.C.1.4       rejection of the League of Nations       Economic Struggles Abroad         Analyze the influence of the Treaty of Versailles, Wilson's       Fourteen Points, and the causes and effects of the US's         SOC.9-10.C.1.4       rejection of the League of Nations       The George W. Bush Presiden         SOC.9-10.C.1.5       Analyze the rise of totalitarian governments after World War I       Economic Struggles Abroad         SOC.9-10.C.1.5       Analyze patterns of global change in the era of New       Imperialism in Africa, Southeast Asia, China, India, Latin         SOC.9-10.C.1.6       America, and the Philippines       Economic Struggles Abroad	SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict Analyze the influence of the Treaty of Versailles, Wilson's	The George W. Bush Presidency
Fourteen Points, and the causes and effects of the US's rejection of the League of NationsEarly Attempt at World PeaceSOC.9-10.C.1.4Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of NationsEconomic Struggles AbroadSOC.9-10.C.1.4rejection of the League of NationsEconomic Struggles AbroadAnalyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of NationsEconomic Struggles AbroadSOC.9-10.C.1.4Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of NationsThe George W. Bush PresidenSOC.9-10.C.1.5Analyze the rise of totalitarian governments after World War I Imperialism in Africa, Southeast Asia, China, India, Latin America, and the PhilippinesEconomic Struggles Abroad	SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	Distant Rumblings in Germany
Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of Nations Economic Struggles Abroad Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's SOC.9-10.C.1.4 rejection of the League of Nations The George W. Bush Presiden SOC.9-10.C.1.5 Analyze the rise of totalitarian governments after World War I Economic Struggles Abroad Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin SOC.9-10.C.1.6 America, and the Philippines	SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	Early Attempt at World Peace
SOC.9-10.C.1.4       Fourteen Points, and the causes and effects of the US's rejection of the League of Nations       The George W. Bush Presiden         SOC.9-10.C.1.5       Analyze the rise of totalitarian governments after World War I       Economic Struggles Abroad         Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin       Economic Struggles Abroad         SOC.9-10.C.1.6       America, and the Philippines       Economic Struggles Abroad	SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	Economic Struggles Abroad
SOC.9-10.C.1.5       Analyze the rise of totalitarian governments after World War I       Economic Struggles Abroad         Analyze patterns of global change in the era of New       Imperialism in Africa, Southeast Asia, China, India, Latin       Economic Struggles Abroad         SOC.9-10.C.1.6       America, and the Philippines       Economic Struggles Abroad	SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	The George W. Bush Presidency
Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin SOC.9-10.C.1.6 America, and the Philippines Economic Struggles Abroad	SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Economic Struggles Abroad
SOC.9-10.C.1.6 America, and the Philippines Economic Struggles Abroad		Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin	
Analyze the causes of World War II, including German, Italian,	SOC.9-10.C.1.6	America, and the Philippines Analyze the causes of World War II, including German, Italian,	Economic Struggles Abroad
and Japanese drives for empires, the role of appeasement, nonintervention, and domestic distractions in Europe and the U.S.,       Distant Rumblings in Germany	SOC.9-10.C.2.1	and Japanese drives for empires, the role of appeasement, nonintervention, and domestic distractions in Europe and the U.S.,	Distant Rumblings in Germany
and Japanese drives for empires, the role of appeasement, nonintervention, and domestic distractions in Europe and the SOC.9-10.C.2.1 U.S., Economic Struggles Abroad	SOC.9-10.C.2.1	and Japanese drives for empires, the role of appeasement, nonintervention, and domestic distractions in Europe and the U.S.,	Economic Struggles Abroad
Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SOC.9-10.C.2.2 SEATO, OAS (also covered in U.S. History in detail) A New Threat Emerges Abroad	SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	A New Threat Emerges Abroad
Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SOC 9-10 C 2.2 SEATO, OAS (also covered in U.S. History in detail)		Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	A Shattering End to War
Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	800.0.10.0.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also expand in U.S. History in detail)	
Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SOC.9-10.C.2.2 SEATO, OAS (also covered in U.S. History in detail) Foreign Policy Decisions	SOC 9-10 C 2 2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Foreign Policy Decisions

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SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Kennedy's Fulfilled Promise
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Martin Luther King
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	President in the Spotlight: Franklin Roosevelt
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	President in the Spotlight: Harry Truman
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	President in the Spotlight: John Kennedy
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Scienific Breakthroughs
SOC.9-10.C.2.2	international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail) Analyze the causes, course, and effects of World War I,	The Cold War Grows Hotter
SOC.9-10.C.3.1	and colonies.	Economic Struggles Abroad
SOC.9-10.C.3.2	Understand the nature of war and the consequences for the environment. Analyze the effects of the redrawing of national borders in the	1864
SOC.9-10.C.3.3	Treaty of Versailles	Distant Rumblings in Germany
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles	Early Attempt at World Peace
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles	Economic Struggles Abroad
SOC.9-10.C.3.4	Imperialism in Africa, Southeast Asia, China, India, Latin America, and the Philippines	Economic Struggles Abroad
SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	A Shattering End to War

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SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	Economic Struggles Abroad
SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	President in the Spotlight: Franklin Roosevelt
SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	The European Theatre
SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	The Pacific Theatre
	Analyze the causes, course, and effects of World War I,	
SOC.9-10.C.4.1	including the role of economic rivalries and domestic economic unrest.	America Enters the Conflict
SOC.9-10.C.4.1	including the role of economic rivalries and domestic economic unrest.	New War, Old Strategies
SOC.9-10.C.4.1	Analyze the causes, course, and effects of World War I, including the role of economic rivalries and domestic economic unrest.	Unsettling Events in Europe
SOC.9-10.C.4.2	Understand the nature of war and its economic costs on all sides of the conflict	1864
SOC.9-10.C.4.3	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the economic causes and effects of the US's rejection of the League of Nations	Distant Rumblings in Germany
SOC.9-10.C.4.3	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the economic causes and effects of the US's rejection of the League of Nations	Early Attempt at World Peace
SOC.9-10.C.4.3	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the economic causes and effects of the US's rejection of the League of Nations	Economic Struggles Abroad
SOC.9-10.C.4.3	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the economic causes and effects of the US's rejection of the League of Nations	The George W. Bush Presidency
SOC.9-10.C.4.4	Analyze the economic factors that contributed to the rise of totalitarian governments after World War I	Economic Struggles Abroad
SOC.9-10.C.4.5	Imperialism in Africa, Southeast Asia, China, India, Latin America, and the Philippines	Economic Struggles Abroad
SOC.9-10.C.4.8	Analyze the economic factors that contributed to the start of World War II, including German, Italian, and Japanese drives for empires and domestic distractions in Europe and the U.S.	Distant Rumblings in Germany

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SOC.9-10.C.4.8	Analyze the economic factors that contributed to the start of World War II, including German, Italian, and Japanese drives for empires and domestic distractions in Europe and the U.S.	Economic Struggles Abroad
SOC 9-10 C 4 9	Analyze the economic consequences of world war II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	A Return to Normalcy at Home
300.9-10.0.4.9	Analyze the economic consequences of World War II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	A Return to Normalcy at Home
SOC.9-10.C.4.9	Cold War Analyze the economic consequences of World War II and subsequent international developments, including the costs of	Cold War Expands
SOC.9-10.C.4.9	the war, economic power shifts, U.S. postwar policies, the Cold War	Cracks in the Cold War
	subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	
50C.9-10.C.4.9	Analyze the economic consequences of World War II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	President in the Spotlight: Harry
SOC.9-10.C.4.9	Cold War Analyze the economic consequences of World War II and subsequent international developments, including the costs of	Truman
SOC.9-10.C.4.9	the war, economic power shifts, U.S. postwar policies, the         Cold War         Analyze the economic consequences of World War II and         subsequent international developments, including the costs of	Problems Arise in the East
SOC.9-10.C.4.9	the war, economic power shifts, U.S. postwar policies, the Cold War	The Cold War Continues
SOC 9 10 C 4 9	subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	The Cold War Escalates
SOC 9-10 C 4 9	Analyze the economic consequences of World War II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the Cold War	The Cold War Grows Hotter
	Analyze the economic consequences of World War II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War Analyze the economic consequences of World War II and subsequent international developments, including the costs of the war, economic power shifts, U.S. postwar policies, the	Tough Foreign Policy Issues
SOC.9-10.C.4.9	Cold War	Women's Rights
SOC.9-10.D.1.1	reoccurrence of genocide in history         Understand the causes and consequences of the	The George W. Bush Presidency
SOC.9-10.D.1.1	reoccurrence of genocide in history	Unspeakable Acts Shake the World
SOC.9-10.D.1.2	famines, and pandemics	Economic Struggles Abroad

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	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Mosaic of the 1980's
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	The George W. Bush Presidency
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Economic Struggles Abroad
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	The George W. Bush Presidency
	Identify the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural, economic, and	
SOC.9-10.D.1.4	political backgrounds	A Need for Regulation
	Assess the progress of human and civil rights around the	5
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Martin Luther King
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	Struggle for Equality
	Assess the progress of human and civil rights around the	
SOC.9-10.D.1.5	world since the 1948 UN Declaration of Human Rights	The Johnson Years
	Understand the causes and consequences of the	
SOC.9-10.D.2.1	reoccurrence of genocide in history	The George W. Bush Presidency
	Understand the causes and consequences of the	
SOC.9-10.D.2.1	reoccurrence of genocide in history	Unspeakable Acts Shake the World
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Economic Struggles Abroad
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Mosaic of the 1980's
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	The George W. Bush Presidency
	Identify the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural, economic, and	
SOC.9-10.D.2.3	political backgrounds	A Need for Regulation
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	The Economy Takes a Hit
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	The George W. Bush Presidency
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	The Moral Majority
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Economic Struggles Abroad
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	The George W. Bush Presidency
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Martin Luther King
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	Struggle for Equality
	Assess the progress of human and civil rights around the	
SOC.9-10.D.3.3	world since the 1948 UN Declaration of Human Rights	The Johnson Years
	Examine the impact of participation in international political	
SOC.9-10.D.3.4	bodies	The George W. Bush Presidency
	Understand the economic causes and consequences of the	
SOC.9-10.D.4.1	reoccurrence of genocide in history	The George W. Bush Presidency
	Analyze the economic causes, consequences and implications	3
SOC.9-10.D.4.2	of famines, and pandemics	Economic Struggles Abroad

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	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Mosaic of the 1980's
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	The George W. Bush Presidency
	Identify the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural, economic, and	
SOC.9-10.D.4.3	political backgrounds	A Need for Regulation
	Examine the impact of participation in international political	
SOC.9-10.D.4.4	bodies	The George W. Bush Presidency
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Economic Struggles Abroad
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	The Economy Takes a Hit
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	The Moral Majority
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	1001
SOC.9-10.E.1.5	cultural and economic advantages	1864
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Contemporary issues
	Compare and contrast the advantages and disadvantages of	
	giobalization to countries, regions, and people with different	Martin Luthar King
SOC.9-10.E.1.5	Cultural and economic advantages	
	compare and contrast the advantages and disadvantages of	
SOC 0 10 E 1 5	giobalization to countries, regions, and people with different	The Home Front
300.9-10.E.1.5	Assess the difficulties of newly emerging countries in a	
SOC 9-10 E 2 2	changing political world	The Economy Takes a Hit
500.9-10.L.2.2	Assess the difficulties of newly emerging countries in a	
SOC 9-10 E 2 2	changing political world	The Moral Majority
000.0 10.2.2.2	Explain the mechanisms and nature of political inter-	
SOC 9-10 F 2 3	dependence of local regions and nations	The Economy Takes a Hit
	Explain the mechanisms and nature of political inter-	
SOC.9-10.E.2.3	dependence of local, regions, and nations.	The Moral Maiority
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	1864
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Contemporary Issues
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Martin Luther King
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	The Home Front
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.3.2	changing economic, environmental, and political world	The Economy Takes a Hit
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.3.2	changing economic, environmental, and political world	The Moral Majority

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Washington - Social Studies - Grades 9-12			
	Compare and contrast the environmental advantages and		
	disadvantages of globalization to countries, regions, and		
SOC.9-10.E.3.4	people with different cultural and economic advantages	1864	
	Compare and contrast the environmental advantages and		
	disadvantages of globalization to countries, regions, and		
SOC.9-10.E.3.4	people with different cultural and economic advantages	Contemporary Issues	
	Compare and contrast the environmental advantages and		
	disadvantages of globalization to countries, regions, and		
SOC.9-10.E.3.4	people with different cultural and economic advantages	Martin Luther King	
	Compare and contrast the environmental advantages and		
	disadvantages of globalization to countries, regions, and		
SOC.9-10.E.3.4	people with different cultural and economic advantages	The Home Front	
	Analyze the various strategies new African, Asian, and		
	Caribbean nations have used to develop economically (e.g.		
SOC.9-10.E.4.1	export-led growth, import substitution)	Economic Struggles Abroad	
	Assess the economic difficulties of newly emerging countries		
	in a changing economic, environmental, and political world		
SOC.9-10.E.4.2	(e.g. foreign debt)	The Economy Takes a Hit	
	Assess the economic difficulties of newly emerging countries		
	in a changing economic, environmental, and political world		
SOC.9-10.E.4.2	(e.g. foreign debt)	The Moral Majority	
	Compare and contrast the advantages and disadvantages of		
	globalization to countries, regions, and people with different		
SOC.9-10.E.4.4	cultural and economic advantages	1864	
	Compare and contrast the advantages and disadvantages of		
	globalization to countries, regions, and people with different		
SOC.9-10.E.4.4	cultural and economic advantages	Martin Luther King	
	Compare and contrast the advantages and disadvantages of		
	globalization to countries, regions, and people with different		
SOC.9-10.E.4.4	cultural and economic advantages	The Home Front	
Grade:	Grade 11		
Section	Description	Lesson Title	
	Explain the economic advantages that allowed the U.S. to		
SOC.11.A.1.1	emerge as a world power	War in Iraq and Afghanistan	
	Examine reasons that African American pride and activism		
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Martin Luther King	
	Examine reasons that African American pride and activism		
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	Struggle for Equality	
	Examine reasons that African American pride and activism		
SOC.11.A.1.2	replaced assimilation and accommodation of an earlier age	The Johnson Years	
SOC.11.A.1.3	Describe the purpose and the effects of the Open Door Policy	New Expanisionist Policy	
SOC.11.A.1.3	Describe the purpose and the effects of the Open Door Policy	The George W. Bush Presidency	
	Explain the causes and impacts of the women's suffrage	Issues of Class, Gender, and	
SOC.11.A.1.4	movement	Religion	
	Explain the causes and impacts of the women's suffrage		
SOC.11.A.1.4	movement	The George W. Bush Presidency	
	Explain the causes and impacts of the women's suffrage		
SOC.11.A.1.4	movement	Women's Suffrage Movement	

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	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration guotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League)	Economic Struggles Abroad
	Analyze the international and domestic events, interests, and	
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration guotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League)	Impact of War on Native Americans
	Analyze the international and domestic events, interests, and	•
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration guotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League)	Martin Luther King
	Analyze the international and domestic events, interests, and	Ŭ
	philosophies that prompted attacks on civil liberties (e.g.,	
	Palmer Raids, Ku Klux Klan, immigration quotas) and the	
	responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League)	Social and Political Issues
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	Economic Struggles Abroad
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	Foreign Policy Decisions
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	The Cold War Grows Hotter
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	The Economy Takes a Hit
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	The Moral Majority
	Analyze American intervention and foreign policy	
SOC.11.A.2.1	developments and changes	War in Iraq and Afghanistan
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Economic Struggles Abroad
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Foreign Policy Decisions
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The Clinton Presidency
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The Cold War Grows Hotter
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	The Economy Takes a Hit
	Analyze the role of the presidents in pushing domestic reform	
SOC.11.A.2.2	and world leadership abroad	Watergate
	Review U.S. and state constitutions and treaties with Indian	
	nations and how they affect industry and America's growing	
SOC.11.A.2.3	role as a world power	vvar in Iraq and Afghanistan
	Describes the second like the second s	
	Describe the contributions of various religious groups to	
	American civic principles and social reform movements and	Imment of Mine and Mine in
SOC.11.A.2.4	cite incidents of religious intolerance in the United States	Impact of war on Native Americans

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	Describe the contributions of various religious groups to		
	American civic principles and social reform movements and	President in the Spotlight: Theodore	
SOC.11.A.2.4	cite incidents of religious intolerance in the United States	Roosevelt	
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	Describe the contributions of various religious groups to		
	American civic principles and social reform movements and		
SOC.11.A.2.4	cite incidents of religious intolerance in the United States	The Home Front	
	Describe the contributions of various religious groups to		
	American civic principles and social reform movements and		
SOC 11 A 2 4	cite incidents of religious intolerance in the United States	The Need for Conservation	
000.11./ (.2.1	Evaluate the political impact of Labor. Progressive, and		
SOC.11.A.2.5	Populist movements	America Enters World Stage	
	Evaluate the political impact of Labor. Progressive, and		
SOC.11.A.2.5	Populist movements	The Economy Takes a Hit	
	Evaluate the political impact of Labor, Progressive, and		
SOC.11.A.2.5	Populist movements	The George W. Bush Presidency	
	Evaluate the political impact of Labor, Progressive, and		
SOC.11.A.2.5	Populist movements	The Moral Majority	
	Evaluate the political impact of Labor, Progressive, and		
SOC.11.A.2.5	Populist movements	The Progressive Era	
	Chart the changing demographics in the United States as a		
SOC.11.A.3.1	result of industrialization	A Need for Regulation	
	Explain how natural resources were harvested and/or		
SOC.11.A.3.2	depleted during the rise of industrialism	A Need for Regulation	
	Describe the Spanish-American War and U.S. expansion in		
SOC.11.A.3.3	the South Pacific	Impact of War on Native Americans	
	Describe the Spanish-American War and U.S. expansion in		
SOC.11.A.3.3	the South Pacific	The Spanish-American War	
	I race the growth and effects of radio and movies and their		
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Changing American Characteristics	
SOC 44 A 2 4	I race the growth and effects of radio and movies and their	The Coorgo W/ Duch Dresidency	
500.11.A.3.4	Pasariba bay the Alletment Act offected tribes and the	The George W. Bush Presidency	
SOC 11 A 2 5	Describe now the Allotment Act affected tibes and the	Impact of War on Nativa Americana	
300.11.A.3.3	Describe how the Allotment Act affected tribes and the	Impact of War of Native Americans	
SOC 11 A 3 5	deography of their reservations	The George W. Bush Presidency	
000.11./(.0.0	Analyze the role of labor in ensuring worker's rights and the		
	redistribution of material benefits of the industrial revolution to		
SOC.11.A.4.1	a wider segment of American society	A Need for Regulation	
	Analyze the role of labor in ensuring worker's rights and the		
	redistribution of material benefits of the industrial revolution to		
SOC.11.A.4.1	a wider segment of American society	Economic Struggles Abroad	
	Analyze the role of labor in ensuring worker's rights and the		
	redistribution of material benefits of the industrial revolution to		
SOC.11.A.4.1	a wider segment of American society	Industrial Revolution	
	Explain the reasons why the U.S. emerged as a world		
SOC.11.A.4.2	economic power	The George W. Bush Presidency	
	Explain the reasons why the U.S. emerged as a world		
SOC.11.A.4.2	economic power	War in Iraq and Afghanistan	
	Examine the consequences of migration from rural to urban		
SOC.11.B.1.1	areas	Impact of War on Native Americans	

Alignment Report for U.S. History Reconstruction to Present           Washington - Social Studies - Grades 9-12           Soc.11.B.1.1           areas         The George W. Bush Presidency           SOC.11.B.1.1         areas         The George W. Bush Presidency           SOC.11.B.1.1         areas         The Home Front           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Impact of War on Native Americans           SOC.11.B.1.2         American society         Impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the	ODYSS	EYWARE [®]	
Weakington - Social Studies - Grades 9-12           Examine the consequences of migration from rural to urban areas         The George W. Bush Presidency           SOC.11.B.1.1         areas         The Home Front           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Black Thursday           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Impact of War on Native Americans           SOC.11.B.1.2         American society         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         The Home Front           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the		Alignment Report for U.S. History Reconstruction to	Present
Examine the consequences of migration from rural to urban areas         The George W. Bush Presidency           SOC.11.B.1.1         Examine the consequences of migration from rural to urban areas         The George W. Bush Presidency           SOC.11.B.1.1         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         The Home Front           SOC.11.B.1.2         American society         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         American society         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Black Thursday           SOC.11.B.1.2         American society         Impact of War on Native Americans Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Impact of War on Native Americans Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         The Home Front           SOC.11.B.1.2         American society         The Home Front         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         The Home F		Washington - Social Studies - Grades 9-12	
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SOC.11.B.1.1         Examine the consequences of migration from rural to urban areas         The Home Front           SOC.11.B.1.1         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Black Thursday           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Impact of War on Native Americans           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Impact of War on Native Americans           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         The Home Front           SOC.11.B.1.2         American society         The New Deal         The New Deal           SOC.11.B.1.2         American society         Women's Rights         The New Deal           SOC.11.B.1.2         American society         Women's Rights         Morerican society           SOC.11.B.1.3 </td <td>SOC.11.B.1.1</td> <td>areas</td> <td>The George W. Bush Presidency</td>	SOC.11.B.1.1	areas	The George W. Bush Presidency
SOC.11.B.1.1         areas         The Home Front           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         American society           SOC.11.B.1.2         American society         Economic Struggles Abroad           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Impact of War on Native Americans           SOC.11.B.1.2         American society         Impact of War on Native Americans           SOC.11.B.1.2         American society         Impact of War on Native Americans           SOC.11.B.1.2         American society         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         The Home Front           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Merican society           SOC.11.B.1.2         American society         The Home Front           Evaluate the New Deal and its opoponents, the rise of the welfare state, and the impact of the Gre		Examine the consequences of migration from rural to urban	
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SOC.11.B.1.2         American society         A Consumer Mentality is Born           SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         American society         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the impact of the Great Depression on SOC.11.B.1.2         Newerevaluate the impact of the Great Depression on SOC.1		Evaluate the New Deal and its opponents, the rise of the	
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Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on         Black Thursday           SOC.11.B.1.2         American society         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on         Black Thursday           SOC.11.B.1.2         American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on           SOC.11.B.1.2         American society         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on           SOC.11.B.1.2         American society         The Home Front           SOC.11.B.1.2         American society         The New Deal           SOC.11.B.1.2         American society         The New Deal           SOC.11.B.1.2         American society         The New Deal           SOC.11.B.1.3         Moreins society         Merica Enters World Stage           SOC.11.B.1.3         movements         Merica Enters World Stage           SOC.11.B.1.3         movements         Merica Enters World Stage <t< td=""><td>SOC.11.B.1.2</td><td>American society</td><td>A Consumer Mentality is Born</td></t<>	SOC.11.B.1.2	American society	A Consumer Mentality is Born
SOC.11.B.1.2         welfare state, and the impact of the Great Depression on American society         Black Thursday           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Impact of War on Native Americans welfare state, and the impact of the Great Depression on welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on American welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on American welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on American welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on American welfare state, and the impact of the Great Depression on SOC.11.B.1.2         The Home Front           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Meerican society         The New Deal           SOC.11.B.1.2         American society         Women's Rights         Meerican Society         The New Deal           SOC.11.B.1.3         movements         Faviluate the impact of labor, Progressive and Populist movements         New Expanisionist Policy           SOC.11.B.1.3         movements         The Progressive Era         The Progressive Era <t< td=""><td></td><td>Evaluate the New Deal and its opponents, the rise of the</td><td></td></t<>		Evaluate the New Deal and its opponents, the rise of the	
SOC.11.B.1.2         American society         Black Thursday           SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         Impact of War on Native Americans Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on American SOC.11.B.1.2           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal's Influence on America American society           Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on SOC.11.B.1.2         New Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of labor, Progressive and Populist         New Evaluate SOC.11.B.1.2           SOC.11.B.1.2         American society         Women's Rights           SOC.11.B.1.3         Evaluate the impact of labor, Progressive and Populist movements         New Expanisionist Policy           SOC.11.B.1.3         movements         The George W. Bush Presidency The George W. Bush Presidency           SOC.11.B.1.4         society		welfare state, and the impact of the Great Depression on	
Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Economic Struggles Abroad           SOC.11.B.1.2         American society         Impact of War on Native Americans Soc.11.B.1.2           SOC.11.B.1.2         American society         Impact of War on Native Americans Soc.11.B.1.2           SOC.11.B.1.2         American society         Impact of War on Native Americans Welfare state, and the impact of the Great Depression on American society           SOC.11.B.1.2         American society         The Home Front           SOC.11.B.1.2         American society         The Home Front           SOC.11.B.1.2         American society         The Home Front           SOC.11.B.1.2         American society         The New Deal           SOC.11.B.1.2         American society         The New Deal           SOC.11.B.1.2         American society         Women's Rights           SOC.11.B.1.3         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of tabor, Progressive and Populist movements         American society           SOC.11.B.1.3         Evaluate the impact of labor, Progressive and Populist movements         Merica Enters World Stage           SOC.11.B.1.3         movements         The George W. Bush Presidency           SOC.11.B.1.3         movements         The Progressive Era	SOC.11.B.1.2	American society	Black Thursday
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Construction         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Wormen's Rights           SOC.11.B.1.2         American society         Wormen's Rights           SOC.11.B.1.3         Evaluate the impact of labor, Progressive and Populist movements         America Enters World Stage           SOC.11.B.1.3         movements         New Expanisionist Policy           SOC.11.B.1.3         movements         New Expanisionist Policy           SOC.11.B.1.3         movements         The George W. Bush Presidency           SOC.11.B.1.3         movements         The Progressive Era           SOC.11.B.1.3         movements         The Progressive Era           SOC.11.B.1.3         movements         Impact of War on Native Americans           SOC.11.B.1.4         society         Impact of the Harlem Renaissance on American           SOC.11.B.1.4         society         Major Cultural Movements           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         Major Cultural Movements           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         The	SOC 11 B 1 2	American society	The New Deal
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SOC.11.B.1.2         American society         Women's Rights           SOC.11.B.1.3         Evaluate the impact of labor, Progressive and Populist movements         America Enters World Stage           SOC.11.B.1.3         movements         America Enters World Stage           SOC.11.B.1.3         movements         New Expanisionist Policy           SOC.11.B.1.3         movements         New Expanisionist Policy           SOC.11.B.1.3         movements         The George W. Bush Presidency           SOC.11.B.1.3         movements         The Progressive Era           SOC.11.B.1.3         movements         The Progressive Era           SOC.11.B.1.4         society         Impact of the Harlem Renaissance on American           SOC.11.B.1.4         society         Major Cultural Movements           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         Major Cultural Movements           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         The George W. Bush Presidency           SOC.11.B.1.4         society         The Home Front           SOC.11.B.1.4         society         The Home Front<		welfare state, and the impact of the Great Depression on	
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SOC.11.B.2.2	Social Security, National Labor Relations Board, farm)	A Consumer Mentality is Born
	Analyze the different explanations for the Great Depression	
	and how the New Deal fundamentally changed the role of the	
	federal government (e.g., Works Progress Administration,	
SOC.11.B.2.2	Social Security, National Labor Relations Board, farm)	Economic Struggles Abroad
	Evaluate the impact of labor, Progressive, and Populist	
SOC.11.B.3.1	movements	America Enters World Stage
	Evaluate the impact of labor, Progressive, and Populist	
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SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Changing American Characteristics
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Educational and Religious Change
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Sweeping Social Changes
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	The George W. Bush Presidency
	Analyze the effect of intolerance in limiting the achievement of	
SOC.11.B.3.3	human dignity, liberty, justice, and equality for all its citizens	Economic Struggles Abroad
	Examine the consequences of migration from rural to urban	
SOC.11.B.4.1	areas	Impact of War on Native Americans
	Examine the consequences of migration from rural to urban	
SOC.11.B.4.1	areas	The George W. Bush Presidency
	Examine the consequences of migration from rural to urban	
SOC.11.B.4.1	areas	The Home Front
	Explain the geographic causes and consequences of the Dust	
SOC.11.B.4.2	Bowl	The George W. Bush Presidency
	Explain the effects of large-scale public works projects on the	
SOC.11.B.4.3	environment	The George W. Bush Presidency
SOC.11.C.1.1	Analyze the causes and consequences of World War II	A Shattering End to War
SOC.11.C.1.1	Analyze the causes and consequences of World War II	Economic Struggles Abroad
		President in the Spotlight: Franklin
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SOC.11.C.1.2	Analyze changes in the balance of power after World War II	Middle East Upheavals
	Compare and contrast the successes and failures of the	•
	League of Nations after WW I with the United Nations after	
SOC.11.C.1.3	WW II	Middle East Upheavals
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SOC.11.C.1.4	and social arenas	The Economy Takes a Hit
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SOC.11.C.1.4	and social arenas	The Moral Majority
	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	Cold War's End

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	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Economic Struggles Abroad
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	War and containment policy, including the following:	
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	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	- · · · · ·
SOC.11.C.1.7	War, Latin American Policy	Cold War Expands
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	War and containment policy, including the following:	
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	Korean war, The Bay of Pigs Invasion and Cuban Missile	
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SOC.11.C.1.7	War, Latin American Policy	The Cold War Continues
	I race the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
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SOC.11.C.1.7	War, Latin American Policy	The Cold War Escalates
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
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	Korean War, The Bay of Pigs invasion and Cuban Missile	
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SOC.11.C.1.7	War, Latin American Policy	The Cold War Grows Hotter
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	War and containment policy, including the following:	
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SOC.11.C.1.7	War, Latin American Policy	The Eisenhower Presidency
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	War and containment policy, including the following:	
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SOC.11.C.1.7	War, Latin American Policy	The First Television Conflict
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
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	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West. The Vietnam	
SOC.11.C.1.7	War. Latin American Policy	The Korean Conflict
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	Tough Foreign Policy Issues
000.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	Triumph and Tragedy
500.11.0.1.7	Identify the borders of countries that changed as a result of	
SOC 11 C 2 1	World War II	A Shattering End to War
000.11.0.2.1	Identify the borders of countries that changed as a result of	President in the Spotlight: Franklin
SOC 11 C 2 1	World War II	Roosevelt
000.11.0.2.1		
	Explain how the threat of totalitarian governments before	
SOC 11 C 3 1	during and after World War II produced changes in America	A Shattering End to War
000.11.0.0.1		
	Explain how the threat of totalitarian governments before	
SOC 11 C 3 1	during and after World War II produced changes in America	Kennedy's Fulfilled Promise
000.11.0.0.1		
	Explain how the threat of totalitarian governments before.	
SOC 11 C 3 1	during, and after World War II produced changes in America	Martin Luther King
	Explain how the threat of totalitarian governments before.	
SOC.11.C.3.1	during, and after World War II produced changes in America	Middle East Upheavals
	Explain how the threat of totalitarian governments before.	President in the Spotlight: Franklin
SOC.11.C.3.1	during, and after World War II produced changes in America	Roosevelt
	Explain how the threat of totalitarian governments before.	President in the Spotlight: Harry
SOC.11.C.3.1	during, and after World War II produced changes in America	Truman
	Explain how the threat of totalitarian governments before.	President in the Spotlight: John
SOC.11.C.3.1	during, and after World War II produced changes in America	Kennedy
	Explain how the threat of totalitarian governments before.	
SOC.11.C.3.1	during, and after World War II produced changes in America	Scienific Breakthroughs
	Evaluate the global impact of the growing power of	
	multinational and supranational corporations on global	
SOC.11.C.4.1	economy and interdependence	The George W. Bush Presidencv
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	Kennedy's Fulfilled Promise
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	Martin Luther King

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	Identify technological advances and hypothesize about the	
SOC 11 D 1 1	effects of science and technology on American society	Post World War II America
600.11.D.111	Identify technological advances and bypothesize about the	
SOC 11 D 1 1	effects of science and technology on American society	Prelude to the 60s
600.11.D.111	Identify technological advances and bypothesize about the	President in the Spotlight: Harry
SOC 11 D 1 1	effects of science and technology on American society	Truman
	Identify technological advances and bypothesize about the	President in the Spotlight: John
SOC 11 D 1 1	effects of science and technology on American society	Kennedy
	Identify technological advances and bypothesize about the	
SOC 11 D 1 1	effects of science and technology on American society	Scienific Breakthroughs
	Identify technological advances and hypothesize about the	
SOC 11 D 1 1	effects of science and technology on American society	Space Science and Technology
	Identify technological advances and hypothesize about the	opace, celence, and reenhology
SOC.11.D.1.1	effects of science and technology on American society	The George W. Bush Presidency
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	Women's Rights
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Kennedy's Fulfilled Promise
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Martin Luther King
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Post World War II America
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Prelude to the 60s
	Compare and contrast the rise of the suburban affluent middle	President in the Spotlight: Harry
SOC.11.D.1.2	class with groups left out of the American Dream	Truman
	Compare and contrast the rise of the suburban affluent middle	President in the Spotlight: John
SOC.11.D.1.2	class with groups left out of the American Dream	Kennedy
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Scienific Breakthroughs
	Compare and contrast the influences of mass media and	¥
SOC.11.D.1.4	mass culture on American society	Changing American Characteristics
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Impact of War on Native Americans
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	The George W. Bush Presidency
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	The Home Front
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Women's Rights
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Economic Struggles Abroad
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Martin Luther King
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	Struggle for Equality
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	
SOC.11.D.1.5	responsibilities	The Johnson Years
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Civil Rights Movement Expands

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	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Impact of War on Native Americans
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Martin Luther King
	Examine the causes and effects of the Civil Rights movement	-
SOC.11.D.1.6	and its impact on American society	Struggle for Equality
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	The Civil Rights Movement
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	The George W. Bush Presidency
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	The Home Front
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	The Johnson Years
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	The Warren Court
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Women's Rights
	Discuss the changing role's of women in society as reflected	
	In the entry of more women into the labor force and the	The Home Front
50C.11.D.1.7	Discuss the changing role of women in conject as reflected	
	in the optry of more women into the labor force and the	
SOC 11 D 1 7	changing family structure	Women's Rights
500.11.D.1.7		
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Impact of War on Native Americans
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	President in the Spotlight: Theodore
SOC.11.D.1.8	and political movements continue to have on American society	Roosevelt
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	The George W. Bush Presidency
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	The Home Front
	Eventing the second approximation of the rise of vertices	
	Examine the causes and consequences of the rise of various	
SOC 11 D 1 8	and political movements continue to have an American society	The Need for Conservation
500.11.D.1.0		
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Women's Rights
	Trace the impact of, need for, and controversies associated	5
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	The George W. Bush Presidency

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Washington - Social Studies - Grades 9-12           Examine relations between the United States and Mexico           during the twentieth century, including key economic, political.	
Examine relations between the United States and Mexico during the twentieth century, including key economic, political.	
during the twentieth century, including key economic, political.	
SOC.11.D.2.2 immigration, and environmental issues Contemporary Issues	
Examine relations between the United States and Mexico	
during the twentieth century, including key economic, political,	
SOC.11.D.2.2 immigration, and environmental issues Foreign Policy Decisions	
Examine relations between the United States and Mexico	
during the twentieth century, including key economic, political,	
SOC.11.D.2.2 immigration, and environmental issues Immigration Issues	
Examine relations between the United States and Mexico	
during the twentieth century, including key economic, political,	
SOC.11.D.2.2 immigration, and environmental issues Impeachment	
Examine relations between the United States and Mexico	
during the twentieth century, including key economic, political,	
SOC.11.D.2.2 immigration, and environmental issues The Cold War Grows Hotter	
Examine relations between the United States and Mexico	
during the twentieth century, including key economic, political,	_
SOC.11.D.2.2 Immigration, and environmental issues I ne Political Climate Change	5
Examine relations between the United States and Canada	
during the twentieth century, including key economic, political,	
SOC. 11.D.2.5 Infinitigration, and environmental issues Contemporary issues	
during the twentieth century, including key economic political	
SOC 11 D 2 3 immigration and environmental issues	
Examine relations between the United States and Canada	
during the twentieth century including key economic political	
SOC.11.D.2.3 Immigration, and environmental issues	
Examine relations between the United States and Canada	
during the twentieth century, including key economic, political,	
SOC.11.D.2.3 immigration, and environmental issues The Cold War Grows Hotter	
Examine relations between the United States and Canada	
during the twentieth century, including key economic, political,	
SOC.11.D.2.3 immigration, and environmental issues The Political Climate Change	5
Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4 political, social, and economic landscape Post World War II America	
Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4         political, social, and economic landscape         Prelude to the 60s	
Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4 political, social, and economic landscape The George W. Bush Preside	ncy
Discuss the reasons for the nation's changing immigration	
policy, with emphasis on how the Immigration Act of 1965 and	
SOC.11.D.3.1 successor acts have transformed American society Contemporary Issues	
Discuss the reasons for the nation's changing immigration	
policy, with emphasis on now the immigration Act of 1965 and	
SOC.11.D.3.1 Successor acts have transformed American society Immigration issues	
Discuss the reasons for the hallon's changing immigration	
SOC 11 D 3 1 Womon's Pights	
Discuss the significant domestic policy speeches of Truman	
Fisenhower Kennedy Johnson Nixon Carter Reagan Rush	
SOC 11 D 3 2 Clinton, and Bush	
Discuss the significant domestic policy speeches of Truman	
Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush	
SOC.11.D.3.2 Clinton, and Bush Cracks in the Cold War	

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	Discuss the significant domestic policy speeches of Truman.	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Domestic Issues
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Domestic Issues Come to a Head
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Domestic Policies
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Foreign Policies
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Foreign Policy Decisions
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Impeachment
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Middle East Upheavals
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Political Turmoil
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	President in the Spotlight: Harry
SOC.11.D.3.2	Clinton, and Bush	Truman
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	President in the Spotlight: John
SOC.11.D.3.2	Clinton, and Bush	Kennedy
	Discuss the significant domestic policy speeches of Truman,	
000 44 5 0 0	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	President in the Spotlight: Ronald
SOC.11.D.3.2	Clinton, and Bush	Reagan
	Discuss the significant domestic policy speeches of Truman,	
SOC 44 D 3 3	Elsennower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	Desare Demostic Policies
50C.11.D.3.2	Discuss the significant demostic policy speeches of Trumon	Reagan Domestic Policies
	Eisenbewer Kennedy, Johnson Niven Carter Beagan Bush	
SOC 11 D 2 2	Clinton, and Rush	Scandal Swaans the Whitehouse
500.11.D.3.2	Discuss the significant domestic policy speeches of Truman	Scandal Sweeps the Whitehouse
	Fisenbower Kennedy Johnson Nivon Carter Reagan Bush	
SOC 11 D 3 2	Clinton, and Bush	The Clinton Presidency
000.11.0.3.2	Discuss the significant domestic policy speeches of Truman	
	Eisenhower Kennedy Johnson Nixon Carter Reagan Bush	
SOC 11 D 3 2	Clinton and Bush	The Economy Takes a Hit
000.11.0.0.2	Discuss the significant domestic policy speeches of Truman	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush	
SOC.11.D.3.2	Clinton, and Bush	The Moral Majority
	Discuss the significant domestic policy speeches of Truman	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush.	
SOC.11.D.3.2	Clinton, and Bush	Watergate

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	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities international migration decline of family farms	
SOC 11 D 3 3	increases in single parenthood, and drug abuse	The Clinton Presidency
000111121010	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities international migration decline of family farms	
SOC 11 D 3 3	increases in single parenthood, and drug abuse	The Economy Takes a Hit
000.11.0.0.0	Explain how federal state tribal and local governments have	
	responded to demographic and social changes such as	
	nonulation shifts to the suburbs, racial concentration in the	
	cities international migration decline of family farms	
	increases in single parenthood, and drug abuse	Watergate
000.11.0.3.3	Explain how demands of African Americans beloed produce a	
	stimulus for civil rights for various cultural ethnic social and	
SOC 11 D 3 4	religious groups in our country	Impact of War on Native Americans
500.11.D.3.4	Explain how demands of African Americans beloed produce a	Impact of War of Native Americans
	stimulus for civil rights for various cultural ethnic social and	
	religious groups in our country	Martin Luther King
500.11.D.3.4	Explain how demands of African Americans beloed produce a	
	stimulus for civil rights for various cultural ethnic social and	
SOC 11 D 2 4	religious groups in our country	Struggle for Equality
500.11.D.3.4	Explain how demands of African Americans beloed produce a	
	stimulus for civil rights for various cultural ethnic social and	
SOC 11 D 2 4	religious groups in our country	The Home Front
300.11.D.3.4	Explain how demands of African Americans helped produce a	
	stimulus for civil rights for various cultural othnic social and	
SOC 11 D 2 4	roligious groups in our country	The Johnson Vears
300.11.D.3.4	Examine and analyze the key events leaders, policies, and	
SOC 11 D 2 5	examine and analyze the key events, leaders, policies, and	Economic Struggles Abroad
300.11.D.3.5	Evamine and analyze the key events leaders, policies, and	
SOC 11 D 2 5	examine and analyze the key events, leaders, policies, and	Martin Luthar King
500.TT.D.3.5	Evamine and analyze the key events leaders policies and	
SOC 11 D 2 5	court cases in the evolution of civil rights	Strugglo for Equality
500.TT.D.3.5	Evamine and analyze the key events leaders policies and	
SOC 11 D 2 5	court cases in the evolution of civil rights	The Johnson Vears
500.TT.D.3.5	Analyze the women's rights meyoment launched in the 1960s	
	and its ties to earlier action taken by Elizabeth Stanton and	
SOC 11 D 2 7	Susan R. Anthony	Economic Strugglos Abroad
300.11.D.3.7	Analyze the women's rights movement lounshed in the 1060s	
	Analyze the women's fights movement adulched in the 1900s	
SOC 11 D 2 7	Sucon P. Anthony	Waman's Mayamant Caine Steam
300.11.D.3.7	Analyze the women's rights movement lounshed in the 1060s	
	Analyze the women's rights movement launched in the 1900s	
SOC 11 D 2 7	Susan B. Anthony	Womon's Pights
500.11.0.3.7	Describe the offects on society and the economy of	
	technological dovelopments since 1045 including the	
	computer revolution, changes in communication, educated in	
	modicing and improvements in agricultural technology	A Need for Regulation
300.11.D.3.8	medicine, and improvements in agricultural technology	A NEEU IOI REGUIATION

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	Washington - Social Studies - Grades 9-12	
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Kennedy's Fulfilled Promise
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Martin Luther King
	Describe the effects on society and the economy of	Ŭ
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Post World War II America
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Prelude to the 60s
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	President in the Spotlight: Harry
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Truman
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	President in the Spotlight: John
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Kennedy
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Scienific Breakthroughs
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Social Chaos
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Space, Science, and Technology
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	The First Television Conflict
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	A Need for Regulation
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Kennedy's Fulfilled Promise
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Martin Luther King

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	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Post World War II America
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Prelude to the 60s
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	President in the Spotlight: Harry
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Truman
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	President in the Spotlight: John
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Kennedy
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Scienific Breakthroughs
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Social Chaos
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Space, Science, and Technology
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	The First Television Conflict
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	A Need for Regulation
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	Impact of War on Native Americans
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	Social Chaos
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	The First Television Conflict
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	The George H.W. Bush Presidency
	Describe the effects of the liberalization in trade on society in	
SOC.11.D.4.2	the United States (e.g. NAFTA)	The Home Front
Grade:	Grade 12	
Section	Description	Lesson Title
	Explain the provision of social and physical infrastructure in a	
SOC.12.A.1.1	modern society	Education in 19th Century America
	Explain the provision of social and physical infrastructure in a	
SOC.12.A.1.1	modern society	Women's Rights
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.1.3	political arenas	1864
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.1.3	political arenas	Economic Struggles Abroad

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	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.1.3	political arenas	Martin Luther King
	Analyze the role of ideological beliefs in public, private and	Ŭ
SOC.12.A.1.3	political arenas	The Home Front
	Explain the provision of social and physical infrastructure in a	
SOC.12.A.2.1	modern society	Education in 19th Century America
	Explain the provision of social and physical infrastructure in a	
SOC.12.A.2.1	modern society	Women's Rights
	Propose and evaluate potential solutions to national and	-
SOC.12.A.2.2	international problems	Economic Struggles Abroad
	Propose and evaluate potential solutions to national and	
SOC.12.A.2.2	international problems	Impeachment
	Propose and evaluate potential solutions to national and	
SOC.12.A.3.1	international problems	Economic Struggles Abroad
	Propose and evaluate potential solutions to national and	
SOC.12.A.3.1	international problems	Impeachment
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.3.2	political arenas.	1864
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.3.2	political arenas.	Economic Struggles Abroad
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.3.2	political arenas.	Martin Luther King
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.3.2	political arenas.	The Home Front
	Evaluate and take and detend positions on the scope and	
SOC 12 A 2 5	relationships among them, and how they are secured	Economic Strugglos Abroad
SOC.12.A.3.3	The provision of physical infrastructure in a modern society	Women's Rights
500.12.A.4.2	Analyze topical current regional national and international	
SOC 12 B 1 1	events	Economic Struggles Abroad
SOC 12 B 1 2	Evaluate the role of the United States as a world power	Economic Struggles Abroad
SOC.12.B.1.2	Evaluate the role of the United States as a world power	War in Irag and Afghanistan
	Analyze world and regional human issues, such as	
	environmental, human rights, international cooperation, NGOs	
	and governmental bodies, global economic and financial	
SOC.12.B.1.3	issues	Economic Struggles Abroad
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.1.4	seated differences of belief	Economic Struggles Abroad
SOC.12.B.1.6	Analyze issues of technology	Economic Struggles Abroad
SOC.12.B.1.6	Analyze issues of technology	Space, Science, and Technology
SOC.12.B.2.1	Evaluate the role of the United States as a world power	Economic Struggles Abroad
SOC.12.B.2.1	Evaluate the role of the United States as a world power	War in Iraq and Afghanistan
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Economic Struggles Abroad
SOC.12.B.2.4	Analyze issues of technology	Economic Struggles Abroad
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.3.3	seated differences of belief	Economic Struggles Abroad
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	1004
SOC.12.B.3.4	DODIES	1864
	Analyze world and regional numan issues, such as human	
SOC 12 B 2 4		Economic Struggles Abroad
500.12.D.3.4		Loononnic Struggies Abroau

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	Washington - Social Studies - Grades 9-12	
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	
SOC.12.B.3.4	bodies	Impeachment
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Economic Struggles Abroad
	Evaluate the role of the United States as a world economic	
SOC.12.B.4.2	power	Economic Struggles Abroad
	Evaluate the role of the United States as a world economic	
SOC.12.B.4.2	power	War in Iraq and Afghanistan
	Examine world and regional human issues, such as global	· · · ·
SOC.12.B.4.3	economic and financial matters	Economic Struggles Abroad
	Describe the impact individuals have had on world and	
	regional human issues, such as environmental, human rights,	
	international cooperation, NGOs and governmental bodies,	
SOC.12.C.1.1	global economic and financial issues	1864
	Describe the impact individuals have had on world and	
	regional human issues, such as environmental, human rights,	
	international cooperation, NGOs and governmental bodies,	
SOC.12.C.1.1	global economic and financial issues	Martin Luther King
	Describe the impact individuals have had on world and	
	regional human issues, such as environmental, human rights,	
	international cooperation, NGOs and governmental bodies,	
SOC.12.C.1.1	global economic and financial issues	The George W. Bush Presidency
	Describe the impact individuals have had on world and	
	regional human issues, such as environmental, human rights,	
	international cooperation, NGOs and governmental bodies,	
SOC.12.C.1.1	global economic and financial issues	The Home Front
SOC.12.C.1.2	Assess the impact of international issues on individuals	1864
SOC.12.C.1.2	Assess the impact of international issues on individuals	Martin Luther King
SOC.12.C.1.2	Assess the impact of international issues on individuals	The George W. Bush Presidency
SOC.12.C.1.2	Assess the impact of international issues on individuals	The Home Front
	Assess the costs of political participation in selected areas of	
SOC.12.C.1.3	the world	Impeachment
	Analyze the methods and implications of participation as a	
SOC.12.C.1.4	citizen in a government	Economic Struggles Abroad
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	1864
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Martin Luther King
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	The George W. Bush Presidency
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	The Home Front
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	1864
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Martin Luther King
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	The George W. Bush Presidency
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	The Home Front
	Recognize the role of the individual in international	
SOC.12.C.3.1	organizations	1864

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	Alignment Report for U.S. History Reconstruction to I	Present
	Washington - Social Studies - Grades 9-12	1
	Recognize the role of the individual in international	
SOC.12.C.3.1	organizations	Martin Luther King
	Recognize the role of the individual in international	
SOC.12.C.3.1	organizations	The Home Front
	Assess the costs of political participation in selected areas of	
SOC.12.C.3.2	the world	Impeachment
	Analyze the methods and implications of participation as a	
SOC.12.C.3.3	citizen in a government	Economic Struggles Abroad
	Describe the impact individuals have had on world and	
SOC.12.C.3.4	regional human issues, such as international cooperation.	1864
	Describe the impact individuals have had on world and	
SOC.12.C.3.4	regional human issues, such as international cooperation.	Martin Luther King
	Describe the impact individuals have had on world and	
SOC.12.C.3.4	regional human issues, such as international cooperation.	The George W. Bush Presidency
	Describe the impact individuals have had on world and	
SOC.12.C.3.4	regional human issues, such as international cooperation.	The Home Front
	Assess the impact of international political issues on	1001
SOC.12.C.3.5	individuals	1864
	Assess the impact of international political issues on	
SOC.12.C.3.5	individuals	Martin Luther King
	Assess the impact of international political issues on	
SOC.12.C.3.5	individuals	The Economy Takes a Hit
	Assess the impact of international political issues on	
SOC.12.C.3.5	individuals	The George W. Bush Presidency
	Assess the impact of international political issues on	
SOC.12.C.3.5	Individuals	The Home Front
	Assess the impact of international political issues on	
SOC.12.C.3.5		The Moral Majority
	Describe the impact individuals have had on world and	
	regional human issues, such as global economic and financial	1001
SOC.12.C.4.1	matters	1864
	Describe the impact individuals have had on world and	
	regional human issues, such as global economic and financial	
SOC.12.C.4.1	matters	Martin Luther King
	Describe the impact individuals have had on world and	
	regional human issues, such as global economic and financial	
SOC.12.C.4.1	matters	The George W. Bush Presidency
	Describe the impact individuals have had on world and	
	regional human issues, such as global economic and financial	
SOC.12.C.4.1	matters	The Home Front
	Assess the impact of international economic issues on	1001
SOC.12.C.4.2	Individuals	1864
	Assess the impact of international economic issues on	
SOC.12.C.4.2	Individuals	Martin Luther King
	Assess the impact of international economic issues on	
SOC.12.C.4.2	Individuals	The George W. Bush Presidency
	Assess the impact of international economic issues on	
SUC.12.C.4.2	Individuals	I ne Home Front

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	Alignment Report for Vietnam Era	
Chata	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	Lessen Title
Section	Description	
	identifies major world regions and understands their cultural	Forth / Lipton /
SOC.9-10.3.1.2.a	roots.	Early History
	recto	Vieteena Tunnele
500.9-10.3.1.2.a	Inderetande the equiper and effects of voluntary and	
SOC 0 10 2 2 2 a	involuntary migration in the world in the past or procent	French Indeching
500.9-10.3.2.3.a	Linderstands the sources and effects of voluntary and	
SOC 0 10 3 2 3 a	involuntary migration in the world in the past or procent	Vietnam Syndrome
500.9-10.3.2.3.a	Lindoretands how the geography of expansion and encounter	
	bas shaped global politics and economics in the past or	
SOC 0 10 3 3 1 a	nas snapeu giobal polítics and economics in the past of	The French Indeching War
SOC.9-10.3.3.1.a	International conflicts (1870-present)	Vietnam
500.3-10.4.1.2.a.5		
SOC 9-10 4 1 2 a 4	Emergence and development of new nations (1900-present)	The French Indochina War
000.3-10.4.1.2.a.4		
SOC 9-10 4 1 2 a 5	Challenges to democracy and human rights (1945-present)	Vietnam
000.0 10.4.1.2.0.0	Analyzes how individuals and movements have shaped world	
SOC 9-10 4 2 1 a	history (1450-present)	The French Indochina War
000.0 10.1.2.1.4	Analyzes the multiple causal factors of conflicts in world	
SOC 9-10 4 3 2 a	history (1450 - present).	French Indochina
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Vietnam
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Vietnam Syndrome
Grade:	Grade 11	
Section	Description	Lesson Title
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	Essay: The Vietnam Era
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	French Indochina
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Air War
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Antiwar Movement
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Ground War
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Gulf of Tonkin Resolution
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Invasion of Cambodia

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	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	The Paris Peace Accords
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	Vietnam Syndrome
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Vietcong Tunnels
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3.a	migration in the United States in the past or present.	French Indochina
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3.a	migration in the United States in the past or present.	Vietnam Syndrome
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	The French Indochina War
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Secret Diplomacy
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Lyndon B. Johnson
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Antiwar Movement
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	The Invasion of Cambodia
SOC.11.4.1.2.a.5	Movements and domestic Issues (1945-1991).	Vietnamization
	Evaluates how individuals and movements have shaped the	
SOC.11.4.2.1.a	United States (1890-present).	The French Indochina War
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2.a	(1890-present).	French Indochina
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2.a	(1890-present).	Vietnam Syndrome
Grade:	Grade 12	
Section	Description	Lesson Title
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Vietcong Tunnels
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1.a	contemporary world issues.	The French Indochina War
SOC.12.4.2.2.a	Analyzes how cultural identity can promote unity and division.	Vietnam
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2.a	contemporary events in the world.	French Indochina
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2.a	contemporary events in the world.	Vietnam Syndrome
	Analyzes the short-term and long-term implications of	
SOC.12.5.1.1.a	decisions affecting the global community.	French Indochina
	Analyzes the short-term and long-term implications of	
SOC.12.5.1.1.a	decisions affecting the global community.	Vietnam Syndrome
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title

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	Alignment Report for Vietnam Fra	
	Washington - Social Studies - Grades 9-12	
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC 9-10 1 3 1	present	Vietnam
	Understands the causes and effects of voluntary and	
SOC 9-10 3 2 3	involuntary migration in the world in the past or present.	French Indochina
	Understands the causes and effects of voluntary and	
SOC 9-10 3 2 3	involuntary migration in the world in the past or present	Vietnam Syndrome
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1	present.	The French Indochina War
SOC.9-10.4.1.2.C	International conflicts (1870-present).	Vietnam
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	French Indochina
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Vietnam
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Vietnam Syndrome
	Evaluates one's own viewpoint and the viewpoints of others in	, , , , , , , , , , , , , , , , , , ,
SOC.9-10.5.3.1	the context of a discussion.	Vietcong Tunnels
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1	paper or presentation.	French Indochina
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1	paper or presentation.	Vietnam Syndrome
Grade:	Grade 11	
Section	Description	Lesson Title
	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration, court, Congress,	
SOC.11.1.2.2	balances during a particular administration, court, Congress, or legislature.	Lyndon B. Johnson
SOC.11.1.2.2	balances during a particular administration, court, Congress, or legislature. Evaluates the effectiveness of the system of checks and	Lyndon B. Johnson
SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress,</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy,
SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations
SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations
SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress,</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident The Gulf of Tonkin Resolution
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Analyzes and evaluates the causes and effects of U.S. foreign</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident The Gulf of Tonkin Resolution
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident The Gulf of Tonkin Resolution
SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2 SOC.11.1.2.2	<ul> <li>balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.</li> <li>Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.</li> </ul>	Lyndon B. Johnson Project: The Eisenhower, Kennedy, and Johnson Administrations The Air War The Gulf of Tonkin Incident The Gulf of Tonkin Resolution Essay: The Vietnam Era
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	Alignment Report for Vietnam Era	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Ground War
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Gulf of Tonkin Resolution
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Invasion of Cambodia
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	The Paris Peace Accords
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1	or present.	Vietnam Syndrome
	Analyzes and evaluates ways of influencing local, state, and	
	national governments to preserve individual rights and	
SOC.11.1.4.1	promote the common good.	Nixon and Watergate
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Vietcong Tunnels
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past or present.	French Indochina
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3	migration in the United States in the past of present.	Vietnam Syndrome
	Analyzes and evaluates elements of geography to trace the	
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500.11.3.3.1	World Wor II, the Cold Wer, and international relations (1020)	
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SOC 11 / 1 2 D		
300.11.4.1.2.D	World War II the Cold War, and international relations (1030	
SOC 11 / 1 2 D		The Antiwar Movement
300.11.4.1.2.D	World War II the Cold War, and international relations (1030-	
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500.11.4.1.2.D	World War II the Cold War, and international relations (1030-	
SOC 11 4 1 2 D		The Gulf of Tonkin Resolution
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SOC 11 / 1 2 D		The Invasion of Cambodia
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SOC 11 4 1 2 D		The Paris Peace Accords
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SOC 11 4 1 2 D	1991)	Vietnam Syndrome
SOC 11 4 1 2 F	Movements and domestic issues (19/5-1001)	I vndon B. Johnson
SOC 11 4 1 2 E	Movements and domestic issues (1945-1991).	The Antiwar Movement
SOC 11 4 1 2 E	Movements and domestic issues (1945-1991).	The Invasion of Cambodia
SOC 11 4 1 2 E	Movements and domestic issues $(1045-1001)$ .	Vietnamization
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	Alignment Report for Vietnam Era	
	Washington - Social Studies - Grades 9-12	
	Analyzes multiple causes of events in U.S. history.	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	French Indochina
	Analyzes multiple causes of events in U.S. history,	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Vietnam Syndrome
		,
	Creates and articulates possible alternative resolutions to	
	public issues and evaluates these resolutions using criteria	
SOC.11.5.3.1	that have been identified in the context of a discussion.	Vietcong Tunnels
Grade:	Grade 12	
Section	Description	Lesson Title
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	Nixon and Watergate
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Essay: The Vietnam Era
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Air War
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Antiwar Movement
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Ground War
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Gulf of Tonkin Resolution
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Invasion of Cambodia
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	The Paris Peace Accords
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Vietnam Syndrome
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	French Indochina
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	Vietnam Syndrome
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	French Indochina
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1	affected by the distribution of resources and sustainability.	Vietnam Syndrome
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Vietcong Tunnels
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1	affected economic growth and sustainability.	French Indochina
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1	affected economic growth and sustainability.	Vietnam Syndrome
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	French Indochina
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	The French Indochina War
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	Vietnam Syndrome
	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1	diversity.	French Indochina

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	Analyzes how the geography of globalization affects local	
SOC.12.3.3.1	diversity.	Vietnam Syndrome
		,
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Vietnam
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2	contemporary events in the world.	French Indochina
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2	contemporary events in the world.	Vietnam Syndrome
	Evaluates the plausibility of an analysis of decisions affecting	
SOC.12.5.1.2	the global community.	French Indochina
	Evaluates the plausibility of an analysis of decisions affecting	
SOC.12.5.1.2	the global community.	Vietnam Syndrome
	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	
SOC.12.5.3.1	ISSUES.	Vietcong Tunnels
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Description	Losson Title
Section	Understand the interrelationship between religion and	
SOC 9-10 A 1 4		Nixon and Watergate
500.3-10.A.1.4	Understand the impact of Islamic expansion on European	
SOC 9-10 A 2 1	access to Asian resources and markets	Farly History
000.0 10.7.2.1	Understand the impact of Islamic expansion on European	
SOC.9-10.A.2.1	access to Asian resources and markets	Essay: The U.S. Policy for Vietnam
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.2.1	access to Asian resources and markets	The French Indochina War
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.2.1	access to Asian resources and markets	Vietnam
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.2.1	access to Asian resources and markets	World War II
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.3.1	access to Asian resources and markets	Early History
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.3.1	access to Asian resources and markets	Essay: The U.S. Policy for Vietnam
	Understand the impact of Islamic expansion on European	
SOC.9-10.A.3.1	access to Asian resources and markets	The French Indochina War
0000040404	Understand the impact of Islamic expansion on European	
SOC.9-10.A.3.1	access to Asian resources and markets	Vietnam
SOC 0 10 A 2 1	Understand the impact of Islamic expansion on European	Morid Morill
500.9-10.A.S.1	Explain the development of European dominance in world	
SOC 0-10 A 3 2	economics and wealth development after 1600	French Indochina
500.3-10.A.3.2	Linderstand the interconnection of mercantilism and European	
SOC 9-10 A 3 3	expansion	French Indochina
000.0 10./ 10.0	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	French Indochina
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England.	
SOC.9-10.B.1.1	American Revolution, French Revolution)	French Indochina
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	The Geneva Accords

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	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	Vietnam Syndrome
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	French Indochina
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	The Geneva Accords
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	Vietnam Syndrome
	Analyze the impact and significance of the Russian expansion	,
SOC.9-10.B.1.3	and imperialism	French Indochina
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Vietnam Syndrome
	Trace the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	French Indochina
	Trace the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Vietnam Syndrome
	Understand the transformations of Asian cultures and	
SOC.9-10.B.2.2	governments as a result of revolution	The French Indochina War
	Understand the transformations of Asian cultures and	
SOC.9-10.B.2.2	governments as a result of revolution	World War II
	Assess the political, cultural, and economic impact of	
SOC.9-10.B.2.3	European colonization of Africa	The French Indochina War
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Vietnam
	Analyze the origins and impact of the introduction of non-	
SOC.9-10.B.4.2	indigenous, commercial crops in various regions	Vietcong Tunnels
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	French Indochina
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	The French Indochina War
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	Vietnam
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	Vietnam Syndrome
	Assess the impact on the life of people in the change from an	
	agrarian, rurai to an industrial, urban society, from subsistence	French Indoching
SOC.9-10.B.4.4	to commercial agriculture	
	Assess the impact on the life of people in the change from an	
SOC 0 40 D 4 4	agranan, rural to an industrial, urban society, from subsistence	Vietnem Sundreme
SOC.9-10.B.4.4	to commercial agriculture	

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SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Lyndon B. Johnson
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	The Antiwar Movement
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	The Invasion of Cambodia
	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Vietnam
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Vietnamization
SOC.9-10.C.1.2	Discuss human rights violations and genocide	Vietnam
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict	French Indochina
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict	Vietnam
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict	Vietnam Syndrome
SOC.9-10.C.1.4	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	French Indochina
SOC.9-10.C.1.4	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of Nations Describe the rise of industrial economies and their link to	Vietnam Syndrome
SOC.9-10.C.1.7	imperialism and colonialism	French Indochina
	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term	Franch Indoching
SOC 9-10 C 1 9	Describe the independence struggles of the colonized regions of the world, including the roles of leaders	French Indochina
SOC.9-10.C.1.9	Describe the independence struggles of the colonized regions of the world, including the roles of leaders	The Geneva Accords
SOC.9-10.C.1.9	Describe the independence struggles of the colonized regions of the world, including the roles of leaders	Vietcong Tunnels
	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Essay: The Vietnam Era

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SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Lyndon B. Johnson
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Air War
	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	The Antiwar Movement
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Ground War
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Gulf of Tonkin Resolution
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Invasion of Cambodia
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Paris Peace Accords
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Vietnam Syndrome
SOC 9-10 C 3 2	Understand the nature of war and the consequences for the	Vietnam
500.9-10.0.3.Z	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.3.5	the colonized and the varied immediate and long-term	French Indochina
SOC.9-10.C.4.2	Understand the nature of war and its economic costs on all sides of the conflict Analyze the influence of the Treaty of Versailles, Wilson's	Vietnam
SOC.9-10 C 4 3	US's rejection of the League of Nations	French Indochina
000.0 10.0.4.0	Analyze the influence of the Treaty of Versailles, Wilson's	
SOC.9-10.C.4.3	Fourteen Points, and the economic causes and effects of the US's rejection of the League of Nations Describe the rise of industrial economies and their link to	Vietnam Syndrome
SOC.9-10.C.4.6	imperialism and colonialism	French Indochina

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	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	French Indochina
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Secret Diplomacy
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	French Indochina
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	Vietnam Syndrome
	Analyze the causes, consequences and implications of	
SOC 9-10 D 1 2	famines and pandemics	French Indochina
	Analyze the causes, consequences and implications of	
SOC 9-10 D 1 2	famines and nandemics	Vietnam Syndrome
000.0 10.D.11.2	Analyze the impact of religion and secularism on democracy	
SOC 9-10 D 1 3	and human rights	French Indochina
000.0 10.0.1.0	Analyze the impact of religion and secularism on democracy	
SOC 9-10 D 1 3	and human rights	Vietnam Syndrome
000.0 10.0.1.0	Identify the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural economic and	
	nolitical backgrounds	French Indochina
500.3-10.D.1.4	Understand the causes and consequences of the	
	reconstruction of generation in history	Franch Indochina
500.9-10.D.2.1	Linderstand the source and consequences of the	
	onderstand the causes and consequences of the	Vietnem Syndrome
50C.9-10.D.2.1	A polyton the polyton consequences and implications of	
	Analyze the causes, consequences and implications of	Franch Indechine
SOC.9-10.D.2.2	Analyze the severe senses and implications of	French Indochina
	Analyze the causes, consequences and implications of	Vietnem Cundreme
500.9-10.D.2.2	lamines, and pandemics	Vietnam Syndrome
	identity the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural, economic, and	
SOC.9-10.D.2.3		French Indochina
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	French Indochina
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	The French Indochina War
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	Vietnam Syndrome
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	French Indochina
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Vietnam Syndrome
	Examine the impact of participation in international political	
SOC.9-10.D.3.4	bodies	French Indochina
	Examine the impact of participation in international political	
SOC.9-10.D.3.4	bodies	Vietnam Syndrome
	Understand the economic causes and consequences of the	
SOC.9-10.D.4.1	reoccurrence of genocide in history	French Indochina
	Understand the economic causes and consequences of the	
SOC.9-10.D.4.1	reoccurrence of genocide in history	Vietnam Syndrome
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	French Indochina

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	Analyze the economic causes, consequences and implications	s
SOC.9-10.D.4.2	of famines, and pandemics	Vietnam Syndrome
	Identify the implications and multiple perspectives of	
	increasing mechanization and consolidation on the work and	
	living conditions of people in diverse cultural, economic, and	
SOC.9-10.D.4.3	political backgrounds	French Indochina
	Examine the impact of participation in international political	
SOC.9-10.D.4.4	bodies	French Indochina
	Examine the impact of participation in international political	
SOC.9-10.D.4.4	bodies	Vietnam Syndrome
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	The Geneva Accords
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	The French Indochina War
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Vietcong Tunnels
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Vietcong Tunnels
000 0 40 5 0 0	Assess the difficulties of newly emerging countries in a	The Freedok Is dealers March
SOC.9-10.E.2.2	changing political world	The French Indochina War
000 0 40 5 0 0	Explain the mechanisms and nature of political inter-	The French Indeckine Man
SOC.9-10.E.2.3	dependence of local, regions, and nations.	The French Indochina War
	Explain the mechanisms and nature of political inter-	
SOC.9-10.E.2.3	Compare and contract the advantages and disadvantages of	vietcong runnels
	compare and contrast the advantages and disadvantages of	
SOC 0 10 E 2 4	giobalization to countries, regions, and people with different	Vioteona Tunnols
500.9-10.E.Z.4	Assess the difficulties of newly emerging countries in a	
SOC 0 10 E 2 2	changing economic environmental and political world	The French Indochina War
300.9-10.L.3.2		
	Explain the mechanisms and nature of inter-dependence of	
SOC 9-10 E 3 3	local regions, and nations in world culture and economy	Vietcong Tunnels
000.3-10.2.3.3	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC 9-10 F 3 4	people with different cultural and economic advantages	Vietcong Tunnels
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Essav: The U.S. Policy for Vietnam
	Analyze the various strategies new African. Asian. and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Nationalist Movement
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	The French Indochina War
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	World War II
	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	
SOC.9-10.E.4.2	(e.g. foreign debt)	The French Indochina War

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			SOC.9-10.E.4.3	Explain the mechanisms and nature of economic inter- dependence of local, regions, and nations in a world economy Compare and contrast the advantages and disadvantages of	Vietcong Tunnels
			SOC.9-10.E.4.4	globalization to countries, regions, and people with different cultural and economic advantages	Vietcong Tunnels
Grade:	Grade 11				
Section	Description	Lesson Title			
SOC.11.A.1.3	Describe the purpose and the effects of the Open Door Policy	French Indochina			
SOC.11.A.1.3	Describe the purpose and the effects of the Open Door Policy	Vietnam Syndrome			
000 44 4 4 4	Explain the causes and impacts of the women's suffrage	Energe la destrice			
SUC.11.A.1.4	movement				
SOC 11 A 1 A	Explain the causes and impacts of the women's suffage	Viotnam Syndromo			
300.11.A.1.4	Analyze American intervention and foreign policy				
SOC 11 A 2 1	developments and changes	Essay: The Vietnam Era			
000.11.7.1.2.1	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Air War			
	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Antiwar Movement			
	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The French Indochina War			
	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Ground War			
	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Gulf of Tonkin Resolution			
	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Invasion of Cambodia			
00044004	Analyze American intervention and foreign policy				
SOC.11.A.2.1	developments and changes	The Paris Peace Accords			
SOC 11 A 2 1	Analyze American Intervention and foreign policy	Vietnem Cundreme			
500.11.A.Z.1	developments and changes				
SOC 11 A 2 2	and world leadership abroad	Essay: The Vietnam Era			
500.TT.A.2.2	Analyze the role of the presidents in pushing domestic reform				
SOC 11 A 2 2	and world leadership abroad	I vndon B. Johnson			
	Analyze the role of the presidents in pushing domestic reform				
SOC.11.A.2.2	and world leadership abroad	The Air War			
	Analyze the role of the presidents in pushing domestic reform				
SOC.11.A.2.2	and world leadership abroad	The Antiwar Movement			
	Analyze the role of the presidents in pushing domestic reform				
SOC.11.A.2.2	and world leadership abroad	The Ground War			
	Analyze the role of the presidents in pushing domestic reform				
SOC.11.A.2.2	and world leadership abroad	The Gulf of Tonkin Resolution			
	Analyze the role of the presidents in pushing domestic reform				
SOC.11.A.2.2	and world leadership abroad	The Invasion of Cambodia			
	Analyze the role of the presidents in pushing domestic reform				
SUC.11.A.2.2	and world leadership abroad	I NE Paris Peace Accords			
SOC 11 A 3 3	Analyze the role of the presidents in pushing domestic reform	Vietnam Syndrome			
500.11.A.Z.Z	Analyze the role of the presidents in pushing domestic reform				
SOC 11 A 2 2	and world leadership abroad	Vietnamization			
000.11.7.2.2		ristiumization			
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	Review U.S. and state constitutions and treaties with Indian				
	nations and how they affect industry and America's growing				
SOC.11.A.2.3	role as a world power	French Indochina			
	Evaluate the political impact of Labor, Progressive, and				
SOC.11.A.2.5	Populist movements	French Indochina			
	Evaluate the political impact of Labor, Progressive, and				
SOC.11.A.2.5	Populist movements	The French Indochina War			
	Evaluate the political impact of Labor, Progressive, and				
SOC.11.A.2.5	Populist movements	Vietnam Syndrome			
	Describe the Spanish-American War and U.S. expansion in				
SOC.11.A.3.3	the South Pacific	French Indochina			
	Trace the growth and effects of radio and movies and their				
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	French Indochina			
	I race the growth and effects of radio and movies and their				
SOC.11.A.3.4	role in the worldwide diffusion of popular culture	Richard Nixon			
00044.004	I race the growth and effects of radio and movies and their				
SUC.11.A.3.4	role in the worldwide diffusion of popular culture	Vietnam Syndrome			
SOC 11 A 2 5	Describe now the Allotment Act affected tribes and the	French Indechine			
500.11.A.3.5	geography of their reservations				
SOC 11 A 2 5	Describe now the Allotment Act anected tibes and the	Victor Syndromo			
300.11.A.3.5	Explain the reasons why the U.S. omerged as a world				
SOC 11 A 4 2	economic newer	Franch Indochina			
500.11.A.4.2	Explain the reasons why the U.S. emerged as a world				
SOC 11 A 4 2	economic nower	Vietnam Syndrome			
500.11.A.4.2	Examine the consequences of migration from rural to urban				
SOC 11 B 1 1	areas	French Indochina			
000.11.D.1.1	Examine the consequences of migration from rural to urban				
SOC 11 B 1 1	areas	Vietnam Syndrome			
000.11.2.1.1	Evaluate the New Deal and its opponents, the rise of the				
	welfare state, and the impact of the Great Depression on				
SOC.11.B.1.2	American society	Lyndon B. Johnson			
	Evaluate the impact of labor, Progressive and Populist				
SOC.11.B.1.3	movements	French Indochina			
	Evaluate the impact of labor, Progressive and Populist				
SOC.11.B.1.3	movements	Vietnam Syndrome			
	Explain the impact of the Harlem Renaissance on American	, i i i i i i i i i i i i i i i i i i i			
SOC.11.B.1.4	society	French Indochina			
	Explain the impact of the Harlem Renaissance on American				
SOC.11.B.1.4	society	Vietnam Syndrome			
	Evaluate the impact of labor, Progressive, and Populist				
SOC.11.B.3.1	movements	French Indochina			
	Evaluate the impact of labor, Progressive, and Populist				
SOC.11.B.3.1	movements	Vietnam Syndrome			
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	French Indochina			
SOC.11.B.3.2	Explain the origins of the Red Scare in the 1920s	Vietnam Syndrome			
	Examine the consequences of migration from rural to urban				
SOC.11.B.4.1	areas	French Indochina			
	Examine the consequences of migration from rural to urban				
SOC.11.B.4.1	areas	Vietnam Syndrome			
	Explain the geographic causes and consequences of the Dust				
SOC.11.B.4.2	Bowl	French Indochina			
	Explain the geographic causes and consequences of the Dust				
SOC.11.B.4.2	Bowl	Vietnam Syndrome			

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	Explain the effects of large-scale public works projects on the	
SOC.11.B.4.3	environment	French Indochina
	Explain the effects of large-scale public works projects on the	
SOC.11.B.4.3	environment	Vietnam Syndrome
		· · · ·
SOC.11.C.1.2	Analyze changes in the balance of power after World War II	The Geneva Accords
	Compare and contrast the successes and failures of the	
	League of Nations after WW I with the United Nations after	
SOC.11.C.1.3	WW II	The Geneva Accords
	Examine the impacts of nuclear power on political, cultural,	
SOC.11.C.1.4	and social arenas	French Indochina
	Examine the impacts of nuclear power on political, cultural,	
SOC.11.C.1.4	and social arenas	The French Indochina War
	Examine the impacts of nuclear power on political, cultural,	
SOC.11.C.1.4	and social arenas	Vietnam Syndrome
	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	French Indochina
000 44 0 4 5	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	Vietnam Syndrome
	I race the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthylsm, The Truman Doctrine, The Benin Blockade, The Kereen Wer. The Bey of Dige investor and Cuben Missile	
	Crisis Atomic testing in the American West The Vietnem	
SOC 11 C 1 7	Wor Letin American Policy	Crisis in Morola and Dissipling
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West. The Vietnam	
SOC 11 C 1 7	War Latin American Policy	Dien Bien Phu
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Essay: The Vietnam Era
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Essay: Vietnamization
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Falling Dominoes

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	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC 11 C 1 7	War, Latin American Policy	Fighting the War
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West. The Vietnam	Introduction to Combat: Chu Lai and
SOC 11 C 1 7	War Latin American Policy	la Drang
000.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	LB I Shocks the Nation
000.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Digs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	Lyndon B. Johnson
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyicm, The Truman Dectrine, The Berlin Blockade, The	
	Korean War. The Bay of Digs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	Nationalist Movement
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	MaCarthyiam The Trumen Destrine. The Parlin Plackade. The	
	Kereen Wer. The Poy of Dige investor and Cuben Missile	
	Crisic Atomic tosting in the American West The Vietnam	Ngo Diph Diam: The Miracle Man of
SOC 11 C 1 7	Wor Latin American Policy	
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	Asia
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Digs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	Wor Latin American Policy	Prisoner of War
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	Mar and containment policy, including the following:	
	MaCarthyiam The Trumon Destring The Parlin Plackade. The	
	Kereen War, The Pay of Digs invesion and Cuban Missile	
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SOC 11 C 1 7	Wor Latin American Policy	Pichard Nivon
300.11.0.1.7	Trace the origins and geopolitical conseguences of the Cold	
	War and containment policy, including the following:	
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SOC 11 C 1 7	War Latin Amorican Policy	Secret Diplomacy
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	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West. The Vietnam	
SOC 11 C 1 7	War Latin American Policy	The Diem Coup
000.11.0.1.1	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	The Fall of Saigon
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism The Truman Doctrine The Berlin Blockade The	
	Koroan War. The Bay of Digs invasion and Cuban Missile	
	Crisic Atomic tosting in the American West The Vietnam	
SOC 11 C 1 7	War Latin American Policy	The French Indeching War
500.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Destring, The Barlin Blockade, The	
	Kereen Wer. The Pow of Digs invesion and Cuben Missile	
	Crisic Atomic testing in the American West The Vietnem	
000 44 0 4 7	Mor Letin American Delicy	The Concillo Accordo
500.11.0.1.7	Trace the origine and geopolitical concequences of the Cold	The Geneva Accords
	Mar and containment policy including the following:	
	War and containment policy, including the following.	
	MicCarinyishi, the fruman Docume, the Benin Blockade, the	
	Crisis Atomic testing in the American Most The Vistner	
000 44 0 4 7	Unsis, Atomic testing in the American West, The Vietnam	The Covernmental Dehete
500.11.0.1.7	Trees the critical and respectitized concerning of the Cold	The Governmental Debate
	Man and easts instant policy including the following:	
	War and containment policy, including the following:	
	MicCarthylsm, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs Invasion and Cuban Missile	
00044047	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	The Gulf of Tonkin Incident
	I race the origins and geopolitical consequences of the Cold	
	war and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Biockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
00044047	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	The Ho Chi Minh Trail
	I race the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	The Invasion of Cambodia
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	The Living Room War

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	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy including the following:	
	McCarthvism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West. The Vietnam	
SOC 11 C 1 7	War Latin American Policy	The National Liberation Front
000.11.0.1.7	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis Atomic testing in the American West. The Vietnam	
SOC 11 C 1 7	War Latin American Policy	The Tet Offensive
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy including the following:	
	McCarthvism The Truman Doctrine The Berlin Blockade The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West. The Vietnam	
SOC.11.C.1.7	War. Latin American Policy	Tour of Duty
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	U.SVietnamese Relations
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Vietcong Tunnels
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Vietnam Syndrome
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Vietnamese Soldiers
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	Vietnamization
	I race the origins and geopolitical consequences of the Cold	
	war and containment policy, including the following:	
	INICUARTINISM, The Truman Doctrine, The Berlin Blockade, The	
	Korean war, The Bay of Pigs invasion and Cuban Missile	
000 44 0 4 7	Crisis, Atomic testing in the American West, The Vietnam	
500.11.0.1./	vvar, Latin American Policy	world war li

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	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Lyndon B. Johnson
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	The Geneva Accords
	Evaluate the global impact of the growing power of	
	multinational and supranational corporations on global	
SOC.11.C.4.1	economy and interdependence	French Indochina
	Evaluate the global impact of the growing power of	
	multinational and supranational corporations on global	
SOC.11.C.4.1	economy and interdependence	Vietnam Syndrome
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	French Indochina
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	Lyndon B. Johnson
	Identify technological advances and hypothesize about the	
SOC.11.D.1.1	effects of science and technology on American society	Vietnam Syndrome
	Compare and contrast the rise of the suburban affluent middle	
SOC.11.D.1.2	class with groups left out of the American Dream	Lyndon B. Johnson
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	French Indochina
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Richard Nixon
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	The Living Room War
	Compare and contrast the influences of mass media and	
SOC.11.D.1.4	mass culture on American society	Vietnam Syndrome
	Examine the causes and effects of the Civil Rights movement	French Indeching
SOC.11.D.1.6	and its impact on American society	French Indochina
	Examine the causes and effects of the Civil Rights movement	
SOC.11.D.1.6	and its impact on American society	Vietnam Syndrome
	Eventing the services and concerning of the rise of vertices	
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	Franch Indeching
500.11.D.1.8	and political movements continue to have on American society	
	Examine the equiper and concerning of the rise of verious	
	environmental labor, othnic minority rights, and other social	
SOC 11 D 1 8	and political movements continue to have on American society	Viotnam Syndromo
300.11.D.1.0	Trace the impact of need for and controversion associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC 11 D 2 1	advocates	French Indochina
000.11.0.2.1	Trace the impact of need for and controversies associated	
	with environmental conservation expansion of the national	
	nark system and the development of environmental protection	
	laws with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC 11 D 2 1	advocates	Vietnam Syndrome

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	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Essay: The Vietnam Era
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Air War
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Antiwar Movement
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The French Indochina War
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Ground War
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Gulf of Tonkin Resolution
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Invasion of Cambodia
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	The Paris Peace Accords
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Vietnam Syndrome
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	World War II
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Essay: The Vietnam Era
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	The Air War
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	Immigration, and environmental issues	The Antiwar Movement
	Examine relations between the United States and Canada	
000 44 5 0 0	during the twentieth century, including key economic, political,	The French Indechine Wen
SOC.11.D.2.3	Immigration, and environmental issues	The French Indochina War
	Examine relations between the United States and Canada	
SOC 11 D 2 2	immigration, and any ironmental isource.	The Cround Wor
300.TT.D.2.3	Examine relations between the United States and Canada	
	during the twentieth contury including key economic political	
SOC 11 D 2 2	immigration, and anvironmental issues	The Culf of Tenkin Recolution
300.11.D.2.3	Examine relations between the United States and Canada	The Guil of Torkin Resolution
	during the twentieth contury including key economic relitical	
SOC 11 D 2 2	immigration, and environmental issues	The Invesion of Combodia
300.11.D.Z.3	Evamine relations between the United States and Canada	
	during the twentieth century including key economic political	
SOC 11 D 2 2	immigration, and environmental issues	The Paris Peace Accords
000.11.0.2.3		

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	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political.	
SOC.11.D.2.3	immigration, and environmental issues	Vietnam Syndrome
000111121210	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political.	
SOC.11.D.2.3	immigration, and environmental issues	World War II
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Early History
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	French Indochina
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Vietnam Syndrome
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Essay: Vietnamization
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	LBJ Shocks the Nation
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Lyndon B. Johnson
	Discuss the significant domestic policy speeches of Truman,	-
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The 1968 Election
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The Air War
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The Antiwar Movement
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The Gulf of Tonkin Resolution
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The Invasion of Cambodia
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	The Paris Peace Accords
	Discuss the significant domestic policy speeches of Truman,	
	Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush,	
SOC.11.D.3.2	Clinton, and Bush	Vietnamization
	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	Lyndon B. Johnson
	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	The Antiwar Movement

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	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	The Invasion of Cambodia
	Explain how federal, state, tribal, and local governments have	
	responded to demographic and social changes such as	
	population shifts to the suburbs, racial concentration in the	
	cities, international migration, decline of family farms,	
SOC.11.D.3.3	increases in single parenthood, and drug abuse	Vietnamization
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Lyndon B. Johnson
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.3.8	medicine, and improvements in agricultural technology	Vietnam
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1	medicine, and improvements in agricultural technology	Lyndon B. Johnson
	Describe the effects on society and the economy of	
	technological developments since 1945, including the	
	computer revolution, changes in communication, advances in	
SOC.11.D.4.1		Vietnam
SOC.11.D.4.1 Grade:	Grade 12	
SOC.11.D.4.1 Grade: Section	Grade 12 Description Description	Lesson Title
SOC.11.D.4.1 Grade: Section	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights	Lesson Title
SOC.11.D.4.1 Grade: Section	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation. NGOs and governmental bodies	Lesson Title
SOC.11.D.4.1 Grade: Section	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, alabal economic and financial issues	Lesson Title
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and	Lesson Title French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental human rights	Lesson Title French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies	Lesson Title French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues	Lesson Title French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Vietnam Syndrome
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Vietnam Syndrome
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and	Lesson Title French Indochina Vietnam Syndrome French Indochina Vietnam Syndrome Nixon and Watergate
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact individuals have had on world and regional human issues, such as environmental matters.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters. Describe the impact individuals have had on world and regional human issues, such as environmental matters.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Assess the impact of international environmental matters.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact of international environmental matters.         Assess the impact of international environmental matters.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.2	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact of international environmental matters.         Assess the impact of international environmental issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters. Describe the impact individuals have had on world and regional human issues, such as environmental matters. Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact of international issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental matters.         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3 SOC.12.C.2.3	Grade 12         Description         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues         Assess the impact of international issues on individuals         Assess the impact of international issues on individuals         Analyze the methods and implications of participation as a citizen in a government         Describe the impact individuals have had on world and regional human issues, such as environmental matters.         Describe the impact of international environmental matters.         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals         Assess the impact of international environmental issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Firench Indochina         Vietnam Syndrome         Nixon and Watergate         Nixon and Watergate
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3 SOC.12.C.2.3	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters. Describe the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact of international environmental issues on individuals	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         Nixon and Watergate         Nixon and Watergate
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.4 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3 SOC.12.C.3.3 SOC.12.C.3.4	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters. Describe the impact of international environmental matters. Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as international cooperation. Participation as a citizen in a government	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         French Indochina
SOC.11.D.4.1 Grade: Section SOC.12.C.1.1 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.1.2 SOC.12.C.2.2 SOC.12.C.2.2 SOC.12.C.2.3 SOC.12.C.2.3 SOC.12.C.3.4 SOC.12.C.3.4	Grade 12 Description Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Describe the impact individuals have had on world and regional human issues, such as environmental, human rights, international cooperation, NGOs and governmental bodies, global economic and financial issues Assess the impact of international issues on individuals Assess the impact of international issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as environmental matters. Describe the impact of international environmental matters. Assess the impact of international environmental issues on individuals Assess the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact of international environmental issues on individuals Analyze the methods and implications of participation as a citizen in a government Describe the impact individuals have had on world and regional human issues, such as international cooperation. Describe the impact individuals have had on world and regional human issues, such as international cooperation.	Lesson Title         French Indochina         Vietnam Syndrome         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina         Vietnam Syndrome         Nixon and Watergate         French Indochina

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	Washington - Social Studies - Grades 9-12		
	Assess the impact of international political issues on		
SOC.12.C.3.5	individuals	French Indochina	
	Assess the impact of international political issues on		
SOC.12.C.3.5	individuals	The French Indochina War	
	Assess the impact of international political issues on		
SOC.12.C.3.5	individuals	Vietnam Syndrome	
	Describe the impact individuals have had on world and		
	regional human issues, such as global economic and financial		
SOC.12.C.4.1	matters	French Indochina	
	Describe the impact individuals have had on world and		
	regional human issues, such as global economic and financial		
SOC.12.C.4.1	matters	Vietnam Syndrome	
	Assess the impact of international economic issues on		
SOC.12.C.4.2	individuals	French Indochina	
	Assess the impact of international economic issues on		
SOC.12.C.4.2	individuals	Vietnam Syndrome	

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	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
	consumption of goods, services, and resources around the	Project: Market and Command
SOC.9-10.2.2.1.a	world in the past or present.	Economies
SOC.9-10.4.1.1.a	Analyzes change and continuity within a historical time period.	Europe
Grade:	Grade 11	· -···
Section	Description	Lesson Title
	Understands that nations have competing philosophies about	
000 44 0 0 4 5	now best to produce, distribute, and consume goods,	
SOC.11.2.2.1.a	Services, and resources.	Comparing Economic Systems
SOC.11.4.1.2.a.3	Reform, prospenty, and the Great Depression (1918-1939).	
SUC.11.4.1.2.a.0	Entering a new era (1991-present).	Europe
Grade:	Grade 12	Losson Title
Section	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and droups of	
SOC 12 2 2 1 a	neonle	Comparing Economic Systems
500.12.2.2.1.a		
SOC.12.4.2.2.a	Analyzes how cultural identity can promote unity and division.	Project: Themes in Relationships
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	_
SOC.9-10.1.2.3	people in the past or present.	Europe
	Analyzes the relationships and tensions between national	
000 0 40 4 0 4	interests and international issues in the world in the past or	Africa and Anortheid
500.9-10.1.3.1	present.	Africa and Apartheid
	Analyzes now the costs and benefits of economic choices	The French Develution
500.9-10.2.1.1	Linderstande and analyzes have planned and market	
	Onderstands and analyzes now planned and market	
	consumption of goods, sonvices, and resources around the	Project: Market and Command
SOC 0 10 2 2 1	world in the past or present	
300.9-10.2.2.1	Analyzes the costs and henefits of government trade policies	
SOC 0-10 2 3 1	from around the world in the past or present	The French Revolution
000.3-10.2.3.1	Identifies major world regions and understands their cultural	
SOC 9-10 3 1 2	roots	The French Revolution
000.3-10.3.1.2	Analyzes and evaluates human interaction with the	
SOC 9-10 3 2 1	environment across the world in the past or present	The French Revolution
000.0 10.0.2.1	Understands the causes and effects of voluntary and	
SOC 9-10 3 2 3	involuntary migration in the world in the past or present	The French Revolution
SOC 9-10 4 1 2 A	Global expansion and encounter (1450-1750)	The French Revolution
SOC 9-10 4 1 2 R	Age of revolutions (1750-1917)	The French Revolution
SOC.9-10.4 1 2 C	International conflicts (1870-present)	The French Revolution
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	Europe

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	Washington - Social Studies - Grades 9-12	I
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	The French Revolution
SOC.9-10.4.1.2.E	Challenges to democracy and human rights (1945-present).	The French Revolution
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Europe
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	The French Revolution
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Europe
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	The French Revolution
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	The French Revolution
000 0 40 4 0 4	Analyzes and interprets historical materials from a variety of	The French Develution
500.9-10.4.3.1	perspectives in world history (1450-present).	
500 0 10 1 2 2	history (1450 present)	The French Boyelution
300.9-10.4.3.2	Analyzes how an understanding of world history can help us	
SOC 0-10 / / 1	prevent problems today	The French Revolution
Grade:	Grade 11	
Section	Description	Lesson Title
SOC.11.4.1.2.C	Reform, prosperity, and the Great Depression (1918-1939).	The Great Depression
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.D	1991).	The Cold War, 1947-1970
	Analyzes and evaluates how technology and ideas have	
SOC.11.4.2.3	shaped U.S. history (1890-present).	Europe
Grade:	Grade 12	
Section	Description	Lesson Title
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	
SOC.12.2.2.1	people.	Comparing Economic Systems
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	Project: Market and Command
SOC.12.2.2.1		Economies
500 40 0 4 0	Evaluates the complexities of regions and problems involved	China
SUC. 12.3.1.2	In demning those regions.	China
Subject:	Social Studios	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Explain the development of European dominance in world	
SOC.9-10.A.3.2	economics and wealth development after 1600	Trade
	Demonstrate understanding of the inter-relationships and	
	impact of agricultural, economic, political, and technological	
SOC.9-10.B.4.3	revolutions	Europe
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the causes and effects of the US's	
SOC.9-10.C.1.4	rejection of the League of Nations	The Effects of World War I
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Trade
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	The Effects of World War I

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	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	imperialism and colonialism	Trade
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Pandemics
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Pandemics
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Pandemics
	I had a set of the second set of a set of the set of th	
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	or local, regions, and nations in world culture and economy	Comparing Economic Systems
SOC 0 10 E 2 3	dependence of local regions, and nations	Chipa
300.9-10.L.2.3		China
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Comparing Economic Systems
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Comparing Economic Systems
Grade:	Grade 11	
Section	Description	Lesson Title
	Explain the causes and impacts of the women's suffrage	
SOC.11.A.1.4	Explain the causes and impacts of the women's suffrage movement	North America
SOC.11.A.1.4	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the	North America
SOC.11.A.1.4	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on	North America
SOC.11.A.1.4 SOC.11.B.1.2	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society	North America The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society	North America The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society Analyze the different explanations for the Great Depression	North America The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Worke Progress Administration	North America The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2	Explain the causes and impacts of the women's suffrage movement         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Socurity, National Labor Polations Board, form)	North America The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)	North America The Great Depression The Great Depression
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm) Analyze the causes and consequences of World War II Trace the origins and genolitical consequences of the Cold	North America The Great Depression The Great Depression Project: The Cold War
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	Explain the causes and impacts of the women's suffrage movement Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm) Analyze the causes and consequences of World War II Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following:	North America The Great Depression The Great Depression Project: The Cold War
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	Explain the causes and impacts of the women's suffrage movement         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)         Analyze the causes and consequences of World War II         Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following:         McCarthvism, The Truman Doctrine, The Berlin Blockade, The	North America The Great Depression The Great Depression Project: The Cold War
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the causes and consequences of World War II</li> <li>Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following: McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War. The Bay of Pigs invasion and Cuban Missile</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	Explain the causes and impacts of the women's suffrage movement         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)         Analyze the causes and consequences of World War II         Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following: McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam	North America The Great Depression The Great Depression Project: The Cold War
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the origins and geopolitical consequences of the Cold War and containment policy, including the following: McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	Explain the causes and impacts of the women's suffrage movement         Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society         Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)         Analyze the causes and consequences of World War II         Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following: McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy         Analyze the women's rights movement launched in the 1960s	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the causes and consequences of World War II</li> <li>Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following:</li> <li>McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy</li> <li>Analyze the women's rights movement launched in the 1960s and its ties to earlier action taken by Elizabeth Stanton and</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1 SOC.11.C.1.7 SOC.11.D.3.7	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the causes and consequences of World War II</li> <li>Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following: McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy</li> <li>Analyze the women's rights movement launched in the 1960s and its ties to earlier action taken by Elizabeth Stanton and Susan B. Anthony</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970 North America
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1 SOC.11.C.1.7 SOC.11.D.3.7 Grade:	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the causes and consequences of World War II</li> <li>Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following:</li> <li>McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy</li> <li>Analyze the women's rights movement launched in the 1960s and its ties to earlier action taken by Elizabeth Stanton and Susan B. Anthony</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970 North America
SOC.11.A.1.4 SOC.11.B.1.2 SOC.11.B.2.2 SOC.11.C.1.1 SOC.11.C.1.7 SOC.11.D.3.7 Grade: Section	<ul> <li>Explain the causes and impacts of the women's suffrage movement</li> <li>Evaluate the New Deal and its opponents, the rise of the welfare state, and the impact of the Great Depression on American society</li> <li>Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)</li> <li>Analyze the causes and consequences of World War II</li> <li>Trace the origins and geopolitical consequences of the Cold War and containment policy, including the following:</li> <li>McCarthyism, The Truman Doctrine, The Berlin Blockade, The Korean War, The Bay of Pigs invasion and Cuban Missile Crisis, Atomic testing in the American West, The Vietnam War, Latin American Policy</li> <li>Analyze the women's rights movement launched in the 1960s and its ties to earlier action taken by Elizabeth Stanton and Susan B. Anthony</li> <li>Grade 12</li> <li>Description</li> </ul>	North America The Great Depression The Great Depression Project: The Cold War The Cold War, 1947-1970 North America Lesson Title

ODYSSE	EYWARE®	
	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
State:	Washington	
Standard:	Grade Level Expectations	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC.9-10.2.4.1.a	and sustainability in the past or present.	1
	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC.9-10.2.4.1.a	and sustainability in the past or present.	2
	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	
SOC.9-10.2.4.1.a	and sustainability in the past or present.	Settlement and Movement
	Identifies major world regions and understands their cultural	
SOC.9-10.3.1.2.a	roots.	Balkan Region
	Identifies major world regions and understands their cultural	Bailtan Rogion
SOC 9-10 3 1 2 a	roots	Central Region
	Identifies major world regions and understands their cultural	
SOC 9-10 3 1 2 a	roots	Cultural Mosaics
000.0 10.0.1.2.0	Identifies major world regions and understands their cultural	outural mosaics
SOC 9-10 3 1 2 a	roote	Culture
000.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Guidie
SOC 0-10 3 1 2 a	roote	Culture
500.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Guidie
SOC 0-10 3 1 2 a	roote	Culture
500.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Guidie
SOC 0-10 3 1 2 a	roote	Culture
500.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Guidie
SOC 0-10 3 1 2 2	roote	Culture
500.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Guidie
SOC 0-10 3 1 2 a	roote	Culture
500.3-10.3.1.2.a	Identifies major world regions and understands their cultural	Culture
SOC 0 10 3 1 2 a		Culture
500.9-10.3.1.2.a	Identifies major world regions and understands their cultural	Culture
SOC 0 10 2 1 2 a		East and Southarn Africa
300.9-10.3.1.2.a	Identifies major world regions and understands their sultural	East and Southern Amca
SOC 0 10 2 1 2 a		Eastern Region
500.9-10.3.1.2.a	Identifies major world regions and understands their sultural	Eastern Region
SOC 0 10 2 1 2 a		Maxiaa
500.9-10.3.1.2.a	Identifies major world regions and understands their sultural	Mexico
500 0 10 2 1 2 0		North Africa
500.9-10.3.1.2.a	Identifies major world regions and understands their sultural	North Amca
500 0 10 0 1 0 0	recete	North America in Craticl Terms
500.9-10.3.1.2.a	1001S.	North America in Spatial Terms
500 0 10 0 1 0 0	recete	Northern Design
SOC.9-10.3.1.2.a	roots.	Northern Region
000040040-	nuentines major world regions and understands their cultural	Cottlement and Mayor ant
500.9-10.3.1.2.a	1001S.	Settlement and WOVement
	identities major world regions and understands their cultural	Cattlement and Marshart
500.9-10.3.1.2.a	100IS.	Settlement and Movement
000 0 40 0 4 0	identifies major world regions and understands their cultural	Couthorn Doging
500.9-10.3.1.2.a	100IS.	Southern Region
	identifies major world regions and understands their cultural	Southwest Asia: The Arabian
SOC.9-10.3.1.2.a	roots.	Peninsula

ODYSSE	YWARE®	
	Alignment Report for World Geography Washington - Social Studies - Grades 9-12	
	Identifies major world regions and understands their cultural	
SOC.9-10.3.1.2.a	roots.	Southwest Asia: The Middle East
	Identifies major world regions and understands their cultural	
SOC.9-10.3.1.2.a	roots.	Sub-Saharan Africa in Spatial Terms
	Identifies major world regions and understands their cultural	The United States, The Midwest and
SOC.9-10.3.1.2.a	roots.	the West
	Identifies major world regions and understands their cultural	
SOC.9-10.3.1.2.a	roots.	West and Central Africa
	Identifies major world regions and understands their cultural	
SOC.9-10.3.1.2.a	roots.	Western Central Region
	Analyzes and evaluates human interaction with the	
SOC.9-10.3.2.1.a	environment across the world in the past or present.	Ecosystems
	Analyzes and evaluates human interaction with the	
SOC.9-10.3.2.1.a	environment across the world in the past or present.	Environment and Society
	Analyzes and evaluates human interaction with the	
SOC.9-10.3.2.1.a	environment across the world in the past or present.	Environment: East Asia
		Geographic Themes: Human-
SOC 0 10 2 2 1 c	Analyzes and evaluates numan interaction with the	Environmental Interaction and
500.9-10.3.2.1.a	Analyzes and evaluates human interaction with the	Novement
SOC 0 10 3 2 1 a	analyzes and evaluates number interaction with the	What is Goography?
300.9-10.3.2.1.a	Analyzes and evaluates human interaction with the	
SOC 9-10 3 2 1 a	environment across the world in the past or present	Where People Live
000.3-10.3.2.1.a		Geographic Themes: Location and
SOC 9-10 3 2 2 a	Inderstands and analyzes examples of ethnocentrism	Place
000.0 10.0.2.2.u	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Historical Perspectives
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	Involuntary migration in the world in the past or present.	Settlement and Movement
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Historical Perspectives
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Ansionical Perspectives
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Historical Parapagtivas
SOC 9-10.4.1.2.a.2	Age of revolutions (1750-1917).	Project: Analyzelt
500.9-10.5.1.2.a	Evaluates one's own viewpoint and the viewpoints of others in	
SOC 9-10 5 3 1 a	the context of a discussion	Project: Analyzeltl
000.0 10.0.0.1.u	Evaluates multiple reasons or factors to develop a position	
SOC 9-10 5 4 1 a	paper or presentation	Project: Analyzelt!
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	Project: Summarize It!
		• • • • •
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	Project: Summarize It!
Grade:	Grade 11	

ODYSS	EYWARE [®]	
	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
Section	Description	Lesson Title
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	Project: Analyzelt!
	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC.11.1.3.1.a	or present.	Project: Consider It!
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC.11.2.4.1.a	and sustainability in the past or present.	1
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC.11.2.4.1.a	and sustainability in the past or present.	2
	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC.11.2.4.1.a	and sustainability in the past or present.	Settlement and Movement
	Analyzes information from geographic tools, including	
000 44 0 4 4 5	computer-based mapping systems, to draw conclusions on an	Geographic Tools: Graphs, Charts,
SOC.11.3.1.1.a	ISSUE OF EVENT.	and More
	Analyzes information from geographic tools, including	
SOC 11 2 1 1 a	computer-based mapping systems, to draw conclusions on an	Project: Applyzelt
500.11.5.1.1.a	Applyzes how differences in regions and spatial patterns have	
	Analyzes now differences in regions and spatial patients have	
SOC 11 2 1 2 2	buman activities	Balkan Region
500.11.5.1.2.a	Analyzes how differences in regions and spatial patterns have	Daikan Kegion
	emerged in the United States from natural processes and	
SOC 11 3 1 2 a	human activities	Central Region
000.11.0.1.2.0	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	East and Southern Africa
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Eastern Region
	Analyzes how differences in regions and spatial patterns have	-
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Mexico
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	North Africa
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	North America in Spatial Terms
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Northern Region
	Analyzes now differences in regions and spatial patterns have	
000 44 0 4 0 -	emerged in the United States from natural processes and	Physical Processes: The Atmosphere
SOC.11.3.1.2.a	numan activities.	and the Hydrosphere
	Analyzes now unreferences in regions and spatial patterns have	Physical Processory The Litheanhard
SOC 11 3 1 2 2	human activities	and the Biosphere
000.11.0.1.Z.a		

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Southern Region
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	Southwest Asia: The Arabian
SOC.11.3.1.2.a	human activities.	Peninsula
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Southwest Asia: The Middle East
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	Sub-Saharan Africa in Spatial Terms
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	The United States, The Midwest and
SOC.11.3.1.2.a	human activities.	the West
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	human activities.	West and Central Africa
	Analyzes how differences in regions and spatial patterns have	
00044040	emerged in the United States from natural processes and	
SOC.11.3.1.2.a	numan activities.	Western Central Region
SOC 11 2 2 1 a	Analyzes and evaluates numan interaction with the	Environment and Casiaty
500.11.3.2.1.a	Analyzes and evaluates hymen interaction with the	Environment and Society
000 11 2 2 1 2	Analyzes and evaluates numan interaction with the	Environment: East Asia
500.11.3.2.1.a		Coographic Themas: Human
	Analyzes and evaluates human interaction with the	Geographic Themes. Human-
SOC 11 2 2 1 a	Analyzes and evaluates numan interaction with the	And the second s
500.11.3.2.1.a	Analyzes and evaluates human interaction with the	Novement
SOC 11 3 2 1 2	Analyzes and evaluates number interaction with the	Project: Analyzelt
300.11.3.2.1.a	Analyzes and evaluates human interaction with the	
SOC 11 3 2 1 a	environment in the United States in the past or present	What is Geography?
500.11.5.2.1.a		
	Analyzes the causes and effects of voluntary and involuntary	
SOC 11 3 2 3 a	migration in the United States in the past or present	Historical Perspectives
000.11.0.2.0.4		
	Analyzes the causes and effects of voluntary and involuntary	
SOC.11.3.2.3.a	migration in the United States in the past or present.	Settlement and Movement
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	Economics and Politics
	Analyzes and evaluates elements of geography to trace the	
	emergence of the United States as a global economic and	
SOC.11.3.3.1.a	political force in the past or present.	Economics and Politics
	Industrialization and the emergence of the United States as a	
SOC.11.4.1.2.a.2	world power (1890-1918).	Historical Perspectives
	World War II, the Cold War, and international relations (1939-	•
SOC.11.4.1.2.a.4	1991).	East Asia
	World War II, the Cold War, and international relations (1939-	
SOC.11.4.1.2.a.4	1991).	Historical Perspectives
SOC.11.5.1.2.a	Evaluates the depth of a position on an issue or event.	Project: Analyzelt!
	Evaluates and interprets other points of view on an issue	
SOC.11.5.4.1.a	within a paper or presentation.	Project: Summarize It!
Grade:	Grade 12	

Alignment Report for World Geography		
Section	Description	Lesson Title
	Evaluates the impact of international agreements on	
SOC.12.1.3.1.a	contemporary world issues.	Economics and Politics
	Evaluates the impact of international agreements on	
SOC.12.1.3.1.a	contemporary world issues.	Economics and Politics
	Evaluates the impact of international agreements on	
SOC.12.1.3.1.a	contemporary world issues.	Economics and Politics
	Evaluates the impact of international agreements on	
SOC.12.1.3.1.a	contemporary world issues.	Economics and Politics
		Geographic Themes: Human-
	Analyzes and evaluates how individuals affect and are	Environmental Interaction and
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	Movement
	Analyzes and evaluates how individuals affect and are	Humans and Their Environment Part
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	1
	Analyzes and evaluates how individuals affect and are	Humans and Their Environment Part
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	2
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	Settlement and Movement
	Analyzes and evaluates how individuals affect and are	
SOC.12.2.4.1.a	affected by the distribution of resources and sustainability.	What is Geography?
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	Geographic Tools: Graphs, Charts,
SOC.12.3.1.1.a	issue or event.	and More
	Analyzes information from geographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC.12.3.1.1.a	issue or event.	Project: Analyzelt!
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Balkan Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Central Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	East and Southern Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Eastern Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Geographic Themes: Regions
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Mexico
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	North Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	North America in Spatial Terms
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Northern Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Southern Region
	Evaluates the complexities of regions and problems involved	Southwest Asia: The Arabian
SOC.12.3.1.2.a	in defining those regions.	Peninsula
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Southwest Asia: The Middle East
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Sub-Saharan Africa in Spatial Terms
	Evaluates the complexities of regions and problems involved	The United States, The Midwest and
SOC.12.3.1.2.a	in defining those regions.	the West

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Evaluates the complexities of regions and problems involved	The United States: The Northeast
SOC.12.3.1.2.a	in defining those regions.	and the South
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	West and Central Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2.a	in defining those regions.	Western Central Region
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1.a	affected economic growth and sustainability.	Environment and Society
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1.a	affected economic growth and sustainability.	Environment: East Asia
		Geographic Themes: Human-
	Evaluates how human interaction with the environment has	Environmental Interaction and
SOC.12.3.2.1.a	affected economic growth and sustainability.	Movement
	Evaluates how human interaction with the environment has	Humans and Their Environment Part
SOC.12.3.2.1.a	affected economic growth and sustainability.	1
	Evaluates how human interaction with the environment has	Humans and Their Environment Part
SOC.12.3.2.1.a	affected economic growth and sustainability.	2
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1.a	affected economic growth and sustainability.	Settlement and Movement
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1.a	affected economic growth and sustainability.	What is Geography?
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1.a	affected economic growth and sustainability.	Where People Live
	Analyzes and evaluates current opportunities and obstacles	
SOC 12 3 2 3 a	connected with international migration.	Culture
000112.0.2.0.u	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Environment and Society
000.12.0.2.0.4		Geographic Themes: Human-
	Analyzes and evaluates current opportunities and obstacles	Environmental Interaction and
SOC 12 3 2 3 a	connected with international migration.	Movement
00011210121014	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Historical Perspectives
000.12.0.2.0.4	Analyzes and evaluates current opportunities and obstacles	
SOC 12 3 2 3 a	connected with international migration	Settlement and Movement
00011210121014	Analyzes and evaluates current opportunities and obstacles	
SOC 12 3 2 3 a	connected with international migration	Settlement and Movement
000112.0.2.0.u	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Settlement and Movement
000.12.0.2.0.4	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Settlement and Movement
000.12.0.2.0.4	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Settlement and Movement
000.12.0.2.0.4	Analyzes and evaluates current opportunities and obstacles	
SOC 123232	connected with international migration	Settlement and Movement
000.12.0.2.0.a	Analyzes and evaluates current opportunities and obstacles	
SOC 12323a	connected with international migration	Where People Live
000.12.0.2.0.a	Evaluates positions and evidence to make one's own	
SOC 125/112	decisions in a paper or presentation	Project: Applyzelt
500.12.3.4.1.a	Evaluates positions and evidence to make one's own	
SOC 125410	decisions in a paper or presentation	Project: Summarize Itl
Standard	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 0-10	
Section	Description	Lesson Title

ODYSSE'	YWARE [®]	
	Alignment Report for World Geography	
Washington - Social Studies - Grades 9-12		
	Analyzes and evaluates how people across the world have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC.9-10.2.4.1	and sustainability in the past or present.	1
		Geographic Themes: Human-
	Analyzes and evaluates human interaction with the	Environmental Interaction and
SOC.9-10.3.2.1	environment across the world in the past or present.	Movement
	Analyzes and evaluates human interaction with the	
SOC.9-10.3.2.1	environment across the world in the past or present.	What is Geography?
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	Project: Analyzelt!
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Historical Perspectives
	Understands the causes and effects of voluntary and	•
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Settlement and Movement
	Understands how the geography of expansion and encounter	Geographic Themes: Human-
	has shaped global politics and economics in the past or	Environmental Interaction and
SOC.9-10.3.3.1	present.	Movement
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1	present.	What is Geography?
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Project: Analyzeit!
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Historical Perspectives
500 0 40 4 0 4	Analyzes now individuals and movements have shaped world	Drojacti Analyzalti
500.9-10.4.2.1	Analyzas have sultures and sultural groups have shared world	
500 0 10 4 2 2	history (1450, procent)	Project: Applyzalt
300.9-10.4.2.2	Analyzos and ovaluatos how technology and ideas have	
500 0 10 1 2 3	chand world history (1450 procent)	Project: Analyzalt
300.9-10.4.2.3	Analyzos and interprets historical materials from a variety of	Coographic Tools: Graphs, Charts
SOC 0-10 / 3 1	perspectives in world history (1450-present)	and More
000.3-10.4.3.1	Analyzes the multiple causal factors of conflicts in world	
SOC 9-10 4 3 2	history (1450 - present)	Project: Analyzeltl
000.3-10.4.3.2	Analyzes how an understanding of world history can beln us	
SOC 9-10 4 4 1	prevent problems today	Project: Analyzelt!
SOC 9-10 5 1 1	Analyzes consequences of positions on an issue or event	Project: Analyzelt!
SOC,9-10,5.1.2	Evaluates the precision of a position on an issue or event.	Project: Analyzelt!
	Evaluates multiple reasons or factors to develop a position	· · · · · · · · · · · · · · · · · · ·
SOC.9-10.5.4.1	paper or presentation.	Project: Summarize It!
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2	intellectual property when developing a paper or presentation.	Project: Summarize It!
Grade:	Grade 11	
Section	Description	Lesson Title

ODYSS	SEY WARE [®]	
	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates the ways in which the U.S.	
	Constitution and other fundamental documents promote key	
SOC 11 1 1 1	ideals and principles	Project: Analyzelt
500.11.1.1.1		
	Evaluates how well court decisions and government policies	
SOC 11 1 1 2	have unheld key ideals and principles in the United States	Project: Analyzelt!
000.11.1.1.2	Evaluates the effectiveness of the system of checks and	
	balances during a particular administration court Congress	
SOC 11 1 2 2	or legislature	Project: Analyzelt!
000.11.1.2.2	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC 11 1 3 1	or present	Historical Perspectives
000.11.1.0.1	Analyzes and evaluates the causes and effects of U.S. foreign	
	policy on people in the United States and the world in the past	
SOC 11 1 3 1	or present	Project: Analyzeltl
000.11.1.0.1	Analyzes and evaluates ways of influencing local state and	
	national governments to preserve individual rights and	
SOC 11 1 4 1	promote the common good	Project: Analyzelt!
000.11.1.4.1	Analyzes the incentives for people's economic choices in the	
SOC 11 2 1 1	United States in the past or present	Project: Analyzeltl
000.11.2.1.1	Understands that nations have competing philosophies about	
	how best to produce, distribute, and consume goods	
SOC 11 2 2 1	services and resources	Project: Analyzelt
000.11.2.2.1	Analyzes how comparative advantage has affected U.S.	
SOC 11 2 2 2	imports and exports in the past or present	Project: Analyzelt
500.11.2.2.2	Evaluates the role of the U.S. government in regulating a	
SOC 11 2 2 1	market economy in the past or present	Project: Analyzelt
500.11.2.5.1	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	Humans and Their Environment Part
SOC 11 2 / 1	and sustainability in the past or present	
500.11.2.4.1	Analyzes and evaluates how people in the United States have	
	addressed issues involved with the distribution of resources	
SOC 11 2 / 1	and sustainability in the past or present	Project: Analyzelt
500.11.2.4.1	Analyzes information from geographic tools, including	
	computer-based mapping systems to draw conclusions on an	Geographic Tools: Graphs, Charts
SOC 11 3 1 1	issue or event	and More
000.11.0.1.1	Analyzes information from geographic tools, including	
	computer-based mapping systems to draw conclusions on an	
SOC 11 3 1 1	issue or event	Project: Analyzelt
000.11.0.1.1	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC 11 3 1 2	human activities	Balkan Region
500.11.5.1.2	Analyzes how differences in regions and snatial natterns have	Daikan Kegion
	emerged in the United States from natural processes and	
SOC 11 3 1 2	human activities	Central Region
500.11.5.1.2	Analyzes how differences in regions and snatial natterns have	
	emerged in the United States from natural processes and	
SOC 11 3 1 2	human activities	East and Southern Africa
500.11.5.1.2	Analyzes how differences in regions and spatial patterns have	
	amerged in the United States from natural processes and	
SOC 11 2 1 2	buman activities	Eastern Region
500.11.3.1.2	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC 11 2 1 2	human activities	Ecosystems
000.11.3.1.Z		Loosystems

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Environment and Society
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Environment: East Asia
	Analyzes how differences in regions and spatial patterns have	Geographic Themes: Human-
	emerged in the United States from natural processes and	Environmental Interaction and
SOC 11 3 1 2	human activities	Movement
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC 11 3 1 2	human activities	Geographic Themes: Regions
000.11.3.1.2	Analyzes how differences in regions and spatial patterns have	Ceographic memes. Regions
	emerged in the United States from natural processes and	
500 11 2 1 2	human activities	Maxiaa
300.11.3.1.2	Analyzes how differences in regions and enotial patterns have	IVIEXICO
	Analyzes now differences in regions and spatial patients have	
000 44 0 4 0	emerged in the United States from natural processes and	North Africa
500.11.3.1.2	numan activities.	
	Analyzes now differences in regions and spatial patterns have	
00044040	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	North America in Spatial Terms
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Northern Region
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Project: Analyzelt!
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Southern Region
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	Southwest Asia: The Arabian
SOC.11.3.1.2	human activities.	Peninsula
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Southwest Asia: The Middle East
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Sub-Saharan Africa in Spatial Terms
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	The United States, The Midwest and
SOC.11.3.1.2	human activities.	the West
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	The United States: The Northeast
SOC.11.3.1.2	human activities.	and the South
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	West and Central Africa
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Western Central Region
	Analyzes how differences in regions and spatial patterns have	
	emerged in the United States from natural processes and	
SOC.11.3.1.2	human activities.	Where People Live

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	Alignment Report for World Geography		
Washington - Social Studies - Grades 9-12			
		Geographic Themes: Human-	
	Analyzes and evaluates human interaction with the	Environmental Interaction and	
SOC.11.3.2.1	environment in the United States in the past or present.	Movement	
	Analyzes and evaluates human interaction with the		
SOC.11.3.2.1	environment in the United States in the past or present.	Project: Analyzelt!	
	Analyzes and evaluates human interaction with the		
SOC.11.3.2.1	environment in the United States in the past or present.	What is Geography?	
SOC.11.3.2.2	Analyzes cultural interactions.	Project: Analyzelt!	
	Analyzes the sources and effects of valuations and invaluations		
500 44 3 3 3	Analyzes the causes and effects of voluntary and involuntary	Listerias Derenastivas	
500.11.3.2.3	migration in the United States in the past or present.	Historical Perspectives	
	Analyzes the causes and effects of voluntary and involuntary		
SOC 11 3 2 3	migration in the United States in the past or present	Project: Analyzelt!	
000.11.0.2.0			
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes the causes and effects of voluntary and involuntary		
SOC.11.3.2.3	migration in the United States in the past or present.	Settlement and Movement	
	Analyzes and evaluates elements of geography to trace the		
	emergence of the United States as a global economic and		
SOC.11.3.3.1	political force in the past or present.	Project: Analyzelt!	
SOC.11.4.1.2.A	Our foundations (1776-1791).	Historical Perspectives	
	Industrialization and the emergence of the United States as a		
SOC.11.4.1.2.B	world power (1890-1918).	Historical Perspectives	
SOC.11.4.1.2.C	Reform, prosperity, and the Great Depression (1918-1939).	Historical Perspectives	
	World War II, the Cold War, and international relations (1939-		
SOC.11.4.1.2.D	1991).	East Asia	
000 44 4 4 0 5	World War II, the Cold War, and international relations (1939-		
SOC.11.4.1.2.D	1991).	Historical Perspectives	
SOC.11.4.1.2.E	Movements and domestic issues (1945-1991).	Historical Perspectives	
500.11.4.1.2.F	Entering a new era (1991-present).		
SOC 11 4 2 4	Evaluates now individuals and movements have shaped the	Historical Perspectives	
300.11.4.2.1	United States (1090-present).		
SOC 11 4 2 4	Lipited States (1800 present)	Project: Applyzolt	
300.11.4.2.1	Analyzes how cultures and cultural groups have shared the		
SOC 11 4 2 2	Inited States (1800 - present)	Historical Perspectivos	
500.11.4.2.2	Analyzes how cultures and cultural groups have shaped the		
SOC 11 4 2 2	United States (1890 - present)	Project: Analyzelt!	
000			

ODYSS	EYWARE®	
	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates how technology and ideas have	
SOC 11 4 2 3	shaped U.S. history (1890-present).	Historical Perspectives
00011111210	Analyzes and evaluates how technology and ideas have	
SOC 11 4 2 3	shaped U.S. history (1890-present).	Project: Analyzelt!
000.111.1.2.0	Analyzes differing interpretations of events in U.S. history	
SOC 11 4 3 1	(1890-present)	Historical Perspectives
	Analyzes differing interpretations of events in U.S. history	
SOC 11 4 3 1	(1890-present)	Project: Analyzelt!
	Analyzes multiple causes of events in U.S. history	
	distinguishing between proximate and long-term causal factors	
SOC 11 4 3 2	(1890-present)	Historical Perspectives
00011111012	Analyzes multiple causes of events in U.S. history	
	distinguishing between proximate and long-term causal factors	
SOC.11.4.3.2	(1890-present).	Project: Analyzelt!
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Historical Perspectives
	Analyzes how an understanding of United States history can	
SOC.11.4.4.1	help us prevent problems today.	Project: Analyzelt!
	Analyzes the underlying assumptions of positions on an issue	· · · · · · · · · · · · · · · · · · ·
SOC.11.5.1.1	or event.	Project: Analyzelt!
SOC.11.5.1.2	Evaluates the depth of a position on an issue or event.	Project: Analyzelt!
	Evaluates the validity, reliability, and credibility of sources	
SOC.11.5.2.2	when researching an issue or event.	Project: Analyzelt!
	Evaluates and interprets other points of view on an issue	Geographic Tools: Graphs, Charts,
SOC.11.5.4.1	within a paper or presentation.	and More
	Evaluates and interprets other points of view on an issue	
SOC.11.5.4.1	within a paper or presentation.	Project: Summarize It!
Grade:	Grade 12	.,
Section	Description	Lesson Title
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2	current realities.	Project: Analyzelt!
	Evaluates relationships between key ideals and historical and	
SOC.12.1.1.2	current realities.	Project: Map It!
	Evaluates the effectiveness of federalism in promoting the	
SOC.12.1.2.2	common good and protecting individual rights.	Project: Analyzelt!
	Analyzes and evaluates the structures of state, tribal, and	
	federal forms of governments by comparing them to those of	
SOC.12.1.2.3	other governments.	Project: Analyzelt!
	Understands and evaluates how political systems in the	
SOC.12.1.2.4	United States operate.	Project: Analyzelt!
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Project: Analyzelt!
	Evaluates the impact of international agreements on	
SOC.12.1.3.1	contemporary world issues.	Project: Consider It!
	Analyzes and evaluates ways of influencing national	
	governments and international organizations to establish or	
SOC.12.1.4.1	preserve individual rights and/or promote the common good.	Project: Analyzelt!
	Analyzes how economic choices made by groups and	
	individuals in the global economy can impose costs and	
SOC.12.2.1.1	provide benefits.	Project: Analyzelt!
	Analyzes and evaluates the advantages and disadvantages of	
	different economic systems for countries and groups of	
SOC.12.2.2.1	people.	Project: Analyzelt!

ODYSSI	EYWARE [®]	
	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates the effects of specialization on global	
SOC.12.2.2.2	trade.	Project: Analyzelt!
	Evaluates the costs and benefits of governmental fiscal and	· · · · · · · · · · · · · · · · · · ·
SOC 12 2 3 1	monetary policies.	Project: Analyzelt!
000112121011	Analyzes and evaluates how individuals affect and are	Humans and Their Environment Part
SOC 12 2 4 1	affected by the distribution of resources and sustainability	1
000.12.2.1.1	Analyzes and evaluates how individuals affect and are	
SOC 12 2 4 1	affected by the distribution of resources and sustainability	Project: Analyzeltl
000.12.2.1.1	Analyzes and evaluates how individuals affect and are	
SOC 12 2 4 1	affected by the distribution of resources and sustainability	Settlement and Movement
000.12.2.1.1	Analyzes and evaluates how individuals affect and are	
SOC 12 2 4 1	affected by the distribution of resources and sustainability	Where People Live
000.12.2.4.1	Analyzes information from deographic tools, including	
	computer-based mapping systems, to draw conclusions on an	
SOC 12 3 1 1	issue or event	Geographic Tools: Globes and Maps
000.12.0.1.1	Analyzes information from deographic tools including	
	computer-based mapping systems, to draw conclusions on an	Geographic Tools: Graphs, Charts
SOC 12 3 1 1	issue or event	and More
000.12.0.1.1	Analyzes information from deographic tools including	
	computer-based mapping systems, to draw conclusions on an	
SOC 12 3 1 1	issue or event	Project: Analyzelt!
000112.0.111	Evaluates the complexities of regions and problems involved	
SOC 12 3 1 2	in defining those regions	Balkan Region
	Evaluates the complexities of regions and problems involved	
SOC 12 3 1 2	in defining those regions	Central Region
000112.011.2	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	East and Southern Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Eastern Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Geographic Themes: Regions
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Mexico
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	North Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	North America in Spatial Terms
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Northern Region
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Project: Analyzelt!
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Southern Region
	Evaluates the complexities of regions and problems involved	Southwest Asia: The Arabian
SOC.12.3.1.2	in defining those regions.	Peninsula
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Southwest Asia: The Middle East
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Sub-Saharan Africa in Spatial Terms
	Evaluates the complexities of regions and problems involved	The United States, The Midwest and
SOC.12.3.1.2	in defining those regions.	the West
	Evaluates the complexities of regions and problems involved	The United States: The Northeast
SOC.12.3.1.2	in defining those regions.	and the South

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	West and Central Africa
	Evaluates the complexities of regions and problems involved	
SOC.12.3.1.2	in defining those regions.	Western Central Region
		Geographic Themes: Human-
	Evaluates how human interaction with the environment has	Environmental Interaction and
SOC.12.3.2.1	affected economic growth and sustainability.	Movement
	Evaluates how human interaction with the environment has	Humans and Their Environment Part
SOC.12.3.2.1	affected economic growth and sustainability.	1
	Evaluates how human interaction with the environment has	Humans and Their Environment Part
SOC.12.3.2.1	affected economic growth and sustainability.	2
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1	affected economic growth and sustainability.	Settlement and Movement
	Evaluates how human interaction with the environment has	
SOC.12.3.2.1	affected economic growth and sustainability.	What is Geography?
	Analyzes and evaluates the social and political factors	
SOC.12.3.2.2	affecting cultural interactions.	Project: Analyzelt!
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Historical Perspectives
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Project: Analyzelt!
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Settlement and Movement
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Settlement and Movement
	Analyzes and evaluates current opportunities and obstacles	
SOC.12.3.2.3	connected with international migration.	Settlement and Movement
000 40 0 0 0	Analyzes and evaluates current opportunities and obstacles	Cattlement and Mayomant
500.12.3.2.3	Analyzes and evaluates surrent expertunities and electroles	
SOC 12 2 2 2	connected with international migration	Settlement and Movement
500.12.3.2.5	Analyzes and evaluates current opportunities and obstacles	
SOC 12 3 2 3	connected with international migration	Settlement and Movement
000.12.0.2.0	Analyzes how the geography of globalization affects local	
SOC 12 3 3 1	diversity	Project: Analyzelt!
		Geographic Themes: Human-
	Evaluates how individuals and movements have shaped	Environmental Interaction and
SOC.12.4.2.1	contemporary world issues.	Movement
	Evaluates how individuals and movements have shaped	
SOC.12.4.2.1	contemporary world issues.	Proiect: Analvzelt!
		Geographic Themes: Location and
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Place
SOC.12.4.2.2	Analyzes how cultural identity can promote unity and division.	Project: Analyzelt!
	Evaluates the ethics of current and future uses of technology	
SOC.12.4.2.3	based on how technology has shaped history.	Project: Analyzelt!
	Analyzes the motives and interests behind an interpretation of	Geographic Tools: Graphs, Charts,
SOC.12.4.3.1	a recent event.	and More
	Analyzes the motives and interests behind an interpretation of	
SOC.12.4.3.1	a recent event.	Project: Analyzelt!
	Evaluates the ramifications of mono-causal explanations of	
SOC.12.4.3.2	contemporary events in the world.	Project: Analyzelt!
	Evaluates positions on a current issue based on an analysis of	
SOC.12.4.4.1	history.	Project: Analyzelt!

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	
SOC.12.5.1.1	Analyzes the short-term and long-term implications of decisions affecting the global community.	Project: Analyzelt!
SOC 12 5 1 2	the global community	Project: Analyzelt!
500.12.5.1.2	Evaluates the breadth of research to determine the need for	
SOC 12.5.2.2	new or additional investigation when researching an issue or event.	Project: Analyzelt!
	Evaluates how the discussion and the proposed alternative	
	resolutions changed or solidified one's own position on public	
SOC.12.5.3.1	issues.	Project: Analyzelt!
SOC.12.5.4.1	Evaluates positions and evidence to make one's own decisions in a paper or presentation.	Project: Analyzelt!
	Evaluates positions and evidence to make one's own	
SOC.12.5.4.1	decisions in a paper or presentation.	Project: Summarize It!
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Project: Analyzelt!
	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.2	world development	Historical Perspectives
	Assess the role of Christianity as a factor in European	
SOC.9-10.A.1.3	expansion	Historical Perspectives
	Assess the role of Christianity as a factor in European	
SOC.9-10.A.1.3		Historical Perspectives
	Understand the interrelationship between religion and	Historical Derepatives
500.9-10.A.1.4	governments	nistorical Perspectives
SOC 0 10 A 1 A		Project: Man Itl
300.9-10.A.1.4	Understand the rise of nation states and how they influenced	
SOC 9-10 A 1 5	world development	Historical Perspectives
000.3-10.A.1.3	Understand the interconnection of mercantilism and European	
SOC 9-10 A 3 3	expansion	Project: Map It!
000.0 10.7	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Project: Analyzelt!
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Historical Perspectives
	Analyze the impact and significance of the Russian expansion	•
SOC.9-10.B.1.3	and imperialism	Project: Analyzelt!
	Trace the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Project: Solve It!
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Historical Perspectives
SOC.9-10.B.4.1	Analyze the impacts of laissez-faire capitalism	Project: Analyzelt!
	Analyze the origins and impact of the introduction of non-	
SOC.9-10.B.4.2	Indigenous, commercial crops in various regions	Project: Analyzelt!
	Analyze the origins and impact of the introduction of non-	The United States, The Midwest and
SOC.9-10.B.4.2	Indigenous, commercial crops in various regions	
	Demonstrate understanding of the inter-relationships and	
	revolutions	Project: Map Itl
1000.3-10.D.4.0		

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	Washington - Social Studies - Grades 9-12	
	Assess the impact on the life of people in the change from an	
	agrarian, rural to an industrial, urban society, from subsistence	
SOC.9-10.B.4.4	to commercial agriculture	Settlement and Movement
	Analyze the effects of the Industrial Revolution in England,	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Historical Perspectives
	Analyze the effects of the Industrial Revolution in England,	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Project: Analyzelt!
	Analyze the causes, course, and effects of World War I,	
	including the role of political and economic rivalries, ethnic and	
	ideological conflicts, domestic discontent and disorder, and	
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	Project: Analyzelt!
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the causes and effects of the US's	
SOC.9-10.C.1.4	rejection of the League of Nations	Project: Analyzelt!
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Project: Analyzelt!
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Project: Analyzelt!
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	
SOC.9-10.C.1.8	responses by the people under colonial rule	Economics and Politics
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	E a construction of Dell'state
SOC.9-10.C.1.8	responses by the people under colonial rule	Economics and Politics
000 0 40 0 4 0	Describe the independence struggles of the colonized regions	The United States, The Midwest and
SOC.9-10.C.1.9	of the world, including the roles of leaders	
	Analyze the causes of wond war it, including German, italian,	
	and Japanese drives for empires, the role of appeasement,	
500 0 10 0 2 1		Drojact: Analyzalti
500.9-10.0.2.1	0.8.,	
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies	
	the Cold War, the formation of NATO, the United Nations	
SOC 9-10 C 2 2	SEATO OAS (also covered in U.S. History in detail)	Economics and Politics
000.0 10.0.2.2		
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies.	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Economics and Politics
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Economics and Politics
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies,	
	the Cold War, the formation of NATO, the United Nations,	
SOC.9-10.C.2.2	SEATO, OAS (also covered in U.S. History in detail)	Economics and Politics

ODYSSEYWARE [®]		
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	Historical Perspectives
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail) Analyze the causes, course, and effects of World War I,	Project: Analyzelt!
SOC.9-10.C.3.1	and colonies.	Project: Analyzelt!
SOC.9-10.C.3.2	Understand the nature of war and the consequences for the environment.	Environment and Society
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles	Conflict and Cooperation
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles	Project: Analyzelt!
SOC.9-10.C.3.4	Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin America, and the Philippines	Economics and Politics
SOC.9-10.C.3.4	Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin America, and the Philippines	Historical Perspectives
SOC.9-10.C.3.4	Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin America, and the Philippines	Project: Analyzelt!
SOC.9-10.C.3.5	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term	Economics and Politics
SOC.9-10.C.3.5	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term	Economics and Politics
SOC.9-10.C.3.7	Analyze the consequences of World War II and subsequent international developments, including geopolitical power shifts, the rise of nationalism, and the Cold War's division of the world into communist and non-communist areas.	Project: Analyzelt!
SOC 9-10 C 4 3	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the economic causes and effects of the	Project: Analyzelt
SOC 9-10 C 4 4	Analyze the economic factors that contributed to the rise of totalitarian governments after World War I	Project: Analyzelt!
000.0 10.0.1.1	Analyze patterns of global economic change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines Explain imperialism from the perspective of the colonizers and	Project: Analyzelt!
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term Explain imperialism from the perspective of the colonizers and	Economics and Politics
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	Economics and Politics
SOC.9-10.C.4.8	Analyze the economic factors that contributed to the start of World War II, including German, Italian, and Japanese drives for empires and domestic distractions in Europe and the U.S.	Project: Analyzelt!

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	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war economic nower shifts U.S. postwar policies the	
SOC 0 10 C 4 0	Cold War	Fast Asia
300.9-10.0.4.9	Analyze the economic consequences of World War II and	
	Analyze the economic consequences of world wall if and	
	subsequent international developments, including the costs of	
000 0 40 0 4 0	the war, economic power shifts, U.S. postwar policies, the	Listaria el Danas a stiva e
500.9-10.0.4.9		Historical Perspectives
	Analyze the economic consequences of world war II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	Project: Analyzelt!
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Project: Analyzelt!
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.1.3	and human rights	Project: Analyzelt!
	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Project: Analyzelt!
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Project: Analyzelt!
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Project: Analyzelt!
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Project: Analyzelt!
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	Environment and Society
	Assess the difficulties of newly emerging countries in a	Humans and Their Environment Part
SOC.9-10.E.1.3	changing economic, environmental, and political world	1
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	Project: Analyzelt!
	Understand the mechanisms and nature of inter-dependence	
SOC 9-10 F 1 4	of local regions and nations in world culture and economy	Balkan Region
000.0 10.L.1.1		
	Inderstand the mechanisms and nature of inter-dependence	
SOC 9-10 E 1 4	of local regions, and nations in world culture and economy	Central Region
000.3-10.2.1.4		
	Inderstand the mechanisms and nature of inter-dependence	
SOC 9-10 E 1 /	of local regions, and nations in world culture and economy	East and Southern Africa
300.9-10.E.1.4		
	Understand the mechanisms and nature of inter dependence	
	of least regions, and nations in world sulture and economy	Factorn Bagian
500.9-10.E.1.4	or local, regions, and hallons in world culture and economy	Eastern Region
	Understand the mechanisms and nature of inter-dependence	O
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Geographic Themes: Regions
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	North Africa
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	North America in Spatial Terms
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Northern Region

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	Alignment Report for World Geography	
	Washington - Social Studies - Grades 9-12	1
	Inderstand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Southern Region
	Linderstand the mechanisms and nature of inter dependence	Southwast Asia: The Arabian
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Peninsula
	Industand the mechanisms and nature of inter dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Southwest Asia: The Middle East
	Industand the mechanisms and nature of inter dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Sub-Saharan Africa in Spatial Terms
	Independence and nature of inter dependence	The United States. The Midwest and
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	the West
SOC 9-10 E 1 4	Understand the mechanisms and nature of inter-dependence of local regions and nations in world culture and economy	West and Central Africa
000.3-10.L.1.4		
	Understand the mechanisms and nature of inter-dependence	
SOC.9-10.E.1.4	of local, regions, and nations in world culture and economy	Western Central Region
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	The United States, The Midwest and
SOC.9-10.E.1.5	Explain the mechanisme and nature of political inter	The United States. The Midwest and
SOC 0 10 E 2 2	dependence of local regions and nations	the West
500.9-10.L.2.5	Compare and contrast the advantages and disadvantages of	
	alobalization to countries regions and people with different	The United States The Midwest and
SOC 9-10 F 2 4	cultural and economic advantages	the West
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.3.2	changing economic, environmental, and political world	Environment and Society
	Assess the difficulties of newly emerging countries in a	Humans and Their Environment Part
SOC.9-10.E.3.2	changing economic, environmental, and political world	1
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.3.2	changing economic, environmental, and political world	Project: Analyzelt!
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Balkan Region
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Central Region
	Evolution the mechanisms and nature of inter dependence of	
SOC 0-10 E 3 3	Explain the mechanisms and nations in world culture and economy	East and Southern Africa
300.9-10.E.3.3		East and Southern Anica
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Eastern Region
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	Geographic Themes: Regions
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	North Africa

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	Alignment Report for World Geography		
	Washington - Social Studies - Grades 9-12	1	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	North America in Spatial Terms	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Northern Region	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Southern Region	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Southwest Asia: The Arabian Peninsula	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Southwest Asia: The Middle East	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Sub-Saharan Africa in Spatial Terms	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	The United States, The Midwest and the West	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	West and Central Africa	
SOC.9-10.E.3.3	Explain the mechanisms and nature of inter-dependence of local, regions, and nations in world culture and economy	Western Central Region	
SOC.9-10.E.3.4	Compare and contrast the environmental advantages and disadvantages of globalization to countries, regions, and people with different cultural and economic advantages	Environment and Society	
SOC.9-10.E.3.4	Compare and contrast the environmental advantages and disadvantages of globalization to countries, regions, and people with different cultural and economic advantages	Humans and Their Environment Part	
SOC.9-10.E.3.4	Compare and contrast the environmental advantages and disadvantages of globalization to countries, regions, and people with different cultural and economic advantages	Project: Analyzelt!	
SOC.9-10.E.3.4	Compare and contrast the environmental advantages and disadvantages of globalization to countries, regions, and people with different cultural and economic advantages	The United States, The Midwest and the West	
SOC.9-10.E.4.1	Analyze the various strategies new African, Asian, and Caribbean nations have used to develop economically (e.g. export-led growth, import substitution)	Project: Analyzelt!	
SOC.9-10.E.4.2	Assess the economic difficulties of newly emerging countries in a changing economic, environmental, and political world (e.g. foreign debt)	Environment and Society	
SOC.9-10.E.4.2	Assess the economic difficulties of newly emerging countries in a changing economic, environmental, and political world (e.g. foreign debt)	Humans and Their Environment Part	
SOC.9-10.E.4.2	Assess the economic difficulties of newly emerging countries in a changing economic, environmental, and political world (e.g. foreign debt)	Project: Analyzelt!	
SOC.9-10.E.4.3	Explain the mechanisms and nature of economic inter- dependence of local, regions, and nations in a world economy	Balkan Region	

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	Explain the mechanisms and nature of economic inter-	Control Rogion
500.9-10.E.4.3		
	Explain the mechanisms and nature of economic inter-	
SOC 9-10 F 4 3	dependence of local, regions, and nations in a world economy	East and Southern Africa
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Eastern Region
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Geographic Themes: Regions
	Evelois the mach evidence and wat we of a supervisionter	
SOC 0 10 E 1 2	Explain the mechanisms and nature of economic inter-	North Africa
300.9-10.L.4.3		North Anica
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	North America in Spatial Terms
		•
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Northern Region
	Explain the mechanisms and nature of economic inter-	Cauthana Danian
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Southern Region
	Explain the mechanisms and nature of economic inter-	Southwest Asia: The Arabian
SOC 9-10 F 4 3	dependence of local, regions, and nations in a world economy	Peninsula
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Southwest Asia: The Middle East
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Sub-Saharan Africa in Spatial Terms
	Explain the mechanisms and nature of economic inter-	The United States. The Midwest and
SOC 9-10 F 4 3	dependence of local regions and nations in a world economy	the West
000.0 10.2.1.0		
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	West and Central Africa
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	Western Central Region
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	Environment and Society
500.9-10.E.4.4	Compare and contrast the advantages	Environment and Society
	dobalization to countries regions, and people with different	Humans and Their Environment Part
SOC.9-10.E.4.4	cultural and economic advantages	1
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.4.4	cultural and economic advantages	Project: Analyzelt!
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	The United States, The Midwest and
SOC.9-10.E.4.4	cultural and economic advantages	the West

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## Alignment Report for World Geography Washington - Social Studies - Grades 9-12

Grade:	Grade 11	
Section	Description	Lesson Title
	Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties (e.g., Palmer Raids, Ku Klux Klan, immigration quotas) and the responses to these attacks (e.g. NAACP, ACLU, Anti-	
SOC.11.A.1.5	Defamation League) Analyze American intervention and foreign policy	Project: Analyzelt!
SOC.11.A.2.1	developments and changes	Project: Analyzelt!
SOC.11.A.2.2	and world leadership abroad	Project: Analyzelt!
SOC.11.A.3.1	result of industrialization	Project: Map It!
SOC.11.A.3.1	Chart the changing demographics in the United States as a result of industrialization	Project: Note It!
SOC.11.A.3.2	depleted during the rise of industrialism	Australia and New Zealand
SOC.11.A.3.2	Analyze the role of labor in ensuring worker's rights and the	Polynesia
SOC.11.A.4.1	a wider segment of American society	Project: Analyzelt!
SOC.11.A.4.2	economic power	Economics and Politics
SOC.11.A.4.2	Explain the reasons why the U.S. emerged as a world economic power Explain the reasons why the U.S. emerged as a world	Economics and Politics
SOC.11.A.4.2	economic power Explain the reasons why the U.S. emerged as a world	Economics and Politics
SOC.11.A.4.2	economic power Examine the consequences of migration from rural to urban	Economics and Politics
SOC.11.B.1.1	areas	Historical Perspectives
SOC.11.B.1.2	welfare state, and the impact of the Great Depression on American society	Project: Analyzelt!
SOC 11 B 2 2	Analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm)	Project: Analyzelti
SOC.11.B.3.3	Analyze the effect of intolerance in limiting the achievement of human dignity, liberty, justice, and equality for all its citizens	Project: Analyzelt!
SOC.11.B.4.1	Examine the consequences of migration from rural to urban areas	Historical Perspectives
SOC.11.B.4.3	Explain the effects of large-scale public works projects on the environment	Environment and Society
	Analyze the causes and consequences of world war II	
SUC.11.C.1.2	Analyze changes in the balance of power after World War II	
SOC.11.C.1.2	Analyze changes in the balance of power after World War II Analyze changes in the balance of power after World War II	Project: Analyzelt!

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	Compare and contrast the successes and failures of the	
	League of Nations after WW I with the United Nations after	
SOC.11.C.1.3	WWII	Historical Perspectives
	Compare and contrast the successes and failures of the	
	League of Nations after WW I with the United Nations after	
SOC.11.C.1.3	WW II	Historical Perspectives
	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	Central Asia
	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	Historical Perspectives
	Evaluate the effect of the collapse of communism in Europe	
SOC.11.C.1.5	on the United States and the rest of the world	Project: Report It!
500 44 0 4 0	Analyze the rise of arms limitation treatles, global concerns	Environment and Conjety
500.11.0.1.0		Environment and Society
	Analyze the rise of arms limitation treaties, global concerns	
SOC 11 C 1 6	over the environment, and issues of human rights	Environment and Society
000.11.0.1.0		
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Environment and Society
	;;;	
	Analyze the rise of arms limitation treaties, global concerns	Humans and Their Environment Part
SOC.11.C.1.6	over the environment, and issues of human rights	1
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Looking Ahead
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Looking Ahead
SOC 44 C 4 C	Analyze the rise of arms limitation treaties, global concerns	Looking Abood
500.11.0.1.0		
	Analyze the rise of arms limitation treaties, global concerns	
SOC 11 C 1 6	over the environment, and issues of human rights	Looking Abead
000.11.0.1.0		
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Looking Ahead
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Looking Ahead
	Analyze the rise of arms limitation treaties, global concerns	
SOC.11.C.1.6	over the environment, and issues of human rights	Project: Analyzelt!
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthyism, The Truman Doctrine, The Berlin Blockade, The	
	Korean War, The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West, The Vietnam	
SOC.11.C.1.7	War, Latin American Policy	East Asia

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	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West. The Vietnam	
SOC 11 C 1 7	War, Latin American Policy	Historical Perspectives
	Trace the origins and geopolitical consequences of the Cold	
	War and containment policy, including the following:	
	McCarthvism. The Truman Doctrine. The Berlin Blockade. The	
	Korean War. The Bay of Pigs invasion and Cuban Missile	
	Crisis, Atomic testing in the American West. The Vietnam	
SOC.11.C.1.7	War. Latin American Policy	Project: Consider It!
	Identify the borders of countries that changed as a result of	
SOC.11.C.2.1	World War II	Conflict and Cooperation
	Identify the borders of countries that changed as a result of	•
SOC.11.C.2.1	World War II	Economics and Politics
	Identify the borders of countries that changed as a result of	
SOC.11.C.2.1	World War II	Economics and Politics
	Identify the borders of countries that changed as a result of	
SOC.11.C.2.1	World War II	Economics and Politics
	Identify the borders of countries that changed as a result of	
SOC.11.C.2.1	World War II	Economics and Politics
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Historical Perspectives
		· · ·
	Explain how the threat of totalitarian governments before,	
SOC.11.C.3.1	during, and after World War II produced changes in America	Historical Perspectives
	Evaluin how the threat of totalitation soveraments hefers	
00044004	Explain now the threat of totalitarian governments before,	Listerias Dense estives
500.11.0.3.1	during, and after world war II produced changes in America	Historical Perspectives
	Describe the significance of Mexican Immigration and its	
	relationship to the agricultural economy, especially in	Drais etc. Mars. 141
SUC.11.D.1.3	Washington	
	Analyze the issues surrounding the role of government in a	
	democracy in terms of civil liberties and individual rights and	Droject: Anolyzalti
500.11.D.1.5	responsibilities	
	Examine the causes and consequences of the rise of various	
	environmental labor ethnic minority rights and other social	
SOC 11 D 1 8	and political movements continue to have an American social	Environment and Society
300.11.D.1.0		
	Examine the causes and consequences of the rise of various	
	environmental labor ethnic minority rights and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Environment and Society
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	
SOC.11.D.1.8	and political movements continue to have on American society	Environment and Societv
	Examine the causes and consequences of the rise of various	
	environmental, labor, ethnic minority rights, and other social	Humans and Their Environment Part
SOC.11.D.1.8	and political movements continue to have on American society	1
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SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Looking Ahead
SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Looking Ahead
SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Looking Ahead
SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society Examine the causes and consequences of the rise of various	Looking Ahead
SOC.11.D.1.8	environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Looking Ahead
SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Looking Ahead
SOC.11.D.1.8	Examine the causes and consequences of the rise of various environmental, labor, ethnic minority rights, and other social and political movements continue to have on American society	Project: Analyzelt!
SOC.11.D.2.1	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates	Environment and Society
	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights	
SOC 11 D 2 1	advocates Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates	Environment and Society
SOC 11 D 2 1	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates	Looking Ahead

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	Trace the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	Looking Ahead
	Trace the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	Looking Ahead
	Trace the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
00044504	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	LOOKING Anead
	I race the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the hational	
	park system, and the development of environmental protection	
	aws, with particular alternion to the interaction between	
SOC 11 D 2 1	advocates	Looking Abead
300.11.D.2.1	Trace the impact of need for and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	
SOC.11.D.2.1	advocates	Project: Analyze It!
	Trace the impact of, need for, and controversies associated	
	with environmental conservation, expansion of the national	
	park system, and the development of environmental protection	
	laws, with particular attention to the interaction between	
	environmental protection advocates and property rights	The United States: The Northeast
SOC.11.D.2.1	advocates	and the South
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Culture
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Economics and Politics
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Environment and Society
	Examine relations between the United States and Mexico	
00044 0 0 0	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Environment and Society
	Examine relations between the United States and Mexico	
SOC 44 D 3 3	auting the twentieth century, including key economic, political,	Historical Derenastings
500.11.D.2.2	Evamine relations between the United States and Mavies	
	during the twentieth contury including key according relition	Humans and Thoir Environment Port
SOC 11 D 2 2	immigration, and environmental issues	1
000.11.D.Z.Z	ווווויוויויויוייוייייייייייייייייייייי	1

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	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Looking Ahead
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Looking Ahead
	Examine relations between the United States and Mexico	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.2	immigration, and environmental issues	Project: Analyzelt!
	Examine relations between the United States and Canada	· · · · ·
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Culture
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Economics and Politics
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Environment and Society
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Environment and Society
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Historical Perspectives
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	Humans and Their Environment Part
SOC.11.D.2.3	immigration, and environmental issues	1
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Looking Ahead
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Looking Ahead
	Examine relations between the United States and Canada	
	during the twentieth century, including key economic, political,	
SOC.11.D.2.3	immigration, and environmental issues	Project: Analyzelt!
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Cultural Mosaics
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Culture
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Culture
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Culture
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Culture
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Culture
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Geographic Themes: Regions
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Project: Solve It!
	Examine the impact of the rise of suburbs on the American	
SOC.11.D.2.4	political, social, and economic landscape	Settlement and Movement

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	Washington - Social Studies - Grades 9-12	1
	Discuss the diverse environmental regions of North America,	
SOC.11.D.2.5	prospects of environmental problems in those regions	Environment and Society
	Discuss the diverse environmental regions of North America	
	their relationship to local economies, and the origins and	Humans and Their Environment Part
SOC.11.D.2.5	prospects of environmental problems in those regions	1
	Discuss the diverse environmental regions of North America,	
	their relationship to local economies, and the origins and	
SOC.11.D.2.5	prospects of environmental problems in those regions	Project: Analyzelt!
	Discuss the diverse environmental regions of North America,	
	their relationship to local economies, and the origins and	
SOC.11.D.2.5	prospects of environmental problems in those regions	Project: Map It!
	Examine and analyze the key events, leaders, policies, and	
SOC.11.D.3.5	court cases in the evolution of civil rights	Project: Analyzelt!
	Explain how federal tribal sovereignty affects state and local	
	governments (e.g., property rights, natural resources	
000 44 5 0 0	conservation, fishing and hunting rights, economic	
SOC.11.D.3.6	development)	Analyze It
	Analyze the women's rights movement launched in the 1960s	
SOC 11 D 2 7	Sucon R. Anthony	Project: Applyzelt
500.11.D.3.7	Describe the effects of the liberalization in trade on society in	
SOC 11 D 4 2	the United States (e.g. NAFTA)	Historical Perspectives
000.11.0.4.2	Explain how federal tribal sovereignty affects state and local	
	aovernments (e.g., property rights, natural resources	
	conservation, fishing and hunting rights, economic	
SOC.11.D.4.3	development)	Analyze It
Grade:	Grade 12	
Section	Description	Lesson Title
	Analyze the role of ideological beliefs in public, private and	
SOC.12.A.1.3	political arenas	Project: Analyzelt!
	Propose and evaluate potential solutions to national and	
SOC.12.A.2.2	international problems	Project: Analyzelt!
	Propose and evaluate potential solutions to national and	
SOC.12.A.3.1	International problems	Project: Analyzelt!
SOC 43 A 3 3	Analyze the role of ideological beliefs in public, private and	Drain at. Analyzalti
500.12.A.3.2	political arenas.	
	limits of rights and responsibilities as democratic citizens the	
SOC 12 A 3 5	relationships among them, and how they are secured	Project: Analyzelt
000.12.7.0.0	Examine how an understanding of international economic	
SOC 12 A 4 3	issues contributes to a person's role as a citizen	Looking Abead
0001120110	Analyze topical current regional, national, and international	Humans and Their Environment Part
SOC.12.B.1.1	events	1
	Analyze topical current regional, national, and international	
SOC.12.B.1.1	events	Project: Analyzelt!
SOC.12.B.1.2	Evaluate the role of the United States as a world power	Project: Analyzelt!

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	Washington - Social Studies - Grades 9-12	
	Analyze world and regional human issues, such as	
	environmental, human rights, international cooperation, NGOs	
	and governmental bodies, global economic and financial	Humans and Their Environment Part
SOC.12.B.1.3	issues	1
	Analyze world and regional human issues, such as	
	environmental, human rights, international cooperation, NGOs	
	and governmental bodies, global economic and financial	
SOC.12.B.1.3	issues	Project: Analyzelt!
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.1.4	seated differences of belief	Project: Analyzelt!
SOC.12.B.1.6	Analyze issues of technology	Project: Analyzelt!
SOC.12.B.2.1	Evaluate the role of the United States as a world power	Project: Analyzelt!
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Ecosystems
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Environment and Society
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Environment and Society
	Analyze world and regional human issues, such as	
SOC 12 B 2 2	environmental concerns	Environment and Society
000112121212	Analyze world and regional human issues, such as	
SOC 12 B 2 2	environmental concerns	Environment and Society
000.12.0.2.2	Analyze world and regional human issues, such as	
SOC 12 B 2 2	environmental concerns	Environment and Society
500.12.D.2.2	Analyze world and regional human issues, such as	
SOC 12 B 2 2	environmental concerns	Environment: East Asia
500.12.D.2.2	Analyze world and regional human issues, such as	Environment: South and Southeast
SOC 12 B 2 2	anvironmontal concorns	Asia
300.12.D.2.2	Analyzo world and regional human issues, such as	
SOC 12 B 2 2	anvironmontal concorns	Looking Abood
300.12.D.2.2	Apolyzo world and regional human issues, such as	
SOC 12 B 2 2	Analyze world and regional numan issues, such as	Looking Abood
300.12.D.2.2	Analyze world and regional hymen issues, such as	
COC 40 D 0 0	Analyze world and regional numan issues, such as	Looking Abood
300.12.D.2.2	Analyze world and regional hymen issues, such as	
	Analyze world and regional numan issues, such as	Leeking Abaad
500.12.B.2.2	environmental concerns.	Looking Anead
	Analyze world and regional numan issues, such as	
SOC.12.B.2.2	environmental concerns.	LOOKING Anead
	Analyze world and regional numan issues, such as	
SOC.12.B.2.2		LOOKING Anead
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Looking Ahead
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Project: Analyzelt!
	Analyze world and regional human issues, such as	
SOC.12.B.2.2	environmental concerns.	Where People Live
	Propose and evaluate potential solutions to national and	
SOC.12.B.2.3	international environmental problems	Ecosystems
	Propose and evaluate potential solutions to national and	
SOC.12.B.2.3	international environmental problems	Environment and Society
	Propose and evaluate potential solutions to national and	Humans and Their Environment Part
SOC.12.B.2.3	international environmental problems	1
	Propose and evaluate potential solutions to national and	
SOC.12.B.2.3	international environmental problems	Project: Analyzelt!

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	Washington - Social Studies - Grades 9-12	1
SOC.12.B.2.4	Analyze issues of technology	Environment and Society
SOC.12.B.2.4	Analyze issues of technology	Environment and Society
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Looking Ahead
SOC.12.B.2.4	Analyze issues of technology	Project: Analyzelt!
SOC.12.B.2.4	Analyze issues of technology	Where People Live
	Evaluate strategies for resolving conflicts based on deep-	
SOC.12.B.3.3	seated differences of belief	Project: Analyzelt!
	Analyze world and regional human issues, such as human	
	rights, international cooperation, NGOs and governmental	
SOC.12.B.3.4	bodies	Project: Analyzelt!
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Ecosystems
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Environment and Society
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Project: Analyzelt!
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Settlement and Movement
	Analyze the role of population, the environment and	
SOC.12.B.4.1	demographic pressures in economic development	Where People Live
	Evaluate the role of the United States as a world economic	
SOC.12.B.4.2	power	Project: Analyzelt!
	Examine world and regional human issues, such as global	Humans and Their Environment Part
SOC.12.B.4.3	economic and financial matters	1
	Examine world and regional human issues, such as global	
SOC.12.B.4.3	economic and financial matters	Project: Analyzelt!
	Describe the impact individuals have had on world and	
	regional human issues, such as environmental, human rights,	
000 40 0 4 4	international cooperation, NGOs and governmental bodies,	Humans and Their Environment Part
SOC.12.C.1.1	global economic and financial issues	1
000 10 0 1 1	Analyze the methods and implications of participation as a	
SOC.12.C.1.4	citizen in a government	Project: Analyzelt!
0004000	Describe the impact individuals have had on world and	E
SOC.12.C.2.2	regional human issues, such as environmental matters.	Ecosystems
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Environment and Society
	Describe the impact individuals have had on world and	
SOC 12 C 2 2	regional human issues, such as environmental matters.	Environment and Society

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	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Environment and Society
		Geographic Themes: Human-
	Describe the impact individuals have had on world and	Environmental Interaction and
SOC.12.C.2.2	regional human issues, such as environmental matters.	Movement
	Describe the impact individuals have had on world and	Humans and Their Environment Part
SOC.12.C.2.2	regional human issues, such as environmental matters.	1
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Looking Ahead
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Project: Analyzelt!
	Describe the impact individuals have had on world and	
SOC.12.C.2.2	regional human issues, such as environmental matters.	Where People Live
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Ecosystems
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Environment and Society
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Environment and Society
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Environment and Society
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Environment: East Asia
	Assess the impact of international environmental issues on	Humans and Their Environment Part
SOC.12.C.2.3	individuals	1
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Looking Ahead
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	individuals	Looking Ahead
	Assess the impact of international environmental issues on	
SOC.12.C.2.3	Individuals	Looking Ahead
	Assess the impact of international environmental issues on	
500.12.0.2.3		LOOKING Anead
000 40 0 0 0	Assess the impact of international environmental issues on	Leeking Abaad
500.12.0.2.3	Individuals	LOOKING Anead
500 40 0 0 0	Assess the impact of international environmental issues on	Looking Abood
500.12.0.2.3	Individuals	Looking Anead
500 10 0 0 0	Assess the impact of international environmental issues on	Project: Apolyzalt
300.12.0.2.3	Analyze the methods and implications of participation as a	FT0ject. Analyzett!
500 12 0 2 2	Analyze the methods and implications of participation as a	Project: Apolyzolt
300.12.0.3.3	Describe the impact individuals have had an world and	Humans and Their Environment Port
SOC 12 C 3 4	regional human issues, such as international cooperation	
000.12.0.0.4		

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	Describe the impact individuals have had on world and	
	regional human issues, such as global economic and financial	Humans and Their Environment Part
SOC.12.C.4.1	matters	1

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	Washington - Social Studies - Grades 9-12	
State: Standard: Subject:	Washington Grade Level Expectations Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
SOC.9-10.1.2.3.a	Evaluates the impact of various forms of government on people in the past or present.	Changing Religious Landscape of Europe
SOC.9-10.1.2.3.a	people in the past or present.	Cultural Movement and Change
SOC 9-10 2 1 1 a	have shaped events in the world in the past or present	Changes in Contemporary Society
000.0 10.2.111.4	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1.a	have shaped events in the world in the past or present.	Mycenaean Civilization
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1.a	have shaped events in the world in the past or present.	Nationalism and Asia
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1.a	have shaped events in the world in the past or present.	Nationalism in Eastern Europe
	Understands and analyzes how planned and market economies have shaped the production, distribution, and	
SOC 0 10 2 2 1 a	consumption of goods, services, and resources around the	All Boods Lood to Bomo
300.9-10.2.2.1.a	Understands and analyzes how planned and market	All Roads Lead to Rome
SOC.9-10.2.2.1.a	economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	Comparative Economic Systems
	Understands and analyzes how planned and market economies have shaped the production, distribution, and	
SOC.9-10.2.2.1.a	consumption of goods, services, and resources around the world in the past or present. Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources	Global Economics
SOC.9-10.2.4.1.a	and sustainability in the past or present.	All Roads Lead to Rome
SOC.9-10.3.1.2.a	Identifies major world regions and understands their cultural roots.	Migration and Oceania
SOC.9-10.3.2.3.a	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	An Adventure in Moving
SOC.9-10.3.2.3.a	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present. Understands the causes and effects of voluntary and	China
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Holocaust of World War II
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3.a	involuntary migration in the world in the past or present.	Migration and Oceania
	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	Late Chinese Dynasties
	has shaped global politics and economics in the past or	
SOC.9-10.3.3.1.a	present.	Nationalism and Asia
SOC.9-10.3.3.1.a	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	Trading Commerce and Culture
SOC.9-10.4.1.1.a	Analyzes change and continuity within a historical time period	All Roads Lead to Rome

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SOC.9-10.4.1.1.a	Analyzes change and continuity within a historical time period.	Getting Civilized: Revisited
SOC.9-10.4.1.1.a	Analyzes change and continuity within a historical time period.	Trading Commerce and Culture
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Economic Transformation
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Mycenaean Civilization
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Nationalism and Asia
		Spanish Influence at Home and
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Abroad
SOC.9-10.4.1.2.a.1	Global expansion and encounter (1450-1750).	Trading Commerce and Culture
SOC.9-10.4.1.2.a.2	Age of revolutions (1750-1917).	Mycenaean Civilization
SOC.9-10.4.1.2.a.2	Age of revolutions (1750-1917).	Nationalism and Asia
SOC.9-10.4.1.2.a.2	Age of revolutions (1750-1917).	Trading Commerce and Culture
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	Mycenaean Civilization
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	Nationalism and Asia
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	Revolutions of 1848
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	Rise of the Mongol Empire
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	The Mongols' Mark on Global History
SOC.9-10.4.1.2.a.3	International conflicts (1870-present).	Trading Commerce and Culture
SOC.9-10.4.1.2.a.4	Emergence and development of new nations (1900-present).	Mycenaean Civilization
SOC.9-10.4.1.2.a.4	Emergence and development of new nations (1900-present).	Nationalism and Asia
	<b>F</b>	
SOC.9-10.4.1.2.a.4	Emergence and development of new nations (1900-present).	I rading Commerce and Culture
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Revolution
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Mycenaean Civilization
SOC 9-10 / 1 2 a 5	Challenges to democracy and human rights (1945-present)	Nationalism and Asia
300.9-10.4.1.2.a.3	Challenges to democracy and numan rights (1945-present).	
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Revolutions of 1848
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	Rise of the Mongol Empire
SOC.9-10.4.1.2.a.5	Challenges to democracy and human rights (1945-present).	The Mongols' Mark on Global History
SOC 0 10 1 1 2 a 5	Challenges to demostraty and human rights (1045 present)	Trading Commerce and Culture
500.9-10.4.1.2.a.5	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1.a	history (1450-present).	Japan
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1.a	history (1450-present).	Mycenaean Civilization
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1.a	history (1450-present).	Nationalism and Asia
500 0 10 4 2 2 0	history (1150 procent)	Myconooon Civilization
500.9-10.4.2.2.a	Analyzes how cultures and cultural groups have shaped world	
SOC 9-10 4 2 2 2	history (1450-present)	Nationalism and Asia
000.3-10.4.2.2.d	Analyzes and evaluates how technology and ideas have	Establishing Agricultural
SOC 9-10 4 2 3 2	shaped world history (1450-present)	Communities
000.0 10. <del>1</del> .2.0.d	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3.a	shaped world history (1450-present).	Getting Civilized: Revisited

ODYSSE	EYWARE®	
	Alignment Report for World History	
	Washington - Social Studies - Grades 9-12	
	Analyzes and evaluates how technology and ideas have	Information and Technological
SOC.9-10.4.2.3.a	shaped world history (1450-present).	Revolution
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3.a	shaped world history (1450-present).	Mycenaean Civilization
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3.a	shaped world history (1450-present).	Nationalism and Asia
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	Mycenaean Civilization
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1.a	perspectives in world history (1450-present).	Nationalism and Asia
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	China
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Holocaust of World War II
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Mycenaean Civilization
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Nationalism and Asia
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Revolutions of 1848
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	Rise of the Mongol Empire
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2.a	history (1450 - present).	The Mongols' Mark on Global History
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Changes in Contemporary Society
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Mycenaean Civilization
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Nationalism and Asia
000010111	Analyzes now an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	Nationalism in Eastern Europe
000010111	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1.a	prevent problems today.	What's the Point?
SOC.9-10.5.1.1.a	Analyzes consequences of positions on an issue or event.	Changes in Contemporary Society
SOC.9-10.5.1.1.a	Analyzes consequences of positions on an issue or event.	Nationalism in Eastern Europe
SOC.9-10.5.1.1.a	Analyzes consequences of positions on an issue or event.	Perspectives of History
SOC.9-10.5.1.1.a	Analyzes consequences of positions on an issue or event.	Project: Point of View
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	Changes in Contemporary Society
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	China's Expansion
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue or event.	Nationalism in Eastern Europe
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue of event.	Perspectives of History
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue of event.	Project: Point of View
SOC.9-10.5.1.2.a	Evaluates the precision of a position on an issue of event.	Revolutions of 1848
500.9-10.5.1.2.a	Evaluates the precision of a position on an issue of event.	Social and Political Reform
	Creates and uses recearsh superfigue that are tights on	
	Creates and uses research questions that are tied to an	Changes in Contemporary Society
SOC.9-10.5.2.1.a	essential question to focus inquiry on an idea, issue, or event.	Changes in Contemporary Society
	Orestes and uses research superform that are that to a	
	creates and uses research questions that are tied to an	Notionaliam in Eastern Europe
500.9-10.5.2.1.a	Evolution to focus inquiry on an idea, issue, or event.	Nationalism in Eastern Europe
	Evaluates the validity, reliability, and credibility of sources	Changes in Contemporary Contest
SUC.9-10.5.2.2.a	when researching an issue or event.	Changes in Contemporary Society

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	Evaluates the validity, reliability, and credibility of sources	
SOC.9-10.5.2.2.a	when researching an issue or event.	Nationalism in Eastern Europe
	Evaluates the validity, reliability, and credibility of sources	
SOC.9-10.5.2.2.a	when researching an issue or event.	Study Methods of History
	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	China's Expansion
	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	Perspectives of History
	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	Project: Point of View
	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	Revolutions of 1848
	Evaluates one's own viewpoint and the viewpoints of others in	
SOC.9-10.5.3.1.a	the context of a discussion.	Social and Political Reform
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	China's Expansion
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	Revolutions of 1848
	Evaluates multiple reasons or factors to develop a position	
SOC.9-10.5.4.1.a	paper or presentation.	Social and Political Reform
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2.a	intellectual property when developing a paper or presentation.	Study Methods of History
Grade:	Grade 11	
Standard:	Learning Standards	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3	people in the past or present.	All Roads Lead to Rome
	Evaluates the impact of various forms of government on	Changing Religious Landscape of
SOC.9-10.1.2.3	people in the past or present.	Europe
	Evaluates the impact of various forms of government on	
SOC.9-10.1.2.3	people in the past or present.	Getting Civilized: Revisited
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC.9-10.1.3.1	present.	Global Economics
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	Information and Technological
SOC.9-10.1.3.1	present.	Revolution
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC.9-10.1.3.1	present.	Revolutions of 1848
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC.9-10.1.3.1	present.	Rise of the Mongol Empire
	Analyzes the relationships and tensions between national	
	interests and international issues in the world in the past or	
SOC.9-10.1.3.1	present.	The Mongols' Mark on Global History
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1	have shaped events in the world in the past or present.	Mycenaean Civilization
	Analyzes how the costs and benefits of economic choices	
SOC.9-10.2.1.1	have shaped events in the world in the past or present.	Nationalism and Asia

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	Washington - Social Studies - Grades 9-12	
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
	consumption of goods, services, and resources around the	
SOC.9-10.2.2.1	world in the past or present.	All Roads Lead to Rome
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
	consumption of goods, services, and resources around the	
SOC.9-10.2.2.1	world in the past or present.	Comparative Economic Systems
	Understands and analyzes how planned and market	
	economies have shaped the production, distribution, and	
	consumption of goods, services, and resources around the	
SOC 9-10 2 2 1	world in the past or present	Getting Civilized: Revisited
	Understands and analyzes how planned and market	
	economies have shaped the production distribution and	
	consumption of goods services and resources around the	
SOC 9-10 2 2 1	world in the past or present	Global Economics
000.3-10.2.2.1	Analyzes the costs and benefits of government trade policies	Global Economics
SOC 0-10 2 3 1	from around the world in the past or present	Mycensean Civilization
500.3-10.2.3.1	Analyzes the costs and benefits of government trade policies	
SOC 0-10 2 3 1	from around the world in the past or present	Nationalism and Asia
300.9-10.2.3.1	Identifies major world regions and understands their cultural	Nationalism and Asia
SOC 0 10 2 1 2		Musenseen Civilization
500.9-10.3.1.2	Identifies major world regions and understands their sultural	
0000040040		Nationalism and Asia
SOC.9-10.3.1.2	roots.	Nationalism and Asia
	Analyzes and evaluates numan interaction with the	Maria and O' d'institut
SOC.9-10.3.2.1	environment across the world in the past or present.	Mycenaean Civilization
	Analyzes and evaluates human interaction with the	
SOC.9-10.3.2.1	environment across the world in the past or present.	Nationalism and Asia
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	China's Expansion
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	Revolutions of 1848
SOC.9-10.3.2.2	Understands and analyzes examples of ethnocentrism.	Social and Political Reform
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	China
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Holocaust of World War II
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Migration and Oceania
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Mycenaean Civilization
	Understands the causes and effects of voluntary and	
SOC.9-10.3.2.3	involuntary migration in the world in the past or present.	Nationalism and Asia
	Understands how the geography of expansion and encounter	
	has shaped global politics and economics in the past or	Information and Technological
SOC.9-10.3.3.1	present.	Revolution
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	All Roads Lead to Rome
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	China's Expansion
		•
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Getting Civilized: Revisited
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Revolutions of 1848
		-
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Social and Political Reform

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	Washington - Social Studies - Grades 9-12	
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	Trading Commerce and Culture
SOC.9-10.4.1.1	Analyzes change and continuity within a historical time period.	What's the Point?
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Global Economics
		Information and Technological
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Revolution
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Mycenaean Civilization
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Nation-States
SOC.9-10.4.1.2.A	Global expansion and encounter (1450-1750).	Nationalism and Asia
SOC.9-10.4.1.2.B	Age of revolutions (1/50-1917).	Four Turning Points
SOC.9-10.4.1.2.B	Age of revolutions (1/50-1917).	Industrialization in England
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Mycenaean Civilization
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Nationalism and Asia
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Political Revolutions
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Revolting in Russia
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Revolutions of 1848
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Russia The French Develution
SOC.9-10.4.1.2.B	Age of revolutions (1750-1917).	Ine French Revolution
SOC.9-10.4.1.2.C	International conflicts (1870-present).	Notice alignment Asia
SOC.9-10.4.1.2.C	International conflicts (1870-present).	Nationalism and Asia
SOC.9-10.4.1.2.C	International conflicts (1870-present).	Revolutions of 1848
500.9-10.4.1.2.0	International conflicts (1870-present).	Rise of the Mongol Empire
SOC.9-10.4.1.2.C	International conflicts (1870-present).	The Mongols' Mark on Global History
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	All Roads Lead to Rome
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	Getting Civilized: Revisited
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	Mycenaean Civilization
SOC.9-10.4.1.2.D	Emergence and development of new nations (1900-present).	Nationalism and Asia
		Information and Technological
SOC.9-10.4.1.2.E	Challenges to democracy and human rights (1945-present).	Revolution
SOC.9-10.4.1.2.E	Challenges to democracy and human rights (1945-present).	Mycenaean Civilization
SOC.9-10.4.1.2.E	Challenges to democracy and human rights (1945-present).	Nationalism and Asia
000 0 40 4 0 4	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	nistory (1450- present).	All Roads Lead to Rome
000 0 40 4 0 4	Analyzes now individuals and movements have shaped world	Ohinala Europaian
SOC.9-10.4.2.1	nistory (1450- present).	China's Expansion
000 0 40 4 0 4	Analyzes now individuals and movements have shaped world	Catting Civilizade Daviaitad
500.9-10.4.2.1	nisiony (1450- present).	
000 0 40 4 0 4	Analyzes now individuals and movements have shaped world	Ideology and Reforms in the
500.9-10.4.2.1	Illistory (1450- present).	
SOC 0 40 4 0 4	histony (1450, procept)	Musenseen Civilization
500.9-10.4.2.1	Instory (1450- present).	
SOC 9-10 4 2 1	history (1450- present).	Nationalism and Asia
	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Revolutions of 1848

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	Analyzes how individuals and movements have shaped world	
SOC.9-10.4.2.1	history (1450- present).	Social and Political Reform
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	All Roads Lead to Rome
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	China's Expansion
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Getting Civilized: Revisited
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Mycenaean Civilization
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Nationalism and Asia
	Analyzes how cultures and cultural groups have shaped world	
SOC.9-10.4.2.2	history (1450- present).	Revolutions of 1848
000 0 40 4 0 0	Analyzes now cultures and cultural groups have shaped world	Casial and Dalitical Datama
500.9-10.4.2.2	nistory (1450- present).	Social and Political Reform
SOC 0 10 1 2 2	Analyzes and evaluates now technology and ideas have	China'a Evpansion
500.9-10.4.2.5	Analyzes and evaluates how technology and ideas have	China's Expansion
SOC 0 10 4 2 2	shaned world history (1450 present)	
300.9-10.4.2.3	Analyzos and ovaluatos how technology and ideas have	Communicies
SOC 0 10 4 2 2	shaned world history (1450 present)	Cotting Civilized: Povisited
300.9-10.4.2.3	Analyzes and evaluates how technology and ideas have	Information and Technological
SOC 0-10 / 2 3	shaped world history (1450-present)	Revolution
300.3-10.4.2.3	Analyzes and evaluates how technology and ideas have	
SOC 9-10 4 2 3	shaped world history (1450-present)	Mycenaean Civilization
000.0 10.4.2.0	Analyzes and evaluates how technology and ideas have	
SOC 9-10 4 2 3	shaped world history (1450-present)	Nationalism and Asia
000.0 10.1.2.0	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Revolutions of 1848
	Analyzes and evaluates how technology and ideas have	
SOC.9-10.4.2.3	shaped world history (1450-present).	Social and Political Reform
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1	perspectives in world history (1450-present).	European Immigration
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1	perspectives in world history (1450-present).	Mycenaean Civilization
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1	perspectives in world history (1450-present).	Nationalism and Asia
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1	perspectives in world history (1450-present).	Perspectives of History
	Analyzes and interprets historical materials from a variety of	
SOC.9-10.4.3.1	perspectives in world history (1450-present).	Project: Point of View
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	China
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	China's Expansion
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Holocaust of World War II
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Mycenaean Civilization
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Nationalism and Asia
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Revolutions of 1848

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	Alignment Report for World History	
	Washington - Social Studies - Grades 9-12	
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	Rise of the Mongol Empire
	Analyzes the multiple causal factors of conflicts in world	· ·
SOC.9-10.4.3.2	history (1450 - present).	Social and Political Reform
	Analyzes the multiple causal factors of conflicts in world	
SOC.9-10.4.3.2	history (1450 - present).	The Mongols' Mark on Global History
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	China's Expansion
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Mycenaean Civilization
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Nationalism and Asia
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Revolutions of 1848
	Analyzes how an understanding of world history can help us	
SOC.9-10.4.4.1	prevent problems today.	Social and Political Reform
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	China's Expansion
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Perspectives of History
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Project: Point of View
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Revolutions of 1848
SOC.9-10.5.1.1	Analyzes consequences of positions on an issue or event.	Social and Political Reform
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	China's Expansion
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	Revolutions of 1848
SOC.9-10.5.1.2	Evaluates the precision of a position on an issue or event.	Social and Political Reform
SOC.9-10.5.2.1	Creates and uses research questions that are tied to an essential question to focus inquiry on an idea, issue, or event. Evaluates the validity, reliability, and credibility of sources	What's the Point?
SOC.9-10.5.2.2	when researching an issue or event.	Study Methods of History
000 0 40 5 0 4	Evaluates one's own viewpoint and the viewpoints of others in	Deren estives of History
SOC.9-10.5.3.1	the context of a discussion.	Perspectives of History
000 0 40 5 0 4	Evaluates one's own viewpoint and the viewpoints of others in	
500.9-10.5.3.1	The context of a discussion.	Project: Point of View
	Evaluates multiple reasons of factors to develop a position	China
500.9-10.5.4.1	paper of presentation.	China
	Evaluates multiple reasons of factors to develop a position	Lielessuet of World World
500.9-10.5.4.1		
	Creates strategies to avoid plagiarism and respects	
SOC.9-10.5.4.2	intellectual property when developing a paper or presentation.	Study Methods of History
Grade:	Grade 11	
Standard:	Frameworks	
Subject:	Social Studies	
Grade:	Grades: 9-10	
Section	Description	Lesson Title
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Changes in Contemporary Society
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	China's Expansion
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Revolutions of 1848
	Analyze the reasons non-Europeans were unable to maintain	
SOC.9-10.A.1.1	sovereignty subsequent to European contact	Social and Political Reform

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	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.2	world development	Economic Transformation
	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.2	world development	European Dominance
	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.2	world development	Mycenaean Civilization
	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.2	world development	New Imperialism in Asia
	Assess the role of Christianity as a factor in European	
SOC.9-10.A.1.3	expansion	Emergence of Christianity
	Assess the role of Christianity as a factor in European	
SOC.9-10.A.1.3	expansion	European Dominance
	Understand the interrelationship between religion and	
SOC.9-10.A.1.4	governments	Economic Transformation
	Understand the interrelationship between religion and	
SOC.9-10.A.1.4	governments	European Dominance
	Understand the interrelationship between religion and	
SOC.9-10.A.1.4	governments	New Imperialism in Asia
	Understand the interrelationship between religion and	Who Studios Lliston 2
500.9-10.A.1.4	governments	Who Studies History?
SOC 0 10 A 1 5	Understand the fise of hation states and how they initiaticed	Economia Transformation
300.9-10.A.1.5	Understand the rise of pation states and how they influenced	
SOC 0.10 A 1.5	world development	European Dominance
300.9-10.A.1.3	Understand the rise of nation states and how they influenced	
SOC 9-10 A 1 5	world development	Mycenaean Civilization
000.0 10.7.1.0	Understand the rise of nation states and how they influenced	
SOC.9-10.A.1.5	world development	New Imperialism in Asia
	Compare and contrast the cultural centers throughout the	
	world in their origins, development, and tendency toward	
SOC.9-10.A.2.2	aggressive expansion	Global Economics
	Compare and contrast the cultural centers throughout the	
	world in their origins, development, and tendency toward	Rise of Imperial States in Sub-
SOC.9-10.A.2.2	aggressive expansion	Saharan Africa
	Compare and contrast the cultural centers throughout the	
	world in their origins, development, and tendency toward	
SOC.9-10.A.2.2	aggressive expansion	Trading Commerce and Culture
	Explain the development of European dominance in world	Changing Religious Landscape of
SOC.9-10.A.3.2	economics and wealth development after 1600	Europe
	Explain the development of European dominance in world	
SOC.9-10.A.3.2	economics and wealth development after 1600	Economic Transformation
	Explain the development of European dominance in world	
SOC.9-10.A.3.2	economics and wealth development after 1600	European Dominance
	Explain the development of European dominance in world	European Monarchies and City-
SOC.9-10.A.3.2	economics and wealth development after 1600	States
000 0 40 4 0 0	Explain the development of European dominance in world	Now have a vialized in Ania
SOC.9-10.A.3.2	Economics and wealth development after 1600	New Imperialism in Asia
SOC 0 10 A 2 2	Explain the development of European dominance in World	The History of Capitaliam
300.9-10.A.3.2	Understand the interconnection of moreontilism and European	
SOC 0-10 A 3 3		Economic Transformation
000.3-10.A.3.3	Understand the interconnection of mercantilism and European	
SOC.9-10.A.3.3	expansion.	European Dominance

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	Understand the interconnection of mercantilism and European	
SOC.9-10.A.3.3	expansion.	New Imperialism in Asia
	Understand the interconnection of mercantilism and European	· · · · · · · · · · · · · · · · · · ·
SOC.9-10.A.3.3	expansion.	Who Studies History?
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Changes in Contemporary Society
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	China's Expansion
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Economic Transformation
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	European Dominance
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	New Imperialism in Asia
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Revolutions of 1848
	Analyze/Evaluate the positive and negative consequences of	
SOC.9-10.A.3.4	Europeans colonizing non-European civilizations	Social and Political Reform
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	China
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	European Political Transformation
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	Holocaust of World War II
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	Political Revolutions
	Describe the basic causes, dynamics, and outcomes of major	
	revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.1.1	American Revolution, French Revolution)	The French Revolution
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	China
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	Holocaust of World War II
	Compare and contrast the various Latin American	
	independence movements with other regional movements	Rise of Imperial States in Sub-
SOC.9-10.B.1.2	regarding causation, process, and outcome	Sanaran Africa
	Compare and contrast the various Latin American	
	independence movements with other regional movements	
SOC.9-10.B.1.2	regarding causation, process, and outcome	I rading Commerce and Culture
	Analyze the impact and significance of the Russian expansion	China
SOC.9-10.B.1.3	And imperialism	China
	Analyze the impact and significance of the Russian expansion	Chinala Evanation
SOC.9-10.B.1.3	Analyza the import and significance of the Dynamics over service	
	Analyze the impact and significance of the Russian expansion	Economia Transformation
200.9-10.B.1.3	Analyze the impact and eignificance of the Dynamics systematics	
	and importation	European Dominance
000.3-10.D.1.3		

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	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Holocaust of World War II
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	New Imperialism in Asia
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Revolutions of 1848
	Analyze the impact and significance of the Russian expansion	
SOC.9-10.B.1.3	and imperialism	Social and Political Reform
	Trace the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	China
	I race the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Encounter and Expansion in Africa
	I race the evolution of slavery as an institution and the	
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Holocaust of World War II
	I race the evolution of slavery as an institution and the	Rise of Imperial States in Sub-
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Sanaran Africa
	I race the evolution of slavery as an institution and the	Clayers and Abalitian
SOC.9-10.B.2.1	significant impact on the continent and cultures of Africa	Slavery and Abolition
	riace the evolution of slavery as an institution and the	Ine Scramble for Africa and
300.9-10.D.Z.1	Significant impact on the continent and cultures of Amoa	Changing Policious Landscope of
SOC 0 10 B 2 2	onderstand the transformations of Asian cultures and	
300.9-10.D.Z.Z	governments as a result of revolution	
	differences a coult of revolution	Indian Indonandanaa
300.9-10.D.Z.Z	Understand the transformations of Asian sultures and	
SOC 0 10 B 2 2	any organization and a result of revolution	Nationalism and Asia
300.9-10.B.Z.Z	Assess the political cultural and economic impact of	
SOC 0-10 B 2 3	European colonization of Africa	All Roads Lead to Rome
500.3-10.D.2.3	Assess the political cultural and economic impact of	
SOC 9-10 B 2 3	Furopean colonization of Africa	Economic Transformation
000.0 10.0.2.0	Assess the political cultural and economic impact of	
SOC 9-10 B 2 3	Furopean colonization of Africa	Encounter and Expansion in Africa
000.0 10.0.2.0	Assess the political cultural and economic impact of	
SOC 9-10 B 2 3	Furopean colonization of Africa	European Dominance
000.0 10.0.2.0	Assess the political cultural and economic impact of	
SOC 9-10 B 2 3	European colonization of Africa	Getting Civilized [.] Revisited
	Assess the political cultural and economic impact of	
SOC 9-10 B 2 3	European colonization of Africa	New Imperialism in Africa
	Assess the political cultural and economic impact of	Rise of Imperial States in Sub-
SOC.9-10.B.2.3	European colonization of Africa	Saharan Africa
	Assess the political, cultural, and economic impact of	The Scramble for Africa and
SOC.9-10.B.2.3	European colonization of Africa	Independence
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Political Revolutions
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England.	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Revolutions of 1848
-		
	Describe the political systems that caused and resulted from	
	various revolutions (e.g., the Glorious Revolution of England,	
SOC.9-10.B.3.1	American Revolution, French Revolution, Mexican Revolution)	Rise of the Mongol Empire

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	Describe the political systems that caused and resulted from	
	verious revolutions (o.g., the Clorious Boyolution of England	
SOC 0 40 D 2 4	American Devolution, French Devolution, Maxican Devolution,	The French Dovelution
SOC.9-10.B.3.1		
	Describe the political systems that caused and resulted from	
	various revolutions (o.g., the Clorious Povolution of England	
SOC 0 10 B 2 1	American Povolution, Franch Povolution, Moxican Povolution	The Mangals' Mark on Global History
SOC 9-10 B / 1	Anierical Revolution, Terici Revolution, Mexical Revolution	China's Expansion
SOC 9-10 B / 1	Analyze the impacts of laissez-faire capitalism	Revolutions of 1848
SOC 9-10 B / 1	Analyze the impacts of laissez-faire capitalism	Social and Political Reform
500.3-10.D.4.1	Analyze the origins and impact of the introduction of non-	
SOC 9-10 B / 2	indigenous, commercial crops in various regions	China's Expansion
500.3-10.D.4.2	Analyze the origins and impact of the introduction of non-	
SOC 9-10 B 4 2	indigenous, commercial crops in various regions	Revolutions of 1848
000.3-10.D. <del>4</del> .2	Analyze the origins and impact of the introduction of non-	
SOC 9-10 B / 2	indigenous, commercial crops in various regions	Social and Political Reform
500.3-10.D.4.2	Demonstrate understanding of the inter-relationships and	
	impact of agricultural economic political and technological	
SOC 9-10 B / 3		All Roads Lead to Rome
500.3 ⁻ 10.D.4.5	Demonstrate understanding of the inter-relationships and	
	impact of agricultural economic political and technological	
SOC 9-10 B / 3	revolutions	China
300.9-10.D.4.3	Demonstrate understanding of the inter-relationships and	Cillia
	impact of agricultural economic political and technological	Establishing Agricultural
SOC 0 10 B / 3		Communities
300.9-10.D.4.3	Demonstrate understanding of the inter-relationships and	Communices
	impact of agricultural economic political and technological	
SOC 9-10 B / 3	revolutions	Getting Civilized: Revisited
500.3-10.D.4.5	Demonstrate understanding of the inter-relationships and	Getting Grunzed. Revisited
	impact of agricultural economic political and technological	
SOC 9-10 B 4 3		Holocaust of World War II
000.3-10.D. <del>4</del> .3	Demonstrate understanding of the inter-relationships and	
	impact of agricultural economic political and technological	Information and Technological
SOC 9-10 B 4 3	revolutions	Revolution
000.0 10.0.4.0	Demonstrate understanding of the inter-relationships and	
	impact of agricultural economic political and technological	
SOC 9-10 B 4 3	revolutions	Who Studies History?
000.0 10.0.1.0	Assess the impact on the life of people in the change from an	
	agrarian, rural to an industrial, urban society, from subsistence	
SOC.9-10.B.4.4	to commercial agriculture	China
	Assess the impact on the life of people in the change from an	
	agrarian, rural to an industrial, urban society from subsistence	
SOC 9-10 B 4 4	to commercial agriculture	Holocaust of World War II
	Analyze the effects of the Industrial Revolution in England.	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	China's Expansion
	Analyze the effects of the Industrial Revolution in England.	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Four Turning Points
	Analyze the effects of the Industrial Revolution in England	
SOC.9-10.B.4.5	France, Germany, Japan. and the United States	Industrialization in England
	Analyze the effects of the Industrial Revolution in England	
SOC.9-10 B 4 5	France, Germany, Japan, and the United States	Revolutions of 1848
	Analyze the effects of the Industrial Revolution in England.	
SOC.9-10.B.4.5	France, Germany, Japan, and the United States	Social and Political Reform

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SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	China's Expansion
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Consequences of the World Wars
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Global Trends to World War II
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Political Effects of World War II
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Political Revolutions
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Revolting in Russia
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Revolutions of 1848
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Rise of the Mongol Empire
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Russia
SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	Social and Political Reform

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SOC.9-10.C.1.1	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism. (e.g. The Russian Revolution)	The History of Capitalism	
	Analyze the causes, course, and effects of World War I, including the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and		
SOC.9-10.C.1.1	propaganda and nationalism. (e.g. The Russian Revolution)	The Mongols' Mark on Global History	
SOC.9-10.C.1.2	Discuss human rights violations and genocide	Holocaust of World War II	
SOC.9-10.C.1.2	Discuss numan rights violations and genocide	Revolutions of 1848	
SOC.9-10.C.1.2	Discuss numan rights violations and genocide	Rise of the Mongol Empire	
SOC.9-10.C.1.2	Discuss human rights violations and genocide	The Mongols' Mark on Global History	
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict	China	
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict	Holocaust of World War II	
SOC.9-10.C.1.3	of the conflict	Revolutions of 1848	
SOC.9-10.C.1.3	Understand the nature of war and its human costs on all sides of the conflict Understand the nature of war and its human costs on all sides	Rise of the Mongol Empire	
SOC.9-10.C.1.3	of the conflict	The Mongols' Mark on Global History	
SOC.9-10.C.1.4 SOC.9-10.C.1.4	<ul> <li>Analyze the influence of the Treaty of Versailles, Wilson's</li> <li>Fourteen Points, and the causes and effects of the US's</li> <li>rejection of the League of Nations</li> <li>Analyze the influence of the Treaty of Versailles, Wilson's</li> <li>Fourteen Points, and the causes and effects of the US's</li> <li>rejection of the League of Nations</li> </ul>	Causes of World War II China	
SOC.9-10.C.1.4	Analyze the influence of the Treaty of Versailles, Wilson's Fourteen Points, and the causes and effects of the US's rejection of the League of Nations Analyze the influence of the Treaty of Versailles, Wilson's	China's Expansion	
SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations Analyze the influence of the Treaty of Versailles, Wilson's	Holocaust of World War II	
SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	Revolutions of 1848	
SOC.9-10.C.1.4	Fourteen Points, and the causes and effects of the US's rejection of the League of Nations	Social and Political Reform	
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	China's Expansion	
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Consequences of the World Wars	
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Political Effects of World War II	
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Revolutions of 1848	
SOC.9-10.C.1.5	Analyze the rise of totalitarian governments after World War I	Social and Political Reform	

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	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	China's Expansion
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	China's Revolutions
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Economic Transformation
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	European Dominance
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Nationalism and Asia
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	New Imperialism in Africa
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Revolutions of 1848
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	Social and Political Reform
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.1.6	America, and the Philippines	South African War
	Analyze patterns of global change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	The Scramble for Africa and
SOC.9-10.C.1.6	America, and the Philippines	Independence
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	China
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Economic Transformation
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	European Dominance
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Four Turning Points
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	Industrialization in England
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	New Imperialism in Asia
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.1.7	imperialism and colonialism	The History of Capitalism
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	
SOC.9-10.C.1.8	responses by the people under colonial rule	Economic Transformation
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	
SOC.9-10.C.1.8	responses by the people under colonial rule	European Dominance
	Explain imperialism from the perspective of the colonizers and	
	the colonized and the varied immediate and long-term	
SOC.9-10.C.1.8	responses by the people under colonial rule	New Imperialism in Asia

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	Analyze the causes of World War II, including German, Italian,	
	and Japanese drives for empires, the role of appeasement.	
	nonintervention, and domestic distractions in Europe and the	
SOC 9-10 C 2 1	U.S.	Causes of World War II
00010 10101211	Analyze the causes of World War II including German Italian	
	and Japanese drives for empires the role of appeasement	
	nonintervention, and domestic distractions in Europe and the	
SOC 9-10 C 2 1		China's Expansion
000.0 10.0.2.1	Analyze the causes of World War II, including German, Italian	
	and Japanese drives for empires the role of appeasement	
	nonintervention, and domestic distractions in Europe and the	
SOC 9-10 C 2 1		Global Trends to World War II
000.0 10.0.2.1	Analyze the causes of World War II, including German, Italian	
	and Japanese drives for empires the role of appeasement	
	nonintervention, and domestic distractions in Europe and the	
SOC 0-10 C 2 1		Revolutions of 1848
500.3-10.0.2.1	Analyze the causes of World War II, including German, Italian	
	and Japanese drives for empires the role of appeasement	
	nonintervention, and domestic distractions in Europe and the	
SOC 0-10 C 2 1		Social and Political Reform
500.3-10.0.2.1	0.0.,	
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies	
	the Cold War, the formation of NATO, the United Nations	
SOC 0 10 C 2 2	SEATO OAS (also covered in U.S. History in detail)	China's Expansion
300.9-10.0.2.2	SEATO, OAS (also covered in 0.5. Thistory in detail)	
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policies	
	the Cold War, the formation of NATO, the United Nations	
SOC 0 10 C 2 2	SEATO OAS (also covered in U.S. History in detail)	Consequences of the World Wars
300.9-10.0.2.2	SEATO, OAS (also covered in 0.3. Thistory in detail)	Consequences of the World Wars
	Analyze the concequences of World World autoequent	
	international developmenta including U.S. postwor policica	
	the Cold Way the formation of NATO the United National	
SOC 0 40 C 0 0	the Cold War, the formation of NATO, the United Nations,	Delitical Effects of Morth Mor II
500.9-10.0.2.2	SEATO, OAS (also covered in U.S. History in detail)	Political Effects of World War II
	Analyze the concequences of World World and subsequent	
	Analyze the consequences of world war if and subsequent	
	the Cold Way the formation of NATO the United National	
000 0 40 0 0 0	the Cold War, the formation of NATO, the United Nations,	Destruct Description
500.9-10.0.2.2	SEATO, OAS (also covered in U.S. History in detail)	Postwar Reconstruction
	Applyze the consequences of World War II and subcoquent	
	international developments, including U.S. postwar policies	
	the Cold War, the formation of NATO, the United Nations	
SOC 0 10 C 2 2	SEATO OAS (also covered in U.S. History in detail)	Povolutions of 1949
500.9-10.0.2.2	SEATO, OAS (also covered in 0.5. History in detail)	Revolutions of 1848
	Analyze the consequences of World War II and subsequent	
	international developments, including U.S. postwar policios	
	the Cold War the formation of NATO the United Nations	
SOC 9-10 C 2 2	SEATO OAS (also covered in U.S. History in detail)	Social and Political Reform
000.010.0.2.2		

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SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The Cold War
SOC.9-10.C.2.2	Analyze the consequences of World War II and subsequent international developments, including U.S. postwar policies, the Cold War, the formation of NATO, the United Nations, SEATO, OAS (also covered in U.S. History in detail)	The United Nations
SOC.9-10.C.3.1	Analyze the causes, course, and effects of World War I, including role of nationalism and the competition for resources and colonies.	China
SOC.9-10.C.3.1	Analyze the causes, course, and effects of World War I, including role of nationalism and the competition for resources and colonies.	China's Expansion
SOC.9-10.C.3.1	Analyze the causes, course, and effects of World War I, including role of nationalism and the competition for resources and colonies.	Consequences of the World Wars
SOC.9-10.C.3.1	<ul> <li>Analyze the causes, course, and effects of World War I, including role of nationalism and the competition for resources and colonies.</li> <li>Analyze the causes, course, and effects of World War I,</li> </ul>	Global Trends to World War II
SOC.9-10.C.3.1	including role of nationalism and the competition for resources and colonies.	Political Effects of World War II
SOC.9-10.C.3.1	Analyze the causes, course, and effects of World War I, including role of nationalism and the competition for resources and colonies. Analyze the causes, course, and effects of World War I,	Revolutions of 1848
SOC.9-10.C.3.1	including role of nationalism and the competition for resources and colonies.	Social and Political Reform
SOC.9-10.C.3.2	environment.	Revolutions of 1848
SOC.9-10.C.3.2	environment. Understand the nature of war and the consequences for the	Rise of the Mongol Empire
SOC.9-10.C.3.2 SOC.9-10.C.3.3	environment. Analyze the effects of the redrawing of national borders in the Treaty of Versailles	The Mongols' Mark on Global History Causes of World War II
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles	China's Expansion
SOC.9-10.C.3.3	Treaty of Versailles	Revolutions of 1848
SOC.9-10.C.3.3	Analyze the effects of the redrawing of national borders in the Treaty of Versailles Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin	Social and Political Reform
SOC.9-10.C.3.4	America, and the Philippines Analyze patterns of global change in the era of New Imperialism in Africa, Southeast Asia, China, India, Latin	China's Expansion
SOC.9-10.C.3.4	America, and the Philippines Analyze patterns of global change in the era of New Imperialism in Africa. Southeast Asia, China, India, Latin	Revolutions of 1848
SOC.9-10.C.3.4	America, and the Philippines	Social and Political Reform

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	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.3.5	the colonized and the varied immediate and long-term	New Imperialism in Asia
	Analyze the causes of World War II, including German, Italian,	
SOC.9-10.C.3.6	and Japanese drives for empires	Causes of World War II
	Analyze the causes of World War II, including German, Italian,	
SOC.9-10.C.3.6	and Japanese drives for empires	Global Trends to World War II
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	China's Expansion
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Global Economics
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Nationalism in Eastern Europe
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Revolutions of 1848
	Analyze the consequences of World War II and subsequent	
	international developments, including geopolitical power shifts,	
	the rise of nationalism, and the Cold War's division of the	
SOC.9-10.C.3.7	world into communist and non-communist areas.	Social and Political Reform
	Analyze the causes, course, and effects of World War I,	
	including the role of economic rivalries and domestic	
SOC.9-10.C.4.1	economic unrest.	Consequences of the World Wars
	Analyze the causes, course, and effects of World War I,	
	including the role of economic rivalries and domestic	
SOC.9-10.C.4.1	economic unrest.	Global Trends to World War II
	Analyze the causes, course, and effects of World War I,	
	including the role of economic rivalries and domestic	
SOC.9-10.C.4.1	economic unrest.	Political Effects of World War II
	Analyze the causes, course, and effects of World War I,	
	including the role of economic rivalries and domestic	
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	Understand the nature of war and its economic costs on all	
SOC.9-10.C.4.2	sides of the conflict	Revolutions of 1848
	Understand the nature of war and its economic costs on all	
SOC.9-10.C.4.2	sides of the conflict	Rise of the Mongol Empire
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	Fourteen Points, and the economic causes and effects of the	
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	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Causes of World War II
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	China
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	China's Expansion
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Getting Civilized: Revisited
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Holocaust of World War II
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Revolutions of 1848
	Analyze the influence of the Treaty of Versailles, Wilson's	
	Fourteen Points, and the economic causes and effects of the	
SOC.9-10.C.4.3	US's rejection of the League of Nations	Social and Political Reform
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	China's Expansion
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Consequences of the World Wars
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Political Effects of World War II
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Revolutions of 1848
	Analyze the economic factors that contributed to the rise of	
SOC.9-10.C.4.4	totalitarian governments after World War I	Social and Political Reform
	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	China's Expansion
	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	Economic Transformation
	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	European Dominance
	Analyze patterns of global economic change in the era of New	
0000040045	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	Revolutions of 1848
	Analyze patterns of global economic change in the era of New	
	Imperialism in Africa, Southeast Asia, China, India, Latin	
SOC.9-10.C.4.5	America, and the Philippines	Social and Political Reform
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	Imperialism and colonialism	China
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	Imperialism and colonialism	Economic I ransformation

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	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	imperialism and colonialism	European Dominance
	Describe the rise of industrial economies and their link to	
SOC.9-10.C.4.6	imperialism and colonialism	The History of Capitalism
	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	Economic Transformation
	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	European Dominance
	Explain imperialism from the perspective of the colonizers and	
SOC.9-10.C.4.7	the colonized and the varied immediate and long-term	New Imperialism in Asia
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	Analyze the economic factors that contributed to the start of	
	for empires and demostic distractions in Furance and the U.S.	
500.9-10.0.4.8	for empires and domestic distractions in Europe and the U.S.	
	Analyze the economic factors that contributed to the start of	
	World War II, including German, Italian, and Japanese drives	
SOC 9-10 C / 8	for empires and domestic distractions in Europe and the U.S.	China's Expansion
300.9-10.0.4.0		
	Analyze the economic factors that contributed to the start of	
	World War II including German Italian and Japanese drives	
SOC.9-10.C.4.8	for empires and domestic distractions in Europe and the U.S.	Global Trends to World War II
	Analyze the economic factors that contributed to the start of	
	World War II, including German, Italian, and Japanese drives	
SOC.9-10.C.4.8	for empires and domestic distractions in Europe and the U.S.	Revolutions of 1848
	Analyze the economic factors that contributed to the start of	
	World War II, including German, Italian, and Japanese drives	
SOC.9-10.C.4.8	for empires and domestic distractions in Europe and the U.S.	Social and Political Reform
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	All Roads Lead to Rome
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9		China's Expansion
	Analyze the economic consequences of world war II and	
	subsequent international developments, including the costs of	
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	subsequent international developments, including the costs of	
	the war economic nower shifts U.S. postwar policies the	
SOC 9-10 C 4 9	Cold War	Getting Civilized: Revisited
000.0 10.0.7.0	Analyze the economic consequences of World War II and	
	subsequent international developments including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4 9	Cold War	Political Effects of World War II
	Analyze the economic consequences of World War II and	
	subsequent international developments, including the costs of	
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SOC.9-10.C.4.9	Cold War	Revolutions of 1848

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	subsequent international developments, including the costs of	
	the war, economic power shifts, U.S. postwar policies, the	
SOC.9-10.C.4.9	Cold War	The Cold War
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	China
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	Holocaust of World War II
	Understand the causes and consequences of the	
SOC.9-10.D.1.1	reoccurrence of genocide in history	Mycenaean Civilization
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	China
	Analyze the causes, consequences and implications of	
SOC 9-10 D 1 2	famines and pandemics	China's Expansion
	Analyze the causes, consequences and implications of	
SOC.9-10.D.1.2	famines, and pandemics	Crisis of the Black Death
	Analyze the causes consequences and implications of	
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	Analyze the causes, consequences and implications of	
SOC 9-10 D 1 2	famines and nandemics	Pandemics of the World
000.0 10.0.1.2	Analyze the causes, consequences and implications of	
SOC 9-10 D 1 2	famines and pandemics	Revolutions of 1848
000.3-10.D.1.2	Analyze the causes consequences and implications of	
SOC 9-10 D 1 2	famines and pandemics	Social and Political Reform
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SOC 9-10 D 1 3	and human rights	China
000.3-10.D.1.3	Analyze the impact of religion and secularism on democracy	
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000.3-10.D.1.3	Analyze the impact of religion and secularism on democracy	
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500.9-10.D.1.5	Analyze the impact of religion and secularism on democracy	Information and Technological
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500.9-10.D.1.5	Analyze the impact of religion and secularism on democracy	
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	Assess the progress of human and civil rights around the	Revolution
300.9-10.D.1.5	Understand the source and consequences of the	Revolution
	concersion of appoide in history	China
300.9-10.D.Z.1	Linderstand the source and consequences of the	China
	concersion of appoide in history	Helessust of World War II
300.9-10.D.2.1	Linderstand the servers and consequences of the	
	concersion of generatide in history	Musenseen Civilization
300.9-10.D.2.1	Apply the equation consequences and implications of	
000 0 40 0 0 0	Analyze the causes, consequences and implications of	China
500.9-10.D.2.2	Analyze the sources condition listing of	Uniña
	Analyze the causes, consequences and implications of	Ohingle Fundamien
500.9-10.D.2.2	amines, and pandemics	
	Analyze the causes, consequences and implications of	Origin of the Displa Displa
SOC.9-10.D.2.2	ramines, and pandemics	Urisis of the Black Death

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	Analyze the causes, consequences and implications of	
SOC.9-10.D.2.2	famines, and pandemics	Social and Political Reform
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	China
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	Holocaust of World War II
	Understand the political causes and consequences of the	
SOC.9-10.D.3.1	reoccurrence of genocide in history	Mycenaean Civilization
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	China
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	China's Expansion
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Holocaust of World War II
	Analyze the impact of religion and secularism on democracy	Information and Technological
SOC.9-10.D.3.2	and human rights	Revolution
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Revolutions of 1848
	Analyze the impact of religion and secularism on democracy	
SOC.9-10.D.3.2	and human rights	Social and Political Reform
	Assess the progress of human and civil rights around the	Information and Technological
SOC.9-10.D.3.3	World since the 1948 UN Declaration of Human Rights	Revolution
	Examine the impact of participation in international political	China
500.9-10.D.3.4	Examine the impact of participation in international political	China
		Holocaust of World War II
300.9-10.D.3.4	Understand the economic causes and consequences of the	
	reaccurrence of genocide in history	China
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SOC 9-10 D 4 1	reoccurrence of genocide in history	Holocaust of World War II
	Understand the economic causes and consequences of the	
SOC.9-10.D.4.1	reoccurrence of genocide in history	Mycenaean Civilization
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	China
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	China's Expansion
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Crisis of the Black Death
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Holocaust of World War II
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Revolutions of 1848
	Analyze the economic causes, consequences and implications	
SOC.9-10.D.4.2	of famines, and pandemics	Social and Political Reform
	Examine the impact of participation in international political	Oh in a
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SOC 9-10 E 1 1	independence from European colonial rule	Indian Independence
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SOC.9-10.E.1.1	independence from European colonial rule	Nationalism and Asia
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.1.1	independence from European colonial rule	South African War
	Explain how African, Asian, and Caribbean peoples achieved	The Scramble for Africa and
SOC.9-10.E.1.1	independence from European colonial rule	Independence
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	China's Expansion
	Analyze the role of political revolutions in reshaping countries	Chinese Transformations of the 1920-
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	1930s
	Analyze the role of political revolutions in reshaping countries	
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	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Revolutions of 1848
	Analyze the role of political revolutions in reshaping countries	
SOC.9-10.E.1.2	(e.g. The Chinese Revolution)	Social and Political Reform
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.1.3	changing economic, environmental, and political world	Global Economics
	Assess the difficulties of newly emerging countries in a	Information and Technological
SOC.9-10.E.1.3	changing economic, environmental, and political world	Revolution
	Linderstand the mechanisms and nature of inter dependence	
SOC 0 10 E 1 /	of local regions and nations in world culture and economy	The History of Capitalism
300.9-10.E.1.4	Compare and contrast the advantages and disadvantages of	
	alobalization to countries regions and people with different	
SOC 9-10 E 1 5	cultural and economic advantages	Global Economics
500.9-10.L.1.5	Compare and contrast the advantages and disadvantages of	
	dobalization to countries regions and people with different	
SOC 9-10 E 1 5	cultural and economic advantages	Nation-States
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	Rise of Imperial States in Sub-
SOC.9-10.E.1.5	cultural and economic advantages	Saharan Africa
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.1.5	cultural and economic advantages	Trading Commerce and Culture
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.2.1	independence from European colonial rule	Indian Independence
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.2.1	independence from European colonial rule	Nationalism and Asia
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.2.1	independence from European colonial rule	South African War
	Explain how African, Asian, and Caribbean peoples achieved	The Scramble for Africa and
SOC.9-10.E.2.1	independence from European colonial rule	Independence
	Assess the difficulties of newly emerging countries in a	
SOC.9-10.E.2.2	changing political world	Global Economics
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.2.4	cultural and economic advantages	Global Economics
	Compare and contrast the advantages and disadvantages of	
	giobalization to countries, regions, and people with different	Nation Otaton
SOC.9-10.E.2.4	cultural and economic advantages	INATION-STATES
	compare and contrast the advantages and disadvantages of	Pice of Imperial States in Sub
SOC 0 10 E 0 1	giobalization to countries, regions, and people with different	Sabaran Africa
300.9-10.E.2.4	cultural and economic advantages	Sanaran Amua

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	globalization to countries, regions, and people with different	
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	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.3.1	independence from European colonial rule	Indian Independence
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.3.1	independence from European colonial rule	Nationalism and Asia
	Explain how African, Asian, and Caribbean peoples achieved	
SOC.9-10.E.3.1	independence from European colonial rule	South African War
	Explain how African, Asian, and Caribbean peoples achieved	The Scramble for Africa and
SOC.9-10.E.3.1	independence from European colonial rule	Independence
	Assess the difficulties of newly emerging countries in a	·
SOC.9-10.E.3.2	changing economic, environmental, and political world	Global Economics
	Assess the difficulties of newly emerging countries in a	Information and Technological
SOC.9-10.E.3.2	changing economic, environmental, and political world	Revolution
	Explain the mechanisms and nature of inter-dependence of	
SOC.9-10.E.3.3	local, regions, and nations in world culture and economy	The History of Capitalism
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Global Economics
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	Information and Technological
SOC.9-10.E.3.4	people with different cultural and economic advantages	Revolution
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Nation-States
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	Rise of Imperial States in Sub-
SOC.9-10.E.3.4	people with different cultural and economic advantages	Saharan Africa
	Compare and contrast the environmental advantages and	
	disadvantages of globalization to countries, regions, and	
SOC.9-10.E.3.4	people with different cultural and economic advantages	Trading Commerce and Culture
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	China's Expansion
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Global Economics
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
SOC.9-10.E.4.1	export-led growth, import substitution)	Revolutions of 1848
	Analyze the various strategies new African, Asian, and	
	Caribbean nations have used to develop economically (e.g.	
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	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	
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	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	
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	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	_
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	Assess the economic difficulties of newly emerging countries	
	in a changing economic, environmental, and political world	Information and Technological
SOC.9-10.E.4.2	(e.g. foreign debt)	Revolution
	Explain the mechanisms and nature of economic inter-	
SOC.9-10.E.4.3	dependence of local, regions, and nations in a world economy	The History of Capitalism
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.4.4	cultural and economic advantages	Global Economics
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	Information and Technological
SOC.9-10.E.4.4	cultural and economic advantages	Revolution
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.4.4	cultural and economic advantages	Nation-States
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	Rise of Imperial States in Sub-
SOC.9-10.E.4.4	cultural and economic advantages	Saharan Africa
	Compare and contrast the advantages and disadvantages of	
	globalization to countries, regions, and people with different	
SOC.9-10.E.4.4	cultural and economic advantages	Trading Commerce and Culture